SCHOOL CLOSURE ADVISORY COMMITTEE

OCTOBER 13, 2026

REPORT TO THE BOARD OF TRUSTEES

BOARD OF TRUSTEES

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Shannon Fredricks, Vice President
Dr. Antonio Castro, Clerk
Sabrena Rodriguez, Trustee
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COMMITTEE MEMBERS

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Park, Jeanette; Parent/Guardian
Rodriguez, Andrea; Landowner/Renter, Business, Parent/Guardian
Velazquez, Emmanuel; High School Student
Whitaker, Stacey; Landowner/Renter; Business; Person with Expertise

Trustee Area 2

Caldwell, Stephanie; Landowner/Renter; Business, Person with Expertise
Clensay, Maruja; Person with Expertise
DeLeon, Jorge; Business, Person with Expertise; Parent/Guardian
Maryanski, Peggy; Landowner/Renter

Trustee Area 3

Corse, Kevin, Business
Heller, Kathryn; Landowner/Renter; Person with Expertise
Ippolito, Kristin; Parent/Guardian
Traub, Sydney; High School Student

Trustee Area 4

Cameron, Sara; Parent/Guardian
Escoto, Evaristo; Parent/Guardian
Lindsey, Melanie, School Site Administrator
Walters, Annette Business; Landowner/Renter; Parent/Guardian

Trustee Area 5

Mundo-Garrafa, Kathlyn High School Student
Herrera, Kevin; Parent/Guardian
Lomeli Harrison, Sandy; Parent/Guardian; Person with Expertise
West, Monica; Person with Expertise; Parent/Guardian

Out of Area

Gomez, Oscar; Classified, Parent/Guardian

Union Presidents

McLaughlin, Sarah; Certificated Union President
Peek, Carol; Classified Union President

Alternates

Cybulski, Monique, Landowner/Renter; Parent/Guardian
Schmidt, Candace; Parent/Guardian
Makosky, Jenny; Experience
Badone, Antonia; Landowner/Renter; Person with Expertise
Coccia, Amy; Parent/Guardian, Person with Expertise

Removed Due to Absences: Corse, Kevin; Park, Jeannette; Traub, Sydney
Withdrew from Committee: McLaughlin, Sarah; Peek, Carol (9/16/26)
Alternates who became active members of Committee: Badone, Antonia; Coccia, Amy; Schmidt, Candace

ADVISORY SUPPORT STAFF/CONSULTANTS

Dr. Antonio Castro, Superintendent
Dr. Ahsan Mirza; Assistant Superintendent, Business Services
Dr. Greg Bayles; Assistant Superintendent, Education Services
Joseph Burnell; Director, Fiscal Services
Ryan Hughes, Bond Program Manager
Marina Veridan; Director, Facilities Services
Arie Wiberg; Director, Transportation Services
Eric Reynolds; Director, Risk Management
Victoria Cortez; Executive Assistant, Business Services

Brianna García, Vice President; Facilitator, School Services of California Inc.
Ken and Ryan Reynolds; Demographers, Enrollment Projections, SchoolWorks

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Executive Summary

The Ventura Unified School District (District) serves the community of Ventura and surrounding areas in Ventura County, California. The District serves a diverse population of students from transitional kindergarten through grade 12 across elementary, middle, and high schools, and also provides preschool and specialized educational programs.

As part of its commitment to long-term fiscal responsibility and strategic planning, the Board of Education (Board) approved the formation of the School Closure Advisory Committee (Committee) on January 27th 2026 to study and provide recommendations regarding potential school closures and/or consolidations. The Committee was tasked with reviewing relevant data and established criteria from the California Department of Education to support the District in addressing enrollment trends, facility utilization, and financial sustainability.

The Committee held a series of public meetings to review enrollment data, school capacity, facility conditions, and community impacts. These meetings provided an opportunity for stakeholders to learn about the challenges facing the District and to share feedback regarding potential school closure and/or consolidation options.

This report provides a summary of the Committee's meetings and its resulting recommendations. Based on the information presented and discussed, the Committee recommends that the Board consider the following schools, in rank order with a ranking of 1 indicating the school with the highest priority for closure consideration as it evaluates potential school closures and/or consolidations (Figure 1).

Figure 1: Recommended School Closures

ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
1. Lemon Grove K-8 2. Mound 3. Poinsettia 4. EP Foster 5. Sheridan Way 6. Junipero Serra	1. Anacapa/ Balboa 2. Balboa/ Anacapa 3. DATA 4. Cabrillo	o El Camino: Continue program; Board may consider relocation. o Foothill: Keep open as a comprehensive high school. o Pacific: Continue program; relocation may be considered. o Homestead: One group suggested relocation to relieve Foothill crowding.

Elementary School Discussions: The Committee's recommendation to include Lemon Grove K-8 for closure was determined by analyzing the data provided showing “fair” condition and high facility needs cost ($19.7 million), low enrollment. Driven by a severe projected enrollment drop, among the highest proportionally in the Ventura Unified School District (“District”), the campus will have nearly half of its permanent capacity unutilized, with especially low enrollment in grades 6 through 8. . Of the district’s K-8 schools, Lemon Grove has the fewest students enrolled in grades 6 through 8 (72 for Lemon Grove, 89 for ATLAS, and 106 for Sunset). Lemon Grove is located 0.6 miles from Will Rogers, which is not a universal option for Lemon Grove students unless they are interested in the two-way immersion (TWI) program. Loma Vista (1.3 miles) and Elmhurst (2.5 miles) each have capacity to accommodate some Lemon Grove K-5 students.

The committee's recommendation to include Mound for school closure is partly because, as a school of choice, it draws from neighboring schools. Mound students transfer in from schools

that are experiencing declining enrollment, with the bulk coming from Elmhurst, Juanamaria, ATLAS, and Poinsettia. The preference for neighborhood schools is often cited as a priority by the community. The committee noted the $17.5 million proposed modernization estimate for Mound and expressed concerns with traffic safety near the school. The criteria evaluated by the committee do not alone support Mound's inclusion, partly because many of the criteria apply differently to the VUSD's only school without neighborhood boundaries. Also, the committee has been told since its formation that it is to consider the data but not to rely on it solely, *and* to consider the positive and negative factors and variables (location, capacity, programs, and community impact) for each school. Some concerns raised by committee members over its six-month tenure include the following: 1) Mound's Inter-district student count is 46, the highest of any elementary school, 2) Members of the community and the committee question why Mound is still classified as a choice-only school and has not been converted to a neighborhood school, 3) the unduplicated pupil percentage is 38 percent.

There is capacity at nearby schools to accommodate students from Mound.

Some members of the committee have expressed concern about the threat of losing enrollment in an era of declining enrollment should Mound families follow through with the threat expressed in written and oral comments that Mound is their only district choice and that the district risks losing enrollment as parents seek alternatives outside of the district's public schools, including for older siblings of Mound students. See the committee members' dissents in the appendix section.

The recommendation to include Poinsettia for closure is based on the school's projected low utilization (54 percent with portables and 63 percent without), the school's "fair" condition, and

an estimated $15.6 million in facility and modernization projects, and its proximity to schools that could accommodate its students: Elmhurst (1.4 miles) and Juanamaria (1.9 miles). Traffic and safety concerns were also a factor.

The criteria and rankings show EP Foster and Sheridan Way as priorities for closure given the estimated cost of facility needs and proposed modernization ($20.5 million for EP Foster and $17.3 million for Sheridan Way), enrollment projections that show low utilization rate when portables are included (47 percent for EP Foster, and 55 percent for Sheridan Way), and the cost of maintaining historic buildings. However, unless an alternative is found to accommodate students from both campuses, closing both is not acceptable because it would leave a wide swath of Ventura without an elementary school and undermine the neighboring community's access to schools, raising questions of equity. (The unduplicated pupil percentage at Sheridan Way is 96 percent and 91 percent at EP Foster.) The recommendation of the committee to include both EP Foster and Sheridan Way in its suggestions for closure indicates an uneasiness with identifying either school as the priority for closure, and a preference to leave that decision to the trustees on the Board of Education. Should the Board of Education Trustees decide to close EP Foster and have Sheridan Way remain open, the committee expressed the need for Sheridan Way to commence accepting English speaking students. See the committee member's dissent for identifying these two schools using the data provided to the committee.

The recommendation to include Junipero Serra on the suggestions for closure is based on the school's low projected utilization (48 percent including portables and 67 percent without), its "fair" condition with high estimated facility and modernization needs ($24.9 million, the highest elementary in the district), and its proximity to schools that could accommodate its students (Citrus Glen-1.0 miles, ATLAS-1.8 miles, and Portola-1.9 miles).

Middle School Discussion:

Anacapa: Members discussed its poor facility rating, projected utilization of approximately 46 percent by 2031–32, safe-route and ingress/egress concerns, and the ability of nearby schools to absorb students. Members also emphasized its central location, house system, music program, and two-way immersion pathway. Approximately 250 students were identified as participating in the middle-school two-way immersion program. Some members believed the program could be moved intact to another campus; others considered the program and school culture important reasons to keep Anacapa open. Estimated facility needs and modernization were approximately $13.4 million over the next five years, with an additional approximately $6 million over the following 10–15 years.

Balboa: Members cited Balboa's high projected facility costs, fair facility rating, and fewer unique programs as reasons for placing it high on the closure list. Estimated facility needs and modernization were approximately $15.2 million over the next five years, with an additional approximately $12.6 million over the following 10-15 years. Members also considered Balboa's east-end location and the importance of retaining geographic access. Balboa was the only middle school identified under Criterion 20 for safety and traffic concerns if students were relocated.

DATA DeAnza: Members discussed DATA's poor facility condition, low and declining enrollment, high available capacity, and significant projected facility costs. Current enrollment of approximately 509 students was projected to decline to approximately 376 by 2031-32, representing about 36 percent utilization. Projected facility improvements were approximately $18.9 million. Despite those data points and despite DATA tying for the highest unweighted criteria score members consistently emphasized the need to retain a westside middle school and avoid creating an educational desert. Some members also identified a possible future K-8 configuration as a way to strengthen enrollment.

Cabrillo: The Committee reached consensus that Cabrillo should be fourth in the closure ranking. Members cited its good facility rating, high enrollment, strong transfer demand, approximately 75 percent projected utilization, central location, and comparatively low combined criteria score.

Although the Committee completed the ranking requested by the Board, members reached consensus that if any middle schools were to close the Board should only consider one middle school. The committee emphasized the developmental needs of early-adolescent students, the benefit of avoiding larger and more crowded campuses, and the equitable geographic distribution of middle schools across Ventura.

High School Discussion: The Committee did not use those totals to create a final closure ranking because the three schools serve substantially different programs and student populations. Instead, each table group evaluated whether Foothill should remain a comprehensive high school and whether the El Camino and Pacific programs should remain at their current locations or be relocated while continuing to operate.

Foothill Technology High School: All four groups supported keeping Foothill open as a comprehensive high school. Members cited its high enrollment, projected campus utilization of approximately 96 percent, good facility rating, and comparatively modest estimated facility needs of approximately $7.2 million. The Committee recognized Foothill's magnet-school status in its deliberations. One member suggested returning Foothill to a more traditional academic-magnet model without athletics, but this was not a group or Committee recommendation. One group also suggested relocating the approximately 25 Homestead students occupying three classrooms to reduce space pressure at Foothill.

El Camino High School: Three groups favored relocating El Camino, while one favored maintaining the Ventura College location. Members identified several District campuses with capacity but left any final location to the Board. Relocation could avoid the annual land-lease cost of approximately $24,000 for eight portables while other members viewed that savings as modest compared with convenient access to college courses. Staff explained that some courses are online or hybrid and that college instructors can teach dual-enrollment classes on a District campus, although the current location remains more convenient, particularly for younger students. Estimated modernization and facility updates on the long-range master plan were approximately $10.3 million.

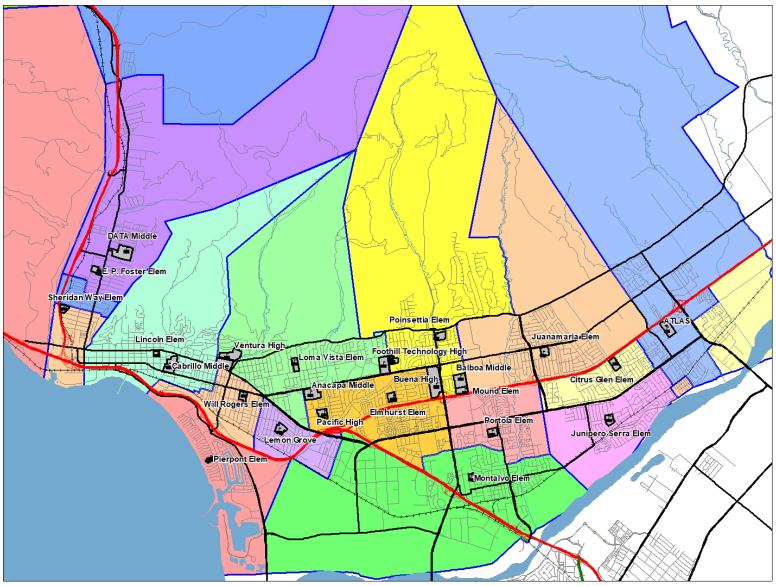
Pacific High School:All groups supported continuing Pacific's program. Two favored the current location, while two were open to relocation if an appropriate campus and meaningful savings were identified. Members emphasized Pacific's distinct student needs and the importance of preserving its small, supportive environment. They cautioned that a comprehensive high-school campus might not be appropriate and that program expertise would be needed before selecting a location. Pacific's facility was rated fair, estimated modernization and updates were approximately $11.4 million, and its approximately $18,250 per-student operating cost was viewed in light of low enrollment and intensive services.

High School Outcome: The Committee reached consensus to keep Foothill open as a comprehensive high school. It also agreed that the El Camino and Pacific programs should continue. The Committee did not recommend eliminating either alternative program; instead, it directed that the Board receive the HS Totals matrix showing the groups' differing views on whether each program should remain at its current location or be relocated if an educationally appropriate and financially beneficial option is available.

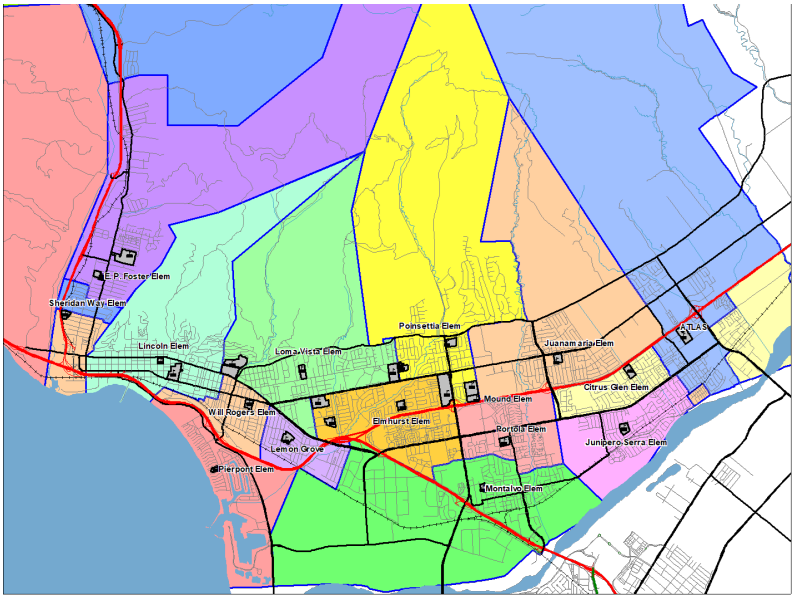
Background

The Ventura Unified School District (District) serves the City of Ventura and surrounding communities along the California coast in **Ventura County**. (Figure 3).

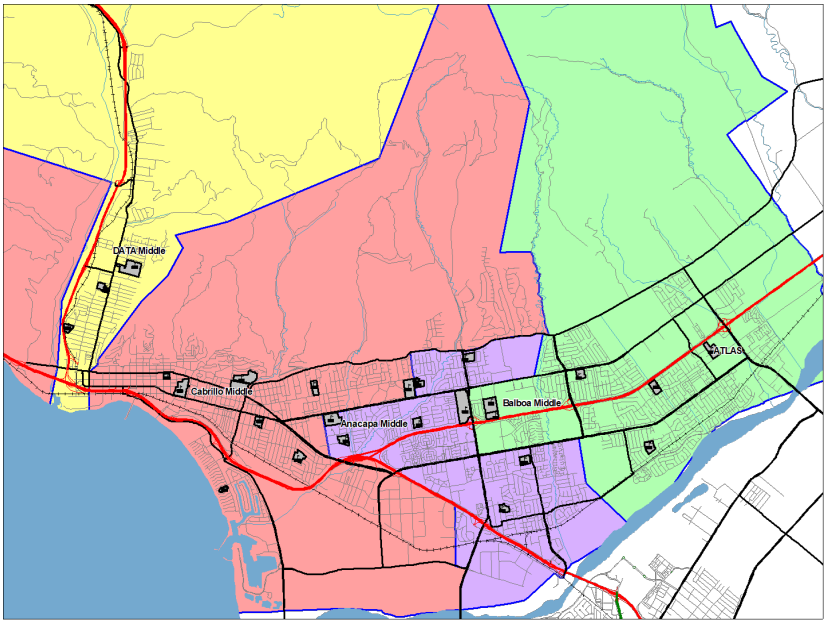
Figure 3: District map of boundaries and schools



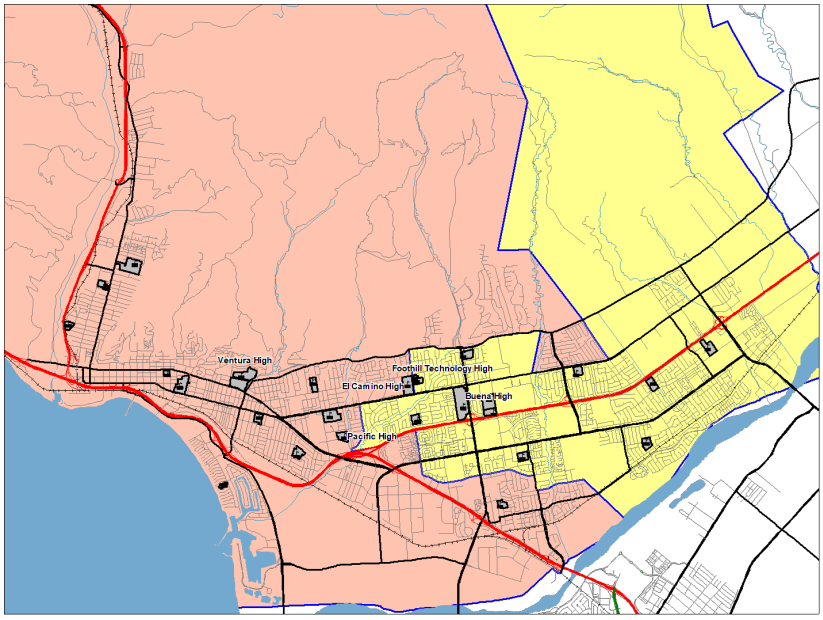
Elementary Schools



Middle Schools



High Schools



The District serves approximately 14,035 students and is comprised of fourteen elementary schools (grades TK-5) three K-8 schools, four middle school (grades 6-8) and five high schools (Figure 4). In addition, the District offers a preschool program. The District serves a diverse student population with 58% of its students in at least one of the following categories: low socio-economic status, English learner, or foster youth.

Figure 4: District Schools

Elementary Schools	K-8 Schools	Middle Schools	High Schools
Citrus Glen	ATLAS K-8	Anacapa Middle	Buena High
E.P Foster	Lemon Grove K-8	Balboa Middle	Foothill High
Elmhurst	Sunset K-8	Cabrillo Middle	Ventura High
Juanamaria		DATA (DeAnza) Middle	El Camino High
Junipero Serra			Pacific High
Lincoln			
Loma Vista			
Montalvo			
Mound			
Pierpont			
Poinsettia			
Portola			
Sheridan Way			
Will Rogers			

At the time of the District's 2025-2026 budget approval, the Ventura County Office of Education noted in their correspondence dated September 15th 2025, that the District has projected deficit spending in the current and both subsequent fiscal years and that the district should continue to monitor its multi-year plans that include aligning its expenditures with revenues while closely watching enrollment. They specifically noted that deficit spending is a short-term strategy when available reserves exist, and it is not a long-term solution and may jeopardize the district's ability to meet the state recommended minimum reserve for economic uncertainties. As part of its work to address the budget concerns, the District worked closely with the Board of Trustees (Board) to implement reduction in force. One of the methods the Board wanted to explore was consolidation/closure of schools.

At its December 16th 2025, meeting, School Services of California consultant presented the overview of the School consolidation process and the Board agreed to establish a School Closure Advisory Committee (Committee) to review and analyze the school sites within the District and determine which might be closed and/or consolidated. Staff solicited members via an application

process to ensure broad representation. On January 27th 2026, the Board approved the members for the Committee. The Committee is tasked with recommendations regarding school closure. The disposition and/or use of the sites is not within its purview and would be addressed by a separate Board-appointed committee (i.e., a 7-11 committee) subsequent to school closure.

Based on the general estimates developed by District staff, an elementary site would generate approximately $800k to $1 million dollars in savings while middle schools and high schools would generate $1.5 to $2.5 million dollars of savings. We would like to come forth with at least six recommendations for the Board to consider for closure.

The Board initially appointed 23 members and five alternates. The Committee composition was based on the following criteria:

- The ethnic, age group and socioeconomic composition of the district;
- The business community, such as store owners, managers, or supervisors;
- Landowners or renters, with preference to be given to representatives of neighborhood associations;
- Teachers;
- Administrators;
- Parents of Students;
- Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property is located.
- High School students; who have attended elementary, middle and high school in the Ventura Unified School District.

The Committee's charge was as follows:

1. The Committee acts in an advisory capacity to the Board and Superintendent.

2. Become fully informed on the District's current and future financial situation, issues, and challenges, and consider strategies to maintain the District in a sound fiscal condition.
3. Become fully informed on the District's current and future demographics as they relate to enrollment.
4. Consider all schools for potential closure or consolidation, considering the positive and negative factors and variables (e.g., location, capacity, programs, community impact, etc.) for each school.
5. Consider the potential of each school site to host educational programs that would maintain or enhance enrollment and provide educational opportunities to meet the diverse needs and interests of students, families, and staff.
6. Reach consensus on and utilize criteria and demographic data to base its recommendations on the most appropriate schools for closure or consolidation. Specific criteria to consider may be subject to review and approval by the Board prior to or during the Committee's work.
7. Identify school(s) the Committee will recommend to the Board for potential school closure.

Education Code Section (EC §) 17387 et seq. states that school district governing boards may appoint a district advisory committee to advise the governing board in the development of district-wide policies and procedures governing the use or disposition of school building not needed for

school purposes. The California Department of Education (CDE) has developed a *Best Practices Guide for Potential School Closure*, which can be found on its website[1] and provides "school communities facing this challenge with essential information needed and suggestions for best practices when closing a school." While updated August 6, 2024, an earlier version of the CDE guidance was utilized by School Services of California Inc. (SSC) to develop the scoring criteria[2] reviewed and agreed upon by the Committee, as well development of the data to be shared with the Committee throughout the process.

Summary of Committee Meetings

The Committee held nine public meetings to study and recommend schools for closure and/or consolidation based on data and established criteria. It received and discussed information from consultants and District staff. All nine Committee meetings were open to the public, noticed at least 72 hours in advance, held in accordance with the Brown Act, and held in person in either the Christa McAuliffe Room at 255 W. Stanley Ave in Ventura, Ca, 93001, the Wright Center at Ventura College, 4667 Telegraph Road, Ventura, Ca, 93003 or Portola Elementary School, 6700 Eagle Street, Ventura, CA, 93003. The meetings were held from approximately 5:30 p.m. to 8:30 p.m.

Meeting agendas, minutes, and materials are included in Appendix A and are available on the District's website at: https://www.venturausd.org/about/committees/school-closure-committee

Meeting 1: March 19th, 2026

This meeting was organizational and introductory in nature. Dr. Antonio Castro, Superintendent, welcomed the committee and provided background and context. The role of the Committee and norms was discussed by Dr. Castro, and Dr. Ahsan Mirza, Assistant Superintendent of Business Services. An overview of the Brown Act, Public Records Act, and conflict of interest laws was provided by legal counsel Anthony Ramos.

An overview of the seventeen elementary school sites and four middle school sites along with five high schools was presented. Dr. Castro advised the committee that the board had given direction to exclude Buena High School and Ventura High School from this analysis. Each school site's location, grades served, 2025-2026 enrollment, and capacity, including the number of permanent and portable classrooms, was reviewed and Committee member questions were addressed. Dr. Mirza presented the unduplicated percentage by school and reviewed the ethnicity/race per school.

In addition, Dr. Mirza shared the proposed criteria with the Committee for their consideration and explained the scoring methodology (Figure 5).

Figure 5: Scoring Criteria

Demographics and Capacity	
1.	School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes
2.	Demographically diverse population based on the unduplicated pupil percentage (UPP) (within the range of 40%-60%)
3.	Excess classroom capacity, excluding portables
4.	Proximity to schools with capacity to accommodate incoming students
Facilities	
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)
6.	Modernization, construction, or other projects (e.g., technology upgrades) recently completed

7.	Total historical investments in facilities at the school site
8.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites
9.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment
10.	Environmental factors affect current or future use of property (e.g., earthquake faults, high-speed rail, etc.)
11.	Leases or other outside uses currently utilizing site/generate income
Educational/Student Support Services	
12.	School does not meet performance in two or more state priorities
13.	District-wide programs would need to be relocated
14.	District-wide programs can be relocated
Fiscal and Other Impacts	
15.	Existing safety concerns regarding traffic and safe routes to school
16.	Safety concerns regarding traffic and safe routes to school if students are relocated
17.	Would require transportation for relocated students to new school sites
18.	Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use for charter school [Proposition 39], shift to full-day kindergarten or universal preschool program, etc.)
19.	District would benefit from net savings if closed
20.	Per-student operating costs, excluding staff
Additional Considerations	
21.	Free or reduced-price meals percentage
22.	Percentage of students by race/ethnicity

There are two scores for a number of the criteria. The first score is a relative score based predominantly on yes or no answers whose numeric value depends on the criteria. For example, for school enrollment, yes equals 2 and no equals 1 because the lower the capacity, the less operationally efficient the school and, therefore, the school should be placed higher on the list for consideration for closure. Conversely, the scoring for facilities modernization and construction costs recently completed provides a score of 1 for yes and 2 for no because if funds have been expended at a school site, it should be lower on the list so that the investment of those funds is not "lost" due to school closure.

The second score, the ranking score provides a rank order score dependent on the

criteria. For instance, for the criterion regarding the condition of the facilities, the ranking score provides a rank score based on the costs of the facilities projects identified in the District-wide Facilities Master Plan with the highest score applied to the school site with the most expensive facilities projects. The ranking score provides additional information and greater differentiation between the schools to serve as a tie breaker when two or more schools have the same relative score. For both the relative score and the ranking score, the higher the total score received by a school site, the higher it will be on the list for closure consideration.

That said, the Committee's recommendations regarding consolidation/closure are not meant to be solely based on the scoring criteria. Rather, the criteria provide objective metrics and information that should inform the Committee's decision-making.

The Committee discussed each criterion and were provided an opportunity to provide comments and ask clarifying questions. Below are the discussions and questions the committee had on the agenda items.

Q: Will enrollment data be broken down by grade?

A: Yes, detailed breakdowns will be provided.

Q: Are classroom uses being considered in capacity?

A: Yes, both current and potential uses are considered.

Q: Why are portables excluded?

A: This criterion focuses on permanent classrooms, though portables may be considered elsewhere.

Q: How are K-8 schools analyzed?

A: Broken into K–5 and 6–8 segments for evaluation.

Q: Are non-boundary schools included?

A: Yes.

Q: What about charter schools?

A: This committee will be provided information regarding all of the district current leases.

Q: Are certain schools excluded from closure?

A: Yes (e.g., Buena, Ventura) due to board direction.

Q: What happens to specialized programs?

A: They will be: Considered for preservation, or Evaluated for replication elsewhere

Q: Can school site test scores data be excluded?

A: It will be included, but the committee can note concerns in its final report.

Q: Can committee members visit sites?

A: Yes, coordinated through Facilities.

Q: Are other facilities surplus properties being considered?

A: Not under this committee they are being looked at by board.

Q: What happens to closed school properties?

A: Board decides: Sell, Lease, Repurpose. Separate process (via 7-11 process) not in the purview of the committee.

Q: Where does money from property sales go?

A: To the building fund.

Q: Are there savings from solar panels?

A: Yes, but not yet at full potential.

Q: Will transportation costs be analyzed?

A: Yes, including routes, staffing, and capacity.

Q: How are we planning to navigate school of choice and are we planning on adjusting the dates?

A: We are planning on it and there are multiple reasons why the committee must stay on pace for recommendations for closures.

Q: Does a closure recommendation automatically lead to closure?

A: No. The Board is not obligated to act on recommendations.

Q: Can the committee recommend boundary changes?

A: Not within scope, but may be suggested to board for review.

Q: Can the committee propose alternatives (e.g., TK-8 models)?

A: Yes, if supported by data.

Q: Are meetings recorded?

A: The first meeting was not recorded; however, subsequent meetings were recorded, with links to the recordings posted on the committee's webpage: https://www.venturausd.org/about/committees/school-closure-committee

Q: Can public comments be submitted remotely?

A: The public may submit comments to the Committee via the Committee email address: VUSDSchoolsCommittee@venturausd.org However, public comments during Committee meetings may only be made in person. All correspondence received by email is shared with all committee members through a shared link for their review and consideration. Questions submitted by the public are addressed and posted on the Committee's webpage.

Q: Can materials be shared publicly?

A: Yes, via public links.

Based on the consensus model, the Committee agreed to follow the criteria as presented.

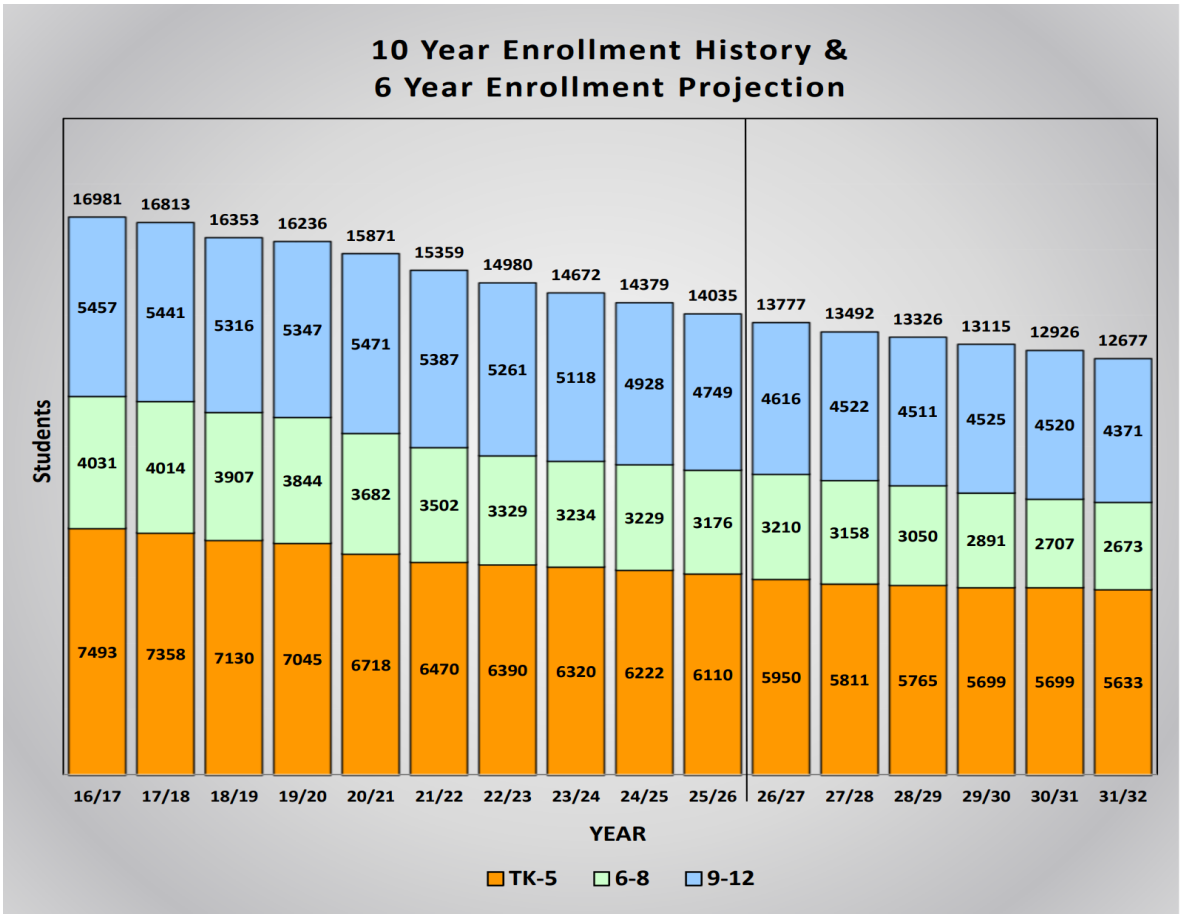
The committee moved forward with the selection of the chair and vice chair. The role of the chair and vice chair was discussed briefly so members could consider volunteering. Three members were nominated for the position of committee chair. Following three rounds of voting, Peggy Maryanski was appointed as chair person. The next vote was for vice chair we went through one round of voting and Sydney Traub was appointed as vice chair. Lastly, a timeline of the upcoming meetings and tentative subject areas was provided prior to adjournment of the meeting.

Meeting 2: April 23rd 2026

The Chair Peggy Maryanski called the meeting to order at 5:34 pm. Roll Call was taken and Agenda was adopted. The committee had one public comment that was a teacher expressing concerns on the criteria and why this committee will be looking at student test scores while ranking schools and considering school closures. After public comment, the meeting minutes from 03/19/2026 were approved.

Ken Reynolds of School Works, the District's demographer, provided a presentation on the current and projected demographics and enrollment of the District. As part of his presentation, Mr. Reynolds noted:

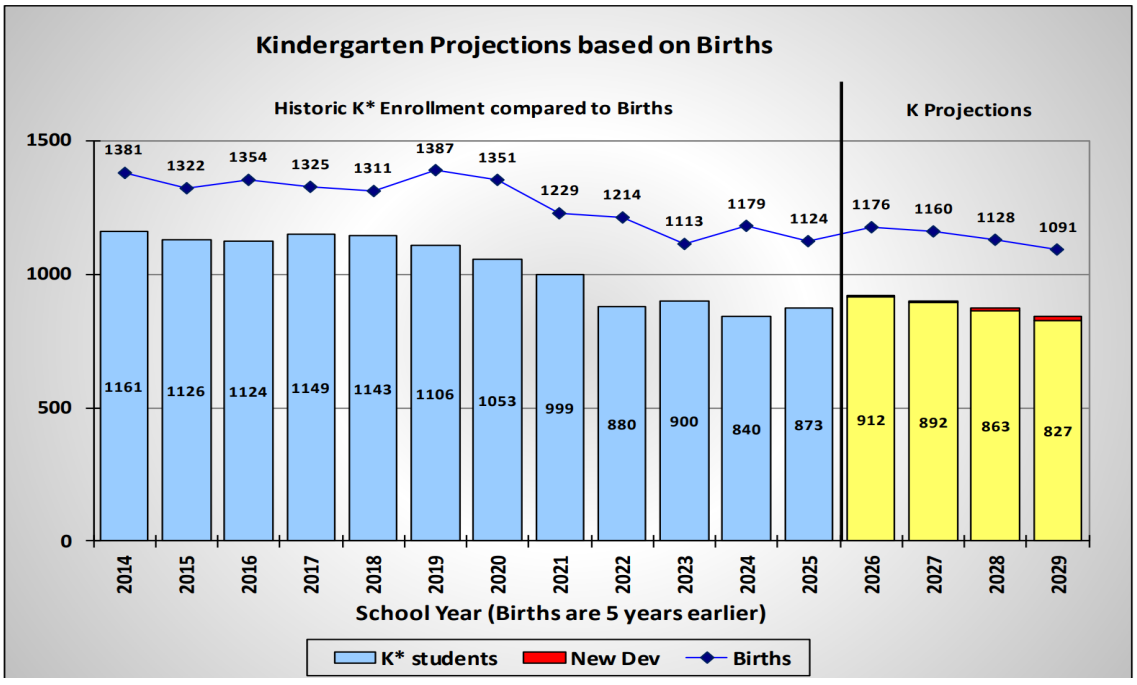
Figure 6: Ten Year enrollment history and six-year enrollment projections



The Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

Enrollment is expected to continue to decline through the projection period 31-32. Overall, the District is expected to decline to 1,358 students by Fiscal Year 31-32. The largest declines are in the middle schools, grades (6-8), which are projected to decline by 503 students over the next six years. The elementary schools, on the other hand, are expected to decline by 477 students across the same six-year period. The High Schools are projected to decline by 378 students across the six-year period.

Mr. Reynolds presented on birth rates. The number of births between 2009 and 2020 has averaged about 1,274 per year. The recent birth rates over the past four years (2021 to 2024), which will generate the kindergarten classes for the next four years (2026 to 2029), have been between 1,091 and 1,176. We have assumed that the current kindergarten capture rate of 77.67% will be maintained in the future.



Mr. Reynolds moved forward to discuss new developments. The City's Planning Department within our school district's boundary was contacted for input on new housing development. Two years of building permits were geocoded by address to show locations of active new developments. Assuming that 1,505 of the 2,651 planned units are completed over a six-year period, there would be an average of 251 new housing units per year.

To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently, according to the 2020 Census data, the District student yield rate is 0.344 students per housing unit. For purposes of the enrollment projections in this report, we have applied an 80% factor to the yield rate as new homes initially tend not to yield as many students as the currently existing homes. This breaks down as follows:

Ventura Unified School District
Student Yield Rate Analysis

Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	6,813	46,170	0.148	0.118
Total 6-8	3,587	46,170	0.078	0.062
Total 9-12	5,471	46,170	0.118	0.095
Total	**15,871**		**0.344**	**0.275**

Based on 2020 Census Data for school district.

Mr. Reynolds presented information regarding the capacity and enrollment projections for each school site. The presentation covered:

- Current and projected enrollment for each school site (Figure 8)
- Existing classroom counts, including a breakdown of the permanent versus portable classrooms

- Capacity calculation for each school site was presented by Mr. Reynolds
- The loading criteria is as follows:

Grade	Loading Standard
TK	20
K-3	24
4-5	30
6-8	34 (the net loading is 30.6 using a 90% factor)
9-12	34 (the net loading is 28.33 using a 5/6 factor)

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

- Utilization rates, percent of capacity utilized, based on projected enrollment (Figure 9)

Utilization rates consider solely enrollment and total capacity and do not take into consideration if a classroom is occupied for other non-classroom uses as designated by a school site. For example, a school site with lower enrollment will find itself with empty classrooms that it might convert to a computer lab or offices for support service providers. Therefore, while all classrooms on a school site might be fully utilized for various site-designated purposes, the utilization rate may be low because it has fewer students than the total number of classrooms would support were they all utilized as standard classrooms, as designed. Total capacity is 23,156 seats to include permanent and portable classrooms.

Figure 8: Enrollment Projection Summary by School Site

Ventura Unified School District
Enrollment Projection Summary by School

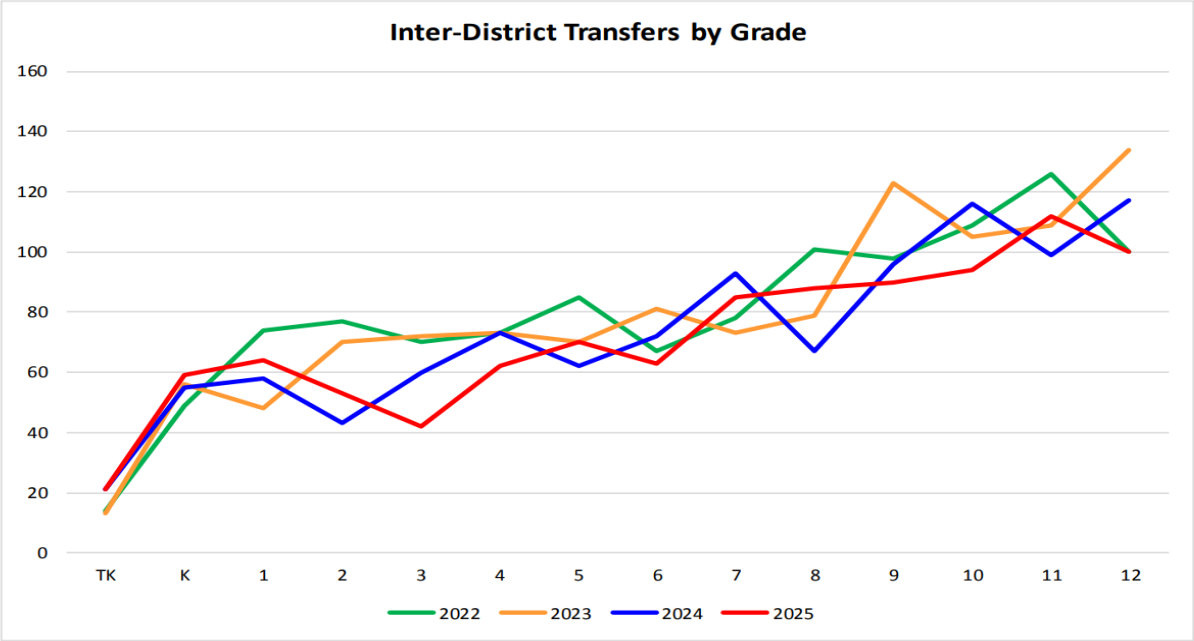
School	Current Enrollment 25/26	26/27	27/28	28/29	29/30	30/31	31/32
ATLAS	446	452	454	446	415	396	382
Citrus Glen Elem	480	452	423	405	404	391	384
E. P. Foster Elem	299	284	270	267	266	275	279
Elmhurst Elem	371	373	376	399	396	395	403
Juanamaria Elem	318	298	284	275	274	273	267
Junipero Serra Elem	389	387	390	373	359	365	345
Lemon Grove	279	281	280	277	258	253	246
Lincoln Elem	208	209	224	235	240	242	245
Loma Vista Elem	372	374	360	361	358	361	356
Montalvo Elem	422	399	390	384	386	384	379
Mound Elem	540	529	521	520	518	520	517
Pierpont Elem	295	291	294	292	293	298	303
Poinsettia Elem	377	366	342	344	339	336	335
Portola Elem	445	436	420	414	410	396	385
Sheridan Way Elem	284	281	263	259	253	252	249
Sunset Elem	352	343	331	317	301	296	277
Will Rogers Elem	400	389	374	375	371	383	390
Elementary Totals	**6,277**	**6,144**	**5,996**	**5,943**	**5,841**	**5,816**	**5,742**
Anacapa Middle	631	625	616	565	527	517	548
Balboa Middle	843	872	842	815	771	685	647
Cabrillo Middle	939	952	970	948	934	922	935
DATA Middle	536	509	488	486	462	410	376
Middle Totals	**2,949**	**2,958**	**2,916**	**2,814**	**2,694**	**2,534**	**2,506**
Buena High	1,487	1,404	1,347	1,348	1,345	1,337	1,271
El Camino High	223	218	212	212	211	212	208
Foothill Technology High	939	918	904	901	904	902	875
Ventura High	1,927	1,909	1,899	1,891	1,904	1,907	1,858
High Totals	**4,576**	**4,449**	**4,362**	**4,352**	**4,364**	**4,358**	**4,212**
Pacific High	192	185	178	177	177	178	178
Homestead	25	25	24	24	23	24	23
NPS	15	15	15	15	15	15	15
District Office	1	1	1	1	1	1	1
Other Totals	**233**	**226**	**218**	**217**	**216**	**218**	**217**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**
Annual Change		-258	-285	-166	-211	-189	-249

Figure 9: School Facility Utilization by School Site

School Facility Utilization			2025/26	2031/32	2025/26	2031/32
Elementary Schools	Total Classrooms	Total CR Capacity	Current Enrollment	Projected Enrollment	Current Utilization	Projected Utilization
ATLAS	23	654	446	382	68.2%	58.4%
Citrus Glen Elem	25	642	480	384	74.8%	59.8%
E. P. Foster Elem	24	588	299	279	50.9%	47.4%
Elmhurst Elem	27	600	371	403	61.8%	67.2%
Juanamaria Elem	24	522	318	267	60.9%	51.1%
Junipero Serra Elem	29	714	389	345	54.5%	48.3%
Lemon Grove	22	534	279	246	52.2%	46.1%
Lincoln Elem	11	306	208	245	68.0%	80.1%
Loma Vista Elem	20	462	372	356	80.5%	77.1%
Montalvo Elem	20	498	422	379	84.7%	76.1%
Mound Elem	26	612	540	517	88.2%	84.5%
Pierpont Elem	11	282	295	303	104.6%	107.4%
Poinsettia Elem	25	618	377	335	61.0%	54.2%
Portola Elem	25	618	445	385	72.0%	62.3%
Sheridan Way Elem	28	702	284	249	40.5%	35.5%
Sunset Elem	20	504	352	277	69.8%	55.0%
Will Rogers Elem	25	612	400	390	65.4%	63.7%
Sub-Totals	**385**	**9,468**	**6,277**	**5,742**	**66.3%**	**60.6%**
Middle Schools						
Anacapa Middle	40	1,197	631	548	52.7%	45.8%
Balboa Middle	56	1,547	843	647	54.5%	41.8%
Cabrillo Middle	43	1,251	939	935	75.1%	74.7%
DATA Middle	37	1,058	536	376	50.7%	35.5%
Sub-Totals	**176**	**5,053**	**2,949**	**2,506**	**58.4%**	**49.6%**
High Schools						
Buena High	94	2,293	1,487	1,271	64.8%	55.4%
El Camino High	6	204	223	208	109.3%	102.0%
Foothill Technology High	35	908	939	875	103.4%	96.4%
Ventura High	100	2,480	1,927	1,858	77.7%	74.9%
Sub-Totals	**235**	**5,885**	**4,576**	**4,212**	**77.8%**	**71.6%**
Other Schools						
Pacific High	20	430	192	178		
Homestead	3	102	25	23		
NPS	0	0	15	15		
District Office	0	0	1	1		
Sub-Totals	**23**	**532**	**233**	**217**		
District Totals	**819**	**20,938**	**14,035**	**12,677**	**67.0%**	**60.5%**

Additionally, Mr. Reynolds presented the inter and intra district transfers by school site. In the past 4 years Ventura Unified School District inter district transfers are typically around 7-7.5% and the projections assume this rate will continue.

This graph illustrates the inter-district transfers for the past four years by grade level.



Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Transfer Change	Total Enrollment	Inter-In Ratio
2022	14	49	74	77	70	73	85	67	78	101	98	109	126	100	1,121		14,980	7.48%
2023	13	56	48	70	72	73	70	81	73	79	123	105	109	134	1,106	-15	14,672	7.54%
2024	21	55	58	43	60	73	62	72	93	67	96	116	99	117	1,032	-74	14,379	7.18%
2025	21	59	64	53	42	62	70	63	85	88	90	94	112	100	1,003	-29	14,035	7.15%

At the completion of Mr. Reynolds's presentation, Dr. Mirza reviewed the criterion applicable to the data presented and worked with the Committee to score the criteria.

Criterion 1: School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes

Relative Score: The excess capacity is further expressed by the utilization rate, which provides a metric for the available capacity utilized by the enrolled students. The schools with a utilization rate below 70% were considered to be underutilized and received a score of 2, while those above a rate of 70% received a score of 1 indicating more classroom space was being utilized.

Weighted Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 High School Sites) was applied to the school with the lowest enrollment, placing it higher on the list of potential schools to close, down to a score of 1 for the school site with the highest enrollment.

Figure 10 provides the relevant data, relative scores, and ranking scores for each school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 10: Criterion 1 Scoring

School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes				**Score** Yes=2; No=1	**Ranking** Highest Rank goes to school with lowest enrollment (rank down)
School Name	**2031-32 Enrollment (a)**	**Capacity (b)**	**Utilization Rate (a)/(b)**	**Score**	**Ranking**
Elementary Schools					
ATLAS K-8	382	654	58.41%	2	6
Citrus Glen	384	642	59.81%	2	5
E.P Foster	279	588	47.45%	2	12
Elmhurst	403	600	67.17%	2	2
Juanamaria	267	522	51.15%	2	14
Junipero Serra	345	714	48.32%	2	9
Lemon Grove K-8	246	534	46.07%	2	16
Lincoln	245	306	80.07%	1	17
Loma Vista	356	462	77.06%	1	8
Montalvo	379	498	76.10%	1	7
Mound	517	612	84.48%	1	1
Pierpont	303	282	107.45%	1	11
Poinsettia	335	618	54.21%	2	10
Portola	385	618	62.30%	2	4
Sheridan Way	249	702	35.47%	2	15
Sunset K-8	277	504	54.96%	2	13

Will Rogers	390	612	63.73%	2	3
Middle Schools					
Anacapa Middle	548	1,197	45.80%	2	3
Balboa Middle	647	1,547	41.83%	2	2
Cabrillo Middle	935	1,251	74.74%	1	1
DATA (DeAnza) Middle	376	1,058	35.53%	2	4
High Schools					
Foothill High	875	908	96.37%	1	1
El Camino High	208	204	101.96%	1	2
Pacific High	178	430	41.40%	2	3

Criterion 2: Demographically diverse population based on the unduplicated pupil percentage (UPP) (within a range of 40%-60%)

Relative Score- Demographic diversity can be measured in a myriad of ways with arguments made for and against their appropriateness.[5] In this case, the UPP was used as a proxy for demographic diversity. It is a calculation that considers the percentage of students that are English learners, foster youth, low income and/or eligible for free or reduced-price meals (FRPM). Schools with a UPP between 40%-60% were considered to have a demographically diverse student population and received a score of 1, while those outside of that range received a score of 2 indicating they were not as demographically diverse.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) was applied to the school with the least diverse population (i.e., school with the greatest variance from 50%), placing it higher on the list of potential schools to close, down to a score of 1 for the most diverse school site (i.e., school with the smallest variance from 50%).

Figure 11: provides the relevant data, relative scores, and weighted scores for each school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 11: Criterion 2 Scoring

Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Score Yes = 1; No = 2	Ranking Highest Rank goes to school with least diverse population (variance from 50%) (rank down)		
School Name	**UPP**	**Variance from 50%**	**Score**	**Ranking**
Elementary Schools				
ATLAS K-8	59.64%	9.64%	1	4
Citrus Glen	57.92%	7.92%	1	3
E.P Foster	90.97%	40.97%	2	16
Elmhurst	74.12%	24.12%	2	15
Juanamaria	55.66%	5.66%	1	2
Junipero Serra	54.76%	4.76%	1	1
Lemon Grove K-8	63.08%	13.08%	2	8
Lincoln	65.87%	15.87%	2	9
Loma Vista	31.99%	18.01%	2	12
Montalvo	66.82%	16.82%	2	11
Mound	37.78%	12.22%	2	7
Pierpont	31.86%	18.14%	2	13
Poinsettia	38.99%	11.01%	2	5
Portola	73.03%	23.03%	2	14
Sheridan Way	96.48%	46.48%	2	17
Sunset K-8	66.48%	16.48%	2	10
Will Rogers	61.75%	11.75%	2	6
Middle Schools				
Anacapa Middle	66.24%	16.24%	2	3
Balboa Middle	60.62%	10.62%	2	2
Cabrillo Middle	47.18%	2.82%	1	1
DATA(DeAnza) Middle	75.75%	25.75%	2	4
High Schools				
Buena High	65.90%	15.90%	N/A	N/A
Foothill High	39.72%	10.28%	2	1
Ventura High	59.57%	9.57%	N/A	N/A
El Camino High	38.12%	11.88%	2	2
Pacific High	87.50%	37.50%	2	3

District UPP	58.97%

[5]Note that racial and ethnic data for each school were provided to the Committee at its

March 19th, 2026, as additional information for consideration when making recommendations to the Board

Criterion 3: Excess classroom capacity

Relative Score: The scoring methodology applied a score of 1 to schools that did not have excess capacity and a 2 to schools that have excess capacity. For the schools that received a 2 this indicates that a school's capacity exceeds its projected enrollment and places it higher on the list of potential schools to close as the school is operating below capacity and is therefore likely to be less operationally efficient.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) was applied to the school with the most excess capacity, placing it higher on the list of potential schools to close, down to a score of 1 for the school with the least excess capacity.

Figure 12 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 12: Criterion 3 Scoring

Excess classroom capacity, excluding portables		**Score** Yes = 2; No = 1	**Ranking** Highest Rank goes to school with most excess capacity (rank down)		
School Name	**2031-32 Enrollment (a)**	**Permanent Capacity (c)**	**Excess Capacity (c)-(a)**	**Score**	**Ranking**
ATLAS K-8	382	504	122	2	8
Citrus Glen	384	642	258	2	17
E.P Foster	279	264	-15	1	3
Elmhurst	403	504	101	2	7
Juanamaria	267	474	207	2	13
Junipero Serra	345	516	171	2	10
Lemon Grove K-8	246	486	240	2	16
Lincoln	245	216	-29	1	2
Loma Vista	356	450	94	2	6

Montalvo	379	462	83	2	5
Mound	517	538	21	2	4
Pierpont	303	234	-69	1	1
Poinsettia	335	528	193	2	12
Portola	385	618	233	2	15
Sheridan Way	249	426	177	2	11
Sunset K-8	277	504	227	2	14
Will Rogers	390	516	126	2	9
Middle Schools					
Anacapa Middle	548	1,013	465	2	2
Balboa Middle	647	1,328	681	2	4
Cabrillo Middle	935	1,251	316	2	1
Data(De-Anza) Middle	376	997	621	2	3
High Schools					
Foothill High	875	873	-2	1	2
El Camino High	208	0	-208	1	1
Pacific High	178	342	164	2	3

Criteria 4: Enrollment includes positive intra-district and/or inter district transfer

Relative Score: The scoring methodology applied a 1 score to schools if they had a positive intra/inter district transfer percentage and applied a relative score of 2 if the schools did not have a positive intra/inter district transfer percentage. For the school sites that had a negative transfer percentage reflected more students transferring out. For the sites that had a positive transfer rate indicated the site has more students transferring in.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) It is based on the % Transfers: Schools with higher positive percentages rank better (closer to #1). Schools with more negative percentages rank worse (higher number like #17). The committee decided this criterion does not work for Mound Elementary and Foothill High School, El Camino and Pacific High School as these are non- boundary schools and all of their students are transfer in.

Figure 13 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 13: Criterion 4 Scoring

Enrollment includes positive intra-district and/or inter-district transfers			**Score** Yes=1; No=2	**Ranking** Highest Rank goes to school with the lowest percentage of transfers (rank down)			
School Name	**2025-26 Intra-/Inter-District Transfers**			**2025/2026 Enrollment**	**% Transfers**	**Score**	**Ranking**
	In	**Out**	**Net (d)**	**(e)**	**(f)=(d)/(e)**		
Elementary Schools							
ATLAS K-8	256	311	-55	446	-12.33%	2	12
Citrus Glen	166	148	18	480	3.75%	1	10
E.P Foster	123	164	-41	299	-13.71%	2	14
Elmhurst	90	373	-283	371	-76.28%	2	17
Juanamaria	91	144	-53	318	-16.67%	2	15
Junipero Serra	111	121	-10	389	-2.57%	2	11
Lemon Grove K-8	230	100	130	279	46.59%	1	3
Lincoln	108	134	-26	208	-12.50%	2	13
Loma Vista	170	85	85	372	22.85%	1	6
Montalvo	210	171	39	422	9.24%	1	9
Mound	540	0	540	540	100.00%	N/A	N/A
Pierpont	131	26	105	295	35.59%	1	4
Poinsettia	183	132	51	377	13.53%	1	8
Portola	232	141	91	445	20.45%	1	7
Sheridan Way	94	185	-91	284	-32.04%	2	16
Sunset K-8	220	31	189	352	53.69%	1	2
Will Rogers	295	175	120	400	30.00%	1	5
Middle Schools							
Anacapa Middle	259	387	-128	631	-20.29%	2	4
Balboa Middle	211	374	-163	843	-19.34%	2	3
Cabrillo Middle	527	152	375	939	39.94%	1	1
DATA (DeAnza) Middle	164	265	-101	536	-18.84%	2	2
High Schools							

Foothill High	939	0	939	939	100.00%	N/A	N/A
El Camino High	223	0	223	223	100.00%	N/A	N/A
Pacific High	192	0	192	192	100.00%	N/A	N/A

Criteria 5: Excess classroom capacity, excluding intra/inter district transfers

This Criteria looked at what the school's enrollments would look like if all students attended their boundary school and no school of choice was available and analyzed the excess capacity available. The committee decided this criterion does not work for Mound Elementary and Foothill High School, El Camino and Pacific High School as these are non- boundary schools and all of their students transfer in.

Relative Score: The scoring methodology assigns a score of 2 to schools that would have excess capacity after accounting for the potential enrollment if transfers were eliminated. Schools are assigned a score of 1 if they would not have sufficient capacity to accommodate all students in the absence of transfers.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) The school with the greatest excess capacity receives the highest ranking**,** with rankings decreasing in order as excess capacity declines. Schools with little or no excess capacity receive lower rankings, reflecting limited or no ability to accommodate additional students.

Figure 14 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 14: Criterion 5 Scoring

Excess classroom capacity, excluding intra-district and/or inter-district transfers			**Score** Yes=2; No=1	**Ranking** Highest Rank goes to school with most excess capacity (rank down)			
School Name	**2031-32 Enrollment (a)**	**% Transfers (f)**	**2031-32 Enrollment w/ Transfers (g)=(a)-[(a)*(f)]**	**Permanent Capacity (c)**	**Excess Capacity (c)-(g)**	**Score**	**Ranking**
Elementary Schools							
ATLAS K-8	382	-12.33%	429	504	75	2	5
Citrus Glen	384	3.75%	370	642	272	2	13
E.P Foster	279	-13.71%	317	264	-53	1	3
Elmhurst	403	-76.28%	710	504	-206	1	1
Juanamaria	267	-16.67%	312	474	163	2	9
Junipero Serra	345	-2.57%	354	516	162	2	8
Lemon Grove K-8	246	46.59%	131	486	355	2	15
Lincoln	245	-12.50%	276	216	-60	1	2
Loma Vista	356	22.85%	275	450	175	2	10
Montalvo	379	9.24%	344	462	118	2	7
Mound	517	100.00%	0	538	N/A	N/A	N/A
Pierpont	303	35.59%	195	234	39	2	4
Poinsettia	335	13.53%	290	528	238	2	11
Portola	385	20.45%	306	618	312	2	14
Sheridan Way	249	-32.04%	329	426	97	2	6
Sunset K-8	277	53.69%	128	504	376	2	16
Will Rogers	390	30.00%	273	516	243	2	12
Middle Schools							
Anacapa Middle	548	-20.29%	659	1,013	354	2	1
Balboa Middle	647	-19.34%	772	1,328	556	2	3
Cabrillo Middle	935	39.94%	562	1,251	689	2	4

Data(De-Anza) Middle	376	-18.84%	447	997	550	2	2
High Schools							
Foothill High	875	100.00%	0	873	N/A	N/A	N/A
El Camino High	208	100.00%	0	0	0	N/A	N/A
Pacific High	178	100.00%	0	342	N/A	N/A	N/A

Criterion 6: Proximity to schools with capacity to accommodate incoming students

Relative Score: The scoring methodology would have applied a score of 1 to schools that, if closed, their enrollment could not be accommodated in the three nearest schools, limiting additional travel time for students from their current school to their likely newly assigned school. The scoring methodology would have applied a score of 2 to schools that if closed, their enrollment could be accommodated in the three nearest schools.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 high school sites) was applied to the school with the nearest three schools with the highest total available excess capacity that could accommodate new students, placing it higher on the list of potential schools to close, down to a score of 1 for the school with the least total available excess capacity at the three nearest schools.

Figure 15 and 16 provide the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 15: Criterion 6 Distance Between Schools

School Name	Excess Capacity[1]	ATLAS	Citrus Glen	E.P Foster	Elmhurst	Juanamaria	Junipero Serra	Lemon Grove	Lincoln	Loma Vista	Montalvo	Mound	Pierpont	Poinsettia	Portola	Sheridan Way	Sunset	Will Rogers
ATLAS K-8	122	0.0	0.9	12.6	6.0	2.5	1.8	7.2	9.8	7.5	4.5	3.9	8.6	4.2	3.3	9.8	19.0	8.7
Citrus Glen	258	0.9	0.0	11.1	5.3	3.0	1.0	5.7	9.0	6.2	3.8	3.9	7.7	4.7	2.5	9.8	17.7	7.2
E.P Foster	-15	12.6	11.1	0.0	9.4	9.8	10.9	7.1	2.2	4.2	8.7	8.9	5.2	8.9	9.5	1.0	7.8	5.3
Elmhurst	101	6.0	5.3	9.4	0.0	4.2	2.5	2.5	3.8	2.0	2.8	1.8	3.8	1.4	2.8	8.0	16.0	2.5
Juanamaria	207	2.5	3.0	2.5	9.8	0.0	2.0	4.4	7.0	3.9	3.3	1.6	6.3	1.9	1.9	8.5	16.4	5.9
Junipero Serra	171	1.8	1.0	10.9	4.2	2.0	0.0	5.6	8.1	6.0	2.7	3.3	7.0	3.7	1.9	9.6	17.5	7.1
Lemon Grove K-8	240	7.2	5.7	7.1	2.5	4.4	5.6	0.0	2.3	1.3	3.4	3.5	2.1	3.3	3.6	4.2	13.7	0.9
Lincoln	-29	9.8	9.0	2.2	3.8	7.0	8.1	2.3	0.0	2.1	5.9	6.1	2.4	4.3	6.7	1.9	10.1	1.4
Loma Vista	94	7.5	6.2	4.2	2.0	3.9	6.0	1.3	2.1	0.0	3.7	3.2	3.4	2.3	4.2	3.9	13.1	1.1
Montalvo	83	4.5	3.8	8.7	2.8	3.3	2.7	3.4	5.9	3.7	0.0	2.2	4.8	2.1	1.3	7.4	15.3	4.9
Mound	21	3.9	3.9	8.9	1.8	1.6	3.3	3.5	6.1	3.2	2.2	0.0	4.9	1.1	2.2	7.6	15.5	3.6
Pierpont	-69	8.6	7.7	5.2	3.8	6.3	7.0	2.1	2.4	3.4	4.8	4.9	0.0	4.9	5.6	3.9	11.8	1.4
Poinsettia	193	4.2	4.7	8.9	1.4	1.9	3.7	3.3	4.3	2.3	2.1	1.1	4.9	0.0	2.2	7.5	15.5	3.1
Portola	233	3.3	2.5	9.5	2.8	1.9	1.9	3.6	6.7	4.2	1.3	2.2	5.6	2.2	0.0	8.2	16.1	4.1
Sheridan Way	177	9.8	9.8	1.0	8.0	8.5	9.6	4.2	1.9	3.9	7.4	7.6	3.9	7.5	8.2	0.0	9.2	3.3
Sunset K-8	227	19.0	17.7	7.8	16.0	16.4	17.5	13.7	10.1	13.1	15.3	15.5	11.8	15.5	16.1	9.2	0.0	11.9
Will Rogers	126	8.7	7.2	5.3	2.5	5.9	7.1	0.9	1.4	1.1	4.9	3.6	1.4	3.1	4.1	3.3	11.9	0.0

School Name	Excess Capacity	Anacapa	Balboa	Cabrillo	Data (Deanza)
Anacapa Middle	548	0	3.1	2.3	6.5
Balboa Middle	647	3.1	0	6.1	8.8
Cabrillo Middle	935	2.3	6.1	0	3.1
Data(DeAnza) Middle	376	6.5	8.8	3.1	0

School Name	Excess Capacity[1]	Buena	Foothill	Ventura	El Camino	Pacific High
Buena High	1271	0	1.2	3.9	1.2	2.3
Foothill High	875	1.2	0	2.9	0.9	1.8
Ventura High	1858	3.9	2.9	0	3	2.2
El Camino High	208	1.2	0.9	3	0	1.6
Pacific High	178	2.3	1.8	2.2	1.6	0

Source: Distance calculated is the shortest route/distance between the two schools as determined using Google maps

Green shaded cells represent the three nearest schools and salmon shaded cells represent the furthest schools.

Figure 16: Criterion 6 Scoring

Highest Rank goes to school with the closest three schools with the highest total available capacity.				
Elementary Schools				
School Name	**Total Excess Capacity**	**Projected 31/32 enrollment**	**Score**	**Ranking**
ATLAS K-8	636	382	2	17
Citrus Glen	526	384	2	16
E.P Foster	242	279	1	4
Elmhurst	308	403	1	6
Juanamaria	447	267	2	12
Junipero Serra	474	345	2	14
Lemon Grove K-8	151	246	1	3
Lincoln	397	245	2	11
Loma Vista	337	356	1	9
Montalvo	308	379	1	6
Mound	501	517	1	15
Pierpont	337	303	2	9
Poinsettia	329	335	1	8
Portola	461	385	2	13
Sheridan Way	82	249	1	1
Sunset K-8	133	277	1	2
Will Rogers	305	390	1	5
Middle Schools				
School Name	**Total Excess Capacity**	**Projected 31/32 enrollment**	**Score**	**Rank Score**
Anacapa Middle	1,582	548	2	4
Balboa Middle	1,483	647	2	2
Cabrillo Middle	924	935	1	1
Data(De Anza) Middle	1,483	376	2	2
High Schools				
School Name	**Total Excess Capacity**	**Projected 31/32 enrollment**	**Score**	**Rank Score**
Buena High	875	1,271	N/A	N/A
Foothill High	1,271	875	2	3
Ventura High	875	1,858	N/A	N/A
El Camino High	875	208	2	1
Pacific High	875	178	2	1

The Committee discussed each criterion and were provided an opportunity to provide comments and ask clarifying questions. Below are the discussions and questions the committee had.

Q: Committee asked does TK enrollment include transfers.

A: Yes

Q: Regarding the enrollment for TK this year and class sizes.

A: Class size is a ratio of 1:10 with the max being 20 per classroom. The study does include the enrollment for the current year.

Q: Why studio and 1 bed room apt are excluded from the new housing developments in the presentation.

A: They are excluded because the majority just like senior developments are not occupied by families however exceptions always exist.

Q: What are the sources for the new housing developments.

A: The Local Planning commission and developers.

Q: Why is Foothill not listed in new housing development portion of presentation.

A: They along with Mound, El Camino and Pacific are non-boundary schools.

Q: Is the transfers Demographic Map provided in presentation clarify.

A: These outgoings are transferring to other schools within VUSD.

Q: Maps from the 1st meeting and 2nd meeting have different capacities listed which is the one to utilize.

A: This current demographic presentation has the most recent up to date accurate information

the slides given in meeting one is from the long-range master plan that was conducted 10-15 years ago and just to use as a visual.

Q: What is the meaning of permanent capacity

A: Brick and Mortar Buildings

Q: For Criteria 2 is middle school using the UPP % percentage fair or skewed as it only includes one school that passes criteria.

A: Dr. Castro explained on a spectrum looking from 0-100% and 50% being diverse the range 40-60% is taking 10 percent from each side and Cabrillo is the only one that fits within that range.

Q: How much is a campus affected by having k-8 students for criteria 2 data.

A: K-8 is more likely to have more students enrolled but does not unfairly impact the numbers.

Q: Why are portables excluded from Criteria 3

A: This is just a different lens criterion 1 included all classrooms and also when looking out in the future we want to ensure we look at brick and mortar buildings as portables can be moved or destroyed.

Q: Why are mound and certain high schools for criteria 4 zero should state N/A as they are non-boundary schools.

A: Committee agreed to leave Mound on the criteria but label it N/A along with the high schools.

Q: When are programs being discussed?

A: 06/18/2026 Ed Services Presentation

Q: Will Schools of Choice Change when discussing criteria 5

A: No not at this time, that determination is outside the scope of the committee.

Q: Criteria 5 If a teacher would like to give input regarding schools of choice who do they give input to.

A: They can email the School Closure inbox or the Board.

Meeting 3: May 21st 2026

The meeting started with a recap of Meeting 2. The district's demographer Ken Reynolds was present to discuss changes made to the classroom capacity calculations. The committee was presented with a revised demographic analysis report with a classroom usage report additionally the committee was provided with a list of classrooms that were not loaded in the capacity analysis report. The committee was also provided with an updated rankings scoring sheet for criterion 1 through 6.

The meeting then shifted focus on the presentation of facilities information. The report supporting the presentation of the district's Long Range Facilities Master Plan was shared with the Committee electronically due to its size. Marina Veridian, Facilities Director began by noting the year that each school was built, its acreage, and square footage. The link to the facilities master plan included an aerial map of each school campus noting key elements of the site (e.g., classrooms, portables, play areas, etc.).

A summary of priority 1 and 2 costs per site were presented by Ryan Hughes, Bond Manager see figure 15. Ryan also reviewed that several iterations of the Bond Implementation plan had been approved by the board. Ryan advised the committee that the last direction that was given to him by the board was to move forward with projects at Buena and Ventura High while the committee comes forward with school closure recommendations. However, while some bond projects could be postponed, the facilities are still owned by the District and some repairs still need to be made. The projects are planned out over an eight-year period. Though a priority list has been developed, if there is an emergency repair needed, then a project would be moved up in priority.

Figure 15: Long Range Master Plan Site Needs

VENTURA UNIFIED SCHOOL DISTRICT LONG-RANGE FACILITIES MASTER PLAN RECOMMENDATIONS	PRIORITY 1 (0 -9 Years)	PRIORITY 2 (10 -15 Years)
PHYSICAL PLANT		
ELEMENTARY SCHOOLS		
ATLAS	$ 8,515,678	$ 5,986,986
BLANCHE REYNOLDS	$ 8,505,500	$ 11,192,264
CITRUS	$ 3,742,389	$ 5,983,986
ELMHURST	$ 11,126,120	$ 7,469,431
EP FOSTER	$ 15,775,694	$ 4,693,884
JUANAMARIA	$ 11,795,376	$ 6,780,363
JUNIPERO SERRA	$ 16,861,909	$ 8,058,422
LINCOLN ES	$ 4,423,056	$ 5,846,510
LOMA	$ 12,513,907	$ 5,669,132
MONTALVO	$ 14,872,639	$ 5,371,702
MOUND	$ 11,304,949	$ 6,233,777
PIERPONT	$ 4,038,799	$ 4,504,720
POINSETTIA	$ 10,694,303	$ 4,890,561
PORTOLA	$ 10,174,980	$ 6,226,548
SHERIDAN WAY	$ 7,568,924	$ 9,779,733
SUNSET	$ 5,694,301	$ 5,334,761
WILL ROGERS	$ 4,528,606	$ 10,731,962
SUB-TOTAL	$ 162,137,130	$ 114,754,742

Mr. Hughes also provided the costs for completed and/or encumbered bond projects to inform the Committee of any school site where projects were either recently completed, underway, or for which work is close to beginning (Figure 16). ATLAS Roofing was approved and began in summer of 2026. Anacapa pending DSA approval for fencing and site improvements and skylights were additional board approved projects.

Figure 16: Completed and/or Encumbered Bond Projects

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
ATLAS ELEMENTARY SCHOOL	$ 112,454	$ 681,756	$ 2,903,639	$ 3,697,849
CITRUS GLEN ELEMENTARY SCHOOL	$ 93,711	$ 180,705	$ 1,540,598	$ 1,815,015
ELMHURST ELEMENTARY SCHOOL	$ 101,208	$ 1,847,344	$ 7,620,046	$ 9,568,598
EP FOSTER ELEMENTARY SCHOOL	$ 93,711	$ 105,587	$ 1,435,756	$ 1,635,054
JUANAMARIA ELEMENTARY SCHOOL	$ 93,711	$ 1,967,832	$ 912,642	$ 2,974,186
JUNIPERO SERRA ELEMENTARY SCHOOL	$ 93,711	$ 2,047,169	$ 1,262,926	$ 3,403,807
LEMON GROVE ELEMENTARY SCHOOL	$ 97,460	$ 1,560,731	$ 901,172	$ 2,559,363
LINCOLN ELEMENTARY SCHOOL	$ 44,982	$ 150,276	$ 570,886	$ 766,143
LOMA VISTA ELEMENTARY SCHOOL	$ 78,718	$ 131,121	$ 929,122	$ 1,138,961
MONTALVO ELEMENTARY SCHOOL	$ 93,711	$ 1,786,814	$ 8,630,096	$ 10,510,621
MOUND ELEMENTARY SCHOOL	$ 93,711	$ -	$ 7,444,185	$ 7,537,896
PIERPONT ELEMENTARY SCHOOL	$ 52,478	$ 359,346	$ 3,077,258	$ 3,489,082
POINSETTIA ELEMENTARY SCHOOL	$ 93,711	$ 127,165	$ 3,151,849	$ 3,372,726
PORTOLA ELEMENTARY SCHOOL	$ 108,705	$ 1,284,419	$ 6,789,628	$ 8,182,752
SHERIDAN WAY ELEMENTARY SCHOOL	$ 93,711	$ 147,710	$ -	$ 241,421
SUNSET ELEMENTARY SCHOOL	$ 74,969	$ 49,686	$ 1,175,706	$ 1,300,361
WILL ROGERS ELEMENTARY SCHOOL	$ 104,957	$ 301,620	$ 1,047,556	$ 1,454,133
Total Expenses	**$ 1,525,623**	**$ 12,729,280**	**$ 49,393,065**	**$ 63,647,968**

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
ANACAPA MIDDLE SCHOOL	$ 112,454	$ 127,220	$ 1,670,754	$ 1,910,428
BALBOA MIDDLE SCHOOL	$ 194,920	$ 570,304	$ 1,968,737	$ 2,733,961
CABRILLO MIDDLE SCHOOL	$ 112,454	$ 243,375	$ 6,329,812	$ 6,685,641
DATA MIDDLE SCHOOL	$ 112,454	$ 443,713	$ 4,788,863	$ 5,345,030
Total Expenses	**$ 532,281**	**$ 1,384,612**	**$ 14,758,167**	**$ 16,675,060**

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
EL CAMINO HIGH SCHOOL	$ 56,040	$ -	$ -	$ 56,040
FOOTHILL TECHNOLOGY HIGH SCHOOL	$ 142,441	$ 346,480	$ 2,213,990	$ 2,702,911
PACIFIC HIGH SCHOOL	$ 56,227	$ 243,125	$ 912,419	$ 1,211,771
Total Expenses	**$ 254,708**	**$ 589,605**	**$ 3,126,408**	**$ 3,970,721**

Mr. Eric Reynolds next presented the 2025 Facilities Inspection results. Mr. Reynolds reviewed the entire process of inspections and repairs and followed up with facilities and county office of education to ensure that work orders are created and items are addressed. The committee was provided with a link of the full report and the results of the 2025 evaluation summary. See figure 17.

Figure 17: 2025 Evaluation Results

2025 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS EVAULATION RESULTS SUMMARY		
As determined by the OPSC Facilities Inspection Tool (FIT) protocols		
SCHOOL	**PERCENT**	**SCHOOL RATING**
Anacapa MS	72.77%	Poor
Atlas	92.17%	Good
Balboa MS	82.14%	Fair
Buena HS	79.65%	Fair
Cabrillo MS	95.36%	Good
Citrus Glen	79.15%	Fair
De Anza Academy (DATA)	68.95%	Poor
Early Intervention	With ATLAS	
El Camino HS	90.19%	Good
Elmhurst	95.39%	Good
E.P. Foster	96.58%	Good
Foothill Tech HS	92.83%	Good
Homestead School	96.43%	Good
Juanamaria	95.84%	Good
Junipero Serra	82.17%	Fair
Lemon Grove	83.53%	Fair
Lincoln	91.05%	Good
Loma Vista	81.99%	Fair
Montalvo	84.28%	Fair
Mound	82.97%	Fair
Pacific HS	81.50%	Fair
Pierpont	98.21%	Good
Poinsettia	80.24%	Fair
Portola	94.10%	Good
Sheridan Way	70.51%	Poor
Sunset	95.31%	Good
Ventura HS	67.08%	Poor
Will Rogers	78.26%	Fair
Average Rating:	**85.51%**	**Fair**

The committee reviewed Historical Investments made at each site. The committee was provided with a list of Division of State Architect (DSA) projects at each site with descriptions, project cost and year completion for projects that were closed out by DSA. See Figure 18

Figure 18: Historical Investments

SITE	PROJECT DISCRIPTION	PROJECT COMPLETION YEAR	PROJECT COST
Anacapa	Gym Bleachers	2016	$ 50,500.00
Anacapa	Classroom Modernization	2001	$ 4,100,000.00
Balboa	(2) Portable Classrooms	2002	$ 198,000.00
Balboa	(4) Portable Classrooms - Classroom Modernization	2005	$ 5,240,000.00
Balboa	Portable Restroom	2012	$ 84,500.00
Cabrillo	Classroom Modernization	2002	$ 5,101,000.00
DATA	Admin/Gym/Cafeteria Modernization	2001	$ 3,754,000.00
DATA	Admin Alterations	2007	$ 134,400.00
EP Foster	Modernization	2002	$ 1,215,000.00
EP Foster	Portable Restroom	2025	$ 791,250.00
EP Foster	Lunch Shade Shelter	2001	$ 20,225.00
Ep Foster	(3) Portable Classrooms	2009	$ 321,250.00
EP Foster Annex	Modernization	2024	$ 4,570,000.00
Elmhurst	Classroom Modernization	2006	$ 3,122,000.00
Elmhurst	Lunch Shade Shelter	2016	$ 80,000.00
Foothill Tech	(1) Portable Classroom	2012	$ 100,000.00
Juanamaria	Classroom Modernization	2005	$ 2,252,000.00
Junipero Serra	Classroom Modernization - (9) Portable Classrooms	2005	$ 2,867,000.00
Junipero Serra	Lunch Shade Shelter	2010	$ 15,000.00
Junipero Serra	Cafeteria Kitchen Fire Suppression	2019	$ 198,000.00

Lemon Grove	Classroom Modernization	2005	$ 2,090,000.00
Lemon Grove	Building D Modernization	2023	$ 100,000.00
Lemon Grove	Classroom Modernization	2003	$ 1,050,000.00
Lincoln	(1) Portable Classroom	2014	$ 380,000.00
Lincoln	Lunch Shade Shelter	2020	$ 87,620.00
Loma Vista	Classroom Modernization - (3) Portable Classrooms	2003	$ 1,875,000.00
Loma Vista	Lunch Shade Shelter	2017	$ 80,000.00
Montalvo	Classroom Modernization	2001	$ 1,311,000.00
Montalvo	Lunch Shade Shelter	2008	$ 24,400.00
Mound	Classroom Modernization	2003	$ 1,215,000.00
Mound	Portable Classroom	2003	$ 81,860.00
Mound	Lunch Shade Shelter	2008	$ 24,607.00
Mound	Modular Classroom	2017	$ 306,895.00
Mound	(1) Portable Classroom	2020	$ 517,650.00
Mound	Building A - Fire Damage Repair	2021	$ 1,461,000.00
Pacific	Classroom Modernization	2003	$ 2,983,265.00
Pacific	(1) Portable Classroom	2009	$ 213,305.00
Pacific	Lunch Shade Shelter	2020	$ 70,000.00
Pacific	(1) Portable Classroom	2023	$ 84,000.00
Pierpont	Portable Classroom Modernization	2003	$ 38,400.00
Pierpont	(1) Portable Classroom	2002	$ 76,184.00
Pierpont	Classroom Modernization	2002	$ 1,027,000.00

Pierpont	(1) Modular Classroom	2010	$ 139,000.00
Pierpont	(1) Portable Classroom	1999	$ 48,050.00
Poinsettia	Classroom Modernization - Site Work	2003	$ 1,613,000.00
Poinsettia	Lunch Shade Shelter	2016	$ 80,000.00
Portola	Classroom Modernization - Site Work	2001	$ 6,876,000.00
Portola	Cafeteria Kitchen Fire Suppression	2016	$ 25,633.00
Sheridan Way	Portable Restroom	2006	$ 279,035.00
Sheridan Way	Classroom Modernization	2000	$ 1,352,000.00
Sheridan Way	Lunch Shade Shelter	2007	$ 13,425.00
Sheridan Way	(4) Portable Classrooms	2009	$ 901,000.00
Sheridan Way	Lunch Shade Shelter	2018	$ 25,000.00
Sunset	Classroom Modernization - Site Work	2003	$ 3,860,000.00
Sunset	Relocate (11) Portable Classrooms	2001	$ 192,000.00
Will Rogers	(1) Portable Classroom	2001	$ 99,200.00
Will Rogers	Classroom Modernization	2003	$ 1,977,000.00
Will Rogers	(6) Portable Classrooms	2003	$ 108,100.00
Will Rogers	(3) Portable Classrooms	2015	$ 441,235.00
Will Rogers	Lunch Shade Shelter	2017	$ 280,820.00

In order to address several of the criteria to be reviewed by the Committee, the presentation also included information on unique facilities located on the school sites that could not be replicated support facilities (e.g., cafeteria, multi-purpose room, playgrounds, etc.) with insufficient capacity and environmental factors and leases that might impact the school sites.

Schools that were considered unique were EP Foster for their Annex building. Elmhurst, Junipero

Serra, Montalvo, Mound, Portola for their inclusive playgrounds. Pierpont for their access to the beach which is used as a part of their instruction. Middle Schools Cabrillo for their sound studio and DATA for their baseball field and Makerspace lab. High Schools were Foothill for D-Tech and bio science programs. El Camino for being on a college campus and Pacific High School for Sa'aliyas Ranch.

For Support Spaces at sites with enough capabilities to absorb additional students all sites had enough support space to handle additional students. All sites had cafeterias/multi-purpose rooms and playgrounds or gyms with the exclusion of El Camino as it currently resides on Ventura College Campus.

In addition, environmental factors were identified for Sheridan Way having a private/public utility easement and Will Rogers has a public water monitoring well. DATA also has a private/public utility easement that can impact future use.

Lastly, while there are several operating school sites with leases or other outside uses that generate income, these leases could remain should a site close. [6] For information purposes, the affected school sites and leases are as follows:

LEASE REVENUE

SCHOOL SITE	TENANT	RENT	Payment Term	Yearly Rent
ATLAS	VCOE/ Penfield School	$ 5.00	Yearly	$ 5.00
ATLAS	Ventura Family YMCA	$ 325.44	Monthly	$ 3,254.40
Citrus Glen	Las Posas Children's Center	$ 2,088.62	Monthly	$ 20,886.20
DATA	Ventura Charter School	$ 138,046.68	Yearly	$ 138,046.68
Elmhurst	Ventura Family YMCA	$ 488.16	Monthly	$ 4,881.60
Juanamaria	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Junipero Serra	Las Posas Children's Center	$ 1,024.32	Monthly	$ 10,243.20
Lemon Grove	Las Posas Children's Center	$ 650.88	Monthly	$ 6,508.80
Loma Vista	Ventura Family YMCA	$ 746.88	Monthly	$ 7,468.80
Montalvo	Las Posas Children's Center	$ 373.44	Monthly	$ 3,734.40
Mound	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Pierpont	Las Posas Children's Center	$ 650.88	Monthly	$ 6,508.80
Poinsettia	Ventura Family YMCA	$ 688.54	Monthly	$ 6,885.40
Portola	Catalyst Family Inc.	$ 499.93	Monthly	$ 4,999.30
Sheridan Way	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Sheridan Way	First 5 Ventura County	$ 323.45	Monthly	$ 3,234.50
Will Rogers	Las Posas Children's Center	$ 1,275.92	Monthly	$ 12,759.20

Foothill and El Camino High School have leases that do not generate income but are an expense to the district see below:

HIGH SCHOOLS

- Foothill
  - Ventura Community College Athletic Facilities
    - $120,000.00 per year
  - Athletic Transportation
    - $88,939.28 per year
  - Ventura Family YMCA PE Facilities
    - $54,000.00 per year
  - Aquatic Center pool use
    - $21,000.00 per year
  - Field Lights for baseball field at DATA
    - $5,000.00 per year

- El Camino
  - Ventura Community College land lease for school site
  - $24,252.00 per year.

At the completion of the Facilities presentation, Dr. Mirza reviewed the criterion applicable to the data presented.

Criterion 7: Facilities are in good condition (based on cost of facilities needs and proposed modernization/construction projects)

Relative Score-This criterion utilized a slightly different scoring methodology. Instead of a yes or no (i.e., score of 1 or 2), based on the Facilities Inspection Tool,[6] the scoring reflects whether the school site is in good condition (score of 1), fair condition (score of 2), or poor condition (score of 3), as the poorer the condition of the facilities, the higher it should be on the list of schools considered for closure.

Rank Score-Based on the cost of facilities needs and proposed modernization/construction projects, the highest score (10 for elementary sites and 3 for middle school sites) was applied to the school with the most expensive needs, placing it higher on the list of potential schools to close as more funds need to be spent on the campus, down to a score of 1 for the school site with the least expensive needs.

Figure 17 provides the relevant data, relative scores, and weighted scores for each school site. (Note that Appendix B includes a copy of the full scoring matrix.)

[6]A tool developed by the Office of Public-School Construction to meet the legal requirements specified in EC § 33012 et seq. and to determine if a school facility is in "good repair" as defined by EC § 17002(d)(1) and to rate facilities pursuant to EC § 17002(d)(2).

Figure 17: Criterion 7 Scoring

Criterion 7	Score
Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	**Good=1; Fair=2; Poor=3**

School Name	Total Costs	Condition	Score	Rank Score
ATLAS K-8	$14,502,664	Good	1	5
Citrus Glen	$9,726,375	Fair	2	2
E.P Foster	$20,469,578	Good	1	16
Elmhurst	$18,595,551	Good	1	13
Juanamaria	$18,575,739	Good	1	12
Junipero Serra	$24,920,331	Fair	2	17
Lemon Grove K-8	$19,697,764	Fair	2	14
Lincoln	$10,269,566	Good	1	3
Loma Vista	$18,183,039	Fair	2	11
Montalvo	$20,244,341	Fair	2	15
Mound	$17,538,726	Fair	2	10
Pierpont	$8,543,519	Good	1	1
Poinsettia	$15,584,864	Fair	2	7
Portola	$16,401,528	Good	1	8
Sheridan Way	$17,348,657	Poor	3	9
Sunset K-8	$11,029,062	Good	1	4
Will Rogers	$15,260,568	Fair	2	6
Middle Schools				
Anacapa Middle	$19,402,205	Poor	3	2
Balboa Middle	$27,835,618	Fair	2	4
Cabrillo Middle	$19,868,216	Good	1	3
Data(DeAnza) Middle	$18,853,324	Poor	3	1
High Schools				
Buena High	$36,966,458	Fair	N/A	N/A
Foothill High	$7,164,104	Good	1	1
Ventura High	$90,036,701	Poor	N/A	N/A
El Camino High	$10,368,951	Good	1	2
Pacific High	$11,441,116	Fair	2	3

Criterion 8: Modernization, construction, or other projects (e.g., technology upgrades) recently completed

Relative Score-The scoring methodology would have applied a score of 2 to schools that did not recently complete any projects. However, as all schools have had recent improvements completed or have projects underway, all received a score of 1.

Rank Score- The highest score (17 for elementary sites and 4 for middle school sites and 3 for high schools) was applied to the school with the least expensive recently completed projects-placing schools with less costly completed projects higher on the list of potential schools to close since less money has recently been invested in the site, down to a score of 1 for the school with the costliest completed projects.

Figure 18 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 18: Criterion 8 Scoring

Modernization, construction or other projects (e.g., technology upgrades) recently completed or board approved projects			**Score** Yes=1; No=2
School Name	**Completed/Board Approved Bond Project Costs**	**Score**	**Rank Score**
Elementary Schools			
ATLAS K-8	$5,790,454	1	5
Citrus Glen	$1,815,015	1	11
E.P Foster	$1,635,054	1	12
Elmhurst	$9,568,598	1	2
Juanamaria	$2,974,186	1	9

Junipero Serra	$3,403,807	1	7
Lemon Grove K-8	$2,559,363	1	10
Lincoln	$766,143	1	16
Loma Vista	$1,138,961	1	15
Montalvo	$10,510,621	1	1
Mound	$7,537,896	1	4
Pierpont	$3,489,082	1	6
Poinsettia	$3,372,726	1	8
Portola	$8,182,752	1	3
Sheridan Way	$241,421	1	17
Sunset K-8	$1,300,361	1	14
Will Rogers	$1,454,133	1	13
Middle Schools			
Anacapa Middle	$12,150,488	3	1
Balboa Middle	$2,733,961	2	4
Cabrillo Middle	$6,685,641	1	2
DATA (DeAnza) Middle	$5,345,030	1	3
High Schools			
Buena High	$7,517,037	N/A	N/A
Foothill High	$2,702,911	1	1
Ventura High	$6,276,901	N/A	N/A
El Camino High	$56,040	1	3
Pacific High	$1,211,711	1	2

Criterion 9: Total historical investments in facilities at the school site

Relative Score-The scoring methodology would have applied a score of 1 to schools that have not received any investments in the past, excluding those already noted as completed/encumbered utilizing recent bond funds. Two Elementary Schools and one High School did not benefit from historical investments in facilities.

Weighted Score-The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) was applied to the school with the highest total historical facilities investments-placing them higher on the list of potential schools to close, down to a score of 1 for the school with the lowest total historical facilities investment. While this might seem counterintuitive, this criterion is meant to ensure that a school is not penalized because it may need more work in the present day due to the lack of prior investments. This criterion places a counter balance to Criteria 7 and 8 that place greater weight on the costs of current or future needed improvements.

Figure 19 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 19: Criterion 9 Scoring

Modernization, construction or other projects (e.g., technology upgrades) recently completed or board approved projects			Highest score goes to school with highest total historical investments in facilities (rank down)
School Name	**Historical Investments**	**Score Yes= 2; No = 1**	**Rank Score**
Elementary Schools			
ATLAS K-8	$0	1	1
Citrus Glen	$0	1	1
E.P Foster	$6,917,725	2	17
Elmhurst	$3,202,000	2	12
Juanamaria	$2,252,000	2	8
Junipero Serra	$3,080,000	2	11
Lemon Grove K-8	$3,240,000	2	13
Lincoln	$467,620	2	3
Loma Vista	$1,955,000	2	7
Montalvo	$1,335,400	2	5
Mound	$3,607,012	2	14
Pierpont	$1,328,634	2	4
Poinsettia	$1,693,000	2	6
Portola	$6,901,633	2	16
Sheridan Way	$2,570,460	2	9
Sunset K-8	$4,052,000	2	15
Will Rogers	$2,906,355	2	10
Middle Schools			

Anacapa Middle	$4,150,500	2	3
Balboa Middle	$5,522,500	2	4
Cabrillo Middle	$3,888,400	2	2
DATA (DeAnza) Middle	$463,232	2	1
High Schools			
Buena High	$0	N/A	N/A
Foothill High	$100,000	2	2
Ventura High	$0	N/A	N/A
El Camino High	$0	1	1
Pacific High	$3,350,570	2	3

Criterion 10: Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites

Relative Score-The scoring methodology would have applied a score of 2 to any school with unique facilities-indicating that if the school were to be closed, the District would lose those facilities. Therefore, the school site should rank lower on the list of potential schools to close.

Figure 20: Criterion 10 Scoring

Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites		
School Name	**Support Facilities Needs**	**Score Yes=1; No=2**
Elementary Schools		
ATLAS K-8		2
Citrus Glen		2
E.P Foster	Annex	1

Elmhurst	Inclusive Playground	1
Juanamaria		2
Junipero Serra	Inclusive Playground	1
Lemon Grove K-8		2
Lincoln		2
Loma Vista		2
Montalvo	Inclusive Playground	1
Mound	Inclusive Playground	1
Pierpont	Beach Access	1
Poinsettia		2
Portola	Inclusive Playground	1
Sheridan Way		2
Sunset K-8		2
Will Rogers		2
Middle Schools		
Anacapa Middle		2
Balboa Middle		2
Cabrillo Middle	Sound Studio	1
DATA (DeAnza) Middle	Baseball Field, Maker Space Lab	1
High Schools		
Buena High	N/A	N/A
Foothill High	D-Tech/Bio Science	1
Ventura High	N/A	N/A
El Camino High	On College Campus	1
Pacific High	Sa'aliyas Ranch	1

Rank Score-No weighted score methodology was utilized for this criterion.

Criterion 11: Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment

Relative Score-The scoring methodology applied a score of 1 to any school whose support spaces have sufficient capacity. A score of 2 was applied if the support spaces did not have sufficient capacity-indicating that the identified support spaces would be insufficient to meet demand if the school were to reach its full capacity. Therefore, the school should rank higher on the list of potential schools to close. All sites received a score of 1 indicating they have support facilities with sufficient capacity, besides El Camino High School due to portables located on Ventura College Campus.

Weighted Score-No weighted score methodology was utilized for this criterion.

Figure 20 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 21: Criterion 11 Scoring

Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment		
School Name	**Support Facilities Needs**	**Score Yes=1; No=2**
Elementary Schools		
ATLAS K-8	cafeteria/multi-purpose room, playgrounds	1
Citrus Glen	cafeteria/multi-purpose room,	1

	playgrounds	
E.P Foster	cafeteria/multi-purpose room, playgrounds	1
Elmhurst	cafeteria/multi-purpose room, playgrounds	1
Juanamaria	cafeteria/multi-purpose room, playgrounds	1
Junipero Serra	cafeteria/multi-purpose room, playgrounds	1
Lemon Grove K-8	cafeteria/multi-purpose room, playgrounds	1
Lincoln	cafeteria/multi-purpose room, playgrounds	1
Loma Vista	cafeteria/multi-purpose room, playgrounds	1
Montalvo	cafeteria/multi-purpose room, playgrounds	1
Mound	cafeteria/multi-purpose room, playgrounds	1
Pierpont	cafeteria/multi-purpose room, playgrounds	1
Poinsettia	cafeteria/multi-purpose room, playgrounds	1
Portola	cafeteria/multi-purpose room, playgrounds	1

Sheridan Way	cafeteria/multi-purpose room, playgrounds	1
Sunset K-8	cafeteria/multi-purpose room, playgrounds	1
Will Rogers	cafeteria/multi-purpose room, playgrounds	1
Middle Schools		
Anacapa Middle	cafeteria/multi-purpose room, gymnasium	1
Balboa Middle	cafeteria/multi-purpose room, gymnasium	1
Cabrillo Middle	cafeteria/multi-purpose room, gymnasium	1
DATA (DeAnza) Middle	cafeteria/multi-purpose room, gymnasium	1
High Schools		
Buena High	N/A	N/A
Foothill High	Cafeteria/multi-purpose room	1
Ventura High	N/A	N/A
El Camino High		2
Pacific High	cafeteria/multi-purpose room, playgrounds	1

Criterion 12: Environmental factors affect current or future use of the property (e.g., earthquake faults, high speed rail, etc.)

Relative Score-The scoring methodology would have applied a score of 2 to any school with existing environmental factors-indicating it should be higher on the list of schools considered for closure as future development could be impacted. Sheridan Way, Will Rogers and Data Middle School receive a score of 2.

Figure 22: Criterion 12 Scoring

Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)		
School Name	**Support Facilities Needs**	**Score Yes=2; No=1**
Elementary Schools		
ATLAS K-8		1
Citrus Glen		1
E.P Foster		1
Elmhurst		1
Juanamaria		1
Junipero Serra		1
Lemon Grove K-8		1
Lincoln		1
Loma Vista		1
Montalvo		1
Mound		1
Pierpont		1

Poinsettia		1
Portola		1
Sheridan Way	Private/Public utility easements	2
Sunset K-8		1
Will Rogers	Public Observation Well	2
Middle Schools		
Anacapa Middle		1
Balboa Middle		1
Cabrillo Middle		1
DATA (DeAnza) Middle	Public Utility	2
High Schools		
Buena High	N/A	N/A
Foothill High		1
Ventura High	N/A	N/A
El Camino High		1
Pacific High		1

Weighted Score-No weighted score methodology was utilized for this criterion.

Criterion 13: Leases or other outside uses currently utilizing site/generating income

Relative Score-The scoring methodology would have applied a score of 1 to any school with existing leases placing it lower on the list of schools considered for closure as existing lease obligations were present and/or it was generating income, either of which could have been potentially impacted were the site to close. See below:

Figure 23: Criterion 13 Scoring

Leases or other outside uses currently utilizing site/generating income					
School Name	**Lease/Outside Uses**	**Lease Income 25-26**	**Facilitron Income 24-25**	**Expenses**	**Score**
Elementary Schools					
ATLAS K-8	Penfield School	$5.00	$	$	1
	Ventura Family YMCA Lease Ends June 2028	$3,254.40	$508.26	$	
Citrus Glen	Las Posas Children's Center Lease Ends June 2026	$20,886.20	$1,023.40	$	1
E.P Foster		$	$501.38	$	1
Elmhurst	Ventura Family YMCA Lease Ends June 2028	$4,881.60	$	$	1
Juanamaria	Catalyst Family Inc. Lease Ends June 2026	$6,719.00	$133.30	$	1
Junipero Serra	Las Posas Children's Center Lease Ends June 2026	$10,243.20	$213.29	$	1
Lemon Grove K-8	Las Posas Children's Center Lease Ends June 2026	$6,508.80	$	$	1
Lincoln		$	$1,414.29	$	1
Loma Vista	Ventura Family YMCA Lease Ends June 2028	$ 7,468.80	$ 5,348.78	$	1
Montalvo	Las Posas Children's Center Lease Ends June 2026	$3,734.40	$ 651.88	$	1
Mound	Catalyst Family Inc. Lease Ends June 2026	$ 6,719.00	$	$	1
Pierpont	Las Posas Children's Center Lease Ends June 2026	$6,508.80	$	$	1
Poinsettia	Ventura Family YMCA Lease Ends June 2028	$ 6,885.40	$	$	1
Portola	Catalyst Family Inc. Lease Ends June 2026	$4,999.30	$ 817.87	$	1
Sheridan Way	Catalyst Family Inc. Lease	$6,719.10	$	$	1

	Ends June 2026				
	First 5 Ventura County Lease Ends June 2026	$ 3,234.50	$	$	1
Sunset K-8		$	$	$	2
Will Rogers	Las Posas Children's Center Lease Ends June 2026	$ 12,759.20	$ 120.40	$	1
Middle Schools					
Anacapa Middle	Reservations	$	$ 41,214.01	$	1
Balboa Middle	Reservations	$	$ 17,269.67	$	1
Cabrillo Middle	Reservations	$	$ 10,735.38	$	1
DATA (DeAnza) Middle	Ventura Charter School (Yearly)	$ 138,046.00	$ 8,349.53	$	1
High Schools					
Buena High	Reservations	$	$ 68,540.72	$	N/A
Foothill High	Transportation 88K, Pool Use at aquatic Center $21k, Park and Rec Field Lights 5,000, YMCA Gym- 54,000, Ventura College Athletic Facilities- $120k	$	$	$288,939.28	2
Ventura High	Reservations	$	$ 47,116.48	$	N/A
El Camino High	Ventura County Community College District, 2008-2028	$	$	$ 24,252.00	2
Pacific High		$	$	$	2

Weighted Score-No weighted score methodology was utilized for this criterion.

The Committee discussed each criterion and were provided an opportunity to provide comments and ask clarifying questions. Below are the discussions and questions the committee had.

Q: Committee member asked what is the cost to build a school

A: Roughly $800 per square foot just building costs.

Q: Where did priority 1 and 2 come from.

A: They came from long range facilities master plan. Link was provided.

Q: For Criteria 8 does Anacapa Middle School total include the board approved projects.

A: Yes.

Q: What is the baseline or how far back do we go.

A: Based on DSA closeout project list dating back to 1999.

Q: How were bond priorities chosen.

A: Based on the need and when contractors are available and board implementation plan outlining projects.

Q: In 2025 what was done at Cabrillo.

A: Roofing and Solar

Q: Why was solar prioritized

A: Boards decision and potential cost savings through energy savings.

Q: Can we get bond implementation plan power point

A: Yes, will have at next meeting.

Q: $10 million is a lot for Anacapa is this a lot of money.

A: No, there are a lot of security accessibility and path of travel concerns and board has approved this project.

Q: Where are we with HVAC for elementary schools

b: They are on pause, waiting for DSA approval and school closure committee recommendations

is causing delay.

Q: Although these investments are costly, because of the age of completion, are they outdated?

A: Yes.

Q: What is the Annex

A: Now considered ELOP Ocean Cove.

Q: What are support spaces

A: This is to evaluate if the campuses can support current and projected enrollment if campuses were to close.

Q: For Criteria 9 is the cost per enrollment based on enrollment

A: Yes, enrollment in fiscal year 31/32

Q: How timely are the issues addressed when the FIT inspections occur

A: Based on priority and urgency

Q: Can we see historic FIT reports

A: Yes. 5 years will be provided at the next meeting.

Q: Why does Foothill use Data baseball fields but the charge gets charged for using lights.

A: Henry Lyons Park is maintained by the city with MOU and we are billed for light use.

Q: Why isn't the garden at Will Rogers included in unique facilities.

A: Keeping track of facilities the gardens can continue to exist at the same campus as long as they are maintained by outside groups.

Q: Were the easements there prior to building the schools.

A: Utilities were already there.

Q: Seismic upgrades

A: Most Campuses are outside of the AP Zone not a concern.

Q: Can the questions the committee email receives be shared with members of the committee

A: Yes

Q: Why is VACE not included to be looked at for closure.

A: VACE is not part of the general fund and would not address the district's deficit.

Meeting 4: June 18, 2026

Dr. Greg Bayless provided an educational and student support services presentation, which included a review of the California School Dashboard (Dashboard). Dr. Bayless provided an overview of how the state's accountability system arrives at its color-coded performance levels and each school site's performance color on the five applicable state performance indicators[8]—chronic absenteeism, suspension rate, English learner progress, and standardized assessment results in English Language Arts (ELA) and mathematics. There are five performance levels that can be achieved- the order from highest to lowest is blue, green, yellow, orange, and red. Figure 21 provides the 2025 Dashboard results for each of the five applicable state indicators for each school site.

Figure 21: Dashboard Performance Levels

Ventura Unified	Chronic Absenteeism	Suspension Rate	English Learner Progress	ELA	Math	College/ Career	Graduation Rate
All Students	Orange	Green	Orange	Yellow	Orange	Green	Blue
English Learners	Yellow	Yellow	Orange	Orange	Orange	Green	Green
Foster Youth	Orange	Orange	N/A	Orange	Red	N/A	N/A
Homeless	Red	Green	N/A	Yellow	Orange	Orange	Green
Socioeconomically Disadvantaged	Orange	Green	N/A	Yellow	Yellow	Green	Green
Students with Disabilities	Orange	Green	N/A	Orange	Orange	Yellow	Green
African American	Orange	Blue	N/A	Orange	Orange	N/A	N/A
American Indian or Alaska Native	Red	Green	N/A	N/A	N/A	N/A	N/A
Asian	Green	Green	N/A	Blue	Blue	Blue	Blue
Filipino	Orange	Green	N/A	Green	Yellow	N/A	N/A
Hispanic	Orange	Green	N/A	Yellow	Orange	Green	Green
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Orange	Green	N/A	Green	Green	Blue	Blue
Two or More Races	Orange	Green	N/A	Green	Yellow	Yellow	Yellow
State-wide	Yellow	Green	Yellow	Yellow	Yellow	Green	Green

Source: 2025 California School Dashboard
N/A = No performance level

[8]State indicator performance levels are determined based on percentile cut scores—current status and change (year-over-year progress)

In addition, Dr. Bayless provided data on results from the California Assessment of Student

Performance and Progress' Smarter Balanced Summative Assessment system, which tests students in grades 3 through 8 and 11 on ELA and math. The Smarter Balanced Assessment system is based on the Common Core State Standards and measures progress toward college and career readiness. Tests are scored on a scale- Standard Not Met, Standard Nearly Met, Standard Met, and Standard Exceeded. It was established in 2014 and replaced the Standardized Testing and Reporting program. Figure 22 through Figure 25 provide the results for each school in both ELA and math, as well as the percentages aggregated for the District as a whole.

Figure 22: 2024-2025 ELA Smarter Balance Assessment Results- Elementary Schools

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Meeting or Exceeding	Nearly or Not Met
				Elementary Schools		
ATLAS K-8	20.79%	27.60%	24.73%	26.88%	48.39%	51.61%
Citrus Glen	14.73%	17.86%	26.79%	40.63%	32.59%	67.42%
E.P Foster	7.93%	14.02%	21.34%	56.71%	21.95%	78.05%
Elmhurst	8.99%	27.53%	23.60%	39.89%	36.52%	63.49%
Juanamaria	15.76%	23.15%	22.17%	38.92%	38.91%	61.09%
Junipero Serra	20.47%	30.70%	19.53%	29.30%	51.17%	48.83%
Lemon Grove K-8	13.37%	26.16%	24.42%	36.05%	39.53%	60.47%
Lincoln	7.61%	18.48%	23.91%	50.00%	26.09%	73.91%
Loma Vista	36.17%	29.26%	16.49%	18.09%	65.43%	34.58%
Montalvo	19.68%	22.34%	29.26%	28.72%	42.02%	57.98%
Mound	34.82%	31.98%	18.62%	14.57%	66.80%	33.19%
Pierpont	40.28%	24.31%	19.44%	15.97%	64.59%	35.41%
Poinsettia	31.61%	31.61%	17.62%	19.17%	63.22%	36.79%
Portola	30.36%	25.91%	20.65%	23.08%	56.27%	43.73%
Sheridan Way	4.91%	7.98%	17.79%	69.33%	12.89%	87.12%
Sunset K-8	10.27%	25.45%	27.68%	36.61%	35.72%	64.29%
Will Rogers	20.48%	15.71%	20.48%	43.33%	36.19%	63.81%

Figure 23: 2024-2025 ELA Smarter Balance Assessment Results-Middle Schools and High Schools

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Meeting or Exceeding	Nearly or Not Met
Middle Schools						
Anacapa Middle	17.67%	27.79%	24.19%	30.36%	45.46%	54.55%
Balboa Middle	17.85%	28.00%	26.53%	27.63%	45.85%	54.16%
Cabrillo Middle	19.56%	36.33%	21.67%	22.44%	55.89%	44.11%
DATA(DeAnza) Middle	20.84%	25.23%	20.66%	33.27%	46.07%	53.93%
High Schools						
Buena High	21.75%	32.93%	25.68%	19.64%	54.68%	45.32%
Foothill High	48.05%	36.80%	8.23%	6.93%	84.85%	15.16%
Ventura High	32.39%	27.93%	20.89%	18.78%	60.32%	39.67%
El Camino High	50.00%	27.94%	20.59%	1.47%	77.94%	22.06%
Pacific High	5.06%	20.25%	26.58%	48.10%	25.31%	74.68%
District-wide	21.70%	27.48%	22.28%	28.54%	49.18%	50.82%
State-wide	22.29%	26.53%	21.76%	29.43%	48.82%	51.19%

Figure 24: 2024-2025 Math Smarter Balance Assessment Results-Elementary Schools

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Nearly or Not Met
Elementary Schools[1]					
ATLAS K-8	19.29%	21.79%	25.36%	33.57%	58.93%
Citrus Glen	13.33%	21.33%	30.22%	35.11%	65.33%
E.P Foster	7.93%	9.15%	29.88%	53.05%	82.93%
Elmhurst	8.52%	18.18%	35.80%	37.50%	73.30%
Juanamaria	16.26%	19.70%	28.08%	35.96%	64.04%
Junipero Serra	16.28%	26.05%	30.23%	27.44%	57.67%
Lemon Grove K-8	8.72%	27.91%	25.00%	38.37%	63.37%
Lincoln	10.87%	14.13%	29.35%	45.65%	75.00%
Loma Vista	32.11%	23.16%	30.53%	14.21%	44.74%
Montalvo	15.96%	24.47%	22.87%	36.70%	59.57%
Mound	31.98%	29.55%	23.08%	15.38%	38.46%
Pierpont	33.33%	24.31%	29.17%	13.19%	42.36%
Poinsettia	23.96%	26.04%	31.77%	18.23%	50.00%
Portola	24.29%	29.55%	23.89%	22.27%	46.16%
Sheridan Way	3.66%	13.41%	25.00%	57.93%	82.93%
Sunset K-8	12.50%	12.95%	31.25%	43.30%	74.55%
Will Rogers	16.19%	17.62%	25.24%	40.95%	66.19%

Figure 25: 2024-2025 Math Smarter Balance Assessment Results-Middle Schools and High Schools

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Nearly or Not Met
Middle Schools					
Anacapa Middle	12.09%	19.00%	26.77%	42.14%	68.91%
Balboa Middle	16.83%	17.07%	25.49%	40.61%	66.10%
Cabrillo Middle	26.65%	20.38%	25.31%	27.66%	52.97%
DATA (DeAnza) Middle	18.30%	11.23%	18.48%	51.99%	70.47%
High Schools					
Buena High	6.02%	14.76%	22.29%	56.93%	79.22%
Foothill High	31.14%	21.49%	24.56%	22.81%	47.37%
Ventura High	10.87%	13.04%	22.71%	53.38%	76.09%
El Camino High	5.88%	22.06%	33.82%	38.24%	72.06%
Pacific High	0.00%	0.00%	8.45%	91.55%	100.00%
District-wide	17.67%	19.02%	25.60%	37.71%	63.31%
State-wide	19.37%	17.93%	23.72%	38.98%	62.70%

Note that, per the Education Code, the state's accountability system also tracks student groups (e.g., race/ethnicity, socioeconomically disadvantaged, English learners, students with disabilities, foster youth, and homeless). Historically, students within these specified student groups have scored lower on the Smarter Balanced Summative Assessments and/or been captured in the lower performance levels on the Dashboard. As such, when reviewing the proceeding assessment and Dashboard results, it should be noted that a school's results could be similarly impacted if it has a higher population of one or more of these student groups.

Lastly, the presentation also included information about special education programs, student support services, and academic supports and interventions provided at the school sites, as well as other educational programs that are unique to each site and whether the programs could be relocated were the school site to close. While all programs could be relocated, it was acknowledged that the relocation of certain programs would require training for staff at schools where the program is not currently offered.

Several schools have active Parent Teacher Associations (PTAs) or School Clubs. While not considered a unique educational program for the purposes of the scoring criteria, should a school close, the PTA would need to wind down its programs and disburse/spend down its funding per its bylaws.

At the completion of Dr. Bayless's presentation, Dr. Mirza reviewed the criterion applicable to the data presented.

Criterion 14: Schools do not meet performance in two or more state priorities

Relative Score-The scoring methodology applied a score of 2 to schools that have two or more state indicators in either the orange or red performance levels on the Dashboard. Schools with

either no or only one state indicator in the orange or red received a score of 1.

Cumulative Score- This criterion utilized a slightly different weighted scoring methodology. Instead of ranking the school from highest to lowest, 1 point was given for each state indicator with an orange or red performance color. The more indicators not meeting performance, the more points a school site received, placing schools with lower performance higher on the list of potential schools to close.

Figure 26 provides the relative scores and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 26: Criteria 14 Scoring

School does not meet performance (lowest two performance levels) in two or more state priorities		
School Name	**Score Yes=2; No=1**	**Cumulative Score**
Elementary Schools		
ATLAS K-8	2	2
Citrus Glen	2	3
E.P Foster	2	2
Elmhurst	2	2
Juanamaria	2	4
Junipero Serra	1	0
Lemon Grove K-8	2	3
Lincoln	2	3
Loma Vista	1	1
Montalvo	1	0

Mound	1	1
Pierpont	1	1
Poinsettia	1	1
Portola	2	2
Sheridan Way	2	3
Sunset K-8	2	3
Will Rogers	2	3
Middle Schools		
Anacapa Middle	1	0
Balboa Middle	2	3
Cabrillo Middle	2	2
DATA (DeAnza) Middle	2	2
High Schools		
Buena High	N/A	N/A
Foothill High	1	0
Ventura High	N/A	N/A
El Camino High	1	0
Pacific High	2	5

Criterion 15: Percentage of Students nearly or not meeting standard in ELA on the Smarter Balance Assessment

Relative Score-The scoring methodology applied a score of 2 for those schools that were above the district wide percentage for nearly or not meeting ELA standard. A score of 1 was applied to schools who had percentages of nearly or not meeting ELA standard below that of the district wide percentage. A higher percentage than the district average indicates that a greater

proportion of students at that school are not meeting grade-level expectations in English Language Arts. Because the metric measures students who are nearly meeting or not meeting the standard, a higher percentage reflects a greater level of academic need and therefore results in a higher score in the analysis.

Rank Score - Schools were ranked based on how far their percentage of students who nearly met or did not meet ELA standards differed from the districtwide average. Schools with the highest percentages above the district average received a higher rank, indicating a greater need for academic improvement and support in English Language Arts based on this metric. See Figure 27 for scoring.

Figure 27: Criteria 15 ELA Scoring and Rank Score

Percentage of students nearly or not meeting standard in ELA on the Smarter Balance Assessments is below that of district as a whole			**Score** Yes= 2; No= 1	**Highest score goes to school with the percentage furthest below the district percentage (rank down)**
School Name	**Nearly or Not Met**	**Variance from District**	**Score**	**Rank Score**
Elementary Schools				
ATLAS K-8	51.61%	-0.79%	2	7
Citrus Glen	67.42%	-16.60%	2	14
E.P Foster	78.05%	-27.23%	2	16
Elmhurst	63.49%	-12.67%	2	11
Juanamaria	61.09%	-10.27%	2	10
Junipero Serra	48.83%	1.99%	1	6
Lemon Grove K-8	60.47%	-9.65%	2	9
Lincoln	73.91%	-23.09%	2	15

Loma Vista	34.58%	16.24%	1	2
Montalvo	57.98%	-7.16%	2	8
Mound	33.19%	17.63%	1	1
Pierpont	35.41%	15.41%	1	3
Poinsettia	36.79%	14.03%	1	4
Portola	43.73%	7.09%	1	5
Sheridan Way	87.12%	-36.30%	2	17
Sunset K-8	64.29%	-13.47%	2	13
Will Rogers	63.81%	-12.99%	2	12
Middle Schools				
Anacapa Middle	54.55%	-3.73%	2	4
Balboa Middle	54.16%	-3.34%	2	3
Cabrillo Middle	44.11%	6.71%	1	1
DATA	53.93%	-3.11%	2	2
High Schools				
Buena High	45.32%	5.50%	N/A	N/A
Foothill High	15.16%	35.66%	1	1
Ventura High	39.67%	11.15%	N/A	N/A
El Camino High	22.06%	28.76%	1	2
Pacific High	74.68%	-23.86%	2	3

Criterion 16: Percentage of Students nearly or not meeting standard in Math on the Smarter Balance Assessment

Relative Score-The scoring methodology applied a score of 2 for those schools that were above the district wide percentage for nearly or not meeting Math standard. A score of 1 was applied to schools who had percentages of nearly or not meeting Math standard below that of the district wide percentage. A higher percentage than the district average indicates that a greater proportion of students at that school are not meeting grade-level expectations in Math. Because the metric measures students who are nearly meeting or not meeting the standard, a higher percentage reflects a greater level of academic need and therefore results in a higher score in the analysis.

Rank Score - Schools were ranked based on how far their percentage of students who nearly met or did not meet Math standards differed from the districtwide average. Schools with the highest percentages above the district average received a higher rank, indicating a greater need for academic improvement and support in Math based on this metric. See Figure 28 for scoring.

Figure 28: Criteria 16 Math Scoring and Rank Score

Percentage of students nearly or not meeting standard in Math on the Smarter Balance Assessments is below that of district as a whole			**Score** Yes= 2; No= 1	**Highest score goes to school with the percentage furthest below the district percentage (rank down)**
School Name	**Nearly or Not Met**	**Variance from District**	**Score**	**Rank Score**
Elementary Schools				
ATLAS K-8	58.93%	4.38%	1	7
Citrus Glen	65.33%	-2.02%	2	11
E.P Foster	82.93%	-19.62%	2	16

Elmhurst	73.30%	-9.99%	2	13
Juanamaria	64.04%	-0.73%	2	10
Junipero Serra	57.67%	5.64%	1	6
Lemon Grove K-8	63.37%	-0.06%	2	9
Lincoln	75.00%	-11.69%	2	15
Loma Vista	44.74%	18.57%	1	3
Montalvo	59.57%	3.74%	1	8
Mound	38.46%	24.85%	1	1
Pierpont	42.36%	20.95%	1	2
Poinsettia	50.00%	13.31%	1	5
Portola	46.16%	17.15%	1	4
Sheridan Way	82.93%	-19.62%	2	17
Sunset K-8	74.55%	-11.24%	2	14
Will Rogers	66.19%	-2.88%	2	12
Middle Schools				
Anacapa Middle	68.91%	-5.60%	2	3
Balboa Middle	66.10%	-2.79%	2	2
Cabrillo Middle	52.97%	10.34%	1	1
DATA	70.47%	-7.16%	2	4
High Schools				
Buena High	79.22%	-15.91%	N/A	N/A
Foothill High	47.37%	15.94%	1	1
Ventura High	76.09%	-12.78%	N/A	N/A
El Camino High	72.06%	-8.75%	2	2
Pacific High	100.00%	-36.69%	2	3

Criterion 17 and 18: District-wide/special programs would need to be relocated and can be relocated

Relative Score-The scoring methodology applied a score of 1 for those schools that house District-wide programs or special programs. As previously noted, several schools house either District-wide programs or other special programs; therefore, the remaining school sites received the higher score of 2- indicating it should rank higher on the list of school sites considered for closure as no District-wide programs or special programs would be impacted or need relocation.

Ranking Score-No ranking score methodology was utilized for this criterion.

Figure 29 provides the relevant data and relative scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Relative Score-While Criterion 17 looked at which sites have District-wide and/or special programs that could be affected by a school closure, Criterion 18 looks at whether the program could be relocated. This criterion utilized a slightly different scoring methodology. Instead of a yes or no (i.e., score of 1 or 2), the scoring took into consideration the fact that a school site with no District-wide and/or special programs should be placed higher on the list of school sites considered for closure as there would be no impacts to said programs (score of 3), while school sites with programs that could be relocated were given a score of 2. The scoring methodology would have applied a score of 1 for those schools that house District-wide programs and/or special programs that could not be relocated. As no schools have programs that could not be relocated, all school sites were given a score of either 2 or 3.

Ranking Score-No ranking score methodology was utilized for this criterion.

Figure 29 provides the relevant data and relative scores by school site. (Note that Appendix B

includes a copy of the full scoring matrix.)

Figure 29: Criteria 17 and 18

District-wide/ special programs would need to be relocated.				
District-wide/special programs can be relocated				
School Name	**District-Wide/Special Programs**	**Score**	**Relocatable?**	**Score**
Elementary Schools				
ATLAS K-8	Long-standing Leader in Me Program: Lighthouse School Technology and Leadership Magnet Jumpstart Program Early Childhood Intervention Program housed on site TK-8 After School Sports Program in 6-8 Drama Club	1	yes	2
Citrus Glen	Social Emotional Program "Leader in Me" in year two	1	yes	2
E.P Foster	Reading Coach on site per LCAP After School "Annex" ELOP Program Jumpstart Program	1	yes	2

Elmhurst	SDC SPED Program serving Extensive Support Needs (ESN) Students AVID	1	yes	2
Juanamaria	SDC SPED Program Mild Mod Needs	1	yes	2
Junipero Serra	Schoolwide PBIS Program CA Silver PBIS Award 2024 SDC - Therapeutic Program SPED Sitewide Tier 1 Phonics implementation Building Home Libraries Site Initiative (sending home leveled readers)	1	yes	2
Lemon Grove K-8	Renaissance School SDC SPED - Mild Mod TK-8 After School Sports	1	yes	2
Lincoln	After School Makers Club	1	yes	2
Loma Vista	Multiple after school extra-curriculars: drama, sports SDC- DHH Program serving Deaf and Hard of Hearing Students	1	yes	2
Montalvo	Dual Language Program Jumpstart Program (Dual Language Option)	1	yes	2

Mound	Magnet for Science and Global Citizenship SDC SPED - High-needs Autism Sensory Calming Room	1	yes	2
Pierpont	National PTA Award School 25-26 Leader In Me	1	yes	2
Poinsettia	SDC SPED - High-functioning Autism PBIS Program Sitewide Tier 1 Phonics implementation	1	yes	2
Portola	Jumpstart Program Cross Country	1	yes	2
Sheridan Way	Jumpstart Program (Dual Language Program Option) Mariachi Program Dual Language Program TK-5 Just awarded 3 yr. LCRS Grant to improve Literacy Wellness Center	1	yes	2
Sunset K-8	TK-8 AVID Wellness Center After School Sports Program in 6-8	1	yes	2

Will Rogers	Dual Language Program TK-5 Jumpstart Program Magnet for Environmental Science	1	yes	2
Middle Schools				
Anacapa Middle	Two Way Immersion Program (only MS in VUSD w/full TWI program) House System (Ron Clark Academy) Middle School Math Acceleration Renaissance Awards Only MS doing field hockey Beginner, intermediate, advanced Music Program AVID ASB Highest number of co-teaching sections of all middle schools Woodshop Program Wellness Counselors: 8 Social Emotional Groups (Grief, Boys, Girls, Alateen, etc.) ELOP after school program Feeder School Bike to School Day	1	yes	2

Balboa Middle	Renaissance Awards Program Math Acceleration AVID ASB Digital Media/Yearbook Choral Program (only high school) Music & Arts programs After school theatre club Extensive support needs (SDC) special education program Co-Teaching Formerly Mild/Mod Autism Wellness Center Leader in Me, ELOP program	1	yes	2
Cabrillo Middle	Math Acceleration Deaf & Hard of Hearing Special Education Program AVID ASB Beginner, intermediate and advanced Music and Arts programs Wood shop that generates wait list for enrollment Summer Wood shop program Spanish 1 and Spanish 2	1	yes	2

DATA (DeAnza) Middle	Accelerated Math Program Native Speaker "Maintenance" TWI Program IDEA Program (STEAM) IDEA Center Partnership Beginner/Intermediate Music After-School Sports Houses VUSD Middle School Wrestling program of 60-80 students Only MS with Block Period Schedule ELOP After School Program Leader in Me	1	yes	2
High Schools				
Foothill High	CTE Pathway Academies: DTech and Bioscience PE program with YMCA options during the school day - Only small on-site PE Facilities Athletics program (utilizing other school/community facilities) Highest % of student-athletes out of all three sports high schools All-Athletics (non-sports-specific) Booster Program Only VUSD high school with seminar/advisory period four X weekly AVID	1	yes	2

	ASB CCAP College Dual Enrollment Pathway-Advanced Studies Academy (ASA) Blue Tech Academy - Corporate Sponsor Blue Robotics and Ventura Harbor Consistently Offers Multiple Sections of Ethnic & Social Justice Studies Integrated World History/English 10 Integrated US History/ English 11, Renaissance Program			
El Camino High	Independent Study Early/Middle College One of only two VUSD sites with on-campus CCAP Dual Enrollment ASB AVID	1	yes	2
Pacific High	Credit Recovery High School School-wide Social-Emotional Learning Direct Instruction weekly School-wide period 1 English Language Arts Intervention Strong MTSS/intervention structures for academics and behavior CCAP college Dual Enrollment	1	yes	2

	Options on PHS campus Wellness Center and Social Worker on site CTE Agriculture Program (housed at PHS for all VUSD HS students)			

The Committee discussed each criterion and were provided an opportunity to provide comments and ask clarifying questions. Below are the discussions and questions the committee had.

Q: How can a demographic have an orange score in several state criteria yet have a green in College and Career in dashboard.

A: A demographic can receive Orange on several state indicators and still earn a Green on the College/Career Indicator because each Dashboard indicator measures different outcomes. The College/Career Indicator measures only the readiness of graduating students based on factors such as A-G completion, CTE pathway completion, dual enrollment, and other college and career measures. As a result, a student group may struggle in areas such as academics, attendance, or suspension rates while still demonstrating strong college and career readiness among its graduates.

Q: How many categories are affected by percentage of student participation

A: On the California School Dashboard, the student participation rate affects two academic categories: English Language Arts (ELA) and Mathematics. Schools and student groups must meet the statewide testing participation requirement (95%), and participation rates

below this threshold can negatively impact performance results in these two academic indicators.

Q: Not applicable has worked against some schools, why are we using this as ranking schools

A: The State has decided that this data is necessary, however the weight of this criteria is determined by this committee.

Q: How is ELA progress monitored.

A: By the Reclassification process and moving students into being English proficient.

Q: Is it strange to have data mixed in with previous years data.

A: It not comparing cohorts it's a one-time percentage comparing growth over time.

Q: Isn't it important to share growth with the committee.

A: It is not part of the scoring criteria.

Q: Elmhurst has lost students can this affect test scores.

A: Student performance is tracked at each student's currently enrolled school.

Q: Why are some schools listed as N/A

A: They don't have enough students in that category to meet the threshold for participation.

Q: How is Pacific High School orange and Red in several state priorities but are still able to graduate.

A: A demographic can receive Orange on several state indicators and still earn a Green on the Grad Rate Indicator because each Dashboard indicator measures different outcomes.

Q: Need Clarification of suspension rates

A: Suspension rates should be interpreted carefully because the types of behaviors that result in suspension have changed over time, and schools may now use different approaches to address student behavior. As a result, changes in suspension rates may reflect both changes in discipline policies and changes in how student behavior is managed.

Q: How can Pacific High School Graduation Rate be high but they are not meeting standard on the SBAC.

A: Pacific High School's graduation rate can be high while SBAC performance remains low because the two measures assess different outcomes. Some students may successfully complete graduation requirements but may not be motivated to perform well on the SBAC since the assessment does not impact their grades or graduation status. Additionally, lower testing participation rates and student engagement during testing can affect overall SBAC results.

Q: Can schools that have special ed students testing be indicated in the scoring criteria.

A: We have special education students across the district at all campuses.

Q: Can we not consider test scores at all when determining which schools to recommend for closure.

A: It is valid to look at all data but the committee can determine weight when time to make recommendations.

Q: What does LCAP and ELOP mean.

A: Local Control Accountability Plan and Expanded Learning Opportunities Program.

Q: Is Sheridan Way Dual Language Program still Mandarin.

A: No, it is now Spanish.

Q: Can we get cost of each program.

A: Program costs are primarily funded through categorical funding, Proposition 28 allocations, and site discretionary budgets, so costs may vary by school and could change if programs are relocated or expanded. Because many programs could be moved to another site rather than eliminated, the cost of a program at its current location may not accurately reflect future costs. The focus should be on whether the program would continue and what adjustments or expansions may be needed at the receiving site. When programs are being relocated, we must also consider union contract agreements and ensure all staff are shifted accordingly.

Meeting 5: July 16th 2026

The meeting focused on the presentation of the District's fiscal status, the fiscal implications of school closure, and other community impacts.

Dr. Ahsan Mirza provided a fiscal overview of the District. He discussed the 26-27 adopted budget, reviewed declining enrollment for the district from 2019-2020 to projected 2028-2029. Dr. Mirza reviewed the Local Control Funding Formula and discussed the assumptions to go into developing the adopted budget and the multi- year projection. The Multi-year projection illustrated the District's current practice of deficit spending and the impacts of this practice on the District's ending fund balance and reserves. Dr. Mirza also reviewed the Governors 26-27 enacted budget and the impacts of the 4.31% Cola and additional special education funding to the unrestricted general fund. Dr. Mirza reviewed the uncertainty of fiscal outlook as unduplicated count percentage, if fluctuated, can cause an additional $2.8 million dollar deficit in the next three years. Dr. Mirza highlighted the importance of fiscal solvency. In order to qualify positively with the state, the district needs to maintain a minimum of a 3% reserve in the third year out. Dr. Mirza reiterated that when looking at school closures, the fiscal element is just one part and reminded the committee of the other criteria that also impacts decisions to close schools such as declining enrollment, under-utilized classrooms, ongoing staffing reductions and investments in facilities.

Dr. Mirza shared a table that illustrated the current unrestricted budget for each school site and the per student operating costs. (Figure 28).

Figure 28: Costs by School Site (Unrestricted Funds Only)

School Name	Total Unrestricted Budget	Costs Excluding Staff	Cost per Enrollment
		Elementary Schools	
Atlas K-8	$4,196,024	$220,599	$10,984
Citrus Glen	$4,079,374	$262,648	$10,623
E.P Foster	$2,795,139	$149,826	$10,018
Elmhurst	$4,532,529	$177,506	$11,247
Juanamaria	$3,639,918	$168,901	$13,633
Junipero Serra	$3,964,912	$185,339	$11,492
Lemon Grove K-8	$3,270,451	$140,135	$13,295
Lincoln	$2,228,244	$95,538	$9,095
Loma Vista	$3,717,947	$167,859	$10,444
Montalvo	$3,467,515	$198,607	$9,149
Mound	$5,199,432	$178,249	$10,057
Pierpont	$2,655,476	$103,653	$8,764
Poinsettia	$3,924,427	$132,640	$11,715
Portola	$3,840,805	$223,273	$9,976
Sheridan Way	$2,652,676	$177,954	$10,653
Sunset K-8	$3,187,902	$192,087	$11,509
Will Rogers	$3,220,958	$181,354	$8,259
		Middle Schools	
Anacapa Middle	$5,729,418	$264,876	$10,455
Balboa Middle	$7,733,817	$393,391	$11,953
Cabrillo Middle	$7,284,714	$336,485	$7,791
Data(DeAnza) Middle	$5,440,654	$347,305	$14,470
		High Schools	
Foothill High	$7,684,035	$365,837	$8,782
El Camino High	$1,917,881	$49,619	$9,221
Pacific High	$3,248,419	$155,485	$18,250
[1]Based on criteria 1 enrollment 31.32			

Following the budget presentation, Fiscal Director Joseph Burnell presented an all-funds school closure staffing analysis that categorized job classifications into three groups based on the anticipated impact of a potential school closure.

- **Green:** Job classifications that would be retained if a school were to close.
- **Yellow:** Job classifications requiring further review to determine whether reductions would be necessary following a school closure.
- **Orange:** Job classifications that would be eliminated or reduced if a school were to close.

Mr. Burnell then reviewed a summary slide identifying each school site and the corresponding orange-category staffing reductions, along with the estimated utility cost savings associated with the closure of each site.

Figure 29 provides a breakdown of the net savings. It should be noted that the net savings may be reduced depending on the need to retain some staff positions. However, as the exact number of staff positions will not be known until sites are identified and staffing needs determined, District staff conservatively estimated a savings of approximately $1 million dollars per elementary school and $2.4 million per middle school and a maximum of $2.9 million for a comprehensive high school.

Figure 29: Net Savings by School Site (All Funds)

School Name	Net Cost Savings
	Elementary Schools
ATLAS K-8	$1,143,073
Citrus Glen	$1,014,210
E.P Foster	$940,458
Elmhurst	$1,018,840
Juanamaria	$821,502
Junipero Serra	$980,907
Lemon Grove K-8	$938,530
Lincoln	$876,520
Loma Vista	$923,142
Montalvo	$988,450
Mound	$883,956
Pierpont	$818,254
Poinsettia	$855,858
Portola	$998,737
Sheridan Way	$992,065
Sunset K-8	$1,019,734
Will Rogers	$1,020,425
	Middle Schools
Anacapa Middle	$2,224,169
Balboa Middle	$2,325,731
Cabrillo Middle	$2,476,225
DATA (DeAnza) Middle	$2,349,581
	High Schools
Foothill High	$2,963,550
El Camino High	$861,440
Pacific High	$1,875,555

Mr. Eric Reynolds, Director of Risk Management, presented information regarding the safety and community impacts that could affect each school site. He shared the City of Ventura's suggested walking route maps for each campus, which identified student drop-off and pick-up areas, crosswalk locations, school sites, and campus entrances.

In addition, Mr. Reynolds provided a narrative for each school site outlining safety considerations and potential student relocation concerns based on input from both the site administrators and the Risk Management Department.

The committee discussed several enhancements to the mapping information, including the addition of map layers that could be provided by the City of Ventura, such as school attendance boundaries and other relevant geographic information. There was also discussion regarding the need for the District to evaluate attendance boundary adjustments and potential redistricting as part of any future school consolidation planning.

Finally, the committee requested that staff explore whether the City of Ventura could provide pedestrian injury and traffic accident data in the vicinity of school sites, particularly around student drop-off and pick-up locations, to better inform future safety analyses.

Arie Wiberg, Director of Transportation, presented an overview of the District's current transportation program, including the established walk zones for each grade span as defined by Board policy. He also reviewed transportation ridership by school site, the number of general education and special education bus routes serving each campus, and the number of drivers required to support those routes. A summary of this information is provided in **Figure 30**.

Figure 30: Ridership summary

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
ATLAS	53	50	26	0	2	0	0	2
Citrus Glen	33	23	0	0	1	0	0	1
Elmhurst	66	51	0	0	3	34	4	7
EP Foster	14	16	0	0	1	0	0	1
J Serra	0	0	0	0	0	8	1	1
Juanamaria	18	17	0	0	1	20	2	3
Lemon Grove	0	0	0	0	0	25	3	3
Lincoln	3	1	0	0	1	0	0	1
Loma Vista	32	21	0	0	2	8	4	6
Montalvo	0	0	0	0	0	3	1	1
Mound	0	0	0	0	0	33	5	5
Pierpont	9	6	0	0	2	0	0	2
Poinsettia	20	22	0	0	1	27	3	4
Portola	0	0	0	0	0	0	0	0
Sheridan Way	8	6	0	0	1	0	0	1
Sunset	40	29	19	0	2	0	0	2
Will Rogers	27	23	0	0	1	0	0	1

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
Anacapa	0	0	261	0	5	12	3	8
Balboa	0	0	310	0	5	18	5	10
Cabrillo	0	0	128	0	4	9	4	8
DATA	0	0	118	0	7	12	6	13

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
El Camino	0	0	0	0	0	0	0	0
Foothill	0	0	0	42	9	0	0	9
Pacific	0	0	2	2	1	0	0	1

There was some discussion as to whether the increased enrollment at the school sites that remain open would have traffic impacts and additional costs for adding routes or drivers. While the District will need to further study traffic patterns, which cannot be completed until it is determined which school sites will close and the attendance boundaries adjusted for the remaining schools, it was noted that the enrollment proposed for the schools that remain open would be similar to the levels prior to the current decline in enrollment. In other words, the enrollment would not be unprecedented and could be accommodated on the campuses as it had in the past at the time of peak enrollment. There was additional discussion regarding realignment of boundaries once school closures are decided. Schools of Choice was brought up and if we can limit the amount of transfers and if there is a legal obligation to it. Dr. Castro stated he is not aware of any legal obligation at

this time to continue to offer school of choice.

At the completion of the presentation and discussion, Dr. Mirza reviewed the criteria applicable to the data presented.

Criterion 19: Existing safety concerns regarding traffic and safe routes to school relocated

Relative Score-The scoring methodology applied a score of 1 to school sites without safety concern and a 2 to schools who have concerns noted

Ranking Score: No Ranking score methodology was utilized for this criterion.

Figure 31 provides the relevant data and relative scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Criterion 20: Safety concerns regarding traffic and safe routes to school if students are relocated

Relative Score- While Criterion 19 looked at which sites have existing safety concerns regarding traffic and safe routes to school, Criterion 20 looks at whether the closure of certain schools and movement and concentration of students at other schools would create safety concerns. The scoring methodology applied a score of 1 to school sites not anticipated to experience safety concerns due to the increased enrollment, and a score of 2 was given to sites that would have relocation concerns.

Ranking Score: No ranking score methodology was utilized for this criterion.

Figure 31 provides the relevant data and relative scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 31: Criteria 19 and 20: Safety and relocation concerns

Criterion 19		**Score**	**Criterion 20**	**Score**
Existing safety concerns regarding traffic and safe routes to school		**Yes=2; No=1**	**Safety concerns regarding traffic and safe routes to school if students are relocated**	**Yes=2; No=1**
School Name	**Safety Concerns**	**Score**	**Relocation Safety Concerns**	**Score**
Elementary Schools				
ATLAS K-8	No designated drop off area/parent parking lot. Traffic backs up on street during pick up and drop off, creating passing, double parking and back up onto nearby Darling Road.	2	More students/ parents/ cars at this site would exacerbate traffic	2
Citrus Glen	2 drop offs in front for parents, buses use the back of the site. (1) Crossing Guard at Petit & Darling	1		1
EP Foster	Smooth traffic flow, Enter off McFarland and Exit Ventura Ave. (1) Crossing Guard at Ventura Ave and Leighton	1	More students/ parents/ cars at this site would exacerbate traffic	2

Elmhurst	Staff parking lot and special ed. student drop off in the back of the school have been enlarged and improved recently.	1		1
Juanamaria	Traffic backs up on Crocker during drop off and pick up. Allowing earlier drop off has helped. Crossing Guard at Colton was added in the last few years. (2) Crossing Guards- Crocker & Colton and Crocker and Telegraph	1		1
Junipero Serra	Recently added a crossing guard. (4) Crossing Guards Cheshire/ Montgomery, Halifax & Petit, North Bank & Potomac, Swansea/ Wellington	1		1
Lemon Grove K-8	Crossing guard was re-added a few years ago. (1) Crossing Guard Beacon and Valmore.	1		1
Lincoln	No Designated drop off, staff or parent parking, which leads to drop off issues such as double parking. (1) Crossing Guard Ann and Main	2	More students/ parents/ cars at this site would exacerbate traffic	2
Loma Vista	Students in the parking lot, Parents parking where they are not supposed to. Concern about speeding at Agnus and no crossing guard there.	2		1

Montalvo	Intersection is already governed by stop signs and cross walks. Additional parents on campus has created a parking shortage at drop off. Short period of congestion at the front of the school at peak times has caused some upset parents. Some double parking issues. (1) Crossing Guard Bristol and James.	2	More students/ parents/ cars at this site would exacerbate traffic	2
Mound	Traffic congestion. No general ed buses, all parents drive. Pick up and drop off is very busy, backing up traffic on Hill Road. (2) Crossing Guards S. Brookshire (am only), S. Hill Rd. Site also utilizes one volunteer crossing guard	2	More students/ parents/ cars at this site would exacerbate traffic	2
Pierpont	High % (1/3 of students) of walkers or bikers from the local community. (1) Pierpont & Peninsula (Site also utilizes one volunteer crossing guard [Principal]).	1		1
Poinsettia	Traffic can back up down Victoria Ave. at busy times. Site has an agreement to use the church parking lot across the street. Number Lights with count down timers at both Victoria and Foothill and Victoria and Loma Vista. Site also utilizes one volunteer crossing guard (PM)	1	More students/ parents/ cars at this site would exacerbate traffic	2
Portola	School use both the front and back for drop off and pick up. 2 crossing guards Partridge and Telephone	1		1

Sheridan Way	Parking lot was installed a few years back but is not large enough to accommodate all of staff parking. Many student walkers at this site. Jaywalking is an issue as is double parking at drop off.	2		1
Sunset K-8	County of Ventura has improved the neighborhood with crosswalks with push button lights and sidewalks. We have had crossing guard inquiries for two locations near the site.	1		1
Will Rogers	(1) crossing guard Ocean and Howard/ Traffic flow has impacted relationships with neighbors	2		1
Middle Schools				
Anacapa Middle	Traffic at drop off and pick up tend to back up traffic to St. 1 crossing guard Telegraph and Glen Ellen	2		1
Balboa Middle	Parents generally do not drop off in back of site so traffic is very heavy on Hill and Woodland during pick up and drop off, making ingress and egress for busses very difficult. Jaywalking on Hill and Woodland by students is a safety concern. Other student behaviors such as e-bikes do not always follow safety rules. Many vehicles do not follow traffic laws. A nearby shopping center is subjected to	2	More students/ parents/ cars at this site would exacerbate traffic	2

	unsupervised middle school students.			
Cabrillo Middle	Traffic is heavy but manageable during pick up. Jaywalking on Santa Clara is an issue.	2		1
DATA (DeAnza) Middle	Community use during the day creates parking and traffic issues. High % of students walk to/from school.	2		1
High Schools				
Foothill High	Crossing guard in front of school increases safety. 1 crossing guard on Day Road.	1		1
El Camino High	No real traffic issues over the years, students and parents purchase parking at Ventura College	1		1
Pacific High	No real traffic issues over the years.	1		1

Criterion 21: Would require transportation for relocated students to new schools

Relative Score-The scoring methodology applied a score of 2 if students would have required transportation due to the proposed closure of a school-indicating it should be higher on the list of schools considered for closure due to the additional expense this would generate and a score of 1 if transportation would not be required

Ranking Score: No ranking score methodology was utilized for this criterion.

Figure 32: Criteria 21: Transportation

Criterion 21		Score
Would require transportation for relocated students to new school sites		Yes=2; No=1
School Name	**Transportation Necessary**	**Score**
Elementary Schools		
ATLAS K-8	YES	2
Citrus Glen	YES	2
E.P Foster	YES	2
Elmhurst	YES	2
Juanamaria	YES	2
Junipero Serra	YES	2
Lemon Grove K-8	YES	2
Lincoln	YES	2
Loma Vista	YES	2
Montalvo	YES	2
Mound	NO	1
Pierpont	YES	2
Poinsettia	YES	2
Portola	YES	2
Sheridan Way	YES	2
Sunset K-8	YES	2
Will Rogers	YES	2
Middle Schools		
Anacapa Middle	YES	2
Balboa Middle	YES	2
Cabrillo Middle	YES	2
DATA (DeAnza) Middle	YES	2
High Schools		
Foothill High	YES	2
El Camino High	NO	1
Pacific High	NO	1

Criterion 22: Alternative uses identified if site is closed

Relative Score-The scoring methodology would have applied a score of 2 to any school where the district has identified an alternative use for the site if the school were to be closed-indicating it should be higher on the list of schools considered for closure as the site could be utilized for

another purpose in the more immediate future. However, no alternative uses have been identified by the District and, therefore, all schools received a score of 1.

Ranking Score: No Ranking score methodology was utilized for this criterion.

Figure 33: Criteria 22: Alternative uses

Criterion 22		Score
Alternative uses identified if site is closed		Yes=2; No=1
School Name	Alternative Uses	Score
Elementary Schools		
ATLAS K-8		1
Citrus Glen		1
E.P Foster		1
Elmhurst		1
Juanamaria		1
Junipero Serra		1
Lemon Grove K-8		1
Lincoln		1
Loma Vista		1
Montalvo		1
Mound		1
Pierpont		1
Poinsettia		1
Portola		1
Sheridan Way		1
Sunset K-8		1
Will Rogers		1
Middle Schools		
Anacapa Middle		1
Balboa Middle		1
Cabrillo Middle		1
DATA (DeAnza) Middle		1
High Schools		
Foothill High		1
El Camino High		1
Pacific High		1

Criterion 23: District would benefit from net savings if closed

Relative Score-The scoring methodology would have applied a score of 1 to any school that did not result in net savings upon closure. However, as previously shown in Figure 29 all school closures would result in net savings. Therefore, all schools received a score of 2.

Ranking Score: The highest score (17 for elementary sites and 4 for middle school sites and 3 for high school sites) was applied to the school with the most savings, placing it higher on the list of potential schools to close as more savings could be accomplished, down to a score of 1 for the school with the least savings.

Figure 33 provides the relevant data, relative scores, and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 33: Criterion 23 Net savings

Criterion 23		Score	
District would benefit from net savings if closed		Yes=2; No=1	
Rank Score	Highest score goes to school with most savings (rank down)		
School Name	Net Cost Savings	Score	Rank
Elementary Schools			
ATLAS K-8	$1,143,073	2	17
Citrus Glen	$1,014,210	2	13
E.P Foster	$940,458	2	8
Elmhurst	$1,018,840	2	14
Juanamaria	$821,502	2	2
Junipero Serra	$980,907	2	9
Lemon Grove K-8	$938,530	2	7
Lincoln	$876,520	2	4
Loma Vista	$923,142	2	6
Montalvo	$988,450	2	10
Mound	$883,956	2	5
Pierpont	$818,254	2	1
Poinsettia	$855,858	2	3
Portola	$998,737	2	12
Sheridan Way	$992,065	2	11
Sunset K-8	$1,019,734	2	15
Will Rogers	$1,020,425	2	16
Middle Schools			
Anacapa Middle	$2,224,169	2	1
Balboa Middle	$2,325,731	2	2
Cabrillo Middle	$2,476,225	2	4
DATA (DeAnza) Middle	$2,349,581	2	3
High Schools			
Foothill High	$2,963,550	2	3
El Camino High	$861,440	2	1
Pacific High	$1,875,555	2	2

Criterion 24: Per-student operating costs, excluding staff

Relative Score- No relative score methodology was utilized for this criterion.

Ranking Score: This criterion calculated the per-student operating costs based on total unrestricted budget, excluding staffing costs, utilizing 2031-2032 enrollment.

The highest score (17 for elementary sites and 4 for middle school sites and a 3 for high school sites) was applied to the school with the highest per-student operating costs, placing it higher

on the list of potential schools to close as it is more costly to operate, down to a score of 1 for the school least costly to operate.

Figure 34 provides the relevant data and weighted scores by school site. (Note that Appendix B includes a copy of the full scoring matrix.)

Figure 34: Criterion 24 Per-student operating costs

Per Student operating costs, excluding staff		**Highest rank score goes to school with the highest per student operating cost (rank down)**		
School Name	**Total Unrestricted Budget**	**Costs Excluding Staff**	**Cost Per Enrollment**	**Rank Score**
ELEMENTARY SCHOOLS				
ATLAS K-8	$4,196,024	$220,599	$10,984	11
Citrus Glen	$4,079,374	$262,648	$10,623	9
E.P Foster	$2,795,139	$149,826	$10,018	6
Elmhurst	$4,532,529	$177,506	$11,247	12
Juanamaria	$3,639,918	$168,901	$13,633	17
Junipero Serra	$3,964,912	$185,339	$11,492	13
Lemon Grove K-8	$3,270,451	$140,135	$13,295	16
Lincoln	$2,228,244	$95,538	$9,095	3
Loma Vista	$3,717,947	$167,859	$10,444	8
Montalvo	$3,467,515	$198,607	$9,149	4
Mound	$5,199,432	$178,249	$10,057	7
Pierpont	$2,655,476	$103,653	$8,764	2
Poinsettia	$3,924,427	$132,640	$11,715	15
Portola	$3,840,805	$223,273	$9,976	5
Sheridan Way	$2,652,676	$177,954	$10,653	10
Sunset K-8	$3,187,902	$192,087	$11,509	14

Will Rogers	$3,220,958	$181,354	$8,259	1
MIDDLE SCHOOLS				
Anacapa Middle	$5,729,418	$264,876	$10,455	2
Balboa Middle	$7,733,817	$393,391	$11,953	3
Cabrillo Middle	$7,284,714	$336,485	$7,791	1
Data(DeAnza) Middle	$5,440,654	$347,305	$14,470	4
HIGH SCHOOLS				
Buena High	$15,180,675	$658,507	N/A	N/A
Foothill High	$7,684,035	$365,837	$8,782	1
Ventura High	$18,515,110	$866,609	N/A	N/A
El Camino High	$1,917,881	$49,619	$9,221	2
Pacific High	$3,248,419	$155,485	$18,250	3

The Committee discussed each criterion and were provided an opportunity to provide comments and ask clarifying questions. Below are the discussions and questions the committee had.

Q: How many bus stops for each school site

A: It varies but if we were to add stops due to school closures it would impose on bell schedules it would be better to add a route.

Q: Clarity on the zero bus riders per site, does this mean there are no bus riders because there is no need.

A: It's mainly due to walk zones or no need for buses.

Q: How many runs do drivers drive.

A: Varies by school site

Q: Why does DATA middle school have a high quantity of drivers.

A: The students have a shuttle that transports them from other sites to Data.

Q: Why does Foothill have transportation all though they are a non-boundary school.

A: They are an exception. These are students who are shuttled from their boundary high school to Foothill. Ex: If a student home school is Ventura High School the student shuttle pick up is Ventura High School and then they are transported to Foothill.

Q: Are these different size buses?

A: Bus size varies based on student population.

Q: If school closes, would boundaries need to change.

A: This is a recommendation that can be made by the committee and the board would have to decide this.

Q: Are we legally obligated or a policy where we can limit school of choice.

A: Dr. Castro answered we are not aware of any legal limitation but can look into it.

Q: When was the last time boundaries were approved by the board.

A: We will look into that.

Q: Can we request of the city to add layers on to the maps which would include walk zones and district boundary and safe routes to school.

A: We will work to with City to see if this is possible.

Q: Is there an injury or accident record available from the City.

A: We will try to seek this information and bring back if available.

Q: When will the district see income for the surplus properties.

A: Surplus properties sales do not go into the general fund they are deposited in the Building fund which can indirectly help reduce general fund expenditures by shifting capital improvement projects to that fund.

Q: When will we start seeing solar savings.

A: Savings are occurring but for districtwide projection we would need a full yearly cycle.

Q: Are there restrictions on what alternative uses they can have.

A: We must follow state and federal guidelines to determine the proper direction of use.

Q: Regarding performance of middle schoolers, how do K-8's differ from traditional middle schools.

A: Achievement generally, middle schoolers in a K-8 structure perform higher academically than traditional middle school environments.

Meeting 6: August 20, 2026

As was noted at the beginning of the process, the Committee's recommendations regarding consolidation/closure are not meant to be solely based on the scoring criteria. Rather, the criteria provide objective metrics and information that should inform the Committee's decision-making. Meeting No. 6 August 20, 2026, marked the beginning of the School Closure Advisory Committee's analysis and prioritization of schools for potential recommendation to the Board of Education. The meeting focused on elementary schools; the Committee did not complete its review of middle or high schools.

Review of Data and Purpose of the Rankings

Brianna Garcia from School Services of California guided the Committee through the process. Members received summary materials showing how each of the District's 17 elementary schools scored under the criteria previously reviewed by the Committee. The materials included each school's individual criterion scores, comparative rankings, and overall totals.

The facilitator emphasized that the numerical scores were intended to organize the information and serve as a point of reference. They were not determinative and were not intended to automatically identify schools for closure.

Committee members were expected to consider the full body of information previously presented, including: current and projected enrollment; campus utilization and available capacity; proximity to other schools and their ability to absorb students; geographic distribution and neighborhood access; student demographics and equity considerations; academic and programmatic information; operating costs, facility conditions, and anticipated capital needs; transportation, traffic, pedestrian safety, and family impacts; specialized programs, including

two-way immersion and K–8 options; and the potential effect of school closure on parent choice and future District enrollment. The Committee was reminded that its role is advisory. The Board of Education will ultimately determine whether any schools should close and, if so, how many. The Committee's identification of several schools for further consideration should not be interpreted as a recommendation to close that number of schools.

Small-Group Deliberation Process

Committee members were divided into four groups-Spades, Diamonds, Clubs, and Hearts and asked to identify and prioritize elementary schools for continued consideration. Each group selected a spokesperson to report its schools and explain the factors considered. Although groups were initially asked to identify up to seven schools, some groups identified fewer because members were only comfortable advancing schools for which they believed there was sufficient justification.

The initial group results were as follows:

Group	Preliminary Elementary-School Prioritization
Spades	1. Lincoln; 2. Pierpont; 3. ATLAS; 4. Mound; 5. Elmhurst; 6. Lemon Grove; 7. Junipero Serra
Diamonds	1. Sheridan Way; 2. ATLAS; 3. Will Rogers; 4. Juanamaria; 5. Poinsettia
Clubs	1. Sheridan Way; 2. Will Rogers; 3. Junipero Serra
Hearts	1. 1. Mound; 2. Lincoln; 3. Poinsettia; 3. Will Rogers

Will Rogers appeared on three of the four initial group lists. ATLAS, Junipero Serra, Lincoln, Mound, Poinsettia, and Sheridan Way each appeared on two lists. Elmhurst, Juanamaria, Lemon Grove, and Pierpont each appeared on one list.

Following the group reports, members discussed areas of agreement and disagreement and attempted to narrow the list. By consensus, E.P. Foster, Loma Vista, Montalvo, and Sunset K-8 were removed from further consideration during this stage because none of the groups included

them on their initial lists. Lemon Grove was subsequently removed after the group that had identified it agreed not to object to its removal. Citrus Glen and Portola were also removed from the list near the conclusion of the meeting after the second round of deliberations. Because Will Rogers had been identified by three of the four groups during the first round, the Committee reached general agreement that it would remain among the schools under consideration.

Major Themes in the Committee's Discussion

The Committee's deliberations reflected differing views regarding how the criteria should be applied. Some members placed greater emphasis on the numerical rankings and facility data, while others emphasized neighborhood access, program quality, geography, parent choice, and the potential loss of students from the District.

The principal discussion themes included:

Proximity and consolidation: Members considered whether students could be accommodated at nearby schools and whether closely located campuses could be consolidated while preserving geographic access.

Neighborhood-school access: Several members emphasized the importance of walkability, neighborhood connections, and the potential burden on families if students were required to travel farther.

Equity considerations: Members discussed the potential effects of closure on underserved communities and cautioned against disproportionately affecting schools serving socioeconomically disadvantaged students.

Facility condition and operating costs: Groups considered the comparative cost of operating campuses, facility repair needs, completed improvements, and anticipated capital investments.

Specialized programs: Members considered whether programs such as two-way immersion and K-8 configurations could or should be relocated. The Committee also discussed whether program relocation would preserve the culture, accessibility, and effectiveness of the existing program.

Districtwide geographic balance: Members discussed maintaining appropriate elementary and K-8 options in the east end, midtown, and westside areas of the District.

Enrollment retention and parent choice: Some members cautioned that closing highly desirable schools or schools of choice could cause families to leave the District, further worsening declining enrollment.

Non-boundary schools: Mound generated substantial discussion because it is not a traditional neighborhood-boundary school. Some members believed its students could return to their neighborhood schools with comparatively less disruption and that Mound's enrollment affects enrollment at surrounding campuses. Other members argued that Mound is highly enrolled and desirable and that its closure could result in families leaving the District rather than returning to their neighborhood schools.

Individual campus considerations: Sheridan Way was discussed because of its low utilization, facility condition, proximity to E.P. Foster, and the possibility of relocating its two-way immersion program. Other members raised concerns about closing a walkable neighborhood school serving a densely populated and underserved community. Pierpont also generated differing views regarding its facility needs, neighborhood-school function, strong enrollment, and unique appeal to families.

Second Round of Prioritization

After the initial discussion, the groups conducted a second, more focused round of prioritization using the reduced list.

The results were:

Group	Second-Round Prioritization
Hearts	Will Rogers, Mound, Lincoln, and Poinsettia
Spades	Lincoln, Pierpont, ATLAS, and Mound
Diamonds	Sheridan Way, ATLAS, Juanamaria, and Poinsettia
Clubs	Will Rogers, Sheridan Way, Junipero Serra, and Elmhurst

The second round showed the greatest cross-group overlap for ATLAS, Lincoln, Mound, Poinsettia, Sheridan Way, and Will Rogers. Elmhurst, Junipero Serra, Juanamaria, and Pierpont remained under consideration but appeared on fewer second-round lists.

Meeting Outcome and Next Steps

The Committee did not adopt a final ranked list or make a final recommendation regarding any elementary school at this meeting. Instead, the process reduced the original list of 17 elementary schools to the following 10 schools for continued discussion:

ATLAS, Elmhurst, Junipero Serra, Juanamaria, Lincoln, Mound, Pierpont, Poinsettia, Sheridan Way, and Will Rogers.

The Committee agreed to resume its elementary-school deliberations at the September 17, 2026, meeting, beginning with the reduced list and working toward further consensus. Members were advised that the elementary-school analysis remained preliminary and could be revisited after the Committee reviewed the middle and high schools. Staff also agreed to provide the middle and high-school data in advance of the next meeting.

Meeting 7: September 17 2026

Purpose and outcome. Meeting No. 7 continued the Committee's elementary-school deliberations from August 20, 2026. The Committee reviewed the prior small-group results, reconsidered portions of the working list, and adopted a slower school-by-school discussion process. No final ranked list or final recommendation was adopted. The Committee concluded that additional meetings would be required to complete the elementary review and then consider middle and high schools.

Meeting Opening and Public Participation

The Chair called the meeting to order, roll was taken, and the agenda and roll-call list were updated. The Committee then received extensive public comment. Speakers included parents, students, employees, and community members advocating for individual elementary and high schools and asking the Committee to apply the adopted criteria consistently.

Recurring public-comment themes included:

A. The importance of neighborhood schools, walkability, and avoiding geographic areas without a nearby school.

B. Questions about how enrollment, transfer patterns, operating costs, test scores, facility condition, and projected savings were being weighted.

C. Equity concerns regarding the effect of closures on socioeconomically disadvantaged communities, students of color, students with disabilities, and multilingual learners.

D. Whether specialized programs, particularly two-way immersion and K–8 programs, could be relocated without losing staff expertise, access, culture, or enrollment.

E. Concern that closing popular schools or schools of choice could cause families to leave the District.

The Chair also reported that Committee members had received nearly 200 emails from community advocates since the prior meeting. Members were reminded that the Committee is advisory and that the Board of Education will decide whether any schools close.

Approval of Prior Minutes

The Committee considered the August 20, 2026 meeting minutes. Members requested a correction to the Clubs group's second-round elementary ranking so the recorded order would reflect Sheridan Way, Junipero Serra, and Elmhurst. The Committee approved the minutes with the amendment.

Review of the August Deliberations

The facilitator reviewed the two rounds of small-group rankings from Meeting No. 6 and the stated reasons for each group's selections. The recap confirmed that the prior process had reduced the original elementary list, but members emphasized that remaining on the list meant only that a school was still under consideration, not that closure had been finally recommended. A member also asked that the record reflect that Will Rogers did not have unanimous support for remaining under consideration.

The Chair asked whether any schools set aside at the prior meeting should be revisited. The resulting working list brought E.P. Foster, Lemon Grove, and Portola back into the discussion. Sunset remained outside further consideration because of its geographic circumstances and the need to preserve school access in that community.

Deliberation Process and Shared Considerations

Members discussed whether to continue ranking schools in separate groups, first agree on priority criteria, or review each school one at a time. Several members said the prior process was

difficult to follow because groups had selected different numbers of schools and may have weighted the criteria differently. Others cautioned against restarting work already completed.

The Committee compared how the four groups had approached their work and found substantial overlap. Across the groups, members had considered enrollment and capacity, proximity to other campuses, geographic balance, the ability of nearby schools to absorb students, operating and future facility costs, specialized programs, transfer patterns, and the risk of creating a school desert. Members agreed that the adopted data should anchor the discussion while allowing relevant local facts not fully captured by the numerical scores.

By a general majority, the Committee adopted a school-by-school process. Each group would discuss one campus for approximately five minutes, state whether it should remain under consideration, and briefly explain its reasons. The purpose was to narrow the list before returning to a final ranking process.

School by School Deliberations

Because of time constraints, the Committee completed discussion of only a portion of the working list. The positions below were reports from the four small groups and did not constitute final Committee action.

School or Pair	Group Positions	Principal Considerations
ATLAS K–8	Three groups favored removal from consideration; one favored keeping it under consideration.	Reasons for removal included its K–8 configuration, recent investments, science labs and restrooms, the Environmental Innovation Center, geographic access, and equity concerns for the Saticoy community. The group favoring continued consideration cited nearby schools with capacity, projected savings, and transfer data.

Elmhurst	Two groups favored removal, one favored continued consideration, and one remained undecided.	Reasons for removal included its neighborhood role, specialized extensive-support-needs program, inclusive playground, facility improvements, and possible enrollment growth. Reasons for continued consideration included available capacity, comparatively low transfers, prior rankings, and potential cost savings. Traffic and transportation effects remained unresolved.
E.P. Foster and Sheridan Way	The groups reached mixed positions and no Committee-wide consensus.	Members considered the two westside schools together to avoid leaving the area without adequate access. Discussion included two-way immersion, whether programs could be combined or relocated, historic-building costs, facility condition, the possible separation of the E.P. Foster annex, safety and traffic, equity, staffing-driven operating costs, and estimated closure savings. Two groups ultimately favored keeping E.P. Foster under consideration and removing Sheridan Way; another favored removing E.P. Foster and was undecided on Sheridan Way; the fourth reached no consensus.
Juanamaria	The groups reported divided or unresolved positions.	Reasons for removal included its ability to receive students, a comparatively safe traffic setting, recent solar and air-conditioning improvements, and concern about closing multiple nearby east-end schools. Reasons for continued consideration included low enrollment, high per-student operating cost, low transfer rates, and proximity to Citrus Glen. Some members asked to evaluate Juanamaria together with neighboring campuses rather than in isolation.

Meeting Outcome and Next Steps

The Committee did not complete the elementary-school list, determine a final number of schools to recommend, or adopt a final ranking. ATLAS, Elmhurst, E.P. Foster, Sheridan Way, and Juanamaria received discussion during the school-by-school phase, but the reported group

positions remained preliminary. Other schools on the working list were not reached before adjournment.

For the next phase, the Committee indicated that it would:

1. Continue the elementary-school deliberations at an additional meeting.
2. Consider organizing schools geographically so nearby campuses can be evaluated together and the Committee can better assess cumulative community impacts.
3. Complete the elementary review before moving to the middle- and high-school rankings.
4. Continue balancing a thorough public process with the Committee's overall timeline.

District staff stated that an availability poll would be circulated and that a facility would be identified for the next meeting. Staff also said they would prioritize a location that was more comfortable and allowed committee members to hear one another while still accommodating substantial public interest and participation. The meeting adjourned without final closure recommendations.

Meeting 8: October 1, 2026

The School Closure Advisory Committee met on October 1, 2026, to continue its review of the 13 elementary schools remaining under consideration following the September 17 meeting. The committee narrowed the list to six schools and developed rankings for Board consideration. Its support was subject to a condition concerning E.P. Foster and Sheridan Way and further middle school discussion on October 8, 2026.

Review and Discussion Process

Brianna, the facilitator, changed the table assignments by having members draw playing cards numbered one through four. This was intended to broaden the exchange of perspectives and reduce the potential for groupthink from previous meetings. Members received an administrative recap of prior discussions and geographic maps showing elementary, middle, and high school locations.

Brianna acknowledged that considering schools one by one needed to be followed by comparison among schools, including their geographic relationships and the ability of other campuses to accommodate students. The initial exercise did not require members to rank the schools.

1. Individual review: Members had approximately 15 minutes to evaluate the 13 schools and decide independently which schools should remain on or be removed from the list.
2. Paired comparison: Members paired with another person at their table to compare lists and work toward a shared list. A break followed this portion of the process.
3. Group deliberation: Members then discussed their recommendations in larger groups. Four groups reported their selections and reasons to the full committee. Each table had been asked to identify five schools.

Initial Group Selections

Selections were reported without ranking the schools within each group's list.

Group	Schools Identified
1	Elmhurst, Poinsettia, E.P. Foster, Juanamaria, and Lemon Grove
2	Mound, Lemon Grove, Junipero Serra, Pierpont, and Poinsettia
3	Sheridan Way, E.P. Foster, Lemon Grove, Poinsettia, and Mound
4	Poinsettia, Junipero Serra, Lemon Grove, Mound, and Sheridan Way or E.P. Foster

Reasons Presented by the Groups

The following summarizes the reasons and perspectives expressed during the group reports. Statements about facilities, enrollment, transportation, property value, and program access reflect the groups' discussion.

Group 1

Group 1 identified Elmhurst, Poinsettia, E.P. Foster, Juanamaria, and Lemon Grove. In discussing Elmhurst and its overall selections, the group considered future facility costs, geographic equity, nearby schools, the quality of receiving facilities, and the ability of other schools to accommodate students. Members also considered the types of services available at each school and whether those services could be accommodated elsewhere. The group raised a concern that Sheridan Way did not accept English-speaking kindergarten students.

Group 2

Mound: Members described it as a school without a neighborhood attendance boundary, noted its fair facility condition, and cited its closure in the 1980s as a reason it could be considered for closure again.

Lemon Grove: Members cited high facility costs and proximity to other schools.

Junipero Serra: The group included the school on its list without a separate rationale recorded in the additional notes.

Pierpont: Members cited its small size, their view that families had the means to drive to other schools, and the possibility of distributing property-sale proceeds to other schools.

Poinsettia: Members cited costs and their view that families had transportation options.

Group 3

Sheridan Way and E.P. Foster: Members anticipated that one west-side school would likely close but did not recommend which of the two should be selected.

Lemon Grove: Members cited low enrollment and the ability of other schools to accommodate its students.

Poinsettia: Members cited fair facility conditions and traffic and safety concerns.

Mound: Members cited fair facility conditions and potential future use of the land.

Group 4

Poinsettia and Junipero Serra: Members cited low enrollment, high modernization costs, and the ability of other schools to accommodate students.

Lemon Grove: Members cited the ability to accommodate its students elsewhere and low enrollment in grades six through eight.

Mound: Members noted that it was not a neighborhood school.

Sheridan Way or E.P. Foster: Members identified the schools as alternatives and also raised the possibility of considering both if students could be relocated to DATA.

Discussion of E P Foster Sheridan Way and DATA

The committee discussed the possibility of a kindergarten-through-eighth-grade configuration at De Anza Middle School (DATA), including whether students from both E.P. Foster and Sheridan Way could be relocated there. Other members raised concerns about the timing, feasibility, traffic, and safety implications of the proposal.

Group 3 member stated that the committee was not ready for this discussion and needed to consider middle schools first. The member noted similarities in the data for E.P. Foster and Sheridan Way and said the Board should decide between them.

Group 1 committee member referenced the gas air compressor site associated with E.P. Foster and expressed the view that Sheridan Way could accommodate E.P. Foster students.

Group 4 committee member emphasized the importance of avoiding a geographic gap in school access on the west side when considering E.P. Foster and Sheridan Way.

Group 2 committee member stated that converting DATA to a K-8 school was unreasonable and should not be considered.

The chair raised concerns about capacity and enrollment and stated that E.P. Foster and Sheridan Way could not accommodate each other's students. Brianna responded that portable classrooms would allow students to be accommodated.

Narrowing the List

ATLAS Lincoln Portola and Will Rogers

Brianna asked the committee to consider removing ATLAS K–8, Lincoln, Portola, and Will Rogers because no group had selected them. The committee reached consensus through a thumbs-up process to remove all four schools from consideration.

Pierpont

Group 2 was the only group that selected Pierpont. Although Group 4 had not selected it, The chair requested that Pierpont remain under consideration. Following discussion and a thumbs-up vote, the committee voted to remove Pierpont, and the chair's request to retain it did not prevail.

Elmhurst and Juanamaria

Group 1 agreed to remove Elmhurst provided that Lemon Grove remained under consideration, viewing them as alternatives within the same geographic area. Group 2 agreed to remove Juanamaria provided that Junipero Serra and Poinsettia remained, again citing geographic considerations.

The remaining schools were Lemon Grove, Mound, Poinsettia, E.P. Foster, Sheridan Way, and Junipero Serra.

Anonymous Individual Ranking Results

Each member anonymously ranked the six remaining schools on paper from 1 through 6. A rank of 1 indicated the highest priority for a closure recommendation; 6 indicated the lowest priority among the remaining schools. Members submitted their ballots to Brianna, who tallied the results. Lower weighted totals indicated higher closure priority.

School	1	2	3	4	5	6	Total	Rank
Lemon Grove	3	6	5	5	0	1	56	1
Mound	5	4	3	0	6	2	64	2
Poinsettia	2	4	5	5	4	0	65	3
E.P. Foster	4	3	3	1	4	5	73	4
Sheridan Way	6	1	1	1	2	9	79	5
Junipero Serra	0	2	3	8	4	3	83	6

Columns 1-6 show the number of members assigning each rank. Each school received 20

rankings. Totals are the weighted sums of those rankings.

Condition Concerning the Two West Side Schools

E.P. Foster and Sheridan Way remained fourth and fifth, respectively, on the ranked list. Members discussed west-side enrollment and the ability to sustain schools in that area, while emphasizing that both schools should not close unless the committee agreed on an alternative that would accommodate students from both campuses.

The committee agreed to retain both schools pending the middle school discussion scheduled for October 8, 2026. The proposal to accommodate students from E.P. Foster and Sheridan Way at DATA was tabled to that date. If that proposal did not receive consensus, the recommendation would be to close one of the two schools, rather than both. The Board-facing list must be read together with this condition.

Recommendation to the Board and Dissenting Views

Group 1 committee member asked whether there was a desired number of school closures. Brianna responded that there was not a specified number and that the committee was providing options to the Board.

Brianna asked members to indicate support for forwarding the ranked list to the Board, subject to the condition concerning E.P. Foster and Sheridan Way. A majority indicated support through a thumbs-up consensus check, a few remained undecided, and one member indicated opposition.

Peggy stated that the list would move forward based on the majority's support. Members wishing to document disagreement or concerns were invited to email a letter of dissent or written comments to Peggy no later than Sunday evening, October 4, 2026, for review and inclusion in the committee's report and recommendation.

The list provides recommendations and options for Board consideration. It does not constitute a Board decision to close any school.

Meeting 9: October 8, 2026

Purpose and outcome. Meeting 9 completed the Committee's middle- and high-school deliberations and reviewed the draft report to the Board of Education. The Committee reached consensus that all four middle schools should remain open; however, if the Board decides to close a middle School it should only close one. The committee completed the requested closure ranking to provide the Board with comparative information. For the three high-school programs under review, the Committee used an open-or-relocate analysis rather than a numerical ranking because the programs serve materially different purposes.

Administrative Recap and Deliberation Framework

The Committee received an administrative recap of its prior elementary-school deliberations. Members confirmed that the earlier elementary rankings would remain in place and that the report would explain that E.P. Foster and Sheridan Way were both listed for Board consideration even though the Committee did not support closing both schools. The Committee's prior direction was that one of the two westside elementary schools should remain open.

For the middle-school review, members were directed to evaluate all four campuses individually, then in pairs and table groups, and finally as a full committee. Number 1 represented the first campus to consider for closure and Number 4 represented the lowest closure priority. Members were asked to identify both reasons for closure and reasons to remain open. The facilitator clarified that the numerical criteria scores were reference points: a higher combined criteria score indicated greater alignment with the closure criteria, but the score did not independently determine the Committee's recommendation.

Middle School Scoring and Ranking

Table Group Rankings

The four table groups reached the rankings shown below. The groups consistently placed Cabrillo fourth, but they differed on whether Anacapa or Balboa should be the first school considered. DATA was generally placed second or third.

Middle School	Group 1	Group 2	Group 3	Group 4
Anacapa	1	2	1	3
Balboa	2	1	3	1
DATA DeAnza	3	3	2	2
Cabrillo	4	4	4	4

Individual Final Ranking Totals

After the Committee reached consensus that Cabrillo would be fourth, members completed an individual forced ranking of Anacapa, Balboa, and DATA. The MS Totals sheet produced the following vote distribution. The weighted total assigned one point to each first-place vote, two points to each second-place vote, and three points to each third-place vote; therefore, a lower total represented a higher closure priority.

Middle School	Rank 1 Votes	Rank 2 Votes	Rank 3 Votes	Weighted Total	Final Placement
Anacapa	8	9	1	29	Tied 1 and 2
Balboa	11	3	4	29	Tied 1 and 2
DATA DeAnza	0	5	13	49	3
Cabrillo	Not rescored	Not rescored	Not rescored	—	4 by consensus

Anacapa and Balboa each received a weighted total of 29. Balboa received more first-place votes (11) than Anacapa (8), while Anacapa appeared first or second on 17 ballots compared with 14 for Balboa. The Committee reached consensus to present Anacapa and Balboa together as tied

for the first and second positions, disclose the underlying vote distribution, list DATA third, and list Cabrillo fourth.

Middle School Discussion by Campus

Anacapa

Members discussed its poor facility rating, projected utilization of approximately 46 percent by 2031–32, safe-route and ingress/egress concerns, and the ability of nearby schools to absorb students. Members also emphasized its central location, house system, music program, and two-way immersion pathway. Approximately 250 students were identified as participating in the middle-school two-way immersion program. Some members believed the program could be moved intact to another campus; others considered the program and school culture important reasons to keep Anacapa open. Estimated facility needs and modernization were approximately $13.4 million over the next five years, with an additional approximately $6 million over the following 10–15 years.

Balboa

Members cited Balboa's high projected facility costs, fair facility rating, and fewer unique programs as reasons for placing it high on the closure list. Estimated facility needs and modernization were approximately $15.2 million over the next five years, with an additional approximately $12.6 million over the following 10-15 years. Members also considered Balboa's east-end location and the importance of retaining geographic access. Balboa was the only middle school identified under Criterion 20 for safety and traffic concerns if students were relocated.

DATA DeAnza

Members discussed DATA's poor facility condition, low and declining enrollment, high available capacity, and significant projected facility costs. Current enrollment of approximately

509 students was projected to decline to approximately 376 by 2031-32, representing about 36 percent utilization. Projected facility improvements were approximately $18.9 million. Despite those data points and despite DATA tying for the highest unweighted criteria score members consistently emphasized the need to retain a westside middle school and avoid creating an educational desert. Some members also identified a possible future K-8 configuration as a way to strengthen enrollment.

Cabrillo

The Committee reached consensus that Cabrillo should be fourth in the closure ranking. Members cited its good facility rating, high enrollment, strong transfer demand, approximately 75 percent projected utilization, central location, and comparatively low combined criteria score. All four table groups ranked Cabrillo fourth.

Middle School Outcome

Although the Committee completed the ranking requested by the Board, members reached consensus that if any middle schools were to close the Board should only consider one middle school. The committee emphasized the developmental needs of early-adolescent students, the benefit of avoiding larger and more crowded campuses, and the equitable geographic distribution of middle schools across Ventura.

High School Scoring and Program Review

The Committee did not use those totals to create a final closure ranking because the three schools serve substantially different programs and student populations. Instead, each table group evaluated whether Foothill should remain a comprehensive high school and whether the El Camino and Pacific programs should remain at their current locations or be relocated while continuing to operate.

High School Group Results from HS Totals

Program	Group 1	Group 2	Group 3	Group 4	Committee Direction
Foothill	Open	Open	Open	Open	Keep open as a comprehensive high school
El Camino	Relocate	Relocate	Open	Relocate	Continue program; Board may consider relocation
Pacific	Open	Open	Open or relocate	Open or relocate	Continue program; relocation may be considered
Homestead	—	—	Relocate	—	One group suggested relocation to relieve Foothill crowding

High School Discussion by Program

Foothill Technology High School

All four groups supported keeping Foothill open as a comprehensive high school. Members cited its high enrollment, projected campus utilization of approximately 96 percent, good facility rating, and comparatively modest estimated facility needs of approximately $7.2 million. The Committee recognized Foothill's magnet-school status in its deliberations. One member suggested returning Foothill to a more traditional academic-magnet model without athletics, but this was not a group or Committee recommendation. One group also suggested relocating the approximately 25 Homestead students occupying three classrooms to reduce space pressure at Foothill.

El Camino High School

Three groups favored relocating El Camino, while one favored maintaining the Ventura College location. Members identified several District campuses with capacity but left any final location to the Board. Relocation could avoid the annual land-lease cost of approximately $24,000 for eight portables while other members viewed that savings as modest compared with convenient access to college courses. Staff explained that some courses are online or hybrid and that college instructors can teach dual-enrollment classes on a District campus, although the current location

remains more convenient, particularly for younger students. Estimated modernization and facility updates on the long-range master plan were approximately $10.3 million.

Pacific High School

All groups supported continuing Pacific's program. Two favored the current location, while two were open to relocation if an appropriate campus and meaningful savings were identified. Members emphasized Pacific's distinct student needs and the importance of preserving its small, supportive environment. They cautioned that a comprehensive high-school campus might not be appropriate and that program expertise would be needed before selecting a location. Pacific's facility was rated fair, estimated modernization and updates were approximately $11.4 million, and its approximately $18,250 per-student operating cost was viewed in light of low enrollment and intensive services.

High School Outcome

The Committee reached consensus to keep Foothill open as a comprehensive high school. It also agreed that the El Camino and Pacific programs should continue. The Committee did not recommend eliminating either alternative program; instead, it directed that the Board receive the HS Totals matrix showing the groups' differing views on whether each program should remain at its current location or be relocated if an educationally appropriate and financially beneficial option is available.

Draft Report Review and Final Direction

The Committee added a member to the ad hoc writing team and reviewed the draft report and appendices. The table groups did not identify substantive changes. Members authorized the Chair and writing team to add the Meeting No. 9 results and supporting packets and minutes, then

circulate the completed summary for a short final review before posting for the October 13, 2026 Board meeting.

The Committee reconfirmed that the earlier elementary rankings would remain, with an explanation that E.P. Foster and Sheridan Way were both listed for Board consideration but the Committee did not support closing both westside campuses. The meeting adjourned after the ranking and report-review work was completed.

Appendix A

Questions from the committee and community.

