



Charleston County School District

***UNIVERSAL 3K & 4K
DISTRICTWIDE ROLLOUT***

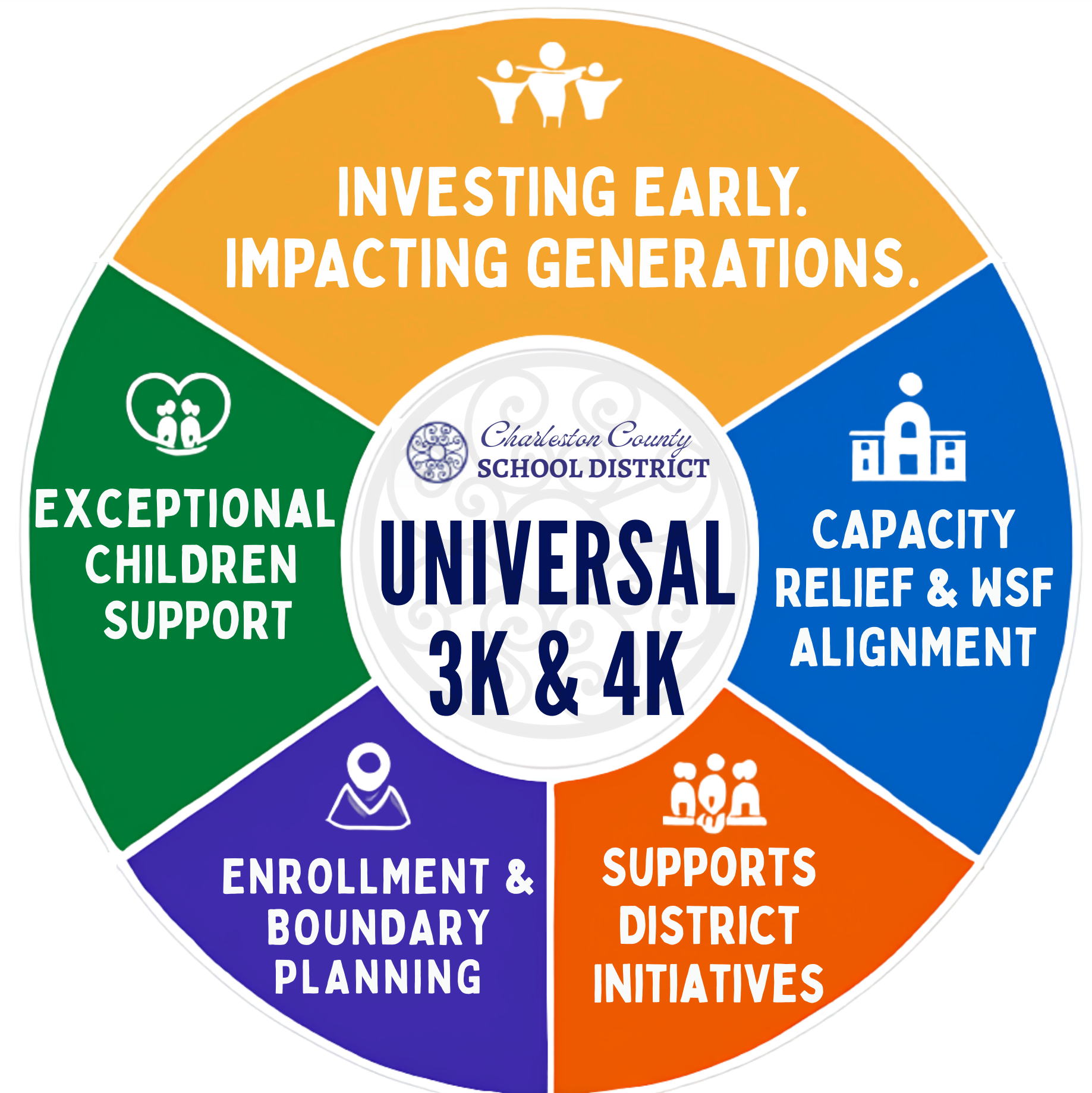
Investing Early.

Impacting Generations.

