Benjamin Banneker High School

Parent & Family Engagement Plan/Policy

2026-2027

Revised: August 26, 2026

Principal: Dr. Vincent Golden

Parent Liaison: Ms. Marilyn Simpson

6015 Feldwood Road

College Park, GA 30349

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Banneker.fultonschools.org

Federal Programs

Fulton County Schools

In support of strengthening student academic achievement, Benjamin Banneker High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Banneker High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement mean the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

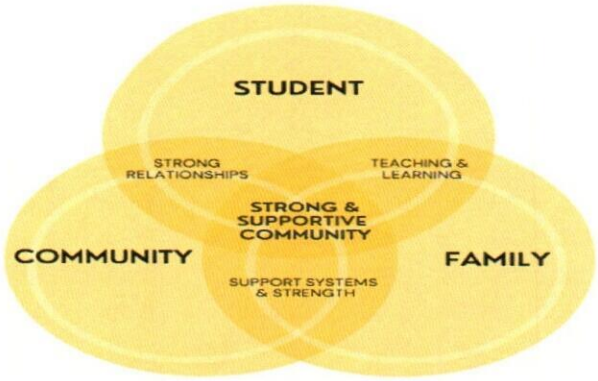
(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA.

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS JOINTLY DEVELOPED

JOINTLY DEVELOPED



Banneker High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The parents, students, and staff of Banneker High School worked together to develop our School Family Engagement Plan during our yearly Title I Spring Parent Input Meeting. The plan outlines ways the school, parents, and families will work together as equal partners, and how the school will provide opportunities, resources, and support for parents at home.
*The School-Family Compact and Parent and Family Engagement Plan is made available on our school website, shared on social media, distributed throughout the school year, The Parent Resource Center, and provided to parents upon request.
*This is a plan that describes how Banneker will provide opportunities to improve Parent Engagement to support student learning. Banneker High School values the contributions and engagement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Banneker High School will support Family Engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.
*Banneker High School parent input and comments are welcomed at any time. Each spring, parents and the community are invited to a Parent Input Meeting to initially provide feedback and input on the plan. We also use surveys to gather input. This meeting invitation was given via Blackboard, E-flyer, online input survey, newsletter, Family Resource Center, school website, and social media. The plan was jointly developed and revised with input from parents last spring to review and revise the School-Family Compact, Family Engagement Plan, School Wide Plan, and the Family Engagement Budget. Parents had the opportunity to give input on how the 1% of parent engagement funds should be used at Banneker High School.
*If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, Banneker will submit comments on the plan to the local educational agency or district.

COMMUNICATION



Banneker High School will take the following actions to provide parents of participating children the following:

• The School Parent and Family Engagement Plan and School Family Compact are written in family-friendly language using a uniform format to the extent practicable, provided in a language parents can understand.
• Banneker High School encourages two-way communication between parents and teachers and offers several virtual and face2face opportunities throughout the school year for parents to offer input and be involved in school activities and events. Parents can monitor their child's progress by using Infinite Campus, Parent-Teacher Conference, Canvas, and Progress Reports/Report Cards.
• Banneker High communicates with all families and the community through Black Board (calls/emails, texts), school newsletter, school website, telephone message system, Infinite Campus, and social media.
• A flexible number of meetings are offered, Virtual and Face2Face at different times of the day (morning or evening) and different days of the week to maximize the opportunities for parents and families to participate.
• Timely information is sent about the Title I programs.
• Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

SCHOOL-FAMILY COMPACT

Banneker High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

The School-Family Compact was jointly developed with input from parents/guardians, teachers, and students. The Compact explains how parents, teachers, and students will work together and share

responsibility to make sure that all students reach grade-level standards. The School-Family Compact is reviewed and updated annually based on feedback from parents, students, and teachers during Title I Parent Input Meetings.

RESERVATION OF FUNDS



Banneker High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parents and family engagement is:

• If the district receives more than $500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. If the school is allocated a percentage of the 1 percent, Banneker High School receives feedback at Title I meetings and from parent surveys as to how they would like to see the 1% Title I funds allocated for Family Engagement.
• Parent input determines how the 1% Budget is spent (i.e., Parent Resource Center, teachers, Reading materials, supplies, staff, and educational games).
• In accordance with the Budget Input, Banneker will use reserve funds by providing salaries for a parent liaison, as well as family engagement activities.