- **With regard to Criterion 6, what do the orange and green colors represent? I understand the concept of nearby schools with capacity, but was confused by the color scheme and numbers. So I have deducted that the number is miles from the school, and green means have capacity and are within some un-named close proximity of miles. Is this correct? Then does orange mean the school is too far? And has the district calculated added transportation costs for moving students? (I also have a bit of concern that for some schools, the closest schools may also be on the "chopping block" for closure, based on the criteria.)**
    - *ANSWER: In Criterion 6, the numbers represent miles between schools. The green indicates the three closest schools and orange represents the schools furthest away. So for ATLAS the three closest schools are Citrus, Juanamaria, and Junipero Serra. When you look at the total excess capacities it is adding those three schools excess capacities and sees if the three closest schools can absorb ATLAS' students.*
- **With regard to criterion 4 regarding transfers, has data been collected about why parents choose to transfer their students out of one school and into another school? I wonder if the reasons are more about their neighborhood school, or more about the school they want to attend. Also, it is my understanding that if a parent transfers a student, then the parent(s) are responsible for transportation to the new school. Is that correct?**
    - *ANSWER: In Criteria 4, regarding transfers, we do have data on*

why parents choose to transfer, and there are a variety of reasons, including programs, school popularity, special education services, dual immersion, neighborhood preference, proximity to a parent's workplace, bullying, and safety concerns. However, for the purposes of the committee, we are focused on the net number of transfers rather than the specific reasons behind them.

- **With regard to Criterion 2, I understand the meaning of UPP, and that the district UPP is 58.97%. I don't understand why the variance is from 50%, and not from the district's UPP. It seems like the variance should be reflective of the district's UPP, so if a school is within 10% of the district's UPP, that would be more normal and reflective of the community. Is the variance prescribed by some state formula for school closures under AB 1912?**
    - *ANSWER: For Criteria 2: Because UPP is a statewide measure used by California to evaluate demographics, equity, and funding needs across all districts, it makes sense for Ventura USD to apply the same framework consistently at the school level. Using a common statewide standard creates a neutral benchmark and allows schools to be evaluated within a broader equity framework rather than solely against the current demographics of one district at a single point in time. UPP is being treated as a continuum from 0–100%, where: lower percentages generally reflect more affluent populations, higher percentages reflect larger proportions of low-income, foster youth, homeless, and English learner students. In this framework, 50% functions as the midpoint of the socioeconomic spectrum, So using "distance from 50%" is a way to measure whether a school is more socioeconomically balanced or concentrated at one end*

of the spectrum. The goal here is of maintaining consistency between how the state evaluates districts and how the district evaluates individual schools. If the district instead used Ventura USD's current district-wide UPP average of 58.97% as the benchmark, the methodology could unintentionally normalize demographic imbalance that may already exist within the district. By using the statewide midpoint of 50%, the district is evaluating whether schools are concentrated toward either end of the socioeconomic spectrum, rather than simply comparing them to the district average.

- **What sources were used for the Demographic study regarding residential projects?**
    - *ANSWER: "We used an interactive map of the proposed projects that is on the Ventura Planning Department website and then reached out to each of the major developers to collect any details they would share regarding the anticipated timelines and building rates. We are only looking for projects with 25 or more residential units. We leave out any small projects as they will not have a significant impact on the enrollment." Ken Reynolds, SchoolWorks.*
- **The classroom capacity of each site does not seem to account for special program needs. This needs further discussion, especially regarding special education classrooms as special education classrooms often utilize more space per pupil than general education classrooms. Hence schools housing special education programs may not be able to house the same number of students they could if they only had general education classrooms. Which schools house special programs like special education and how many classrooms do these programs need to run**

smoothly? How does this impact the capacity at these schools.

- *ANSWER: Classroom capacity at each site was based on the demographer and VUSD facilities team reviewing what classrooms to include and exclude from the loading criteria. This includes consideration of special education program needs. This is documented in the demographer's report.*

- **Intradistrict transfers. The data shows the number of intradistrict transfers this year, but what is the trend for intradistrict transfers at each school? Are the numbers/rates staying stable or fluctuating? What are the projections for these intradistrict transfers moving forward and what is that data based on.**

- *ANSWER: Intra/inter district transfer data was presented by the demographer, and transfer rates were incorporated into projections based on the previous four years of data. As noted in the demographers report VUSD historically account for approximately 7%–7.5% of total VUSD enrollment, and projections assume this rate will continue. Specific reasons why families choose to transfer cannot be disclosed, as doing so could violate student data privacy laws. However, the demographer's report illustrates enrollment patterns showing which schools families are selecting based on their residence.*

- **What year was this population analysis conducted?**

- *ANSWER: The demographic and enrollment analysis referenced was completed and presented to the Board in March 2026, using certified CALPADS (Census Day) data from October 2025 (Fiscal Year 2025–2026), not from Fiscal Year 2021.*

- **What is being done about the issue? Second, how can young people**

help?

- *ANSWER: In response to your first question, the School Closures Advisory Committee was created to help review different information and criteria related to schools as part of the school closure discussion process. The committee looks at a variety of factors and makes recommendations to the School Board about possible closures. Community involvement has been an important part of the process, and public comment is encouraged so community members can share their thoughts and feedback. Meeting information is available to the community at this link, and we encourage people to visit the website, watch the meeting videos or attend a meeting to follow the process and better understand the discussions taking place.*

  Regarding your second question, student representation on the committee was very important to Ventura Unified School District, so we recruited members that included students. In fact, the Vice Chairperson of the committee is a student from Foothill Technology High School. Young people can help by participating in public comment, attending meetings, visiting the School Closures website to see how the process is unfolding.

- **The K-8 Schools were upgraded to accommodate middle school (w/ science labs, etc. at Sunset, Lemongrove & ATLAS.) I don't remember the financial investment for these facility upgrades, but I vaguely remember it was significant.**

  - *ANSWER: The K-8 schools were upgraded to support middle school programming, including the addition of science labs and other specialized facilities at Sunset, Lemon Grove, and ATLAS. While the exact financial*

investment is not readily available, the upgrades represented a significant commitment to support the K-8 model. Both Lemon Grove and ATLAS have also received investments to remodel classrooms to accommodate K-8 instructional needs. These improvements were funded through non-bond sources, and the scope of work did not meet the threshold requiring review by the California Division of the State Architect (DSA).

- **Should fire risk be noted for schools closest to high fire zones?**
    - *ANSWER: Fire risk is not proposed as a factor for consideration in this analysis. The environmental factors being evaluated are those that could affect the future use, lease, or sale of a property. While wildfire risk is an important operational consideration, it would not materially impact the property's suitability for future educational or alternative uses in the context of this study.*
- **Is the Dean Dr. EIC enrollment included in the Pacific numbers?**
    - *ANSWER: No. The enrollment figures presented for Pacific include only TK–12 students who generate enrollment-based funding. EIC students are not included in these totals.*
- **Is the ATLAS EIC enrollment included in the ATLAS numbers?**
    - *ANSWER: No. Similar to Pacific, the enrollment figures for ATLAS include only TK–12 enrollment-generating students. EIC students are excluded from the enrollment counts. However, it should be noted that classroom utilization assumptions at both ATLAS and Pacific did not include available capacity to continue operating the EIC program at those sites.*

- **So, will you add the K-8 schools to criteria 10?**
    - *ANSWER: To answer your question regarding K–8 infrastructure and whether it can be added to Criterion 10, the answer is no at this time, based on the information presented to and agreed upon by the committee. However, this question will be added to the Q&A webpage and shared with the committee. If the committee feels strongly that K–8 infrastructure should be included, they have the option to revisit the issue and consider adding it to the criterion.*
- **To confirm, are you saying we did not count the EIC students, but we DID count the EIC classrooms in the utilization rates? Or that we did not count the students, AND we did not count the rooms?**
    - *ANSWER: To clarify, we did not count EIC students, and the classrooms were also excluded, meaning not loaded. Those were the corrections the demographer made, and we provided the committee with a revised demographer report at our facilities meeting, along with the classroom utilization report. Meaning those programs could stay on their campus. Also, meaning if a school were to close and students were to come to ATLAS or Pacific, we are counting those classrooms to remain as EIC classrooms.*
- **Does the EIC have a separate fund, like VACE? Or, are they included in the general fund?**
    - *ANSWER: No, EIC does not have a separate fund like VACE. It is accounted for within the General Fund, but it receives restricted state and federal revenues that can only be used for authorized Early Childhood Education programs and expenditures.*

Also, we have Fund 12, the Child Development Fund, which is a special revenue fund used to account for child development programs, such as:

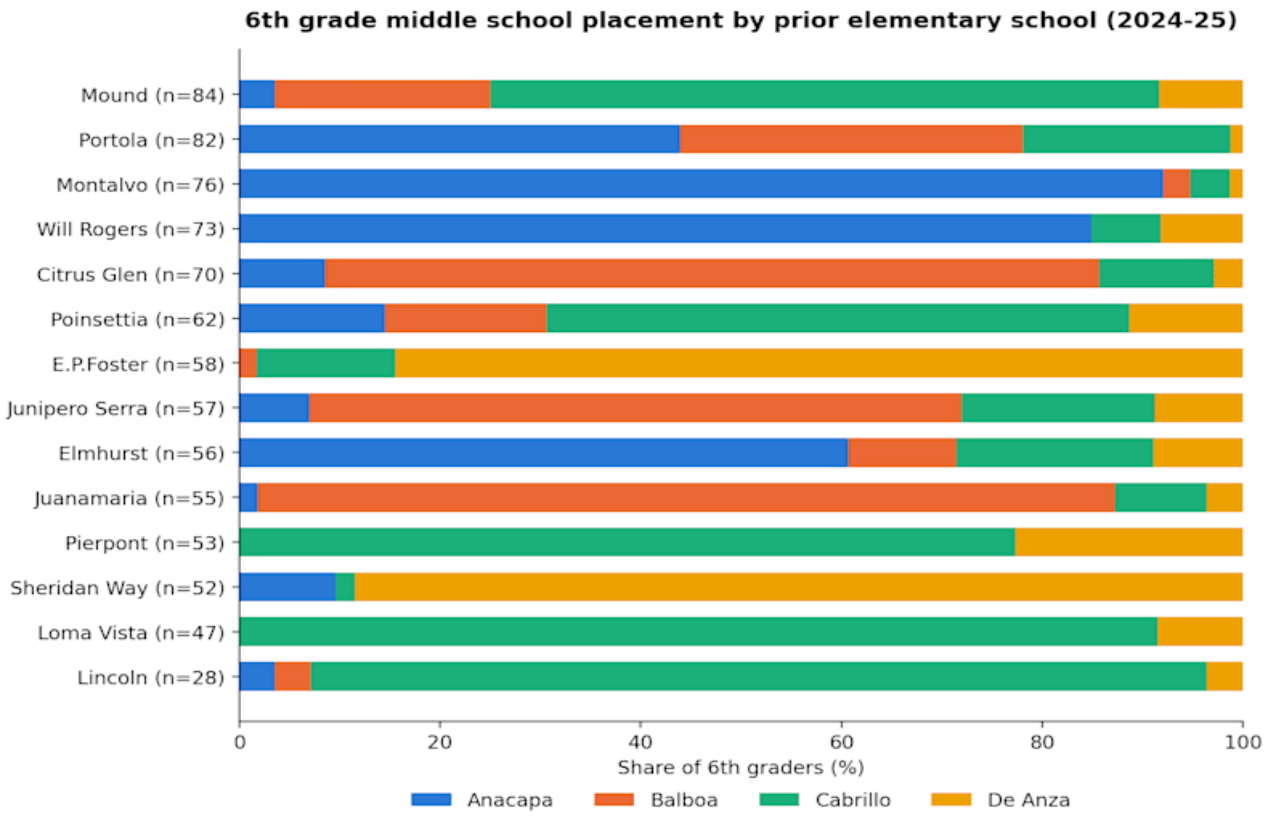
- *Other state- and federally-funded child development activities*
- *Before- and after-school child care programs (when applicable)*
- *Child care and development services*
- *State Preschool Programs (CSPP)*

- **I was wondering if it would be possible to get current data regarding the middle schools enrollment with regard to which elementary school their students attended previous to middle school. Is that possible?**
  - *ANSWER:*
    - This information reflects where current 6th graders enrolled at Anacapa, Balboa, Cabrillo, and De Anza attended elementary school the prior year.
    - Figures cover 1,064 current 6th graders. Of these, 975 are enrolled at Anacapa, Balboa, Cabrillo, or De Anza; the remainder attend K-8 sites (Sunset, ATLAS, Lemon Grove, Homestead) that are outside the scope of this review.
    - 853 of those 975 students have a named elementary school of prior enrollment on file. The remaining students' prior school was recorded as an out-of-district placement or a K-8 continuation site and is not included in the table or chart below.

- Percentages reflect each elementary school's matched 6th graders and may not sum to exactly 100% due to rounding.

Middle school placement by elementary school: Percentages are of each elementary school's matched 6th graders.

Elementary school	Anacapa MS	Balboa MS	Cabrillo MS	De Anza MS	Total
Mound Elementary School	3 (3.6%)	18 (21.4%)	56 (66.7%)	7 (8.3%)	**84**
Portola Elementary School	36 (43.9%)	28 (34.1%)	17 (20.7%)	1 (1.2%)	**82**
Montalvo Elementary School	70 (92.1%)	2 (2.6%)	3 (3.9%)	1 (1.3%)	**76**
Will Rogers Elementary School	62 (84.9%)	0 (0.0%)	5 (6.8%)	6 (8.2%)	**73**
Citrus Glen Elementary School	6 (8.6%)	54 (77.1%)	8 (11.4%)	2 (2.9%)	**70**
Poinsettia Elementary School	9 (14.5%)	10 (16.1%)	36 (58.1%)	7 (11.3%)	**62**
E.P. Foster Elementary School	0 (0.0%)	1 (1.7%)	8 (13.8%)	49 (84.5%)	**58**
Junipero Serra Elementary School	4 (7.0%)	37 (64.9%)	11 (19.3%)	5 (8.8%)	**57**
Elmhurst Elementary School	34 (60.7%)	6 (10.7%)	11 (19.6%)	5 (8.9%)	**56**
Juanamaria Elementary School	1 (1.8%)	47 (85.5%)	5 (9.1%)	2 (3.6%)	**55**
Pierpont Elementary School	0 (0.0%)	0 (0.0%)	41 (77.4%)	12 (22.6%)	**53**
Sheridan Way Elementary School	5 (9.6%)	0 (0.0%)	1 (1.9%)	46 (88.5%)	**52**
Loma Vista Elementary School	0 (0.0%)	0 (0.0%)	43 (91.5%)	4 (8.5%)	**47**
Lincoln Elementary School	1 (3.6%)	1 (3.6%)	25 (89.3%)	1 (3.6%)	**28**



- Several elementary schools show a single middle school accounting for the large majority of students: Montalvo (92% Anacapa), Loma Vista (92% Cabrillo), Lincoln (89% Cabrillo), Juanamaria (85% Balboa), Sheridan Way (88% De Anza), Will Rogers (85% Anacapa), and E.P. Foster (84% De Anza).
- Other elementary schools show a more even distribution across two or more middle schools, including Portola (44% Anacapa, 34% Balboa, 21% Cabrillo) and Mound (67% Cabrillo, 21% Balboa, 8% De Anza).
- De Anza's enrollment is concentrated among a small number of elementary schools , primarily E.P. Foster and Sheridan Way, rather than distributed broadly across all elementary schools represented in this data.

- **What happens in grades 6, 7 and 8? Why is there a dip in enrollment**

from original Kindergarten class, that is not present in the 9-12 grades? Do parents home-school some of the students or send them to private schools? Do you have any data or evidence of what happens during those years and why?

- *ANSWER*- What we generally see in grades 6, 7, and 8 is that some families choose to enroll their children in private schools during the middle school years and then return them to the District for the comprehensive high school experience in grades 9-12.
- This pattern helps explain why enrollment may decline from the original kindergarten cohort during the middle school years and then increase again in ninth grade. While the enrollment data demonstrate this movement, the District does not necessarily receive information from every family explaining why they leave or later return. Therefore, we cannot attribute every enrollment change to a specific reason. However, transfers to private schools during middle school, followed by students returning for high school, appear to be a significant factor in the pattern.
    - **Do you know if this pattern holds true with the 3 K-8 "middle school age" enrollments, or just the traditional 4 middle schools?**
        - *ANSWER*- In looking at the three K-8 schools "middle school age" enrollments, we do see smaller classes in the 6th grade when compared to the 5th grade in the year before that are consistent with the District average. ATLAS grades 6-8 is still new enough that we could see trends improve but they are

currently half the size of the elementary grades (~30 in 6th compared to ~65 in 5th). Lemon Grove grades 6-8 are also about half the size of the elementary grades (~15-20 in 6th compared to ~30-40 in 5th). Sunset grades 6-8 are also smaller than the size of the elementary grades (~30 in 6th compared to ~50 in 5th).There is an uptick in SDC from 5th to 6th to 7th (~22 SDC in 5th, ~43 SDC in 6th and ~70 SDC in 7th) and since these get pulled from their grade level and categorized as SDC, this can look like it "exaggerates" the loss from 5th to 6th to 7th.

- **It has been brought to my attention that Citrus Glen currently has a construction or remediation project happening on it's campus and some members of the community are concerned that it has not been spoken about in our meetings or brought to the committee's attention. This made me circle back to VUSD's facilities inspection report that should be completed by the end of this month. Is it possible to share the findings of that inspection report?**
    - *ANSWER:* Regarding Citrus Glen, the District currently has a flooring repair project underway in a few classrooms. This is a relatively minor maintenance project, estimated at approximately $200,000, that was approved by the Board over summer break. Because it is a routine maintenance matter and does not substantially affect the overall condition, capacity, or long-term viability of the campus, it would not ordinarily fall within the committee's purview. The broader facilities inspection report is separate from this flooring project. Once that report is completed and finalized, the District can evaluate the findings and

determine what information is relevant to the committee's work.

- **I wanted to make sure that I understand the data correctly pertaining to those students attending high schools via Inter-Ins. Does that number mean that those students have transferred in from another district or a private school? (Example would be 19 students listed for Foothill for 2025/2026). And do we know if all of the transfers in from other districts are able to be accommodated at each school or are many turned away due to capacity issues? It would also be helpful to obtain data from this school year to see if the trends are fairly consistent.**
    - *ANSWER:* The 19 "Inter-In" students listed for Foothill Technology High School in 2025–26 represent students transferring into VUSD from another school district or from a private school outside VUSD. Criteria 5 examines each school's enrollment and permanent capacity by adding back students who transferred either into or out of other school sites within the District. This provides a clearer picture of whether each school could accommodate the students who would otherwise attend based on their assigned school. Based on this analysis, all high school sites appear to have sufficient permanent capacity to accommodate their students. Census Day is in October; however, those enrollment figures will not be finalized until the end of October, and the District may continue making corrections into November.
- **It was my understanding that after all the meetings, combing through all the numbers and criteria, we were then supposed to review the data and rank schools for possible closure, based on the criteria. Please correct me if I am wrong. As you are aware, at... meeting [held on 8/20/26], some members ranked schools**

based on the data and others named schools that did NOT meet the criteria. For example, the data does not support in any way, closing Pierpont or Mound schools. Am I missing something?

- *ANSWER:* You are also correct that Pierpont and Mound do not rank highly for closure when the adopted criteria are considered collectively. You are welcome to restate that observation during the committee's public deliberations and explain how the data support your position. At the same time, the committee is an advisory body and may make recommendations that are not fully captured by the numerical rankings. Any departure from the criteria should be clearly discussed and supported so that the reasoning behind the final recommendation is transparent.

- **One issue that occurred with some committee members last Thursday ['s meeting] is transportation and how students would get to another school, if their current school closed. In my humble opinion, there needs to be clarification on the task at hand. The school board and VUSD will handle transportation issues and the like, not the committee, therefore I focus on the data. Please correct me if I am wrong.**

  - *ANSWER:* Regarding transportation, we will continue to direct the committee back to Criterion 6, which identifies potential receiving schools based on their distance from each site and their available capacity. The committee may reasonably consider this information, but determining future attendance boundaries, student assignments, and transportation arrangements is not within the committee's purview. Those matters would be evaluated by the District and

ultimately addressed through the appropriate Board processes after recommendations are made.

- **Additionally, we are asked by the mediator/ moderator to list the top 5 elementary schools, which is roughly 29%. That being said, why were we then told we then need to rank all the middle schools and then three high schools? With all due respect, why would we rank all and not 29%? Mathematically speaking we would continue with the middle and high schools, as we did the elementary schools, therefore 29% of the middle schools and high schools would be one each. This makes more sense and still gives a compiled list of seven schools. Please clarify.**
    - *ANSWER:* Regarding the number of schools to be ranked, the facilitator, asked the committee to rank all middle and high schools because there are significantly fewer schools at those grade levels. This does not mean the committee must recommend all of them for closure. Similarly, when the elementary schools were considered, not every group submitted the same number of recommendations. The request to rank the schools is intended to show their relative order based on the committee's assessment; it is not a determination of how many schools will ultimately be recommended. Your mathematical comparison to the elementary process is understandable. However, the approximately 29% figure was not established as a formula that must be applied equally to every grade span. The committee's final recommendation does not necessarily need to consist of five elementary schools, one middle school, and one high school.
- **When we get to the high schools, it does not make sense to me to rank**

all three. They are not equivalent. One is a continuation school; another is an independent study at the college and one operates as a traditional high school.

- *ANSWER:* You also raise a valid point that the three high school programs are not directly equivalent. A comprehensive high school, a continuation high school, and an independent-study program serve different student populations and operate under different educational models. Committee members should consider those distinctions when reviewing the data and determining whether meaningful comparisons can be made. Subjective judgment cannot be eliminated entirely from an advisory process. However, the purpose of adopting and reviewing the criteria was to give the committee a consistent, fact-based framework. The final recommendations will be more credible if committee members clearly connect their conclusions to that framework.

- **Am I, [a committee member] able to reach out to [a Board member], and share my comments at this point or is that forbidden with the Brown Act? I want to abide by all the rules.**
  - ANSWER: Individual communication with a Board member is not automatically prohibited by the Brown Act. However, communications cannot be used to develop concurrence among a majority through a series of contacts or intermediaries. More importantly, the Board has intentionally remained separate from the committee's deliberative process until the committee completes and presents its recommendations. For that reason, although you may communicate with [a Board member], I do not believe contacting [them] individually at this stage would assist the process.

- **What specific, data-driven frameworks were used to establish the scoring cutoffs for each criterion, and why were strictly factual, standardized metrics not used across all categories? Specifically, how did the District ensure that the chosen thresholds would preserve equal mathematical weighting among criteria, rather than inadvertently creating skewed results? What detailed rubrics, formulas, or evaluator guidelines were provided to ensure that binary (1 and 2) scoring assignments would yield a balanced score distribution (a mean close to 1.5) across schools? How do evaluator guidelines account for criteria, such as Criteria 1, 2, 3, where extreme cutoff values concentrate "good" or "bad" scores into tiny fractions of schools, thereby inflating the criteria' weight in the overall calculation?**
    - *ANSWER:* The District is following the California Department of Education's Best Practices Guide for Potential School Closure. The CDE recommends a process that includes forming an advisory committee, engaging the community before decisions are made, gathering and publicly presenting a comprehensive range of data, establishing locally appropriate evaluation criteria, considering equity and disproportionate impacts, and clearly distinguishing the committee's advisory role from the Board's authority to make the final decision. The CDE framework identifies nine broad categories that districts should consider:
        - **Condition of school facilities**
        - **Operating costs and potential savings**
        - **Capacity of remaining schools to accommodate displaced students**

- **Special programs and specialized facilities**
- **Environmental and safety factors**
- **Pupil demographics and potential disproportionate impacts**
- **Student transportation needs**
- **Aesthetics and impacts on the surrounding community**
- **Feeder-school attendance patterns**

Importantly, the CDE does not prescribe a mandatory scoring formula, require districts to use identical measurements across dissimilar categories, establish particular cutoff values, or require that scores produce a mean of 1.5. Instead, the CDE provides possible data points and resources and recommends that districts develop equity-impact metrics suited to their local circumstances. The CDE recognizes that school-closure decisions require consideration of multiple types of information rather than application of one uniform mathematical measurement. California Department of Education—Best Practices Guide for Potential School Closure C

Consistent with that guidance, the District established an advisory committee, presented the criteria and supporting data through public meetings, provided opportunities for questions and community input, and used multiple measures to evaluate the schools. Those measures included enrollment and demographic information, school capacity, facility conditions, operating considerations, special programs, proximity and receiving-school capacity, transportation implications, and other operational and community

impacts.

The committee's work and recommendations are advisory; the Board retains responsibility for considering the complete record, receiving public input, and making any final decision.

The District's scoring framework was designed to give each criterion the same possible numerical contribution to the total score, not to produce an equal number of "1" and "2" scores across schools. Each criterion was scored using the same two-point range, and no criterion was assigned a multiplier or additional points. Accordingly, each criterion could affect a school's total score by no more than one point. A mean score of 1.5 was not a stated requirement of the methodology, nor is it required to establish equal mathematical weighting. Requiring every criterion to average approximately 1.5 would force the thresholds to divide schools into roughly equal groups regardless of the underlying facts. That could distort genuine differences among schools and turn the process into a predetermined relative ranking rather than an assessment of each school against the established criterion.

Standardized, factual information was used wherever a category could be measured objectively. However, a single standardized metric could not reasonably be applied across all categories because the criteria measure fundamentally different conditions and use different units. Enrollment is measured in students, utilization in percentages, distance in miles, facility needs in condition assessments or costs, demographics in student-group proportions, and special programs through programmatic and facility considerations. Treating those different subjects as though they were mathematically identical would not necessarily produce a more objective or equitable analysis.

For each criterion, the same data sources, definitions, cutoff values, and scoring instructions were applied to every school. The binary scoring system was intended to limit evaluator discretion: based on the established threshold, a school received either a 1 or a 2. Evaluators were not permitted to create individualized standards or change a threshold for a particular school.

The fact that a criterion produced more scores of 1 than 2, or more scores of 2 than 1, does not mean that it was given greater mathematical weight. It indicates that the underlying school data were not evenly distributed around the selected threshold. A criterion would be mathematically overweighted if it had a larger point range, a multiplier, or more points available than the other criteria. That was not the structure used.

For Criteria 1, 2, and 3 specifically, the thresholds were not designed to guarantee a balanced score distribution. If relatively few schools met a particular condition, the resulting concentration of scores reflected the underlying data and the distinguishing purpose of the criterion. Adjusting the cutoff solely to make the average score approach 1.5 would change the substantive standard and could reward or penalize schools merely to create a preferred statistical distribution.

There is also an important distinction between equal mathematical weighting and equal practical influence. The criteria were equally weighted mathematically because each had the same possible one-point effect on the total. A particular criterion may nevertheless distinguish more sharply among schools because of the actual distribution of the data. That is an ordinary consequence of applying equal-weight criteria to real-world conditions and does not, by itself, establish that the scoring was skewed.

Finally, consistent with the CDE's recommended approach, the scores are not

intended to operate as an automatic formula that independently determines which schools should close. They are one tool for organizing and comparing a broad range of information. The committee must consider the complete body of data, community input, equity implications, and operational feasibility when developing its recommendations. No final school-closure decision has been made; that authority rests with the Board.

- **Did the playground projects for Sheridan Way and EP Foster happen this summer?**
    - *ANSWER:* The playgrounds were not installed over the summer. Projects at elementary schools are at a pause pending outcome of the Committee recommendations to the Board.

Proposal submitted by Peggy Maryanski, member of the School Closures Advisory Committee.
10/9/2026

I propose the trustees consider modifying the use of the three campuses on Ventura's west side, given the following:

- Keeping both EP Foster and Sheridan Way open is not financially prudent, while closing both is unacceptable as it would leave no elementary school within miles for socioeconomically disadvantaged families,
- The next two nearest schools (Lincoln, Will Rogers) have limited capacity and/or specialized programming,
- The current enrollment at DATA is projected to drop to 376 students by 2031-32, utilizing only 36 percent of the campus,
- The School Closures Advisory Committee has recommended closing Lemon Grove, the K-8 school nearest to Ventura's west side,

I see opportunity in converting DATA to a K-8, allowing the closure of either one or both of the west-end elementary schools. This would consolidate maintenance and facilities funds to either one or two schools instead of three. It would maintain pedestrian access to neighborhood schools, and to programming and partnerships often highlighted by area families, such as childcare, food distribution, and after-school enrichment. Keeping one elementary open and converting DATA to a K-8 allows for one traditional elementary OR one two-way immersion elementary, and a K-8 option that doesn't currently exist.

Closing a west-end elementary without converting DATA to a K-8 raises several concerning issues:

- Should only EP Foster close, two of the nearest schools (Sheridan Way and Will Rogers) are either two-way immersion schools or are phasing out English-only instruction by the end of 2026-27. Students who wanted to continue English-only instruction would have to travel to schools that are near capacity (Lincoln) or that have limited availability, Pierpont or Loma Vista (4-5 miles away). While I recognize that programming can move, I also believe it is important to maintain both language instruction models in all three zones of Ventura (west, midtown, and east).
- Should only Sheridan Way close, students who want to stay in the TWI program would have to be divided between Montalvo and Will Rogers, neither of which has enough capacity to absorb the entire population, or EP Foster would have to offer parallel TWI and English-only instruction, or the two-way immersion program would be eliminated on the west side of Ventura. The other two nearest schools, Lincoln and Loma Vista, have limited permanent capacity.

One school option: There is capacity to educate all three student bodies at DATA. DATA's projected enrollment shows a steady decrease to 376 students in 2031-32 from the 509 currently enrolled for 2026-27. Enrollment projections for 2031-32 are 249 for Sheridan Way and 279 for EP Foster.
Two-school option: Maintain one elementary campus solely for two-way immersion and convert DATA to a K-8. This would keep TWI as an option in all three geographic areas of Ventura and preserve the preferred whole-school TWI model.

Ventura's educational leaders have explored and adopted creative solutions in the past and I believe this idea has merit and is worth considering:

Anticipated challenges:

- Traffic and pedestrian safety.
- In the one-school option, two-way immersion and English-only instruction would exist on the same campus. The two-school option would allow each elementary to offer single-language instruction.
- Access to the programming offered at the Annex at EP Foster.

I, Kristin Ippolito, dissent from Mound Elementary School being on the list of potential school closures, as the data does not support it with it being the lowest ranking school of all 17 elementary schools.

In addition, I dissent from J Serra, and Poinsettia being on the list of potential closures as the data does not support closure compared to other elementary schools. Rather I would consider closing Juanamaria or Citrus Glen based on the data. Hence my order of the top 3 would be the following:

1 Sheridan Way or EP Foster
2. Lemon Grove
3. Juanamaria

Hello, I hope you are having a great day today.

As you read this, I trust you take into deep consideration the impact Pacific High School has on the community.

As a formal member of the Schools Closure Advisory Committee, I decided to give my opinion on **why** we should **not** close down Pacific High School. As it stands now, the committee recommended it as a "we are open to what the board decides", but personally, I think it shouldn't be taken into consideration at all. After talking to people who attended Pacific, they explained that they never had as much support from teachers and supervisors as they did when they attended Pacific High School. Also mentioning the Sa'aliyas Ranch, and how they would go on wellness walks in order to not get overwhelmed when they started their course work. If for some reason, Pacific High School closes down and is taken from them, this calm, supportive environment would not exist for them anymore, making them struggle with completing their graduation requirements, increasing the probability for students to not graduate. Pacific High School is not replaceable.

Furthermore, Pacific High School has the capacity to absorb the students from El Camino. Considering how Pacific is only 1.2 miles away from Ventura College, it is not a big distance, as long as students have the proper support from the district, it shouldn't be impossible to accommodate transportation across both campuses.

Due to this, I dissent with the final conclusion the committee agreed upon, and I strongly believe it should **not** be considered for closure. I hope you consider my opinion as a high school student at Ventura high school, who first-hand saw how much Pacific High School helped my brother graduate after being hospitalized due to covid. **I sincerely plead with you to not close down Pacific high school.**

With the utmost respect,

Kathlyn Mundo-Garrafa.

Dissenting Opinion Regarding the Recommendation to Include E.P. Foster and Sheridan Way Schools for Consideration for Closure

Ventura Unified School District
SCHOOL CLOSURE ADVISORY COMMITTEE
Report to the Board of Trustees

Submitted by Jorge N. DeLeon

The consideration of closing any school is difficult at best. A school is much more than a building, an enrollment number, or a line on a spreadsheet. It is part of a neighborhood and a community. Any decision to close one directly affects students, parents, teachers, staff, and the families who have built relationships with that school.

I took my assignment on the **School Closure Advisory Committee** seriously, pragmatically, and methodically. I recognize the difficult realities facing Ventura Unified School District. Enrollment has declined; our community has changed, and maintaining more campuses than our student population requires can spread limited resources too thinly.

For that reason, **I support the need for responsible consolidation and downsizing within Ventura Unified.** If done thoughtfully, I believe consolidation can allow the district to direct more resources into the schools that remain, strengthen educational programs, better support teachers and staff, and, most importantly, improve academic opportunities and outcomes for our students.

I support the consideration of **Mound, Poinsettia, and Junipero Serra** as part of that process.

However, after carefully reviewing the information presented to our committee, I respectfully dissent from the recommendation to include **E.P. Foster and Sheridan Way** for consideration for closure at this time.

My dissent is not based on a belief that these schools should be exempt from scrutiny. Nor am I claiming that either school must remain open.

My concern is more fundamental:

I do not believe we have adequately examined our attendance boundaries before using the enrollment, demographic, capacity, and academic conditions that exist under those boundaries to make an irreversible decision about closing these two neighborhood schools.

Ventura Has Changed. Our Boundaries Need to Be Reexamined.

My concern about attendance boundaries comes in part from my own experience with Ventura schools.

I attended boundary schools, including Balboa and Buena High School. My children have also attended their boundary schools, including Loma Vista, Cabrillo, and Ventura High School.

Even when I was a student in the late 1980s, some of our attendance boundaries did not seem particularly logical. To my recollection, the high school boundaries were last significantly reconfigured decades ago, and I cannot recall when our elementary school boundaries were last comprehensively reviewed.

Ventura has changed tremendously over the past 40-plus years. Neighborhoods have grown and changed. Demographics have shifted. Housing patterns have changed. Transportation patterns have evolved. Where families with school-age children live today is not necessarily where they lived decades ago.

Yet many of our attendance boundaries appear to reflect a Ventura that no longer exists.

There are neighborhoods along Pacific Coast Highway extending toward the Santa Barbara County line where students may travel past District schools that are geographically closer to attend their assigned school. We also have families living near Sheridan Way who are assigned to Will Rogers.

Sheridan Way presents another unique issue because its program structure can result in English-only students living within the surrounding neighborhood having to attend school elsewhere.

These examples raise a fundamental question:

Are E.P. Foster and Sheridan Way inherently underutilized schools, or are their enrollment and demographic conditions influenced, at least in part, by the boundaries, transfer policies, and programs we have created?

Unfortunately, we do not have the data necessary to answer that question.

The Capacity Data Demonstrates Why Boundaries and Transfers Matter

The committee's own Criterion 5 data reinforces my concern.

E.P. Foster has a projected 2031–32 enrollment of **279 students**. However, when intra-district transfers are accounted for under the committee's methodology, its adjusted enrollment increases to **317 students**.

E.P. Foster's listed permanent capacity is **264 students**.

Under this measure, E.P. Foster does not have excess permanent classroom capacity. Its adjusted enrollment exceeds its permanent capacity by **53 students**.

Sheridan Way has a projected enrollment of **249 students**, but after accounting for transfers, its adjusted enrollment increases to **329 students**. Against a permanent capacity of 426, that leaves **97 seats of excess capacity**.

For comparison, the same analysis identifies **162 excess seats at Junipero Serra, 238 at Poinsettia, 312 at Portola, 355 at Lemon Grove K-8, and 376 at Sunset K-8.**

These numbers do not prove that E.P. Foster or Sheridan Way should remain open.

They do, however, demonstrate something important: **transfers and attendance assignments materially affect the enrollment and capacity numbers we are being asked to evaluate.**

What we do not have is an analysis showing what these numbers look like if attendance boundaries were reasonably reconfigured.

Demographic Balance Is a Serious Concern

The demographic information is equally significant and should not be minimized.

Criterion 2 uses an Unduplicated Pupil Percentage range of 40% to 60% as the measure for a demographically diverse student population.

E.P. Foster has a UPP of **90.97%**, representing a 40.97 percentage-point variance from 50% and placing it **16th among the 17 elementary schools** evaluated under this criterion.

Sheridan Way has a UPP of **96.48%**, representing a 46.48-point variance and placing it **17th of 17**.

These numbers concern me.

I understand the district's desire to achieve greater demographic balance among our schools, and I believe that goal deserves serious consideration.

But these numbers also cause me to ask **why these concentrations exist and whether our existing attendance system has contributed to them.**

If greater demographic balance is one of our objectives, then attendance boundaries should be one of the tools we examine to address that imbalance.

Unfortunately, we have not been provided with modeling showing what the demographic composition of E.P. Foster, Sheridan Way, or the surrounding schools would look like under alternative attendance boundaries.

I am not suggesting that redrawing boundaries would automatically create demographic balance.

We simply do not know because that analysis has not been done.

The Academic Results Cannot Be Ignored

The academic performance data is perhaps the most difficult information we reviewed.

According to the 2024–25 ELA Smarter Balanced Assessment results presented to the committee, **21.95% of E.P. Foster students met or exceeded the standard**, while 78.05% nearly met or did not meet the standard.

At Sheridan Way, only **12.89% met or exceeded the standard**, while 87.12% nearly met or did not meet the standard.

Those results should concern all of us.

But I do not believe they automatically support closing either school. Instead, they cause me to ask another difficult question:

If these schools are serving some of the students with the greatest academic needs in our District, what evidence do we have that closing their neighborhood school and relocating those students will improve their educational outcomes?

Academic achievement does not exist in isolation. Demographics, language programs, socioeconomic conditions, student mobility, staffing, transfers, attendance boundaries, specialized programs, and concentrations of higher-need students can all affect a school's educational environment.

I am not suggesting that any single factor caused the academic results at E.P. Foster or Sheridan Way. Nor am I suggesting that changing boundaries would necessarily improve test scores.

Again, **we simply do not have sufficient information to make either conclusion.**

What we do know is that these schools serve students with substantial educational needs. Whatever decision we make should improve the educational opportunities available to those children, not simply relocate the children and their needs to another campus.

I Understand the Concern About Families Leaving the District

I have also struggled with the concern that changing boundaries or closing certain schools could cause some parents, particularly those with the financial resources to do so, to remove their children from Ventura Unified and enroll them in private schools or pursue other educational options.

I understand that concern, and I do not dismiss it.

At the same time, **I do not believe the possibility that some families may leave the district should prevent us from considering every school fairly or from making the structural changes necessary for the long-term health of Ventura Unified.**

I continue to believe that Ventura Unified offers great learning opportunities for children throughout our District. We should have confidence in our schools, teachers, staff, and programs and in our ability to provide a quality education at each of the schools that ultimately remains.

We also need to acknowledge that declining enrollment is bigger than any individual school.

Broader demographic changes, including lower birth rates and the challenges younger families face in remaining in Ventura and California, are affecting the number of school-age children in our community.

Those realities reinforce rather than diminish my belief that the district needs to appropriately reduce its physical footprint.

If we are going to operate fewer schools, our objective should be to make every remaining school stronger.

Resources that are currently spread across too many campuses should, where possible, be redirected toward improving instruction, academic intervention, student services, enrichment, facilities, and support for teachers and staff.

Ultimately, the success of consolidation should not simply be measured by how many buildings we close or how much money we save. **It should be measured by whether the students attending the remaining schools receive a stronger education.**

Neighborhood Schools and Schools of Choice

This process has also caused me to reconsider the relationship between neighborhood schools, non-boundary schools, specialized programs, and schools of choice.

The committee's consideration of Mound illustrates the broader issue.

If we are contemplating closing neighborhood schools because of declining enrollment and excess capacity, I believe we must also examine whether our system of non-boundary schools and school-choice policies contributes to enrollment imbalances elsewhere.

I believe in parental choice, and specialized programs can provide tremendous educational value. But choice should operate within a system that also makes geographic sense.

A reasonable starting principle should be:

Students living closest to a neighborhood school should receive reasonable priority to attend that school.

Once the needs of the surrounding neighborhood are accommodated, available capacity can continue to provide opportunities for families seeking schools of choice or specialized programs.

Geography should not be the only consideration. Demographics, educational programs, capacity, transportation, feeder patterns, and student needs all matter.

But **geography needs to have meaningful weight.**

Consolidation and Boundary Reconfiguration Should Be One Conversation

Ultimately, this is where I differ with the recommendation regarding E.P. Foster and Sheridan Way.

I support consolidation.

I support reducing excess facilities.

I support concentrating limited resources in fewer schools so that we can provide stronger educational opportunities.

I support examining demographic balance.

And I recognize that some neighborhoods will face the very painful reality of losing a school.

But I believe **consolidation and boundary reconfiguration should be considered together rather than as separate decisions.**

The committee's data tells us that E.P. Foster and Sheridan Way have significant demographic concentrations.

It tells us that both schools face substantial academic challenges.

It tells us that transfers materially change their enrollment picture—particularly at E.P. Foster.

But the data cannot tell us what E.P. Foster, Sheridan Way, or the surrounding schools would look like under reconfigured attendance boundaries because **that analysis has not been completed.**

We do not know what their enrollment would be.

We do not know how neighboring schools would be affected.

We do not know what the resulting demographic balance would look like.

We do not know whether transportation distances could be reduced.

We do not know whether feeder patterns could be improved.

And we do not know whether thoughtful boundary changes could address some of the very conditions we are now using to evaluate schools for closure.

That missing information matters.

Conclusion

I recognize the extraordinarily difficult responsibility placed upon the School Closure Advisory Committee and upon the Board of Trustees.

I also recognize that doing nothing is not a responsible option.

Ventura Unified has fewer students than it once did, and I believe the district is overdue for an appropriate downsizing of its physical footprint. Responsible consolidation presents an opportunity to concentrate on resources, strengthen programs, better support teachers and staff, and improve academic opportunities and outcomes for the students attending our remaining schools.

Therefore, **my dissent is not a dissent against school closures or consolidation.**

It is a dissent regarding the inclusion of **E.P. Foster and Sheridan Way at this stage of the process without first adequately examining attendance boundaries and the effect those boundaries have on enrollment, capacity, demographics, geography, and the distribution of students throughout the district.**

I am not claiming that a comprehensive boundary analysis will ultimately save E.P. Foster or Sheridan Way.

It may.

It may not.

At this point, we simply do not know.

Before making an irreversible decision to close a neighborhood school, I believe Ventura Unified should model reasonable boundary alternatives and evaluate them based on geographic proximity, enrollment, capacity, demographics, transportation, feeder patterns, educational programs, and student needs.

Only then can we better understand what our schools would look like after consolidation and make a more informed decision about which facilities our community will need for the future.

For me, the fundamental concern can be summarized simply:

We have spent considerable time determining which schools should close. Before making that final determination, I believe we must also determine which students should attend which schools and what Ventura Unified should look like after consolidation, not simply which buildings should remain.

For these reasons, while supporting the need for responsible consolidation within Ventura Unified School District and supporting the consideration of **Mound, Poinsettia, and Junipero Serra**, I respectfully dissent from the recommendation to include **E.P. Foster and Sheridan Way** for consideration for closure at this time.

Respectfully submitted,

Jorge N. DeLeon
Member, **School Closure Advisory Committee**
Ventura Unified School District

I wish to file a dissent to the decision made on October 1 regarding five elementary schools slated as first up for closure.

1. We spent the first 5 meetings as a committee being given the twenty four (24) criteria for evaluation, and then the ratings of all the elementary schools on each of those criteria. We were asked to evaluate the schools for closure using the criteria and other considerations. We discussed, for example, "education deserts." Yet, two of the schools on the final list of five should have been much farther down the list for closure based on the criteria and data. Mound is #16 and Poinsettia is #14 out of 17 elementary schools. Am I to assume that those ratings mean nothing?

Also, the Board saw fit to approve a policy that created schools of choice and gave parents options to choose their child's school. It is clear that many parents across the district have chosen to send their students to other schools that are not their neighborhood boundary school. For example, Atlas has 81 students residing in their boundaries who attend Citrus Glen. Sheridan Way has 77 resident students who attend E.P. Foster. Lemon Grove has 43 resident students who attend Will Rogers. Elmhurst has 43 resident students attending Loma Vista. Parents want choice. Mound was a neighborhood school until the mid-1990's. (I will attach the history.) In some ways it still is, as students who attend there often come from the same "neighborhoods", and some walk to school.

Why punish the students at Mound when so many parents have made choices other than their boundary school and other than Mound? Is the committee going to suggest the district change the policy, and close Mound and Foothill Tech, and then also prevent parents from choosing schools other than their boundary school? I dissent to the inclusion of Mound and Poinsettia on the list.

2. Separate from the dissent regarding Mound and Poinsettia, I am concerned about how the district got to this place where closing schools is necessary. The information about declining birth rates was available before this year, since birth rates nationwide have been falling for over a decade. I am confused as to what actions the district took previous to this year to cut expenses, including administrative personnel or other program or personnel cuts. With that information, perhaps it would be easy to see the necessity of closing schools. I am also disappointed that we were forced to start with elementary schools and have yet to have ANY discussion of the middle and high schools this late in the process, even though closing one of them could reap a better fiscal benefit. I know I agreed to be on the School Closures Committee, and assumed incorrectly that the process was a last ditch effort to save the district financially. But the Committee has yet to be given information that would enhance the Committee's understanding of a financial target, or the cost-saving efforts by the District prior to the Board's decision to create the Committee.

3. I challenge the Committee, the Administration and the Board to entertain more creative solutions that would have a much less traumatic effect on the students, parents and employees of the district than closing a school.

Best regards,
Toni Badone, committee member

Workspace: school closure reports

Thread: summarize the attached…

Exported: October 4, 2026 8:35 PM

You

summarize the attached email document and group by school name referenced.

Assistant

Summary Grouped by School Name

The document contains repeated emails, letters, forwards, and public-comment submissions to the VUSD Superintendent and School Closures Advisory Committee. Duplicate messages were consolidated below. Data and financial figures are presented as claims made by correspondents and were not independently verified.

Document-wide themes

- **Will Rogers Elementary dominates the correspondence.** Its supporters overwhelmingly oppose closure and emphasize its schoolwide dual-immersion program, environmental-science Habitat, enrollment strength, cost efficiency, and distinctive community.
- **Families repeatedly argue that projected savings are overstated** because transportation, staff transfers or layoffs, program relocation, transition costs, and possible losses of district enrollment would reduce—or reverse—those savings.
- **Several writers question the scoring methodology**, alleging inconsistent application, double-counting of high-need student demographics, inaccurate capacity calculations, and failure to account for specialized instructional models such as Two-Way Immersion.
- **Westside schools are discussed through an equity lens.** EP Foster and Sheridan Way supporters argue that closure would create school deserts, disproportionately burden low-income and Latino communities, increase transportation burdens, and remove essential after-school and family-support services.
- **Neighborhood identity is a recurring concern:** walking access, generational community ties, local businesses, housing decisions, special-education supports, and the inability to recreate decades of relationships are repeatedly cited as reasons not to treat campuses as interchangeable buildings.

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created with AnythingLLM

Will Rogers Elementary School

Will Rogers receives by far the largest amount of correspondence. The overwhelming majority of writers ask that it be removed from closure consideration.

- **Schoolwide Two-Way Immersion:** Advocates describe Will Rogers as a complete Spanish–English immersion community rather than an isolated program strand. They argue that splitting students into multiple schools or combining TWI with English-only tracks would dilute language exposure, create social divisions, and disrupt the established TK–5 pathway that continues at Anacapa Middle School and Ventura High School.
- **Community and cultural inclusion:** Writers emphasize bilingual communication, Día de los Muertos and other multicultural events, strong parent participation, and an environment in which Spanish-speaking families feel fully included rather than treated as a separate subgroup.
- **Environmental Science Magnet and Habitat:** The approximately 30,000-square-foot native Habitat is repeatedly described as an irreplaceable outdoor classroom supporting science, stewardship, physical activity, and emotional regulation. Correspondents note years of grant funding, PTA investment, volunteer maintenance, mature plantings, wildlife, and a contracted environmental educator. One email reports that a federal representative characterized it as the largest schoolyard native habitat in the United States.
- **Enrollment and district attraction:** Advocates cite strong enrollment projections, substantial transfer-in activity, families commuting from outside VUSD, and evidence that Will Rogers helps retain or attract students who might otherwise choose private, charter, or out-of-district schools.
- **Financial arguments:** Multiple writers identify it as the district's least expensive elementary school to operate on a per-student basis. Several independent calculations claim it generates approximately $1.75 million in net LCFF value for VUSD during 2024–25, although these figures are advocacy calculations rather than an official district finding.
- **Capacity concerns:** Critics of closure argue that nearby campuses do not have enough available space to absorb the projected Will Rogers student population without major overcrowding or transportation changes.
- **Scoring and equity objections:** A recurring argument is that criteria involving Unduplicated Pupil Percentage, proficiency scores, and serving costs may count the same high-need student characteristics more than once. TWI students' short-term test results are also said to be evaluated against non-TWI schools without accounting for their longer language-acquisition trajectory.

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- **Representation and procedure:** Some correspondents note that no parent of a Will Rogers student serves on the committee, while others question why Will Rogers remained under consideration despite combined rankings that advocates place in the top half of elementary schools.

Lincoln Elementary School

Lincoln supporters describe it as a small but strong downtown neighborhood school whose value cannot be captured through enrollment or facility metrics alone.

- **Community and location:** The school is repeatedly characterized as walkable, diverse across income and race, historically important to downtown Ventura, and surrounded by planned housing growth. Writers argue that closing it would create a major neighborhood-school gap.
- **Small-school relationships:** Parents and staff emphasize known-by-name instruction, close teacher-family relationships, active PTA involvement, courtyard activities, gardens, murals, traditions, and the school's role as a gathering place for downtown families.
- **Student support:** Numerous emails discuss the importance of continuity for students with autism, IEPs, anxiety, diabetes, medical needs, or difficulty handling change. Families say Lincoln provides unusually strong emotional, nursing, counseling, and classroom support.
- **Equity claims:** Advocates identify Lincoln as serving one of Ventura's most disadvantaged communities and note that many nearby families have limited access to cars. They argue that relocation would impose disproportionate transportation and childcare burdens.
- **Financial and facility arguments:** Correspondents cite low projected closure savings, relatively low operating costs, a good facility condition, possible grant eligibility connected to the school's location, and concerns about what would happen to the valuable Main Street property afterward.

Junípero Serra / J. Serra Elementary School

The correspondence strongly supports keeping J. Serra open while questioning whether its high facility-needs estimate outweighs its other strengths.

- **Academic and behavioral performance:** Writers cite strong state-dashboard results, no red or orange indicators in several measures, above-district ELA and mathematics performance, PBIS Gold recognition, a California Distinguished School history, and low suspension rates.

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- **Demographic balance and community:** Serra is described as the district's most socioeconomically balanced elementary school, with students reflecting a broad cross-section of Ventura. Generations of families are said to have attended the school.
- **Neighborhood access and safety:** Families emphasize quiet residential surroundings, safe walking routes, four staffed crossing locations, adjacent Serra Park, and the disruption that bus or car transportation would create for hundreds of current walkers.
- **Capacity and specialized programs:** Serra has 29 classrooms, more than any other VUSD elementary campus according to the emails. It houses a Therapeutic Special Day Class program and inclusive playground identified in district criteria as difficult to replicate elsewhere.
- **Childcare and revenue:** On-campus Las Posas Children's Center childcare is described as vital for working families and as an outside source of revenue while providing a community service.
- **Financial tension:** Advocates acknowledge substantial facility needs but note that estimated annual savings from closure rank only in the middle among elementary schools. They ask VUSD to include transportation, program relocation, staff effects, and lost neighborhood value in its calculation.
- **Future property use:** Several writers question why district materials say no alternative use has been identified while other announcements suggest closed school sites might be reused for administrative offices or redevelopment.

Poinsettia Elementary School

Poinsettia's PTO and numerous parents argue that it is a high-performing neighborhood asset rather than a closure candidate.

- **Academic performance:** The PTO letter cites "Blue" performance in ELA and mathematics, first place among VUSD elementary schools for year-over-year improvement, and strong results for disadvantaged and Hispanic/Latino student groups.
- **Autism and special-education program:** Advocates emphasize a substantial autism program serving more than 45 students, smaller ratios, inclusive practices, counseling, intervention services, and opportunities for students with differing abilities to participate in the broader school community.
- **Community and wellness:** Poinsettia is described as a walkable neighborhood with strong parent engagement, numerous academic and arts activities, generous fundraising, and recognition as one of America's Healthiest Schools.

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- **Enrollment and capacity:** Correspondents say more families transfer into Poinsettia than leave it and argue that available space could help absorb students rather than justify closure.
- **Financial concerns:** Several emails cite projected annual savings of approximately $856,000—described as among the lowest in the elementary review—and question why higher-saving schools remain under consideration while Poinsettia does not.
- **Traffic discussion:** One correspondent notes that traffic has been mentioned against Poinsettia even though the published criteria reportedly did not identify a formal safe-routes concern there.

E.P. Foster Elementary School

Supporters present EP Foster as an essential westside early-learning, elementary, after-school, and family-support hub.

- **Equity and neighborhood access:** The school serves many families with limited transportation or financial resources. Writers stress that students and parents often walk, bike, or scooter to campus and would face serious hardship if reassigned elsewhere.
- **Capacity interpretation:** Advocates distinguish between total capacity that includes portable classrooms and permanent-classroom capacity. They argue that the commonly cited roughly 50% utilization figure does not mean the school is underused because many students exceed its permanent classroom capacity.
- **Early childhood education:** EP Foster offers Jumpstart and other programs serving children as young as two, giving working families an early entry point into VUSD.
- **After-school and family services:** The Cove/OCEAN program provides a full gym, music rooms, culinary facilities, meals, enrichment, and care until approximately 6:00 p.m. Correspondents also describe food distributions serving hundreds of local families.
- **Facility investment:** Writers cite the renovated annex or Camp Ocean facility, recent ELOP funding, STEM programming, improved spaces, and the cost that would be incurred by recreating these services elsewhere.
- **School-desert concern:** Several letters argue that closing both EP Foster and Sheridan Way would leave Ventura's westside without adequate neighborhood elementary access.
- **Environmental issue raised:** One email mentions a nearby gas compressor as a possible health consideration, while another teacher argues that environmental conditions should not be used to justify closing the school.

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Sheridan Way Elementary School

Sheridan Way supporters describe it as a vital, multilingual community serving some of Ventura's most vulnerable students.

- **Dual-language education:** Writers emphasize Spanish–English immersion, cultural inclusion, and opportunities for families to maintain language connections across generations.
- **Community supports:** The school is described as offering breakfast, family-center resources, food and clothing assistance, OCEAN or Catalyst after-school programs, First 5 services, partnerships with local organizations, music instruction, park access, and support for families facing poverty, housing insecurity, immigration concerns, illness, or multiple jobs.
- **Safe community environment:** Parents and staff call the school a safe haven where families feel nonjudgmental support and students can develop academically and socially.
- **Equity argument:** Correspondents argue that lower test scores should not automatically justify closing a school serving high-need communities; instead, stability, early intervention, bilingual instruction, and additional resources could produce improvement.
- **Transportation and community disruption:** Writers warn of longer commutes, overcrowded receiving schools, loss of neighborhood identity, and harm to Latino and westside families if the campus closes.

Anacapa Middle School

Anacapa is discussed mainly as the continuation point for Will Rogers students.

- **TWI continuity:** Katie Vowels describes an established pathway from Will Rogers into Anacapa's Spanish two-way-immersion track, with alumni succeeding in honors courses and AP Spanish.
- **School culture:** The house system is credited with revitalizing Anacapa and increasing enrollment while other middle schools experienced declines.
- **Closure concern:** Advocates argue that closing either Will Rogers or Anacapa would disrupt the same carefully developed bilingual pathway; they also caution against general middle-school consolidation without considering already crowded facilities and Gen Z students still recovering socially and academically from pandemic disruption.

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Mound Elementary School

Most correspondence defends Mound, although a minority of emails advocate using it as a closure option if closures become unavoidable.

- **Arguments for keeping Mound open:** Supporters call it a high-performing science and academic magnet that actively attracts families into VUSD. They cite strong enrollment, projected growth, excellent ELA and mathematics results, a tight community, active PTO organizing, and substantial petition and survey participation.
- **District-enrollment concern:** The attached family-survey summary says 180 households responded about more than half of Mound's enrollment and that many families might choose private school, homeschooling, charter schools, or another district if Mound closes. Advocates argue this potential loss could undermine the financial rationale for closure.
- **Facility and scoring claims:** Correspondents cite a low combined closure score, strong academic performance, high utilization, and projected enrollment near 517 students. They also warn that traffic around neighboring Balboa Middle School limits the ability to absorb additional students.
- **Dissenting views:** A minority email characterizes Mound as a choice-based school requiring families to provide transportation and suggests it could be closed before neighborhood schools. Another correspondent similarly argues that, if consolidation is unavoidable, closing a choice school may be fairer than displacing children from assigned neighborhoods.

ATLAS TK-8 / Academy of Technology & Leadership at Saticoy

ATLAS supporters argue that the school was incorrectly portrayed as underused and should remain open as an East End TK-8 campus.

- **Enrollment and performance:** Advocates cite approximately 446 students, third-highest elementary enrollment, projected growth, strong Title I results, the district's highest ELPAC scores, and the long-established Leader-in-Me program.
- **Capacity correction:** The earlier claim that ATLAS was operating at only 50% capacity is challenged. Correspondents say the corrected utilization figure is approximately 68.2% and that rooms described as unused are actually occupied by the library, intervention services, STEAM activities, music, art, afterschool programs, Jumpstart, or special-education resources.
- **Program continuity:** As a TK-8 school with EIC and other specialized spaces, ATLAS provides a continuous East End pathway that would be difficult to replace.

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- **Safety planning:** Writers call for accurate data, consistent treatment of K-8 schools, consideration of receiving-campus capacity, and recognition of ongoing Safe Routes to School infrastructure work.

Pierpont Elementary School

Pierpont is overwhelmingly defended as a small but highly effective community school.

- **Enrollment and transfers:** Advocates cite projected enrollment growth above both permanent and total classroom capacity, strong transfer-in activity, and continued family choice despite the school's size.
- **Academic results:** Emails report performance well above district averages in ELA, mathematics, and science.
- **Facilities and finances:** Pierpont is described as having good facility condition, one of the lowest facilities-cost burdens, low operating costs, strong combined scoring, and the smallest estimated annual closure savings among elementary schools.
- **Neighborhood identity:** Parents, staff who live nearby, alumni families, walking routes, volunteerism, and multigenerational ties are emphasized.
- **Questions about consistency:** Correspondents ask why Pierpont remains under consideration when other schools with weaker combined scores have been removed from discussion.
- **Climate-risk counterpoint:** One email separately raises coastal erosion, flooding, and El Niño concerns as reasons to reconsider protecting Pierpont despite its community strengths.

Juanamaria Elementary School

Juanamaria supporters focus on neighborhood access rather than simple map proximity.

- **Practical barriers:** Advocates stress that nearby schools may appear close geographically but remain difficult or unsafe alternatives because of Highway 126, traffic, walking routes, and boundary assignments.
- **Community life:** Parents describe a walkable neighborhood built around the school, strong friendships, an active PTA, involved teachers and staff, and children who are known by name.
- **Programs and facilities:** The school has a Mild/Moderate Special Day Class program, crossing guards, solar improvements, generally favorable facility ratings, and substantial identified needs that advocates say should be addressed rather than treated as closure justification.

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- **Financial argument:** Correspondents cite balanced demographics, relatively modest projected closure savings—approximately $821,502—and question why it remains under consideration while schools with stronger scores were set aside.
- **Future growth:** Writers note ongoing and proposed housing development in the area and ask for clear boundary, capacity, transportation, and future-property-use plans before any decision is made.

Foothill Technology High School

Foothill Tech supporters argue that it should remain open as a distinctive small high school rather than be absorbed into larger comprehensive schools.

- **Academic outcomes:** Correspondents cite a 99.6% graduation rate, approximately 91% college-going rate, National Blue Ribbon recognition, strong rankings, and successful career-technical pathways in areas such as bioscience, DTECH, GRAFX, coding, AVID, journalism, AP courses, and dual enrollment.
- **Student support model:** Families emphasize the smaller environment, interdisciplinary teaching teams, built-in intervention period, close teacher knowledge, and relative safety for students with autism, ADHD, anxiety, or medical needs.
- **District attraction:** Several writers say Foothill brought families back from private school or neighboring districts into VUSD. Closing it could therefore reduce rather than improve district enrollment and funding.
- **High-school line discussion:** One email notes declining Buena enrollment after boundary changes and the opening of Foothill. It suggests removing sports from Foothill so athletes would attend Buena or Ventura while preserving Foothill as a smaller educational option, potentially saving facility-rental costs.

Other named schools referenced in the correspondence

School	Referenced role or argument
Buena High School	Cited as experiencing enrollment decline after boundary changes and competition from Foothill; suggested as a possible destination for students whose families prioritize athletics.
Cabrillo Middle School	Mentioned as an existing middle-school destination for some former Lincoln

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	students; not the focus of direct closure correspondence.
Citrus Glen Elementary	Discussed as a potentially growing receiving campus, while other emails cite structural limitations, alleged mold problems, and traffic constraints that could limit its ability to absorb displaced students.
DATA Middle School	Identified as part of the westside feeder pattern serving many former EP Foster and Sheridan Way students; closure analysis is urged to consider downstream effects on DATA enrollment.
De Anza Academy of Technology and the Arts	Named as a possible receiving school for displaced elementary students, with concerns that additional enrollment could create overcrowding.
Elmhurst Elementary	Defended by one correspondent as a walkable neighborhood school with an AVID Elementary program, strong special-education support, an inclusive playground, and close staff relationships; closure would remove safe walking and biking access for its students.
Lemon Grove K-8	Repeatedly discussed as a possible Will Rogers receiving site. Opponents say it lacks the physical capacity and TWI environment to absorb approximately 400 elementary students without creating an impractical school-within-a-school arrangement.
Loma Vista Elementary	Identified as Will Rogers' neighborhood-boundary school and one of the campuses discussed for absorption; advocates say its available space alone would be insufficient to receive all Will Rogers students.

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Montalvo Elementary	Referenced as an origin and later expansion point for VUSD's TWI program. Its former English/TWI split-track model is used as an example of potential division and operational difficulty when programs are co-located rather than implemented schoolwide.
Pacific High School	Cited in closure comparisons as low-enrollment, high-cost, and potentially a more logical site for consolidation; it is also mentioned as one of the locations associated with an EIC program.
Portola Elementary	Used primarily as a scoring comparator: several emails note that Serra received the same combined score despite Portola having been removed from further closure consideration, raising questions about inconsistent standards.
Sunset Elementary / Sunset K-8	Discussed in connection with preserving West End TK-8 continuity and avoiding extreme transportation burdens for students whose nearest alternatives are far away.
Ventura High School	Named as another comprehensive high-school option in possible consolidation or athletics discussions; it receives little direct advocacy of its own.

Incidental references

El Camino High, Homestead, Camarillo schools, Oxnard schools, Santa Paula Unified, private schools, charter schools, and various out-of-district destinations appear mainly as comparison points, transfer options, or examples—not as primary subjects of the correspondence.

Cross-cutting requests made throughout the document

1. **Reconcile inaccurate data** on capacity, utilization, net savings, transfers, facilities, and transportation before making recommendations.

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2. **Evaluate specialized programs fairly**, especially TWI, autism services, special education, TK-8 continuity, STEM, after-school care, and environmental programs.
3. **Use consistent criteria across all schools**, including transparent reasons when a school with stronger overall scores remains under consideration.
4. **Analyze equity before narrowing options**, particularly effects on westside, Latino, low-income, immigrant, no-car, English-learner, and special-needs populations.
5. **Model full closure scenarios**, including receiving-campus capacity, class sizes, lunch congestion, traffic, staff impacts, relocation expenses, property reuse, and possible losses of VUSD enrollment or funding.
6. **Consider alternatives to closure**, such as reducing class sizes or split-grade classes, using underutilized space for early childhood and expanded learning, creating community partnerships, improving transportation, and reinvesting in existing neighborhood schools.

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Sender	Summary of email
Katy Whitcomb	Questioned the capacity cited for ATLAS and whether buildings that are not part of the campus were included in the data
Donna Cowles-Barrett	Expressed opposition to closing Elmhurst, citing the loss of a neighborhood school, increased traffic around other schools that would accommodate Elmhurst students should it close, and the school's new inclusive playground
Jenny Makosky	objected to VUSD's lack of direction for how many schools need to close, noting that this makes it hard to communicate a vision for the difficult task of closing schools. Children are affected by low enrollment by their presence in a combination class, and fewer elective options in middle school. Suggested that VUSD calculate the number of classrooms needed by dividing the enrollment project by the ideal number of students in a classroom (20-24). Second email urges the committee to focus on how restructuring will help the district continue to meet student needs.
Victoria Delgado and Natalie Wirth	J Serra has capacity to accommodate students from nearby schools that might close, suggested that planned development in east Ventura will affect enrollment projections
Kurt Rohlfing	Objected to Lincoln being considered for closure and emphasized the school's proximity to Main Street. Questioned what the property might be used for if the school was closed.
Lynn Bova	Urged the committee to prioritize neighborhood schools, and noted that the impact of school closure on families with limited transportation and inflexible schedules is heightened.
Jamie Lerma	Advocated for Juanamaria to stay open, citing community ties, favorable demographic diversity, equity metrics, and modest financial savings from closure
Ashlee O'Hara Tebbets	Advocated for keeping Juanamaria open, citing it as a neighborhood school and noting that there are transportation challenges and busing expenses that should be considered given the proximity of Highway 126.
Susie Ruano	asked for Juanamaria to be removed from consideration citing small projected savings, the diversity of the students, and an unfairness in removing schools from consideration that scored higher in the criteria
Wynn Wesson	Lincoln was a choice for his family and he wants to keep his children there
Mario Apolinar	Advocated for Lincoln, identifying individual staff and teachers
Sarah Ellefson	Advocated for keeping Lincoln open citing equity issues in closing a school in a Title 1 neighborhood
Jillian Schrama	Submitted a Keep Mound Open petition (625 signatures, 322 letters) and a family survey indicating that 180 households (47%) would leave VUSD if Mound is closed. Including the older siblings of Mound students, the projected number of lost enrollment is 736. Suggested that the schools strength is in not being a neighborhood school.
Michelle Absi	Advocated for keeping Mound open and asked for information about how schools are being evaluated for closure
Winona Nash	Objects to Mound being considered for closure and suggested that by being a choice school for all students it benefits from a unique commitment among families
Arlee Farren Muldoon	Asked for Poinsettia to be removed from consideration, citing high transfer-in numbers, strong academic performance, and programming and staff at the school
Amanda Miniccuci	asked for Poinsettia to be removed from consideration noting her family's experience and the staff, teachers and neighbors associated with the neighborhood school

Vasily Eliseev	asked that Poinsettia be removed from consideration citing her family's experience and the natural settings on campus
Lindsey Manset	alumni of Poinsettia finds a supportive environment for her child there. urges that capacity be viewed as a positive
Jamil Abou-Samra	asked for Poinsettia to be removed from consideration , citing the community, resources and test scores. suggested cutting edtech
Donald Preston	urged the committee to consider capacity at Poinsettia as an asset and cited the staff and teachers
Laura Shellenbarger	Asked about the criteria that supports closing Poinsettia over Elmhurst, Juanamaria or Mound, all of which have similar ranks. suggested that Poinsettia students may leave the district if their school is closed. Objected to the citation of traffic and safety concerns around the campus when they weren't documented in the data.
Gina Morgan	Suggested that the number of students who choose Poinsettia outside their neighborhood should be considered an asset, and suggested that the district look at more ways to bring students and families into Poinsettia rather than close the school.
Noreen Charnofsky	Advocated against closing Junipero Serra school, citing community impact, property values, and the on campus childcare facility.
Matthew Sorensen	Ask the committee to remove J Serra from consideration, citing the school, safe location, long serving staff, childcare, and counseling services on site.
Kelly Hoffman	Questioned whether it wasn't premature to decide about school closures before knowing what will happen to the properties?
Kari Sorensen	Ask that Junipero Serra be removed from consideration, noting that her family chose the neighborhood because of the school, and that the neighborhood is part of the school community. Asked whether the property is being considered for school district offices after they close on Stanley Avenue.
Maddison Steele	Ask that J Serra be removed from potential closure, sighting, strong, academic performance, demographic, balance, high classroom, capacity, and existing specialized programs. Questioned why Portola, which has identical evaluation scores, is not being considered also.
Al Schumacher	Suggested that closing J Serra will deeply affect the neighborhood.
Marlena Gomez	Asked that J Serra be removed from consideration, noting that she is in the preschool world, facing many of the same challenges as the school district, and has made programming changes that have helped them to remain viable. Suggested creative solutions exist outside of closing schools.
Kim Charnofsky and Robin Sturgeon	Urge the committee to keep J Serra school open, citing adjacent open space, student diversity, childcare center, and staff
Ashten O'Malley	Ask the committee to remove J Serra from the closure list, highlighting high academic performance, good equity balance, community value. second email asks about therapeutic special education classes and inclusive playground
Taylor Rose	Asked that the committee address the issue of Junipero Serra and Portola receiving identical scores and questioning why Portola had been set aside for further closure discussion. Noted Serra's good diversity, test scores, and ability to absorb students from other closed campuses. Invited the committee to visit the campus to experience
Charlotte WIllis	Asked that J Serra remain open.
Jodi Ozaki Armstrong	Asked for J Serra to remain open. Noted that her family transferred from a different Ventura school to be at Serra. Questioned whether housing being built in the area was considered, and asked the committee to explain why Portola has already been set aside from closure discussion.

Anya Sebrig	Opposes the closure of schools to address district financial challenges, objecting specifically to the inclusion of Pierpont, Poinsettia, Mound, and Juanamaria.
Rachel Bow	Drives from Santa Paula to Will Rogers because she believes the programming is enough to make the effort. Cited the environmental science magnet theme, and native habitat on campus.
Jesse Soll	Asks the committee to reconsider closing Will Rogers, citing the school's cost efficiency, high transfers in rates, and dual language programming
Angelina McCormick Soll	Asks the district to reconsider closing Will Rogers, citing its cost efficiency, high demand, and dual language immersion program. Asked that the community's advocacy be considered in closure decisions.
Emily Walls	Asks the committee to reconsider closing Will Rogers, citing program value, and operating costs.
Shanae Kahler	Asked that Will Rogers be removed from the consideration, citing low operating cost, high utilization, and specialized programs.
Maria Arizmendi	Ask for Will Rogers to be reconsidered. Noted the dual language immersion program represents the entire population, and investment in the outdoor habitat
Sara Soll	Asked that Will Rogers to be reconsidered for closure, noting that it has the highest positive transfer rate among the dual language immersion programs, and a supportive community
Jenny Jacobs	Questions why the habitat at Will Rogers was not recognized as a "unique facility" in the criteria, and asked that committee members visit the habitat
Jennifer McDevitt	Ask that Will Rogers be removed from consideration for closure, citing the two-way immersion program, and the on-campus community.
Carolina Zapata	Immigrated from Peru as a child, and finds that Will Rogers offers her children, an opportunity to connect with her past through language and culture, something she feels she did not have
Rebekah Hosman	Requested a reconsideration of proposed Will Rogers school due to its dual immersion program
Lexy Hinojosa	Expressed disappointment that Will Rogers was being considered for closure, citing the dual immersion program, and first five on site.
Rafael Gomez	Advocated for Will Rogers, citing the bilingual curriculum.
Isaac Rubalcava	Opposes the potential closure of Will Rogers, urging the committee to preserve bilingual learning environments.
Kaitlyn Moorehead	Expressed concern over the school closure committee process, while acknowledging that right sizing the district is a necessary response to declining enrollment. Urge the committee to consider the city of Ventura's housing emphasis on Midtown, objected to the representation of transfers to Will Rogers, noting that students must enter TWI programs in the early grades.
Mindy Ehret	Asked for reconsideration of Will Rogers, citing the dual language program
Grace Dunlevy	Expressed concerns regarding the closure of Will Rogers, citing loss of native plant gardens, and TWI programming, objected to subjective comments from committee members in previous meetings.
Nicole Salazar	Advocated for keeping Will Rogers open, citing the dual language program, and the option for children to continue bilingual educaiton through middle school in high school, and an active parent group.
Margaret Sellers	Ask that the committee consider the criteria, before beginning to make a list of schools to close. All schools will be affected by the district closing of campuses.
Tanya Arriaga	EP Foster teacher requested the school be taken off the list for consideration particularly in terms of equity. Highlighted positsive personal experiences. Noted that the gas company nearby is not an issue due to regulation

Kristin Neumann	Requested Will Rogers be removed from closure consideration, citing family, ties, and data analysis. Argued that Will Rogers is the most cost-efficient, has a high transfer in rate, and that the data does not adequately represent the schools unique features. Second email cited family ties, cost efficiency, and the school's scores in criteria 24, 4, 1, and 6. Questioned why the garden wasn't considered in criterion 10
Krista Pina	Asked for Lincoln to be removed from the closure list, citing the benefits of a neighborhood school.
Kurt Rohlfing	Objected to the amount of effort going into the school closure process.
Tamberley Goodfellow	Ask for Poinsettia to be removed from consideration, citing school, academic standards, and culture.
Yadira Nuno	Ask for Will Rogers to be reconsidered, citing dual language curriculum.
Nate Carroll	Objects to the placement of Will Rogers on the potential closure list, and presented research that indicates school districts do not achieve financial optimization with school closures, that students are affected, and that the campus is not adequately represented by the committee's data.
Ariadna Alvarado	Asked for Sheridan Way to be reconsidered. A former student, says the school is important to the community for reasons in addition to education
Selene Hernandez	Asked for Will Rogers to be reconsidered, citing the community, and personal experience.
Brooke Ezra Torf-Fulton	Advocated for preserving Ventura neighborhood elementary schools by repurposing under utilized space for community needs such as childcare and enrichment such as tutoring. Urged the district to analyze enrollment decline and find other solutions to draw students back into the district
Gabby Reyes	Asked for EP to be removed from the list, noting that she does not have the capability or flexibility to pick up her children from a school that's further from her home.
Kimberly Bollas Ocampo	Advocated for keeping Sheridan Way open, noting that instability compounds what are already challenging living conditions.
Kelly Gray	Advocated to keep Mound open, citing high academic performance, strong enrollment, and magnet program value
Felix Rodriguez	Advocated to keep Sheridan Way open, noting that the boundaries inhibit enrollment, and that for many students on the west end, schools are a second home.
Kelly Hanighen-Lynch	Suggested that as the committee evaluates Foothill High School, consider its role as a destination school, especially given the number of students who leave Ventura schools during the middle school years.
Craig Rohlfing	Advocated for Lincoln, noting that five schools removed from consideration for closure have higher scores, that Lincoln does not have excess capacity, and noting the school's proximity to Main Street. Asked for clarification on the future use of the property.
Sara Pelaez	Advocated for Foothill High School as having small-school advantages
Whitney Call	expressed support for school upgrades, but requested the committee prioritize preserving Juanamaria elementary school, noting the importance of neighborhood schools for community infrastructure, local business, and working families.
Michelle Darwish	Requested that Junipero Serra be removed from the closure list, citing neighborhood school attributes, academic performance, high classroom capacity, and specialized programs. Second email questions enrollment projections and the cost of transporting Serra students to different schools.

Marina Brickey	Student in two-way immersion from Will Rogers, and Anacapa, advocated for keeping the schools open. Spotlighted the habitat at Will Rogers.
Gina Havelka	Advocated for keeping Foothill Tech open, citing high performance, and graduation rates. Noted that Pacific high school cost to operate is higher than Foothill. Suggested that the school district use space in an underutilized school for its offices.
Angie Jimenez	Advocated for EP Foster school, noting the supportive environment and stable relationships are things that strengthen the surrounding community. Emphasize neighborhood schools as a priority.
Corinne Leach Rahman	Requested the committee keep ATLAS, Lemon Grove, and Sunset off the list for potential closure because they are unique in offering TK through eighth grade. Advised evaluating non-boundary schools over choice schools and considered the environmental risks of Pierpont for its proximity to the beach.
Larisa Kirby	Advocated for Juanmaria. As a neighborhood school, there is reciprocal benefit for the surrounding community and the school.
Linda M.	Advocated for keeping all schools open, noting that students are burdened with long lines, and limited opportunities for physical movement already. The cost of closing while the cost of living is increasing would be an additional burden on vulnerable families. Expressed concern about overcrowding at schools where students are moved. Signature represents multiple parents that are unidentified.
Bianca Burright	Opposes closing J Serra, citing high academic performance, demographic, balance, and mid range financial impact, noted that the school has room to absorb students from nearby schools that might be closed, highlighted safety risks of increased traffic at schools that might receive Serra students, particularly ATLAS, Citrus, Glen, Poinsettia, and Mound.
Eliana Rodriguez	Advocated for Lincoln school, noting that she chose the school. Acknowledges that enrollment finances and long-term planning are important considerations.
Noel Jane Bourg	Advocated for Juanamaria school as a neighborhood school
Elyssa Varela	Urged the committee to reconsider closing Lincoln highlighting student stability, transportation, barriers for neighborhood, families, and educational equity within a disadvantaged community.
Nuvia Martinez	Advocated for Sheridan Way school as a community school. Emphasized the two-way immersion program and afterschool program. closure would affect opportunities for the community's children in the future.
Agustin Alvarado	Urged the committee to remove Sheridan Way from consideration, citing the two-way immersion, after school program.
Bridget Forrest Waller	Writing in support of Lincoln school as a neighborhood school, drawing students from diverse economic backgrounds and cultures. Noted proximity to affordable housing, middle school and high school
Rosalia Lugardo	Advocated for keeping neighborhood schools open
Will Rogers Community Advocacy Committee	Expressed concern that the criteria used to determine school closures does not accurately represent Will Rogers, specifically criteria 2, 15, 16, 23, and that this does not provide an accurate snapshot of the school. Equity concerns
Natalie J Bruton	Requested Lincoln remain open, noting that the diversity represents the city's diversity. Former student.
Monica Carroll	Support keeping Will Rogers open, noting the natural habitat on campus, environmental science magnet program, both of which drew her family to the school from outside the boundary. Bilingual curriculum is a statewide initiative.
Jackie Truman	Advocated for EP Foster as a neighborhood school, and asked that both West End schools remain open. The schools are part of the community, and working parents lack the facility to travel further for pick up and drop off.

Olin Bruton	Requested Lincoln remain open, noting that the diversity represents the city diversity. Former student.
Whitney Hauer	Noted WIll Rogers' two-way immersion program, and the opportunity to continue to an immersion program in middle school in high school. Cited the habitat as a campus asset
Rory Bruton	Advocated for Lincoln as a former student. Emphasize neighborhood school benefits.
Christine Estrada	Noted that EP Foster is a neighborhood school, important to families who may not have other means of transportation. Suggested that a language barrier inhibits families from participating in the school closure process
Sandra Galicia	Asked for Will Rogers to be reconsidered for closure, citing the TWI program and state test scores, and value to the community.
Alli Silverman Quiroz	Parent and teacher at Junipero Serra. Advocated for keeping it open as an unusually representative neighborhood school, its capacity to absorb students from nearby schools, the inclusive playground, and safety measures implemented around the school.
Iuz Hernandez	Translated message supporting EP Foster as a neighborhood school that supports its surrounding community through programming and meals. suggested that the benefits are reciprocal between school and community.
Vanessa Carrillo Perez	Advocated to keep Will Rogers open, citing the bilingual curriculum and long history of educating the surrounding community.
Jason Knight	Expressed opposition to closing Will Rogers, citing the dual language immersion, and environmental science programs
Allison Knight	Opposes closing WIll Rogers, citing bilingual immersion program and environmental science theme
Lauren Sullivan	Advocating for keeping Juanamaria open, citing a supportive community and the positive impact on her family
Carlos Espinola	Bilingual parent who supports the two-way immersion program at Will Rogers.
Naomi Velazquez	Asked the committee to reconsider closing Sheridan Way, citing the dual immersion program, and the school's integration in its multicultural community.
Garcia Bueno family	Opposes closing Sheridan Way school, citing the dual immersion program, catalyst program and afterschool programs for families.
Laura Reyna	Ask the committee to reconsider closing Will Rogers, citing the dual immersion program and the habitat, invited members to visit the campus
Michelle Bowie	Former Pierpont student and parent noted Pierpont is small and well connected to its neighborhood, suggested that the committee materials do not support closure. Noted that enrollment will exceed the school's capacity within five years, and a positive transfer-in rate. Cited high test scores and the facilities rating as good.
Lauren and Nicole Meyer	Cited attributes of Pierpont, including high enrollment, high transfer-in right, low operating cost.
Tanya Pellegrini	Noted that the committee criteria does not support closing Mound. Chose the school for its science program and academics. Suggested that closing Mound will diminish the school district's offerings, and that some families will leave the district entirely.
Unknown sender/valid email	Translated message in supportive Sheridan Way citing its proximity to her home and her child's positive experience.
Unknown sender/valid email	Translated message in support of Sheridan Way. Emphasized the difficulties that neighborhood families will encounter if the school is closed.

Maria Martinez	Suggested that the process for evaluating school closures is flawed. Suggested considering multiple scenarios, equity impacts, and improving transparency and public input.
Maria Lozano	Questioned the committee's evaluation of the criteria and why Poinsettia has been chosen for closure versus other schools with similar scores.
Regina Finelli McLean	Advocated for keeping Will Rogers open citing the benefits of the two-way immersion program
Unknown sender/valid email	Advocated reevaluating Mound as a choice only school.
Ana Rosales	Translated message advocating for Sheridan Way remaining open as a neighborhood school, citing equity concerns.
Efren Lopez	Translated message advocating, keeping Sheridan Way open, citing its value to the surrounding community and urging advocacy in the community.
Maria Sandoval	Translated message advocating for Sheridan Way school as integral to its community
Zabrina Cisneros	Advocated for Sheridan Way as integral to the community, and suggested that transportation, schedules, and childcare will be difficult for families to manage at schools outside of their community.
Patricia Watling	Advocated for preserving Lincoln as a historical landmark and legacy in the community.
Amanda Carlson	Advocated to keep Will Rogers open, citing the two-way immersion model, the high population of English learners educated on site, and the importance of continuity, especially for students learning two languages
Dariann Kobe	Ask for Will Rogers to be removed from consideration for closure, citing high efficiency, strong enrollment, TWI, and the native habitat.
Estela Mendoza	Advocating for keeping Will Rogers open, noting lifelong benefits of two-way immersion instruction, and strong community.
Rebeca Fassett	Urged the committee to review all data regarding Lincoln before considering its closure. Noted projected growth, and proximity to downtown and its resources
Linda Cody	Advocated for keeping Will Rogers open, citing the two-way immersion
Rudi von May	Immigrant family, supporting the two-way immersion program at Will Rogers, and native plant garden.
Andrea Salisbury	Ask the committee to remove Will Rogers from potential closure, citing the two-way immersion program and the importance of consistency in instruction
Lorena Pabon	Translating message supporting Sheridan Way as a deeply integral part of the surrounding community.
Wendi Amezquita	Advocated for keeping Will Rogers open, citing two-way immersion, multicultural influences, and environmental science opportunities via the garden.
Katie Grenfell Duran	Requested the committee reconsider a recommendation to close Will Rogers, cited data discrepancies, unique program value, lack of proximity to nearby schools with capacity, and concerns regarding the evaluation criteria.
Melissa, Hector and Maximilo Loera	Advocated for keeping Will Rogers open, citing two-way immersion, and efficient cost per student. Noted high transfer-in rate
Cindy Evans	Advocated for keeping Lincoln open, citing its value as a neighborhood school
Christine Estrada	Urge that committee to keep EP Foster open, noting that it is within walking distance of many families on the west side of Ventura who may not have other means of transportation

Rosalinda Ramirez	Noted that Will Rogers parents lack representation on the committee, cited procedural disadvantages. Noted that the school is full, financially efficient, and academically vital. Suggested that VUSD will lose bilingual educators should the school close. Submitted research showing negative effects of school closure on students. Noted high positive transfer-in rate and disputed claim that nearby schools could accommodate Will Rogers students. Questioned the fairness of not having a designated Will Rogers advocate on the committee.
Allison Zane	Urged the committee to leave Poinsettia open, citing strong academic results and student support.
Katrina Titus	Asked for Lincoln to be removed from consideration given that it is the only VUSD school within a census tract designated as “severely disadvantaged community-track 24) and noting that enrollment has increased with families from outside the school boundary.
Laura Thalassa Ricchaizzi	Expressed concerns about closing Lincoln, highlighting its community impact, staff, culture, and garden
Viviana Santos Cervantes	Asked committee to reconsider closing Sheridan Way, citing the dual immersion program and community/equity concerns.
Natalia Jimenez Florez	Translated message. School not identified. Advocated for her child’s community and school as inseparable.
Andrea Labbe	Expressed concern over potential closure of Will Rogers, challenging the data as biased, incorrect and inconsistent . Requested committee review reports from outside firm
Morgan Greenhalgh	Asserts that Pierpont’s scores in the criteria should eliminate it from consideration and objects to committee members including projections of the property’s future use in its deliberations
Teagan Sampson	Former Lincoln student highlighting his experience and advocating for it to remain open.
Jessica Apolinar	Submitted Lincoln Family Impact Survey to highlight data from the committee supporting it staying open and testimonials from current and former families
Nancy Coker	Advocated for J Serra citing neighborhood property values, misgivings over a vacant building in the area, and Serra programs.
Caitlin Burkhart Ott	Requested preservation of J Serra, citing strong academic performance, balanced demographics, and capacity
Morgen Barickman	Asked for Pierpoint to remain open. Suggested that families will leave the district if it is closed.
Elizabeth Borrayo	Highlighted her family's experience at Will Rogers and the school’s reputation
Eder Alvarez	Submitted a letter from nine members of the Elmhurst Special Education Team in support of keeping Elmhurst open, emphasizing that the emotional cost of change can be inflated for students on the autism spectrum, and the culture of inclusion for special education students created by the staff and students. Highlights campus accessibility improvements
Sarah Austin	Requested the committee keep J Serra open, citing socioeconomic diversity and strong academic results.
Melissa Ruiz	Urged the committee to keep Will Rogers open, citing dual-immersion program and inclusivity. Argued against closing schools that disproportionally affect Latino communities and requested that the school board reconsider the consolidation plan.
Nicole Kaspar-Clare	Supports keeping Poinsettia open, citing strong academics, positive transfer rate, and low projected savings. The school has also been recognized outside the district for its nonacademic accomplishments.

Eric Austin	Requested J Serra stay open, citing socioeconomic diversity and high academic performance.
Jed Chernabaeff	Requested the committee keep Foothill Technology School open, citing benefits of small size for his child and high graduation/college-bound rates.
Daniel Vargas	Asked for clarification about why Sheridan Way is being considered for closure
Julian Seidel	Advocated for keeping Lincoln open, objecting to the disruptions of change and after--school programming.
Todd and Melissa Lemein	Objected to identifying Pierpont as not being a neighborhood school and asked for clarification on the term, and the committee's process
Ashley Duval	Urged the committee to ask for clarification of data, information and tasks; urged members not to rush the deliberation; and asked that schools be given equal time for consideration.
Melinda Seidel	Asked that Lincoln be removed from consideration, citing the staff, Ocean program, and importance of consistency for her family.
Nisia Clifford	Objected to references about "special" schools and the ability of Lemon Grove to absorb Will Rogers students
Hilary Carson	Requested a pause of consideration to close Will Rogers, citing the committee's inconsistency in preserving some schools with specialized programs, and inconsistent facility data
Guadalupe Alpuche	Teacher at Sheridan Way advocated for the school as a neighborhood school, noting the Family Center, dual language instruction, partnerships outside of VUSD, and multigenerational support
Sasha Collins	Concern regarding potential closure of Juanamaria, citing recent infrastructure investments and projected local population growth.
Cari Jacobs	Requested Poinsettia be removed from consideration, citing academic performance, capacity, staff.
Sarah Pinkstaff	Asked the committee to consider removing sports from Foothill to reduce facility rental costs, and maintain the school as a smaller educational option
Katie Vowels	Advocated against closing Will Rogers and Anacapa, citing two-way immersion programs, and garden at Will Rogers.
Mara Petric	Advocated for keeping Will Rogers open, citing two-way immersion program
Aimee Foster	Advocated for Will Rogers, citing the two-way immersion program, native garden. States that the garden has been misrepresented in the data
Kristina Steele	Asked the committee to keep Lincoln open, citing the Hub, walkability, and small school benefits
Maria and Rob Fell	Urged the committee to remove Will Rogers from closure list, citing dual immersion, high enrollment, and low operating costs
Jessica Craven	Asked that Lincoln be removed from consideration for closure, stating that the challenge of relocation is magnified for neighborhood schools and students with IEPs
Jessica Avina Tong	Urged the committee to remove ATLAS from consideration, citing high enrollment, growth projections, academic performance, confusion over capacity, and safety improvements under way.
Danielle Egge	Asked Lincoln to be preserved.
Trevor Wolfcale	Lives outside the district and enrolls 2 children at Will Rogers for the dual language program.
Timothy Martinez	Advocates for Will Rogers, citing community and staff.
Maria Arechiga	Advocates to keep Will Rogers open, citing two-way immersion, magnet status, garden, and community

Ray Morales	Former J Serra student advocated for keeping school open.
Rebekah Acker	Advocated for Lincoln, citing positive family experience
Heather Carr	Urged the committee to apply and weight criteria uniformly, questions the assertion that programs can be moved
Matthew Jacobs	Urged committee to remove Poinsettia from consideration, citing academic performance, recognition outside VUSD for programs. Stated that the school's per-pupil cost is inflated by on-campus autism support
Alison and Matthew Benitez	Advocated for Will Rogers to stay open, citing dual language program and habitat
Amber Burkhart	Expressed concern about closing Lincoln, citing personal experience, and urging the committee to consider the effect on families and children.
Hana Hallahan	Expressed sadness about the potential closure of Lincoln, citing personal ties and experience, the proximity of the campus to downtown, and the diverse student body.
Mary L Barnhizer	Former Lincoln teacher expressed observations about the benefits of the small campus and staff, and cited the school's diversity and proximity to downtown. Urged the committee to prioritize neighborhood schools.
Poinsettia Elementary PTO	Asked for Poinsettia to be removed from schools considered for closure, citing the student diversity, academic achievement, autism program, and urged that capacity be seen as an advantage to students from closure schools.
Alison Espinola	Advocated for Will Rogers as a choice school. Spanish speaker highlighted the value of multicultural instruction in addition to two-way immersion
Joel Downer	Urged the committee to keep Will Rogers open, citing personal experience and the childcare program on site.
Lucas Zucker and Amisha DeYoung Dominguez	Expressed opposition to closing Will Rogers, citing dual language program and suggesting that closing the school would cause an enrollment decline and racial inequity.
Scott Corwin	Questioned the justification for considering Will Rogers for closure, objected to the inability of the public to hear the committee's small group conversation, asked for clarification on criteria. Questioned ability to move the TWI program. Urged the committee to consider "no consensus" as a recommendation. Asked for consideration of the staff who will lose jobs as a result of closures.
Rose Elfman	Objected to Will Rogers being on the closure list, citing strong enrollment projections and cost efficiency, the Habitat, and TWI program
Miranda McNair	Objected to the makeup of the committee.
Shayna De Kroon	Asked for Will Rogers to be eliminated from consideration for closure, citing the two-way immersion program and cost effectiveness.
Torrey Kightlinger	J Serra teacher urged the committee to keep Junipero Serra open, citing high academic growth, safety, and community value.
Arlene Martinez	Advocated to keep Will Rogers open, citing the TWI program and garden
Sabrina Zavala	Expressed gratitude to Lincoln staff and urged the committee to consider benefits of the campus that are not reflected in the data
Tara Bogna	Advocated for Poinsetta, citing personal experience
Desiree Gill	Urged the committee to keep Lincoln open, highlighting the challenges of relocation and personal experience
Karen Spoonerow	Advocated for Lincoln to stay open, citing connections to the surrounding community and personal experience.
Brinda Shah	Requested analysis of school closure data for Poinsettia, citing concerns over the committee members' analysis and evaluation of the data, and seeking support from the district.

Cynthia Hutchison	Opposes closing Foothill Technology, citing specialized programs, and the potential for increased special education costs and loss of interdistrict funding
Sara Rodriguez	Opposes closing Will Rogers, citing the importance of continuity of TWI instruction, cultural and environmental assets.
Samantha Dyer	Asked J Serra to be removed from consideration, citing community support, special education programs, and walkability
Bonnie Nesbitt	Advocates for Will Rogers to be removed from consideration for closure, asserting a flawed committee process
Daniel Flores	Site director for the Cover afterschool program at EP Foster urged the committee to keep the school open, highlighting the majority low-socioeconomic population, foodshare program, and student services offered. Warns against creating a "school desert"
Rosalinda Ramirez	Multiple emails submitted. Asked that Will Rogers be kept open, citing 22 percent English learner population, and research and funding favoring two-way immersion for students learning English. Second email questions whether criteria 2, 15, 16, and 23 penalizes schools serving economically disadvantaged students and English learners. Objects to results of Criterion 10 (unique facilities) showing high marks for accessible playgrounds without spotlighting Will Rogers habitat. Asked that TWI programs not be moved to campuses that have different curriculum. Cited research showing that school closures do not save districts money.
Sara Soll	Asked that Will Rogers be removed from consideration, asserting that closure violates the district's promise to provide positive learning environments, value diversity, and operate in a fiscally responsible manner
Amy Plesetz	Urges the committee to keep EP Foster open, citing personal circumstances that drove her to choose it.
Rebekah Hosman	Questioned why Will Rogers was listed for closure, requested details about which schools committee members are or have been associated with.
Lourdes Martinez	Asked that EP Foster be removed from consideration given the nonacademic programming that might not otherwise be available to working families.
Keri Nesbitt	Objected to statement that nearby schools could absorb Will Rogers' students given projections of positive enrollment numbers
Sulin Rubalcava	URged the committee to keep Will Rogers open, citing cost efficiency
Alice Rocca Braitman	Urged the committee to remove Will Rogers from consideration, citing community and personal experience.
Barbara Nelles	Mound teacher and parent asked that Mound be removed from closure consideration, citing low scores in the committee's criteria, and high enrollment,, and asserts that families may not stay in the district if the school closes.
David R White	Notes that Will Rogers has a paid environmental educator for its habitat, and that the school is an environmental magnet.
Francesca Ferrara	Expressed support for keeping J Serra open, citing capacity, safety, and strong academic scores. Questioned why Portola was put on the "safe" list when the schools' scores are the same.
David Brindel	Advocated against closing Lincoln, highlighting the school's staff, reputation and his family's personal experience.
Amy Proctor	Asked for Lincoln to remain open, citing its community and her family's personal experience.
Emily Dalton	Advocated to keep Poinsettia open, citing strong academics and community. Suggested looking at the school's capacity as an opportunity to attract students
Shea Vanous	Asked for Lincoln to remain open, citing the family's positive experiences.

Meghann Miniello	Requested Will Rogers be removed from consideration, noting cost efficiency, high transfer-in rate, and two-way immersion program.
Bethany Inoshita	Asked for Poinsettia to remain open, citing high academic performance, strong neighborhood ties, and autism program.
Cameron and Emmanuel Mullenneaux	Asked for Lincoln to be removed from consideration, noting high transfer-in rate and projected increased enrollment. Suggested that its location in a severely disadvantaged community is a financial asset for grant funding
Noelia Luna	Translated message advocating for Will Rogers to remain open, noting its appeal to families outside Ventura and the value of two-way immersion instruction.
Martine Taylor	Advocate for Lincoln school, citing the diverse economic background of students, playground, and family's personal experience.
Lauren Kerper	Asked that tPoinsettia be removed from consideration, citing positive personal experience.
Lee Ann York	Urged the committee to keep Will Rogers open, citing their family's positive personal experience
Tori Bodin	Supported keeping Poinsettia open, citing community value and academic test scores
Sabrina Rodriguez	Asked that EP Foster be removed from consideration, citing high enrollment projections, Jumpstart preschool program, Annex investment, after-school programs and food support. Questioned the equity of closing school for families who don't have reliable transportation
Sara Haskins	Asked for a declaration about how much money the district hopes to save with school closures, and urged consideration of the range of issues that arise with closure. Advocated for an end to school of choice and magnet schools. Asked that J Serra remain open, citing past investment.
Lorna Christian	Urged the committee to keep EP Foster open, stating that the challenges of closing would be more deeply felt in the lower income neighborhood.
Susan Lee	Asked that both west end schools remain open. Advocated for EP Foster to stay open if one must close, citing the central location , superior parking and drop-off, and proximity to a daycare
Greg Mickelson	Former J Serra student advocates for keeping the school open as a community resource.
Rosa Rangel	Advocated to keep Will Rogers open based on its cost efficiency
Jessica Toren	Asked for Poinsettia to be removed from consideration, objecting to scoring and conversation around criterion 19, 24, 23, and 6.
Laura DIxon	Urged the committee to remove J Serra from consideration, citing academic performance, capacity, and inclusive playground, which is the only one on the east side
Librado Ventura	Translated message. Urges EP Foster be removed from consideration, noting concerns about emotional stability and academic performance after disrupting students' routines.
Shayna De Koon	Urges the committee to keep Will Rogers open, citing cost efficiency
Luz Hernandez	Asserts that EP Foster supplements the lives of its families and students and closure would eliminate support for vulnerable families.
Michelle Medley	Advocated for keeping Sheridan Way open, noting that her family chose its two-way immersion program over Will Rogers' and positive personal experiences.
Ashten O'Malley	Requested information about student relocation, transportation costs, and criteria used to justify school closure. Advocated for J Serra, citing inclusive playground, campus size, and identical criteria score to Portola.

Kaitlyn Moorehead	Noted California's Global California 2030 initiative identifies dual-language immersion as a priority, and that the state has provided funding for TWI programs. Urges Will Rogers stay open.

Appendix B
Ventura Unified School District
School Closures Advisory Committee

Elementary Schools		Atlas K-8		Citrus Glen		E.P Foster		Elmhurst		Juanamaria		Junipero Serra		Lemon Grove K-8		Lincoln		Loma Vista		Montalvo		Mound		Pierpont		Poinsettia		Portola		Sheridan Way		Sunset K-8		Will Rogers	
Highest rank score goes to the school with the:		**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**
Criterion 1—Low**est** Enrollment	(Y=2; N=1)	2	6	2	5	2	12	2	2	2	14	2	9	2	16	1	17	1	8	1	7	1	1	1	11	2	10	2	4	2	15	2	13	2	3
Criterion 2—**Least** Diverse Population	(Y=1; N=2)	1	4	1	3	2	16	2	15	1	2	1	1	2	8	2	9	2	12	2	11	2	7	2	13	2	5	2	14	2	17	2	10	2	6
Criterion 3—**Most** Excess Capacity, Excluding Portables	(Y=2; N=1)	2	8	2	17	1	3	2	7	2	13	2	10	2	16	1	2	2	6	2	5	2	4	1	1	2	12	2	15	2	11	2	14	2	9
Criterion 4—**Lowest** Percentage of Transfers In	(Y=1; N=2)	2	12	1	10	2	14	2	17	2	15	2	11	1	3	2	13	1	6	1	9			1	4	1	8	1	7	2	16	1	2	1	5
Criterion 5—**Most** Excess Capacity, Excluding Transfers	(Y=2; N=1)	2	6	2	14	1	4	1	2	2	10	2	9	2	16	1	3	2	11	2	8			2	5	2	12	2	15	2	7	2	17	2	13
Criterion 6—Three Closets Schools w/ **Most** Total Excess Capacity	(Y=2; N=1)	2	17	2	16	1	4	1	6	2	12	2	14	1	3	2	11	1	9	1	6	1	15	2	9	1	8	2	13	1	1	1	2	1	5
Criterion 7—**Most Expensive** Facilities Needs	(Good=1; Fair=2; Poor=3)	1	5	2	2	1	16	1	13	1	12	2	17	2	14	1	3	2	11	2	15	2	10	1	1	2	7	1	8	3	9	1	4	2	6
Criterion 8—**Least Expensive** Recently Completed Projects	(Y=1; N=2)	1	5	1	11	1	12	1	2	1	9	1	7	1	10	1	16	1	15	1	1	1	4	1	6	1	8	1	3	1	17	1	14	1	13
Criterion 9—**Most** Historical Investments	(Y=2; N=1)	1	1	1	1	2	17	2	12	2	8	2	11	2	13	2	3	2	7	2	5	2	14	2	4	2	6	2	16	2	9	2	15	2	10
Criterion 10—Has Unique Facilities	(Y=1; N=2)	2		2		1		1		2		1		2		2		2		1		1		1		2		1		2		2		2	
Criterion 11—Has Support Spaces w/ Sufficient Capacity	(Y=1; N=2)	1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1	
Criterion 12—Has Environmental Factors Impacts	(Y=2; N=1)	1		1		1		1		1		1		1		1		1		1		1		1		1		1		2		1		2	
Criterion 13—Has External Leases	(Y=1; N=2)	1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		2		1	
Criterion 14—**Number of** Indicators With Lowest Two Performance Levels	(Y=2; N=1)	2	2	2	3	2	2	2	2	2	4	1	0	2	3	2	3	1	1	1	0	1	1	1	1	1	1	2	2	2	3	2	3	2	3
Criterion 15—Percentage **Furthest Below** District Percentage in ELA	(Y=2; N=1)	2	7	2	14	2	16	2	11	2	10	1	6	2	9	2	15	1	2	2	8	1	1	1	3	1	4	1	5	2	17	2	13	2	12
Criterion 16—Percentage **Furthest Below** District Percentage in Math	(Y=2; N=1)	1	7	2	11	2	16	2	13	2	10	1	6	2	9	2	15	1	3	1	8	1	1	1	2	1	5	1	4	2	17	2	14	2	12
Criterion 17—District-Wide/Special Programs	(Y=1; N=2)	1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1	
Criterion 18—District-Wide/Special Programs Relocatable	(Y=2; N=1; n/a=3)	2		2		2		2		2		2		2		2		2		2		2		2		2		2		2		2		2	
Criterion 19—Existing Safe Routes to School/Traffic Concerns	(Y=2; N=1)	2		1		1		1		1		1		1		2		2		2		2		1		1		2		1		2		2	
Criterion 20—Safe Routes to School/Traffic Concerns After Closure	(Y=2; N=1)	2		1		2		1		1		1		1		2		1		2		2		1		2		1		1		1		1	
Criterion 21—Transportation Required	(Y=2; N=1)	2		2		2		2		2		2		2		2		2		2		1		2		2		2		2		2		2	
Criterion 22—Alternative Uses Identified	(Y=2; N=1)	1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1		1	
Criterion 23—**Most** Net Cost Savings	(Y=2; N=1)	2	17	2	13	2	8	2	14	2	2	2	9	2	7	2	4	2	6	2	10	2	5	2	1	2	3	2	12	2	11	2	15	2	16
Criterion 24—**Highest** Per-Student Operating Cost	n/a		11		9		6		12		17		13		16		3		8		4		7		2		15		5		10		14		1
	Score (S) Total	36		35		34		34		36		33		36		36		33		34		29		30		34		33		40		36		38	
	Rank Score (RS) Total		108		129		146		128		138		123		143		117		105		97		70		63		104		123		160		150		114
	Combined Scores		144		164		180		162		174		156		179		153		138		131		99		93		138		156		200		186		152

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Ventura Unified School District
School Closures Advisory Committee

		Anacapa		Balboa		Cabrillo		DeAnza	
Highest rank score goes to the school with the:		**S**	**RS**	**S**	**RS**	**S**	**RS**	**S**	**RS**
Criterion 1—Low**est** Enrollment	(Y=2; N=1)	2	3	2	2	1	1	2	4
Criterion 2—**Least** Diverse Population	(Y=1; N=2)	2	3	2	2	1	1	2	4
Criterion 3—**Most** Excess Capacity, Excluding Portables	(Y=2; N=1)	2	2	2	4	2	1	2	3
Criterion 4—**Lowest** Percentage of Transfers In	(Y=1; N=2)	2	4	2	3	1	1	2	2
Criterion 5—**Most** Excess Capacity, Excluding Transfers	(Y=2; N=1)	2	1	2	3	2	4	2	2
Criterion 6—Three Closets Schools w/ **Most** Total Excess Capacity	(Y=2; N=1)	2	4	2	2	1	1	2	2
Criterion 7—**Most Expensive** Facilities Needs	(Good=1; Fair=2; Poor=3)	3	2	2	4	1	3	3	1
Criterion 8—**Least Expensive** Recently Completed Projects	(Y=1; N=2)	1	1	1	4	1	2	1	3
Criterion 9—**Most** Historical Investments	(Y=2; N=1)	2	3	2	4	2	2	2	1
Criterion 10—Has Unique Facilities	(Y=1; N=2)	2		2		1		1	
Criterion 11—Has Support Spaces w/ Sufficient Capacity	(Y=1; N=2)	1		1		1		1	
Criterion 12—Has Environmental Factors Impacts	(Y=2; N=1)	1		1		1		2	
Criterion 13—Has External Leases	(Y=1; N=2)	1		1		1		1	
Criterion 14—**Number of** Indicators With Lowest Two Performance Levels	(Y=2; N=1)	1	0	2	3	2	2	2	2
Criterion 15—Percentage **Furthest Below** District Percentage in ELA	(Y=2; N=1)	2	4	2	3	1	1	2	2
Criterion 16—Percentage **Furthest Below** District Percentage in Math	(Y=2; N=1)	2	3	2	2	1	1	2	4
Criterion 17—District-Wide/Special Programs	(Y=1; N=2)	1		1		1		1	
Criterion 18—District-Wide/Special Programs Relocatable	(Y=2; N=1; n/a=3)	2		2		2		2	
Criterion 19—Existing Safe Routes to School/Traffic Concerns	(Y=2; N=1)	2		2		2		2	
Criterion 20—Safe Routes to School/Traffic Concerns After Closure	(Y=2; N=1)	1		2		1		1	
Criterion 21—Transportation Required	(Y=2; N=1)	2		2		2		2	
Criterion 22—Alternative Uses Identified	(Y=2; N=1)	1		1		1		1	
Criterion 23—**Most** Net Cost Savings	(Y=2; N=1)	2	1	2	2	2	4	2	3
Criterion 24—**Highest** Per-Student Operating Cost	n/a		2		3		1		4
	Score (S) Total	39		40		31		40	
	Rank Score (RS) Total		33		41		25		37
	Combined Scores	72		81		56		77	

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Ventura Unified School District
School Closures Advisory Committee

High Schools		Foothill		El Camino		Pacific	
Highest rank score goes to the school with the:		**S**	**RS**	**S**	**RS**	**S**	**RS**
Criterion 1—Low**est** Enrollment	(Y=2; N=1)	1	1	1	2	2	3
Criterion 2—**Least** Diverse Population	(Y=1; N=2)	2	1	2	2	2	3
Criterion 3—**Most** Excess Capacity, Excluding Portables	(Y=2; N=1)	1	2	1	1	2	3
Criterion 4—**Lowest** Percentage of Transfers In	(Y=1; N=2)						
Criterion 5—**Most** Excess Capacity, Excluding Transfers	(Y=2; N=1)						
Criterion 6—Three Closets Schools w/ **Most** Total Excess Capacity	(Y=2; N=1)	2	3	2	1	2	2
Criterion 7—**Most Expensive** Facilities Needs	(Good=1; Fair=2; Poor=3)	1	1	1	2	2	3
Criterion 8—**Least Expensive** Recently Completed Projects	(Y=1; N=2)	1	1	1	3	1	2
Criterion 9—**Most** Historical Investments	(Y=2; N=1)	2	2	1	1	2	3
Criterion 10—Has Unique Facilities	(Y=1; N=2)	1		1		1	
Criterion 11—Has Support Spaces w/ Sufficient Capacity	(Y=1; N=2)	1		2		1	
Criterion 12—Has Environmental Factors Impacts	(Y=2; N=1)	1		1		1	
Criterion 13—Has External Leases	(Y=1; N=2)	2		2		2	
Criterion 14—**Number of** Indicators With Lowest Two Performance Levels	(Y=2; N=1)	1	0	1	0	2	5
Criterion 15—Percentage **Furthest Below** District Percentage in ELA	(Y=2; N=1)	1	1	1	2	2	3
Criterion 16—Percentage **Furthest Below** District Percentage in Math	(Y=2; N=1)	1	1	2	2	2	3
Criterion 17—District-Wide/Special Programs	(Y=1; N=2)	1		1		1	
Criterion 18—District-Wide/Special Programs Relocatable	(Y=2; N=1; n/a=3)	2		2		2	
Criterion 19—Existing Safe Routes to School/Traffic Concerns	(Y=2; N=1)	1		1		1	
Criterion 20—Safe Routes to School/Traffic Concerns After Closure	(Y=2; N=1)	1		1		1	
Criterion 21—Transportation Required	(Y=2; N=1)	2		1		1	
Criterion 22—Alternative Uses Identified	(Y=2; N=1)	1		1		1	
Criterion 23—**Most** Net Cost Savings	(Y=2; N=1)	2	3	2	1	2	2
Criterion 24—**Highest** Per-Student Operating Cost	n/a		1		2		3
	Score (S) Total	28		28		33	
	Rank Score (RS) Total		17		19		35
	Combined Scores	45		47		68	

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Criteria		Scoring methodology	Rank Score
	Demographics and Capacity		
1.	School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes	Yes=2; No=1	Highest score goes to school with lowest enrollment (rank down)
2.	Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Yes=1; No=2	Highest score goes to school with least diverse population (variance from 50%) (rank down)
3.	Excess classroom capacity, excluding portables	Yes=2; No=1	Highest score goes to school with most excess capacity (rank down)
4.	Enrollment includes positive intradistrict and/or interdistrict transfers	Yes=1; No=2	Highest score goes to school with the lowest percentage of transfers (rank down)
5.	Excess classroom capacity, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the most excess capacity (rank down)
6.	Proximity to schools with capacity to accommodate incoming students, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the closest three schools with the highest total available capacity (rank down)
	Facilities		
7.	Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)	Good=1; Fair=2; Poor=3	Highest score goes to school with most expensive needs (rank down)
8.	Modernization, construction, or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score goes to school with least expensive projects (rank down)
9.	School site has benefited from historical investments in facilities	Yes=2; No=1	Highest score goes to school with highest total historical investments in facilities (rank down)
10.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
11.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
12.	Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
13.	Leases or other outside uses currently utilizing site/generating income	Yes=1; No=2	
	Educational/Student Support Services		
14.	School does not meet performance (lowest two performance levels) in two or more state priorities	Yes=2; No=1	1 point for each indicator with an orange or red performance level
15.	Percentage of students not meeting standard in ELA on the Smarter Balance Assessments is below that of district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
16.	Percentage of students not meeting standard in Math on the Smarter Balance Assessments is below that of the district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
17.	District-wide/special programs would need to be relocated	Yes=1; No=2	
18.	District-wide/special programs can be relocated	Yes=2; No=1; N/A=3	
	Fiscal and Other Impacts		
19.	Existing safety concerns regarding traffic and safe routes to school	Yes=2; No=1	
20.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
21.	Would require transportation for relocated students to new school sites	Yes=2; No=1	
22.	Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use by charter school [Proposition 39], shift to full-day kindergarten or universal preschool program, etc.)	Yes=2; No=1	
23.	District would benefit from net savings if closed	Yes=2; No=1	Highest score goes to school with most savings (rank down)
24.	Per-student operating costs, excluding staff	n/a	Highest score goes to school with the highest per-student operating cost (rank down)
	Additional Considerations		
	Free or reduced-price meal percentage	n/a	
	Percentage of students by race/ethnicity	n/a	

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Criterion 1	Score	Ranking
School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes	Yes=2; No=1	Highest Rank goes to school with lowest enrollment (rank down)

School Name	2031-32 Enrollment (a)	Capacity (b)	Utilization Rate (a)/(b)	Score	Ranking	Permanent Capacity (c)	Utilization Rate (a)/(c)
Elementary Schools							
Atlas K-8	382	654	58.41%	2	6	504	75.79%
Citrus Glen	384	642	59.81%	2	5	642	59.81%
E.P Foster	279	588	47.45%	2	12	264	105.68%
Elmhurst	403	600	67.17%	2	2	504	79.96%
Juanamaria	267	522	51.15%	2	14	474	56.33%
Junipero Serra	345	714	48.32%	2	9	516	66.86%
Lemon Grove K-8	246	534	46.07%	2	16	486	50.62%
Lincoln	245	306	80.07%	1	17	216	113.43%
Loma Vista	356	462	77.06%	1	8	450	79.11%
Montalvo	379	498	76.10%	1	7	462	82.03%
Mound	517	612	84.48%	1	1	538	96.10%
Pierpont	303	282	107.45%	1	11	234	129.49%
Poinsettia	335	618	54.21%	2	10	528	63.45%
Portola	385	618	62.30%	2	4	618	62.30%
Sheridan Way	249	702	35.47%	2	15	426	58.45%
Sunset K-8	277	504	54.96%	2	13	504	54.96%
Will Rogers	390	612	63.73%	2	3	516	75.58%
Middle Schools							
Anacapa Middle	548	1,197	45.80%	2	3	1,013	54.10%
Balboa Middle	647	1,547	41.83%	2	2	1,328	48.72%
Cabrillo Middle	935	1,251	74.74%	1	1	1,251	74.74%
Data(DeAnza) Middle	376	1,058	35.53%	2	4	997	37.71%
High Schools							
Buena High	1,271	2,293	55.43%	N/A	N/A	N/A	N/A
Foothill High	875	908	96.37%	1	1	873	100.23%
Ventura High	1,858	2,480	74.92%	N/A	N/A	N/A	N/A
El Camino High	208	204	101.96%	1	2	0	N/A
Pacific High	178	430	41.40%	2	3	342	52.05%

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Criterion 2	Score	Ranking
Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Yes=1; No=2	Highest Rank goes to school with least diverse population (variance from 50%) (rank down)

School Name	UPP	Variance from 50%	Score	Ranking
Elementary Schools				
ATLAS K-8	59.64%	9.64%	1	4
Citrus Glen	57.92%	7.92%	1	3
E.P Foster	90.97%	40.97%	2	16
Elmhurst	74.12%	24.12%	2	15
Juanamaria	55.66%	5.66%	1	2
Junipero Serra	54.76%	4.76%	1	1
Lemon Grove K-8	63.08%	13.08%	2	8
Lincoln	65.87%	15.87%	2	9
Loma Vista	31.99%	18.01%	2	12
Montalvo	66.82%	16.82%	2	11
Mound	37.78%	12.22%	2	7
Pierpont	31.86%	18.14%	2	13
Poinsettia	38.99%	11.01%	2	5
Portola	73.03%	23.03%	2	14
Sheridan Way	96.48%	46.48%	2	17
Sunset K-8	66.48%	16.48%	2	10
Will Rogers	61.75%	11.75%	2	6
Middle Schools				
Anacapa Middle	66.24%	16.24%	2	3
Balboa Middle	60.62%	10.62%	2	2
Cabrillo Middle	47.18%	2.82%	1	1
DATA(DeAnza) Middle	75.75%	25.75%	2	4
High Schools				
Buena High	65.90%	15.90%	N/A	N/A
Foothill High	39.72%	10.28%	2	1
Ventura High	59.57%	9.57%	N/A	N/A
El Camino High	38.12%	11.88%	2	2
Pacific High	87.50%	37.50%	2	3

District UPP	58.97%

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Criterion 3	Score	Ranking
Excess classroom capacity, excluding portables	Yes=2; No=1	Highest Rank goes to school with most excess capacity (rank down)

School Name	2031-32 Enrollment (a)	Permanent Capacity (c)	Excess Capacity (c)-(a)	Score	Ranking
Elementary Schools					
Atlas K-8	382	504	122	2	8
Citrus Glen	384	642	258	2	17
E.P Foster	279	264	-15	1	3
Elmhurst	403	504	101	2	7
Juanamaria	267	474	207	2	13
Junipero Serra	345	516	171	2	10
Lemon Grove K-8	246	486	240	2	16
Lincoln	245	216	-29	1	2
Loma Vista	356	450	94	2	6
Montalvo	379	462	83	2	5
Mound	517	538	21	2	4
Pierpont	303	234	-69	1	1
Poinsettia	335	528	193	2	12
Portola	385	618	233	2	15
Sheridan Way	249	426	177	2	11
Sunset K-8	277	504	227	2	14
Will Rogers	390	516	126	2	9
Middle Schools					
Anacapa Middle	548	1,013	465	2	2
Balboa Middle	647	1,328	681	2	4
Cabrillo Middle	935	1,251	316	2	1
Data(DeAnza) Middle	376	997	621	2	3
High Schools					
Foothill High	875	873	-2	1	2
El Camino High	208	0	-208	1	1
Pacific High	178	342	164	2	3

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Criterion 4	Score	Ranking
Enrollment includes positive intra-district and/or inter-district transfers	Yes=1; No=2	Highest Rank goes to school with the lowest percentage of transfers (rank down)

School Name	2025-26 Intra-/Inter-District Transfers			2025/2026 Enrollment (e)	% Transfers (f)=(d)/(e)	Score	Ranking
	In	Out	Net (d)				
Elementary Schools							
Atlas K-8	256	311	-55	446	-12.33%	2	12
Citrus Glen	166	148	18	480	3.75%	1	10
E.P Foster	123	164	-41	299	-13.71%	2	14
Elmhurst	90	373	-283	371	-76.28%	2	17
Juanamaria	91	144	-53	318	-16.67%	2	15
Junipero Serra	111	121	-10	389	-2.57%	2	11
Lemon Grove K-8	230	100	130	279	46.59%	1	3
Lincoln	108	134	-26	208	-12.50%	2	13
Loma Vista	170	85	85	372	22.85%	1	6
Montalvo	210	171	39	422	9.24%	1	9
Mound	540	0	540	540	100.00%	N/A	N/A
Pierpont	131	26	105	295	35.59%	1	4
Poinsettia	183	132	51	377	13.53%	1	8
Portola	232	141	91	445	20.45%	1	7
Sheridan Way	94	185	-91	284	-32.04%	2	16
Sunset K-8	220	31	189	352	53.69%	1	2
Will Rogers	295	175	120	400	30.00%	1	5
Middle Schools							
Anacapa Middle	259	387	-128	631	-20.29%	2	4
Balboa Middle	211	374	-163	843	-19.34%	2	3
Cabrillo Middle	527	152	375	939	39.94%	1	1
Data(DeAnza) Middle	164	265	-101	536	-18.84%	2	2
High Schools							
Foothill High	939	0	939	939	100.00%	N/A	N/A
El Camino High	223	0	223	223	100.00%	N/A	N/A
Pacific High	192	0	192	192	100.00%	N/A	N/A

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Criterion 5	Score	Ranking
Excess classroom capacity, excluding intra-district and/or inter-district transfers	Yes=2; No=1	Highest Rank goes to school with most excess capacity (rank down)

School Name	2031-32 Enrollment (a)	% Transfers (f)	2031-32 Enrollment w/ Transfers (g)=(a)-[(a)*(f)]	Permanent Capacity (c)	Excess Capacity (c)-(g)	Score	Ranking
Elementary Schools							
Atlas K-8	382	-12.33%	429	504	75	2	6
Citrus Glen	384	3.75%	370	642	272	2	14
E.P Foster	279	-13.71%	317	264	-53	1	4
Elmhurst	403	-76.28%	710	504	-206	1	2
Juanamaria	267	-16.67%	312	474	163	2	10
Junipero Serra	345	-2.57%	354	516	162	2	9
Lemon Grove K-8	246	46.59%	131	486	355	2	16
Lincoln	245	-12.50%	276	216	-60	1	3
Loma Vista	356	22.85%	275	450	175	2	11
Montalvo	379	9.24%	344	462	118	2	8
Mound	517	100.00%	0	538	~~-538~~	N/A	N/A
Pierpont	303	35.59%	195	234	39	2	5
Poinsettia	335	13.53%	290	528	238	2	12
Portola	385	20.45%	306	618	312	2	15
Sheridan Way	249	-32.04%	329	426	97	2	7
Sunset K-8	277	53.69%	128	504	376	2	17
Will Rogers	390	30.00%	273	516	243	2	13
Middle Schools							
Anacapa Middle	548	-20.29%	659	1,013	354	2	1
Balboa Middle	647	-19.34%	772	1,328	556	2	3
Cabrillo Middle	935	39.94%	562	1,251	689	2	4
Data(DeAnza) Middle	376	-18.84%	447	997	550	2	2
High Schools							
Foothill High	875	100.00%	0	873	N/A	N/A	N/A
El Camino High	208	100.00%	0	0	N/A	N/A	N/A
Pacific High	178	100.00%	0	342	N/A	N/A	N/A

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Criterion 6	Score	Ranking
Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest Rank goes to school with the closest three schools with the highest total available capacity.

School Name	Excess Capacity[1]	Atlas	Citrus Glen	E.P Foster	Elmhurst	Juanamaria	Junipero Serra	Lemon Grove	Lincoln	Loma Vista	Montalvo	Mound	Pierpont	Poinsettia	Portola	Sheridan Way	Sunset	Will Rogers
Atlas K-8	122	0.0	0.9	12.6	6.0	2.5	1.8	7.2	9.8	7.5	4.5	3.9	8.6	4.2	3.3	9.8	19.0	8.7
Citrus Glen	258	0.9	0.0	11.1	5.3	3.0	1.0	5.7	9.0	6.2	3.8	3.9	7.7	4.7	2.5	9.8	17.7	7.2
E.P Foster	-15	12.6	11.1	0.0	9.4	9.8	10.9	7.1	2.2	4.2	8.7	8.9	5.2	8.9	9.5	1.0	7.8	5.3
Elmhurst	101	6.0	5.3	9.4	0.0	4.2	2.5	2.5	3.8	2.0	2.8	1.8	3.8	1.4	2.8	8.0	16.0	2.5
Juanamaria	207	2.5	3.0	2.5	9.8	0.0	2.0	4.4	7.0	3.9	3.3	1.6	6.3	1.9	1.9	8.5	16.4	5.9
Junipero Serra	171	1.8	1.0	10.9	4.2	2.0	0.0	5.6	8.1	6.0	2.7	3.3	7.0	3.7	1.9	9.6	17.5	7.1
Lemon Grove K-8	240	7.2	5.7	7.1	2.5	4.4	5.6	0.0	2.3	1.3	3.4	3.5	2.1	3.3	3.6	4.2	13.7	0.9
Lincoln	-29	9.8	9.0	2.2	3.8	7.0	8.1	2.3	0.0	2.1	5.9	6.1	2.4	4.3	6.7	1.9	10.1	1.4
Loma Vista	94	7.5	6.2	4.2	2.0	3.9	6.0	1.3	2.1	0.0	3.7	3.2	3.4	2.3	4.2	3.9	13.1	1.1
Montalvo	83	4.5	3.8	8.7	2.8	3.3	2.7	3.4	5.9	3.7	0.0	2.2	4.8	2.1	1.3	7.4	15.3	4.9
Mound	21	3.9	3.9	8.9	1.8	1.6	3.3	3.5	6.1	3.2	2.2	0.0	4.9	1.1	2.2	7.6	15.5	3.6
Pierpont	-69	8.6	7.7	5.2	3.8	6.3	7.0	2.1	2.4	3.4	4.8	4.9	0.0	4.9	5.6	3.9	11.8	1.4
Poinsettia	193	4.2	4.7	8.9	1.4	1.9	3.7	3.3	4.3	2.3	2.1	1.1	4.9	0.0	2.2	7.5	15.5	3.1
Portola	233	3.3	2.5	9.5	2.8	1.9	1.9	3.6	6.7	4.2	1.3	2.2	5.6	2.2	0.0	8.2	16.1	4.1
Sheridan Way	177	9.8	9.8	1.0	8.0	8.5	9.6	4.2	1.9	3.9	7.4	7.6	3.9	7.5	8.2	0.0	9.2	3.3
Sunset K-8	227	19.0	17.7	7.8	16.0	16.4	17.5	13.7	10.1	13.1	15.3	15.5	11.8	15.5	16.1	9.2	0.0	11.9
Will Rogers	126	8.7	7.2	5.3	2.5	5.9	7.1	0.9	1.4	1.1	4.9	3.6	1.4	3.1	4.1	3.3	11.9	0.0

Elementary Schools

School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Ranking
Atlas K-8	636	382	2	17
Citrus Glen	526	384	2	16
E.P Foster	242	279	1	4
Elmhurst	308	403	1	6
Juanamaria	447	267	2	12
Junipero Serra	474	345	2	14
Lemon Grove K-8	151	246	1	3
Lincoln	397	245	2	11
Loma Vista	337	356	1	9
Montalvo	308	379	1	6
Mound	501	517	1	15
Pierpont	337	303	2	9
Poinsettia	329	335	1	8
Portola	461	385	2	13
Sheridan Way	82	249	1	1
Sunset K-8	133	277	1	2
Will Rogers	305	390	1	5

School Name	Excess Capacity	Anacapa	Balboa	Cabrillo	Data (Deanza)
Anacapa Middle	548	0	3.1	2.3	6.5
Balboa Middle	647	3.1	0	6.1	8.8
Cabrillo Middle	935	2.3	6.1	0	3.1
Data(DeAnza) Middle	376	6.5	8.8	3.1	0

Middle Schools

School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Rank Score
Anacapa Middle	1,582	548	2	4
Balboa Middle	1,483	647	2	2
Cabrillo Middle	924	935	1	1
Data(DeAnza) Middle	1,483	376	2	2

School Name	Excess Capacity[1]	Buena	Foothill	Ventura	El Camino	Pacific High
Buena High	1,271	0	1.2	3.9	~~1.2~~	~~2.3~~
Foothill High	875	1.2	0	2.9	~~0.9~~	~~1.8~~
Ventura High	1,858	3.9	2.9	0	~~3.0~~	~~2.2~~
El Camino High	208	1.2	0.9	3.0	~~0~~	~~1.6~~
Pacific High	178	2.3	1.8	2.2	~~1.6~~	~~0~~

High Schools

School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Rank Score
Buena High	2,733	1,271	N/A	N/A
Foothill High	3,129	875	2	3
Ventura High	2,146	1,858	N/A	N/A
El Camino High	2,146	208	2	1
Pacific High	2,733	178	2	2

Source: Distance calculated is the shortest route/distance between the two schools as determined using Google maps
Green shaded cells represent the three nearest schools and salmon shaded cells represent the furthest schools.
[1]31/32 projected enrollment

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Criterion 7	Score
Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3

Rank Score
Highest score goes to school with most expensive needs (rank down)

School Name	Total Costs	Condition	Score	Rank Score	Cost per 31/32 Enrollment	Square Footage	Cost per SF
Atlas K-8	$14,502,664	Good	1	5	$37,965	46,150	$314
Citrus Glen	$9,726,375	Fair	2	2	$25,329	54,507	$178
E.P Foster	$20,469,578	Good	1	16	$73,368	40,660	$503
Elmhurst	$18,595,551	Good	1	13	$46,143	40,010	$465
Juanamaria	$18,575,739	Good	1	12	$69,572	37,000	$502
Junipero Serra	$24,920,331	Fair	2	17	$72,233	49,107	$507
Lemon Grove K-8	$19,697,764	Fair	2	14	$80,072	37,249	$529
Lincoln	$10,269,566	Good	1	3	$41,917	20,754	$495
Loma Vista	$18,183,039	Fair	2	11	$51,076	33,476	$543
Montalvo	$20,244,341	Fair	2	15	$53,415	35,704	$567
Mound	$17,538,726	Fair	2	10	$33,924	39,474	$444
Pierpont	$8,543,519	Good	1	1	$28,196	17,260	$495
Poinsettia	$15,584,864	Fair	2	7	$46,522	36,650	$425
Portola	$16,401,528	Good	1	8	$42,601	46,079	$356
Sheridan Way	$17,348,657	Poor	3	9	$69,673	43,379	$400
Sunset K-8	$11,029,062	Good	1	4	$39,816	31,611	$349
Will Rogers	$15,260,568	Fair	2	6	$39,130	40,426	$377
Middle Schools							
Anacapa Middle	$19,402,205	Poor	3	2	$35,405	81,755	$237
Balboa Middle	$27,835,618	Fair	2	4	$43,023	106,578	$261
Cabrillo Middle	$19,868,216	Good	1	3	$21,249	99,782	$199
Data(DeAnza) Middle	$18,853,324	Poor	3	1	$50,142	80,641	$234
High Schools							
Buena High	$36,966,458	Fair	N/A	N/A	$29,085	205,004	$180
Foothill High	$7,164,104	Good	1	1	$8,188	69,305	$103
Ventura High	$90,036,701	Poor	N/A	N/A	$48,459	252,746	$356
El Camino High	$10,368,951	Good	1	2	$49,851	11,520	$900
Pacific High	$11,441,116	Fair	2	3	$64,276	36,769	$311

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Criterion 8	Score
Modernization, construction or other projects (e.g., technology upgrades) recently completed or board approved projects	Yes=1; No=2

	Rank Score
	Highest score goes to school with least expensive projects (rank down)

School Name	Completed/Board Approved Bond Project Costs	Score	Rank Score	Cost per 31/32 Enrollment	Square Footage	Cost per SF
			Elementary Schools			
Atlas K-8	$5,790,454	1	5	$15,158	46,150	$125.47
Citrus Glen	$1,815,015	1	11	$4,727	54,507	$33.30
E.P Foster	$1,635,054	1	12	$5,860	40,660	$40.21
Elmhurst	$9,568,598	1	2	$23,743	40,010	$239.16
Juanamaria	$2,974,186	1	9	$11,139	37,000	$80.38
Junipero Serra	$3,403,807	1	7	$9,866	49,107	$69.31
Lemon Grove K-8	$2,559,363	1	10	$10,404	37,249	$68.71
Lincoln	$766,143	1	16	$3,127	20,754	$36.92
Loma Vista	$1,138,961	1	15	$3,199	33,476	$34.02
Montalvo	$10,510,621	1	1	$27,733	35,704	$294.38
Mound	$7,537,896	1	4	$14,580	39,474	$190.96
Pierpont	$3,489,082	1	6	$11,515	17,260	$202.15
Poinsettia	$3,372,726	1	8	$10,068	36,650	$92.03
Portola	$8,182,752	1	3	$21,254	46,079	$177.58
Sheridan Way	$241,421	1	17	$970	43,379	$5.57
Sunset K-8	$1,300,361	1	14	$4,694	31,611	$41.14
Will Rogers	$1,454,133	1	13	$3,729	40,426	$35.97
			Middle Schools			
Anacapa Middle	$12,150,488	1	1	$22,172	81,755	$148.62
Balboa Middle	$2,733,961	1	4	$4,226	106,578	$25.65
Cabrillo Middle	$6,685,641	1	2	$7,150	99,782	$67.00
Data(DeAnza) Middle	$5,345,030	1	3	$14,216	80,641	$66.28
			High Schools			
Buena High	$7,517,037	N/A	N/A	$5,914	205,004	$36.67
Foothill High	$2,702,911	1	1	$3,089	69,305	$39.00
Ventura High	$6,276,901	N/A	N/A	$3,378	252,746	$24.83
El Camino High	$56,040	1	3	$269	11,520	$4.86
Pacific High	$1,211,711	1	2	$6,807	36,769	$32.95

[1]Based on permanent capacity

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Criterion 9	Score	Rank Score
School site has benefited from historical investments in facilities	Yes=2; No=1	Highest score goes to school with highest total historical investments in facilities (rank down)

School Name	Historical Investments	Score	Rank Score	Cost per Enrollment 31/32 Enrollment	Square Footage	Cost per SF
Elementary Schools						
Atlas K-8	$0	1	1	$0	46,150	$0.00
Citrus Glen	$0	1	1	$0	54,507	$0.00
E.P Foster	$6,917,725	2	17	$24,795	40,660	$170.14
Elmhurst	$3,202,000	2	12	$7,945	40,010	$80.03
Juanamaria	$2,252,000	2	8	$8,434	37,000	$60.86
Junipero Serra	$3,080,000	2	11	$8,928	49,107	$62.72
Lemon Grove K-8	$3,240,000	2	13	$13,171	37,249	$86.98
Lincoln	$467,620	2	3	$1,909	20,754	$22.53
Loma Vista	$1,955,000	2	7	$5,492	33,476	$58.40
Montalvo	$1,335,400	2	5	$3,523	35,704	$37.40
Mound	$3,607,012	2	14	$6,977	39,474	$91.38
Pierpont	$1,328,634	2	4	$4,385	17,260	$76.98
Poinsettia	$1,693,000	2	6	$5,054	36,650	$46.19
Portola	$6,901,633	2	16	$17,926	46,079	$149.78
Sheridan Way	$2,570,460	2	9	$10,323	43,379	$59.26
Sunset K-8	$4,052,000	2	15	$14,628	31,611	$128.18
Will Rogers	$2,906,355	2	10	$7,452	40,426	$71.89
Middle Schools						
Anacapa Middle	$4,150,500	2	3	$7,574	81,755	$50.77
Balboa Middle	$5,522,500	2	4	$8,536	106,578	$51.82
Cabrillo Middle	$3,888,400	2	2	$4,159	99,782	$38.97
Data(DeAnza) Middle	$463,232	2	1	$1,232	80,641	$5.74
High Schools						
Buena High	$0	N/A	N/A	$0	205,004	$0.00
Foothill High	$100,000	2	2	$114	69,305	$1.44
Ventura High	$0	N/A	N/A	$0	252,746	$0.00
El Camino High	$0	1	1	$0	11,520	$0.00
Pacific High	$3,350,570	2	3	$18,823	36,769	$91.12

[1]Based on permanent capacity

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Criterion 10	Score
Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2

School Name	Support Facilities Needs	Score
Elementary Schools		
Atlas K-8		2
Citrus Glen		2
E.P Foster	Annex	1
Elmhurst	Inclusive Playground	1
Juanamaria		2
Junipero Serra	Inclusive Playground	1
Lemon Grove K-8		2
Lincoln		2
Loma Vista		2
Montalvo	Inclusive Playground	1
Mound	Inclusive Playground	1
Pierpont	Beach Access	1
Poinsettia		2
Portola	Inclusive Playground	1
Sheridan Way		2
Sunset K-8		2
Will Rogers		2
Middle Schools		
Anacapa Middle		2
Balboa Middle		2
Cabrillo Middle	Sound Studio	1
Data(DeAnza) Middle	Baseball Field, Maker Space Lab	1
High Schools		
Buena High	N/A	N/A
Foothill High	D-Tech/Bio Science	1
Ventura High	N/A	N/A
El Camino High	On College Campus	1
Pacific High	Sa'aliyas Ranch	1

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Criterion 11	Score
Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	**Yes=1; No=2**

School Name	Support Facilities Needs	Score
Elementary Schools		
Atlas K-8	cafeteria/multi-purpose room, playgrounds	1
Citrus Glen	cafeteria/multi-purpose room, playgrounds	1
E.P Foster	cafeteria/multi-purpose room, playgrounds	1
Elmhurst	cafeteria/multi-purpose room, playgrounds	1
Juanamaria	cafeteria/multi-purpose room, playgrounds	1
Junipero Serra	cafeteria/multi-purpose room, playgrounds	1
Lemon Grove K-8	cafeteria/multi-purpose room, playgrounds	1
Lincoln	cafeteria/multi-purpose room, playgrounds	1
Loma Vista	cafeteria/multi-purpose room, playgrounds	1
Montalvo	cafeteria/multi-purpose room, playgrounds	1
Mound	cafeteria/multi-purpose room, playgrounds	1
Pierpont	cafeteria/multi-purpose room, playgrounds	1
Poinsettia	cafeteria/multi-purpose room, playgrounds	1
Portola	cafeteria/multi-purpose room, playgrounds	1
Sheridan Way	cafeteria/multi-purpose room, playgrounds	1
Sunset K-8	cafeteria/multi-purpose room, playgrounds	1
Will Rogers	cafeteria/multi-purpose room, playgrounds	1
Middle Schools		
Anacapa Middle	cafeteria/multi-purpose room, gymnasium	1
Balboa Middle	cafeteria/multi-purpose room, gymnasium	1
Cabrillo Middle	cafeteria/multi-purpose room, gymnasium	1
Data(DeAnza) Middle	cafeteria/multi-purpose room, gymnasium	1
High Schools		
Buena High	N/A	N/A
Foothill High	Cafeteria/multi-purpose room	1
Ventura High	N/A	N/A
El Camino High		2
Pacific High	cafeteria/multi-purpose room, playgrounds	1

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Criterion 12	Score
Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1

School Name	Support Facilities Needs	Score
Elementary Schools		
Atlas K-8		1
Citrus Glen		1
E.P Foster		1
Elmhurst		1
Juanamaria		1
Junipero Serra		1
Lemon Grove K-8		1
Lincoln		1
Loma Vista		1
Montalvo		1
Mound		1
Pierpont		1
Poinsettia		1
Portola		1
Sheridan Way	Private/Public utility easments	2
Sunset K-8		1
Will Rogers	Public Observation Well	2
Middle Schools		
Anacapa Middle		1
Balboa Middle		1
Cabrillo Middle		1
Data(DeAnza) Middle	Public Utility	2
High Schools		
Buena High	N/A	N/A
Foothill High		1
Ventura High	N/A	N/A
El Camino High		1
Pacific High		1

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Criterion 13					Score
Leases or other outside uses currently utilizing site/generating income					Yes=1; No=2

School Name	Lease/Outside Uses	Lease Income 25-26	Facilitron Income 24-25	Expenses	Score
	Elementary Schools				
Atlas K-8	Penfield School	$ 5.00	$ -	$ -	
	Ventura Family YMCA Lease Ends June 2028	$ 3,254.40	$ 508.26	$ -	1
Citrus Glen	Las Posas Children's Center Lease Ends June 2026	$ 20,886.20	$ 1,023.40	$ -	1
E.P Foster		$ -	$ 501.38	$ -	1
Elmhurst	Ventura Family YMCA Lease Ends June 2028	$ 4,881.60	$ -	$ -	1
Juanamaria	Catalyst Family Inc. Lease Ends June 2026	$ 6,719.00	$ 133.30	$ -	1
Junipero Serra	Las Posas Children's Center Lease Ends June 2026	$ 10,243.20	$ 213.29	$ -	1
Lemon Grove K-8	Las Posas Children's Center Lease Ends June 2026	$ 6,508.80	$ -	$ -	1
Lincoln		$ -	$ 1,414.29	$ -	1
Loma Vista	Ventura Family YMCA Lease Ends June 2028	$ 7,468.80	$ 5,348.78	$ -	1
Montalvo	Las Posas Children's Center Lease Ends June 2026	$ 3,734.40	$ 651.88	$ -	1
Mound	Catalyst Family Inc. Lease Ends June 2026	$ 6,719.00	$ -	$ -	1
Pierpont	Las Posas Children's Center Lease Ends June 2026	$ 6,508.80	$ -	$ -	1
Poinsettia	Ventura Family YMCA Lease Ends June 2028	$ 6,885.40	$ -	$ -	1
Portola	Catalyst Family Inc. Lease Ends June 2026	$ 4,999.30	$ 817.87	$ -	1
Sheridan Way	Catalyst Family Inc. Lease Ends June 2026	$ 6,719.10	$ -	$ -	1
	First 5 Ventura County Lease Ends June 2026	$ 3,234.50	$ -	$ -	1
Sunset K-8		$ -	$ -	$ -	2
Will Rogers	Las Posas Children's Center Lease Ends June 2026	$ 12,759.20	$ 120.40	$ -	1
	Middle Schools				
Anacapa Middle	Reservations	$ -	$ 41,214.01	$ -	1
Balboa Middle	Reservations	$ -	$ 17,269.67	$ -	1
Cabrillo Middle	Reservations	$ -	$ 10,735.38	$ -	1
Data(DeAnza) Middle	Ventura Charter School (Yearly)	$ 138,046.00	$ 8,349.53	$ -	1
	High Schools				
Buena High	Reservations	$ -	$ 68,540.72	$ -	N/A
Foothill High	Transportation 88K, Pool Use at aquatic Center $21k, Park and Rec Field Lights 5,000, YMCA Gym-54,000, Ventura College Atlethic Facilities- $120k	$ -	$ -	$ 288,939.28	2
Ventura High	Reservations	$ -	$ 47,116.48	$ -	N/A
El Camino High	Ventura County Community College District, 2008-2028		$ -	$ 24,252.00	2
Pacific High		$ -	$ -	$ -	2

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School Name	Chronic Absenteeism	Suspension Rate	English Learner Progress	ELA	Math	Science	College/ Career	Graduation Rate	Score	Cumulative Score
Elementary Schools										
ATLAS K-8	Yellow	Green	Green	Orange	Orange	Yellow	N/A	N/A	2	2
Citrus Glen	Orange	Orange	Blue	Yellow	Orange	Yellow	N/A	N/A	2	3
E.P Foster	Yellow	Green	Orange	Red	Yellow	Green	N/A	N/A	2	2
Elmhurst	Yellow	Yellow	Orange	Yellow	Orange	Green	N/A	N/A	2	2
Juanamaria	Yellow	Orange	Red	Orange	Orange	Yellow	N/A	N/A	2	4
Junipero Serra	Green	Green	N/A	Yellow	Green	Green	N/A	N/A	1	0
Lemon Grove K-8	Red	Orange	N/A	Yellow	Orange	Yellow	N/A	N/A	2	3
Lincoln	Red	Blue	N/A	Orange	Orange	N/A	N/A	N/A	2	3
Loma Vista	Orange	Green	N/A	Green	Green	Blue	N/A	N/A	1	1
Montalvo	Yellow	Blue	Yellow	Yellow	Yellow	Yellow	N/A	N/A	1	0
Mound	Orange	Blue	N/A	Green	Green	Blue	N/A	N/A	1	1
Pierpont	Orange	Blue	N/A	Green	Green	Blue	N/A	N/A	1	1
Poinsettia	Orange	Yellow	N/A	Blue	Blue	Green	N/A	N/A	1	1
Portola	Orange	Orange	Green	Green	Green	Yellow	N/A	N/A	2	2
Sheridan Way	Red	Yellow	Red	Red	Yellow	Yellow	N/A	N/A	2	3
Sunset K-8	Yellow	Green	Red	Orange	Orange	Yellow	N/A	N/A	2	3
Will Rogers	Orange	Blue	Red	Yellow	Orange	Yellow	N/A	N/A	2	3
Middle Schools										
Anacapa Middle	Yellow	Green	Green	Yellow	Yellow	Yellow	N/A	N/A	1	0
Balboa Middle	Yellow	Orange	Green	Orange	Orange	Yellow	N/A	N/A	2	3
Cabrillo Middle	Orange	Green	Red	Green	Green	Yellow	N/A	N/A	2	2
DATA (DeAnza) Middle	Yellow	Green	Orange	Yellow	Orange	Green	N/A	N/A	2	2
High Schools										
Buena High	N/A	Green	Green	Green	Yellow	Green	Blue	Green	N/A	N/A
Foothill High	N/A	Blue	N/A	Blue	Blue	Green	Blue	Blue	1	0
Ventura High	N/A	Green	Blue	Green	Orange	N/A	Green	Blue	N/A	N/A
El Camino High	N/A	Blue	N/A	Blue	Yellow	Blue	Blue	Blue	1	0
Pacific High	N/A	Orange	Yellow	Orange	Orange	Orange	Red	Yellow	2	5

District-wide	Orange	Green	Orange	Yellow	Orange	Yellow	Green	Blue
State-wide	Yellow	Green	Yellow	Yellow	Yellow	Yellow	Green	Green

Source: 2025 California School Dashboard

N/A = No performance level



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Ventura Unified	Chronic Absenteeism	Suspension Rate	English Learner Progress	ELA	Math	College/ Career	Graduation Rate
All Students	Orange	Green	Orange	Yellow	Orange	Green	Blue
English Learners	Yellow	Yellow	Orange	Orange	Orange	Green	Green
Foster Youth	Orange	Orange	N/A	Orange	Red	N/A	N/A
Homeless	Red	Green	N/A	Yellow	Orange	Orange	Green
Socioeconomically Disadvantaged	Orange	Green	N/A	Yellow	Yellow	Green	Green
Students with Disabilities	Orange	Green	N/A	Orange	Orange	Yellow	Green
African American	Orange	Blue	N/A	Orange	Orange	N/A	N/A
American Indian or Alaska Native	Red	Green	N/A	N/A	N/A	N/A	N/A
Asian	Green	Green	N/A	Blue	Blue	Blue	Blue
Filipino	Orange	Green	N/A	Green	Yellow	N/A	N/A
Hispanic	Orange	Green	N/A	Yellow	Orange	Green	Green
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Orange	Green	N/A	Green	Green	Blue	Blue
Two or More Races	Orange	Green	N/A	Green	Yellow	Yellow	Yellow
State-wide	Yellow	Green	Yellow	Yellow	Yellow	Green	Green

Source: 2025 California School Dashboard
N/A = No performance level



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Criterion 15				Score	Rank Score				
Percentage of students nearly or not meeting standard in ELA on the Smarter Balance Assessments is below that of district as a whole				Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)				
School Name	**Standard Exceeded**	**Standard Met**	**Standard Nearly Met**	**Standard Not Met**	**Meeting or Exceeding**	**Nearly or Not Met**	**Variance from District**	**Score**	**Rank Score**
Elementary Schools									
ATLAS K-8	20.79%	27.60%	24.73%	26.88%	48.39%	51.61%	-0.79%	2	7
Citrus Glen	14.73%	17.86%	26.79%	40.63%	32.59%	67.42%	-16.60%	2	14
E.P Foster	7.93%	14.02%	21.34%	56.71%	21.95%	78.05%	-27.23%	2	16
Elmhurst	8.99%	27.53%	23.60%	39.89%	36.52%	63.49%	-12.67%	2	11
Juanamaria	15.76%	23.15%	22.17%	38.92%	38.91%	61.09%	-10.27%	2	10
Junipero Serra	20.47%	30.70%	19.53%	29.30%	51.17%	48.83%	1.99%	1	6
Lemon Grove K-8	13.37%	26.16%	24.42%	36.05%	39.53%	60.47%	-9.65%	2	9
Lincoln	7.61%	18.48%	23.91%	50.00%	26.09%	73.91%	-23.09%	2	15
Loma Vista	36.17%	29.26%	16.49%	18.09%	65.43%	34.58%	16.24%	1	2
Montalvo	19.68%	22.34%	29.26%	28.72%	42.02%	57.98%	-7.16%	2	8
Mound	34.82%	31.98%	18.62%	14.57%	66.80%	33.19%	17.63%	1	1
Pierpont	40.28%	24.31%	19.44%	15.97%	64.59%	35.41%	15.41%	1	3
Poinsettia	31.61%	31.61%	17.62%	19.17%	63.22%	36.79%	14.03%	1	4
Portola	30.36%	25.91%	20.65%	23.08%	56.27%	43.73%	7.09%	1	5
Sheridan Way	4.91%	7.98%	17.79%	69.33%	12.89%	87.12%	-36.30%	2	17
Sunset K-8	10.27%	25.45%	27.68%	36.61%	35.72%	64.29%	-13.47%	2	13
Will Rogers	20.48%	15.71%	20.48%	43.33%	36.19%	63.81%	-12.99%	2	12
Middle Schools									
Anacapa Middle	17.67%	27.79%	24.19%	30.36%	45.46%	54.55%	-3.73%	2	4
Balboa Middle	17.85%	28.00%	26.53%	27.63%	45.85%	54.16%	-3.34%	2	3
Cabrillo Middle	19.56%	36.33%	21.67%	22.44%	55.89%	44.11%	6.71%	1	1
DATA(DeAnza) Middle	20.84%	25.23%	20.66%	33.27%	46.07%	53.93%	-3.11%	2	2
High Schools									
Buena High	21.75%	32.93%	25.68%	19.64%	54.68%	45.32%	5.50%	N/A	N/A
Foothill High	48.05%	36.80%	8.23%	6.93%	84.85%	15.16%	35.66%	1	1
Ventura High	32.39%	27.93%	20.89%	18.78%	60.32%	39.67%	11.15%	N/A	N/A
El Camino High	50.00%	27.94%	20.59%	1.47%	77.94%	22.06%	28.76%	1	2
Pacific High	5.06%	20.25%	26.58%	48.10%	25.31%	74.68%	-23.86%	2	3

District-wide	21.70%	27.48%	22.28%	28.54%	49.18%	50.82%
State-wide	22.29%	26.53%	21.76%	29.43%	48.82%	51.19%

Source: 2024-2025 California Assessment of Student Performance and Progress

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Criterion 16	Score	Rank Score
Percentage of students nearly or not meeting standard in Math on the Smarter Balance Assessments is below that of district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met		Meeting or Exceeding	Nearly or Not Met	Variance from District	Score	Rank Score
Elementary Schools										
ATLAS K-8	19.29%	21.79%	25.36%	33.57%		41.08%	58.93%	4.38%	1	7
Citrus Glen	13.33%	21.33%	30.22%	35.11%		34.66%	65.33%	-2.02%	2	11
E.P Foster	7.93%	9.15%	29.88%	53.05%		17.08%	82.93%	-19.62%	2	16
Elmhurst	8.52%	18.18%	35.80%	37.50%		26.70%	73.30%	-9.99%	2	13
Juanamaria	16.26%	19.70%	28.08%	35.96%		35.96%	64.04%	-0.73%	2	10
Junipero Serra	16.28%	26.05%	30.23%	27.44%		42.33%	57.67%	5.64%	1	6
Lemon Grove K-8	8.72%	27.91%	25.00%	38.37%		36.63%	63.37%	-0.06%	2	9
Lincoln	10.87%	14.13%	29.35%	45.65%		25.00%	75.00%	-11.69%	2	15
Loma Vista	32.11%	23.16%	30.53%	14.21%		55.27%	44.74%	18.57%	1	3
Montalvo	15.96%	24.47%	22.87%	36.70%		40.43%	59.57%	3.74%	1	8
Mound	31.98%	29.55%	23.08%	15.38%		61.53%	38.46%	24.85%	1	1
Pierpont	33.33%	24.31%	29.17%	13.19%		57.64%	42.36%	20.95%	1	2
Poinsettia	23.96%	26.04%	31.77%	18.23%		50.00%	50.00%	13.31%	1	5
Portola	24.29%	29.55%	23.89%	22.27%		53.84%	46.16%	17.15%	1	4
Sheridan Way	3.66%	13.41%	25.00%	57.93%		17.07%	82.93%	-19.62%	2	17
Sunset K-8	12.50%	12.95%	31.25%	43.30%		25.45%	74.55%	-11.24%	2	14
Will Rogers	16.19%	17.62%	25.24%	40.95%		33.81%	66.19%	-2.88%	2	12
Middle Schools										
Anacapa Middle	12.09%	19.00%	26.77%	42.14%		31.09%	68.91%	-5.60%	2	3
Balboa Middle	16.83%	17.07%	25.49%	40.61%		33.90%	66.10%	-2.79%	2	2
Cabrillo Middle	26.65%	20.38%	25.31%	27.66%		47.03%	52.97%	10.34%	1	1
DATA (DeAnza) Middle	18.30%	11.23%	18.48%	51.99%		29.53%	70.47%	-7.16%	2	4
High Schools										
Buena High	6.02%	14.76%	22.29%	56.93%		20.78%	79.22%	-15.91%	N/A	N/A
Foothill High	31.14%	21.49%	24.56%	22.81%		52.63%	47.37%	15.94%	1	1
Ventura High	10.87%	13.04%	22.71%	53.38%		23.91%	76.09%	-12.78%	N/A	N/A
El Camino High	5.88%	22.06%	33.82%	38.24%		27.94%	72.06%	-8.75%	2	2
Pacific High	0.00%	0.00%	8.45%	91.55%		0.00%	100.00%	-36.69%	2	3

District-wide	17.67%	19.02%	25.60%	37.71%		36.69%	63.31%
State-wide	19.37%	17.93%	23.72%	38.98%		37.30%	62.70%

Source:2024-2025 California Assessment of Student Performance and Progress

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
	Elementary Schools			
ATLAS K-8	Long-standing Leader in Me Program: Lighthouse School Technology and Leadership Magnet Jumpstart Program Early Childhood Intervention Program housed on site TK-8 After School Sports Program in 6-8 Drama Club	1	yes	2
Citrus Glen	Social Emotional Program "Leader in Me" in year two	1	yes	2
E.P Foster	Reading Coach on site per LCAP After School "Annex" ELOP Program Jumpstart Program	1	yes	2
Elmhurst	SDC SPED Program serving Extensive Support Needs (ESN) Students AVID	1	yes	2
Juanamaria	SDC SPED Program Mild Mod Needs	1	yes	2
Junipero Serra	Schoolwide PBIS Program CA Silver PBIS Award 2024 SDC - Therapeutic Program SPED Sitewide Tier 1 Phonics implementation Building Home Libraries Site Initiative (sending home leveled readers)	1	yes	2
Lemon Grove K-8	Renaissance School SDC SPED - Mild Mod TK-8 After School Sports	1	yes	2

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
Lincoln	After School Makers Club	1	yes	2
Loma Vista	Multiple after school extra-curriculars: drama, sports SDC- DHH Program serving Deaf and Hard of Hearing Students	1	yes	2
Montalvo	Dual Language Program Jumpstart Program (Dual Language Option)	1	yes	2
Mound	Magnet for Science and Global Citizenship SDC SPED - High-needs Autism Sensory Calming Room	1	yes	2
Pierpont	National PTA Award School 25-26 Leader In Me	1	yes	2
Poinsettia	SDC SPED - High-functioning Autism PBIS Program Sitewide Tier 1 Phonics implementation	1	yes	2
Portola	Jumpstart Program Cross Country	1	yes	2
Sheridan Way	Jumpstart Program (Dual Language Program Option) Mariachi Program Dual Language Program TK-5 Just awarded 3 yr. LCRS Grant to improve Literacy Wellness Center	1	yes	2
Sunset K-8	TK-8 AVID Wellness Center After School Sports Program in 6-8	1	yes	2

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
Will Rogers	Dual Language Program TK-5 Jumpstart Program Magnet for Environmental Science	1	yes	2
Middle Schools				
Anacapa Middle	Two Way Immersion Program (only MS in VUSD w/full TWI program) House System (Ron Clark Academy) Middle School Math Acceleration Renaissance Awards Only MS doing field hockey Beginner, intermediate, advanced Music Program AVID ASB Highest number of co-teaching sections of all middle schools Woodshop Program Wellness Counselors: 8 Social Emotional Groups (Grief, Boys, Girls, Alateen, etc.) ELOP after school program Feeder School Bike to School Day	1	yes	2

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
Balboa Middle	Renaissance Awards Program Math Acceleration AVID ASB Digital Media/Yearbook Choral Program (only high school) Music & Arts programs After school theatre club Extensive support needs (SDC) special education program Co-Teaching Formerly Mild/Mod Autism Wellness Center Leader in Me, ELOP program	1	yes	2
Cabrillo Middle	Math Acceleration Deaf & Hard of Hearing Special Education Program AVID ASB Beginner, intermediate and advanced Music and Arts programs Wood shop that generates wait list for enrollment Summer Wood shop program Spanish 1 and Spanish 2	1	yes	2

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
DATA (DeAnza) Middle	Accelerated Math Progam Native Speaker "Maintenance" TWI Program IDEA Program (STEAM) IDEA Center Partnership Beginner/Intermediate Music After-School Sports Houses VUSD Middle School Wrestling program of 60-80 students Only MS with Block Period Schedule ELOP After School Program Leader in Me	1	yes	2
High Schools				
Foothill High	CTE Pathway Academies: DTech and Bioscience PE program with YMCA options during the school day - Only small on-site PE Facilities Athletics program (utilizing other school/community facilities) Highest % of student-athletes out of all three sports high schools All-Athletics (non-sports-specific) Booster Program Only VUSD high school with seminar/advisory period four X weekly AVID ASB CCAP College Dual Enrollment Pathway-Advanced Studies Academy (ASA) Blue Tech Academy - Corporate Sponsor Blue Robotics and Ventura Harbor Consistently Offers Multiple Sections of Ethnic & Social Justice Studies Integrated World History/English 10 Integrated US History/ English 11, Renaissance Program	1	yes	2

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Criterion 17	Score
District-wide/special programs would need to be relocated	Yes=1; No=2

Criterion 18	Score
District-wide/special programs can be relocated	Yes=2; No=1; N/A=3

School Name	District-Wide/Special Programs	Score	Relocatable?	Score
El Camino High	Independent Study Early/Middle College One of only two VUSD sites with on-campus CCAP Dual Enrollment ASB AVID	1	yes	2
Pacific High	Credit Recovery High School School-wide Social-Emotional Learning Direct Instruction weekly School-wide period 1 English Language Arts Intervention Strong MTSS/intervention structures for academics and behavior CCAP college Dual Enrollment Options on PHS campus Wellness Center and Social Worker on site CTE Agriculture Program (housed at PHS for all VUSD HS students)	1	yes	2

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Criterion 19		Score
Existing safety concerns regarding traffic and safe routes to school		Yes=2; No=1

Criterion 20	Score
Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1

School Name	Safety Concerns	Score	Relocation Safety Concerns	Score
Elementary Schools				
Atlas K-8	No designated drop off area/parent parking lot. Traffic backs up on street during pick up and drop off, creating passing, double parking and back up onto nearby Darling Road.	2	More students/parents/cars at this site would exacerbate Traffic	2
Citrus Glen	2 drop offs in front for parents, buses use the back of the site. (1) Crossing Guard at Petit& Darling	1		1
E.P Foster	Smooth traffic flow, Enter off McFarland and Exit Ventura Ave. (1)Crossing Guard at Ventura Ave and Leighton	1	More students/parents/cars at this site would exacerbate Traffic	2
Elmhurst	Staff parking lot and special ed. student drop off in the back of the school have been enlarged and improved recently.	1		1
Juanamaria	Traffic backs up on Crocker during drop off and pick up. Allowing earlier drop off has helped. Crossing Guard at Colton was added in the last few years. (2) Crossing Guards- Crocker & Colton and Crocker and Telegraph	1		1
Junipero Serra	Recently added a crossing guard. (4) Crossing Guards Cheshire/Montogomery, Halifax & Petit, North Bank & Potomac, Swansea/Wellington	1		1
Lemon Grove K-8	Crossing guard was re-added a few years ago. (1) Crossing Guard Beacon and Valmore	1		1
Lincoln	No Designated drop off, staff or parent parking, which leads to drop off issues such as double parking. (1) Crossing Guard Ann and Main	2	More students/parents/cars at this site would exacerbate Traffic	2
Loma Vista	Students in the parking lot, Parents parking where they are not supposed to. Concern about speeding at Agnus and no crossing guard there.	2		1
Montalvo	Intersection is already governed by stop signs and cross walks. Additional parents on campus has created a parking shortage at drop off. Short period of conjestion at the front of the school at peak times has caused some upset parents. Some double parking issues. (1) Crossing Guard Bristol and James.	2	More students/parents/cars at this site would exacerbate Traffic	2
Mound	Traffic congestion. No general ed busses, all parents drive. Pick up and drop off is very busy, backing up traffic on Hill Road. (2) Crossing Guards S. Brooshire (am only), S. Hill Rd. Site also utilizes one volunteer crossing guard	2	More students/parents/cars at this site would exacerbate Traffic	2
Pierpont	High % (1/3 of students) of walkers or bikers from the local community. (1) Pierpont & Penninsula (Site also utilizes one volunteer crossing guard (Principal).	1		1
Poinsettia	Traffic can back up down Victoria Ave. at busy times. Site has an agreement to use the church parking lot across the street. Number Lights with count down timers at both Victoria and Foothill and Victoria and Loma Vista. Site also utilizes one volunteer crossing guard (PM)	1	More students/parents/cars at this site would exacerbate Traffic	2
Portola	School use both the front and back for drop off and pick up. 2 crossing guards Partridge and Telephone	1		1
Sheridan Way	Parking lot was installed a few years back but is not large enough to accommodate all of staff parking. Many student walkers at this site. Jaywalking is an issue as is double parking at	2		1
Sunset K-8	County of Ventura has improved the neighborhood with crosswalks with push button lights and sidewalks. We have had crossing guard inquires for two locations near the site.	1		1
Will Rogers	1 crossing guard Ocean and Howard/ Traffic flow has impacted relationships with neigbors	2		1
Middle Schools				
Anacapa Middle	Traffic at drop off and pick up tend to back up traffic to st. 1 crossing guard Telegraph and Glen Allen	2		1
Balboa Middle	Parents generally do not drop off in back of site so traffic is very heavy on Hill and Woodland during pick up and drop off, making ingress and egress for busses very difficult. Jaywalking on Hill and Woodland by students is a safety concern. Other student behaviors such as ebikes do not always follow safety rules. Many vehicles do not follow traffic laws. Nearby shopping center is subjected to unsupervised middle school students.	2	More students/parents/cars at this site would exacerbate Traffic	2
Cabrillo Middle	Traffic is heavy but manageable during pick up. Jaywalking on Santa Clara is an issue.	2		1
Data(DeAnza) Middle	Community use during the day creates parking and traffic issues. High % of students walk to/from school.	2		1
High Schools				
Foothill High	Crossing guard in front of school increases safety. 1 crossing guard on day road.	1		1
El Camino High	No real traffic issues over the years, students and parents purchase parking at Ventura College	1		1
Pacific High	No real traffic issues over the years.	1		1

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Criterion 21	Score
Would require transportation for relocated students to new school sites	Yes=2; No=1

School Name	Transportation Necessary	Score
Elementary Schools		
Atlas K-8	YES	2
Citrus Glen	YES	2
E.P Foster	YES	2
Elmhurst	YES	2
Juanamaria	YES	2
Junipero Serra	YES	2
Lemon Grove K-8	YES	2
Lincoln	YES	2
Loma Vista	YES	2
Montalvo	YES	2
Mound	NO	1
Pierpont	YES	2
Poinsettia	YES	2
Portola	YES	2
Sheridan Way	YES	2
Sunset K-8	YES	2
Will Rogers	YES	2
Middle Schools		
Anacapa Middle	YES	2
Balboa Middle	YES	2
Cabrillo Middle	YES	2
Data(DeAnza) Middle	YES	2
High Schools		
Foothill High	YES	2
El Camino High	NO	1
Pacific High	NO	1

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Criterion 22	Score
Alternative uses identified if site is closed	Yes=2; No=1

School Name	Alternative Uses	Score
Elementary Schools		
Atlas K-8		1
Citrus Glen		1
E.P Foster		1
Elmhurst		1
Juanamaria		1
Junipero Serra		1
Lemon Grove K-8		1
Lincoln		1
Loma Vista		1
Montalvo		1
Mound		1
Pierpont		1
Poinsettia		1
Portola		1
Sheridan Way		1
Sunset K-8		1
Will Rogers		1
Middle Schools		
Anacapa Middle		1
Balboa Middle		1
Cabrillo Middle		1
Data(DeAnza) Middle		1
High Schools		
Foothill High		1
El Camino High		1
Pacific High		1

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Criterion 23		Score	Rank Score
District would benefit from net savings if closed		Yes=2; No=1	Highest score goes to school with most savings (rank down)
School Name	**Net Cost Savings**	**Score**	**Rank**
			Elementary Schools
Atlas K-8	$1,143,073	2	17
Citrus Glen	$1,014,210	2	13
E.P Foster	$940,458	2	8
Elmhurst	$1,018,840	2	14
Juanamaria	$821,502	2	2
Junipero Serra	$980,907	2	9
Lemon Grove K-8	$938,530	2	7
Lincoln	$876,520	2	4
Loma Vista	$923,142	2	6
Montalvo	$988,450	2	10
Mound	$883,956	2	5
Pierpont	$818,254	2	1
Poinsettia	$855,858	2	3
Portola	$998,737	2	12
Sheridan Way	$992,065	2	11
Sunset K-8	$1,019,734	2	15
Will Rogers	$1,020,425	2	16
			Middle Schools
Anacapa Middle	$2,224,169	2	1
Balboa Middle	$2,325,731	2	2
Cabrillo Middle	$2,476,225	2	4
Data(DeAnza) Middle	$2,349,581	2	3
			High Schools
Buena High	$4,969,363	2	N/A
Foothill High	$2,963,550	2	3
Ventura High	$5,565,270	2	N/A
El Camino High	$861,440	2	1
Pacific High	$1,875,555	2	2

[1]Based on permanent capacity

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Criterion 24	Score	Rank Score
Per-student operating costs, excluding staff	n/a	Highest score goes to school with the highest per-student operating cost (rank down)

School Name	Total Unrestricted Budget	Costs Excluding Staff	Cost per Enrollment	Rank Score
Elementary Schools				
ATLAS K-8	$4,196,024	$220,599	$10,984	11
Citrus Glen	$4,079,374	$262,648	$10,623	9
E.P Foster	$2,795,139	$149,826	$10,018	6
Elmhurst	$4,532,529	$177,506	$11,247	12
Juanamaria	$3,639,918	$168,901	$13,633	17
Junipero Serra	$3,964,912	$185,339	$11,492	13
Lemon Grove K-8	$3,270,451	$140,135	$13,295	16
Lincoln	$2,228,244	$95,538	$9,095	3
Loma Vista	$3,717,947	$167,859	$10,444	8
Montalvo	$3,467,515	$198,607	$9,149	4
Mound	$5,199,432	$178,249	$10,057	7
Pierpont	$2,655,476	$103,653	$8,764	2
Poinsettia	$3,924,427	$132,640	$11,715	15
Portola	$3,840,805	$223,273	$9,976	5
Sheridan Way	$2,652,676	$177,954	$10,653	10
Sunset K-8	$3,187,902	$192,087	$11,509	14
Will Rogers	$3,220,958	$181,354	$8,259	1
Middle Schools				
Anacapa Middle	$5,729,418	$264,876	$10,455	2
Balboa Middle	$7,733,817	$393,391	$11,953	3
Cabrillo Middle	$7,284,714	$336,485	$7,791	1
Data(DeAnza) Middle	$5,440,654	$347,305	$14,470	4
High Schools				
Buena High	$15,180,675	$658,507	$11,944	N/A
Foothill High	$7,684,035	$365,837	$8,782	1
Ventura High	$18,515,110	$866,609	$9,965	N/A
El Camino High	$1,917,881	$49,619	$9,221	2
Pacific High	$3,248,419	$155,485	$18,250	5

[1]Based on criteria 1 enrollment 31.32
enrollment

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Free or Reduced-Price Meals	Enrollment Used for Meals	FRPM	
		Count	Percentage
Elementary Schools			
Atlas K-8	446	263	58.97%
Citrus Glen	480	270	56.25%
E.P Foster	299	268	89.63%
Elmhurst	371	273	73.58%
Juanamaria	318	174	54.72%
Junipero Serra	389	212	54.50%
Lemon Grove K-8	279	175	62.72%
Lincoln	208	136	65.38%
Loma Vista	372	118	31.72%
Montalvo	422	277	65.64%
Mound	540	197	36.48%
Pierpont	295	91	30.85%
Poinsettia	377	140	37.14%
Portola	445	320	71.91%
Sheridan Way	284	270	95.07%
Sunset K-8	352	232	65.91%
Will Rogers	400	240	60.00%
Middle Schools			
Anacapa Middle	631	410	64.98%
Balboa Middle	843	507	60.14%
Cabrillo Middle	939	437	46.54%
Data(DeAnza) Middle	536	404	75.37%
High Schools			
Buena High	1487	974	65.50%
Foothill High	939	368	39.19%
Ventura High	1,927	1139	59.11%
El Camino High	223	84	37.67%
Pacific High	192	168	87.50%
District Total	14,035	8,171	58.22%
County Total	120,465	68,204	56.62%
State Total	5,731,260	3,580,363	62.47%

Source: CDE DataQuest, 2025-2026

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Percentage of Race/ Ethnicity by School Site	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races
Elementary Schools									
Atlas K-8	461	0.70%	0.40%	1.30%	0.90%	61.80%	0.20%	31.20%	3.50%
Citrus Glen	491	1.6%	0.6%	1.4%	0.2%	54.8%	0.8%	34.2%	6.3%
E.P Foster	299	0.0%	0.3%	1.3%	0.0%	88.0%	0.7%	9.0%	0.7%
Elmhurst	378	1.9%	0.0%	1.1%	1.1%	61.1%	0.3%	31.5%	3.2%
Juanamaria	397	1.3%	0.8%	2.3%	0.5%	55.4%	0.3%	35.3%	4.3%
Junipero Serra	418	1.2%	0.7%	1.7%	1.0%	52.6%	0.2%	36.8%	5.7%
Lemon Grove K-8	299	3.7%	0.3%	2.7%	0.0%	44.8%	0.0%	44.8%	3.7%
Lincoln	202	3.0%	2.0%	1.5%	0.5%	55.0%	0.0%	36.1%	2.0%
Loma Vista	396	0.3%	0.3%	1.0%	0.5%	25.3%	0.3%	67.9%	4.5%
Montalvo	397	0.5%	0.0%	2.0%	0.0%	77.1%	0.0%	17.9%	2.5%
Mound	490	1.6%	0.8%	12.0%	0.2%	35.9%	0.6%	41.6%	7.1%
Pierpont	304	1.0%	0.3%	3.3%	0.0%	17.8%	0.3%	69.7%	7.6%
Poinsettia	351	0.9%	0.0%	2.8%	0.0%	32.8%	0.6%	57.0%	6.0%
Portola	444	2.3%	0.5%	5.9%	1.1%	57.7%	0.9%	27.0%	4.7%
Sheridan Way	325	0.6%	0.0%	0.0%	0.0%	95.1%	0.0%	4.3%	0.0%
Sunset K-8	357	0.0%	0.3%	2.0%	0.3%	49.0%	0.0%	46.2%	2.2%
Will Rogers	426	0.20%	0.00%	0.20%	0.20%	72.50%	0.00%	24.20%	2.60%
Middle Schools									
Anacapa Middle	592	1.2%	0.0%	2.5%	1.4%	73.3%	0.2%	17.4%	4.1%
Balboa Middle	845	1.3%	0.5%	3.3%	1.2%	58.2%	0.4%	32.0%	3.2%
Cabrillo Middle	936	1.1%	0.4%	3.3%	0.2%	39.5%	0.2%	49.7%	5.6%
Data(DeAnza) Middle	577	0.2%	0.2%	2.8%	0.5%	74.2%	0.0%	19.1%	3.1%
High Schools									
Buena High	1,585	1.4%	0.5%	2.1%	0.9%	60.9%	0.1%	30.6%	3.5%
Foothill High	951	0.4%	0.0%	8.0%	1.7%	39.0%	0.2%	44.9%	5.8%
Ventura High	1,939	1.5%	0.3%	1.5%	0.4%	56.1%	0.1%	35.8%	4.3%
El Camino High	221	2.7%	0.9%	3.6%	1.4%	30.8%	0.5%	54.3%	5.9%
Pacific High	213	0.5%	0.0%	0.5%	0.0%	75.1%	0.0%	18.8%	5.2%

District Total	14,379	1.2%	0.4%	2.9%	0.6%	55.3%	0.2%	35.2%	4.2%
County Total	######	1.2%	0.2%	4.3%	1.7%	62.7%	0.2%	25.7%	4.0%
State Total	######	4.9%	0.4%	10.1%	2.2%	56.1%	0.4%	20.0%	4.8%

Source: CDE DataQuest, 2024-2025

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Appendix C

School Closures Advisory Committee Meeting

03/19/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30-8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
March 19, 2026
April 23, 2026
May 21, 2026
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 6

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___,

Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand it to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. The Committee may limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda. Any individual with a disability, who requires reasonable accommodation to participate in a Committee meeting, may request assistance by contacting the Business Services Office, 255 W. Stanley Ave., Suite100, Ventura, CA 93001; (805) 641-5000 ext. 1202 or VUSDSchoolsCommittee@venturausd.org at least one business day prior to the day of the meeting.

V. CONFERENCE 9

i. Introductions and Purpose of Committee 10

ii. Presentation of Meeting 1 and Discussion of Scoring Criteria and Methodology 11

Staff will present the Meeting 1 organizational presentation.

VI. ACTION ITEMS 67

i. Selection of Chairperson and Vice-Chairperson of Committee 68

At this time, the committee will discuss and nominate the Chairperson and Vice Chairperson.
Approval of the Chair is recommended.

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Approval of the Vice Chair is recommended.

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Graffa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

VII. FUTURE AGENDA ITEMS

71

Agenda Item	Date Scheduled
Demographics & Enrollment Projections	4/23/26
Facility and Master Plan	5/21/26

VIII. ADJOURNMENT

72

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

I. CALL TO ORDER

II. ROLL CALL

Quick Summary / Abstract

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS

Quick Summary / Abstract

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand it to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. The Committee may limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda. Any individual with a disability, who requires reasonable accommodation to participate in a Committee meeting, may request assistance by contacting the Business Services Office, 255 W. Stanley Ave., Suite100, Ventura, CA 93001; (805) 641-5000 ext. 1202 or VUSDSchoolsCommittee@venturausd.org at least one business day prior to the day of the meeting.

V. ii. Presentation of Meeting 1 and Discussion of Scoring Criteria and Methodology

Quick Summary / Abstract

Staff will present the Meeting 1 organizational presentation.

Resource Person(s)

Dr. Antonio Castro, Superintendent; Dr. Ahsan Mirza, Assistant Superintendent, Business Services

Supporting Documents

SCAC Meeting 1_ FINAL

Ventura USD_Scoring Criteria

Advisory Committee
Meeting 1
March 19, 2026

SCHOOL CLOSURES



bit.ly/vusdschoolclosure



Committee Responsibilities and Group Norms

About the School Closures Advisory Committee

The Board of Trustees (Board) appointed all members of the Committee, including: **community representatives**

1. The ethnic, age group, and socioeconomic composition of the district;
2. The business community, such as store owners, managers, or supervisors;
3. Landowners or renters, with preference to be given to representatives of neighborhood associations;
4. Certificated staff, VUEA President or designee;
5. Classified staff, VESPA President or designee;
6. Site administrators;
7. Parents of VUSD students;
8. Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property are located.
9. High school students who have attended elementary, middle, **and** high school in the Ventura Unified School District

SCHOOL CLOSURES



Committee Members

1. Stephanie Caldwell
2. Sara Cameron
3. Maruja Clensay
4. Kevin Corse
5. Jorge DeLeon
6. Evaristo Escoto
7. Oscar Gomez
8. Kathryn Heller
9. Kevin Herrera
10. Kristin Ippolito
11. Melanie Lindsey
12. Sandy Lomeli Harrison
13. Peggy Maryanski
14. Sarah McLaughlin
15. Kathlyn Mundo-Garrafa
16. Jeanette Park
17. Carol Peek
18. Andrea Rodriguez
19. Sydney Traub
20. Emmanuel Velazquez
21. Annette Walters
22. Monica West
23. Stacey Whitaker

Alternates:
Antonia Badone
Amy Coccia
Monique Cybulski
Jenny Makosky
Candace Schmidt

SCHOOL CLOSURES



Committee Charge

1. Consider the potential of each school site to host educational programs that would maintain or enhance enrollment and provide educational opportunities to meet the diverse needs and interests of students, families, and staff.
2. The Committee acts in an advisory capacity to the Board and Superintendent.
3. Become fully informed on the District's current and future financial situation, issues, and challenges, and consider strategies to maintain the District in a sound fiscal condition.
4. Become fully informed on the District's current and future demographics as they relate to enrollment.
5. Consider all schools for potential closure or consolidation, considering the positive and negative factors and variables (location, capacity, programs, community impact, etc.) for each school.



SCHOOL CLOSURES

Code of Conduct

- The following Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles.
- Not all questions that Committee members face are covered in this Code. However, it captures some of the critical areas that help define ethical and professional conduct for Committee members.
- The provisions of this Code were developed from existing laws, rules, policies, and procedures, as well as from concepts that define generally accepted good business practices.
- Committee members are expected to adhere to the provisions of this Code.

