

 VISION		 MISSION		 BELIEFS	
The vision of the Jasper City School System is characterized by excellence in education and a focus on the future.		Our mission is to inspire students to achieve academic excellence and make positive contributions to our interconnected community and world.		All students: can learn, succeed and be prepared for life, are inherently unique and diversity enhances learning, deserves a rigorous, relevant, and engaging learning experience including extracurricular and fine arts experiences, will learn in a safe, secure, and supportive environment, are valued.	
	Guaranteed and Viable Curriculum for all Students	Safe and Supportive Learning Environment	Effective Instructional Models		
 OBJECTIVE	Provide students with aligned instruction, curriculum, and assessments to increase academic achievement.	Offer learning experiences that provide college and career readiness for all students.	Ensure all educators build capacity and implement an effective instructional model as the standard expectation.		
 CRITICAL INITIATIVES	- By May 2027, 80 percent will show academic growth in Math. - By May 2027, 80 percent will show academic growth in literacy.	100 percent of students academic progress will be monitored through the MTSS process monthly, August 2026 - May 2027. 100 percent of students' behavioral progress will be monitored through the MTSS process monthly August 2026 - May 2027. 100 percent of students' mental health progress will be monitored through the MTSS process monthly, August 2026 - May 2027. - May 2027 we will reduce the number of SPED referrals through implementing effective tier 2 instruction by 25 percent.	- By May 2027, 100 percent of all faculty will be provided multiple opportunities to participate in trainings to increase efficacy and Professional Learning Communities (PLC's) - Within one year, all first or second year teachers will complete the mentoring program. This will be evidenced by data submitted through monthly log sheets indicating mentorship opportunities with assigned mentors.		
 INTENDED OUTCOMES	80% of student will show at or above benchmark skills in Math 80% of student will show at or above benchmark skills in literacy.	- Students identified as needing academic support will be provided with academic resources. - Students identified as needing behavior support will be provided with behavior resources. - Students identified as needing mental health support will be provided with mental health resources. - Teachers will use data to identify and provide targeted tier 2 instruction daily.	All faculty collaborates during designated PLC times.		
 KEY MEASURES	- Lesson plans, iReady, ACAP data, Coaching Cycles and Teacher Observations - Lesson Plans, iReady, ACAP data and Teacher Observations	- Interventionists, SPIRE Tier 3, Schedule Tier 2, EL coach, After school, SPED supports - School wide behavior plans, Attendance / truancy court process and Discipline through Powerschool. - School counselors, Kristy Goode - Mental Health / Social Worker, Stephanie Bales - Social Worker Coordinator - iReady, SPIRE / Tier 3	Lesson plans, Quick data, Unit cycle planning, Sign in sheets and Culture / Climate surveys		