



THE INTERNATIONAL SCHOOL OF KUALA LUMPUR

The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

October 2026

Job Title	ES English as an Additional Language (EAL) Teacher
Divisional Team	Student Services
Department/School	Elementary School (ES)
Reports to	ES School Principal
Hire type	Faculty

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities, with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

ISKL is an inclusive school that uses a Multi-Tiered System of Support (MTSS) model and the WIDA Standards Framework. Under the direction of the ES Principal, the English as an Additional Language (EAL) Teacher will oversee the language development and learning of students acquiring English.

RESPONSIBILITIES inclusive but not limited to:

In Relation to the Individual Students & Families

- Develop and update EAL learner profiles.
- Build on student strengths and differentiate to meet student needs.
- Conduct student progress monitoring in alignment with the WIDA standards and Can-Do statements.
- Provide both small group targeted support and in-class support for English Language Learners.
- Emphasize learning which is relevant, discovery-based and contextual.
- Provide verbal and written feedback to students in relation to progress and individual achievements.
- Provide regular communication to families utilising translation services or technology as needed to ensure they are a partner involved in their child's language learning plan.
- Promote home language development for English language learners.
- Utilize technology to enhance language learning and promote multilingual communication.
- Be prepared to deliver EAL services and connection in an online or hybrid delivery environment as needed.

In Relation to Teams:

- Work with the grade-level teaching team to build capacity in Tier 1 strategies for language instruction and skills for intentional use of translanguaging in lesson plans.
- Co-plan, co-teach and co-assess in with grade level classroom teachers to embed language targets in the units of instruction and design language acquisition.
- Collaborate with the Elementary EAL team to share strategies and refine practice in alignment with schoolwide Student Services goals.
- Research, curate and share best practices around intervention tools and practices with the grade-level Student Services team (Learning Resource & Counseling services) to ensure the needs of all English language learners are met.

In Relation to the School

- Promote an understanding and respect for cultural, linguistic and individual differences.
- Encourage compliance to ISKL's school values and procedures.
- Support implementation of school policies and procedures, including those relating to confidentiality and behavior.
- Attend pertinent internal and external in-service training (including recommended professional development).
- Be willing to offer informative workshops for faculty and parents.
- Contribute to the overall ethos, work and professionalism of ISKL.
- Support the role of other professionals within the school.
- Perform any other duties that may be assigned by administration.

Technical skills

- Strong understanding of instructional practices in all academic areas, including literacy, mathematics and inquiry-focused learning.
- Versed in documenting student learning via innovative approaches.
- Knowledgeable in working with differentiated instruction, EAL and in an inclusive environment.
- Experience using age appropriate technological tools to enhance teaching and learning.
- Background in associating with students outside of the classroom environment – this could include experiences in extracurricular activities, overnight camps, field trips, drama, sports, clubs, music or other non-academic endeavors.
- Must have strong organizational skills, ability to multitask, meticulous with the aim to complete tasks within timelines.

- Posses computer technology skills.

Personal attributes

- Emulate and excel in ISKL's culture in demonstrating empathy and care, commitment to collective efficacy beliefs in nurturing positive impacts to students' achievements and have high expectations of self is an absolute necessity.
- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational settings.
- Maintain a caring yet professional relationship with the students through respecting each student as an individual.
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player.
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.

Qualifications and experience preferred

- Minimum Bachelor's degree in Education or equivalent.
- Masters degree in Education.
- EAL Certification.
- WIDA trained.
- Minimum 3 years experience working with children as an EAL teacher with relevant qualifications.

Important note

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.

PROCEDURES

Application

Please apply on our [website](#) through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, Schrole (Tes), and/or GRC (Global Recruitment Collaborative), then complete our online application form on our [website](#).

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.

