

CURRICULUM OVERVIEW Y5 2026-2027

UNITS OF INQUIRY	Express Yourself (How We Express Ourselves)			Explorers (Where We Are in Place and Time)			Shaping the Earth (How the World Works)			How We Organise Ourselves			Energy (Saving the Planet)		
WHO WE ARE (SEL)	Settling in Routines / Zones of Regulation		Digital Citizenship		Rock & Water		Transitions	Rock & Water		Community Initiative		Spring Fever	Identity	Transition and Review	Reflection
WRITING	Spinning New Stories into Gold			Boxes and Bullets; Writing Essays and Arguments			Discipline Based Writing 1			Disciple Based Writing 2			Literary Essay: Writing About Fiction		
READING	Close Reading of Fiction : Chareacter and Theme			Drama Ready Reading; Bringing Characters to Life			Digging into Non-fiction: Rocks and Volcanoes			Historical Fiction Reading			Deep Reading of Biography		
MATHS	Place Value	Addition and Subtraction	Multiplication and Division	Position and Direction/ Perimeter and Area	Multiplication and Division	Fractions		Geometry: Shape	Multiplication and Division	Fractions and Decimals		Statistics	Converting Units	negative numbers	Volume
DUTCH	Welkom in Year 5	Wat we Graag Lezen : Historische Verhalen	NTC 1 & 2 : Laat Je Horen NTC 3 & 4 : Hoe Hoort het Eigenlijk		Sinterklaas	NTC 1 & 2 : Laat Je Horen NTC 3 & 4 : Hoe Hoort het Eigenlijk		NTC 1 & 2 : Mijn Huis Mijn Buurt NTC 3 & 4 : De Randstad en het Goene Hart		Waar gaat de reis naartoe?		Beroemde Nederlanders		Beroepen (Jobs)	
PE	Introduction and Team Building	Fundamental Skills / Ball Skills	Velig Leren Fietsen	Fundamental Skills / Ball Skills	Dance		Net Games		Movement Composition		Velig Leren Fietsen	Athletics	Striking and Fielding Games		
MUSIC	Musical Structures & Motif		Cyclic Patterns		Rounds : Chords and Textures		Songwriting Music/Society Lyrics structures and parodies			Music and Myths: Programmatic Music		Film Music		Performance Skills	