

J.R. Reynolds Elementary
Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

20<u>27</u>-20<u>27</u> Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call <u>7137315590</u> or send an email to <u>jasmine.bocard@houstonisd.org</u>. *Si necesita ayuda para traducir este documento, por favor llame al <u>7137315590</u> o envíe un correo electrónico a <u>jasmine.bocard@houstonisd.org</u>.	
What is it?	Reynolds Elementary welcomes families as partner's in every Ranger's learning. This policy describes how the school will involve parents and family members in planning, supporting, and improving student success. Our priorities are strong core subject learning, consistent attendance, positive behavior and a safe welcoming school community.
Funding	J.R. Reynolds Elementary will reserve and utilize Title I, Part A funds, as applicable, to support parent and family engagement activities that strengthen the partnership between the school, families, and the community. These funds may be used to provide parent workshops, family engagement events, educational resources, materials, and other activities designed to support student achievement and increase family involvement in the educational process.
Review	Reynolds will jointly develop, review and update this policy and the School-Family Compact with parents and family members. All families will be invited to provide input through meetings, surveys, conferences and written or electronic feedback. Parent representatives on the Site-Based Decision Making Committee, together with broader family participation, will help review the Campus Improvement Plan and updates as needs change.
Family Meetings	Reynolds will invite and encourage all parents/guardians of participating students to attend annual Fall Title I meetings. At least two attendance options will be offered on different days and convenient times.
How to Be Involved	Reynolds will offer meetings at varied times and provide ways for participants to contribute when they can not attend in person such as telephone conferences or written electronic feedback. Staff will ask about participation barriers and work with families to address them. Participation will not depend on purchasing supplies or making donations.

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Reynolds will provide practical learning materials and family learning opportunities based on identified needs.

Topics may include reading together, writing and explaining thinking, mathematic practice, understanding assessment results and appropriate use of technology.

Staff will explain ZEARN and AMIRA goals and help families access recommended resources. The school will also share strategies for attendance, positive routines, and the district's Habits of Success.

Families can request support with supplies or headphones through the campus office.

**Family
Trainings/Activities**

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Curriculum	Teachers will explain the curriculum, academic standards, assessments used to measure progress, and expected achievement levels. Conferences, progress reports, report cards and student work will help families understand strengths and next steps.
Forms of Academic Assessments	Demonstrations of learning (DOLS), campus assessments and applicable district and state assessments are explained to staff in family friendly language.
Expected Achievement Levels on Academic Assessments	J.R. Reynolds Elementary is committed to ensuring that all students demonstrate academic growth and achieve grade-level proficiency in accordance with the Texas Essential Knowledge and Skills (TEKS). Students are expected to meet or exceed district and state performance expectations on applicable assessments, including STAAR, district assessments, and campus-based assessments.
Ways to Request Regular Meetings	Parents may request meetings by phone, email and through Parent Square to offer suggestions and participate in decisions about their child's education; staff will respond as soon as practicable.
School-Parent Compact (See separate School-Parent Compact template for guidance)	At Reynolds Elementary, school staff, families and students share responsibility for academic growth and a safe, welcoming school community. Together, we commit to strong instruction, daily attendance, positive behavior and regular communication so every Ranger can succeed. Our goals for every Ranger is to strengthen them academically using student work and assessment data to identify next steps. We want to build consistent attendance and punctuality and help them develop responsibility, confidence and other positive habits of success. School staff, families and students each have their own commitment statements to support students academic success through various measures such as digital learning, providing high quality instructions, prioritizing attendance, checking school notices regularly and practicing the habits of success daily. Contact information is provided with students and families having the option to identify their individual goal toward the end of the contract where it is to be signed by all parties.