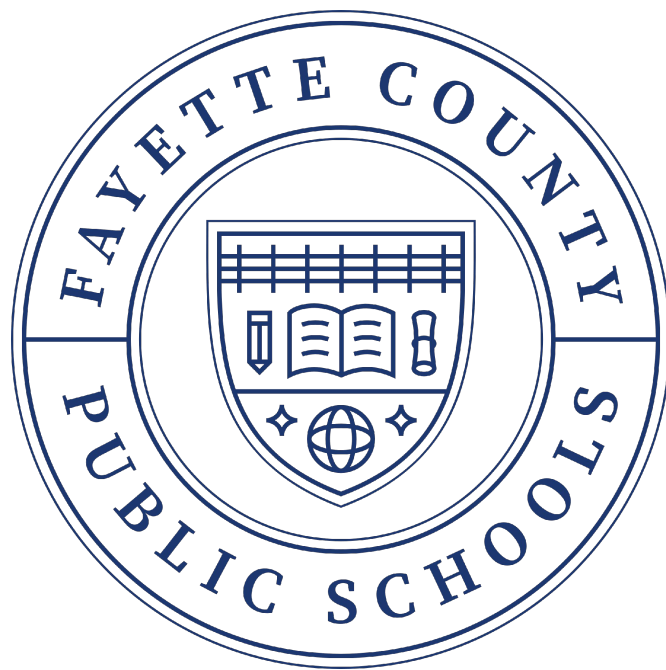
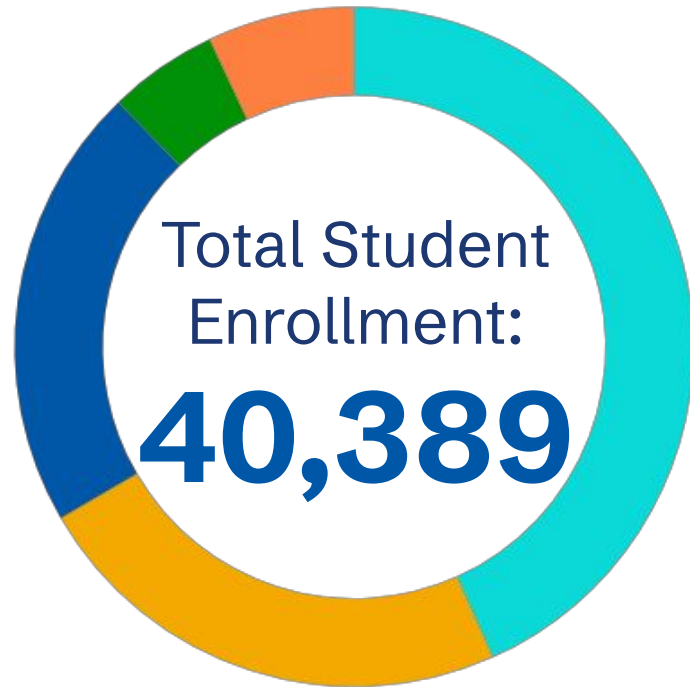




State Assessment and Accountability Results: 2025-26 School Year

Our Students



White:
41%



Black:
24%



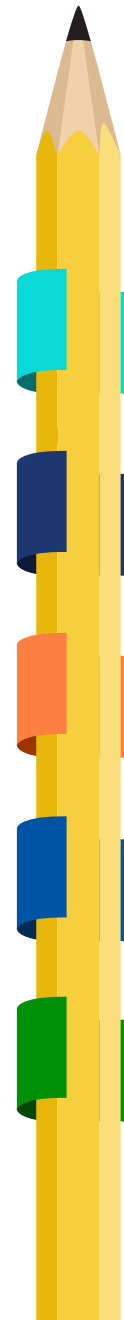
Hispanic:
22%



Multi-Racial:
8%



Asian:
6%



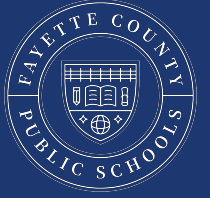
Students who qualify for free or reduced lunch: **48%**

