



Dear SAS Community,

I am incredibly excited to introduce myself as one of the High School Deputy Principals for the 2027–2028 school year and to begin this next chapter with the Singapore American School community.

My journey in education began more than sixteen years ago as a high school mathematics teacher. Since then, I have had the privilege of serving as Head of Mathematics, a schoolwide senior leader in assessment and curriculum, and Deputy Superintendent, while developing a parallel specialization in educational data analysis. Each role has given me a different lens through which to understand schools, but I still consider myself a teacher at heart.

Much of my professional journey has taken place in Dubai, where I have worked alongside students, educators, and families representing an extraordinary range of nationalities, languages, and cultures. Working in such a diverse and rapidly evolving educational environment has shaped me enormously as a leader. It has taught me to remain curious, adaptable, and open to perspectives different from my own.

Perhaps unsurprisingly for someone with a background in applied mathematics, I love patterns, questions, and complicated problems. I can happily spend hours exploring data and trying to understand the story behind the numbers. But the question that matters most to me is: What are we going to do differently because of what we now know? For me, evidence becomes meaningful when it leads to thoughtful action and, ultimately, better experiences and opportunities for students.

That curiosity extends well beyond my work. I love traveling, reading, spending meaningful time with family and friends, discovering good food, and engaging in conversations that introduce me to new ideas and perspectives. And despite years of working with data and spreadsheets, I promise I don't believe everything in life needs a dashboard!

During my visit to SAS, I was struck by the openness and warmth of my conversations with students, educators, support staff, parents, and leaders. I left Singapore thinking not only about what I could contribute, but also about how much I could learn from the people within this community.

I believe joining an established and successful school begins with listening, learning, and building relationships. I am excited to understand what makes SAS uniquely SAS, learn from the people who know it best, and contribute thoughtfully as I become part of the community. Throughout my leadership journey, one principle has remained constant: keeping students at the center of the questions we ask, the decisions we make, and the systems we build. I look forward to continuing that commitment at SAS.

For the students,
Zeinab