COORDINATION OF SERVICES

Banneker High School will to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

BUILDING CAPACITY OF PARENTS



Banneker High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

• Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards.
• Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
• Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
* The challenging State's academic standards • The State and local academic assessments including alternate assessments.
* The requirements of Title I, Part A • How to monitor their child's progress.
* How to work with educators to improve the achievement of their child.
*Provide training and materials to help parents work with their child to make sure he/she is working at their full potential.
*Remind parents throughout the year of the resources available to them in the Family Resource Center and show them how to use Infinite Campus on a consistent basis to monitor their child's progress.
*Make sure the school's website is parent friendly and contains updated information related to school and parent programs, meetings, and activities. www.banneker.fultonschools.org
*Provide face2face and virtual workshops and meetings during various times of the day in a timely manner that provide the curriculum and the State's standards focused on the Georgia Milestone Assessment.
*Question regarding the school's curriculum may be directed to your child's teacher, and any member of our Administrative Team. Parents may gain more information about their child's academic assessment results and interpretation of those results during virtual/face2face Parent Conferences, Curriculum Night, and at the Annual Title I Meeting.
*Parent Meeting provide materials and training in the Family Resource Center to help parents to work with their children to improve their child's achievement i.e., literacy, math, and technology materials are provided in the Parent Workshops and in the Family Resource Center. This would include education about the Harms of Copyright Piracy.
*All parents are encouraged to provide suggestions or feedback anytime throughout the school year by contacting Ms. Marilyn Simpson – Parent Liaison (470) 254-3405 or simpsonm@fultonschools.org

Parent Liaison – Family Engagement Calendar 2026-2027

Banneker will host school activities to build home-school partnerships to support student learning throughout the year. Please note that event dates and times are subject to change. Some of our planned events include:

Open House - Thursday, July 30, 2026 @ 3:00 – 5:00 pm
Meet your children's teacher and our friendly and helpful teachers and staff for the year.

Annual Title 1 Parent/Family Meeting/Curriculum Night – Tuesday, September 8, 2026 @ 5:00 pm
We invite you to an evening of learning and sharing about our Title 1 Program, including our Parent and Engagement Plan, the Schoolwide Plan, and the School-Family Compact.

ESOL Parent Workshop – Tuesday, September 8, 2026 @ 4:30 pm

Paint & Sip – Wednesday, October 28, 2026 @ 6:00 – 7:30 pm
Join us for an evening of fun and painting.

Technology Made Easy For Families - Wednesday November 11, 2026 @ 6:00 pm
Help families navigate technology, understand digital responsibility, and monitor student success using tools like Infinite Campus and Canvas.

Math Carnival Mania Night - Wednesday, January 27, 2027 @ 5:00 – 7:00 pm
Join us for an engaging and interactive carnival workshop to help families better understand the art of mathematics in high school and have fun learning.

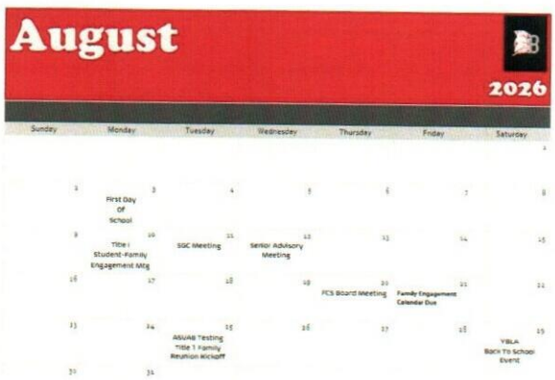
Science Discovery Night - Wednesday, February 24, 2027
Join us for an exciting and interactive science workshop designed to spark curiosity, inspire innovation, and help students and families explore the many ways science impacts our daily lives.

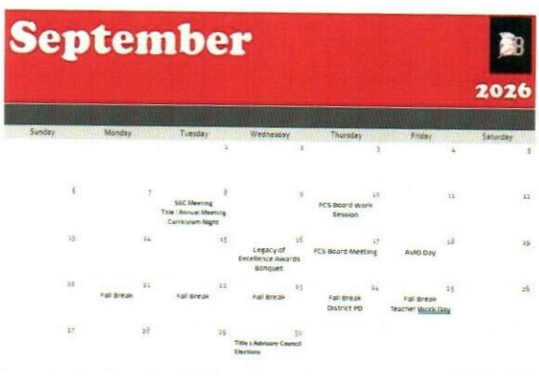
Round Table Talk Input Meeting - Tuesday & Thursday, April 13, 2027 & April 15, 2027
A forum for parents and family members to participate in round table discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy plan, the school-family compact, and the family engagement budget.