Students identified as gifted and talented: **17%**

Students identified for special education: **15%**

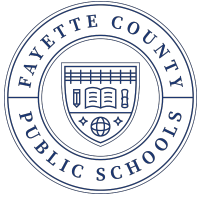
Students receiving EL services: **17%**

Languages Spoken: **83**



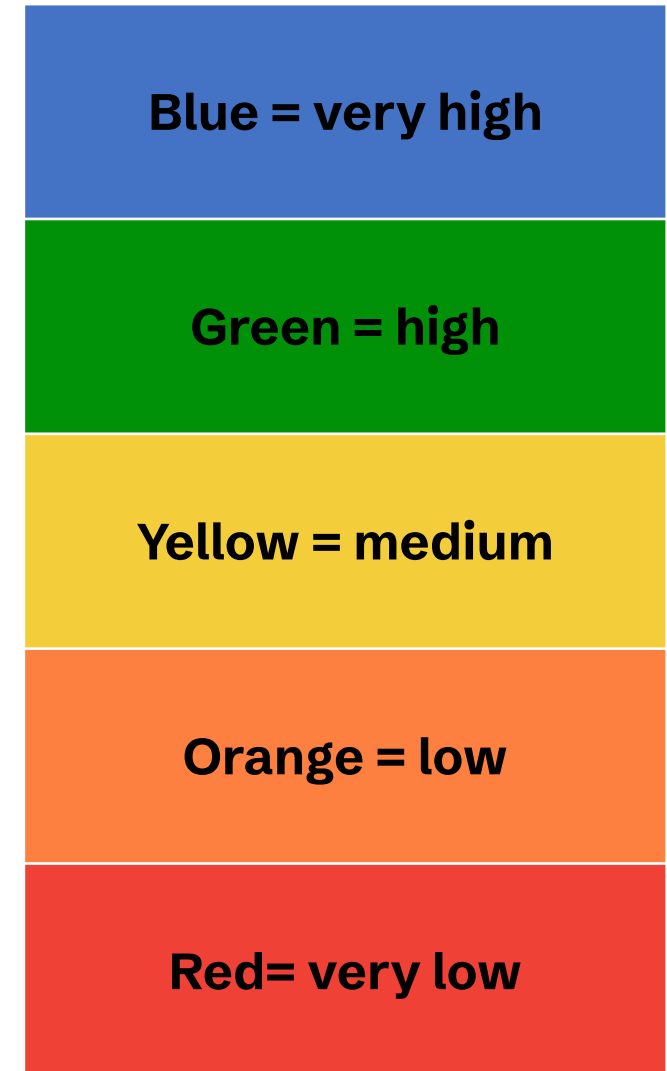
What's in a Score?

- State Assessment Results in Reading and Mathematics
- State Assessment Results in Science, Social Studies and Writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness (HS only)
- Graduation Rate (HS only)



State Designations and Ratings

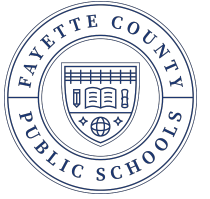
- An overall performance score combines performance and change on the state indicators for elementary, middle and high schools.
- Indicator ratings are reported using a color system to communicate performance, with blue being the highest rating and red being the lowest.
- Each school, district, and the state will be assigned an Overall Performance Rating of one of five colors.





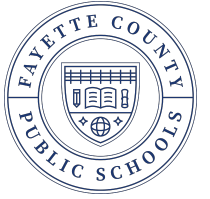
How did we do?

