

2026-2027 Title I Parent and Family Engagement Plan

School Name: Azalea Middle School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement:

Azalea Middle School creates a quality educational setting that prepares each learner for college, career, and life.

Measurable Outcomes:

1) Implement high-impact instructional strategies to increase student achievement and proficiency across all tested content areas, with a focus on ELA, Mathematics, Science, and Civics.
2) Use data-informed decision-making through SBLT and ILT processes to strengthen Tier 1 instruction and increase student growth from FAST PM1 through PM3.
3) Enhance school climate and culture to reduce out-of-school suspensions by 10% and improve overall student attendance.

Building Capacity of Families
Describe how the school will implement activities that will build the capacity for strong parent and family activities, to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Azalea Middle School will empower families by providing meaningful opportunities for involvement, tailored training, and access to tools that support student learning. The effectiveness of engagement activities will be measured by student progress data, participation rates, and parent feedback.

Event	Timeline	Anticipated Impact	Evidence of Effectiveness
New Student/6th Grade Orientation	July/August 2026	Help families and new students understand school-wide expectations for a successful start.	Sign-in sheets, handouts, agendas, survey
Back-to-School Knight & the Annual Title I Meeting	September 2026	Establish strong family-school partnerships and clarify classroom procedures, as well as inform families regarding our Title I budget and resources.	Sign-in sheets, flyers, pictures, surveys
Attendance Matters: Every Day Counts!	October 2026	Improve attendance awareness and reporting procedures.	Handouts, surveys, sign-in, agenda
District Application Process Info Session	November 2026	Guide families through application deadlines and magnet/special programs.	Flyers, handouts, surveys
Ready, Set, Middle School	Spring 2027 (TBD)	Equip incoming students and families with the knowledge, resources, and confidence needed for a successful transition to middle school, while fostering early family engagement and supporting student academic, behavioral, and attendance success.	Flyers, sign-in, pictures, surveys
Black Knight Expo	February 2027	Encourage students to present their learning and help families understand academic expectations.	Flyers, agendas, sign-in sheets, pictures, survey
FAST Data Night & PM3 Preparation	March 2027	Prepare families to support students with upcoming state assessments.	Flyers, handouts, sign-in, surveys, & student FAST DATA

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?

Azalea Middle School prioritizes building staff capacity to engage families as partners in student success. The impact of the following professional development efforts will be measured through staff and family surveys, and by tracking academic progress and participation.

PD/Meeting	Timeline	Expected Outcome	Evidence
PLCs, Grade-Level House Meetings, Faculty Meetings	Year-round	Strengthen teacher-parent communication to support student learning.	Contact logs, PLC minutes, grade data
Child Study Team (CST) Presentation	August 2026	Highlight importance of family outreach to boost attendance.	FOCUS data, CST records, staff surveys
PBIS: "The Power of a Positive Phone Call"	Sept. 2026 & Jan. 2027	Train staff to utilize positive calls to build trust and improve school climate.	Contact logs, PBIS Rewards data

Title I Annual Parent Meeting Experience
Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].
The Annual Title I Parent Meeting will provide a comprehensive overview of the Title I program, including school choice options, parent rights, and available academic supports. • **Feedback Collection:** Parent surveys via Microsoft Forms will help improve future meetings and events. • **Removing Barriers:** The school partners with local agencies such as Boys & Girls Club and Bethel Community Foundation to assist families facing hardships. Strategic referrals to ELP/tutoring will help address academic concerns. • **Access to Meeting Content:** The meeting will be recorded and shared on the school's website. Presentation materials and staff contact information will also be available for those unable to attend in person.
Communication
Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].
To ensure consistent and clear communication with families: • Title I program updates, curriculum details, and assessment information will be shared through multiple channels: email, School Messenger, the website, newsletters, and in-person meetings. • At major events like Back-to-School Knight and the Annual Title I Meeting, families will receive an overview of assessments, expectations, and supports. • A response form (via Microsoft Forms) will allow families to provide feedback or request support. The principal will follow up with families directly. • Comments or concerns about the Title I Schoolwide Plan will be submitted to the Title I Office. • Families may request conferences with teachers, counselors, administrators, or support staff at any time during the school year to discuss student progress, academic concerns, attendance, behavior, or available support services.

Flexible Parent Meeting
Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].
Azalea Middle School is committed to accommodating family schedules and needs by offering: • Morning and evening meetings • Virtual and recorded sessions • Home visits (through our social worker) for families needing additional support

Accessibility
Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

To ensure equitable participation:

- The PFEP will be posted on the school website in all major languages spoken in the community.
- The PFEP will also be emailed to our families.
- A printed copy will be available in the front office's "Parent Station."
- Translation and interpretation services (including ASL) will be provided upon request for meetings and materials
- Digital copies of presentations, handouts, and family engagement resources will be made available through the school website whenever possible.