SCHOOL CLOSURES

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Please always read your meeting packets before meetings.
3. Stay focused on the Committee's purposes.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws, and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees
7. All media inquiries should be directed to VUSD Communications, which will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision that will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES



Group Norms

- Keep students at the center
- Respect the opinions of others
- Actively participate
- Assume positive intentions
- Be honest
- Ask clarifying questions
- Be an active listener
- Honor start and end times
- Focus on the work of the group
- Respect the individuals
- Suspend judgement

SCHOOL CLOSURES



Brown Act

- Purpose
  - To keep the public informed of the actions, debates, and views of local representatives
  - To provide the procedural framework for local legislators to meet, debate, act, and listen collectively to their constituents
- Committees created by the Board are generally subject to the Brown Act
- Requirements
  - Open and noticed meetings
  - Agenda
  - Public comment
- Prohibition on serial communications:
  - A serial of communications directly or through intermediaries
  - To discuss, deliberate, or take action
  - On any item of business that is within the subject matter jurisdiction of the body



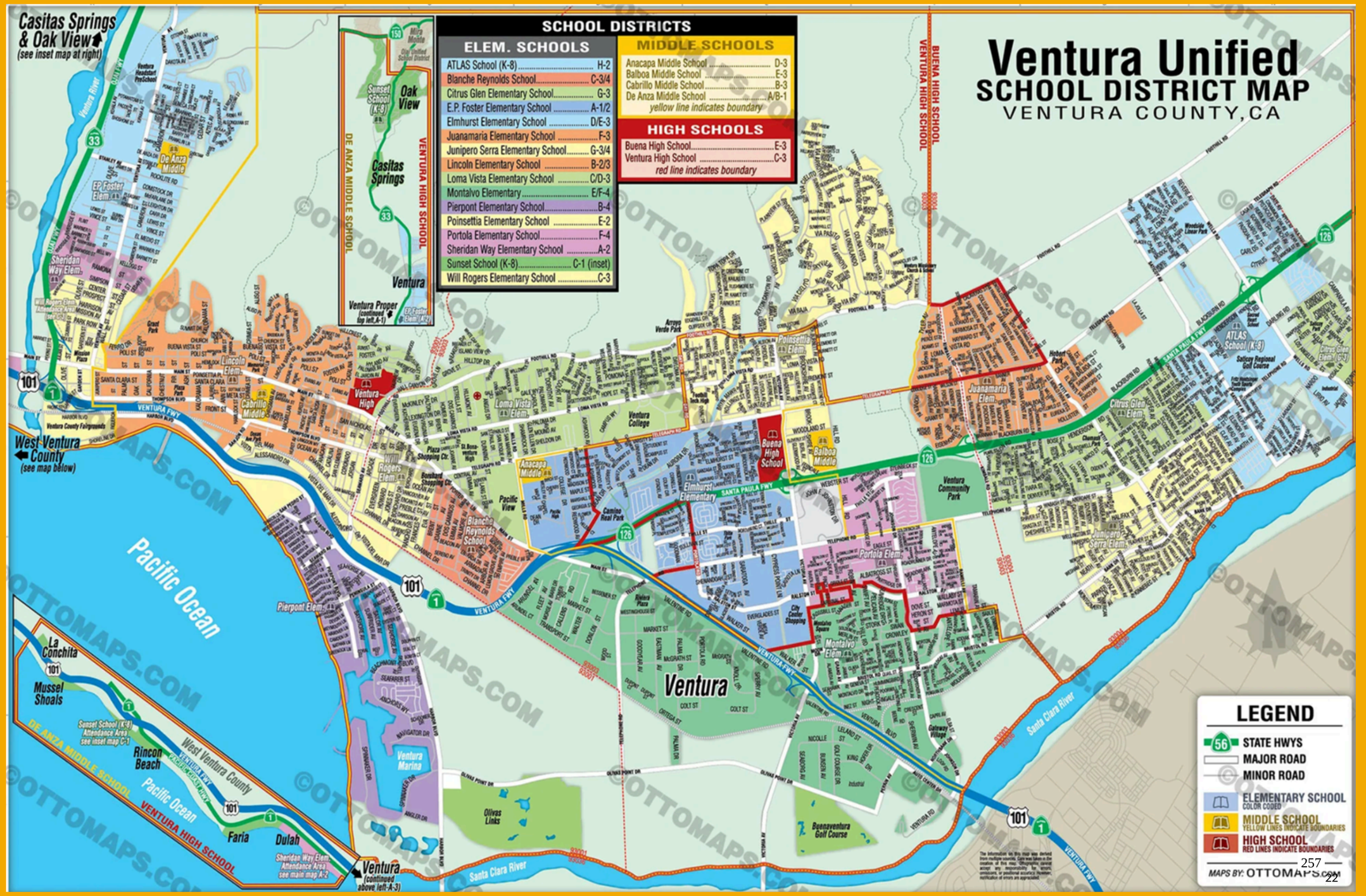
SCHOOL CLOSURES

Overview of School Sites





SCHOOL CLOSURES



Elementary Schools

ATLAS

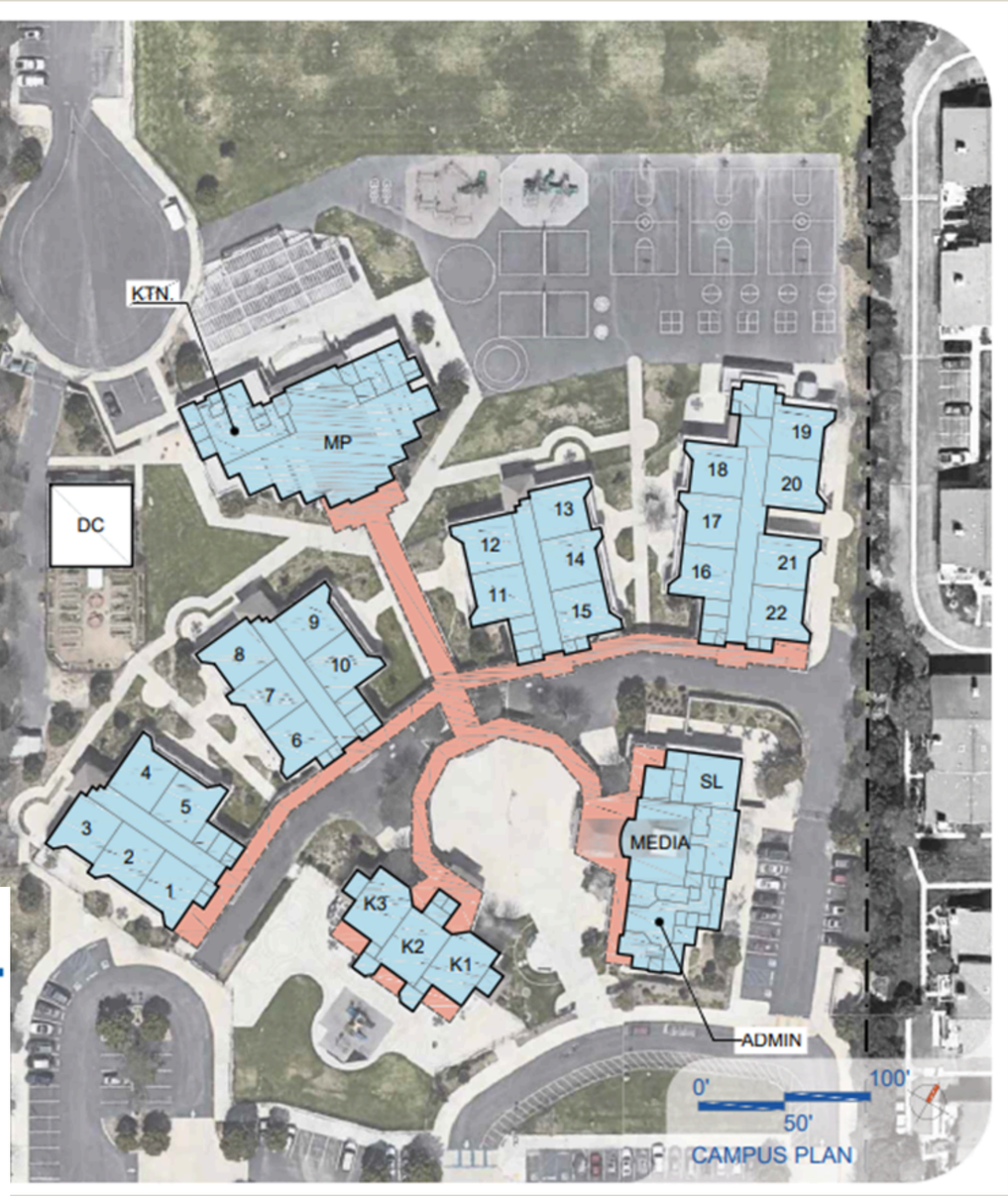
- Address:760 Jazmin Ave.
- Grade Span: TK-8
- 2025-26 Enrollment: 446
- Student Capacity: 576
- Permanent Classrooms: 20
- Portable Classrooms: 14

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1939	BUILDING A	ADMIN	1,152	15%
	BUILDING I	1-5	5,666	
1940	BUILDING B	MP, KTN	7,812	20%
	BUILDING H	9	1,400	
1948	BUILDING C	K2	1,600	15%
	BUILDING H	10-12	3,060	
	BUILDING G	14-15	2,000	
1952	BUILDING G	16-17	2,000	4%
1958	BUILDING C	K1	1,120	12%
	BUILDING F	18-22	4,500	
1966	BUILDING D	23-26	1,920	4%
1996	PORTABLE F	31-32	1,920	5%
	PORTABLE F R/R	T	480	
1997	PORTABLE EIC ADMIN	EIC ADMIN	1,920	4%
1998	PORTABLE 35-40	35-40	5,760	13%
2007	PORTABLE E	27-30	3,840	8%
		SUBTOTAL ATLAS E.S.	46,150	100%



Citrus Glen

- Address: 9655 Darling Rd.
- Grade Span: TK-5
- 2025-26 Enrollment: 480
- Student Capacity: 612
- Permanent Classrooms: 25
- Portable Classrooms: 0



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1998	ADMINISTRATION	ADMIN, MEDIA, SL	7,865	100%
	CAFETERIA	MP, KTN	9,390	
	KINDERGARTEN	K1-K3	5,013	
	WING 1	1-5	7,072	
	WING 2	6-10	7,072	
	WING 3	12-15	7,072	
	WING 4	16-22	11,023	
		SUBTOTAL CITRUS GLEN E.S.	**54,507**	**100%**

Elmhurst

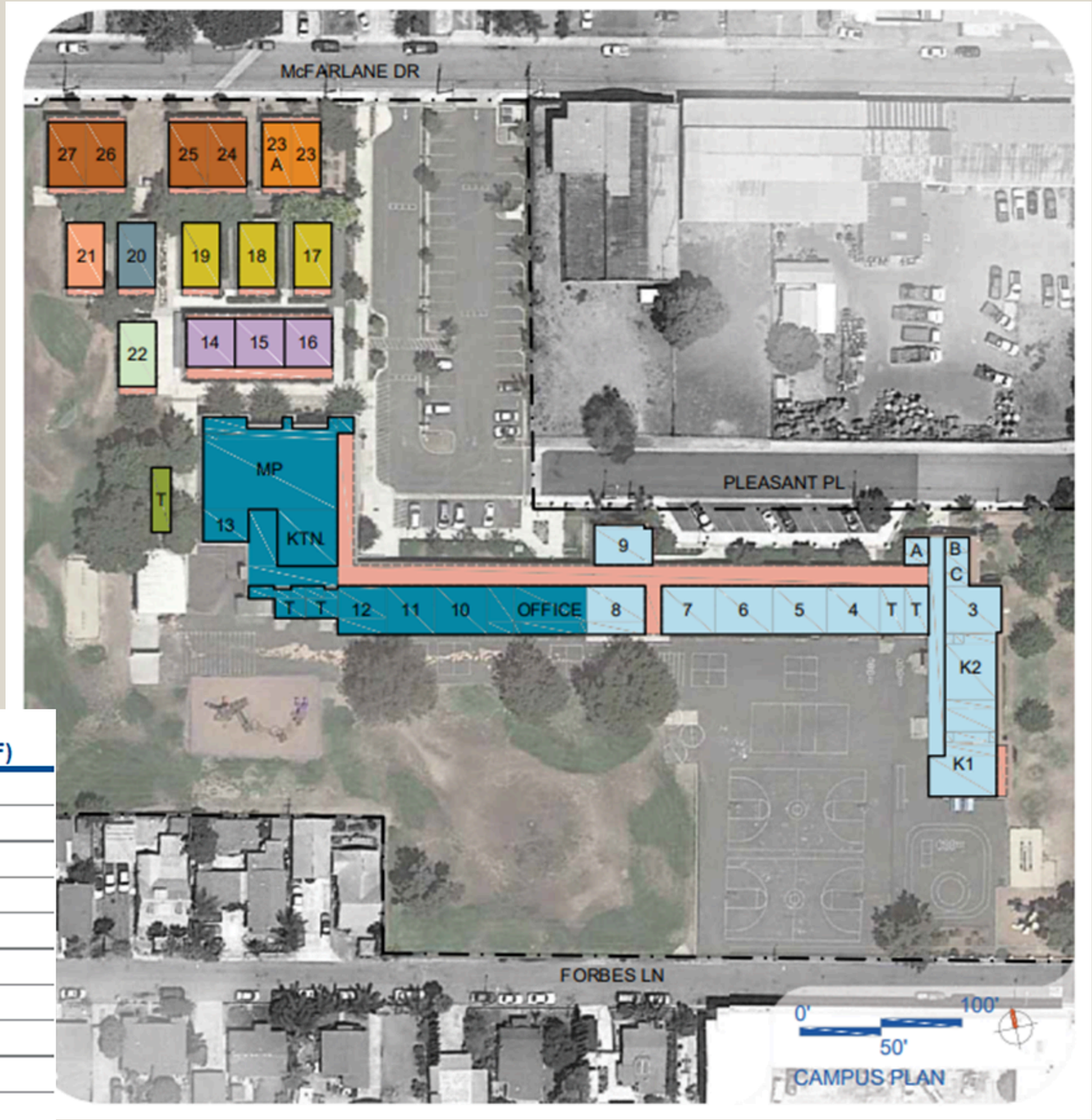
- Address: 5080 Elmhurst St.
- Grade Span: TK-5
- 2025-26 Enrollment: 371
- Student Capacity: 540
- Permanent Classrooms: 22
- Portable Classrooms: 7



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1960	BUILDING A	1-6, 62	6,720	84%
	BUILDING B	7-9, 18-20, 52	6,720	
	BUILDING C	10-17	7,680	
	ADMINISTRATION	ADMIN, 41	1,448	
	CAFETERIA	MP, LGE, LIB, 39	8,130	
	KINDERGARTEN	K1-K2	3,072	
1968	PORTABLE CR	25-26	1,920	5%
1997	PORTABLE CR	23-24	1,440	4%
1998	PORTABLE CR	27-29	2,880	7%
		SUBTOTAL ELMHURST E.S.	40,010	100%

EP Foster

- Address: 20 Pleasant Pl.
- Grade Span: TK-5
- 2025-26 Enrollment: 299
- Student Capacity: 588
- Permanent Classrooms: 12
- Portable Classrooms: 14
- Other: EP Foster Annex



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1929	BUILDING A	K1-K2, A, B, C,T, 4-9	14,518	36%
1951	BUILDING B	10-12, OFFICE, T, MP, KTN, 13	11,742	29%
1993	BUILDING F	23A, 23	1,440	4%
1994	BUILDING G	24-27	3,840	10%
1995	BUILDING H	17-19	2,880	7%
1996	BUILDING I	20	960	2%
1997	BUILDING J	21	960	2%
1998	BUILDING K	22	960	2%
2005	BUILDING L	T	480	1%
2008	BUILDING C	14-16	2,880	7%
		SUBTOTAL E.P. FOSTER E.S.	40,660	100%

Juanamaria

- Address: 100 S. Crocker Ave.
- Grade Span: TK-5
- 2025-26 Enrollment: 318
- Student Capacity: 522
- Permanent Classrooms: 22
- Portable Classrooms: 3



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1961	BUILDING A	1-4	4,320	89%
	BUILDING B	5-8	4,320	
	BUILDING C	9-10, 11-15	7,320	
	BUILDING D	16-20, 21-22	8,348	
	BUILDING I	ADMIN	2,040	
	BUILDING H	MP, KTN	6,012	
	STORAGE	STOR	800	
1966	PORTABLE CR	23-24	1,920	5%
1971	PORTABLE CR	25-26	960	3%
1998	PORTABLE CR	27	960	3%
		SUBTOTAL JUANAMARIA E.S.	37,000	100%

Junipero Serra

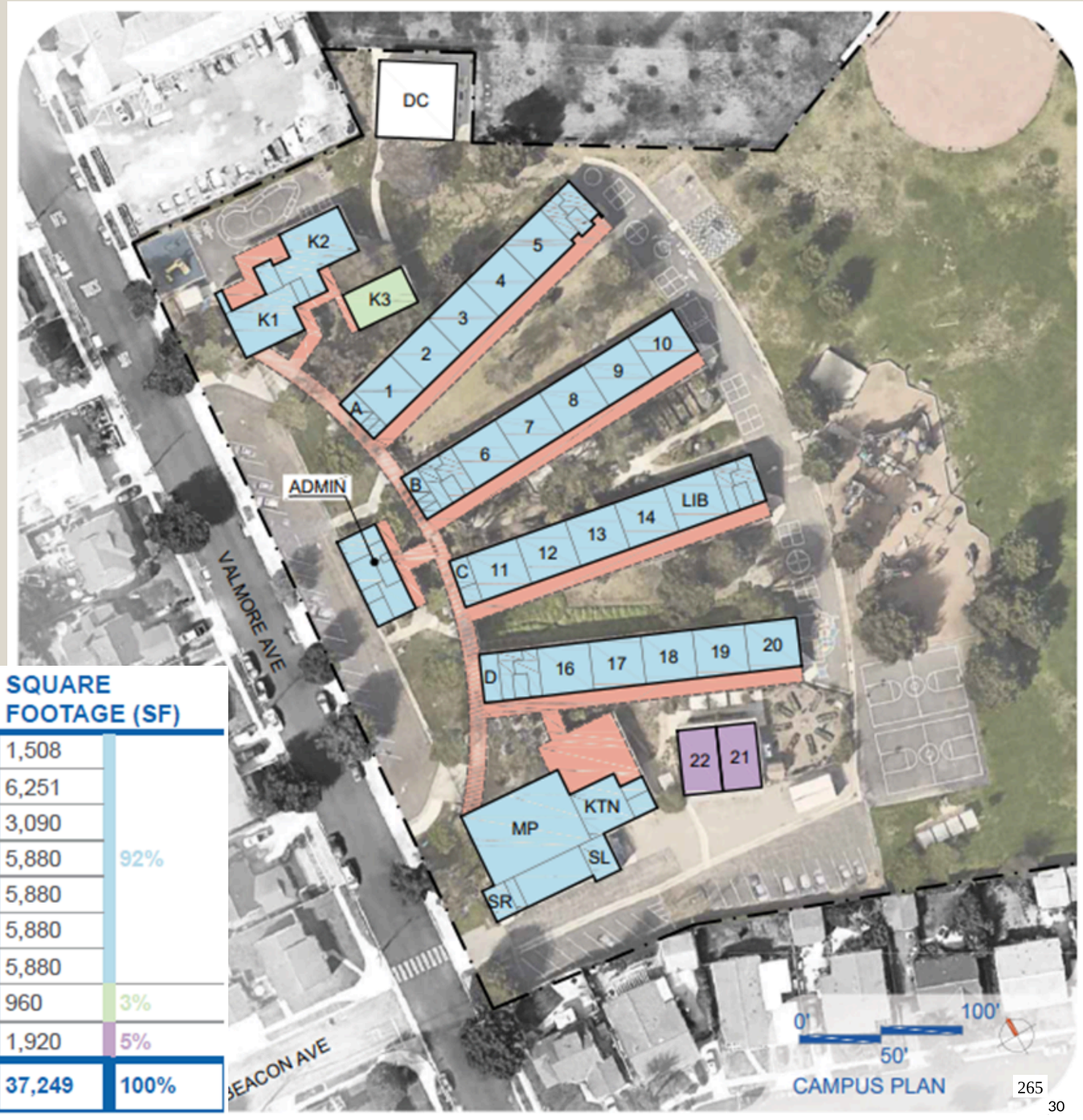
- Address: 8880 Halifax St.
- Grade Span: TK-5
- 2025-26 Enrollment: 389
- Student Capacity: 708
- Permanent Classrooms: 20
- Portable classrooms: 9

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1966	BUILDING A	ADMIN	2,568	
	BUILDING B	LIB	2,100	
	BUILDING C	MP, KTN	8,408	
	BUILDING D	1-6	6,626	71%
	BUILDING E	7-12	6,626	
	BUILDING F	13-18	6,626	
	PORTABLE H	K3-K4	1,920	
1967	BUILDING K	K1-K2	3,073	6%
1968	PORTABLE G	19-22	3,960	8%
1993	PORTABLE I	25	960	2%
1995	BUILDING L, BUILDING I	T, 26	1,440	3%
1998	BUILDING J	28-32	4,800	10%
		SUBTOTAL JUNIPERO SERRA E.S.	49,107	100%



Lemon Grove

- Address: 450 Valmore Ave.
- Grade Span: TK-8
- 2025-26 Enrollment: 279
- Student Capacity: 528
- Permanent Classrooms: 21
- Portable Classrooms: 2
  - Rm K3 is condemned

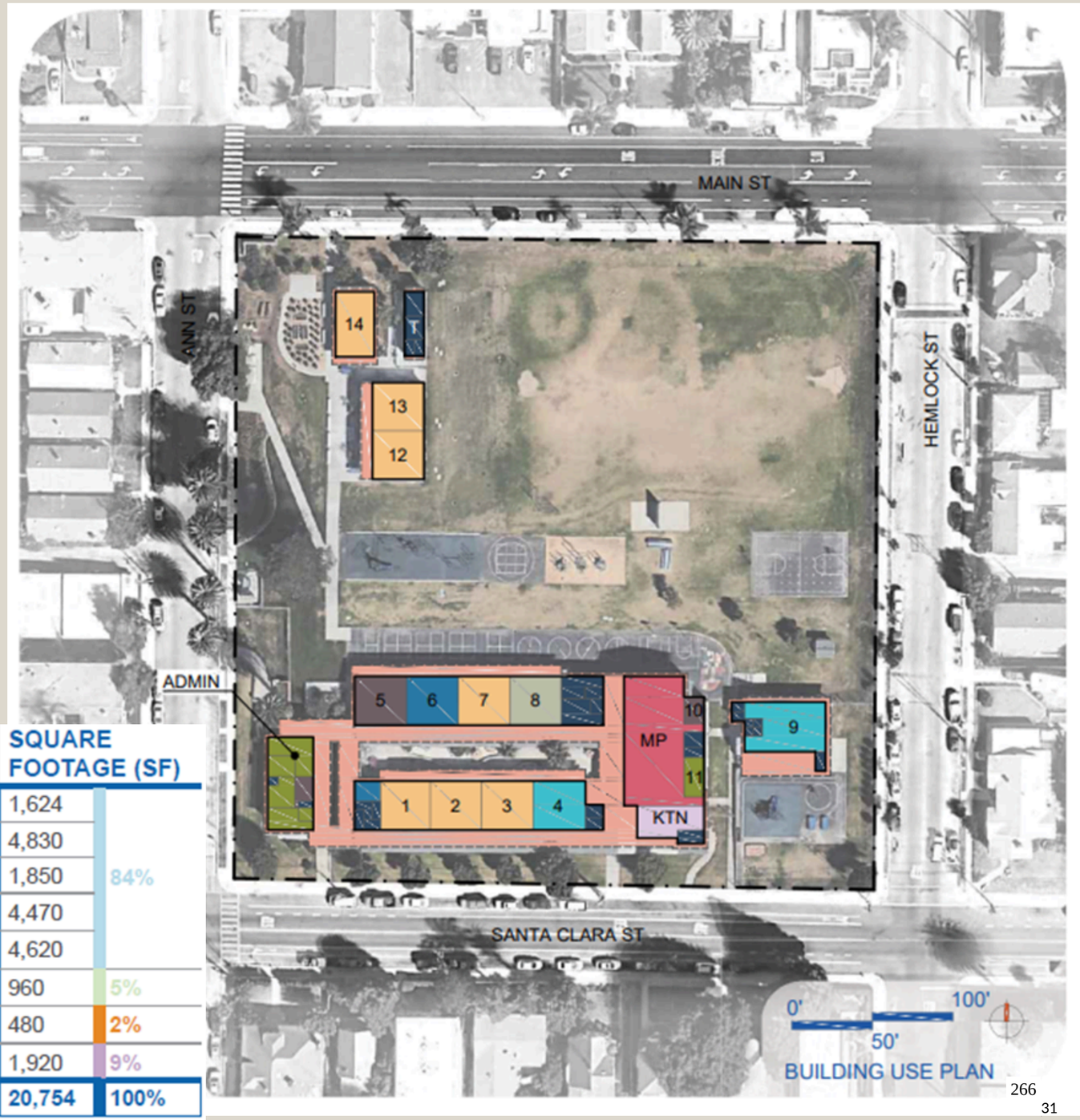


YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1955	ADMINISTRATION	ADMIN	1,508	92%
	CAFETERIA	MP, KTN, SR, SL	6,251	
	KINDERGARTEN	K1-K2	3,090	
	A-WING	1-5, A	5,880	
	B-WING	6-10, B	5,880	
	C-WING	11-14, LIB	5,880	
	D-WING	16-20, D	5,880	
1997	PORTABLE	K3	960	3%
1998	PORTABLE	21-22	1,920	5%
		SUBTOTAL BLANCHE E.S.	37,249	100%

Lincoln

- Address: 1107 E. Santa Clara St.
- Grade Span: TK-5
- 2025-26 Enrollment: 208
- Student Capacity: 228
- Permanent Classrooms: 11
- Portable Classrooms: 2

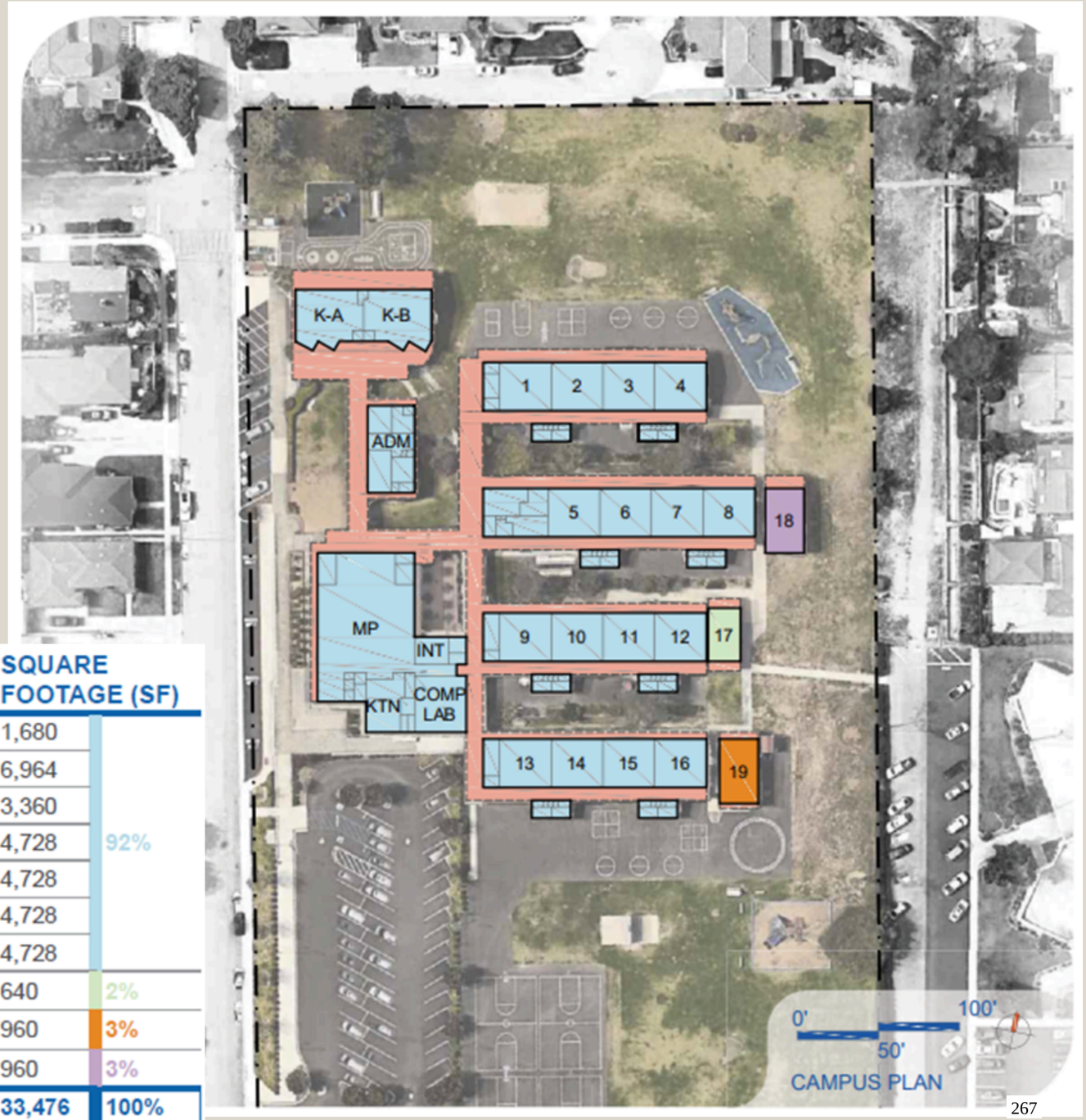
YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1954	ADMINISTRATION	ADMIN	1,624	84%
	CAFETERIA	MP, KTN, 10, 11	4,830	
	KINDERGATEN	9	1,850	
	WING A	1-4	4,470	
	WING B	5-8	4,620	
1997	PORTABLE	14	960	5%
1998	PORTABLE	T	480	2%
2013	PORTABLE	12-13	1,920	9%
		SUBTOTAL LINCOLN E.S.	20,754	100%



Loma Vista

- Address: 300 Lynn Dr.
- Grade Span: TK-5
- 2025-26Enrollment: 373
- Student Capacity: 432
- Permanent Classrooms: 18
- Portable Classrooms: 3

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1952	ADMINISTRATION	ADMIN	1,680	
	CAFETERIA	MP, KTN, COMP LAB, INT	6,964	
	KINDERGARTEN	K-A - K-B	3,360	
	BUILDING A	1-4	4,728	92%
	BUILDING B	5-8	4,728	
	BUILDING C	9-12	4,728	
	BUILDING D	13-16	4,728	
1971	PORTABLE	17	640	2%
1997	PORTABLE	19	960	3%
1998	PORTABLE	18	960	3%
		SUBTOTAL LOMA E.S.	33,476	100%



Montalvo

- Address: 2050 Grand Ave.
- Grade Span: TK-5
- 2025-26 Enrollment: 422
- Student Capacity: 450
- Permanent Classrooms: 19
- Portable Classrooms: 3

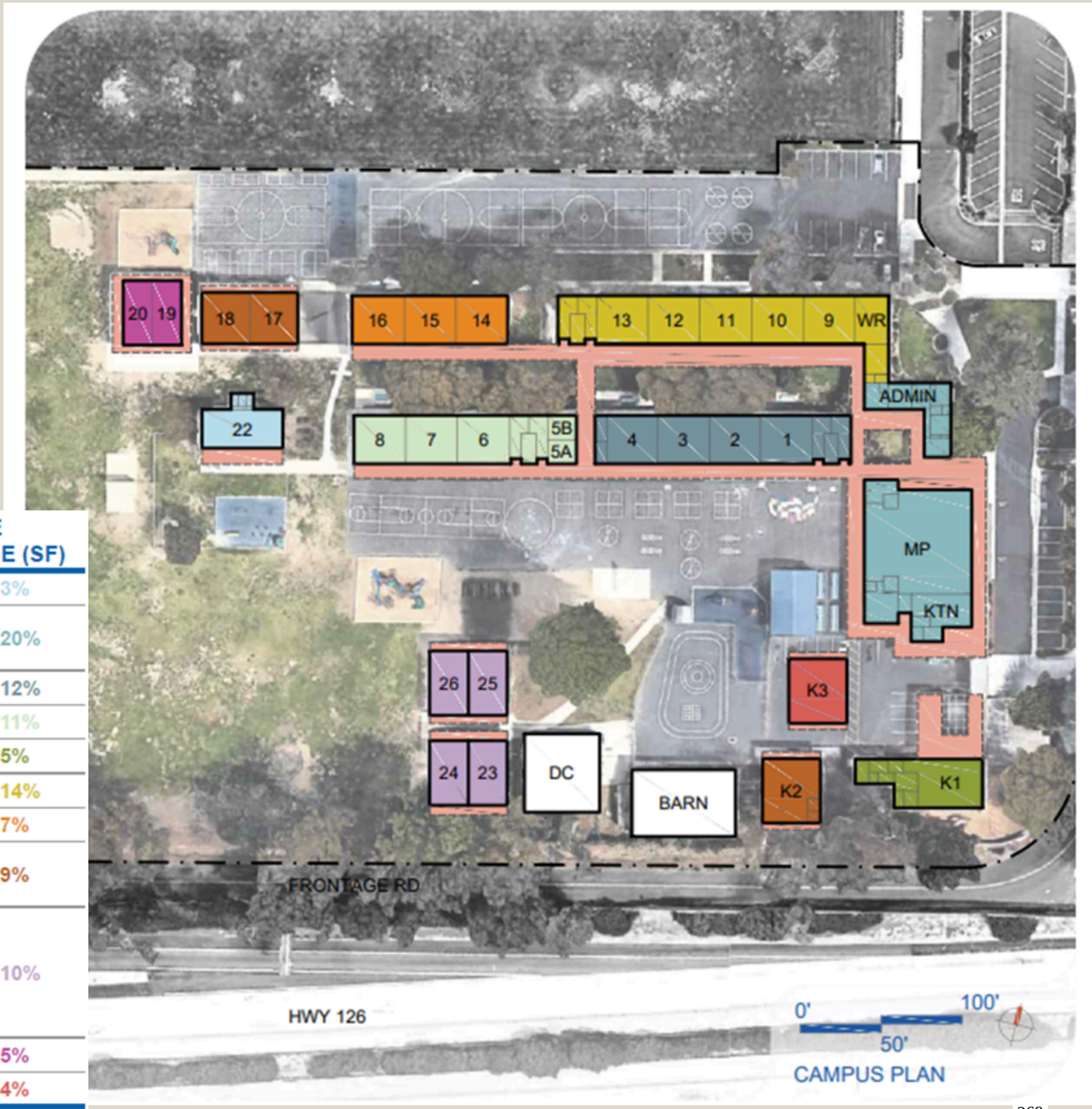
YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1937	ADMINISTRATION	ADM, SL, 1-5	7,300	20%
1941	BUILDING A	14-17	4,704	13%
1950	CAFETERIA	MP, KTN	5,120	21%
	BUILDING B	9, 10	2,500	
1957	BUILDING B	11-13	3,000	29%
	BUILDING C	PIP, 6-8	4,160	
	BUILDING F	K1-K2	3,000	
1966	BUILDING E	18, 19	1,920	5%
1971	BUILDING E	20, 21	640	2%
1990	PORTABLE - DAYCARE	DC	960	3%
1997	BUILDING D	22, 23	1,440	4%
1998	BUILDING D	24	960	3%
		SUBTOTAL MONTALVO E.S.	35,704	100%



Mound

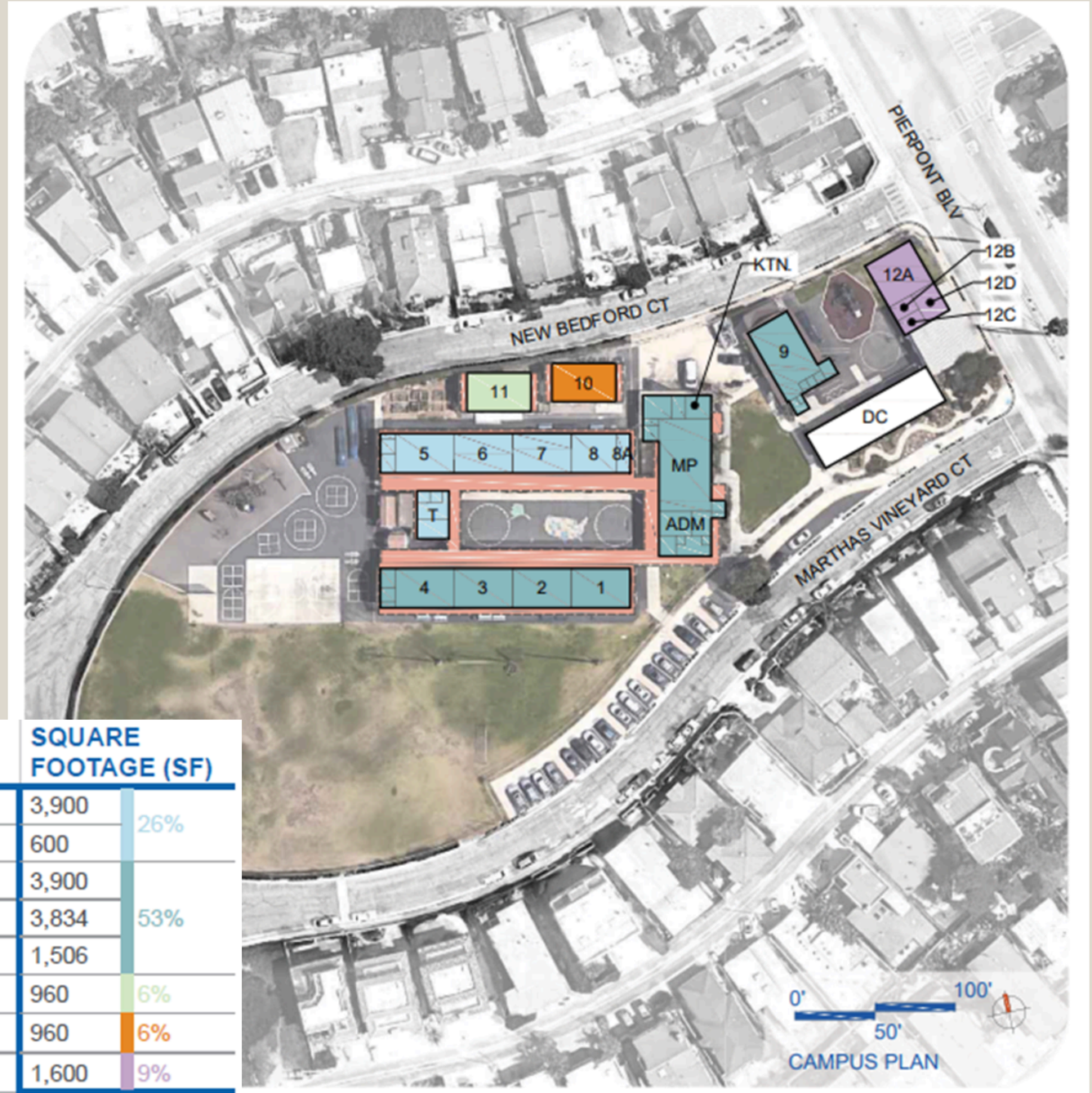
- Address: 455 S. Hill Rd
- Grade Span: TK-5
- 2025-26 Enrollment: 540
- Student Capacity: 612
- Permanent Classrooms: 20
- Portable Classrooms: 9

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1940	BUILDING 22	22	1,340	3%
1950	ADMINISTRATION	ADMIN	2,108	20%
	CAFETERIA	MP, KTN	5,808	
1952	BUILDING A	1-4	4,800	12%
1954	BUILDING A	5A, 5B, 6-8	4,200	11%
1955	BUILDING C	K1	1,950	5%
1957	BUILDING B	WR, 9-13	5,700	14%
1960	BUILDING B	14-16	2,910	7%
1989	PORTABLE B	17-18	1,920	9%
	PORTABLE C	K2	1,489	
1998	PORTABLE 23	23	960	10%
	PORTABLE 24	24	960	
	PORTABLE 25	25	960	
	PORTABLE 26	26	960	
2016	PORTABLE B	19-20	1,920	5%
2019	PORTABLE D	K-3	1,489	4%
		SUBTOTAL MOUND E.S.	39,474	100%



Pierpont

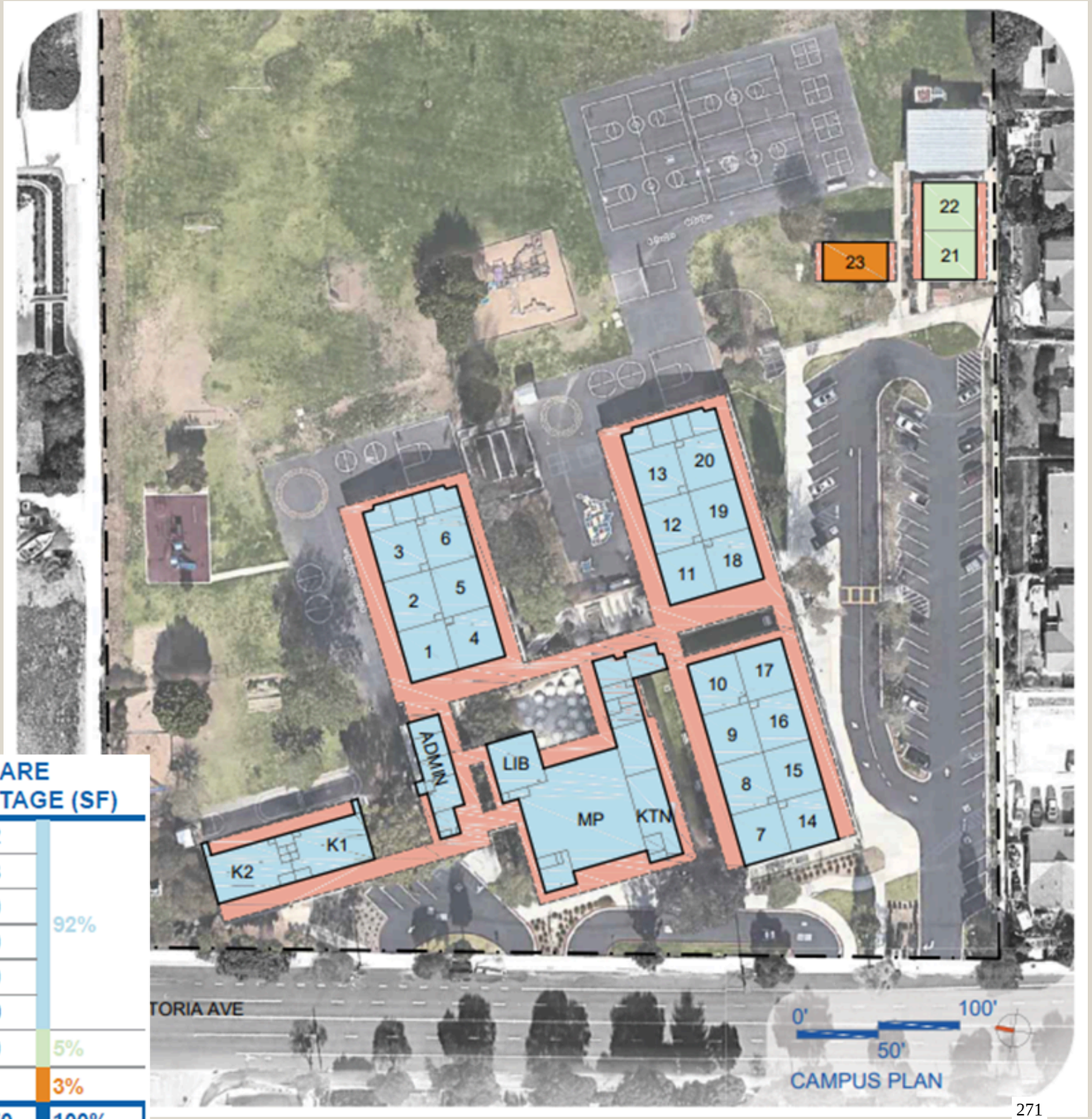
- Address: 1254 Martha's Vineyard
- Grade Span: K-5
- 2025-26 Enrollment: 295
- Student Capacity: 282
- Permanent Classrooms: 9
- Portable Classrooms: 3



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1954	BUILDING B	5-7, 8, 8A	3,900	26%
	BUILDING D	T	600	
1955	BUILDING A	1-4, 4A	3,900	53%
	BUILDING C	ADMIN, MP, KTN	3,834	
	BUILDING E	9	1,506	
2002	PORTABLE I	11	960	6%
2009	PORTABLE H	10	960	6%
2016	PORTABLE F	12A-12D	1,600	9%
		SUBTOTAL PIERPONT E.S.	17,260	100%

Poinsettia

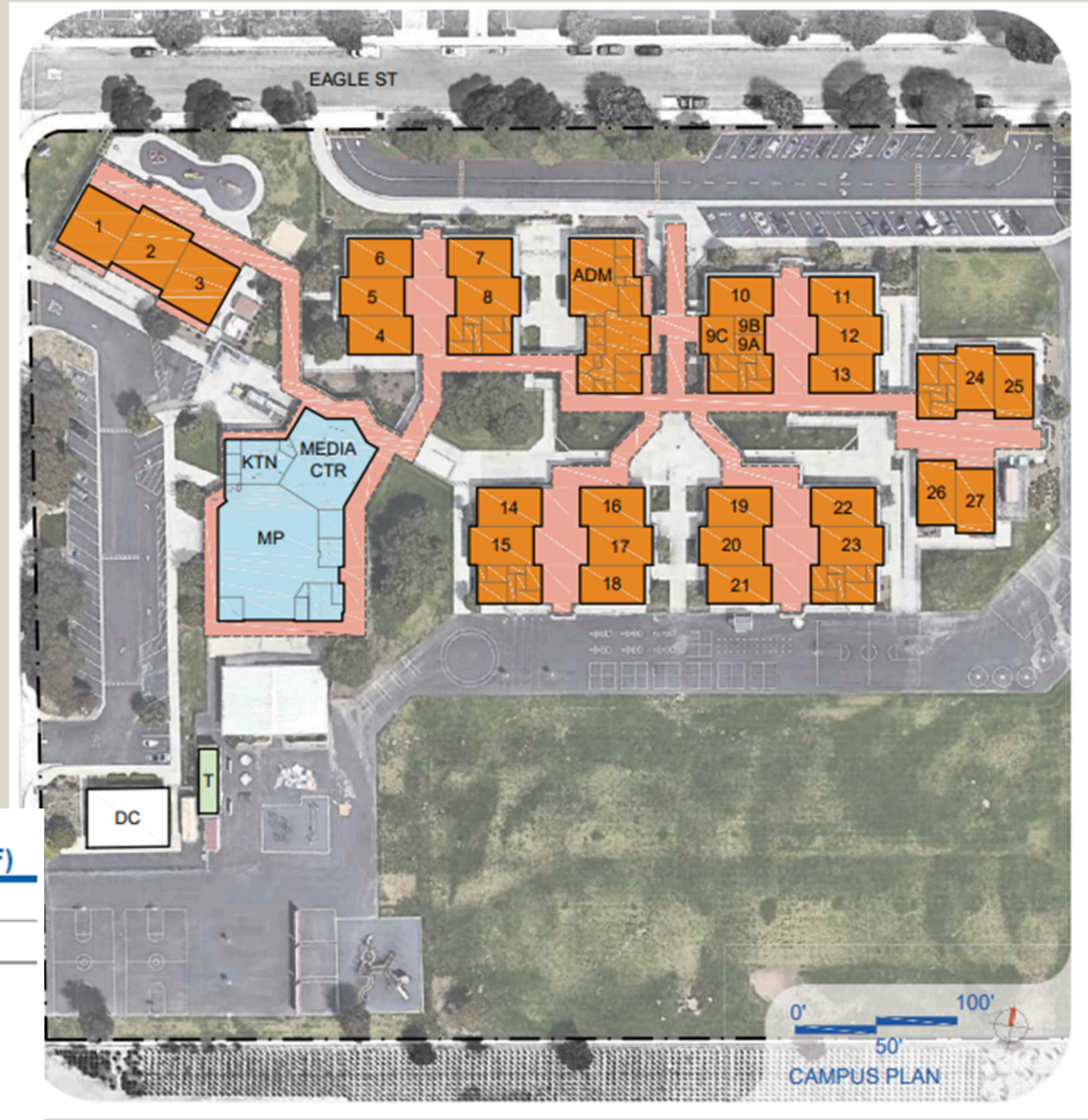
- Address: 350 N. Victoria Ave.
- Grade Span: TK-5
- 2025-26 Enrollment: 377
- Student Capacity: 576
- Permanent Classrooms: 22
- Portable Classrooms: 3



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1958	BUILDING A	K1-K2	3,072	92%
	BUILDING B	ADMIN	1,448	
	BUILDING C	1-8	6,720	
	BUILDING D	MP, LIB, KTN	8,130	
	BUILDING E	7-10, 14-17	7,680	
	BUILDING F	11-13, 18-20	6,720	
1966	PORTABLE G	21-22	1,920	5%
1998	PORTABLE G	23	960	3%
		SUBTOTAL POINSETTIA E.S.	36,650	100%

Portola

- Address: 6700 Eagle St.
- Grade Span: TK-5
- 2025-26 Enrollment: 445
- Student Capacity: 570
- Permanent Classrooms: 29
- Portable Classrooms: 0



YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1978	BUILDING A	MP, KTN, MEDIA CTR	9,499	21%
1995	PORTABLE RR	T	480	1%
1999	BUILDING B	ADMIN	3,960	78%
	BUILDING C	14-18	5,760	
	BUILDING D	19-23	5,760	
	BUILDING E	24-27	4,800	
	BUILDING F	9A-9C, 10-13	5,760	
	BUILDING G	4-8	5,760	
	BUILDING H	1-3	4,300	
		SUBTOTAL PORTOLA E.S.	46,079	100%

Sheridan Way

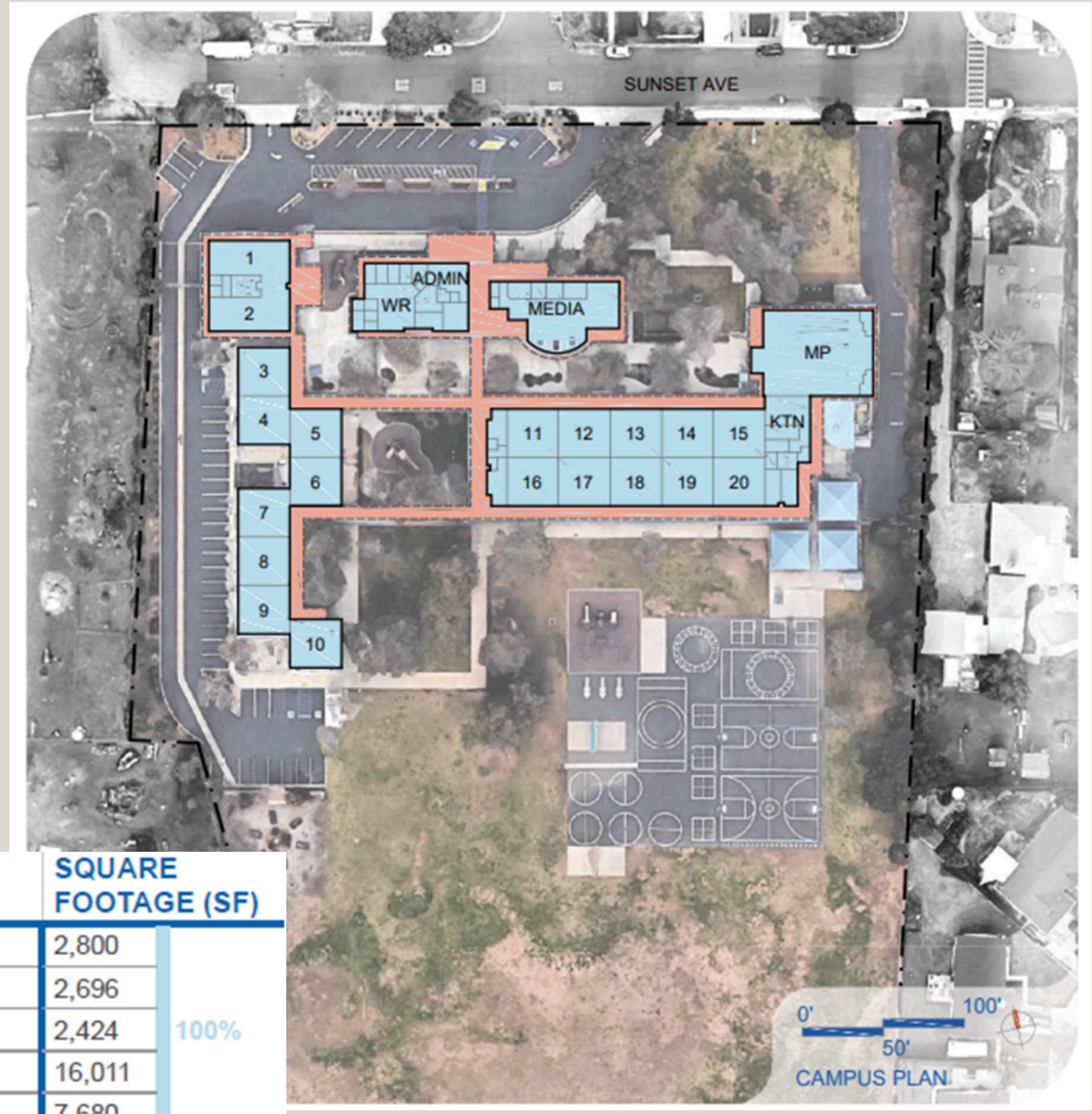
- Address: 573 Sheridan Way
- Grade Span: TK-5
- 2025-26 Enrollment: 284
- Student Capacity: 618
- Permanent Classrooms: 19
- Portable Classrooms: 16

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1950	BUILDING H	1-5	5,396	12%
1953	BUILDING A	ADMIN	1,120	41%
	BUILDING B	UTIL	754	
	BUILDING C	MP, KTN	4,875	
	BUILDING D	21-22	3,420	
	BUILDING E	16-17	1,984	
	BUILDING F	12-13	1,920	
	BUILDING G	8-10	3,830	
1960	BUILDING H	6-7	1,920	12%
	BUILDING G	11, SP	1,440	
	BUILDING F	14-15	1,920	
1997	BUILDING N	27-30	3,360	8%
1998	PORTABLE O	31-36	6,240	15%
2006	PORTABLE K	T	720	2%
2009	PORTABLE D	23-25C	2,240	10%
	PORTABLE E	18-20C	2,240	
		SUBTOTAL SHERIDAN WAY E.S.	43,379	100%



Sunset

- Address: 400 Sunset Ave., Oakview
- Grade Span: TK-8
- 2025-26 Enrollment: 352
- Student Capacity: 396
- Permanent Classrooms: 20
- Portable Classrooms: 0

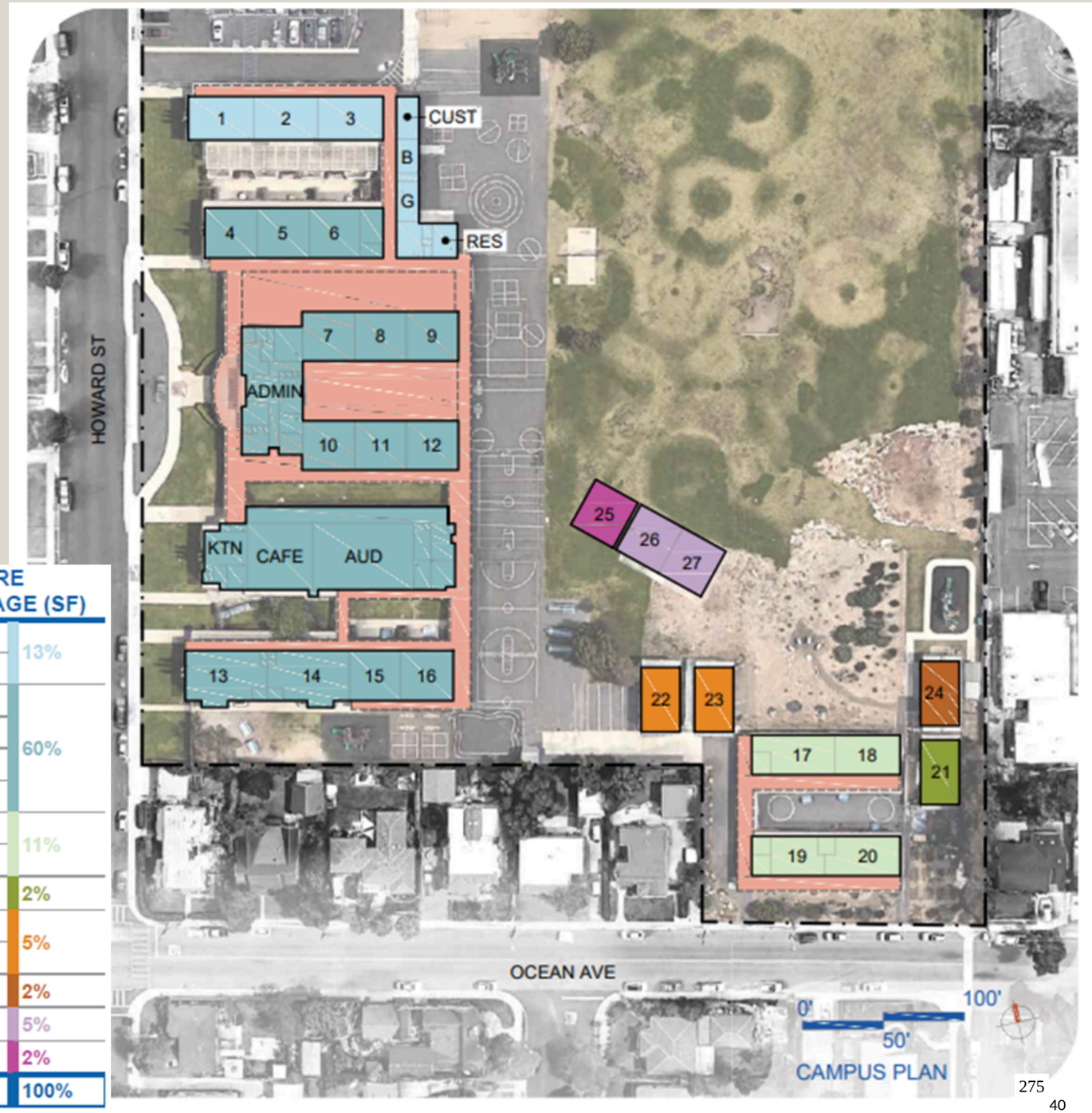


YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1999	BUILDING A1	1-2	2,800	100%
	BUILDING A2	ADMIN,WR	2,696	
	BUILDING A3	MEDIA CTR	2,424	
	BUILDING B	MP, KTN, 11-20	16,011	
	BUILDING C	3-10	7,680	
		SUBTOTAL SUNSET ES	31,611	100%

Will Rogers

- Address: 316 Howard St.
- Grade Span: TK-5
- 2025-26 Enrollment: 400
- Student Capacity: 522
- Permanent Classrooms: 20
- Portable Classrooms: 7

YEAR BUILT	BUILDING NAME(S)	MAP KEY	SQUARE FOOTAGE (SF)	
1937	BUILDING A	1-3	3,320	13%
	BUILDING C	CUST, B, G, RES	1,904	
1949	BUILDING B	4-6	3,472	60%
	BUILDING D	ADMIN, 7-12	8,873	
	BUILDING E	CAFE, KTN, AUD	6,437	
	BUILDING F	13-16	5,200	
1952	BUILDING J	17-18	2,250	11%
	BUILDING M	19-20	2,250	
1997	PORTABLE - L	21	960	2%
1998	PORTABLE - G	22	960	5%
	PORTABLE - H	23	960	
2001	PORTABLE - K	24	960	2%
2014	PORTABLE - N	26-27	1,920	5%
2016	PORTABLE - N	25	960	2%
		SUBTOTAL WILL ROGERS ES	40,426	100%



Middle Schools

SCHOOL CLOSURES 276

Anacapa

- Address: 150 S. Mills Rd.
- Grade Span: 6-8
- 2025-26 Enrollment: 631
- Student Capacity: 942
- Permanent Classrooms: 35
- Portable Classrooms: 6

YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1952	ADMINISTRATION	ADMIN	4,230	89%
	CAFETERIA	MP, KTN, LG	7,525	
	MUSIC BUILDING	10-11	3,300	
	BUILDING 30	30-34	4,800	
	BUILDING 40	40-43	4,800	
	BUILDING 50	50-54	4,800	
	BUILDING 60	60-62	4,800	
	BUILDING 70	71-73	7,600	
	BUILDING 80	80-83	4,800	
	BUILDING 90	90-92	3,000	
	GYMNASIUM	GYM	18,740	
	LIBRARY	LIBRARY	4,800	
1959	BUILDING 60 ADDITION	63-64	2,800	3%
1966	PORTABLE 1-3	1-3	2,880	4%
1967	PORTABLE 7-9	7-9	2,880	4%
		SUBTOTAL ANACAPA MS	81,755	100%



Balboa

- Address: 247 S. Hill Rd.
- Grade Span: 6-8
- 2025-26 Enrollment: 843
- Student Capacity: 1547
- Permanent Classrooms: 44
- Portable Classrooms: 12

YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1961	ADMIN/CLSRM 10/20	ADMIN, 10-17, 20-23	19,100	87%
	CAFETERIA	KTN, MP, SL	10,475	
	ARTS/MUSIC 50	56-57	14,320	
	SHOPS 70	70-74	10,800	
	GYMNASIUM	GYM, 60, ACT	19,400	
	TRANSFORMER BUILDING	TB	423	
	LIBRARY/ CLASSROOM 30/40	LIB, 30-49	19,100	
1965	PORTABLE 86-88	86-88	2,880	3%
1966	PORTABLE 80/81	80-81	1,920	3%
	PORTABLE 94	94	1,280	
1967	PORTABLE 90-91	90-91	1,920	2%
1970	PORTABLE 92/93	92-93	640	0.5%
1995	PORTABLE 84	84	960	1%
1998	PORTABLE 85	85	960	1%
2002	PORTABLE 82	82	960	2%
	PORTABLE 83	83	960	
2011	PORTABLE RESTROOM	T	480	0.5%
		SUBTOTAL BALBOA MS	106,578	100%



Cabrillo

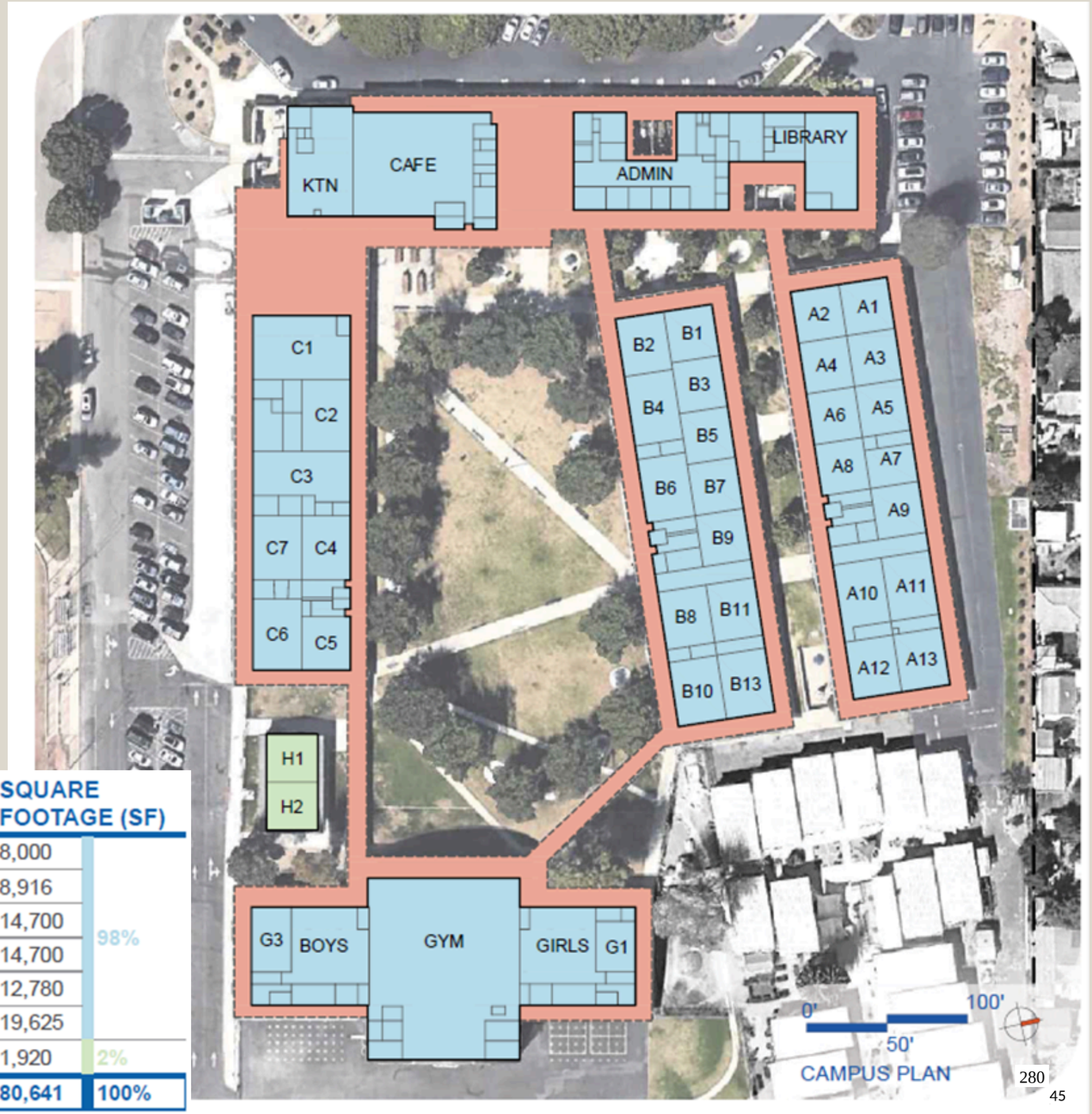
- Address: 1426 E. Santa Clara St.
- Grade Span: 6-8
- 2025-26 Enrollment: 939
- Student Capacity: 1171
- Permanent Classrooms: 45
- Portable Classrooms: 0

YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1931	SHOPS/MUSIC	1-9	12,221	12%
1936	WING 50/60	51-66	18,480	18%
1948	WING 70	70-79	10,700	11%
1952	CAFETERIA	CAFE, KTN	7,295	26%
	GYMNASIUM	100-102	18,890	
1953	BOILER HUT	BH	290	1%
1955	WING 20 EAST	23-25	4,000	13%
	WING 20 WEST	20-22	3,360	
	WING 30 WEST	30-31	3,360	
	WOODSHOP	10	2,800	
1957	ADMINISTRATION	ADMIN	5,500	13%
	LIBRARY	LIB	3,990	
	WING 40	40-41	3,136	
1966	WING 30 EAST	32-33	1,920	2%
1967	WING 30 EAST	34-35	1,920	2%
1995	PORTABLE 46	46	960	1%
2001	PORTABLE 45	45	960	1%
		SUBTOTAL CABRILLO MS	99,782	100%



De Anza

- Address: 2060 Cameron St.
- Grade Span: 6-8
- 2025-26 Enrollment: 536
- Student Capacity: 978
- Permanent Classrooms: 37
- Portable Classrooms: 2



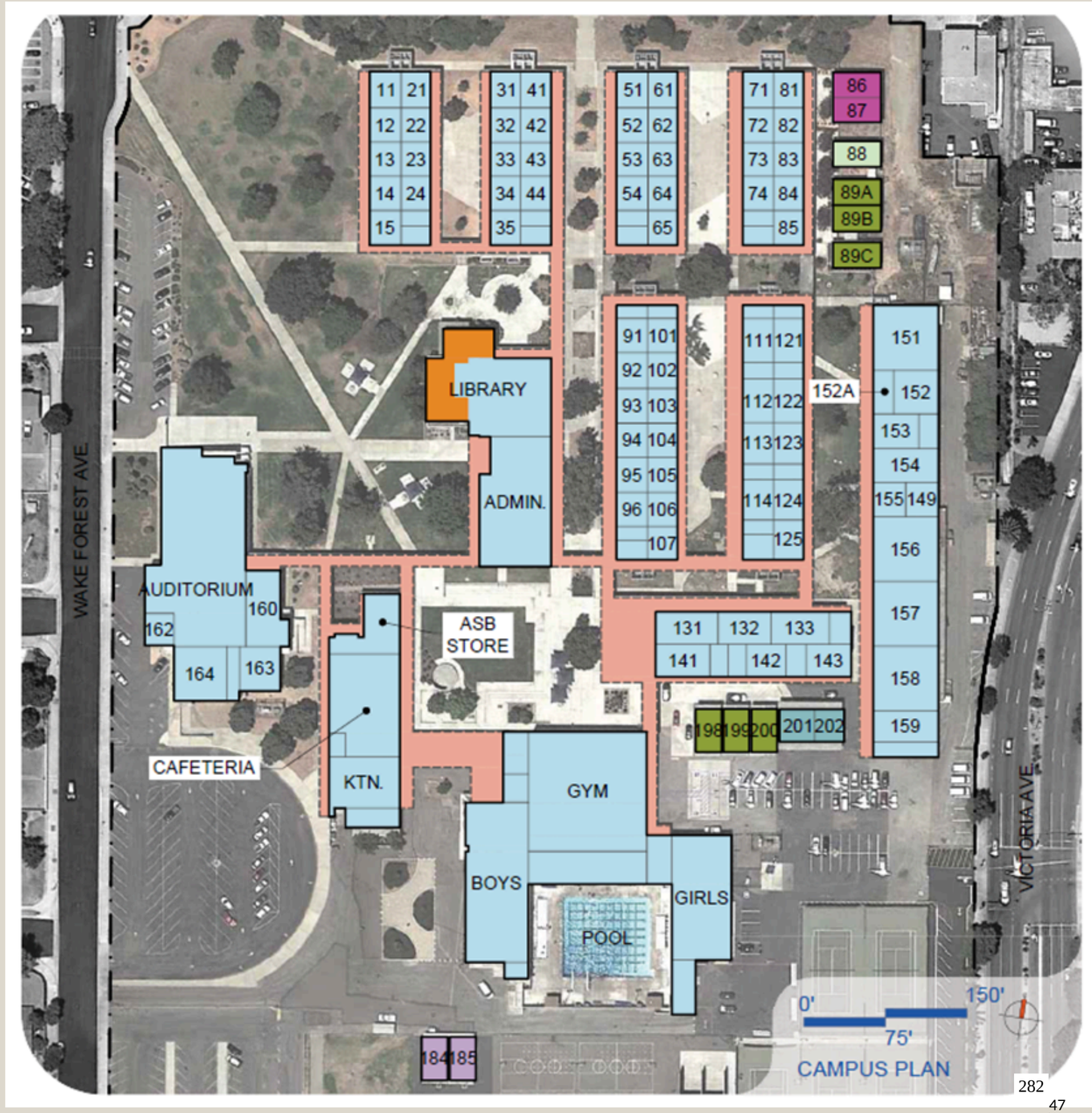
YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1956	BUILDING D	LIBRARY, ADMIN	8,000	98%
	BUILDING E	CAFE, KTN	8,916	
	BUILDING A	A1-A13	14,700	
	BUILDING B	B1-B13	14,700	
	BUILDING C	C1-C7	12,780	
	BUILDING F	GYM	19,625	
2013	PORTABLE H1-H2	H1-H2	1,920	2%
		SUBTOTAL DEANZA MS	80,641	100%

High Schools

Buena

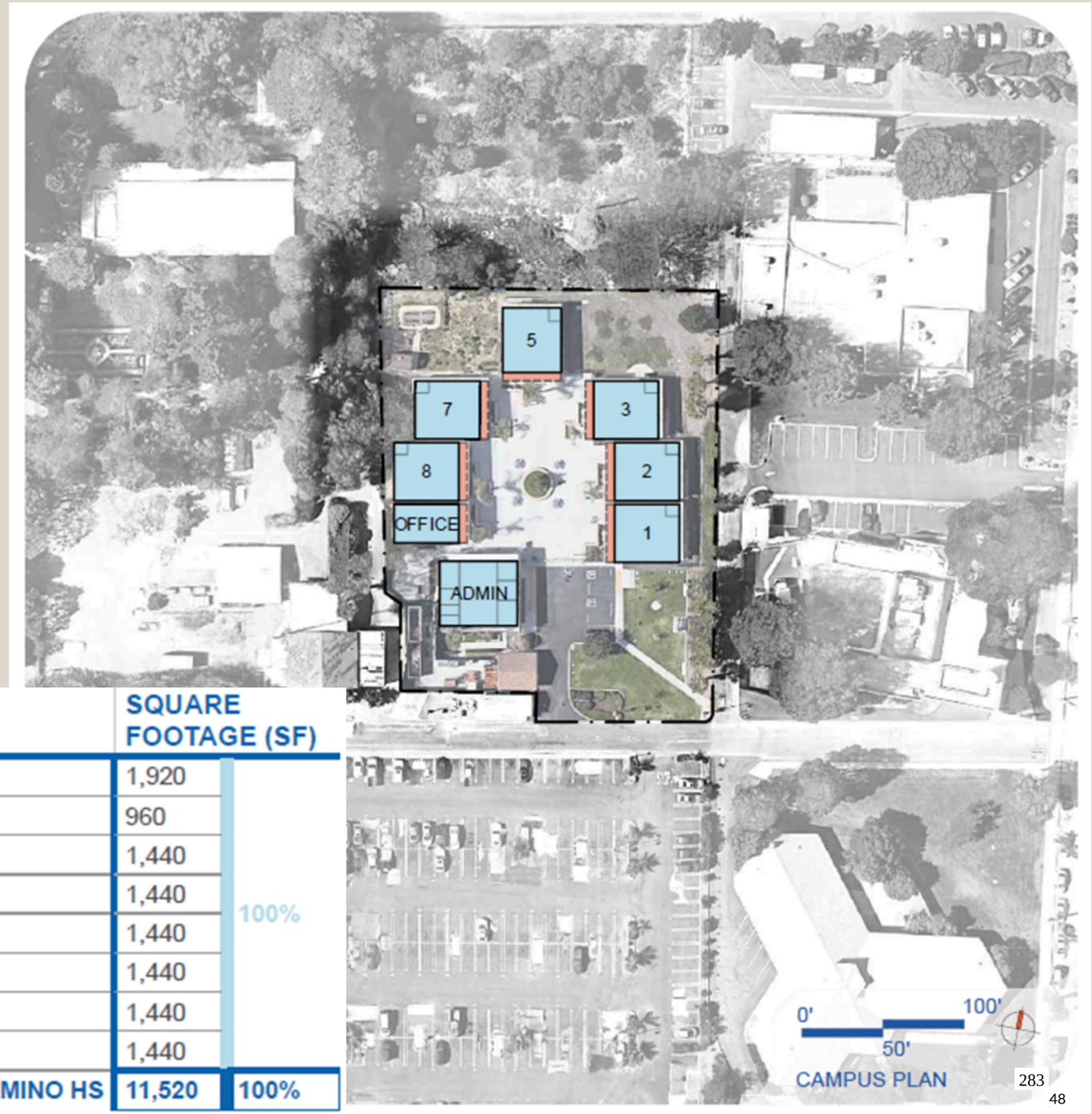
- Address: 5670 Telegraph Rd.
- Grade Span: 9-12
- 2025-26 Enrollment: 1487
- Student Capacity: 2148
- Permanent Classrooms: 83
- Portable Classrooms: 13

YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1959	ADMINISTRATION/ LIBRARY	ADMIN/LIBRARY	16,570	89%
	AUDITORIUM	AUDITORIUM, 160-164	22,090	
	CAFETERIA	CAFETERIA, KTN, ASB STORE	13,780	
	BUILDING A	11-24	8,960	
	BUILDING B	31-44	8,960	
	BUILDING C	51-65	8,960	
	BUILDING D	71-85	8,960	
	BUILDING E	91-107	12,760	
	BUILDING F	111-125	12,760	
	BUILDING G	131-143	10,800	
	GYMNASIUM	GYM	33,779	
	BUILDING H	151-159	24,480	
1967	BUILDING J	201-202	1,980	1%
1997	BUILDING I	88	960	0.5%
1998	PORTABLE 198	198	960	3%
	PORTABLE 199	199	960	
	PORTABLE 200	200	960	
	BUILDING I	89A-89C	2,880	
2002	LIBRARY ADDITION	LIBRARY	3,365	1.5%
2004	CONCESSION BUILDING	CONCESSION	6,180	3%
2005	BUILDING L	184-185	1,920	1%
2009	BUILDING I	86-87	1,980	1%
		SUBTOTAL BUENA HS	205,004	100%



El Camino

- Address: 61 Day Rd.
- Grade Span: 9-12
- 2025-26 Enrollment: 223
- Student Capacity: 204
- Portable Classrooms: 6

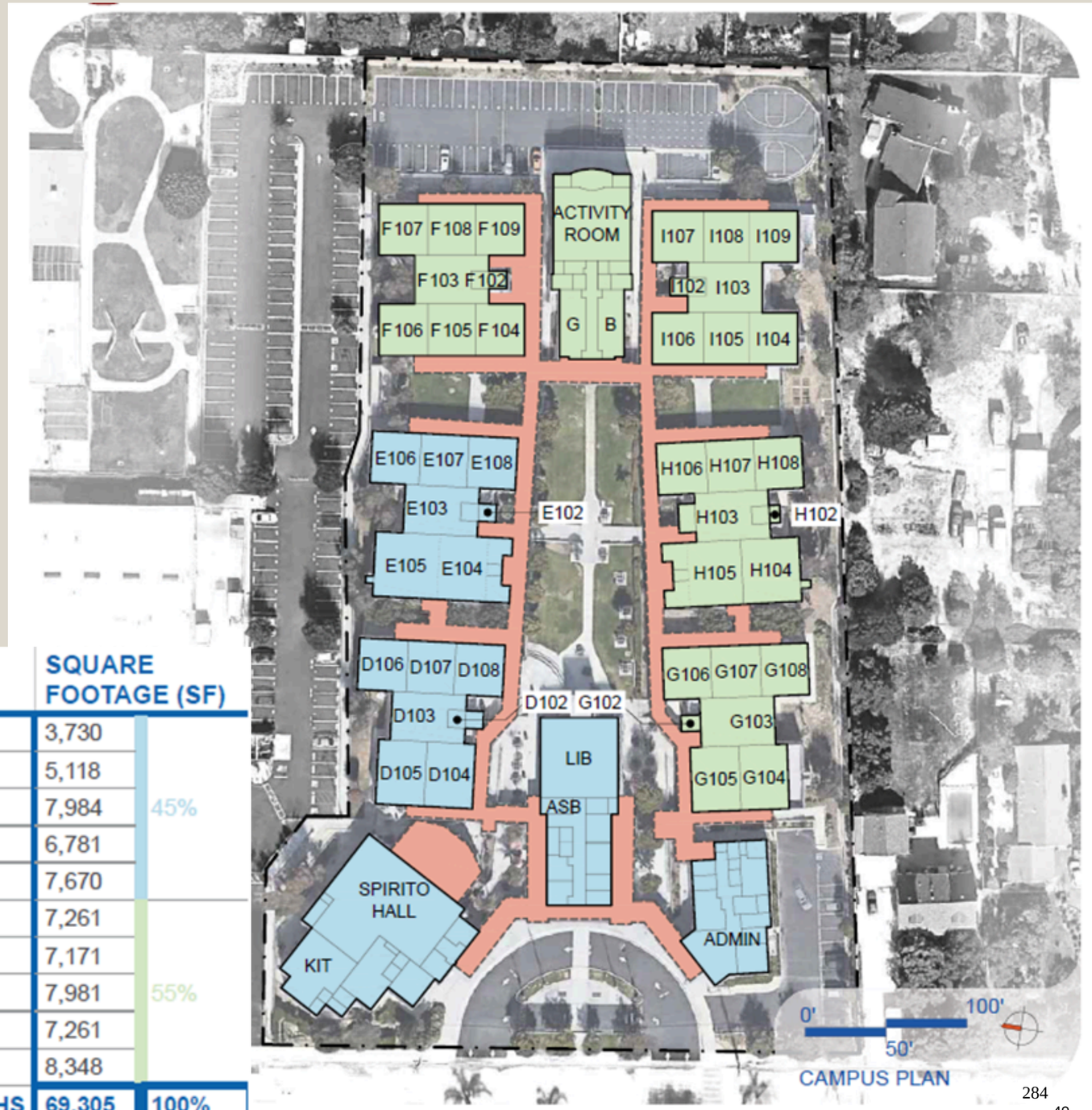


YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
2007	PORTABLE UNIT	ADMIN	1,920	100%
	PORTABLE UNIT	OFFICE	960	
	PORTABLE CR	1	1,440	
	PORTABLE CR	2	1,440	
	PORTABLE CR	3	1,440	
	PORTABLE CR	5	1,440	
	PORTABLE CR	7	1,440	
	PORTABLE CR	8	1,440	
		SUBTOTAL EL CAMINO HS	11,520	100%

Foothill Tech

- Address: 100 Day Rd.
- Grade Span: 9-12
- 2025-26 Enrollment: 939
- Student Capacity: 908
- Permanent Classrooms: 34
- Portable Classroom: 1

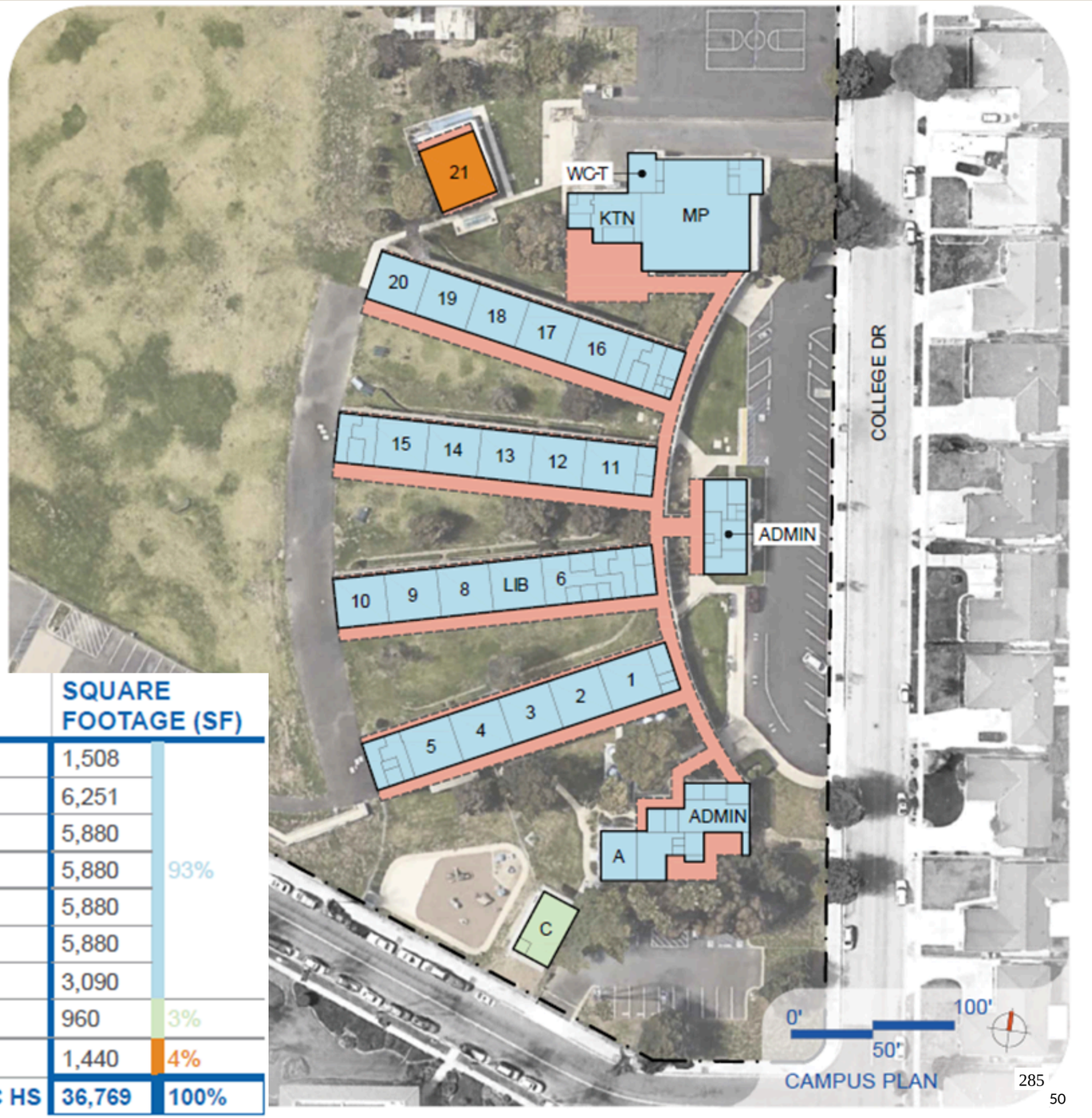
YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1999	BUILDING A	ADMIN	3,730	45%
	BUILDING B	LIB, ASB	5,118	
	BUILDING C	SPIRITO HALL, KIT	7,984	
	BUILDING D	D102-D108	6,781	
	BUILDING E	E102-E108	7,670	
2000	BUILDING F	F102-F109	7,261	55%
	BUILDING G	G102-G108	7,171	
	BUILDING H	H102-H108	7,981	
	BUILDING I	I102-I109	7,261	
	BUILDING J	ACTIVITY ROOM	8,348	
		SUBTOTAL FOOTHILL HS	69,305	100%



Pacific

- Address: 501 College Dr.
- Grade Span: 10-12
- 2025-26 Enrollment: 192
- Student Capacity: 590
- Permanent Classrooms: 22
- Portable Classrooms: 5
- Other: Sa'aliyas Ranch

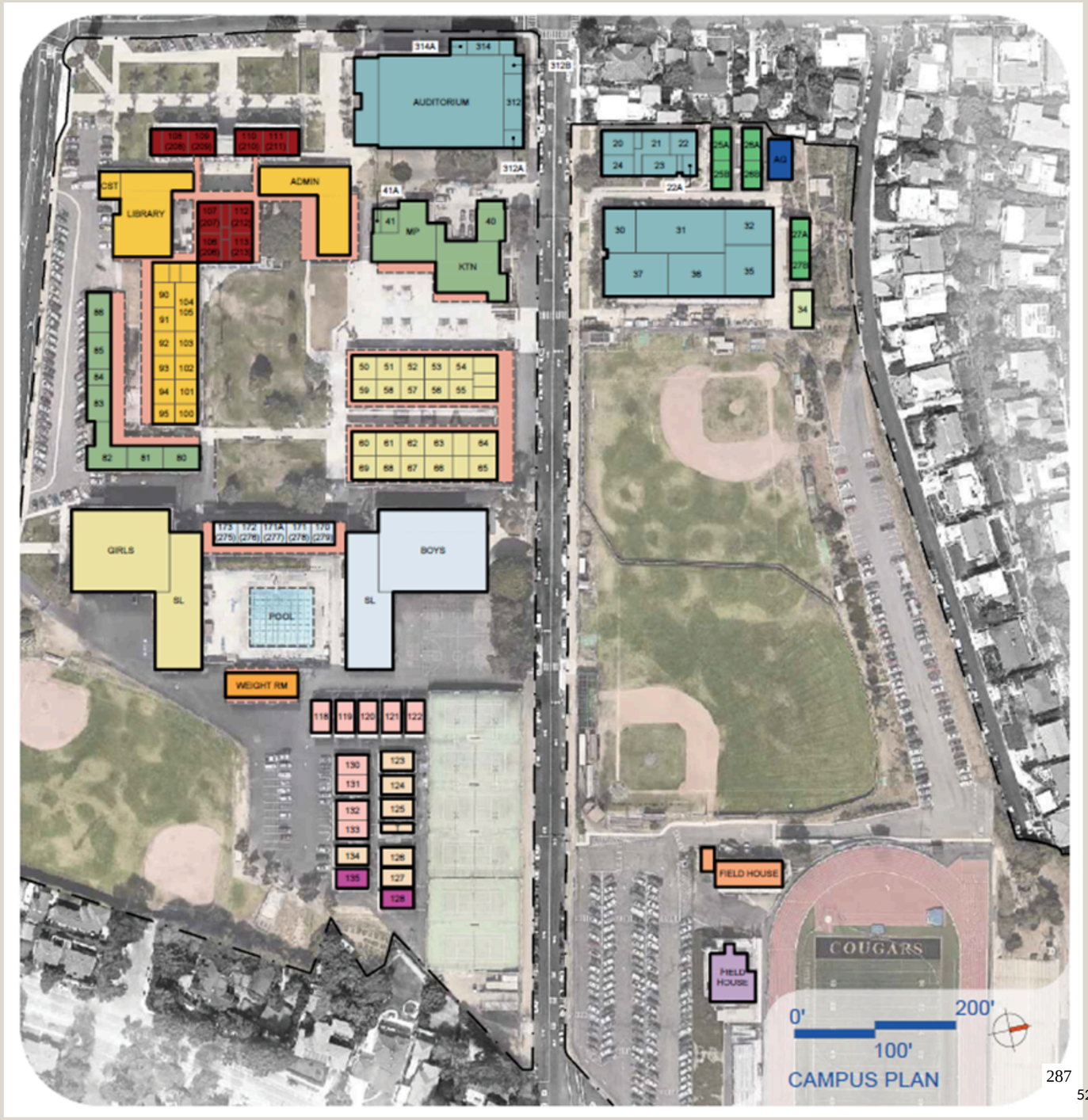
YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1956	ADMINISTRATION	ADMIN	1,508	93%
	CAFETERIA	MP, KTN, WGT	6,251	
	BUILDING A	1-5	5,880	
	BUILDING B	6-10, LIB	5,880	
	BUILDING C	11-15	5,880	
	BUILDING D	16-20	5,880	
	LOWER CAMPUS	ADMIN, A	3,090	
1998	LOWER CAMPUS	C	960	3%
2007	PORTABLE 21	21	1,440	4%
		SUBTOTAL PACIFIC HS	36,769	100%



Ventura

- Address: 2 North Catalina St.
- Grade Span: 9-12
- 2025-26 Enrollment: 1927
- Student Capacity: 2426
- Permanent Classrooms: 93
- Portable Classrooms: 17

YEAR BUILT	BUILDING NAME(S)	MAP DESIGNATION	SQUARE FOOTAGE (SF)	
1938	BUILDING 70	170-279	9,000	14%
	TUTTLE GYM	BOYS, SL	26,200	
1939	BUILDING 20	20-24	6,720	24%
	BUILDING 30	30-37	22,048	
	AUDITORIUM	AUDITORIUM, 312-314	31,644	
1940	GROUNDS BARN	GB	760	1%
1946	AG HUT	AG	1,000	1%
1952	BUILDING 25	25A-25B	1,824	2%
	BUILDING 26	26A-26B	1,824	
	BUILDING 27	27A-27B	1,824	
1954	CAFETERIA	KTN, MP, 40-41A	15,000	10%
	BUILDING 80	80-86	10,200	
1955	BUILDING 34	34	1,800	1%
1956	BUILDING 50	50-59	11,160	19%
	BUILDING 60	60-69	11,160	
	MAIN ST GYM	GIRLS, SL	24,850	
1957	BUILDING 90/100	90-105	11,200	8%
	ADMINISTRATION	ADMIN	7,000	
	LIBRARY	LIBRARY, CST	8,100	
1965	WEIGHT ROOM	WEIGHT ROOM	2,880	1%
1966	PORTABLE FIELD HOUSE	FIELD HOUSE	5,120	2%
1997	PORTABLE 130/131	130-131	1,920	3%
	PORTABLE 132/133	132-133	1,920	
	PORTABLE 118	118	960	
	PORTABLE 119	119	960	
	PORTABLE 120	120	960	
	PORTABLE 121	121	960	
	PORTABLE 122	122	960	
1998	PORTABLE 123	123	960	3%
	PORTABLE 124	124	960	
	PORTABLE 125	125	960	
	PORTABLE 126	126	960	
	PORTABLE 127	127	960	
	PORTABLE 134	134	960	
	PORTABLE RESTROOM	T	480	
2002	PORTABLE RESTROOM	T	480	1%
	PORTABLE RESTROOM	T	480	
2003	CLASSROOM BUILDING	106-213	20,784	8%
2008	FIELD HOUSE	FIELD HOUSE	2,888	1%
2009	PORTABLE 128	128	960	1%
	PORTABLE 135	135	960	
		SUBTOTAL VENTURA HS	252,746	100%





Scoring Criteria and Methodology

Demographics and Capacity

- School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes.
- Demographically diverse population based on the unduplicated pupil percentage
- Excess classroom capacity, excluding portables
- Enrollment includes positive intradistrict and/or interdistrict transfers.
- Excess classroom capacity, excluding intradistrict and/or interdistrict transfers
- Proximity to schools with capacity to accommodate incoming students, excluding intradistrict and/or interdistrict transfers



SCHOOL CLOSURES

Facilities

- Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)
- Modernization, construction, or other projects (e.g., technology upgrades) recently completed.
- School site has benefited from historical investments in facilities.
- Unique facilities (i.e., facilities that could not be readily replicated) are not found at other school sites.
- Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment.
- Environmental factors affect current or future use of property (e.g., earthquake faults, high-speed rail, etc.)
- Leases or other outside uses currently utilizing the site/generate income

SCHOOL CLOSURES



Educational and Student Support Services

- School does not meet performance (lowest two performance levels) in two or more state priorities.
- The percentage of students not meeting standard in English Language Arts on the Smarter Balance Assessments is below that of the district as a whole.
- The percentage of students not meeting standard in Math on the Smarter Balance Assessments is below that of the district as a whole.
- Districtwide/special programs would need to be relocated.
- Districtwide/special programs can be relocated

SCHOOL CLOSURES



Fiscal and Other Impacts

- Existing safety concerns regarding traffic and safe routes to school
- Safety concerns regarding traffic and safe routes to school if students are relocated
- Would require transportation for relocated students to new school sites
- Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use for charter school [Proposition 39], shift to full-day kindergarten or universal pre-school program, etc.)
- VUSD would benefit from net savings if it were closed
- Per-student operating costs, excluding staff



SCHOOL CLOSURES



Additional Considerations

- Percentage of Unduplicated Students
- Percentage of Students by Race/ Ethnicity

Unduplicated Student % by Elementary School

School Name	Unduplicated %
Academy of Technology & Leadership at Saticoy	59.64%
Citrus Glen Elementary	57.92%
E. P. Foster Elementary	90.97%
Elmhurst Elementary	74.12%
Homestead (Alternative)	60.00%
Juanamaria Elementary	55.66%
Junipero Serra Elementary	54.76%
Lemon Grove	63.08%
Lincoln Elementary	65.87%
Loma Vista Elementary	31.99%
Montalvo Elementary	66.82%
Mound Elementary	37.78%
Pierpont Elementary	31.86%
Poinsettia Elementary	38.99%
Portola Elementary	73.03%
Sheridan Way Elementary	96.48%
Sunset Elementary	66.48%
Will Rogers Elementary	61.[illegible]%

Unduplicated Student % by Middle School

School Name	Unduplicated %
Anacapa Middle	66.24%
Balboa Middle	60.62%
Cabrillo Middle	47.18%
De Anza Academy of Technology and the Arts	75.75%

Unduplicated Student % by High School

School Name	Unduplicated %
Buena High	65.90%
El Camino High	38.12%
Foothill Technology High	39.72%
Pacific High	87.50%
Ventura High	59.57%

SCHOOL CLOSURES

Percentage of Students by Race/ Ethnicity by Elementary School

School Name	Hispanic	Am Indian/ Alskn Nat	Filipino	Asian	Black/ African Am	Nat Hwiin/ Othr Pac Islndr	White
Academy of Technology & Leadership at Saticoy	60.54%	0.00%	0.67%	0.90%	0.45%	0.22%	28.25%
Citrus Glen Elementary	54.38%	0.00%	0.21%	0.83%	1.04%	0.00%	32.71%
E. P. Foster Elementary	86.96%	0.00%	0.00%	0.33%	0.67%	0.67%	7.36%
Elmhurst Elementary	61.99%	0.00%	0.54%	0.81%	1.08%	0.00%	25.34%
Juanamaria Elementary	55.03%	0.31%	0.63%	0.63%	0.00%	0.00%	35.22%
Junipero Serra Elementary	49.87%	0.77%	0.77%	1.54%	1.03%	0.26%	37.79%
Lemon Grove	46.95%	0.00%	0.36%	2.15%	2.87%	0.00%	34.77%
Lincoln Elementary	50.00%	1.92%	0.96%	0.96%	0.00%	0.00%	32.21%
Loma Vista Elementary	26.08%	0.00%	0.00%	0.54%	0.00%	0.00%	63.71%
Montalvo Elementary	77.96%	0.00%	0.24%	1.18%	0.47%	0.00%	14.69%
Mound Elementary	36.48%	0.00%	0.37%	7.22%	0.19%	0.00%	40.19%
Pierpont Elementary	15.59%	0.00%	0.00%	1.36%	0.34%	0.00%	66.44%
Poinsettia Elementary	32.36%	0.27%	0.27%	1.86%	0.00%	0.00%	53.85%
Portola Elementary	59.10%	0.22%	1.57%	1.80%	0.67%	0.00%	22.92%
Sheridan Way Elementary	96.83%	0.00%	0.00%	0.35%	0.35%	0.00%	1.06%
Sunset Elementary	49.72%	0.57%	0.28%	0.57%	0.00%	0.00%	42.05%
Will Rogers Elementary	72.75%	0.00%	0.25%	0.50%	0.50%	0.00%	21.50%

Percentage of Students by Race/ Ethnicity by Middle School

School Name	Hispanic	Am Indian/ Alskn Nat	Filipino	Asian	Black/ African Am	Nat Hwiin/ Othr Pac Islndr	White
Anacapa Middle	73.22%	0.00%	0.48%	0.79%	0.79%	0.00%	17.59%
Balboa Middle	58.84%	0.12%	0.71%	1.90%	1.30%	0.47%	28.71%
Cabrillo Middle	41.32%	0.32%	0.75%	1.92%	0.64%	0.21%	42.49%
De Anza Academy of Technology and the Arts	74.07%	0.00%	0.19%	1.49%	0.00%	0.00%	16.42%

Percentage of Students by Race/ Ethnicity by High School

School Name	Hispanic	Am Indian/ Alskn Nat	Filipino	Asian	Black/ African Am	Nat Hwiin/ Othr Pac Islndr	White
Buena High	62.00%	0.20%	0.81%	1.21%	0.87%	0.00%	27.98%
El Camino High	35.87%	0.00%	0.00%	2.24%	0.90%	0.00%	48.43%
Foothill Technology High	41.43%	0.43%	1.49%	4.79%	0.21%	0.32%	40.36%
Pacific High	73.96%	0.52%	0.00%	0.00%	0.52%	0.00%	20.31%
Ventura High	56.77%	0.26%	0.31%	0.88%	0.42%	0.05%	31.55%

Meeting Overview

1. 3/19/26 Organizational Meeting
2. 4/23/26 Demographic and Capacity Analysis
3. 5/21/26 Facilities
4. 6/18/26 Educational and Student Support Services
5. 7/16/26 Fiscal and Other Impacts
6. 8/20/26 Analysis and Prioritization
7. 9/17/26 Draft Report Review
8. TBD If needed

SCHOOL CLOSURES

Questions?

Thank you.

SCHOOL CLOSURES

Criteria		Scoring methodology	Rank Score
Demographics and Capacity			
1.	School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes	Yes=2; No=1	Highest score goes to school with lowest enrollment (rank down)
2.	Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Yes=1; No=2	Highest score goes to school with least diverse population (variance from 50%) (rank down)
3.	Excess classroom capacity, excluding portables	Yes=2; No=1	Highest score goes to school with most excess capacity (rank down)
4.	Enrollment includes positive intradistrict and/or interdistrict transfers	Yes=1; No=2	Highest score goes to school with the lowest percentage of transfers (rank down)
5.	Excess classroom capacity, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the most excess capacity (rank down)
6.	Proximity to schools with capacity to accommodate incoming students, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the closest three schools with the highest total available capacity (rank down)
Facilities			
7.	Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)	Good=1; Fair=2; Poor=3	Highest score goes to school with most expensive needs (rank down)
8.	Modernization, construction, or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score goes to school with least expensive projects (rank down)
9.	School site has benefited from historical investments in facilities	Yes=1; No=2	Highest score goes to school with highest total historical investments in facilities (rank down)
10.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
11.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
12.	Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
13.	Leases or other outside uses currently utilizing site/generating income	Yes=1; No=2	
Educational/Student Support Services			
14.	School does not meet performance (lowest two performance levels) in two or more state priorities	Yes=2; No=1	1 point for each indicator with an orange or red performance level
15.	Percentage of students not meeting standard in ELA on the Smarter Balance Assessments is below that of district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
16.	Percentage of students not meeting standard in Math on the Smarter Balance Assessments is below that of the district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
17.	District-wide/special programs would need to be relocated	Yes=1; No=2	
18.	District-wide/special programs can be relocated	Yes=2; No=1; N/A=3	

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Fiscal and Other Impacts			
19.	Existing safety concerns regarding traffic and safe routes to school	Yes=2; No=1	
20.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
21.	Would require transportation for relocated students to new school sites	Yes=2; No=1	
22.	Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use by charter school [Proposition 39], shift to full-day kindergarten or universal preschool program, etc.)	Yes=2; No=1	
23.	District would benefit from net savings if closed	Yes=2; No=1	Highest score goes to school with most savings (rank down)
24.	Per-student operating costs, excluding staff	n/a	Highest score goes to school with the highest per-student operating cost (rank down)
Additional Considerations			
	Free or reduced-price meal percentage	n/a	
	Percentage of students by race/ethnicity	n/a	

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VI. ACTION ITEMS

VI. i. Selection of Chairperson and Vice-Chairperson of Committee

Quick Summary / Abstract

At this time, the committee will discuss and nominate the Chairperson and Vice Chairperson.

Recommendation

Approval of the Chair is recommended.

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Approval of the Vice Chair is recommended.

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Graffa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

Committee Chair and Vice Chair Responsibilities

Committee Chair – Main Responsibilities

The Chair leads the committee and is responsible for ensuring the work is organized, fair, and productive.

1. Meeting Leadership

- Schedule committee meetings in coordination with district staff.
- Approve meeting agendas.
- Facilitate meetings and keep discussions focused.
- Ensure all members have an opportunity to speak.
- Manage time and keep meetings on track.

2. Process Oversight

- Ensure the committee follows district policies, procedures, and legal requirements (e.g., open meeting laws if applicable).
- Guide the committee through the established school closure evaluation process.
- Keep the work aligned with the committee's charge.

3. Coordination With the District

- Act as the primary liaison between the committee and the school district administration.

4. Committee Organization

- Assign tasks or subcommittees (e.g., data review, report review).
- Ensure members receive documents and materials in advance.
- Encourage collaboration and respectful dialogue.

5. Reporting & Recommendations

- Lead development of the committee's findings and recommendations.
- Oversee drafting of the final report.
- Present recommendations to the school board.

Vice Chair – Main Responsibilities

The Vice Chair supports the Chair and ensures continuity if the Chair is unavailable.

1. Acting Chair When Needed

- Run meetings when the Chair is absent.
- Step in for the Chair during discussions where the Chair may need to recuse themselves.

2. Operational Support

- Assist with agenda planning.
- Help organize committee work and track progress on tasks.
- Coordinate follow-ups on action items.

3. Member Support

- Help ensure all committee members stay engaged.
- Serve as an additional point of contact for members with questions.

4. Project Coordination

- Help monitor timelines for the school closure evaluation process.
- Assist with reviewing reports, data, and draft recommendations.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Demographics & Enrollment Projections	4/23/26
Facility and Master Plan	5/21/26

VIII. ADJOURNMENT

Quick Summary / Abstract

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Katheryn Heller___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30-8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
March 19, 2026
April 23, 2026
May 21, 2026
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

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POSTING INFORMATION

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District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:34pm.

II. ROLL CALL

Those in attendance were:
Stephanie Caldwell
Sara Cameron

Maruja Clensay
Kevin Corse
Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Sarah McLaughlin
Kathlyn Mundo- Garrafa
Carol Peek
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Kevin Herrera
Jeanette Park

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Anthony Ramos
Marieanne Quiroz
Victoria Cortez

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Stephanie Caldwell
Motion seconded by: Sarah McLaughlin
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave a public comment:

1. Ben Kohn raised concerns about academic performance, graduation rates, declining enrollment, CAASPP results, and fiscal issues. He also noted that his children have left the district.
2. Amber Thompson emphasized the importance and impact of the committee, highlighting the need for responsible stewardship, partnership, and collaboration. She shared that she is a parent of two and a candidate for School Board Trustee Area 4.

3. Ryan Denton discussed the committee's impact on families, noting he is a Lemon Grove parent. He raised concerns about data accuracy, demographics, enrollment trends, future staffing needs, and class sizes, and requested clarification on Homestead.
4. Darcy Duffy expressed concern about the timeline for potential school closures. As a parent of two in the district, she also raised concerns about enrollment data, special day class program changes, and school capacity. She encouraged reviewing LCAP data, grades 6–8 trends, and thinking creatively.

V. CONFERENCE

i. Introductions and Purpose of Committee

The committee members and staff introduced themselves and shared why they are interested in serving on this committee.

ii. Presentation of Meeting 1 and Discussion of Scoring Criteria and Methodology

Superintendent Dr. Antonio Castro and Assistant Superintendent Dr. Ahsan Mirza presented information regarding the School Closures Advisory Committee, including its responsibilities, roles, group norms, code of conduct, expectations, compliance with the Brown Act, and an overview of the school sites under consideration for closure.

Anthony Ramos, Legal Counsel, provided a more detailed update on the Brown Act and Form 700 requirements.

The Scoring Criteria, developed by School Services of California, was also presented to the committee. There was consensus on the scoring methodology.

Dr. Castro advised the committee that the School Board has given direction to exclude Buena High School and Ventura High School from the closure process, and they will not be considered for closure.

Dr. Mirza reviewed the unduplicated percentages and the ethnic and race percentages of each school.

VI. ACTION ITEMS

i. Selection of Chairperson and Vice-Chairperson of Committee

Three members were nominated for the position of Committee Chairperson: Jorge DeLeon, Peggy Maryanski, and Sydney Traub. Following three rounds of voting, Peggy Maryanski was appointed as Chairperson.

Motion made by: Stacey Whitaker
Motion seconded by: Jorge DeLeon
Voting: Unanimously Approved

One member, Sydney Traub, was nominated for the position of Vice Chairperson of the committee. By vote of the committee, Sydney Traub was appointed to serve as Vice Chairperson.

Motion made by: Carol Peek
Motion seconded by: Peggy Maryanski
Voting: Unanimously Approved

VII. FUTURE AGENDA ITEMS

Staff shared the dates for the following two meetings held on 4/23/26 regarding the demographics and 5/21/26 regarding facilities.

VIII. ADJOURNMENT

The meeting was adjourned at 8:35pm.

Motion made by: Sarah McLaughlin
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

School Closures Advisory Committee Meeting

04/23/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

SCAN ME

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

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District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 6

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand it to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. The Committee may limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda. Any individual with a disability, who requires reasonable accommodation to participate in a Committee meeting, may request assistance by contacting the Business Services Office, 255 W. Stanley Ave., Suite100, Ventura, CA 93001; (805) 641-5000 ext. 1202 or VUSDSchoolsCommittee@venturausd.org at least one business day prior to the day of the meeting.

V. CONSENT 9

Consideration of committee minutes.

- School Closures Advisory Committee Meeting for March 19, 2026

VI. CONFERENCE 14

i. Presentation of District Demographic and Enrollment Data 15

School Works will present the Demographic and Enrollment Projections

presentation

ii. Scoring and Ranking of School Sites 151

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the first 6 criteria of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS 152

Agenda Item	Date Scheduled
Facility and Master Plan	5/21/26
Education Services	6/18/26

VIII. ADJOURNMENT 153

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

I. CALL TO ORDER

II. ROLL CALL

Quick Summary / Abstract

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

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V. CONSENT

Quick Summary / Abstract

Consideration of committee minutes.

- School Closures Advisory Committee Meeting for March 19, 2026

Supporting Documents

School Closures Advisory Committee Meeting - 03-19-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

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District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

UNADOPTED

I. CALL TO ORDER

Meeting was called to order at 5:34pm.

II. ROLL CALL

Those in attendance were:
Stephanie Caldwell
Sara Cameron

Marja Clensay
Kevin Corse
Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Sarah McLaughlin
Kathlyn Mundo- Garrafa
Carol Peek
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Annette Walkers
Monica West
Stacey Whitaker

Absent:
Kevin Herrera
Jeanette Park

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Anthony Ramos
Marieanne Quiroz
Victoria Cortez

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Stephanie Caldwell
Motion seconded by: Sarah McLaughlin
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave a public comment:

1. Ben Kohn raised concerns about academic performance, graduation rates, declining enrollment, CAASPP results, and fiscal issues. He also noted that his children have left the district.
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V. CONFERENCE

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Dr. Castro advised the committee that the School Board has given direction to exclude Buena High School and Ventura High School from the closure process, and they will not be considered for closure.

Dr. Mirza reviewed the unduplicated percentages and the ethnic and race percentages of each school.

VI. ACTION ITEMS

i. Selection of Chairperson and Vice-Chairperson of Committee

Three members were nominated for the position of Committee Chairperson: Jorge DeLeon, Peggy Maryanski, and Sydney Traub. Following three rounds of voting, Peggy Maryanski was appointed as Chairperson.

Motion made by: Stacey Whitaker
Motion seconded by: Jorge DeLeon
Voting: Unanimously Approved

UNADOPTED

One member, Sydney Traub, was nominated for the position of Vice Chairperson of the committee. By vote of the committee, Sydney Traub was appointed to serve as Vice Chairperson.

Motion made by: Carol Peek
Motion seconded by: Peggy Maryanski
Voting: Unanimously Approved

VII. FUTURE AGENDA ITEMS

Staff shared the dates for the following two meetings held on 4/23/26 regarding the demographics and 5/21/26 regarding facilities.

VIII. ADJOURNMENT

The meeting was adjourned at 8:35pm.

Motion made by: Sarah McLaughlin
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

UNADOPTED

VI. i. Presentation of District Demographic and Enrollment Data

Quick Summary / Abstract

School Works will present the Demographic and Enrollment Projections presentation

Supporting Documents

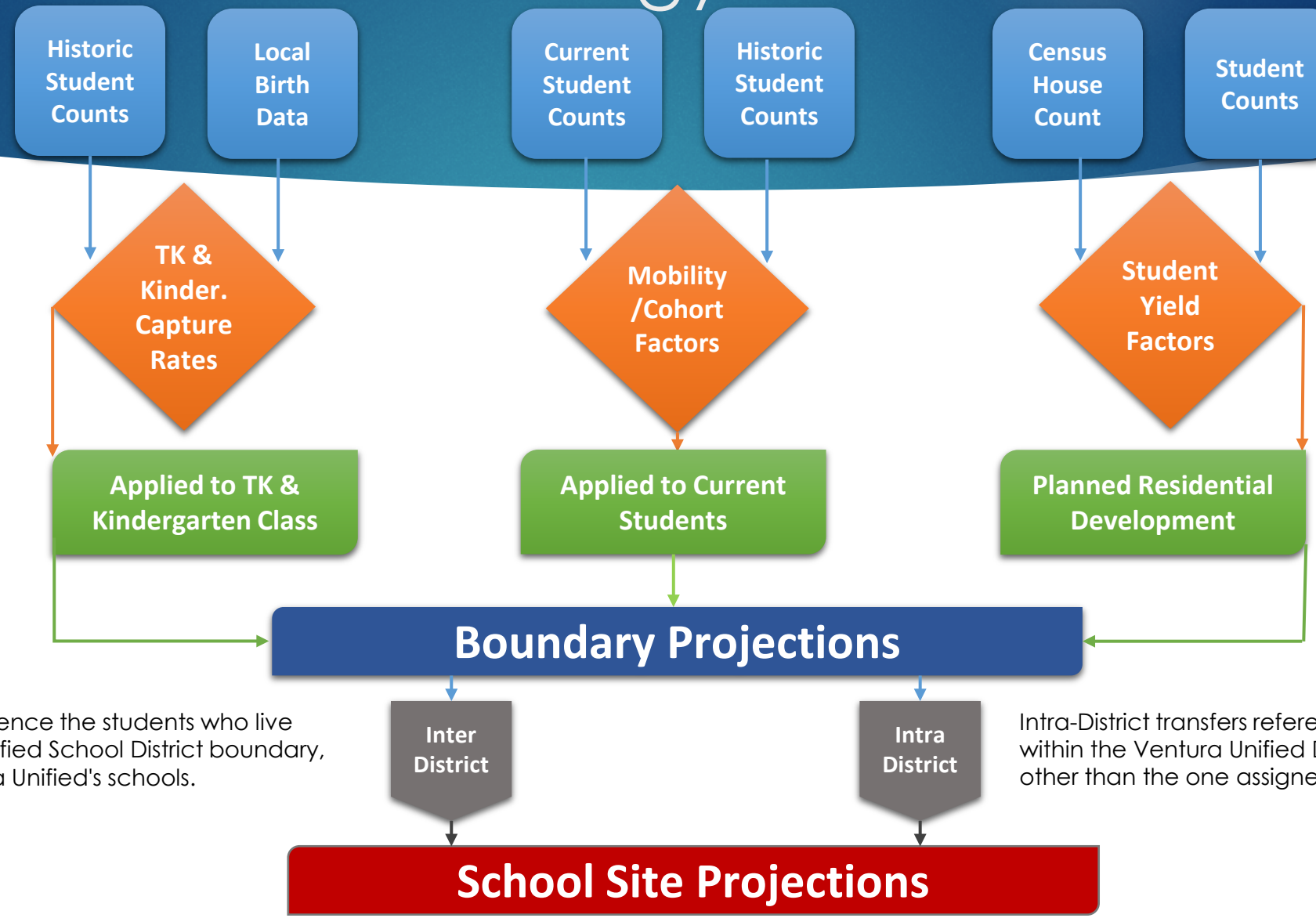
2025 Demographics Ventura - Presentation

2025 Demographics Ventura - Report

Ventura Unified 2025/26 Demographics & Enrollment Projections

Facility Problem Solvers

Projection Methodology

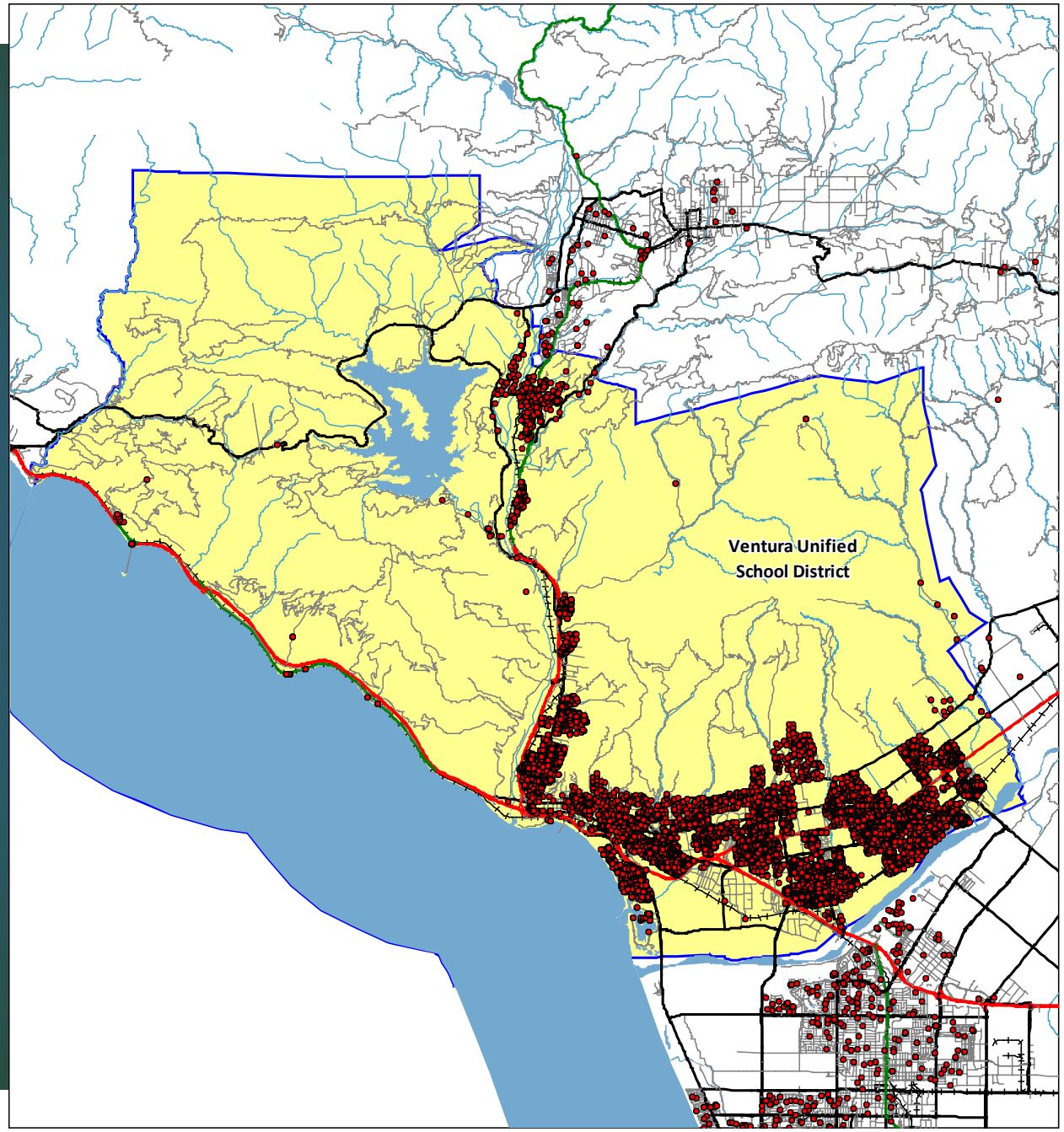


Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

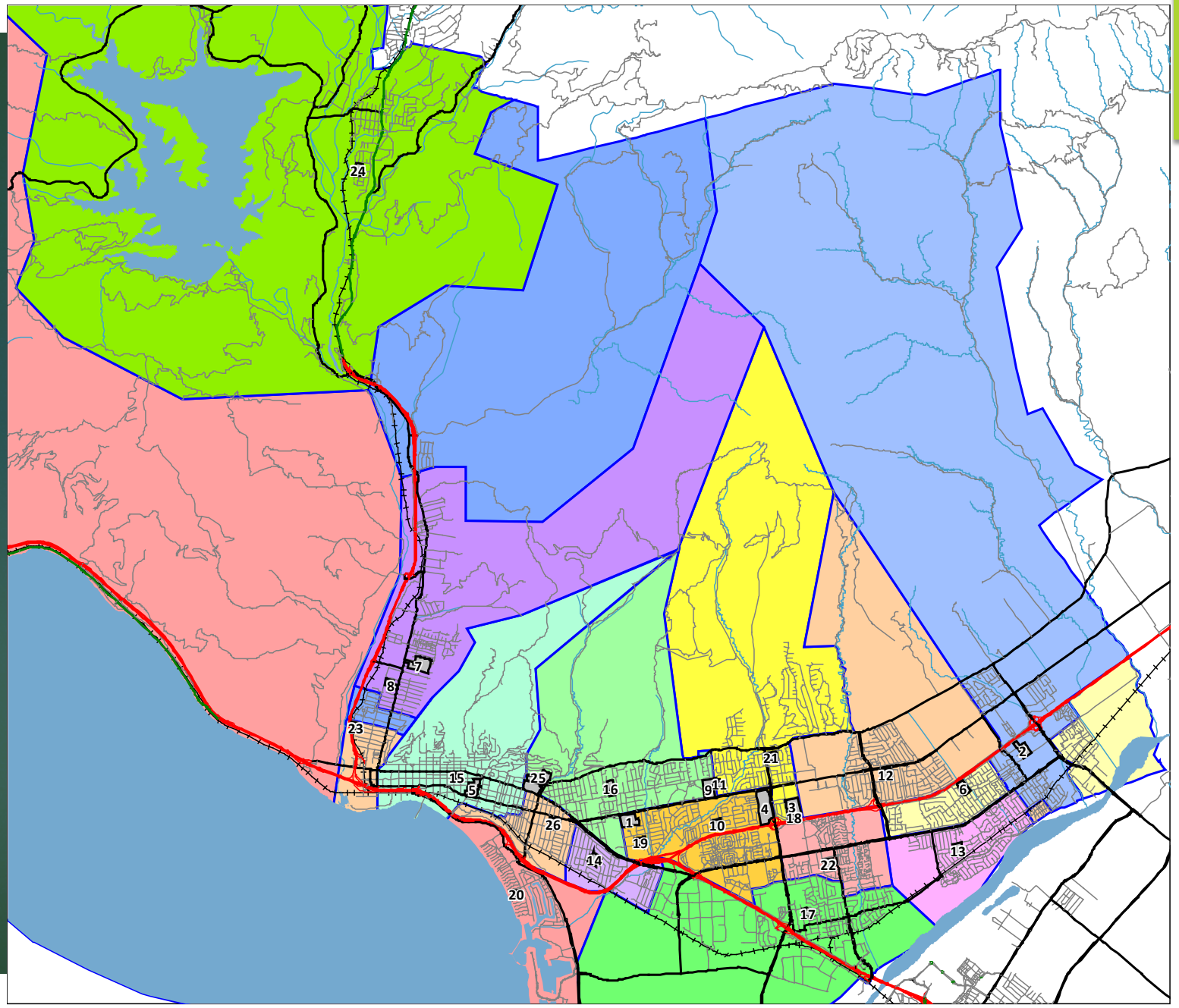
Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

District Map & Student Distribution

- District information is input into a GIS program for analysis.
- 4 years of students are "geocoded" based on their current residential address.

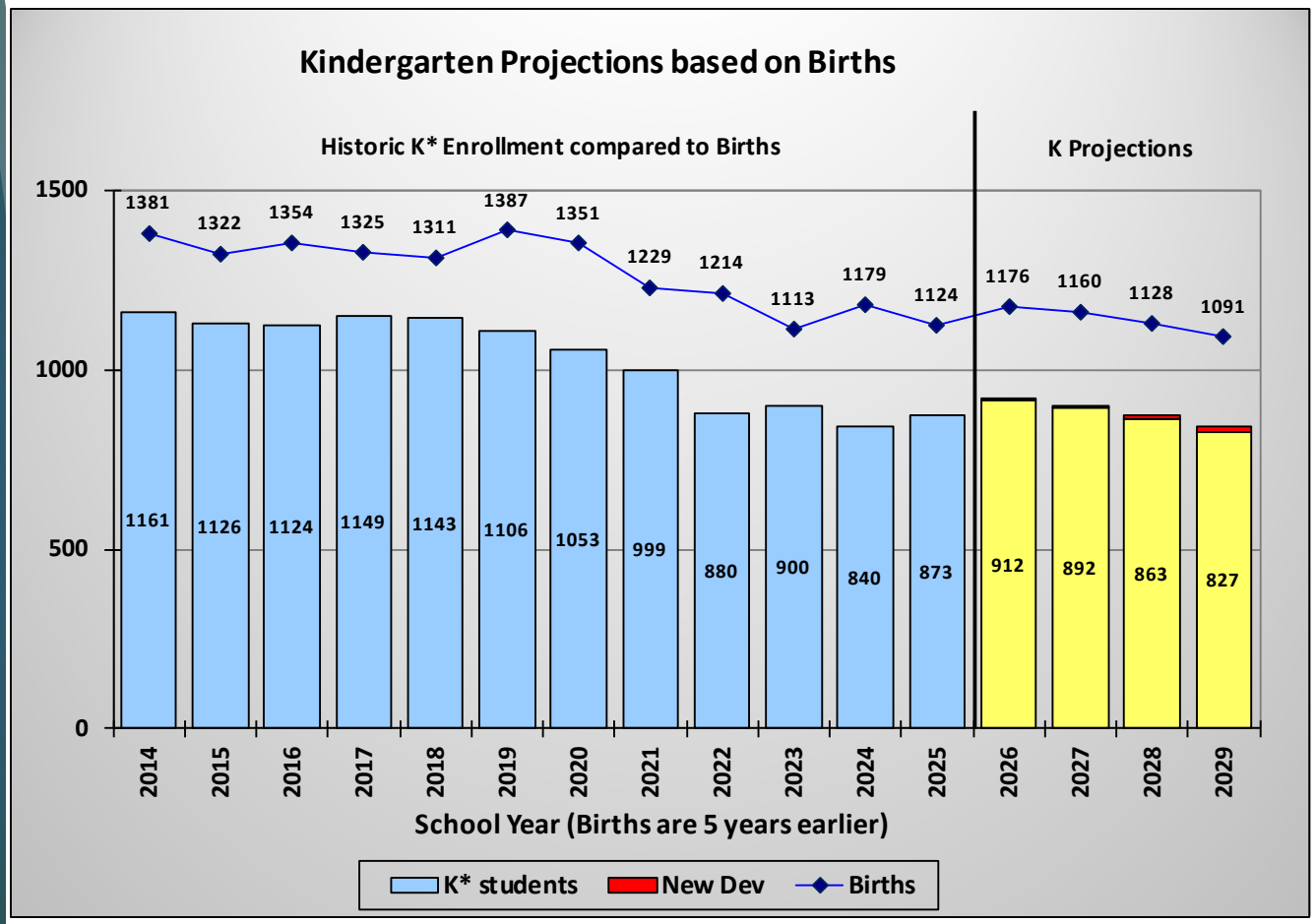


Elementary Boundaries



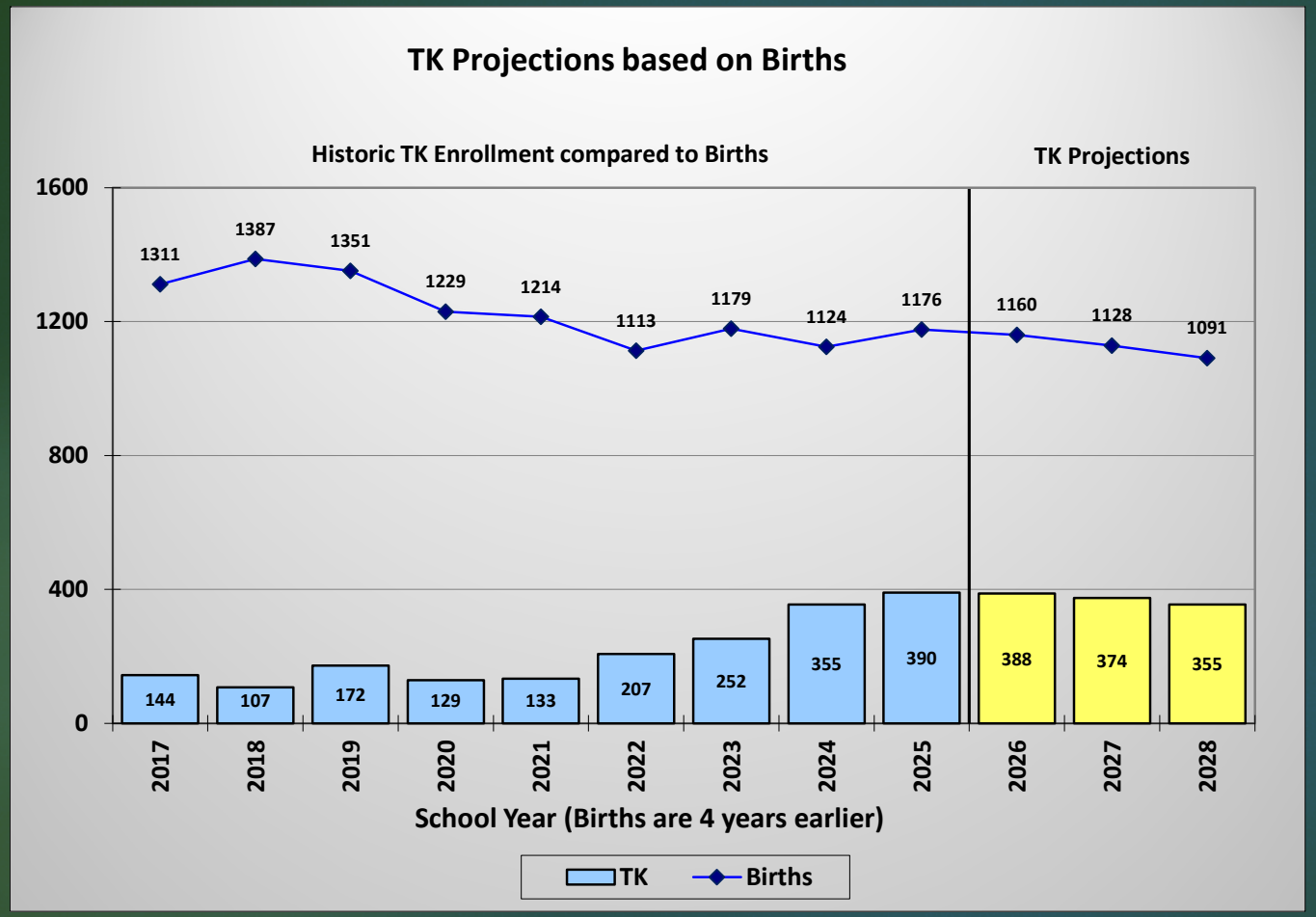
Birth Rates

- This chart shows correlation between births in the District area and the number of kindergarten students attending schools five (5) years later.



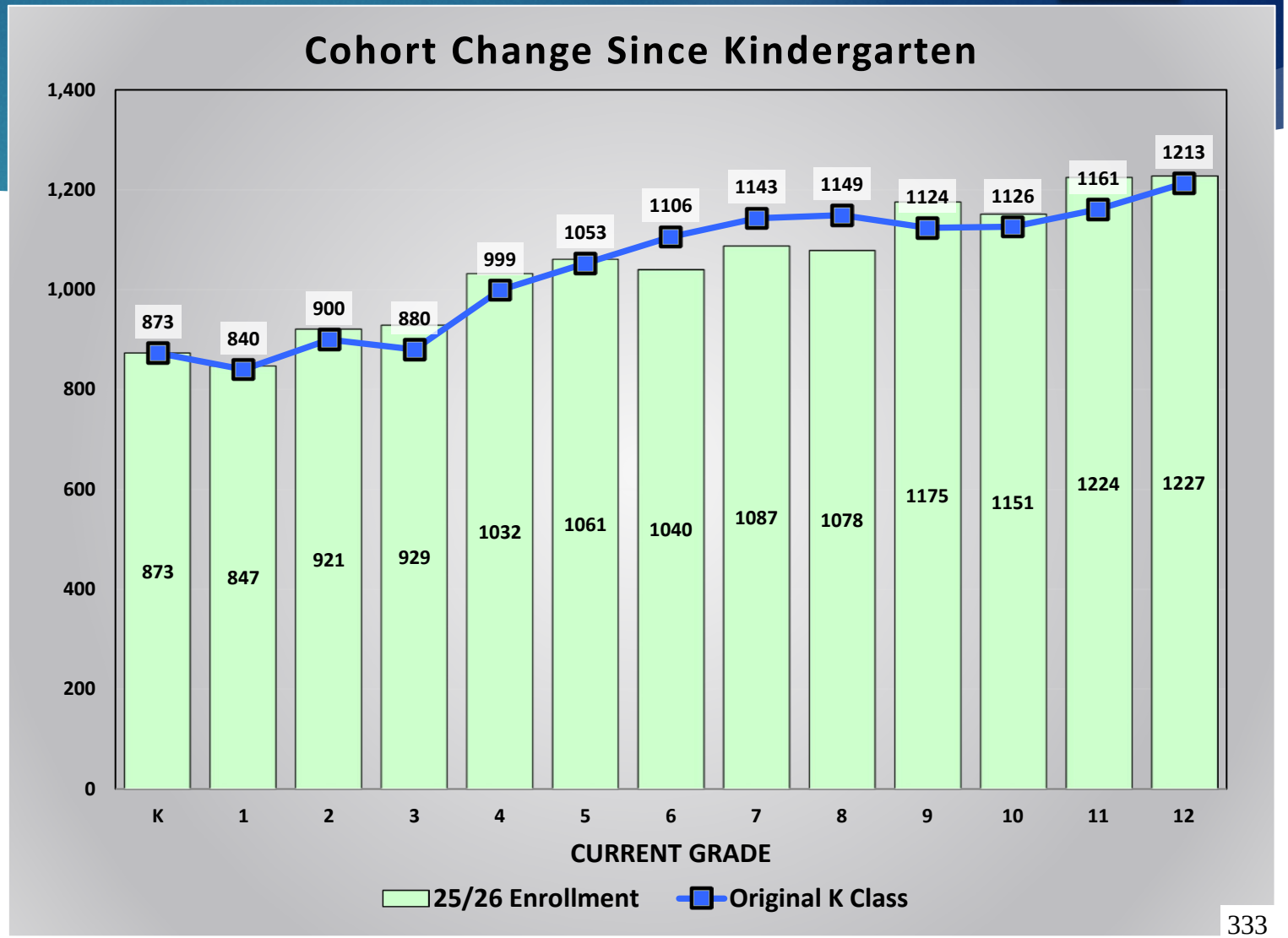
*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

TK Enrollment Projection



Cohort Change Since Kindergarten

This chart compares the original kindergarten class size to the current enrollment for each grade.



New Housing Developments

Ventura Unified School District
New Development Construction
Housing Units per Year

School	26/27 Year 1	27/28 Year 2	28/29 Year 3	29/30 Year 4	30/31 Year 5	31/32 Year 6	Totals
ATLAS	84	83	45	0	0	0	212
Citrus Glen Elem	0	0	7	7	0	0	14
E. P. Foster Elem	0	0	21	40	47	48	156
Elmhurst Elem	46	0	0	38	71	71	226
Lincoln Elem	14	82	96	75	47	49	363
Montalvo Elem	0	0	40	40	48	50	178
Pierpont Elem	0	0	0	0	32	40	72
Sheridan Way Elem	0	12	29	16	0	0	57
Will Rogers Elem	12	0	40	60	60	55	227
Elementary Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Anacapa Middle	46	0	40	78	119	121	404
Balboa Middle	84	83	52	7	0	0	226
Cabrillo Middle	26	82	136	135	139	144	662
DATA Middle	0	12	50	56	47	48	213
Middle Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Buena High	84	83	52	7	21	21	268
Ventura High	72	94	226	269	284	292	1,237
High Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**

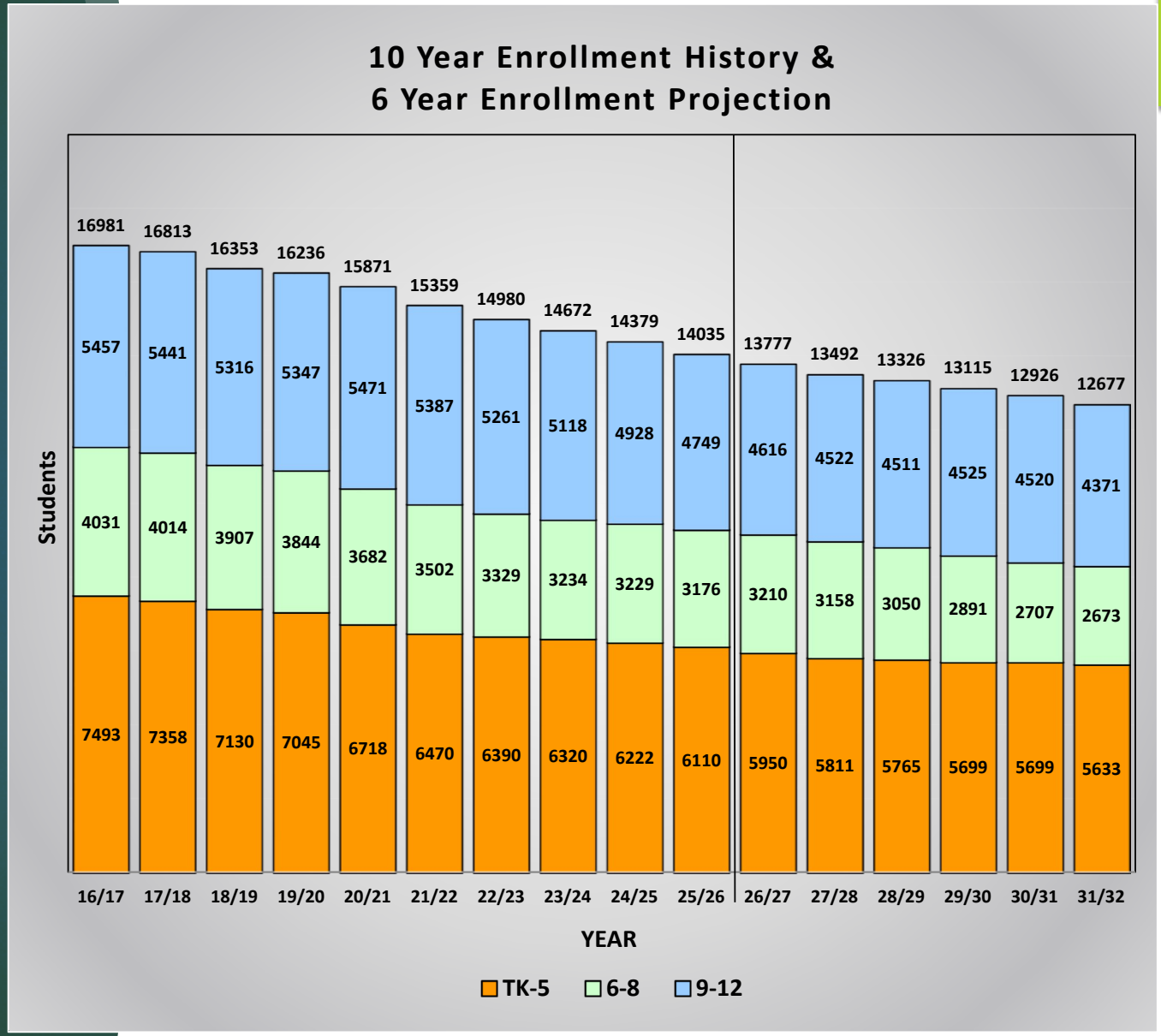
Ventura Unified School District
Student Yield Rate Analysis

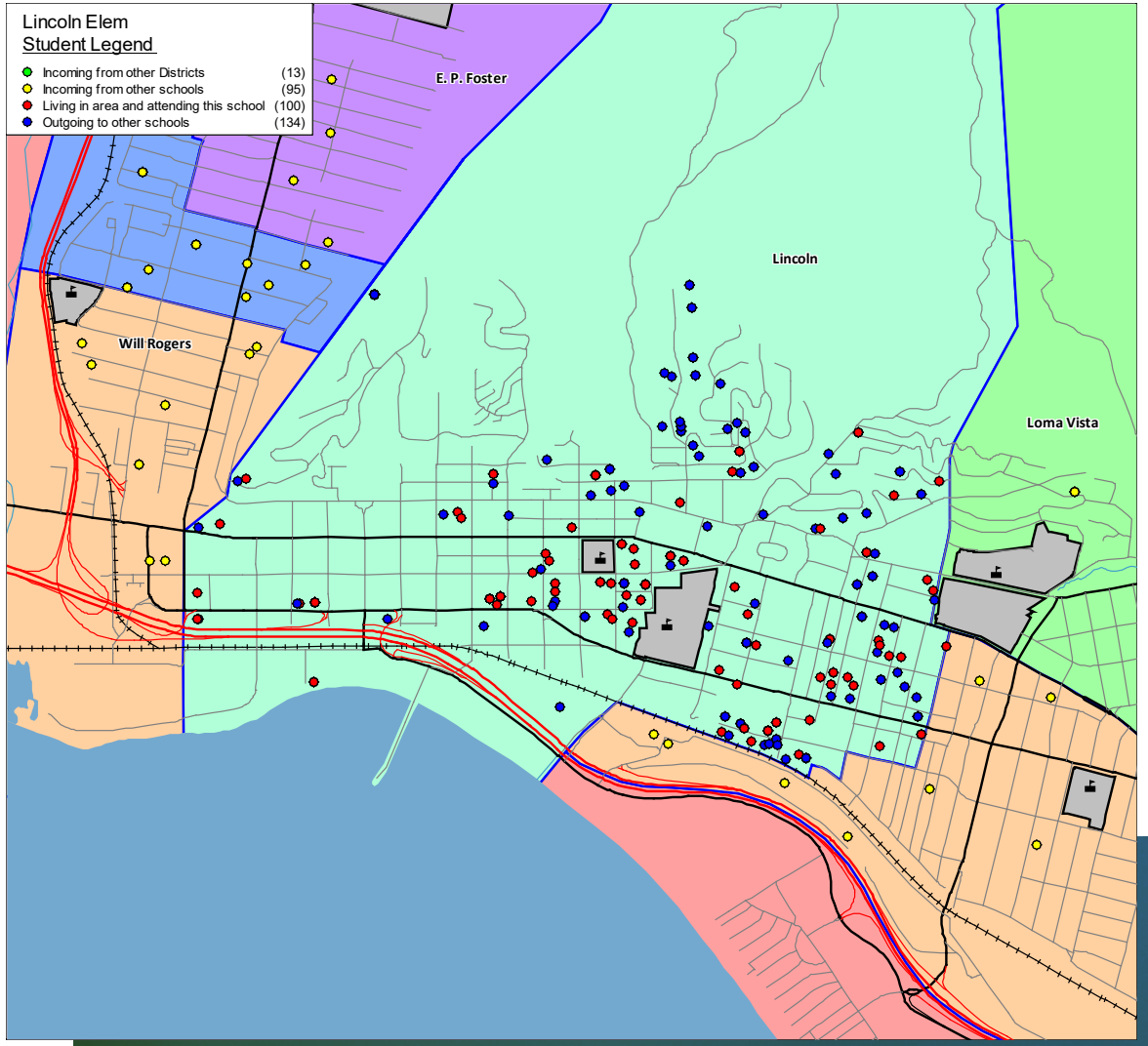
Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	6,813	46,170	0.148	0.118
Total 6-8	3,587	46,170	0.078	0.062
Total 9-12	5,471	46,170	0.118	0.095
Total	**15,871**		**0.344**	**0.275**

Based on 2020 Census Data for school district.

Enrollment Projection

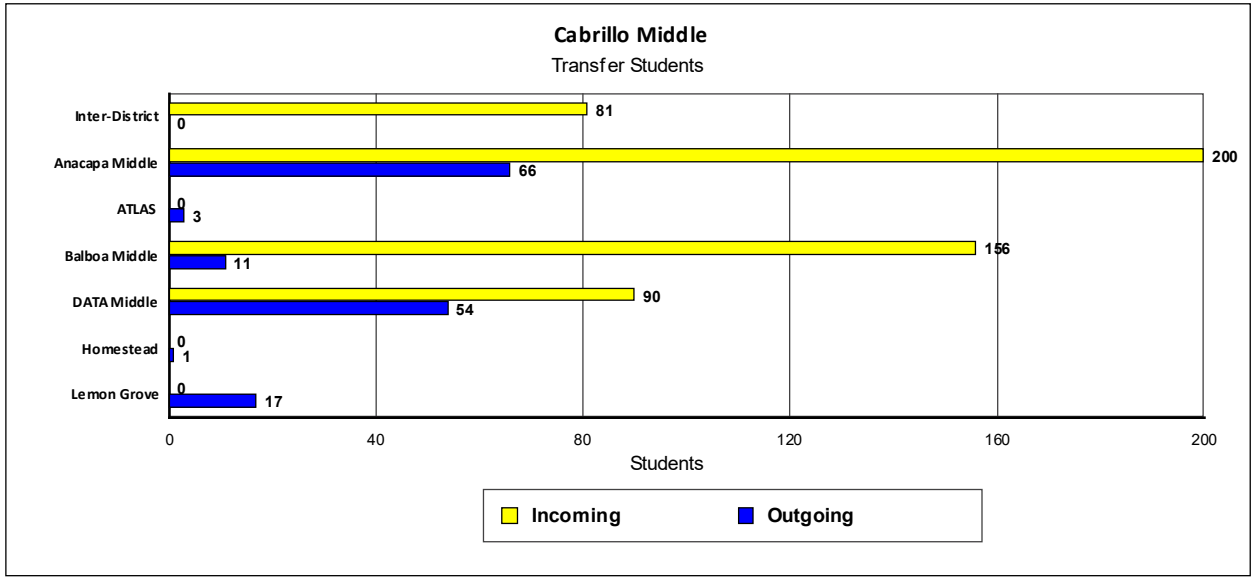
- This chart provides a summary of the last ten (10) years of historic enrollment and projected enrollment for the next six (6) years.





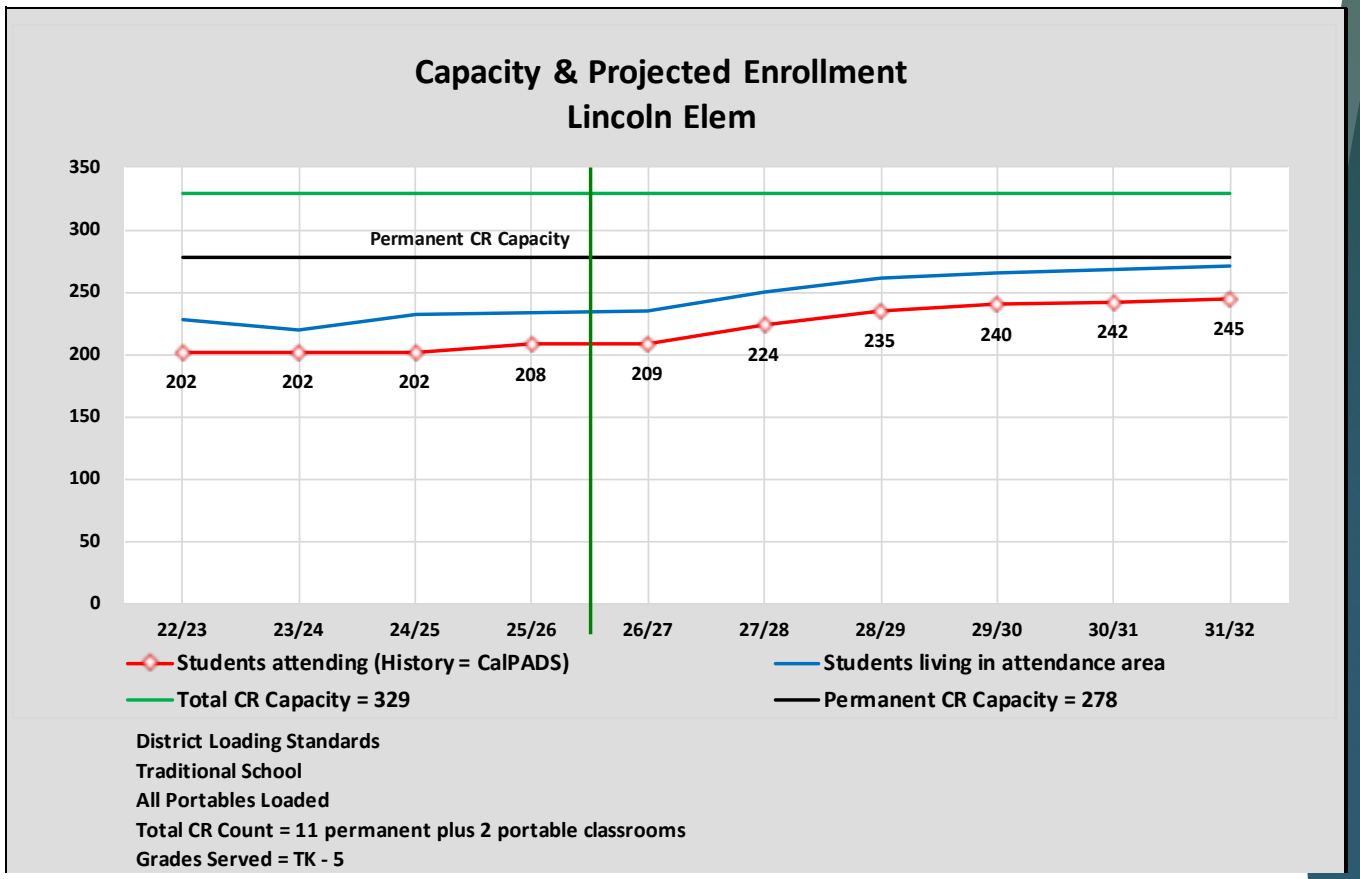
10

Samples of Map/Chart Provided For Each School



Demographics Sample Map

Sample Enrollment Projection (Lincoln)



Grade TK loaded at 20 per CR
Grades K-3 loaded at 24 per CR
Grades 4-5 loaded at 30 per CR
Grades 6-8 loaded at 34 per CR (net 30.6 after 90% factor)
Grades 9-12 loaded at 34 per CR (net 28.33 after 5/6 factor)

Attendance Matrix - Elementary Schools

ATTENDANCE MATRIX

RESIDENCE / SCHOOL:	ATLAS	Citrus Glen Elem	E. P. Foster Elem	Elmhurst Elem	Juanamaria Elem	Junipero Serra Elem	Lemon Grove	Lincoln Elem	Loma Vista Elem	Montalvo Elem	Mound Elem	Pierpont Elem	Poinsettia Elem	Portola Elem	Sheridan Way Elem	Sunset Elem	Will Rogers Elem	Homestead	Total Residing
AREA																			
Inter-District	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
ATLAS	273	81	1	11	19	28	9	3	7	21	61	2	30	21	2	0	15	0	**584**
Citrus Glen Elem	14	315	1	12	9	8	3	3	5	21	42	2	11	6	0	0	10	1	**463**
E. P. Foster Elem	2	1	176	3	3	12	5	21	10	4	9	9	6	2	42	7	26	2	**340**
Elmhurst Elem	6	14	1	281	8	9	8	5	43	41	91	21	41	38	1	3	43	0	**654**
Juanamaria Elem	5	9	0	7	227	2	1	0	7	17	64	1	18	6	1	1	3	2	**371**
Junipero Serra Elem	3	19	0	8	8	278	1	0	3	13	31	1	11	18	1	0	4	0	**399**
Lemon Grove	2	0	0	0	0	1	107	5	14	2	6	7	8	3	0	1	43	1	**200**
Lincoln Elem	1	2	4	3	3	0	5	100	13	3	13	31	5	1	11	1	38	0	**234**
Loma Vista Elem	0	0	1	3	2	0	4	2	203	7	15	10	11	3	0	0	27	0	**288**
Montalvo Elem	3	10	0	11	6	13	3	2	11	210	31	0	11	62	2	1	5	0	**381**
Pierpont Elem	0	0	0	0	0	1	3	3	1	0	10	164	1	0	2	1	3	1	**190**
Poinsettia Elem	2	1	0	3	9	1	3	4	21	6	58	10	194	7	1	0	6	0	**326**
Portola Elem	6	12	1	6	7	12	6	8	2	24	42	0	3	213	1	0	11	0	**354**
Sheridan Way Elem	0	3	77	7	1	3	12	17	5	5	8	1	2	9	190	10	24	1	**375**
Sunset Elem	0	0	4	3	0	0	1	1	4	0	2	6	3	2	0	208	4	1	**239**
Will Rogers Elem	1	0	24	1	0	1	39	21	14	7	11	20	3	5	26	1	105	1	**280**
Anacapa Middle	8	0	0	0	0	0	16	0	0	0	0	0	0	0	0	1	0	1	**26**
Balboa Middle	72	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	2	**85**
Cabrillo Middle	3	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	1	**21**
DATA Middle	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	75	0	3	**85**
Correction Factor*	0	-1	0	0	0	0	0	0	-1	2	0	0	0	0	0	0	0	0	**0**
Total Attending	**446**	**480**	**299**	**371**	**318**	**389**	**279**	**208**	**372**	**422**	**540**	**295**	**377**	**445**	**284**	**352**	**400**	**25**	**6,302**
Intra-Ins	128	152	114	78	75	91	161	95	160	171	494	121	164	183	90	102	262	17	**2,658**
Inter-Ins	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
Total In-Flow	**173**	**166**	**123**	**90**	**91**	**111**	**179**	**108**	**170**	**210**	**540**	**131**	**183**	**232**	**94**	**144**	**295**	**25**	**3,065**
Intra-Outs	311	148	164	373	144	121	100	134	85	171	0	26	132	141	185	31	175	0	**2,441**
Net Transfers	**-138**	**18**	**-41**	**-283**	**-53**	**-10**	**79**	**-26**	**85**	**39**	**540**	**105**	**51**	**91**	**-91**	**113**	**120**	**25**	**624**
% In-Flow Students	**38.8%**	**34.6%**	**41.1%**	**24.3%**	**28.6%**	**28.5%**	**64.2%**	**51.9%**	**45.7%**	**49.8%**		**44.4%**	**48.5%**	**52.1%**	**33.1%**	**40.9%**	**73.8%**		**48.6%**
% Out-Flow Students	**53.3%**	**32.0%**	**48.2%**	**57.0%**	**38.8%**	**30.3%**	**50.0%**	**57.3%**	**29.5%**	**44.9%**		**13.7%**	**40.5%**	**39.8%**	**49.3%**	**13.0%**	**62.5%**		**38.7%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

Attendance Matrix - Middle Schools

ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	ATLAS	Lemon Grove	Sunset Elem	Anacapa Middle	Balboa Middle	Cabrillo Middle	DATA Middle	Homestead	Total Residing
		SCHOOL OF ATTENDANCE								
	AREA									
	Inter-District				54	55	81	10	8	**208**
	Anacapa Middle	8	16	1	373	127	200	34	1	**760**
	Balboa Middle	72	11	0	67	631	156	66	2	**1,005**
	Cabrillo Middle	3	17	0	66	11	412	54	1	**564**
	DATA Middle	0	7	75	72	18	90	372	3	**637**
	Correction Factor*	0	0	0	-1	1	0	0	0	**0**
	Total Attending	**83**	**51**	**76**	**631**	**843**	**939**	**536**	**15**	**3,174**
	Intra-Ins	83	51	76	205	156	446	154	7	**1,178**
	Inter-Ins	0	0	0	54	55	81	10	8	**208**
	Total In-Flow	**83**	**51**	**76**	**259**	**211**	**527**	**164**	**15**	**1,386**
	Intra-Outs	0	0	0	387	374	152	265	0	**1,178**
	Net Transfers	**83**	**51**	**76**	**-128**	**-163**	**375**	**-101**	**15**	**208**
	% In-Flow Students				**41.0%**	**25.0%**	**56.1%**	**30.6%**		**43.7%**
	% Out-Flow Students				**50.9%**	**37.2%**	**27.0%**	**41.6%**		**37.1%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

ATTENDANCE MATRIX

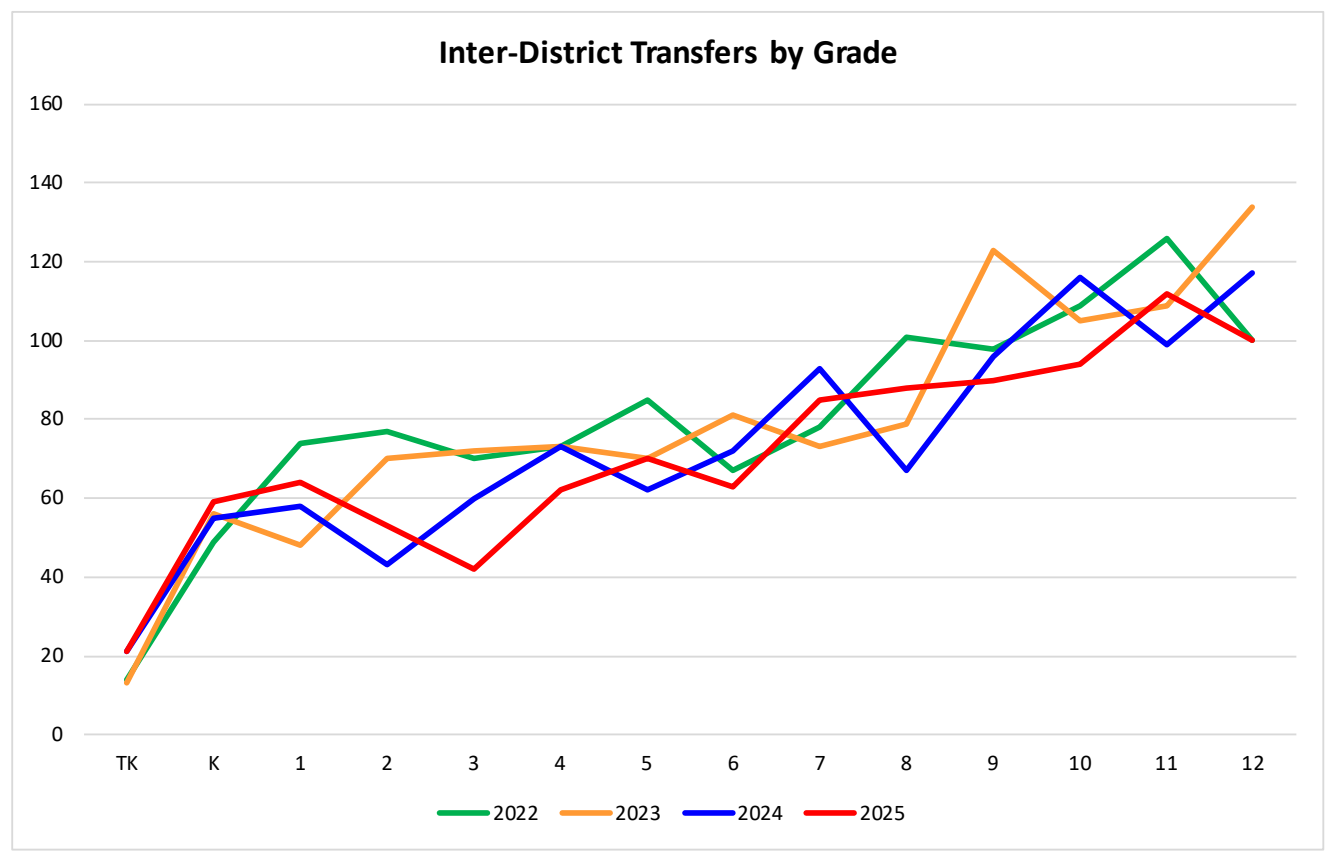
RESIDENCE	SCHOOL OF ATTENDANCE					
SCHOOL:	Buena High	El Camino High	Foothill Technology High	Ventura High	Pacific High	**Total Residing**
AREA						
Inter-District	160	53	19	151	13	**396**
Buena High	1,111	91	513	318	76	**2,109**
Ventura High	216	79	407	1,459	103	**2,264**
Correction Factor*	0	0	0	-1	0	**-1**
Total Attending	**1,487**	**223**	**939**	**1,927**	**192**	**4,768**
Intra-Ins	216	170	920	318	179	**1,803**
Inter-Ins	160	53	19	151	13	**396**
Total In-Flow	**376**	**223**	**939**	**469**	**192**	**2,199**
Intra-Outs	998	0	0	805	0	**1,803**
Net Transfers	**-622**	**223**	**939**	**-336**	**192**	**396**
% In-Flow Students	**25.3%**			**24.3%**		**46.1%**
% Out-Flow Students	**47.3%**			**35.6%**		**37.8%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

Attendance Matrix - High Schools

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.



Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Transfer Change	Total Enrollment	Inter-In Ratio
2022	14	49	74	77	70	73	85	67	78	101	98	109	126	100	1,121		14,980	7.48%
2023	13	56	48	70	72	73	70	81	73	79	123	105	109	134	1,106	-15	14,672	7.54%
2024	21	55	58	43	60	73	62	72	93	67	96	116	99	117	1,032	-74	14,379	7.18%
2025	21	59	64	53	42	62	70	63	85	88	90	94	112	100	1,003	-29	14,035	7.15%

Inter-District Transfers Trend

The inter-district transfers are typically around 7%-7.5% of the total enrollment in Ventura Unified and the projections assume that the current rate of inter-district transfers will continue.

Based on the projected enrollment of 12,677 for 2031/32, we estimate that 906 of those students would be attending Ventura Unified schools on an inter-district transfer.

Projections By School

- The following chart shows the current and projected enrollment by school for the District over the next six years.

Ventura Unified School District
Enrollment Projection Summary by School

School	Current Enrollment 25/26	26/27	27/28	28/29	29/30	30/31	31/32
ATLAS	446	452	454	446	415	396	382
Citrus Glen Elem	480	452	423	405	404	391	384
E. P. Foster Elem	299	284	270	267	266	275	279
Elmhurst Elem	371	373	376	399	396	395	403
Juanamaria Elem	318	298	284	275	274	273	267
Junipero Serra Elem	389	387	390	373	359	365	345
Lemon Grove	279	281	280	277	258	253	246
Lincoln Elem	208	209	224	235	240	242	245
Loma Vista Elem	372	374	360	361	358	361	356
Montalvo Elem	422	399	390	384	386	384	379
Mound Elem	540	529	521	520	518	520	517
Pierpont Elem	295	291	294	292	293	298	303
Poinsettia Elem	377	366	342	344	339	336	335
Portola Elem	445	436	420	414	410	396	385
Sheridan Way Elem	284	281	263	259	253	252	249
Sunset Elem	352	343	331	317	301	296	277
Will Rogers Elem	400	389	374	375	371	383	390
Elementary Totals	**6,277**	**6,144**	**5,996**	**5,943**	**5,841**	**5,816**	**5,742**
Anacapa Middle	631	625	616	565	527	517	548
Balboa Middle	843	872	842	815	771	685	647
Cabrillo Middle	939	952	970	948	934	922	935
DATA Middle	536	509	488	486	462	410	376
Middle Totals	**2,949**	**2,958**	**2,916**	**2,814**	**2,694**	**2,534**	**2,506**
Buena High	1,487	1,404	1,347	1,348	1,345	1,337	1,271
El Camino High	223	218	212	212	211	212	208
Foothill Technology High	939	918	904	901	904	902	875
Ventura High	1,927	1,909	1,899	1,891	1,904	1,907	1,858
High Totals	**4,576**	**4,449**	**4,362**	**4,352**	**4,364**	**4,358**	**4,212**
Pacific High	192	185	178	177	177	178	178
Homestead	25	25	24	24	23	24	23
NPS	15	15	15	15	15	15	15
District Office	1	1	1	1	1	1	1
Other Totals	**233**	**226**	**218**	**217**	**216**	**218**	**217**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**
Annual Change		-258	-285	-166	-211	-189	-249

School Facility Utilization

This table compares the current and 6-year projections to the capacity of each school to calculate the utilization factors.

School Facility Utilization

Elementary Schools	Total Classrooms	Total CR Capacity	2025/26 Current Enrollment	2031/32 Projected Enrollment	2025/26 Current Utilization	2031/32 Projected Utilization
ATLAS	34	906	446	382	49.2%	42.2%
Citrus Glen Elem	25	644	480	384	74.5%	59.6%
E. P. Foster Elem	26	654	299	279	45.7%	42.7%
Elmhurst Elem	29	656	371	403	56.6%	61.4%
Juanamaria Elem	25	593	318	267	53.6%	45.0%
Junipero Serra Elem	29	722	389	345	53.9%	47.8%
Lemon Grove	23	555	279	246	50.3%	44.3%
Lincoln Elem	13	329	208	245	63.2%	74.5%
Loma Vista Elem	21	516	372	356	72.1%	69.0%
Montalvo Elem	22	558	422	379	75.6%	67.9%
Mound Elem	29	667	540	517	81.0%	77.5%
Pierpont Elem	12	303	295	303	97.4%	100.0%
Poinsettia Elem	25	593	377	335	63.6%	56.5%
Portola Elem	29	744	445	385	59.8%	51.7%
Sheridan Way Elem	35	893	284	249	31.8%	27.9%
Sunset Elem	20	537	352	277	65.5%	51.6%
Will Rogers Elem	27	701	400	390	57.1%	55.6%
Sub-Totals	**424**	**10,571**	**6,277**	**5,742**	**59.4%**	**54.3%**
Middle Schools						
Anacapa Middle	41	1,211	631	548	52.1%	45.3%
Balboa Middle	56	1,548	843	647	54.5%	41.8%
Cabrillo Middle	45	1,340	939	935	70.1%	69.8%
DATA Middle	39	1,076	536	376	49.8%	34.9%
Sub-Totals	**181**	**5,175**	**2,949**	**2,506**	**57.0%**	**48.4%**
High Schools						
Buena High	96	2,512	1,487	1,271	59.2%	50.6%
El Camino High	6	204	223	208	109.3%	102.0%
Foothill Technology High	35	991	939	875	94.8%	88.3%
Ventura High	110	2,943	1,927	1,858	65.5%	63.1%
Sub-Totals	**247**	**6,650**	**4,576**	**4,212**	**68.8%**	**63.3%**
Other Schools						
Pacific High	27	675	192	178		
Homestead	3	85	25	23		
NPS	0	0	15	15		
District Office	0	0	1	1		
Sub-Totals	**30**	**760**	**233**	**217**		
District Totals	**882**	**23,156**	**14,035**	**12,677**	**60.6%**	**54.7%**

Looking Forward

Monitor TK enrollment / participation as 2025 was the first year all 4-year-olds were eligible to enroll.

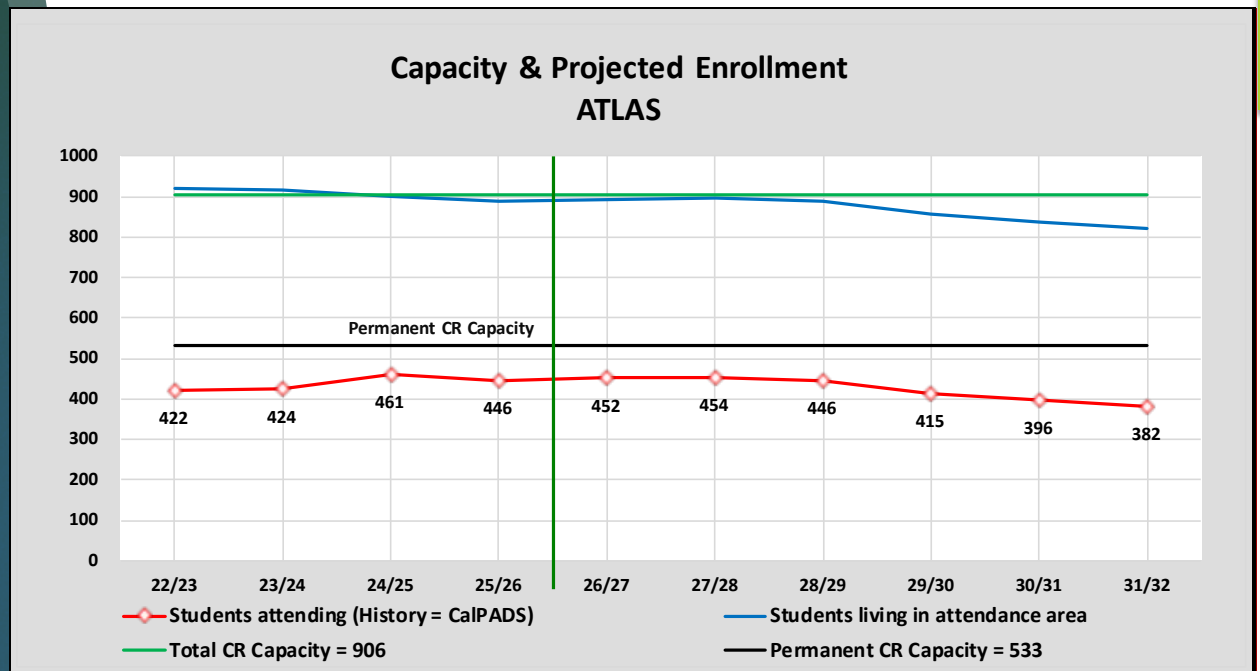
Monitor future birth data for impacts on elementary schools

Continue to watch housing development activity

Projections show a loss of over 250 students each year for the next two years.

