

VISION		MISSION	BELIEFS	
The vision of the Jasper City School System is characterized by excellence in education and a focus on the future.		Our mission is to inspire students to achieve academic excellence and make positive contributions to our interconnected community and world.	All students: can learn, succeed and be prepared for life, are inherently unique and diversity enhances learning, deserves a rigorous, relevant, and engaging learning experience including extracurricular and fine arts experiences, will learn in a safe, secure, and supportive environment, are valued.	
		Guaranteed and Viable Curriculum for all Students	Safe and Supportive Learning Environment	Effective Instructional Models
OBJECTIVE		Provide students with aligned instruction, curriculum, and assessment to increase academic achievement.	Offer learning experiences that provide college and career readiness for all students.	Ensure all educators build capacity and implement an effective instructional model as the standard expectation.
CRITICAL INITIATIVES		80% of T. R. Simmons Elementary students will achieve proficiency in literacy by May 2027. 80% of T.R. Simmons Elementary students will show academic growth in math by May 2027.	100% of students' academic progress will be monitored by the MTSS process monthly. 100% of students' behavioral progress will be monitored through the MTSS process monthly . 100% of students' mental well being will be monitored by the MTSS process monthly. - By May 2027, reduce the number of SPED referrals through implementing effective tier 2 instruction by 10% as compared to the 2025-2026 school year.	- By May 2027, 100% of faculty and staff will be provided multiple opportunities to participate in trainings to increase efficacy through PLC's. - All first or second year teachers will complete the mentoring program. This will be evidenced by data submitted through monthly log sheets indicating mentorship opportunities with assigned mentors.
INTENDED OUTCOMES		- By May 2027, 80% of T. R. Simmons Elementary students will demonstrate grade-level literacy proficiency through effective instruction and support. - By May 2027, 80% of T. R. Simmons Elementary students will demonstrate growth in math proficiency through effective instruction and support.	- Students identified as needing academic support will be provided with academic resources. - All students will demonstrate improved behavioral outcomes through consistent monthly MTSS monitoring and targeted behavioral supports. - All students will receive consistent wellness monitoring and appropriate supports to promote positive mental well-being and school engagement. - Percentage of students receiving Tier 2 interventions who demonstrate measurable academic growth.	- By May 2027, all faculty and staff will have opportunities for professional growth through collaborative PLCs and targeted professional learning. - By May 2027, 100% of first- and second-year teachers will complete mentoring to strengthen instructional practices and teacher effectiveness.
KEY MEASURES		- Percentage of students achieving at or above benchmark on the DIBELS Composite Score by May 2027. - Percentage of students showing growth on the i-Ready Mathematics Diagnostic Assessment by May 2027.	- MTSS documentation, intervention logs, student support plans, and progress-monitoring data. - MTSS meeting documentation, behavior tracking reports, discipline referrals, and intervention progress-monitoring records. - MTSS meeting documentation, student wellness screening summaries, counselor referral records, and intervention documentation. - Special education referral data, Tier 2 intervention documentation, MTSS meeting records, and student progress-monitoring reports.	- PLC agendas, professional development schedules, attendance records, training documentation, and faculty feedback surveys. - Monthly mentoring logs, mentor assignments, meeting documentation, mentoring program completion records, and teacher feedback.