UNIVERSAL 3K & 4K DISTRICTWIDE ROLLOUT

Additional Benefits of Universal 3K & 4K

While expanding access to high-quality early learning remains the primary objective, the Universal 3K & 4K rollout also creates opportunities to support several existing district priorities.

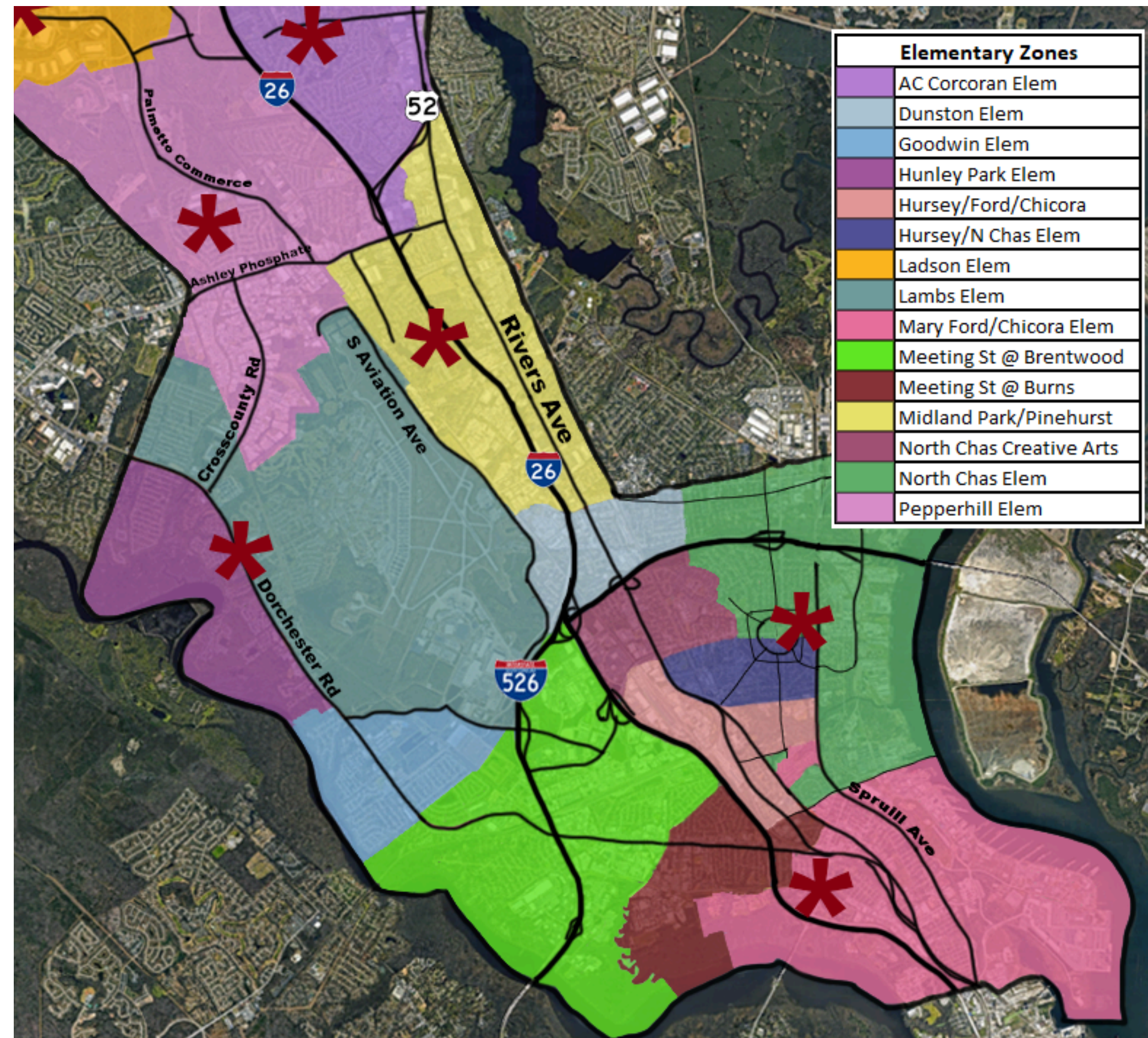


FACTORS IMPACTING UNIVERSAL PRE-K ROLLOUT

- Voter approval of the extension of the sales tax for school capital projects
- Continued district leadership commitment to expand early-learning opportunities
- Board support for the recurring funding needed to operate and sustain the program
- Construction schedules and project readiness
- Additional funding for projects not funded in the Phase VI Capital Program
- Ongoing adjustments to align the plan with available funding, enrollment, and district priorities