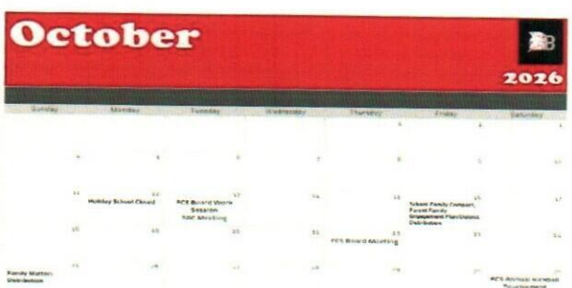
Upcoming 8th Grade Transition Meeting - Wednesday, April 28, 2027
Learn about expectations for incoming 9th graders.

Graduation Ceremony – TBA
Seniors – 12th graders

School - Family Engagement Calendar 2026-2027









December 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Toy Drive/Partner with 3DE/Donate	2	3	4	5
6	7	8 Virtual ESOL w Team review expectations	9	10	11 Last Day for Toy Drive	12
13	14	15	16	17	18 Last Day of 1st Semester	19
20	21 December Break School Closed	22 December Break School Closed	23 December break School Closed	24 December Break School Closed	25 December Break School Closed	26
27	28 December Break School Closed	29 December Break School Closed	30 December Break School Closed	31 December Break School Closed		

January 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Year's Day School Closed	2
3	4 Professional Day/Teacher Workday Students Off	5 1st day of the Semester	6	7	8	9
10	11	12	13	14 Family Fitness and Wellness Night	15	16
17	18 Martin Luther King Holiday School Closed	19	20	21	22	23
24	25	26	27 Math Carnival Mania Night	28	29	30

February 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 State and National Assessment Workshop	2	3	4	5
6	7	8	9	10	11 ACCESS Testing Ends	12
13	14 Winter Break School Closed	15 Winter Break School Closed	16 Winter Break School Closed	17 Professional Development/Teacher Work Day Students Off	18 Professional Development/Teacher Work Day Students Off	19
20	21	22	23 Science Discovery Night	24	25	26

March 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 11th Grade SAT	5	6
7	8	9	10	11 Student Showcase Arts/science	12	13
14	15 Holiday School Closed	16	17	18	19	20
21	22	23 Cultural Celebrations and Potluck	24	25	26	27
28	29	30	31			

April 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Spring Break School Closed	6 Spring Break School Closed	7 Spring Break School Closed	8 Spring Break School Closed	9 Spring Break School Closed	10
11	12	13 Round Table Talk Input Meeting	14 Round Table Talk Input Meeting#2	15	16	17
18	19	20	21	22	23	24
25	26	27	28 Transition Meeting	29	30	

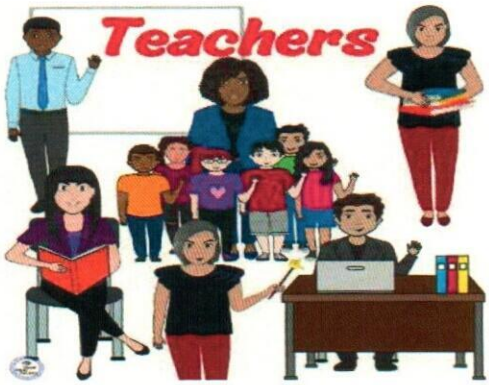
May 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26 Last Day of School	27	28	29
30	31					

June 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

BUILDING CAPACITY OF SCHOOL STAFF



Banneker High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Banneker High School will educate teachers, student services personnel, principals, and other staff (with the assistance of parents) in the value and utility of contributions of parents and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between home and school.

• Banneker will provide virtual and face2face training during quarterly planning periods to all staff members on how to improve communication and work with parents as equal partners to increase family engagement. Banneker will involve parents in the development of this training to bridge the gap between home and school.
• Parents will be given the opportunity to share ways in which teachers can best communicate with parents to strengthen student achievement.
• The school will provide multiple opportunities for parents to request additional support and offer input. The school will offer a flexible number of virtual and face2face meetings at various times and varying formats and provide updates in multiple ways.

Banneker High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

The school will provide multiple opportunities for parents to request additional support and offer input. The school will offer a flexible number of virtual and face2face meetings at various times and varying formats and provide updates in multiple ways.