FCPS	2023-24	2024-25	2025-26
Elementary	66.7	67.8	71.1
Middle	61.9	65.2	63.0
High	65.2	70	71.8
Indicator Ratings (# of FCPS schools)	Blue: 13 Green: 9 Yellow: 19 Orange: 10 Red: 5	Blue: 12 Green: 13 Yellow: 17 Orange: 12 Red: 2	Blue: 14 Green: 14 Yellow: 18 Orange: 10 Red: 1



Schools with Improved Color Indicators

School	2025	2026	
Ashland Elementary	78.5	89.1	Very High
Brenda Cowan Elementary	60.8	71.8	
Cardinal Valley Elementary	37.3	49.8	High
Coventry Oak Elementary	44.9	67.2	Medium
Deep Springs Elementary	53.7	57	Low
Garden Springs Elementary	62	71.9	Very Low
Garrett Morgan Elementary	74.4	83.7	
Lansdowne Elementary	46	63	



Schools with Improved Color Indicators

School	2025	2026	
Millcreek Elementary	51.8	58.9	
Picadome Elementary	57.2	75.3	Very High
Russell Cave Elementary	32.6	52.9	High
Stonewall Elementary	80.7	90	Medium
Bryan Station Middle	56.7	64.9	Low
Lexington Middle	45.7	54.8	Very Low
Henry Clay High	66	77	
Lafayette High	79.3	86.9	



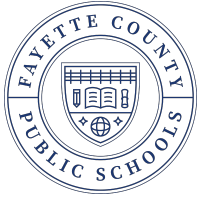
Overall Performance Comparison

Grade Level	Fayette County Public Schools	State Overall
Elementary School	71.1	64.7
Middle School	63.0	59.1
High School	71.8	67.5

Federal Designations



- Comprehensive Support and Improvement (CSI): Schools that score in the lowest 5 percent of schools in the state.
- Targeted Support and Improvement (TSI): Schools where the performance of one or more groups of students (based on race, special needs, English language proficiency, and family income) performs lower than the benchmarks used to identify CSI schools.
- Additional Targeted Support and Improvement (ATSI): Schools where TSI groups do not improve quickly enough.



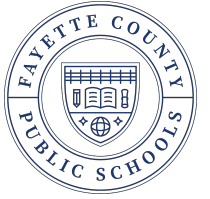
Schools with Federal Designations



Comprehensive Support and Improvement				
2021-22	2022-23	2023-24	2024-25	2025-26
2	1	NONE	1	NONE



Targeted Support and Improvement				
2021-22	2022-23	2023-24	2024-25	2025-26
34	21	12	2	NONE



10 Schools with ATSI Designations

One ATSI Group - Students with Disabilities

- Millcreek Elementary
- Bryan Station Middle
- Leestown Middle
- Lexington Middle
- Bates Creek Middle

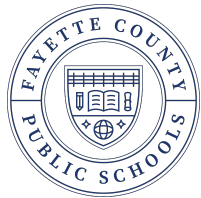
One ATSI Group - English Learners

- Bryan Station High
- Paul Laurence Dunbar High

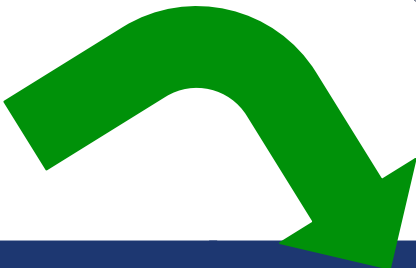
Two ATSI Groups - Students with Disabilities & English Learners

- Southern Middle
- Winburn Middle
- Henry Clay High

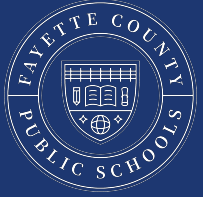
Number of Schools Identified per TSI Group



An 81% decrease
over four years!



