

VISION		MISSION		BELIEFS
Jasper High School empowers all students by providing a guaranteed, viable curriculum, fostering safe and supportive learning environments, and cultivating effective instructional practices to achieve consistent academic excellence.		Jasper High School delivers high-quality instruction through collaborative PLCs, safe learning environments, and supportive faculty to ensure all students achieve academic excellence and personal growth.		Jasper High School believes in providing a guaranteed curriculum, safe and supportive learning environments, and collaborative, high-quality instruction to foster student well-being, academic excellence, and personal growth.
		Guaranteed and Viable Curriculum for all Students	Safe and Supportive Learning Environment	Effective Instructional Models
OBJECTIVE		By the end of the 2026–27 school year, 100% of PLCs will collaboratively utilize standards, proficiency scales, and common assessments to analyze student work and drive instruction	By the end of the 2026–27 school year, Jasper High School will strengthen faculty and staff collaboration to foster a safe, supportive, and predictable learning environment that addresses student academic, social-emotional, and wellness needs.	By the end of the 2026–27 school year, Jasper High School will build educator capacity and consistently implement an effective instructional model to establish clear expectations for high-quality teaching and strengthen instructional practice.
CRITICAL INITIATIVES		Establish collaborative PLCs focused on standards mapping, proficiency scales, common assessments, and data analysis to drive instruction and support learning outcomes for all students.	Implement multi-tiered systems of support (MTSS) and faculty collaboration structures to build a safe, predictable learning environment focused on student wellness, positive behavior, and chronic absenteeism reduction.	Provide job-embedded professional learning and collaborative coaching on the instructional model to set clear expectations, strengthen teaching practice, and improve student learning outcomes.
INTENDED OUTCOMES		PLCs regularly analyze student work and assessment data to guide instructional decisions and ensure academic growth for all students.	Implement MTSS and team collaboration to ensure a safe, predictable learning environment that improves attendance, behavior, and student wellness.	Build teacher capacity through job-embedded coaching and walkthroughs to achieve 100% teacher efficacy and high-impact instruction
KEY MEASURES		42.42% → 50%+ students meeting ACT Composite ≥19. Increase students meeting ACT subject benchmarks. Establish measurable PreACT/ACT growth	Safety survey, discipline data, incident patterns, staff training, Attendance %, chronic absenteeism, 90%+ attendance	Efficacy survey, walkthrough data, PLC evidence, student engagement