INITIATIVES

PROPOSED NORTH CHARLESTON UNIVERSAL PRE-K SITES



EXPANDING UNIVERSAL PRE-K IN NORTH CHARLESTON @ NORTH CHARLESTON ES

Current:

- Need for Early Learning capacity in Park Circle area
- North Charleston ES - higher number of EL classes currently
- North Charleston ES - underutilized classrooms
- North Charleston ES- Potential to build a building addition

Implementation:

- **Move Hursey's PIC, and NCCAES & MDES EL classes to NCES (FY28)**
- **Add 5-7 additional EL classes to NCES (FY28)**
- **Attendance line adjustment to balance enrollment**

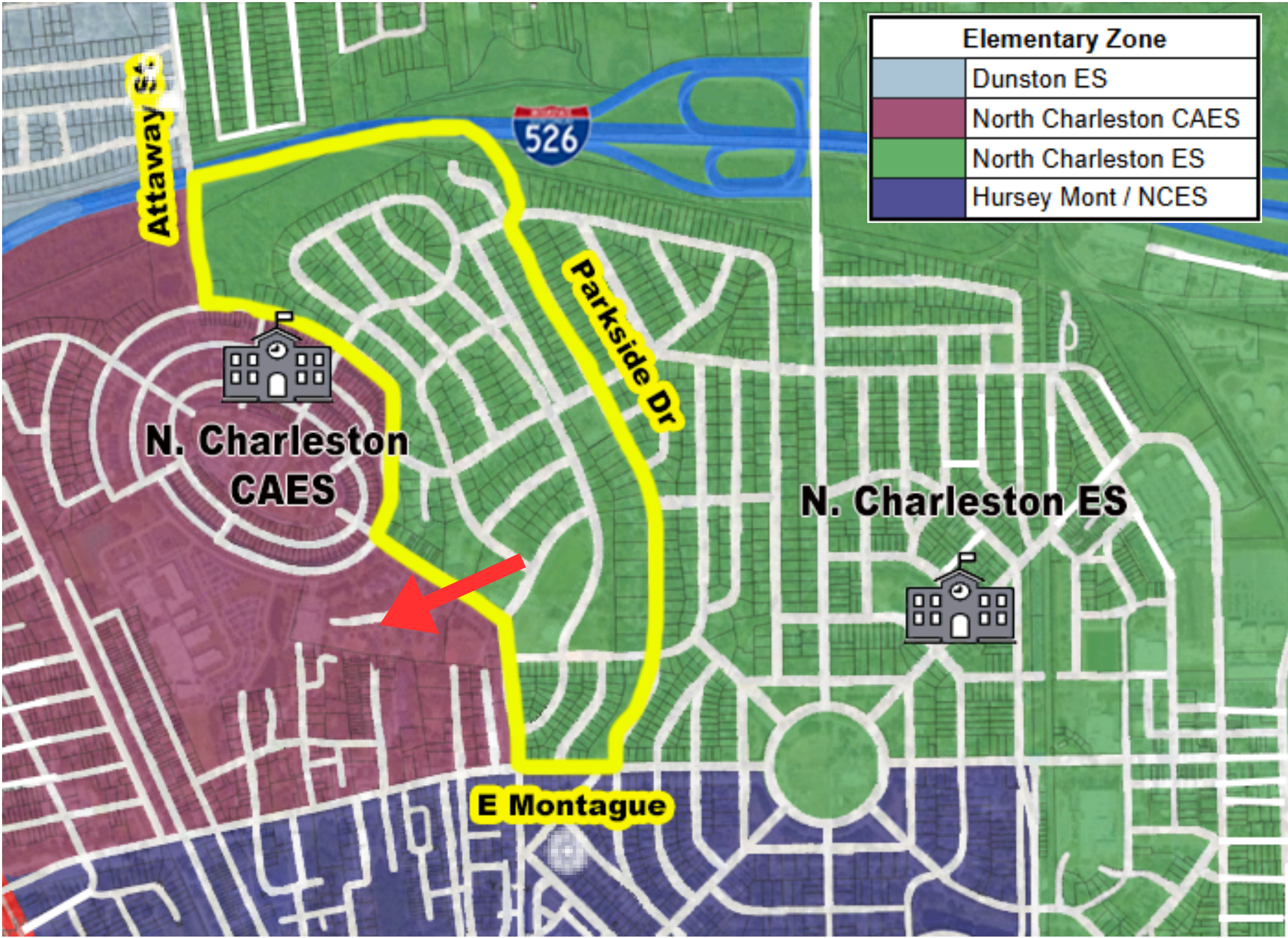
EXPANDING UNIVERSAL PRE-K @ NCES

Additional Opportunities:

- Reduce NCES zone to accommodate more EL classes