Enrollment Projection – ATLAS

Added 7th grade in 2023
Added 8th grade in 2024
Started TK in 2024



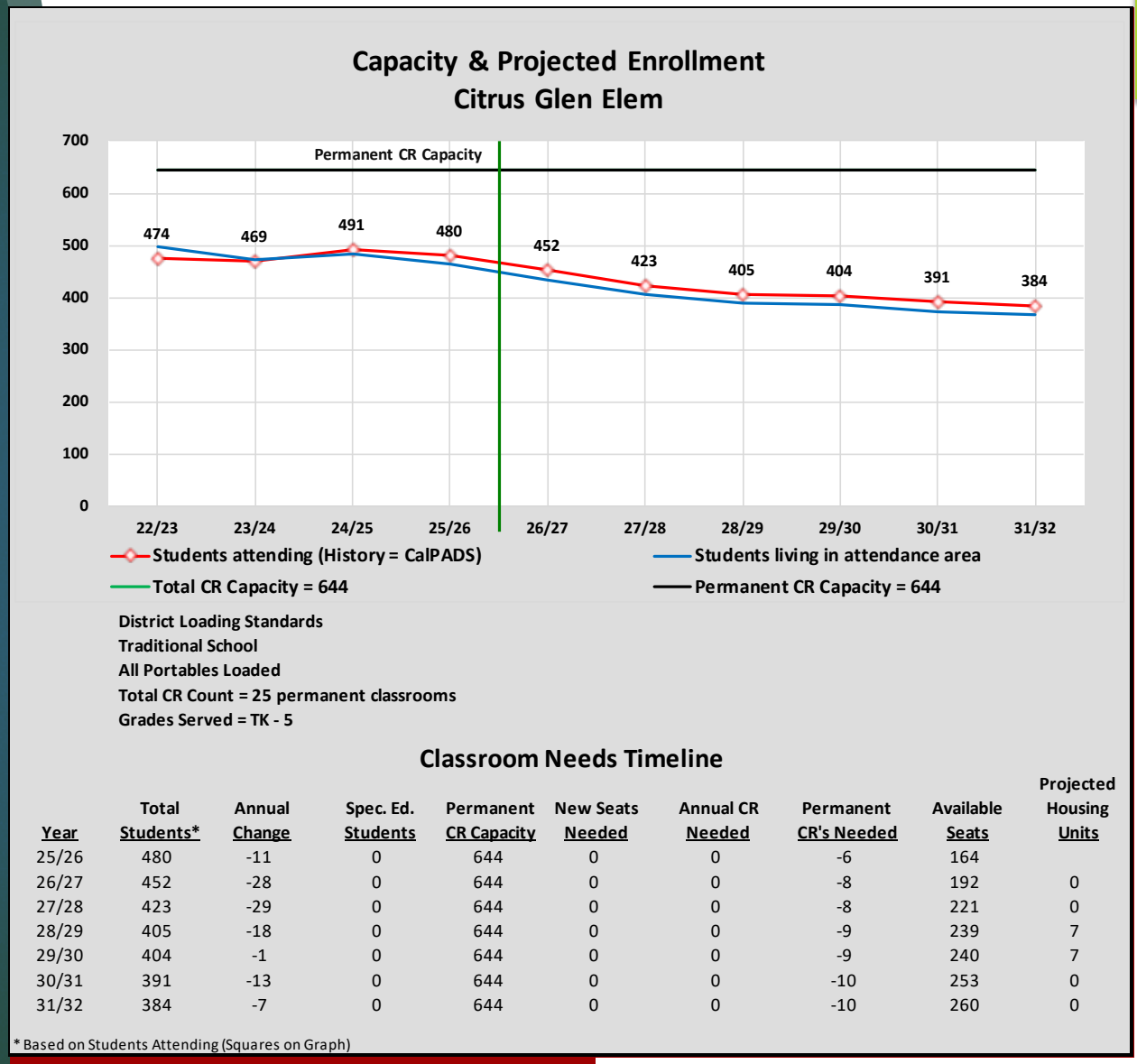
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 14 portable classrooms
Grades Served = TK - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	446	-15	0	533	0	0	-4	87	
26/27	452	6	0	533	0	0	-3	81	84
27/28	454	2	0	533	0	0	-3	79	83
28/29	446	-8	0	533	0	0	-4	87	45
29/30	415	-31	0	533	0	0	-4	118	0
30/31	396	-19	0	533	0	0	-4	137	0
31/32	382	-14	0	533	0	0	-5	151	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Citrus Glen



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

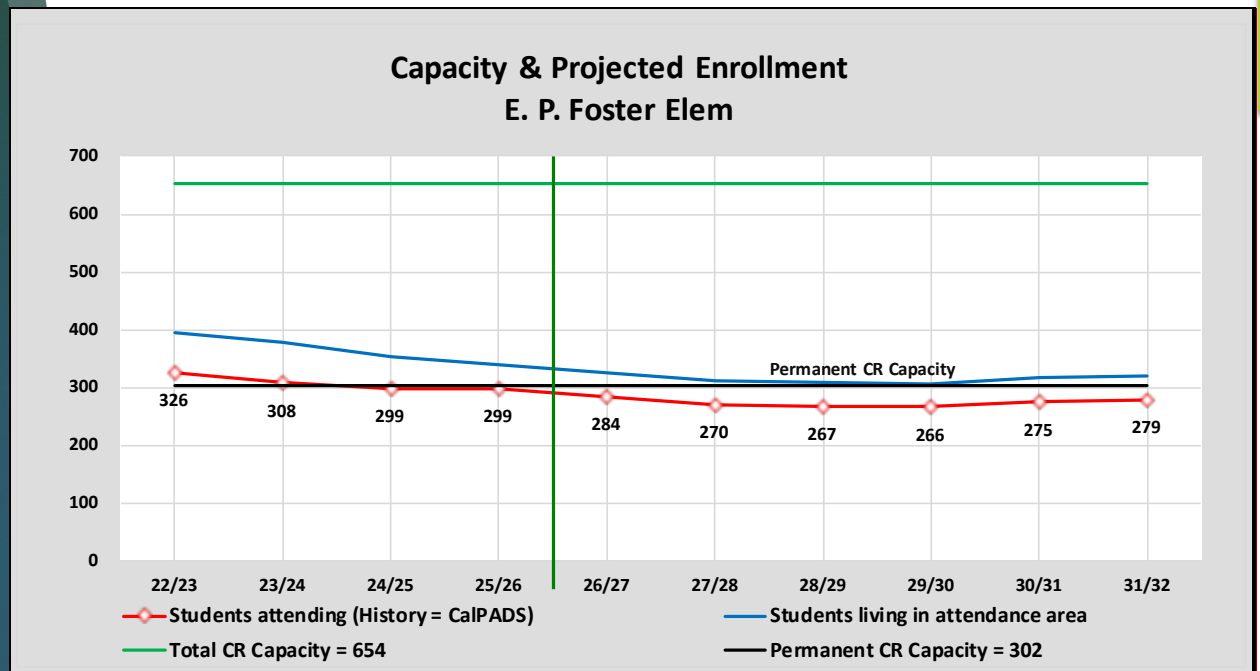
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	480	-11	0	644	0	0	-6	164	
26/27	452	-28	0	644	0	0	-8	192	0
27/28	423	-29	0	644	0	0	-8	221	0
28/29	405	-18	0	644	0	0	-9	239	7
29/30	404	-1	0	644	0	0	-9	240	7
30/31	391	-13	0	644	0	0	-10	253	0
31/32	384	-7	0	644	0	0	-10	260	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – E. P. Foster

Started TK in 2024



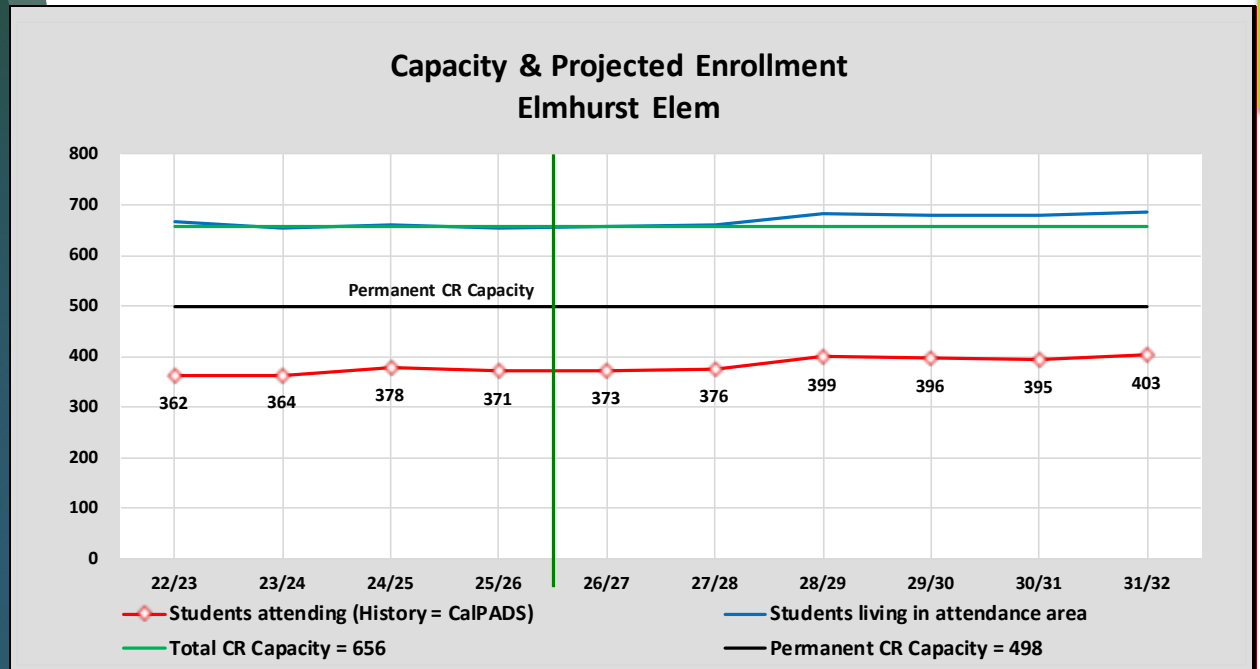
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 12 permanent plus 14 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	299	0	1	302	0	0	0	3	
26/27	284	-15	1	302	0	0	-1	18	0
27/28	270	-14	1	302	0	0	-1	32	0
28/29	267	-3	1	302	0	0	-1	35	21
29/30	266	-1	1	302	0	0	-2	36	40
30/31	275	9	1	302	0	0	-1	27	47
31/32	279	4	1	302	0	0	-1	23	48

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Elmhurst



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 7 portable classrooms
Grades Served = TK - 5

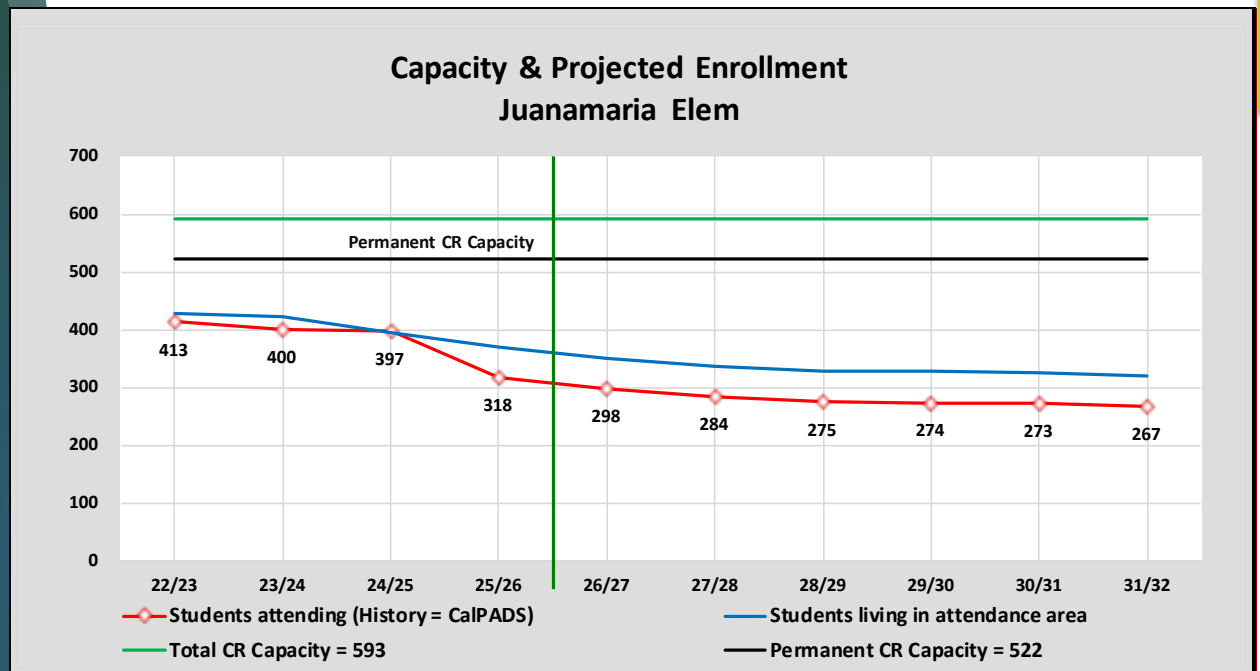
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	371	-7	40	498	0	0	-6	127	
26/27	373	2	41	498	0	0	-6	125	46
27/28	376	3	42	498	0	0	-5	122	0
28/29	399	23	43	498	0	0	-5	99	0
29/30	396	-3	44	498	0	0	-4	102	38
30/31	395	-1	43	498	0	0	-4	103	71
31/32	403	8	44	498	0	0	-4	95	71

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Juanamaria

Started TK in 2024



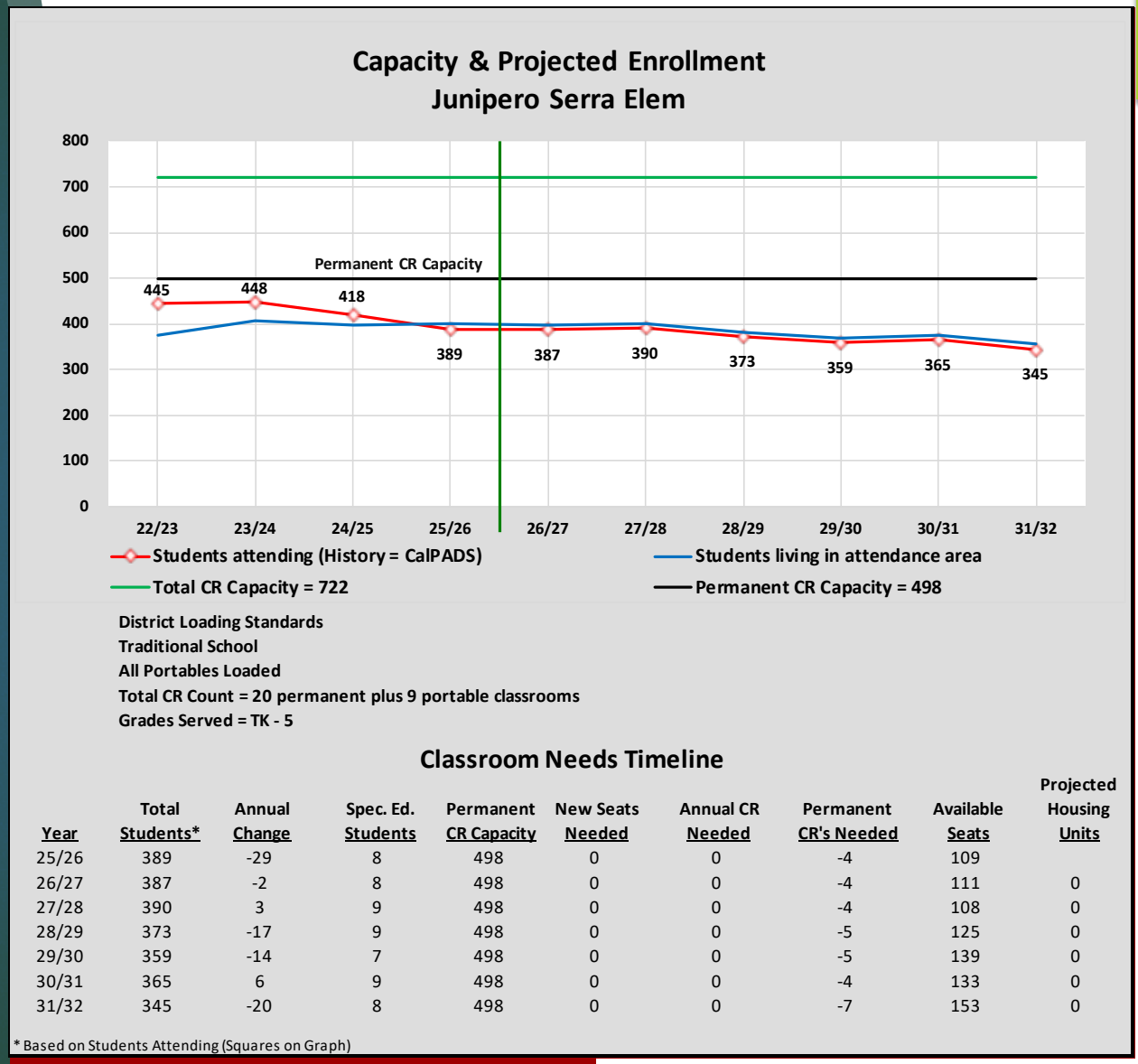
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	318	-79	24	522	0	0	-9	204	
26/27	298	-20	23	522	0	0	-9	224	0
27/28	284	-14	21	522	0	0	-9	238	0
28/29	275	-9	21	522	0	0	-10	247	0
29/30	274	-1	21	522	0	0	-10	248	0
30/31	273	-1	21	522	0	0	-10	249	0
31/32	267	-6	21	522	0	0	-11	255	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Junipero Serra



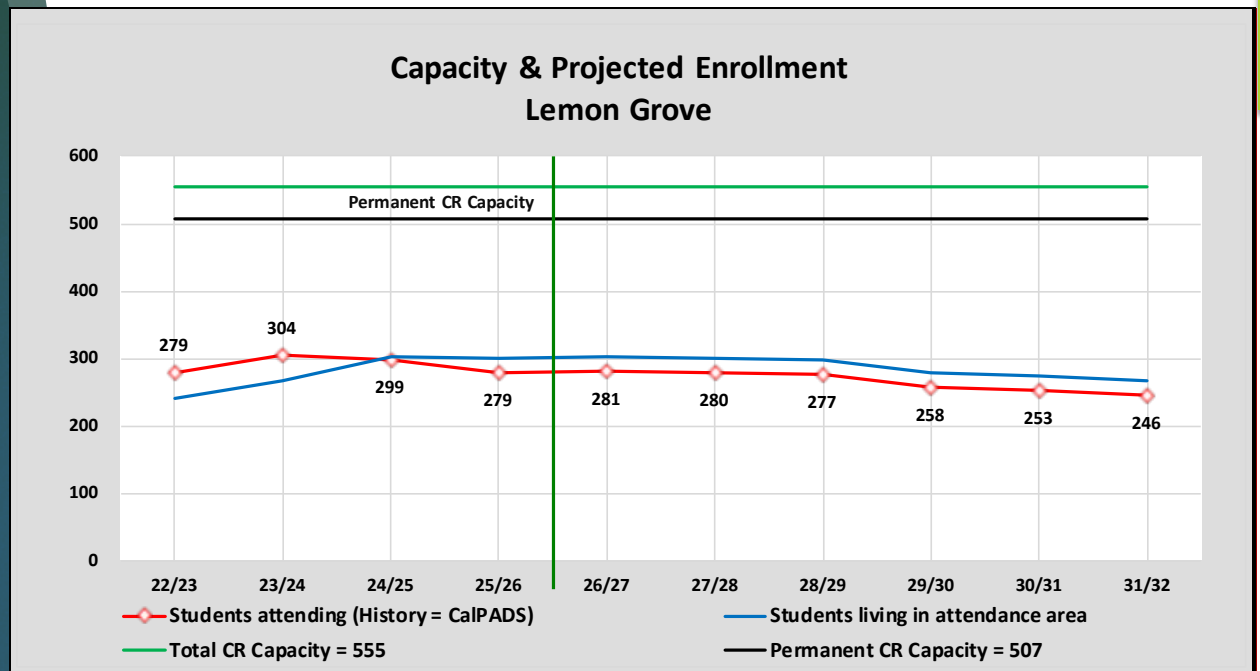
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	389	-29	8	498	0	0	-4	109	
26/27	387	-2	8	498	0	0	-4	111	0
27/28	390	3	9	498	0	0	-4	108	0
28/29	373	-17	9	498	0	0	-5	125	0
29/30	359	-14	7	498	0	0	-5	139	0
30/31	365	6	9	498	0	0	-4	133	0
31/32	345	-20	8	498	0	0	-7	153	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Lemon Grove



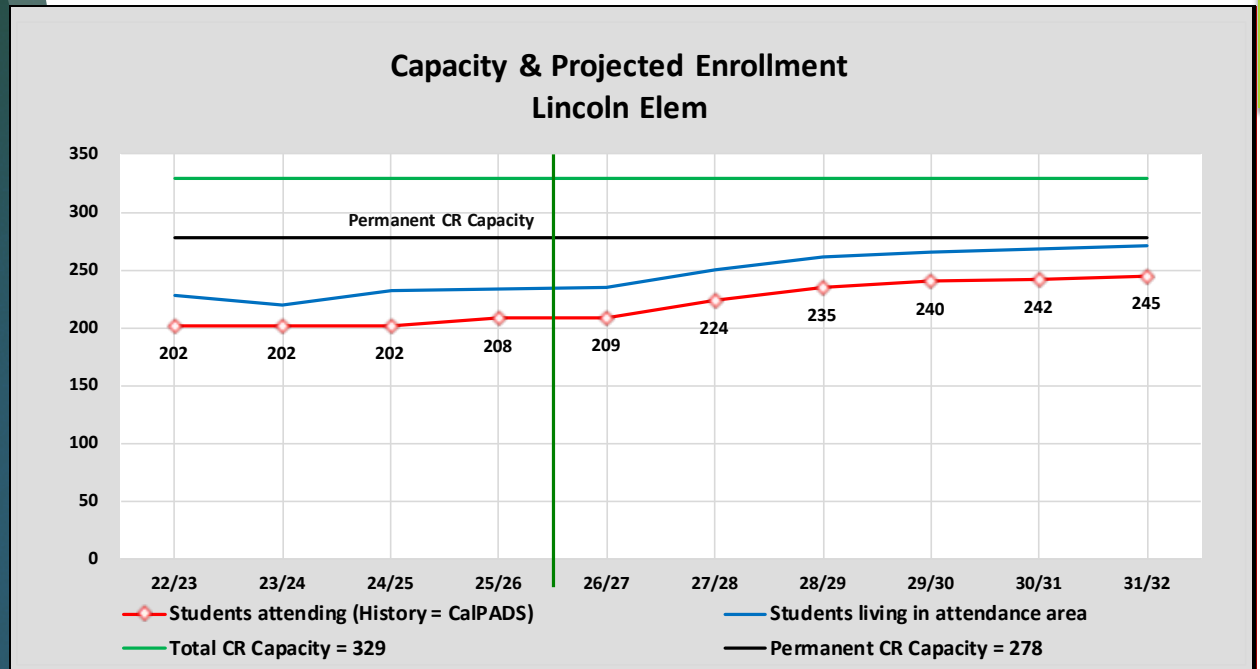
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 21 permanent plus 2 portable classrooms
Grades Served = TK - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	279	-20	24	507	0	0	-9	228	
26/27	281	2	23	507	0	0	-9	226	0
27/28	280	-1	24	507	0	0	-9	227	0
28/29	277	-3	24	507	0	0	-9	230	0
29/30	258	-19	24	507	0	0	-10	249	0
30/31	253	-5	23	507	0	0	-11	254	0
31/32	246	-7	22	507	0	0	-12	261	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Lincoln



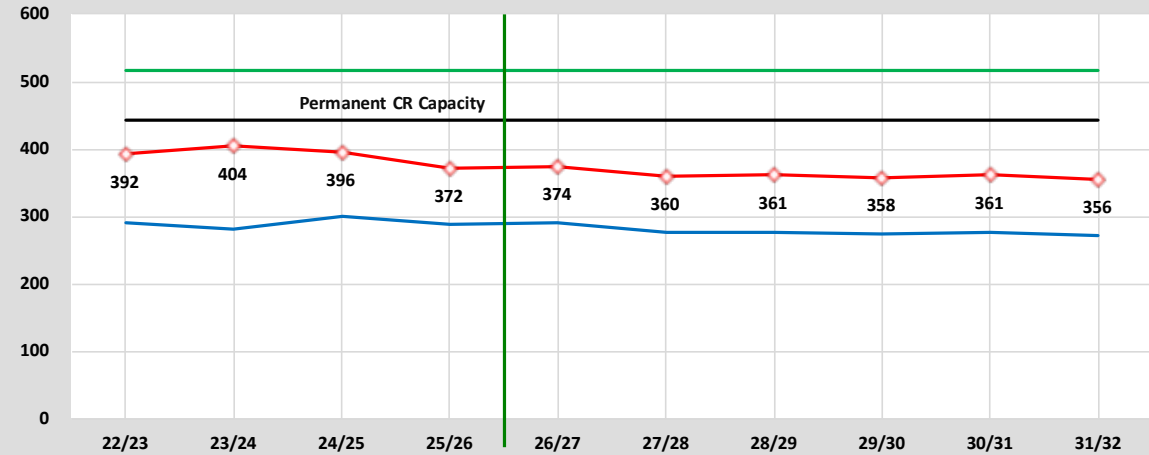
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 11 permanent plus 2 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	208	6	0	278	0	0	-2	70	
26/27	209	1	0	278	0	0	-2	69	14
27/28	224	15	0	278	0	0	-2	54	82
28/29	235	11	0	278	0	0	-2	43	96
29/30	240	5	0	278	0	0	-2	38	75
30/31	242	2	0	278	0	0	-1	36	47
31/32	245	3	0	278	0	0	-1	33	49

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Loma Vista



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 18 permanent plus 3 portable classrooms
Grades Served = TK - 5

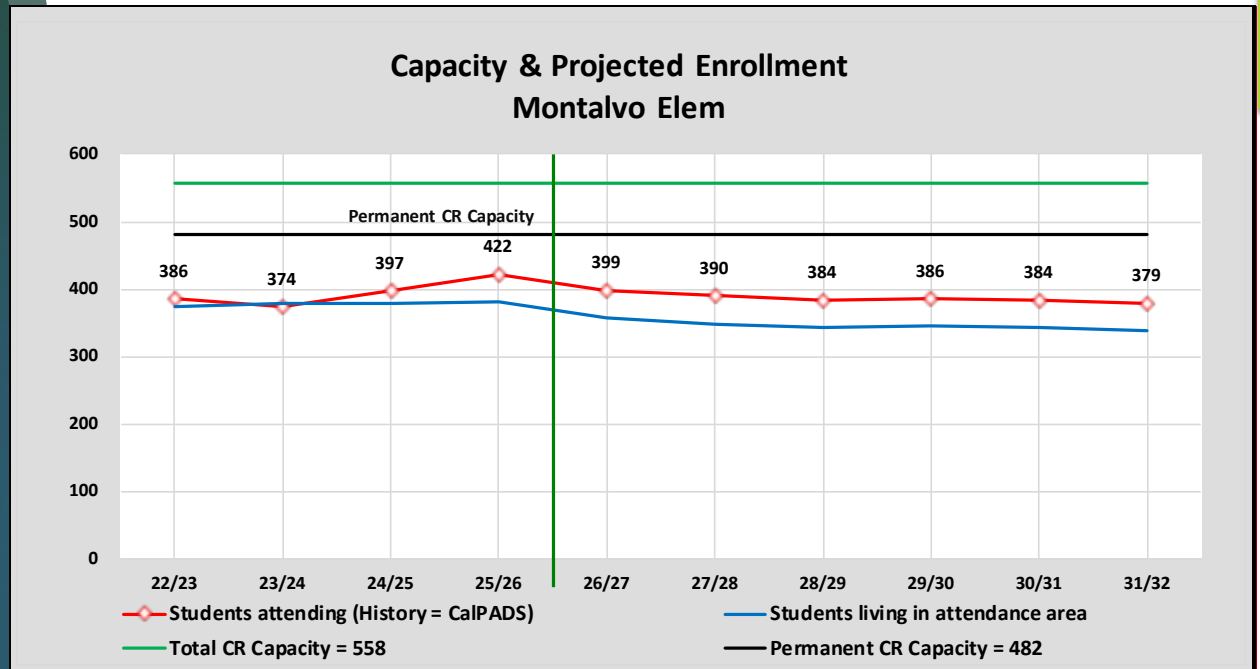
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	372	-24	8	442	0	0	-3	70	
26/27	374	2	8	442	0	0	-3	68	0
27/28	360	-14	8	442	0	0	-3	82	0
28/29	361	1	8	442	0	0	-2	81	0
29/30	358	-3	8	442	0	0	-2	84	0
30/31	361	3	8	442	0	0	-2	81	0
31/32	356	-5	8	442	0	0	-3	86	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Montalvo

Started TK in 2024



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 3 portable classrooms
Grades Served = TK - 5

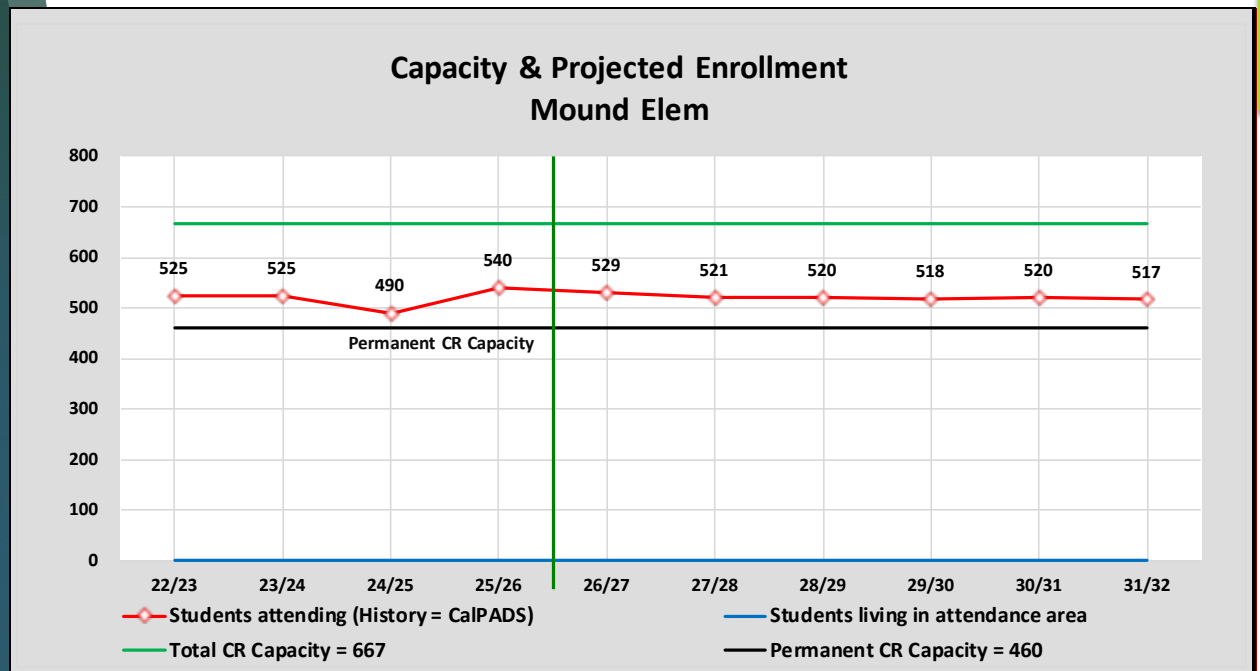
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	422	25	0	482	0	0	-2	60	
26/27	399	-23	0	482	0	0	-4	83	0
27/28	390	-9	0	482	0	0	-4	92	0
28/29	384	-6	0	482	0	0	-3	98	40
29/30	386	2	0	482	0	0	-4	96	40
30/31	384	-2	0	482	0	0	-4	98	48
31/32	379	-5	0	482	0	0	-4	103	50

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Mound

Started TK in 2025



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

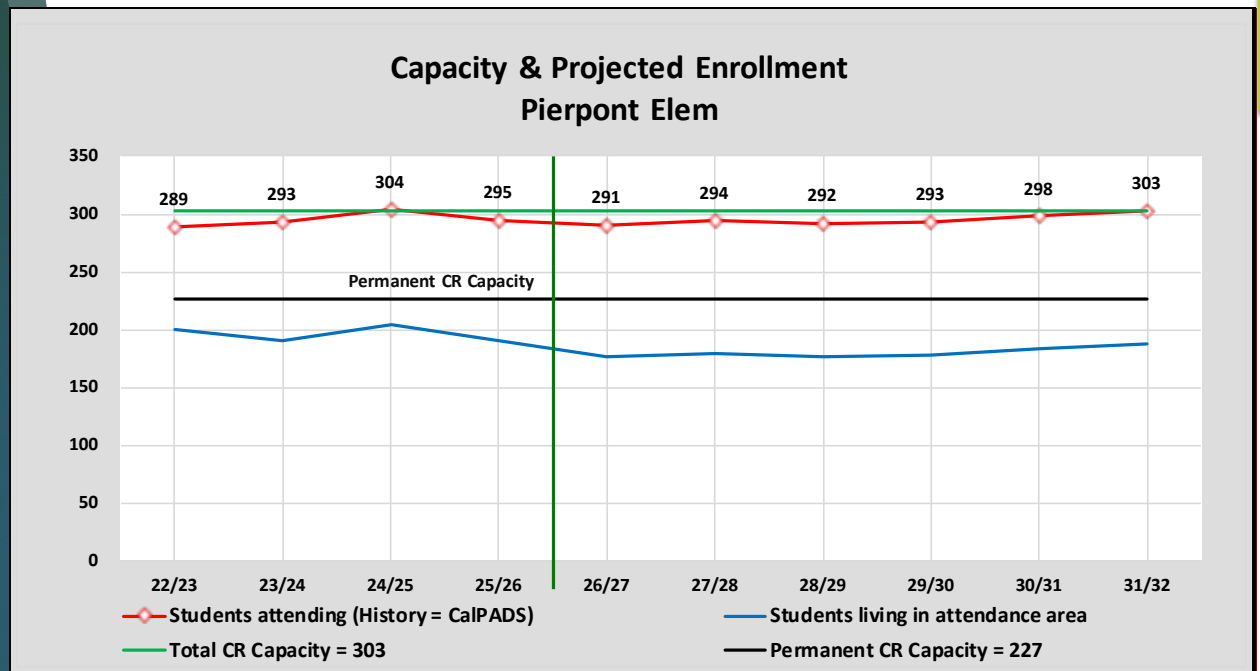
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	540	50	41	460	80	2	2	0	
26/27	529	-11	41	460	69	0	2	0	156
27/28	521	-8	42	460	61	1	3	0	177
28/29	520	-1	41	460	60	0	3	0	278
29/30	518	-2	41	460	58	0	3	0	276
30/31	520	2	42	460	60	1	4	0	305
31/32	517	-3	41	460	57	0	2	0	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Pierpont

No TK classes



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 9 permanent plus 3 portable classrooms
Grades Served = TK - 5

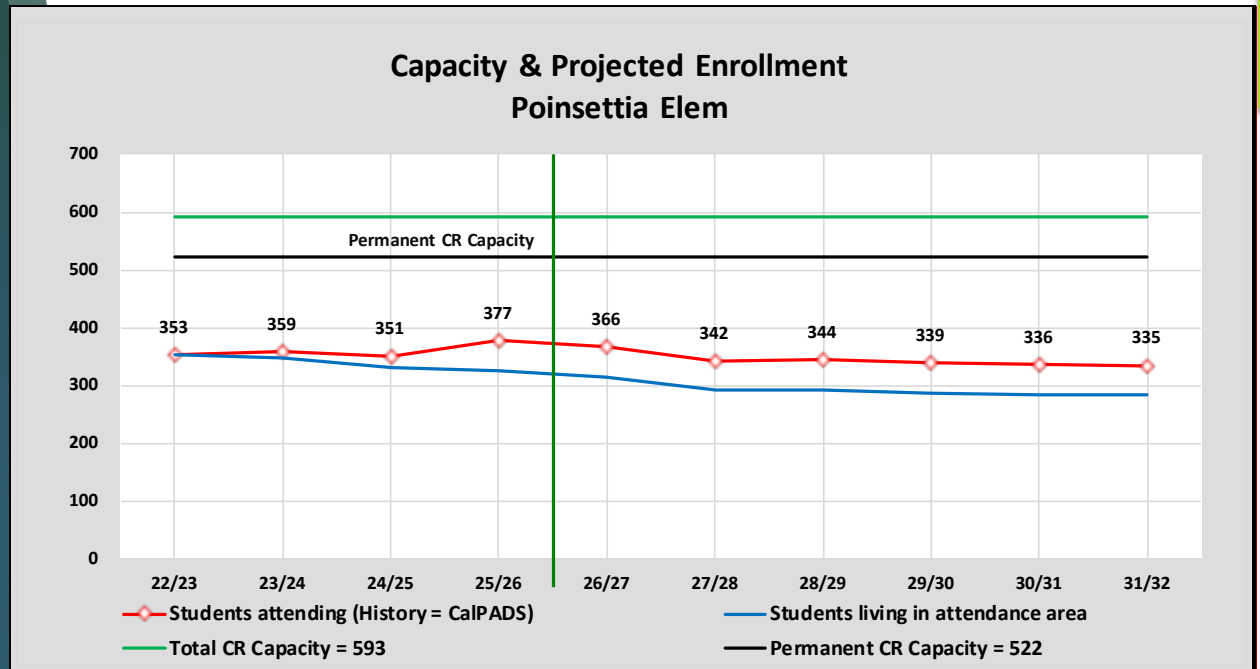
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	295	-9	0	227	68	2	2	0	
26/27	291	-4	0	227	64	0	2	0	0
27/28	294	3	0	227	67	0	2	0	0
28/29	292	-2	0	227	65	0	2	0	0
29/30	293	1	0	227	66	0	2	0	0
30/31	298	5	0	227	71	0	2	0	32
31/32	303	5	0	227	76	1	3	0	40

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Poinsettia

Started TK in 2025



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

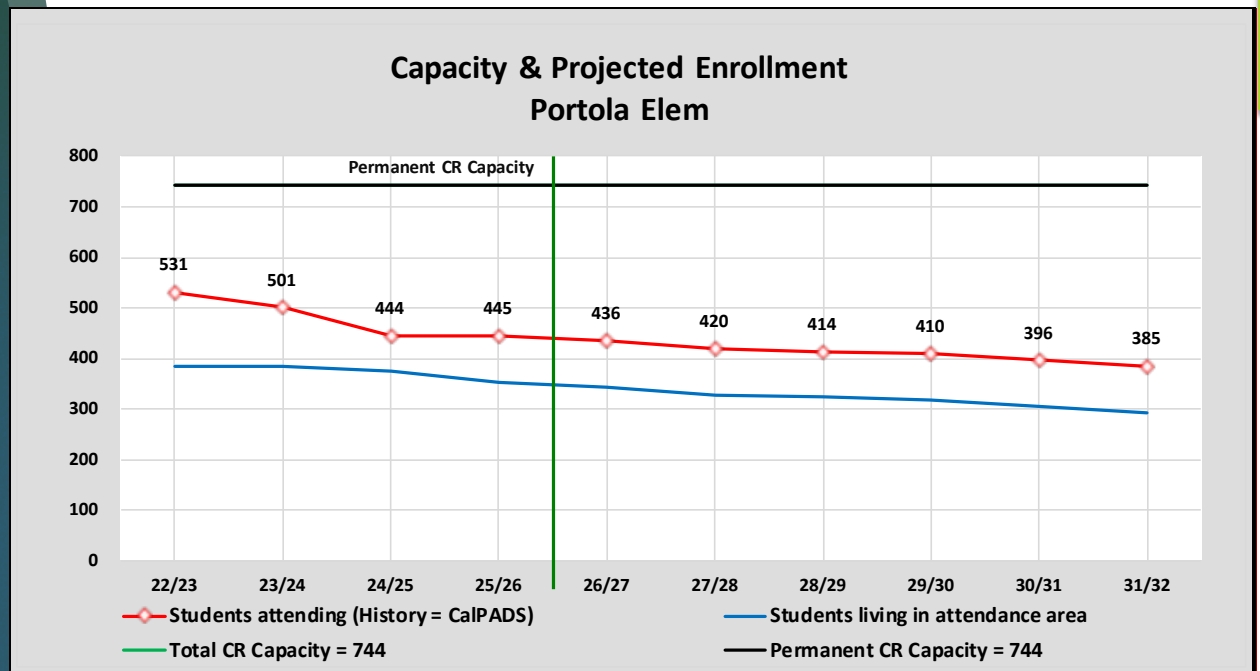
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	377	26	29	522	0	0	-6	145	
26/27	366	-11	30	522	0	0	-5	156	0
27/28	342	-24	27	522	0	0	-7	180	0
28/29	344	2	28	522	0	0	-7	178	0
29/30	339	-5	29	522	0	0	-7	183	0
30/31	336	-3	28	522	0	0	-8	186	0
31/32	335	-1	26	522	0	0	-8	187	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Portola

Started TK in 2023



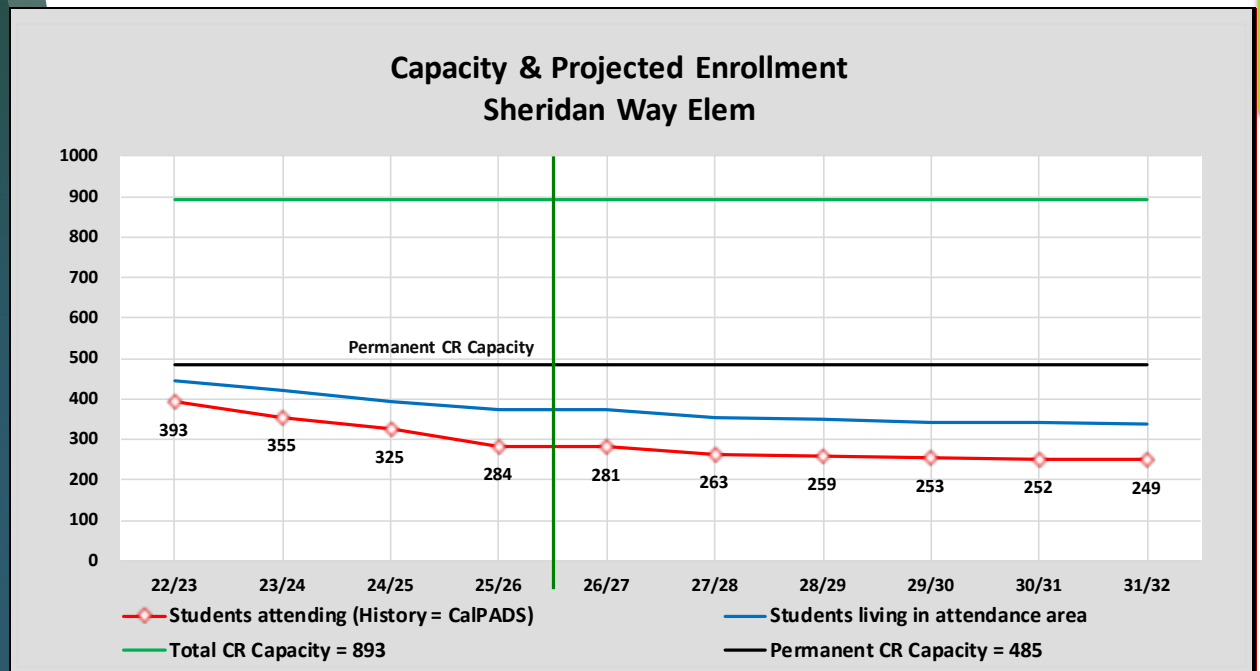
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 29 permanent classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	445	1	0	744	0	0	-11	299	
26/27	436	-9	0	744	0	0	-12	308	0
27/28	420	-16	0	744	0	0	-12	324	0
28/29	414	-6	0	744	0	0	-13	330	0
29/30	410	-4	0	744	0	0	-13	334	0
30/31	396	-14	0	744	0	0	-13	348	0
31/32	385	-11	0	744	0	0	-14	359	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Sheridan Way



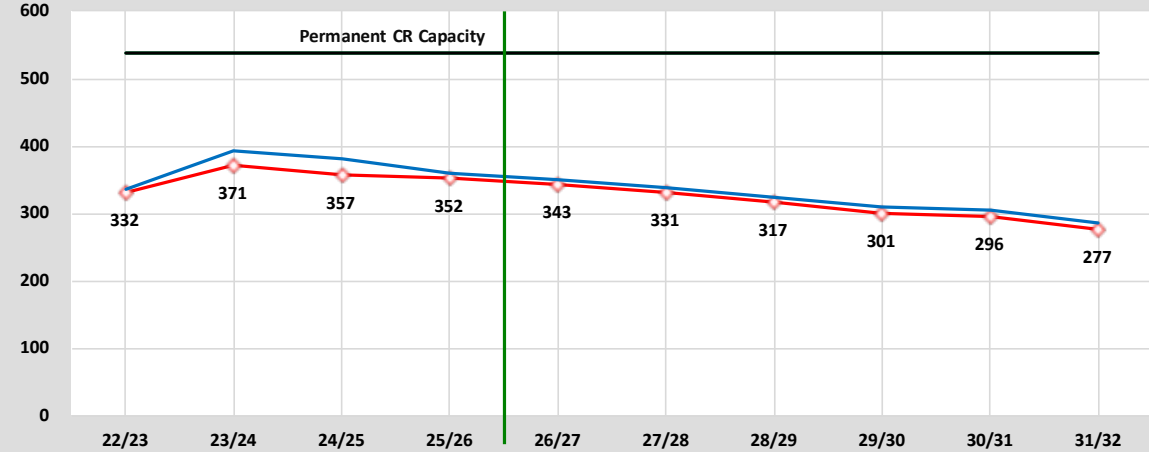
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 16 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	284	-41	0	485	0	0	-8	201	
26/27	281	-3	0	485	0	0	-8	204	0
27/28	263	-18	0	485	0	0	-8	222	12
28/29	259	-4	0	485	0	0	-8	226	29
29/30	253	-6	0	485	0	0	-9	232	16
30/31	252	-1	0	485	0	0	-8	233	0
31/32	249	-3	0	485	0	0	-9	236	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Sunset



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent classrooms
Grades Served = TK - 8

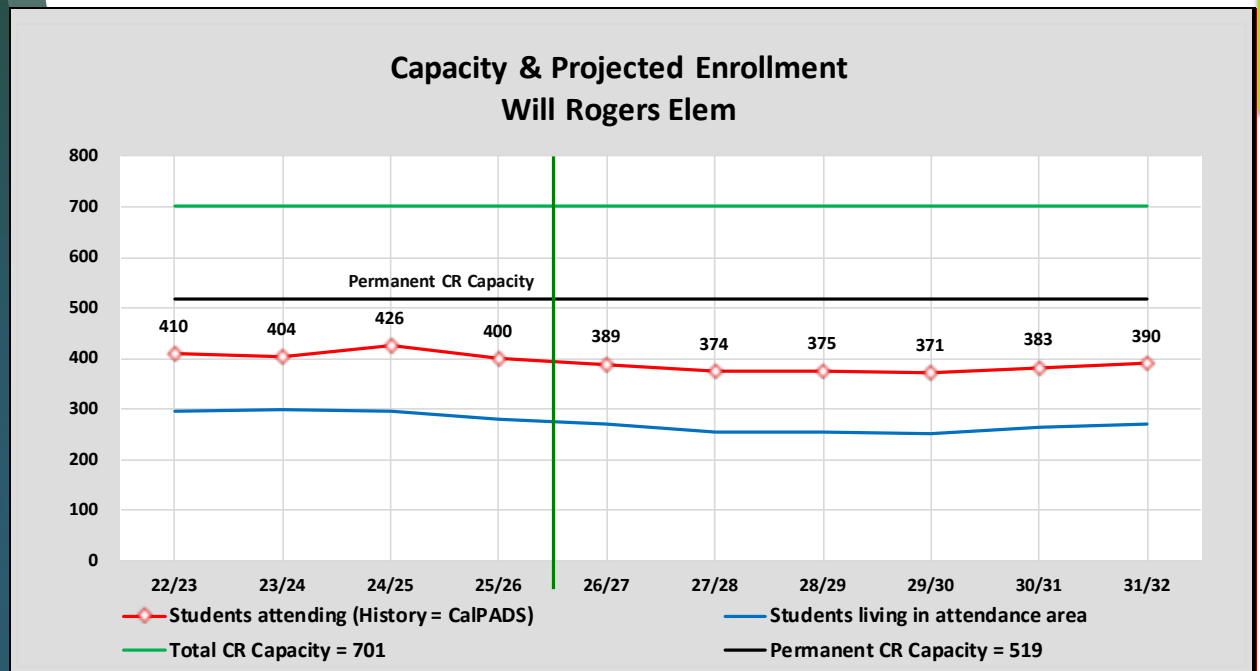
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	352	-5	0	537	0	0	-6	185	
26/27	343	-9	0	537	0	0	-7	194	0
27/28	331	-12	0	537	0	0	-7	206	0
28/29	317	-14	0	537	0	0	-9	220	0
29/30	301	-16	0	537	0	0	-9	236	0
30/31	296	-5	0	537	0	0	-9	241	0
31/32	277	-19	0	537	0	0	-9	260	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Will Rogers

Started TK in 2024



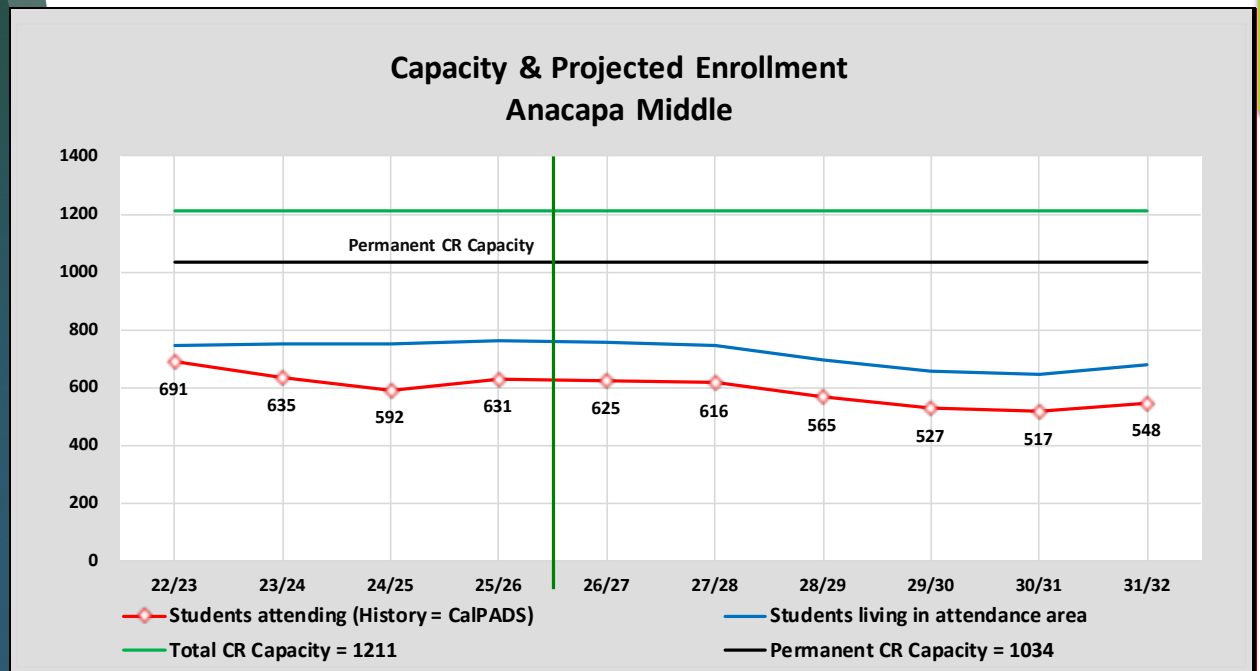
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 7 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	400	-26	0	519	0	0	-4	119	
26/27	389	-11	0	519	0	0	-5	130	12
27/28	374	-15	0	519	0	0	-5	145	0
28/29	375	1	0	519	0	0	-6	144	40
29/30	371	-4	0	519	0	0	-5	148	60
30/31	383	12	0	519	0	0	-5	136	60
31/32	390	7	0	519	0	0	-5	129	55

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Anacapa



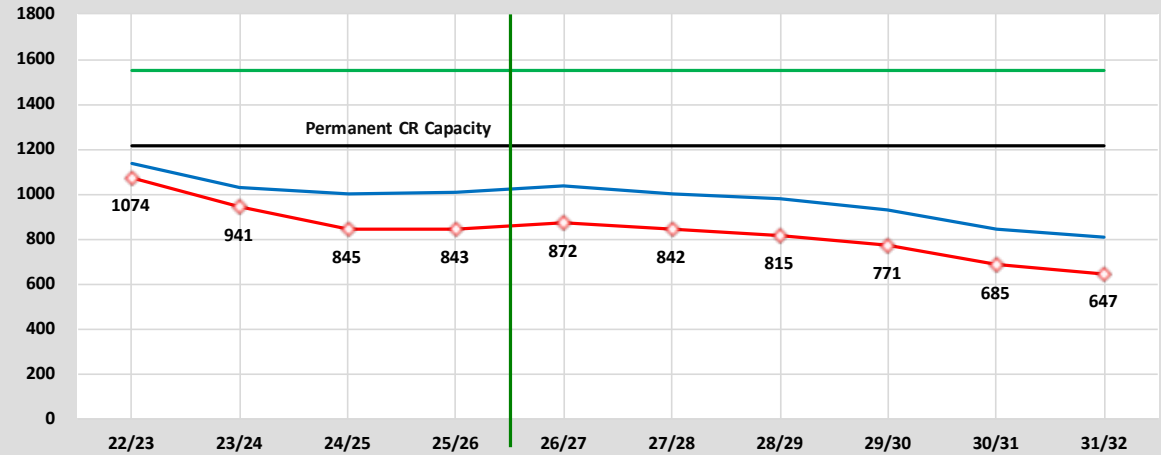
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 35 permanent plus 6 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	631	39	21	1034	0	0	-13	403	
26/27	625	-6	21	1034	0	0	-13	409	46
27/28	616	-9	21	1034	0	0	-13	418	0
28/29	565	-51	19	1034	0	0	-15	469	40
29/30	527	-38	18	1034	0	0	-16	507	78
30/31	517	-10	17	1034	0	0	-18	517	119
31/32	548	31	19	1034	0	0	-16	486	121

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Balboa



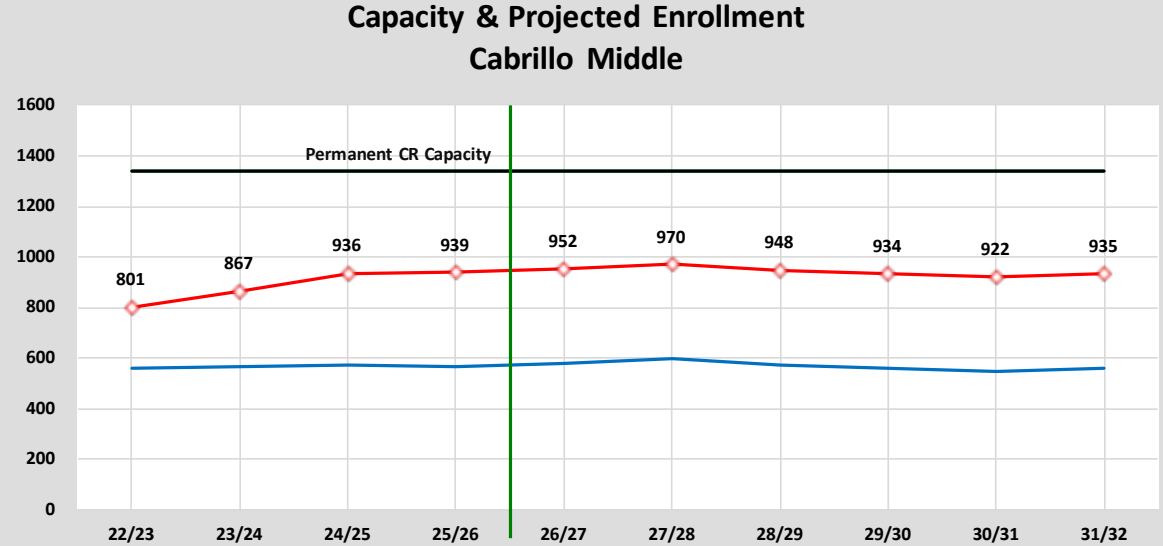
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 44 permanent plus 12 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	843	-2	65	1216	0	0	-13	373	
26/27	872	29	66	1216	0	0	-12	344	84
27/28	842	-30	64	1216	0	0	-14	374	83
28/29	815	-27	62	1216	0	0	-14	401	52
29/30	771	-44	60	1216	0	0	-16	445	7
30/31	685	-86	54	1216	0	0	-18	531	0
31/32	647	-38	50	1216	0	0	-20	569	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Cabrillo



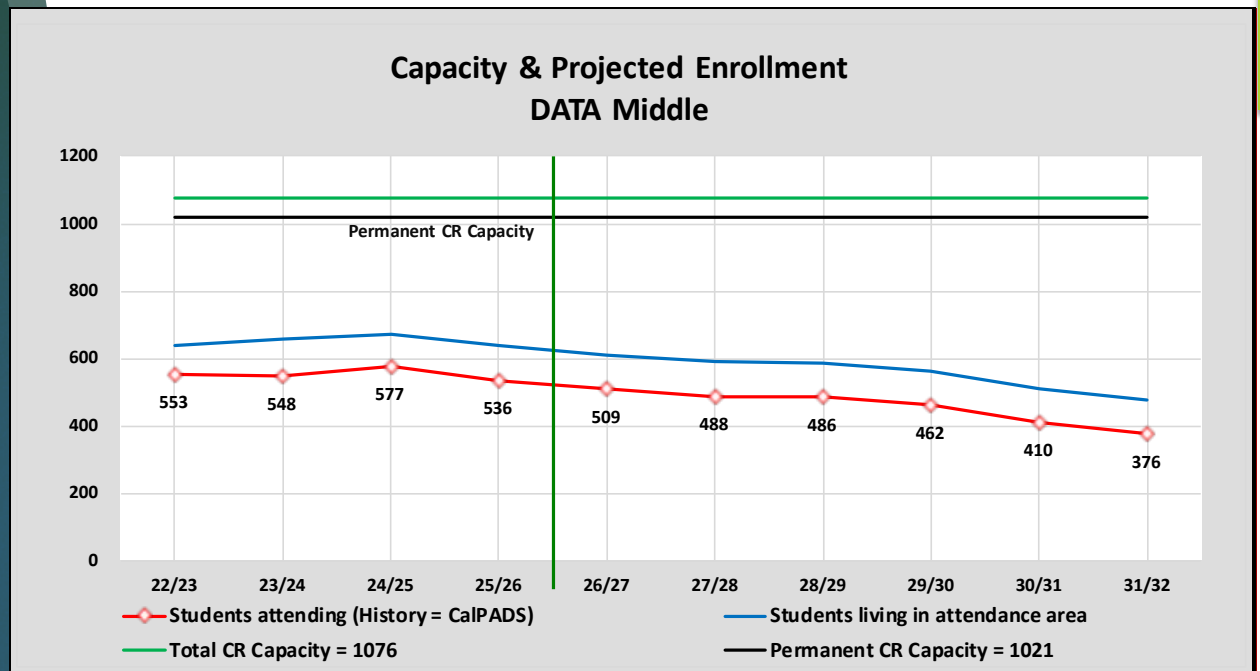
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 45 permanent classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	3	19	1340	0	0	-13	401	
26/27	952	13	20	1340	0	0	-12	388	26
27/28	970	18	20	1340	0	0	-12	370	82
28/29	948	-22	20	1340	0	0	-12	392	136
29/30	934	-14	18	1340	0	0	-13	406	135
30/31	922	-12	19	1340	0	0	-14	418	139
31/32	935	13	19	1340	0	0	-13	405	144

* Based on Students Attending (Squares on Graph)

Enrollment Projection – DATA



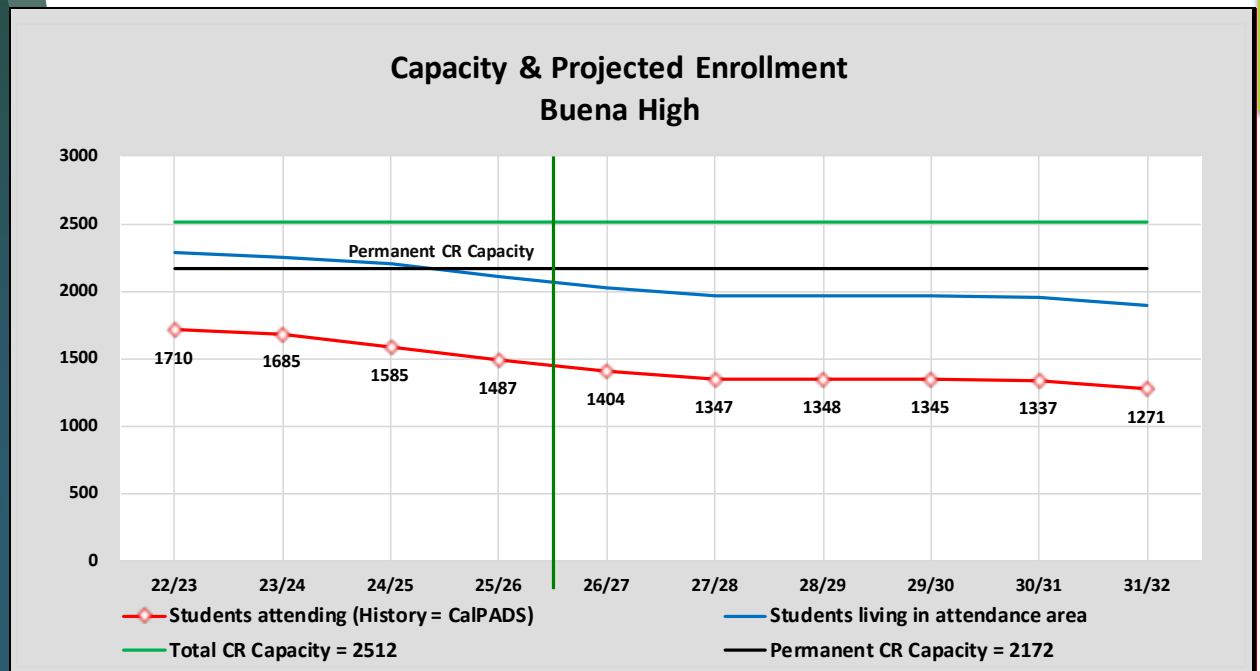
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 37 permanent plus 2 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	536	-41	45	1021	0	0	-17	485	
26/27	509	-27	43	1021	0	0	-18	512	0
27/28	488	-21	42	1021	0	0	-18	533	12
28/29	486	-2	42	1021	0	0	-18	535	50
29/30	462	-24	40	1021	0	0	-21	559	56
30/31	410	-52	37	1021	0	0	-22	611	47
31/32	376	-34	33	1021	0	0	-22	645	48

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Buena



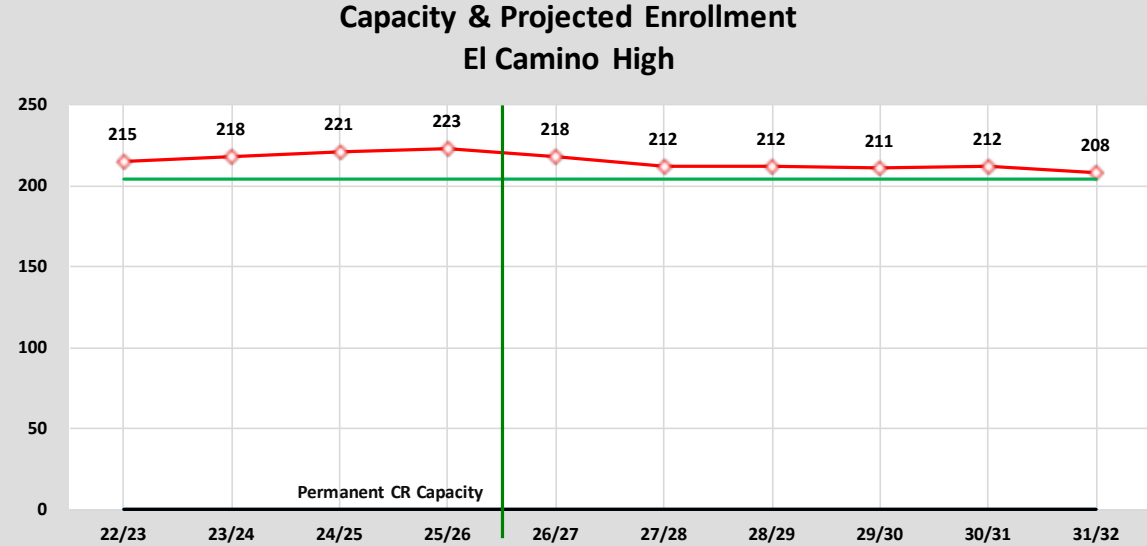
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 83 permanent plus 13 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1487	-98	110	2172	0	0	-25	685	
26/27	1404	-83	105	2172	0	0	-28	768	84
27/28	1347	-57	104	2172	0	0	-30	825	83
28/29	1348	1	106	2172	0	0	-30	824	52
29/30	1345	-3	104	2172	0	0	-30	827	7
30/31	1337	-8	103	2172	0	0	-30	835	21
31/32	1271	-66	99	2172	0	0	-34	901	21

* Based on Students Attending (Squares on Graph)

Enrollment Projection – El Camino



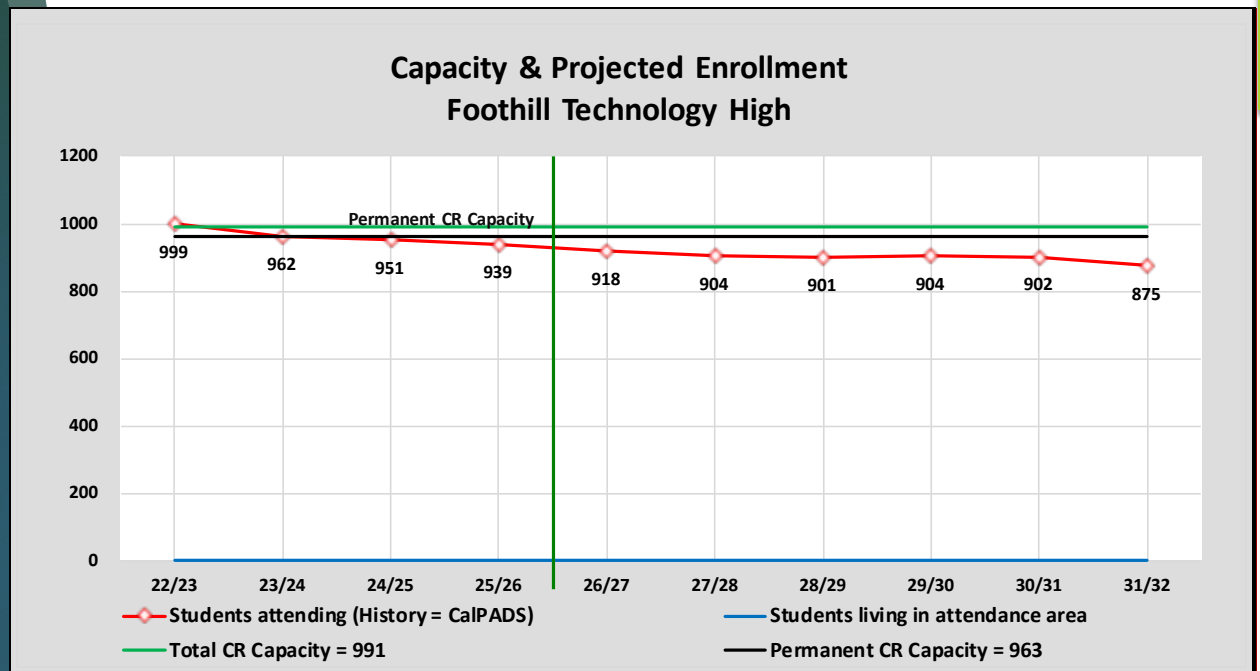
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 6 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	223	2	0	0	223	8	8	0	
26/27	218	-5	0	0	218	0	8	0	156
27/28	212	-6	0	0	212	0	7	0	177
28/29	212	0	0	0	212	0	7	0	278
29/30	211	-1	0	0	211	0	7	0	276
30/31	212	1	0	0	212	0	7	0	305
31/32	208	-4	0	0	208	0	7	0	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Foothill Technology



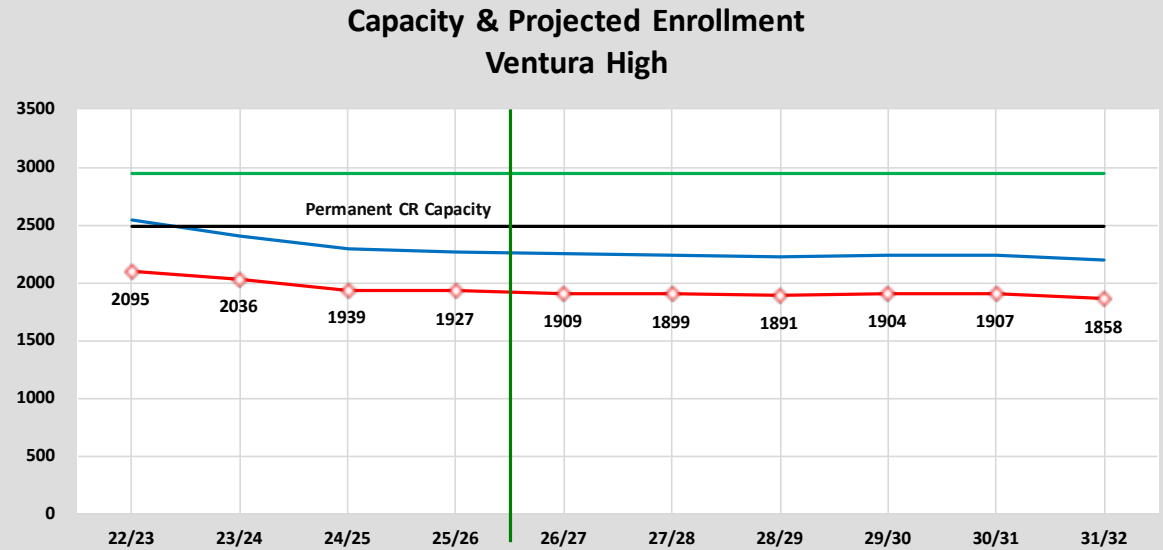
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 1 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	-12	1	963	0	0	-1	24	
26/27	918	-21	1	963	0	0	-2	45	156
27/28	904	-14	1	963	0	0	-2	59	177
28/29	901	-3	1	963	0	0	-2	62	278
29/30	904	3	1	963	0	0	-2	59	276
30/31	902	-2	1	963	0	0	-2	61	305
31/32	875	-27	1	963	0	0	-3	88	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Ventura



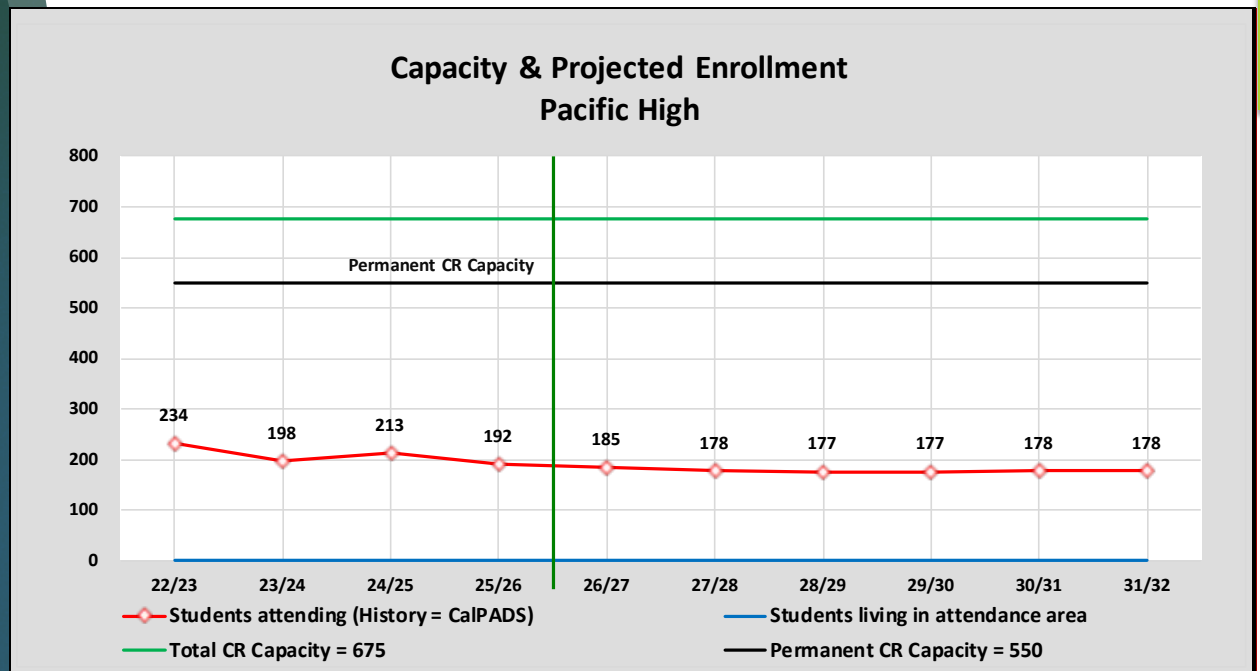
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 93 permanent plus 17 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1927	-12	98	2488	0	0	-20	561	
26/27	1909	-18	98	2488	0	0	-21	579	72
27/28	1899	-10	97	2488	0	0	-21	589	94
28/29	1891	-8	97	2488	0	0	-22	597	226
29/30	1904	13	97	2488	0	0	-21	584	269
30/31	1907	3	97	2488	0	0	-21	581	284
31/32	1858	-49	96	2488	0	0	-23	630	292

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Pacific



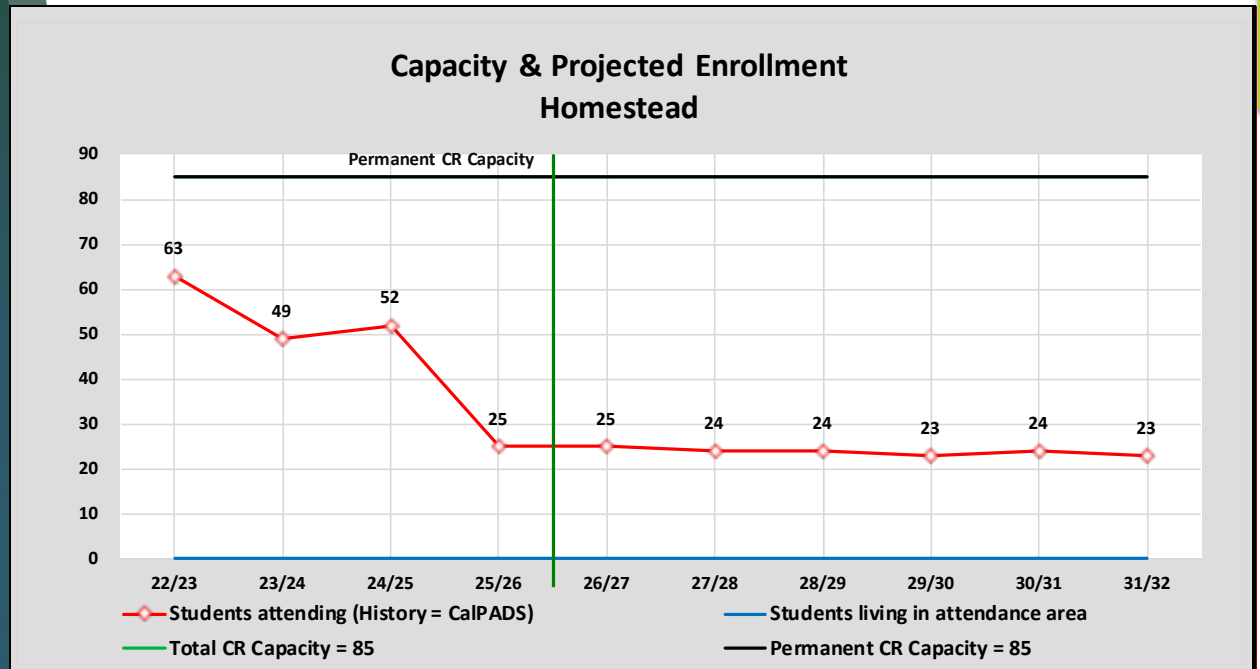
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 5 portable classrooms
Grades Served = 10 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	192	-21	0	550	0	0	-14	358	
26/27	185	-7	0	550	0	0	-15	365	156
27/28	178	-7	0	550	0	0	-15	372	177
28/29	177	-1	0	550	0	0	-15	373	278
29/30	177	0	0	550	0	0	-15	373	276
30/31	178	1	0	550	0	0	-15	372	305
31/32	178	0	0	550	0	0	-15	372	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Homestead



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 3 permanent classrooms
Grades Served = 1 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	25	-27	0	85	0	0	-3	60	
26/27	25	0	0	85	0	0	-3	60	156
27/28	24	-1	0	85	0	0	-3	61	177
28/29	24	0	0	85	0	0	-3	61	278
29/30	23	-1	0	85	0	0	-3	62	276
30/31	24	1	0	85	0	0	-3	61	305
31/32	23	-1	0	85	0	0	-3	62	313

* Based on Students Attending (Squares on Graph)

VENTURA UNIFIED SCHOOL DISTRICT

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Phone: 916-733-0402

2025/26 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

MARCH 2026



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- **LEMON GROVE 32**
- **LINCOLN ELEM 34**
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EXECUTIVE SUMMARY

Ventura Unified School District consists of 17 elementary schools, four middle schools, four comprehensive high schools and a few other programs. Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

Ventura Unified School District is projected to decline in enrollment by 1.84% (or 258 students) for the 2026/27 school year. The District is projected to continue declining in enrollment over the next six years, with a projected 12,677 students in the 2031/32 school year. This is a total decline of 1,358 students, which is a decrease of 9.68%.

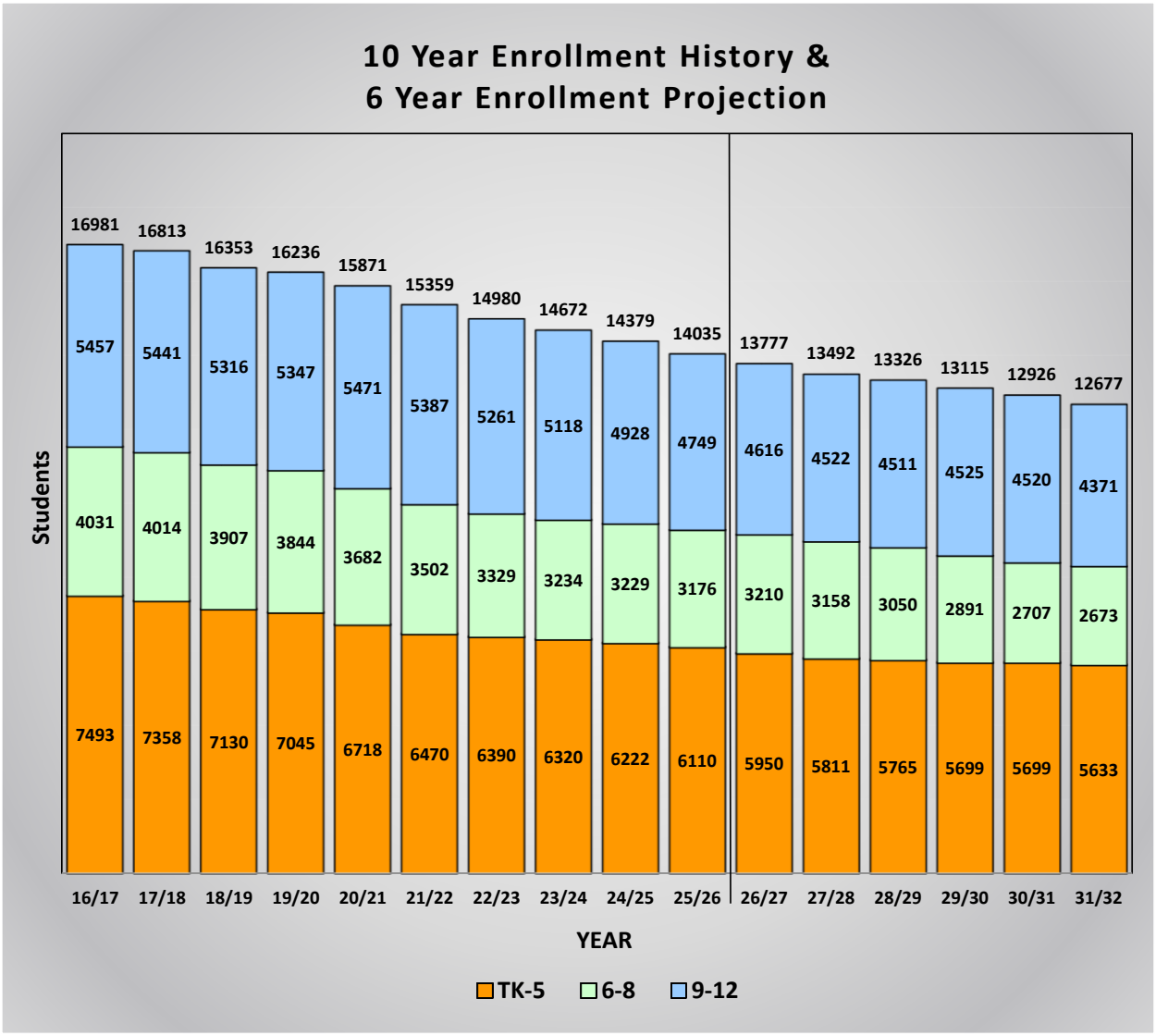
Future impacts from new housing development is predicated upon information provided by local municipalities on the development of 1,505 housing units (not counting studios or 1-bedroom apartments) over the next six years. If the building rates increase or decrease, then the timeline shown in this Study will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 43 students next year, or a total of 414 students in the next six years.

Based on current District loading standards and classroom space, the District has a total classroom capacity of 23,156 students, and a current enrollment of 14,035 students. This gives the District a current utilization factor of 60.6%. The projected utilization factor in six years will be 54.7%. This assumes loading standards remain constant and no additional facilities are built or removed.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 12,677 students in the District in 2031/32.



The Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

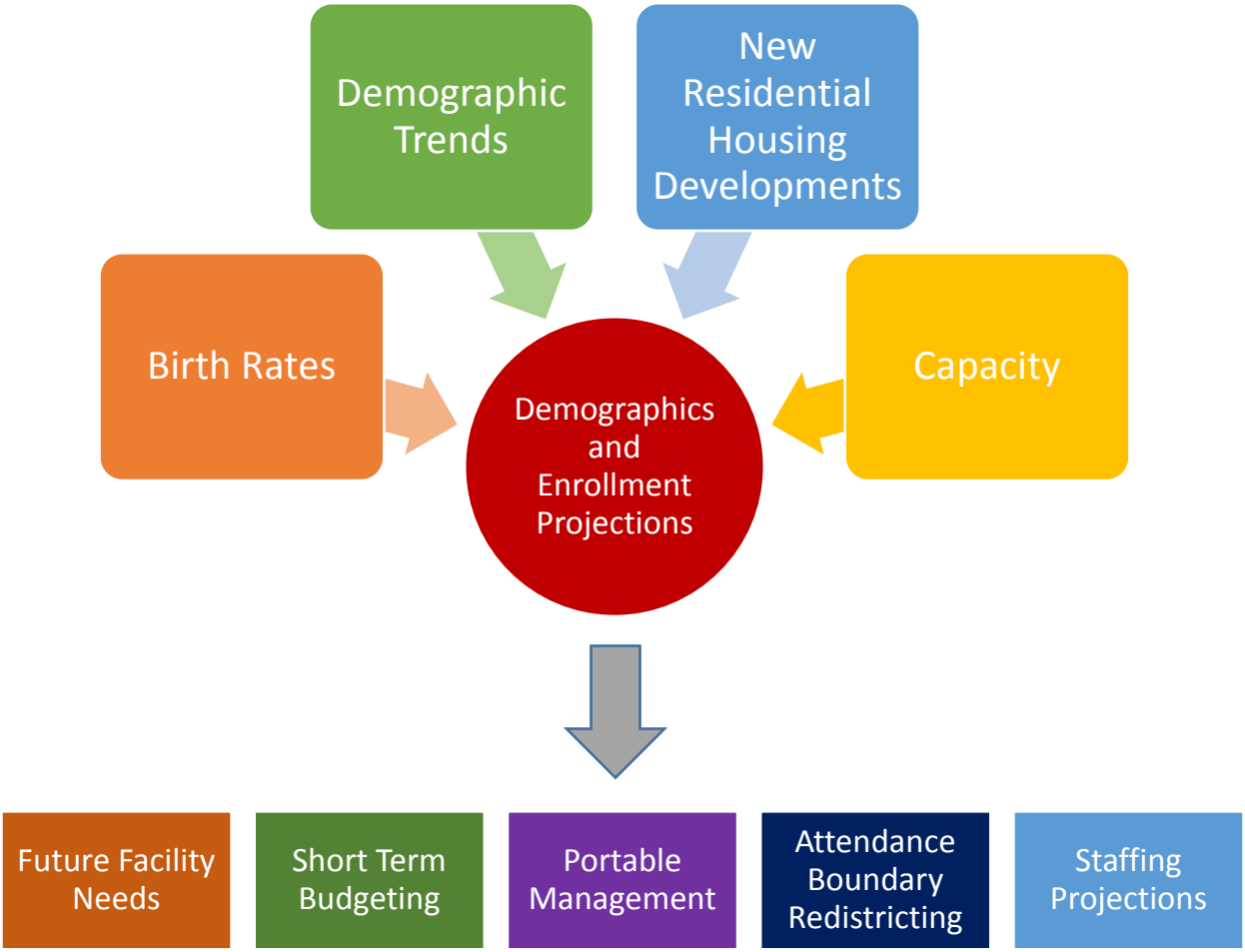
This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5.
Green represents the historic and projected enrollment for the middle school grades 6-8.
Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.

INTRODUCTION

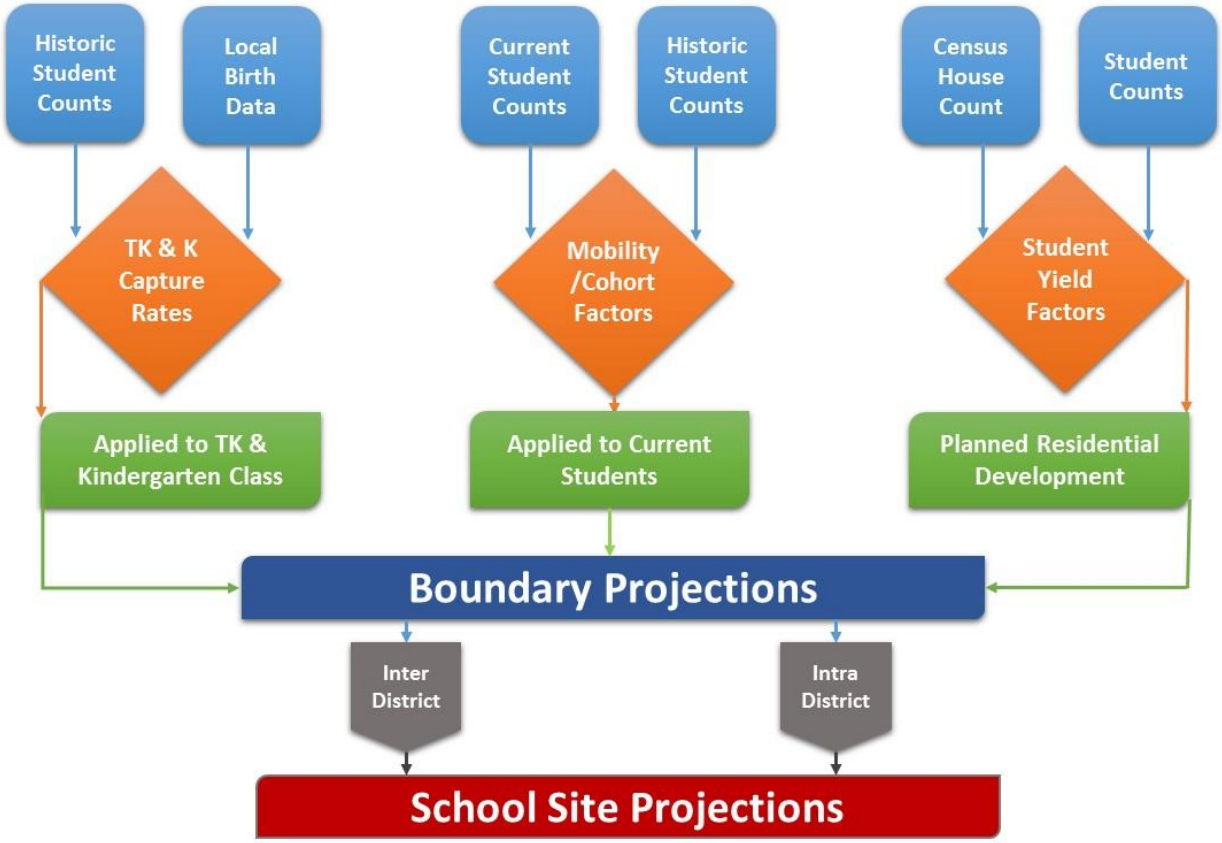
This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Ventura Unified School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2025/26 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

METHODOLOGY

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.

b) **New Housing Development** rates and **yield rates** are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.

c) **Inter-District student** counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

d) **Intra-District students** are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

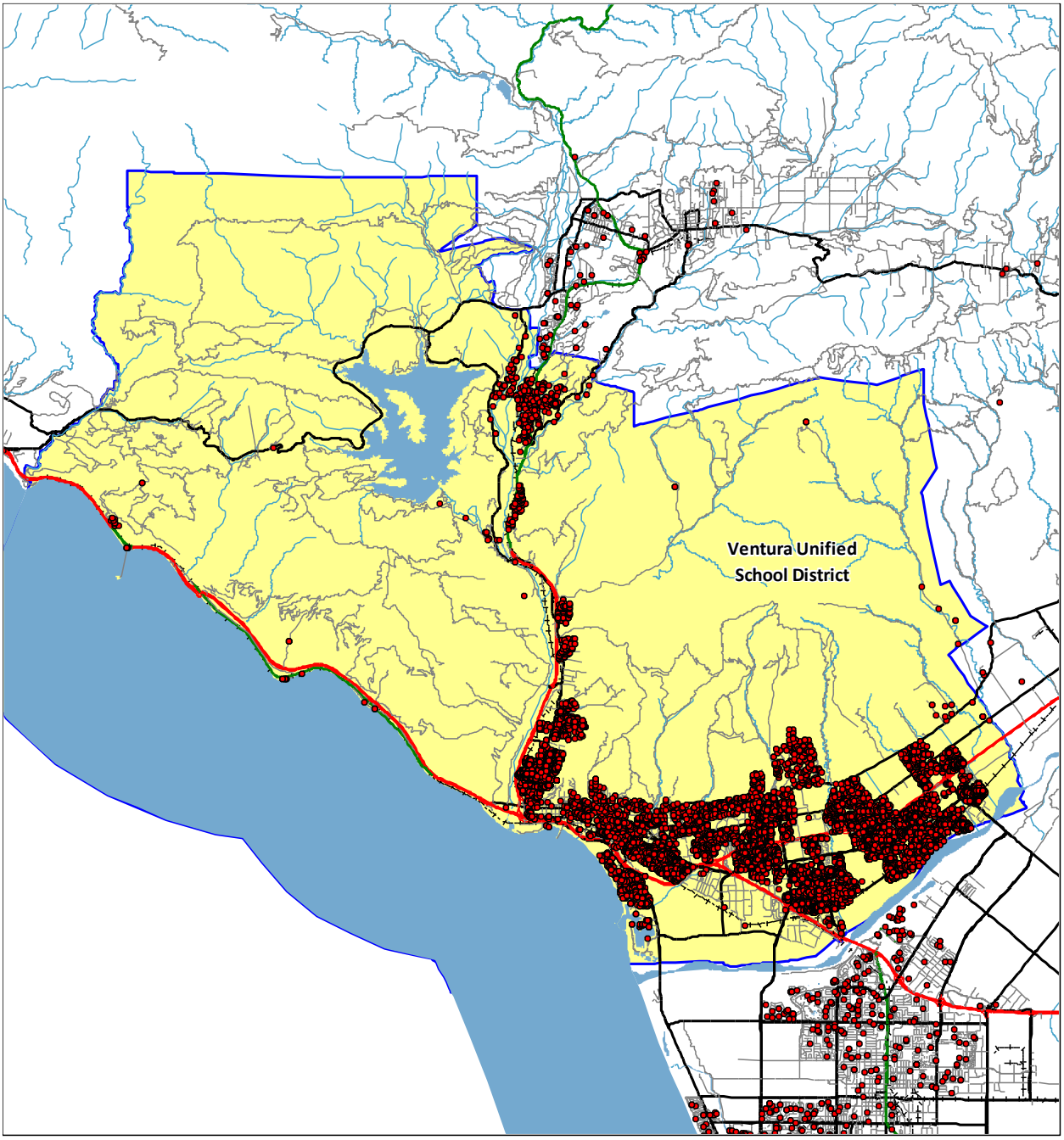
e) The projections for **special education students** and **alternative programs** are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

f) **Cohort Trend Analysis**: The number of students living in the boundary are used to generate the cohort factors. The annual trends over the past three years were analyzed and the average cohort was calculated with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

Neighborhood School Attendance Area Analysis: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

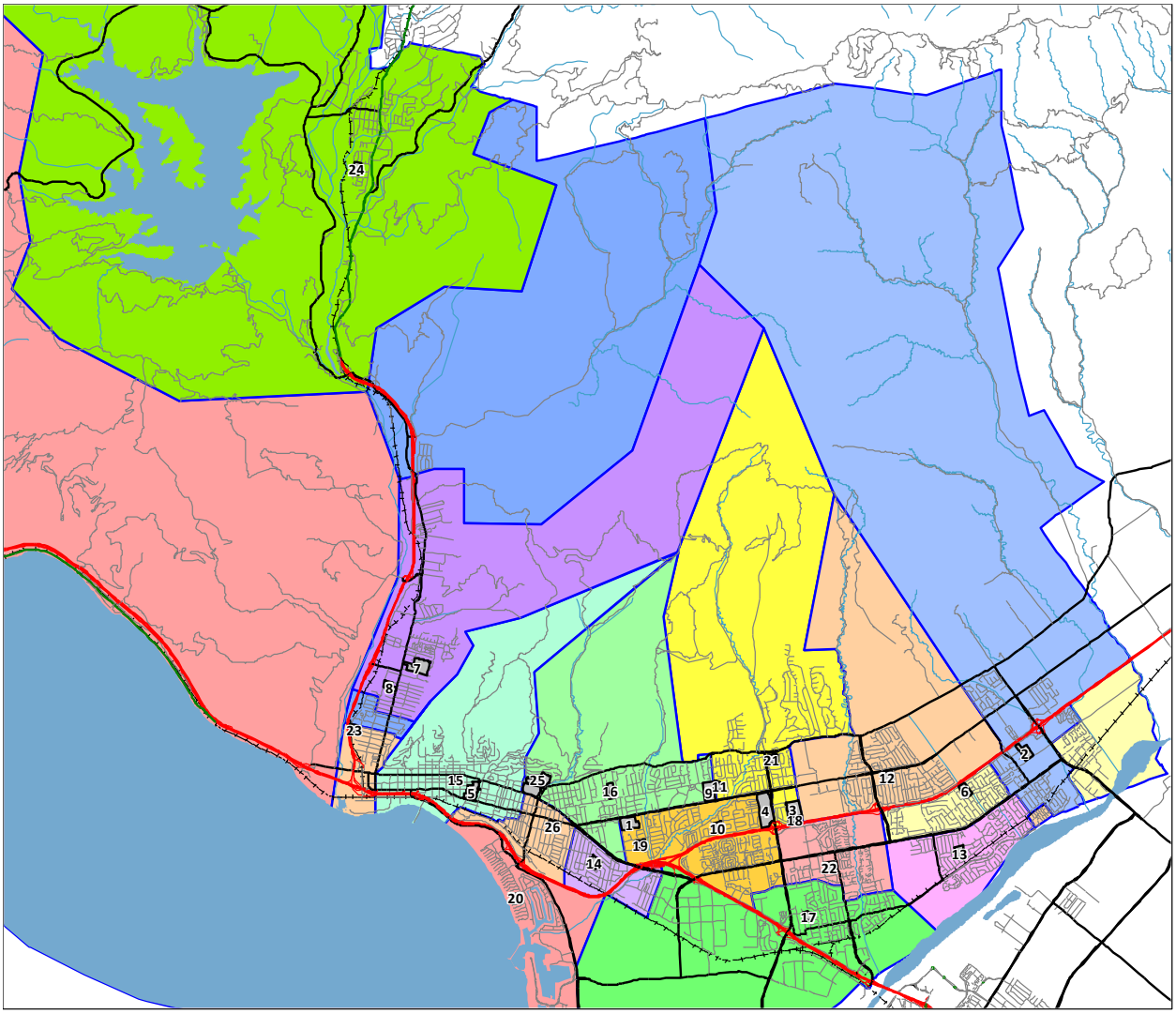
DISTRICT BOUNDARIES

District Map with Student Residential Locations



This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.

School Locations and Elementary Boundaries

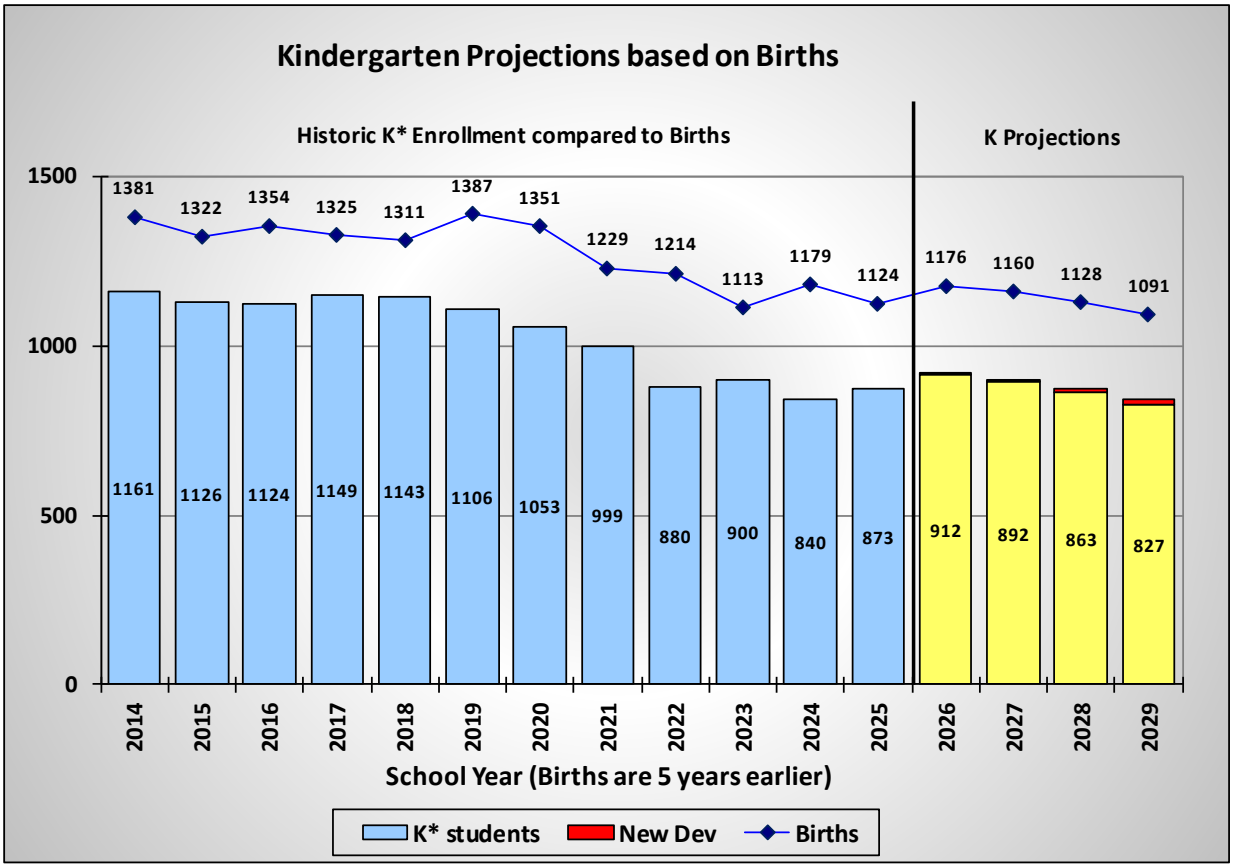


Id	School	Grades	Id	School	Grades
1	Anacapa Middle	6-8	14	Lemon Grove	TK-8
2	ATLAS	TK-8	15	Lincoln Elem	TK-5
3	Balboa Middle	6-8	16	Loma Vista Elem	TK-5
4	Buena High	9-12	17	Montalvo Elem	TK-5
5	Cabrillo Middle	6-8	18	Mound Elem	TK-5
6	Citrus Glen Elem	TK-5	19	Pacific High	9-12
7	DATA Middle	6-8	20	Pierpont Elem	TK-5
8	E. P. Foster Elem	TK-5	21	Poinsettia Elem	TK-5
9	El Camino High	9-12	22	Portola Elem	TK-5
10	Elmhurst Elem	TK-5	23	Sheridan Way Elem	TK-5
11	Foothill Technology High	9-12	24	Sunset Elem	TK-8
12	Juanamaria Elem	TK-5	25	Ventura High	9-12
13	Junipero Serra Elem	TK-5	26	Will Rogers Elem	TK-5

Ventura Unified School District elementary boundaries are shown in color shaded areas.

HISTORIC BIRTH RATES

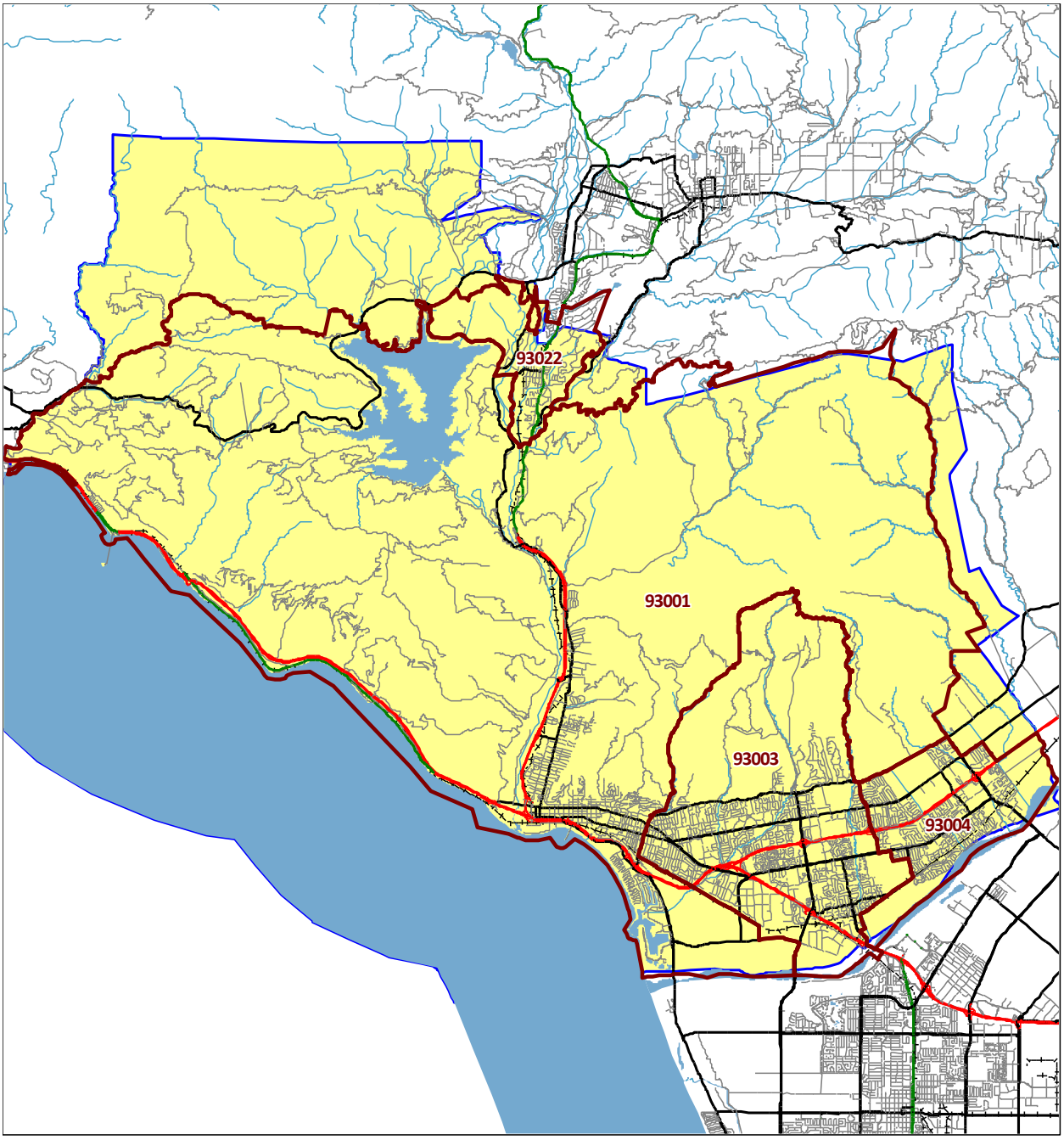
The following section is an analysis of the number of births in the Ventura Unified School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 93001, 93003, 93004 and 93022, which are in the District, were used for this analysis.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

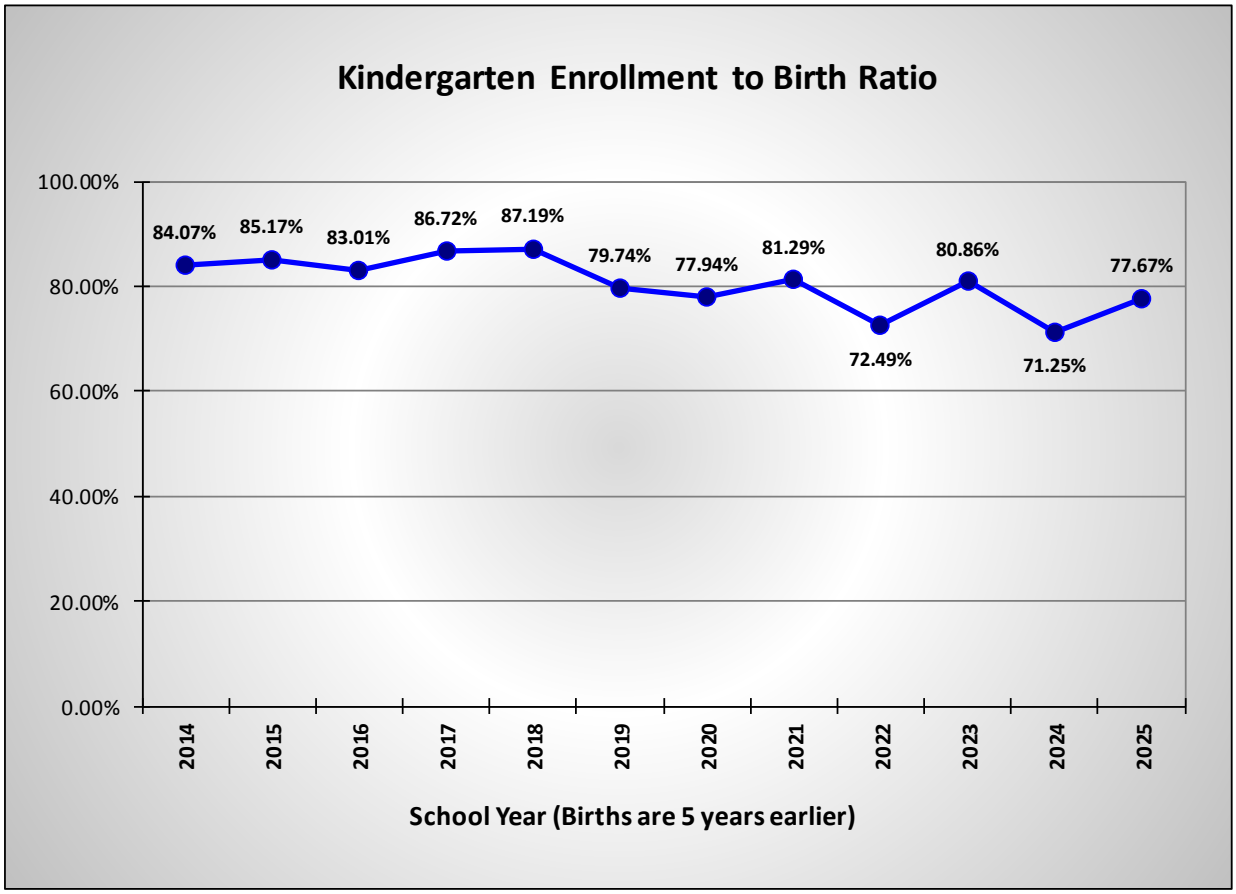
The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Ventura Unified schools five years later. The number of births between 2009 and 2020 has averaged about 1,274 per year. The recent birth rates over the past four years (2021 to 2024), which will generate the kindergarten classes for the next four years (2026 to 2029), have been between 1,091 and 1,176. We have assumed that the current kindergarten capture rate of 77.67% will be maintained in the future.

Zip Code Map



The above map shows the comparison between the District boundary and the zip codes.

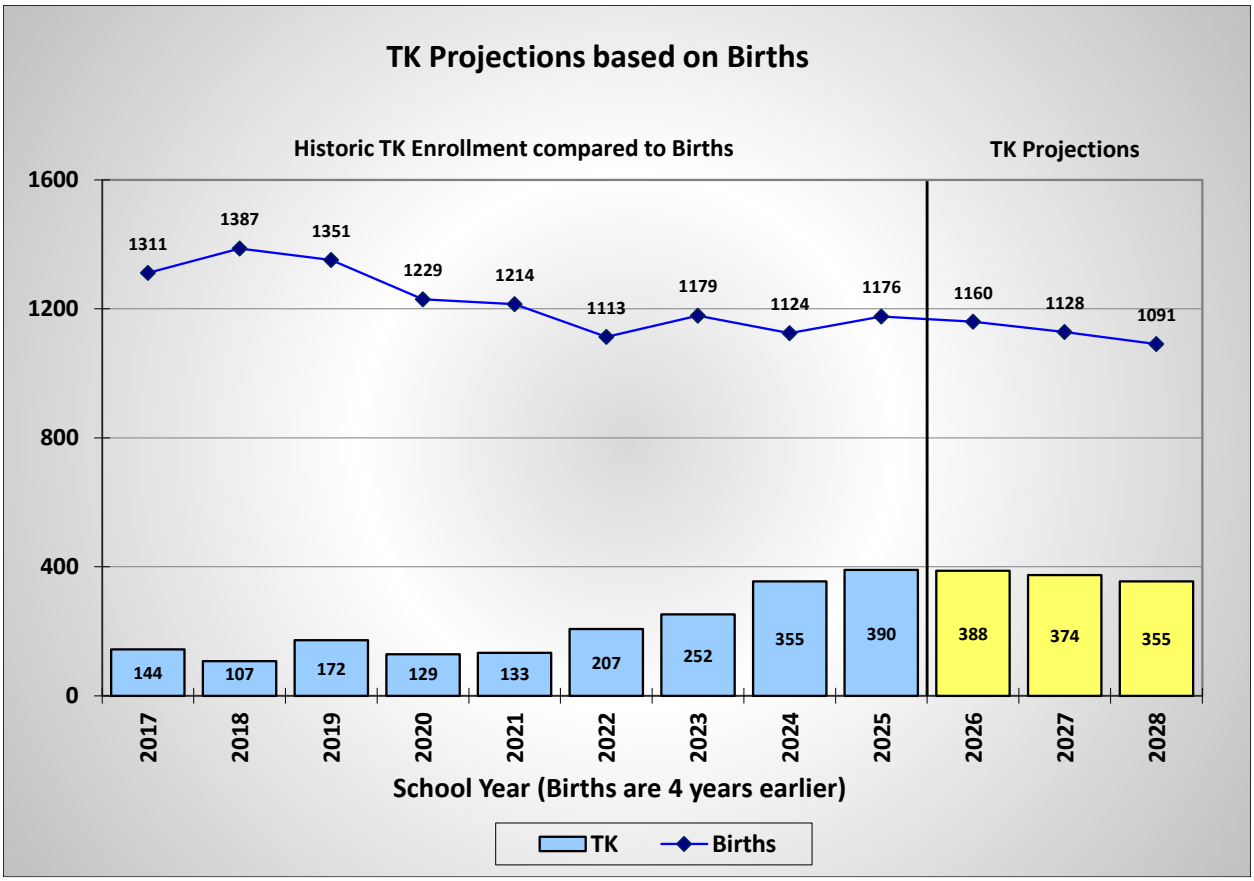
Historic Kindergarten Capture Rates



This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a slightly declining capture rate with a 12 year average of 80.62%.

Transitional Kindergarten

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows all four year-olds who will turn five between September 1 and August 31. Some districts allow parents with children just outside that window to also participate in the program. Even though the window for the TK program is a full 12 months, participation in the TK program is typically less than 90% of the total kindergarten enrollment.



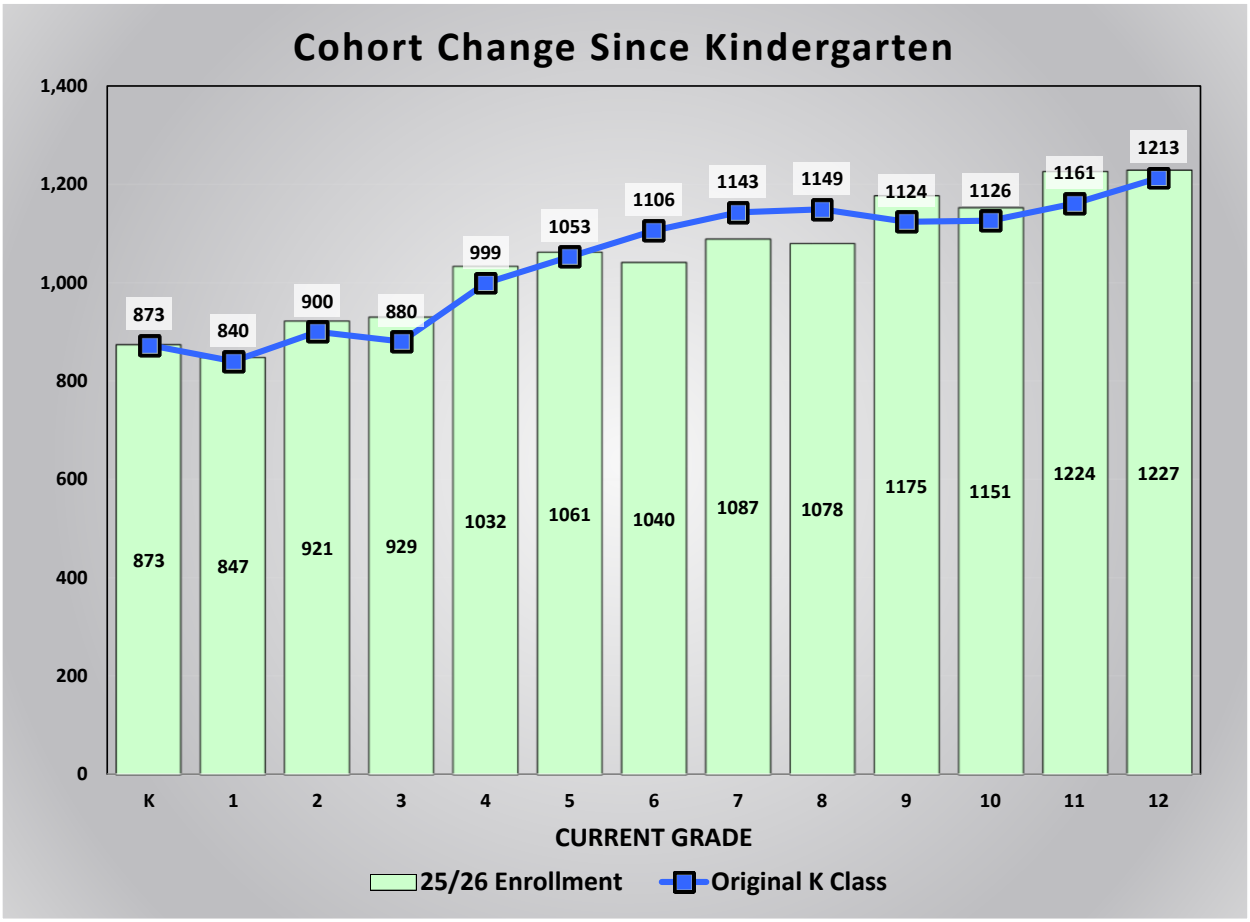
The TK projection for 2026/27 shows a total of 388 students.

TK/K Projection Summary by School

Ventura Unified School District
TK/K Enrollment Planning

	26/27		27/28		28/29		29/30	
School	**TK**	**K**	**TK**	**K**	**TK**	**K**	**TK**	**K**
ATLAS	24	51	24	52	23	50	22	47
Citrus Glen Elem	16	74	14	72	13	70	13	68
E. P. Foster Elem	22	47	21	46	20	45	20	44
Elmhurst Elem	25	61	24	60	22	57	21	55
Juanamaria Elem	19	36	18	35	17	34	17	32
Junipero Serra Elem	30	44	28	42	26	39	25	36
Lemon Grove	22	24	21	23	20	21	19	19
Lincoln Elem	16	47	17	47	17	48	18	48
Loma Vista Elem	38	53	37	52	36	51	36	50
Montalvo Elem	19	73	18	71	17	70	17	68
Mound Elem	43	71	42	70	41	68	41	66
Pierpont Elem	8	44	8	44	8	43	8	42
Poinsettia Elem	25	59	25	59	24	58	24	56
Portola Elem	21	66	20	64	18	62	17	59
Sheridan Way Elem	21	43	20	42	19	41	19	39
Sunset Elem	23	39	21	38	19	36	18	34
Will Rogers Elem	16	58	16	57	15	57	16	57
Totals	**388**	**890**	**374**	**874**	**355**	**850**	**351**	**820**

Retention Rates Since Kindergarten



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 1,040 students and six years ago the kindergarten class had 1,106 students. Overall the class sizes have stayed the same size since kindergarten.

Historic Enrollment and Trends

Ventura Unified School District
Historic Enrollment and Cohorts

	CalPADS Enrollment				Historic Cohorts			Weighted
Grade	22/23	23/24	24/25	25/26	22 to 23	23 to 24	24 to 25	Average
T K	207	252	355	390	45	103	35	59.3
K	880	900	840	873	20	-60	33	-0.2
1	1,025	917	918	847	37	18	7	15.7
2	1,072	1,027	930	921	2	13	3	6.2
3	1,062	1,095	1,043	929	23	16	-1	8.7
4	1,053	1,069	1,088	1,032	7	-7	-11	-6.7
5	1,091	1,060	1,048	1,061	7	-21	-27	-19.3
6	1,059	1,076	1,069	1,040	-15	9	-8	-3.5
7	1,085	1,066	1,087	1,087	7	11	18	13.8
8	1,185	1,092	1,073	1,078	7	7	-9	-1.0
9	1,279	1,284	1,188	1,175	99	96	102	99.5
10	1,282	1,255	1,246	1,151	-24	-38	-37	-35.2
11	1,349	1,248	1,232	1,224	-34	-23	-22	-24.3
12	1,351	1,331	1,262	1,227	-18	14	-5	-0.8
Totals	**14,980**	**14,672**	**14,379**	**14,035**	**11.6**	**9.9**	**5.6**	**8.0**
Annual Change:		-308	-293	-344				

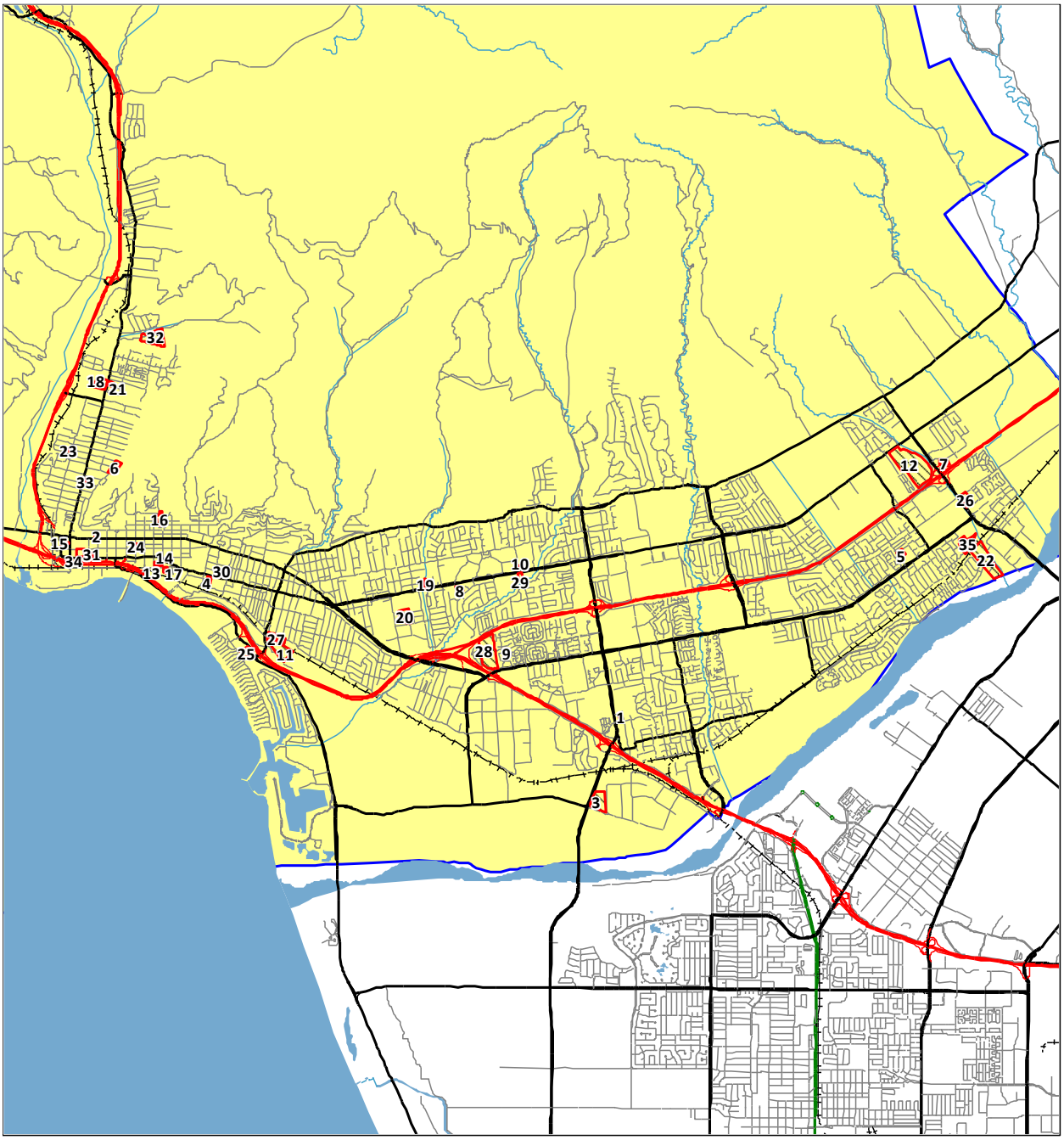
This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

NEW HOUSING DEVELOPMENTS



This close up view of the District shows the location of the projected new development areas.

The City Planning Department within the school district's boundary was contacted for input on new housing developments. Two years of building permits were geocoded by address or APN to show the locations of active new developments.

The projections used in this report are based on the following number of units (not counting studios or 1-bedroom apartments) projected from these developments:

ID	Name	Remaining Units	Six Year Projection	Elementary	Boundary Middle	High
1	Alameda Ave Apartments	52	0	Montalvo	Anacapa	Ventura
2	Anacapa Courts	18	18	Lincoln	Cabrillo	Ventura
3	Arrive Ventura	178	178	Montalvo	Anacapa	Ventura
4	Brisa29 at Ventura Beach	29	29	Lincoln	Cabrillo	Ventura
5	Cachuma Townhomes	33	33	ATLAS	Balboa	Buena
6	Cedar Apartments	96	0	E. P. Foster	DATA	Ventura
7	Citrus II Apartments	49	49	ATLAS	Balboa	Buena
8	College Community Courts	57	0	Elmhurst	Anacapa	Buena
9	Colony Parc II	46	46	Elmhurst	Anacapa	Ventura
10	Day Road Apartments	30	0	Poinsettia	Anacapa	Buena
11	Del Mar Project	215	215	Will Rogers	Cabrillo	Ventura
12	Del Sol	106	106	ATLAS	Balboa	Buena
13	Front and Laurel	8	0	Lincoln	Cabrillo	Ventura
14	Front Street Apartments	31	31	Lincoln	Cabrillo	Ventura
15	Garden Estates	48	0	Will Rogers	DATA	Ventura
16	Hawaiian Village (Bella Vita)	52	52	Lincoln	Cabrillo	Ventura
17	Laurel Courts	10	10	Lincoln	Cabrillo	Ventura
18	Leap of Faith	125	0	E. P. Foster	DATA	Ventura
19	Mandell's Retail and Apartment	32	0	Loma Vista	Cabrillo	Ventura
20	Maple Court	138	138	Elmhurst	Anacapa	Ventura
21	North Ventura Apartments	15	15	E. P. Foster	DATA	Ventura
22	Northbank Vanoni	193	0	ATLAS	Balboa	Buena
23	Olive Block Apartments	32	32	Sheridan Way	DATA	Ventura
24	Park Plaza	78	78	Lincoln	Cabrillo	Ventura
25	Pierpont	72	72	Pierpont	Cabrillo	Ventura
26	Saticoy East Village	14	14	Citrus Glen	Balboa	Buena
27	Seaview at Midtown	12	12	Will Rogers	Cabrillo	Ventura
28	The Grove Specific Plan	250	0	Elmhurst	Anacapa	Ventura
29	The Tides	42	42	Elmhurst	Anacapa	Buena
30	Thompson Court Apartments	70	70	Lincoln	Cabrillo	Ventura
31	Two Eleven	75	75	Lincoln	Cabrillo	Ventura
32	Vallo Retreat/School Canyon Rd	141	141	E. P. Foster	DATA	Ventura
33	Ventura Avenue Apartments	25	25	Sheridan Way	DATA	Ventura
34	Ventura Downtown Housing	255	0	Lincoln	Cabrillo	Ventura
35	Ventura Springs	24	24	ATLAS	Balboa	Buena
	Totals	**2,651**	**1,505**			

Assuming that 1,505 of the 2,651 planned units are completed over a six year period, there would be an average of 251 new housing units per year.

To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently, according to the 2020 Census data, the District student yield rate is 0.344 students per housing unit. For purposes of the enrollment projections in this report, we have applied an 80% factor to the yield rate as new homes initially tend not to yield as many students as the currently existing homes. This breaks down as follows:

Ventura Unified School District
Student Yield Rate Analysis

Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	6,813	46,170	0.148	0.118
Total 6-8	3,587	46,170	0.078	0.062
Total 9-12	5,471	46,170	0.118	0.095
Total	**15,871**		**0.344**	**0.275**

Based on 2020 Census Data for school district.

The yield rate used for new construction eligibility determination in the State building program is 0.70 students per home for K-12 districts. The yield rate in the Ventura Unified School District is significantly lower than the State average.

Ventura Unified School District
New Development Construction
Housing Units per Year

School	26/27 Year 1	27/28 Year 2	28/29 Year 3	29/30 Year 4	30/31 Year 5	31/32 Year 6	Totals
ATLAS	84	83	45	0	0	0	212
Citrus Glen Elem	0	0	7	7	0	0	14
E. P. Foster Elem	0	0	21	40	47	48	156
Elmhurst Elem	46	0	0	38	71	71	226
Lincoln Elem	14	82	96	75	47	49	363
Montalvo Elem	0	0	40	40	48	50	178
Pierpont Elem	0	0	0	0	32	40	72
Sheridan Way Elem	0	12	29	16	0	0	57
Will Rogers Elem	12	0	40	60	60	55	227
Elementary Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Anacapa Middle	46	0	40	78	119	121	404
Balboa Middle	84	83	52	7	0	0	226
Cabrillo Middle	26	82	136	135	139	144	662
DATA Middle	0	12	50	56	47	48	213
Middle Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Buena High	84	83	52	7	21	21	268
Ventura High	72	94	226	269	284	292	1,237
High Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**

Based on these estimated construction rates, the development will generate 43 students next year and a total of 414 students in the next six years.

CLASSROOM COUNTS AND CAPACITY

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Ventura Unified School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.

SCHOOL PROJECTIONS

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

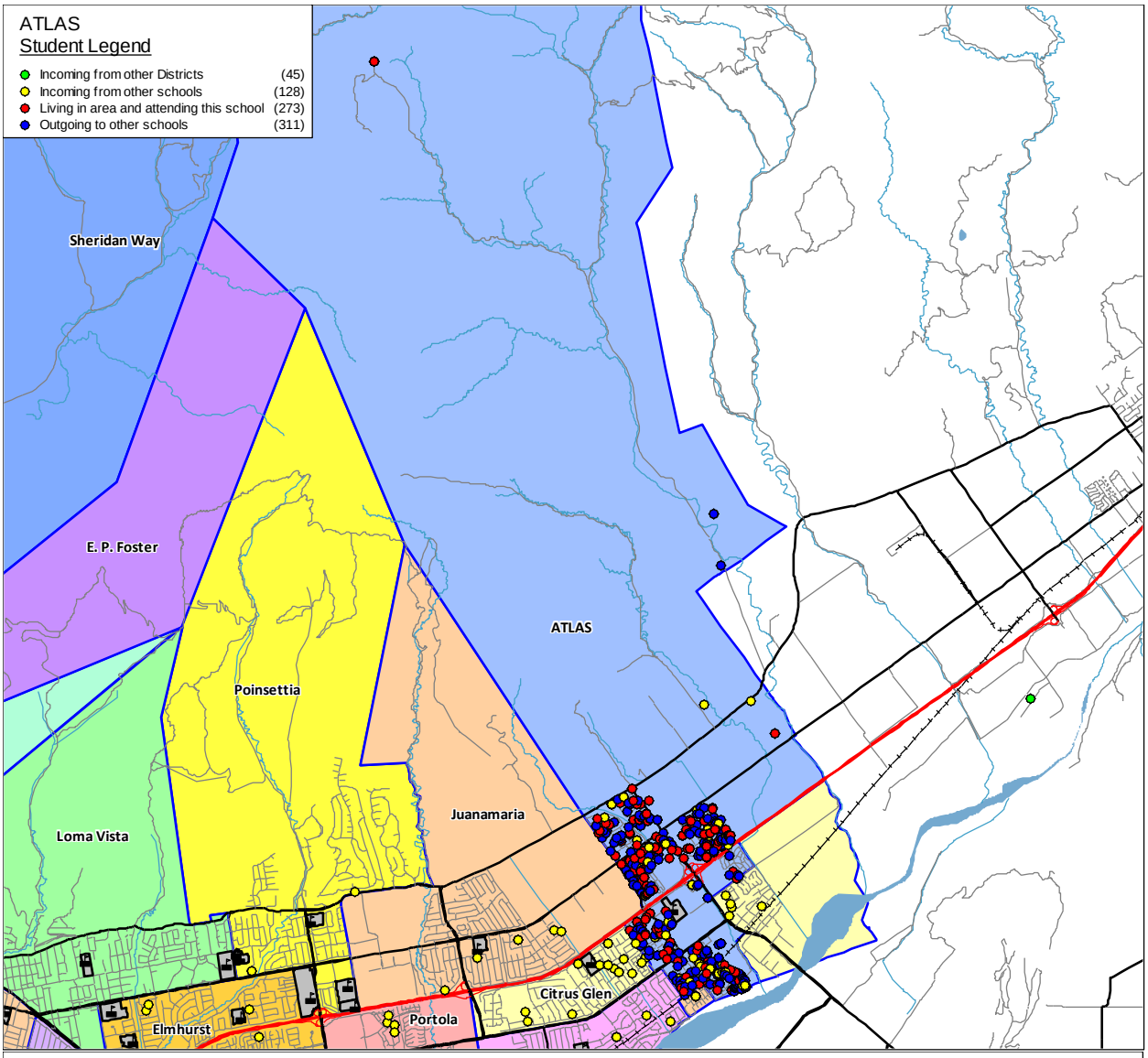
The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

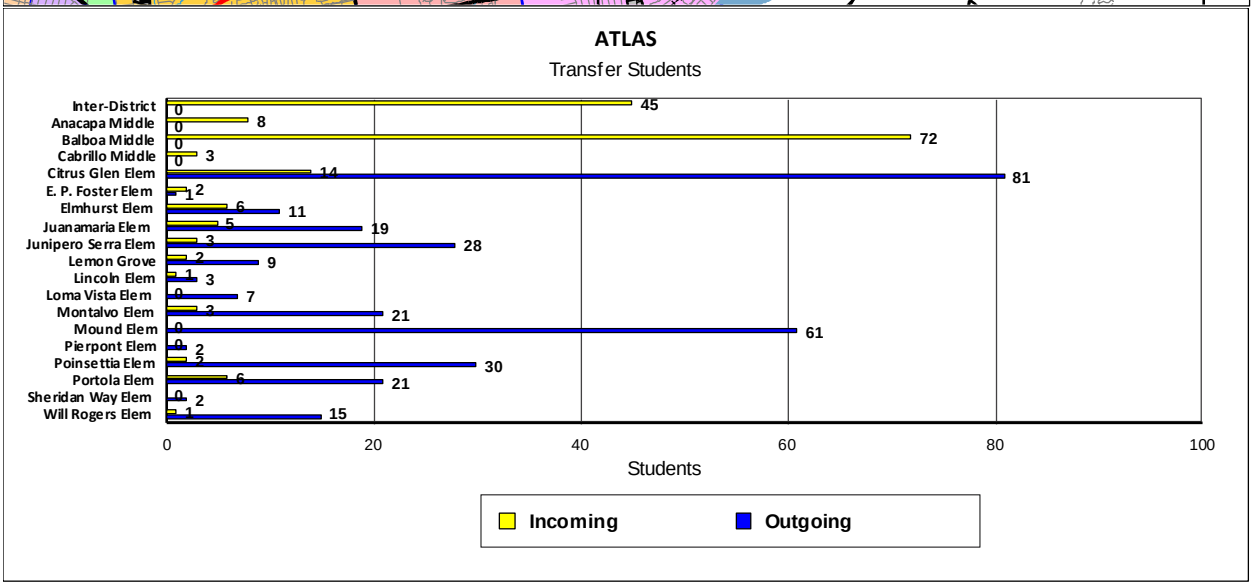
Grade	Loading Standard
TK	20
K-3	24
4-5	30
6-8	34 (the net loading is 30.6 using a 90% factor)
9-12	34 (the net loading is 28.33 using a 5/6 factor)

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

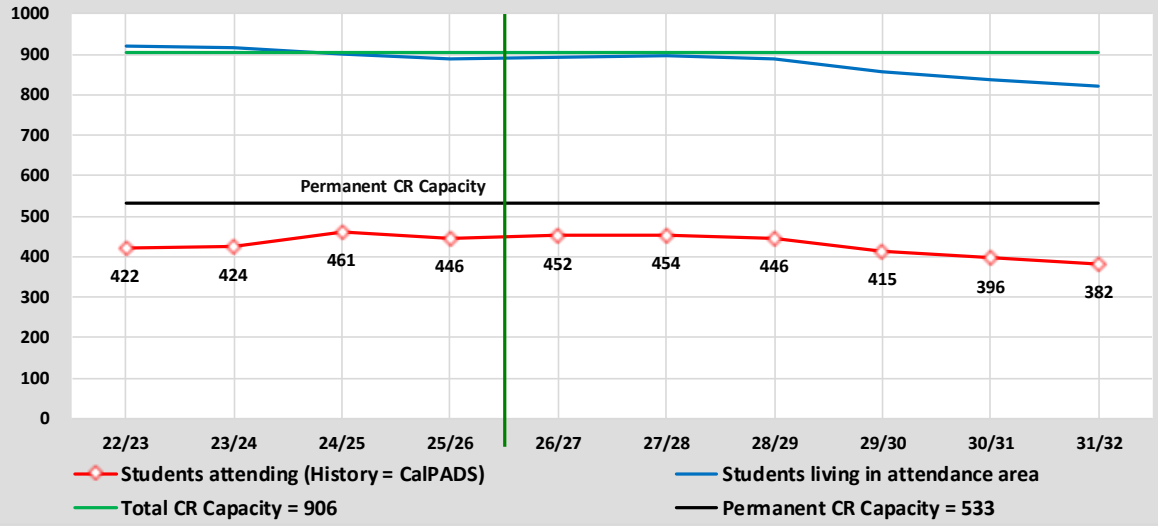
Detailed data is provided below each projection chart that shows the projected enrollment by grade for the next six years.

The Attendance Factors were determined by analyzing the current year of students to see how many Inter- and Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.


ATLAS
Student Legend
Incoming from other Districts (45)
Incoming from other schools (128)
Living in area and attending this school (273)
Outgoing to other schools (311)
Sheridan Way
E. P. Foster
Poinsettia
ATLAS
Juanamaria
Loma Vista
Citrus Glen
Portola
Elmhurst


ATLAS
Transfer Students
Inter-District 0 45
Anacapa Middle 0 8
Balboa Middle 0 72
Cabrillo Middle 0 3
Citrus Glen Elem 14 81
E. P. Foster Elem 1 2
Elmhurst Elem 6 11
Juanamaria Elem 5 19
Junipero Serra Elem 3 28
Lemon Grove 2 9
Lincoln Elem 1 3
Loma Vista Elem 0 7
Montalvo Elem 3 21
Mound Elem 0 61
Pierpont Elem 0 2
Poinsettia Elem 2 30
Portola Elem 6 21
Sheridan Way Elem 0 2
Will Rogers Elem 1 15
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
ATLAS



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 14 portable classrooms
Grades Served = TK - 8

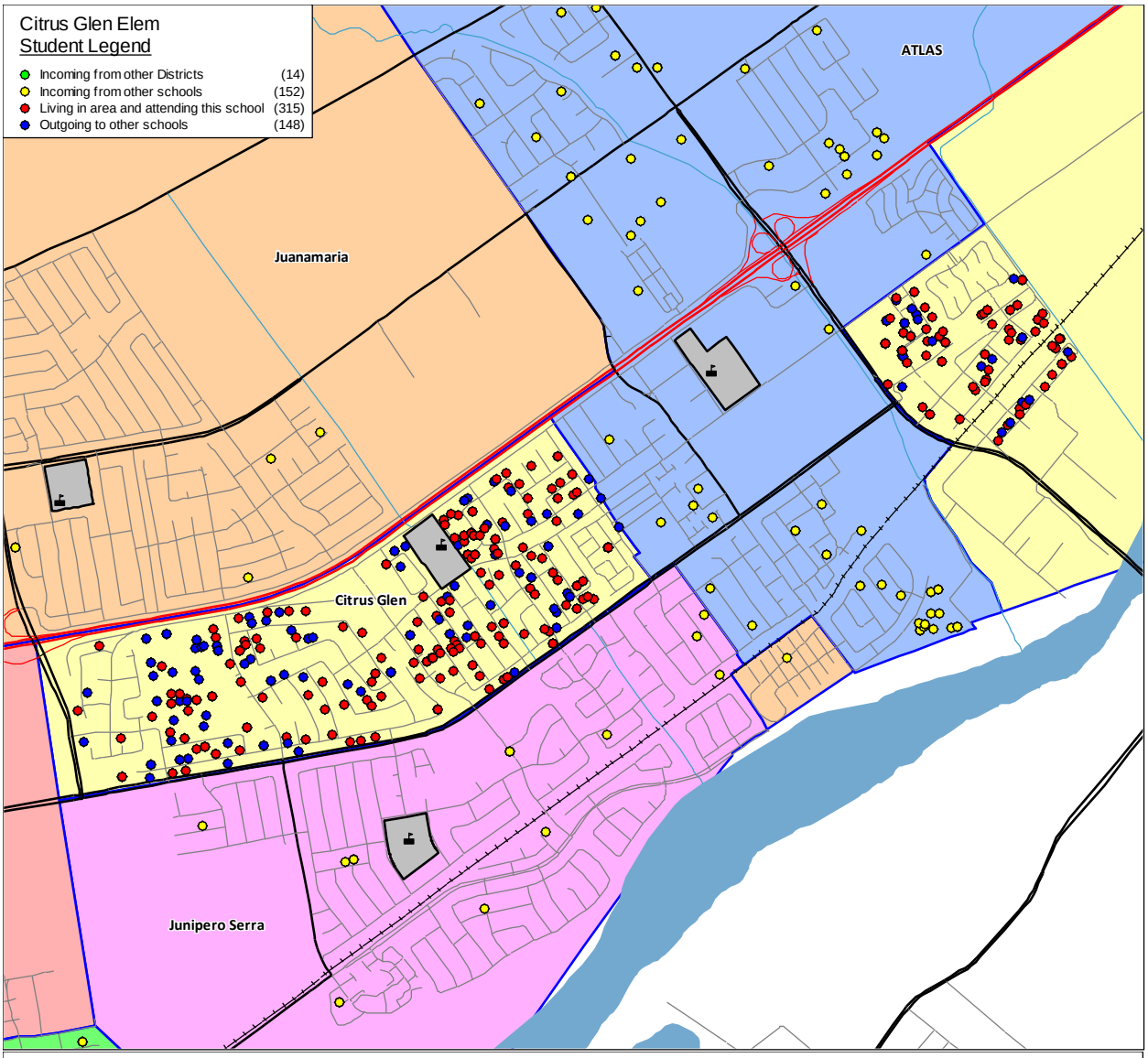
Classroom Needs Timeline

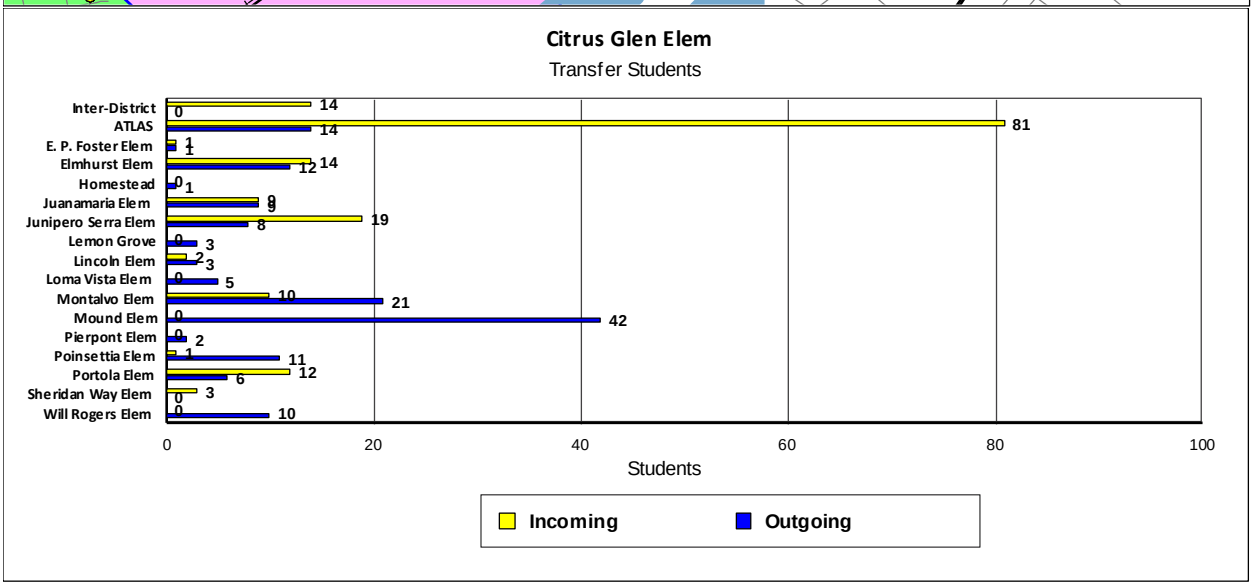
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	446	-15	0	533	0	0	-4	87	
26/27	452	6	0	533	0	0	-3	81	84
27/28	454	2	0	533	0	0	-3	79	83
28/29	446	-8	0	533	0	0	-4	87	45
29/30	415	-31	0	533	0	0	-4	118	0
30/31	396	-19	0	533	0	0	-4	137	0
31/32	382	-14	0	533	0	0	-5	151	0

* Based on Students Attending (Squares on Graph)

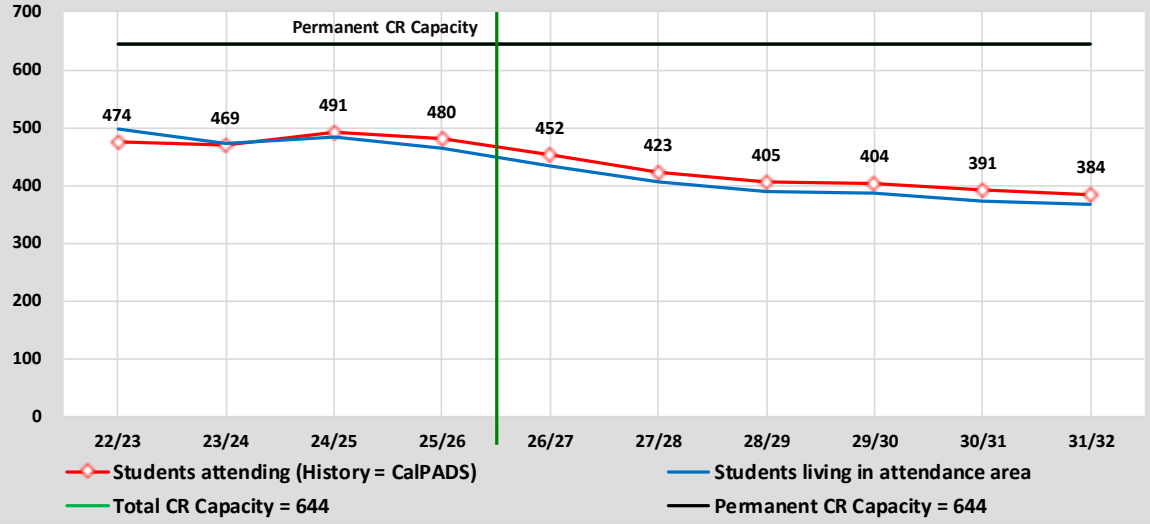
ATLAS

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	19	24	24	23	22	21	20	-1	-19	2
K	51	51	52	50	47	46	45	-1	-44	5
1	38	58	58	59	56	53	52	0	-38	5
2	51	33	53	52	52	49	46	-1	-43	4
3	65	66	48	67	65	65	62	1	-35	8
4	61	57	58	39	57	55	55	-1	-40	4
5	68	57	53	53	33	51	49	-2	-47	7
6	32	45	34	29	28	8	26	2	-71	4
7	29	29	42	30	24	23	3	0	-74	2
8	32	32	32	44	31	25	24	0	-75	4
Totals	**446**	**452**	**454**	**446**	**415**	**396**	**382**	**-0.3**	**-486**	**45**


Citrus Glen Elem
Student Legend
Incoming from other Districts (14)
Incoming from other schools (152)
Living in area and attending this school (315)
Outgoing to other schools (148)
ATLAS
Juanamaria
Citrus Glen
Junipero Serra


Citrus Glen Elem
Transfer Students
Inter-District 14 0
ATLAS 81 14
E. P. Foster Elem 1 1
Elmhurst Elem 14 12
Homestead 0 1
Juanamaria Elem 9 9
Junipero Serra Elem 19 8
Lemon Grove 0 3
Lincoln Elem 2 3
Loma Vista Elem 0 5
Montalvo Elem 10 21
Mound Elem 0 42
Pierpont Elem 0 2
Poinsettia Elem 1 11
Portola Elem 12 6
Sheridan Way Elem 0 3
Will Rogers Elem 0 10
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Citrus Glen Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

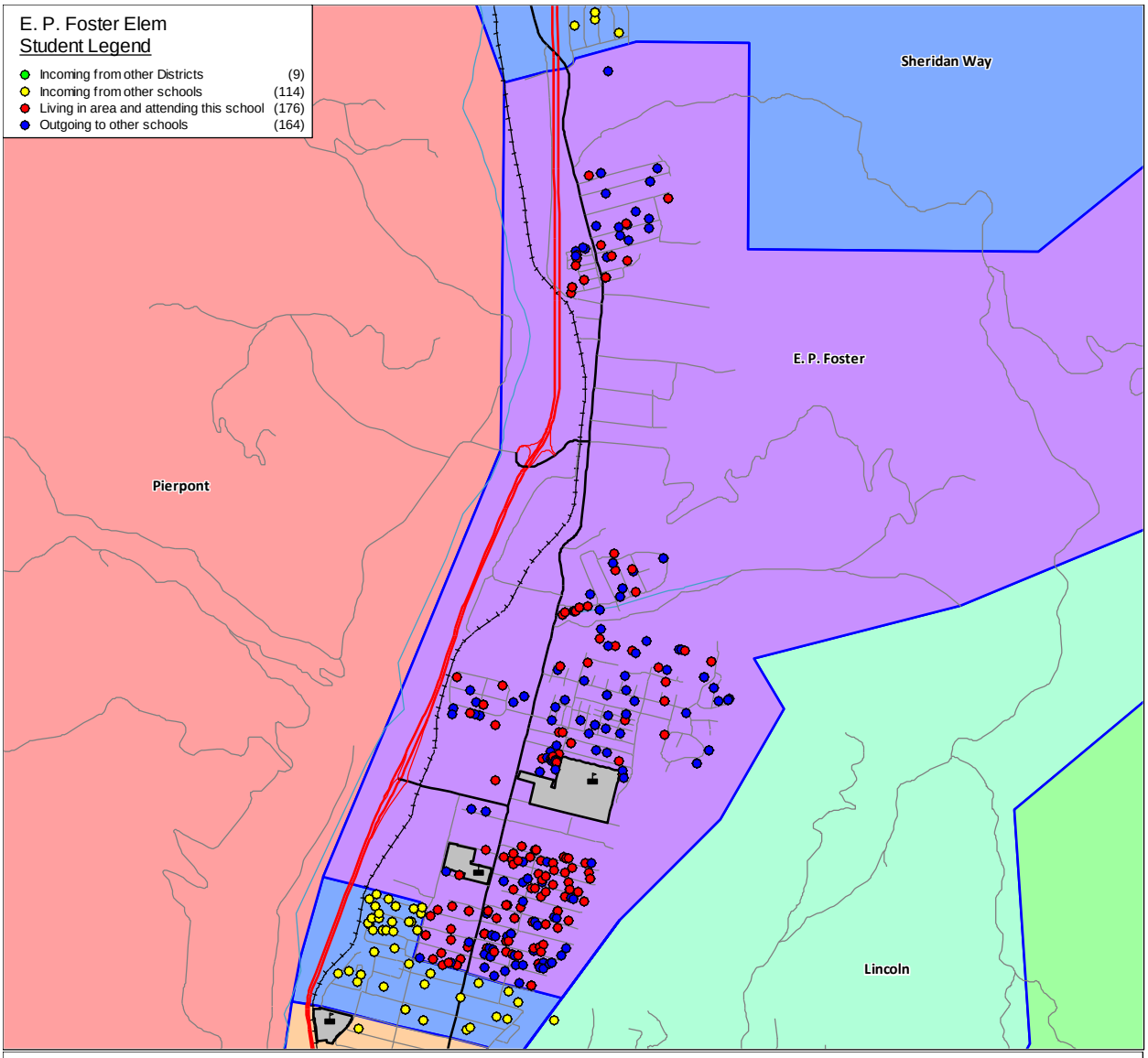
Classroom Needs Timeline

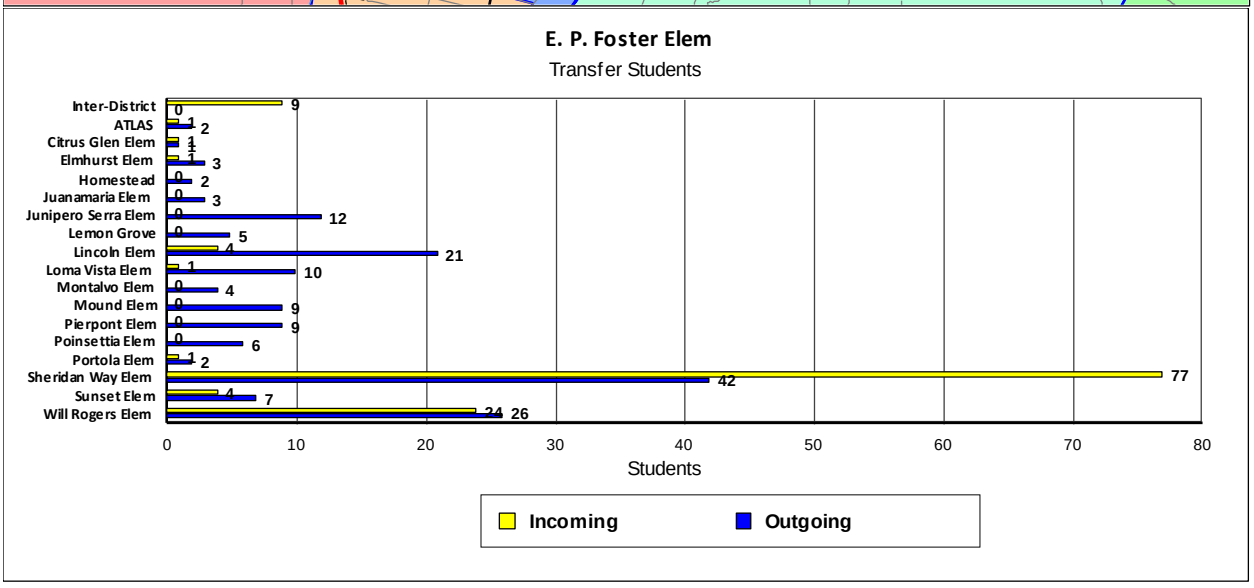
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	480	-11	0	644	0	0	-6	164	
26/27	452	-28	0	644	0	0	-8	192	0
27/28	423	-29	0	644	0	0	-8	221	0
28/29	405	-18	0	644	0	0	-9	239	7
29/30	404	-1	0	644	0	0	-9	240	7
30/31	391	-13	0	644	0	0	-10	253	0
31/32	384	-7	0	644	0	0	-10	260	0

* Based on Students Attending (Squares on Graph)

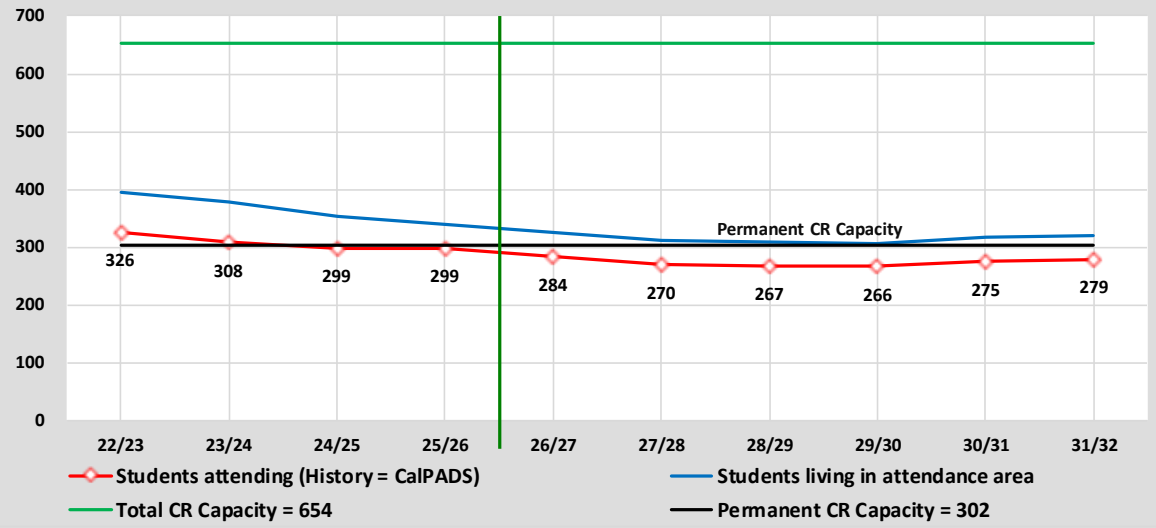
Citrus Glen Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	20	16	14	13	13	12	11	0	-7	0
K	68	74	72	70	68	66	64	-1	10	1
1	68	60	66	65	63	60	58	0	0	4
2	79	82	74	81	80	77	74	1	17	1
3	80	61	64	57	64	62	59	1	-2	2
4	91	84	65	69	62	68	66	3	-1	3
5	74	75	68	50	54	46	52	-2	-14	3
Totals	**480**	**452**	**423**	**405**	**404**	**391**	**384**	**0.3**	**3**	**14**


E. P. Foster Elem
Student Legend
Incoming from other Districts (9)
Incoming from other schools (114)
Living in area and attending this school (176)
Outgoing to other schools (164)
Sheridan Way
E. P. Foster
Pierpont
Lincoln


E. P. Foster Elem
Transfer Students
Inter-District 9 0
ATLAS 1 2
Citrus Glen Elem 1 1
Elmhurst Elem 1 3
Homestead 0 2
Juanamaria Elem 0 3
Junipero Serra Elem 0 12
Lemon Grove 0 5
Lincoln Elem 4 21
Loma Vista Elem 1 10
Montalvo Elem 0 4
Mound Elem 0 9
Pierpont Elem 0 9
Poinsettia Elem 0 6
Portola Elem 1 2
Sheridan Way Elem 77 42
Sunset Elem 4 7
Will Rogers Elem 24 26
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
E. P. Foster Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 12 permanent plus 14 portable classrooms
Grades Served = TK - 5

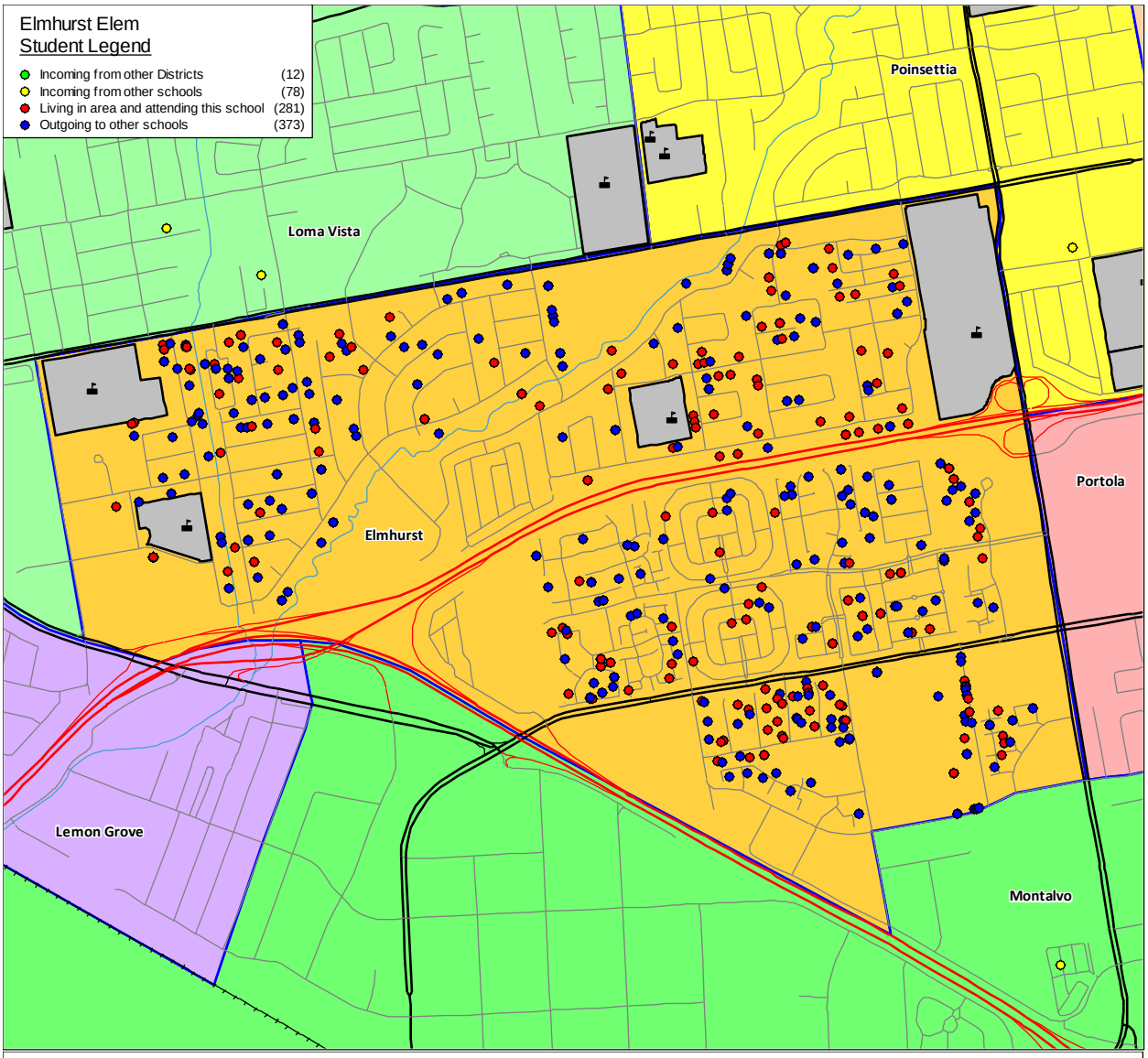
Classroom Needs Timeline

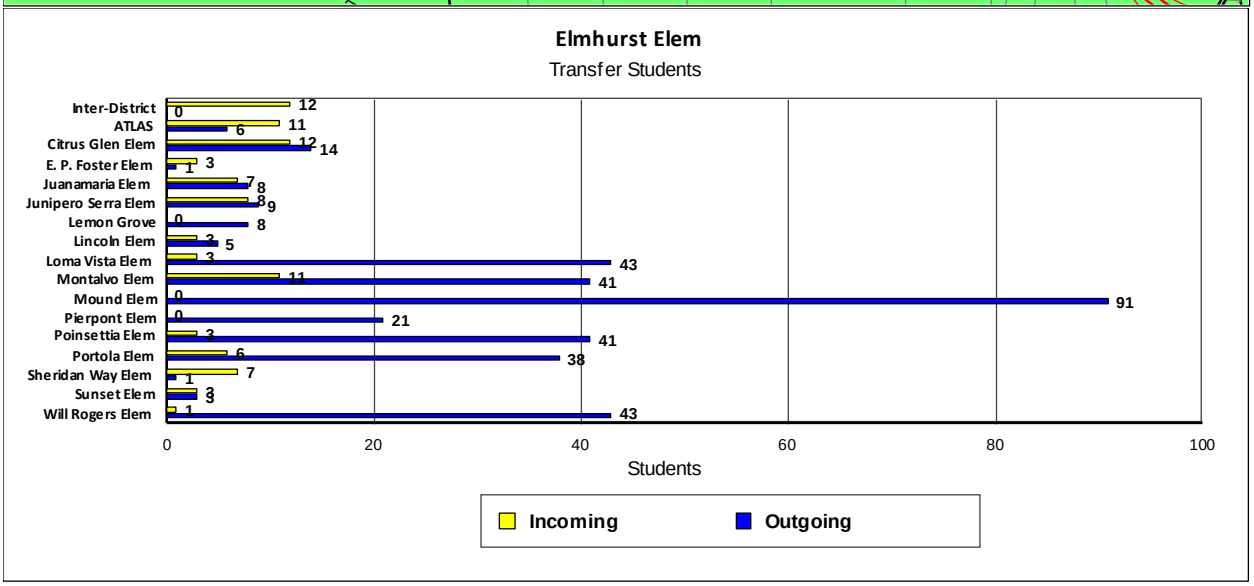
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	299	0	1	302	0	0	0	3	
26/27	284	-15	1	302	0	0	-1	18	0
27/28	270	-14	1	302	0	0	-1	32	0
28/29	267	-3	1	302	0	0	-1	35	21
29/30	266	-1	1	302	0	0	-2	36	40
30/31	275	9	1	302	0	0	-1	27	47
31/32	279	4	1	302	0	0	-1	23	48

* Based on Students Attending (Squares on Graph)

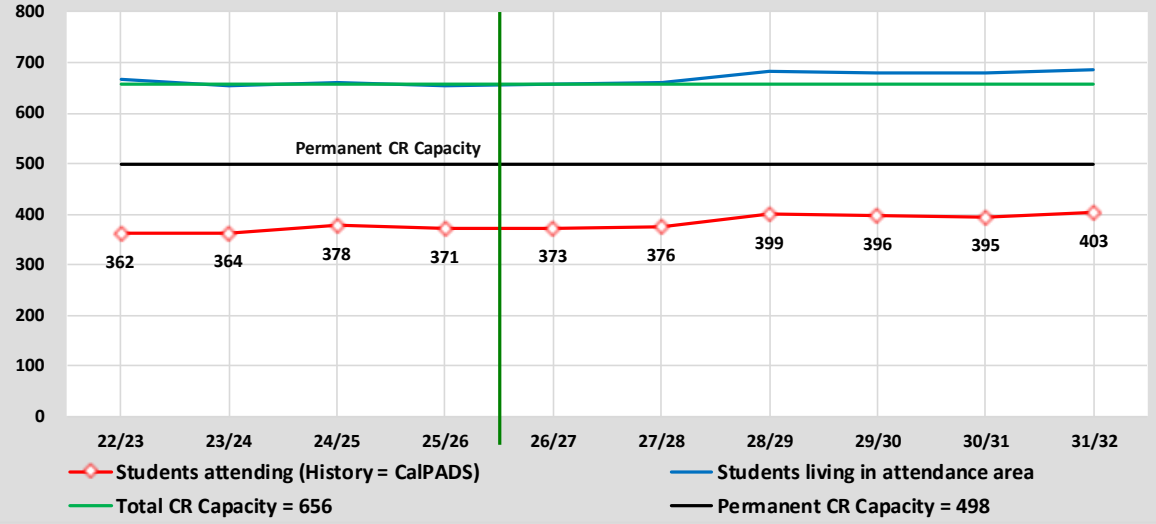
E. P. Foster Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	18	22	21	20	20	20	20	0	-1	1
K	43	47	46	45	44	44	44	-1	-4	1
1	33	37	41	40	40	39	39	-1	-8	0
2	43	32	36	40	40	40	39	1	-11	1
3	47	50	39	43	48	48	48	2	-6	2
4	56	44	47	36	41	46	46	-3	-8	3
5	58	51	39	42	32	37	42	1	-12	1
SDC	1	1	1	1	1	1	1			
Totals	**299**	**284**	**270**	**267**	**266**	**275**	**279**	**-0.1**	**-50**	**9**


Elmhurst Elem
Student Legend
Incoming from other Districts (12)
Incoming from other schools (78)
Living in area and attending this school (281)
Outgoing to other schools (373)
Poinsettia
Loma Vista
Portola
Elmhurst
Lemon Grove
Montalvo


Elmhurst Elem
Transfer Students
Inter-District 0 12
ATLAS 6 11
Citrus Glen Elem 12 14
E. P. Foster Elem 1 3
Juanamaria Elem 7 8
Junipero Serra Elem 8 9
Lemon Grove 0 8
Lincoln Elem 3 5
Loma Vista Elem 3 43
Montalvo Elem 11 41
Mound Elem 0 91
Pierpont Elem 0 21
Poinsettia Elem 3 41
Portola Elem 6 38
Sheridan Way Elem 1 7
Sunset Elem 3 3
Will Rogers Elem 1 43
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Elmhurst Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 7 portable classrooms
Grades Served = TK - 5

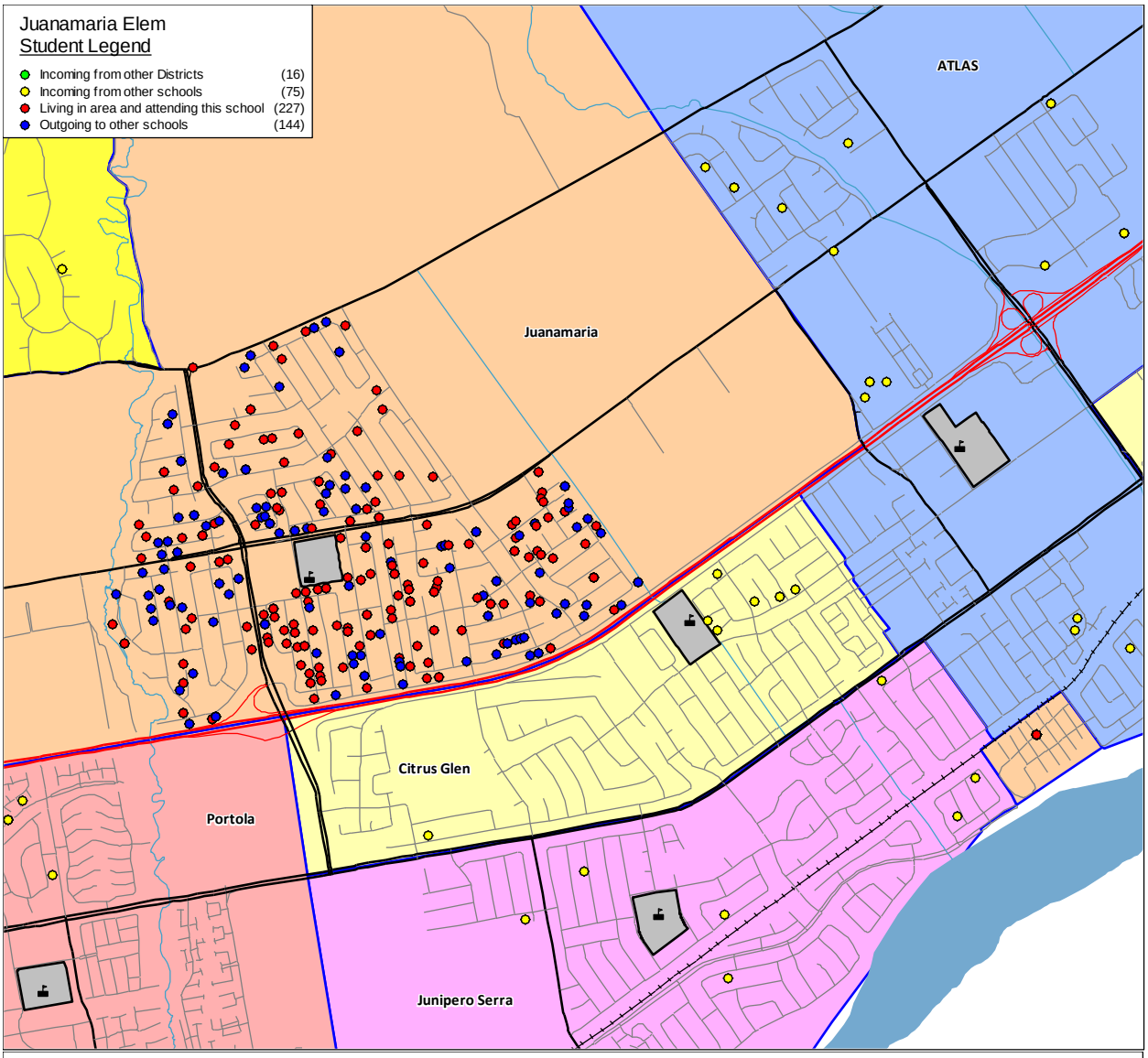
Classroom Needs Timeline

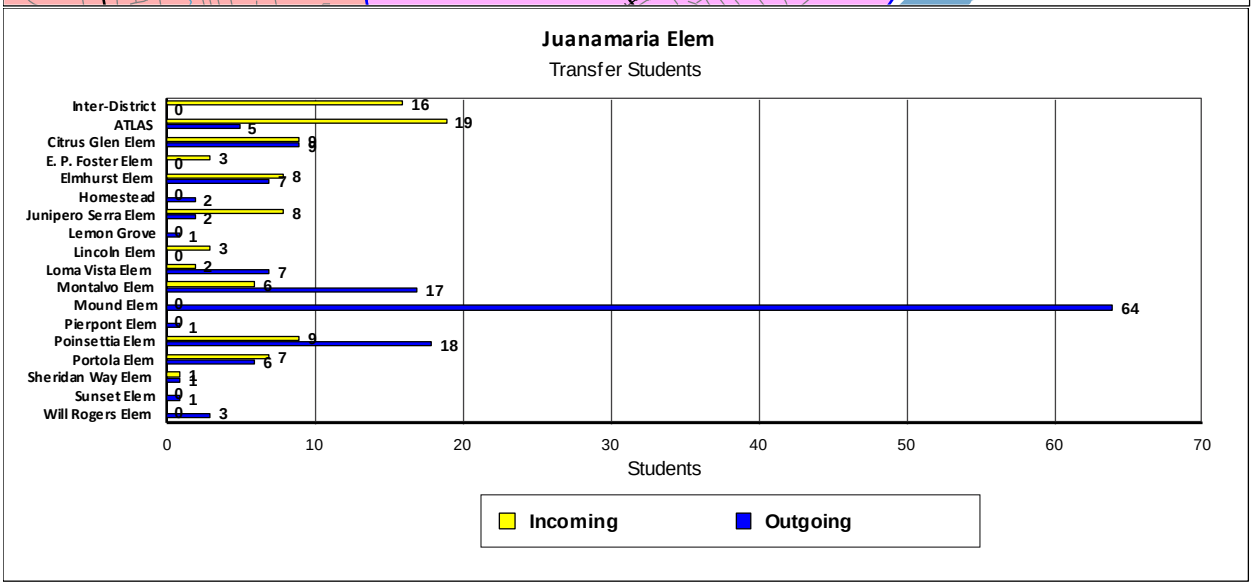
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	371	-7	40	498	0	0	-6	127	
26/27	373	2	41	498	0	0	-6	125	46
27/28	376	3	42	498	0	0	-5	122	0
28/29	399	23	43	498	0	0	-5	99	0
29/30	396	-3	44	498	0	0	-4	102	38
30/31	395	-1	43	498	0	0	-4	103	71
31/32	403	8	44	498	0	0	-4	95	71

* Based on Students Attending (Squares on Graph)

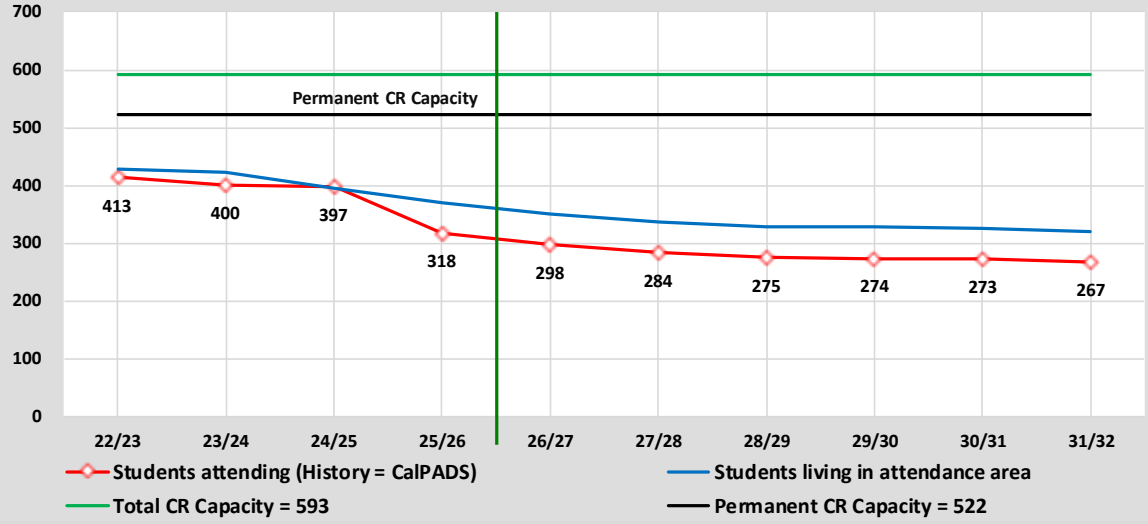
Elmhurst Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	28	25	24	22	21	21	21	-1	-24	0
K	48	61	60	57	55	54	54	-2	-43	2
1	53	44	56	55	53	51	50	2	-49	1
2	47	46	35	48	48	46	44	0	-61	1
3	36	63	61	51	63	64	62	-2	-37	1
4	64	43	70	68	58	71	71	-3	-33	3
5	55	50	28	55	54	45	57	-2	-48	4
SDC	40	41	42	43	44	43	44			
Totals	**371**	**373**	**376**	**399**	**396**	**395**	**403**	**-1.1**	**-295**	**12**


Juanamaria Elem
Student Legend
Incoming from other Districts (16)
Incoming from other schools (75)
Living in area and attending this school (227)
Outgoing to other schools (144)
ATLAS
Juanamaria
Citrus Glen
Portola
Junipero Serra


Juanamaria Elem
Transfer Students
Inter-District 16 0
ATLAS 19 5
Citrus Glen Elem 9 9
E. P. Foster Elem 3 0
Elmhurst Elem 8 7
Homestead 2 0
Junipero Serra Elem 8 2
Lemon Grove 1 0
Lincoln Elem 3 0
Loma Vista Elem 7 2
Montalvo Elem 17 6
Mound Elem 64 0
Pierpont Elem 1 0
Poinsettia Elem 18 9
Portola Elem 7 6
Sheridan Way Elem 1 1
Sunset Elem 1 0
Will Rogers Elem 3 0
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Juanamaria Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

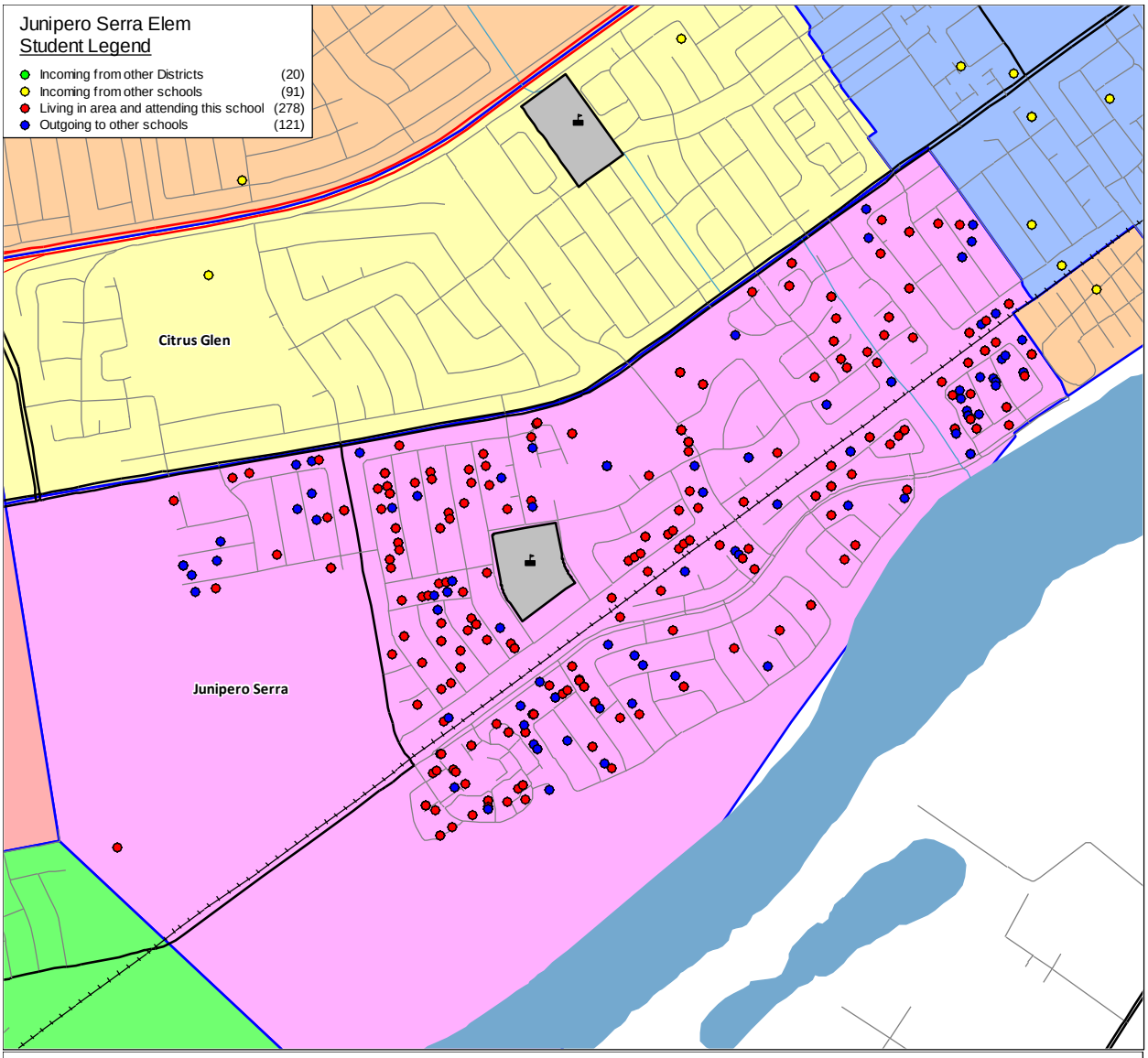
Classroom Needs Timeline

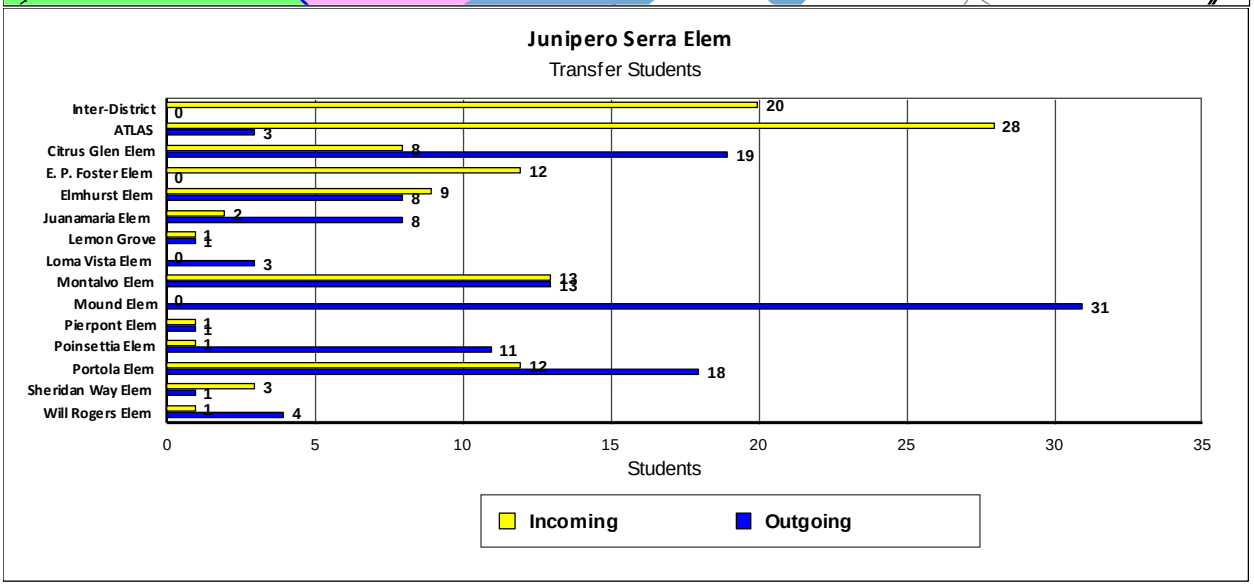
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	318	-79	24	522	0	0	-9	204	
26/27	298	-20	23	522	0	0	-9	224	0
27/28	284	-14	21	522	0	0	-9	238	0
28/29	275	-9	21	522	0	0	-10	247	0
29/30	274	-1	21	522	0	0	-10	248	0
30/31	273	-1	21	522	0	0	-10	249	0
31/32	267	-6	21	522	0	0	-11	255	0

* Based on Students Attending (Squares on Graph)

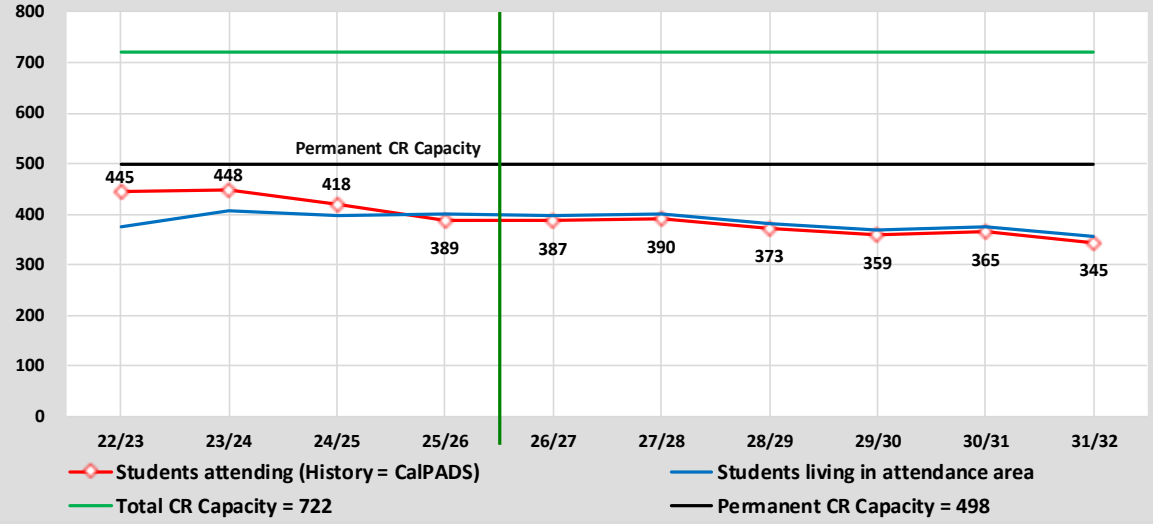
Juanamaria Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	19	18	17	17	17	17	0	-4	2
K	36	36	35	34	32	31	30	-1	-16	1
1	44	48	48	47	46	44	43	3	-7	5
2	42	41	45	45	44	43	41	1	-8	3
3	51	43	42	46	46	45	44	1	-5	0
4	48	42	34	33	37	37	36	-3	-14	2
5	53	46	41	32	31	35	35	-3	-15	3
SDC	24	23	21	21	21	21	21			
Totals	**318**	**298**	**284**	**275**	**274**	**273**	**267**	**-0.3**	**-69**	**16**


