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Dear SAS Community,

I am so grateful for the opportunity to serve as High School Deputy Principal starting in the 2027–28 school year! Over my nine years at SAS, I have served as an English teacher, learning support teacher, PLC coach, and MTSS Coordinator. Working across these roles has given me a deep understanding of our school culture and how we operate day-to-day while also building trusted connections with students, families, and colleagues across the school. Now, stepping into the Deputy Principal role in a school that I care so deeply about is a distinct privilege.

Who I am as an educator is rooted in growing up on our family grain farm in Canada where I attended a rural K–12 school and graduated with a class of 13! My family still spends every summer on the farm, and that upbringing instilled in me a deep respect for hard work, pitching in, and looking out for one another, values I bring to SAS every day.

Beyond my role as an educator, I am an SAS parent with a daughter in 11th grade and a son in 7th. Experiencing SAS alongside my kids, from coursework and athletics to the arts and service, keeps me grounded in what our students navigate as they balance rich opportunities with everyday pressures.

I believe that a thriving school community is built on strong relationships, clear systems, and a culture where students and educators feel supported to take risks and grow. A big part of that is intentionally lifting up marginalized voices and ensuring every student feels safe to show up as their authentic self each day. That is why listening deeply to our community about their experiences informs my approach. As Deputy Principal, my focus will be on supporting our educators, refining our daily systems, and ultimately ensuring that every single student is known and gets what they need to thrive.

I invite you to reach out for informal conversations or casual catch-ups—I'm always happy to connect over a good cup of coffee or a piece of dark chocolate! I look forward to learning from your experiences as we continue to work together to strengthen our high school.

I am so grateful for the trust, support, and partnership of each and every one of you. I look forward to continuing to serve our community in the years ahead!

Warmly,  
Ashley Quark (she/her)