

Stanwood Elementary School



This work is advancing our goals



Strategic Plan Goals



Goal 3: Continuous Opportunity, Growth & Achievement for Every Student

Board Goals



Goal 2: Advance Student Achievement



Goal 3: Support Continuous Improvement



Goal 4: Accountability for Student Learning

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

AAP Goals

We are using Washington School Improvement Framework (WSIF) not just as a compliance measure, but as one lens for understanding school performance, student group outcomes, and where our improvement efforts need to be most focused.

Math

- **Growth in Math Fact Fluency:**
Demonstrated by a 20% increase in overall grade level fluency assessment scores
- **New Focus:** fluency through the use of effective and efficient strategies that require flexible thinking.
- **Parent partnership/tutoring:**
School-wide strategies and at home games/activities

Literacy

- **Diagnostic Reading Growth:**
Increase the percentage of students scoring at or above grade level on the Mclass composite score
- **Comprehension Focus:** Raise overall student proficiency scores on the SBA through the use of text based evidence and close reading strategies.

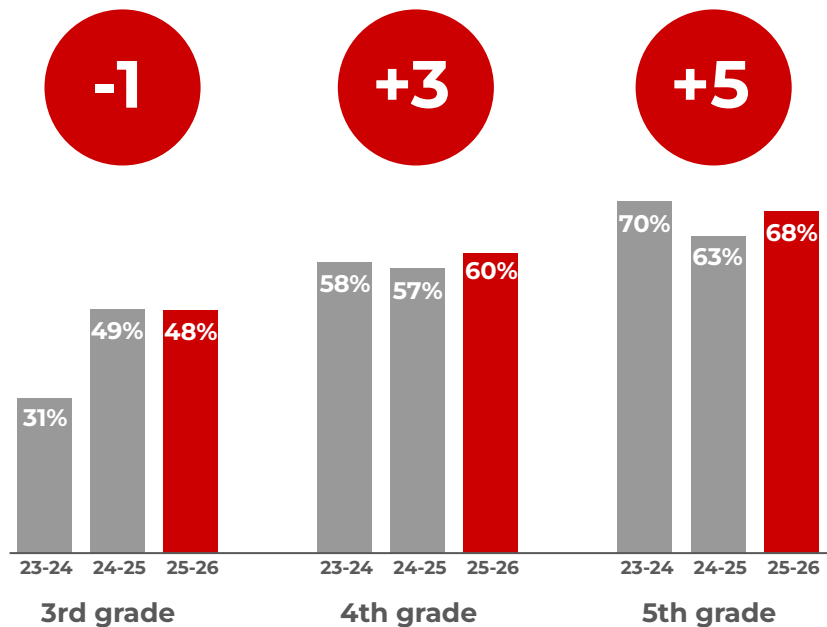
MTSS

- **Behavioral Targets:** All students remain referral free more than 98% of school days.
- **Attendance:** Increase daily attendance by improving from 82% to 90% daily average
- **Support Strategy:** Students tracking own data and reflecting on progress, making personal goals and celebrating growth.

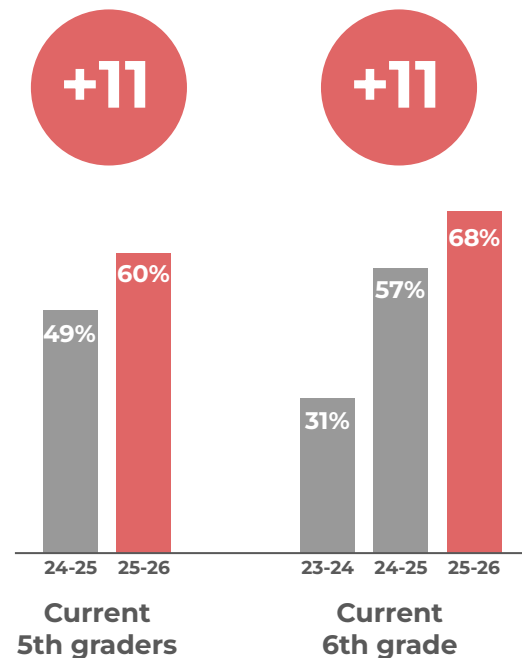
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ELA Proficiency

