

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027: Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call 713-696-2778 or send an email to Jefferson.houstonisd.org *Si necesita ayuda para traducir este documento, por favor llame al 713-696-2778 o envíe un correo electrónico a Jefferson.houstonisd.org	
What is it?	Jefferson Elementary School Parent and Family Engagement Policy, School Year 2026–2027. Title I, Part A Program Purpose and Commitment: Jefferson Elementary School believes all students can learn and that education is a shared responsibility among school staff, families, and the community.
Funding	Title I funds support parent and family engagement (PFE) initiatives. Staff develop activities, programs, and communications in meaningful consultation with parents and guardians to ensure all efforts meet the needs of Jefferson’s diverse families.
Review	Jefferson Elementary Reviews and updates the Parent and Family Engagement Policy annually in collaboration with families, staff, and community stakeholders. We collect input through meetings, surveys, and feedback forms to ensure our policy reflects the evolving needs of our community. We maintain documentation of sign-in sheets, agendas, and minutes in accordance with Title I, Part A, Section 1116.
Family Meetings	Family meetings will occur at flexible times to accommodate parents’ schedules and will always be offered in English and Spanish. Meetings will be held in person at the Jefferson Cafeteria and virtually via Microsoft Teams or Zoom for parents who cannot attend in person. Annual Title I Meeting: • August 6, 2026, at 5:30 p.m. • September 24, 2026, at 9:00 a.m. Monthly Family Meetings led by PTO (Fridays at 8:30 a.m.): October 2, November 6, December 4, January 8, February 5, March 5, April 2, May 7

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

Join the Engagement Committee to collaborate on planning and reviewing PFE initiatives.

- Volunteer during school activities and academic nights.
- Attend parent-teacher conferences and monthly PTO/PTA meetings.
- Share feedback through ParentSquare (available on our school website)

How to Be Involved	Join the Engagement Committee to collaborate on planning and reviewing PFE initiatives.		
	• Volunteer during school activities and academic nights. • Attend parent-teacher conferences and monthly PTO/PTA meetings. • Share feedback through ParentSquare (available on our school website)		
	Based on HISD Calendar 2026–2027		
	Date	Event	Description & Purpose
	September 24, 2026	Back to School Parent Orientation	Overview of curriculum, Title I expectations, and family resources.
	September 30, 2026	Literacy – Science of Reading at Home	Parents explore strategies to reinforce phonics and fluency.
	October 22, 2026	Math Night – Making Numbers Meaningful	Hands-on math games and take-home kits.
	November 6 / 19, 2026	Warm Coat Partnership with FedEx; National Parent Involvement Day Celebration	Shoes and sweaters delivered to all students. Partnership event with Wraparound Services and FACE recognizing active parent participation; community luncheon.
	December 17, 2026	Winter Musical Festival	Parents, community, and school collaborate on the night of the Musical Festival.
	January 21, 2027	Goal Setting & Progress Monitoring Workshop	Families learn to interpret report cards, TELPAS, and STAAR data.
Family Trainings/Activities	February 18, 2027	College & Career Awareness Night (K–5)	Introducing career pathways through guest speakers. GT Expo on Campus.
	March 25, 2027	Family Literacy Picnic	Outdoor reading day to promote vocabulary and fluency practice.
	April 5, 2027	STAAR Family Readiness Event	Information on testing strategies and stress management.

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

	May 25–27, 2027	End-of-Year Celebration & Parent Recognition	Recognizing family engagement efforts and collecting feedback.
Curriculum	Jefferson Elementary utilizes HISD’s approved curriculum aligned to the Texas Essential Knowledge and Skills (TEKS) and New Educational System (NES) standards.		
Forms of Academic Assessments	Assessments include: • mCLASS/DIBELS (Reading Progress Monitoring) • NWEA MAP Assessment • Renaissance STAR Assessments (Reading/Math) • STAAR for Grades 3–5 Teachers review assessment data with parents during progress report conferences (every three weeks) and through the HISD Connect Parent Portal. Students are expected to meet or exceed grade-level proficiency as measured by HISD benchmarks and state assessments. Teachers collaborate with families to establish individual academic goals and monitor student progress throughout the school year.		
Expected Achievement Levels on Academic Assessments	Jefferson Elementary provides continuous communication through: • Weekly ParentSquare updates • Monthly “Jaguar Connection” newsletter • Progress reports every three weeks • Parent-teacher conferences twice yearly or more upon request • Translated communication in Spanish and other languages upon request Parents may request a meeting by contacting the main office at (713) 696-2778 or jeffersonelem@houstonisd.org, or by sharing feedback through ParentSquare.		
School-Parent Compact (See separate School-Parent Compact template for guidance)	The School-Parent Compact outlines shared responsibilities among teachers, parents, and students. The school distributes it annually during the Title I meeting and makes it available year-round on the Jefferson Elementary website. School Responsibilities: Deliver quality instruction, maintain open communication, and support diverse learners. Parent Responsibilities: Monitor attendance, communicate with teachers, and encourage learning at home.		

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

Student Responsibilities: Attend school daily, complete assignments, and demonstrate respect and effort.