

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026 -2027 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call <u>713-434-5630</u> or send an email to <u>Norma.Rios@Houstonisd.org</u>. *Si necesita ayuda para traducir este documento, por favor llame al <u>713-434-5630</u> o envíe un correo electrónico a <u>Norma.Rios@Houstonisd.org</u>.	
What is it?	At Petersen Elementary we believe that parents and families play an important role as their children's first teachers. Parents and families are our partners in the educational process, and we value their contributions both at home and at school. When parents are more engaged in the academic process, school becomes a priority for their children. This Parent and Family Engagement Policy describes how Petersen supports the important role of parents in the education of their children and how we will work together to help the students achieve the highest standards of learning.
Funding	PFE funds may be used to provide educational materials and resources for families, parent workshops and training, family academic events, communication materials, translation and interpretation services, and other activities designed to increase family participation.
Review	In the month of September, we hold our Annual Title 1 meeting where we inform parents of the school's participation in the Title I Program and its benefits. This annual meeting is offered in person at different times. At these annual meetings, families will have the opportunity to review the Parent and Family Engagement Policy and the School-Parent-Student Compact. Parents will have the opportunity to review, examine, and discuss Petersen's School Parent and Family Engagement Policy. At the end of the school year, parents fill out a Title I survey evaluating the implementation of the school's parent engagement policy. This feedback is used to make improvements to our policy

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

Family Meetings	Petersen Elementary will provide multiple opportunities throughout the school year for parents and families to participate in meetings, workshops, training, and school activities. The school will hold an Annual Title I Parent Meeting to inform families about the school's participation in the Title I program, Parent and Family Engagement requirements, available resources, and opportunities for families to participate in the educational process. Additional family meetings and workshops will be offered throughout the school year based on identified students and family needs. Topics may include student academic achievement, attendance, social-emotional development, self-regulation, college and career readiness, literacy and mathematics support, assessment information, and strategies families can use at home. Meetings will be scheduled at times that are convenient and accessible to families whenever possible. Information will be communicated to families in English and Spanish, and interpretation or translation support will be provided as needed. Parents and families will also have opportunities to provide feedback, ask questions, make recommendations, and participate in the development, review, and revision of the Parent and Family Engagement Policy and School-Parent Compact.

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

How to Be Involved	An organized Parent-Teacher Organization (PTO) has been established at Petersen to create a forum for parental input and engagement. We also have the Parent and Family Engagement Committee that meets twice a year (fall/spring) when the SDMC meets.
-------------------------------	---

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

Family Trainings/Activities	Parents are provided with materials and training to work with their children to improve their academic achievement. Training and materials are provided via parent-teacher conferences and parent meetings. We will have eight parent meetings in addition to the two Annual Title I Meetings. The meetings will be throughout the academic school year. Each meeting will be held twice at different times. These meetings will be announced via Parent Square. The school will ensure that information related to programs, meetings and other activities will be shared in a language all parents can understand. School communication will be shared primarily via Parent Square, which provides the opportunity for translation into more than 20 languages. The services of a sign language interpreter will be sought as needed. If a special need is identified that would help a parent to understand the educational process and the academic progress of his/her child more fully, assistance will be provided to the parent
--	---

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

Curriculum	Petersen Elementary provides a rigorous, standards-based curriculum aligned with the Texas Essential Knowledge and Skills (TEKS). Instruction is designed to support the academic, social, and developmental needs of all students. Students receive instruction in Reading/Language Arts, Mathematics, Science, Social Studies, and other required content areas. Teachers use district-approved curriculum resources, instructional materials, technology, and differentiated teaching strategies to meet the individual needs of students, including Emergent Bilingual students, students receiving special education services, and students needing additional academic support. Student progress is monitored throughout the school year using classroom assessments, district assessments, NWEA MAP, STAAR, and other progress-monitoring measures as appropriate. Assessment data is used to guide instruction, identify areas of need, and provide targeted interventions and enrichment opportunities. Petersen Elementary will communicate with parents and families about the curriculum, grade-level expectations, student progress, and ways families can support learning at home.
Forms of Academic Assessments	Throughout the school year, parents are provided with ongoing information/notifications regarding: the curriculum used at the school, the types of academic assessment; the proficiency levels students are expected to meet; and the progress of their individual children
Expected Achievement Levels on	Petersen Elementary expects all students to demonstrate continuous academic growth and work toward meeting or exceeding grade-level standards in reading, mathematics, science, and other assessed content areas.

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

Academic Assessments	Student achievement and progress will be monitored throughout the school year using multiple measures, including NWEA MAP assessments, district assessments, classroom assessments, progress-monitoring data, and STAAR assessments for applicable grade levels. The school will use Beginning-of-Year (BOY), Middle-of-Year (MOY), and End-of-Year (EOY) assessment data to identify student strengths and areas of need. Students who are not meeting expected achievement or growth levels will receive additional academic support and targeted interventions through the school's Multi-Tiered System of Supports (MTSS). Petersen Elementary will also communicate assessment results and student progress with parents and families and provide strategies and resources that families can use at home to support academic success.
Ways to Request Regular Meetings	This information is provided via Parent Square; parent meetings; school website; parent-teacher conferences; Intervention Assistance Team (IAT) meetings; 504 meetings, IEP meetings, progress reports (via Connect); report cards (via Connect); benchmark results; and universal screener results.

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

**School-Parent
Compact (See
separate School-
Parent Compact
template for
guidance)**

The parents, students and staff work together to develop Petersen's School-Parent-Student Compact which is an agreement that outlines what each part is going to do to fulfill its responsibility for improved student achievement. This compact is outlined in a brochure (English/Spanish) that is distributed via Parent Square for parent review and feedback every other year. After new feedback is incorporated, the compact is distributed to all families via the school website, Parent Square, and Wednesday folders.