BY GRADE

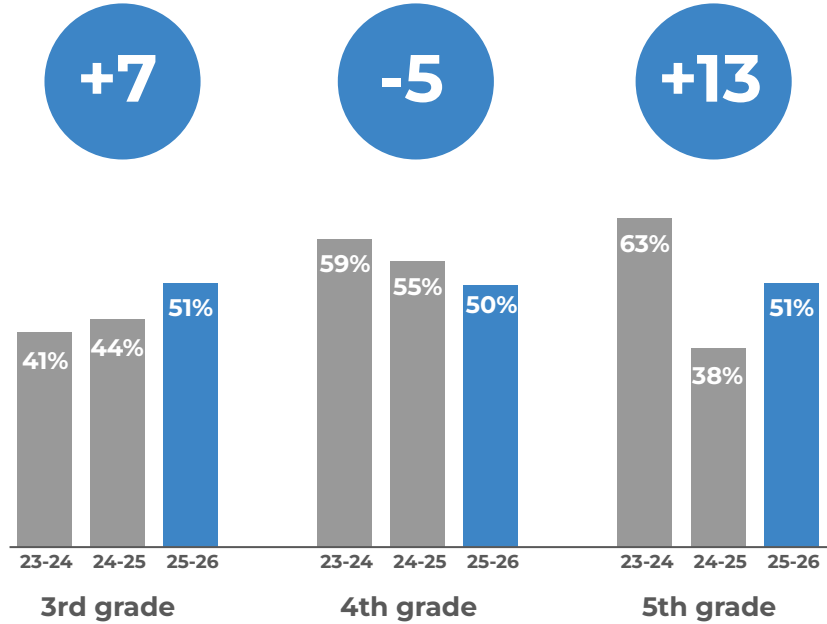


BY COHORT

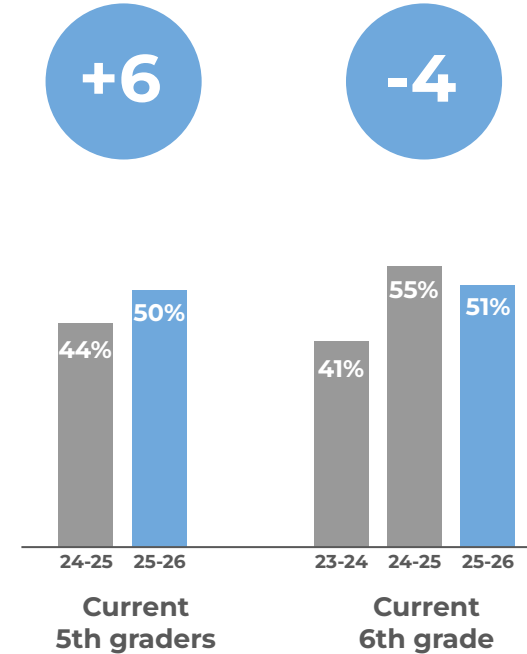


Math Proficiency

BY GRADE



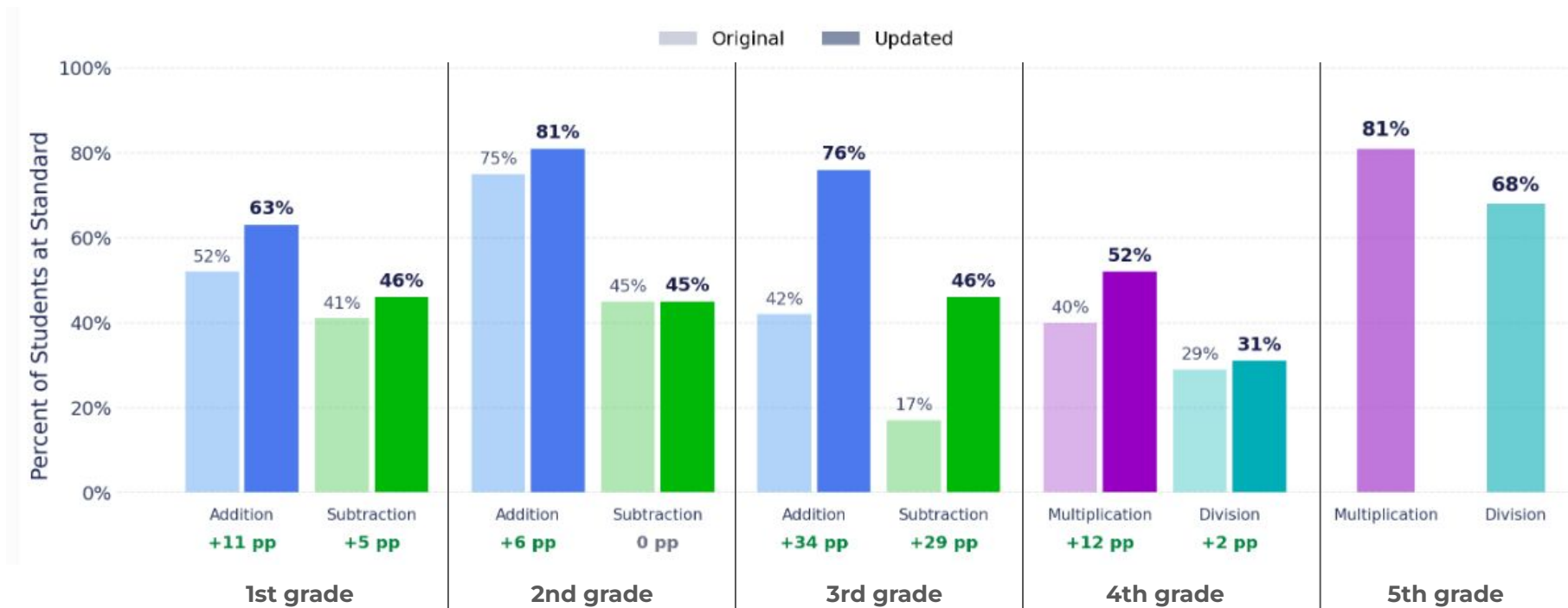