- Address Hursey attendance area (currently, students within walking distance to Hursey are not zoned for Hursey)
- Simplify Hursey's current zones
- Address Pinehurst attendance area (currently, students within walking distance to Pinehurst are not zoned for Pinehurst)
- Strengthens feeder patterns

PARK CIRCLE PROPOSED ATTENDANCE LINES:

WEST OF PARKSIDE DR., NORTH OF E. MONTAGUE AVE., EAST OF E. DOLPHIN & LACKAWANNA



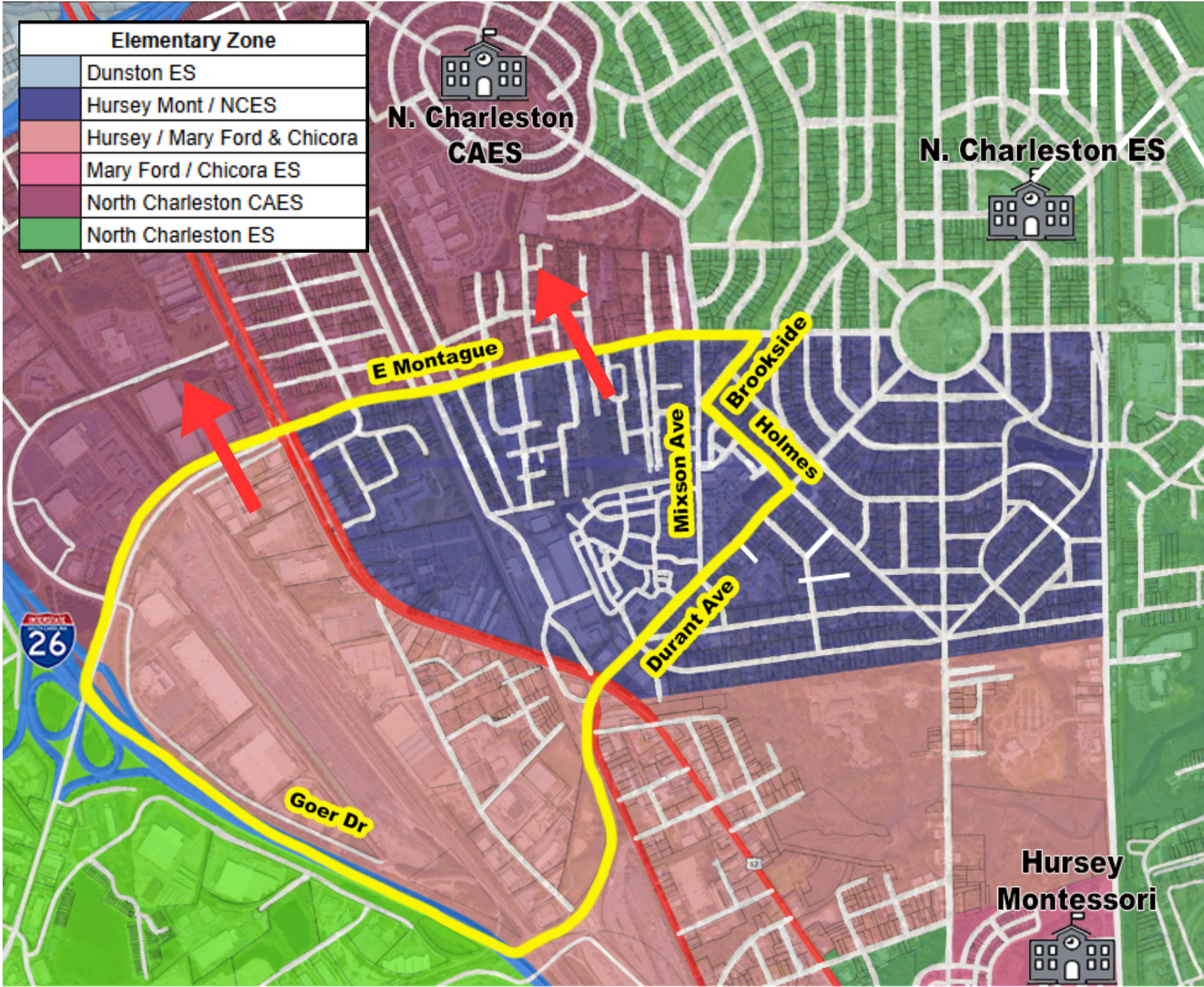
Attending School	Count
Buist Acad.	3
Charleston Development Acad.	2
East Cooper Montessori	2
James B. Edwards ES	1
James Simons Montessori	1
Malcolm C. Hursey Montessori	14
Memminger ES	2
North Charleston CAES	1
North Charleston ES	5
Orange Grove Charter	2
Total	33

