

CURRICULUM OVERVIEW Y6 2026-2027

UNITS OF INQUIRY	They See the World Like This (How We Express Ourselves)		Moving People : Migration (Where We Are in Place and Time)		Materials (How the World Works)		Stand Up Speak Out : Civil Rights (Saving the Planet)			Exhibition (How We Express Ourselves)			Water Management?? (How We Organise Ourselves)				
WHO WE ARE (SEL)	Transition	Digital Citizenship		Identity		Feelings and Relationships		Friendships and Relationships		Spring Fever		Transitions					
WRITING	Turning Life into Literature			Research Based Argument		Fantasy		Journalism			Literary Essay						
READING	Interpretation book clubs : Analysing Themes			Reading About Debatable Issues		Fantasy Book Clubs		News			Researching the Universe						
MATHS	Place Value		Number : Four Operations		Fractions		Fractions, DEcimals and Percentages		Algebra	Area and Perimeter	Statistics	Geometry : Shape	Ratio	Position and Direction	Problem Solving		
DUTCH	Welkom op School		Wat we graag lezen: Het Nieuws		Wie is de baas van Nederland?		Sinterkl aas	Wie is de baas van Nederland?		NTC 1 & 2 Help, ik ben verdwaald! NTC 3 & 4 Consuminderen		NTC 1 & 2 Wat we graag eten NTC 3 & 4 Met de stroom mee		NTC 1 & 2 Mijn vakantie NTC 3 & 4 Mijn toekomst		Fiets- en verkeersveiligheid	
PE	Introduction and Team Building	Fundamental Skills / Ball Skills		Velig Leren Fietsen	Fundamental Skills / Ball Skills		Dance		Net Games		Movement Composition		Velig Leren Fietsen	Athletics		Striking and Fielding Games	
MUSIC	They See The World Like This : What is Art?		Rounds - Chords and Textures			Blues and Jazz		Songwriting : Pop Music	20 th Century Decades : Popular Music			Songwriting			Graduation		