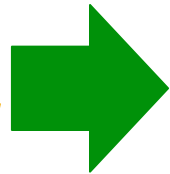
Student Group	2021-22	2022-23	2023-24	2024-25	2025-26
African-American	15	4	0	0	0
Hispanic	3	0	0	1	0
English Learners	17	13	6	7	5
Student with Disabilities	23	18	10	11	7
Economically Disadvantaged	6	3	0	0	0
TOTAL	64	38	16	19	13



Maintaining Historic Achievements

**For a THIRD
year in a row**

*(2024 being the first
year in FCPS
History)*



1. No schools have been flagged for low achievement of African American/Black Students

2. No schools have been flagged for low achievement of Economically Disadvantaged Students

English Learners Progress Combined Indicator Rate



Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
Elementary	59.1	90.1	62	60.9	78.2
Middle	26.7	28.9	36.6	33.6	40.9
High	25.3	21.3	33.1	30.0	23.8

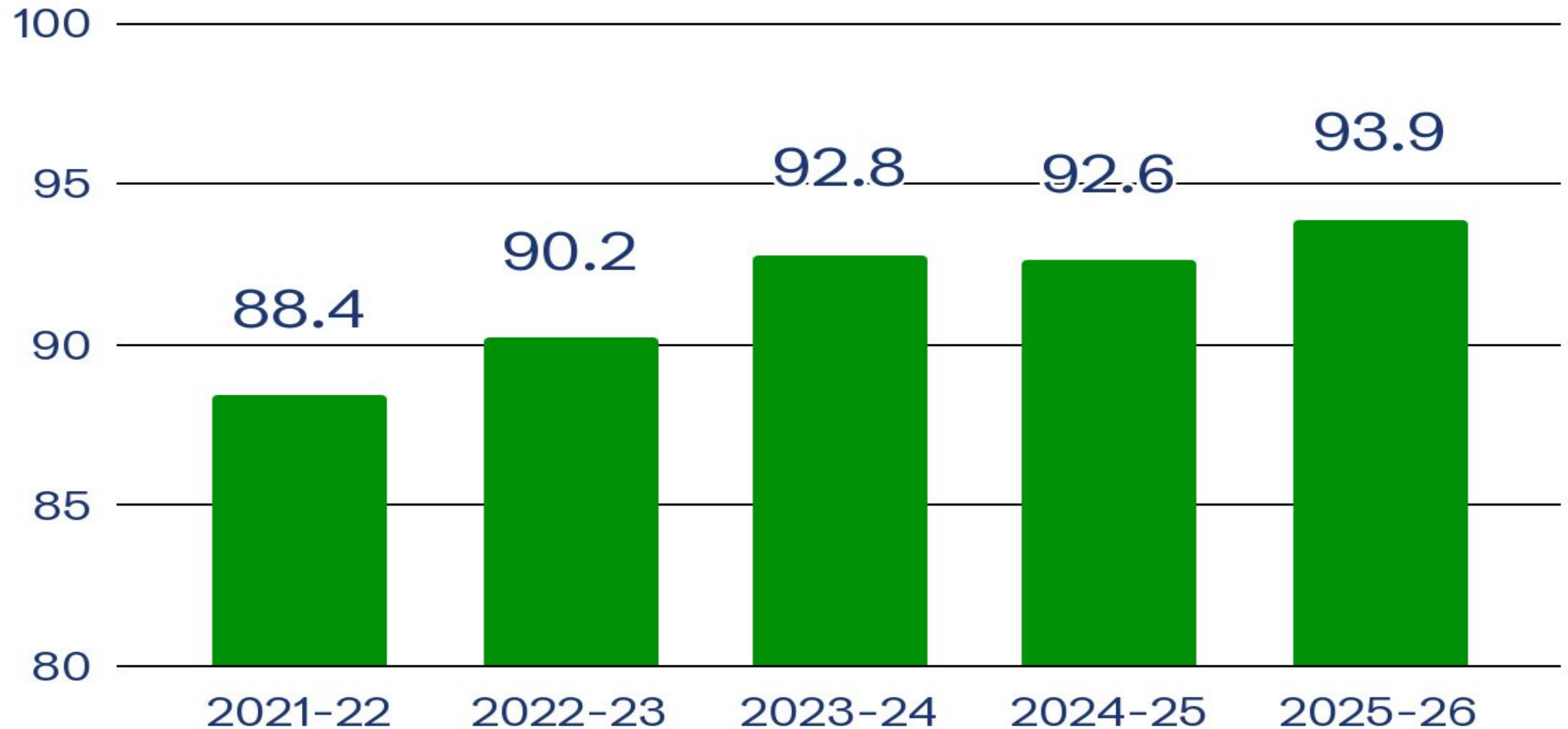


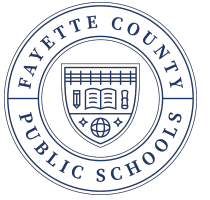
Quality of School Climate and Safety Combined Indicator Rate

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
Elementary	76.9	76.7	76.8	75.4	77.1
Middle	64.8	63.2	66.4	68.0	67.8
High	62.6	61.2	64.9	64.6	66.6

