

Parent/Family Advisory Committee Meeting

September 22, 2026



MT. DIABLO
UNIFIED SCHOOL DISTRICT

MDUSD Attendance Campaign 2026-2027

Introductions

- Name
- School Site
- Student's grade level
- New to PAC?



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President,
Debra Mason



Vice President,
Keisha Nzewi



Trustee
Brian Lawrence



Trustee,
Linda Mayo



Trustee,
Thomas McDougall



Student Board Member,
Armando Soto

- Welcome & Introductions
- Goals for PAC
- Updates from Dr. Clark
- Topics for the Future
- Announcements
- Future meetings



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PAC Goals for 2026-27

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the districtwide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for MDUSD students.



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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to school programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families to access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.

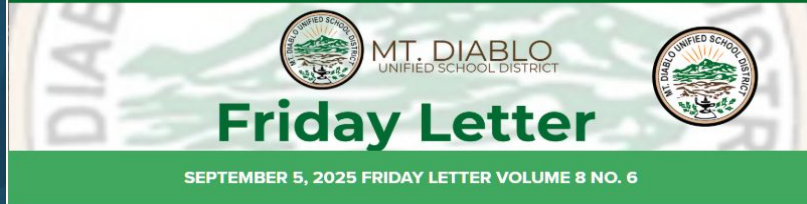


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District Updates from Dr. Adam Clark



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A message from Superintendent Dr. Adam Clark



Families



Local Control Accountability Plan (LCAP) 2026-27 REVISIONS

The draft 2026-27 Local Control Accountability Plan was presented at the June 10, 2026 Board Meeting. It was sent to the Contra Costa County Office of Education for initial review. Based upon the County's review of our MDUSD draft LCAP, revisions were created to be presented to the Board at the regularly-scheduled Board Meeting on Wednesday, June 24, 2026.

26-27 MDUSD LCAP with highlighted revisions 6.24.26 English

26 - 27 MDUSD LCAP with highlighted revisions 6.24.26 Spanish

Local Control Accountability Plan (LCAP)

1

Equitable Education for All Students. All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. All students will demonstrate growth meeting standards in English, English language development, and mathematics.

2

Cultivating an Inclusive Learning Community. Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate. There will be an increase in the percentage of classrooms where standards-based instruction is being observed.

3

Fostering Family and Community Engagement. Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes. There will be an increase in the percentage of families reporting that they feel they are an active partner with the school in educating their child.

4

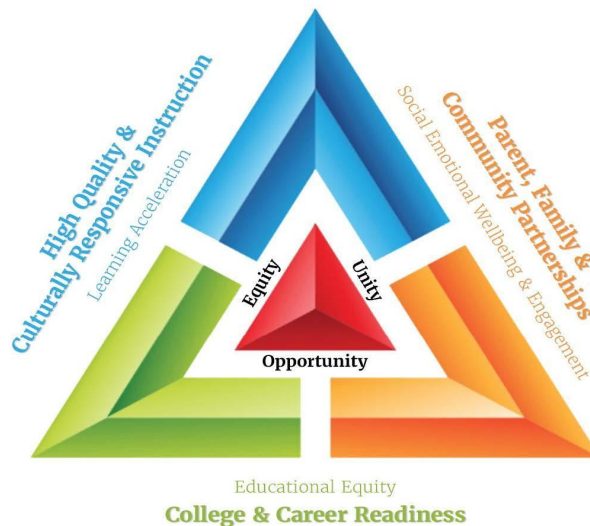
Empowering Focal Scholars for Success. Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff. All student groups will demonstrate growth meeting standards in English, English language development, and mathematics.

5

All students at Crossroads High School and Olympic High School will demonstrate a 3% increase in attendance rate and a 3% increase in on-pace graduation rate by June 2027, leading to an increase of 3% in graduation rates. All students at Glenbrook Academy will demonstrate a 3% increase in attendance rate and a 3% increase in onpace graduation rate by June 2027. All students at **Sunrise** will demonstrate a 3% increase in attendance rate and a 5% reduction in suspension rate by June 2027.