Junipero Serra Elem
Student Legend
Incoming from other Districts (20)
Incoming from other schools (91)
Living in area and attending this school (278)
Outgoing to other schools (121)
Citrus Glen
Junipero Serra


Junipero Serra Elem
Transfer Students
Inter-District 0 20
ATLAS 3 28
Citrus Glen Elem 8 19
E. P. Foster Elem 0 12
Elmhurst Elem 8 9
Juanamaria Elem 2 8
Lemon Grove 1 1
Loma Vista Elem 0 3
Montalvo Elem 13 13
Mound Elem 0 31
Pierpont Elem 1 1
Poinsettia Elem 1 11
Portola Elem 12 18
Sheridan Way Elem 3 1
Will Rogers Elem 1 4
0 5 10 15 20 25 30 35
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Junipero Serra Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

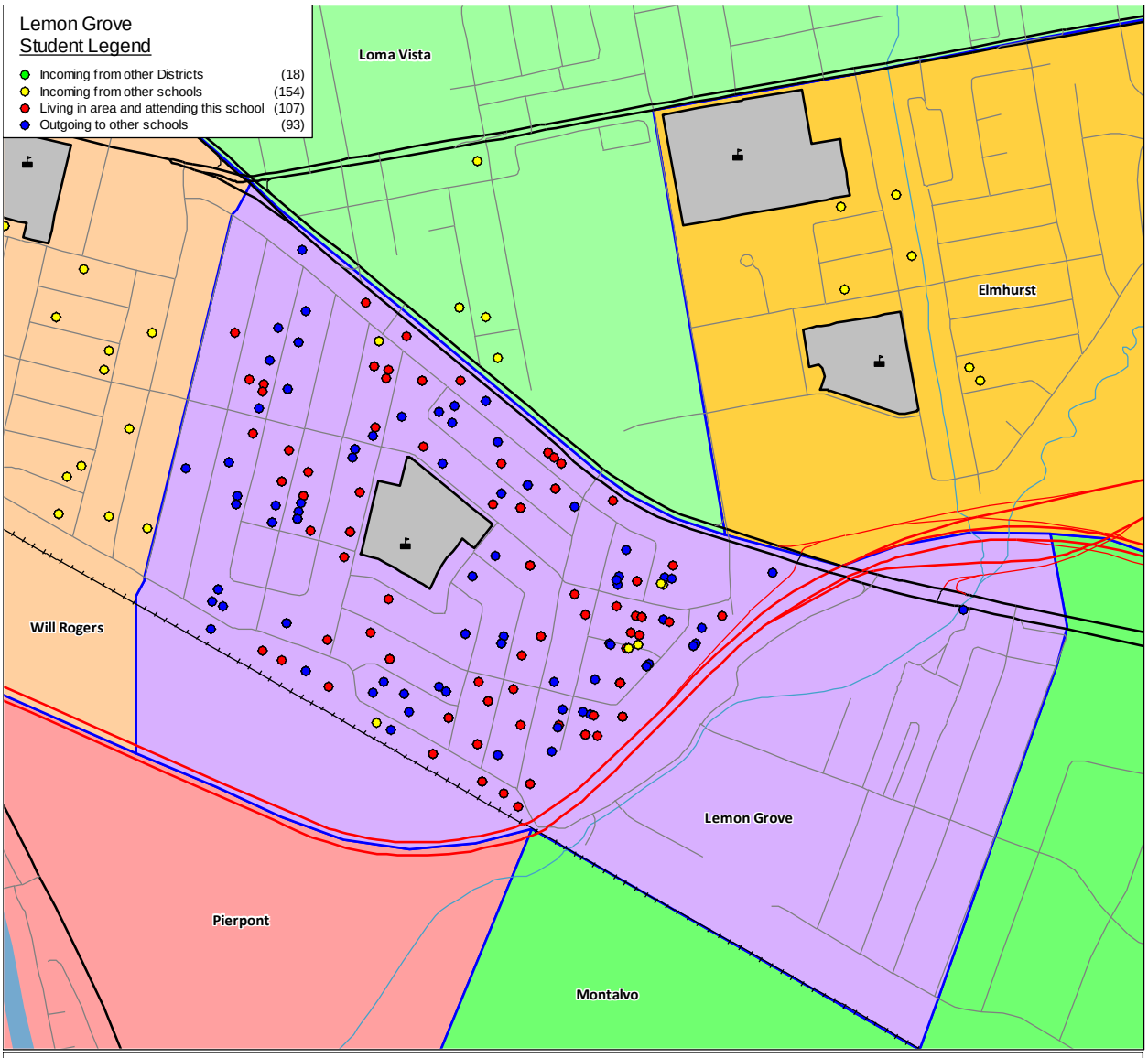
Classroom Needs Timeline

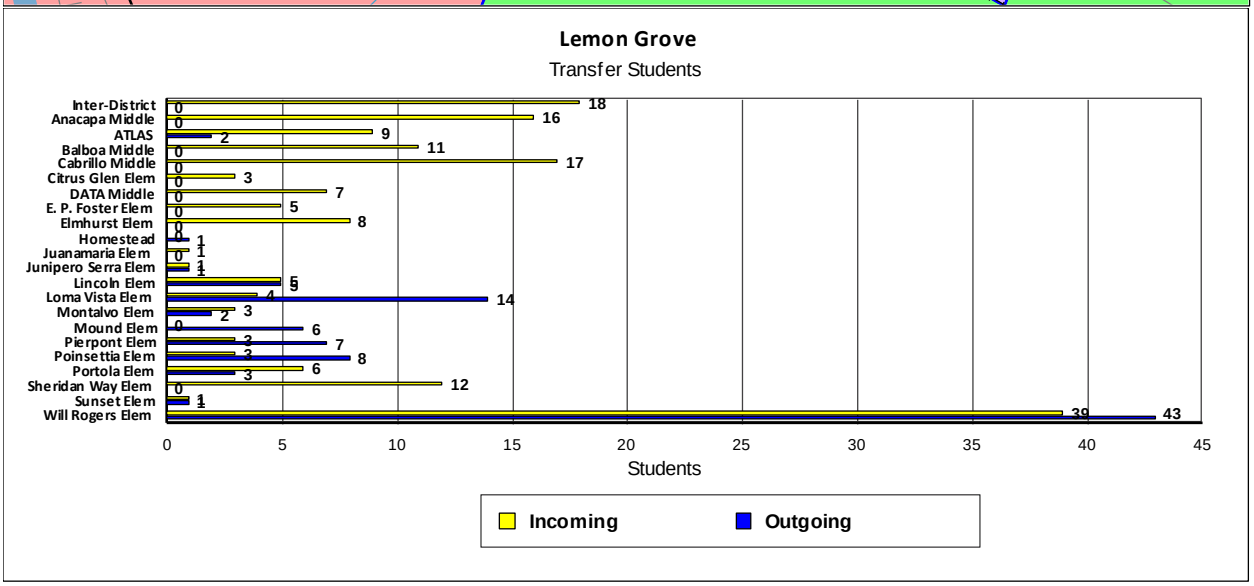
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	389	-29	8	498	0	0	-4	109	
26/27	387	-2	8	498	0	0	-4	111	0
27/28	390	3	9	498	0	0	-4	108	0
28/29	373	-17	9	498	0	0	-5	125	0
29/30	359	-14	7	498	0	0	-5	139	0
30/31	365	6	9	498	0	0	-4	133	0
31/32	345	-20	8	498	0	0	-7	153	0

* Based on Students Attending (Squares on Graph)

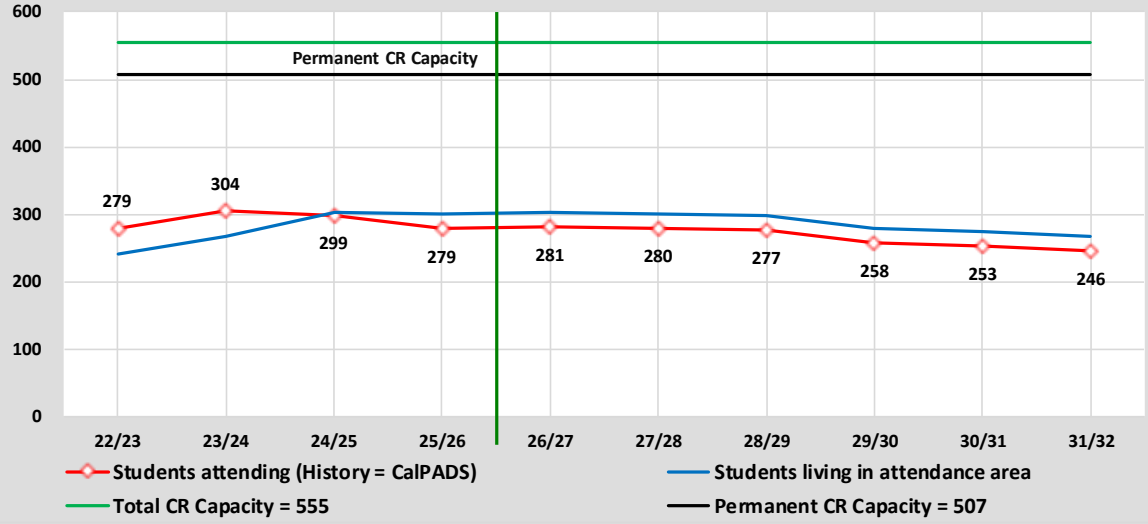
Junipero Serra Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	38	30	28	26	25	24	23	-1	-7	3
K	51	44	42	39	36	34	32	-1	-19	2
1	45	68	62	60	57	54	52	0	-2	5
2	56	35	58	51	49	46	43	0	-7	1
3	71	66	44	68	61	59	56	4	-2	2
4	61	78	73	51	75	68	66	0	5	3
5	59	58	74	69	49	71	65	2	2	4
SDC	8	8	9	9	7	9	8			
Totals	**389**	**387**	**390**	**373**	**359**	**365**	**345**	**0.6**	**-30**	**20**


Lemon Grove
Student Legend
Incoming from other Districts (18)
Incoming from other schools (154)
Living in area and attending this school (107)
Outgoing to other schools (93)
Loma Vista
Elmhurst
Will Rogers
Lemon Grove
Pierpont
Montalvo


Lemon Grove
Transfer Students
Inter-District 0 18
Anacapa Middle 0 16
ATLAS 2 9
Balboa Middle 0 11
Cabrillo Middle 0 17
Citrus Glen Elem 0 3
DATA Middle 0 7
E. P. Foster Elem 0 5
Elmhurst Elem 0 8
Homestead 1 0
Juanamaria Elem 1 0
Junipero Serra Elem 1 0
Lincoln Elem 5 5
Loma Vista Elem 4 14
Montalvo Elem 3 2
Mound Elem 0 6
Pierpont Elem 2 7
Poinsettia Elem 3 8
Portola Elem 3 6
Sheridan Way Elem 0 12
Sunset Elem 1 0
Will Rogers Elem 39 43
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Lemon Grove



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 21 permanent plus 2 portable classrooms
Grades Served = TK - 8

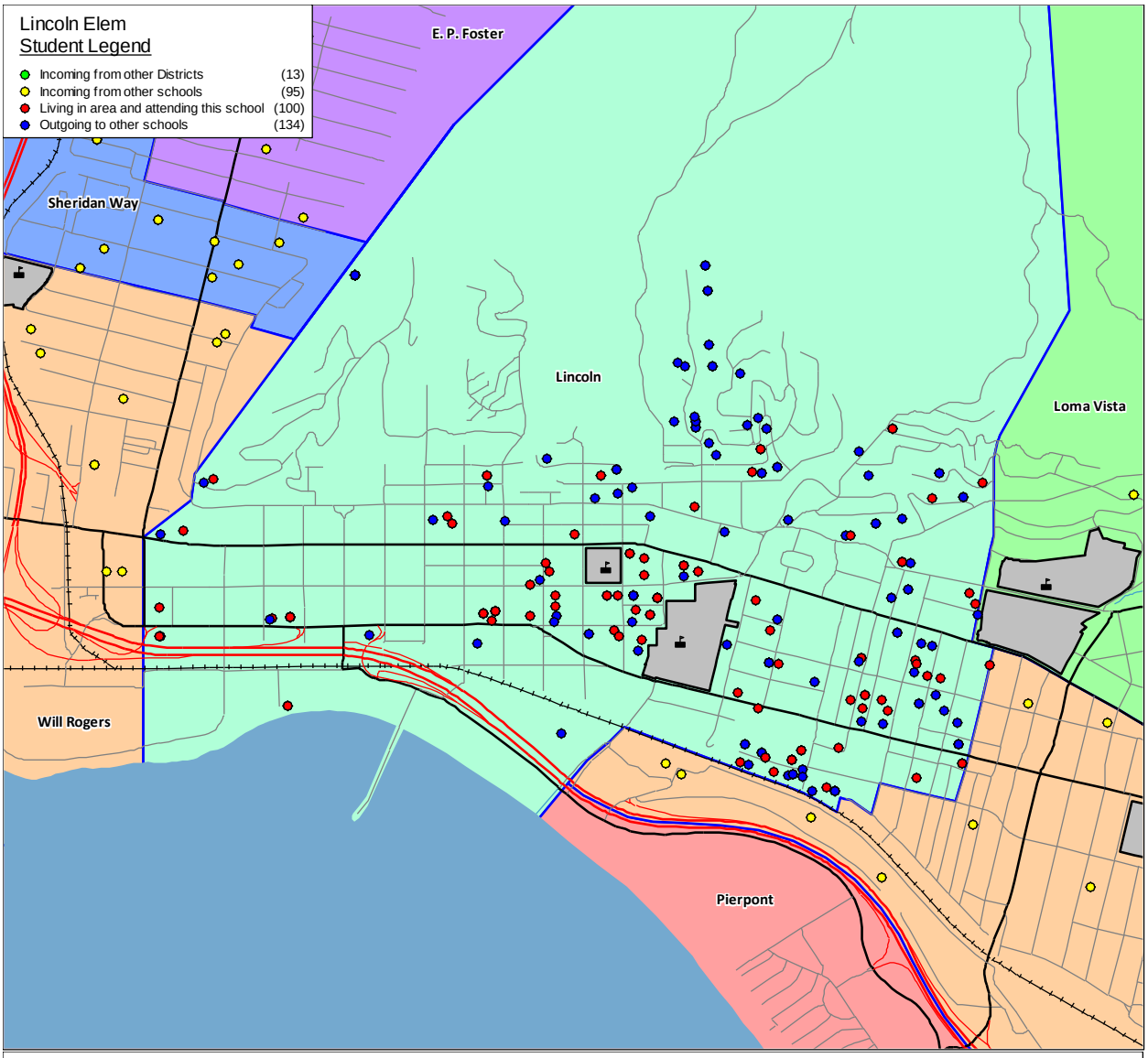
Classroom Needs Timeline

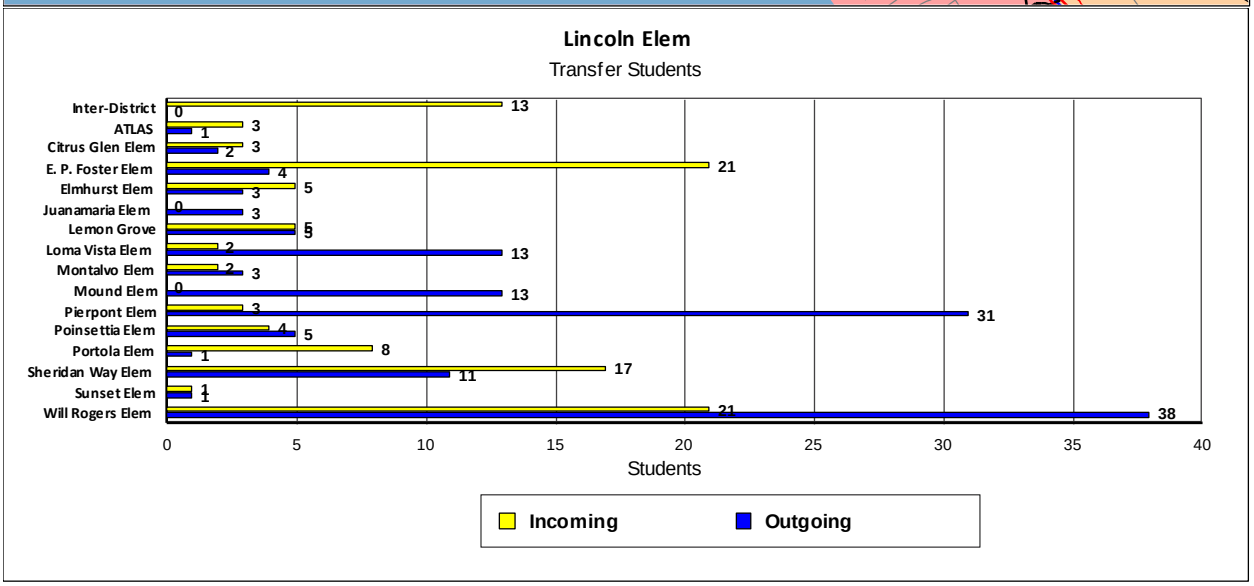
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	279	-20	24	507	0	0	-9	228	
26/27	281	2	23	507	0	0	-9	226	0
27/28	280	-1	24	507	0	0	-9	227	0
28/29	277	-3	24	507	0	0	-9	230	0
29/30	258	-19	24	507	0	0	-10	249	0
30/31	253	-5	23	507	0	0	-11	254	0
31/32	246	-7	22	507	0	0	-12	261	0

* Based on Students Attending (Squares on Graph)

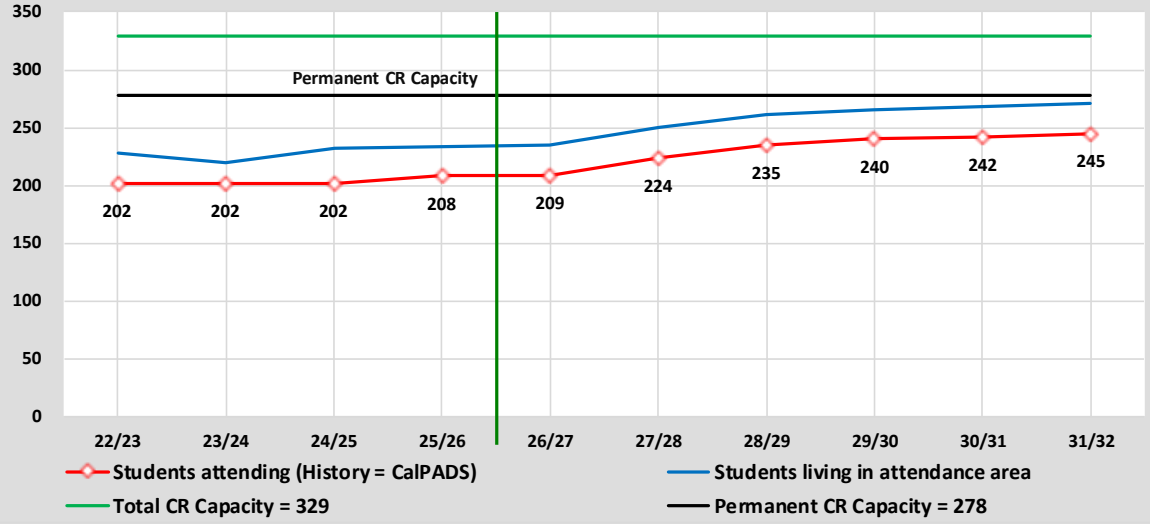
Lemon Grove

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	22	21	20	19	18	17	0	8	0
K	25	24	23	21	19	17	15	-1	-8	1
1	27	26	25	24	23	21	19	0	-4	3
2	33	37	36	35	34	33	31	2	11	1
3	27	27	31	31	30	29	27	2	-1	2
4	29	29	29	33	32	31	31	-2	8	1
5	35	21	21	21	25	24	23	0	-4	2
6	14	28	12	12	12	17	16	6	-20	2
7	20	20	34	18	18	18	23	2	-13	0
8	25	24	24	38	22	22	22	2	-16	6
SDC	24	23	24	24	24	23	22			
Totals	**279**	**281**	**280**	**277**	**258**	**253**	**246**	**1.1**	**-39**	**18**


Lincoln Elem
Student Legend
Incoming from other Districts (13)
Incoming from other schools (95)
Living in area and attending this school (100)
Outgoing to other schools (134)
E. P. Foster
Sheridan Way
Lincoln
Loma Vista
Will Rogers
Pierpont


Lincoln Elem
Transfer Students
Inter-District 0 13
ATLAS 1 3
Citrus Glen Elem 2 3
E. P. Foster Elem 4 21
Elmhurst Elem 3 5
Juanamaria Elem 0 3
Lemon Grove 5 5
Loma Vista Elem 2 13
Montalvo Elem 2 3
Mound Elem 0 13
Pierpont Elem 3 31
Poinsettia Elem 4 5
Portola Elem 1 8
Sheridan Way Elem 11 17
Sunset Elem 1 1
Will Rogers Elem 21 38
0 5 10 15 20 25 30 35 40
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Lincoln Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 11 permanent plus 2 portable classrooms
Grades Served = TK - 5

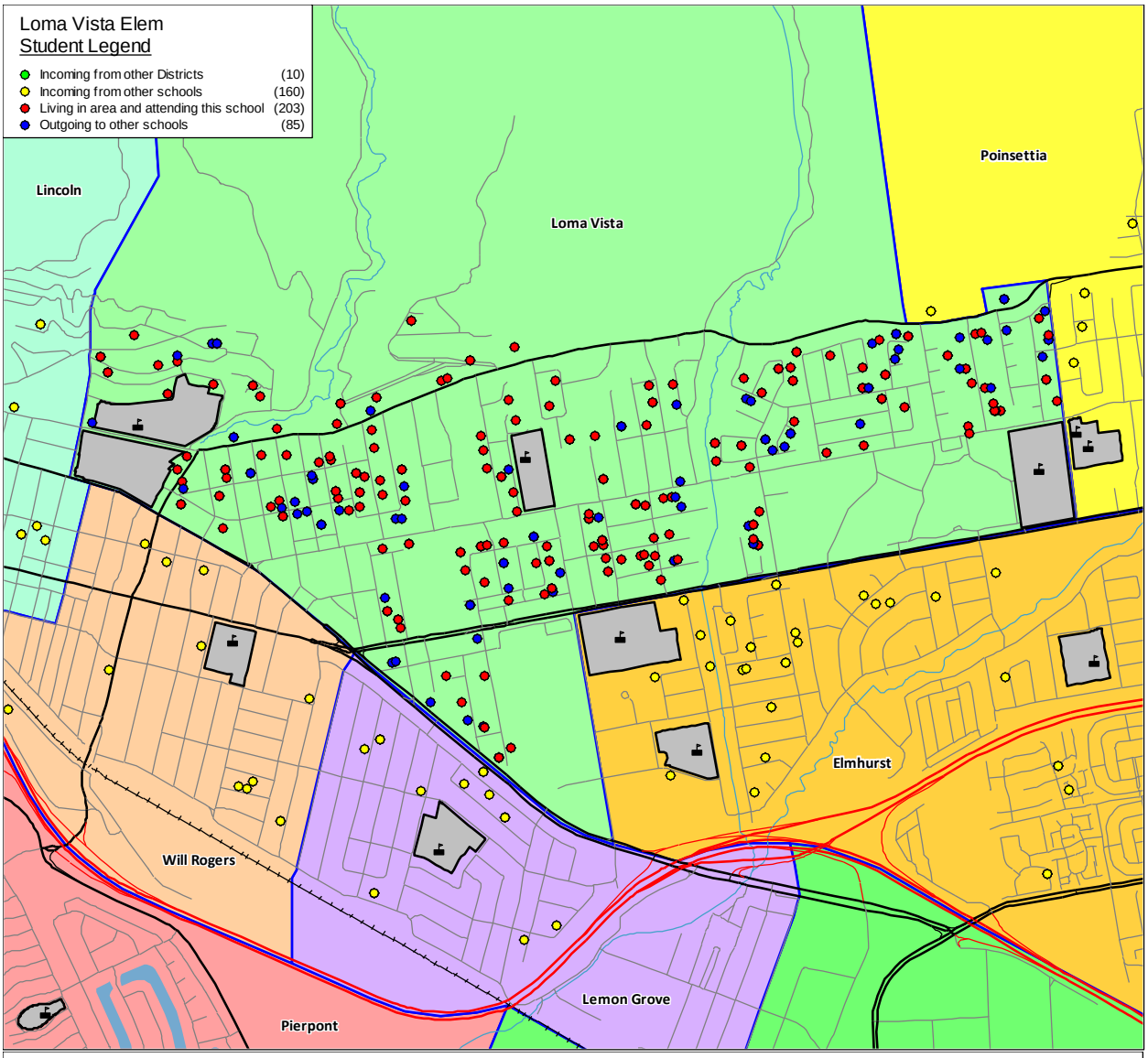
Classroom Needs Timeline

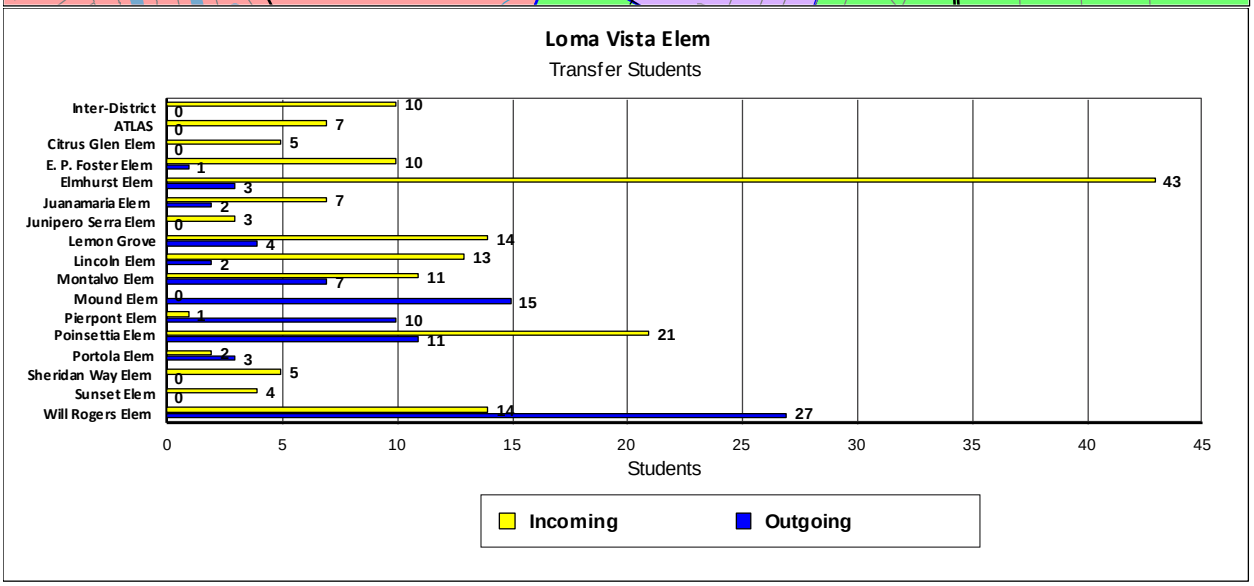
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	208	6	0	278	0	0	-2	70	
26/27	209	1	0	278	0	0	-2	69	14
27/28	224	15	0	278	0	0	-2	54	82
28/29	235	11	0	278	0	0	-2	43	96
29/30	240	5	0	278	0	0	-2	38	75
30/31	242	2	0	278	0	0	-1	36	47
31/32	245	3	0	278	0	0	-1	33	49

* Based on Students Attending (Squares on Graph)

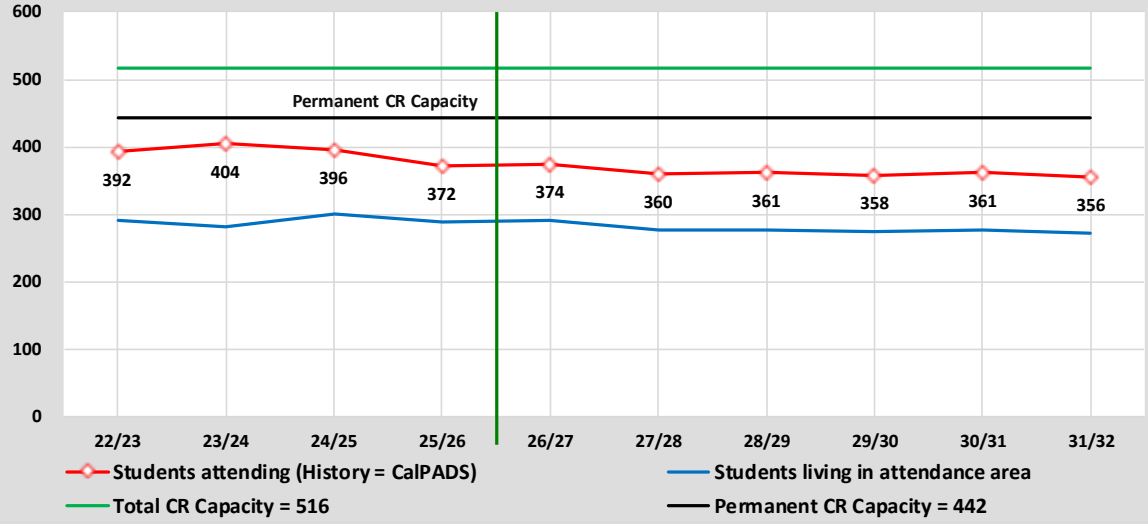
Lincoln Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	16	17	17	18	18	18	0	1	0
K	44	47	47	48	48	48	48	-1	2	7
1	28	26	31	31	31	31	31	0	-10	1
2	37	37	37	42	41	41	41	-1	0	1
3	22	22	24	24	29	27	27	3	-18	1
4	29	33	35	37	36	41	39	1	-8	1
5	28	28	33	36	37	36	41	-4	-6	2
Totals	**208**	**209**	**224**	**235**	**240**	**242**	**245**	**-0.3**	**-39**	**13**


Loma Vista Elem
Student Legend
Incoming from other Districts (10)
Incoming from other schools (160)
Living in area and attending this school (203)
Outgoing to other schools (85)
Lincoln
Loma Vista
Poinsettia
Elmhurst
Will Rogers
Lemon Grove
Pierpont


Loma Vista Elem
Transfer Students
Inter-District 0 10
ATLAS 0 7
Citrus Glen Elem 0 5
E. P. Foster Elem 1 10
Elmhurst Elem 3 43
Juanamaria Elem 2 7
Junipero Serra Elem 0 3
Lemon Grove 4 14
Lincoln Elem 2 13
Montalvo Elem 7 11
Mound Elem 0 15
Pierpont Elem 1 10
Poinsettia Elem 11 21
Portola Elem 2 3
Sheridan Way Elem 0 5
Sunset Elem 0 4
Will Rogers Elem 14 27
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Loma Vista Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 18 permanent plus 3 portable classrooms
Grades Served = TK - 5

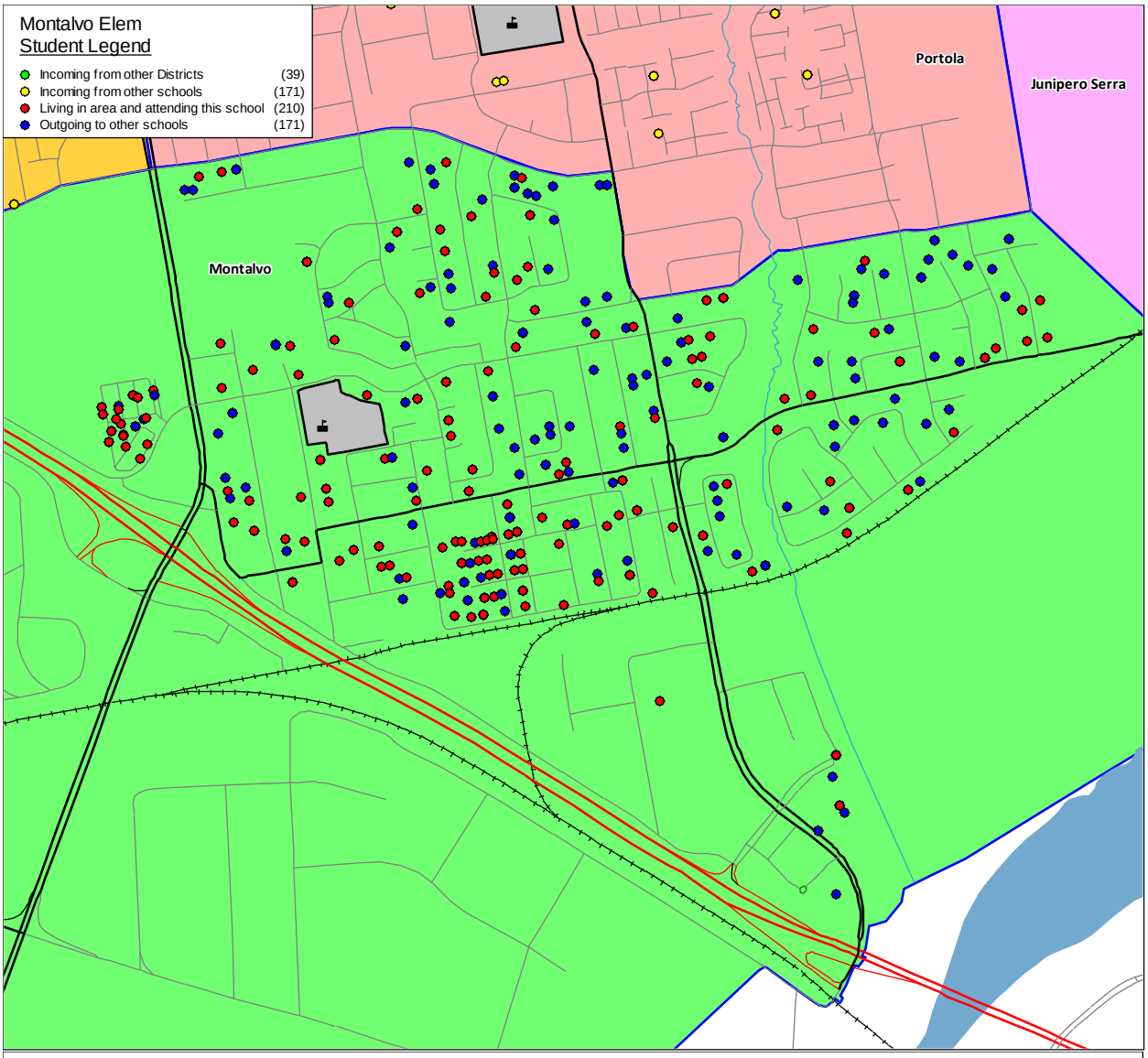
Classroom Needs Timeline

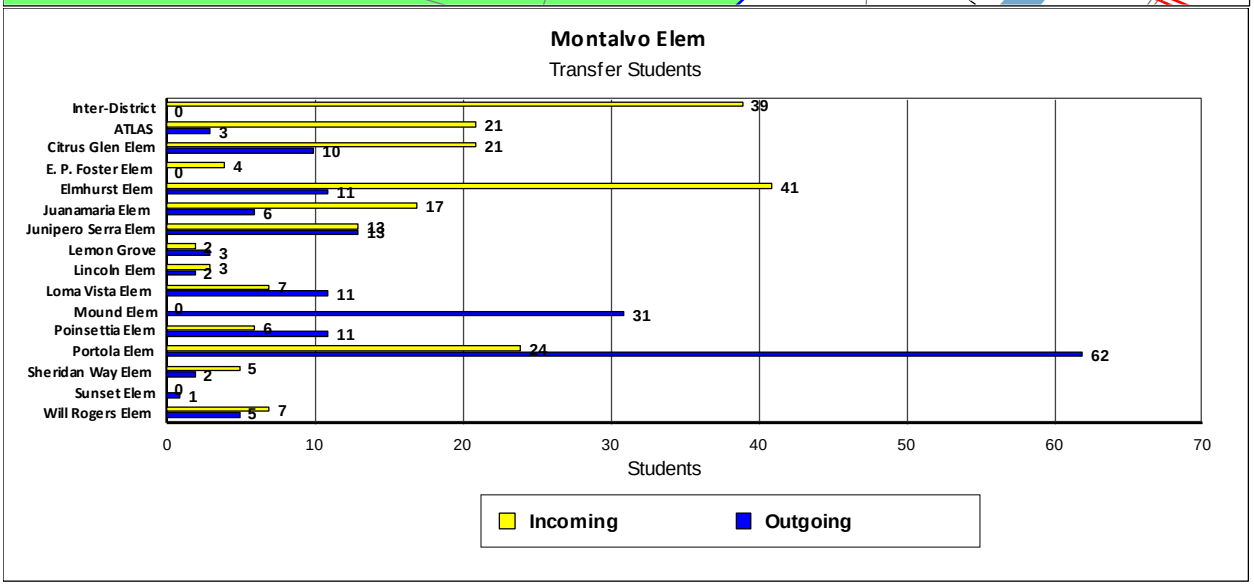
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	372	-24	8	442	0	0	-3	70	
26/27	374	2	8	442	0	0	-3	68	0
27/28	360	-14	8	442	0	0	-3	82	0
28/29	361	1	8	442	0	0	-2	81	0
29/30	358	-3	8	442	0	0	-2	84	0
30/31	361	3	8	442	0	0	-2	81	0
31/32	356	-5	8	442	0	0	-3	86	0

* Based on Students Attending (Squares on Graph)

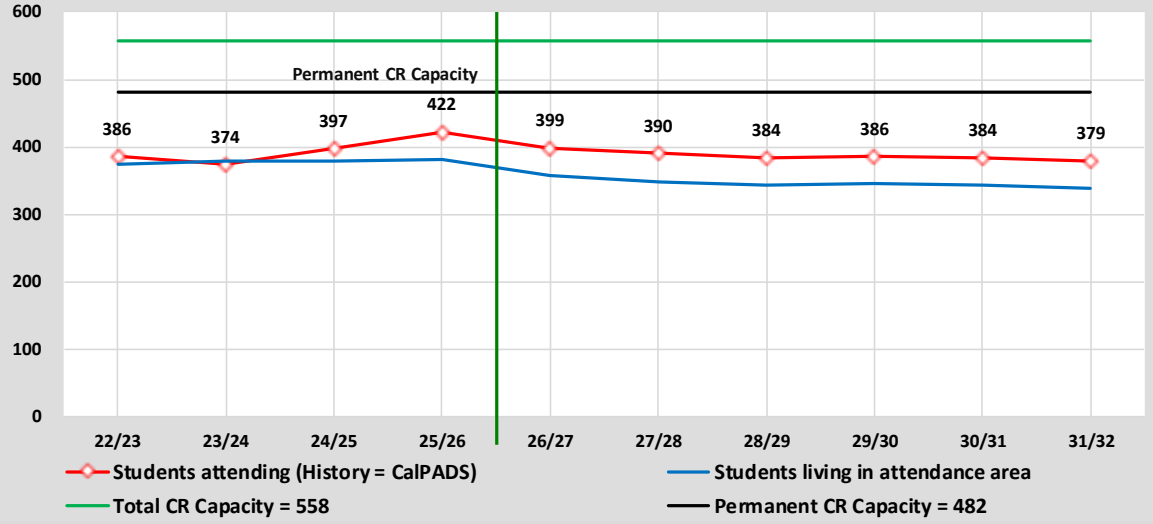
Loma Vista Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	40	38	37	36	36	36	36	0	15	2
K	53	53	52	51	50	49	48	-1	7	1
1	51	58	58	57	56	55	54	0	11	3
2	51	44	51	51	50	49	48	0	5	1
3	49	53	46	53	53	52	51	-2	11	1
4	71	55	59	52	59	59	58	-1	16	0
5	49	65	49	53	46	53	53	0	9	2
SDC	8	8	8	8	8	8	8			
Totals	**372**	**374**	**360**	**361**	**358**	**361**	**356**	**-0.6**	**74**	**10**


Montalvo Elem
Student Legend
Incoming from other Districts (39)
Incoming from other schools (171)
Living in area and attending this school (210)
Outgoing to other schools (171)
Portola
Junipero Serra
Montalvo


Montalvo Elem
Transfer Students
Inter-District 0 39
ATLAS 3 21
Citrus Glen Elem 10 21
E. P. Foster Elem 0 4
Elmhurst Elem 11 41
Juanamaria Elem 6 17
Junipero Serra Elem 13 13
Lemon Grove 3 2
Lincoln Elem 2 3
Loma Vista Elem 11 7
Mound Elem 0 31
Poinsettia Elem 11 6
Portola Elem 62 24
Sheridan Way Elem 2 5
Sunset Elem 0 1
Will Rogers Elem 5 7
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Montalvo Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 3 portable classrooms
Grades Served = TK - 5

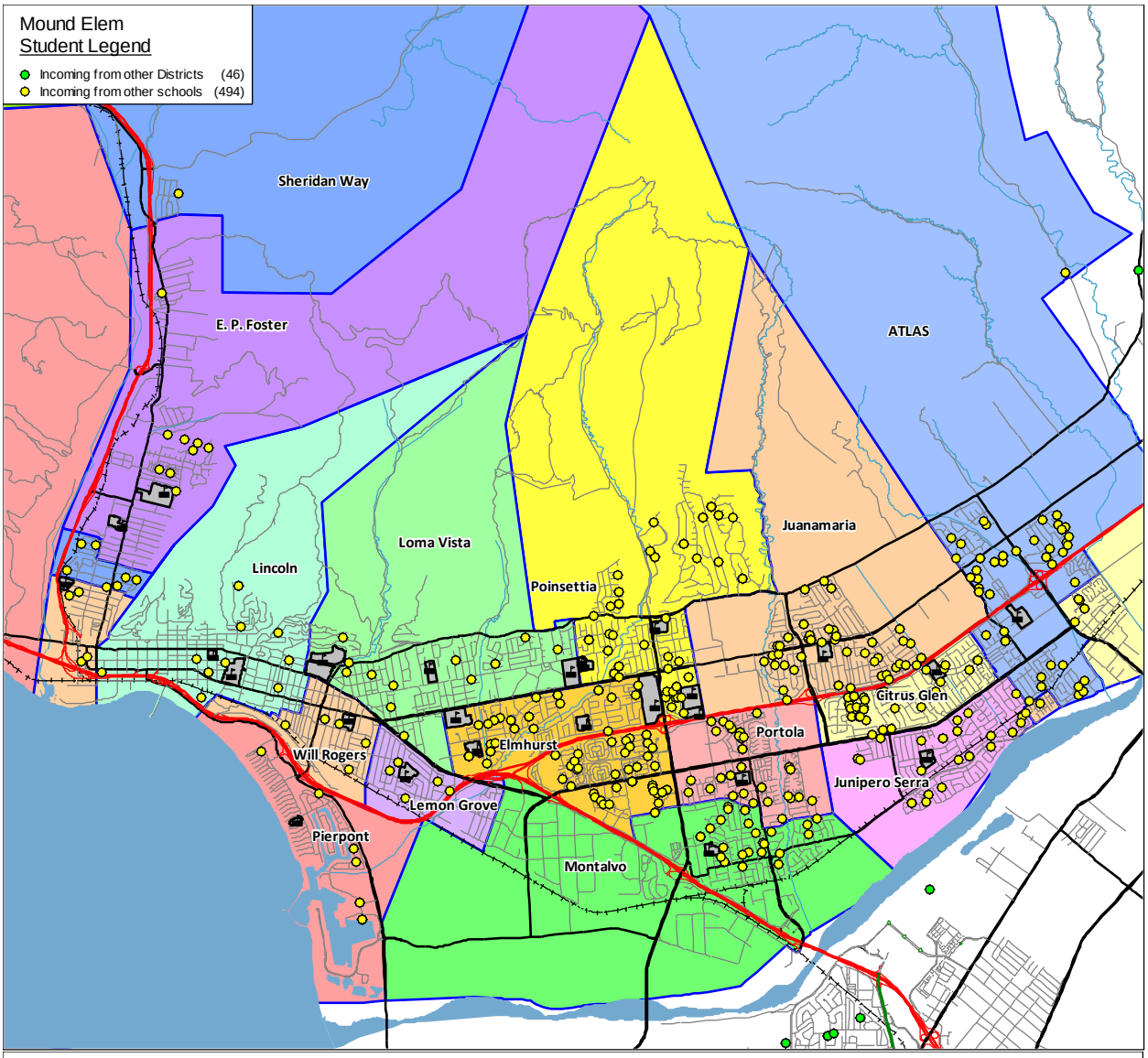
Classroom Needs Timeline

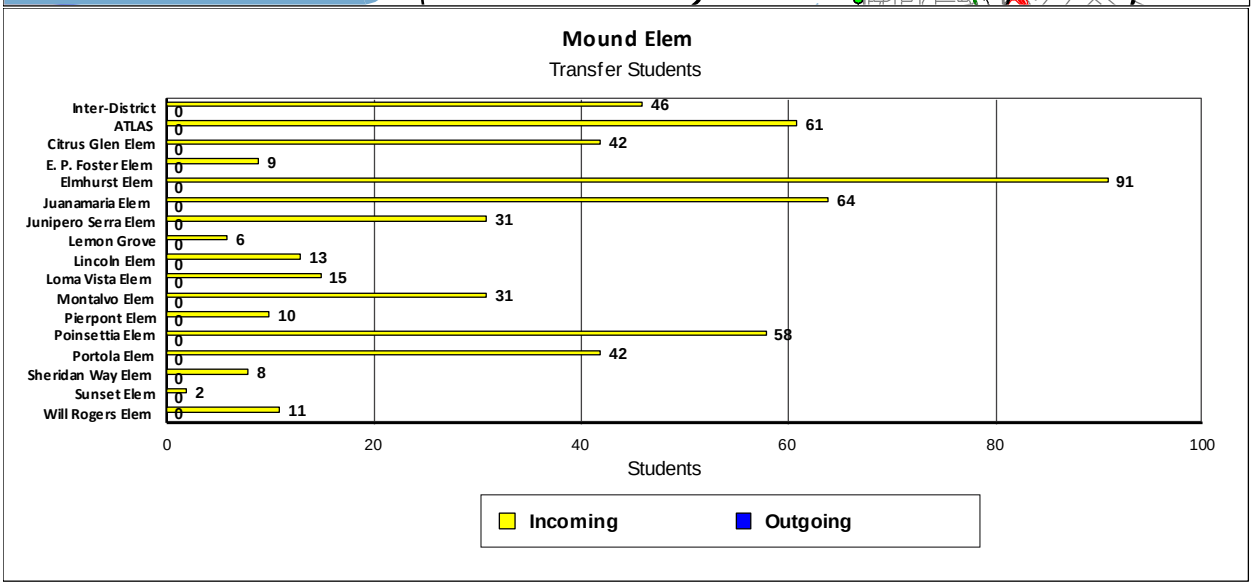
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	422	25	0	482	0	0	-2	60	
26/27	399	-23	0	482	0	0	-4	83	0
27/28	390	-9	0	482	0	0	-4	92	0
28/29	384	-6	0	482	0	0	-3	98	40
29/30	386	2	0	482	0	0	-4	96	40
30/31	384	-2	0	482	0	0	-4	98	48
31/32	379	-5	0	482	0	0	-4	103	50

* Based on Students Attending (Squares on Graph)

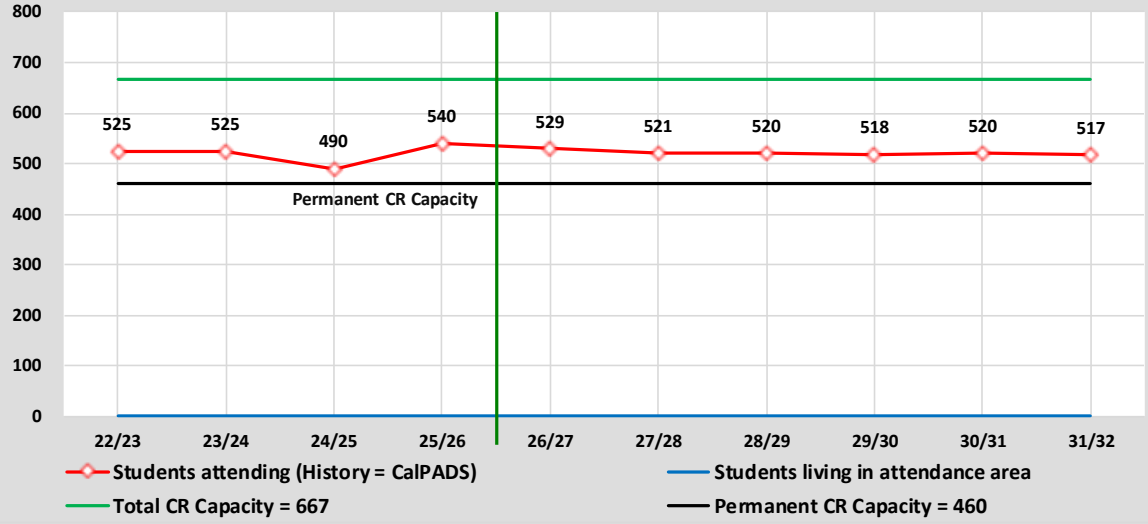
Montalvo Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	21	19	18	17	17	17	17	0	-2	3
K	73	73	71	70	68	67	66	-1	10	9
1	67	67	67	66	65	63	62	2	3	9
2	54	57	57	58	57	56	54	1	-5	7
3	62	52	55	56	57	56	55	2	-4	3
4	65	66	56	60	61	62	61	2	-2	4
5	80	65	66	57	61	63	64	-3	2	4
Totals	**422**	**399**	**390**	**384**	**386**	**384**	**379**	**0.4**	**2**	**39**


Mound Elem
Student Legend
Incoming from other Districts (46)
Incoming from other schools (494)
Sheridan Way
E. P. Foster
ATLAS
Loma Vista
Lincoln
Poinsettia
Juanamaria
Citrus Glen
Portola
Elmhurst
Will Rogers
Junipero Serra
Lemon Grove
Pierpont
Montalvo


Mound Elem
Transfer Students
Inter-District 0 46
ATLAS 0 61
Citrus Glen Elem 0 42
E. P. Foster Elem 0 9
Elmhurst Elem 0 91
Juanamaria Elem 0 64
Junipero Serra Elem 0 31
Lemon Grove 0 6
Lincoln Elem 0 13
Loma Vista Elem 0 15
Montalvo Elem 0 31
Pierpont Elem 0 10
Poinsettia Elem 0 58
Portola Elem 0 42
Sheridan Way Elem 0 8
Sunset Elem 0 2
Will Rogers Elem 0 11
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Mound Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

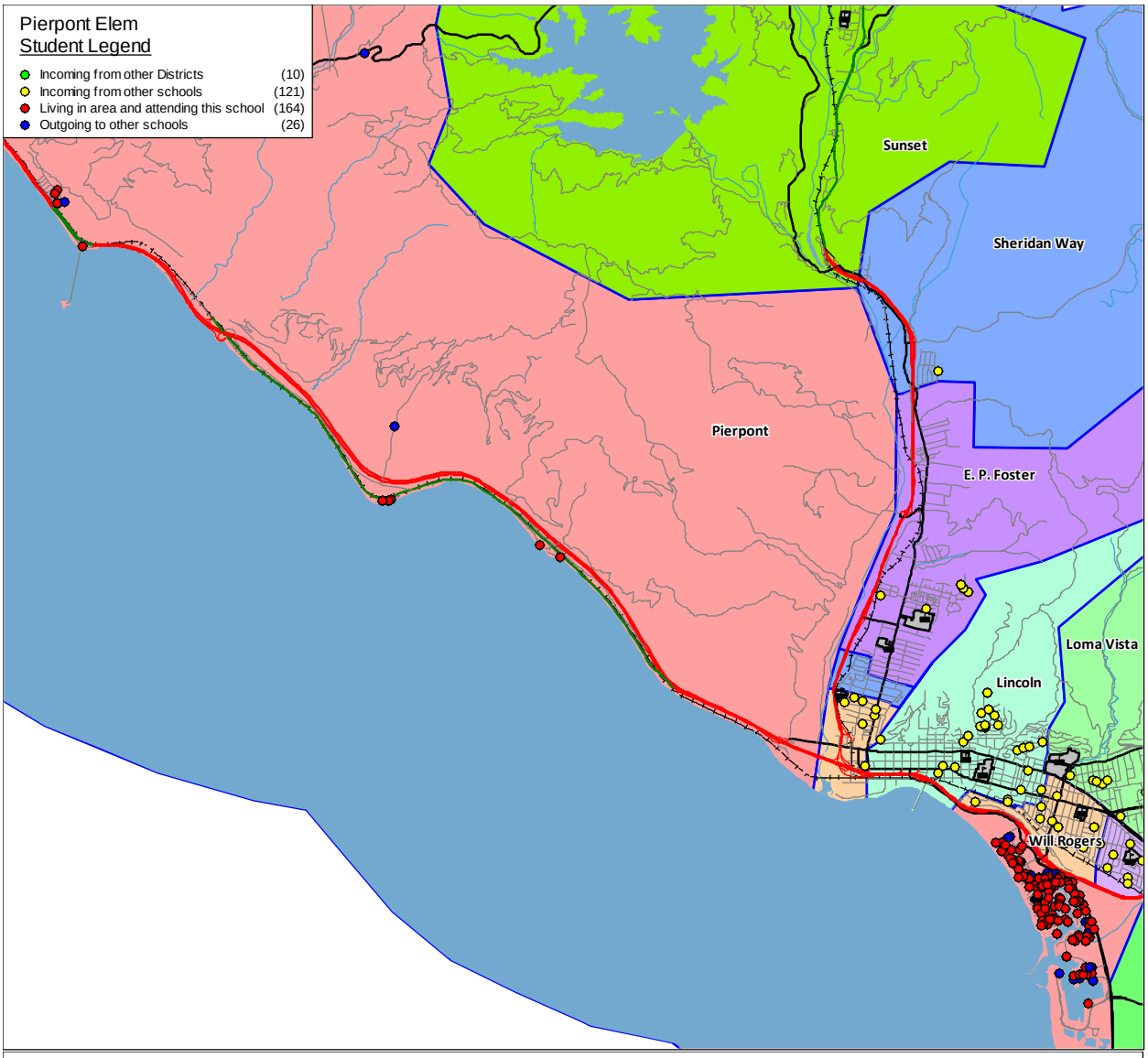
Classroom Needs Timeline

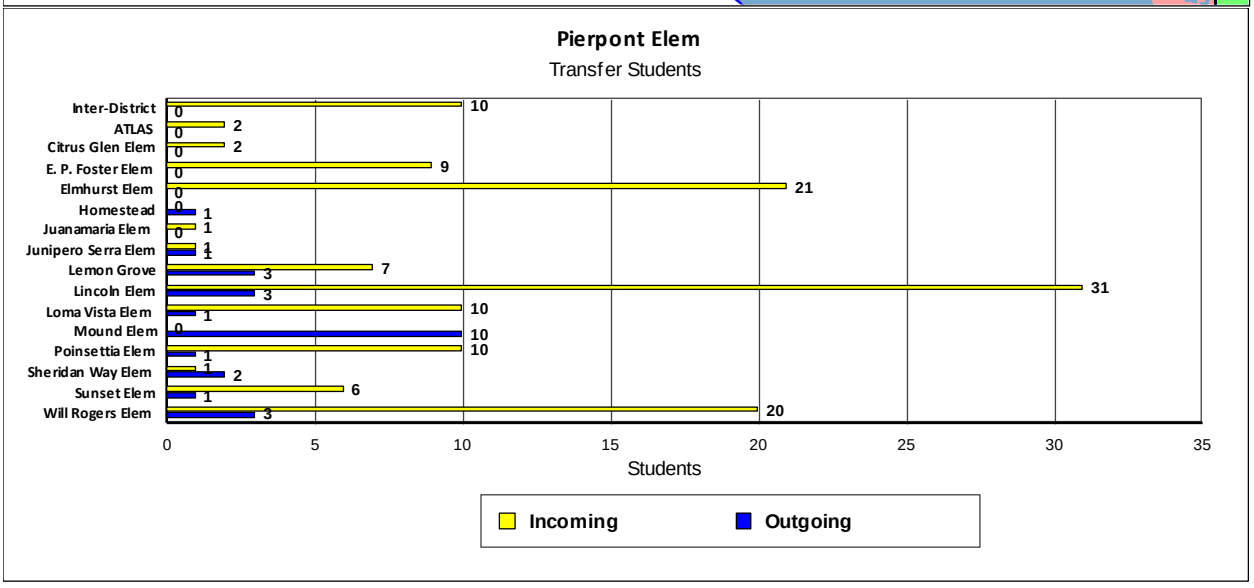
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	540	50	41	460	80	2	2	0	
26/27	529	-11	41	460	69	0	2	0	156
27/28	521	-8	42	460	61	1	3	0	177
28/29	520	-1	41	460	60	0	3	0	278
29/30	518	-2	41	460	58	0	3	0	276
30/31	520	2	42	460	60	1	4	0	305
31/32	517	-3	41	460	57	0	2	0	313

* Based on Students Attending (Squares on Graph)

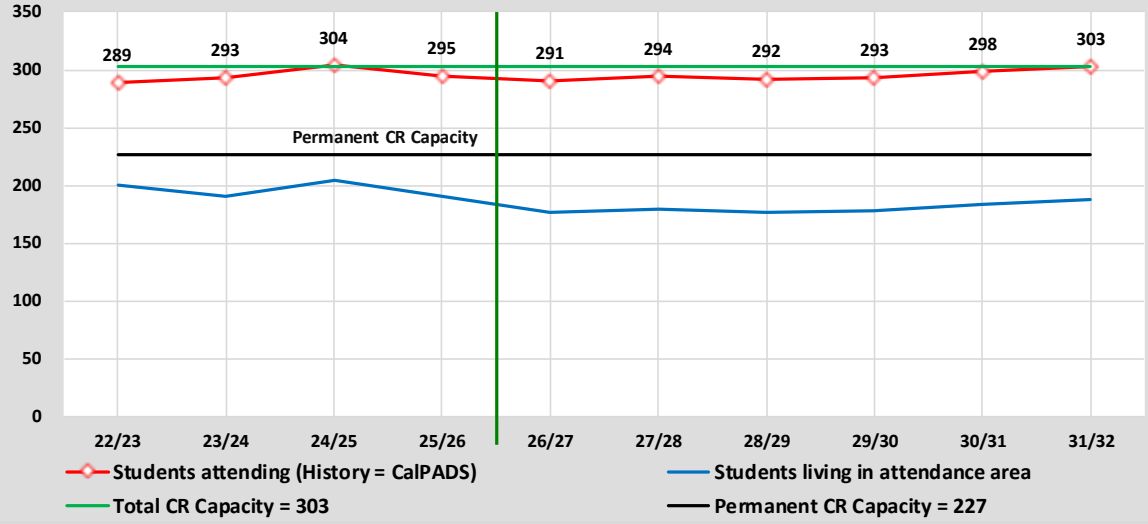
Mound Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	44	43	42	41	41	40	40	-6	40	4
K	67	71	70	68	66	66	65	-13	70	6
1	69	72	77	76	74	72	72	8	69	12
2	77	71	74	79	78	76	74	10	79	8
3	81	81	74	78	82	82	80	13	79	5
4	77	69	69	64	68	71	70	-9	78	4
5	84	81	73	73	68	71	75	-14	79	7
SDC	41	41	42	41	41	42	41			
Totals	**540**	**529**	**521**	**520**	**518**	**520**	**517**	**-1.6**	**494**	**46**


Pierpont Elem
Student Legend
Incoming from other Districts (10)
Incoming from other schools (121)
Living in area and attending this school (164)
Outgoing to other schools (26)
Sunset
Sheridan Way
Pierpont
E. P. Foster
Loma Vista
Lincoln
Will Rogers


Pierpont Elem
Transfer Students
Inter-District 0 10
ATLAS 0 2
Citrus Glen Elem 0 2
E. P. Foster Elem 0 9
Elmhurst Elem 0 21
Homestead 0 1
Juanamaria Elem 0 1
Junipero Serra Elem 1 1
Lemon Grove 3 7
Lincoln Elem 3 31
Loma Vista Elem 1 10
Mound Elem 0 10
Poinsettia Elem 1 10
Sheridan Way Elem 1 2
Sunset Elem 1 6
Will Rogers Elem 3 20
0 5 10 15 20 25 30 35
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Pierpont Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 9 permanent plus 3 portable classrooms
Grades Served = TK - 5

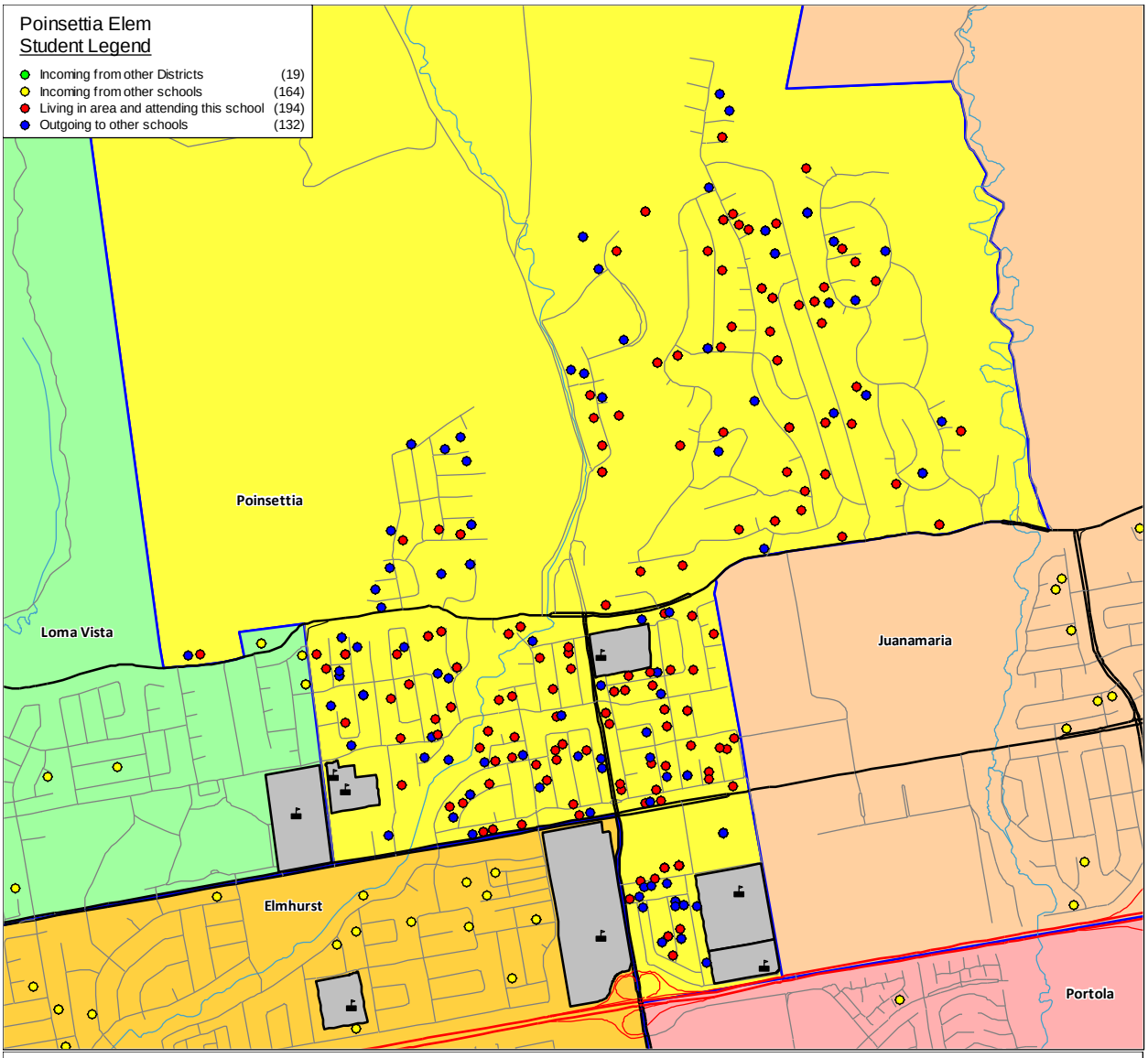
Classroom Needs Timeline

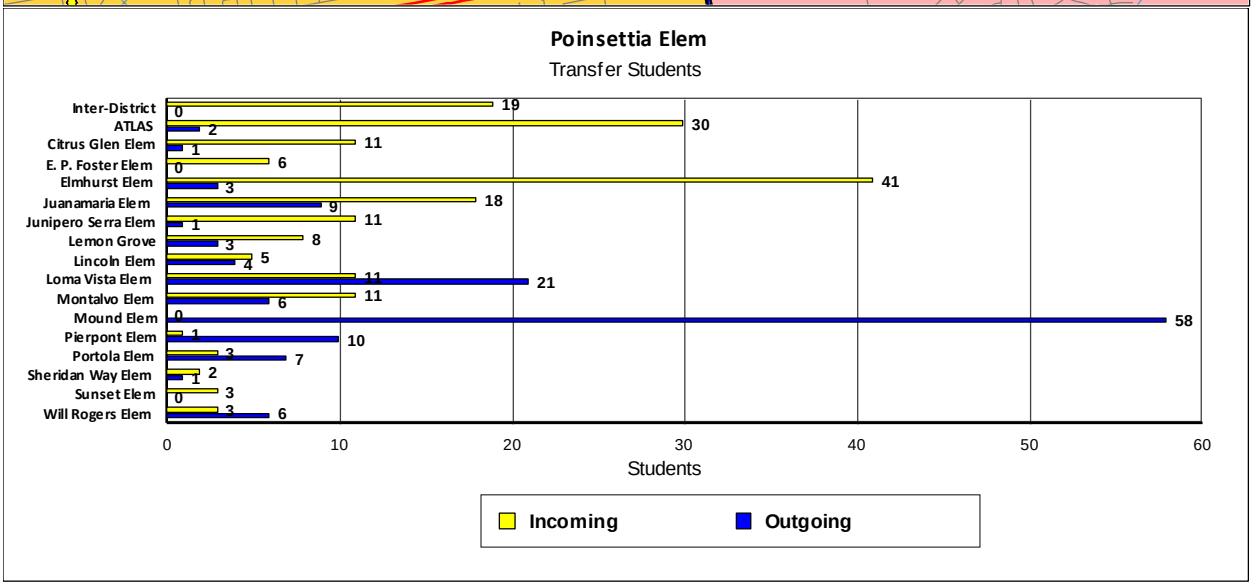
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	295	-9	0	227	68	2	2	0	
26/27	291	-4	0	227	64	0	2	0	0
27/28	294	3	0	227	67	0	2	0	0
28/29	292	-2	0	227	65	0	2	0	0
29/30	293	1	0	227	66	0	2	0	0
30/31	298	5	0	227	71	0	2	0	32
31/32	303	5	0	227	76	1	3	0	40

* Based on Students Attending (Squares on Graph)

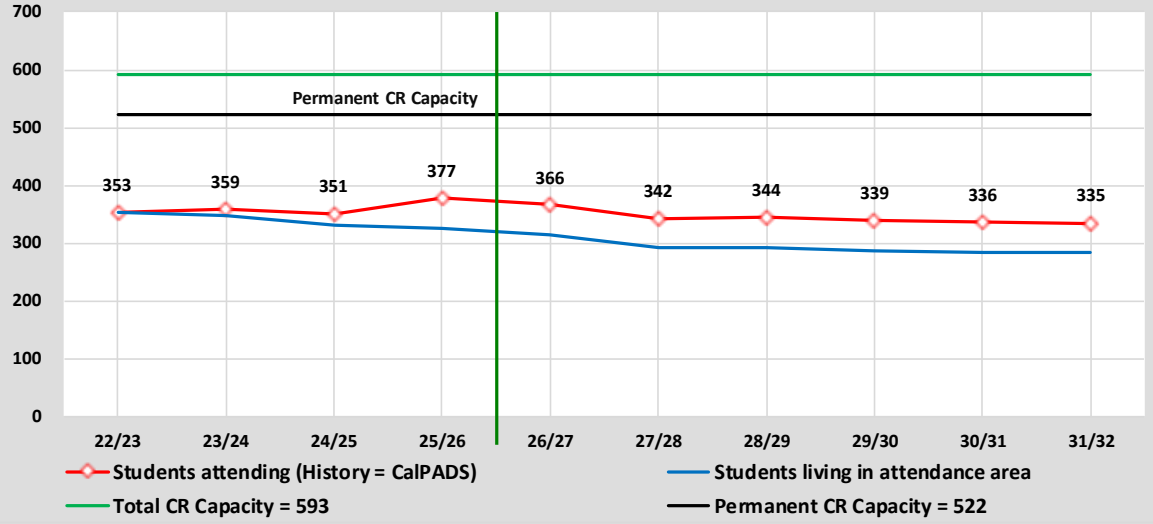
Pierpont Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	0	8	8	8	8	8	8	0	0	0
K	43	44	44	43	42	43	44	0	16	0
1	51	51	52	52	51	51	52	1	22	1
2	50	52	52	53	53	53	53	0	21	3
3	51	47	49	49	50	51	51	2	17	2
4	40	44	40	42	42	44	45	-1	11	2
5	60	45	49	45	47	48	50	-2	18	2
Totals	**295**	**291**	**294**	**292**	**293**	**298**	**303**	**0.0**	**105**	**10**


Poinsettia Elem
Student Legend
Incoming from other Districts (19)
Incoming from other schools (164)
Living in area and attending this school (194)
Outgoing to other schools (132)
Poinsettia
Loma Vista
Juanamaria
Elmhurst
Portola


Poinsettia Elem
Transfer Students
Inter-District 0 19
ATLAS 2 30
Citrus Glen Elem 1 11
E. P. Foster Elem 0 6
Elmhurst Elem 3 41
Juanamaria Elem 9 18
Junipero Serra Elem 1 11
Lemon Grove 3 8
Lincoln Elem 4 5
Loma Vista Elem 21 11
Montalvo Elem 6 11
Mound Elem 0 58
Pierpont Elem 1 10
Portola Elem 3 7
Sheridan Way Elem 1 2
Sunset Elem 0 3
Will Rogers Elem 3 6
0 10 20 30 40 50 60
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Poinsettia Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

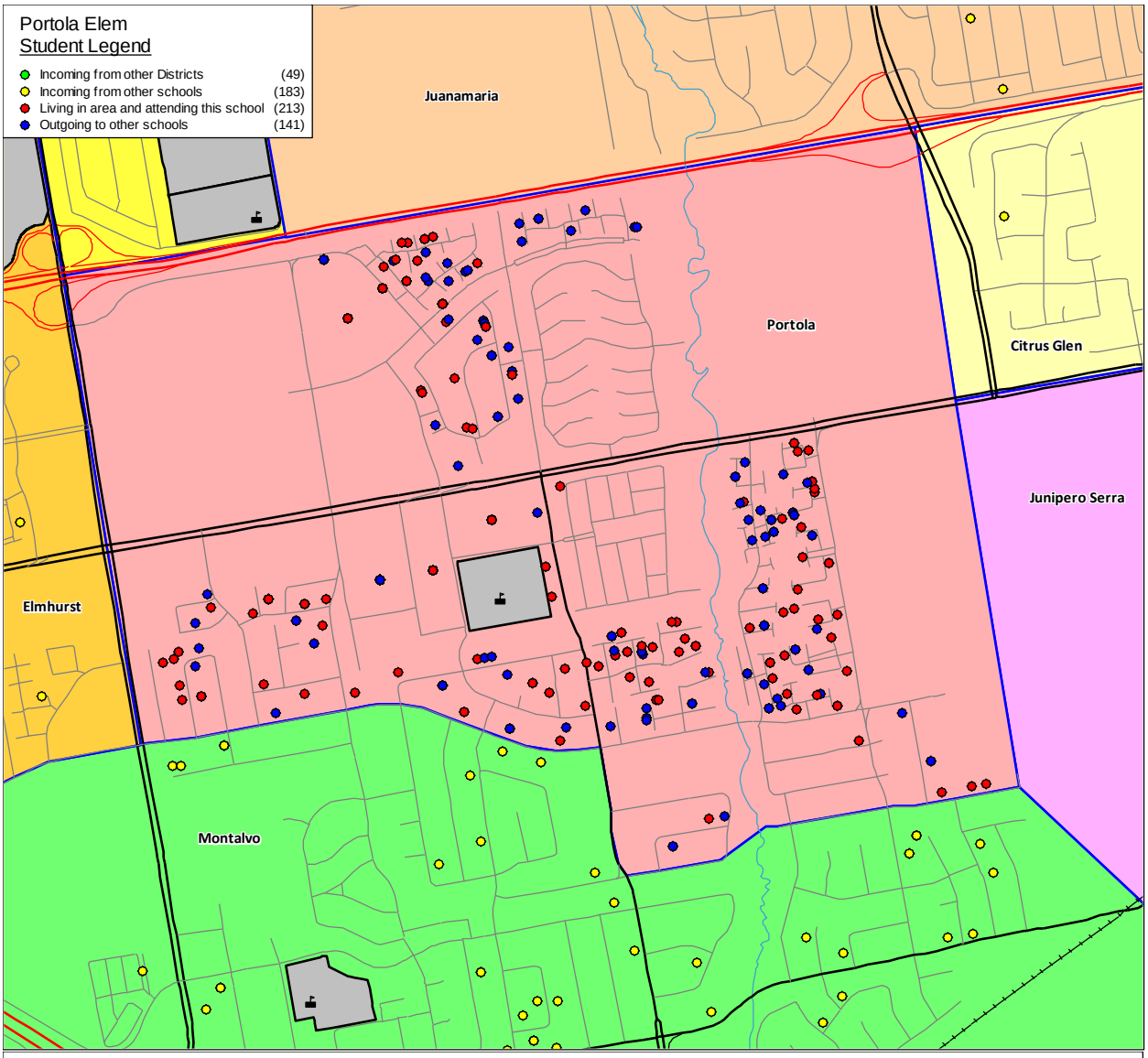
Classroom Needs Timeline

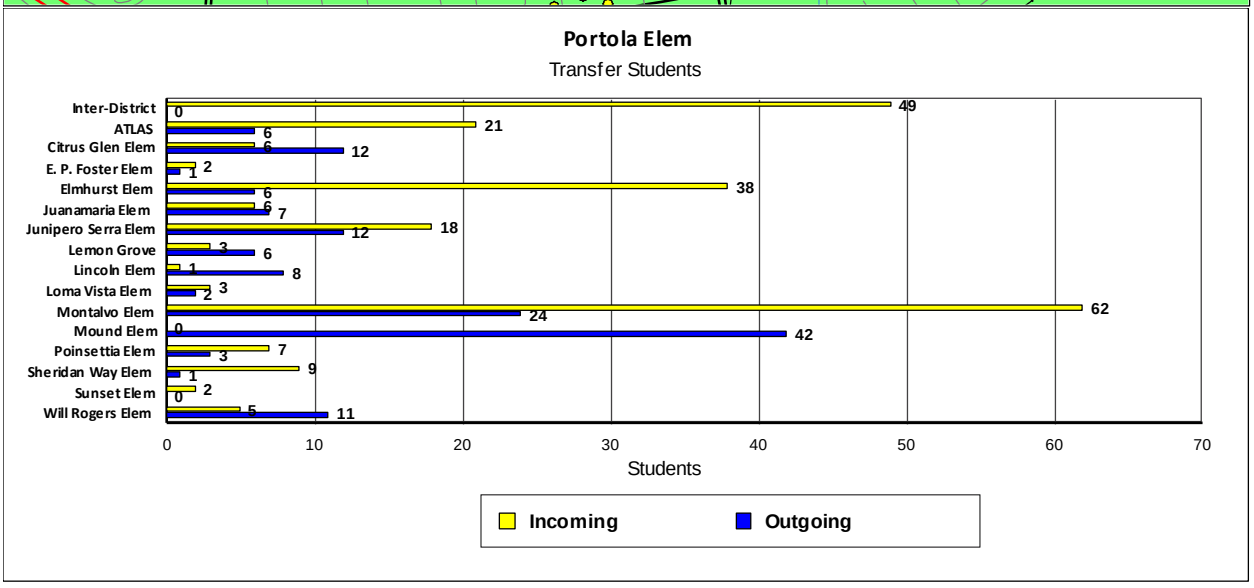
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	377	26	29	522	0	0	-6	145	
26/27	366	-11	30	522	0	0	-5	156	0
27/28	342	-24	27	522	0	0	-7	180	0
28/29	344	2	28	522	0	0	-7	178	0
29/30	339	-5	29	522	0	0	-7	183	0
30/31	336	-3	28	522	0	0	-8	186	0
31/32	335	-1	26	522	0	0	-8	187	0

* Based on Students Attending (Squares on Graph)

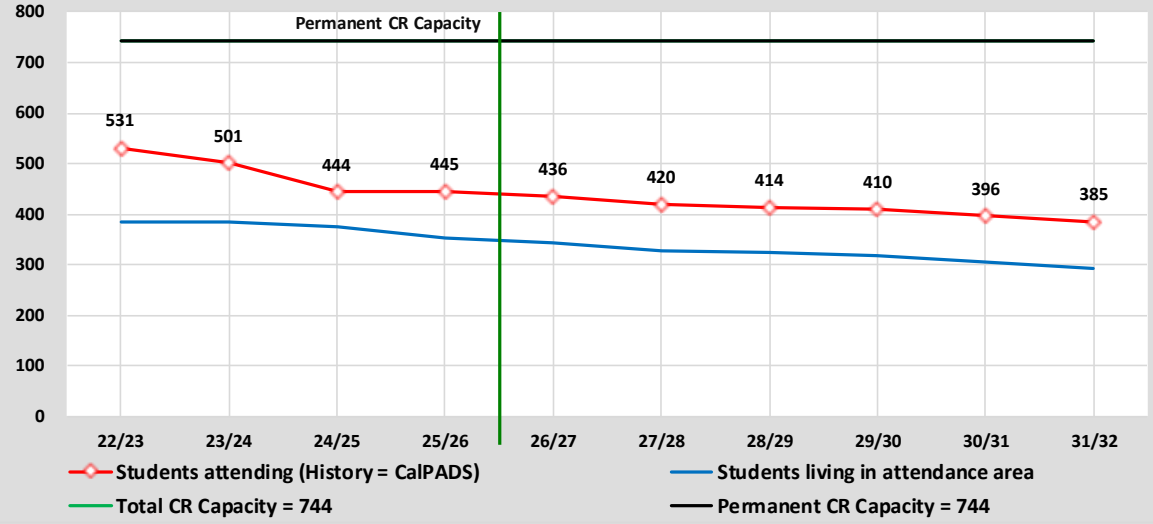
Poinsettia Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	28	25	25	24	24	24	24	0	8	0
K	55	59	59	58	56	55	54	-1	13	3
1	45	43	47	46	45	43	43	0	7	0
2	50	47	45	49	48	47	46	-1	5	2
3	40	45	43	40	44	44	43	0	2	0
4	65	38	44	41	38	43	42	-1	-11	8
5	65	79	52	58	55	52	57	-2	8	6
SDC	29	30	27	28	29	28	26			
Totals	**377**	**366**	**342**	**344**	**339**	**336**	**335**	**-0.7**	**32**	**19**


Portola Elem
Student Legend
Incoming from other Districts (49)
Incoming from other schools (183)
Living in area and attending this school (213)
Outgoing to other schools (141)
Juanamaria
Portola
Citrus Glen
Junipero Serra
Elmhurst
Montalvo


Portola Elem
Transfer Students
Inter-District 0 49
ATLAS 21 6
Citrus Glen Elem 6 12
E. P. Foster Elem 2 1
Elmhurst Elem 38 6
Juanamaria Elem 6 7
Junipero Serra Elem 18 12
Lemon Grove 3 6
Lincoln Elem 1 8
Loma Vista Elem 3 2
Montalvo Elem 62 24
Mound Elem 0 42
Poinsettia Elem 7 3
Sheridan Way Elem 9 1
Sunset Elem 2 0
Will Rogers Elem 5 11
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Portola Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 29 permanent classrooms
Grades Served = TK - 5

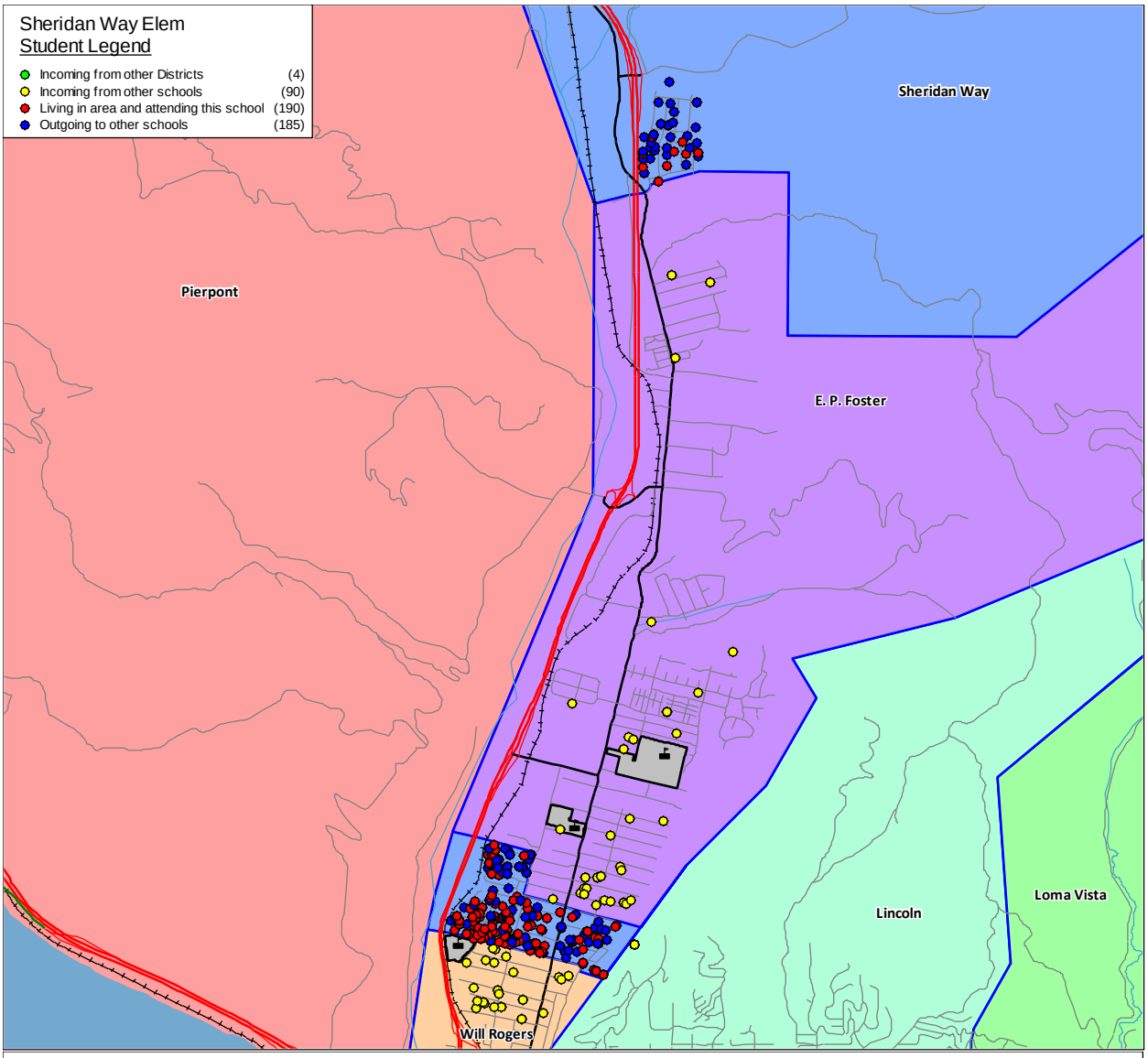
Classroom Needs Timeline

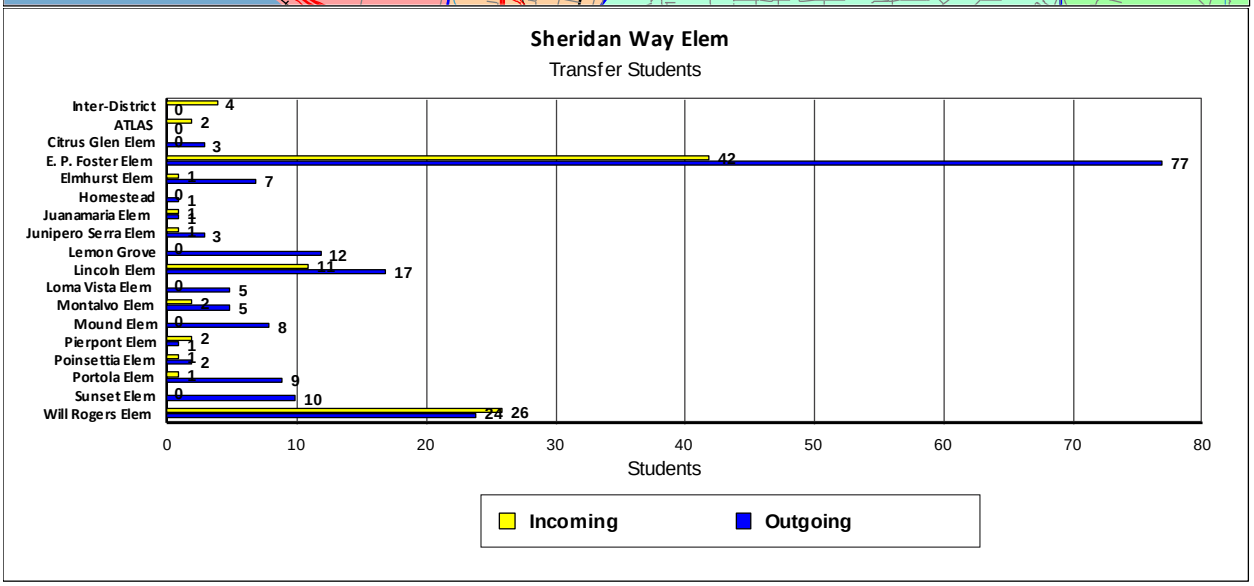
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	445	1	0	744	0	0	-11	299	
26/27	436	-9	0	744	0	0	-12	308	0
27/28	420	-16	0	744	0	0	-12	324	0
28/29	414	-6	0	744	0	0	-13	330	0
29/30	410	-4	0	744	0	0	-13	334	0
30/31	396	-14	0	744	0	0	-13	348	0
31/32	385	-11	0	744	0	0	-14	359	0

* Based on Students Attending (Squares on Graph)

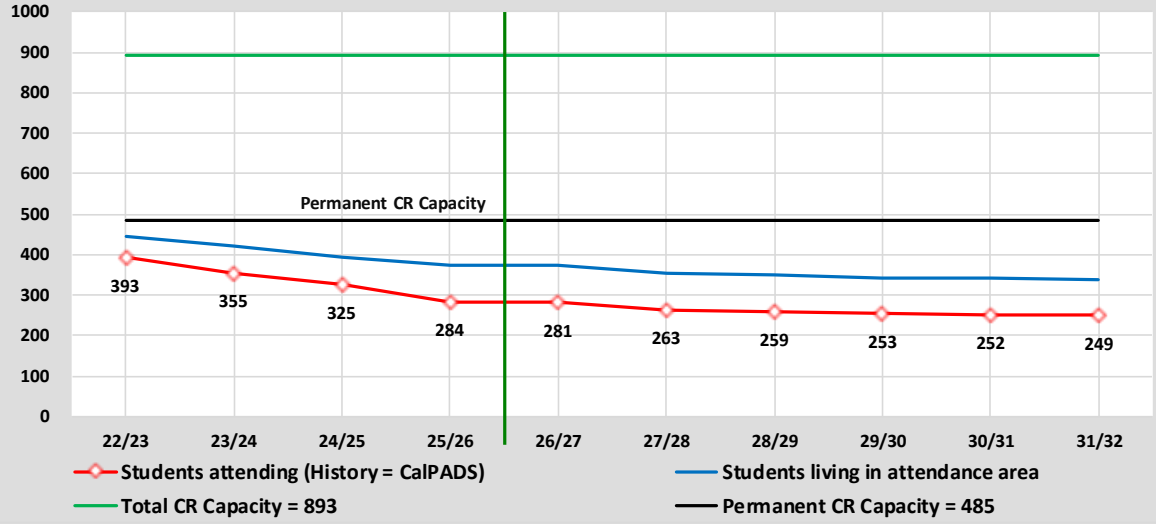
Portola Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	21	20	18	17	16	15	0	3	1
K	65	66	64	62	59	57	55	-1	7	8
1	62	57	58	56	54	51	49	1	1	6
2	57	65	60	61	59	57	54	5	-1	7
3	74	70	78	73	74	72	70	1	13	6
4	78	65	61	69	64	65	63	-1	0	12
5	89	92	79	75	83	78	79	-1	19	9
Totals	**445**	**436**	**420**	**414**	**410**	**396**	**385**	**0.6**	**42**	**49**


Sheridan Way Elem
Student Legend
Incoming from other Districts (4)
Incoming from other schools (90)
Living in area and attending this school (190)
Outgoing to other schools (185)
Sheridan Way
Pierpont
E. P. Foster
Lincoln
Loma Vista
Will Rogers


Sheridan Way Elem
Transfer Students
Inter-District 4 0
ATLAS 2 0
Citrus Glen Elem 0 3
E. P. Foster Elem 42 77
Elmhurst Elem 1 7
Homestead 0 1
Juanamaria Elem 1 1
Junipero Serra Elem 1 3
Lemon Grove 0 12
Lincoln Elem 11 17
Loma Vista Elem 0 5
Montalvo Elem 2 5
Mound Elem 0 8
Pierpont Elem 2 1
Poinsettia Elem 1 2
Portola Elem 1 9
Sunset Elem 0 10
Will Rogers Elem 24 26
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Sheridan Way Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 16 portable classrooms
Grades Served = TK - 5

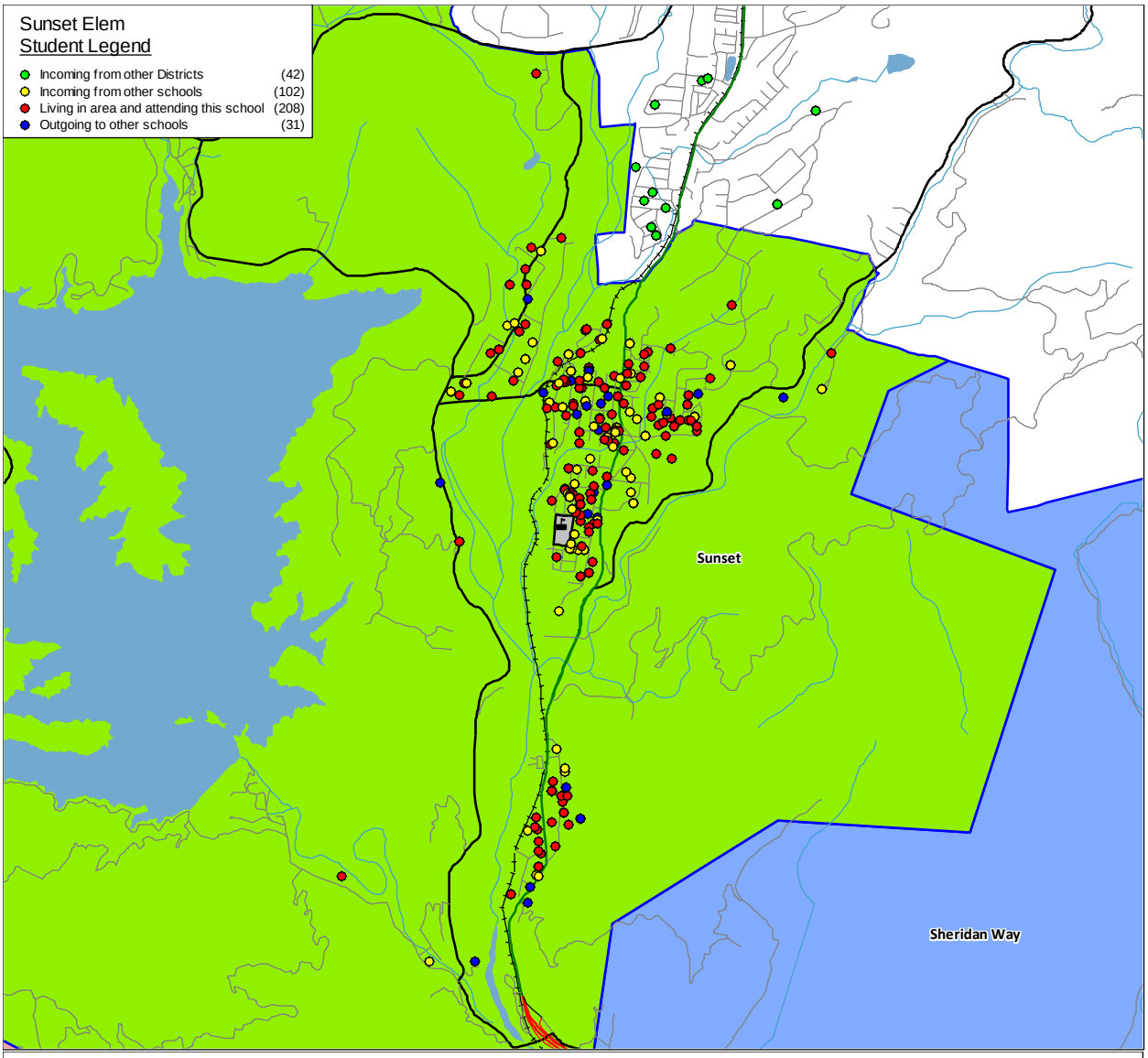
Classroom Needs Timeline

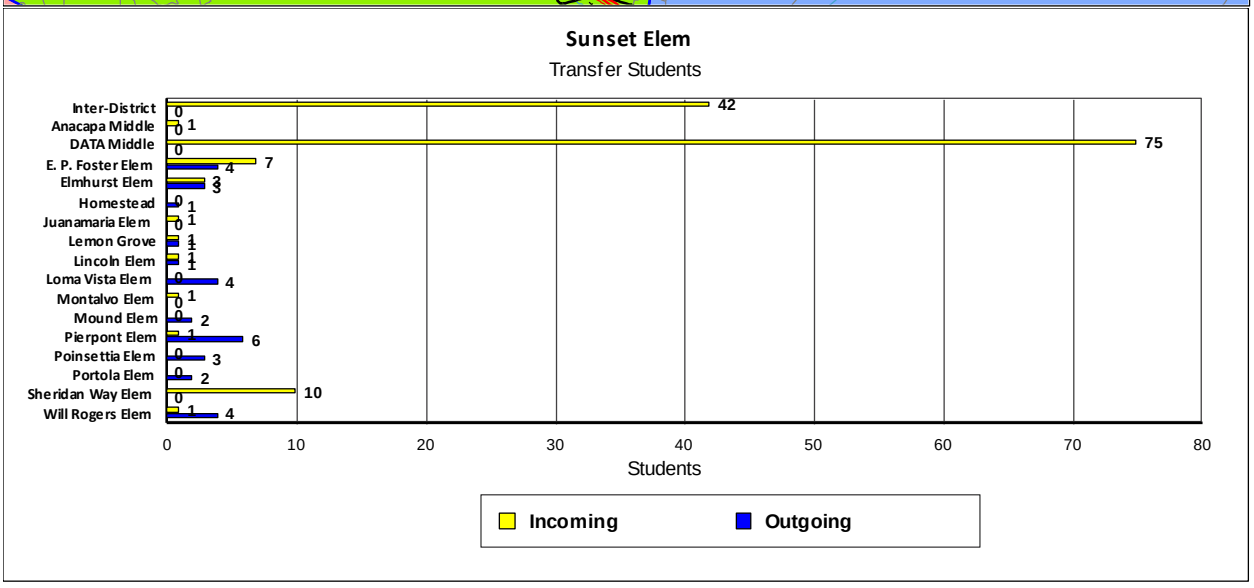
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	284	-41	0	485	0	0	-8	201	
26/27	281	-3	0	485	0	0	-8	204	0
27/28	263	-18	0	485	0	0	-8	222	12
28/29	259	-4	0	485	0	0	-8	226	29
29/30	253	-6	0	485	0	0	-9	232	16
30/31	252	-1	0	485	0	0	-8	233	0
31/32	249	-3	0	485	0	0	-9	236	0

* Based on Students Attending (Squares on Graph)

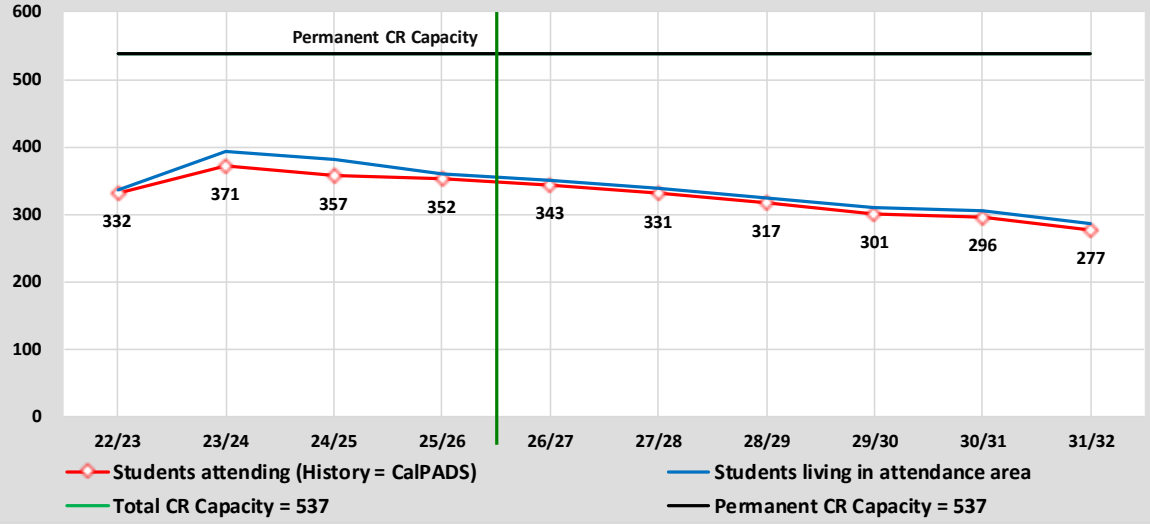
Sheridan Way Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	15	21	20	19	19	19	19	0	1	1
K	39	43	42	41	39	38	37	-1	-12	1
1	40	41	45	44	43	41	40	3	-12	0
2	42	36	37	41	40	39	37	1	-17	0
3	42	39	33	35	38	37	36	1	-21	0
4	56	44	41	36	37	40	39	-3	-18	2
5	50	57	45	43	37	38	41	1	-16	0
Totals	**284**	**281**	**263**	**259**	**253**	**252**	**249**	**0.3**	**-95**	**4**


Sunset Elem
Student Legend
Incoming from other Districts (42)
Incoming from other schools (102)
Living in area and attending this school (208)
Outgoing to other schools (31)
Sunset
Sheridan Way


Sunset Elem
Transfer Students
Inter-District 0 42
Anacapa Middle 0 1
DATA Middle 0 75
E. P. Foster Elem 7 4
Elmhurst Elem 3 3
Homestead 0 1
Juanamaria Elem 0 1
Lemon Grove 1 1
Lincoln Elem 1 1
Loma Vista Elem 0 4
Montalvo Elem 0 1
Mound Elem 0 2
Pierpont Elem 1 6
Poinsettia Elem 0 3
Portola Elem 0 2
Sheridan Way Elem 0 10
Will Rogers Elem 1 4
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Sunset Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent classrooms
Grades Served = TK - 8

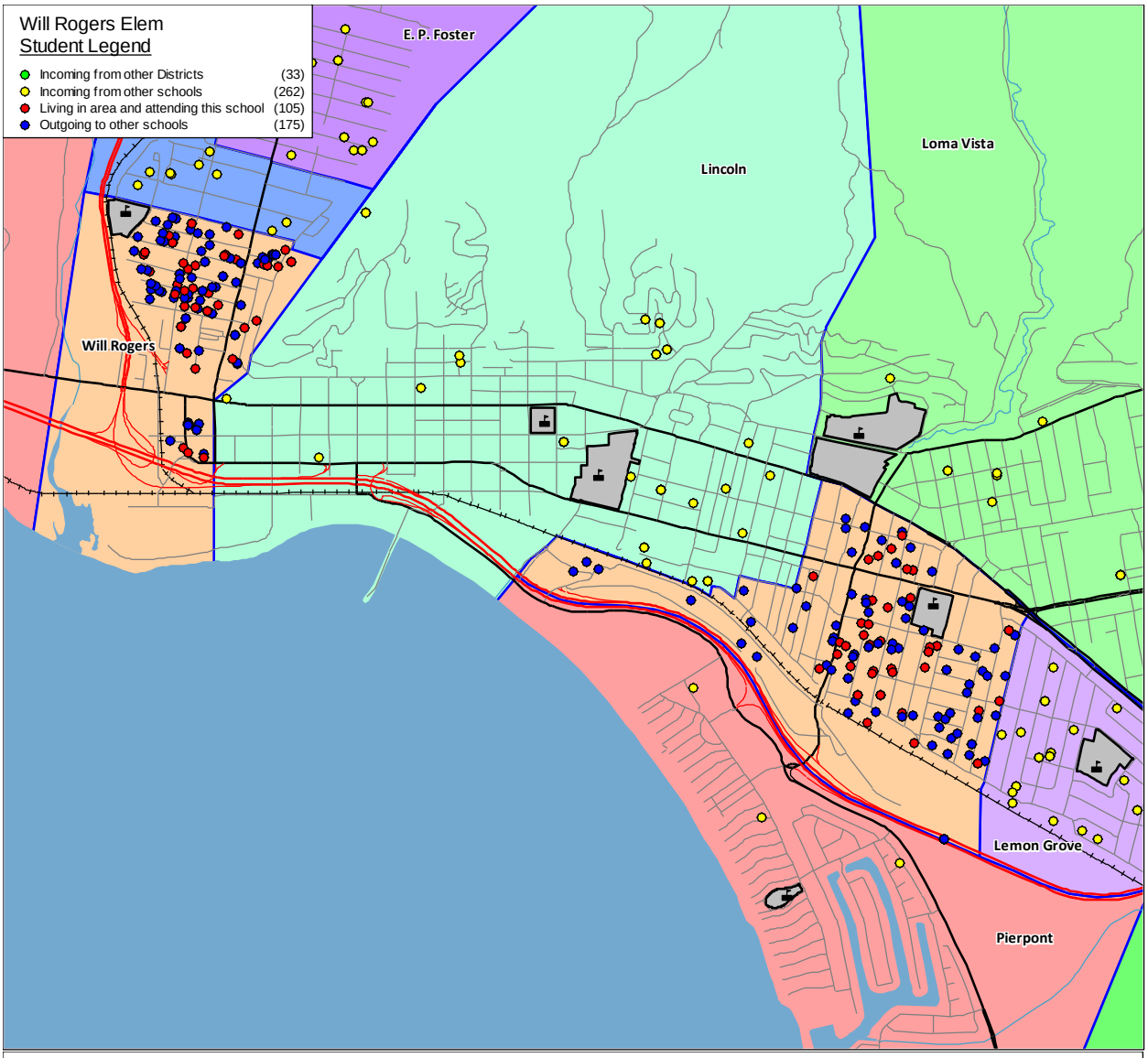
Classroom Needs Timeline

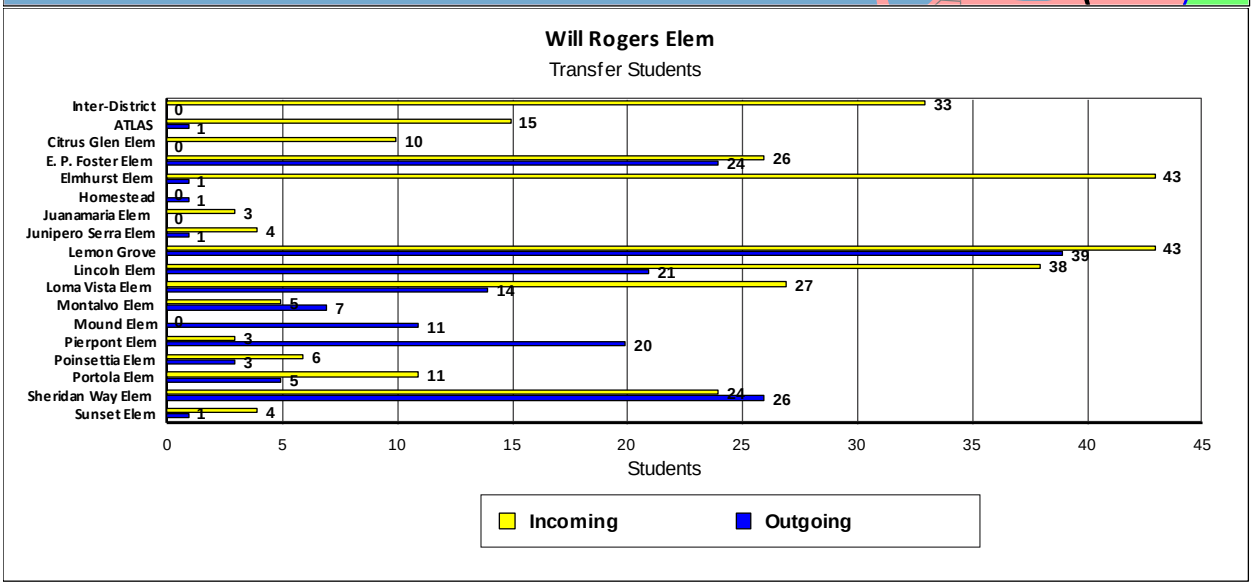
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	352	-5	0	537	0	0	-6	185	
26/27	343	-9	0	537	0	0	-7	194	0
27/28	331	-12	0	537	0	0	-7	206	0
28/29	317	-14	0	537	0	0	-9	220	0
29/30	301	-16	0	537	0	0	-9	236	0
30/31	296	-5	0	537	0	0	-9	241	0
31/32	277	-19	0	537	0	0	-9	260	0

* Based on Students Attending (Squares on Graph)

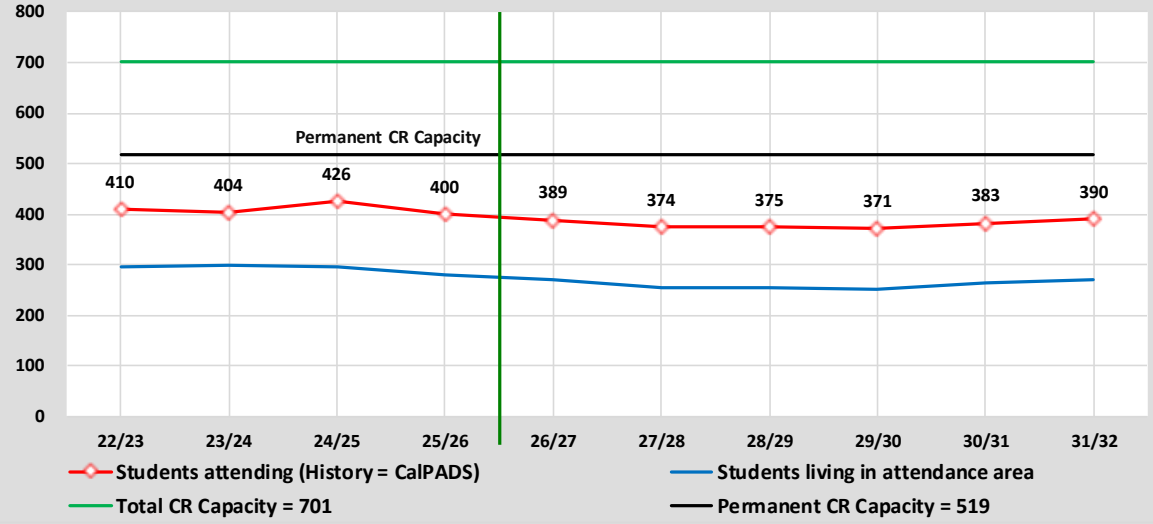
Sunset Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	19	23	21	19	18	17	16	0	0	0
K	38	39	38	36	34	32	30	-1	-3	7
1	31	36	37	36	34	32	30	1	0	2
2	42	30	35	36	35	33	31	-2	1	3
3	42	39	27	32	33	32	30	2	-2	2
4	38	50	47	35	40	41	40	2	2	5
5	50	37	49	46	34	39	40	3	-3	7
6	36	37	24	36	33	21	26	-4	-7	3
7	30	30	31	18	30	27	15	0	-18	9
8	26	22	22	23	10	22	19	0	-20	4
Totals	**352**	**343**	**331**	**317**	**301**	**296**	**277**	**0.1**	**-50**	**42**


Will Rogers Elem
Student Legend
Incoming from other Districts (33)
Incoming from other schools (262)
Living in area and attending this school (105)
Outgoing to other schools (175)
E. P. Foster
Lincoln
Loma Vista
Will Rogers
Lemon Grove
Pierpont


Will Rogers Elem
Transfer Students
Inter-District 0 33
ATLAS 1 15
Citrus Glen Elem 0 10
E. P. Foster Elem 24 26
Elmhurst Elem 1 43
Homestead 0 1
Juanamaria Elem 0 3
Junipero Serra Elem 1 4
Lemon Grove 39 43
Lincoln Elem 21 38
Loma Vista Elem 14 27
Montalvo Elem 5 7
Mound Elem 0 11
Pierpont Elem 3 20
Poinsettia Elem 3 6
Portola Elem 5 11
Sheridan Way Elem 24 26
Sunset Elem 1 4
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Will Rogers Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 7 portable classrooms
Grades Served = TK - 5

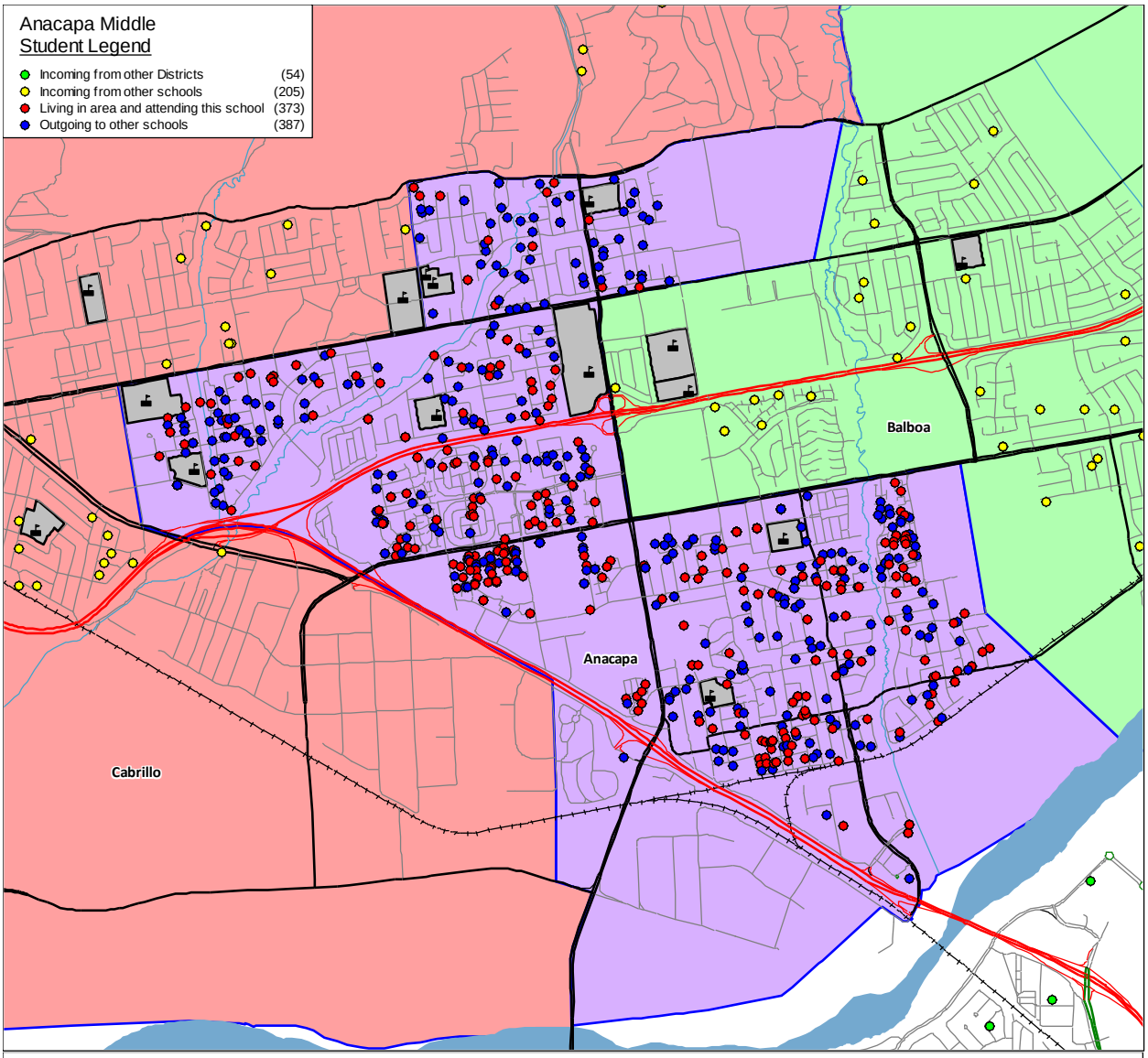
Classroom Needs Timeline

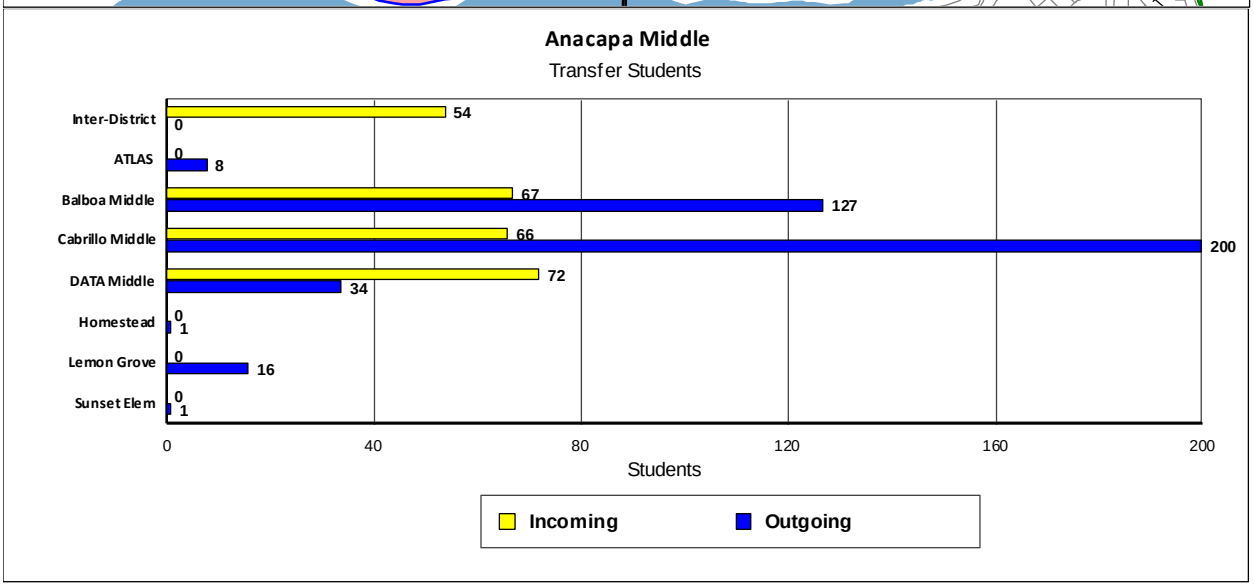
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	400	-26	0	519	0	0	-4	119	
26/27	389	-11	0	519	0	0	-5	130	12
27/28	374	-15	0	519	0	0	-5	145	0
28/29	375	1	0	519	0	0	-6	144	40
29/30	371	-4	0	519	0	0	-5	148	60
30/31	383	12	0	519	0	0	-5	136	60
31/32	390	7	0	519	0	0	-5	129	55

* Based on Students Attending (Squares on Graph)

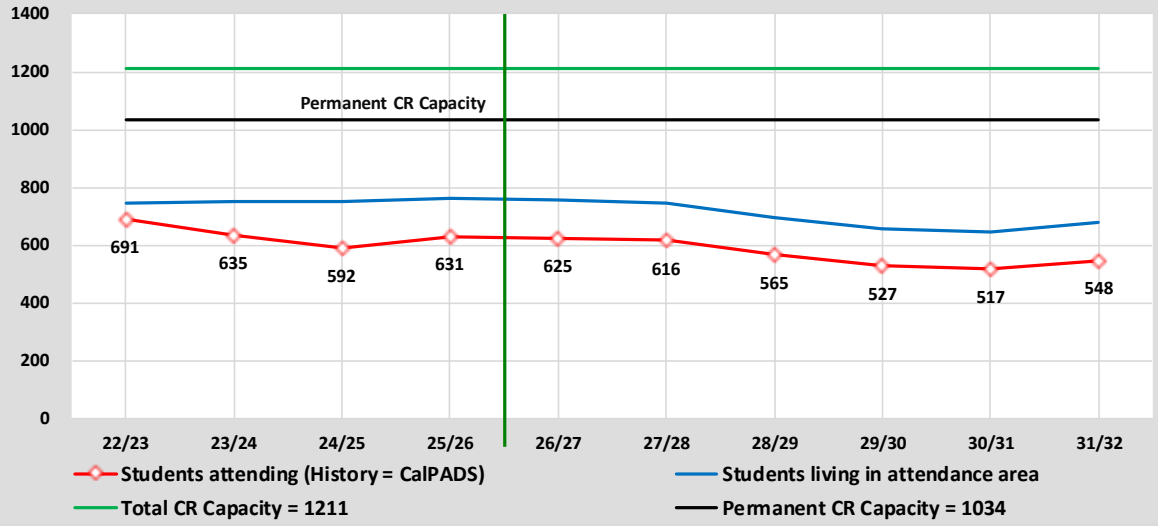
Will Rogers Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	16	16	15	16	17	17	0	-2	2
K	52	58	57	57	57	57	57	-1	14	4
1	53	56	62	62	62	62	62	0	15	7
2	72	55	58	65	65	65	65	2	13	9
3	56	62	45	49	56	56	56	-2	10	4
4	73	61	67	51	55	62	62	2	12	5
5	74	81	69	76	60	64	71	-2	25	2
Totals	**400**	**389**	**374**	**375**	**371**	**383**	**390**	**-0.1**	**87**	**33**


Anacapa Middle
Student Legend
Incoming from other Districts (54)
Incoming from other schools (205)
Living in area and attending this school (373)
Outgoing to other schools (387)
Balboa
Anacapa
Cabrillo


Anacapa Middle
Transfer Students
Inter-District
ATLAS
Balboa Middle
Cabrillo Middle
DATA Middle
Homestead
Lemon Grove
Sunset Elem
54
0
0
8
67
127
66
200
72
34
0
1
0
16
0
1
0
40
80
120
160
200
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Anacapa Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 35 permanent plus 6 portable classrooms
Grades Served = 6 - 8

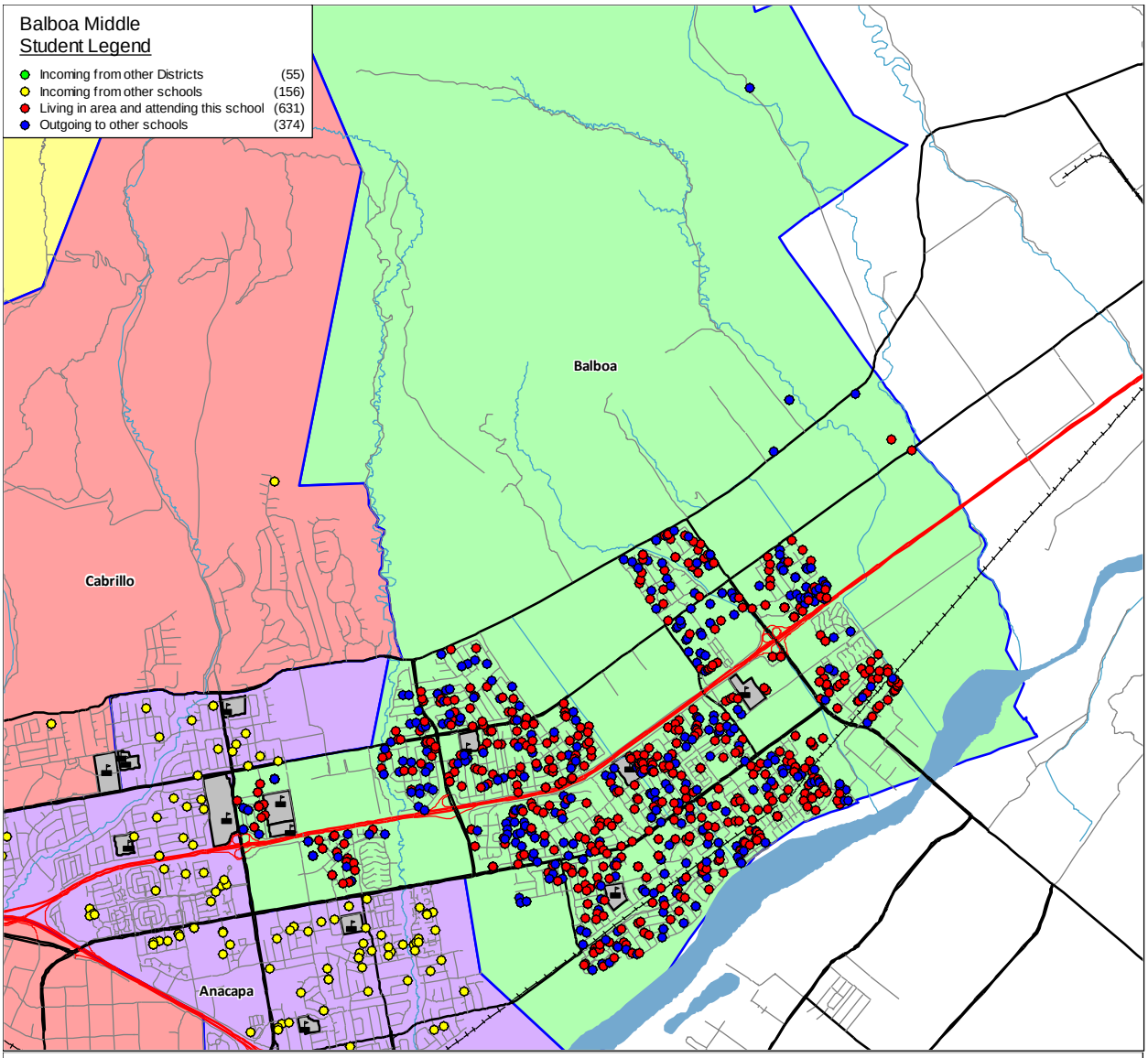
Classroom Needs Timeline

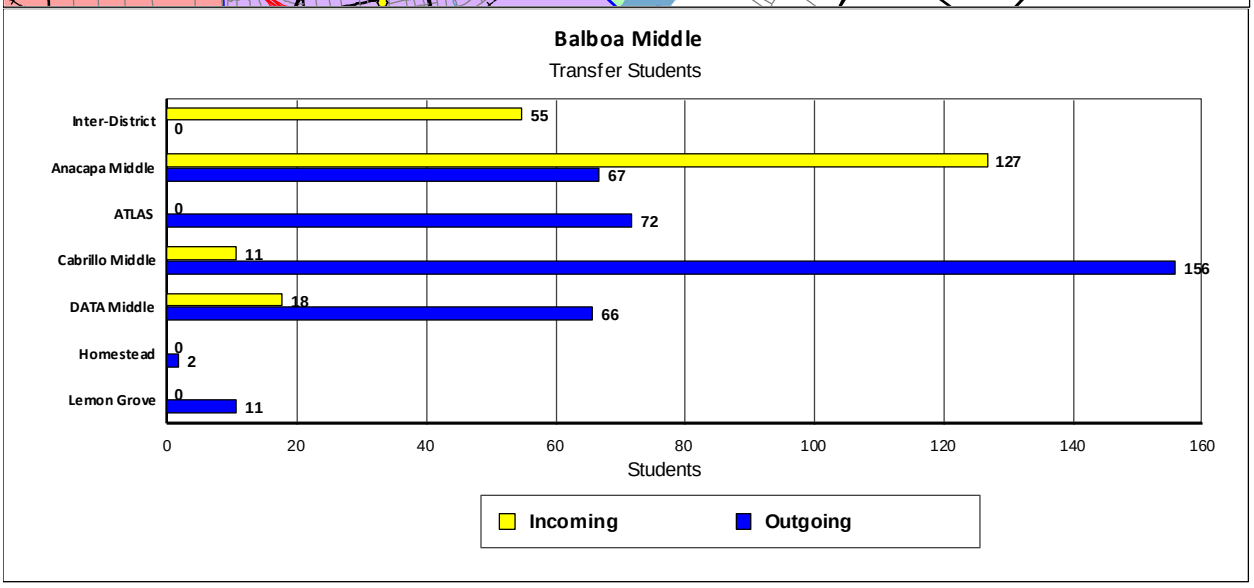
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	631	39	21	1034	0	0	-13	403	
26/27	625	-6	21	1034	0	0	-13	409	46
27/28	616	-9	21	1034	0	0	-13	418	0
28/29	565	-51	19	1034	0	0	-15	469	40
29/30	527	-38	18	1034	0	0	-16	507	78
30/31	517	-10	17	1034	0	0	-18	517	119
31/32	548	31	19	1034	0	0	-16	486	121

* Based on Students Attending (Squares on Graph)

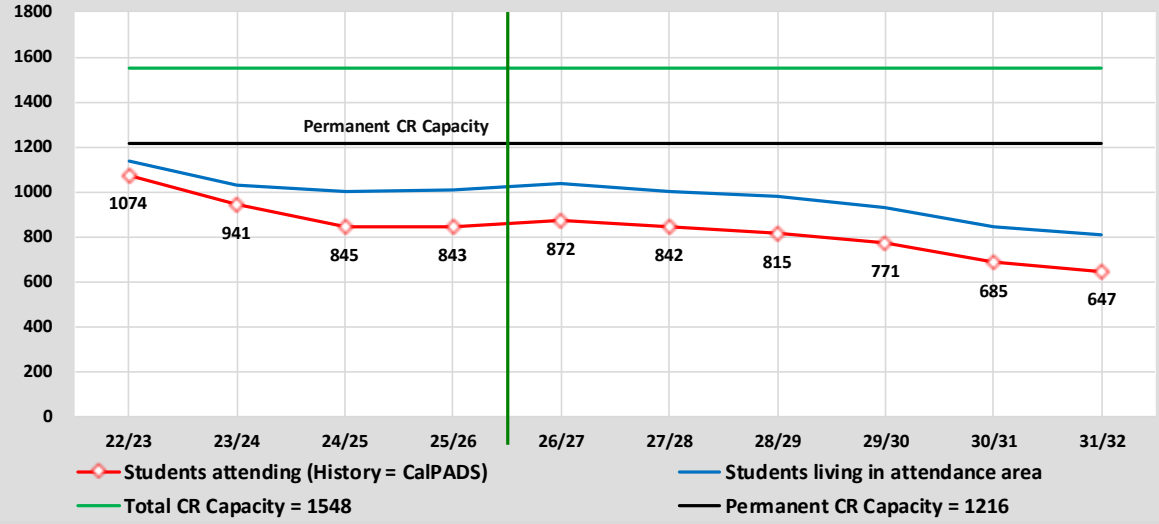
Anacapa Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	213	219	200	163	179	189	193	6	-41	12
7	198	204	209	191	154	171	180	-5	-58	20
8	199	181	186	192	176	140	156	8	-84	22
SDC	21	21	21	19	18	17	19			
Totals	**631**	**625**	**616**	**565**	**527**	**517**	**548**	**3.0**	**-183**	**54**


Balboa Middle
Student Legend
Incoming from other Districts (55)
Incoming from other schools (156)
Living in area and attending this school (631)
Outgoing to other schools (374)
Balboa
Cabrillo
Anacapa


Balboa Middle
Transfer Students
Inter-District
Anacapa Middle
ATLAS
Cabrillo Middle
DATA Middle
Homestead
Lemon Grove
55
0
127
67
0
72
11
156
18
66
0
2
0
11
0
20
40
60
80
100
120
140
160
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Balboa Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 44 permanent plus 12 portable classrooms
Grades Served = 6 - 8

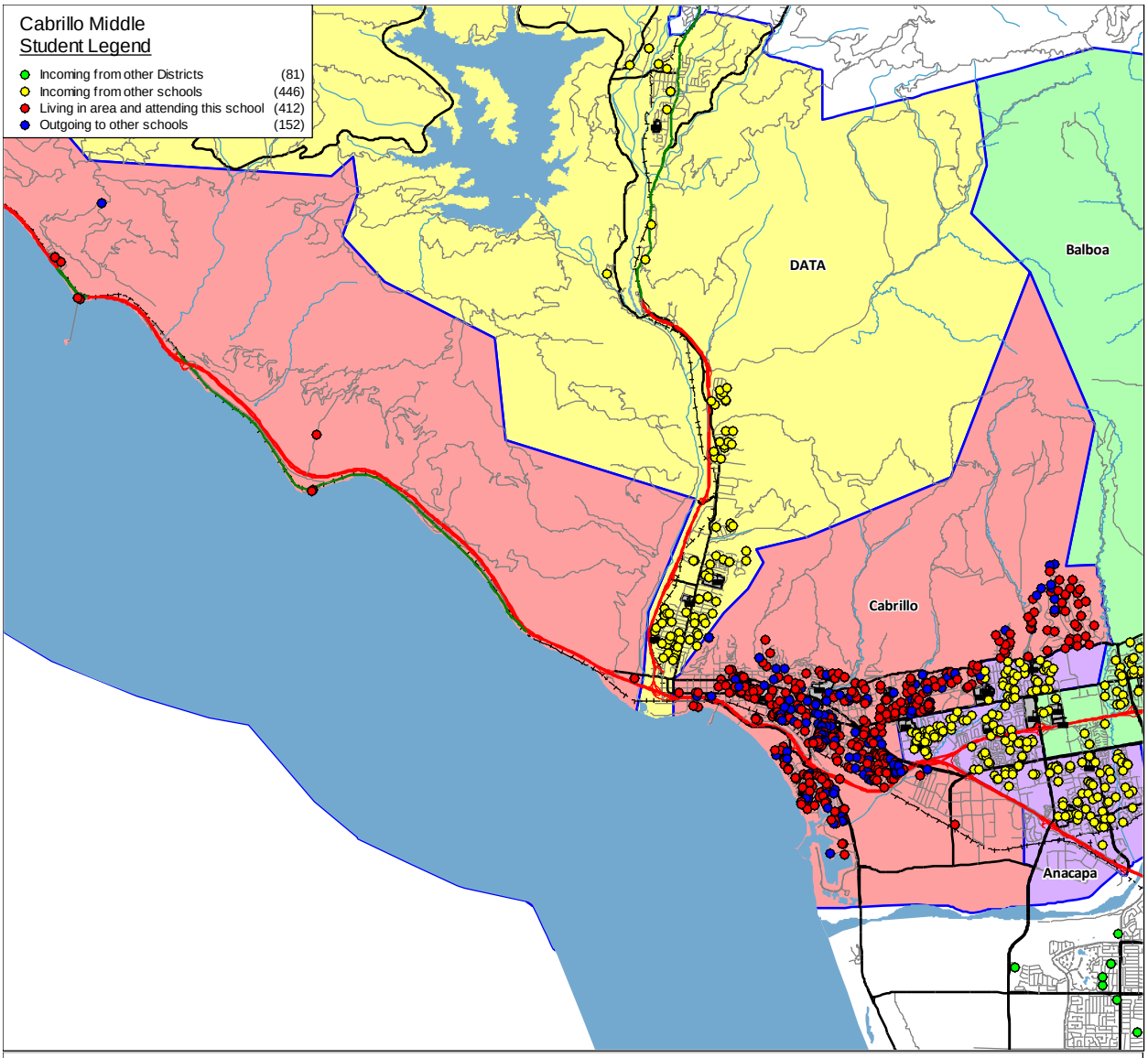
Classroom Needs Timeline

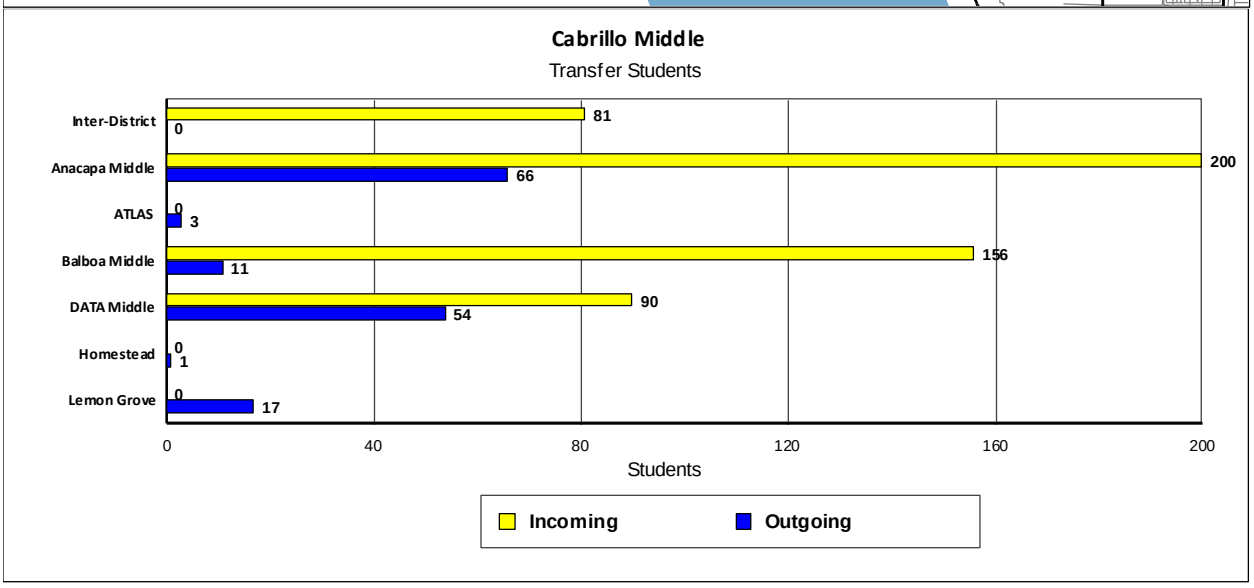
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	843	-2	65	1216	0	0	-13	373	
26/27	872	29	66	1216	0	0	-12	344	84
27/28	842	-30	64	1216	0	0	-14	374	83
28/29	815	-27	62	1216	0	0	-14	401	52
29/30	771	-44	60	1216	0	0	-16	445	7
30/31	685	-86	54	1216	0	0	-18	531	0
31/32	647	-38	50	1216	0	0	-20	569	0

* Based on Students Attending (Squares on Graph)

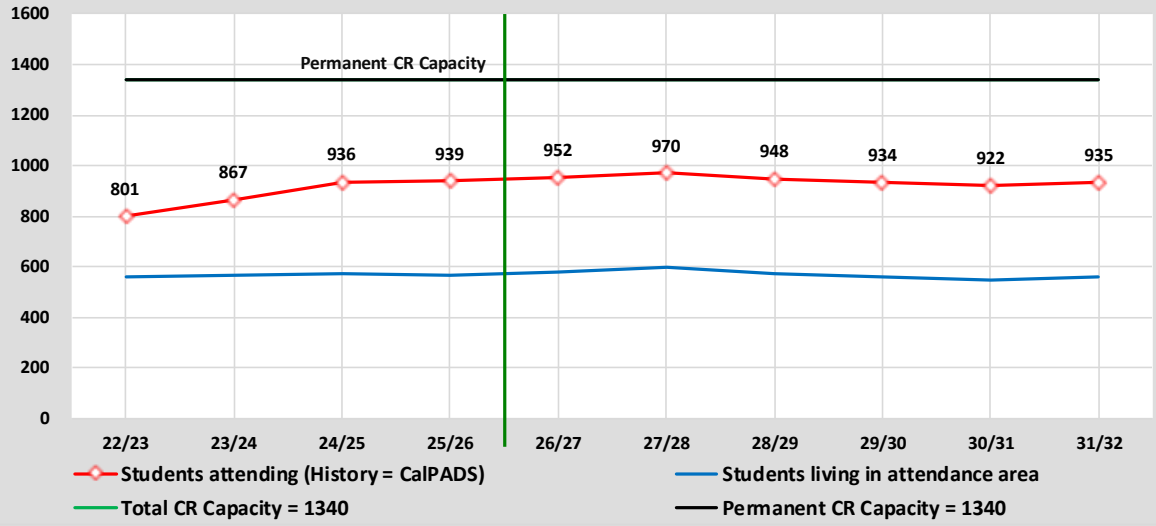
Balboa Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	265	252	250	241	211	172	206	-9	-76	16
7	274	261	248	246	236	207	169	1	-77	20
8	239	293	280	266	264	252	222	-6	-64	19
SDC	65	66	64	62	60	54	50			
Totals	**843**	**872**	**842**	**815**	**771**	**685**	**647**	**-4.7**	**-217**	**55**


Cabrillo Middle
Student Legend
Incoming from other Districts (81)
Incoming from other schools (446)
Living in area and attending this school (412)
Outgoing to other schools (152)
DATA
Balboa
Cabrillo
Anacapa


Cabrillo Middle
Transfer Students
Inter-District 0 81
Anacapa Middle 66 200
ATLAS 3 0
Balboa Middle 11 156
DATA Middle 54 90
Homestead 1 0
Lemon Grove 17 0
0 40 80 120 160 200
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Cabrillo Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 45 permanent classrooms
Grades Served = 6 - 8

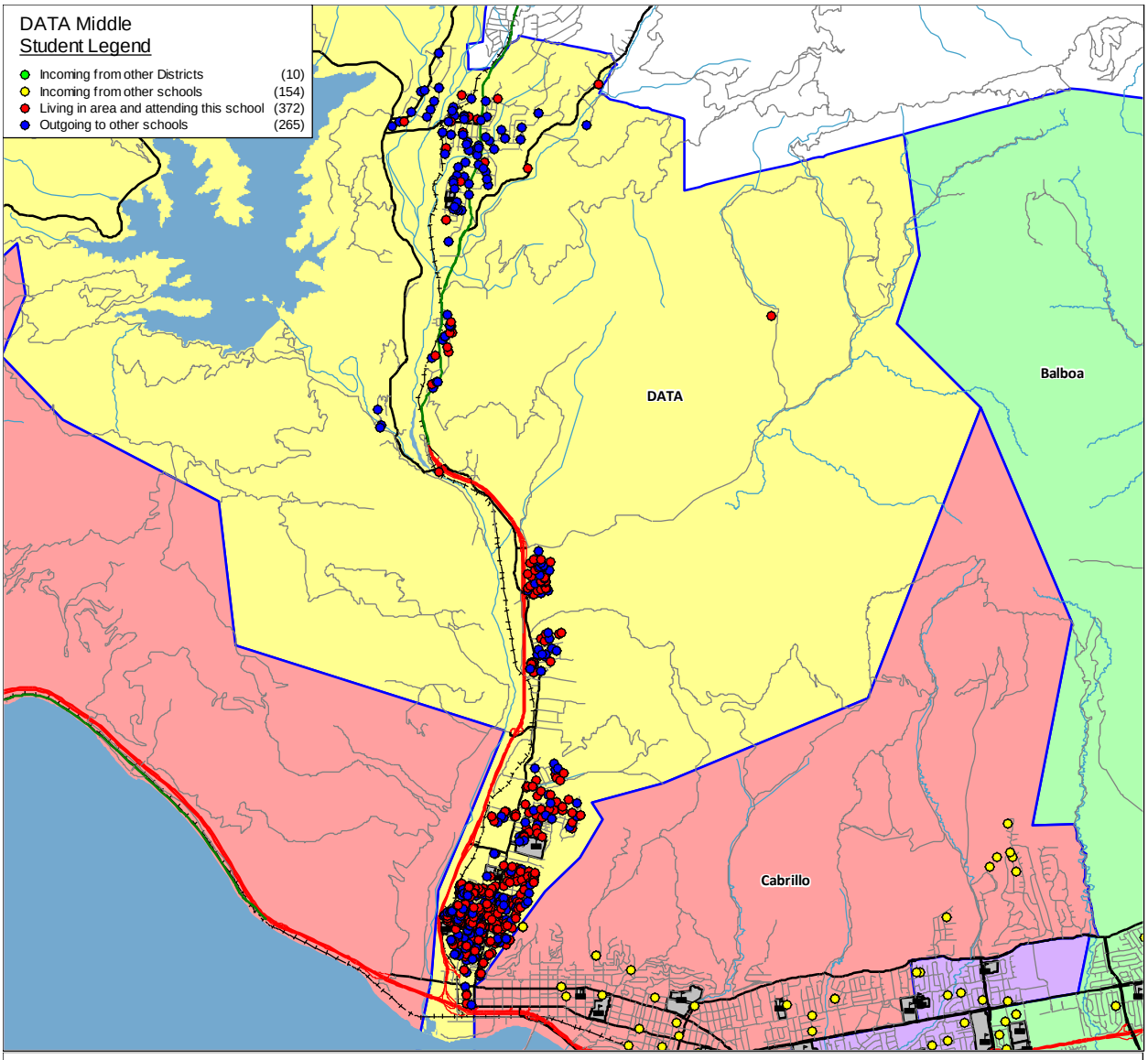
Classroom Needs Timeline

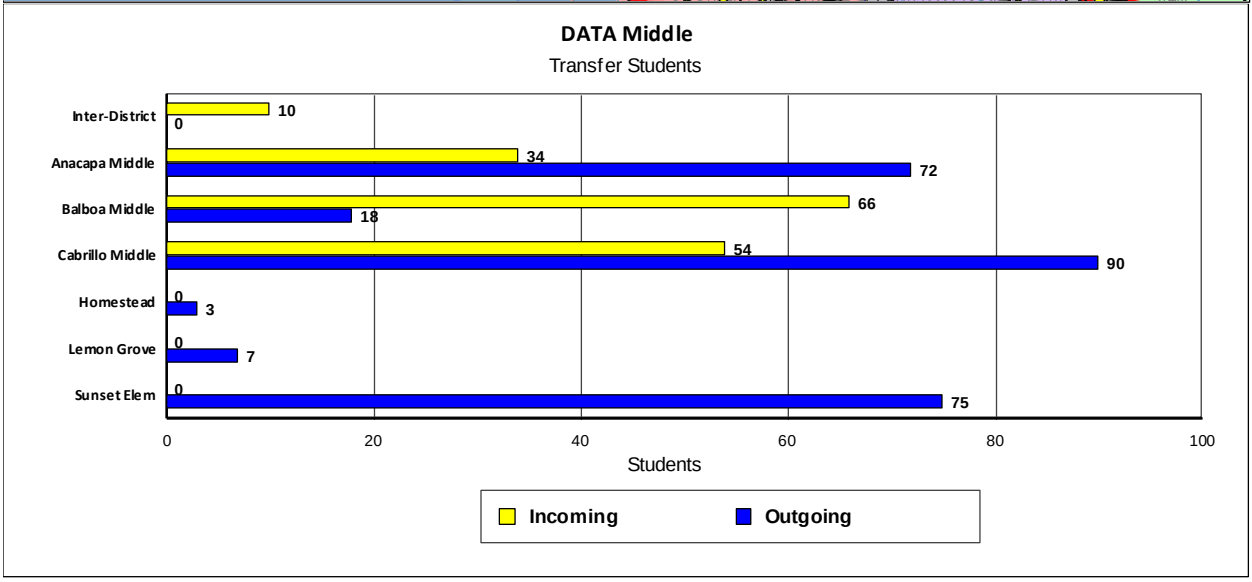
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	3	19	1340	0	0	-13	401	
26/27	952	13	20	1340	0	0	-12	388	26
27/28	970	18	20	1340	0	0	-12	370	82
28/29	948	-22	20	1340	0	0	-12	392	136
29/30	934	-14	18	1340	0	0	-13	406	135
30/31	922	-12	19	1340	0	0	-14	418	139
31/32	935	13	19	1340	0	0	-13	405	144

* Based on Students Attending (Squares on Graph)

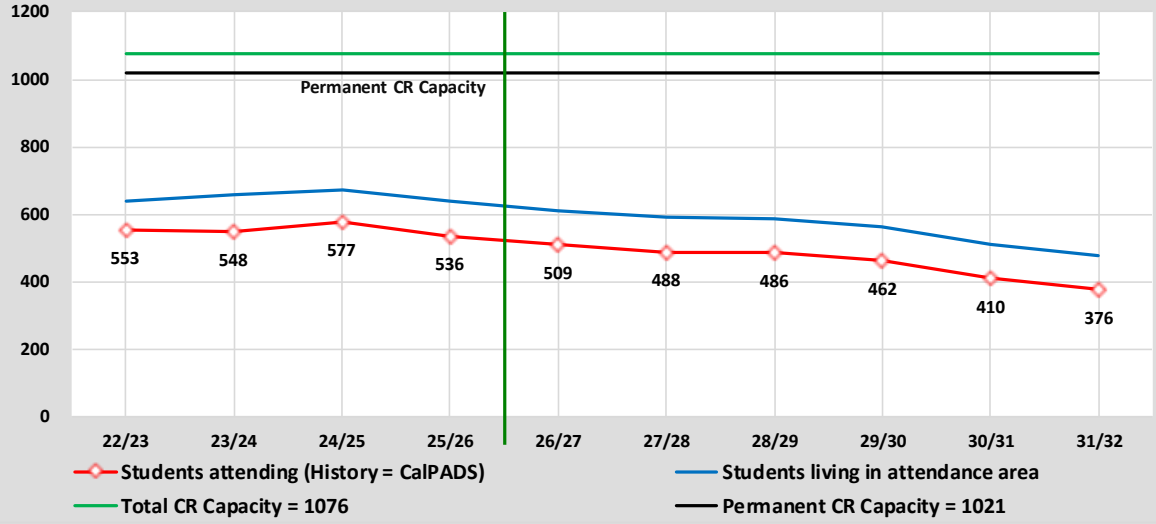
Cabrillo Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	286	296	294	261	281	282	274	-2	82	20
7	303	310	321	320	289	308	309	6	99	32
8	331	326	335	347	346	313	333	-1	113	29
SDC	19	20	20	20	18	19	19			
Totals	**939**	**952**	**970**	**948**	**934**	**922**	**935**	**1.0**	**294**	**81**


DATA Middle
Student Legend
Incoming from other Districts (10)
Incoming from other schools (154)
Living in area and attending this school (372)
Outgoing to other schools (265)
DATA
Balboa
Cabrillo


DATA Middle
Transfer Students
Inter-District
Anacapa Middle
Balboa Middle
Cabrillo Middle
Homestead
Lemon Grove
Sunset Elem
10
0
34
72
66
18
54
90
0
3
0
7
0
75
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
DATA Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 37 permanent plus 2 portable classrooms
Grades Served = 6 - 8

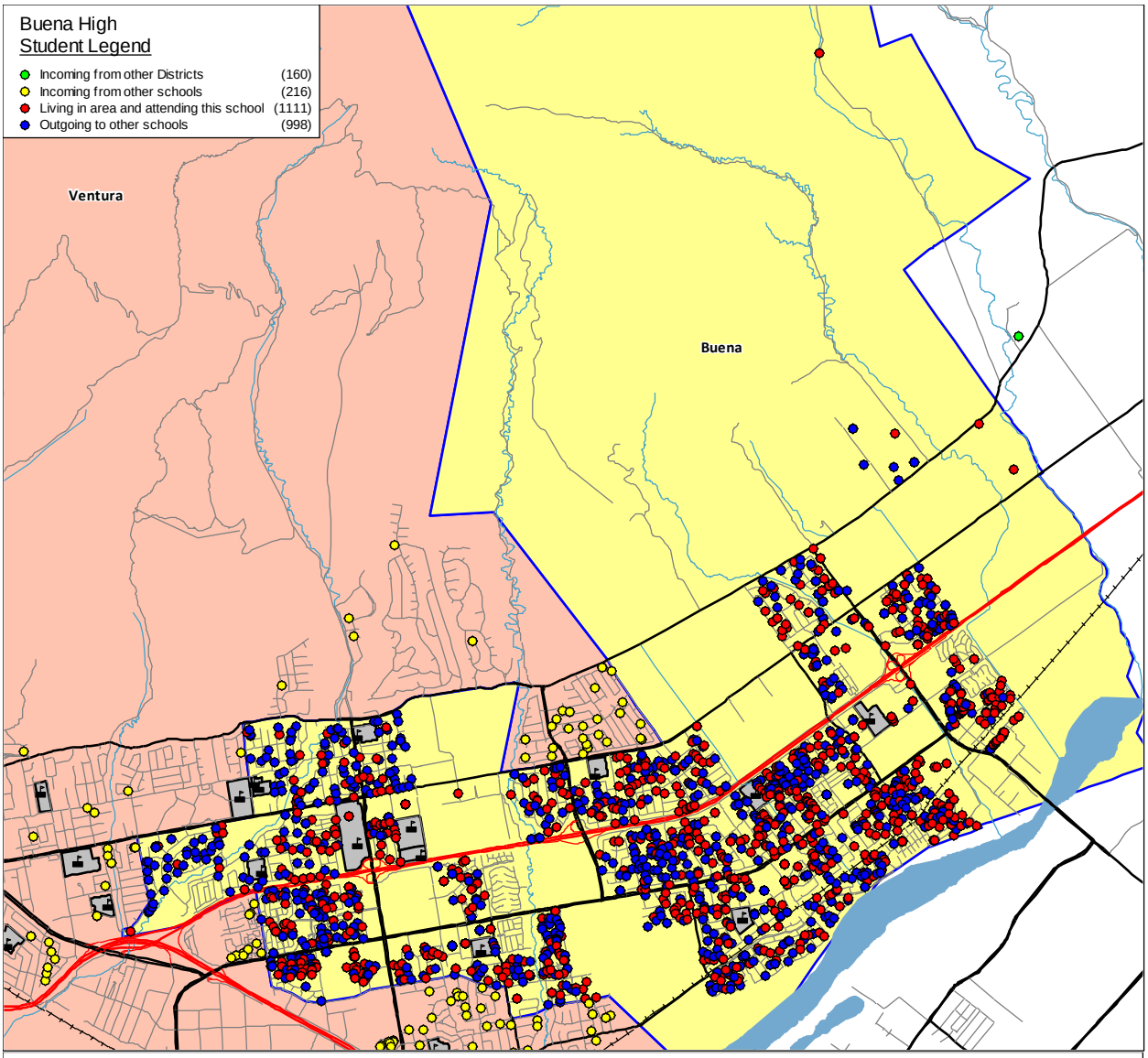
Classroom Needs Timeline

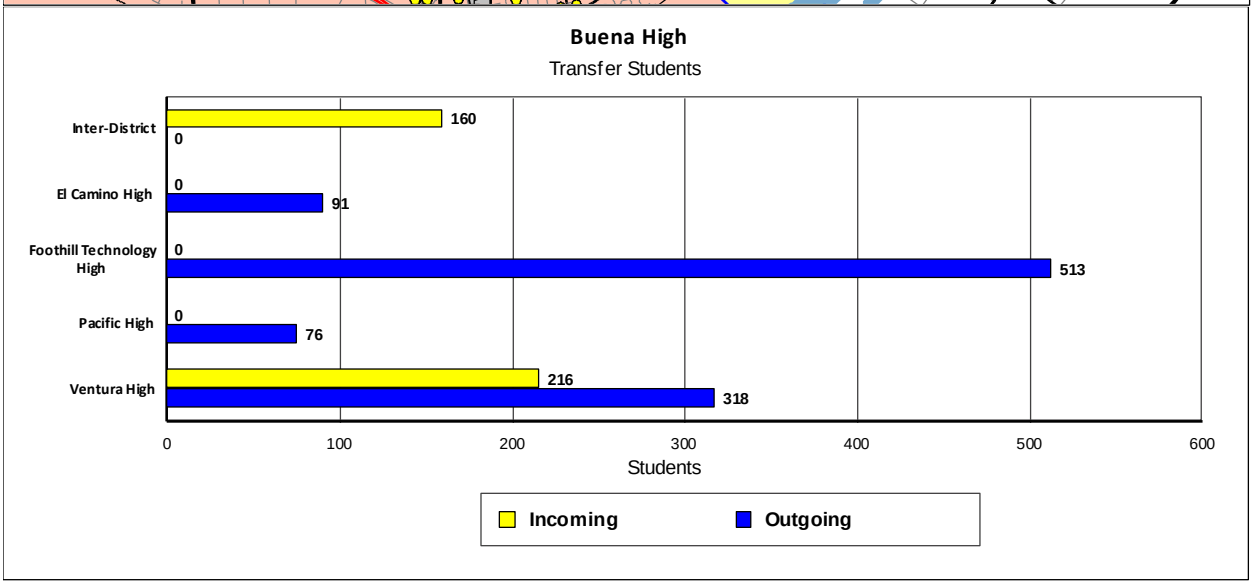
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	536	-41	45	1021	0	0	-17	485	
26/27	509	-27	43	1021	0	0	-18	512	0
27/28	488	-21	42	1021	0	0	-18	533	12
28/29	486	-2	42	1021	0	0	-18	535	50
29/30	462	-24	40	1021	0	0	-21	559	56
30/31	410	-52	37	1021	0	0	-22	611	47
31/32	376	-34	33	1021	0	0	-22	645	48

* Based on Students Attending (Squares on Graph)

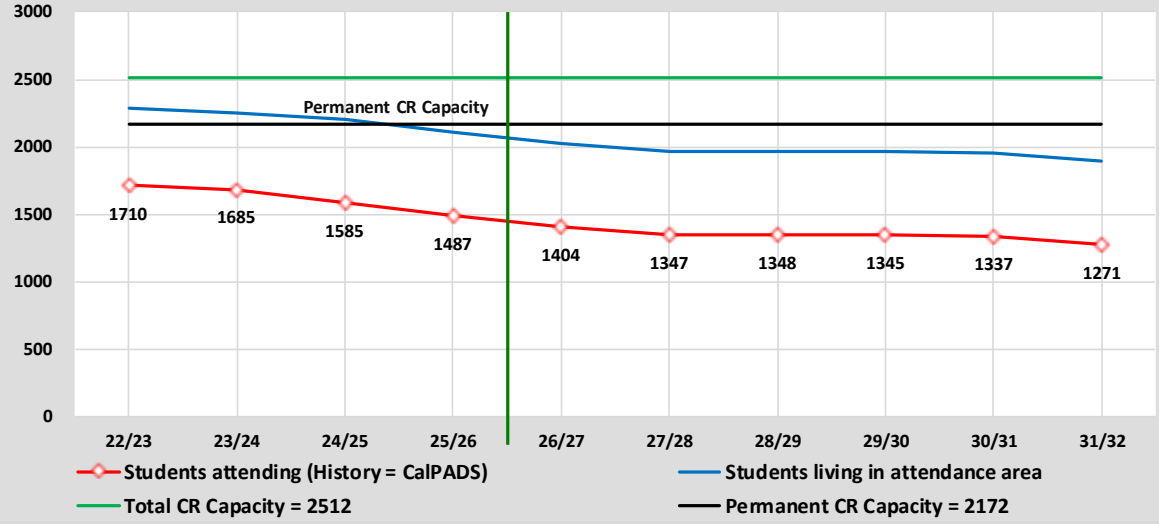
DATA Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	149	160	150	145	137	101	113	1	-38	6
7	159	139	150	141	136	128	94	0	-34	1
8	183	167	146	158	149	144	136	3	-39	3
SDC	45	43	42	42	40	37	33			
Totals	**536**	**509**	**488**	**486**	**462**	**410**	**376**	**1.3**	**-111**	**10**


Buena High
Student Legend
Incoming from other Districts (160)
Incoming from other schools (216)
Living in area and attending this school (1111)
Outgoing to other schools (998)
Ventura
Buena


Buena High
Transfer Students
Inter-District
160
0
El Camino High
0
91
Foothill Technology High
0
513
Pacific High
0
76
Ventura High
216
318
0
100
200
300
400
500
600
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Buena High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 83 permanent plus 13 portable classrooms
Grades Served = 9 - 12

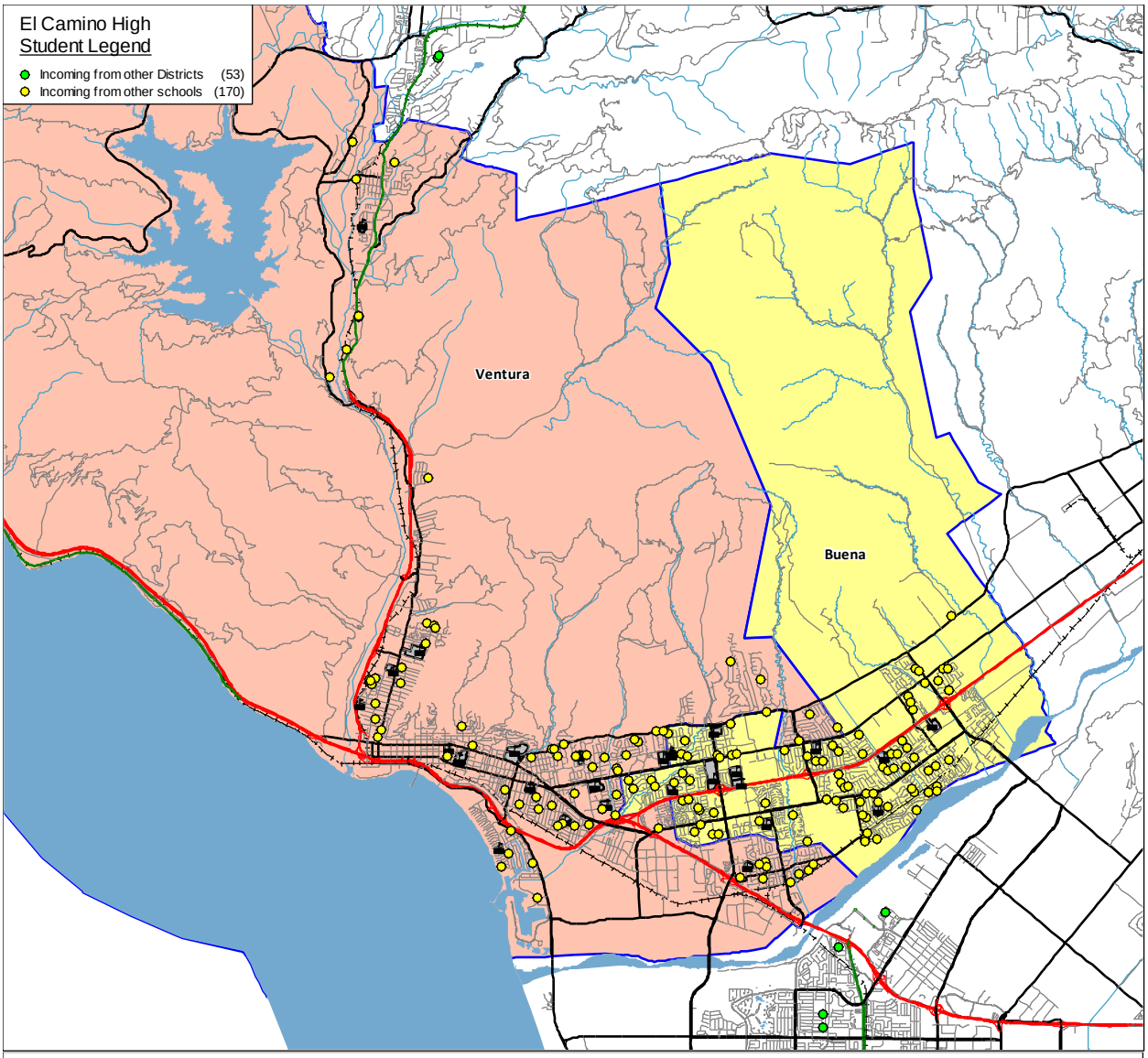
Classroom Needs Timeline

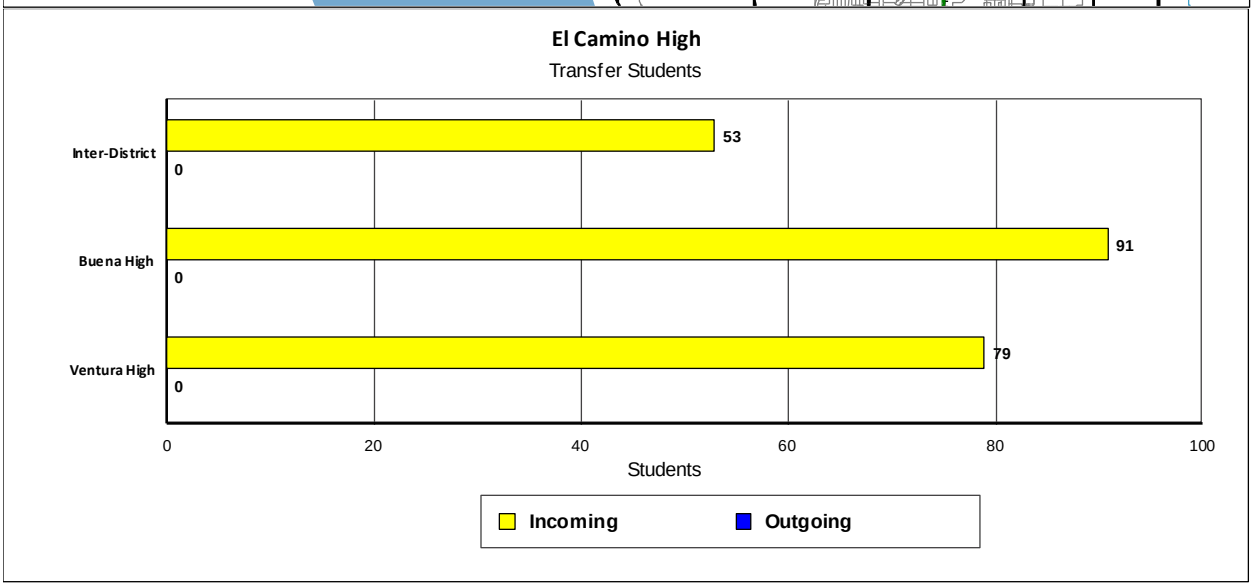
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1487	-98	110	2172	0	0	-25	685	
26/27	1404	-83	105	2172	0	0	-28	768	84
27/28	1347	-57	104	2172	0	0	-30	825	83
28/29	1348	1	106	2172	0	0	-30	824	52
29/30	1345	-3	104	2172	0	0	-30	827	7
30/31	1337	-8	103	2172	0	0	-30	835	21
31/32	1271	-66	99	2172	0	0	-34	901	21

* Based on Students Attending (Squares on Graph)

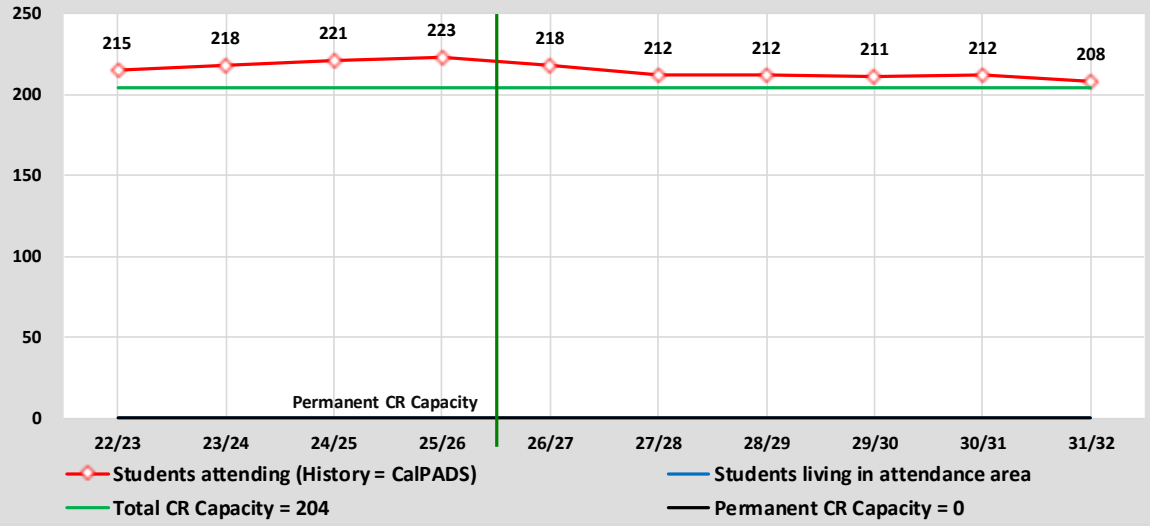
Buena High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	315	315	339	349	317	309	278	39	-187	38
10	353	322	322	345	355	322	313	-22	-179	43
11	367	320	289	288	311	321	288	-16	-189	42
12	342	342	293	260	258	282	293	-8	-227	37
SDC	110	105	104	106	104	103	99			
Totals	**1487**	**1404**	**1347**	**1348**	**1345**	**1337**	**1271**	**-1.8**	**-782**	**160**


El Camino High
Student Legend
Incoming from other Districts (53)
Incoming from other schools (170)
Ventura
Buena


El Camino High
Transfer Students
Inter-District
53
0
Buena High
91
0
Ventura High
79
0
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
El Camino High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 6 portable classrooms
Grades Served = 9 - 12

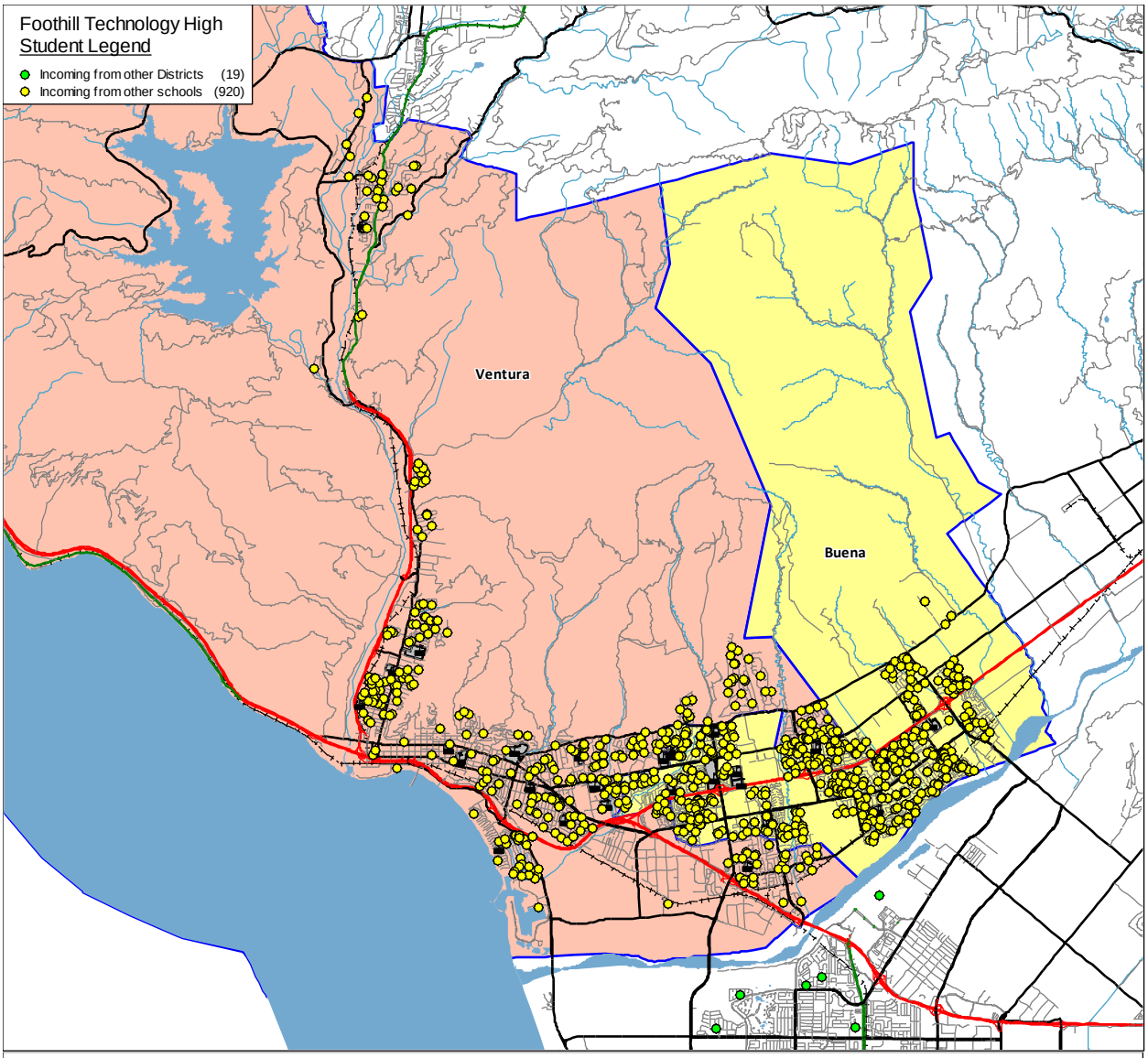
Classroom Needs Timeline

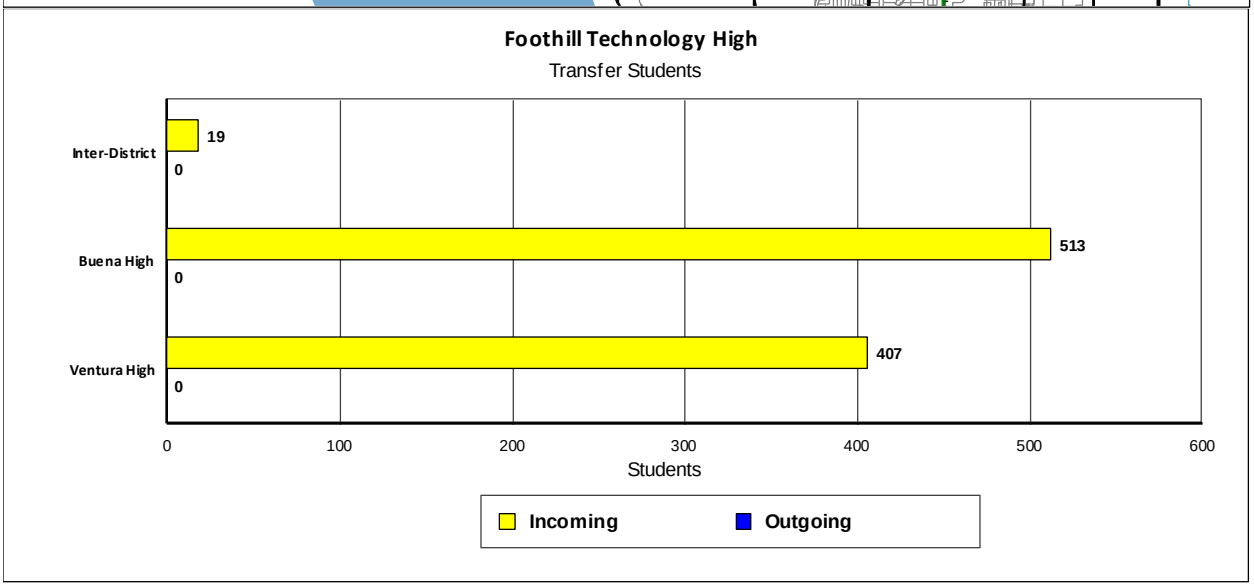
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	223	2	0	0	223	8	8	0	
26/27	218	-5	0	0	218	0	8	0	156
27/28	212	-6	0	0	212	0	7	0	177
28/29	212	0	0	0	212	0	7	0	278
29/30	211	-1	0	0	211	0	7	0	276
30/31	212	1	0	0	212	0	7	0	305
31/32	208	-4	0	0	208	0	7	0	313

* Based on Students Attending (Squares on Graph)

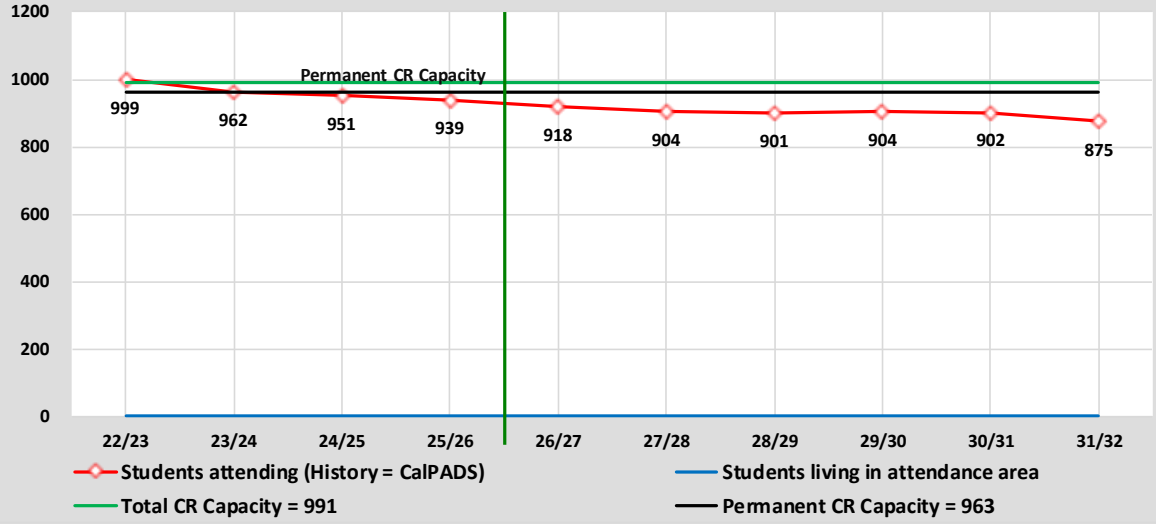
El Camino High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	39	39	39	39	39	38	35	78	28	11
10	44	44	43	44	43	44	43	-34	34	10
11	64	60	60	59	60	59	60	-21	48	16
12	76	75	70	70	69	71	70	-8	60	16
Totals	**223**	**218**	**212**	**212**	**211**	**212**	**208**	**3.8**	**170**	**53**


Foothill Technology High
Student Legend
Incoming from other Districts (19)
Incoming from other schools (920)
Ventura
Buena


Foothill Technology High
Transfer Students
Inter-District
19
0
Buena High
513
0
Ventura High
407
0
0
100
200
300
400
500
600
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Foothill Technology High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 1 portable classrooms
Grades Served = 9 - 12