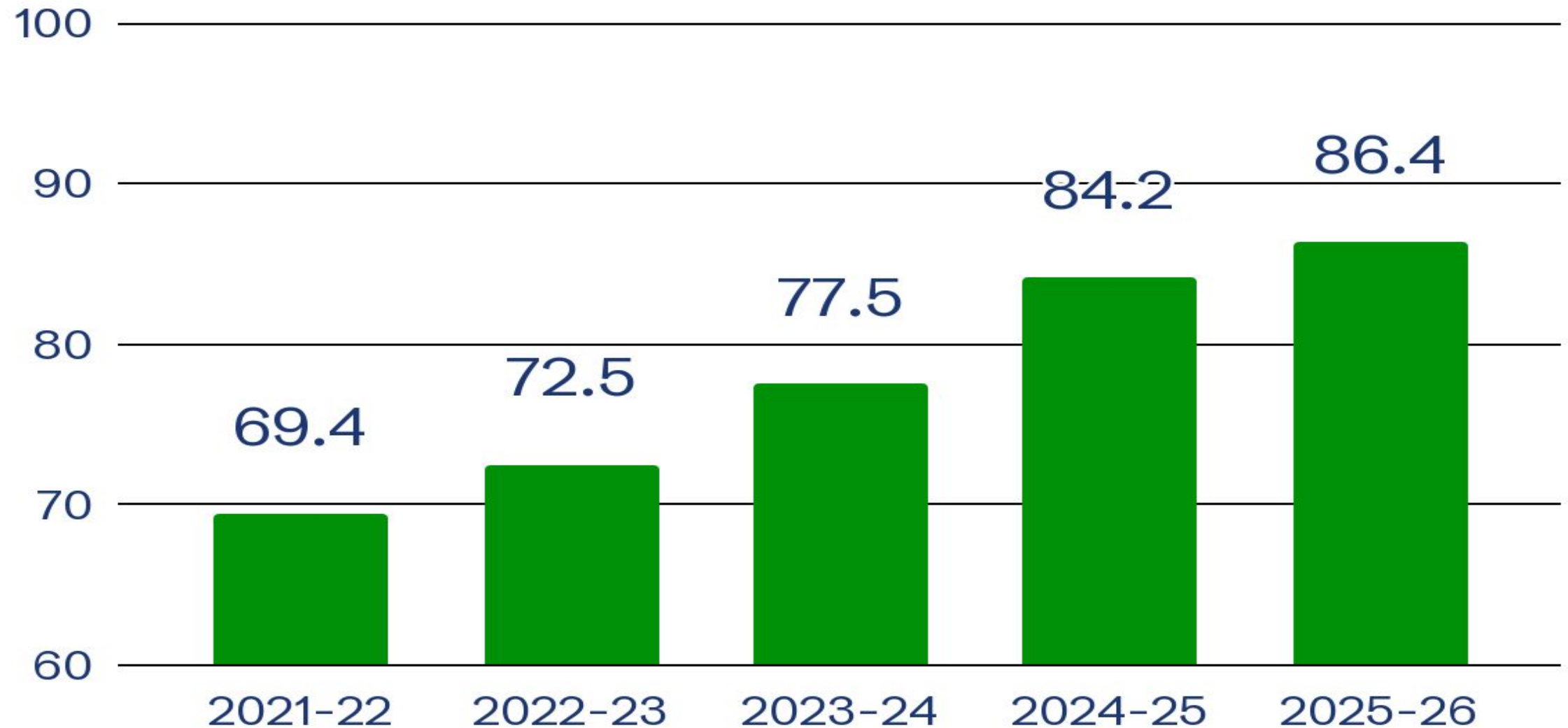


4-Year Graduation Rate Trend





Postsecondary Readiness Rate Trend





Points of Celebration – Federal Accountability

- **ALL schools met benchmarks** for Black, Hispanic and Economically Disadvantaged Students
- For a second time in three years, **FCPS had no schools flagged for Comprehensive Support & Improvement**
- For the **FIRST TIME EVER**, FCPS had no schools flagged for Targeted Support & Improvement
- **30 schools** posted increases in overall accountability scores, **9 of those schools made double-digit gains**



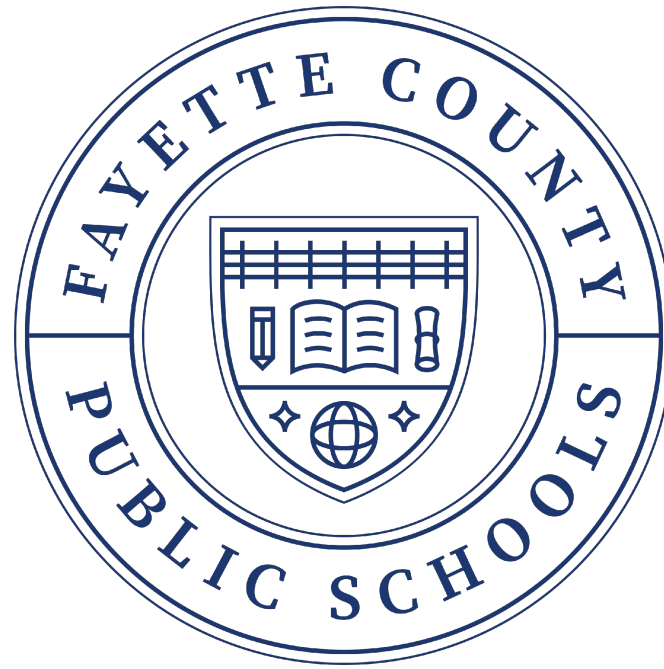
Points of Celebration - State Accountability

- **81% of FCPS schools** achieved “Medium,” “High,” or “Very High” ratings with **50% earning** “High” or “Very High” marks
- Among the schools where scores did not increase, **16 maintained ratings of “High” or “Very High”**
- **All Schools** with “Very Low” ratings in 2025 improved in 2026
- **Two-thirds of schools** with “Low” ratings in 2025 improved in 2026
- Four-year graduation rates again posted an **all-time high**
- Quality of School Climate and Safety Indicator Ratings are **green at all three levels for the first time**
- EL progress at the **middle school level has been green for four years**



Points of Celebration – Multi-Year Trend

- Overall accountability scores at **all three levels** are up over a three year period
- **20 schools** have earned **blue or green** ratings each of the past three years
- **8 schools** have achieved blue ratings **ALL three years**
- **71% of schools** posted overall performance increases over a three year period
- Graduation rates earned **green ratings** for a third straight year
- Postsecondary rates have jumped double-digits from 69.4% in 2022 to 86.4% in 2026, representing a **25% increase**



Questions?