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UNIFORM COMPLAINT

Uniform Complaints - Mt. Diablo Unified School District

- Address Violation of Civil Rights
- Address complaints alleging failure to comply with state and/or federal laws in categorical programs, special education, and school safety planning
- Completed Form Sent to Title IX Coordinator/Civil Rights Officer - Officer will complete Investigation and respond to the complainant.
- Appeal –
 - Filed with MDUSD Board of Education
- Appeal to MDUSD Board Response -
 - Filed to California Department of Education
 - In Writing

Kristy Avila

Title IX Coordinator/Civil Rights Officer

1936 Carlotta Drive

Concord, CA 94519

avilak@mdusd.org

UCP Form English

UCP Form Spanish



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TABLE TALK

Using our 5 LCAP goals as a guide, discuss with your table group these areas:

- ★ Academic progress, programs, and interventions, English learner services, special education, counseling, mental health and wellness, attendance, school safety, family engagement, after school programs, college and career readiness, electives and school facilities.
- ★ Fill out the areas on the worksheet labeled KEEP, CHANGE, and LEARN



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LCAP 101

Christina Filios Yiannakopoulos

Executive Director, Curriculum, Instruction & Improvement



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LCAP 101–Acronyms/Terms

- **LCAP**–Local Control Accountability Plan
- **LCFF**–Local Control Funding Formula
- **LEA**–Local Education Agency
- **Unduplicated Students**–Students who are English Learners, Low Income or Foster Youth (only counted once)
- **State Priorities**–Priority Areas with defined accountability measures that must be addressed in the LCAP



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What is the LCAP?

LCAP stands for Local Control Accountability Plan.

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], **school districts** and charter schools) to share their stories of *how*, *what*, and *why* programs and services are selected **to *meet their local needs***.



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Source: <https://www.cde.ca.gov/re/lc/>

What is the LCAP?

The LCAP is intended as a comprehensive planning tool to support student outcomes and is an important component of the LCFF (Local Control Eunding Formula). Under the LCFF, all **LEAs including school districts, COEs, and charter schools are required to prepare an LCAP.**

Source: <https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#LCAP>



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Cycle of Continuous Improvement

Continuous improvement is a process of:

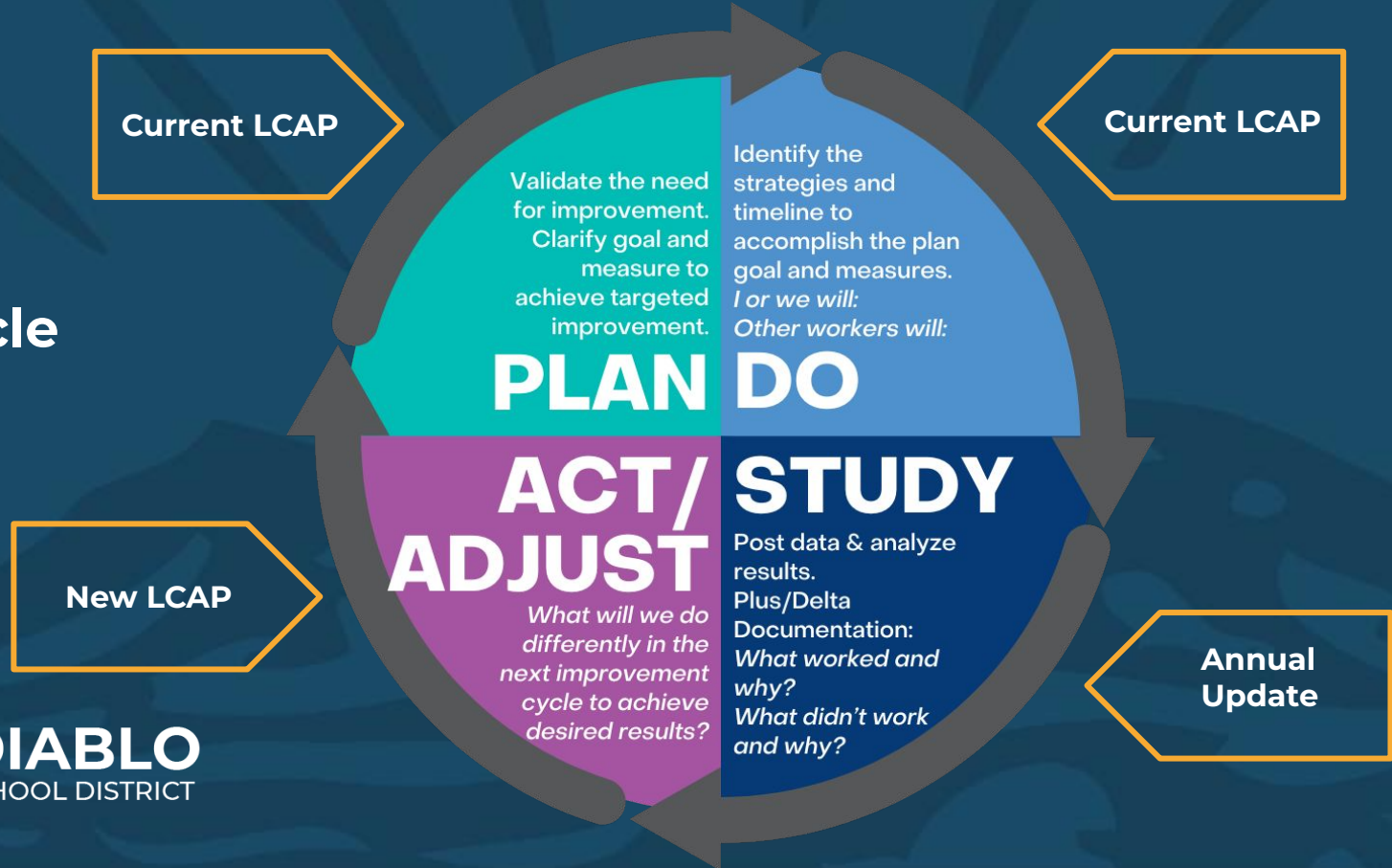
- Identifying what is working and what needs to change
- Developing a sound plan (e.g., LCAP) including more effective, or evidence-based practices in the plan
- Implementing the plan
- Using data to monitor outcomes and make timely adjustments to improve those outcomes



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Cycle of Continuous Improvement

PDSA Cycle

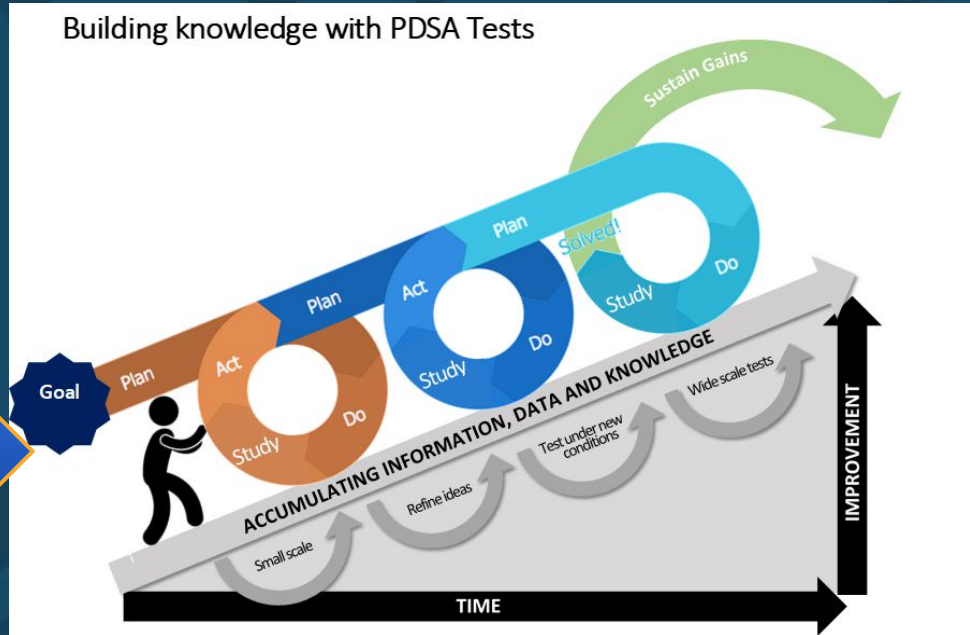


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Cycle of Continuous Improvement