BY COHORT



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Student Growth

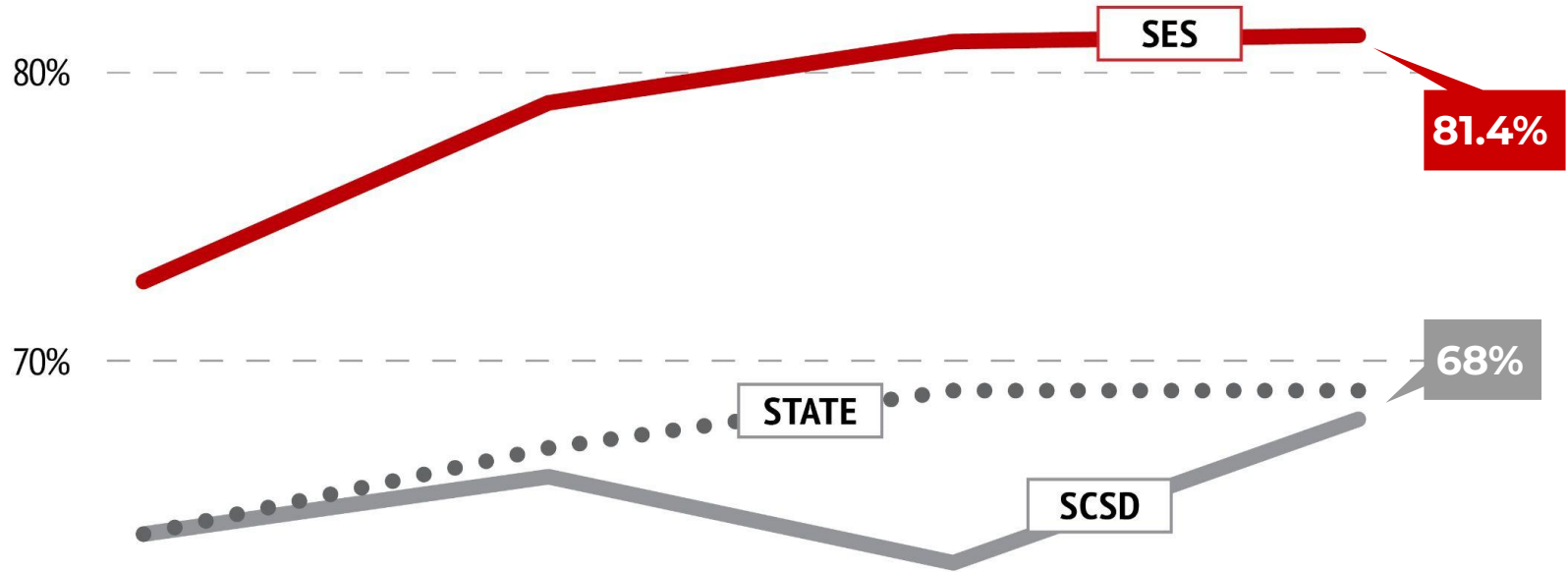
Math Fact Fluency (Delta Math)