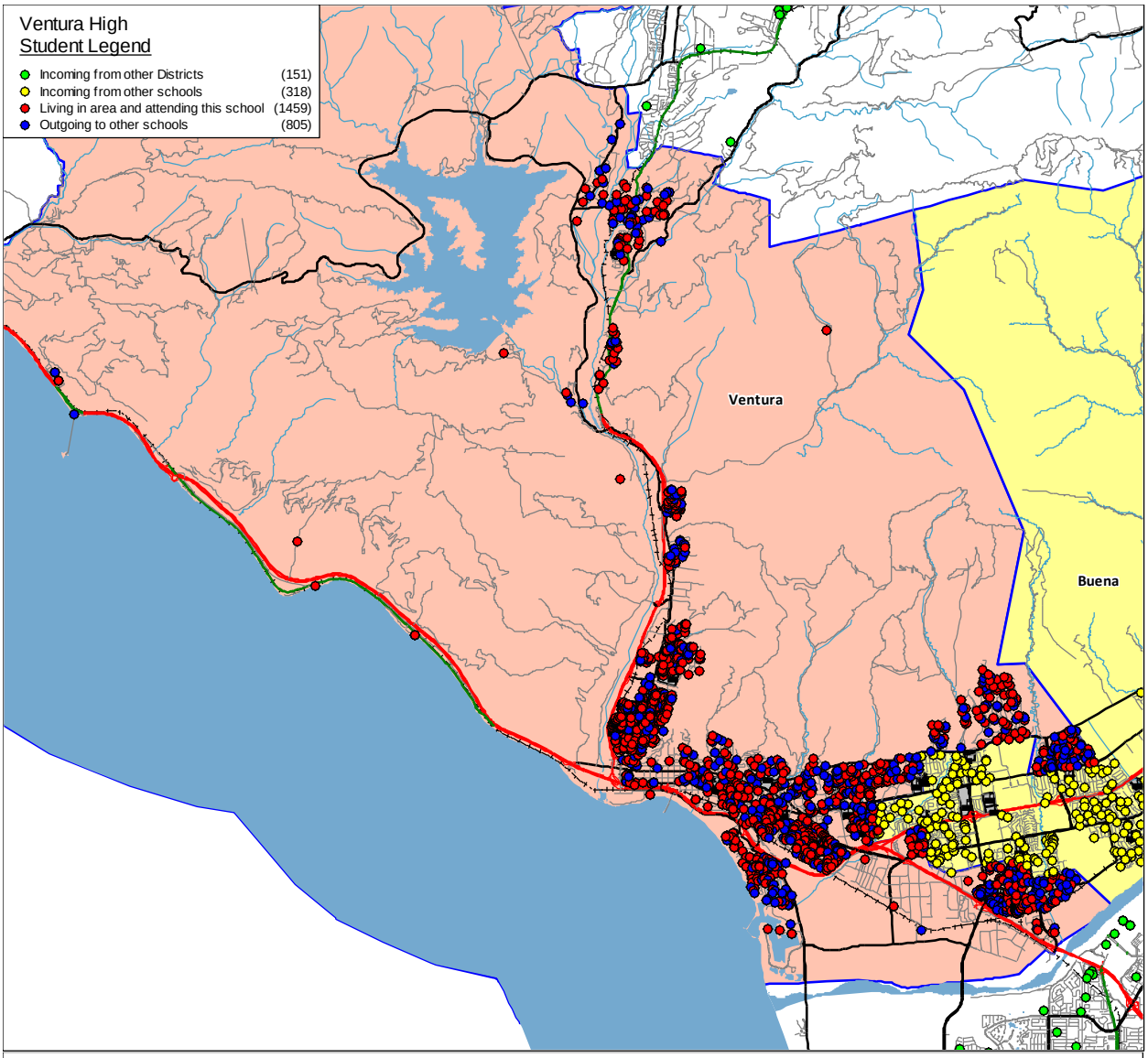
Classroom Needs Timeline

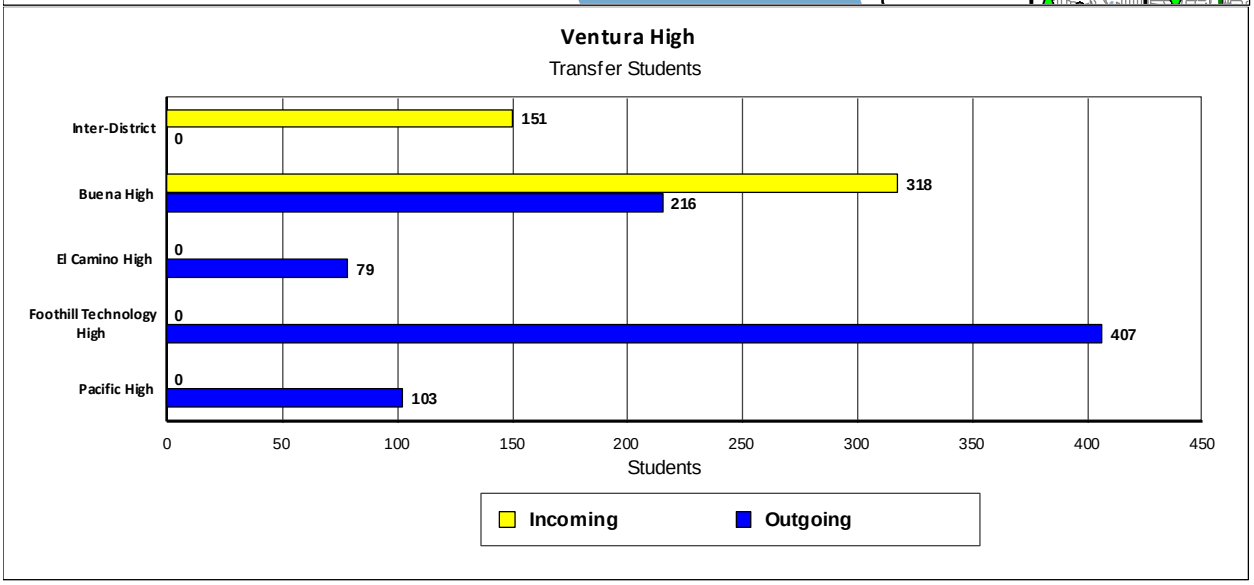
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	-12	1	963	0	0	-1	24	
26/27	918	-21	1	963	0	0	-2	45	156
27/28	904	-14	1	963	0	0	-2	59	177
28/29	901	-3	1	963	0	0	-2	62	278
29/30	904	3	1	963	0	0	-2	59	276
30/31	902	-2	1	963	0	0	-2	61	305
31/32	875	-27	1	963	0	0	-3	88	313

* Based on Students Attending (Squares on Graph)

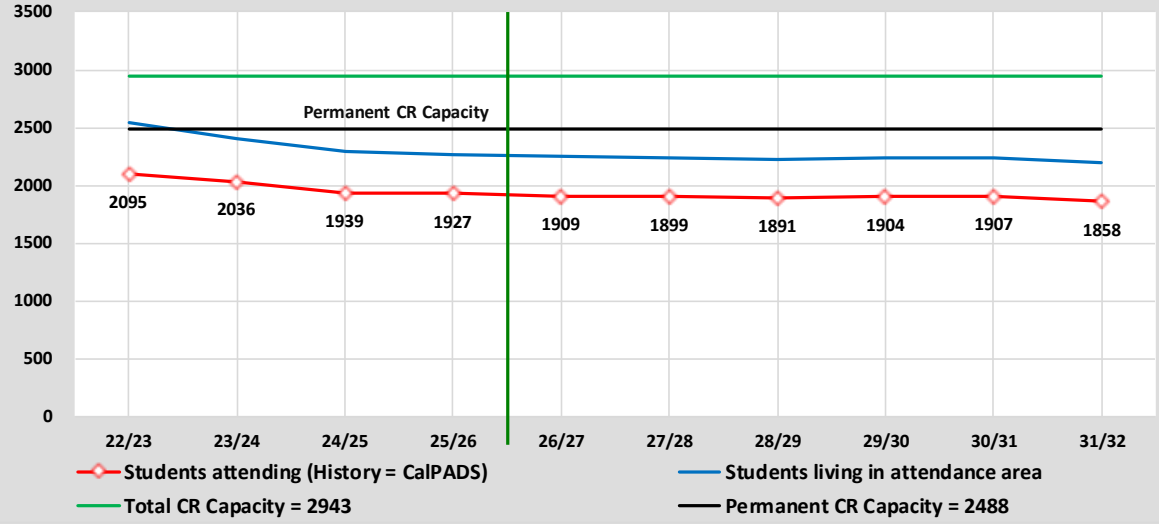
Foothill Technology High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	253	250	254	250	254	247	227	78	250	4
10	227	226	224	228	224	228	222	-34	223	4
11	223	209	208	206	210	207	210	-21	218	5
12	235	232	217	216	215	219	215	-8	229	6
SDC	1	1	1	1	1	1	1			
Totals	**939**	**918**	**904**	**901**	**904**	**902**	**875**	**3.8**	**920**	**19**


Ventura High
Student Legend
Incoming from other Districts (151)
Incoming from other schools (318)
Living in area and attending this school (1459)
Outgoing to other schools (805)
Ventura
Buena


Ventura High
Transfer Students
Inter-District
Buena High
El Camino High
Foothill Technology High
Pacific High
151
0
318
216
0
79
0
407
0
103
0
50
100
150
200
250
300
350
400
450
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Ventura High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 93 permanent plus 17 portable classrooms
Grades Served = 9 - 12

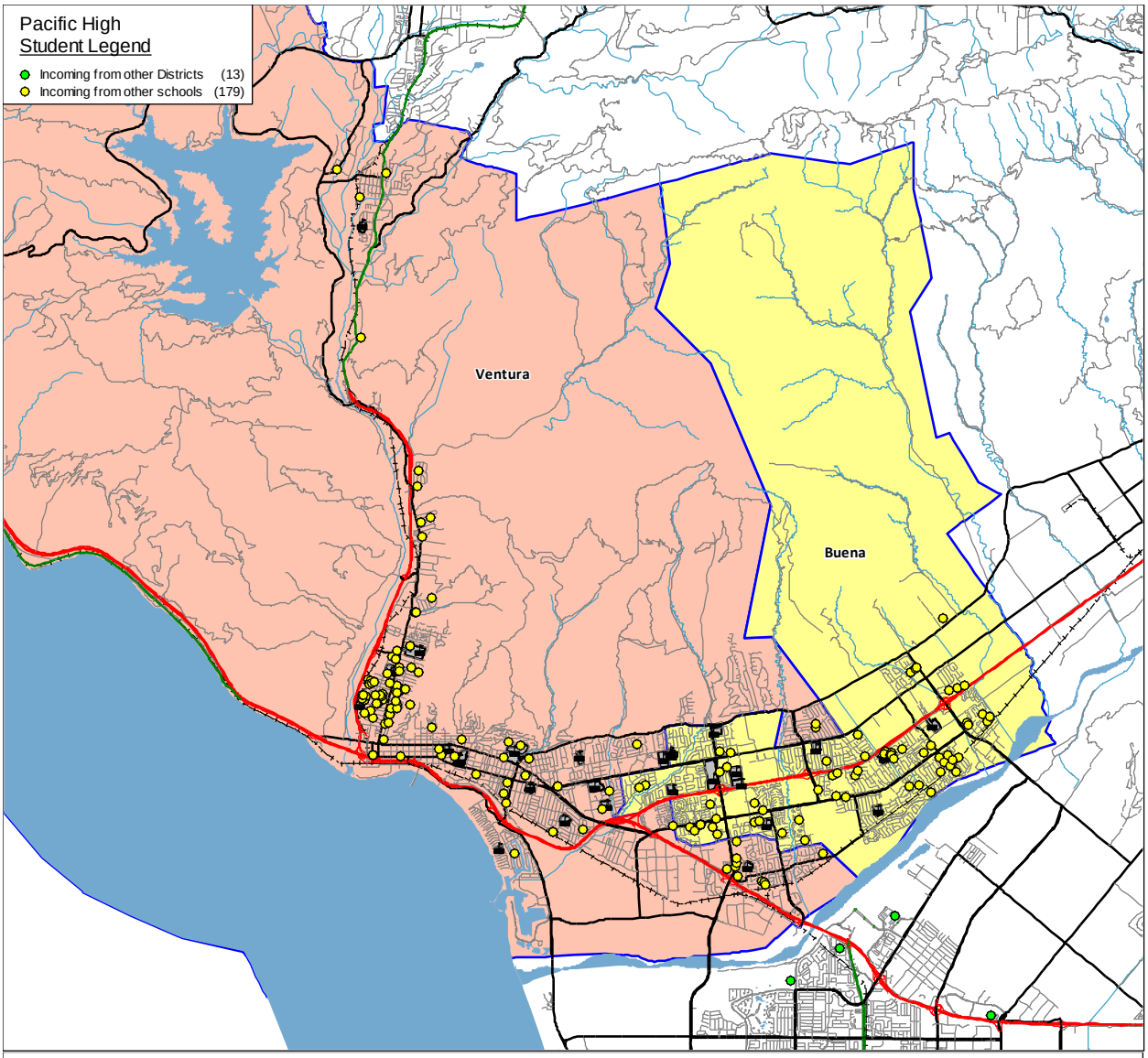
Classroom Needs Timeline

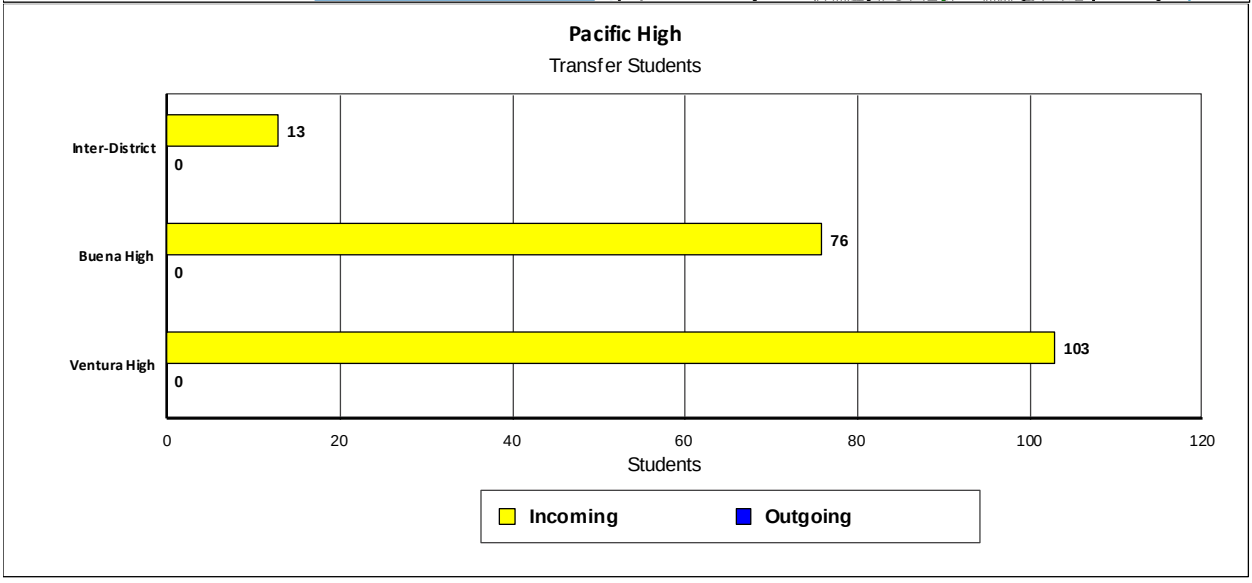
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1927	-12	98	2488	0	0	-20	561	
26/27	1909	-18	98	2488	0	0	-21	579	72
27/28	1899	-10	97	2488	0	0	-21	589	94
28/29	1891	-8	97	2488	0	0	-22	597	226
29/30	1904	13	97	2488	0	0	-21	584	269
30/31	1907	3	97	2488	0	0	-21	581	284
31/32	1858	-49	96	2488	0	0	-23	630	292

* Based on Students Attending (Squares on Graph)

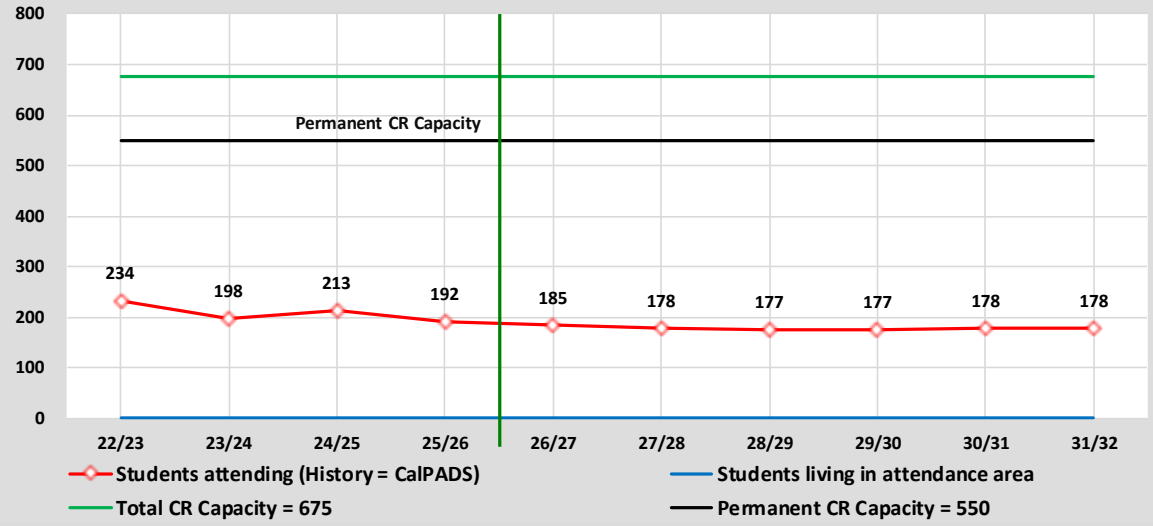
Ventura High

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
9	500	490	483	455	504	486	434	39	-92	37
10	467	495	485	481	455	503	485	-12	-80	37
11	426	405	434	426	423	398	446	-5	-147	43
12	436	421	400	432	425	423	397	1	-169	34
SDC	98	98	97	97	97	97	96			
Totals	**1927**	**1909**	**1899**	**1891**	**1904**	**1907**	**1858**	**5.8**	**-488**	**151**


Pacific High
Student Legend
Incoming from other Districts (13)
Incoming from other schools (179)
Ventura
Buena


Pacific High
Transfer Students
Inter-District
13
0
Buena High
76
0
Ventura High
103
0
0
20
40
60
80
100
120
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Pacific High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 5 portable classrooms
Grades Served = 10 - 12

Classroom Needs Timeline

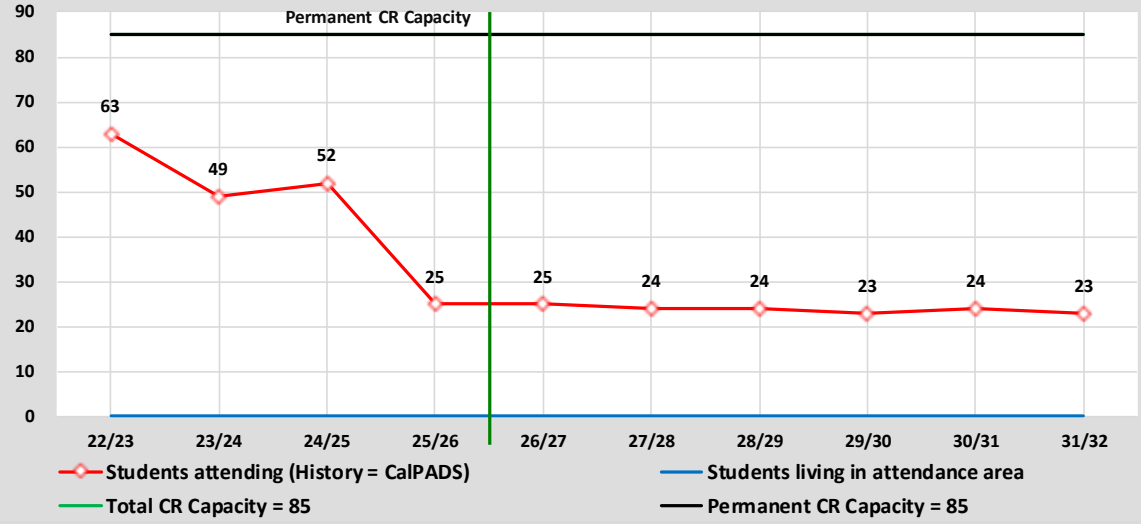
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	192	-21	0	550	0	0	-14	358	
26/27	185	-7	0	550	0	0	-15	365	156
27/28	178	-7	0	550	0	0	-15	372	177
28/29	177	-1	0	550	0	0	-15	373	278
29/30	177	0	0	550	0	0	-15	373	276
30/31	178	1	0	550	0	0	-15	372	305
31/32	178	0	0	550	0	0	-15	372	313

* Based on Students Attending (Squares on Graph)

Pacific High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
10	2	2	2	2	2	2	2	-34	2	0
11	77	72	72	71	72	71	73	-21	71	6
12	113	111	104	104	103	105	103	-8	106	7
Totals	**192**	**185**	**178**	**177**	**177**	**178**	**178**	**-21.0**	**179**	**13**

Capacity & Projected Enrollment
Homestead



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 3 permanent classrooms
Grades Served = 1 - 8

Classroom Needs Timeline

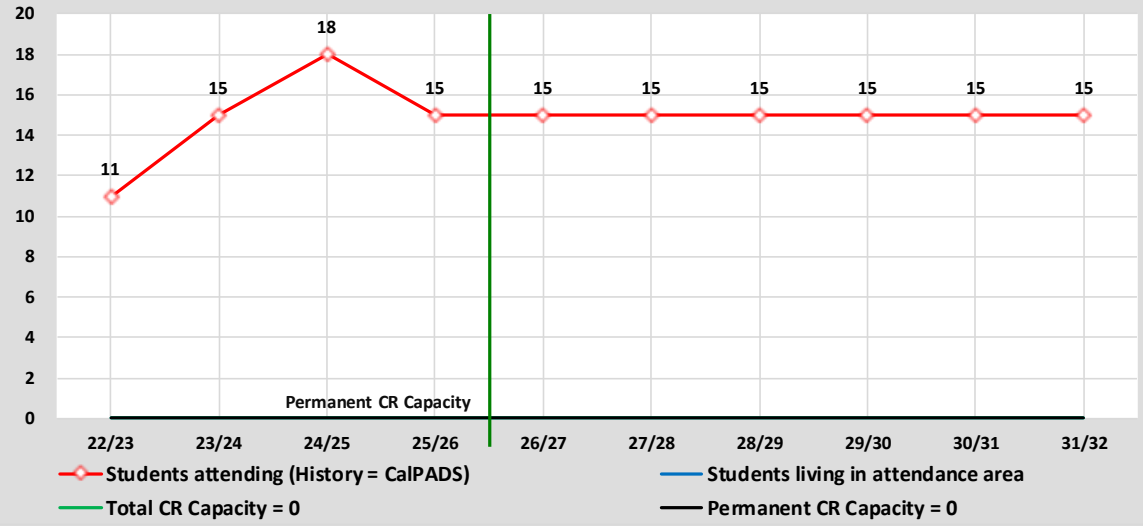
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	25	-27	0	85	0	0	-3	60	
26/27	25	0	0	85	0	0	-3	60	156
27/28	24	-1	0	85	0	0	-3	61	177
28/29	24	0	0	85	0	0	-3	61	278
29/30	23	-1	0	85	0	0	-3	62	276
30/31	24	1	0	85	0	0	-3	61	305
31/32	23	-1	0	85	0	0	-3	62	313

* Based on Students Attending (Squares on Graph)

Homestead

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
1	2	2	2	2	2	2	2	8	2	0
2	1	1	1	1	1	1	1	10	1	0
3	2	2	2	2	2	2	2	13	1	1
4	3	3	3	3	3	3	3	-9	3	0
5	8	8	7	7	6	7	7	-14	3	5
6	1	1	1	1	1	1	1	-5	1	0
7	4	4	4	4	4	4	3	2	3	1
8	4	4	4	4	4	4	4	3	3	1
Totals	**25**	**25**	**24**	**24**	**23**	**24**	**23**	**1.0**	**17**	**8**

Capacity & Projected Enrollment
NPS



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count =
Grades Served = 1 - 12

Classroom Needs Timeline

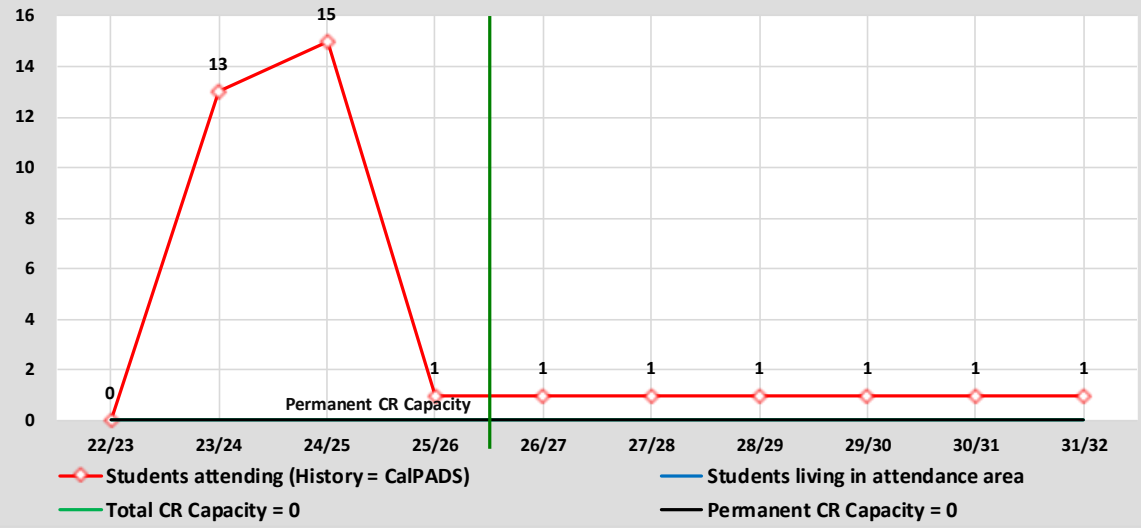
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	15	-3	0	0	15	0	0	0	
26/27	15	0	0	0	15	0	0	0	156
27/28	15	0	0	0	15	0	0	0	177
28/29	15	0	0	0	15	0	0	0	278
29/30	15	0	0	0	15	0	0	0	276
30/31	15	0	0	0	15	0	0	0	305
31/32	15	0	0	0	15	0	0	0	313

* Based on Students Attending (Squares on Graph)

NPS

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
2	1	1	1	1	1	1	1	10	1	0
3	1	1	1	1	1	1	1	13	1	0
4	1	1	1	1	1	1	1	-9	1	0
6	1	1	1	1	1	1	1	-5	1	0
8	2	2	2	2	2	2	2	3	2	0
9	3	3	3	3	3	3	3	78	3	0
10	1	1	1	1	1	1	1	-34	1	0
12	5	5	5	5	5	5	5	-8	5	0
Totals	**15**	**15**	**15**	**15**	**15**	**15**	**15**	**6.0**	**15**	**0**

Capacity & Projected Enrollment
District Office



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count =
Grades Served = 1 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1	-14	0	0	1	0	0	0	
26/27	1	0	0	0	1	0	0	0	156
27/28	1	0	0	0	1	0	0	0	177
28/29	1	0	0	0	1	0	0	0	278
29/30	1	0	0	0	1	0	0	0	276
30/31	1	0	0	0	1	0	0	0	305
31/32	1	0	0	0	1	0	0	0	313

* Based on Students Attending (Squares on Graph)

District Office

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade 2	1	1	1	1	1	1	1	10	1	0
Totals	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**10.0**	**1**	**0**

Student Attendance Matrix – Elementary Schools

ATTENDANCE MATRIX

	SCHOOL:	ATLAS	Citrus Glen Elem	E. P. Foster Elem	Elmhurst Elem	Juanamaria Elem	Junipero Serra Elem	Lemon Grove	Lincoln Elem	Loma Vista Elem	Montalvo Elem	Mound Elem	Pierpont Elem	Poinsettia Elem	Portola Elem	Sheridan Way Elem	Sunset Elem	Will Rogers Elem	Homestead	Total Residing
	SCHOOL OF ATTENDANCE																			
	AREA																			
RESIDENCE	Inter-District	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	ATLAS	273	81	1	11	19	28	9	3	7	21	61	2	30	21	2	0	15	0	**584**
	Citrus Glen Elem	14	315	1	12	9	8	3	3	5	21	42	2	11	6	0	0	10	1	**463**
	E. P. Foster Elem	2	1	176	3	3	12	5	21	10	4	9	9	6	2	42	7	26	2	**340**
	Elmhurst Elem	6	14	1	281	8	9	8	5	43	41	91	21	41	38	1	3	43	0	**654**
	Juanamaria Elem	5	9	0	7	227	2	1	0	7	17	64	1	18	6	1	1	3	2	**371**
	Junipero Serra Elem	3	19	0	8	8	278	1	0	3	13	31	1	11	18	1	0	4	0	**399**
	Lemon Grove	2	0	0	0	0	1	107	5	14	2	6	7	8	3	0	1	43	1	**200**
	Lincoln Elem	1	2	4	3	3	0	5	100	13	3	13	31	5	1	11	1	38	0	**234**
	Loma Vista Elem	0	0	1	3	2	0	4	2	203	7	15	10	11	3	0	0	27	0	**288**
	Montalvo Elem	3	10	0	11	6	13	3	2	11	210	31	0	11	62	2	1	5	0	**381**
	Pierpont Elem	0	0	0	0	0	1	3	3	1	0	10	164	1	0	2	1	3	1	**190**
	Poinsettia Elem	2	1	0	3	9	1	3	4	21	6	58	10	194	7	1	0	6	0	**326**
	Portola Elem	6	12	1	6	7	12	6	8	2	24	42	0	3	213	1	0	11	0	**354**
	Sheridan Way Elem	0	3	77	7	1	3	12	17	5	5	8	1	2	9	190	10	24	1	**375**
	Sunset Elem	0	0	4	3	0	0	1	1	4	0	2	6	3	2	0	208	4	1	**239**
	Will Rogers Elem	1	0	24	1	0	1	39	21	14	7	11	20	3	5	26	1	105	1	**280**
	Anacapa Middle	8	0	0	0	0	0	16	0	0	0	0	0	0	0	0	1	0	1	**26**
	Balboa Middle	72	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	2	**85**
	Cabrillo Middle	3	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	1	**21**
	DATA Middle	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	75	0	3	**85**
	Correction Factor*	0	-1	0	0	0	0	0	0	-1	2	0	0	0	0	0	0	0	0	**0**
	Total Attending	**446**	**480**	**299**	**371**	**318**	**389**	**279**	**208**	**372**	**422**	**540**	**295**	**377**	**445**	**284**	**352**	**400**	**25**	**6,302**
	Intra-Ins	128	152	114	78	75	91	161	95	160	171	494	121	164	183	90	102	262	17	**2,658**
	Inter-Ins	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	Total In-Flow	**173**	**166**	**123**	**90**	**91**	**111**	**179**	**108**	**170**	**210**	**540**	**131**	**183**	**232**	**94**	**144**	**295**	**25**	**3,065**
	Intra-Outs	311	148	164	373	144	121	100	134	85	171	0	26	132	141	185	31	175	0	**2,441**
	Net Transfers	**-138**	**18**	**-41**	**-283**	**-53**	**-10**	**79**	**-26**	**85**	**39**	**540**	**105**	**51**	**91**	**-91**	**113**	**120**	**25**	**624**
	% In-Flow Students	**38.8%**	**34.6%**	**41.1%**	**24.3%**	**28.6%**	**28.5%**	**64.2%**	**51.9%**	**45.7%**	**49.8%**		**44.4%**	**48.5%**	**52.1%**	**33.1%**	**40.9%**	**73.8%**		**48.6%**
	% Out-Flow Students	**53.3%**	**32.0%**	**48.2%**	**57.0%**	**38.8%**	**30.3%**	**50.0%**	**57.3%**	**29.5%**	**44.9%**		**13.7%**	**40.5%**	**39.8%**	**49.3%**	**13.0%**	**62.5%**		**38.7%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

This chart summarizes the transfers in and out of each elementary school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Will Rogers Elementary and the school with the largest out-flow rate is also Will Rogers Elementary.

Student Attendance Matrix – Middle Schools

ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	ATLAS	Lemon Grove	Sunset Elem	Anacapa Middle	Balboa Middle	Cabrillo Middle	DATA Middle	Homestead	Total Residing
	SCHOOL OF ATTENDANCE									
	AREA									
	Inter-District				54	55	81	10	8	**208**
	Anacapa Middle	8	16	1	373	127	200	34	1	**760**
	Balboa Middle	72	11	0	67	631	156	66	2	**1,005**
	Cabrillo Middle	3	17	0	66	11	412	54	1	**564**
	DATA Middle	0	7	75	72	18	90	372	3	**637**
	Correction Factor*	0	0	0	-1	1	0	0	0	**0**
	Total Attending	**83**	**51**	**76**	**631**	**843**	**939**	**536**	**15**	**3,174**
	Intra-Ins	83	51	76	205	156	446	154	7	**1,178**
	Inter-Ins	0	0	0	54	55	81	10	8	**208**
	Total In-Flow	**83**	**51**	**76**	**259**	**211**	**527**	**164**	**15**	**1,386**
	Intra-Outs	0	0	0	387	374	152	265	0	**1,178**
	Net Transfers	**83**	**51**	**76**	**-128**	**-163**	**375**	**-101**	**15**	**208**
	% In-Flow Students				**41.0%**	**25.0%**	**56.1%**	**30.6%**		**43.7%**
	% Out-Flow Students				**50.9%**	**37.2%**	**27.0%**	**41.6%**		**37.1%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

This chart summarizes the transfers in and out of each middle school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school.

Student Attendance Matrix – High Schools

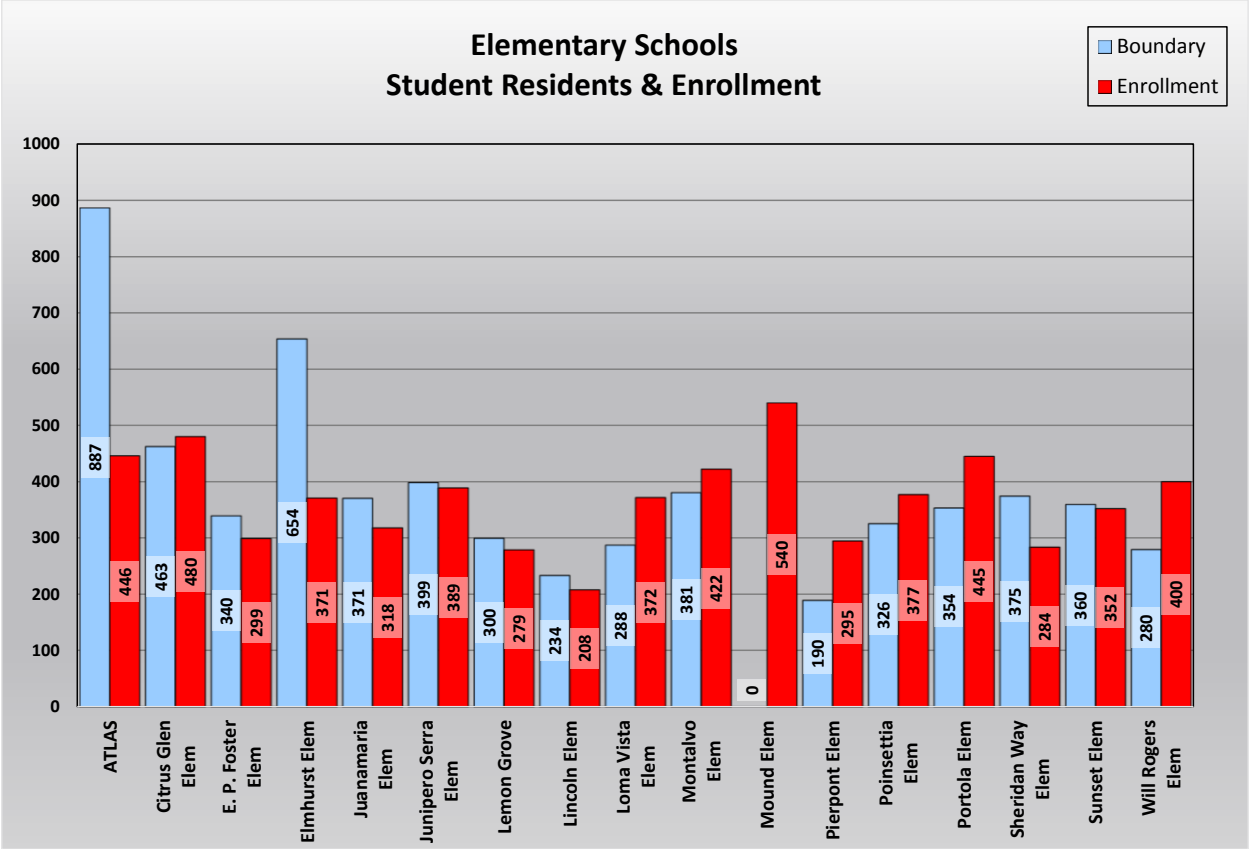
ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	Buena High	El Camino High	Foothill Technology High	Ventura High	Pacific High	Total Residing
	SCHOOL OF ATTENDANCE						
	AREA						
	Inter-District	160	53	19	151	13	**396**
	Buena High	1,111	91	513	318	76	**2,109**
	Ventura High	216	79	407	1,459	103	**2,264**
	Correction Factor*	0	0	0	-1	0	**-1**
	Total Attending	**1,487**	**223**	**939**	**1,927**	**192**	**4,768**
	Intra-Ins	216	170	920	318	179	**1,803**
	Inter-Ins	160	53	19	151	13	**396**
	Total In-Flow	**376**	**223**	**939**	**469**	**192**	**2,199**
	Intra-Outs	998	0	0	805	0	**1,803**
	Net Transfers	**-622**	**223**	**939**	**-336**	**192**	**396**
	% In-Flow Students	**25.3%**			**24.3%**		**46.1%**
	% Out-Flow Students	**47.3%**			**35.6%**		**37.8%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

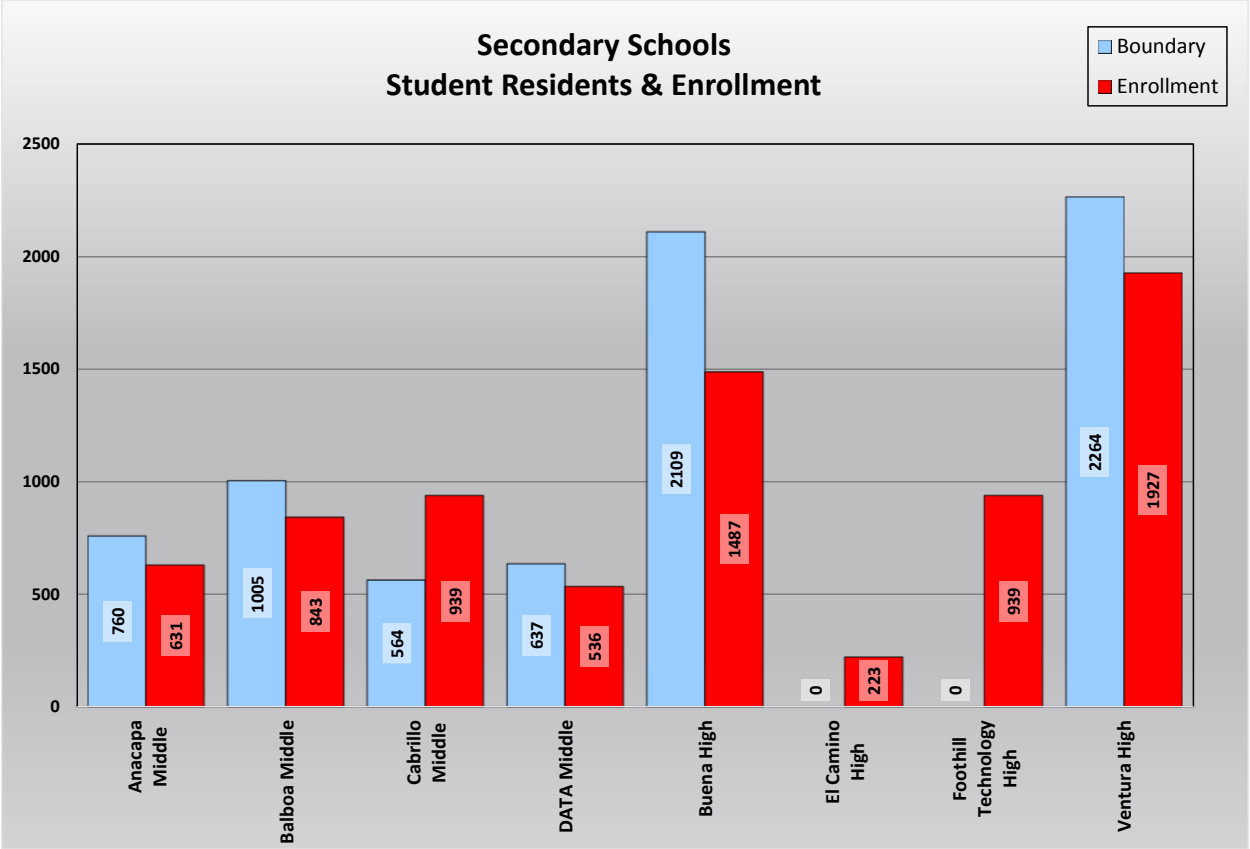
This chart summarizes the transfers in and out of each high school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school.

Student Residency and Enrollment Comparison - Elementary



This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

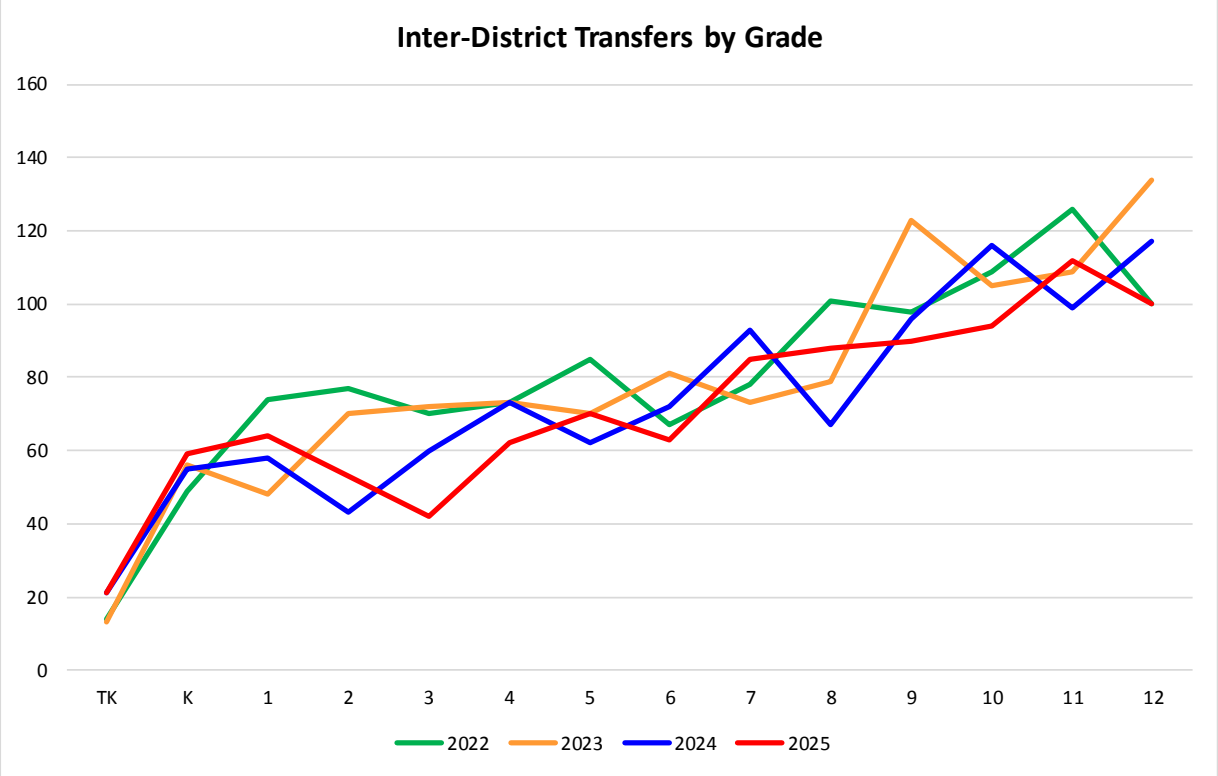
Student Residency and Enrollment Comparison - Secondary



This chart compares each individual secondary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

Historic Inter-District Transfers by Grade

This graph illustrates the inter-district transfers for the past four years by grade level.



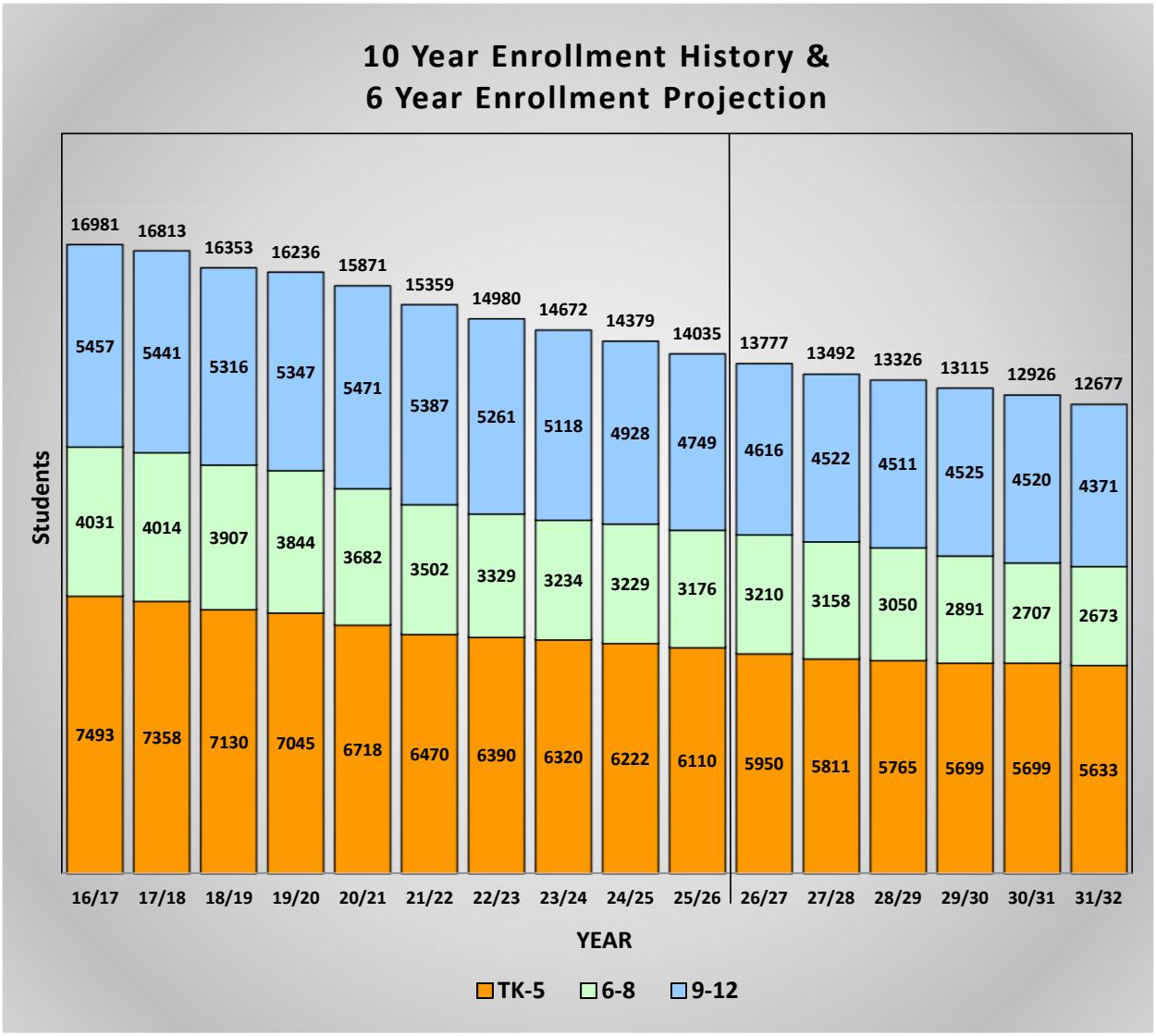
Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Transfer Change	Total Enrollment	Inter-In Ratio
2022	14	49	74	77	70	73	85	67	78	101	98	109	126	100	1,121		14,980	7.48%
2023	13	56	48	70	72	73	70	81	73	79	123	105	109	134	1,106	-15	14,672	7.54%
2024	21	55	58	43	60	73	62	72	93	67	96	116	99	117	1,032	-74	14,379	7.18%
2025	21	59	64	53	42	62	70	63	85	88	90	94	112	100	1,003	-29	14,035	7.15%

The inter-district transfers are typically around 7%-7.5% of the total enrollment in Ventura Unified and the projections assume that the current rate of inter-district transfers will continue.

As seen in the information above, there tends to be more students transferring in at the upper grades when compared to the lower grades.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 12,677 students in the District in 2031/32.



The Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5.
Green represents the historic and projected enrollment for the middle school grades 6-8.
Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.

Enrollment Projection Summary by Grade

The chart below shows the current enrollment and six years of projected enrollment by grade.

Ventura Unified School District
Enrollment Projection Summary by Grade

	Current Enrollment	Projected Enrollment					
Grade	**25/26**	**26/27**	**27/28**	**28/29**	**29/30**	**30/31**	**31/32**
TK	390	388	374	355	351	345	339
K	851	890	874	850	820	804	788
1	807	850	892	878	855	825	810
2	886	803	846	890	876	853	824
3	899	889	806	855	896	884	860
4	1,006	906	899	820	866	908	894
5	1,039	996	895	891	812	858	901
6	997	1,039	966	889	883	792	856
7	1,017	997	1,039	968	891	886	796
8	1,041	1,051	1,031	1,074	1,004	924	918
9	1,110	1,097	1,118	1,096	1,117	1,083	977
10	1,094	1,090	1,077	1,101	1,080	1,100	1,066
11	1,157	1,066	1,063	1,050	1,076	1,056	1,077
12	1,207	1,186	1,089	1,087	1,075	1,105	1,083
SDC	534	529	523	522	513	503	488
Total TK-5	**5,878**	**5,722**	**5,586**	**5,539**	**5,476**	**5,477**	**5,416**
Total 6-8	**3,055**	**3,087**	**3,036**	**2,931**	**2,778**	**2,602**	**2,570**
Total 9-12	**4,568**	**4,439**	**4,347**	**4,334**	**4,348**	**4,344**	**4,203**
Total SDC	**534**	**529**	**523**	**522**	**513**	**503**	**488**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**

Enrollment Projection Summary by School

The chart below shows the current enrollment and six years of projected enrollment by school.

Ventura Unified School District
Enrollment Projection Summary by School

School	Current Enrollment 25/26	26/27	27/28	28/29	29/30	30/31	31/32
ATLAS	446	452	454	446	415	396	382
Citrus Glen Elem	480	452	423	405	404	391	384
E. P. Foster Elem	299	284	270	267	266	275	279
Elmhurst Elem	371	373	376	399	396	395	403
Juanamaria Elem	318	298	284	275	274	273	267
Junipero Serra Elem	389	387	390	373	359	365	345
Lemon Grove	279	281	280	277	258	253	246
Lincoln Elem	208	209	224	235	240	242	245
Loma Vista Elem	372	374	360	361	358	361	356
Montalvo Elem	422	399	390	384	386	384	379
Mound Elem	540	529	521	520	518	520	517
Pierpont Elem	295	291	294	292	293	298	303
Poinsettia Elem	377	366	342	344	339	336	335
Portola Elem	445	436	420	414	410	396	385
Sheridan Way Elem	284	281	263	259	253	252	249
Sunset Elem	352	343	331	317	301	296	277
Will Rogers Elem	400	389	374	375	371	383	390
Elementary Totals	**6,277**	**6,144**	**5,996**	**5,943**	**5,841**	**5,816**	**5,742**
Anacapa Middle	631	625	616	565	527	517	548
Balboa Middle	843	872	842	815	771	685	647
Cabrillo Middle	939	952	970	948	934	922	935
DATA Middle	536	509	488	486	462	410	376
Middle Totals	**2,949**	**2,958**	**2,916**	**2,814**	**2,694**	**2,534**	**2,506**
Buena High	1,487	1,404	1,347	1,348	1,345	1,337	1,271
El Camino High	223	218	212	212	211	212	208
Foothill Technology High	939	918	904	901	904	902	875
Ventura High	1,927	1,909	1,899	1,891	1,904	1,907	1,858
High Totals	**4,576**	**4,449**	**4,362**	**4,352**	**4,364**	**4,358**	**4,212**
Pacific High	192	185	178	177	177	178	178
Homestead	25	25	24	24	23	24	23
NPS	15	15	15	15	15	15	15
District Office	1	1	1	1	1	1	1
Other Totals	**233**	**226**	**218**	**217**	**216**	**218**	**217**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**
Annual Change		-258	-285	-166	-211	-189	-249

2025/26 One Year Enrollment Projection by School and Grade

Ventura Unified School District
Enrollment Projections
YEAR 26/27, 1 Year Proj.

School	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	SDC	TOTAL
ATLAS	24	51	58	33	66	57	57	45	29	32	0	0	0	0	0	452
Citrus Glen Elem	16	74	60	82	61	84	75	0	0	0	0	0	0	0	0	452
E. P. Foster Elem	22	47	37	32	50	44	51	0	0	0	0	0	0	0	1	284
Elmhurst Elem	25	61	44	46	63	43	50	0	0	0	0	0	0	0	41	373
Juanamaria Elem	19	36	48	41	43	42	46	0	0	0	0	0	0	0	23	298
Junipero Serra Elem	30	44	68	35	66	78	58	0	0	0	0	0	0	0	8	387
Lemon Grove	22	24	26	37	27	29	21	28	20	24	0	0	0	0	23	281
Lincoln Elem	16	47	26	37	22	33	28	0	0	0	0	0	0	0	0	209
Loma Vista Elem	38	53	58	44	53	55	65	0	0	0	0	0	0	0	8	374
Montalvo Elem	19	73	67	57	52	66	65	0	0	0	0	0	0	0	0	399
Mound Elem	43	71	72	71	81	69	81	0	0	0	0	0	0	0	41	529
Pierpont Elem	8	44	51	52	47	44	45	0	0	0	0	0	0	0	0	291
Poinsettia Elem	25	59	43	47	45	38	79	0	0	0	0	0	0	0	30	366
Portola Elem	21	66	57	65	70	65	92	0	0	0	0	0	0	0	0	436
Sheridan Way Elem	21	43	41	36	39	44	57	0	0	0	0	0	0	0	0	281
Sunset Elem	23	39	36	30	39	50	37	37	30	22	0	0	0	0	0	343
Will Rogers Elem	16	58	56	55	62	61	81	0	0	0	0	0	0	0	0	389
Anacapa Middle	0	0	0	0	0	0	0	219	204	181	0	0	0	0	21	625
Balboa Middle	0	0	0	0	0	0	0	252	261	293	0	0	0	0	66	872
Cabrillo Middle	0	0	0	0	0	0	0	296	310	326	0	0	0	0	20	952
DATA Middle	0	0	0	0	0	0	0	160	139	167	0	0	0	0	43	509
Buena High	0	0	0	0	0	0	0	0	0	0	315	322	320	342	105	1,404
El Camino High	0	0	0	0	0	0	0	0	0	0	39	44	60	75	0	218
Foothill Technology High	0	0	0	0	0	0	0	0	0	0	250	226	209	232	1	918
Ventura High	0	0	0	0	0	0	0	0	0	0	490	495	405	421	98	1,909
Pacific High	0	0	0	0	0	0	0	0	0	0	0	2	72	111	0	185
Homestead	0	0	2	1	2	3	8	1	4	4	0	0	0	0	0	25
NPS	0	0	0	1	1	1	0	1	0	2	3	1	0	5	0	15
District Office	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Totals	**388**	**890**	**850**	**803**	**889**	**906**	**996**	**1,039**	**997**	**1,051**	**1,097**	**1,090**	**1,066**	**1,186**	**529**	**13,777**
Current CalPADS	390	851	807	886	899	1,006	1,039	997	1,017	1,041	1,110	1,094	1,157	1,207	534	14,035
Net Change	**-2**	**39**	**43**	**-83**	**-10**	**-100**	**-43**	**42**	**-20**	**10**	**-13**	**-4**	**-91**	**-21**	**-5**	**-258**
Cohort Change			-1	-4	3	7	-10	0	0	34	56	-20	-28	29		

Ventura Unified School District has a current enrollment of 14,035 students. The projected enrollment for next year shows a decrease of 258 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2026/27.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of less than 70%, yellow representing a utilization rate of at least 70% but under 80%, green representing a utilization rate of at least 80% but under 90%, orange representing at least 90% but under 100%, and a red outline for the schools that have 100% or higher utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization

Elementary Schools	Total Classrooms	Total CR Capacity	2025/26 Current Enrollment	2031/32 Projected Enrollment	2025/26 Current Utilization	2031/32 Projected Utilization
ATLAS	34	906	446	382	49.2%	42.2%
Citrus Glen Elem	25	644	480	384	74.5%	59.6%
E. P. Foster Elem	26	654	299	279	45.7%	42.7%
Elmhurst Elem	29	656	371	403	56.6%	61.4%
Juanamaria Elem	25	593	318	267	53.6%	45.0%
Junipero Serra Elem	29	722	389	345	53.9%	47.8%
Lemon Grove	23	555	279	246	50.3%	44.3%
Lincoln Elem	13	329	208	245	63.2%	74.5%
Loma Vista Elem	21	516	372	356	72.1%	69.0%
Montalvo Elem	22	558	422	379	75.6%	67.9%
Mound Elem	29	667	540	517	81.0%	77.5%
Pierpont Elem	12	303	295	303	97.4%	100.0%
Poinsettia Elem	25	593	377	335	63.6%	56.5%
Portola Elem	29	744	445	385	59.8%	51.7%
Sheridan Way Elem	35	893	284	249	31.8%	27.9%
Sunset Elem	20	537	352	277	65.5%	51.6%
Will Rogers Elem	27	701	400	390	57.1%	55.6%
Sub-Totals	**424**	**10,571**	**6,277**	**5,742**	**59.4%**	**54.3%**
Middle Schools						
Anacapa Middle	41	1,211	631	548	52.1%	45.3%
Balboa Middle	56	1,548	843	647	54.5%	41.8%
Cabrillo Middle	45	1,340	939	935	70.1%	69.8%
DATA Middle	39	1,076	536	376	49.8%	34.9%
Sub-Totals	**181**	**5,175**	**2,949**	**2,506**	**57.0%**	**48.4%**
High Schools						
Buena High	96	2,512	1,487	1,271	59.2%	50.6%
El Camino High	6	204	223	208	109.3%	102.0%
Foothill Technology High	35	991	939	875	94.8%	88.3%
Ventura High	110	2,943	1,927	1,858	65.5%	63.1%
Sub-Totals	**247**	**6,650**	**4,576**	**4,212**	**68.8%**	**63.3%**
Other Schools						
Pacific High	27	675	192	178		
Homestead	3	85	25	23		
NPS	0	0	15	15		
District Office	0	0	1	1		
Sub-Totals	**30**	**760**	**233**	**217**		
District Totals	**882**	**23,156**	**14,035**	**12,677**	**60.6%**	**54.7%**

VI. ii. Scoring and Ranking of School Sites

Quick Summary / Abstract

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the first 6 criteria of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Facility and Master Plan	5/21/26
Education Services	6/18/26

VIII. ADJOURNMENT

Quick Summary / Abstract

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30-8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
April 23, 2026
May 21, 2026
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

II. ROLL CALL

III. ADOPTION OF AGENDA

IV. PUBLIC COMMENTS

V. CONSENT

VI. CONFERENCE

i. Presentation of District Demographic and Enrollment Data

ii. Scoring and Ranking of School Sites

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

School Closures Advisory Committee Meeting

05/21/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

SCAN ME

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 6

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand it to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. The Committee may limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda. Any individual with a disability, who requires reasonable accommodation to participate in a Committee meeting, may request assistance by contacting the Business Services Office, 255 W. Stanley Ave., Suite100, Ventura, CA 93001; (805) 641-5000 ext. 1202 or VUSDSchoolsCommittee@venturausd.org at least one business day prior to the day of the meeting.

V. CONSENT 9

i. Consideration of committee minutes. 10

- School Closures Advisory Committee Meeting for April 23, 2026

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___,

Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

VI. CONFERENCE 14

i. Review, Recap and Update for Criterion 1-6 Scoring and Ranking of School Sites 15

Staff will present a recap of the 04/23/2026 meeting's school rankings and provide updates reflecting revisions to the demographer's report.

ii. Presentation of Facilities 189

Staff will review the Facilities presentation.

iii. Scoring and Ranking of School Sites Criterion 7-12 212

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 7-12 of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS 213

Agenda Item	Date Scheduled
Education Services	6/18/26
Fiscal Services	7/16/26
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT 214

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

I. CALL TO ORDER

II. ROLL CALL

Quick Summary / Abstract

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS

Quick Summary / Abstract

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand it to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. The Committee may limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda. Any individual with a disability, who requires reasonable accommodation to participate in a Committee meeting, may request assistance by contacting the Business Services Office, 255 W. Stanley Ave., Suite100, Ventura, CA 93001; (805) 641-5000 ext. 1202 or VUSDSchoolsCommittee@venturausd.org at least one business day prior to the day of the meeting.

V. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for April 23, 2026

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

School Closures Advisory Committee Meeting - 04-23-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30-8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
April 23, 2026
May 21, 2026
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Webpage: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:34PM.

II. ROLL CALL

Those in attendance were:
Sara Cameron
Maruja Clensay
Jorge DeLeon

UNADOPTED

Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Sarah McLaughlin
Kathlyn Mundo-Garrafa
Jeanette Park
Carol Peek
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Monica West
Stacey Whitaker

Absent:
Stephanie Caldwell
Kevin Corse
Kevin Herrera
Annette Walters

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Marieanne Quiroz
Victoria Cortez

Additional Presenter:
Ken Reynolds of SchoolWorks, Inc.

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Sarah McLaughlin
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individual gave public comment:
1. Rebeca Fassett questioned the use of test scores as a factor in school closure decisions rather than focusing on enrollment and capacity. She also noted potential impacts on Title I students and emphasized the importance of non-measurable supports schools provide.

V. CONSENT

Approval of the minutes.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

VI. CONFERENCE

i. Presentation of District Demographic and Enrollment Data

Ken Reynolds of SchoolWorks, Inc. presented the Demographic and Enrollment Projections presentation and report which analyzed historical enrollment, birth rates, housing development, transfers, and the projected declining student enrollment across the district over the next 6 years. The report also evaluates how these changes will impact individual schools showing capacity vs. enrollment, facility utilization, and shows that many schools are projected to operate below capacity while overall district enrollment continues to decrease.

ii. Scoring and Ranking of School Sites

The committee reviewed and discussed the ranking of school sites based on criterion 1–6. Members engaged in open and collaborative discussion, and adjustments were made upon identification of data discrepancies.

VII. FUTURE AGENDA ITEMS

Staff shared the dates for the following two meetings held on 5/21/26 regarding Facilities and 6/18/26 regarding Education Services. The committee requested all dates and meeting focus to be noted on the future agendas.

VIII. ADJOURNMENT

The meeting was adjourned at 7:45PM.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

UNADOPTED

VI. i. Review, Recap and Update for Criterion 1-6 Scoring and Ranking of School Sites

Quick Summary / Abstract

Staff will present a recap of the 04/23/2026 meeting's school rankings and provide updates reflecting revisions to the demographer's report.

Supporting Documents

- Criterion 1-6 REV
- Ventura Unified Demographics Presentation 2025- CapacityUpdateMay
- Ventura Unified Demographics Report 2025 - CapacityUpdateMay
- Classroom Usage with Link 25-26
- Classroom Usage Report - Not Loaded Classrooms

Criterion 1	Score	Ranking
School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes	Yes=2; No=1	Highest Rank goes to school with lowest enrollment (rank down)

School Name	2031-32 Enrollment (a)	Capacity (b)	Utilization Rate (a)/(b)	Score	Ranking	Permanent Capacity (c)	Utilization Rate (a)/(c)
Elementary Schools							
ATLAS K-8	382	654	58.41%	2	6	504	75.79%
Citrus Glen	384	642	59.81%	2	5	642	59.81%
E.P Foster	279	588	47.45%	2	12	264	105.68%
Elmhurst	403	600	67.17%	2	2	504	79.96%
Juanamaria	267	522	51.15%	2	14	474	56.33%
Junipero Serra	345	714	48.32%	2	9	516	66.86%
Lemon Grove K-8	246	534	46.07%	2	16	486	50.62%
Lincoln	245	306	80.07%	1	17	216	113.43%
Loma Vista	356	462	77.06%	1	8	450	79.11%
Montalvo	379	498	76.10%	1	7	462	82.03%
Mound	517	612	84.48%	1	1	538	96.10%
Pierpont	303	282	107.45%	1	11	234	129.49%
Poinsettia	335	618	54.21%	2	10	528	63.45%
Portola	385	618	62.30%	2	4	618	62.30%
Sheridan Way	249	702	35.47%	2	15	426	58.45%
Sunset K-8	277	504	54.96%	2	13	504	54.96%
Will Rogers	390	612	63.73%	2	3	516	75.58%
Middle Schools							
Anacapa Middle	548	1,197	45.80%	2	3	1,013	54.10%
Balboa Middle	647	1,547	41.83%	2	2	1,328	48.72%
Cabrillo Middle	935	1,251	74.74%	1	1	1,251	74.74%
DATA (DeAnza) Middle	376	1,058	35.53%	2	4	997	37.71%
High Schools							
Buena High	1,271	2,293	55.43%	N/A	N/A	N/A	N/A
Foothill High	875	908	96.37%	1	1	873	100.23%
Ventura High	1,858	2,480	74.92%	N/A	N/A	N/A	N/A
El Camino High	208	204	101.96%	1	2	0	N/A
Pacific High	178	430	41.40%	2	3	342	52.05%

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Criterion 2	Score	Ranking
Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Yes=1; No=2	Highest Rank goes to school with least diverse population (variance from 50%) (rank down)

School Name	UPP	Variance from 50%	Score	Ranking
Elementary Schools				
ATLAS K-8	59.64%	9.64%	1	4
Citrus Glen	57.92%	7.92%	1	3
E.P Foster	90.97%	40.97%	2	16
Elmhurst	74.12%	24.12%	2	15
Juanamaria	55.66%	5.66%	1	2
Junipero Serra	54.76%	4.76%	1	1
Lemon Grove K-8	63.08%	13.08%	2	8
Lincoln	65.87%	15.87%	2	9
Loma Vista	31.99%	18.01%	2	12
Montalvo	66.82%	16.82%	2	11
Mound	37.78%	12.22%	2	7
Pierpont	31.86%	18.14%	2	13
Poinsettia	38.99%	11.01%	2	5
Portola	73.03%	23.03%	2	14
Sheridan Way	96.48%	46.48%	2	17
Sunset K-8	66.48%	16.48%	2	10
Will Rogers	61.75%	11.75%	2	6
Middle Schools				
Anacapa Middle	66.24%	16.24%	2	3
Balboa Middle	60.62%	10.62%	2	2
Cabrillo Middle	47.18%	2.82%	1	1
DATA (DeAnza) Middle	75.75%	25.75%	2	4
High Schools				
Buena High	65.90%	15.90%	N/A	N/A
Foothill High	39.72%	10.28%	2	1
Ventura High	59.57%	9.57%	N/A	N/A
El Camino High	38.12%	11.88%	2	2
Pacific High	87.50%	37.50%	2	3

District UPP	58.97%

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Criterion 3	Score	Ranking
Excess classroom capacity, excluding portables	Yes=2; No=1	Highest Rank goes to school with most excess capacity (rank down)

School Name	2031-32 Enrollment (a)	Permanent Capacity (c)	Excess Capacity (c)-(a)	Score	Ranking
Elementary Schools					
ATLAS K-8	382	504	122	2	8
Citrus Glen	384	642	258	2	17
E.P Foster	279	264	-15	1	3
Elmhurst	403	504	101	2	7
Juanamaria	267	474	207	2	13
Junipero Serra	345	516	171	2	10
Lemon Grove K-8	246	486	240	2	16
Lincoln	245	216	-29	1	2
Loma Vista	356	450	94	2	6
Montalvo	379	462	83	2	5
Mound	517	538	21	2	4
Pierpont	303	234	-69	1	1
Poinsettia	335	528	193	2	12
Portola	385	618	233	2	15
Sheridan Way	249	426	177	2	11
Sunset K-8	277	504	227	2	14
Will Rogers	390	516	126	2	9
Middle Schools					
Anacapa Middle	548	1,013	465	2	2
Balboa Middle	647	1,328	681	2	4
Cabrillo Middle	935	1,251	316	2	1
DATA (DeAnza) Middle	376	997	621	2	3
High Schools					
Buena High	1,271	N/A	N/A	N/A	N/A
Foothill High	875	873	-2	1	2
Ventura High	1,858	N/A	N/A	N/A	N/A
El Camino High	208	0	-208	1	1
Pacific High	178	342	164	2	3

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Criterion 4	Score	Ranking
Enrollment includes positive intra-district and/or inter-district transfers	Yes=1; No=2	Highest Rank goes to school with the lowest percentage of transfers (rank down)

School Name	2025-26 Intra-/Inter-District Transfers			2025/2026 Enrollment (e)	% Transfers (f)=(d)/(e)	Score	Ranking
	In	Out	Net (d)				
Elementary Schools							
ATLAS K-8	256	311	-55	446	-12.33%	2	12
Citrus Glen	166	148	18	480	3.75%	1	10
E.P Foster	123	164	-41	299	-13.71%	2	14
Elmhurst	90	373	-283	371	-76.28%	2	17
Juanamaria	91	144	-53	318	-16.67%	2	15
Junipero Serra	111	121	-10	389	-2.57%	2	11
Lemon Grove K-8	230	100	130	279	46.59%	1	3
Lincoln	108	134	-26	208	-12.50%	2	13
Loma Vista	170	85	85	372	22.85%	1	6
Montalvo	210	171	39	422	9.24%	1	9
Mound	540	0	540	540	100.00%	N/A	N/A
Pierpont	131	26	105	295	35.59%	1	4
Poinsettia	183	132	51	377	13.53%	1	8
Portola	232	141	91	445	20.45%	1	7
Sheridan Way	94	185	-91	284	-32.04%	2	16
Sunset K-8	220	31	189	352	53.69%	1	2
Will Rogers	295	175	120	400	30.00%	1	5
Middle Schools							
Anacapa Middle	259	387	-128	631	-20.29%	2	4
Balboa Middle	211	374	-163	843	-19.34%	2	3
Cabrillo Middle	527	152	375	939	39.94%	1	1
DATA (DeAnza) Middle	164	265	-101	536	-18.84%	2	2
High Schools							
Buena High	376	998	-622	1,487	-41.83%	N/A	N/A
Foothill High	939	0	939	939	100.00%	N/A	N/A
Ventura High	469	805	-336	1,927	-17.44%	N/A	N/A
El Camino High	223	0	223	223	100.00%	N/A	N/A
Pacific High	192	0	192	192	100.00%	N/A	N/A

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.
Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

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Criterion 5	Score	Ranking
Excess classroom capacity, excluding intra-district and/or inter-district transfers	Yes=2; No=1	Highest Rank goes to school with most excess capacity (rank down)

School Name	2031-32 Enrollment (a)	% Transfers (f)	2031-32 Enrollment w/ Transfers (g)=(a)-[(a)*(f)]	Permanent Capacity (c)	Excess Capacity (c)-(g)	Score	Ranking
Elementary Schools							
ATLAS K-8	382	-12.33%	429	504	75	2	5
Citrus Glen	384	3.75%	370	642	272	2	13
E.P Foster	279	-13.71%	317	264	-53	1	3
Elmhurst	403	-76.28%	710	504	-206	1	1
Juanamaria	267	-16.67%	312	474	163	2	9
Junipero Serra	345	-2.57%	354	516	162	2	8
Lemon Grove K-8	246	46.59%	131	486	355	2	15
Lincoln	245	-12.50%	276	216	-60	1	2
Loma Vista	356	22.85%	275	450	175	2	10
Montalvo	379	9.24%	344	462	118	2	7
Mound	517	100.00%	0	538	N/A	N/A	N/A
Pierpont	303	35.59%	195	234	39	2	4
Poinsettia	335	13.53%	290	528	238	2	11
Portola	385	20.45%	306	618	312	2	14
Sheridan Way	249	-32.04%	329	426	97	2	6
Sunset K-8	277	53.69%	128	504	376	2	16
Will Rogers	390	30.00%	273	516	243	2	12
Middle Schools							
Anacapa Middle	548	-20.29%	659	1,013	354	2	1
Balboa Middle	647	-19.34%	772	1,328	556	2	3
Cabrillo Middle	935	39.94%	562	1,251	689	2	4
DATA (DeAnza) Middle	376	-18.84%	447	997	550	2	2
High Schools							
Buena High	1,271	-41.83%	1803	N/A	N/A	N/A	N/A
Foothill High	875	100.00%	0	873	N/A	N/A	N/A
Ventura High	1,858	-17.44%	2182	N/A	N/A	N/A	N/A
El Camino High	208	100.00%	0	0	N/A	N/A	N/A
Pacific High	178	100.00%	0	342	N/A	N/A	N/A

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Criterion 6	Score	Ranking
Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest Rank goes to school with the closest three schools with the highest total available capacity.

School Name	Excess Capacity[1]	ATLAS	Citrus Glen	E.P Foster	Elmhurst	Juanamaria	Junipero Serra	Lemon Grove	Lincoln	Loma Vista	Montalvo	Mound	Pierpont	Poinsettia	Portola	Sheridan Way	Sunset	Will Rogers
ATLAS K-8	122	0.0	0.9	12.6	6.0	2.5	1.8	7.2	9.8	7.5	4.5	3.9	8.6	4.2	3.3	9.8	19.0	8.7
Citrus Glen	258	0.9	0.0	11.1	5.3	3.0	1.0	5.7	9.0	6.2	3.8	3.9	7.7	4.7	2.5	9.8	17.7	7.2
E.P Foster	-15	12.6	11.1	0.0	9.4	9.8	10.9	7.1	2.2	4.2	8.7	8.9	5.2	8.9	9.5	1.0	7.8	5.3
Elmhurst	101	6.0	5.3	9.4	0.0	4.2	2.5	2.5	3.8	2.0	2.8	1.8	3.8	1.4	2.8	8.0	16.0	2.5
Juanamaria	207	2.5	3.0	2.5	9.8	0.0	2.0	4.4	7.0	3.9	3.3	1.6	6.3	1.9	1.9	8.5	16.4	5.9
Junipero Serra	171	1.8	1.0	10.9	4.2	2.0	0.0	5.6	8.1	6.0	2.7	3.3	7.0	3.7	1.9	9.6	17.5	7.1
Lemon Grove K-8	240	7.2	5.7	7.1	2.5	4.4	5.6	0.0	2.3	1.3	3.4	3.5	2.1	3.3	3.6	4.2	13.7	0.9
Lincoln	-29	9.8	9.0	2.2	3.8	7.0	8.1	2.3	0.0	2.1	5.9	6.1	2.4	4.3	6.7	1.9	10.1	1.4
Loma Vista	94	7.5	6.2	4.2	2.0	3.9	6.0	1.3	2.1	0.0	3.7	3.2	3.4	2.3	4.2	3.9	13.1	1.1
Montalvo	83	4.5	3.8	8.7	2.8	3.3	2.7	3.4	5.9	3.7	0.0	2.2	4.8	2.1	1.3	7.4	15.3	4.9
Mound	21	3.9	3.9	8.9	1.8	1.6	3.3	3.5	6.1	3.2	2.2	0.0	4.9	1.1	2.2	7.6	15.5	3.6
Pierpont	-69	8.6	7.7	5.2	3.8	6.3	7.0	2.1	2.4	3.4	4.8	4.9	0.0	4.9	5.6	3.9	11.8	1.4
Poinsettia	193	4.2	4.7	8.9	1.4	1.9	3.7	3.3	4.3	2.3	2.1	1.1	4.9	0.0	2.2	7.5	15.5	3.1
Portola	233	3.3	2.5	9.5	2.8	1.9	1.9	3.6	6.7	4.2	1.3	2.2	5.6	2.2	0.0	8.2	16.1	4.1
Sheridan Way	177	9.8	9.8	1.0	8.0	8.5	9.6	4.2	1.9	3.9	7.4	7.6	3.9	7.5	8.2	0.0	9.2	3.3
Sunset K-8	227	19.0	17.7	7.8	16.0	16.4	17.5	13.7	10.1	13.1	15.3	15.5	11.8	15.5	16.1	9.2	0.0	11.9
Will Rogers	126	8.7	7.2	5.3	2.5	5.9	7.1	0.9	1.4	1.1	4.9	3.6	1.4	3.1	4.1	3.3	11.9	0.0

Elementary Schools

School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Ranking
Atlas K-8	636	382	2	17
Citrus Glen	526	384	2	16
E.P Foster	242	279	1	4
Elmhurst	308	403	1	6
Juanamaria	447	267	2	12
Junipero Serra	474	345	2	14
Lemon Grove K-8	151	246	1	3
Lincoln	397	245	2	11
Loma Vista	337	356	1	9
Montalvo	308	379	1	6
Mound	501	517	1	15
Pierpont	337	303	2	9
Poinsettia	329	335	1	8
Portola	461	385	2	13
Sheridan Way	82	249	1	1
Sunset K-8	133	277	1	2
Will Rogers	305	390	1	5

School Name	Excess Capacity	Anacapa	Balboa	Cabrillo	Data (Deanza)
Anacapa Middle	548	0	3.1	2.3	6.5
Balboa Middle	647	3.1	0	6.1	8.8
Cabrillo Middle	935	2.3	6.1	0	3.1
DATA (DeAnza) Middle	376	6.5	8.8	3.1	0

Middle Schools

School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Rank Score
Anacapa Middle	1,582	548	2	4
Balboa Middle	1,483	647	2	2
Cabrillo Middle	924	935	1	1
Data(DeAnza) Middle	1,483	376	2	2

School Name	Excess Capacity[1]	Buena	Foothill	Ventura	El Camino	Pacific High
Buena High	1271	0	1.2	3.9	1.2	2.3
Foothill High	875	1.2	0	2.9	0.9	1.8
Ventura High	1858	3.9	2.9	0	3	2.2
El Camino High	208	1.2	0.9	3	0	1.6
Pacific High	178	2.3	1.8	2.2	1.6	0

High Schools

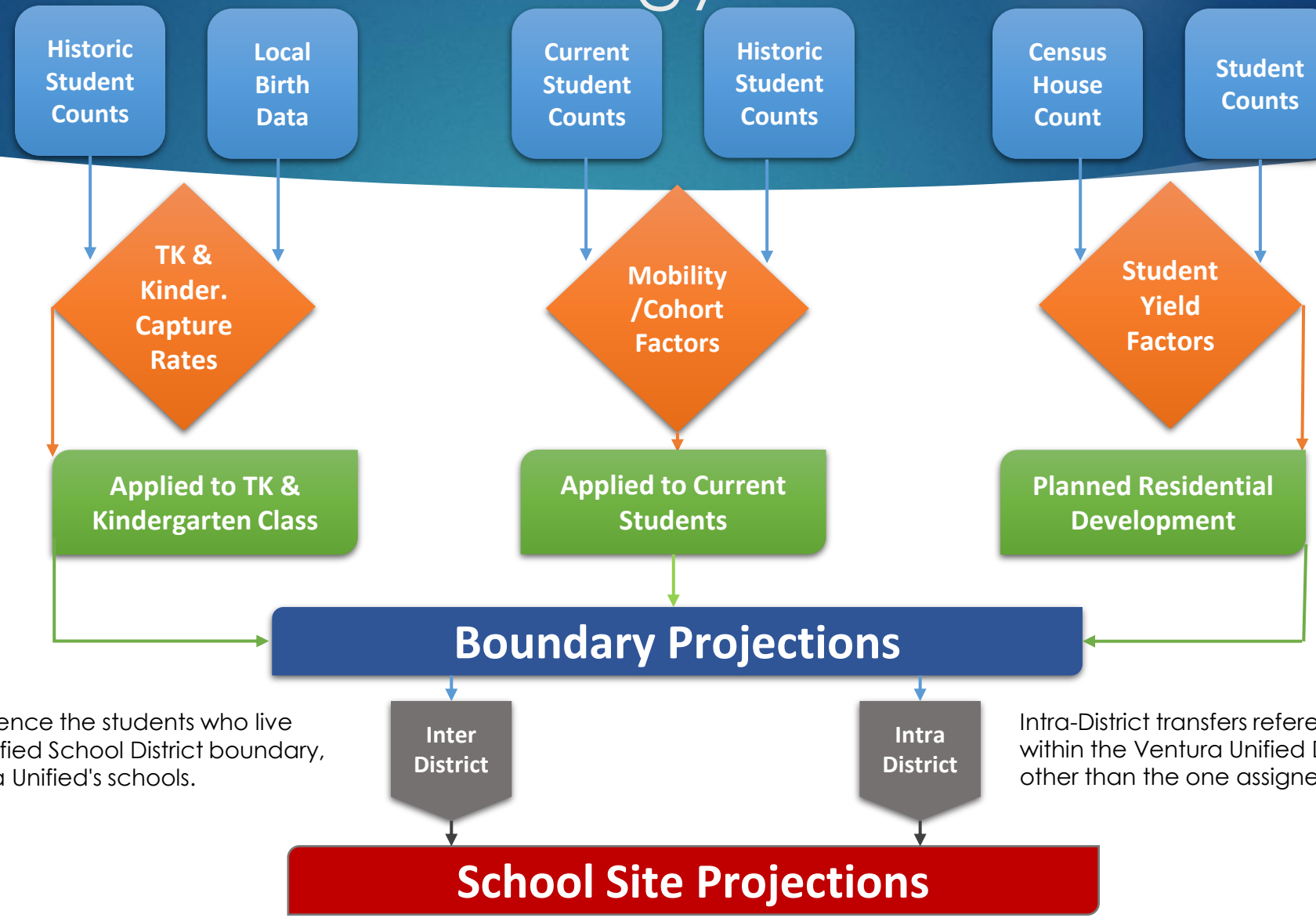
School Name	Total Excess Capacity	Projected 31/32 enrollment	Score	Rank Score
Buena High	875	1,271	N/A	N/A
Foothill High	1,271	875	2	3
Ventura High	875	1,858	N/A	N/A
El Camino High	875	208	2	1
Pacific High	875	178	2	1

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Ventura Unified 2025/26 Demographics & Enrollment Projections

Facility Problem Solvers

Projection Methodology

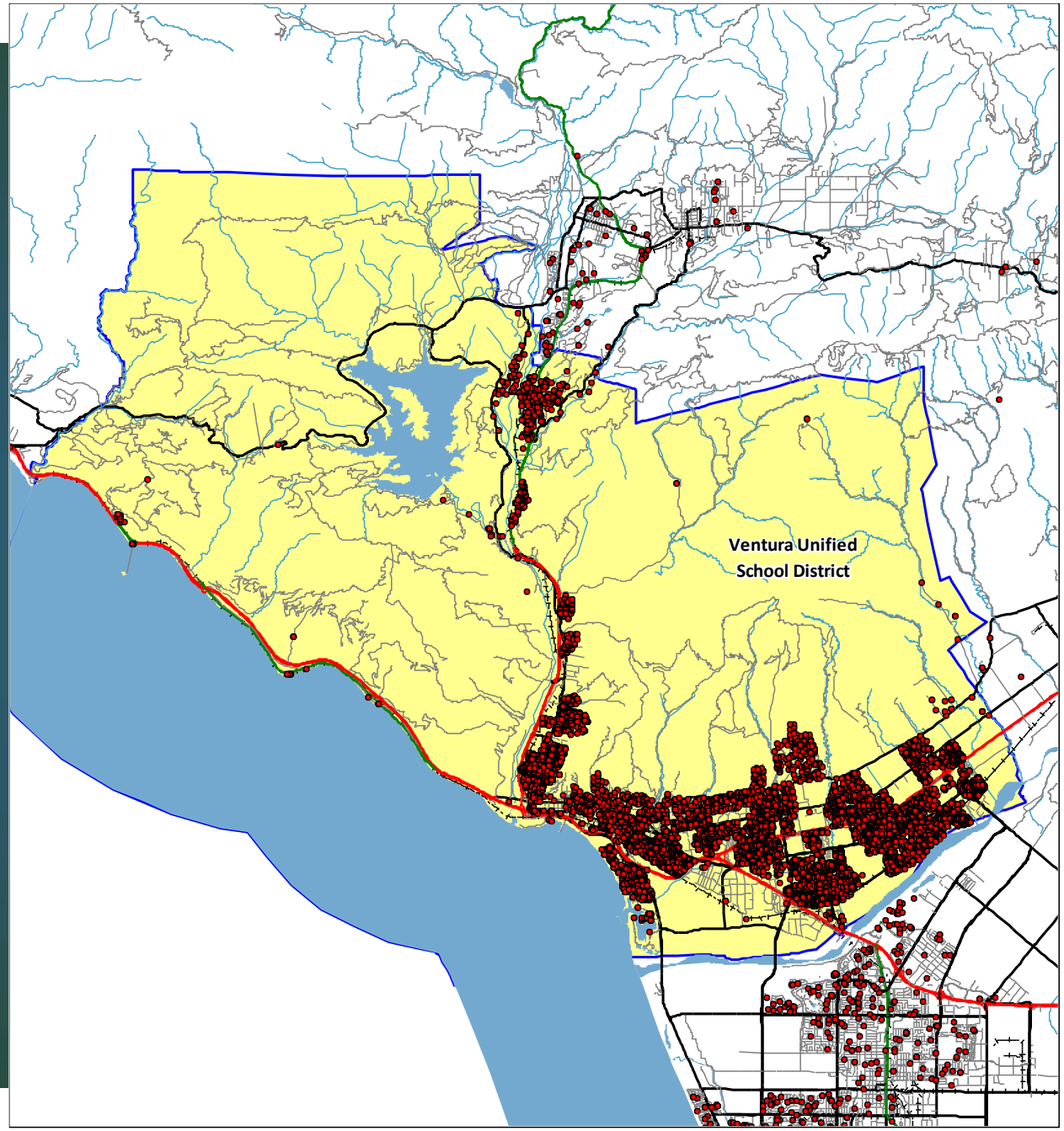


Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

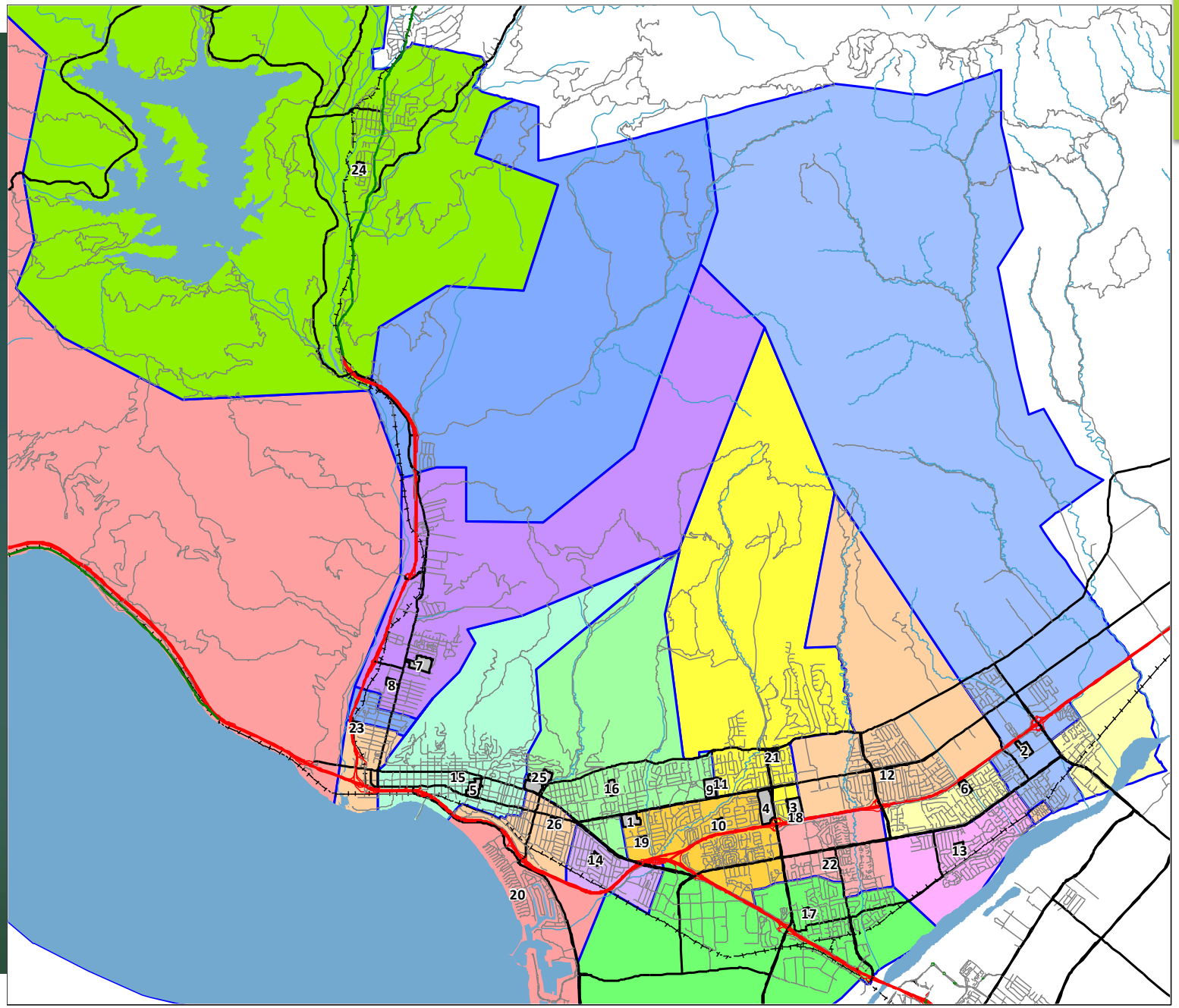
Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

District Map & Student Distribution

- District information is input into a GIS program for analysis.
- 4 years of students are "geocoded" based on their current residential address.

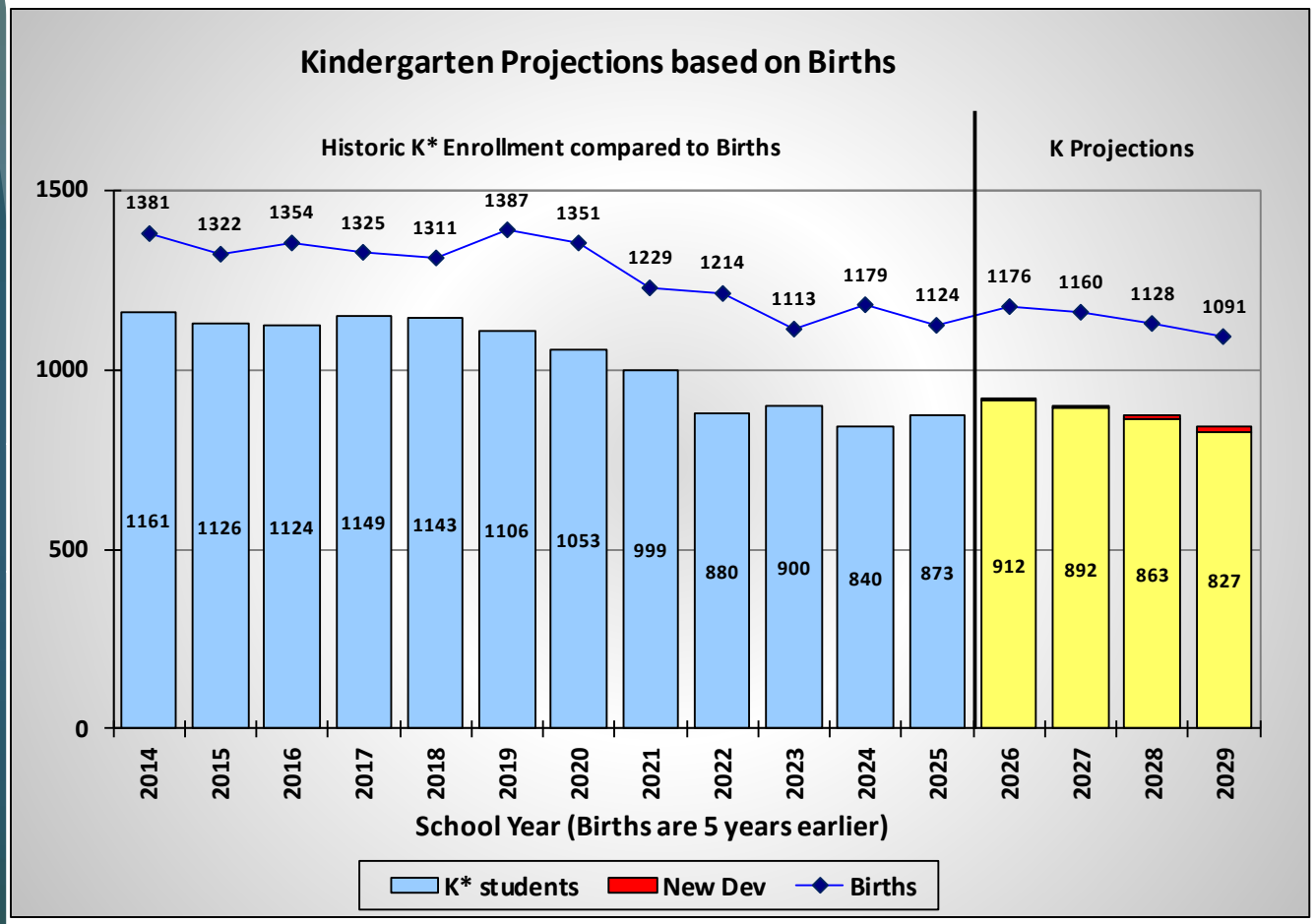


Elementary Boundaries



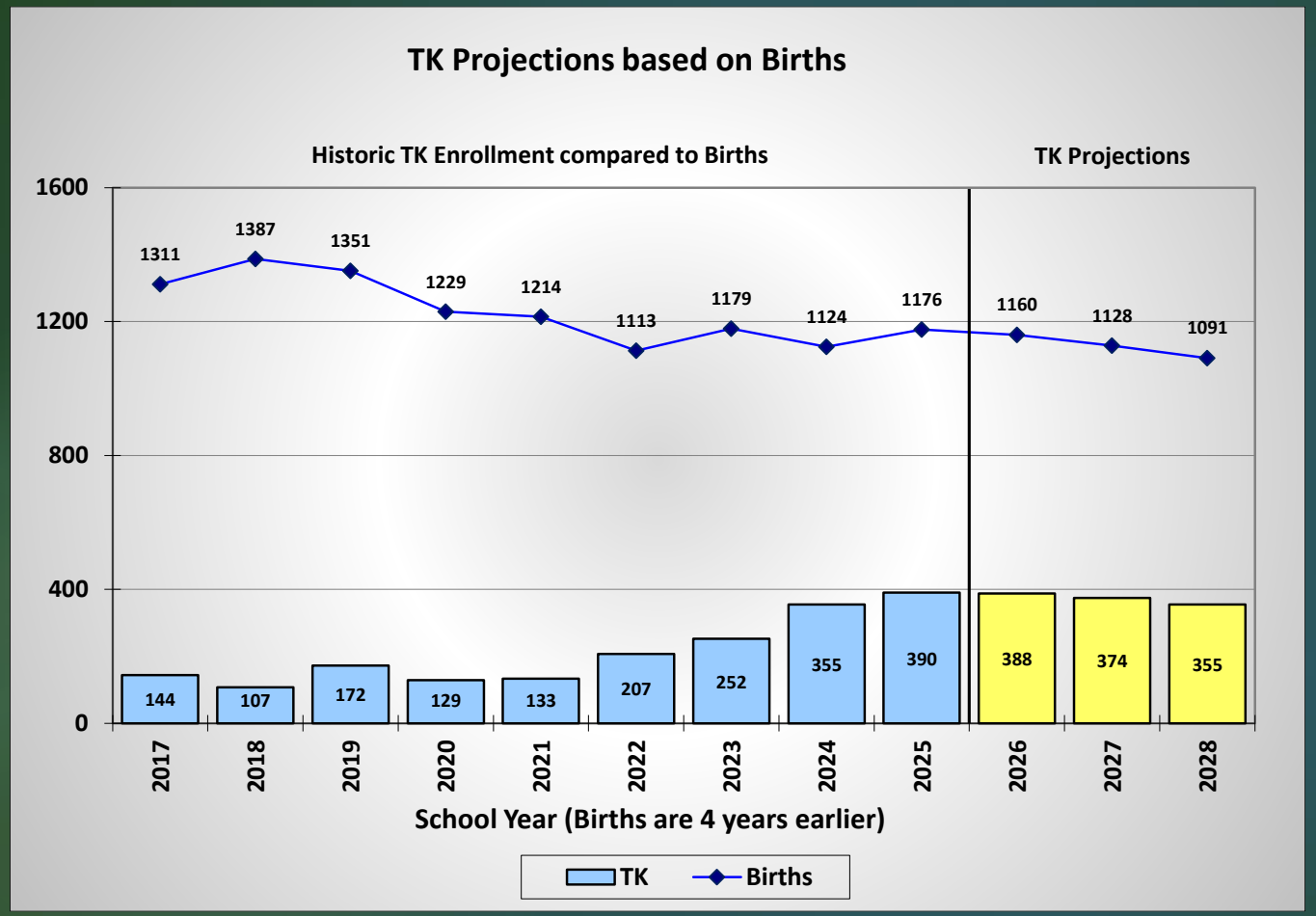
Birth Rates

- This chart shows correlation between births in the District area and the number of kindergarten students attending schools five (5) years later.



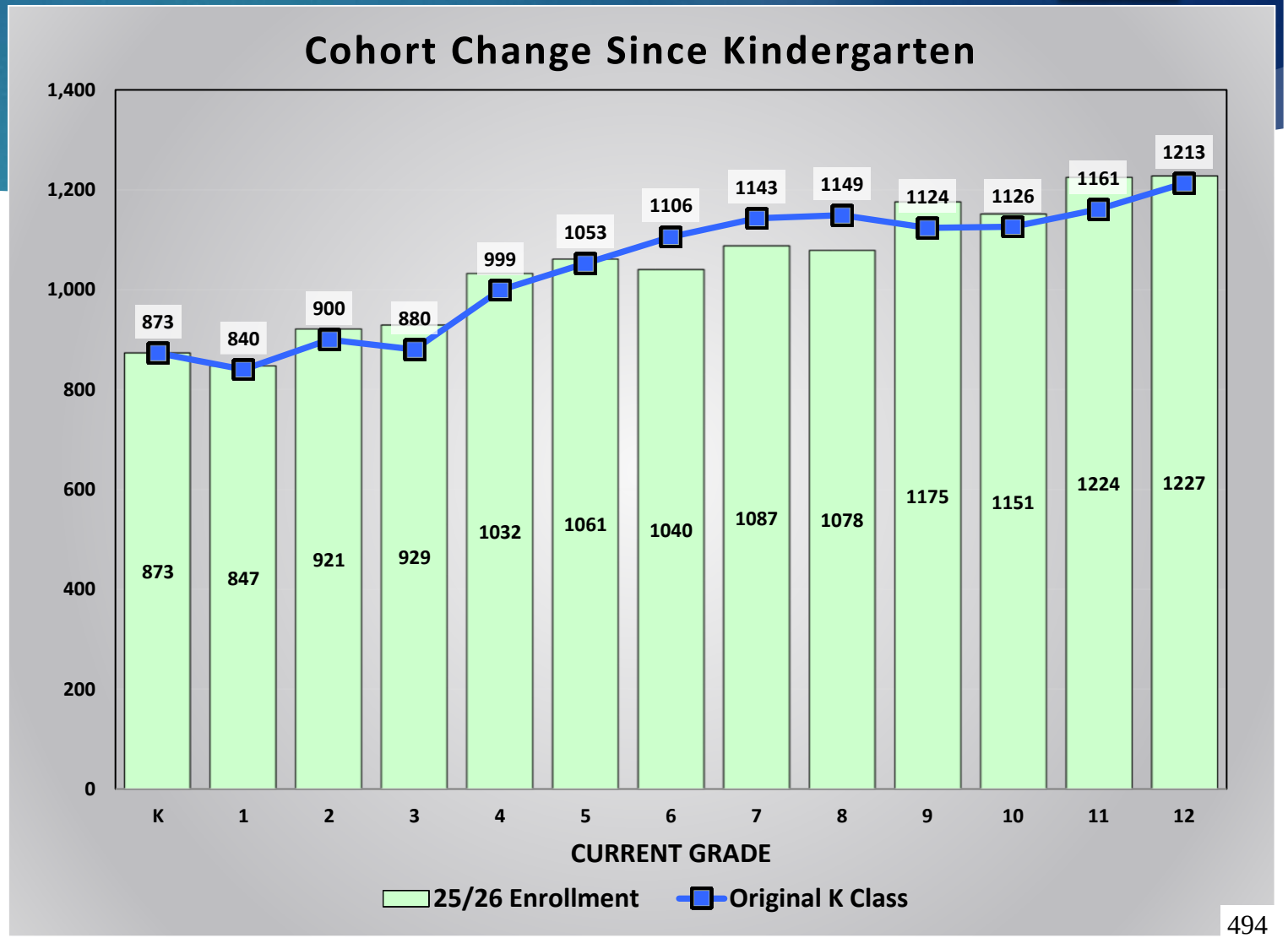
*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

TK Enrollment Projection



Cohort Change Since Kindergarten

This chart compares the original kindergarten class size to the current enrollment for each grade.



New Housing Developments

Ventura Unified School District
New Development Construction
Housing Units per Year

School	26/27 Year 1	27/28 Year 2	28/29 Year 3	29/30 Year 4	30/31 Year 5	31/32 Year 6	Totals
ATLAS	84	83	45	0	0	0	212
Citrus Glen Elem	0	0	7	7	0	0	14
E. P. Foster Elem	0	0	21	40	47	48	156
Elmhurst Elem	46	0	0	38	71	71	226
Lincoln Elem	14	82	96	75	47	49	363
Montalvo Elem	0	0	40	40	48	50	178
Pierpont Elem	0	0	0	0	32	40	72
Sheridan Way Elem	0	12	29	16	0	0	57
Will Rogers Elem	12	0	40	60	60	55	227
Elementary Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Anacapa Middle	46	0	40	78	119	121	404
Balboa Middle	84	83	52	7	0	0	226
Cabrillo Middle	26	82	136	135	139	144	662
DATA Middle	0	12	50	56	47	48	213
Middle Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Buena High	84	83	52	7	21	21	268
Ventura High	72	94	226	269	284	292	1,237
High Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**

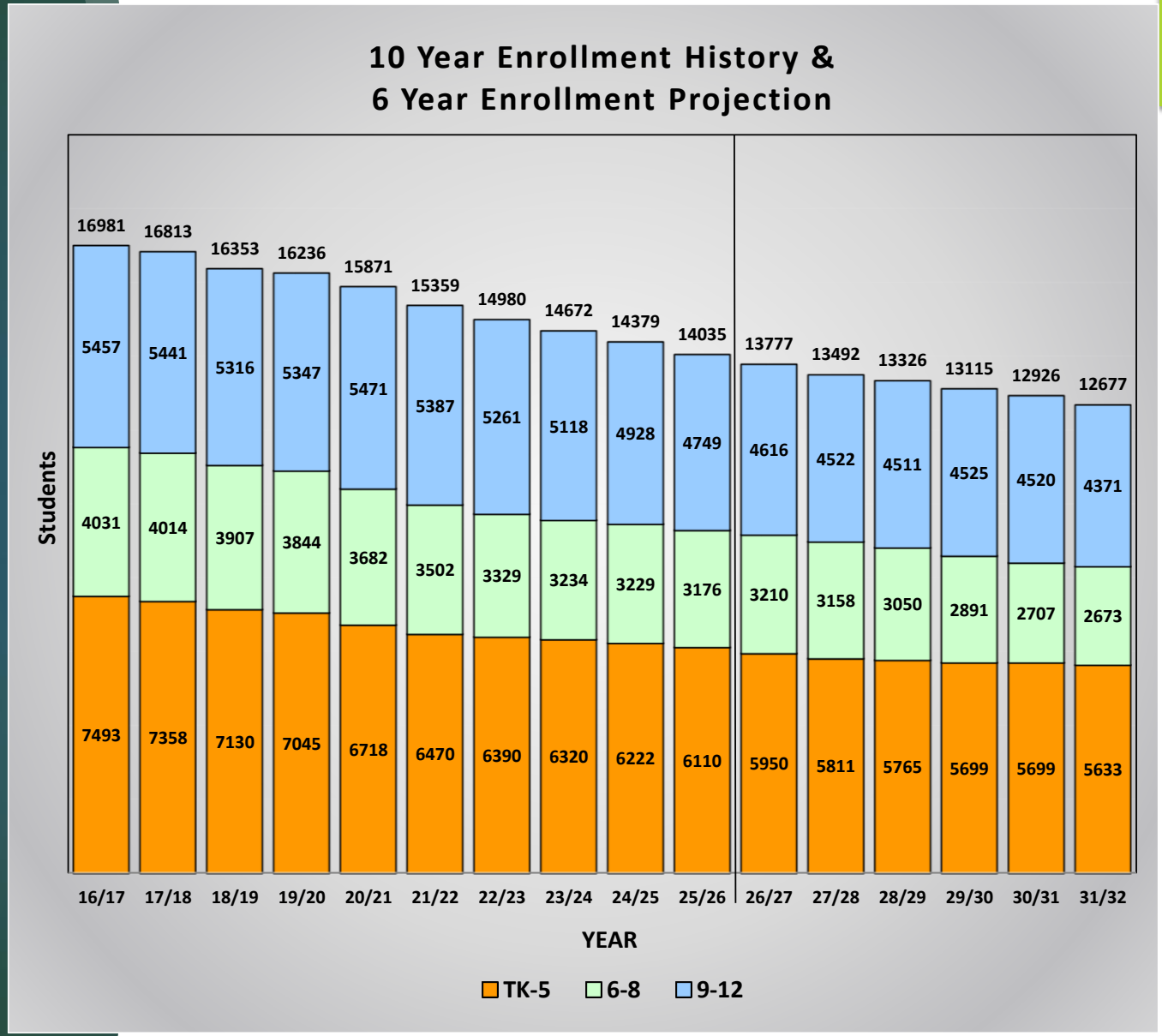
Ventura Unified School District
Student Yield Rate Analysis

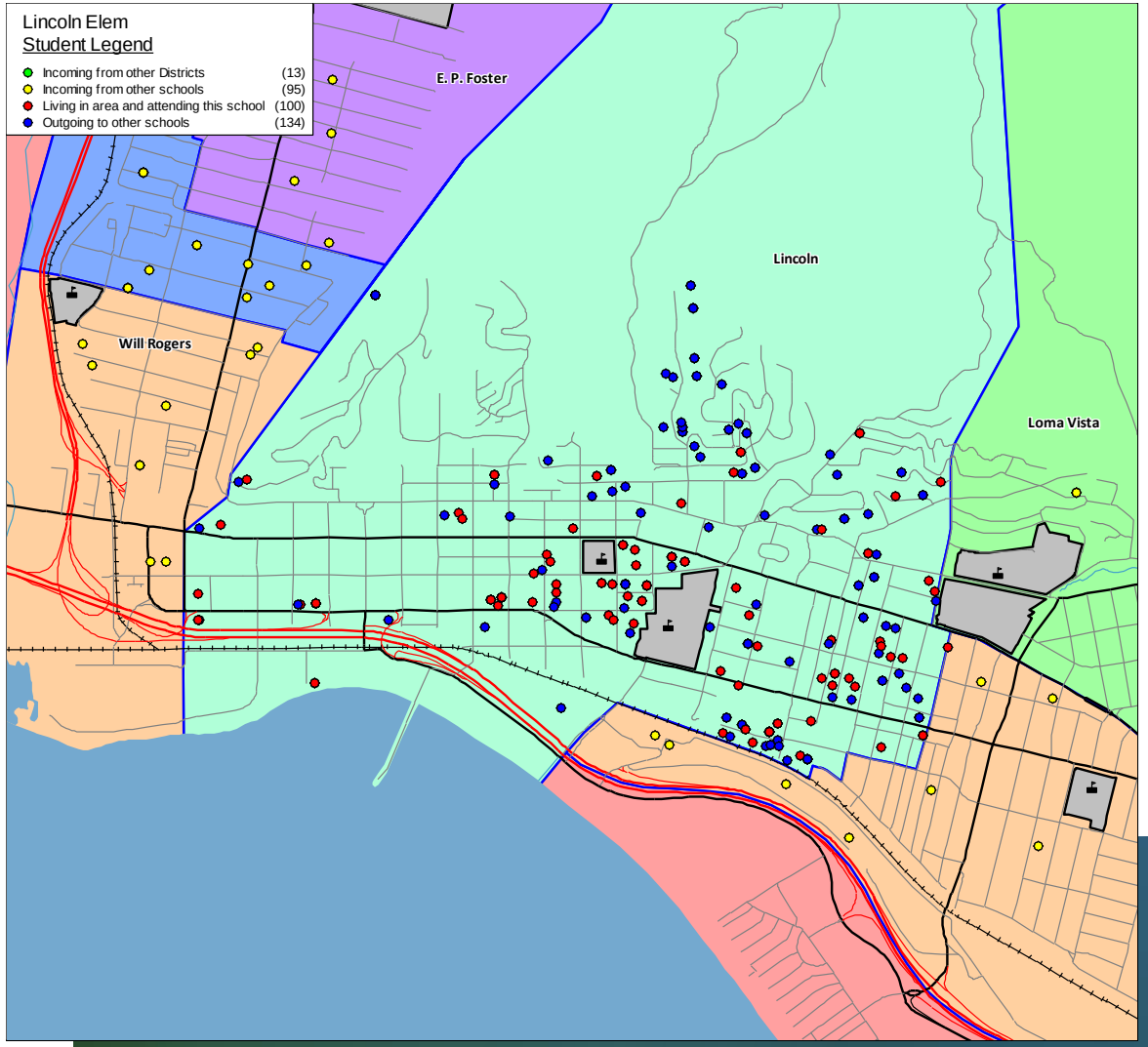
Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	6,813	46,170	0.148	0.118
Total 6-8	3,587	46,170	0.078	0.062
Total 9-12	5,471	46,170	0.118	0.095
Total	**15,871**		**0.344**	**0.275**

Based on 2020 Census Data for school district.

Enrollment Projection

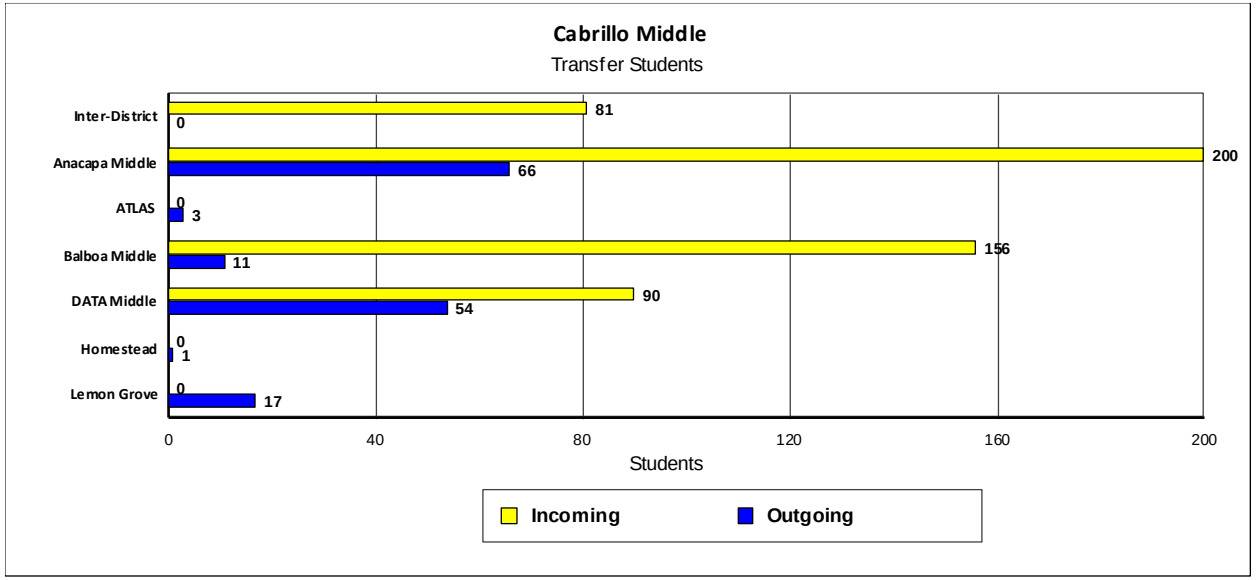
- This chart provides a summary of the last ten (10) years of historic enrollment and projected enrollment for the next six (6) years.





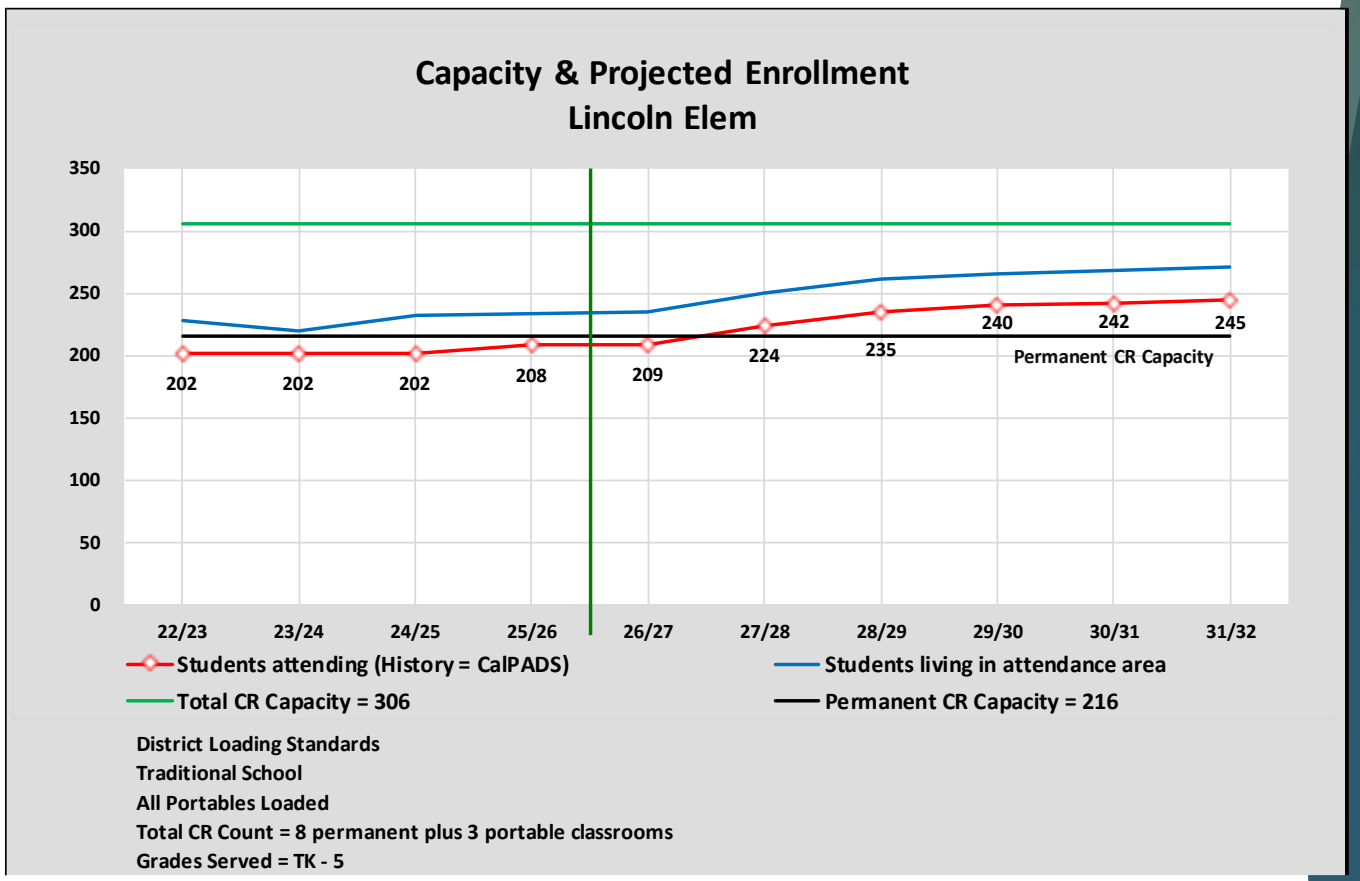
10

Samples of Map/Chart Provided For Each School



Demographics Sample Map

Sample Enrollment Projection (Lincoln)



Grade TK loaded at 20 per CR
Grades K-3 loaded at 24 per CR
Grades 4-5 loaded at 30 per CR
Grades 6-8 loaded at 34 per CR (net 30.6 after 90% factor)
Grades 9-12 loaded at 34 per CR (net 28.33 after 5/6 factor)

Attendance Matrix - Elementary Schools

ATTENDANCE MATRIX

		SCHOOL OF ATTENDANCE																		
	SCHOOL:	ATLAS	Citrus Glen Elem	E. P. Foster Elem	Elmhurst Elem	Juanamaria Elem	Junipero Serra Elem	Lemon Grove	Lincoln Elem	Loma Vista Elem	Montalvo Elem	Mound Elem	Pierpont Elem	Poinsettia Elem	Portola Elem	Sheridan Way Elem	Sunset Elem	Will Rogers Elem	Homestead	**Total Residing**
	AREA																			
	Inter-District	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	ATLAS	273	81	1	11	19	28	9	3	7	21	61	2	30	21	2	0	15	0	**584**
	Citrus Glen Elem	14	315	1	12	9	8	3	3	5	21	42	2	11	6	0	0	10	1	**463**
	E. P. Foster Elem	2	1	176	3	3	12	5	21	10	4	9	9	6	2	42	7	26	2	**340**
	Elmhurst Elem	6	14	1	281	8	9	8	5	43	41	91	21	41	38	1	3	43	0	**654**
	Juanamaria Elem	5	9	0	7	227	2	1	0	7	17	64	1	18	6	1	1	3	2	**371**
R	Junipero Serra Elem	3	19	0	8	8	278	1	0	3	13	31	1	11	18	1	0	4	0	**399**
E	Lemon Grove	2	0	0	0	0	1	107	5	14	2	6	7	8	3	0	1	43	1	**200**
S	Lincoln Elem	1	2	4	3	3	0	5	100	13	3	13	31	5	1	11	1	38	0	**234**
I	Loma Vista Elem	0	0	1	3	2	0	4	2	203	7	15	10	11	3	0	0	27	0	**288**
D	Montalvo Elem	3	10	0	11	6	13	3	2	11	210	31	0	11	62	2	1	5	0	**381**
E	Pierpont Elem	0	0	0	0	0	1	3	3	1	0	10	164	1	0	2	1	3	1	**190**
N	Poinsettia Elem	2	1	0	3	9	1	3	4	21	6	58	10	194	7	1	0	6	0	**326**
C	Portola Elem	6	12	1	6	7	12	6	8	2	24	42	0	3	213	1	0	11	0	**354**
E	Sheridan Way Elem	0	3	77	7	1	3	12	17	5	5	8	1	2	9	190	10	24	1	**375**
	Sunset Elem	0	0	4	3	0	0	1	1	4	0	2	6	3	2	0	208	4	1	**239**
	Will Rogers Elem	1	0	24	1	0	1	39	21	14	7	11	20	3	5	26	1	105	1	**280**
	Anacapa Middle	8	0	0	0	0	0	16	0	0	0	0	0	0	0	0	1	0	1	**26**
	Balboa Middle	72	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	2	**85**
	Cabrillo Middle	3	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	1	**21**
	DATA Middle	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	75	0	3	**85**
	Correction Factor*	0	-1	0	0	0	0	0	0	-1	2	0	0	0	0	0	0	0	0	**0**
	Total Attending	**446**	**480**	**299**	**371**	**318**	**389**	**279**	**208**	**372**	**422**	**540**	**295**	**377**	**445**	**284**	**352**	**400**	**25**	**6,302**
	Intra-Ins	128	152	114	78	75	91	161	95	160	171	494	121	164	183	90	102	262	17	**2,658**
	Inter-Ins	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	Total In-Flow	**173**	**166**	**123**	**90**	**91**	**111**	**179**	**108**	**170**	**210**	**540**	**131**	**183**	**232**	**94**	**144**	**295**	**25**	**3,065**
	Intra-Outs	311	148	164	373	144	121	100	134	85	171	0	26	132	141	185	31	175	0	**2,441**
	Net Transfers	**-138**	**18**	**-41**	**-283**	**-53**	**-10**	**79**	**-26**	**85**	**39**	**540**	**105**	**51**	**91**	**-91**	**113**	**120**	**25**	**624**
	% In-Flow Students	**38.8%**	**34.6%**	**41.1%**	**24.3%**	**28.6%**	**28.5%**	**64.2%**	**51.9%**	**45.7%**	**49.8%**		**44.4%**	**48.5%**	**52.1%**	**33.1%**	**40.9%**	**73.8%**		**48.6%**
	% Out-Flow Students	**53.3%**	**32.0%**	**48.2%**	**57.0%**	**38.8%**	**30.3%**	**50.0%**	**57.3%**	**29.5%**	**44.9%**		**13.7%**	**40.5%**	**39.8%**	**49.3%**	**13.0%**	**62.5%**		**38.7%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

Attendance Matrix - Middle Schools

ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	ATLAS	Lemon Grove	Sunset Elem	Anacapa Middle	Balboa Middle	Cabrillo Middle	DATA Middle	Homestead	Total Residing
		SCHOOL OF ATTENDANCE								
	AREA									
	Inter-District				54	55	81	10	8	**208**
	Anacapa Middle	8	16	1	373	127	200	34	1	**760**
	Balboa Middle	72	11	0	67	631	156	66	2	**1,005**
	Cabrillo Middle	3	17	0	66	11	412	54	1	**564**
	DATA Middle	0	7	75	72	18	90	372	3	**637**
	Correction Factor*	0	0	0	-1	1	0	0	0	**0**
	Total Attending	**83**	**51**	**76**	**631**	**843**	**939**	**536**	**15**	**3,174**
	Intra-Ins	83	51	76	205	156	446	154	7	**1,178**
	Inter-Ins	0	0	0	54	55	81	10	8	**208**
	Total In-Flow	**83**	**51**	**76**	**259**	**211**	**527**	**164**	**15**	**1,386**
	Intra-Outs	0	0	0	387	374	152	265	0	**1,178**
	Net Transfers	**83**	**51**	**76**	**-128**	**-163**	**375**	**-101**	**15**	**208**
	% In-Flow Students				**41.0%**	**25.0%**	**56.1%**	**30.6%**		**43.7%**
	% Out-Flow Students				**50.9%**	**37.2%**	**27.0%**	**41.6%**		**37.1%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

Attendance Matrix - High Schools

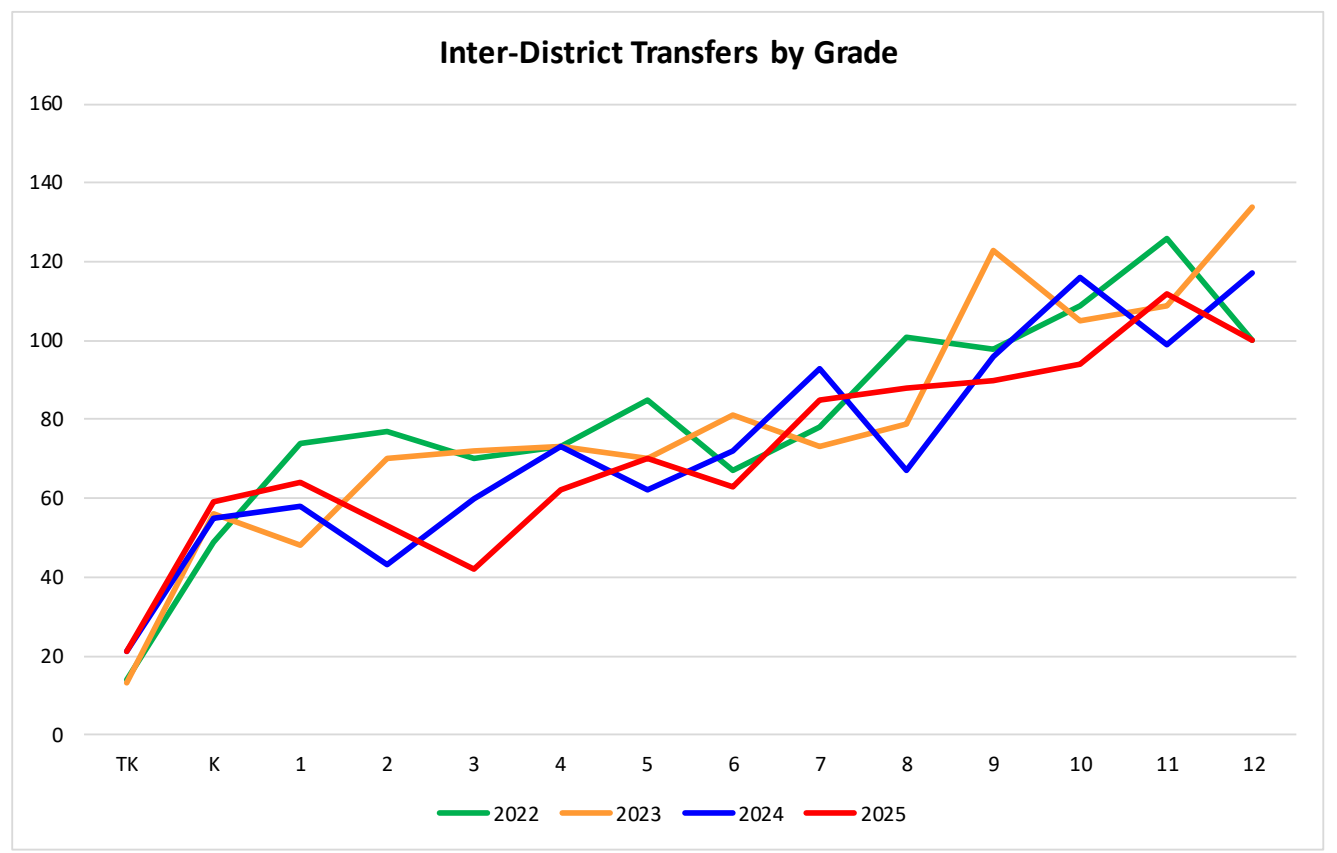
Inter-District transfers reference the students who live outside of the Ventura Unified School District boundary, but attend one of Ventura Unified's schools.

Intra-District transfers reference the students who live within the Ventura Unified District, but attend a school other than the one assigned based on where they live.

ATTENDANCE MATRIX

RESIDENCE	SCHOOL OF ATTENDANCE					
SCHOOL:	Buena High	El Camino High	Foothill Technology High	Ventura High	Pacific High	**Total Residing**
AREA						
Inter-District	160	53	19	151	13	**396**
Buena High	1,111	91	513	318	76	**2,109**
Ventura High	216	79	407	1,459	103	**2,264**
Correction Factor*	0	0	0	-1	0	**-1**
Total Attending	**1,487**	**223**	**939**	**1,927**	**192**	**4,768**
Intra-Ins	216	170	920	318	179	**1,803**
Inter-Ins	160	53	19	151	13	**396**
Total In-Flow	**376**	**223**	**939**	**469**	**192**	**2,199**
Intra-Outs	998	0	0	805	0	**1,803**
Net Transfers	**-622**	**223**	**939**	**-336**	**192**	**396**
% In-Flow Students	**25.3%**			**24.3%**		**46.1%**
% Out-Flow Students	**47.3%**			**35.6%**		**37.8%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.



Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Transfer Change	Total Enrollment	Inter-In Ratio
2022	14	49	74	77	70	73	85	67	78	101	98	109	126	100	1,121		14,980	7.48%
2023	13	56	48	70	72	73	70	81	73	79	123	105	109	134	1,106	-15	14,672	7.54%
2024	21	55	58	43	60	73	62	72	93	67	96	116	99	117	1,032	-74	14,379	7.18%
2025	21	59	64	53	42	62	70	63	85	88	90	94	112	100	1,003	-29	14,035	7.15%

Inter-District Transfers Trend

The inter-district transfers are typically around 7%-7.5% of the total enrollment in Ventura Unified and the projections assume that the current rate of inter-district transfers will continue.

Based on the projected enrollment of 12,677 for 2031/32, we estimate that 906 of those students would be attending Ventura Unified schools on an inter-district transfer.

Projections By School

- The following chart shows the current and projected enrollment by school for the District over the next six years.

Ventura Unified School District
Enrollment Projection Summary by School

School	Current Enrollment 25/26	26/27	27/28	28/29	29/30	30/31	31/32
ATLAS	446	452	454	446	415	396	382
Citrus Glen Elem	480	452	423	405	404	391	384
E. P. Foster Elem	299	284	270	267	266	275	279
Elmhurst Elem	371	373	376	399	396	395	403
Juanamaria Elem	318	298	284	275	274	273	267
Junipero Serra Elem	389	387	390	373	359	365	345
Lemon Grove	279	281	280	277	258	253	246
Lincoln Elem	208	209	224	235	240	242	245
Loma Vista Elem	372	374	360	361	358	361	356
Montalvo Elem	422	399	390	384	386	384	379
Mound Elem	540	529	521	520	518	520	517
Pierpont Elem	295	291	294	292	293	298	303
Poinsettia Elem	377	366	342	344	339	336	335
Portola Elem	445	436	420	414	410	396	385
Sheridan Way Elem	284	281	263	259	253	252	249
Sunset Elem	352	343	331	317	301	296	277
Will Rogers Elem	400	389	374	375	371	383	390
Elementary Totals	**6,277**	**6,144**	**5,996**	**5,943**	**5,841**	**5,816**	**5,742**
Anacapa Middle	631	625	616	565	527	517	548
Balboa Middle	843	872	842	815	771	685	647
Cabrillo Middle	939	952	970	948	934	922	935
DATA Middle	536	509	488	486	462	410	376
Middle Totals	**2,949**	**2,958**	**2,916**	**2,814**	**2,694**	**2,534**	**2,506**
Buena High	1,487	1,404	1,347	1,348	1,345	1,337	1,271
El Camino High	223	218	212	212	211	212	208
Foothill Technology High	939	918	904	901	904	902	875
Ventura High	1,927	1,909	1,899	1,891	1,904	1,907	1,858
High Totals	**4,576**	**4,449**	**4,362**	**4,352**	**4,364**	**4,358**	**4,212**
Pacific High	192	185	178	177	177	178	178
Homestead	25	25	24	24	23	24	23
NPS	15	15	15	15	15	15	15
District Office	1	1	1	1	1	1	1
Other Totals	**233**	**226**	**218**	**217**	**216**	**218**	**217**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**
Annual Change		-258	-285	-166	-211	-189	-249

School Facility Utilization

This table compares the current and 6-year projections to the capacity of each school to calculate the utilization factors.

School Facility Utilization

Elementary Schools	Total Classrooms	Total CR Capacity	2025/26 Current Enrollment	2031/32 Projected Enrollment	2025/26 Current Utilization	2031/32 Projected Utilization
ATLAS	23	654	446	382	68.2%	58.4%
Citrus Glen Elem	25	642	480	384	74.8%	59.8%
E. P. Foster Elem	24	588	299	279	50.9%	47.4%
Elmhurst Elem	27	600	371	403	61.8%	67.2%
Juanamaria Elem	24	522	318	267	60.9%	51.1%
Junipero Serra Elem	29	714	389	345	54.5%	48.3%
Lemon Grove	22	534	279	246	52.2%	46.1%
Lincoln Elem	11	306	208	245	68.0%	80.1%
Loma Vista Elem	20	462	372	356	80.5%	77.1%
Montalvo Elem	20	498	422	379	84.7%	76.1%
Mound Elem	26	612	540	517	88.2%	84.5%
Pierpont Elem	11	282	295	303	104.6%	107.4%
Poinsettia Elem	25	618	377	335	61.0%	54.2%
Portola Elem	25	618	445	385	72.0%	62.3%
Sheridan Way Elem	28	702	284	249	40.5%	35.5%
Sunset Elem	20	504	352	277	69.8%	55.0%
Will Rogers Elem	25	612	400	390	65.4%	63.7%
Sub-Totals	**385**	**9,468**	**6,277**	**5,742**	**66.3%**	**60.6%**
Middle Schools						
Anacapa Middle	40	1,197	631	548	52.7%	45.8%
Balboa Middle	56	1,547	843	647	54.5%	41.8%
Cabrillo Middle	43	1,251	939	935	75.1%	74.7%
DATA Middle	37	1,058	536	376	50.7%	35.5%
Sub-Totals	**176**	**5,053**	**2,949**	**2,506**	**58.4%**	**49.6%**
High Schools						
Buena High	94	2,293	1,487	1,271	64.8%	55.4%
El Camino High	6	204	223	208	109.3%	102.0%
Foothill Technology High	35	908	939	875	103.4%	96.4%
Ventura High	100	2,480	1,927	1,858	77.7%	74.9%
Sub-Totals	**235**	**5,885**	**4,576**	**4,212**	**77.8%**	**71.6%**
Other Schools						
Pacific High	20	430	192	178		
Homestead	3	102	25	23		
NPS	0	0	15	15		
District Office	0	0	1	1		
Sub-Totals	**23**	**532**	**233**	**217**		
District Totals	**819**	**20,938**	**14,035**	**12,677**	**67.0%**	**60.5%**

Looking Forward

Monitor TK enrollment / participation as 2025 was the first year all 4-year-olds were eligible to enroll.

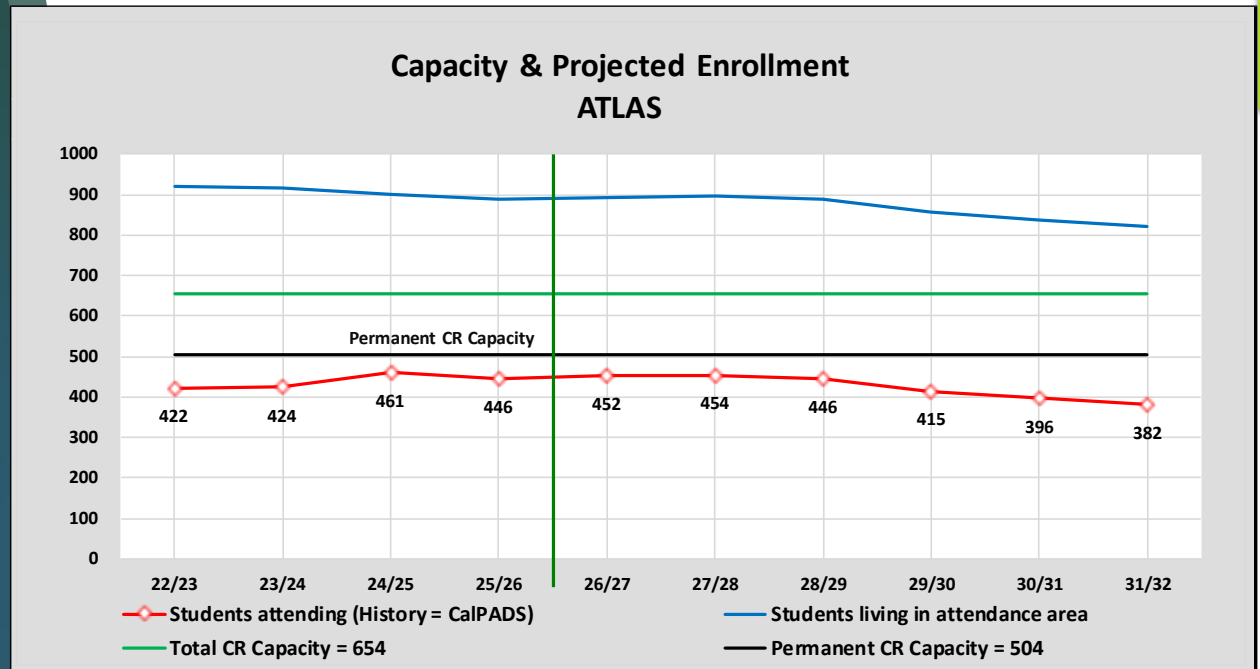
Monitor future birth data for impacts on elementary schools

Continue to watch housing development activity

Projections show a loss of over 250 students each year for the next two years.

Enrollment Projection – ATLAS

Added 7th grade in 2023
Added 8th grade in 2024
Started TK in 2024



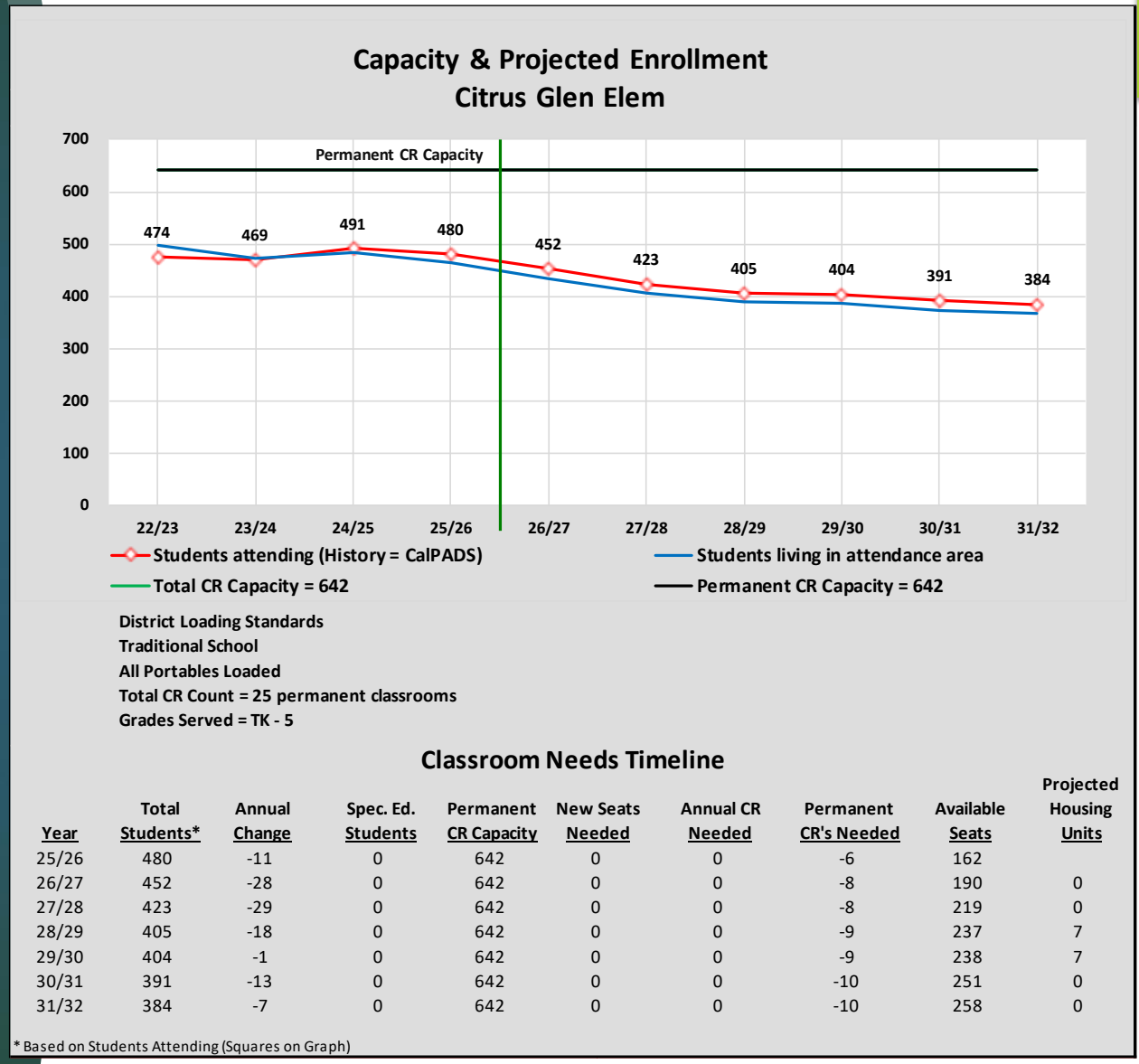
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 6 portable classrooms
Grades Served = TK - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	446	-15	0	504	0	0	-1	58	
26/27	452	6	0	504	0	0	0	52	84
27/28	454	2	0	504	0	0	0	50	83
28/29	446	-8	0	504	0	0	-1	58	45
29/30	415	-31	0	504	0	0	-1	89	0
30/31	396	-19	0	504	0	0	-1	108	0
31/32	382	-14	0	504	0	0	-2	122	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Citrus Glen



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

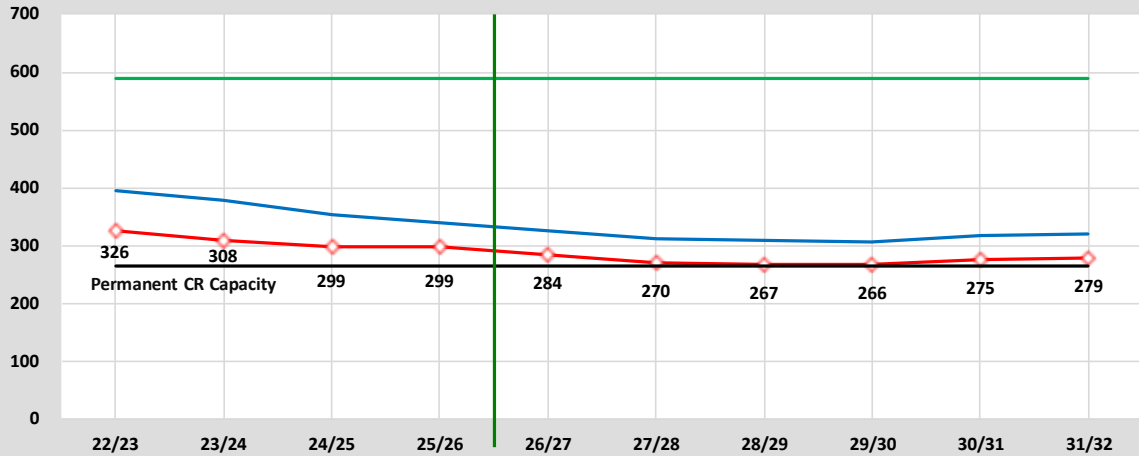
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	480	-11	0	642	0	0	-6	162	
26/27	452	-28	0	642	0	0	-8	190	0
27/28	423	-29	0	642	0	0	-8	219	0
28/29	405	-18	0	642	0	0	-9	237	7
29/30	404	-1	0	642	0	0	-9	238	7
30/31	391	-13	0	642	0	0	-10	251	0
31/32	384	-7	0	642	0	0	-10	258	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – E. P. Foster

Started TK in 2024



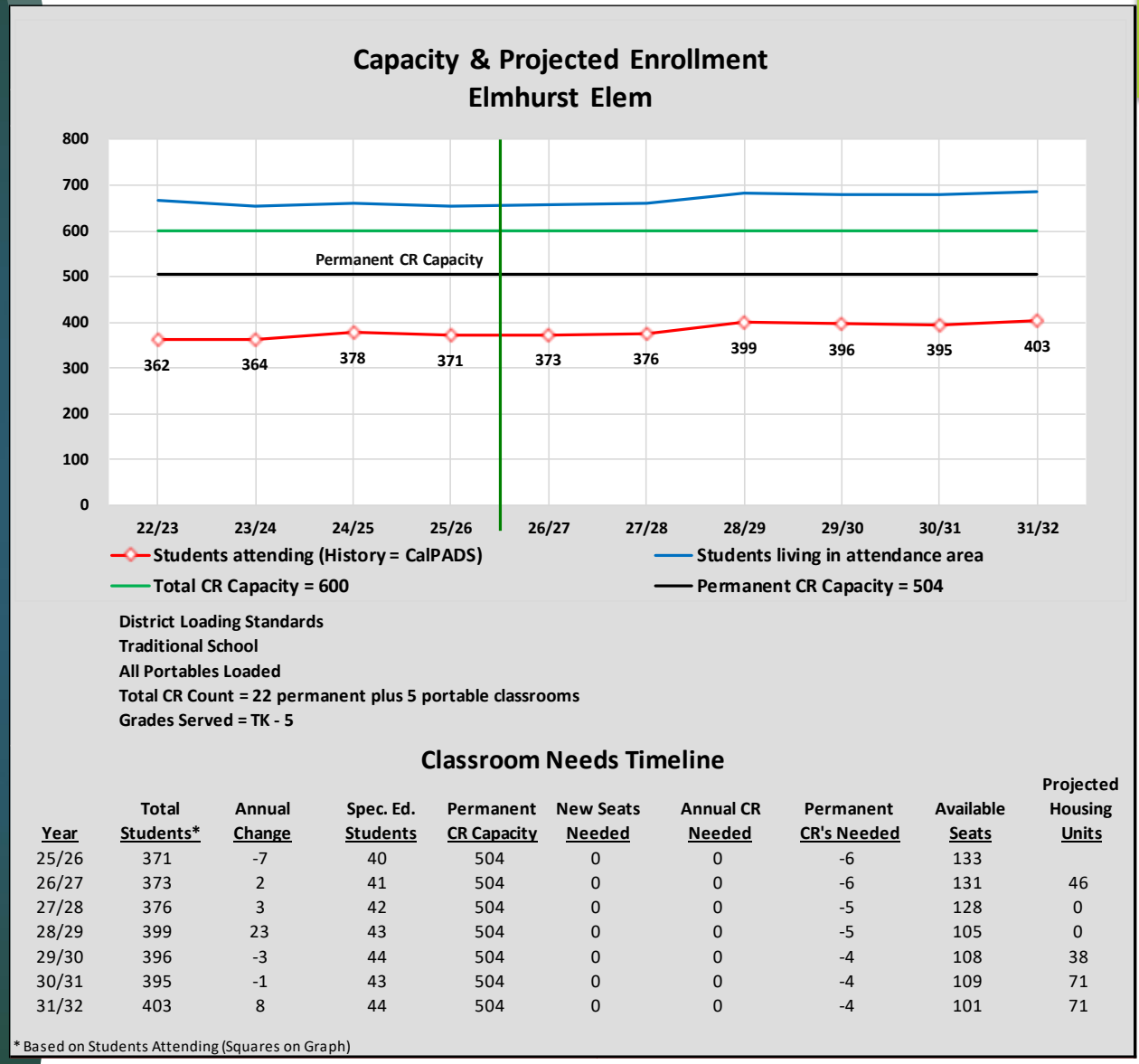
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 11 permanent plus 13 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	299	0	1	264	35	1	1	0	
26/27	284	-15	1	264	20	0	0	0	0
27/28	270	-14	1	264	6	0	0	0	0
28/29	267	-3	1	264	3	0	0	0	21
29/30	266	-1	1	264	2	0	-1	0	40
30/31	275	9	1	264	11	0	0	0	47
31/32	279	4	1	264	15	0	0	0	48

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Elmhurst



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 5 portable classrooms
Grades Served = TK - 5

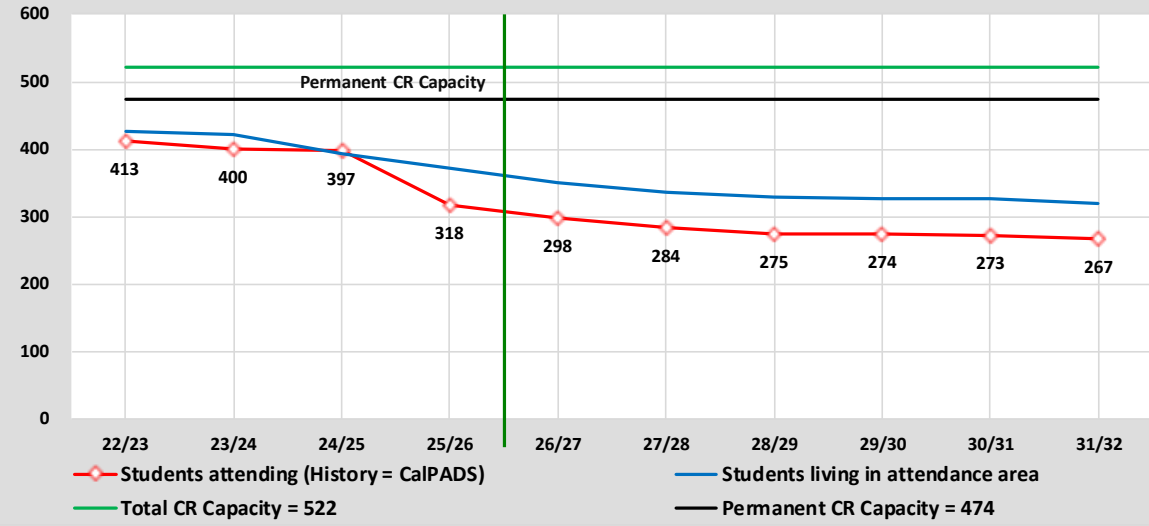
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	371	-7	40	504	0	0	-6	133	
26/27	373	2	41	504	0	0	-6	131	46
27/28	376	3	42	504	0	0	-5	128	0
28/29	399	23	43	504	0	0	-5	105	0
29/30	396	-3	44	504	0	0	-4	108	38
30/31	395	-1	43	504	0	0	-4	109	71
31/32	403	8	44	504	0	0	-4	101	71

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Juanamaria

Started TK in 2024



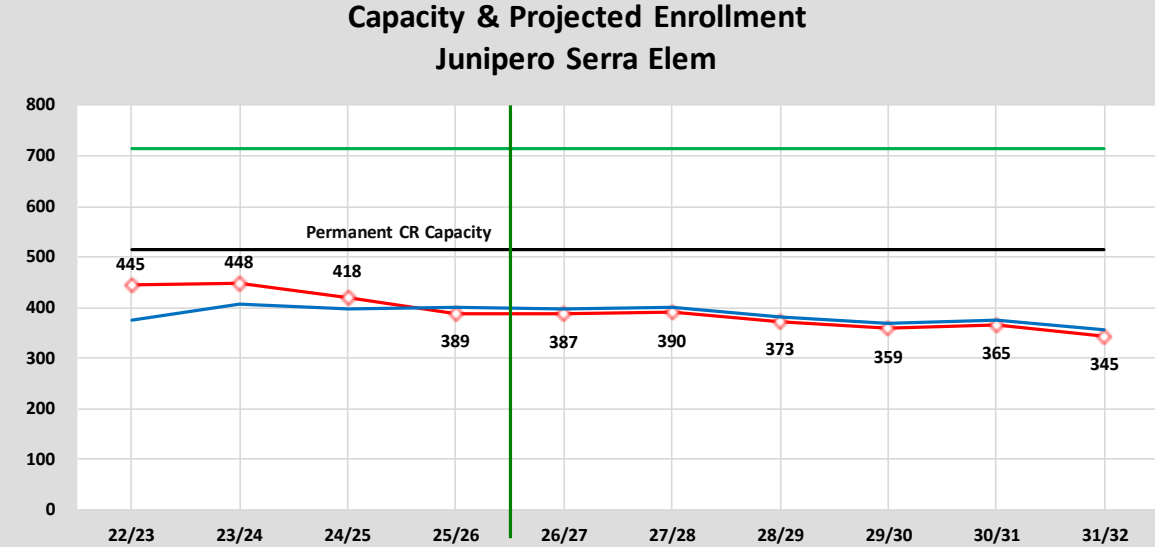
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 2 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	318	-79	24	474	0	0	-9	156	
26/27	298	-20	23	474	0	0	-9	176	0
27/28	284	-14	21	474	0	0	-9	190	0
28/29	275	-9	21	474	0	0	-10	199	0
29/30	274	-1	21	474	0	0	-10	200	0
30/31	273	-1	21	474	0	0	-10	201	0
31/32	267	-6	21	474	0	0	-11	207	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Junipero Serra



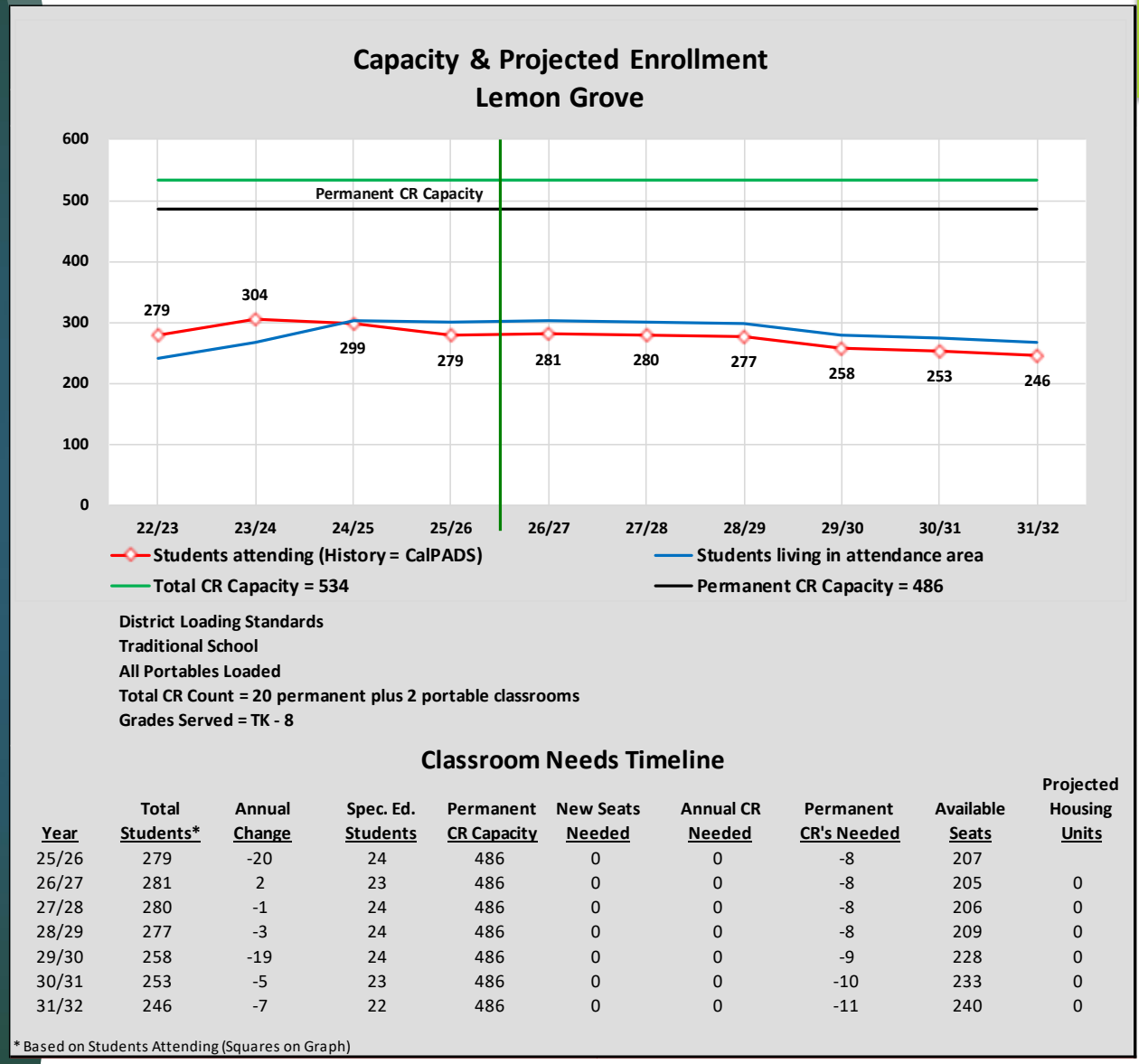
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	389	-29	8	516	0	0	-4	127	
26/27	387	-2	8	516	0	0	-4	129	0
27/28	390	3	9	516	0	0	-4	126	0
28/29	373	-17	9	516	0	0	-5	143	0
29/30	359	-14	7	516	0	0	-5	157	0
30/31	365	6	9	516	0	0	-4	151	0
31/32	345	-20	8	516	0	0	-7	171	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Lemon Grove



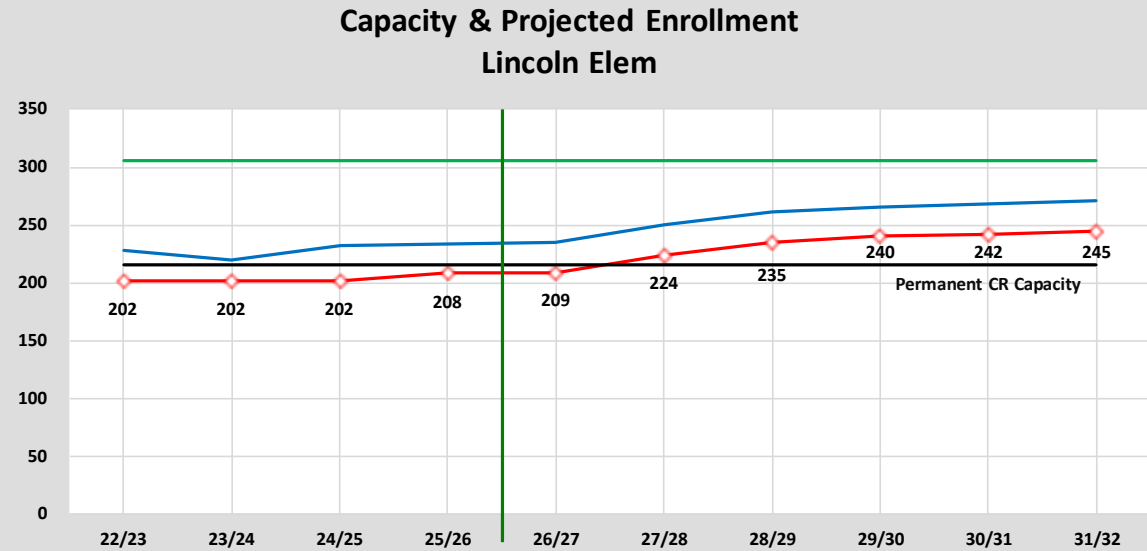
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 2 portable classrooms
Grades Served = TK - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	279	-20	24	486	0	0	-8	207	
26/27	281	2	23	486	0	0	-8	205	0
27/28	280	-1	24	486	0	0	-8	206	0
28/29	277	-3	24	486	0	0	-8	209	0
29/30	258	-19	24	486	0	0	-9	228	0
30/31	253	-5	23	486	0	0	-10	233	0
31/32	246	-7	22	486	0	0	-11	240	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Lincoln



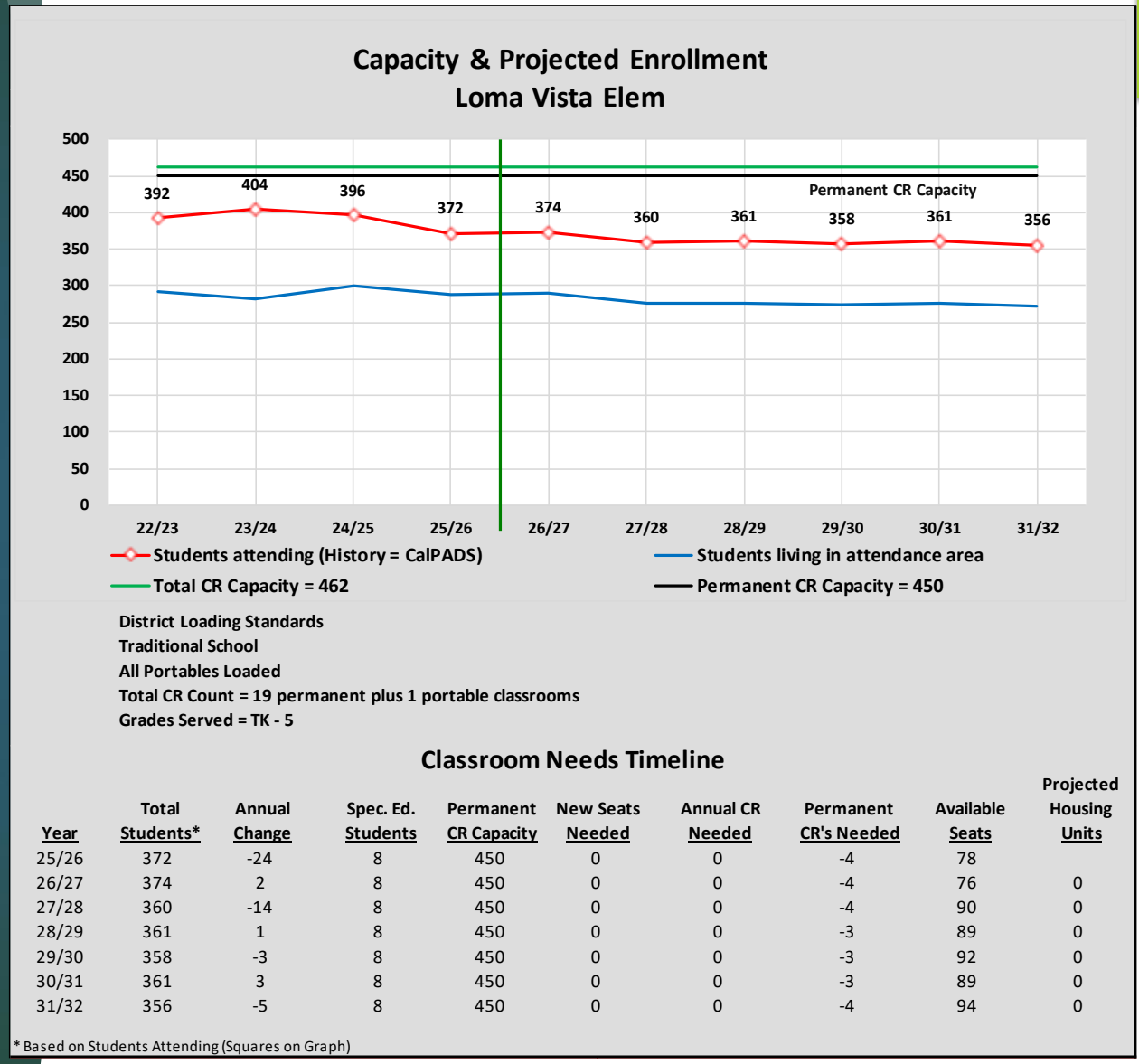
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 8 permanent plus 3 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	208	6	0	216	0	1	1	8	
26/27	209	1	0	216	0	0	1	7	14
27/28	224	15	0	216	8	0	1	0	82
28/29	235	11	0	216	19	0	1	0	96
29/30	240	5	0	216	24	0	1	0	75
30/31	242	2	0	216	26	1	2	0	47
31/32	245	3	0	216	29	0	2	0	49

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Loma Vista



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 1 portable classrooms
Grades Served = TK - 5

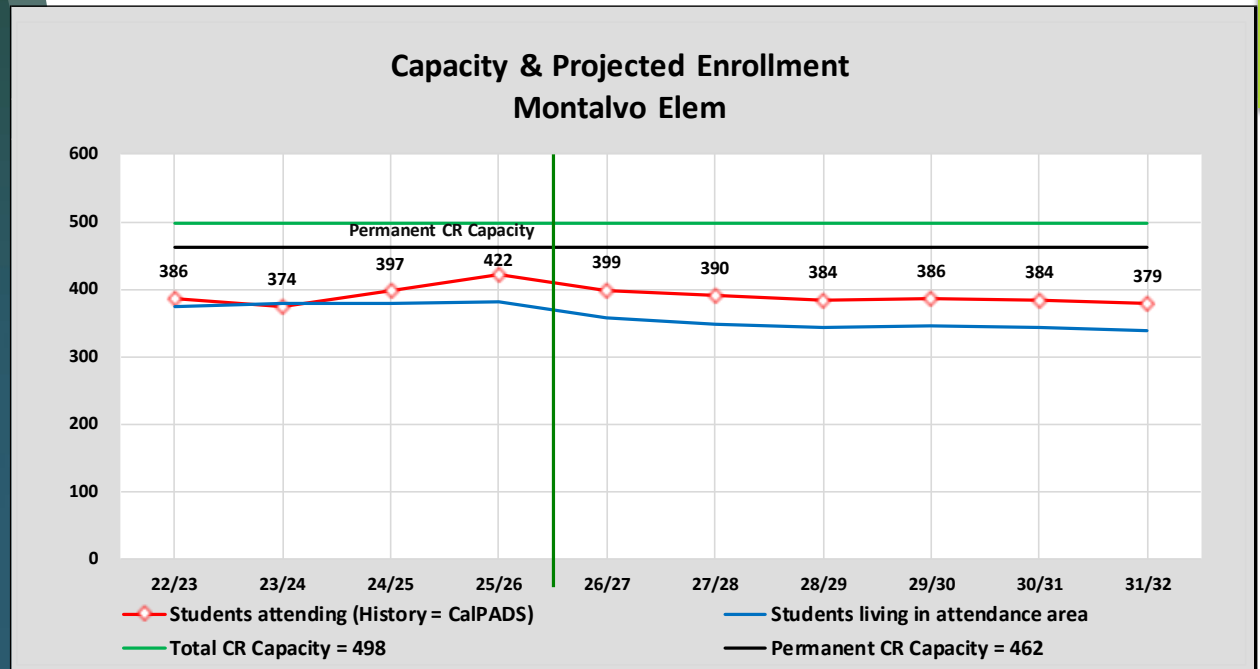
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	372	-24	8	450	0	0	-4	78	
26/27	374	2	8	450	0	0	-4	76	0
27/28	360	-14	8	450	0	0	-4	90	0
28/29	361	1	8	450	0	0	-3	89	0
29/30	358	-3	8	450	0	0	-3	92	0
30/31	361	3	8	450	0	0	-3	89	0
31/32	356	-5	8	450	0	0	-4	94	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Montalvo

Started TK in 2024



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 3 portable classrooms
Grades Served = TK - 5

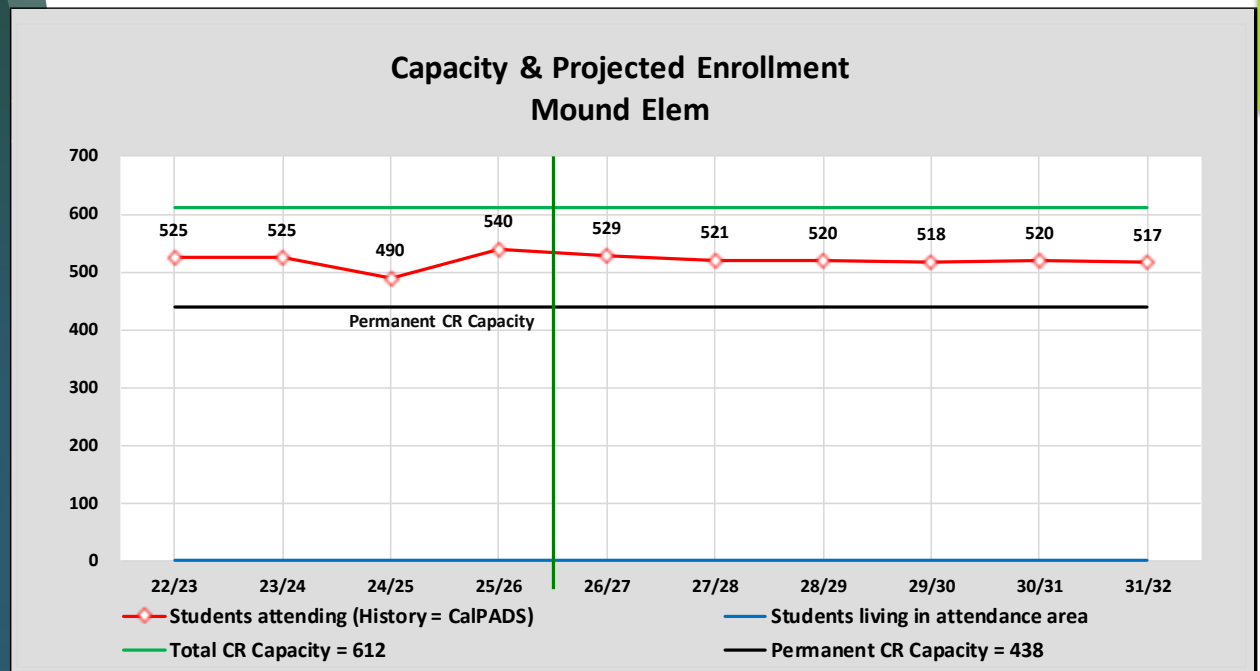
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	422	25	0	462	0	0	0	40	
26/27	399	-23	0	462	0	0	-2	63	0
27/28	390	-9	0	462	0	0	-2	72	0
28/29	384	-6	0	462	0	0	-1	78	40
29/30	386	2	0	462	0	0	-2	76	40
30/31	384	-2	0	462	0	0	-2	78	48
31/32	379	-5	0	462	0	0	-2	83	50

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Mound

Started TK in 2025



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 9 portable classrooms
Grades Served = TK - 5

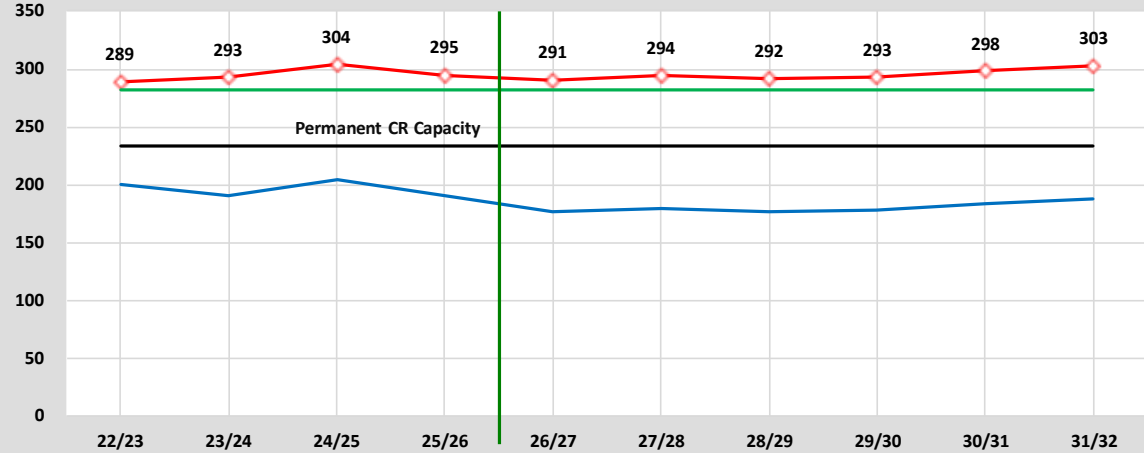
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	540	50	41	438	102	5	5	0	
26/27	529	-11	41	438	91	0	5	0	156
27/28	521	-8	42	438	83	1	6	0	177
28/29	520	-1	41	438	82	0	6	0	278
29/30	518	-2	41	438	80	0	6	0	276
30/31	520	2	42	438	82	1	7	0	305
31/32	517	-3	41	438	79	0	5	0	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Pierpont

No TK classes



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 9 permanent plus 2 portable classrooms
Grades Served = TK - 5

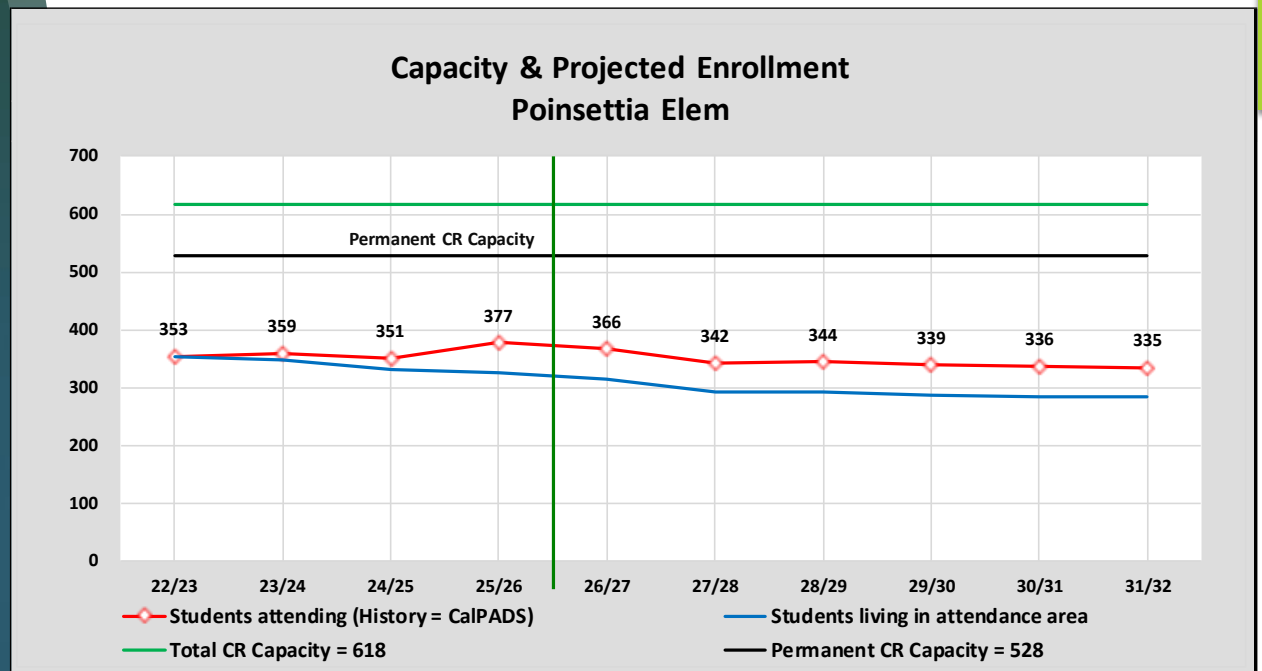
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	295	-9	0	234	61	2	2	0	
26/27	291	-4	0	234	57	0	2	0	0
27/28	294	3	0	234	60	0	2	0	0
28/29	292	-2	0	234	58	0	2	0	0
29/30	293	1	0	234	59	0	2	0	0
30/31	298	5	0	234	64	0	2	0	32
31/32	303	5	0	234	69	1	3	0	40

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Poinsettia

Started TK in 2025



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

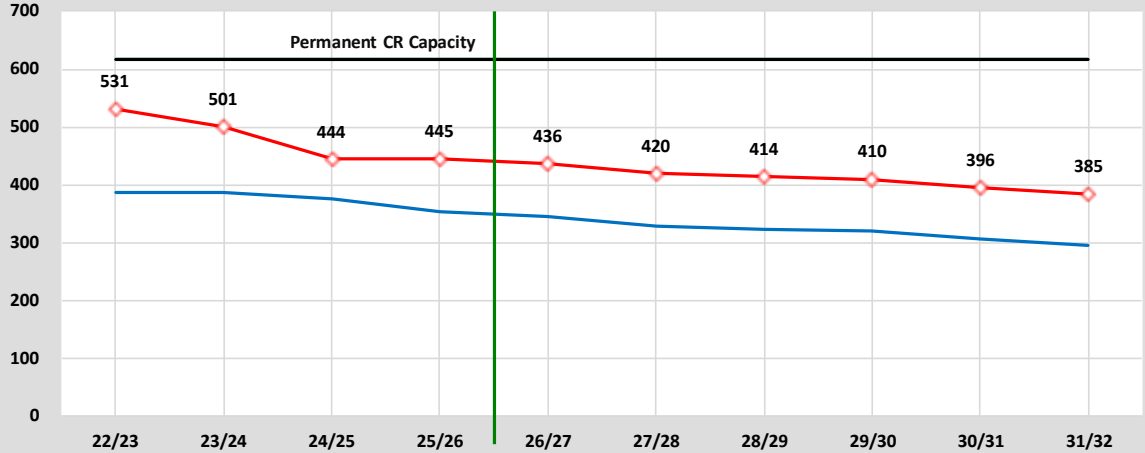
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	377	26	29	528	0	0	-6	151	
26/27	366	-11	30	528	0	0	-5	162	0
27/28	342	-24	27	528	0	0	-7	186	0
28/29	344	2	28	528	0	0	-7	184	0
29/30	339	-5	29	528	0	0	-7	189	0
30/31	336	-3	28	528	0	0	-8	192	0
31/32	335	-1	26	528	0	0	-8	193	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Portola

Started TK in 2023



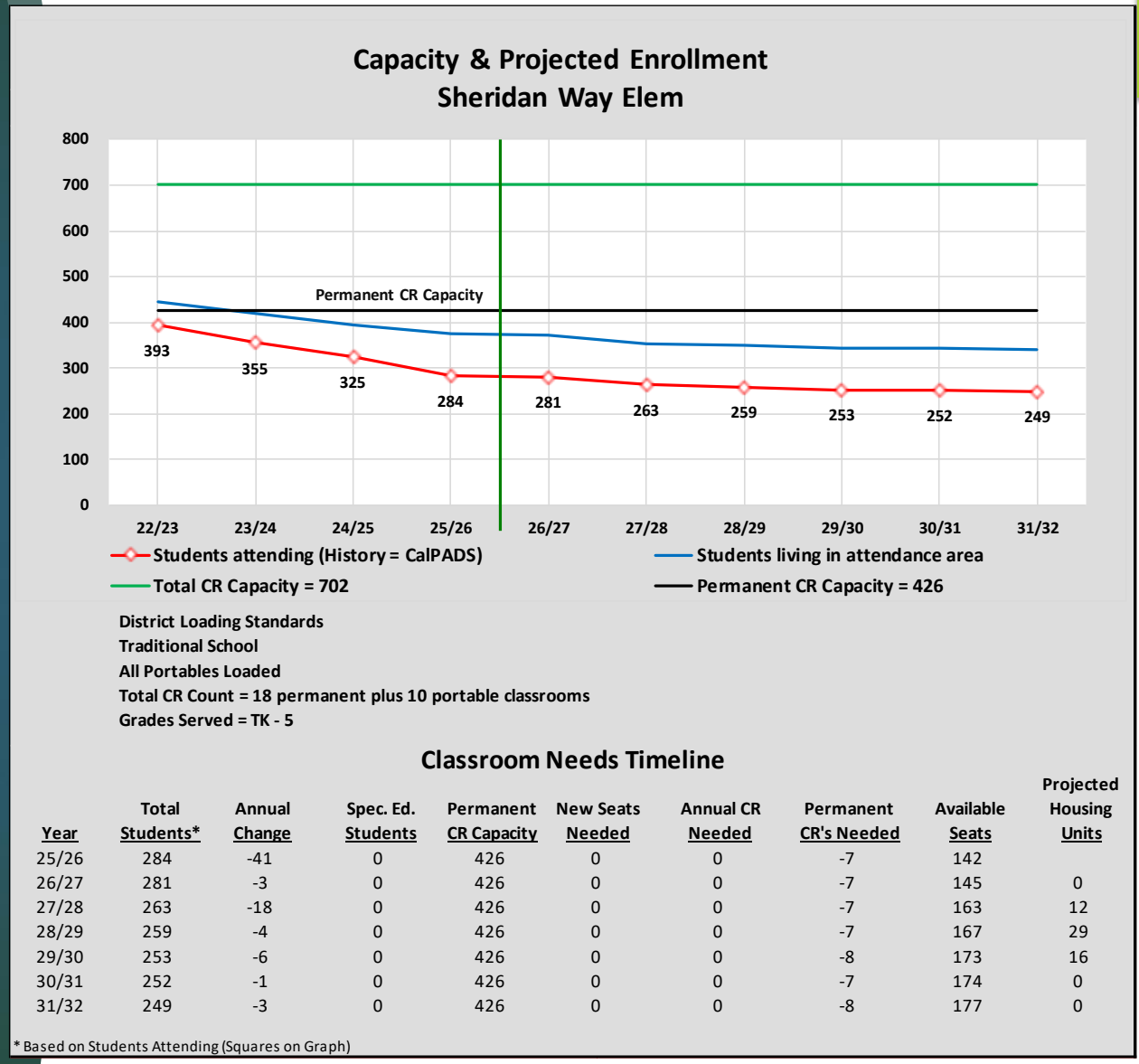
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	445	1	0	618	0	0	-7	173	
26/27	436	-9	0	618	0	0	-8	182	0
27/28	420	-16	0	618	0	0	-8	198	0
28/29	414	-6	0	618	0	0	-9	204	0
29/30	410	-4	0	618	0	0	-9	208	0
30/31	396	-14	0	618	0	0	-9	222	0
31/32	385	-11	0	618	0	0	-10	233	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Sheridan Way