LCAP is a 3 year plan. Each cycle impacts the next cycle

We are in the final year of this LCAP - Yr. 3



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State Priorities

- **LCAPs must address the following 8 state priorities:**
 - Basic Services
 - Implementation of Standards
 - Family Engagement
 - Student Achievement
 - Student Engagement
 - School Climate
 - Access to Courses
 - Pupil Outcomes



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LCAP Goals and State Priorities

- **4 Broad LCAP Goals + 1 Equity Multiplier Goal**
 - Each state priority must be addressed in at least one of the LCAP Goals
 - Metrics are defined as means of measuring progress and performance of each goal
 - Comprehensively, the metrics determine whether the goal is being accomplished



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LCAP Infographic

2026-27 Local Control and Accountability Plan (LCAP) Overview Mt. Diablo Unified School District

State Priorities



1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
African American	3.3%
American Indian	0.1%
Asian	9.5%
Filipino	4.1%
Hispanic/Latino	42.5%
Pacific Islander	0.7%
White	27.4%
Two or More Races	8.9%

Student Group	Percent of Enrollment
English Learners	20.9%
Low Income	52.8%
Foster Youth	0.2%

Our Community



Communities Served



29371
Students



53
Schools



3,100
Staff

2026-27 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$44,214,993.00
Other State Funds	\$11,817,885.00
Local Funds	\$243,863.00
Federal Funds	\$9,100,441.00
Total Funds	\$65,377,182.00

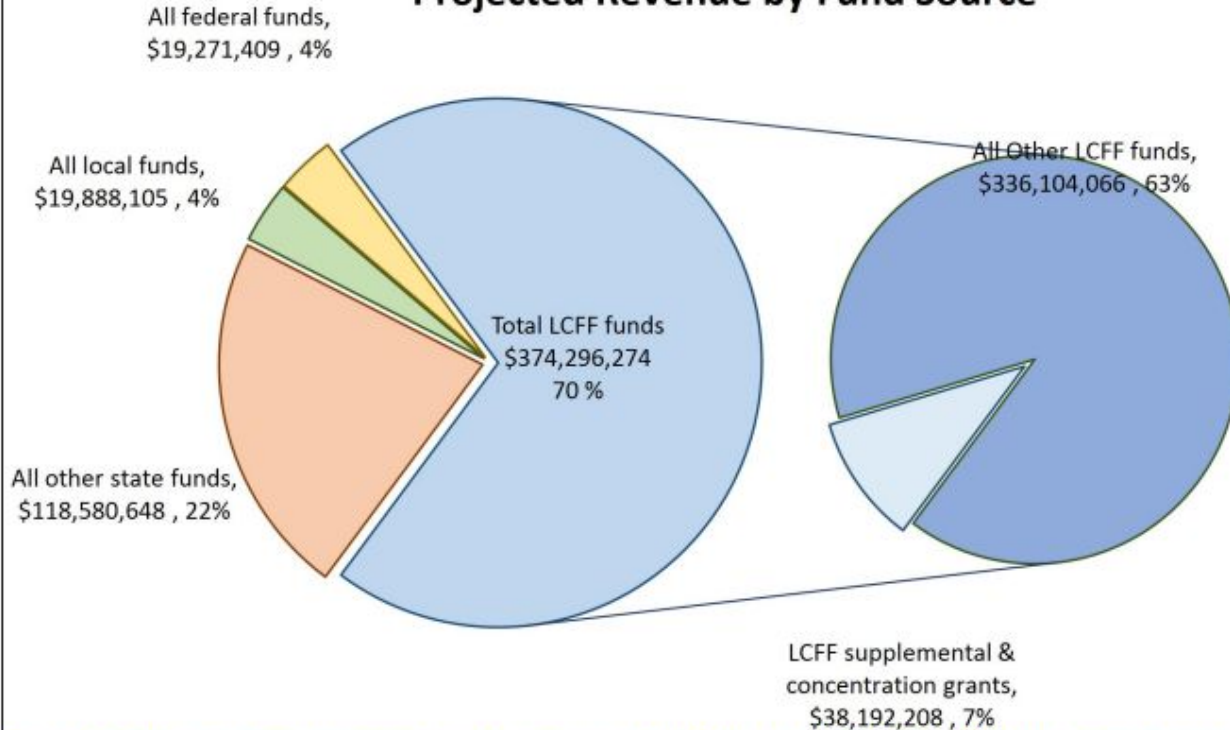
Type	Totals
Personnel	\$55,236,079.00
Non-Personnel	\$10,141,103.00