Student Group: Elementary	Students At or Above State Standards	Students At or Above State Standards
READING	FCPS	STATE
All Students	56%	50%
African-American	39%	30%
Asian	72%	62%
Hispanic	38%	37%
Two or More Races	57%	47%
White	71%	55%
English Learners	22%	21%
Economically Disadvantaged	42%	42%
Disability with IEP	24%	30%

Student Group: Middle	Students At or Above State Standards	Students At or Above State Standards
READING	FCPS	STATE
All Students	53%	48%
African-American	36%	28%
Asian	73%	65%
Hispanic	34%	34%
Two or More Races	57%	46%
White	69%	53%
English Learners	19%	20%
Economically Disadvantaged	38%	39%
Disability with IEP	17%	20%





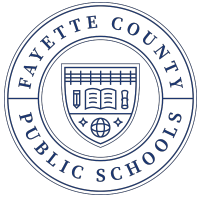
Student Group: High	Students At or Above State Standards	Students At or Above State Standards
READING	FCPS	STATE
All Students	53%	49%
African-American	32%	27%
Asian	70%	67%
Hispanic	39%	35%
Two or More Races	53%	47%
White	68%	54%
English Learners	12%	13%
Economically Disadvantaged	37%	39%
Disability with IEP	16%	17%



Student Group: Elementary	Students At or Above State Standards	Students At or Above State Standards
MATH	FCPS	STATE
All Students	50%	43%
African-American	30%	22%
Asian	76%	64%
Hispanic	34%	31%
Two or More Races	48%	39%
White	66%	48%
English Learners	35%	29%
Economically Disadvantaged	34%	34%
Disability with IEP	18%	23%



Student Group: Middle	Students At or Above State Standards	Students At or Above State Standards
MATH	FCPS	STATE
All Students	46%	40%
African-American	26%	18%
Asian	78%	65%
Hispanic	28%	27%
Two or More Races	45%	36%
White	63%	45%
English Learners	17%	17%
Economically Disadvantaged	29%	30%
Disability with IEP	14%	17%



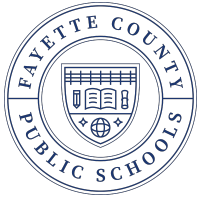
Student Group: High	Students At or Above State Standards	Students At or Above State Standards
MATH	FCPS	STATE
All Students	42%	39%
African-American	21%	19%
Asian	66%	61%
Hispanic	22%	26%
Two or More Races	43%	37%
White	59%	44%
English Learners	10%	12%
Economically Disadvantaged	26%	28%
Disability with IEP	13%	14%



Comparison Summary

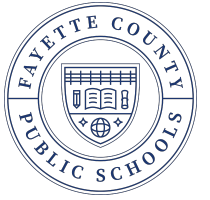
Of the 56 schools that receive accountability ratings:

- 16 schools had higher color ratings in 2026 than 2025
- 33 schools maintained the same color rating in 2026 and 2025
- 7 schools had lower color ratings in 2026 than 2025, but two of those remained in the highest two classification levels
- 30 schools earned higher indicator scores in 2026 than 2025
- 26 schools earned lower indicator scores in 2026 than 2025, but 14 of those were still rated “high” or “very high”



Graduation Rate

Student Group	4-Year Graduation Rate	5-Year Graduation Rate
All Students	93.9%	93.7%
African-American	94.7%	95.2%
Asian	93.2%	98%
Hispanic	88.6%	86.8%
Two or More Races	95%	97.4%
White	96.4%	95.6%
English Learners	80.5%	81.1%
Economically Disadvantaged	93.2%	93.7%
Disability with IEP	86.3%	87.3%



Postsecondary Readiness Rate

Student Group	Readiness Rate without Bonus	Readiness Rate with Bonus
All Students	86.4	96
African-American	77.2	86
Asian	94	104.6
Hispanic	81.4	89.3
Two or More Races	89.7	100.6
White	92.6	103.2
English Learners	66.9	71.8
Economically Disadvantaged	80.5	88.8
Disability with IEP	54.9	58.9