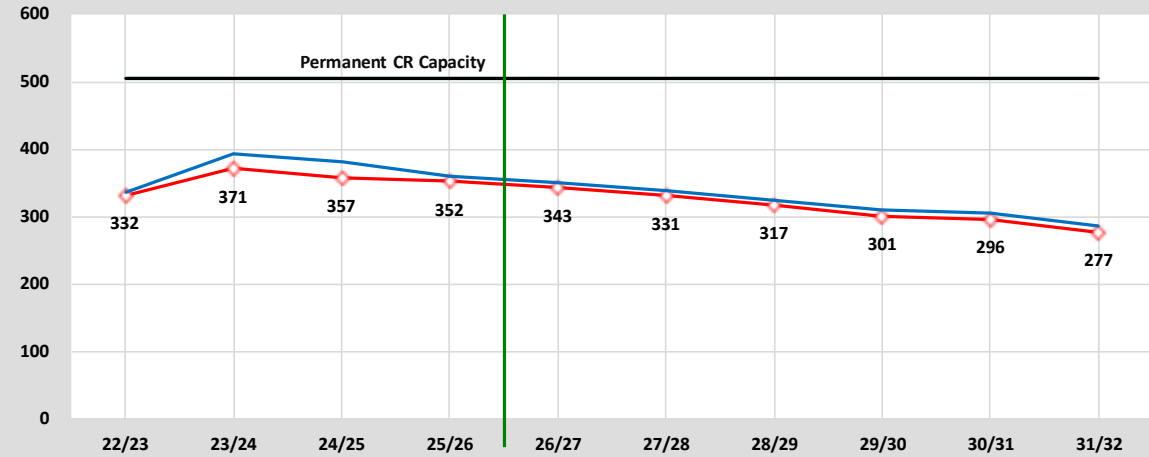
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 18 permanent plus 10 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	284	-41	0	426	0	0	-7	142	
26/27	281	-3	0	426	0	0	-7	145	0
27/28	263	-18	0	426	0	0	-7	163	12
28/29	259	-4	0	426	0	0	-7	167	29
29/30	253	-6	0	426	0	0	-8	173	16
30/31	252	-1	0	426	0	0	-7	174	0
31/32	249	-3	0	426	0	0	-8	177	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Sunset



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent classrooms
Grades Served = TK - 8

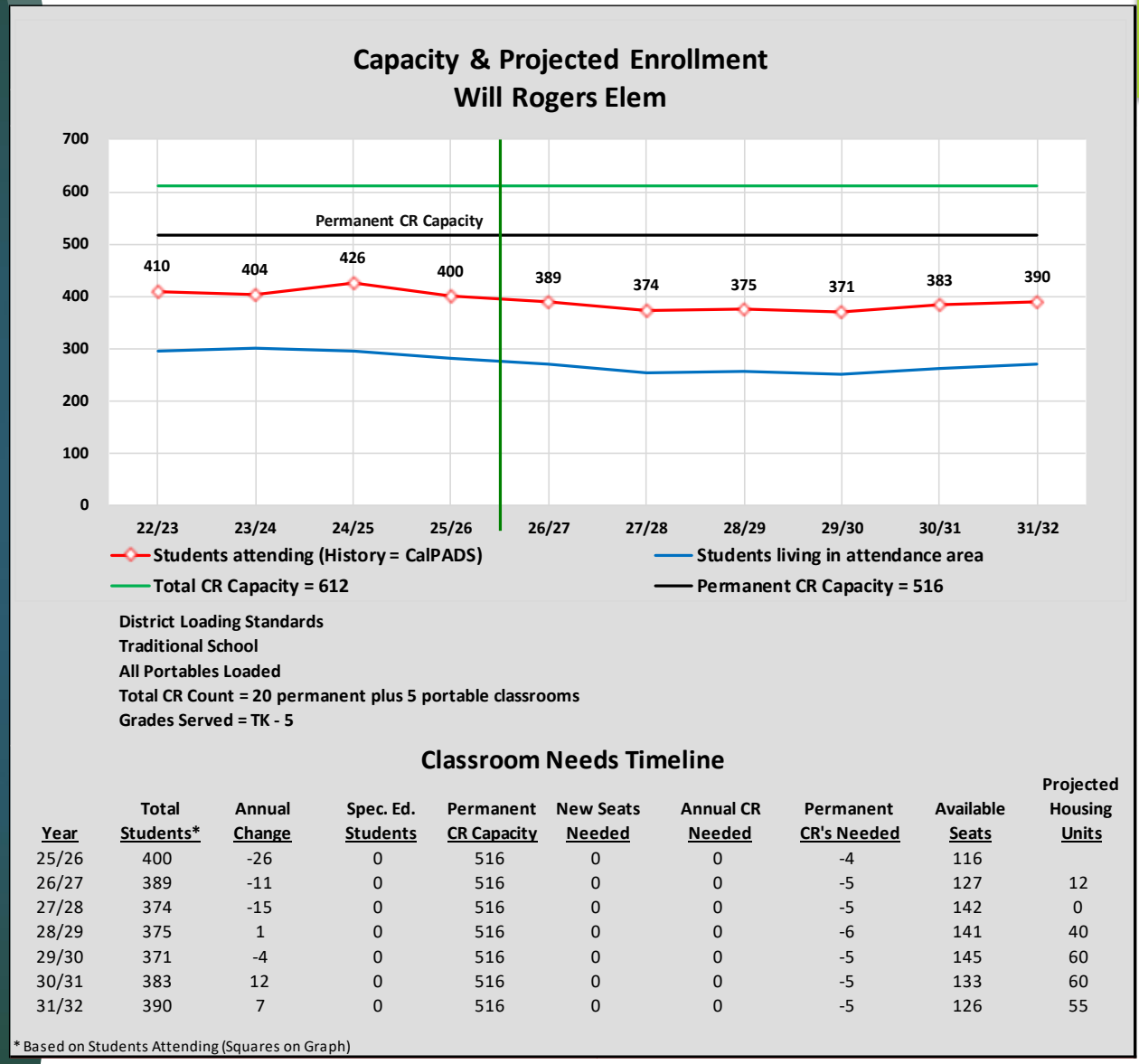
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	352	-5	0	504	0	0	-6	152	
26/27	343	-9	0	504	0	0	-7	161	0
27/28	331	-12	0	504	0	0	-7	173	0
28/29	317	-14	0	504	0	0	-9	187	0
29/30	301	-16	0	504	0	0	-9	203	0
30/31	296	-5	0	504	0	0	-9	208	0
31/32	277	-19	0	504	0	0	-9	227	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Will Rogers

Started TK in 2024



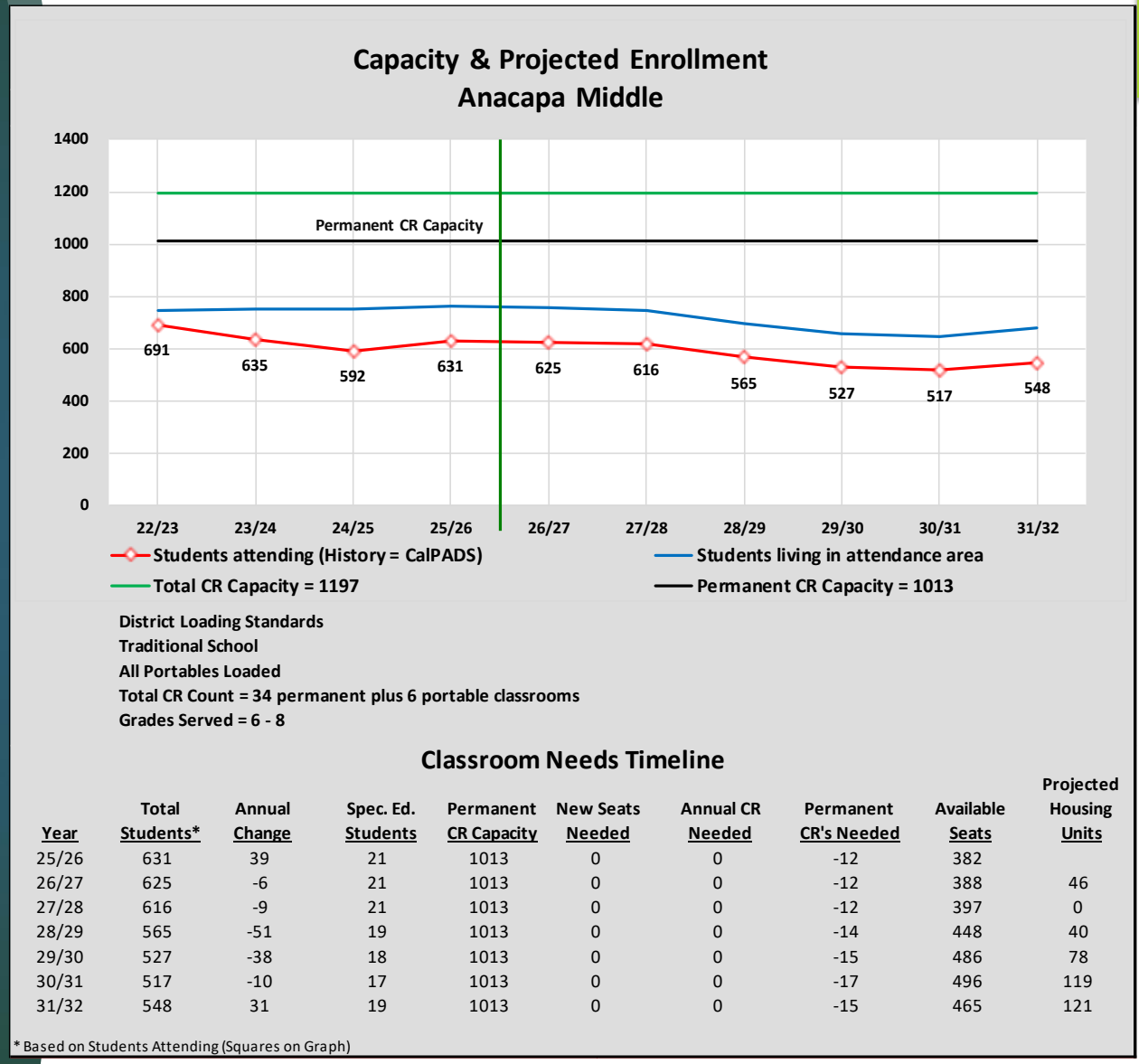
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 5 portable classrooms
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	400	-26	0	516	0	0	-4	116	
26/27	389	-11	0	516	0	0	-5	127	12
27/28	374	-15	0	516	0	0	-5	142	0
28/29	375	1	0	516	0	0	-6	141	40
29/30	371	-4	0	516	0	0	-5	145	60
30/31	383	12	0	516	0	0	-5	133	60
31/32	390	7	0	516	0	0	-5	126	55

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Anacapa



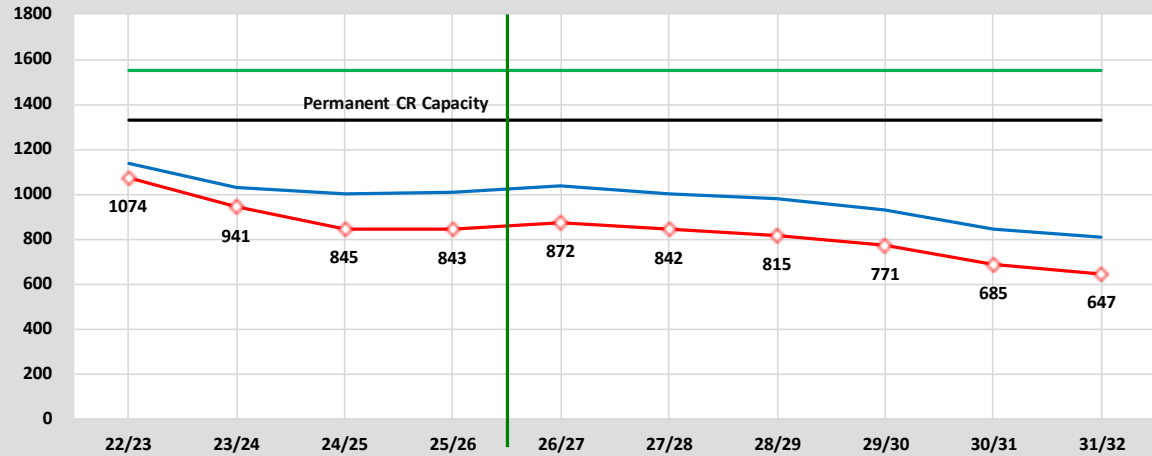
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 6 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	631	39	21	1013	0	0	-12	382	
26/27	625	-6	21	1013	0	0	-12	388	46
27/28	616	-9	21	1013	0	0	-12	397	0
28/29	565	-51	19	1013	0	0	-14	448	40
29/30	527	-38	18	1013	0	0	-15	486	78
30/31	517	-10	17	1013	0	0	-17	496	119
31/32	548	31	19	1013	0	0	-15	465	121

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Balboa



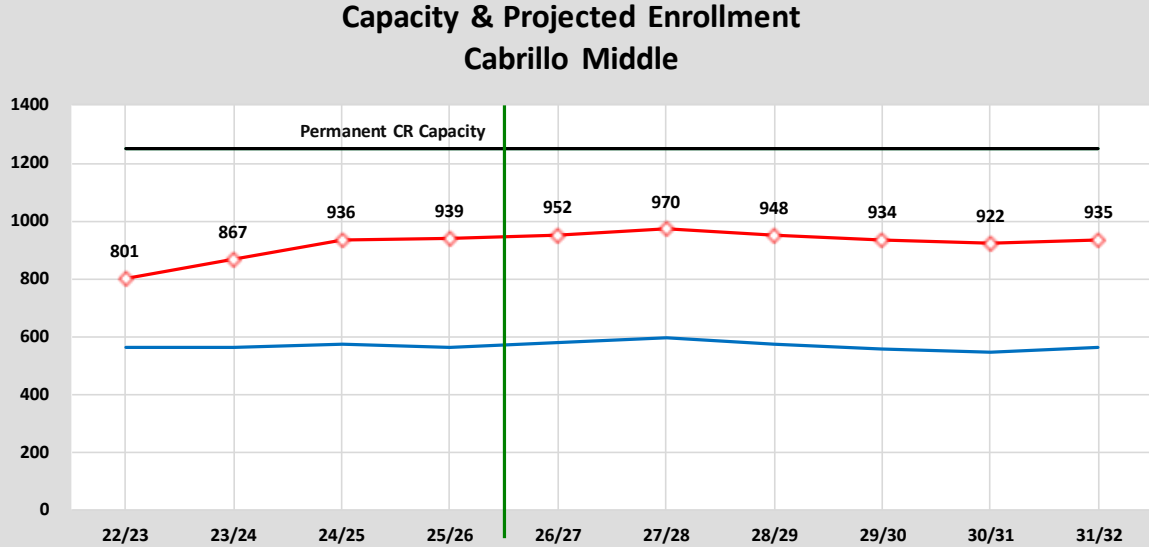
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 44 permanent plus 12 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	843	-2	65	1328	0	0	-13	485	
26/27	872	29	66	1328	0	0	-12	456	84
27/28	842	-30	64	1328	0	0	-14	486	83
28/29	815	-27	62	1328	0	0	-14	513	52
29/30	771	-44	60	1328	0	0	-16	557	7
30/31	685	-86	54	1328	0	0	-18	643	0
31/32	647	-38	50	1328	0	0	-20	681	0

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Cabrillo



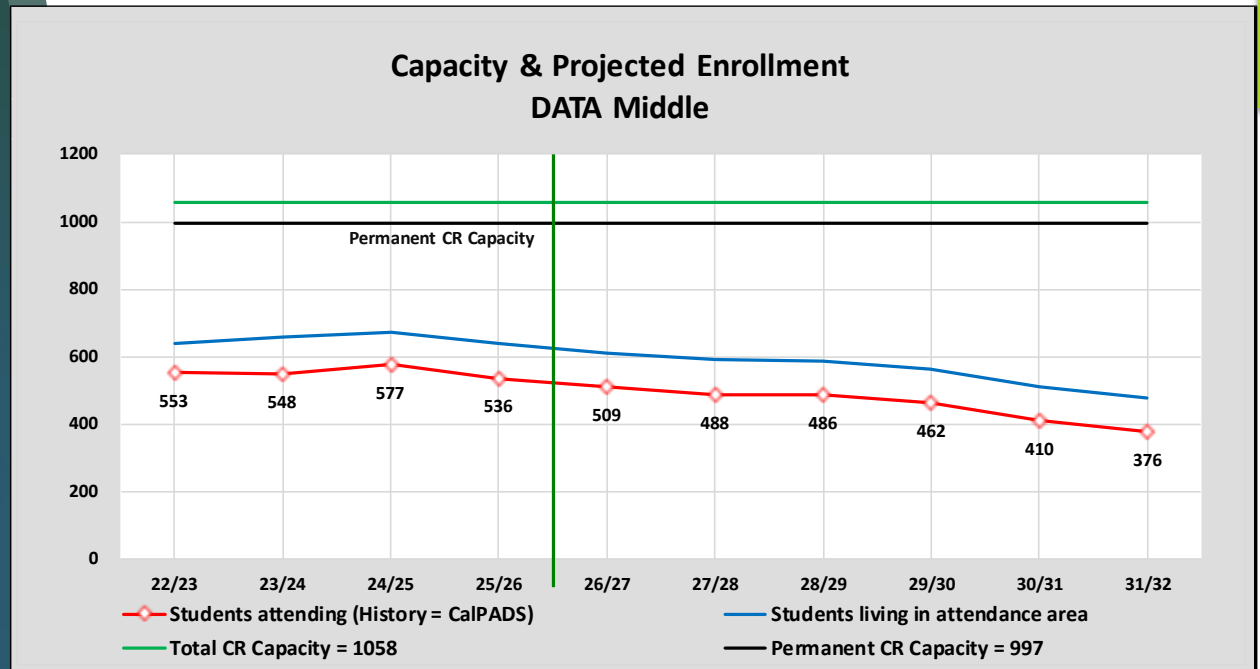
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 43 permanent classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	3	19	1251	0	0	-11	312	
26/27	952	13	20	1251	0	0	-10	299	26
27/28	970	18	20	1251	0	0	-10	281	82
28/29	948	-22	20	1251	0	0	-10	303	136
29/30	934	-14	18	1251	0	0	-11	317	135
30/31	922	-12	19	1251	0	0	-12	329	139
31/32	935	13	19	1251	0	0	-11	316	144

* Based on Students Attending (Squares on Graph)

Enrollment Projection – DATA



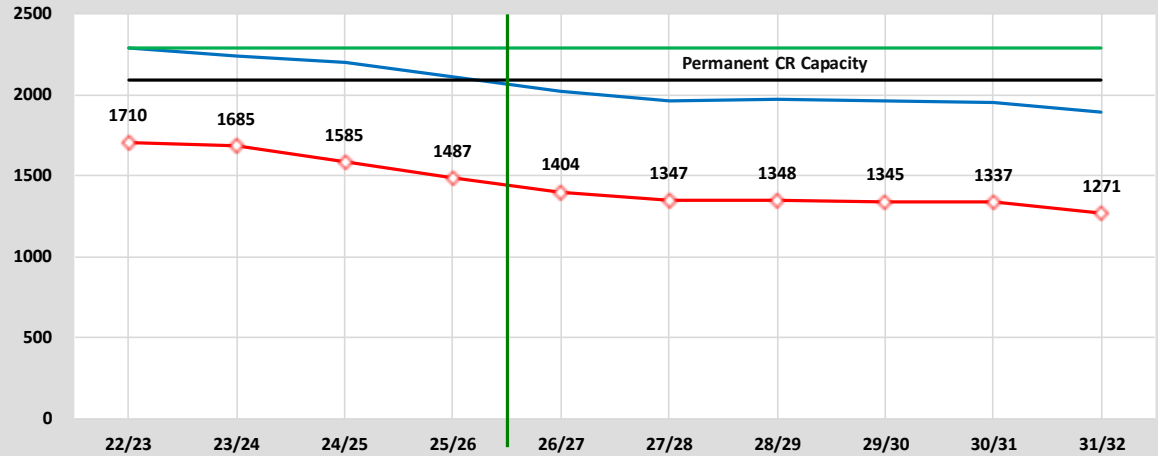
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 35 permanent plus 2 portable classrooms
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	536	-41	45	997	0	0	-15	461	
26/27	509	-27	43	997	0	0	-16	488	0
27/28	488	-21	42	997	0	0	-16	509	12
28/29	486	-2	42	997	0	0	-16	511	50
29/30	462	-24	40	997	0	0	-19	535	56
30/31	410	-52	37	997	0	0	-20	587	47
31/32	376	-34	33	997	0	0	-20	621	48

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Buena



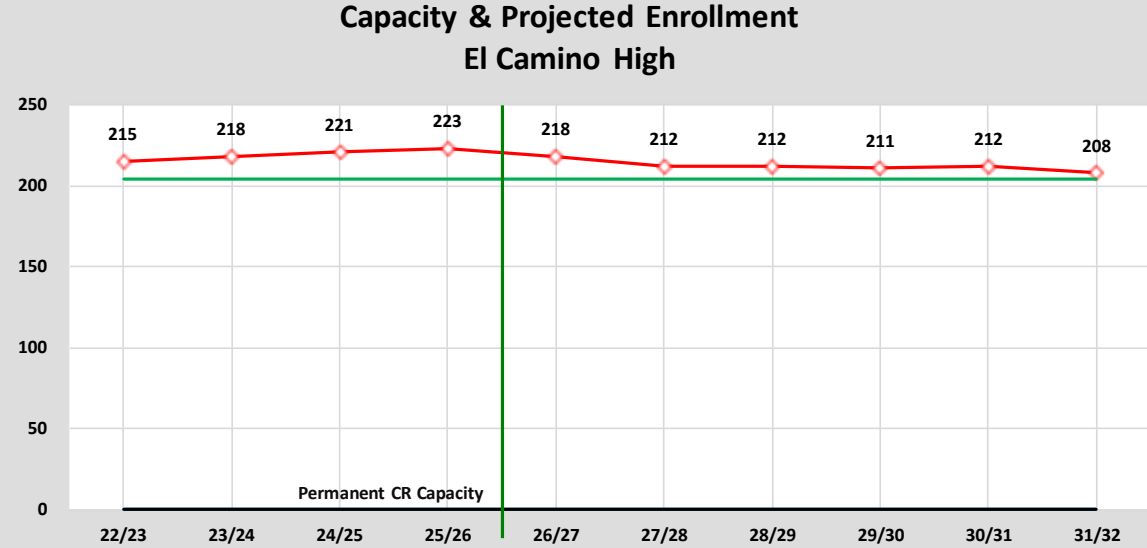
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 81 permanent plus 13 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1487	-98	110	2095	0	0	-23	608	
26/27	1404	-83	105	2095	0	0	-26	691	84
27/28	1347	-57	104	2095	0	0	-28	748	83
28/29	1348	1	106	2095	0	0	-28	747	52
29/30	1345	-3	104	2095	0	0	-28	750	7
30/31	1337	-8	103	2095	0	0	-28	758	21
31/32	1271	-66	99	2095	0	0	-32	824	21

* Based on Students Attending (Squares on Graph)

Enrollment Projection – El Camino



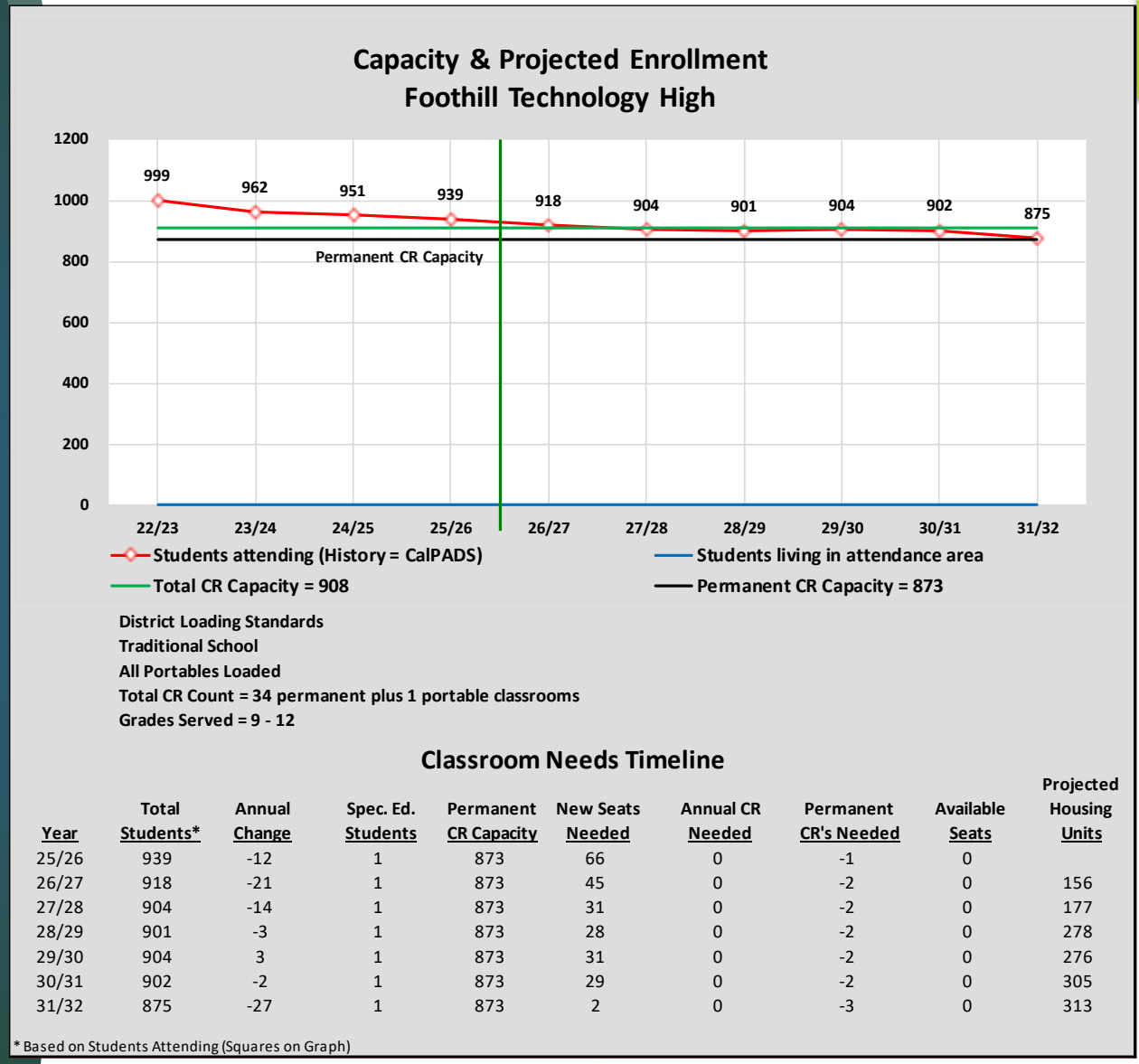
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 6 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	223	2	0	0	223	8	8	0	
26/27	218	-5	0	0	218	0	8	0	156
27/28	212	-6	0	0	212	0	7	0	177
28/29	212	0	0	0	212	0	7	0	278
29/30	211	-1	0	0	211	0	7	0	276
30/31	212	1	0	0	212	0	7	0	305
31/32	208	-4	0	0	208	0	7	0	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Foothill Technology



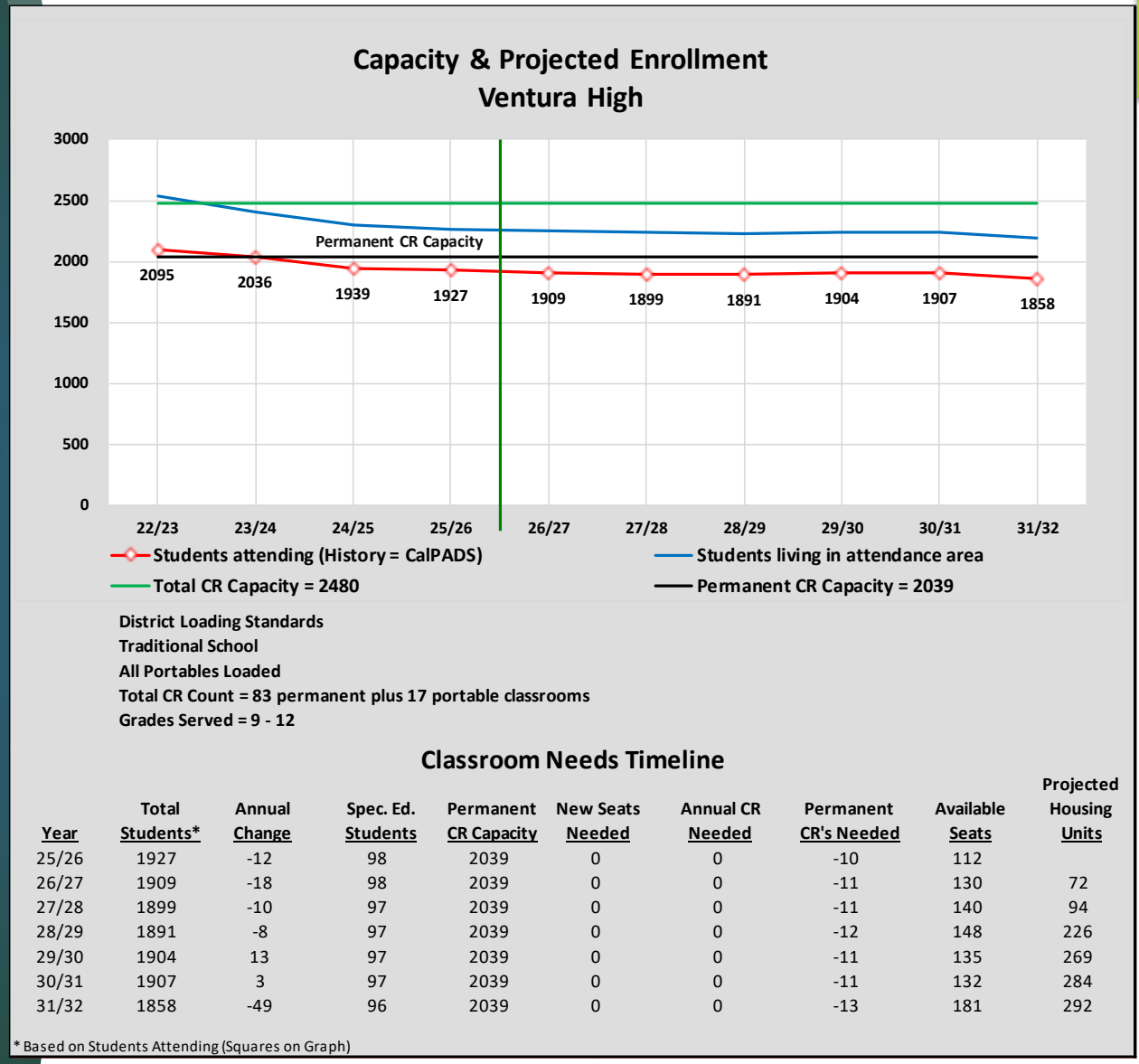
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 1 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	-12	1	873	66	0	-1	0	
26/27	918	-21	1	873	45	0	-2	0	156
27/28	904	-14	1	873	31	0	-2	0	177
28/29	901	-3	1	873	28	0	-2	0	278
29/30	904	3	1	873	31	0	-2	0	276
30/31	902	-2	1	873	29	0	-2	0	305
31/32	875	-27	1	873	2	0	-3	0	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Ventura



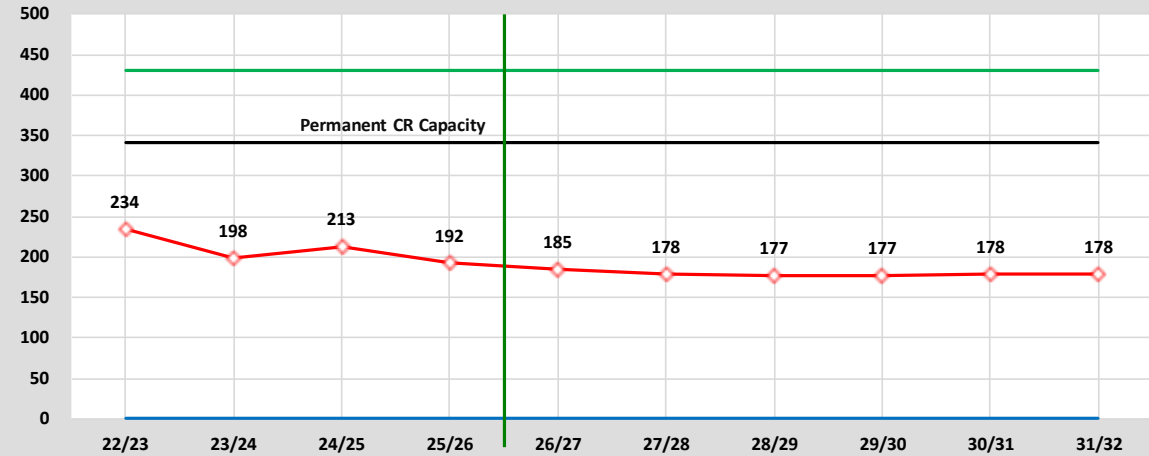
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 83 permanent plus 17 portable classrooms
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1927	-12	98	2039	0	0	-10	112	
26/27	1909	-18	98	2039	0	0	-11	130	72
27/28	1899	-10	97	2039	0	0	-11	140	94
28/29	1891	-8	97	2039	0	0	-12	148	226
29/30	1904	13	97	2039	0	0	-11	135	269
30/31	1907	3	97	2039	0	0	-11	132	284
31/32	1858	-49	96	2039	0	0	-13	181	292

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Pacific



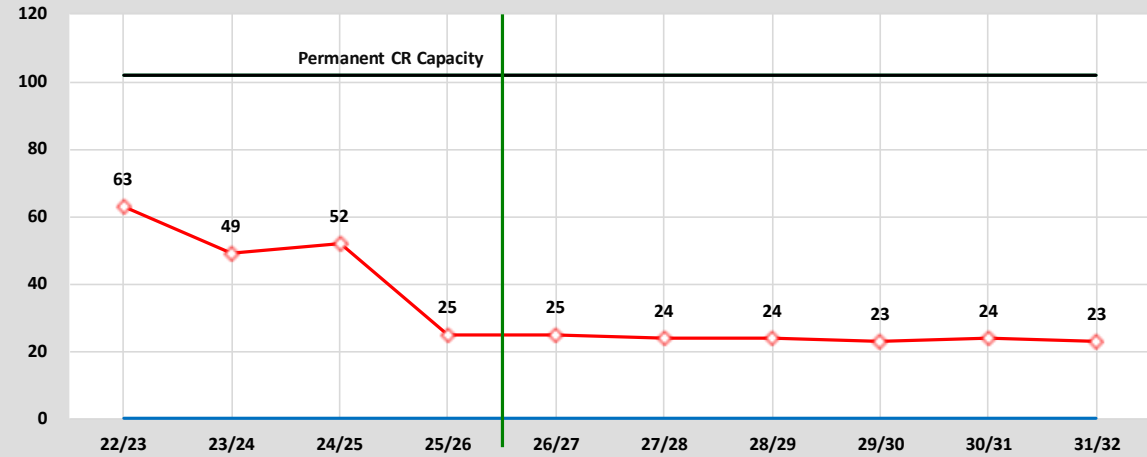
District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 16 permanent plus 4 portable classrooms
Grades Served = 10 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	192	-21	0	342	0	0	-8	150	
26/27	185	-7	0	342	0	0	-9	157	156
27/28	178	-7	0	342	0	0	-9	164	177
28/29	177	-1	0	342	0	0	-9	165	278
29/30	177	0	0	342	0	0	-9	165	276
30/31	178	1	0	342	0	0	-9	164	305
31/32	178	0	0	342	0	0	-9	164	313

* Based on Students Attending (Squares on Graph)

Enrollment Projection – Homestead



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 3 permanent classrooms
Grades Served = 1 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	25	-27	0	102	0	0	-3	77	
26/27	25	0	0	102	0	0	-3	77	156
27/28	24	-1	0	102	0	0	-3	78	177
28/29	24	0	0	102	0	0	-3	78	278
29/30	23	-1	0	102	0	0	-3	79	276
30/31	24	1	0	102	0	0	-3	78	305
31/32	23	-1	0	102	0	0	-3	79	313

* Based on Students Attending (Squares on Graph)

VENTURA UNIFIED SCHOOL DISTRICT

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SchoolWorks, Inc.

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Phone: 916-733-0402

2025/26 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

MARCH 2026



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- **LEMON GROVE 32**
- **LINCOLN ELEM 34**
- **LOMA VISTA ELEM 36**
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EXECUTIVE SUMMARY

Ventura Unified School District consists of 17 elementary schools, four middle schools, four comprehensive high schools and a few other programs. Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

Ventura Unified School District is projected to decline in enrollment by 1.84% (or 258 students) for the 2026/27 school year. The District is projected to continue declining in enrollment over the next six years, with a projected 12,677 students in the 2031/32 school year. This is a total decline of 1,358 students, which is a decrease of 9.68%.

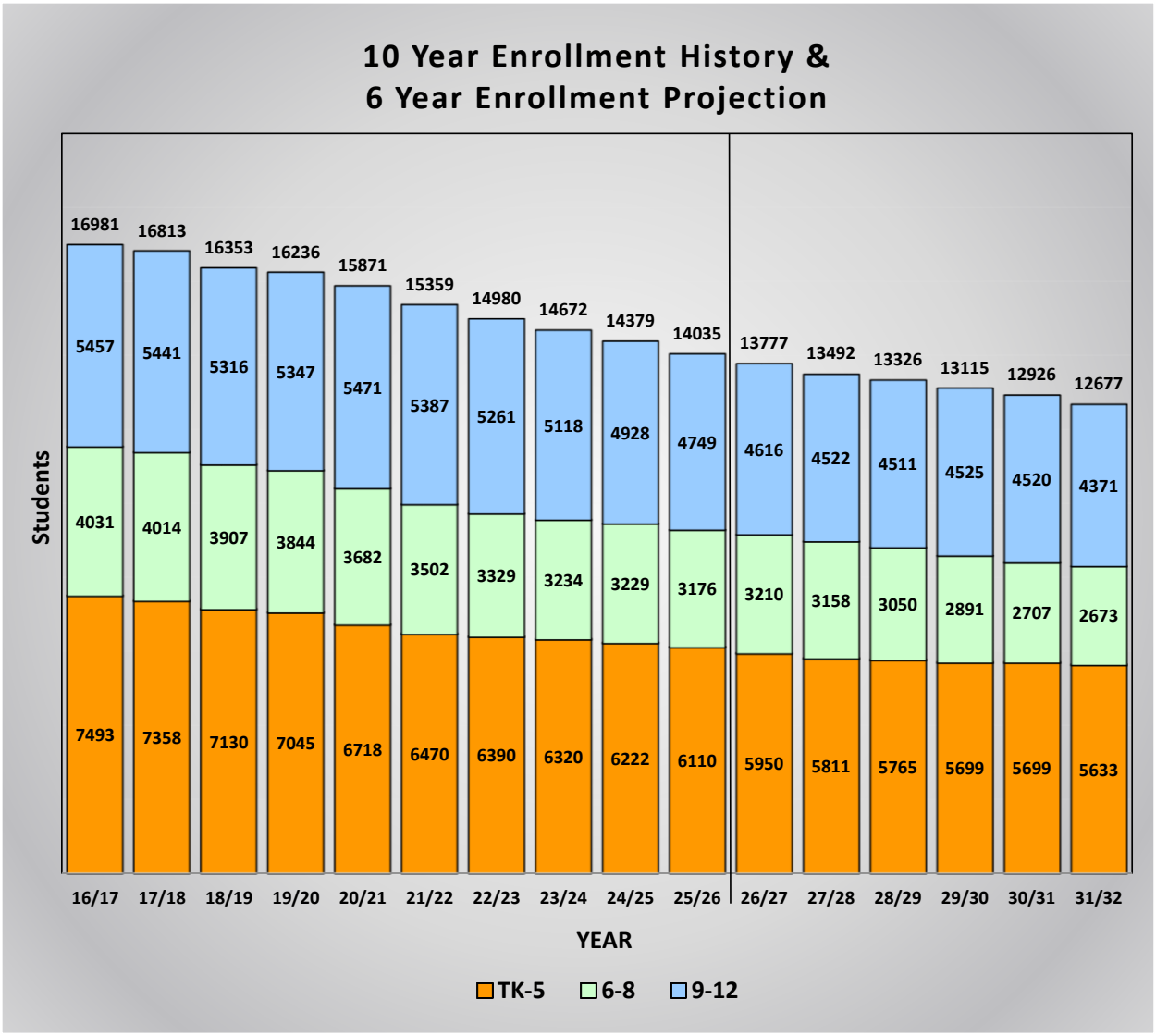
Future impacts from new housing development is predicated upon information provided by local municipalities on the development of 1,505 housing units (not counting studios or 1-bedroom apartments) over the next six years. If the building rates increase or decrease, then the timeline shown in this Study will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 43 students next year, or a total of 414 students in the next six years.

Based on current District loading standards and classroom space, the District has a total classroom capacity of 20,938 students, and a current enrollment of 14,035 students. This gives the District a current utilization factor of 67.0%. The projected utilization factor in six years will be 60.5%. This assumes loading standards remain constant and no additional facilities are built or removed.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 12,677 students in the District in 2031/32.



The Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

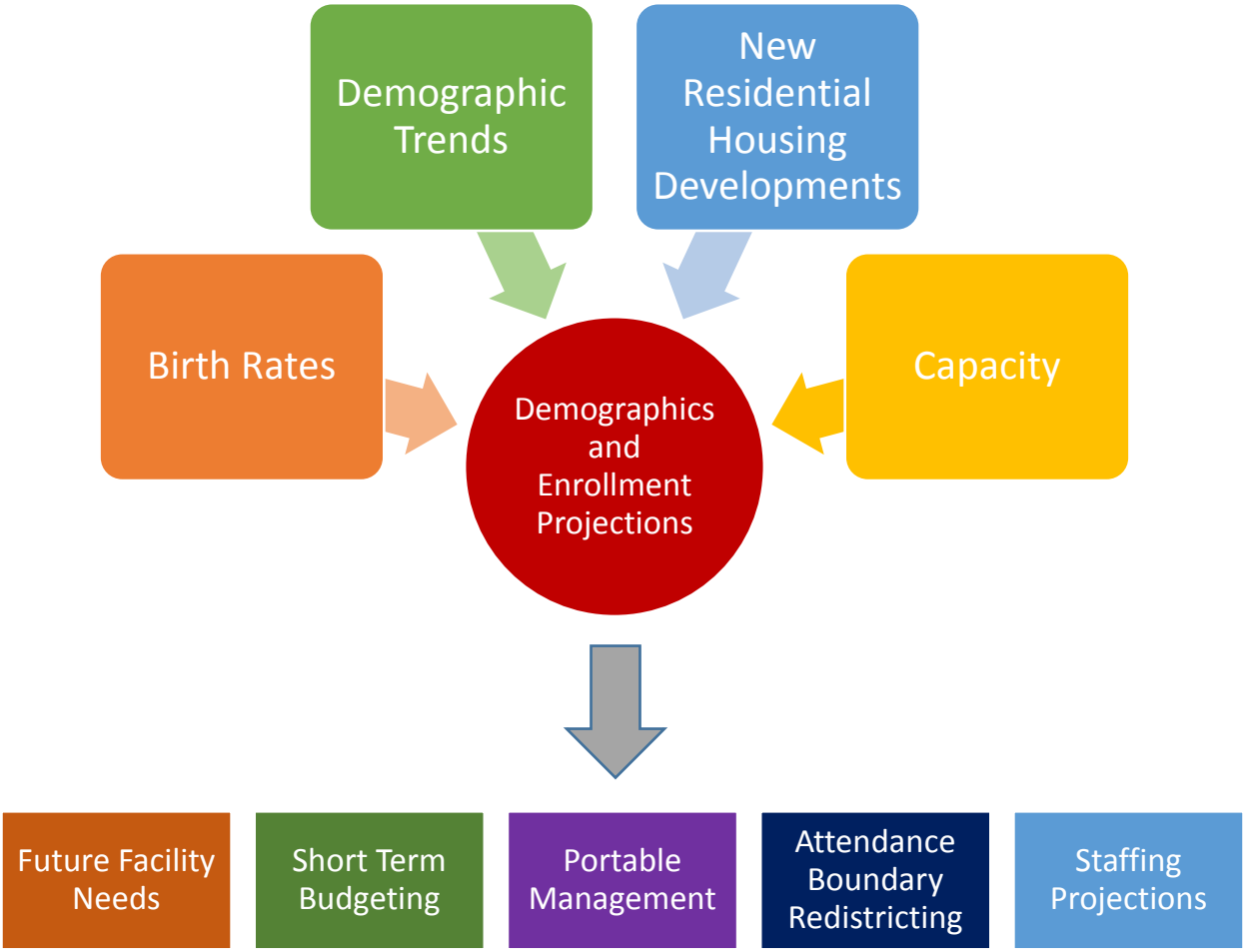
This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5.
Green represents the historic and projected enrollment for the middle school grades 6-8.
Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.

INTRODUCTION

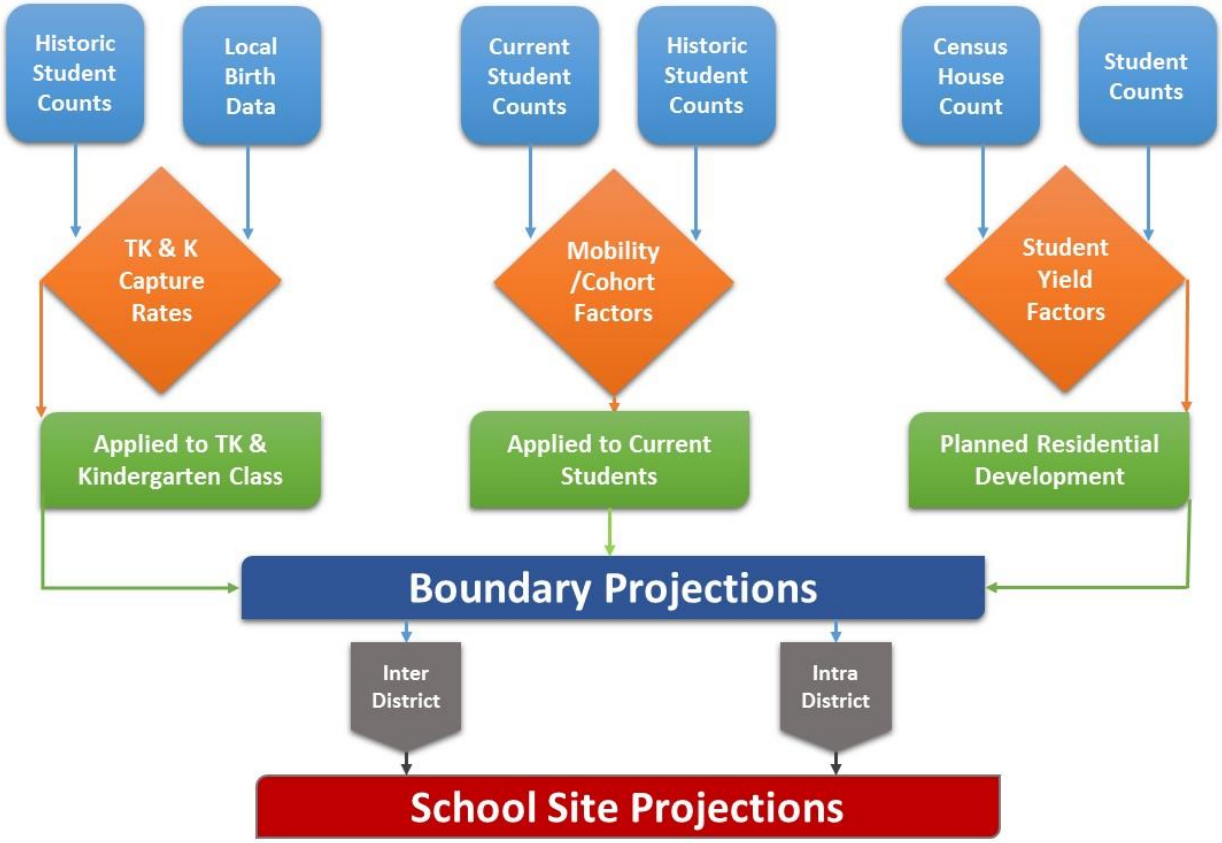
This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Ventura Unified School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2025/26 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

METHODOLOGY

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.

b) **New Housing Development** rates and **yield rates** are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.

c) **Inter-District student** counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

d) **Intra-District students** are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

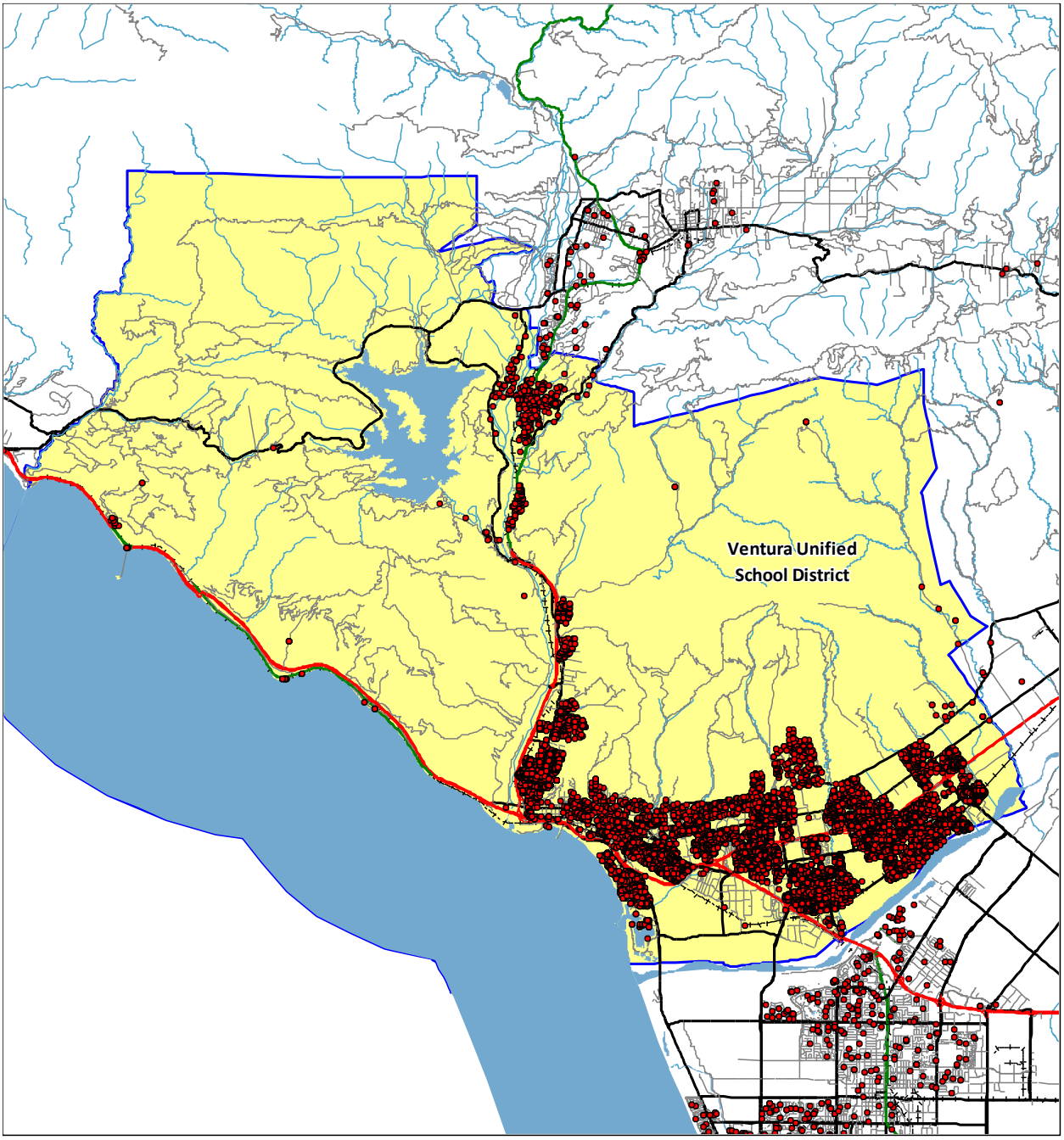
e) The projections for **special education students** and **alternative programs** are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

f) **Cohort Trend Analysis**: The number of students living in the boundary are used to generate the cohort factors. The annual trends over the past three years were analyzed and the average cohort was calculated with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

Neighborhood School Attendance Area Analysis: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

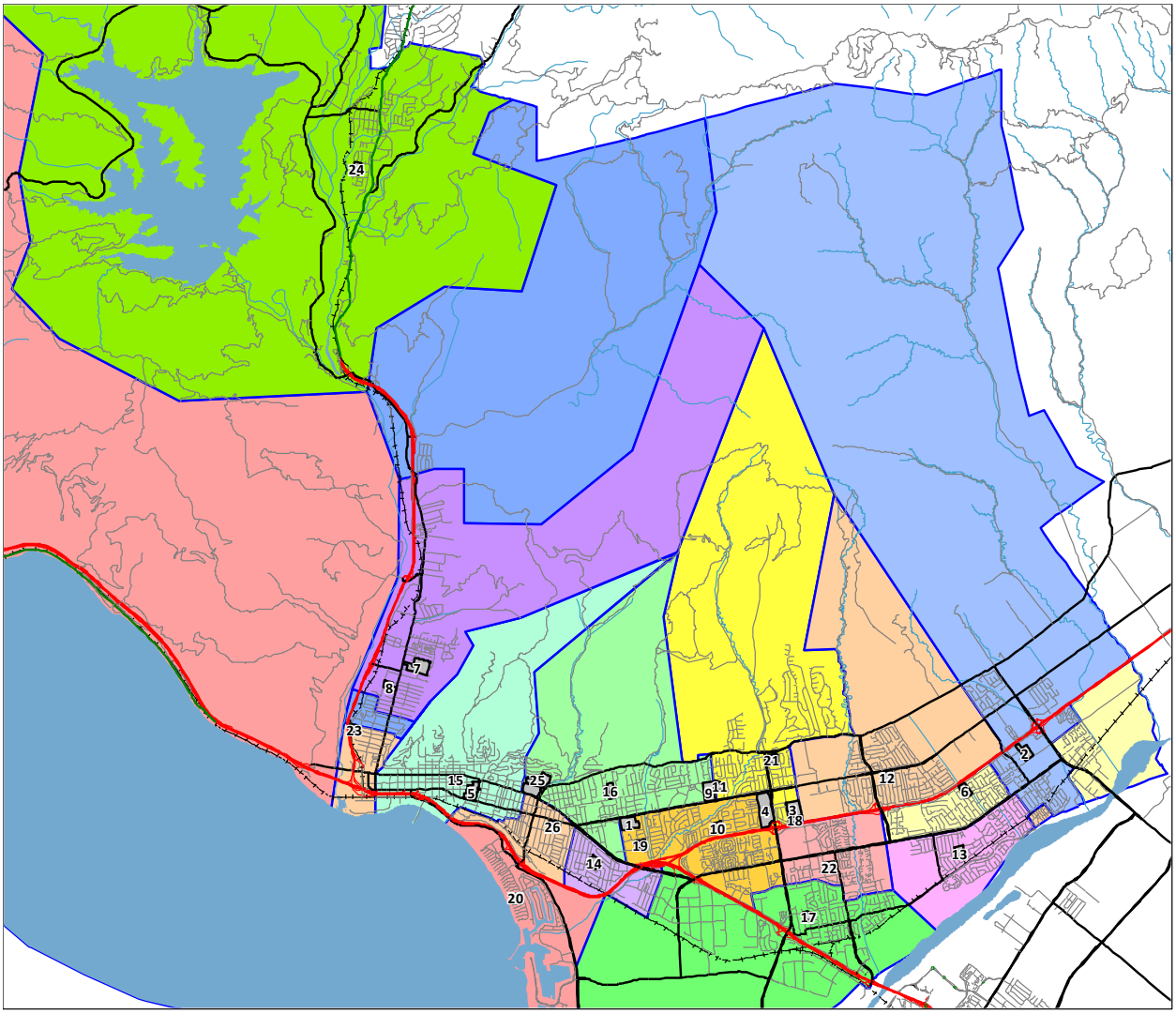
DISTRICT BOUNDARIES

District Map with Student Residential Locations



This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.

School Locations and Elementary Boundaries

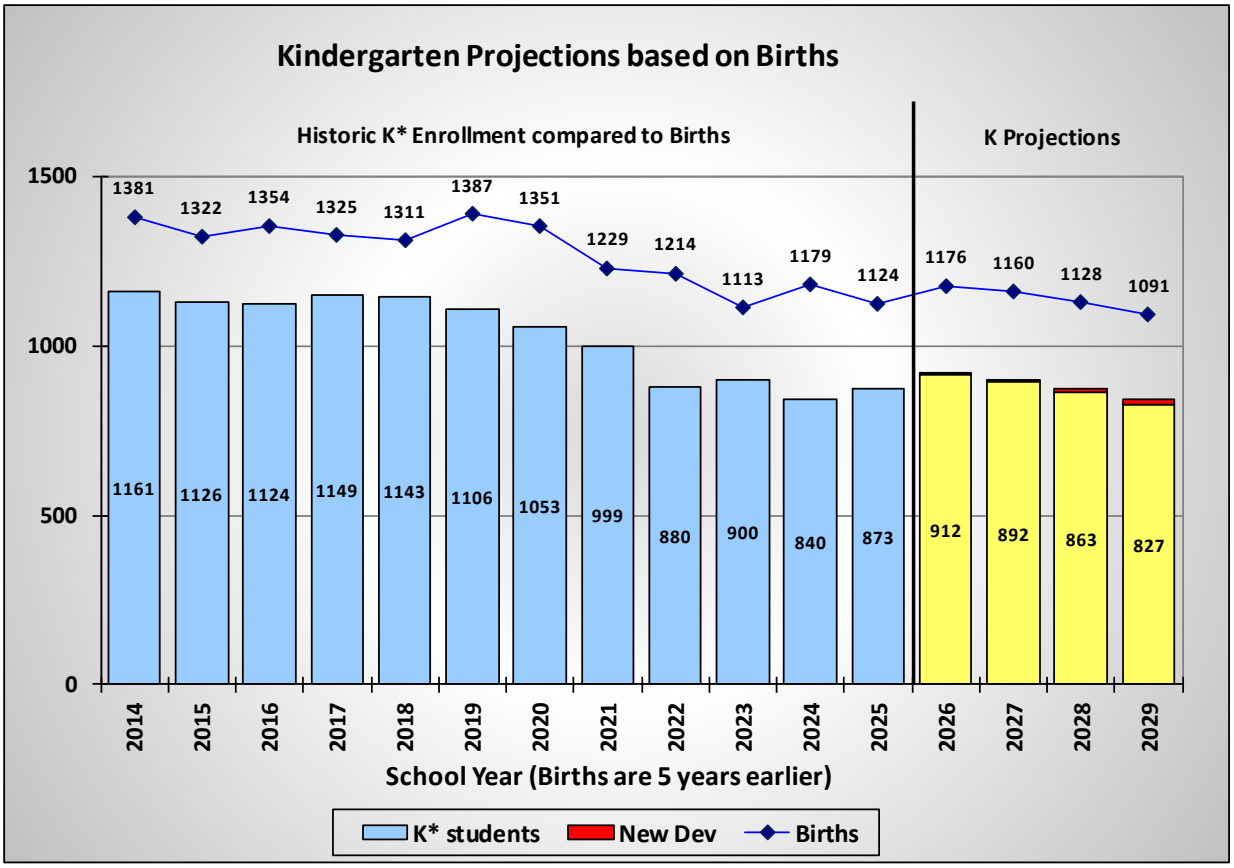


Id	School	Grades	Id	School	Grades
1	Anacapa Middle	6-8	14	Lemon Grove	TK-8
2	ATLAS	TK-8	15	Lincoln Elem	TK-5
3	Balboa Middle	6-8	16	Loma Vista Elem	TK-5
4	Buena High	9-12	17	Montalvo Elem	TK-5
5	Cabrillo Middle	6-8	18	Mound Elem	TK-5
6	Citrus Glen Elem	TK-5	19	Pacific High	9-12
7	DATA Middle	6-8	20	Pierpont Elem	TK-5
8	E. P. Foster Elem	TK-5	21	Poinsettia Elem	TK-5
9	El Camino High	9-12	22	Portola Elem	TK-5
10	Elmhurst Elem	TK-5	23	Sheridan Way Elem	TK-5
11	Foothill Technology High	9-12	24	Sunset Elem	TK-8
12	Juanamaria Elem	TK-5	25	Ventura High	9-12
13	Junipero Serra Elem	TK-5	26	Will Rogers Elem	TK-5

Ventura Unified School District elementary boundaries are shown in color shaded areas.

HISTORIC BIRTH RATES

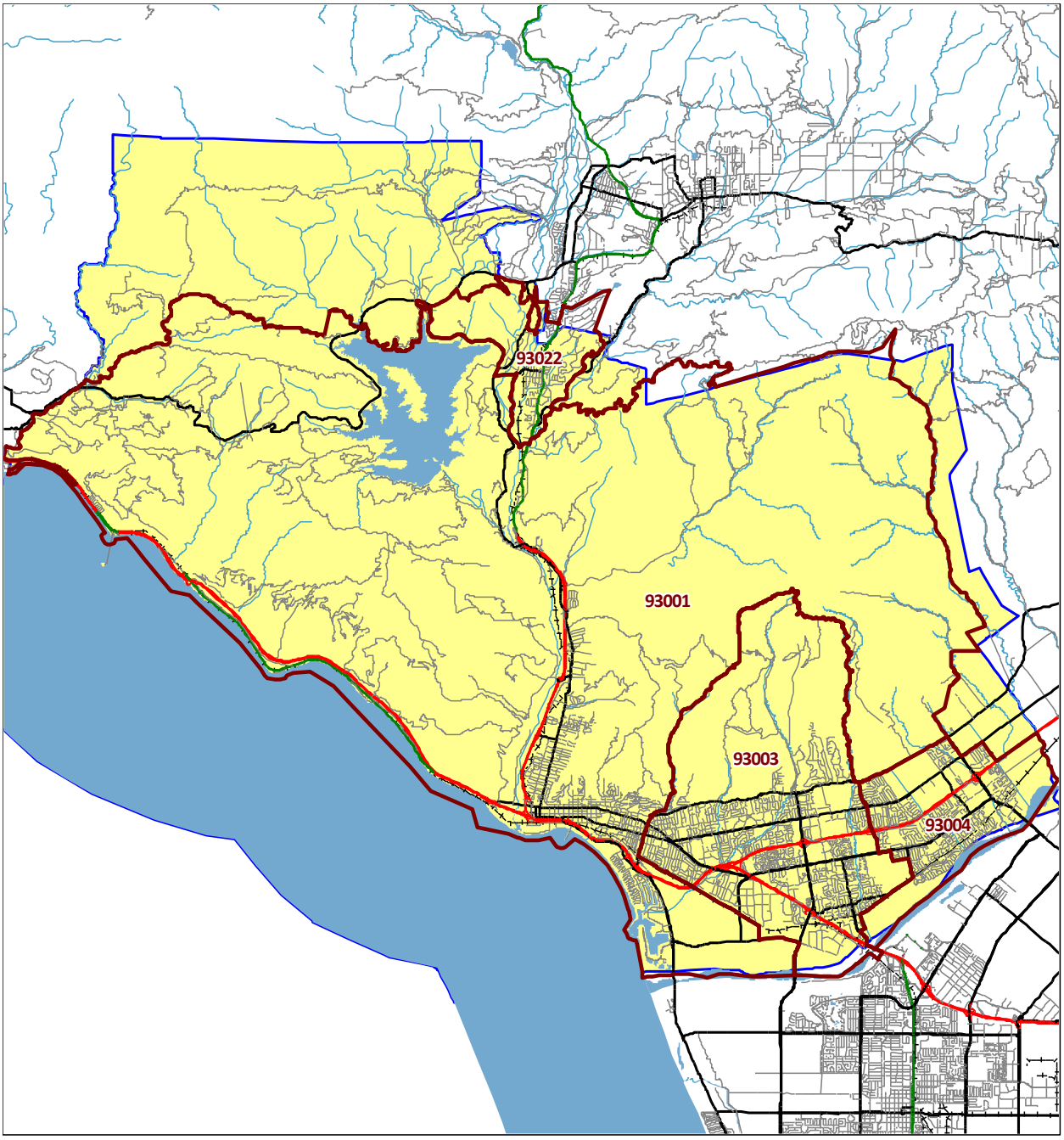
The following section is an analysis of the number of births in the Ventura Unified School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 93001, 93003, 93004 and 93022, which are in the District, were used for this analysis.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

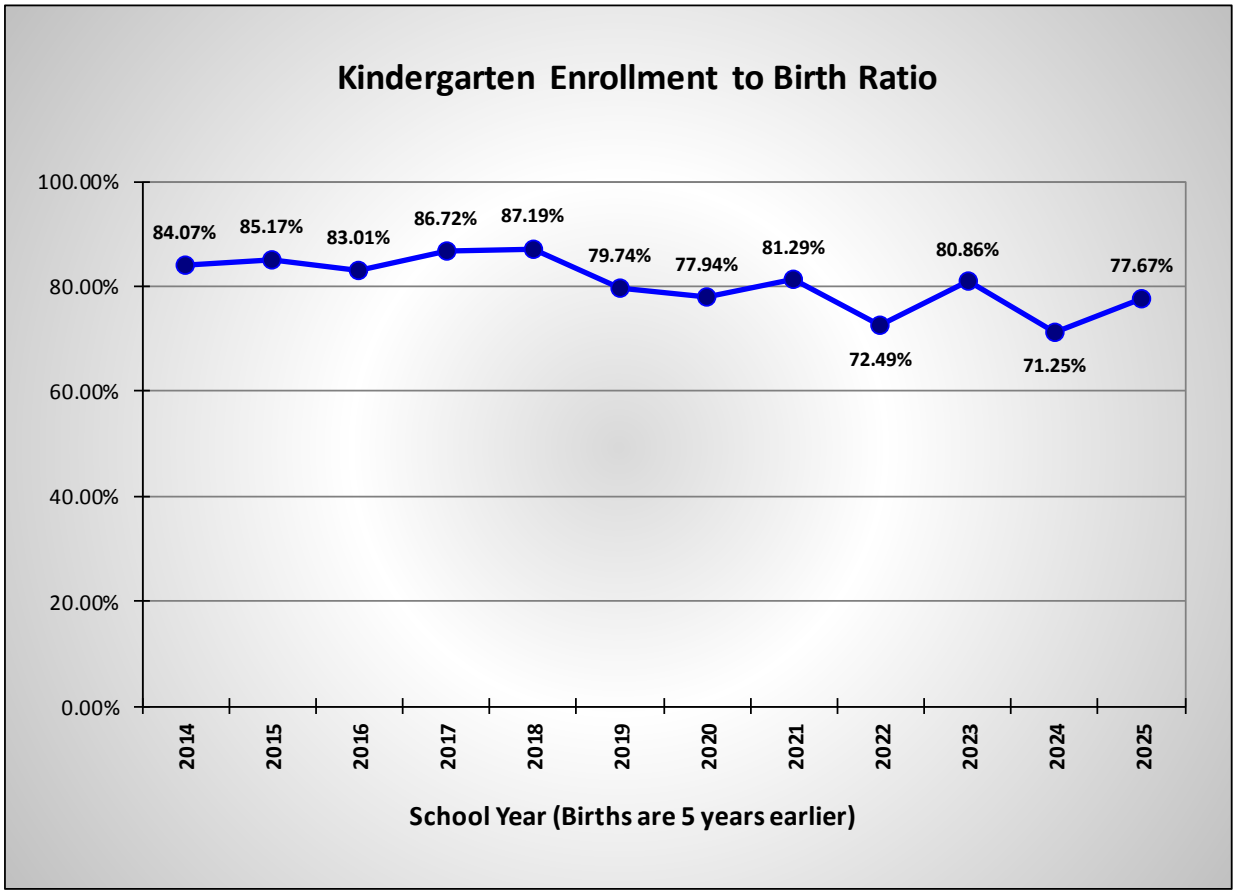
The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Ventura Unified schools five years later. The number of births between 2009 and 2020 has averaged about 1,274 per year. The recent birth rates over the past four years (2021 to 2024), which will generate the kindergarten classes for the next four years (2026 to 2029), have been between 1,091 and 1,176. We have assumed that the current kindergarten capture rate of 77.67% will be maintained in the future.

Zip Code Map



The above map shows the comparison between the District boundary and the zip codes.

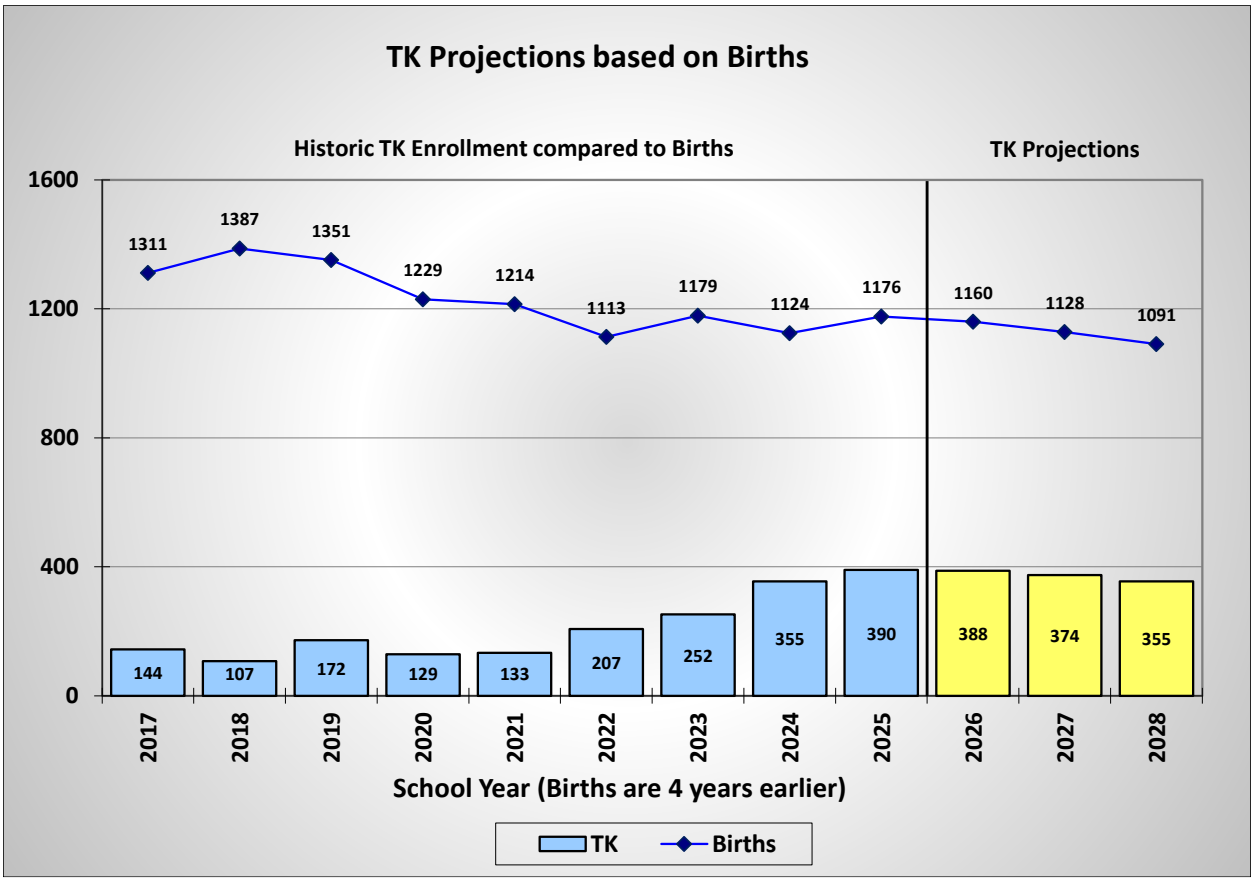
Historic Kindergarten Capture Rates



This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a slightly declining capture rate with a 12 year average of 80.62%.

Transitional Kindergarten

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows all four year-olds who will turn five between September 1 and August 31. Some districts allow parents with children just outside that window to also participate in the program. Even though the window for the TK program is a full 12 months, participation in the TK program is typically less than 90% of the total kindergarten enrollment.



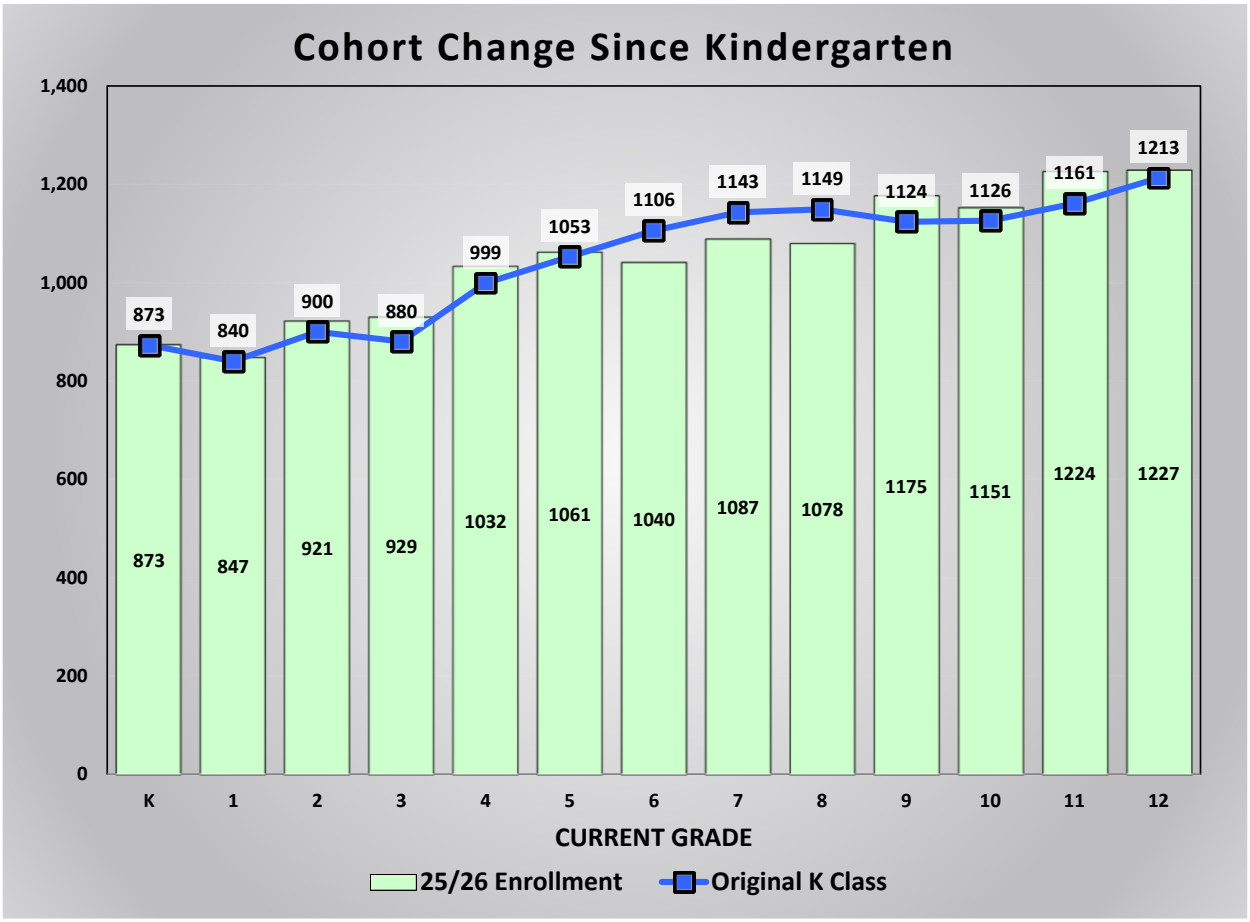
The TK projection for 2026/27 shows a total of 388 students.

TK/K Projection Summary by School

Ventura Unified School District
TK/K Enrollment Planning

	26/27		27/28		28/29		29/30	
School	**TK**	**K**	**TK**	**K**	**TK**	**K**	**TK**	**K**
ATLAS	24	51	24	52	23	50	22	47
Citrus Glen Elem	16	74	14	72	13	70	13	68
E. P. Foster Elem	22	47	21	46	20	45	20	44
Elmhurst Elem	25	61	24	60	22	57	21	55
Juanamaria Elem	19	36	18	35	17	34	17	32
Junipero Serra Elem	30	44	28	42	26	39	25	36
Lemon Grove	22	24	21	23	20	21	19	19
Lincoln Elem	16	47	17	47	17	48	18	48
Loma Vista Elem	38	53	37	52	36	51	36	50
Montalvo Elem	19	73	18	71	17	70	17	68
Mound Elem	43	71	42	70	41	68	41	66
Pierpont Elem	8	44	8	44	8	43	8	42
Poinsettia Elem	25	59	25	59	24	58	24	56
Portola Elem	21	66	20	64	18	62	17	59
Sheridan Way Elem	21	43	20	42	19	41	19	39
Sunset Elem	23	39	21	38	19	36	18	34
Will Rogers Elem	16	58	16	57	15	57	16	57
Totals	**388**	**890**	**374**	**874**	**355**	**850**	**351**	**820**

Retention Rates Since Kindergarten



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 1,040 students and six years ago the kindergarten class had 1,106 students. Overall the class sizes have stayed the same size since kindergarten.

Historic Enrollment and Trends

Ventura Unified School District
Historic Enrollment and Cohorts

	CalPADS Enrollment				Historic Cohorts			Weighted
Grade	22/23	23/24	24/25	25/26	22 to 23	23 to 24	24 to 25	Average
T K	207	252	355	390	45	103	35	59.3
K	880	900	840	873	20	-60	33	-0.2
1	1,025	917	918	847	37	18	7	15.7
2	1,072	1,027	930	921	2	13	3	6.2
3	1,062	1,095	1,043	929	23	16	-1	8.7
4	1,053	1,069	1,088	1,032	7	-7	-11	-6.7
5	1,091	1,060	1,048	1,061	7	-21	-27	-19.3
6	1,059	1,076	1,069	1,040	-15	9	-8	-3.5
7	1,085	1,066	1,087	1,087	7	11	18	13.8
8	1,185	1,092	1,073	1,078	7	7	-9	-1.0
9	1,279	1,284	1,188	1,175	99	96	102	99.5
10	1,282	1,255	1,246	1,151	-24	-38	-37	-35.2
11	1,349	1,248	1,232	1,224	-34	-23	-22	-24.3
12	1,351	1,331	1,262	1,227	-18	14	-5	-0.8
Totals	**14,980**	**14,672**	**14,379**	**14,035**	**11.6**	**9.9**	**5.6**	**8.0**
Annual Change:		-308	-293	-344				

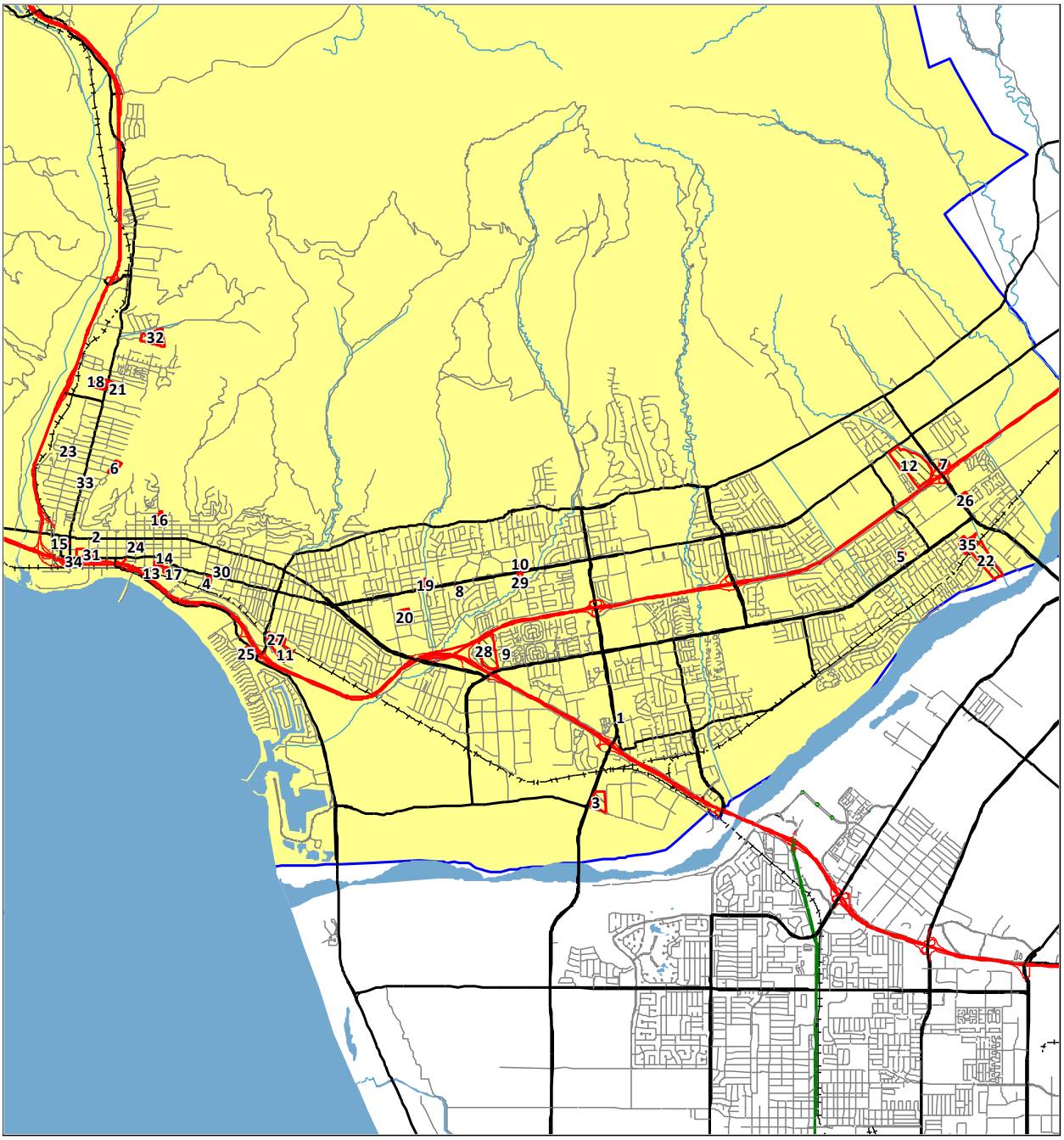
This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

NEW HOUSING DEVELOPMENTS



This close up view of the District shows the location of the projected new development areas.

The City Planning Department within the school district's boundary was contacted for input on new housing developments. Two years of building permits were geocoded by address or APN to show the locations of active new developments.

The projections used in this report are based on the following number of units (not counting studios or 1-bedroom apartments) projected from these developments:

ID	Name	Remaining Units	Six Year Projection	Elementary	Boundary Middle	High
1	Alameda Ave Apartments	52	0	Montalvo	Anacapa	Ventura
2	Anacapa Courts	18	18	Lincoln	Cabrillo	Ventura
3	Arrive Ventura	178	178	Montalvo	Anacapa	Ventura
4	Brisa29 at Ventura Beach	29	29	Lincoln	Cabrillo	Ventura
5	Cachuma Townhomes	33	33	ATLAS	Balboa	Buena
6	Cedar Apartments	96	0	E. P. Foster	DATA	Ventura
7	Citrus II Apartments	49	49	ATLAS	Balboa	Buena
8	College Community Courts	57	0	Elmhurst	Anacapa	Buena
9	Colony Parc II	46	46	Elmhurst	Anacapa	Ventura
10	Day Road Apartments	30	0	Poinsettia	Anacapa	Buena
11	Del Mar Project	215	215	Will Rogers	Cabrillo	Ventura
12	Del Sol	106	106	ATLAS	Balboa	Buena
13	Front and Laurel	8	0	Lincoln	Cabrillo	Ventura
14	Front Street Apartments	31	31	Lincoln	Cabrillo	Ventura
15	Garden Estates	48	0	Will Rogers	DATA	Ventura
16	Hawaiian Village (Bella Vita)	52	52	Lincoln	Cabrillo	Ventura
17	Laurel Courts	10	10	Lincoln	Cabrillo	Ventura
18	Leap of Faith	125	0	E. P. Foster	DATA	Ventura
19	Mandell's Retail and Apartment	32	0	Loma Vista	Cabrillo	Ventura
20	Maple Court	138	138	Elmhurst	Anacapa	Ventura
21	North Ventura Apartments	15	15	E. P. Foster	DATA	Ventura
22	Northbank Vanoni	193	0	ATLAS	Balboa	Buena
23	Olive Block Apartments	32	32	Sheridan Way	DATA	Ventura
24	Park Plaza	78	78	Lincoln	Cabrillo	Ventura
25	Pierpont	72	72	Pierpont	Cabrillo	Ventura
26	Saticoy East Village	14	14	Citrus Glen	Balboa	Buena
27	Seaview at Midtown	12	12	Will Rogers	Cabrillo	Ventura
28	The Grove Specific Plan	250	0	Elmhurst	Anacapa	Ventura
29	The Tides	42	42	Elmhurst	Anacapa	Buena
30	Thompson Court Apartments	70	70	Lincoln	Cabrillo	Ventura
31	Two Eleven	75	75	Lincoln	Cabrillo	Ventura
32	Vallo Retreat/School Canyon Rd	141	141	E. P. Foster	DATA	Ventura
33	Ventura Avenue Apartments	25	25	Sheridan Way	DATA	Ventura
34	Ventura Downtown Housing	255	0	Lincoln	Cabrillo	Ventura
35	Ventura Springs	24	24	ATLAS	Balboa	Buena
	Totals	**2,651**	**1,505**			

Assuming that 1,505 of the 2,651 planned units are completed over a six year period, there would be an average of 251 new housing units per year.

To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently, according to the 2020 Census data, the District student yield rate is 0.344 students per housing unit. For purposes of the enrollment projections in this report, we have applied an 80% factor to the yield rate as new homes initially tend not to yield as many students as the currently existing homes. This breaks down as follows:

Ventura Unified School District
Student Yield Rate Analysis

Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	6,813	46,170	0.148	0.118
Total 6-8	3,587	46,170	0.078	0.062
Total 9-12	5,471	46,170	0.118	0.095
Total	**15,871**		**0.344**	**0.275**

Based on 2020 Census Data for school district.

The yield rate used for new construction eligibility determination in the State building program is 0.70 students per home for K-12 districts. The yield rate in the Ventura Unified School District is significantly lower than the State average.

Ventura Unified School District
New Development Construction
Housing Units per Year

School	26/27 Year 1	27/28 Year 2	28/29 Year 3	29/30 Year 4	30/31 Year 5	31/32 Year 6	Totals
ATLAS	84	83	45	0	0	0	212
Citrus Glen Elem	0	0	7	7	0	0	14
E. P. Foster Elem	0	0	21	40	47	48	156
Elmhurst Elem	46	0	0	38	71	71	226
Lincoln Elem	14	82	96	75	47	49	363
Montalvo Elem	0	0	40	40	48	50	178
Pierpont Elem	0	0	0	0	32	40	72
Sheridan Way Elem	0	12	29	16	0	0	57
Will Rogers Elem	12	0	40	60	60	55	227
Elementary Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Anacapa Middle	46	0	40	78	119	121	404
Balboa Middle	84	83	52	7	0	0	226
Cabrillo Middle	26	82	136	135	139	144	662
DATA Middle	0	12	50	56	47	48	213
Middle Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**
Buena High	84	83	52	7	21	21	268
Ventura High	72	94	226	269	284	292	1,237
High Totals	**156**	**177**	**278**	**276**	**305**	**313**	**1,505**

Based on these estimated construction rates, the development will generate 43 students next year and a total of 414 students in the next six years.

CLASSROOM COUNTS AND CAPACITY

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Ventura Unified School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.

SCHOOL PROJECTIONS

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

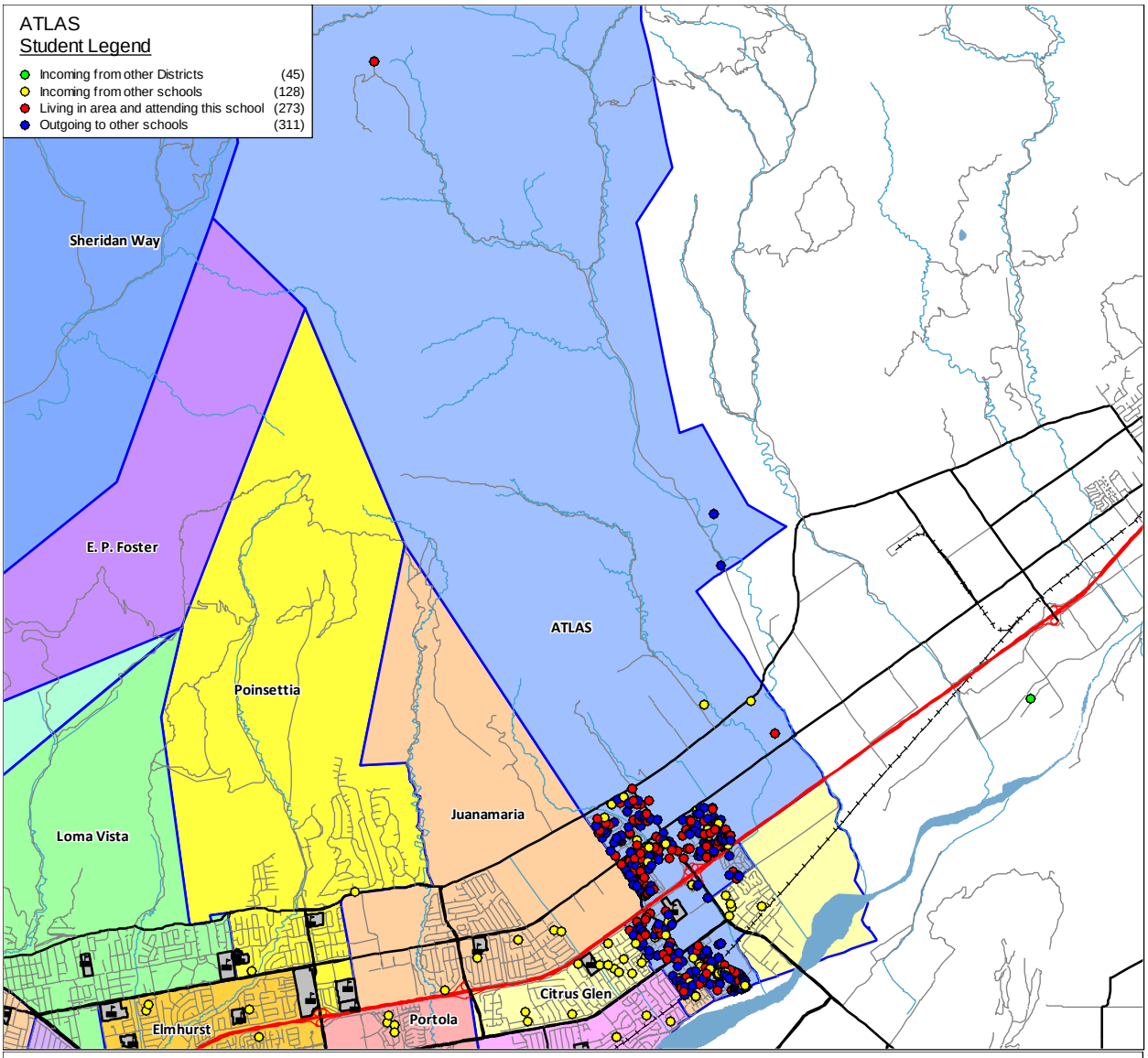
The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

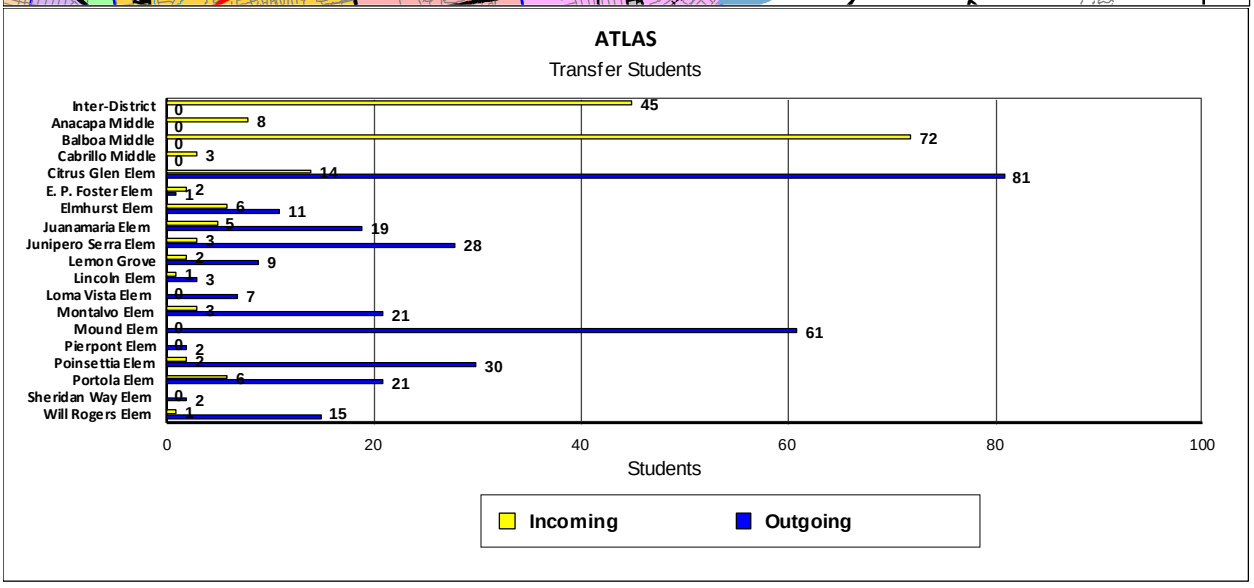
Grade	Loading Standard
TK	20
K-3	24
4-5	30
6-8	34 (the net loading is 30.6 using a 90% factor)
9-12	34 (the net loading is 28.33 using a 5/6 factor)

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

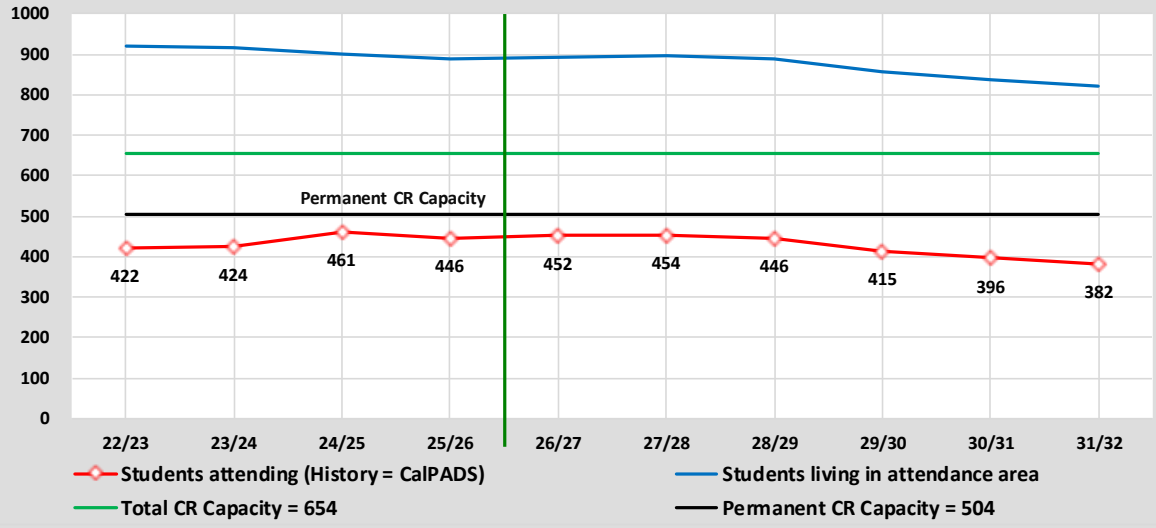
Detailed data is provided below each projection chart that shows the projected enrollment by grade for the next six years.

The Attendance Factors were determined by analyzing the current year of students to see how many Inter- and Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.


ATLAS
Student Legend
Incoming from other Districts (45)
Incoming from other schools (128)
Living in area and attending this school (273)
Outgoing to other schools (311)
Sheridan Way
E. P. Foster
Poinsettia
ATLAS
Juanamaria
Loma Vista
Citrus Glen
Portola
Elmhurst


ATLAS
Transfer Students
Inter-District 0 45
Anacapa Middle 0 8
Balboa Middle 0 72
Cabrillo Middle 0 3
Citrus Glen Elem 14 81
E. P. Foster Elem 1 2
Elmhurst Elem 6 11
Juanamaria Elem 5 19
Junipero Serra Elem 3 28
Lemon Grove 2 9
Lincoln Elem 1 3
Loma Vista Elem 0 7
Montalvo Elem 3 21
Mound Elem 0 61
Pierpont Elem 0 2
Poinsettia Elem 2 30
Portola Elem 6 21
Sheridan Way Elem 0 2
Will Rogers Elem 1 15
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
ATLAS



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 6 portable classrooms
Grades Served = TK - 8

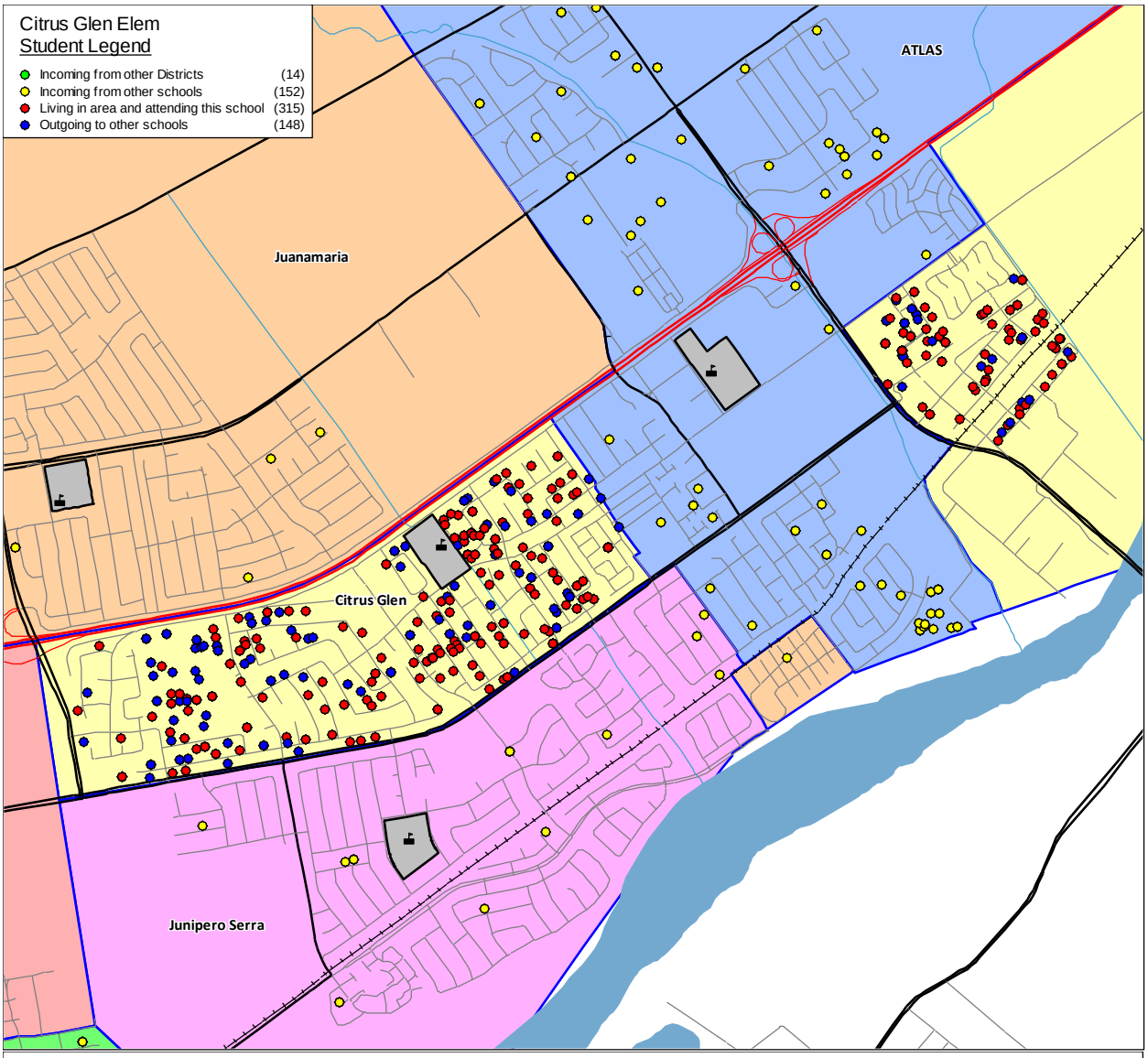
Classroom Needs Timeline

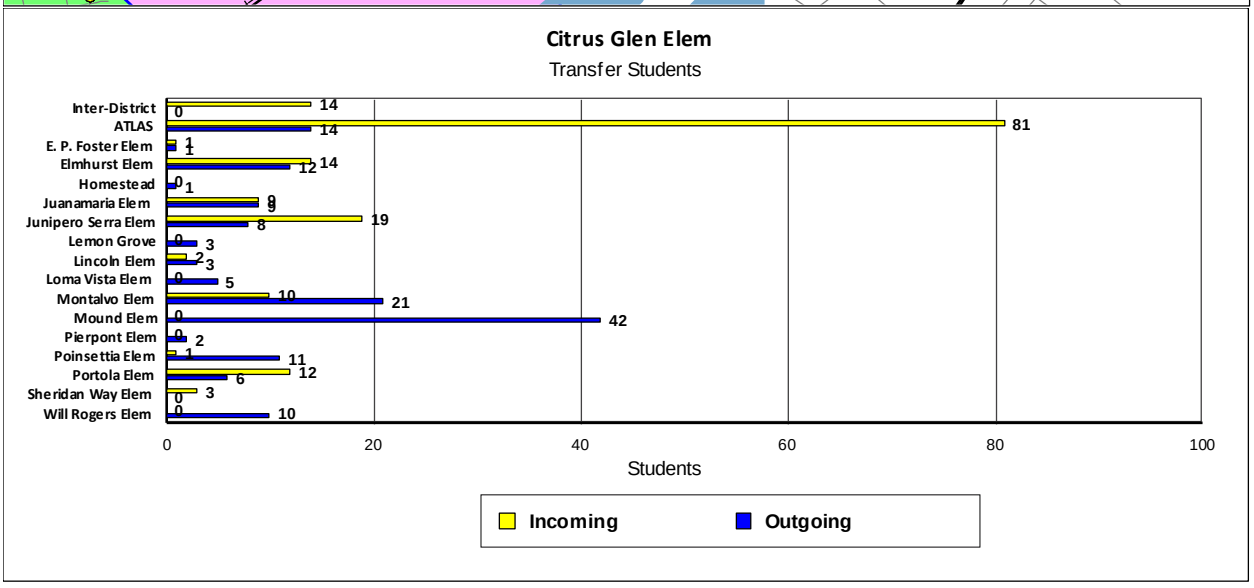
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	446	-15	0	504	0	0	-1	58	
26/27	452	6	0	504	0	0	0	52	84
27/28	454	2	0	504	0	0	0	50	83
28/29	446	-8	0	504	0	0	-1	58	45
29/30	415	-31	0	504	0	0	-1	89	0
30/31	396	-19	0	504	0	0	-1	108	0
31/32	382	-14	0	504	0	0	-2	122	0

* Based on Students Attending (Squares on Graph)

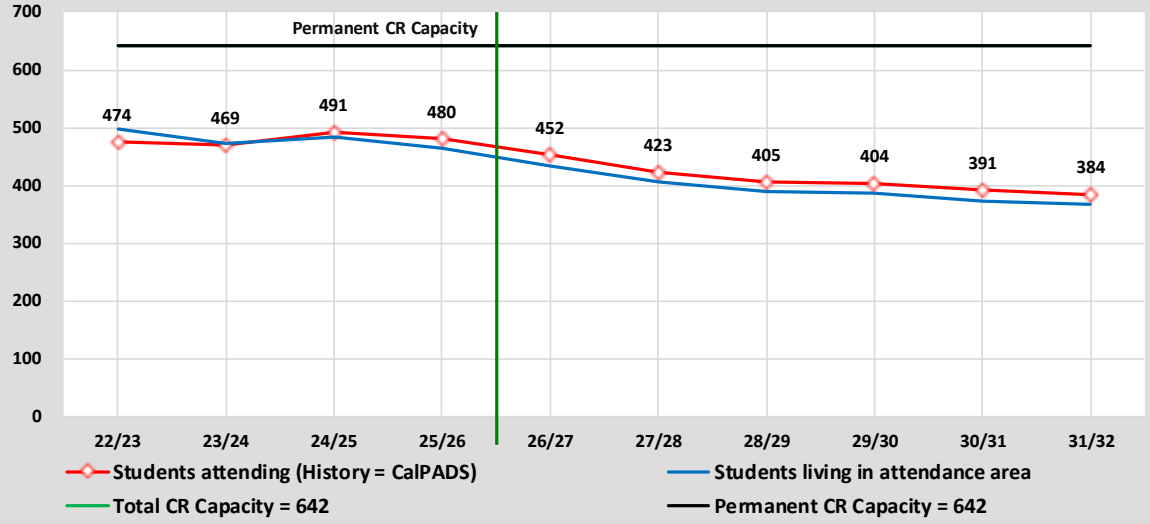
ATLAS

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	19	24	24	23	22	21	20	-1	-19	2
K	51	51	52	50	47	46	45	-1	-44	5
1	38	58	58	59	56	53	52	0	-38	5
2	51	33	53	52	52	49	46	-1	-43	4
3	65	66	48	67	65	65	62	1	-35	8
4	61	57	58	39	57	55	55	-1	-40	4
5	68	57	53	53	33	51	49	-2	-47	7
6	32	45	34	29	28	8	26	2	-71	4
7	29	29	42	30	24	23	3	0	-74	2
8	32	32	32	44	31	25	24	0	-75	4
Totals	**446**	**452**	**454**	**446**	**415**	**396**	**382**	**-0.3**	**-486**	**45**


Citrus Glen Elem
Student Legend
Incoming from other Districts (14)
Incoming from other schools (152)
Living in area and attending this school (315)
Outgoing to other schools (148)
ATLAS
Juanamaria
Citrus Glen
Junipero Serra


Citrus Glen Elem
Transfer Students
Inter-District 14 0
ATLAS 81 14
E. P. Foster Elem 1 1
Elmhurst Elem 14 12
Homestead 0 1
Juanamaria Elem 9 9
Junipero Serra Elem 19 8
Lemon Grove 0 3
Lincoln Elem 2 3
Loma Vista Elem 0 5
Montalvo Elem 10 21
Mound Elem 0 42
Pierpont Elem 0 2
Poinsettia Elem 1 11
Portola Elem 12 6
Sheridan Way Elem 0 3
Will Rogers Elem 0 10
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Citrus Glen Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

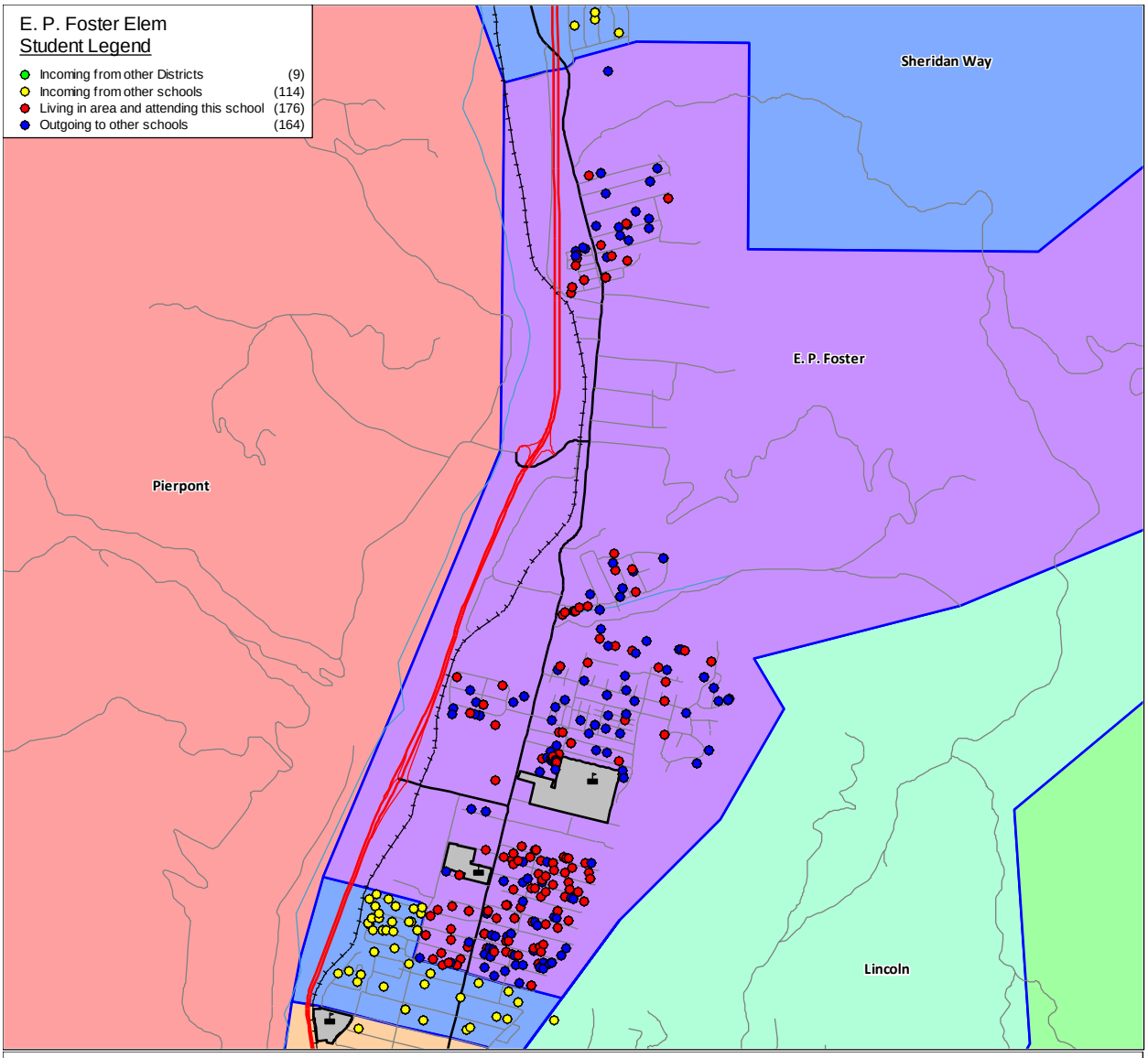
Classroom Needs Timeline

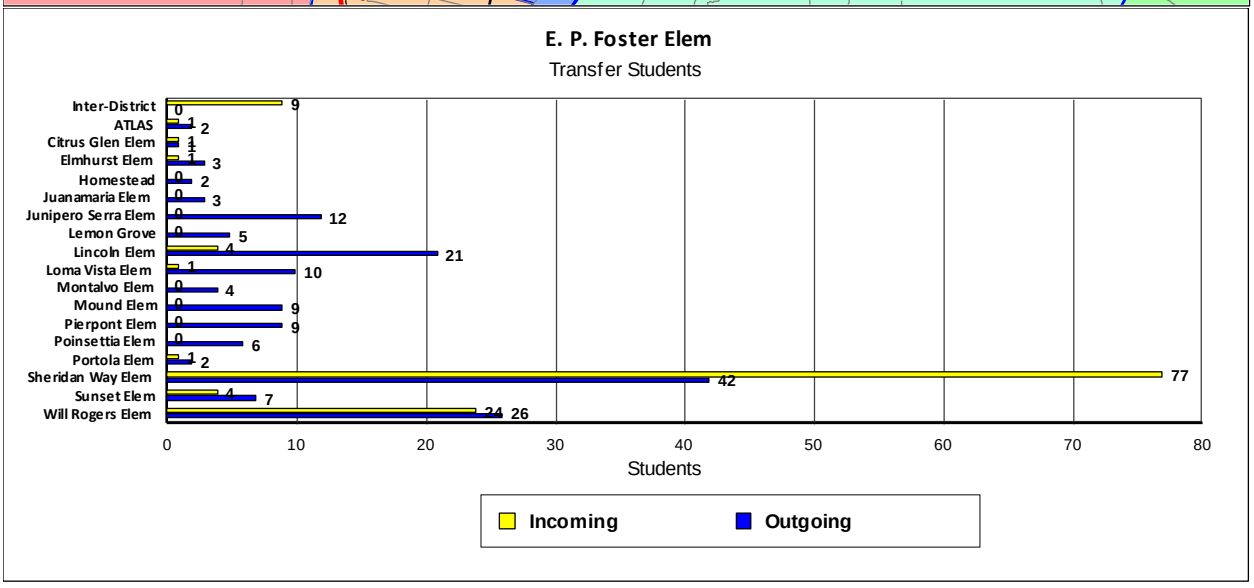
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	480	-11	0	642	0	0	-6	162	
26/27	452	-28	0	642	0	0	-8	190	0
27/28	423	-29	0	642	0	0	-8	219	0
28/29	405	-18	0	642	0	0	-9	237	7
29/30	404	-1	0	642	0	0	-9	238	7
30/31	391	-13	0	642	0	0	-10	251	0
31/32	384	-7	0	642	0	0	-10	258	0

* Based on Students Attending (Squares on Graph)

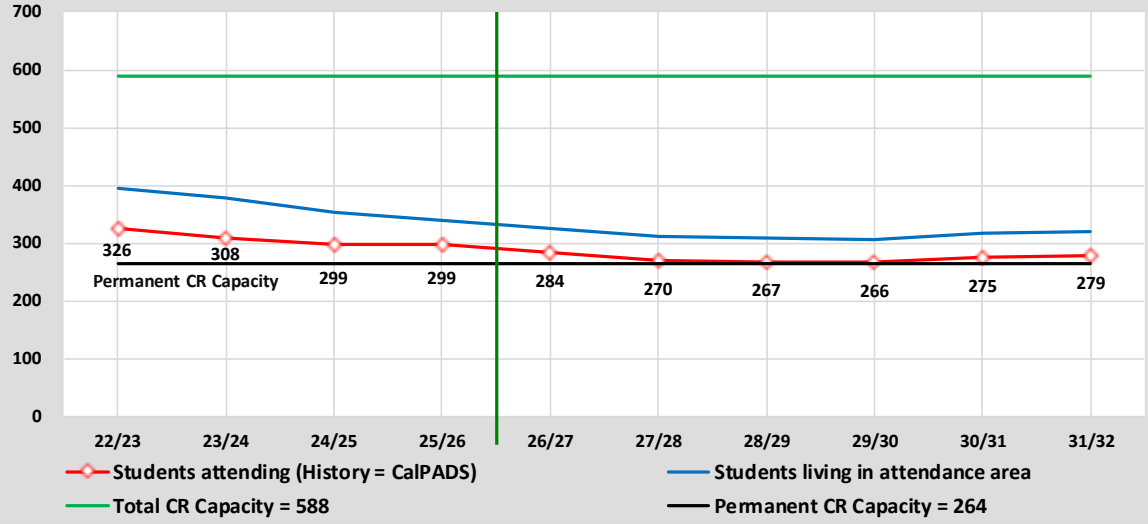
Citrus Glen Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	20	16	14	13	13	12	11	0	-7	0
K	68	74	72	70	68	66	64	-1	10	1
1	68	60	66	65	63	60	58	0	0	4
2	79	82	74	81	80	77	74	1	17	1
3	80	61	64	57	64	62	59	1	-2	2
4	91	84	65	69	62	68	66	3	-1	3
5	74	75	68	50	54	46	52	-2	-14	3
Totals	**480**	**452**	**423**	**405**	**404**	**391**	**384**	**0.3**	**3**	**14**


E. P. Foster Elem
Student Legend
Incoming from other Districts (9)
Incoming from other schools (114)
Living in area and attending this school (176)
Outgoing to other schools (164)
Sheridan Way
E. P. Foster
Pierpont
Lincoln


E. P. Foster Elem
Transfer Students
Inter-District 0 9
ATLAS 1 2
Citrus Glen Elem 1 1
Elmhurst Elem 1 3
Homestead 0 2
Juanamaria Elem 0 3
Junipero Serra Elem 0 12
Lemon Grove 0 5
Lincoln Elem 4 21
Loma Vista Elem 1 10
Montalvo Elem 0 4
Mound Elem 0 9
Pierpont Elem 0 9
Poinsettia Elem 0 6
Portola Elem 1 2
Sheridan Way Elem 77 42
Sunset Elem 4 7
Will Rogers Elem 24 26
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
E. P. Foster Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 11 permanent plus 13 portable classrooms
Grades Served = TK - 5

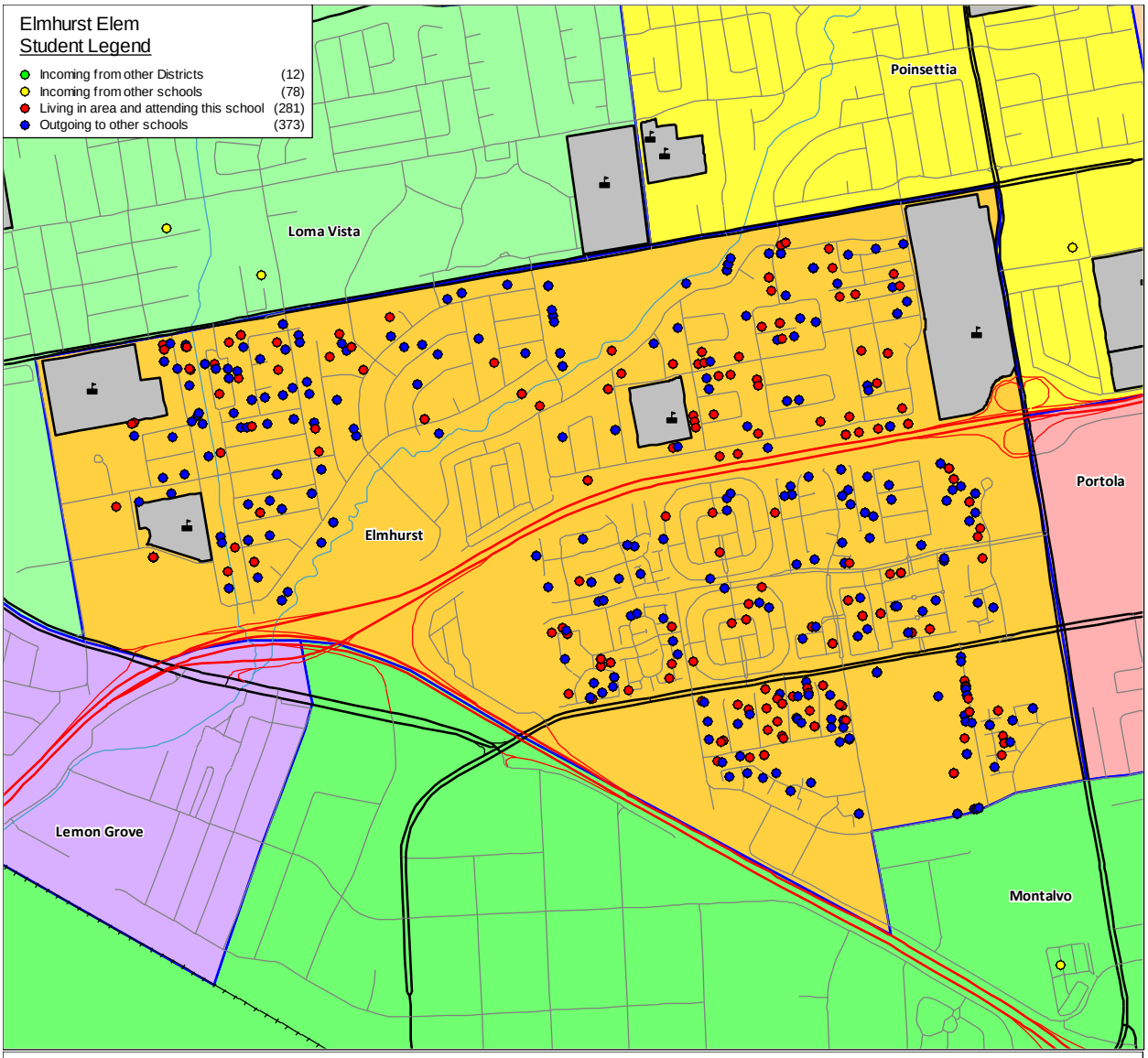
Classroom Needs Timeline

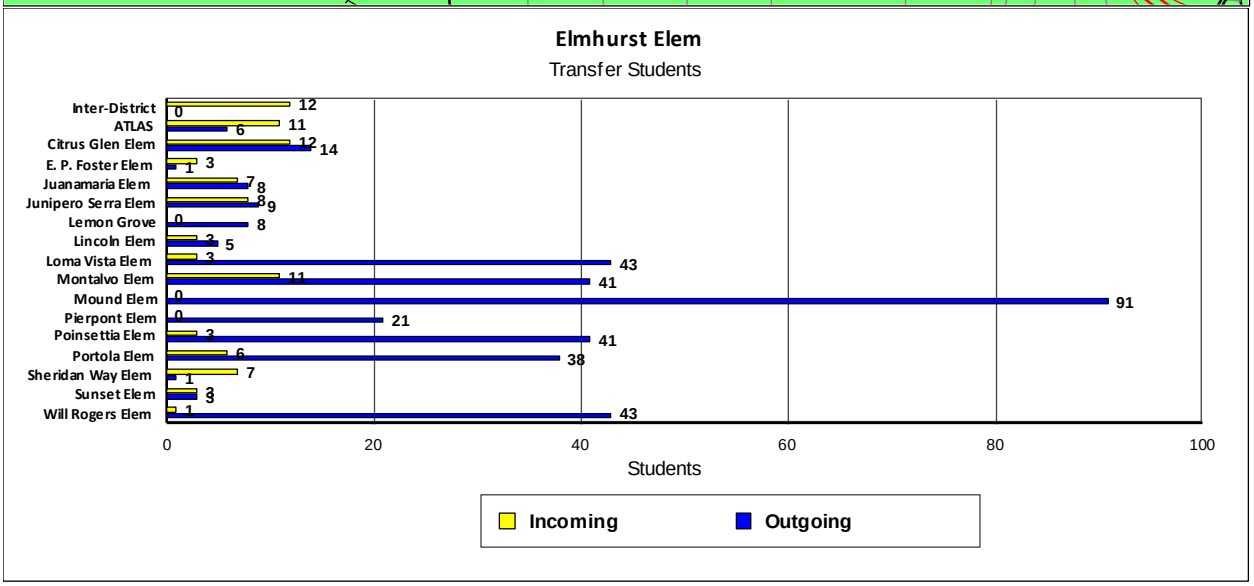
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	299	0	1	264	35	1	1	0	
26/27	284	-15	1	264	20	0	0	0	0
27/28	270	-14	1	264	6	0	0	0	0
28/29	267	-3	1	264	3	0	0	0	21
29/30	266	-1	1	264	2	0	-1	0	40
30/31	275	9	1	264	11	0	0	0	47
31/32	279	4	1	264	15	0	0	0	48

* Based on Students Attending (Squares on Graph)

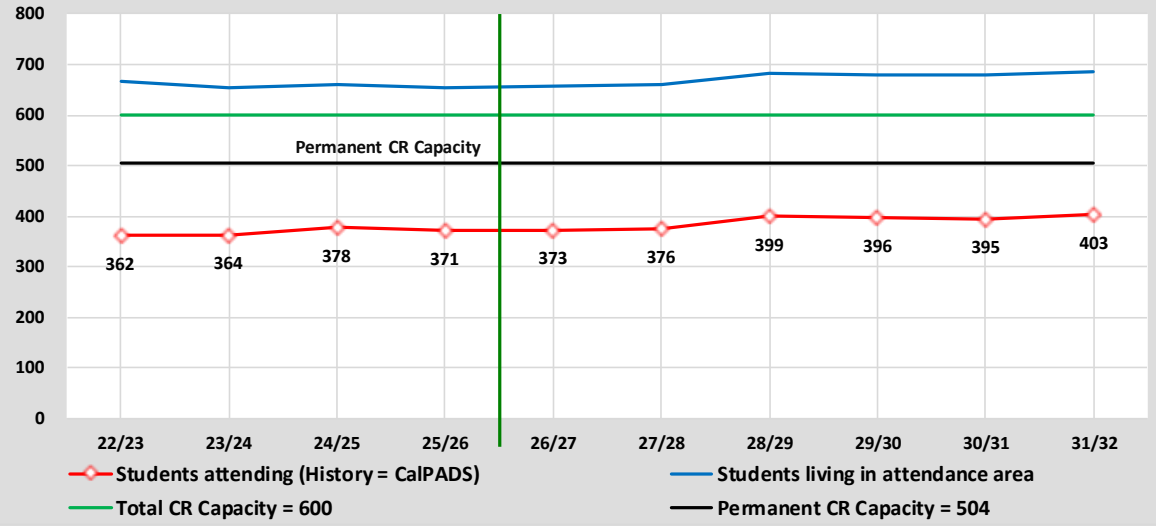
E. P. Foster Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	18	22	21	20	20	20	20	0	-1	1
K	43	47	46	45	44	44	44	-1	-4	1
1	33	37	41	40	40	39	39	-1	-8	0
2	43	32	36	40	40	40	39	1	-11	1
3	47	50	39	43	48	48	48	2	-6	2
4	56	44	47	36	41	46	46	-3	-8	3
5	58	51	39	42	32	37	42	1	-12	1
SDC	1	1	1	1	1	1	1			
Totals	**299**	**284**	**270**	**267**	**266**	**275**	**279**	**-0.1**	**-50**	**9**


Elmhurst Elem
Student Legend
Incoming from other Districts (12)
Incoming from other schools (78)
Living in area and attending this school (281)
Outgoing to other schools (373)
Poinsettia
Loma Vista
Portola
Elmhurst
Lemon Grove
Montalvo


Elmhurst Elem
Transfer Students
Inter-District 0 12
ATLAS 6 11
Citrus Glen Elem 12 14
E. P. Foster Elem 1 3
Juanamaria Elem 7 8
Junipero Serra Elem 8 9
Lemon Grove 0 8
Lincoln Elem 3 5
Loma Vista Elem 3 43
Montalvo Elem 11 41
Mound Elem 0 91
Pierpont Elem 0 21
Poinsettia Elem 3 41
Portola Elem 6 38
Sheridan Way Elem 1 7
Sunset Elem 3 3
Will Rogers Elem 1 43
0 20 40 60 80 100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Elmhurst Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 5 portable classrooms
Grades Served = TK - 5

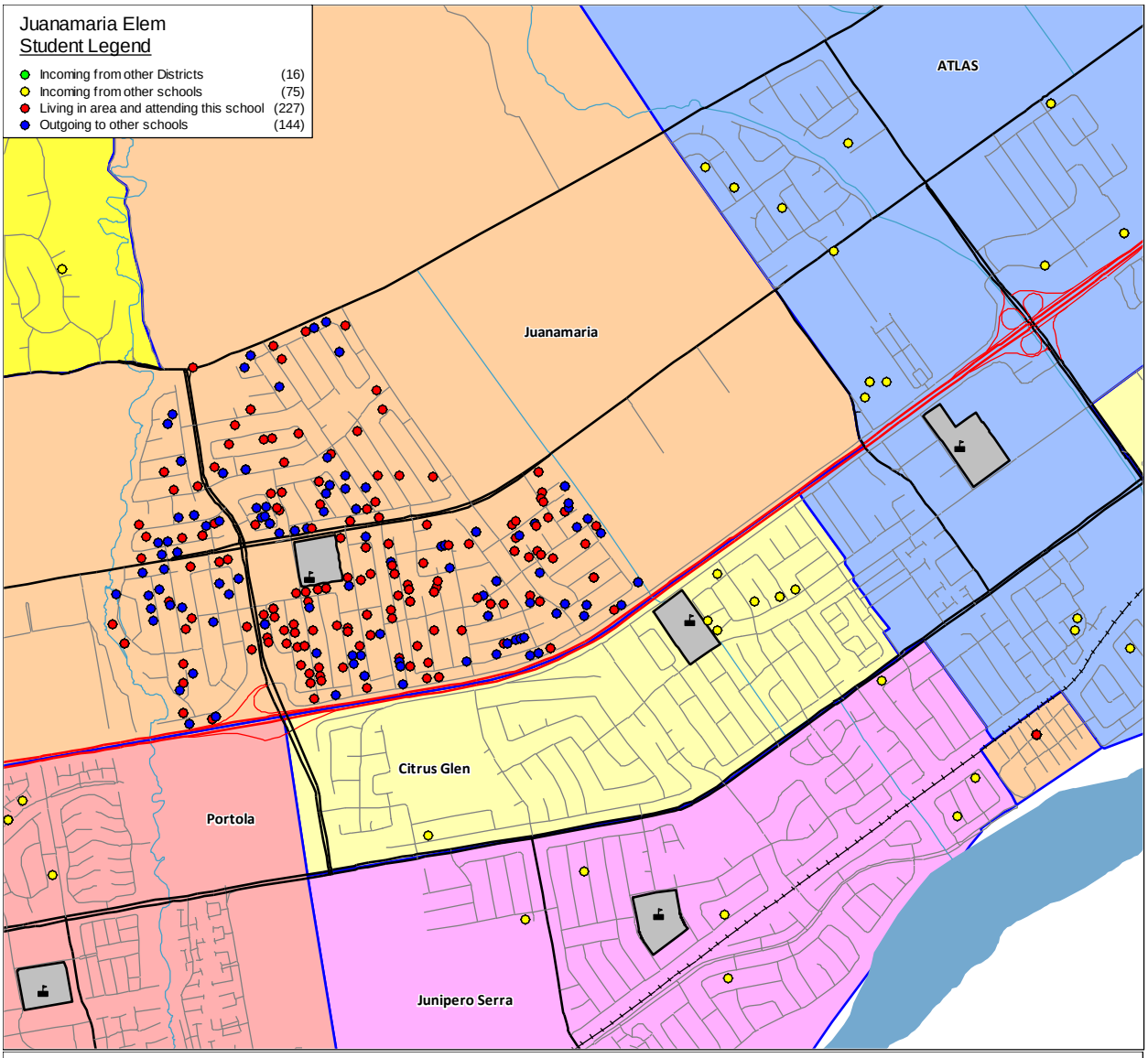
Classroom Needs Timeline

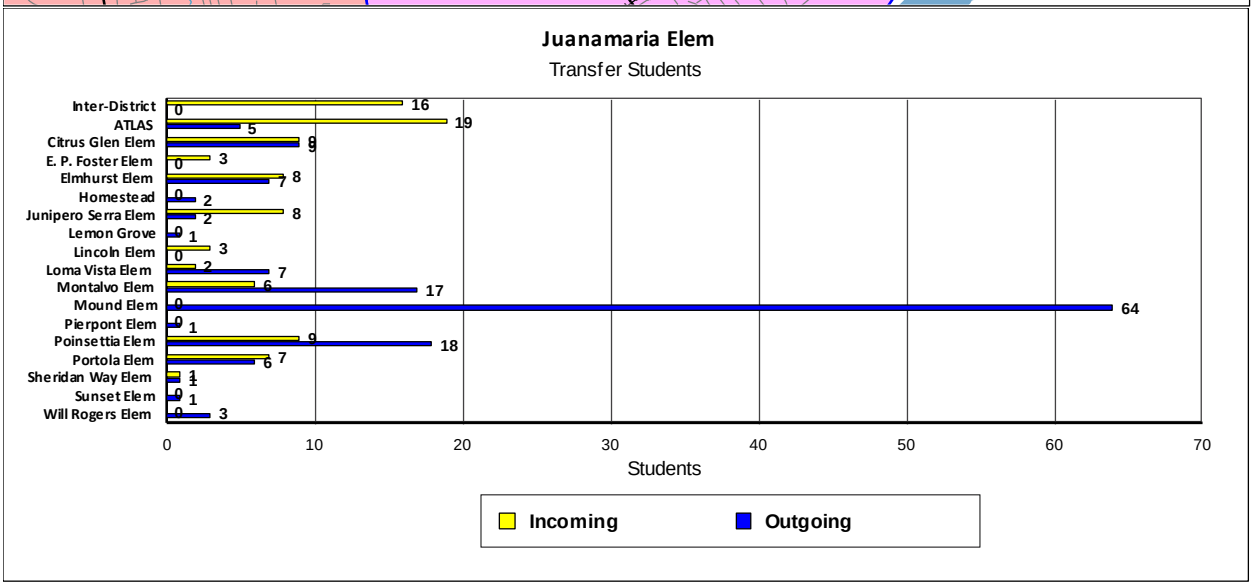
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	371	-7	40	504	0	0	-6	133	
26/27	373	2	41	504	0	0	-6	131	46
27/28	376	3	42	504	0	0	-5	128	0
28/29	399	23	43	504	0	0	-5	105	0
29/30	396	-3	44	504	0	0	-4	108	38
30/31	395	-1	43	504	0	0	-4	109	71
31/32	403	8	44	504	0	0	-4	101	71

* Based on Students Attending (Squares on Graph)

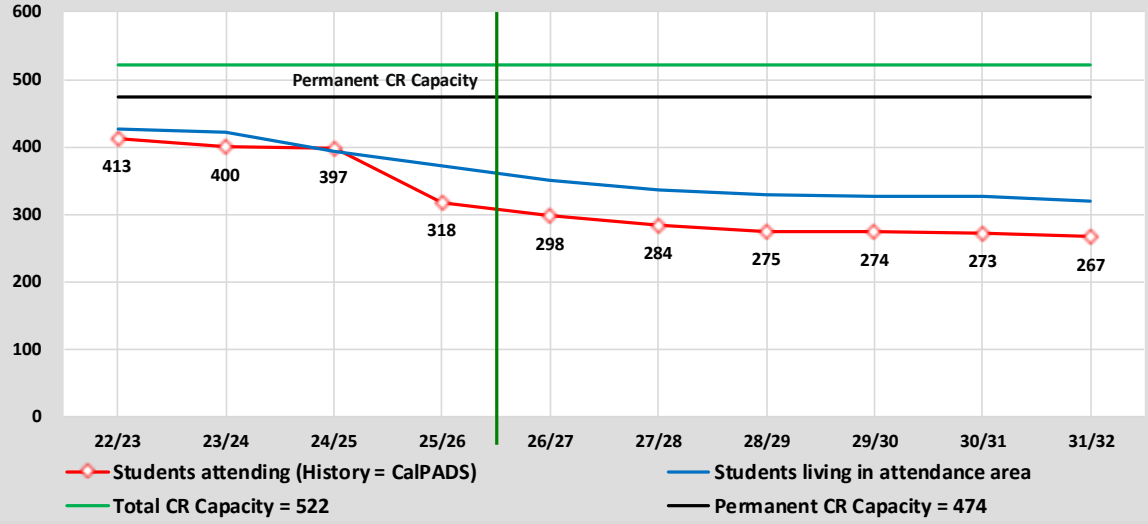
Elmhurst Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	28	25	24	22	21	21	21	-1	-24	0
K	48	61	60	57	55	54	54	-2	-43	2
1	53	44	56	55	53	51	50	2	-49	1
2	47	46	35	48	48	46	44	0	-61	1
3	36	63	61	51	63	64	62	-2	-37	1
4	64	43	70	68	58	71	71	-3	-33	3
5	55	50	28	55	54	45	57	-2	-48	4
SDC	40	41	42	43	44	43	44			
Totals	**371**	**373**	**376**	**399**	**396**	**395**	**403**	**-1.1**	**-295**	**12**


Juanamaria Elem
Student Legend
Incoming from other Districts (16)
Incoming from other schools (75)
Living in area and attending this school (227)
Outgoing to other schools (144)
ATLAS
Juanamaria
Citrus Glen
Portola
Junipero Serra


Juanamaria Elem
Transfer Students
Inter-District 16 0
ATLAS 19 5
Citrus Glen Elem 9 9
E. P. Foster Elem 3 0
Elmhurst Elem 8 7
Homestead 2 0
Junipero Serra Elem 8 2
Lemon Grove 1 0
Lincoln Elem 3 0
Loma Vista Elem 7 2
Montalvo Elem 6 17
Mound Elem 64 0
Pierpont Elem 1 0
Poinsettia Elem 9 18
Portola Elem 7 6
Sheridan Way Elem 1 1
Sunset Elem 1 0
Will Rogers Elem 3 0
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Juanamaria Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 2 portable classrooms
Grades Served = TK - 5

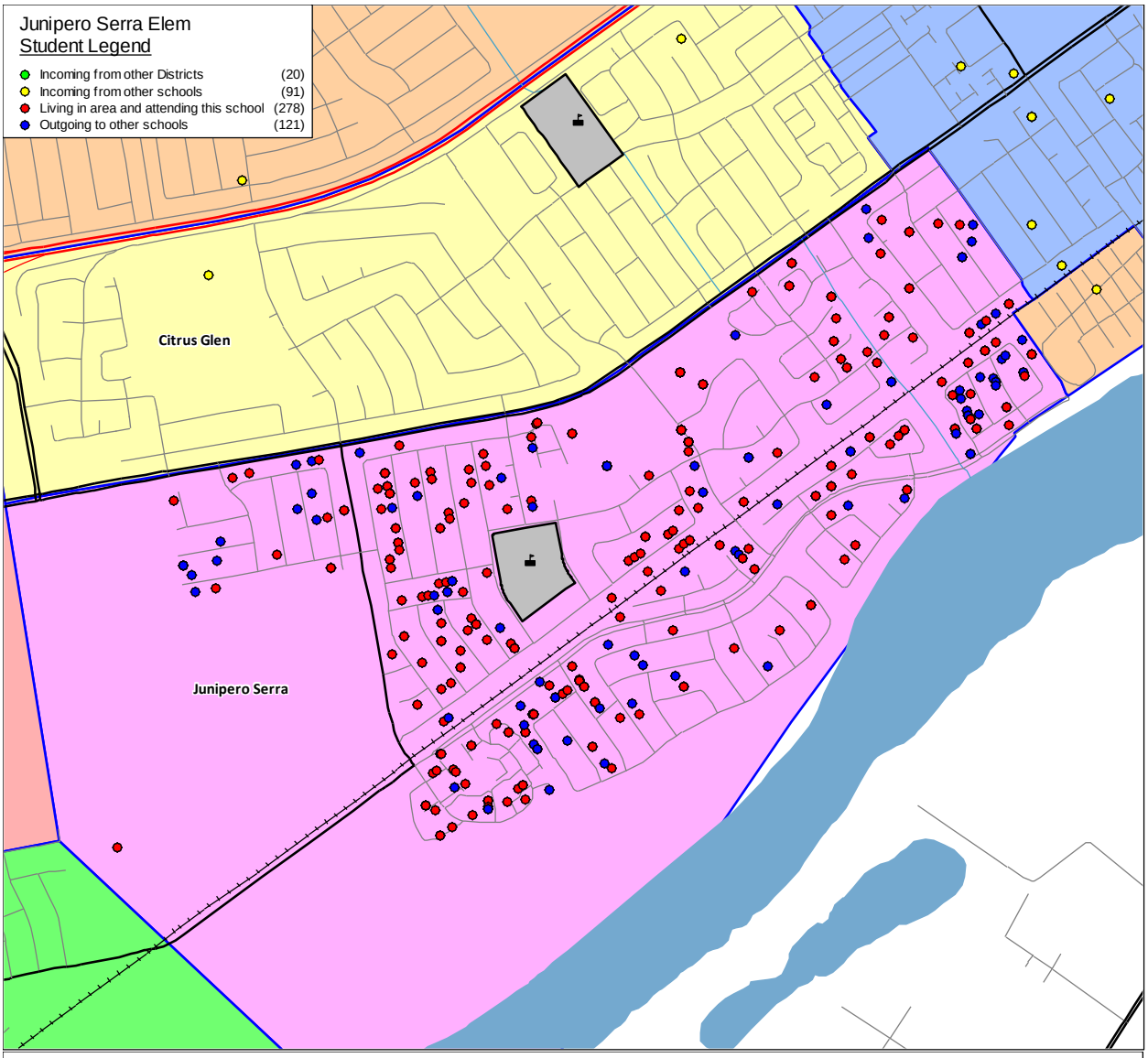
Classroom Needs Timeline

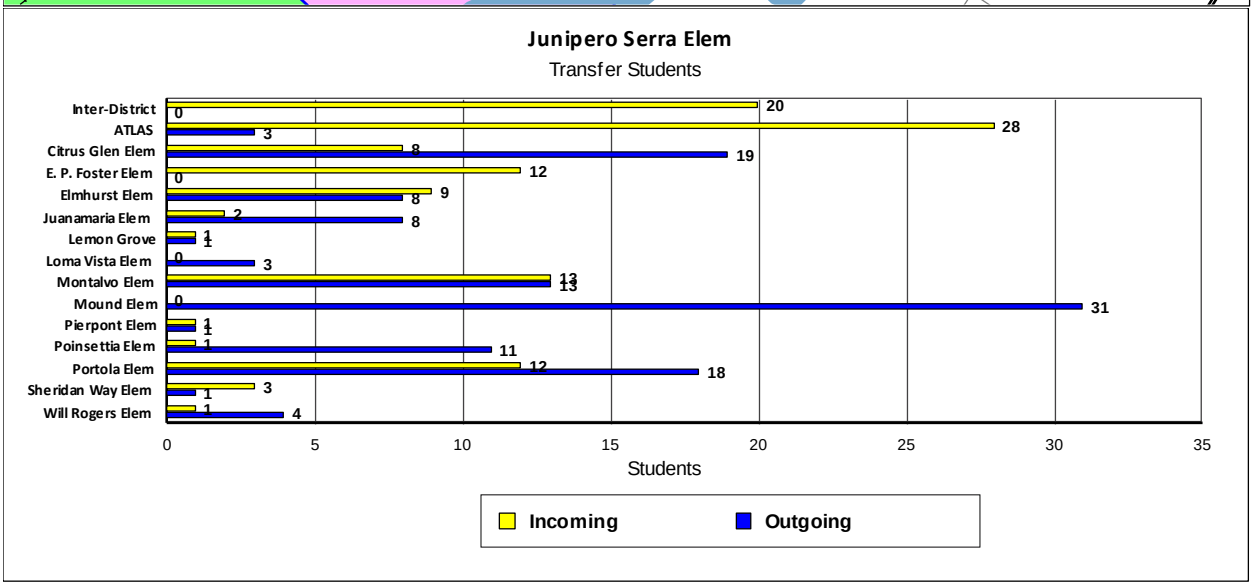
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	318	-79	24	474	0	0	-9	156	
26/27	298	-20	23	474	0	0	-9	176	0
27/28	284	-14	21	474	0	0	-9	190	0
28/29	275	-9	21	474	0	0	-10	199	0
29/30	274	-1	21	474	0	0	-10	200	0
30/31	273	-1	21	474	0	0	-10	201	0
31/32	267	-6	21	474	0	0	-11	207	0

* Based on Students Attending (Squares on Graph)

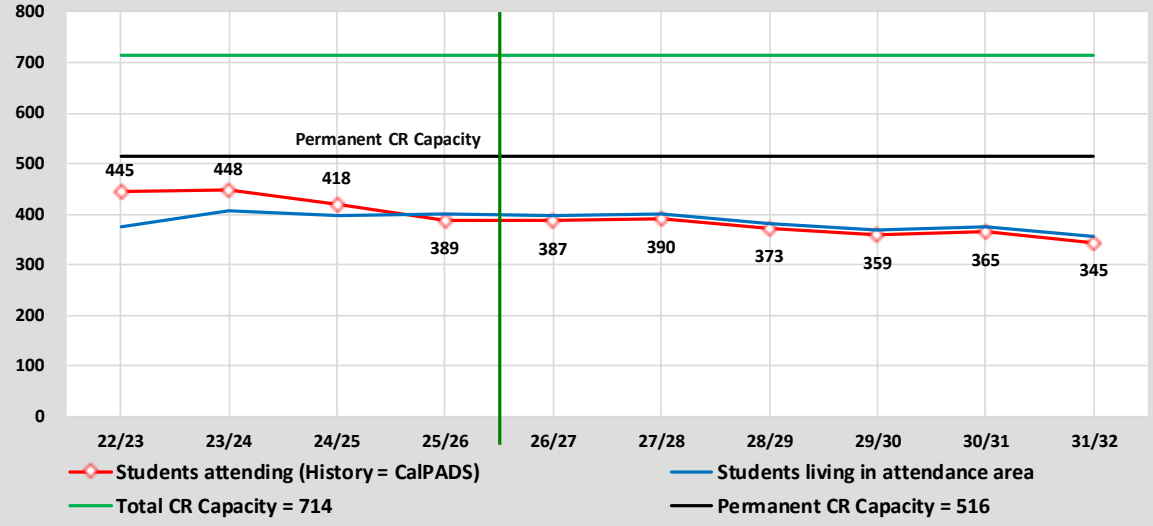
Juanamaria Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	19	18	17	17	17	17	0	-4	2
K	36	36	35	34	32	31	30	-1	-16	1
1	44	48	48	47	46	44	43	3	-7	5
2	42	41	45	45	44	43	41	1	-8	3
3	51	43	42	46	46	45	44	1	-5	0
4	48	42	34	33	37	37	36	-3	-14	2
5	53	46	41	32	31	35	35	-3	-15	3
SDC	24	23	21	21	21	21	21			
Totals	**318**	**298**	**284**	**275**	**274**	**273**	**267**	**-0.3**	**-69**	**16**


Junipero Serra Elem
Student Legend
Incoming from other Districts (20)
Incoming from other schools (91)
Living in area and attending this school (278)
Outgoing to other schools (121)
Citrus Glen
Junipero Serra


Junipero Serra Elem
Transfer Students
Inter-District 0 20
ATLAS 3 28
Citrus Glen Elem 8 19
E. P. Foster Elem 0 12
Elmhurst Elem 8 9
Juanamaria Elem 2 8
Lemon Grove 1 1
Loma Vista Elem 0 3
Montalvo Elem 13 13
Mound Elem 0 31
Pierpont Elem 1 1
Poinsettia Elem 1 11
Portola Elem 12 18
Sheridan Way Elem 3 1
Will Rogers Elem 1 4
0 5 10 15 20 25 30 35
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Junipero Serra Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 9 portable classrooms
Grades Served = TK - 5

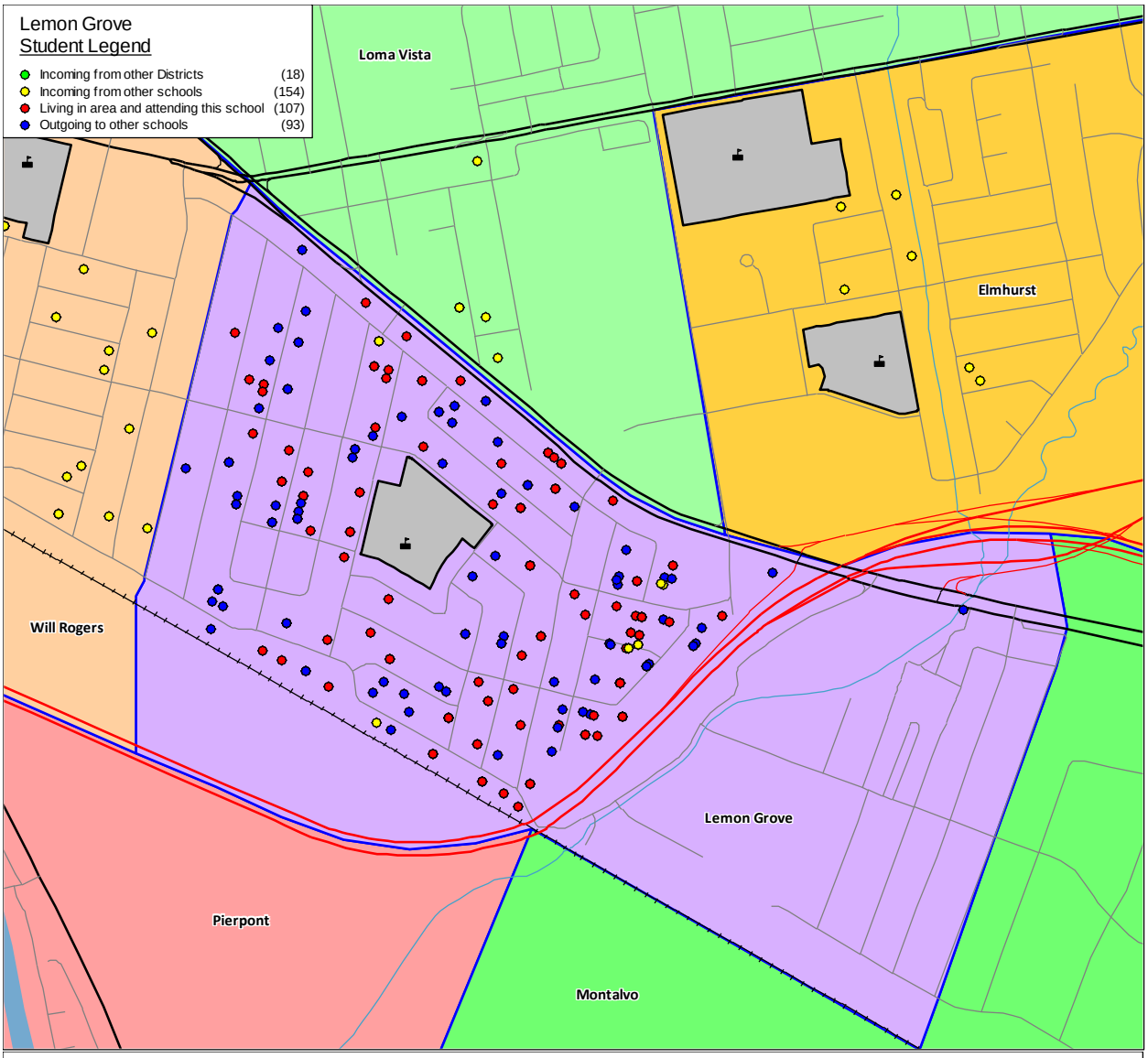
Classroom Needs Timeline

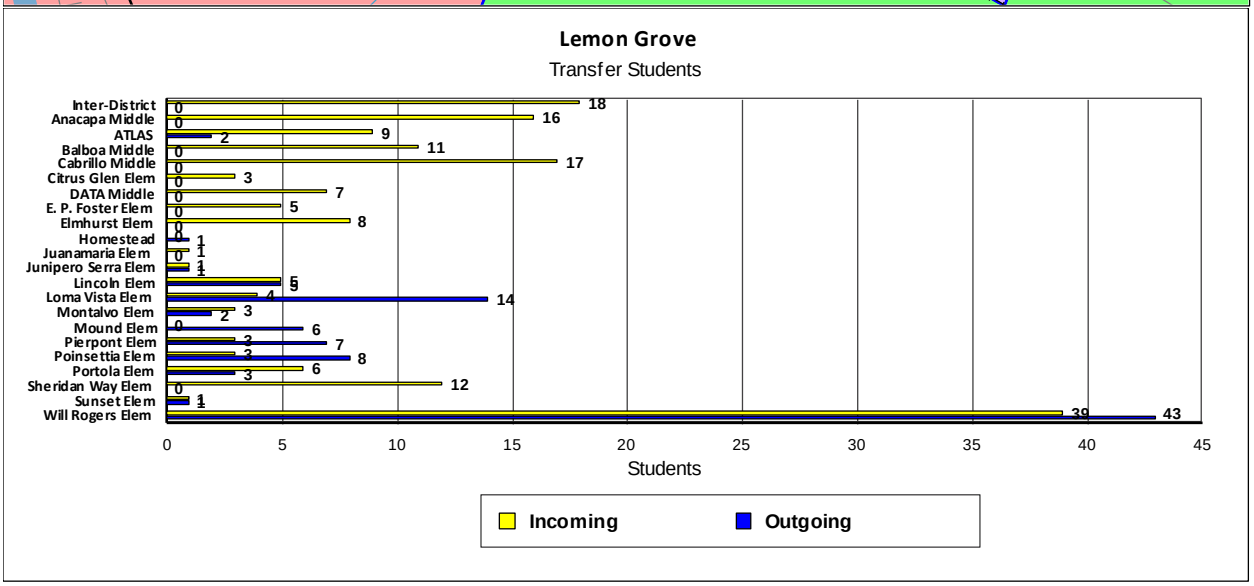
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	389	-29	8	516	0	0	-4	127	
26/27	387	-2	8	516	0	0	-4	129	0
27/28	390	3	9	516	0	0	-4	126	0
28/29	373	-17	9	516	0	0	-5	143	0
29/30	359	-14	7	516	0	0	-5	157	0
30/31	365	6	9	516	0	0	-4	151	0
31/32	345	-20	8	516	0	0	-7	171	0

* Based on Students Attending (Squares on Graph)

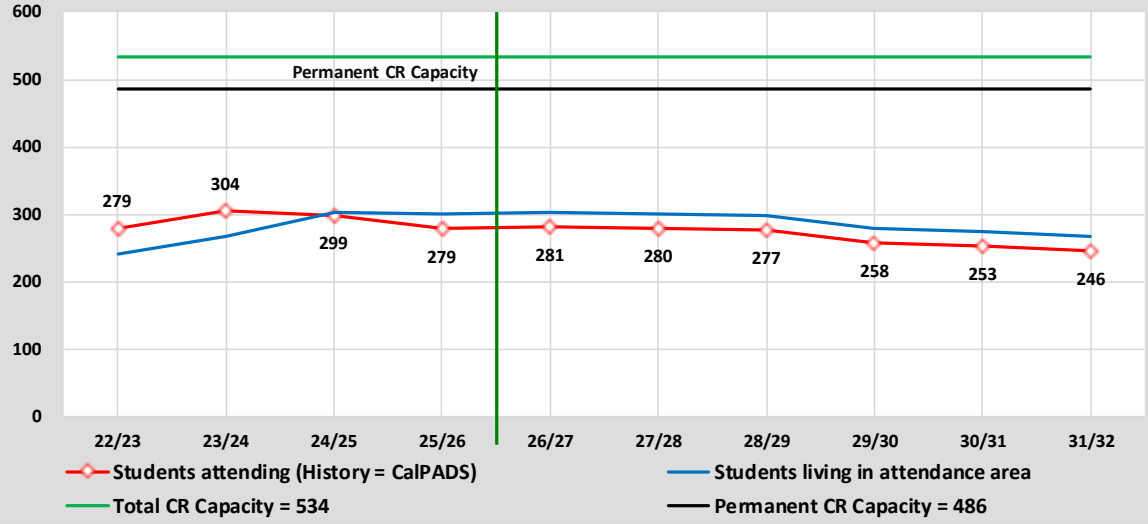
Junipero Serra Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	38	30	28	26	25	24	23	-1	-7	3
K	51	44	42	39	36	34	32	-1	-19	2
1	45	68	62	60	57	54	52	0	-2	5
2	56	35	58	51	49	46	43	0	-7	1
3	71	66	44	68	61	59	56	4	-2	2
4	61	78	73	51	75	68	66	0	5	3
5	59	58	74	69	49	71	65	2	2	4
SDC	8	8	9	9	7	9	8			
Totals	**389**	**387**	**390**	**373**	**359**	**365**	**345**	**0.6**	**-30**	**20**


Lemon Grove
Student Legend
Incoming from other Districts (18)
Incoming from other schools (154)
Living in area and attending this school (107)
Outgoing to other schools (93)
Loma Vista
Elmhurst
Will Rogers
Lemon Grove
Pierpont
Montalvo


Lemon Grove
Transfer Students
Inter-District 0 18
Anacapa Middle 0 16
ATLAS 2 9
Balboa Middle 0 11
Cabrillo Middle 0 17
Citrus Glen Elem 0 3
DATA Middle 0 7
E. P. Foster Elem 0 5
Elmhurst Elem 0 8
Homestead 1 1
Juanamaria Elem 0 1
Junipero Serra Elem 1 1
Lincoln Elem 5 5
Loma Vista Elem 4 14
Montalvo Elem 2 3
Mound Elem 0 6
Pierpont Elem 2 7
Poinsettia Elem 3 8
Portola Elem 3 6
Sheridan Way Elem 0 12
Sunset Elem 1 1
Will Rogers Elem 39 43
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Lemon Grove



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 2 portable classrooms
Grades Served = TK - 8

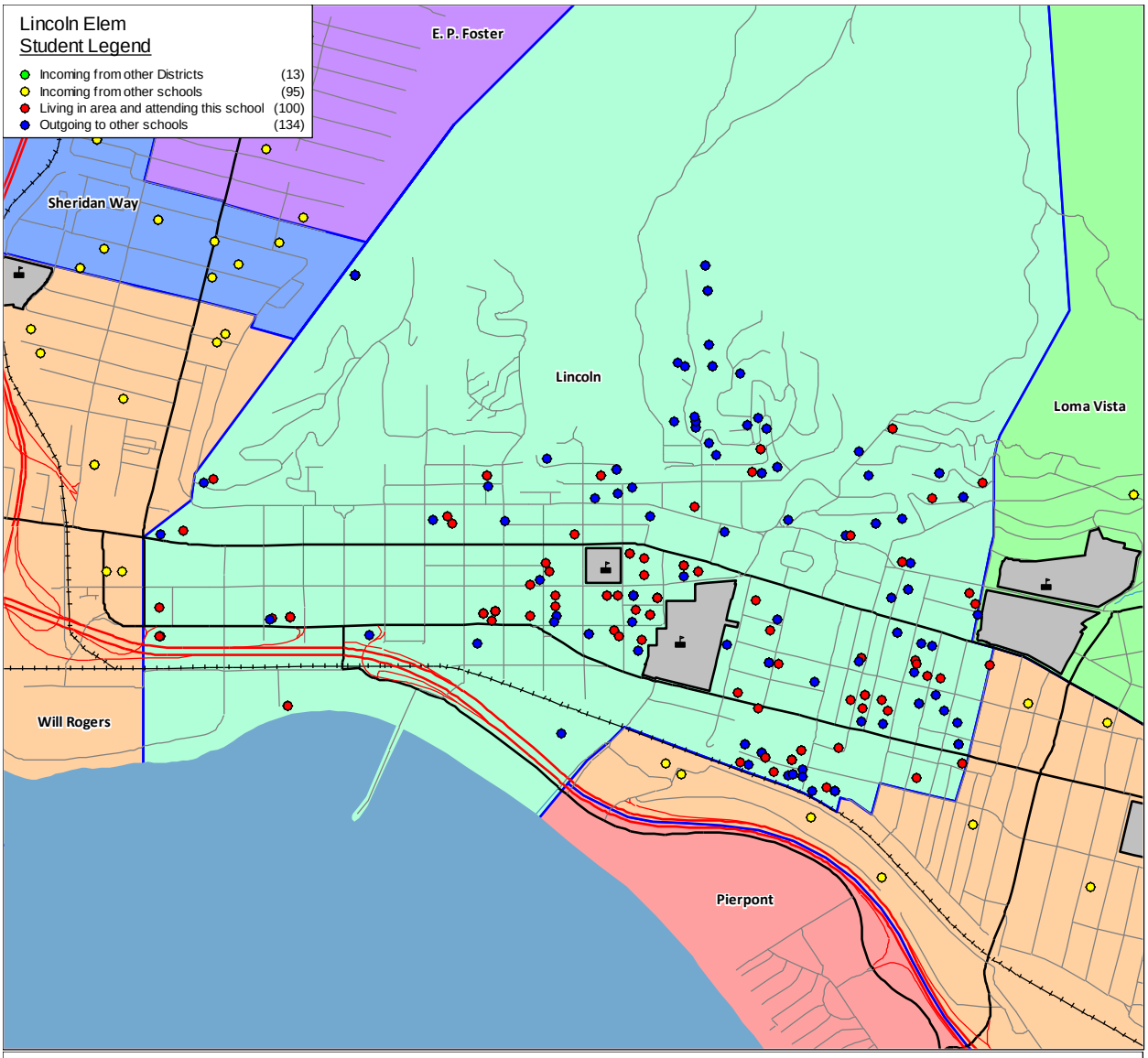
Classroom Needs Timeline

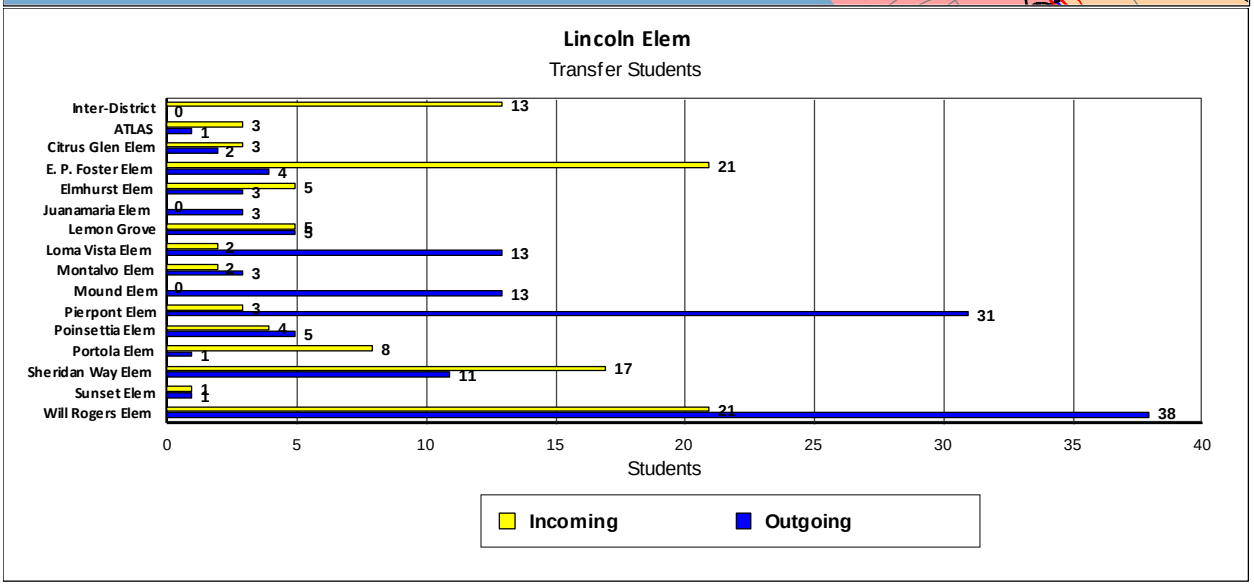
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	279	-20	24	486	0	0	-8	207	
26/27	281	2	23	486	0	0	-8	205	0
27/28	280	-1	24	486	0	0	-8	206	0
28/29	277	-3	24	486	0	0	-8	209	0
29/30	258	-19	24	486	0	0	-9	228	0
30/31	253	-5	23	486	0	0	-10	233	0
31/32	246	-7	22	486	0	0	-11	240	0

* Based on Students Attending (Squares on Graph)

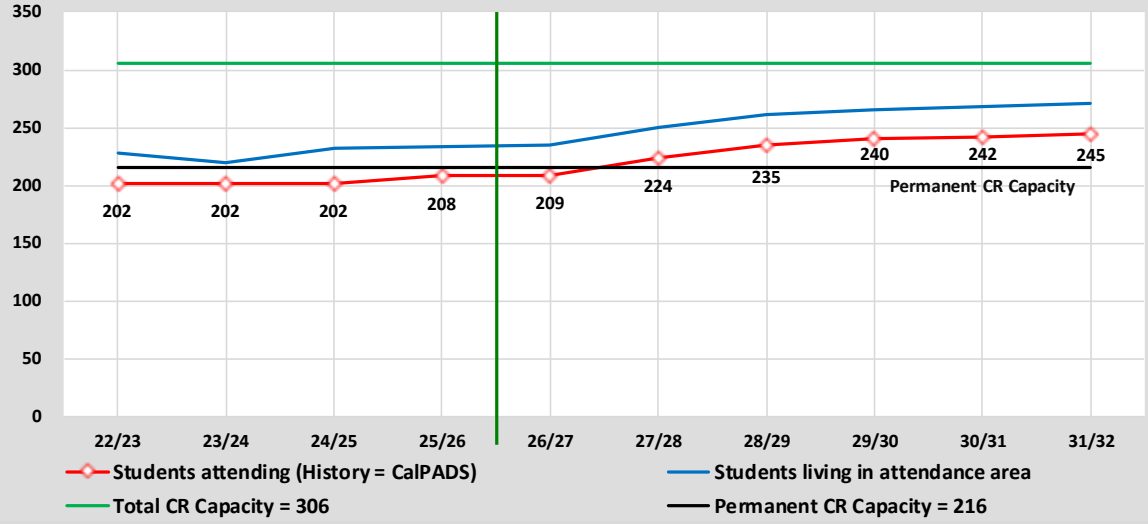
Lemon Grove

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	22	21	20	19	18	17	0	8	0
K	25	24	23	21	19	17	15	-1	-8	1
1	27	26	25	24	23	21	19	0	-4	3
2	33	37	36	35	34	33	31	2	11	1
3	27	27	31	31	30	29	27	2	-1	2
4	29	29	29	33	32	31	31	-2	8	1
5	35	21	21	21	25	24	23	0	-4	2
6	14	28	12	12	12	17	16	6	-20	2
7	20	20	34	18	18	18	23	2	-13	0
8	25	24	24	38	22	22	22	2	-16	6
SDC	24	23	24	24	24	23	22			
Totals	**279**	**281**	**280**	**277**	**258**	**253**	**246**	**1.1**	**-39**	**18**


Lincoln Elem
Student Legend
Incoming from other Districts (13)
Incoming from other schools (95)
Living in area and attending this school (100)
Outgoing to other schools (134)
E. P. Foster
Sheridan Way
Lincoln
Loma Vista
Will Rogers
Pierpont


Lincoln Elem
Transfer Students
Inter-District 0 13
ATLAS 1 3
Citrus Glen Elem 2 3
E. P. Foster Elem 4 21
Elmhurst Elem 3 5
Juanamaria Elem 0 3
Lemon Grove 5 5
Loma Vista Elem 2 13
Montalvo Elem 2 3
Mound Elem 0 13
Pierpont Elem 3 31
Poinsettia Elem 4 5
Portola Elem 1 8
Sheridan Way Elem 11 17
Sunset Elem 1 1
Will Rogers Elem 21 38
0 5 10 15 20 25 30 35 40
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Lincoln Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 8 permanent plus 3 portable classrooms
Grades Served = TK - 5

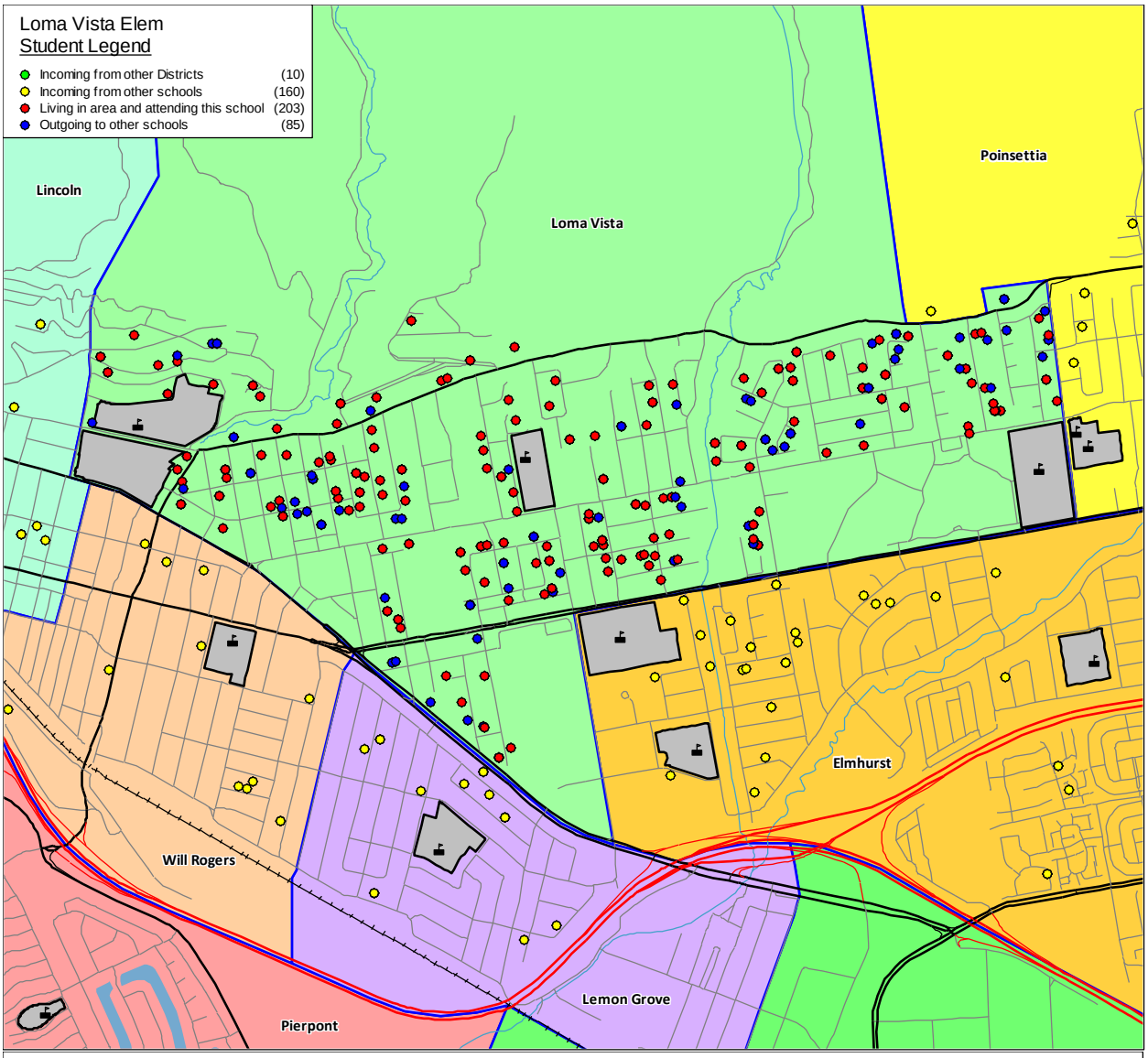
Classroom Needs Timeline

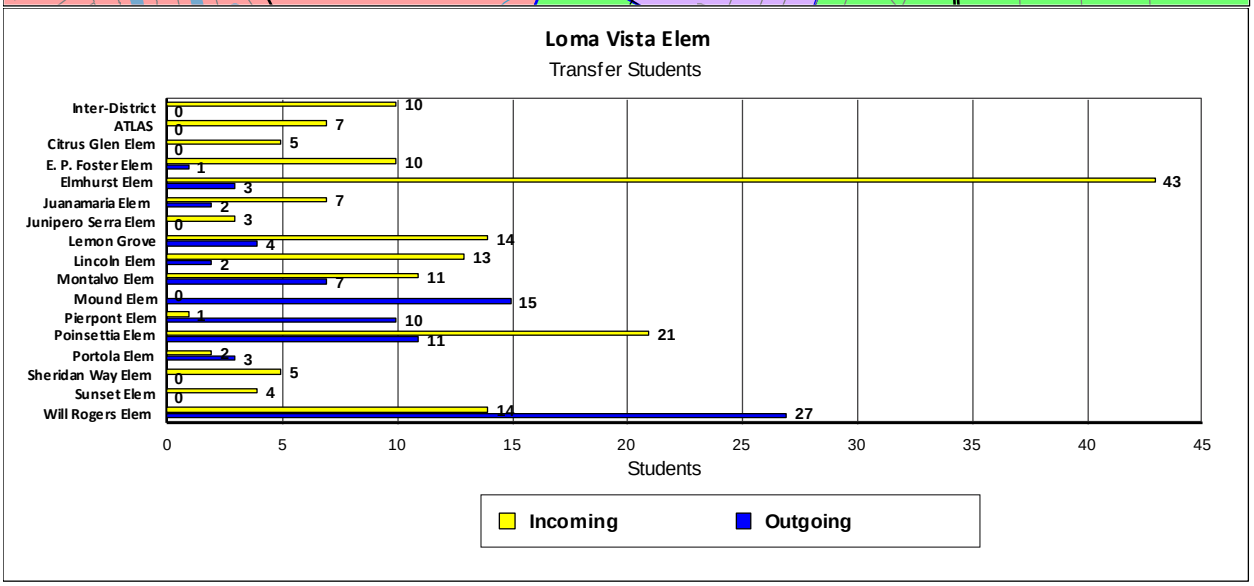
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	208	6	0	216	0	1	1	8	
26/27	209	1	0	216	0	0	1	7	14
27/28	224	15	0	216	8	0	1	0	82
28/29	235	11	0	216	19	0	1	0	96
29/30	240	5	0	216	24	0	1	0	75
30/31	242	2	0	216	26	1	2	0	47
31/32	245	3	0	216	29	0	2	0	49

* Based on Students Attending (Squares on Graph)

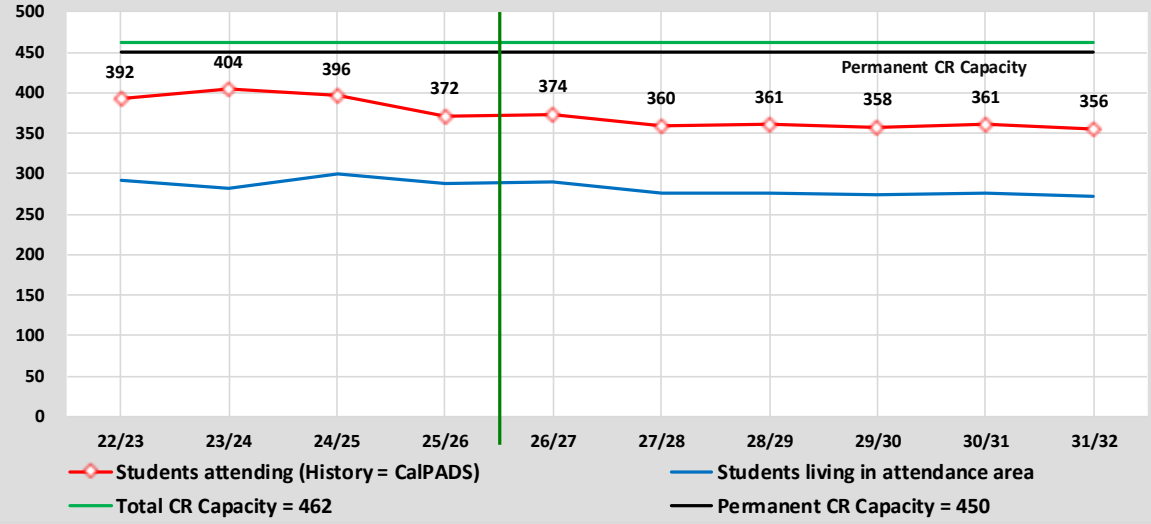
Lincoln Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
Grade	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
T K	20	16	17	17	18	18	18	0	1	0
K	44	47	47	48	48	48	48	-1	2	7
1	28	26	31	31	31	31	31	0	-10	1
2	37	37	37	42	41	41	41	-1	0	1
3	22	22	24	24	29	27	27	3	-18	1
4	29	33	35	37	36	41	39	1	-8	1
5	28	28	33	36	37	36	41	-4	-6	2
Totals	**208**	**209**	**224**	**235**	**240**	**242**	**245**	**-0.3**	**-39**	**13**