LCFF Budget Overview for Parents

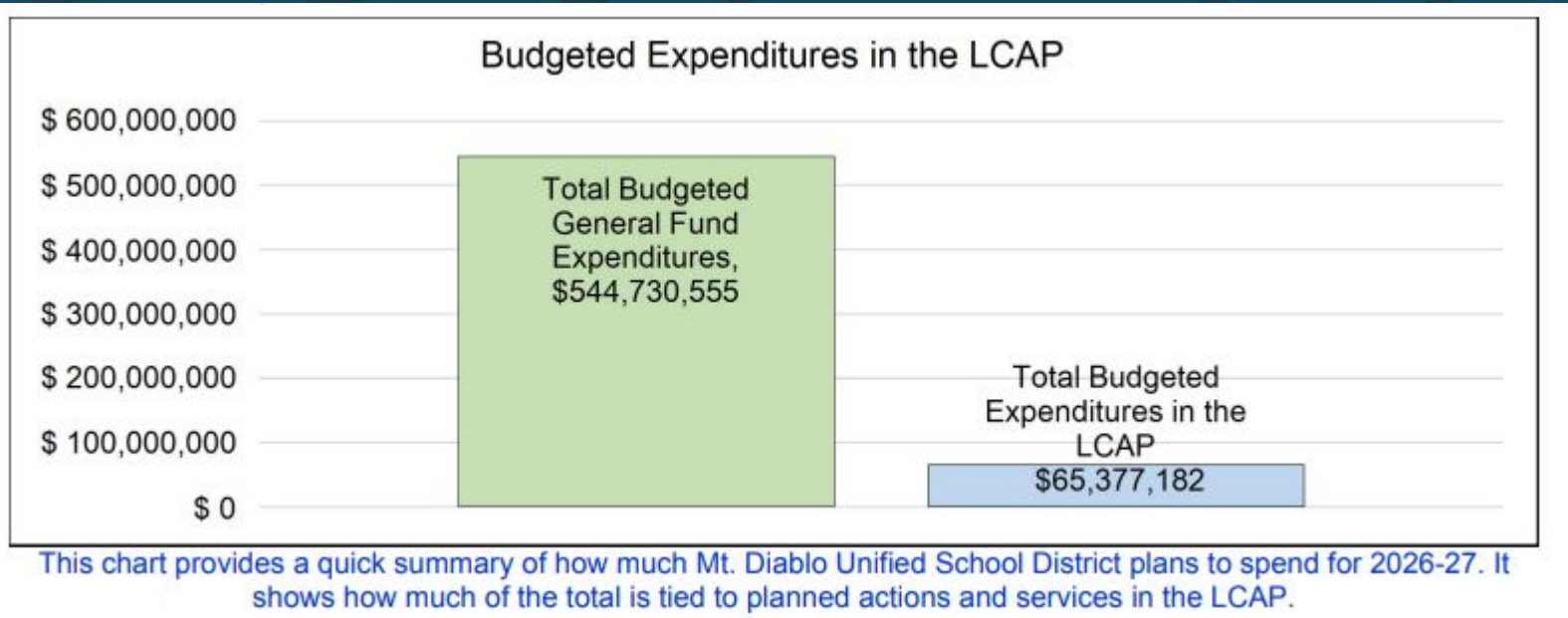
Budget Overview for the 2026-27 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Mt. Diablo Unified School District expects to receive in the coming year from all sources.