Grade	Count
K	6
1	10
2	6
3	4
4	4
5	3
Total	33

Ethnicity	Count
A	0
B	6
H	2
I	0
M	2
W	23
Total	33

PARK CIRCLE PROPOSED ATTENDANCE LINES:

SOUTH OF E. MONTAGUE AVE., WEST OF BROOKSIDE & HOLMES, NORTH OF DURANT & GOER



Attending School	Count
Charleston Progressive Acad.	4
Hunley Park ES	1
Malcolm Hursey Montessori	24
Memminger ES	1
North Charleston CAES	3
North Charleston ES	9
Total	42

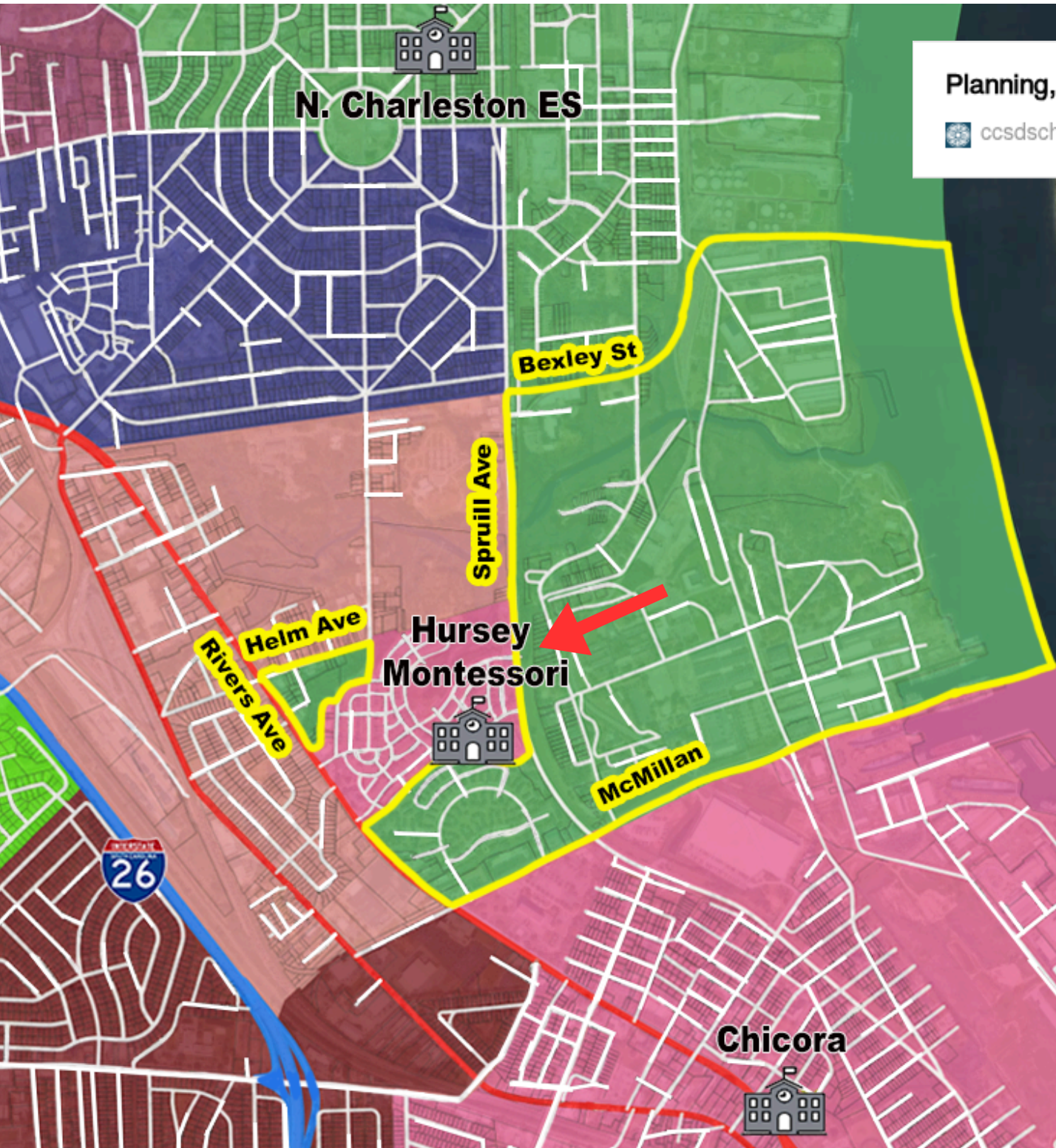
Grade	Count
K	11
1	6
2	9
3	4
4	10
5	2
Total	42

Ethnicity	Count
A	0
B	16
H	5
I	0
M	5
W	16
Total	42

PARK CIRCLE PROPOSED ATTENDANCE LINES:

SOUTH OF BEXLEY ST., NORTH OF MCMILLAN AVE., EAST OF SPRUILL AVE. & RIVERS AVE., AND

SMALL AREA EAST OF RIVERS AVE. & SOUTH OF HELM AVE.



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Buist Acad.	1
Charleston Development	2
Charleston Progressive Acad.	1
Chicora ES	2
East Cooper Montessori	1
Lambs ES	2
Hunley Park ES	1
Malcolm C. Hursey Montessori	8
Meeting Street @ Burns	1
Midland Park PS	1
Mt. Pleasant Acad.	1
North Charleston CAES	1
North Charleston ES	75
Total	96

