

VISION		MISSION		BELIEFS
The vision of the Jasper City School System is characterized by excellence in education and a focus on the future.		Our mission is to inspire students to achieve academic excellence and make positive contributions to our interconnected community and world.		All students: can learn, succeed and be prepared for life, are inherently unique and diversity enhances learning, deserves a rigorous, relevant, and engaging learning experience including extracurricular and fine arts experiences, will learn in a safe, secure, and supportive environment, are valued.
OBJECTIVE	Guaranteed and Viable Curriculum for all Students		Safe and Supportive Learning Environment	Effective Instructional Models
	Provide students with aligned instruction, curriculum, and assessment to increase academic achievement.		Offer learning experiences that provide college and career readiness for all students.	Ensure all educators build capacity and implement an effective instructional model as the standard expectation.
	80% of Memorial Park Elementary students will achieve proficiency in literacy by May 2027. 80% of Memorial Park Elementary students will show academic growth in math by May 2027.		100% of students' academic progress will be monitored by the MTSS process monthly - August 2026 through May 2027. 100% of students' behavioral progress will be monitored through the MTSS process monthly - August 2026 through May 2027. 100% of students' mental well being will be monitored by the MTSS process monthly - August 2026 through May 2027. - By May 2027, reduce the number of SPED referrals through implementing effective tier 2 instruction by 25%.	- By May 2027, 100% of faculty and staff will be provided multiple opportunities to participate in trainings to increase efficacy through PLC's. - All first or second year teachers will complete the mentoring program. This will be evidenced by data submitted through monthly log sheets indicating mentorship opportunities with assigned mentors.
	70% of students will show at or above benchmark skills in literacy as measured by DIBELS.. 70% of students will show at or above benchmark skills in math as measured by iReady.		- Students identified as needing academic support will be provided with academic resources. - Students identified as needing behavioral support will be provided with behavioral resources. - All students' mental well being will be monitored by the MTSS process. - Teachers will use data to identify and provide targeted tier 2 instruction daily.	100% of certified faculty will collaborate during designated PLC meeting times.
	- DIBELS, iReady, Coaching Cycles, Lesson Plans, ACAP Data, Classroom Observations, Accelerated Reader - iReady, ACAP Data, Lesson Plans, Classroom Observations		- DIBELS, iReady Interventionists, After School Tutoring, Designated Tier 2 Time, SPIRE Data - School Wide Behavior Plan Implementation, Attendance - Truancy Process, Discipline through PowerSchool - School Based Counselor, Stephanie Bales - Mental Health Coordinator, Outside Agency Assistance - Sign In Sheet - DIBELS, iReady, UFLI Materials, Designated Tier 2 - Master Schedule, Heggerty	Aligned Assessments to State Standards, Unit Cycle Planning, Proficiency Scales, Lesson Plans