LCFF Budget Overview for Parents

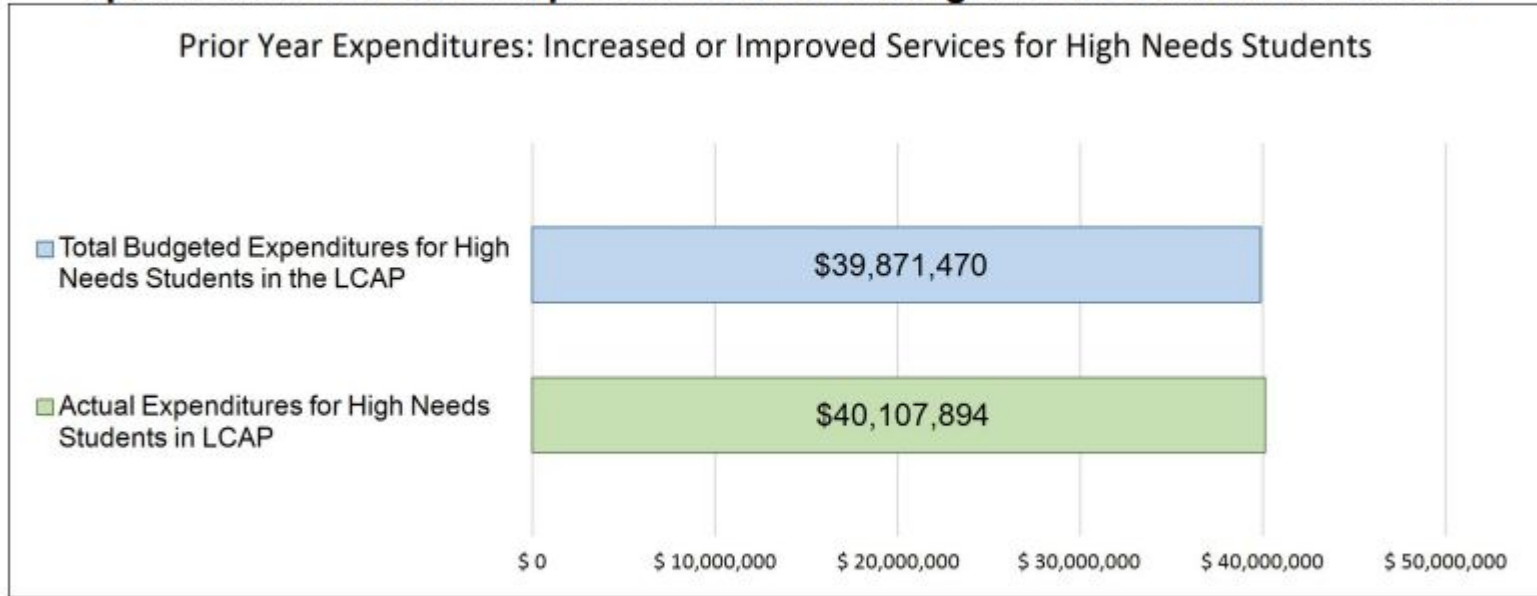


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LCFF Budget Overview for Parents

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Mt. Diablo Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Mt. Diablo Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.



LCAP Development

The LCAP development process serves three distinct, but related functions:

- Meaningful engagement of educational partners
- Comprehensive strategic planning
- Accountability and compliance



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LCAP Development–Educational Partners Engagement

LCAP Work Groups

Community Listening Sessions–upcoming!

- Will provide input to support planning of new 3-year LCAP



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Future PAC Dates

- October 27, 2026: MDUSD Dashboard
- November 10, 2026
- December 8, 2026
- January 19, 2027
- February 16, 2027
- March 30, 2027
- April 27, 2027
- May 18, 2027



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