

# CURRICULUM OVERVIEW Y3 2026-2027

| UNITS OF INQUIRY | Who We Are                             |  | Feel the Force<br>(How the World Works) |                                                           |                                                | Pieces of Me<br>(Where We Are in Place and Time) |                                                                  |                                           | If You Want it, I've Got it!<br>(How We Organise Ourselves) |                                     |                                     | The Nature of Life<br>(Saving the Planet) |                                  |                                            | Art in Nature<br>(How We Express Ourselves) |                                         |                                    |                                    |                               |  |
|------------------|----------------------------------------|--|-----------------------------------------|-----------------------------------------------------------|------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------------|----------------------------------|--------------------------------------------|---------------------------------------------|-----------------------------------------|------------------------------------|------------------------------------|-------------------------------|--|
| WHO WE ARE (SEL) | Creating a Positive Classroom Ethos    |  | Rights and Responsibilities             |                                                           | Health Education CSE                           |                                                  | Digital Citizenship                                              | Transitions / Rights and Responsibilities |                                                             | Digital Citizenship                 |                                     | Health Education : CSE                    | Feelings : Being Different       |                                            | Thinking Skills and Making Good Choices     |                                         | Transitions : Wrapping up the Year |                                    |                               |  |
| WRITING          | Making Small Moments Big               |  |                                         | Chapter Books: Writing Non-Fiction From the Heart         |                                                |                                                  | Finding Awesome Everywhere : Celebrating Through Opinion Writing |                                           |                                                             | Writing Research Based Non- Fiction |                                     |                                           | Poetry                           |                                            |                                             |                                         |                                    |                                    |                               |  |
| READING          | Becoming a Big Kid Reader              |  |                                         | Becoming Experts                                          |                                                |                                                  | Tackiling Longer words and Longer Books                          |                                           |                                                             | Growing Knowledge Together          |                                     |                                           | Stepping into the World of Story |                                            |                                             |                                         |                                    |                                    |                               |  |
| PHONICS          | Growing into Y3 Phonics                |  |                                         | Big Words Take Big Resolve - Tackling Multisyllabic Words |                                                |                                                  | Vowel Power                                                      |                                           |                                                             | Word Collectors                     |                                     |                                           | Phonics Review                   |                                            |                                             |                                         |                                    |                                    |                               |  |
| MATHS            | Number : Place Value                   |  | Addition and Subtraction                |                                                           | Multiplication and Division                    |                                                  | Measure : Length and Perimeter                                   |                                           | Shape                                                       |                                     | Money                               | Multiplication and Division               |                                  | Statistics                                 | Fractions                                   |                                         | Time                               |                                    | Measure : Volume and Capacity |  |
| SEL              | Creating a Positive Classroom Ethos    |  | Rights and Responsibilities             |                                                           | Health Education CSE                           |                                                  | Digital Citizenship                                              |                                           | Transitions                                                 |                                     | Digital Citizenship                 |                                           | Health Education : CSE           | Feelings : Being Different                 |                                             | Thinking Skills and Making Good Choices |                                    | Transitions : Wrapping up the Year |                               |  |
| DUTCH            | Welkon Op School                       |  |                                         | Wat we graag lezen: Stripboeken                           |                                                | Weet Wat Je Viert                                |                                                                  | Sinterkl<br>aas                           | Weet Wat Je Viert                                           |                                     | Boodschappen Doen                   |                                           |                                  |                                            | Spelletjes spelen en maken                  |                                         |                                    | Kom je buiten spelen?              |                               |  |
| PE               | Introduction and Team Building         |  | Fundamental Skills / Ball Skills        |                                                           | Velig Leren Fietsen                            |                                                  | Fundamental Skills / Ball Skills                                 |                                           | Dance                                                       |                                     | Net Games                           |                                           | Movement Composition             |                                            | Velig Leren Fietsen                         |                                         | Athletics                          |                                    | Striking and Fielding Games   |  |
| MUSIC            | Musical Notation : Performing Patterns |  |                                         |                                                           | The class orchestra: Melody and Accompaniments |                                                  |                                                                  | Rhythmic Patterns: World Beats            |                                                             |                                     | Saving the World: Music and Society |                                           |                                  | Instrumental Skills : Playing the Classics |                                             |                                         | Songwriting - Art                  |                                    |                               |  |