

EPLC

Educational Programs Leadership Council - The Grosse Pointe Public School System

Meeting Minutes
September 16, 2026
8:30-10:30
Barnes PLS

Meeting called to order at: 8:32 a.m.

PRESENT: Katy Vernier, Lesley Graham, Holli McNally, Sara Dirske, Ryan Boyd, Ian Fleming, Pam Albrecht, Carina Jensen, Georgianna Murray, Jordyn Dearing, Sara Delgado, Taryn Loughlin, Emily Rennpage, Bert Wilberger, Courtney Dykstra, Beth Walsh-Sahutske, Michael Hindelang, Andrea Gruenwald, Katie Griesbaum, Kevin Shubnell, Dan Hyliard

I. INTRODUCTION OF GUESTS

None

II. ACTION ITEMS

A. Approval of Agenda for September 16, 2026

Motion: Taryn Loughlin, 2nd: Sara Dirkse All approved.

B. Review of [Minutes from May](#)

Motion: Ryan Boyd 2nd: Lesley Graham All approved.

C. Approval of [Meeting Dates](#) for 2026-2027

Discussion that the 10/7/26 meeting needs to be moved to the morning due to the elementary conference.

Motion: Beth Walsh-Sahutske 2nd: Taryn Loughlin All Approved.

III. INFORMATION AND DISCUSSION

A. [New members for 26-27](#)

a. [EPLC membership activity](#)

- Importance of perspective of the diverse voices in the room
- Importance of this group in terms of having a system to review curriculum
- Importance of setting students up for success by having the best curriculum in place
- You have to really know the program in order to best utilize it in order to "Go for the Gold."

All meetings of the EPLC are open to the public. Persons wishing to address the Council are asked to fill out a visitors form available at the door. At an appropriate time during the meeting, visitors will be invited to participate.

For more information on the Grosse Pointe Educational Programs Leadership Council (EPLC), please contact Sara Delgado (432-3042)

- B. EPLC update
 - a. [EPLC guidelines](#)
- C. [EPLC Matrix](#) Matrix of Curriculum Review
 - a. Timeline/curriculum update
 - i. **Phase I**
 - 1. Elementary Report Cards
 - 2. ELA (6-12)
 - 3. Math (9-12)
 - ii. **Phase II**
 - 1. Technology
 - 2. Performing Arts/Drama
 - 3. Business/Industrial Tech
 - 4. Math
 - 5. PE/Health
 - 6. Adolescent Health
 - 7. FCS
 - iii. **Phase III**
 - 1. All departments not in Phase I, II, or IV are in Phase III
 - b. Additional Resources
 - i. Curriculum Review ([Phase 1](#), [Phase 2](#), [Phase 3](#), [Phase 4](#))
 - ii. [Curriculum Template Essential Components](#)
 - iii. [Grosse Pointe Public Schools Curriculum Template Example](#)

D. MICIP - Spring 2026 SAT Data Analysis

Looking at District SAT scores from this past spring. Looking at the Strategic Plan before looking to find gaps to find other areas that might need to be addressed. Focus this year is on data collection.

FEEDBACK:

Math is the worst subject, should there be a bell-curve?

Is the math curriculum having an impact on that? Is COVID a factor? Algebra is the biggest struggle - but that is the first subject taught. Why is that?

Conventions program and other outside factors.

The biggest percentage of students under proficient is math Geometry. We looked at that with MICIP training last year. It might be because it's the last subject taught at the middle school level.

It's good to see how good we did stack against the rest of Michigan.

It's good to be data informed.

Although NWEA is laborious, it helps prepare kids for testing.

Tier 2 needs some work, so those are areas of growth we need to work on.

E. Professional Learning Brainstorm

Strategic Plan review and goals discussion with feedback

MTSS Tier One strategies, Verbal De-escalation, and Portrait of a Graduate are the 3 areas of focus for District PD this year. Options include:

Every teacher and paraprofessional will have modules about identifying dyslexia

Collaborating with MI MTSS to bring in people to provide professional learning for

all on best practices for Tier 1

Wayne RESA is putting together options completely focused on the science of reading and dyslexia that will make us compliant with the new law on recognizing dyslexia.

FEEDBACK:

- If Wayne RESA is going to do everything, then we hope we can use that resource.
- We should have something with MI MTSS because there are some specific needs surrounding that. There definitely needs to be some training in that area.
- What accountability do we have for this training to know that we did it correctly? There needs to be some action steps to direct what needs to be done and what needs to be learned.
- Watch parties, building modules: staff feel like they need more time to process what they learned.
- Wayne RESA seems to be the majority preference.
- It might be more meaningful if we do a watch party setting. It's easy to get distracted at home.
- We will take this feedback and come back with a draft agenda.

IV. ADJOURNMENT

Motion: Ryan Boyd 2nd: Beth Walsh-Sahutske, All approved.

Meeting adjourned at: 10:31 a.m.