

RCSS Pyramid of Interventions

Universal Screeners	
Grade	Screeners
K – 8	i-Ready
9-10	NWEA MAP

Additional Student Data Sources

Phonological Awareness Skill Test (PAST)
 Core Phonics Survey
 Quick Phonics Screener (Benchmark) Quick
 Phonics Inventory (95% Group)
 GA Numeracy Project: Ikan Assessment OR Gloss
 Assessment
 EIP Checklist
 Guidance for 1st Grade Readiness

Note: Included on the pyramid are examples of interventions at each tier and not all inclusive. Some interventions may be applicable to more than one tier depending on the intensity and /or frequency of the intervention.

Tier III Small Group (1-3 students)

Direct explicit instruction provided
 at least 30 minutes daily
 Progress Monitor Weekly

When students are moved to Tier III the frequency, duration, and delivery method of the tier II intervention is increased, and/or a different intervention is utilized.
 *Note that the same programs are approved for Tier II and Tier III.

Tier II Small Group (7 or less students)

Direct explicit instruction provided
 at least 30 minutes 3 days a week

Progress Monitoring should occur every 2 weeks to monthly

Intervention Resources for Tier II and Tier III

K-5 th	6 th – 8 th	9 th – 12 th
Phonemic Awareness in Young Children Start Up, Build Up, Spiral Up Kits Benchmark Word Study Kits 95% Group i-Ready Reading & Math Tools for Instruction (PDFs) GA Numeracy Project	i-Ready Reading & Math Tools for Instruction (PDFs) HMH Intervention Supports GA Secondary Numeracy Project Math Nation	HMH Intervention Supports GA Secondary Numeracy Project Math Nation

Additional Screeners may be utilized to determine instructional needs for Tier II interventions

Tier I Core Instruction

Whole Group and Small Group Instruction as outlined in each content specific instructional block

Core Instructional Resources

K-5 th	6 th – 8 th	9 th – 12 th
GADOE Learning Plans My View Literacy	GADOE Learning Plans HMH Into Literature	GADOE Learning Plans HMH Into Literature

Differentiation is provided based on individual student achievement levels. Differentiation is grade level specific standards-based instruction delivered based on student readiness. You can differentiate by process, product, content or learning environment.