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Regular Attendance

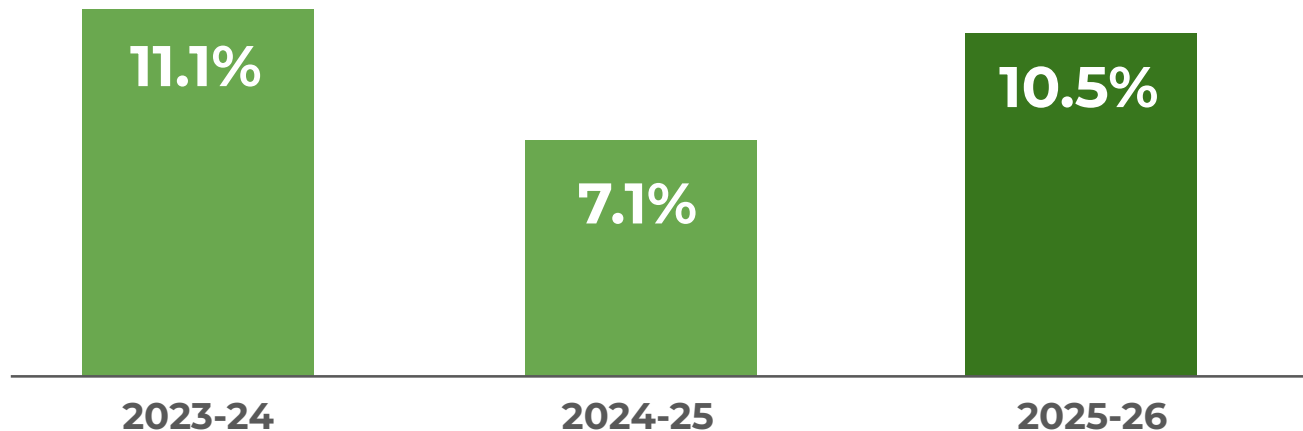
Percent of students who attend at least 90% of the school year



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English Learner Progress

Measures the percentage of multilingual learners who made enough growth in English language proficiency to stay on track toward exiting language development services within six years.



Growth Area / Closing gaps

Cultural and Systemic Changes in MTSS

- Walk-to reading and math
- Students grouped on need, not based on IEP, MLL, or Title I status
 - Provides enough rigor to promote students accelerating towards grade level standards
- Grade-level data meetings with protocols to continually evaluate interventions/core instruction and adjust flexible groupings
- Volunteer and parent involvement – teaching math fluency games in class, establishing volunteer system, sending games home

Board Discussion and Questions...



Today's report highlighted progress toward:

Strategic Plan Goals

✓ **Goal 3:** Continuous Opportunity, Growth & Achievement for Every Student

Board Goals

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✓ **Goal 3:** Support Continuous Improvement

✓ **Goal 4:** Accountability for Student Learning

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