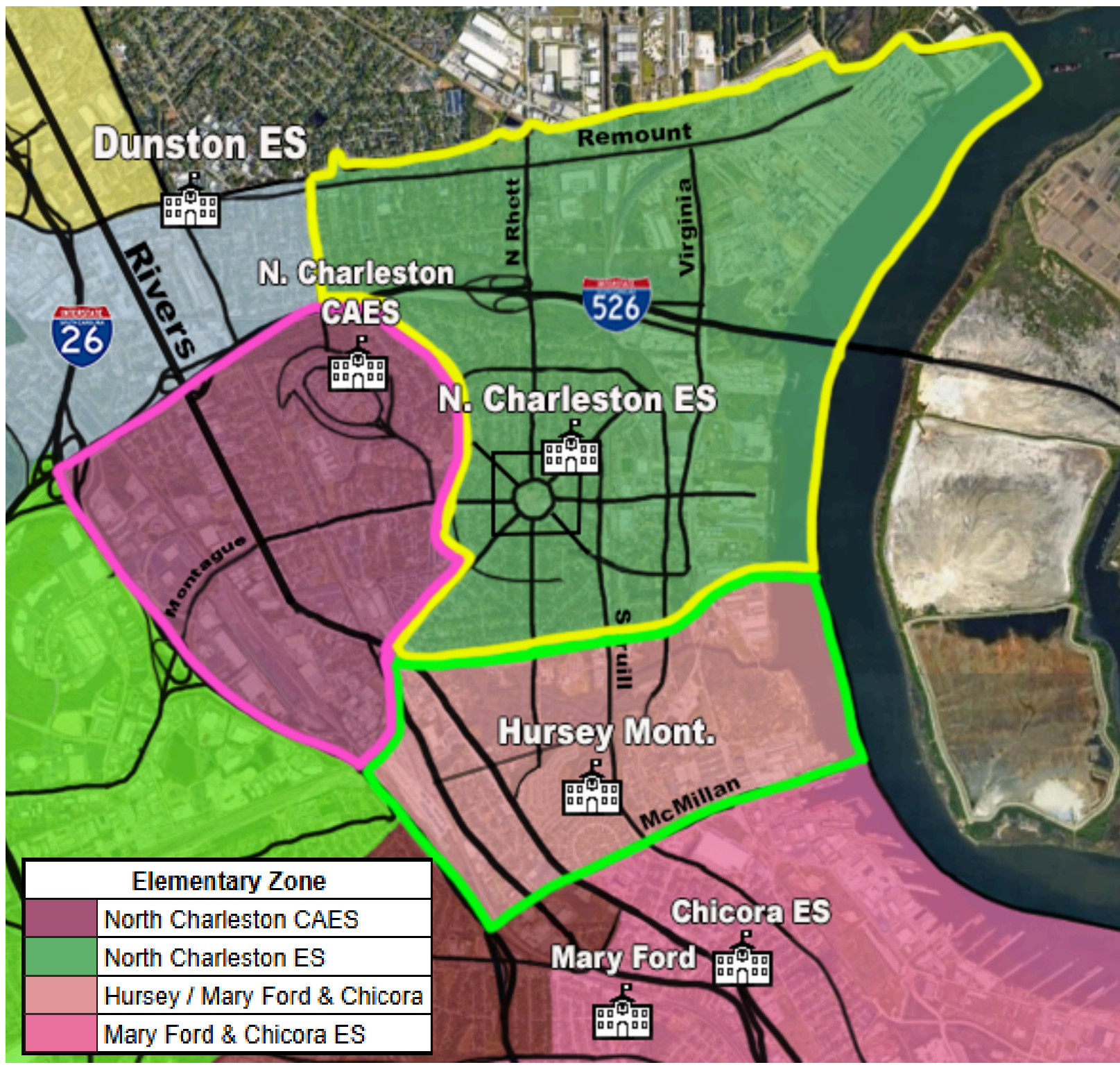
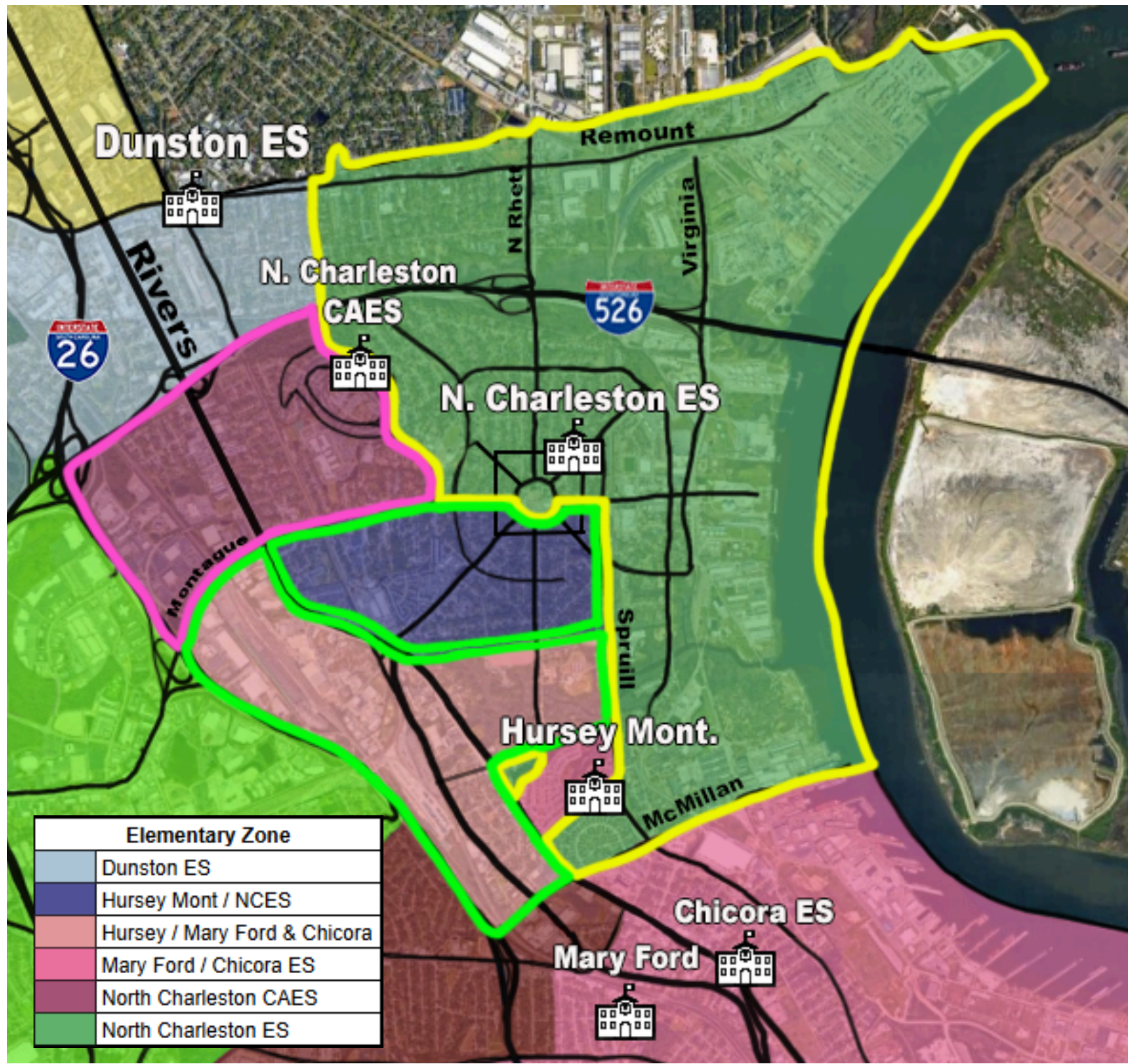
Grade	Count
K	15
1	18
2	14
3	19
4	15
5	15
Total	96

Ethnicity	Count
A	1
B	63
H	14
I	0
M	2
W	16
Total	96

PARK CIRCLE PROPOSED ATTENDANCE LINES:

BEFORE

AFTER



PARK CIRCLE PROPOSED ATTENDANCE LINES: IMPACTS

North Charleston ES Projected Impact:

- Reduction of about 80 zoned students and 30 out-of-zone students creates space for early learning classes
- Rising fifth graders may choose to be grandfathered in

North Charleston Creative Arts ES Projected Impact:

- Increase of 14 students for the 27-28 school year
- Over time, potential to increase an additional 30+ zoned students
- Increased walkability for students

Hursey Montessori Projected Impact:

- Potential increase of up to 80 students initially
- Increased walkability for students
- Simplified Montessori attendance lines, smaller zone geographically, but more heavily populated
- Ability to manage Choice acceptance to balance enrollment changes
- Proposed plan to grandfather current Hursey students through the end of their term at Hursey (5th or 8th grade)

Mary Ford (EHS - K) and Chicora ES (1st - 5th) Projected Impact:

- Potential increase of up to 80 students initially between both schools
- Utilizing building space efficiently and increasing the zone and potential number of students