

CURRICULUM OVERVIEW Y2 2026-2027

UNITS OF INQUIRY	Me and My Community HWA		Picture Power (How We Express Ourselves)		Light and Sound (How the World Works)			Food for Thought (How We Organise Ourselves)		Changemakers (Where We Are in Place and Time)			Live and Let Live (Saving the Planet)					
WHO WE ARE (SEL)	Settling In	Feelings and Relationships Zones of Regulation / Kelso's Choices		CSE	Safetey and Risk: Digital Citizenship	Transitions	Identity: What Makes Me Unique	Feelings and Relationships: Self Mangement		Feelings and Relationships: Social Awareness		Feelings and Relationships: Responsible Decision Making		Transitions				
WRITING	Small Moments			'How To' Books			Non-Fiction Chapter Books		Writing Reviews			From Scenes to Series						
READING	Good Reading Habits			Word Detectives			Learning About the World		Readers Have Big Jobs to Do			Meeting Characters and Learning Lessons						
PHONICS	Talking and Thinking About Letter			Mystery of the Silent e			From Tip to Tail		Word Builders			Marvelous Bloopers						
MATHS	Statistics		Place Value	Addition and Subtraction		Money	Shape	Multiplication and Division		Fractions	Measurement		Place Value to 100	Addition and Subtraction to 100	Time	Position and Direction		
DUTCH	Welkom in de Nieuwe Omgeving		Wat we graag lezen Sprookjes:		Wat We Graag Eten		Sinterklaas	Wat We Graag Eten		Siezoenen		Hoe We Waarnemen		Een Dagje Uit		Voor altijd jong		
PE	Introduction and Team Building		Fundamental Skills / Ball Skills	Velig Leren Fietsen		Fundamental Skills / Ball Skills		Dance		Net Games		Movement Composition		Velig Leren Fietsen		Athletics		Striking and Fielding Games
MUSIC	Musical Elements : Sing Like a Bird			Groovy beat or cool rhythm? Exploring Duration			Exploring Pitch: Melody makers		Composing - musical notation			Musical Patterns		Performance Skills				