

VISION		MISSION		BELIEFS
The vision of the Jasper City School District is to transform our community through teaching and learning.		The mission of the Jasper City School District is to inspire students to achieve academic excellence and make positive contributions to our interconnected community and world.		1. Every child has the right to a quality education 2. Promote superior achievement. 3. Family and communication participation is essential for educational excellence. 4. Students excel in a caring and safe environment. 5. Technology is a tool for learning.
If a guaranteed and viable curriculum is provided for all students, then educators will commit to PLC meetings, academic goal setting, proficiency scales, and common assessments.		If we provide a safe and supportive learning environment, faculty members will be able to collaborate and meet the foundational wellness for all students.		Ensure all educators build capacity and implement an effective instructional model as the standard expectation.
OBJECTIVE	Provide students with aligned instruction, curriculum, and assessment to increase academic achievement.	We will offer learning experiences that provide college and career readiness for all students.	We will ensure all educators build capacity and implement effective instruction as the standard expectation for all teachers.	
CRITICAL INITIATIVES	- Quick Data Observations: Proficiency Goal: ELA (@ 72%) an increase of 3% - 4% - Maintain Collaborative Efforts - Quick Data Observations: Proficiency Goal: Math (@ 40%) an increase of 7% - 8%.	- Administrators/Counselor Will Perform Mental and Emotional Health Checks - Students Will Participate in STEM Learning and Engagement - Faculty Will Continue Implementing the JCS Grading Policy for Secondary Schools - Students Will Monitor Their Growth	- Increase Student Achievement Through High-Quality ELA and Mathematics Instructional Coaching - NASOT Model of Instruction (MOI) will be used to support learners and improve instruction.	
INTENDED OUTCOMES	- Students will show 100% growth and reach the 72% proficiency rate or higher in ELA. - Teachers will consistently display instructional improvements due to the coaching received throughout the year with increased results. - EL Students will have shown growth at the end of the year as determined through ACCESS testing. - Students will show 100% growth and reach the 40% proficiency rate or higher in Mathematics.	- Students who indicate that they are in need of support will be met with privately to determine the cause and/or if more intense resources are needed. - All students will be immersed in STEM learning and principles - even those who take fine arts classes (band, choir, show choir). - The policy grants students the ability to prove proficiency on skills that are not limited to one assessment, but may be displayed over time. - The accountability of students using the tracking documents will reduce the numbers serving Academic Lunch Detention and improve proficiency overall.	- Instructional planning and coaching will lead to individual growth and higher student achievement data. - The elements of focus for the school will lead to growth and higher student achievement data.	
KEY MEASURES	- iReady Assessment results should display a minimum of 3% increase after each testing period (Beginning, Middle, End). - ACAP Assessment: scores will ultimately serve as the component of measure in determining if our goals were met. ELA @ minimum of 4% - PLC Meetings: Documented Teacher PLC monthly meetings used to modify instruction. - Meetings are documented and will prove departmental collaborative efforts throughout the year. - ACAP Assessment: scores will ultimately serve as the component of measure in determining if our goals were met. Math @ minimum of 7% - 8%	- Our monthly surveys will help us identify students in need of support. - Attendance rate remains at or above 95%. - Lesson plans, observations, and PLC meetings will provide evidence of all students participating in STEM Learning. - Verification of efforts will be reviewed in gradebooks, report cards, proficiency scales, and our in-house student tracking document. - Homeroom teachers will check each student's document randomly throughout each semester.	- Sign-in sheets, classroom observations, Kids First Service Reports, iReady Data, ACAP Data - Classroom Observation Data, Random Sampling (knowledge of NASOT Elements)	