Loma Vista Elem
Student Legend
Incoming from other Districts (10)
Incoming from other schools (160)
Living in area and attending this school (203)
Outgoing to other schools (85)
Lincoln
Loma Vista
Poinsettia
Elmhurst
Will Rogers
Lemon Grove
Pierpont


Loma Vista Elem
Transfer Students
Inter-District 0 10
ATLAS 0 7
Citrus Glen Elem 0 5
E. P. Foster Elem 1 10
Elmhurst Elem 3 43
Juanamaria Elem 2 7
Junipero Serra Elem 0 3
Lemon Grove 4 14
Lincoln Elem 2 13
Montalvo Elem 7 11
Mound Elem 0 15
Pierpont Elem 1 10
Poinsettia Elem 11 21
Portola Elem 2 3
Sheridan Way Elem 0 5
Sunset Elem 0 4
Will Rogers Elem 14 27
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Loma Vista Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 19 permanent plus 1 portable classrooms
Grades Served = TK - 5

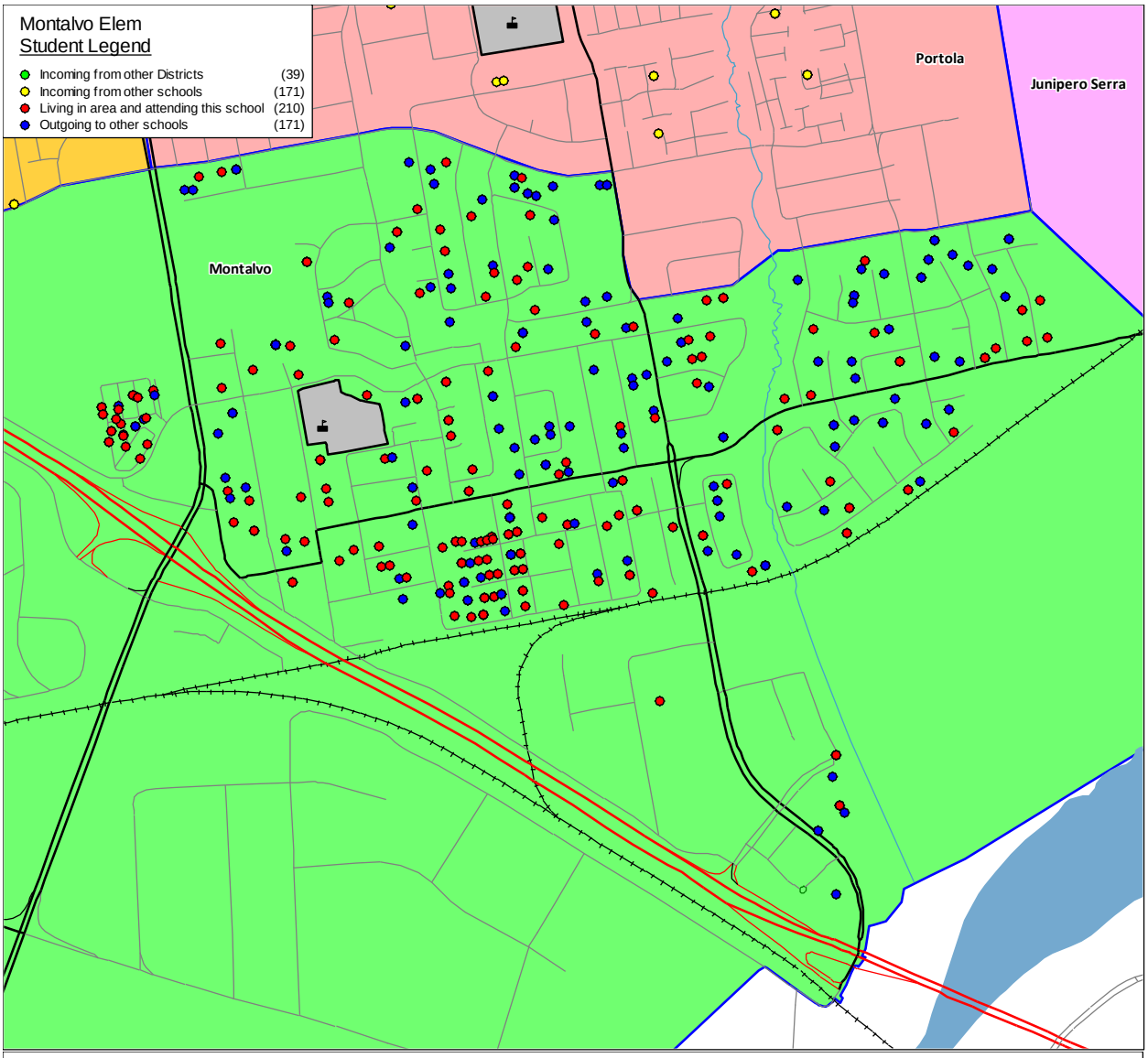
Classroom Needs Timeline

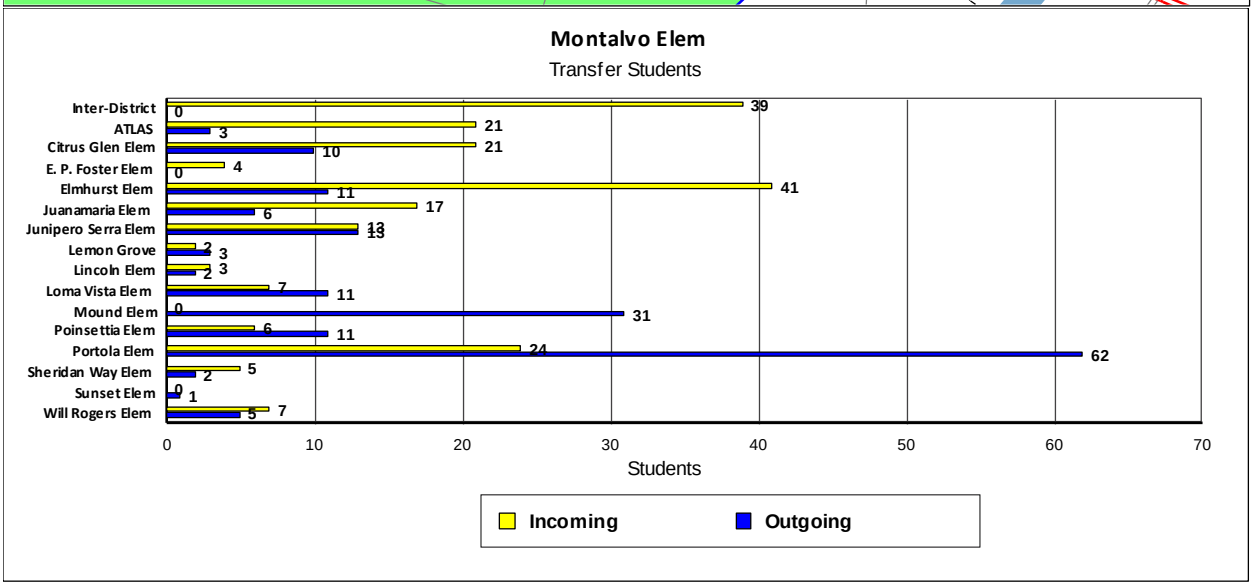
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	372	-24	8	450	0	0	-4	78	
26/27	374	2	8	450	0	0	-4	76	0
27/28	360	-14	8	450	0	0	-4	90	0
28/29	361	1	8	450	0	0	-3	89	0
29/30	358	-3	8	450	0	0	-3	92	0
30/31	361	3	8	450	0	0	-3	89	0
31/32	356	-5	8	450	0	0	-4	94	0

* Based on Students Attending (Squares on Graph)

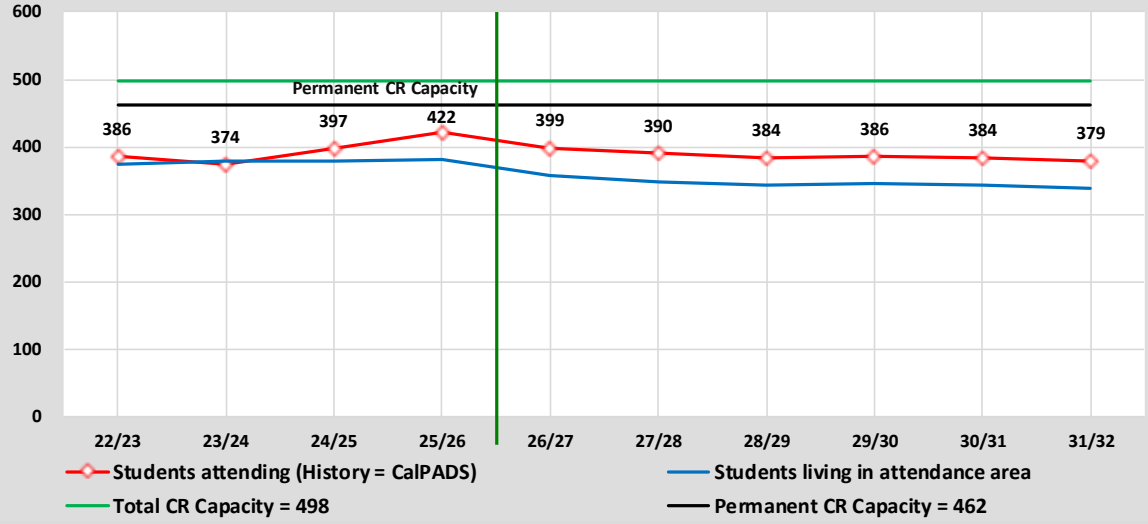
Loma Vista Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	40	38	37	36	36	36	36	0	15	2
K	53	53	52	51	50	49	48	-1	7	1
1	51	58	58	57	56	55	54	0	11	3
2	51	44	51	51	50	49	48	0	5	1
3	49	53	46	53	53	52	51	-2	11	1
4	71	55	59	52	59	59	58	-1	16	0
5	49	65	49	53	46	53	53	0	9	2
SDC	8	8	8	8	8	8	8			
Totals	**372**	**374**	**360**	**361**	**358**	**361**	**356**	**-0.6**	**74**	**10**


Montalvo Elem
Student Legend
Incoming from other Districts (39)
Incoming from other schools (171)
Living in area and attending this school (210)
Outgoing to other schools (171)
Portola
Junipero Serra
Montalvo


Montalvo Elem
Transfer Students
Inter-District 0 39
ATLAS 3 21
Citrus Glen Elem 10 21
E. P. Foster Elem 0 4
Elmhurst Elem 11 41
Juanamaria Elem 6 17
Junipero Serra Elem 13 13
Lemon Grove 3 2
Lincoln Elem 2 3
Loma Vista Elem 11 7
Mound Elem 0 31
Poinsettia Elem 11 6
Portola Elem 62 24
Sheridan Way Elem 2 5
Sunset Elem 1 0
Will Rogers Elem 5 7
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Montalvo Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 3 portable classrooms
Grades Served = TK - 5

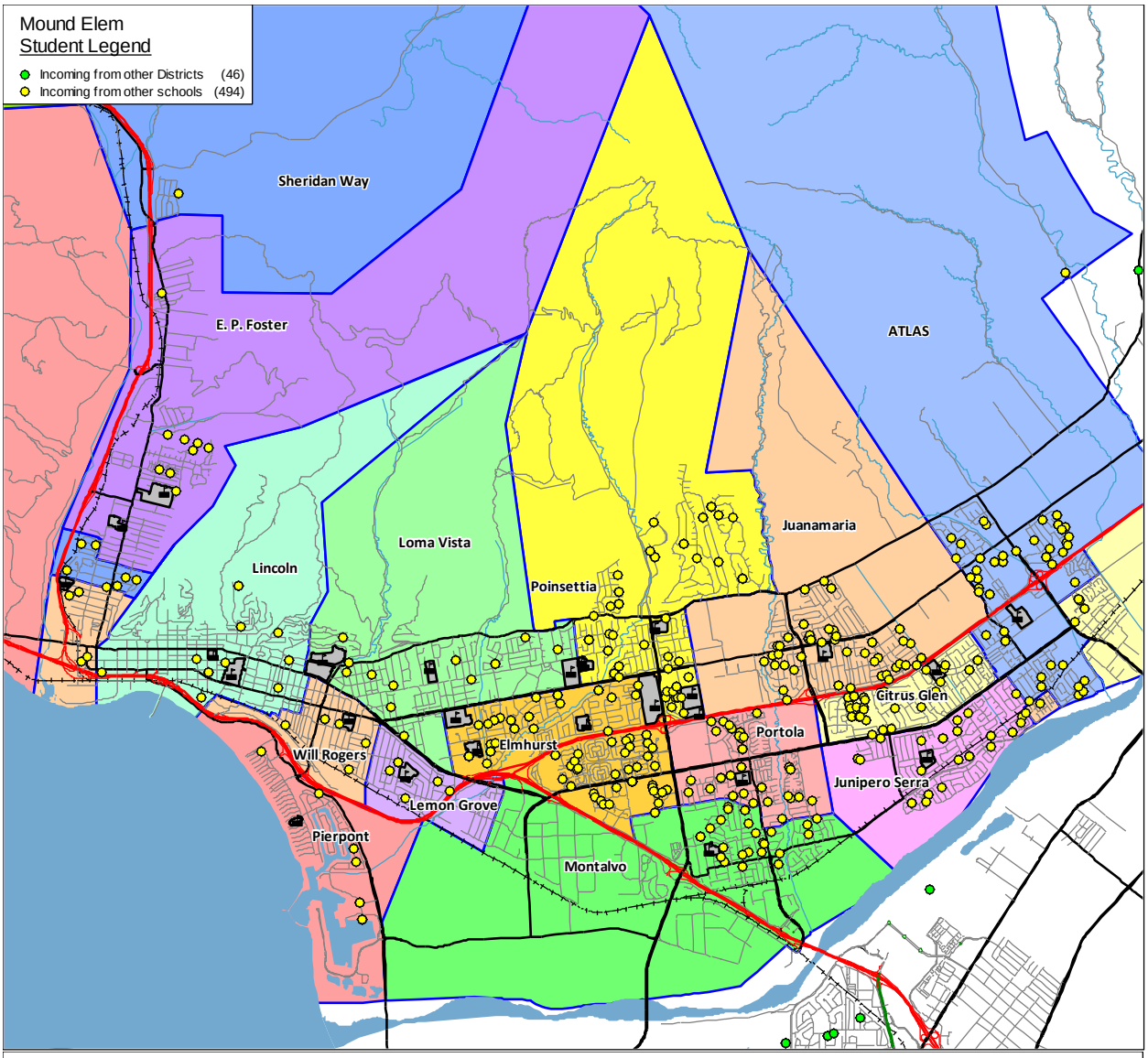
Classroom Needs Timeline

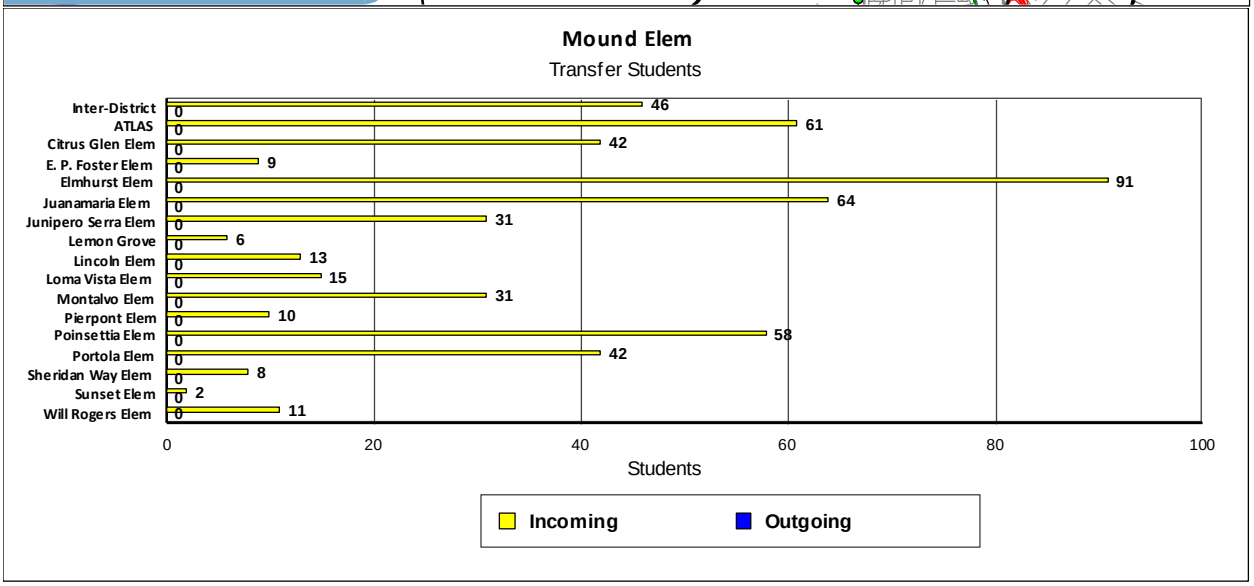
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	422	25	0	462	0	0	0	40	
26/27	399	-23	0	462	0	0	-2	63	0
27/28	390	-9	0	462	0	0	-2	72	0
28/29	384	-6	0	462	0	0	-1	78	40
29/30	386	2	0	462	0	0	-2	76	40
30/31	384	-2	0	462	0	0	-2	78	48
31/32	379	-5	0	462	0	0	-2	83	50

* Based on Students Attending (Squares on Graph)

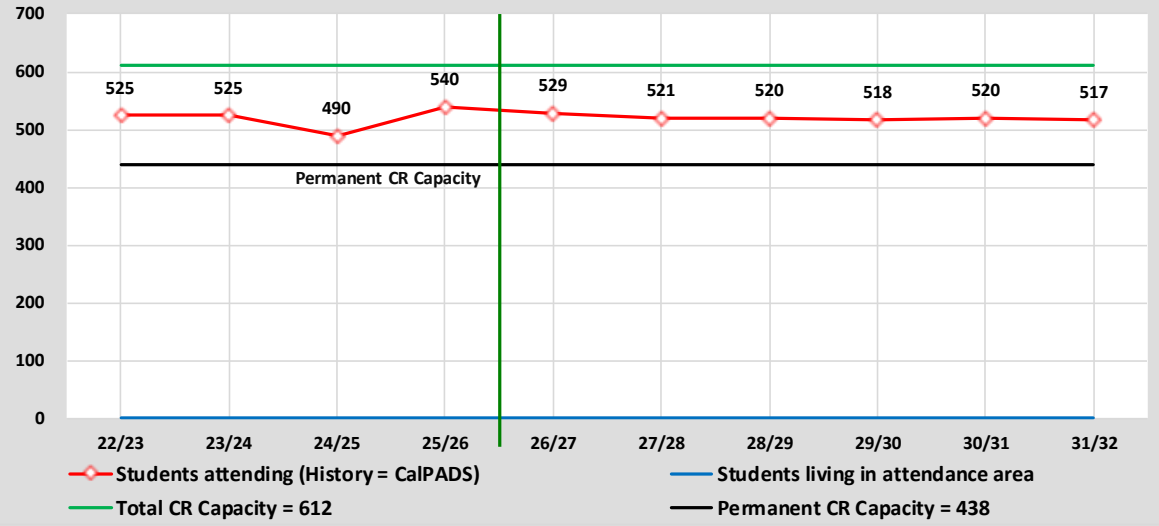
Montalvo Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	21	19	18	17	17	17	17	0	-2	3
K	73	73	71	70	68	67	66	-1	10	9
1	67	67	67	66	65	63	62	2	3	9
2	54	57	57	58	57	56	54	1	-5	7
3	62	52	55	56	57	56	55	2	-4	3
4	65	66	56	60	61	62	61	2	-2	4
5	80	65	66	57	61	63	64	-3	2	4
Totals	**422**	**399**	**390**	**384**	**386**	**384**	**379**	**0.4**	**2**	**39**


Mound Elem
Student Legend
Incoming from other Districts (46)
Incoming from other schools (494)
Sheridan Way
E. P. Foster
ATLAS
Loma Vista
Juanamaria
Lincoln
Poinsettia
Citrus Glen
Portola
Elmhurst
Will Rogers
Junipero Serra
Lemon Grove
Pierpont
Montalvo


Mound Elem
Transfer Students
Inter-District 0 46
ATLAS 0 61
Citrus Glen Elem 0 42
E. P. Foster Elem 0 9
Elmhurst Elem 0 91
Juanamaria Elem 0 64
Junipero Serra Elem 0 31
Lemon Grove 0 6
Lincoln Elem 0 13
Loma Vista Elem 0 15
Montalvo Elem 0 31
Pierpont Elem 0 10
Poinsettia Elem 0 58
Portola Elem 0 42
Sheridan Way Elem 0 8
Sunset Elem 0 2
Will Rogers Elem 0 11
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Mound Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 17 permanent plus 9 portable classrooms
Grades Served = TK - 5

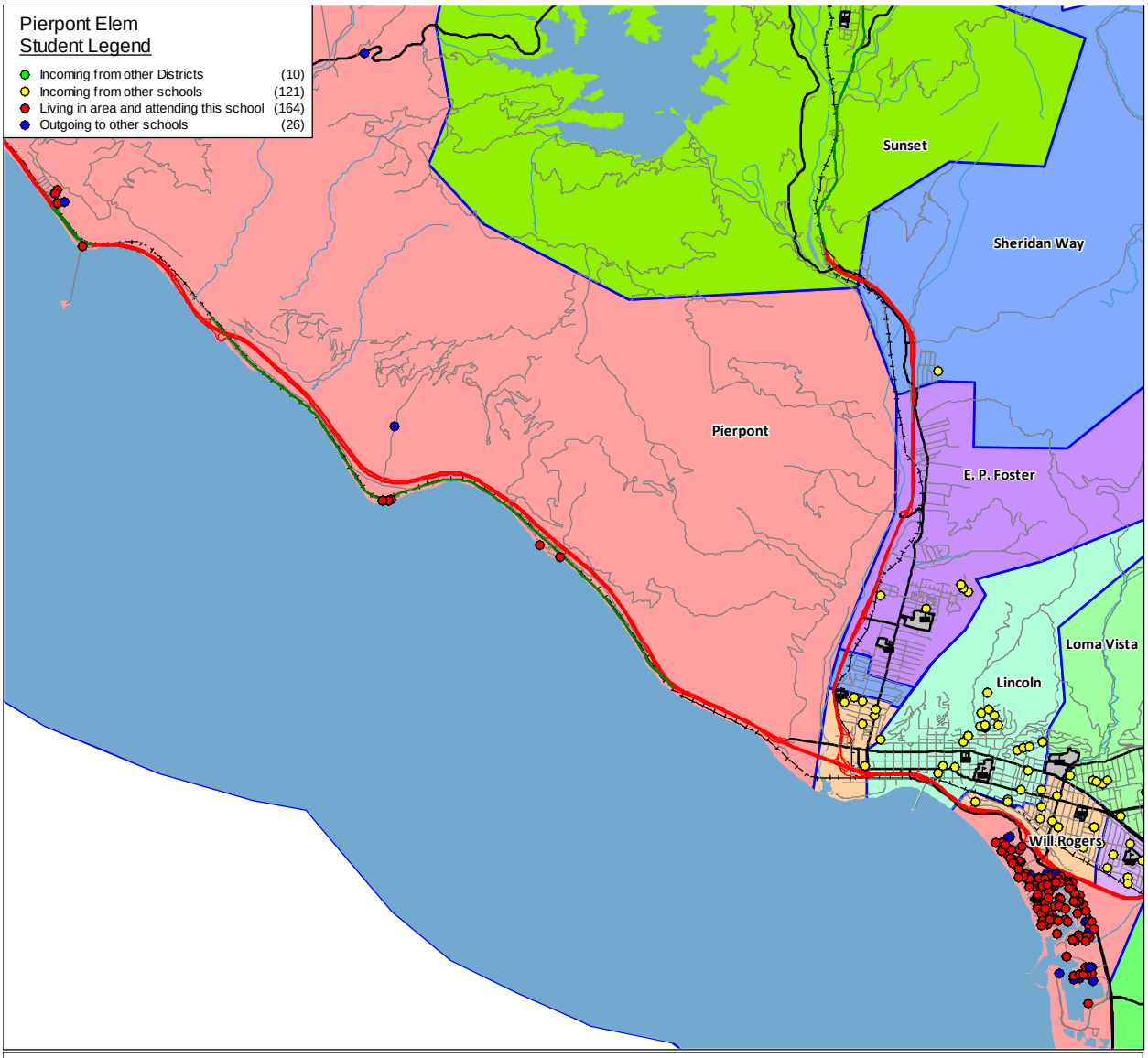
Classroom Needs Timeline

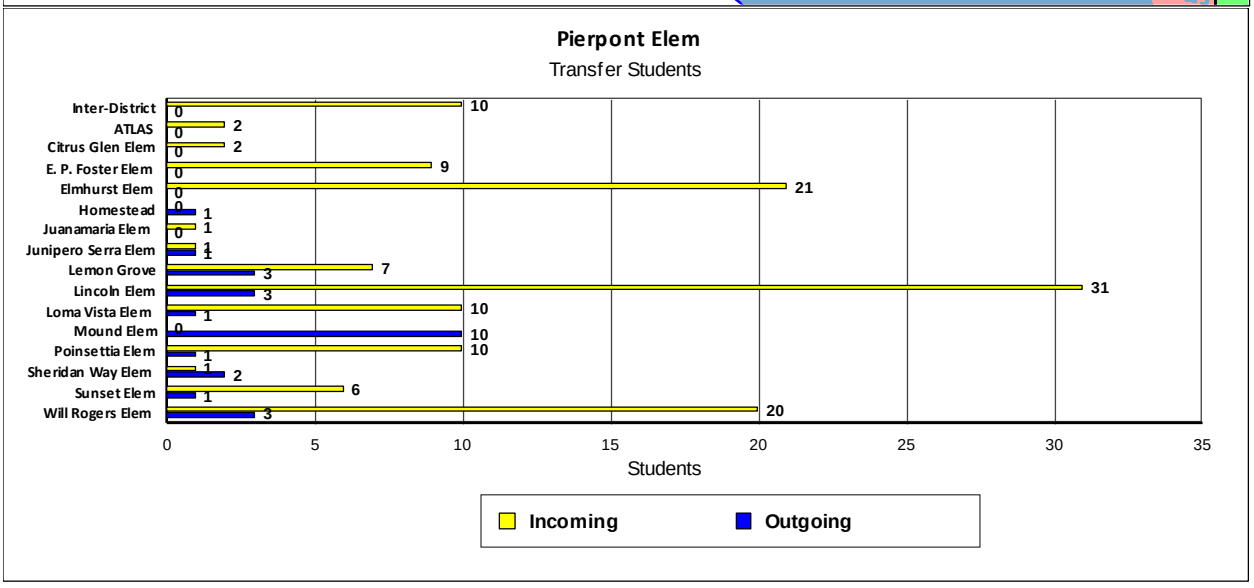
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	540	50	41	438	102	5	5	0	
26/27	529	-11	41	438	91	0	5	0	156
27/28	521	-8	42	438	83	1	6	0	177
28/29	520	-1	41	438	82	0	6	0	278
29/30	518	-2	41	438	80	0	6	0	276
30/31	520	2	42	438	82	1	7	0	305
31/32	517	-3	41	438	79	0	5	0	313

* Based on Students Attending (Squares on Graph)

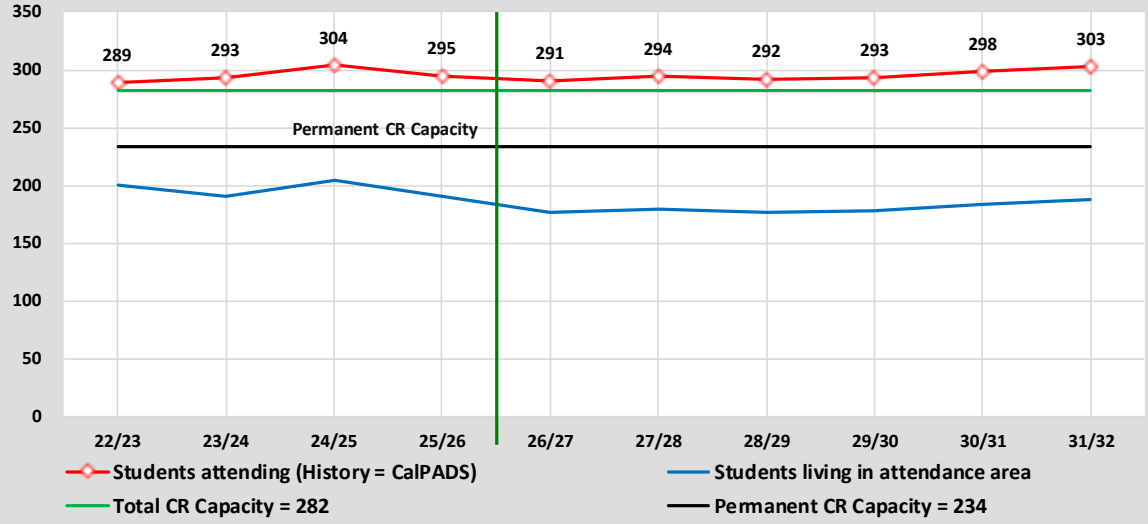
Mound Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	44	43	42	41	41	40	40	-6	40	4
K	67	71	70	68	66	66	65	-13	70	6
1	69	72	77	76	74	72	72	8	69	12
2	77	71	74	79	78	76	74	10	79	8
3	81	81	74	78	82	82	80	13	79	5
4	77	69	69	64	68	71	70	-9	78	4
5	84	81	73	73	68	71	75	-14	79	7
SDC	41	41	42	41	41	42	41			
Totals	**540**	**529**	**521**	**520**	**518**	**520**	**517**	**-1.6**	**494**	**46**


Pierpont Elem
Student Legend
Incoming from other Districts (10)
Incoming from other schools (121)
Living in area and attending this school (164)
Outgoing to other schools (26)
Sunset
Sheridan Way
Pierpont
E. P. Foster
Loma Vista
Lincoln
Will Rogers


Pierpont Elem
Transfer Students
Inter-District 0 10
ATLAS 0 2
Citrus Glen Elem 0 2
E. P. Foster Elem 0 9
Elmhurst Elem 0 21
Homestead 0 1
Juanamaria Elem 0 1
Junipero Serra Elem 1 1
Lemon Grove 3 7
Lincoln Elem 3 31
Loma Vista Elem 1 10
Mound Elem 0 10
Poinsettia Elem 1 10
Sheridan Way Elem 1 2
Sunset Elem 1 6
Will Rogers Elem 3 20
0 5 10 15 20 25 30 35
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Pierpont Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 9 permanent plus 2 portable classrooms
Grades Served = TK - 5

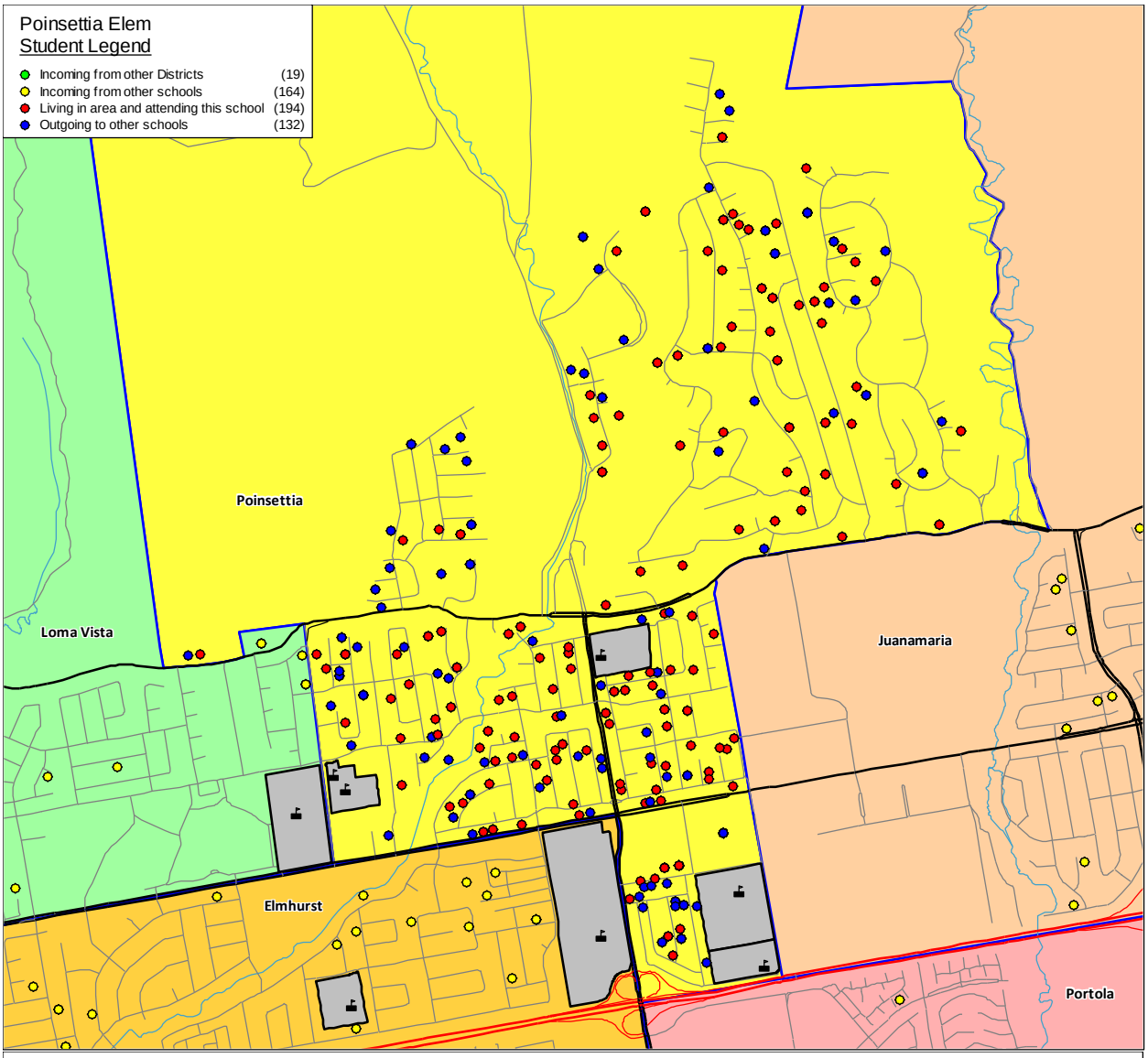
Classroom Needs Timeline

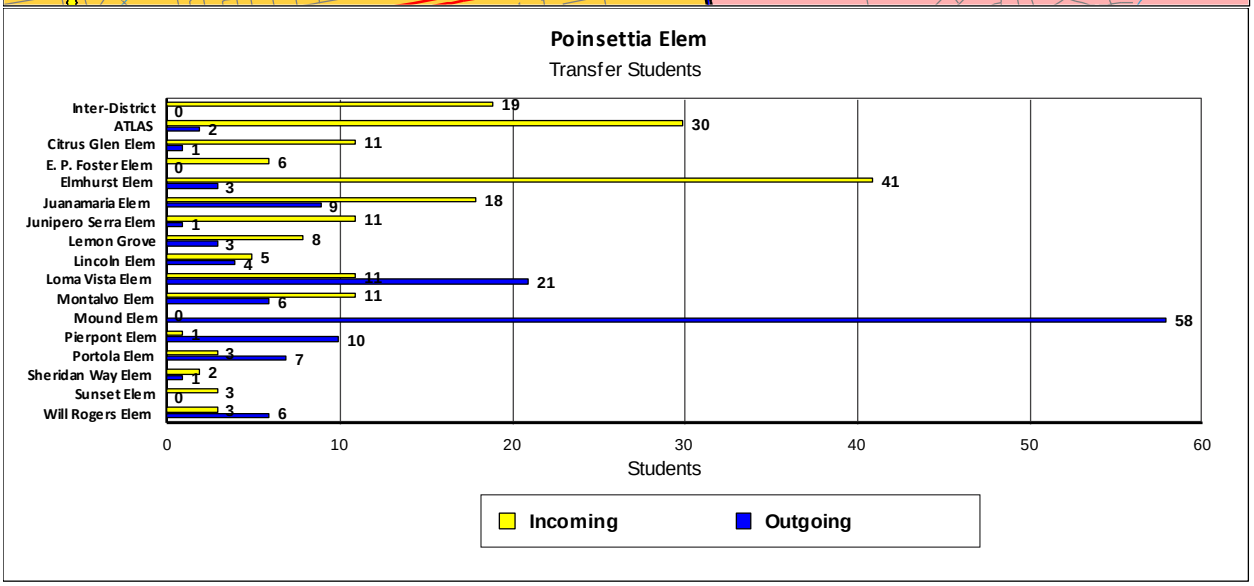
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	295	-9	0	234	61	2	2	0	
26/27	291	-4	0	234	57	0	2	0	0
27/28	294	3	0	234	60	0	2	0	0
28/29	292	-2	0	234	58	0	2	0	0
29/30	293	1	0	234	59	0	2	0	0
30/31	298	5	0	234	64	0	2	0	32
31/32	303	5	0	234	69	1	3	0	40

* Based on Students Attending (Squares on Graph)

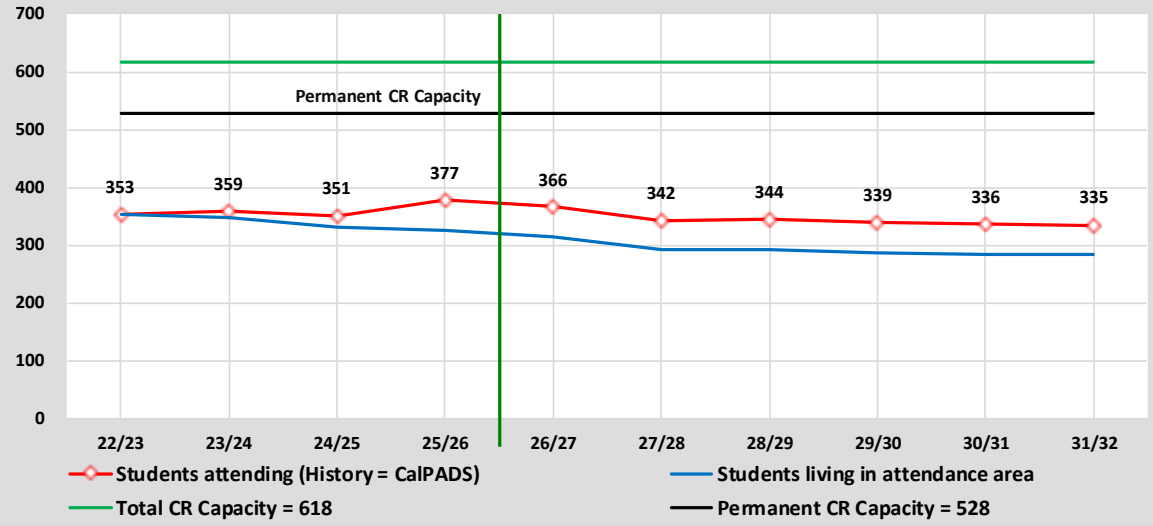
Pierpont Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
TK	0	8	8	8	8	8	8	0	0	0
K	43	44	44	43	42	43	44	0	16	0
1	51	51	52	52	51	51	52	1	22	1
2	50	52	52	53	53	53	53	0	21	3
3	51	47	49	49	50	51	51	2	17	2
4	40	44	40	42	42	44	45	-1	11	2
5	60	45	49	45	47	48	50	-2	18	2
Totals	**295**	**291**	**294**	**292**	**293**	**298**	**303**	**0.0**	**105**	**10**


Poinsettia Elem
Student Legend
Incoming from other Districts (19)
Incoming from other schools (164)
Living in area and attending this school (194)
Outgoing to other schools (132)
Poinsettia
Loma Vista
Juanamaria
Elmhurst
Portola


Poinsettia Elem
Transfer Students
Inter-District 0 19
ATLAS 2 30
Citrus Glen Elem 1 11
E. P. Foster Elem 0 6
Elmhurst Elem 3 41
Juanamaria Elem 9 18
Junipero Serra Elem 1 11
Lemon Grove 3 8
Lincoln Elem 4 5
Loma Vista Elem 21 11
Montalvo Elem 6 11
Mound Elem 0 58
Pierpont Elem 1 10
Portola Elem 3 7
Sheridan Way Elem 1 2
Sunset Elem 0 3
Will Rogers Elem 3 6
0 10 20 30 40 50 60
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Poinsettia Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 22 permanent plus 3 portable classrooms
Grades Served = TK - 5

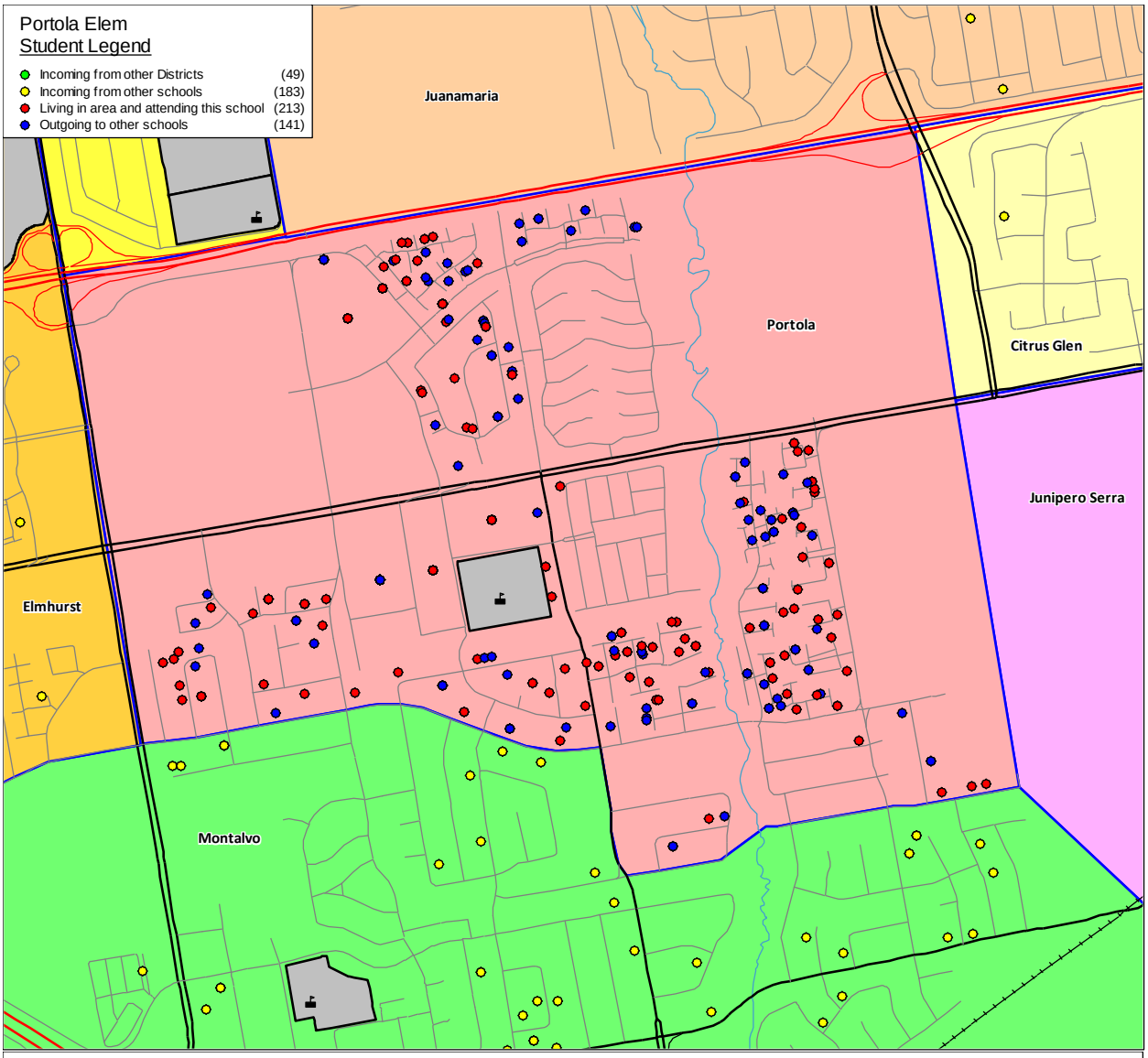
Classroom Needs Timeline

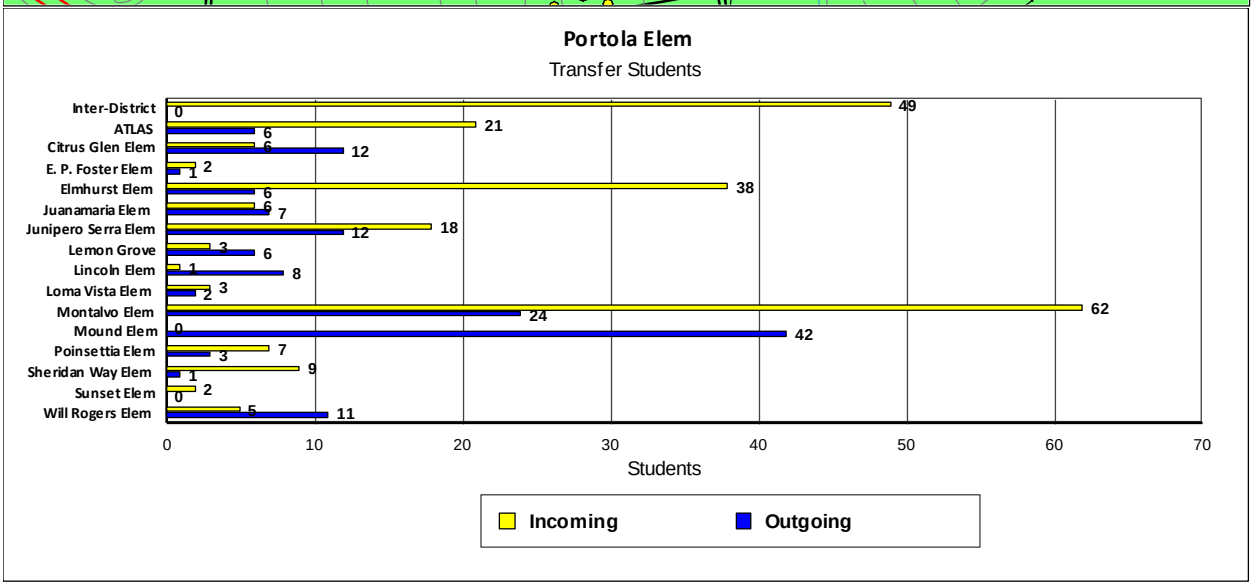
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	377	26	29	528	0	0	-6	151	
26/27	366	-11	30	528	0	0	-5	162	0
27/28	342	-24	27	528	0	0	-7	186	0
28/29	344	2	28	528	0	0	-7	184	0
29/30	339	-5	29	528	0	0	-7	189	0
30/31	336	-3	28	528	0	0	-8	192	0
31/32	335	-1	26	528	0	0	-8	193	0

* Based on Students Attending (Squares on Graph)

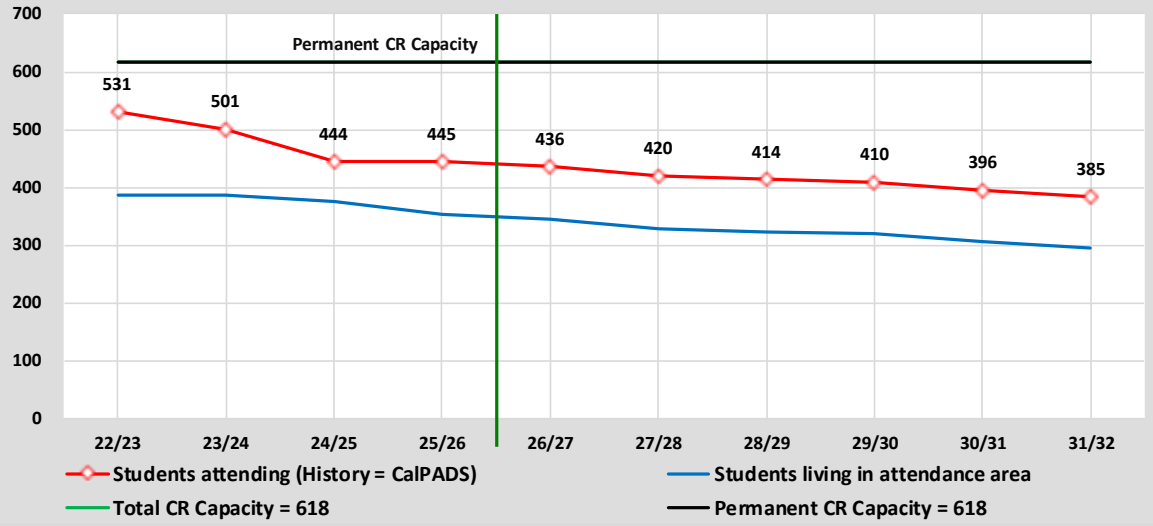
Poinsettia Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	28	25	25	24	24	24	24	0	8	0
K	55	59	59	58	56	55	54	-1	13	3
1	45	43	47	46	45	43	43	0	7	0
2	50	47	45	49	48	47	46	-1	5	2
3	40	45	43	40	44	44	43	0	2	0
4	65	38	44	41	38	43	42	-1	-11	8
5	65	79	52	58	55	52	57	-2	8	6
SDC	29	30	27	28	29	28	26			
Totals	**377**	**366**	**342**	**344**	**339**	**336**	**335**	**-0.7**	**32**	**19**


Portola Elem
Student Legend
Incoming from other Districts (49)
Incoming from other schools (183)
Living in area and attending this school (213)
Outgoing to other schools (141)
Juanamaria
Portola
Citrus Glen
Junipero Serra
Elmhurst
Montalvo


Portola Elem
Transfer Students
Inter-District 0 49
ATLAS 21 6
Citrus Glen Elem 6 12
E. P. Foster Elem 2 1
Elmhurst Elem 38 6
Juanamaria Elem 6 7
Junipero Serra Elem 18 12
Lemon Grove 3 6
Lincoln Elem 1 8
Loma Vista Elem 3 2
Montalvo Elem 62 24
Mound Elem 0 42
Poinsettia Elem 7 3
Sheridan Way Elem 9 1
Sunset Elem 2 0
Will Rogers Elem 5 11
0 10 20 30 40 50 60 70
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Portola Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 25 permanent classrooms
Grades Served = TK - 5

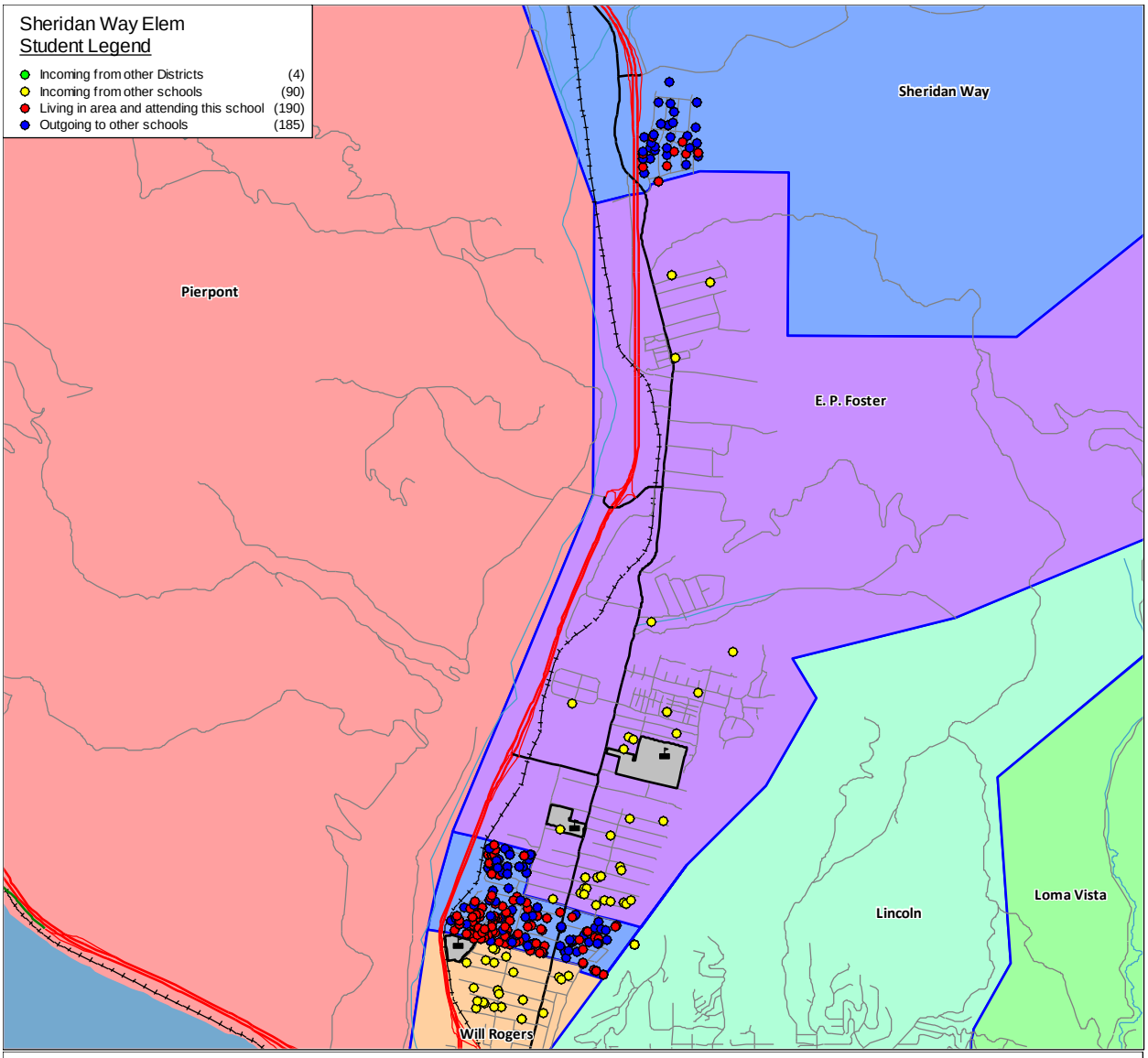
Classroom Needs Timeline

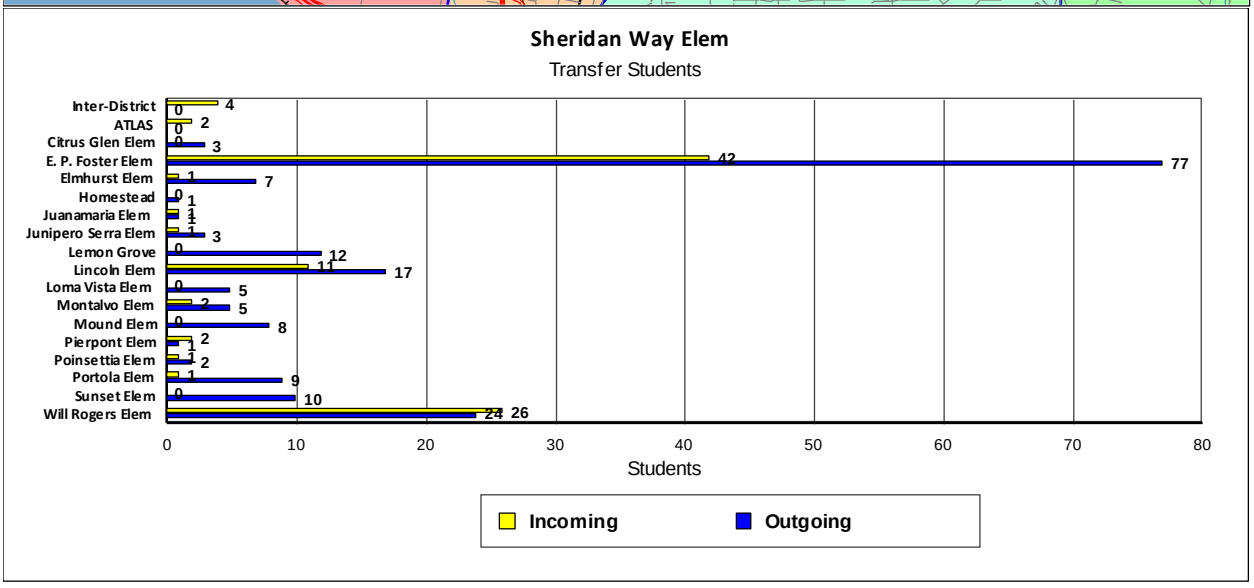
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	445	1	0	618	0	0	-7	173	
26/27	436	-9	0	618	0	0	-8	182	0
27/28	420	-16	0	618	0	0	-8	198	0
28/29	414	-6	0	618	0	0	-9	204	0
29/30	410	-4	0	618	0	0	-9	208	0
30/31	396	-14	0	618	0	0	-9	222	0
31/32	385	-11	0	618	0	0	-10	233	0

* Based on Students Attending (Squares on Graph)

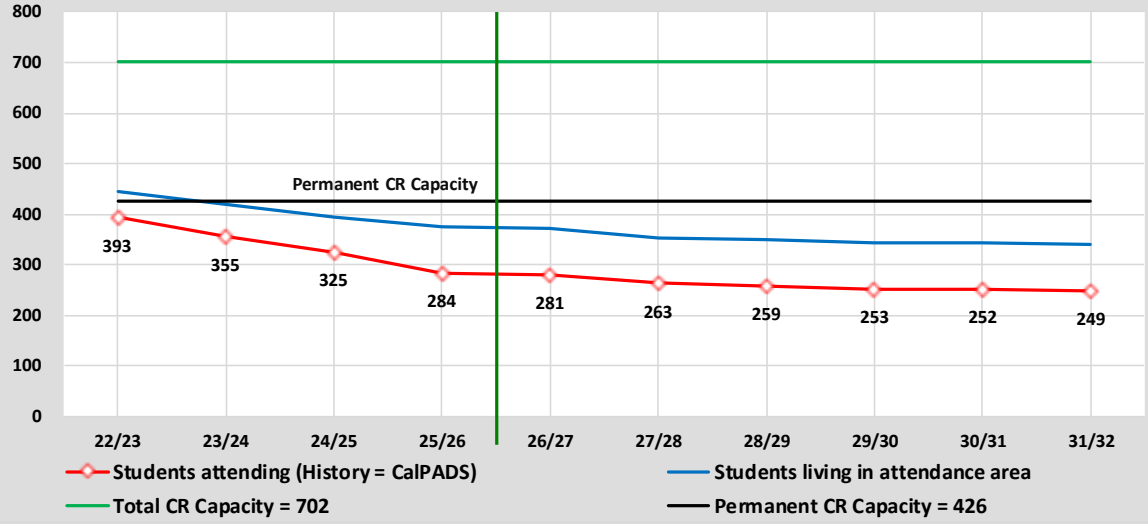
Portola Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	21	20	18	17	16	15	0	3	1
K	65	66	64	62	59	57	55	-1	7	8
1	62	57	58	56	54	51	49	1	1	6
2	57	65	60	61	59	57	54	5	-1	7
3	74	70	78	73	74	72	70	1	13	6
4	78	65	61	69	64	65	63	-1	0	12
5	89	92	79	75	83	78	79	-1	19	9
Totals	**445**	**436**	**420**	**414**	**410**	**396**	**385**	**0.6**	**42**	**49**


Sheridan Way Elem
Student Legend
Incoming from other Districts (4)
Incoming from other schools (90)
Living in area and attending this school (190)
Outgoing to other schools (185)
Sheridan Way
Pierpont
E. P. Foster
Lincoln
Loma Vista
Will Rogers


Sheridan Way Elem
Transfer Students
Inter-District 4
ATLAS 0 2
Citrus Glen Elem 0 3
E. P. Foster Elem 42 77
Elmhurst Elem 1 7
Homestead 0 1
Juanamaria Elem 1 1
Junipero Serra Elem 1 3
Lemon Grove 0 12
Lincoln Elem 11 17
Loma Vista Elem 0 5
Montalvo Elem 2 5
Mound Elem 0 8
Pierpont Elem 2 1
Poinsettia Elem 1 2
Portola Elem 1 9
Sunset Elem 0 10
Will Rogers Elem 24 26
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Sheridan Way Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 18 permanent plus 10 portable classrooms
Grades Served = TK - 5

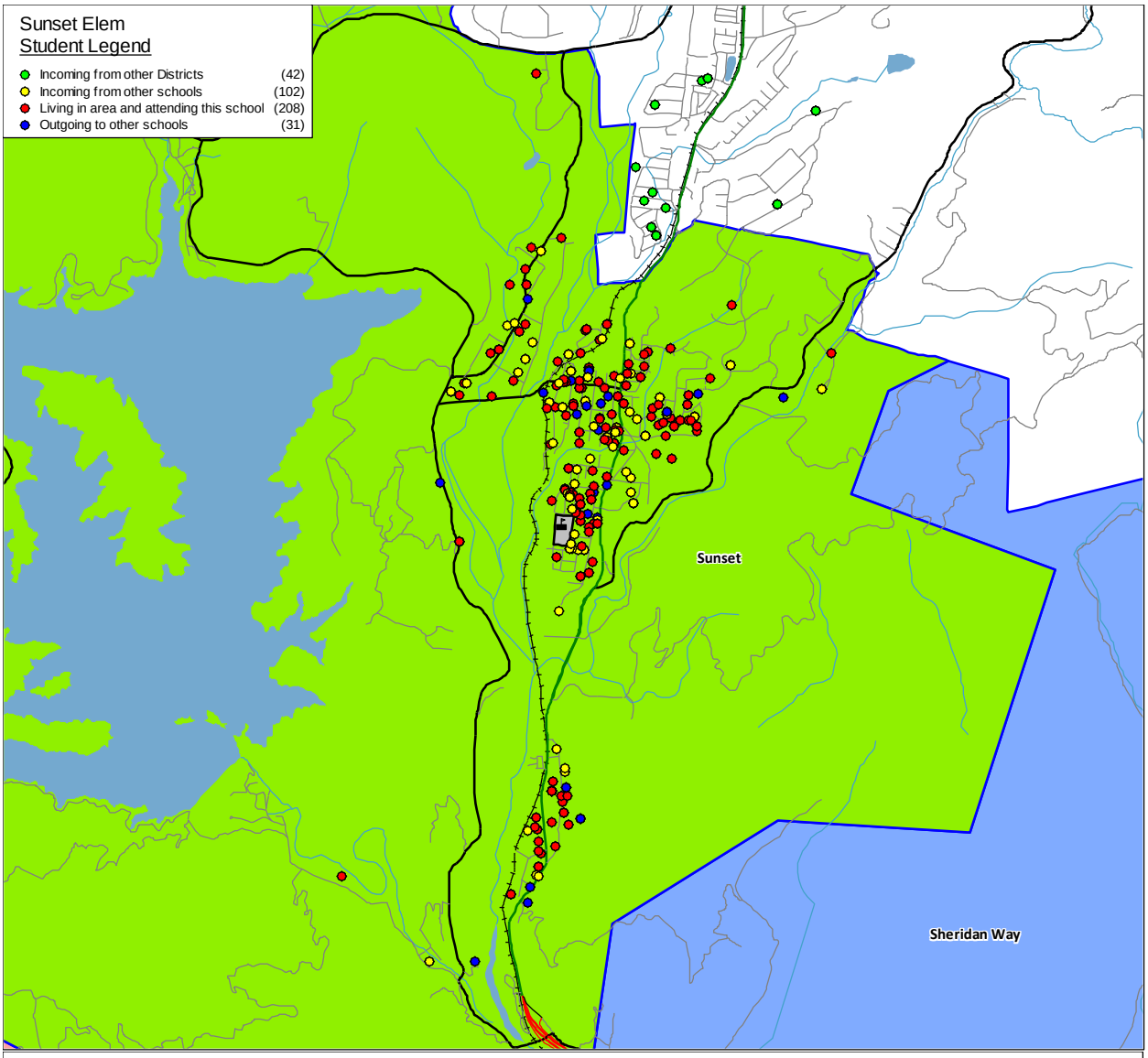
Classroom Needs Timeline

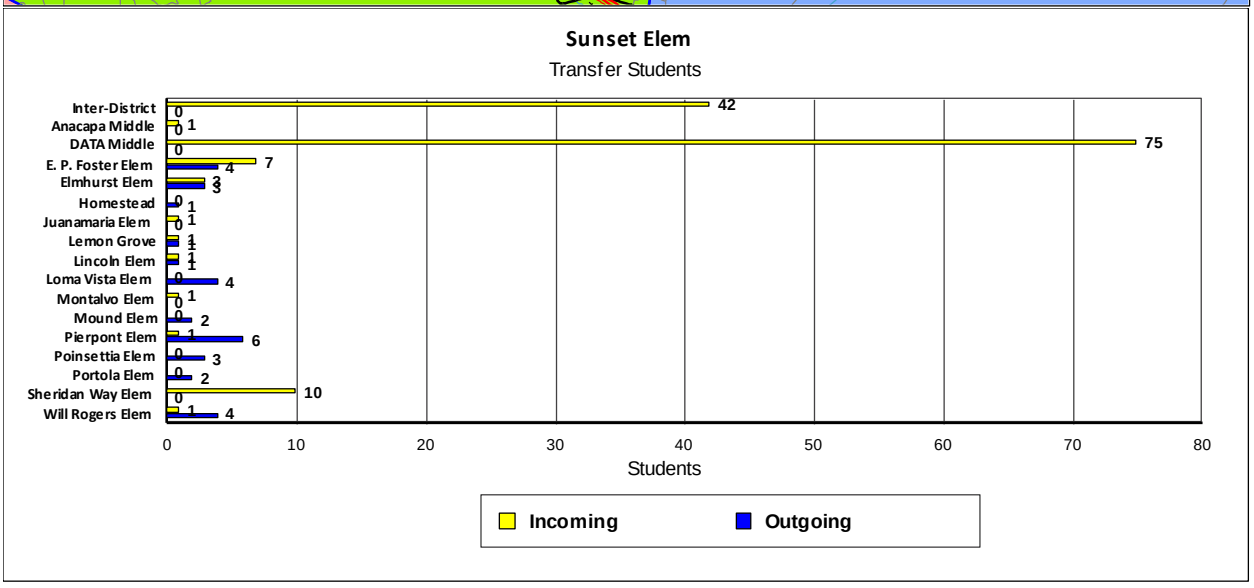
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	284	-41	0	426	0	0	-7	142	
26/27	281	-3	0	426	0	0	-7	145	0
27/28	263	-18	0	426	0	0	-7	163	12
28/29	259	-4	0	426	0	0	-7	167	29
29/30	253	-6	0	426	0	0	-8	173	16
30/31	252	-1	0	426	0	0	-7	174	0
31/32	249	-3	0	426	0	0	-8	177	0

* Based on Students Attending (Squares on Graph)

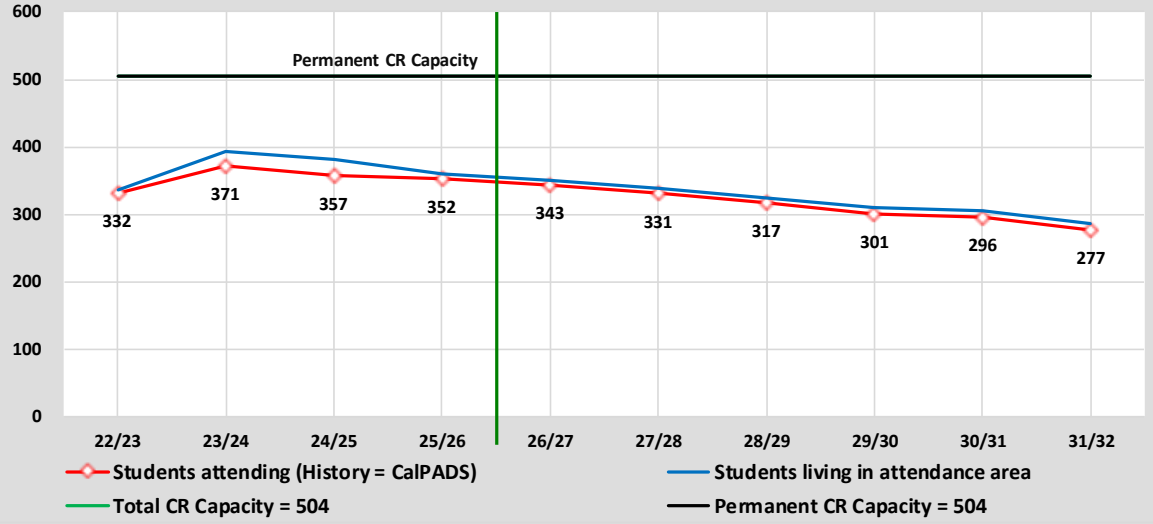
Sheridan Way Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	15	21	20	19	19	19	19	0	1	1
K	39	43	42	41	39	38	37	-1	-12	1
1	40	41	45	44	43	41	40	3	-12	0
2	42	36	37	41	40	39	37	1	-17	0
3	42	39	33	35	38	37	36	1	-21	0
4	56	44	41	36	37	40	39	-3	-18	2
5	50	57	45	43	37	38	41	1	-16	0
Totals	**284**	**281**	**263**	**259**	**253**	**252**	**249**	**0.3**	**-95**	**4**


Sunset Elem
Student Legend
Incoming from other Districts (42)
Incoming from other schools (102)
Living in area and attending this school (208)
Outgoing to other schools (31)
Sunset
Sheridan Way


Sunset Elem
Transfer Students
Inter-District 0 42
Anacapa Middle 1 0
DATA Middle 0 75
E. P. Foster Elem 7 4
Elmhurst Elem 3 3
Homestead 0 1
Juanamaria Elem 1 0
Lemon Grove 1 1
Lincoln Elem 1 1
Loma Vista Elem 0 4
Montalvo Elem 1 0
Mound Elem 0 2
Pierpont Elem 1 6
Poinsettia Elem 0 3
Portola Elem 0 2
Sheridan Way Elem 0 10
Will Rogers Elem 1 4
0 10 20 30 40 50 60 70 80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Sunset Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent classrooms
Grades Served = TK - 8

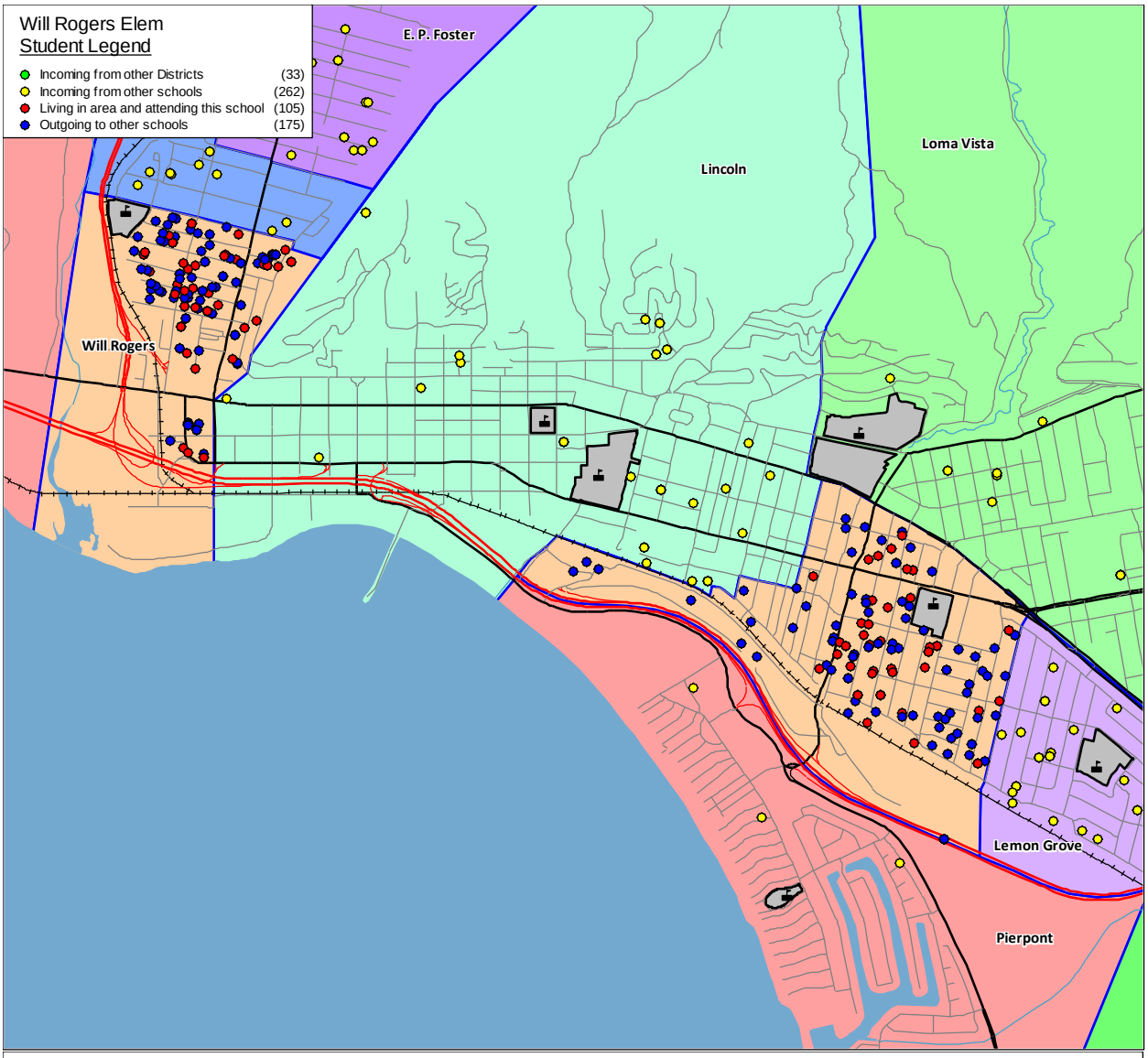
Classroom Needs Timeline

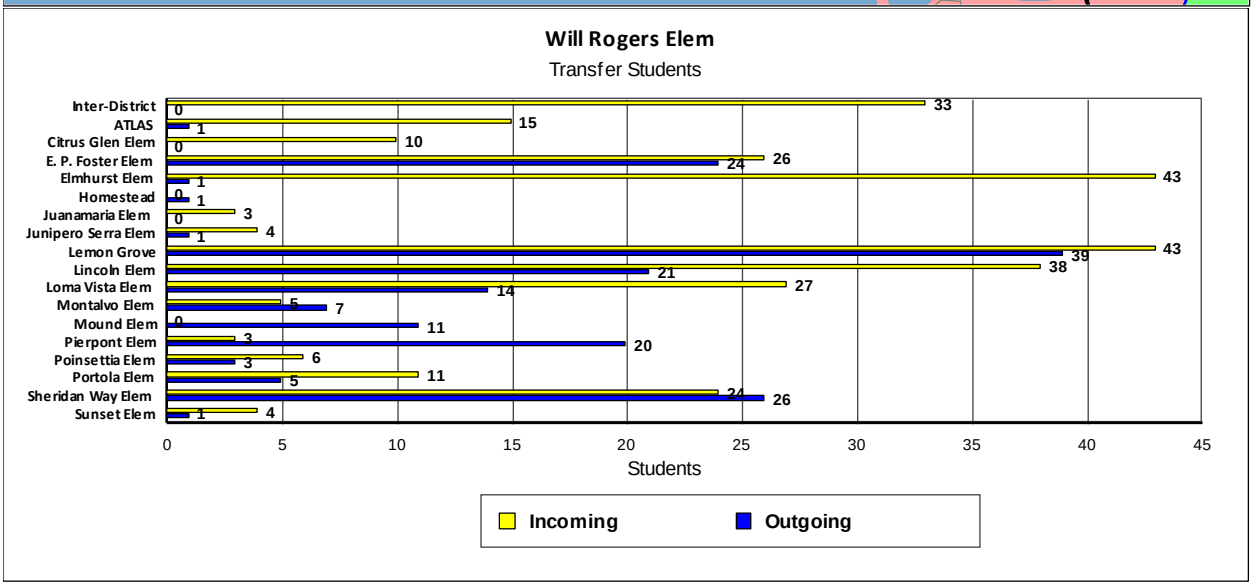
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	352	-5	0	504	0	0	-6	152	
26/27	343	-9	0	504	0	0	-7	161	0
27/28	331	-12	0	504	0	0	-7	173	0
28/29	317	-14	0	504	0	0	-9	187	0
29/30	301	-16	0	504	0	0	-9	203	0
30/31	296	-5	0	504	0	0	-9	208	0
31/32	277	-19	0	504	0	0	-9	227	0

* Based on Students Attending (Squares on Graph)

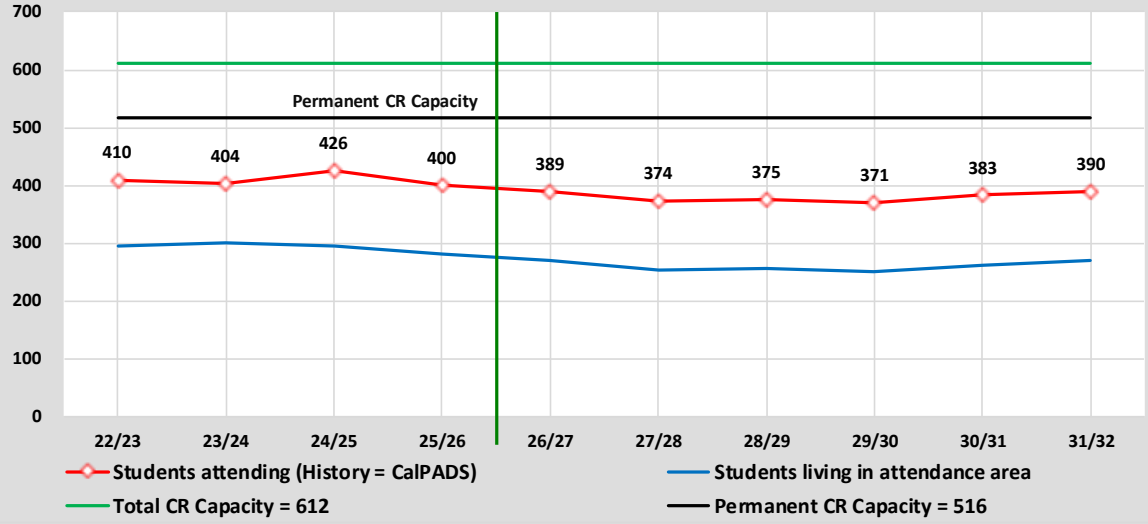
Sunset Elem

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	19	23	21	19	18	17	16	0	0	0
K	38	39	38	36	34	32	30	-1	-3	7
1	31	36	37	36	34	32	30	1	0	2
2	42	30	35	36	35	33	31	-2	1	3
3	42	39	27	32	33	32	30	2	-2	2
4	38	50	47	35	40	41	40	2	2	5
5	50	37	49	46	34	39	40	3	-3	7
6	36	37	24	36	33	21	26	-4	-7	3
7	30	30	31	18	30	27	15	0	-18	9
8	26	22	22	23	10	22	19	0	-20	4
Totals	**352**	**343**	**331**	**317**	**301**	**296**	**277**	**0.1**	**-50**	**42**


Will Rogers Elem
Student Legend
Incoming from other Districts (33)
Incoming from other schools (262)
Living in area and attending this school (105)
Outgoing to other schools (175)
E. P. Foster
Lincoln
Loma Vista
Will Rogers
Lemon Grove
Pierpont


Will Rogers Elem
Transfer Students
Inter-District 0 33
ATLAS 1 15
Citrus Glen Elem 0 10
E. P. Foster Elem 24 26
Elmhurst Elem 1 43
Homestead 0 1
Juanamaria Elem 0 3
Junipero Serra Elem 1 4
Lemon Grove 39 43
Lincoln Elem 21 38
Loma Vista Elem 14 27
Montalvo Elem 5 7
Mound Elem 0 11
Pierpont Elem 3 20
Poinsettia Elem 3 6
Portola Elem 5 11
Sheridan Way Elem 24 26
Sunset Elem 1 4
0 5 10 15 20 25 30 35 40 45
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Will Rogers Elem



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 20 permanent plus 5 portable classrooms
Grades Served = TK - 5

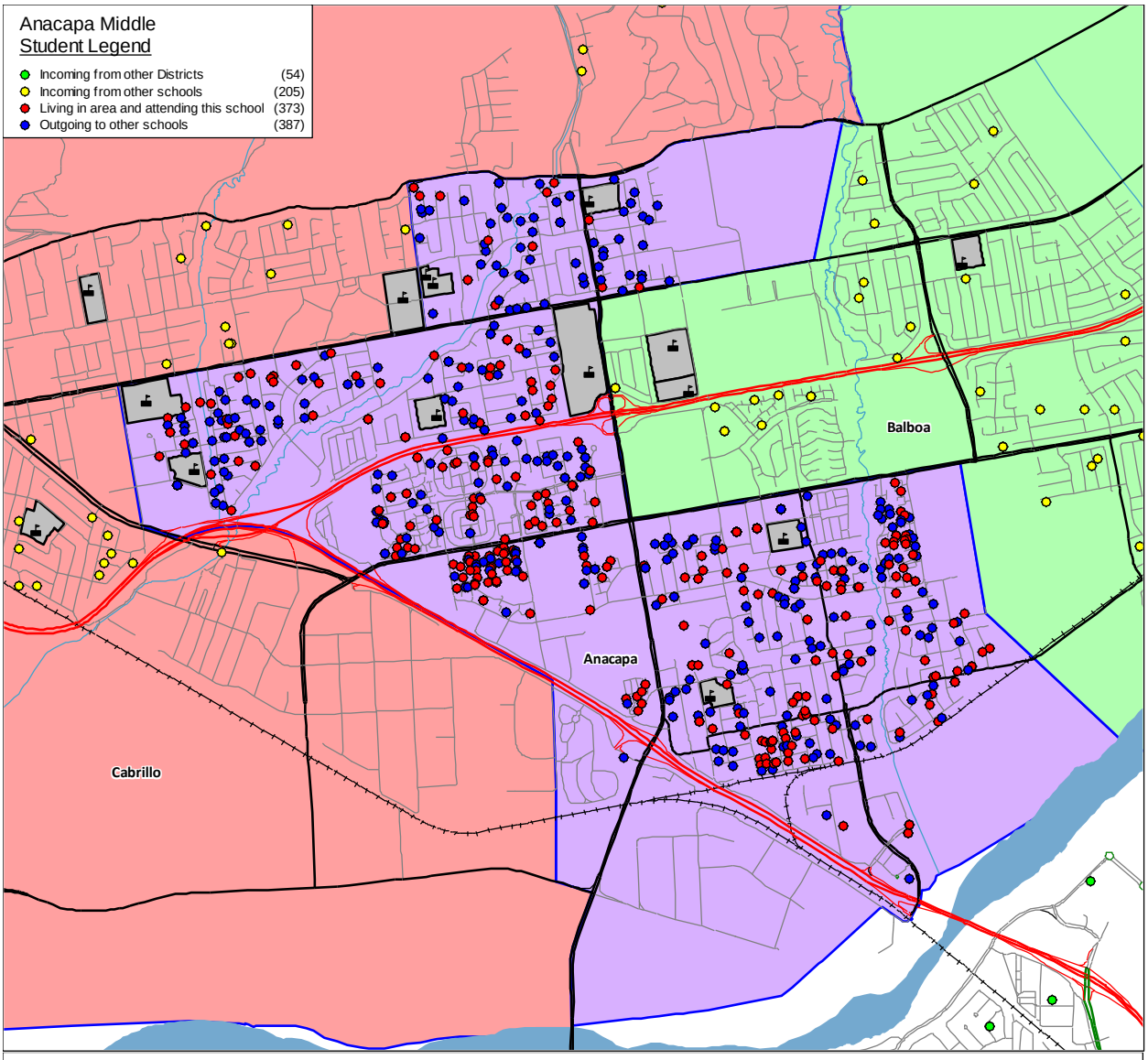
Classroom Needs Timeline

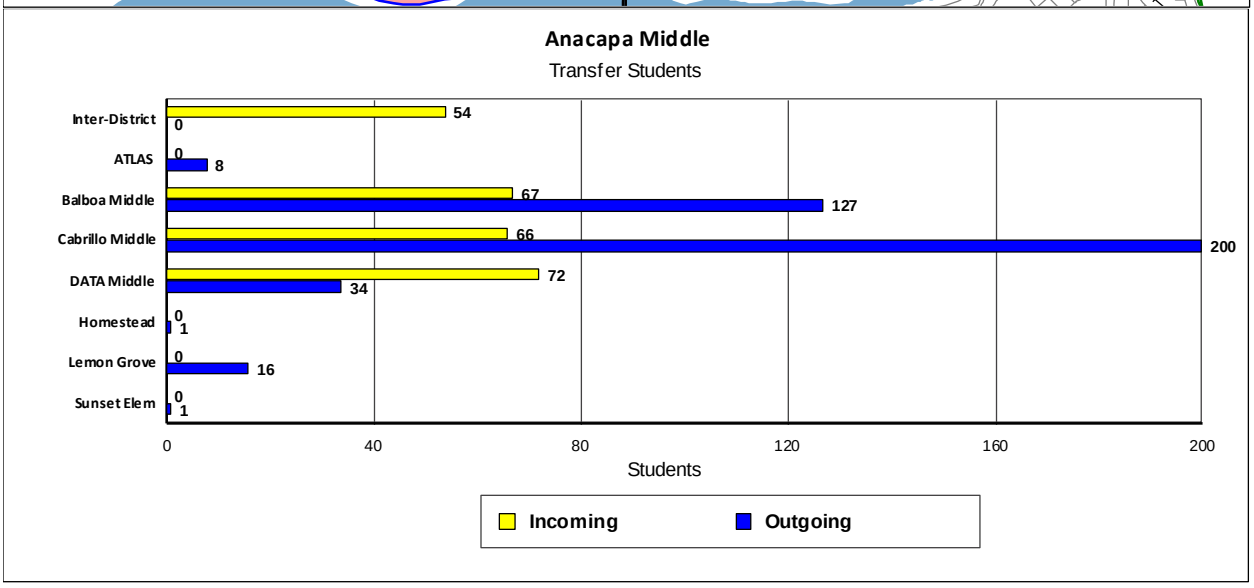
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	400	-26	0	516	0	0	-4	116	
26/27	389	-11	0	516	0	0	-5	127	12
27/28	374	-15	0	516	0	0	-5	142	0
28/29	375	1	0	516	0	0	-6	141	40
29/30	371	-4	0	516	0	0	-5	145	60
30/31	383	12	0	516	0	0	-5	133	60
31/32	390	7	0	516	0	0	-5	126	55

* Based on Students Attending (Squares on Graph)

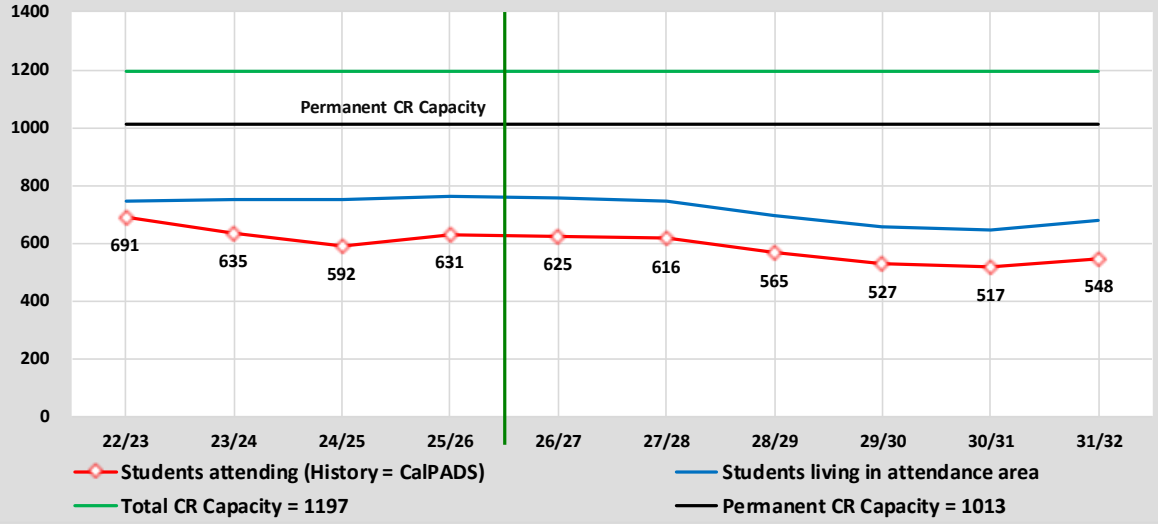
Will Rogers Elem

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	20	16	16	15	16	17	17	0	-2	2
K	52	58	57	57	57	57	57	-1	14	4
1	53	56	62	62	62	62	62	0	15	7
2	72	55	58	65	65	65	65	2	13	9
3	56	62	45	49	56	56	56	-2	10	4
4	73	61	67	51	55	62	62	2	12	5
5	74	81	69	76	60	64	71	-2	25	2
Totals	**400**	**389**	**374**	**375**	**371**	**383**	**390**	**-0.1**	**87**	**33**


Anacapa Middle
Student Legend
Incoming from other Districts (54)
Incoming from other schools (205)
Living in area and attending this school (373)
Outgoing to other schools (387)
Balboa
Anacapa
Cabrillo


Anacapa Middle
Transfer Students
Inter-District
ATLAS
Balboa Middle
Cabrillo Middle
DATA Middle
Homestead
Lemon Grove
Sunset Elem
54
0
0
8
67
127
66
200
72
34
0
1
0
16
0
1
0
40
80
120
160
200
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Anacapa Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 6 portable classrooms
Grades Served = 6 - 8

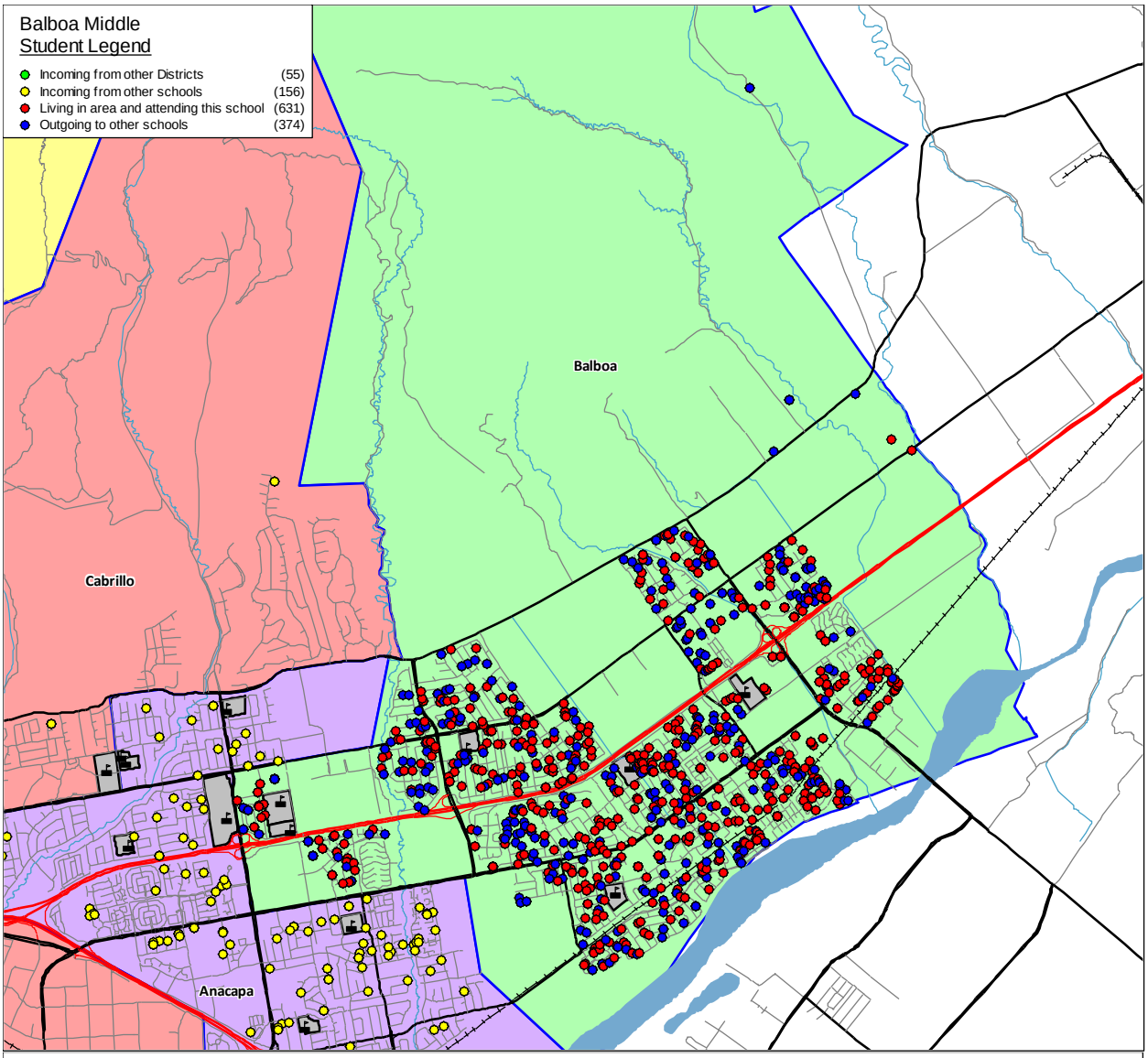
Classroom Needs Timeline

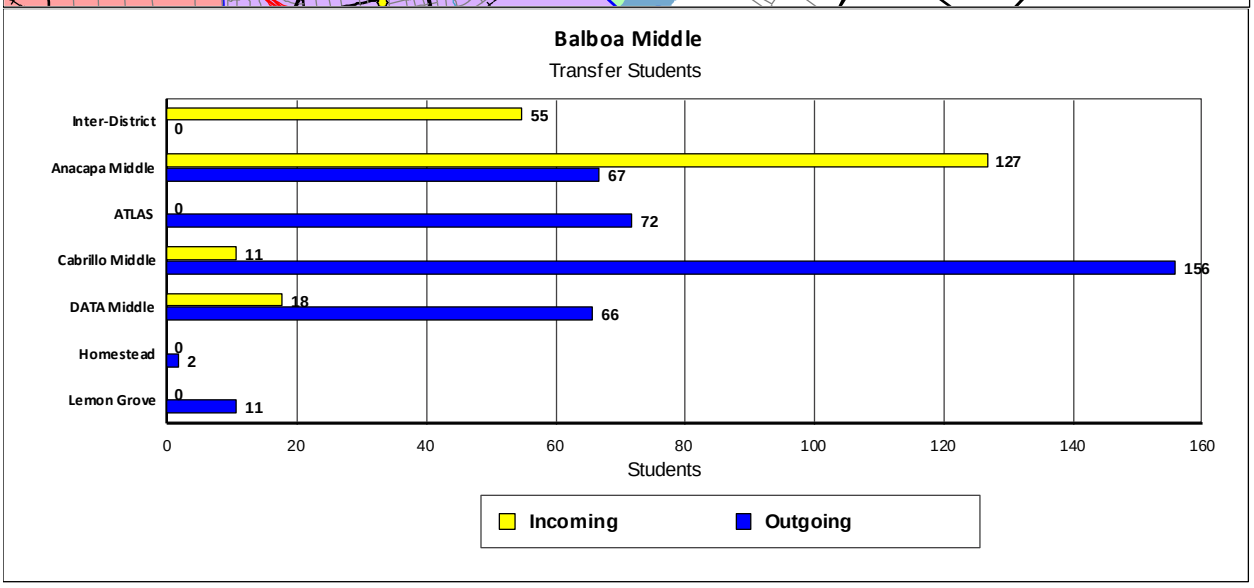
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	631	39	21	1013	0	0	-12	382	
26/27	625	-6	21	1013	0	0	-12	388	46
27/28	616	-9	21	1013	0	0	-12	397	0
28/29	565	-51	19	1013	0	0	-14	448	40
29/30	527	-38	18	1013	0	0	-15	486	78
30/31	517	-10	17	1013	0	0	-17	496	119
31/32	548	31	19	1013	0	0	-15	465	121

* Based on Students Attending (Squares on Graph)

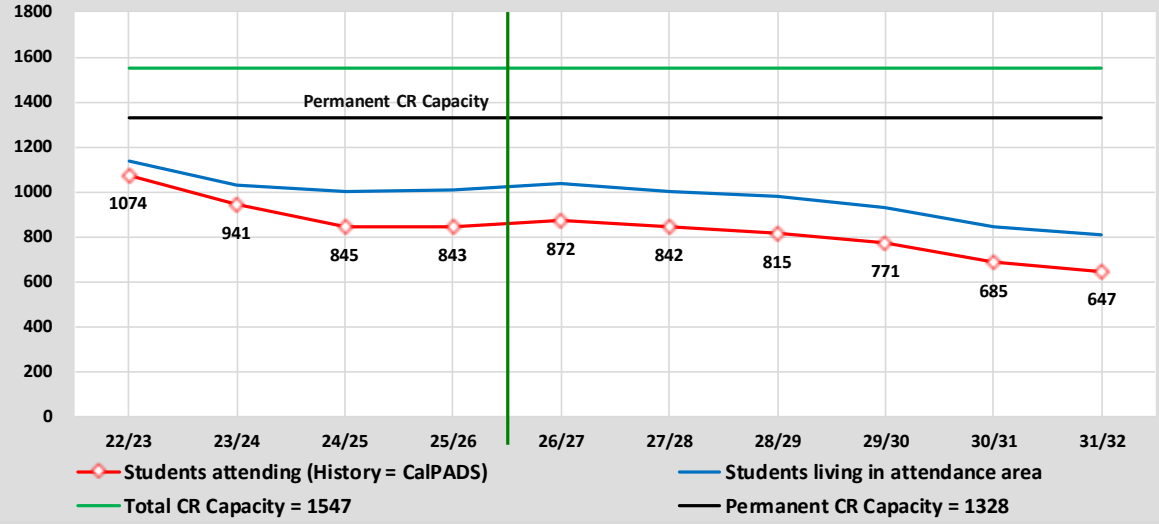
Anacapa Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	213	219	200	163	179	189	193	6	-41	12
7	198	204	209	191	154	171	180	-5	-58	20
8	199	181	186	192	176	140	156	8	-84	22
SDC	21	21	21	19	18	17	19			
Totals	**631**	**625**	**616**	**565**	**527**	**517**	**548**	**3.0**	**-183**	**54**


Balboa Middle
Student Legend
Incoming from other Districts (55)
Incoming from other schools (156)
Living in area and attending this school (631)
Outgoing to other schools (374)
Balboa
Cabrillo
Anacapa


Balboa Middle
Transfer Students
Inter-District
Anacapa Middle
ATLAS
Cabrillo Middle
DATA Middle
Homestead
Lemon Grove
55
0
127
67
0
72
11
156
18
66
0
2
0
11
0
20
40
60
80
100
120
140
160
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Balboa Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 44 permanent plus 12 portable classrooms
Grades Served = 6 - 8

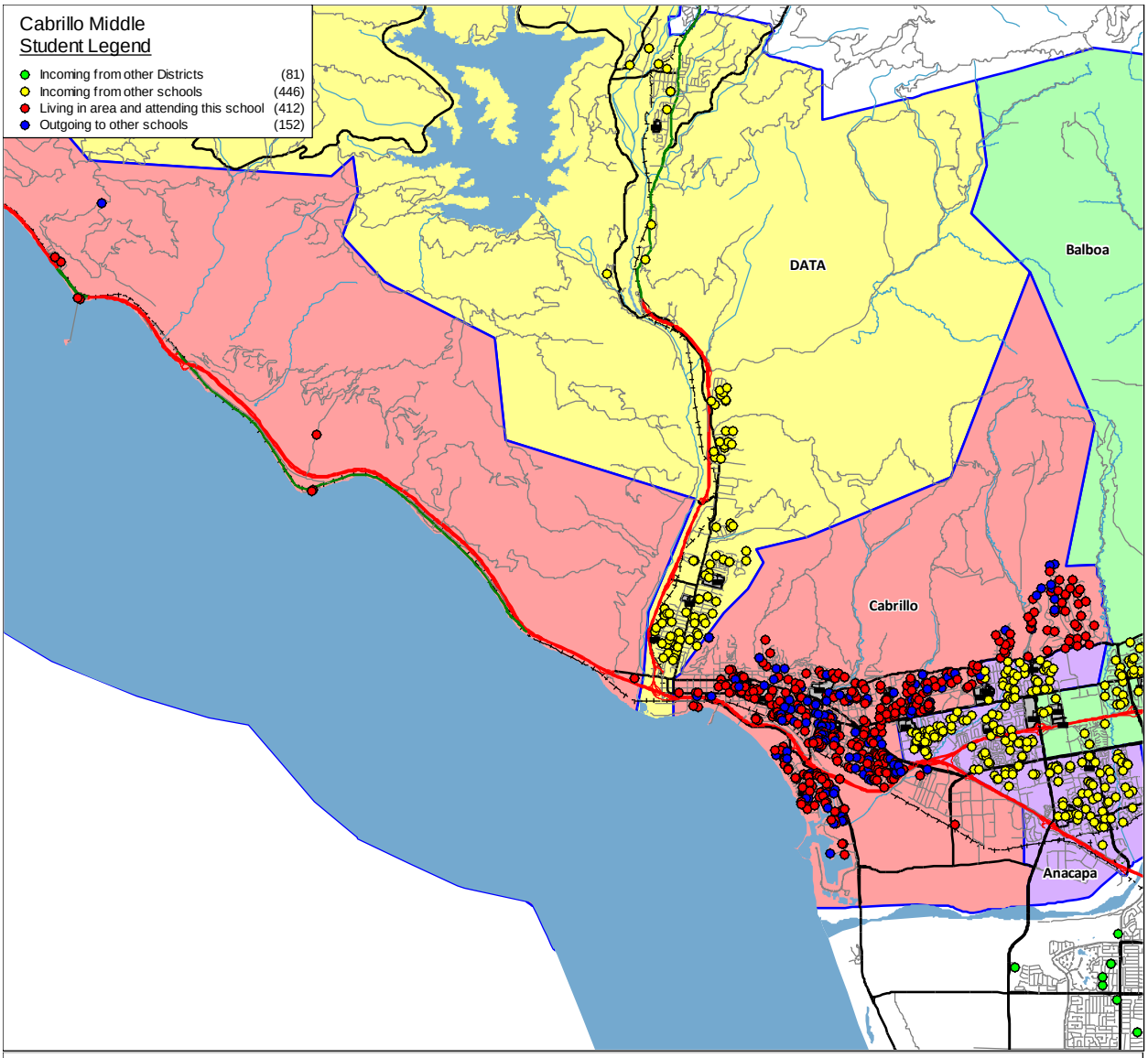
Classroom Needs Timeline

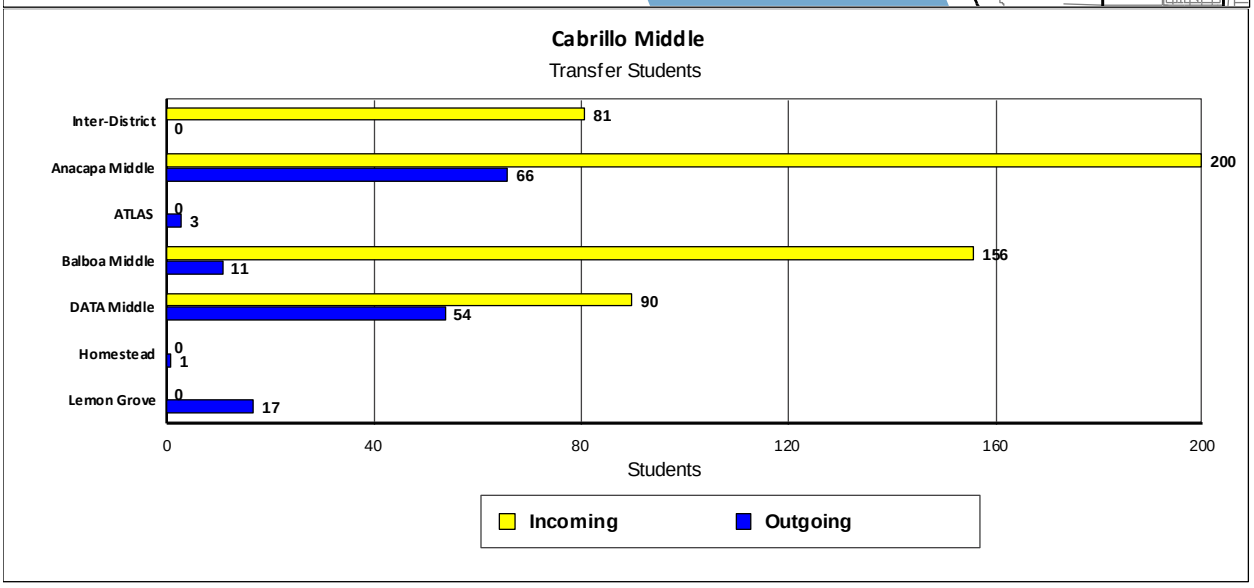
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	843	-2	65	1328	0	0	-13	485	
26/27	872	29	66	1328	0	0	-12	456	84
27/28	842	-30	64	1328	0	0	-14	486	83
28/29	815	-27	62	1328	0	0	-14	513	52
29/30	771	-44	60	1328	0	0	-16	557	7
30/31	685	-86	54	1328	0	0	-18	643	0
31/32	647	-38	50	1328	0	0	-20	681	0

* Based on Students Attending (Squares on Graph)

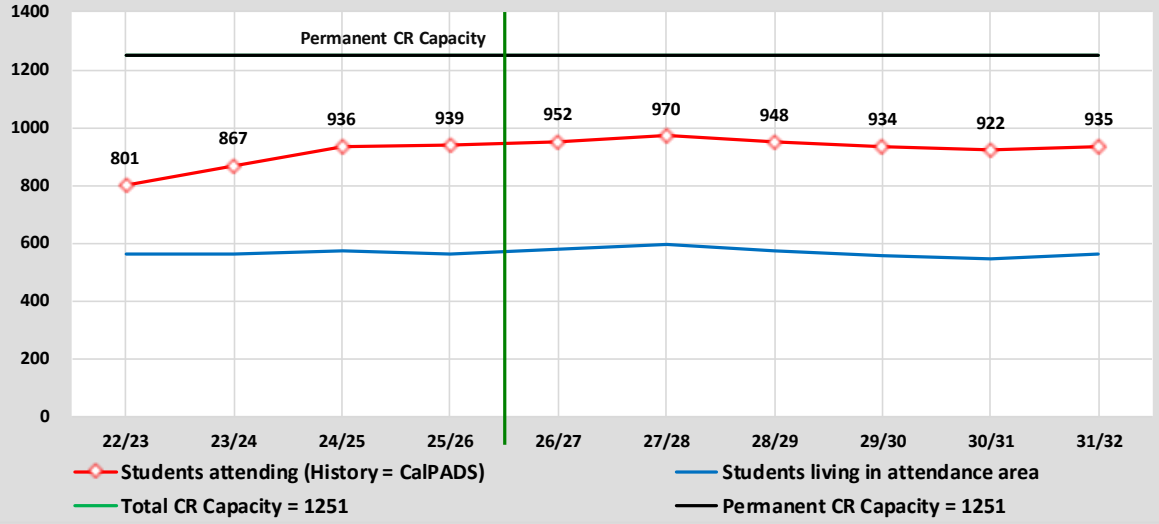
Balboa Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	265	252	250	241	211	172	206	-9	-76	16
7	274	261	248	246	236	207	169	1	-77	20
8	239	293	280	266	264	252	222	-6	-64	19
SDC	65	66	64	62	60	54	50			
Totals	**843**	**872**	**842**	**815**	**771**	**685**	**647**	**-4.7**	**-217**	**55**


Cabrillo Middle
Student Legend
Incoming from other Districts (81)
Incoming from other schools (446)
Living in area and attending this school (412)
Outgoing to other schools (152)
DATA
Balboa
Cabrillo
Anacapa


Cabrillo Middle
Transfer Students
Inter-District
0
81
Anacapa Middle
66
200
ATLAS
0
3
Balboa Middle
11
156
DATA Middle
54
90
Homestead
0
1
Lemon Grove
0
17
0
40
80
120
160
200
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Cabrillo Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 43 permanent classrooms
Grades Served = 6 - 8

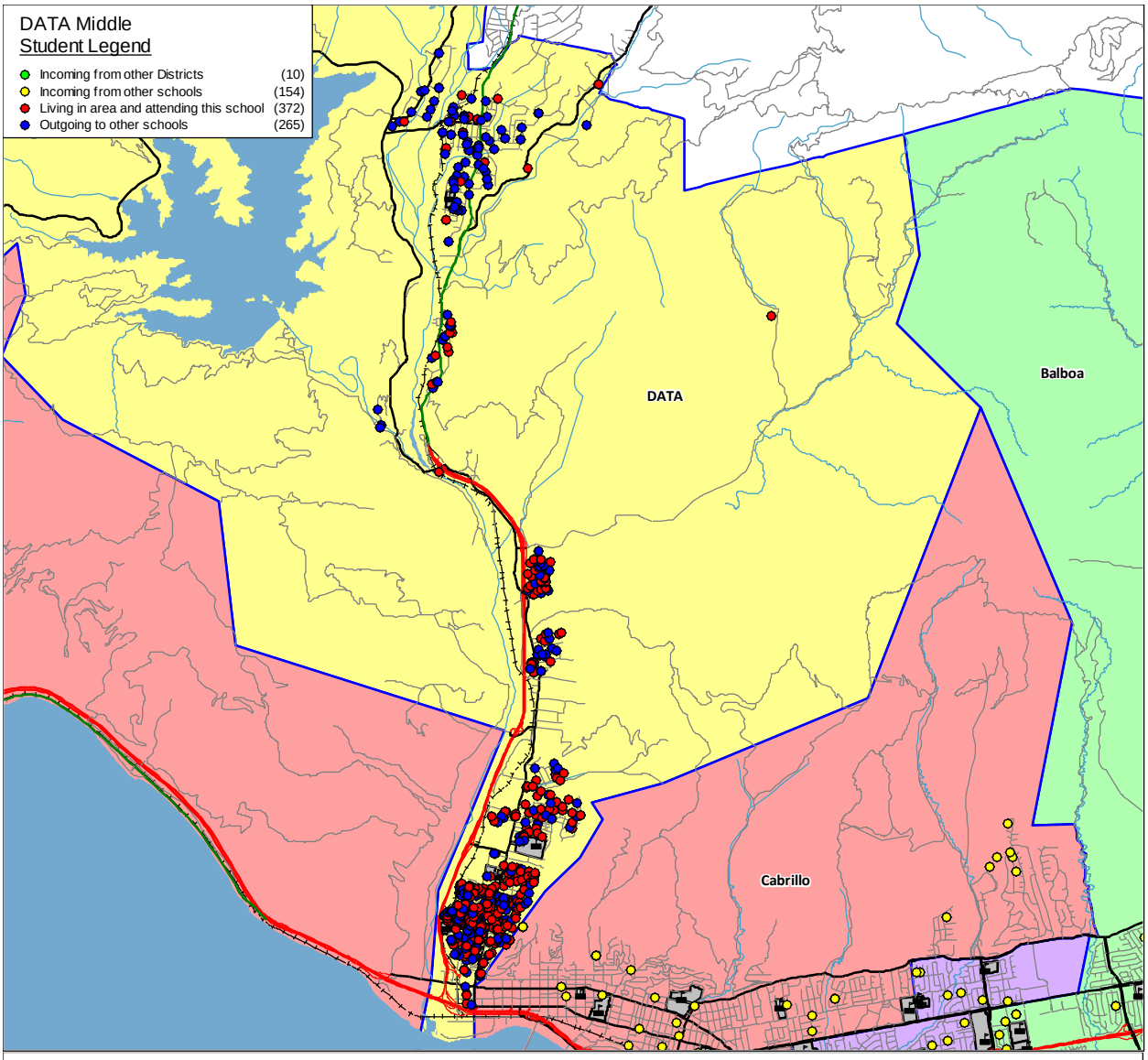
Classroom Needs Timeline

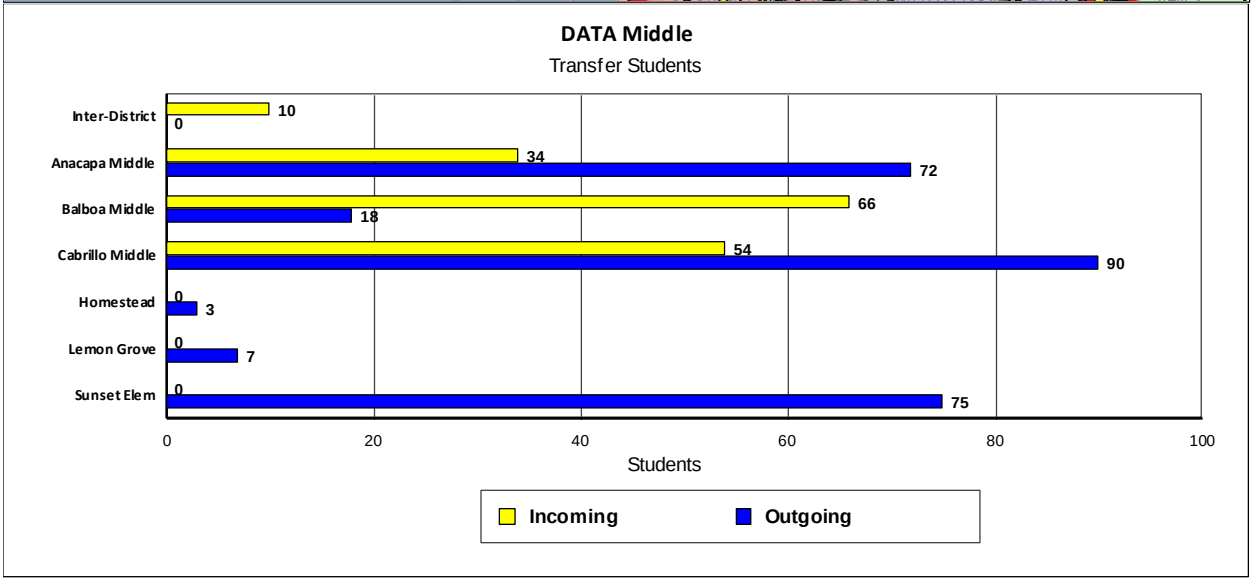
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	3	19	1251	0	0	-11	312	
26/27	952	13	20	1251	0	0	-10	299	26
27/28	970	18	20	1251	0	0	-10	281	82
28/29	948	-22	20	1251	0	0	-10	303	136
29/30	934	-14	18	1251	0	0	-11	317	135
30/31	922	-12	19	1251	0	0	-12	329	139
31/32	935	13	19	1251	0	0	-11	316	144

* Based on Students Attending (Squares on Graph)

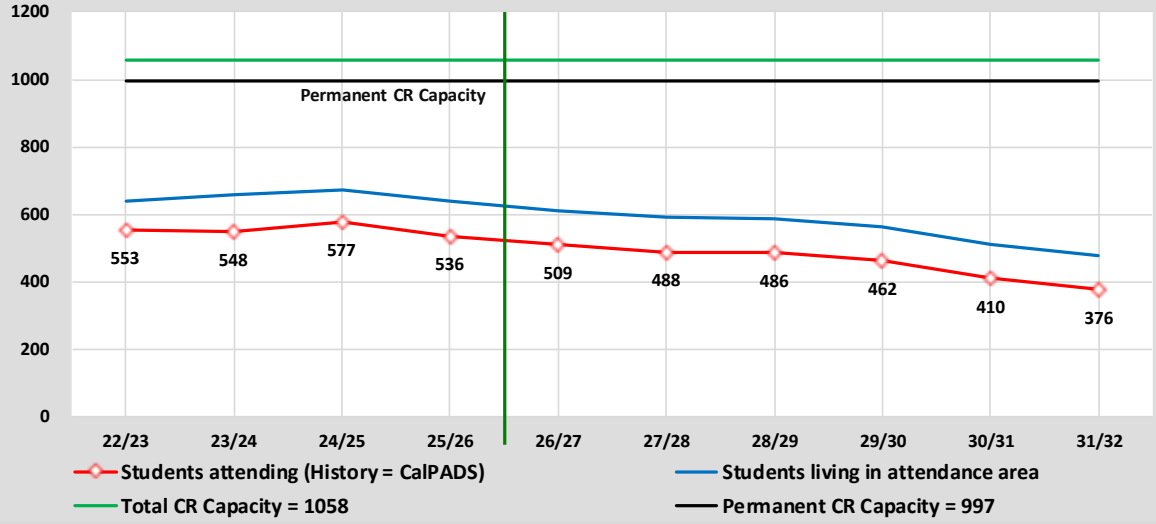
Cabrillo Middle

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
6	286	296	294	261	281	282	274	-2	82	20
7	303	310	321	320	289	308	309	6	99	32
8	331	326	335	347	346	313	333	-1	113	29
SDC	19	20	20	20	18	19	19			
Totals	**939**	**952**	**970**	**948**	**934**	**922**	**935**	**1.0**	**294**	**81**


DATA Middle
Student Legend
Incoming from other Districts (10)
Incoming from other schools (154)
Living in area and attending this school (372)
Outgoing to other schools (265)
DATA
Balboa
Cabrillo


DATA Middle
Transfer Students
Inter-District
Anacapa Middle
Balboa Middle
Cabrillo Middle
Homestead
Lemon Grove
Sunset Elem
10
0
34
72
66
18
54
90
0
3
0
7
0
75
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
DATA Middle



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 35 permanent plus 2 portable classrooms
Grades Served = 6 - 8

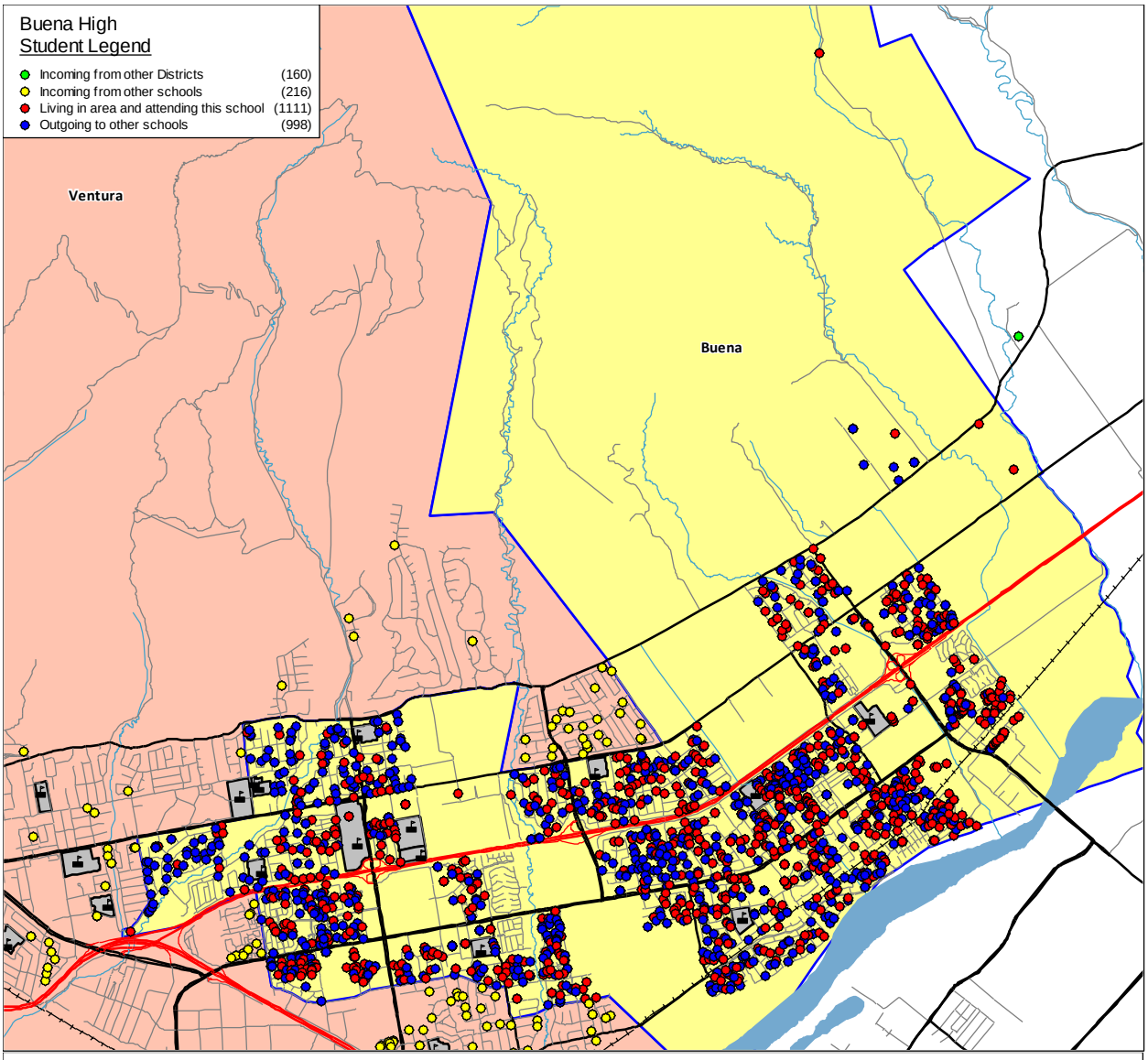
Classroom Needs Timeline

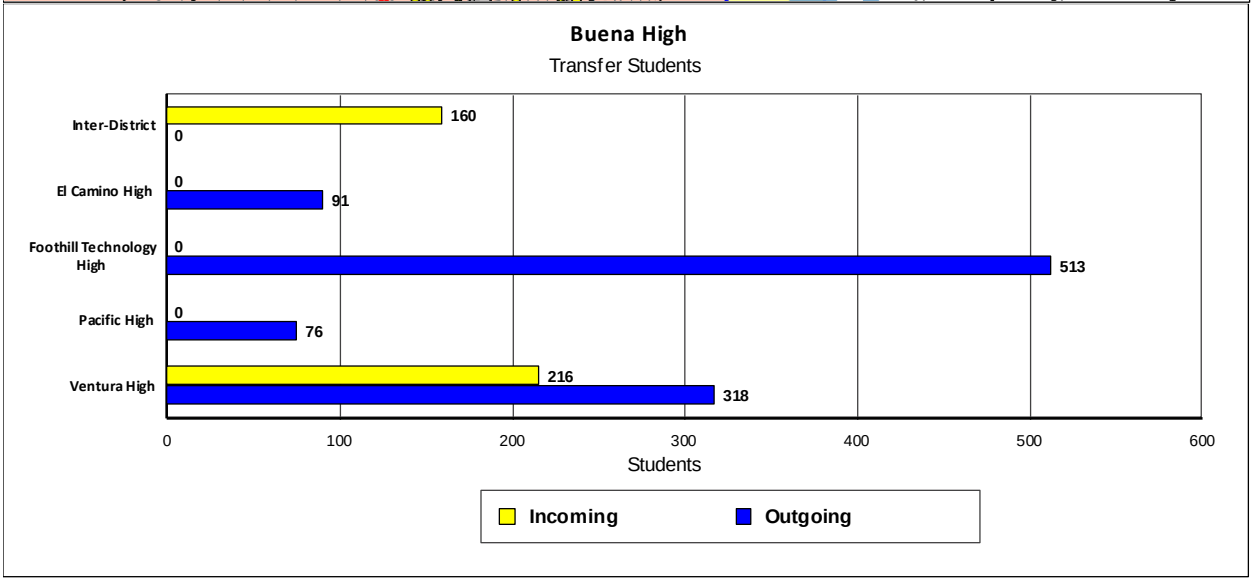
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	536	-41	45	997	0	0	-15	461	
26/27	509	-27	43	997	0	0	-16	488	0
27/28	488	-21	42	997	0	0	-16	509	12
28/29	486	-2	42	997	0	0	-16	511	50
29/30	462	-24	40	997	0	0	-19	535	56
30/31	410	-52	37	997	0	0	-20	587	47
31/32	376	-34	33	997	0	0	-20	621	48

* Based on Students Attending (Squares on Graph)

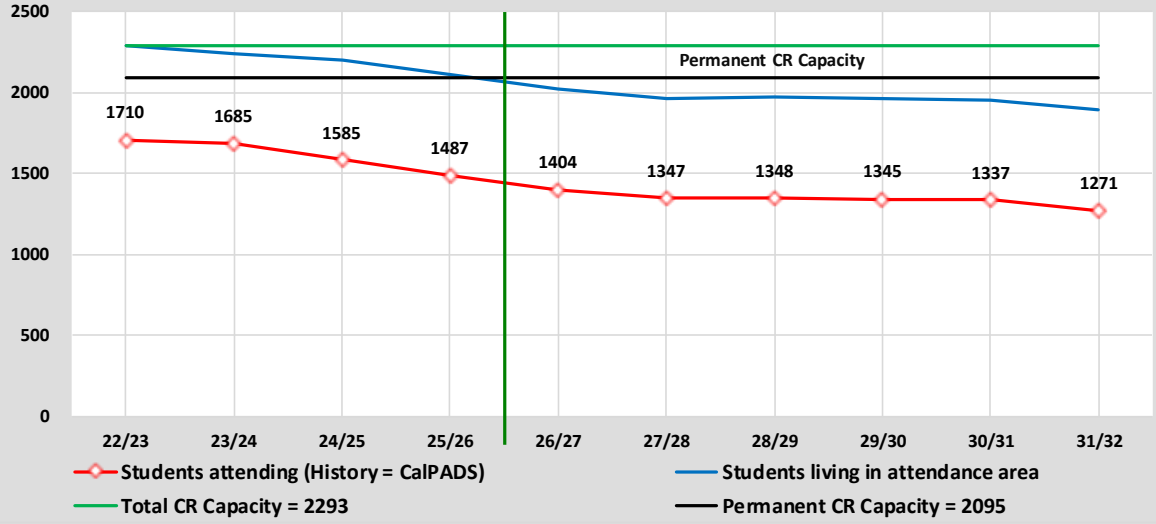
DATA Middle

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
6	149	160	150	145	137	101	113	1	-38	6
7	159	139	150	141	136	128	94	0	-34	1
8	183	167	146	158	149	144	136	3	-39	3
SDC	45	43	42	42	40	37	33			
Totals	**536**	**509**	**488**	**486**	**462**	**410**	**376**	**1.3**	**-111**	**10**


Buena High
Student Legend
Incoming from other Districts (160)
Incoming from other schools (216)
Living in area and attending this school (1111)
Outgoing to other schools (998)
Ventura
Buena


Buena High
Transfer Students
Inter-District
160
0
El Camino High
0
91
Foothill Technology High
0
513
Pacific High
0
76
Ventura High
216
318
0
100
200
300
400
500
600
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Buena High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 81 permanent plus 13 portable classrooms
Grades Served = 9 - 12

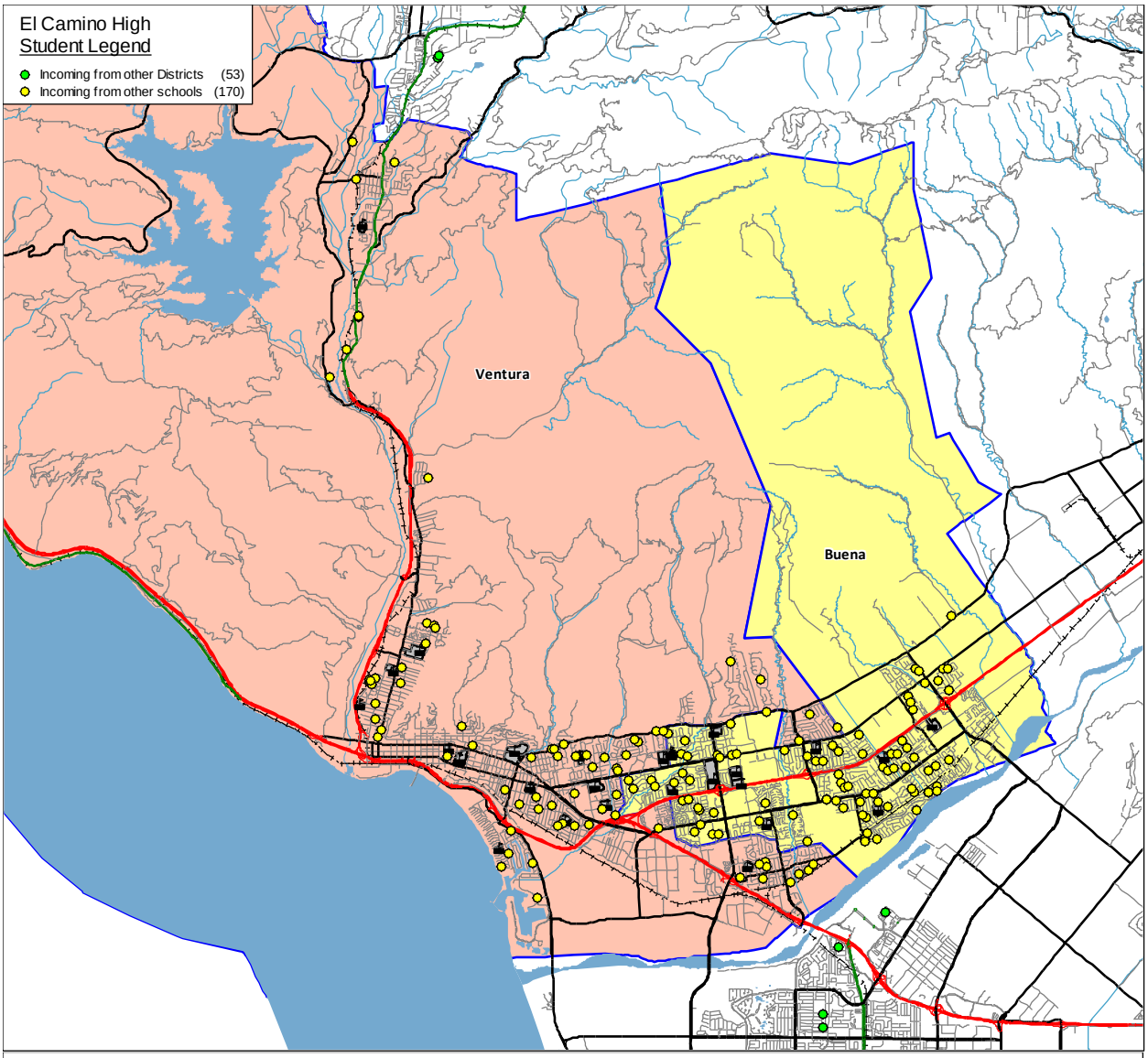
Classroom Needs Timeline

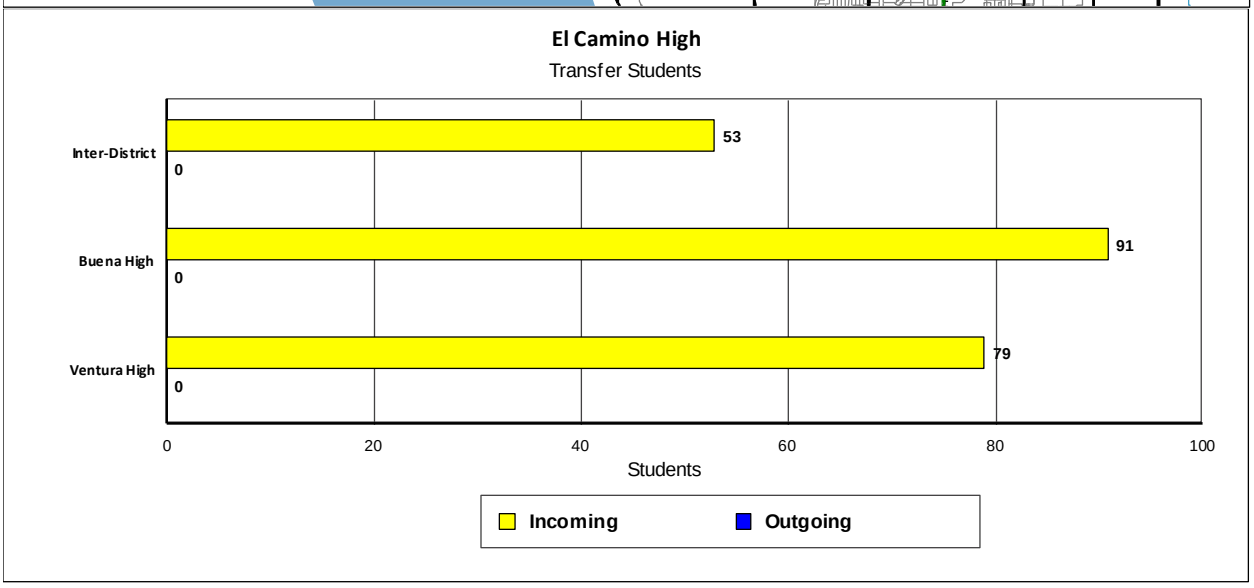
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1487	-98	110	2095	0	0	-23	608	
26/27	1404	-83	105	2095	0	0	-26	691	84
27/28	1347	-57	104	2095	0	0	-28	748	83
28/29	1348	1	106	2095	0	0	-28	747	52
29/30	1345	-3	104	2095	0	0	-28	750	7
30/31	1337	-8	103	2095	0	0	-28	758	21
31/32	1271	-66	99	2095	0	0	-32	824	21

* Based on Students Attending (Squares on Graph)

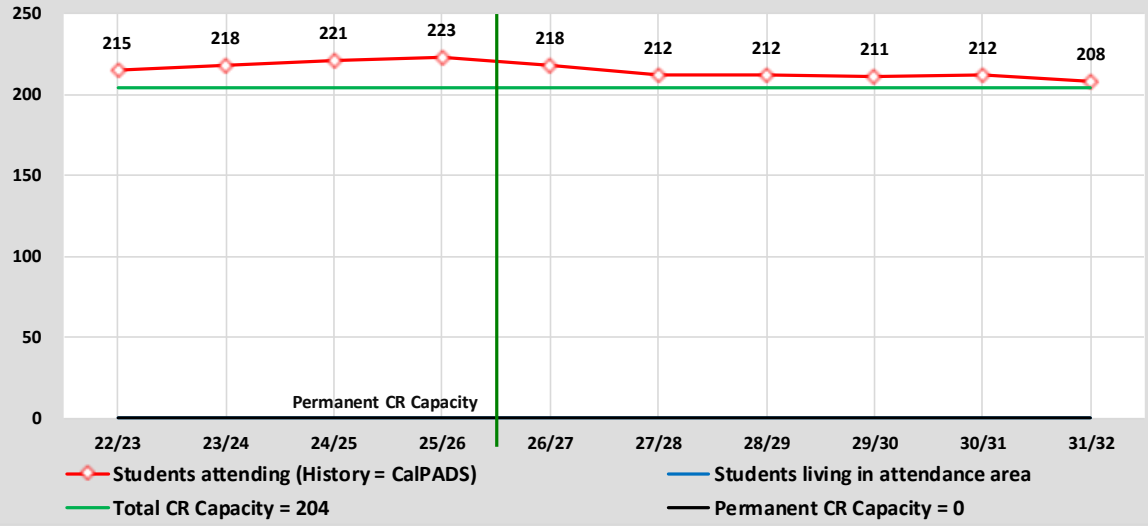
Buena High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	315	315	339	349	317	309	278	39	-187	38
10	353	322	322	345	355	322	313	-22	-179	43
11	367	320	289	288	311	321	288	-16	-189	42
12	342	342	293	260	258	282	293	-8	-227	37
SDC	110	105	104	106	104	103	99			
Totals	**1487**	**1404**	**1347**	**1348**	**1345**	**1337**	**1271**	**-1.8**	**-782**	**160**


El Camino High
Student Legend
Incoming from other Districts (53)
Incoming from other schools (170)
Ventura
Buena


El Camino High
Transfer Students
Inter-District
53
0
Buena High
91
0
Ventura High
79
0
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
El Camino High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 6 portable classrooms
Grades Served = 9 - 12

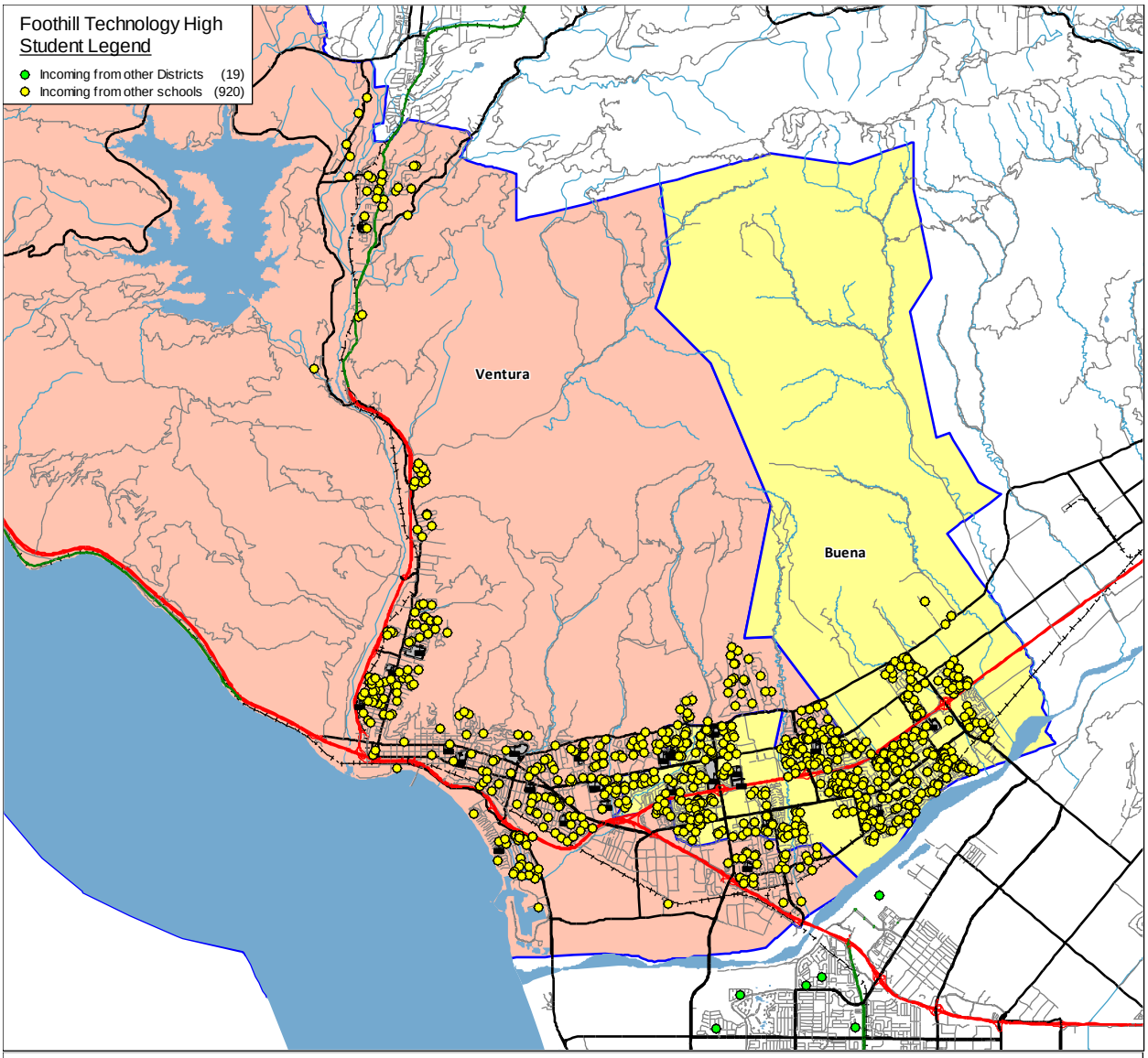
Classroom Needs Timeline

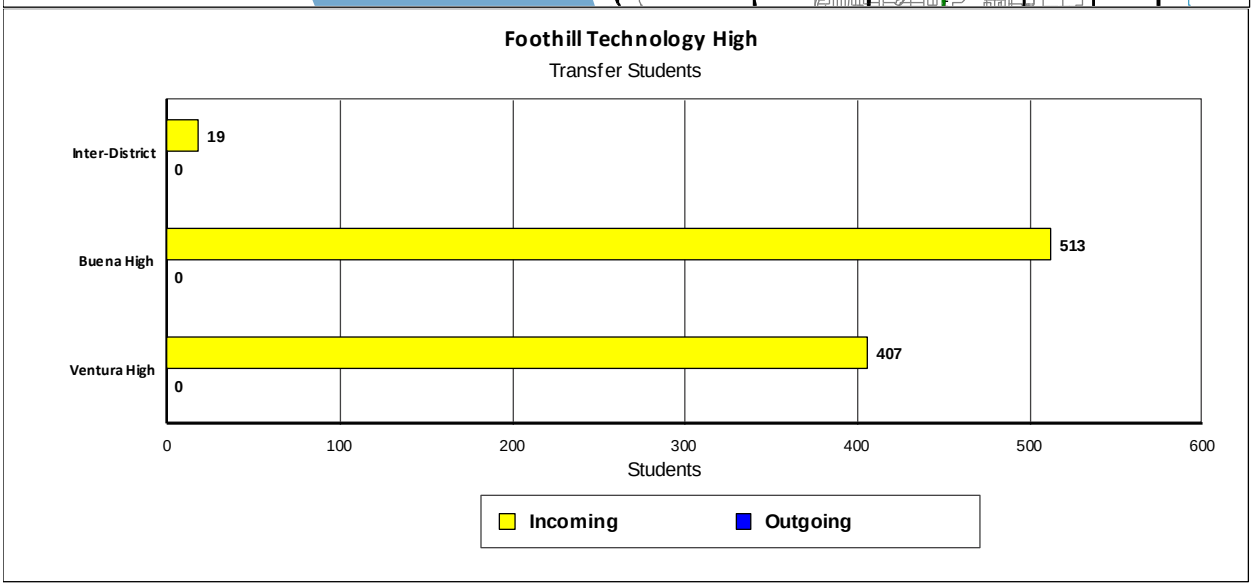
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	223	2	0	0	223	8	8	0	
26/27	218	-5	0	0	218	0	8	0	156
27/28	212	-6	0	0	212	0	7	0	177
28/29	212	0	0	0	212	0	7	0	278
29/30	211	-1	0	0	211	0	7	0	276
30/31	212	1	0	0	212	0	7	0	305
31/32	208	-4	0	0	208	0	7	0	313

* Based on Students Attending (Squares on Graph)

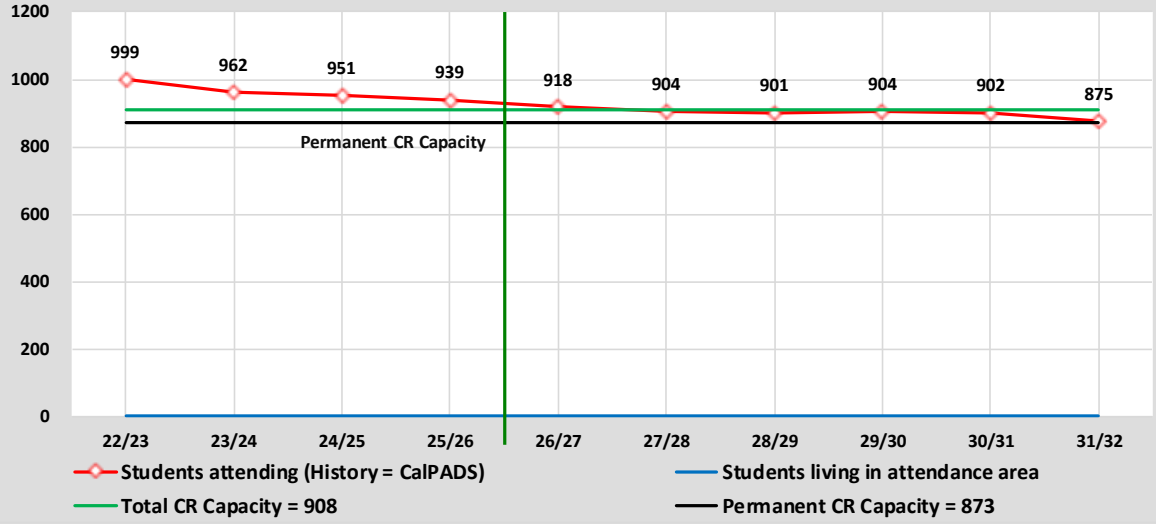
El Camino High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	39	39	39	39	39	38	35	78	28	11
10	44	44	43	44	43	44	43	-34	34	10
11	64	60	60	59	60	59	60	-21	48	16
12	76	75	70	70	69	71	70	-8	60	16
Totals	**223**	**218**	**212**	**212**	**211**	**212**	**208**	**3.8**	**170**	**53**


Foothill Technology High
Student Legend
Incoming from other Districts (19)
Incoming from other schools (920)
Ventura
Buena


Foothill Technology High
Transfer Students
Inter-District
19
0
Buena High
513
0
Ventura High
407
0
0
100
200
300
400
500
600
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Foothill Technology High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 34 permanent plus 1 portable classrooms
Grades Served = 9 - 12

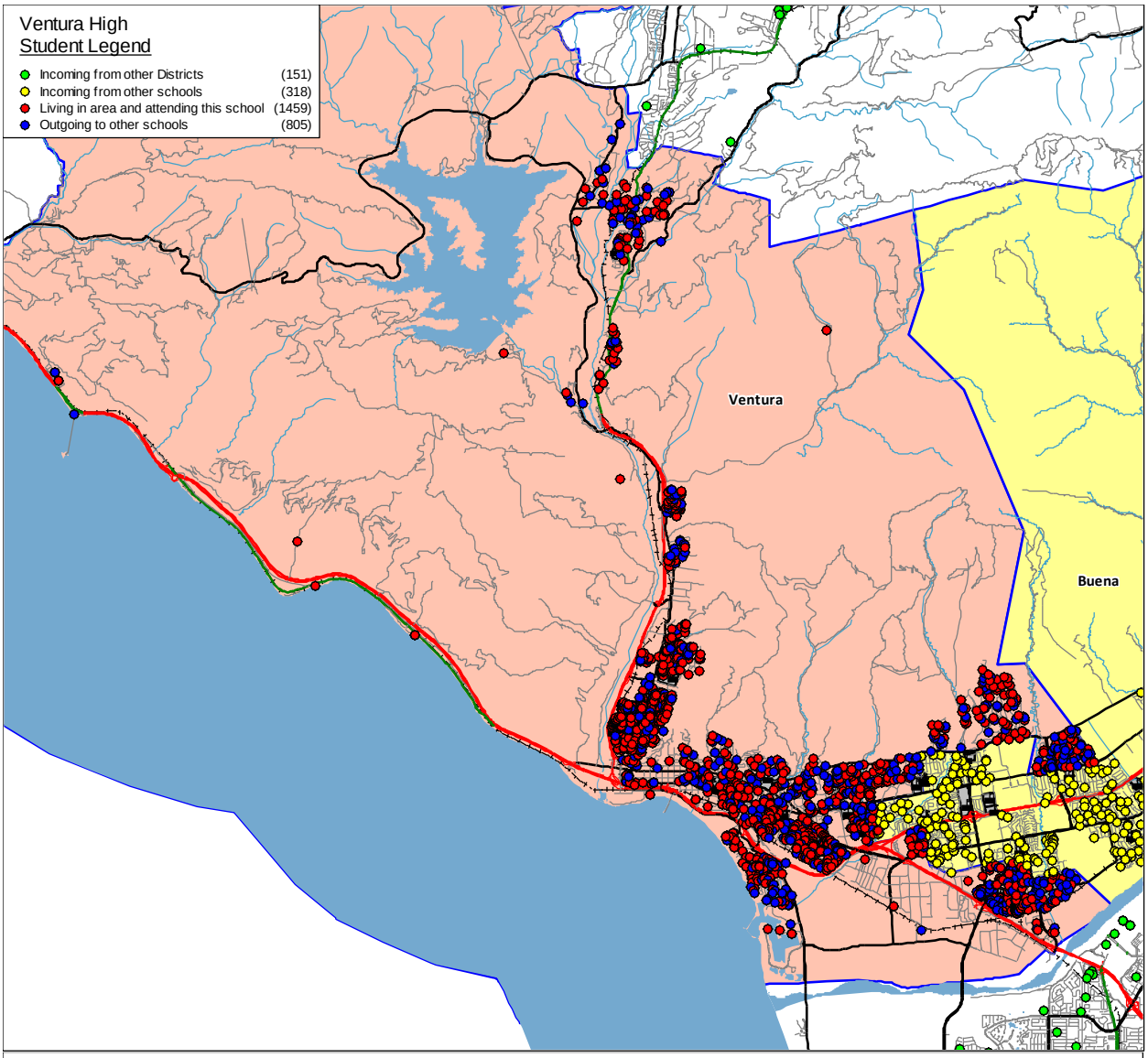
Classroom Needs Timeline

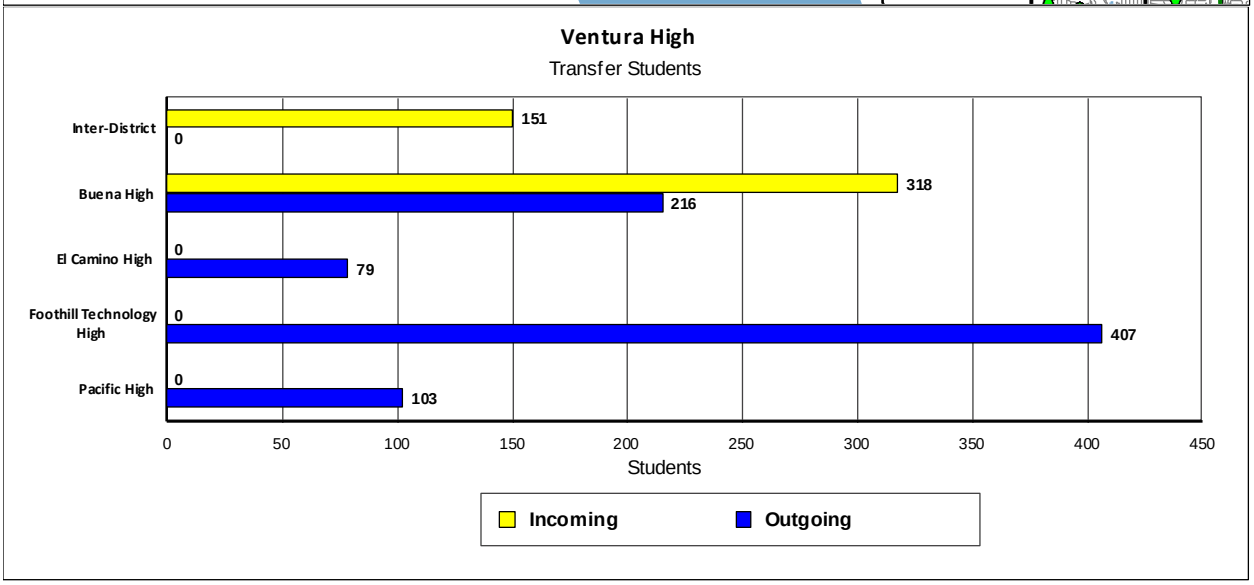
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	939	-12	1	873	66	0	-1	0	
26/27	918	-21	1	873	45	0	-2	0	156
27/28	904	-14	1	873	31	0	-2	0	177
28/29	901	-3	1	873	28	0	-2	0	278
29/30	904	3	1	873	31	0	-2	0	276
30/31	902	-2	1	873	29	0	-2	0	305
31/32	875	-27	1	873	2	0	-3	0	313

* Based on Students Attending (Squares on Graph)

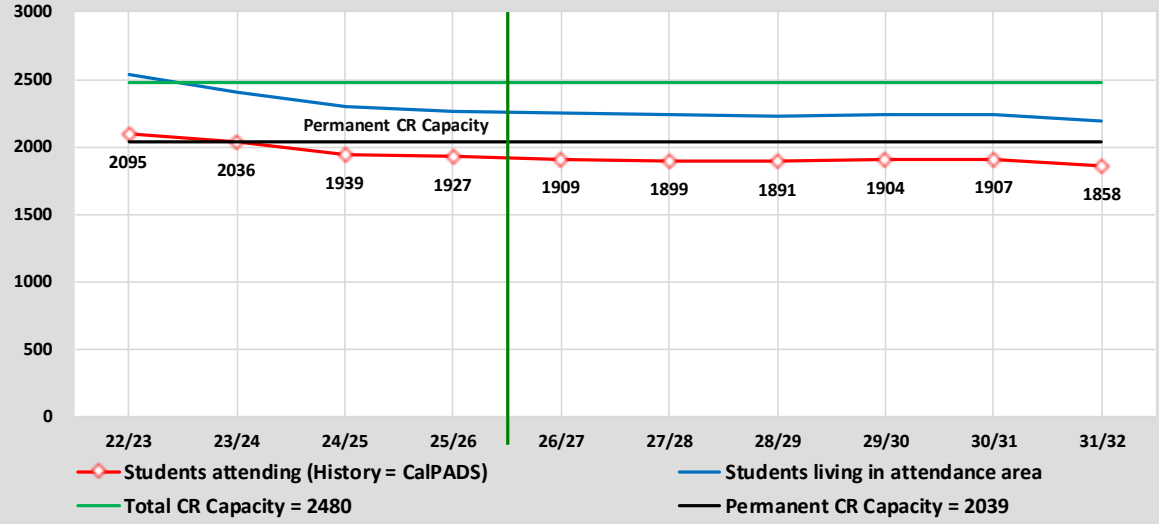
Foothill Technology High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	253	250	254	250	254	247	227	78	250	4
10	227	226	224	228	224	228	222	-34	223	4
11	223	209	208	206	210	207	210	-21	218	5
12	235	232	217	216	215	219	215	-8	229	6
SDC	1	1	1	1	1	1	1			
Totals	**939**	**918**	**904**	**901**	**904**	**902**	**875**	**3.8**	**920**	**19**


Ventura High
Student Legend
Incoming from other Districts (151)
Incoming from other schools (318)
Living in area and attending this school (1459)
Outgoing to other schools (805)
Ventura
Buena


Ventura High
Transfer Students
Inter-District
Buena High
El Camino High
Foothill Technology High
Pacific High
151
0
318
216
0
79
0
407
0
103
0
50
100
150
200
250
300
350
400
450
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Ventura High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 83 permanent plus 17 portable classrooms
Grades Served = 9 - 12

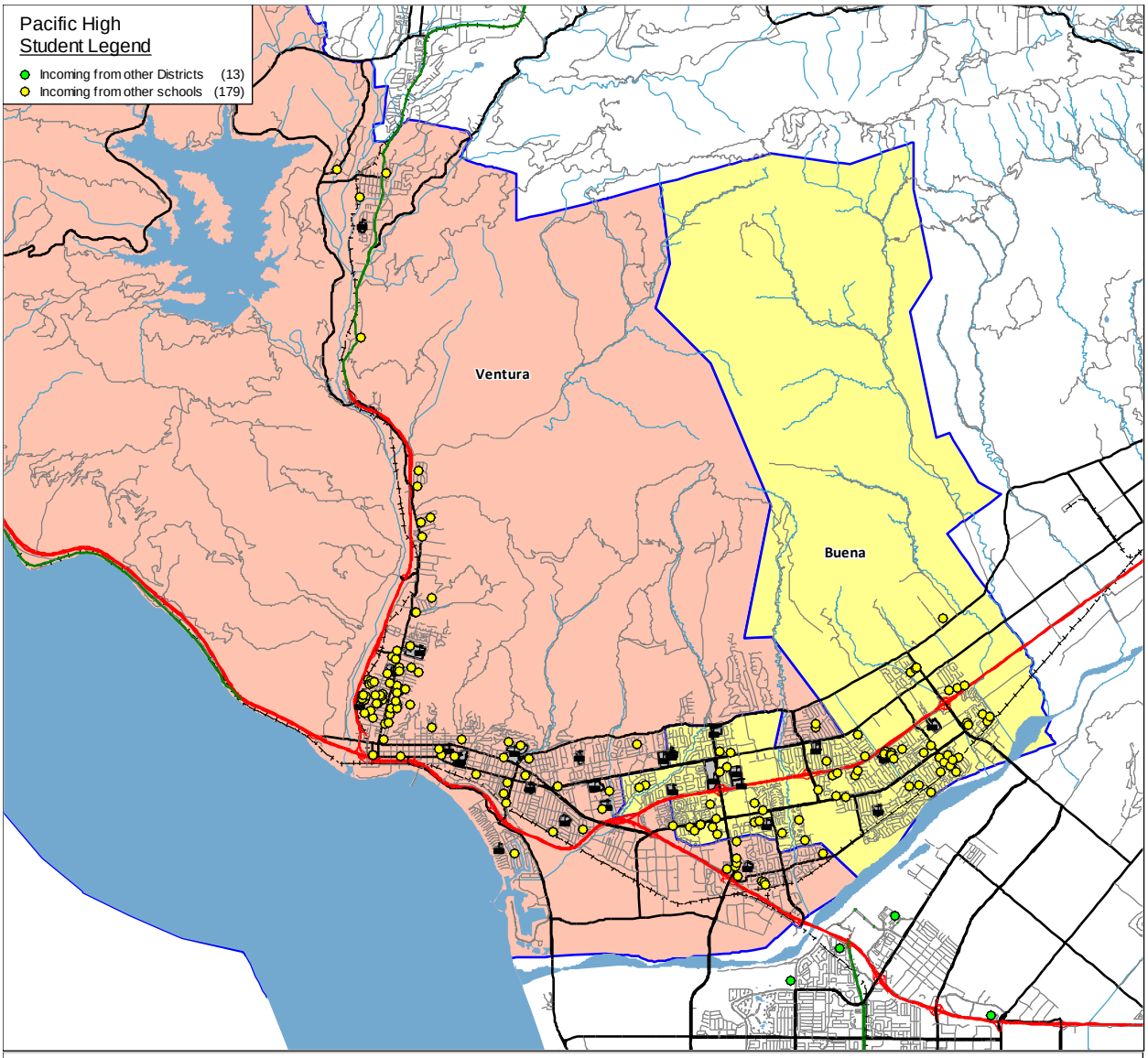
Classroom Needs Timeline

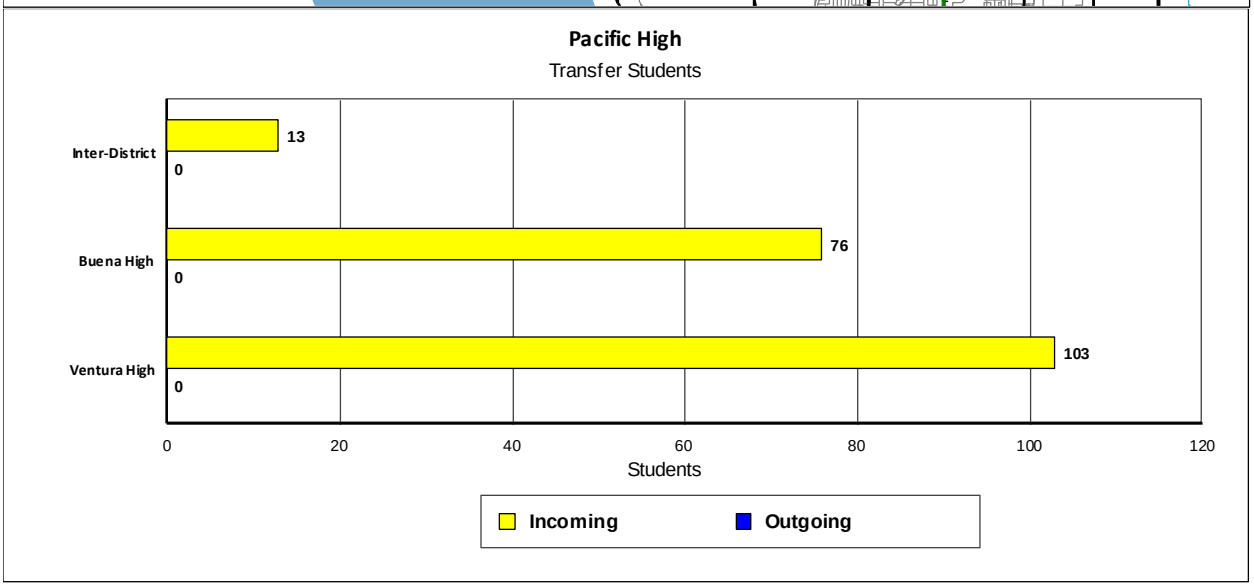
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1927	-12	98	2039	0	0	-10	112	
26/27	1909	-18	98	2039	0	0	-11	130	72
27/28	1899	-10	97	2039	0	0	-11	140	94
28/29	1891	-8	97	2039	0	0	-12	148	226
29/30	1904	13	97	2039	0	0	-11	135	269
30/31	1907	3	97	2039	0	0	-11	132	284
31/32	1858	-49	96	2039	0	0	-13	181	292

* Based on Students Attending (Squares on Graph)

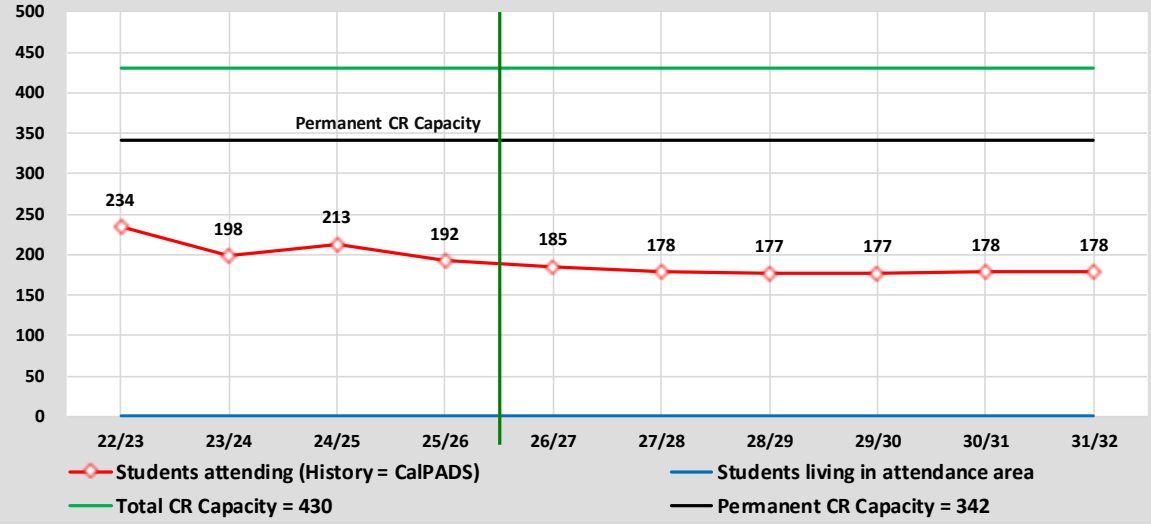
Ventura High

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
9	500	490	483	455	504	486	434	39	-92	37
10	467	495	485	481	455	503	485	-12	-80	37
11	426	405	434	426	423	398	446	-5	-147	43
12	436	421	400	432	425	423	397	1	-169	34
SDC	98	98	97	97	97	97	96			
Totals	**1927**	**1909**	**1899**	**1891**	**1904**	**1907**	**1858**	**5.8**	**-488**	**151**


Pacific High
Student Legend
Incoming from other Districts (13)
Incoming from other schools (179)
Ventura
Buena


Pacific High
Transfer Students
Inter-District
13
0
Buena High
76
0
Ventura High
103
0
0
20
40
60
80
100
120
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Pacific High



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 16 permanent plus 4 portable classrooms
Grades Served = 10 - 12

Classroom Needs Timeline

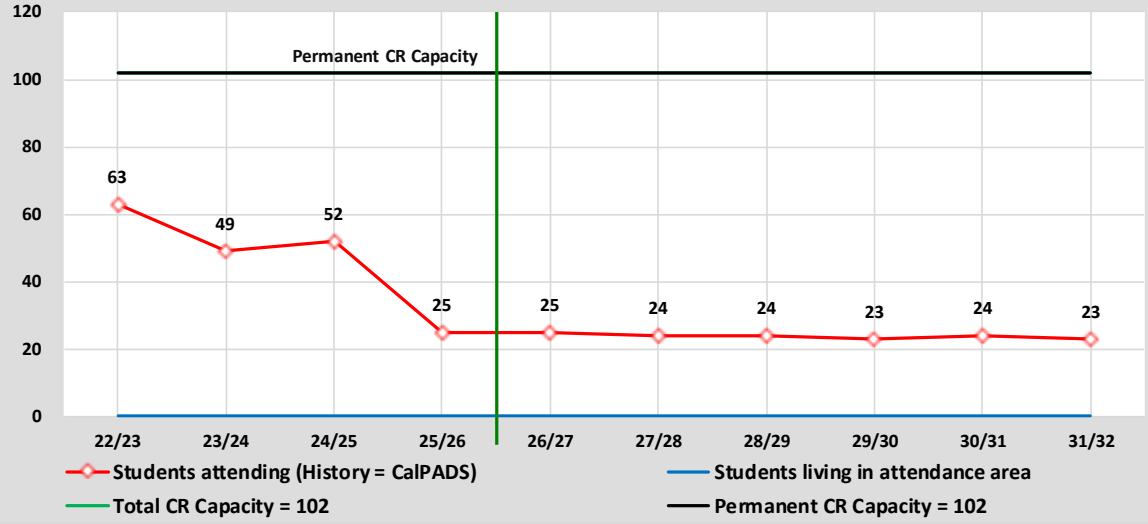
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	192	-21	0	342	0	0	-8	150	
26/27	185	-7	0	342	0	0	-9	157	156
27/28	178	-7	0	342	0	0	-9	164	177
28/29	177	-1	0	342	0	0	-9	165	278
29/30	177	0	0	342	0	0	-9	165	276
30/31	178	1	0	342	0	0	-9	164	305
31/32	178	0	0	342	0	0	-9	164	313

* Based on Students Attending (Squares on Graph)

Pacific High

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
10	2	2	2	2	2	2	2	-34	2	0
11	77	72	72	71	72	71	73	-21	71	6
12	113	111	104	104	103	105	103	-8	106	7
Totals	**192**	**185**	**178**	**177**	**177**	**178**	**178**	**-21.0**	**179**	**13**

Capacity & Projected Enrollment
Homestead



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count = 3 permanent classrooms
Grades Served = 1 - 8

Classroom Needs Timeline

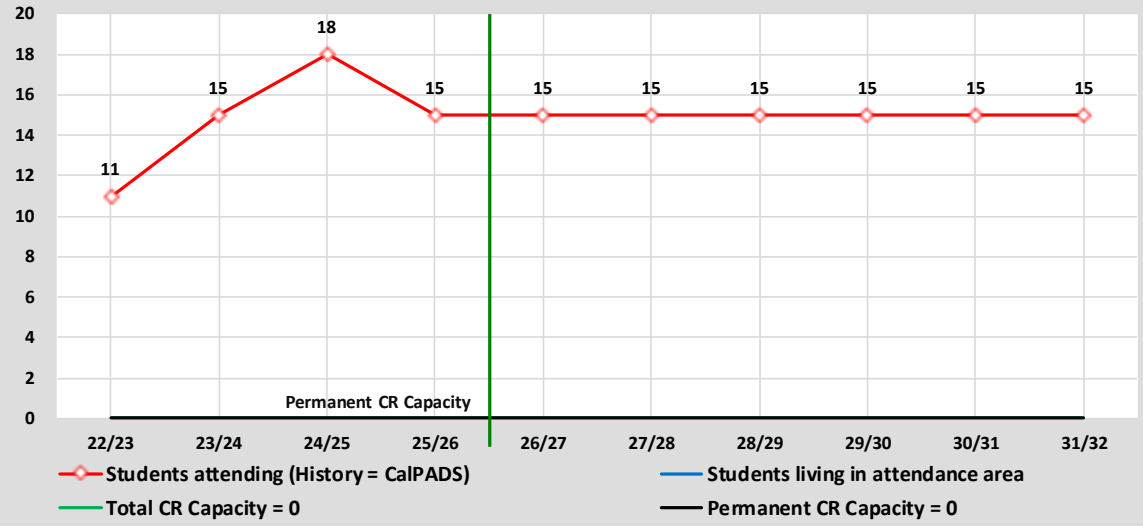
Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	25	-27	0	102	0	0	-3	77	
26/27	25	0	0	102	0	0	-3	77	156
27/28	24	-1	0	102	0	0	-3	78	177
28/29	24	0	0	102	0	0	-3	78	278
29/30	23	-1	0	102	0	0	-3	79	276
30/31	24	1	0	102	0	0	-3	78	305
31/32	23	-1	0	102	0	0	-3	79	313

* Based on Students Attending (Squares on Graph)

Homestead

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
1	2	2	2	2	2	2	2	8	2	0
2	1	1	1	1	1	1	1	10	1	0
3	2	2	2	2	2	2	2	13	1	1
4	3	3	3	3	3	3	3	-9	3	0
5	8	8	7	7	6	7	7	-14	3	5
6	1	1	1	1	1	1	1	-5	1	0
7	4	4	4	4	4	4	3	2	3	1
8	4	4	4	4	4	4	4	3	3	1
Totals	**25**	**25**	**24**	**24**	**23**	**24**	**23**	**1.0**	**17**	**8**

Capacity & Projected Enrollment
NPS



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count =
Grades Served = 1 - 12

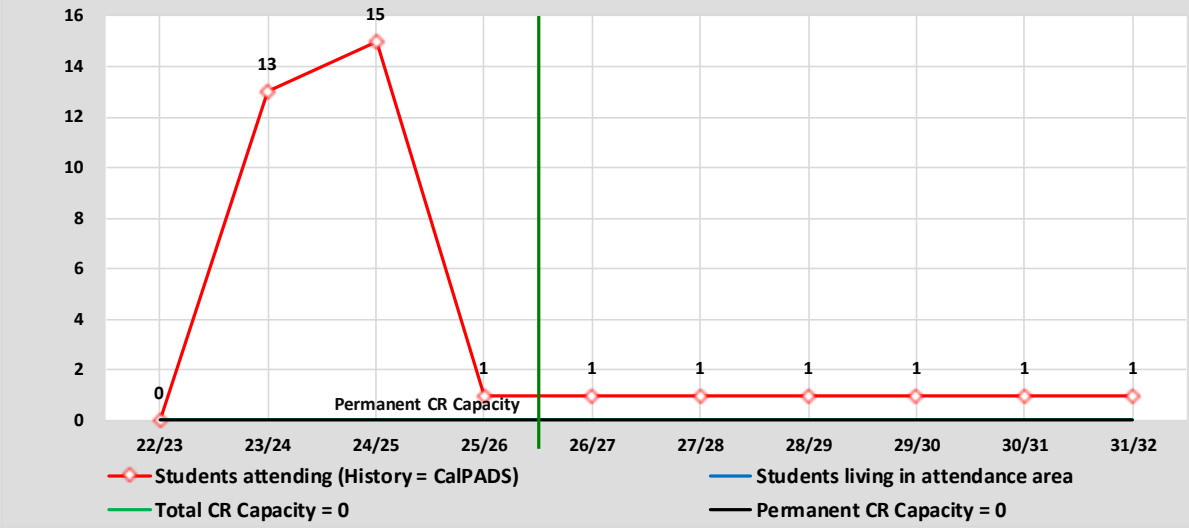
Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	15	-3	0	0	15	0	0	0	
26/27	15	0	0	0	15	0	0	0	156
27/28	15	0	0	0	15	0	0	0	177
28/29	15	0	0	0	15	0	0	0	278
29/30	15	0	0	0	15	0	0	0	276
30/31	15	0	0	0	15	0	0	0	305
31/32	15	0	0	0	15	0	0	0	313

* Based on Students Attending (Squares on Graph)

NPS

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
2	1	1	1	1	1	1	1	10	1	0
3	1	1	1	1	1	1	1	13	1	0
4	1	1	1	1	1	1	1	-9	1	0
6	1	1	1	1	1	1	1	-5	1	0
8	2	2	2	2	2	2	2	3	2	0
9	3	3	3	3	3	3	3	78	3	0
10	1	1	1	1	1	1	1	-34	1	0
12	5	5	5	5	5	5	5	-8	5	0
Totals	**15**	**15**	**15**	**15**	**15**	**15**	**15**	**6.0**	**15**	**0**



District Loading Standards
Traditional School
All Portables Loaded
Total CR Count =
Grades Served = 1 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Permanent CR Capacity	New Seats Needed	Annual CR Needed	Permanent CR's Needed	Available Seats	Projected Housing Units
25/26	1	-14	0	0	1	0	0	0	
26/27	1	0	0	0	1	0	0	0	156
27/28	1	0	0	0	1	0	0	0	177
28/29	1	0	0	0	1	0	0	0	278
29/30	1	0	0	0	1	0	0	0	276
30/31	1	0	0	0	1	0	0	0	305
31/32	1	0	0	0	1	0	0	0	313

* Based on Students Attending (Squares on Graph)

District Office

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade 2	1	1	1	1	1	1	1	10	1	0
Totals	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**10.0**	**1**	**0**

Student Attendance Matrix – Elementary Schools

ATTENDANCE MATRIX

	SCHOOL:	ATLAS	Citrus Glen Elem	E. P. Foster Elem	Elmhurst Elem	Juanamaria Elem	Junipero Serra Elem	Lemon Grove	Lincoln Elem	Loma Vista Elem	Montalvo Elem	Mound Elem	Pierpont Elem	Poinsettia Elem	Portola Elem	Sheridan Way Elem	Sunset Elem	Will Rogers Elem	Homestead	Total Residing
	SCHOOL OF ATTENDANCE																			
	AREA																			
RESIDENCE	Inter-District	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	ATLAS	273	81	1	11	19	28	9	3	7	21	61	2	30	21	2	0	15	0	**584**
	Citrus Glen Elem	14	315	1	12	9	8	3	3	5	21	42	2	11	6	0	0	10	1	**463**
	E. P. Foster Elem	2	1	176	3	3	12	5	21	10	4	9	9	6	2	42	7	26	2	**340**
	Elmhurst Elem	6	14	1	281	8	9	8	5	43	41	91	21	41	38	1	3	43	0	**654**
	Juanamaria Elem	5	9	0	7	227	2	1	0	7	17	64	1	18	6	1	1	3	2	**371**
	Junipero Serra Elem	3	19	0	8	8	278	1	0	3	13	31	1	11	18	1	0	4	0	**399**
	Lemon Grove	2	0	0	0	0	1	107	5	14	2	6	7	8	3	0	1	43	1	**200**
	Lincoln Elem	1	2	4	3	3	0	5	100	13	3	13	31	5	1	11	1	38	0	**234**
	Loma Vista Elem	0	0	1	3	2	0	4	2	203	7	15	10	11	3	0	0	27	0	**288**
	Montalvo Elem	3	10	0	11	6	13	3	2	11	210	31	0	11	62	2	1	5	0	**381**
	Pierpont Elem	0	0	0	0	0	1	3	3	1	0	10	164	1	0	2	1	3	1	**190**
	Poinsettia Elem	2	1	0	3	9	1	3	4	21	6	58	10	194	7	1	0	6	0	**326**
	Portola Elem	6	12	1	6	7	12	6	8	2	24	42	0	3	213	1	0	11	0	**354**
	Sheridan Way Elem	0	3	77	7	1	3	12	17	5	5	8	1	2	9	190	10	24	1	**375**
	Sunset Elem	0	0	4	3	0	0	1	1	4	0	2	6	3	2	0	208	4	1	**239**
	Will Rogers Elem	1	0	24	1	0	1	39	21	14	7	11	20	3	5	26	1	105	1	**280**
	Anacapa Middle	8	0	0	0	0	0	16	0	0	0	0	0	0	0	0	1	0	1	**26**
	Balboa Middle	72	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	2	**85**
	Cabrillo Middle	3	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	1	**21**
	DATA Middle	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	75	0	3	**85**
	Correction Factor*	0	-1	0	0	0	0	0	0	-1	2	0	0	0	0	0	0	0	0	**0**
	Total Attending	**446**	**480**	**299**	**371**	**318**	**389**	**279**	**208**	**372**	**422**	**540**	**295**	**377**	**445**	**284**	**352**	**400**	**25**	**6,302**
	Intra-Ins	128	152	114	78	75	91	161	95	160	171	494	121	164	183	90	102	262	17	**2,658**
	Inter-Ins	45	14	9	12	16	20	18	13	10	39	46	10	19	49	4	42	33	8	**407**
	Total In-Flow	**173**	**166**	**123**	**90**	**91**	**111**	**179**	**108**	**170**	**210**	**540**	**131**	**183**	**232**	**94**	**144**	**295**	**25**	**3,065**
	Intra-Outs	311	148	164	373	144	121	100	134	85	171	0	26	132	141	185	31	175	0	**2,441**
	Net Transfers	**-138**	**18**	**-41**	**-283**	**-53**	**-10**	**79**	**-26**	**85**	**39**	**540**	**105**	**51**	**91**	**-91**	**113**	**120**	**25**	**624**
	% In-Flow Students	**38.8%**	**34.6%**	**41.1%**	**24.3%**	**28.6%**	**28.5%**	**64.2%**	**51.9%**	**45.7%**	**49.8%**		**44.4%**	**48.5%**	**52.1%**	**33.1%**	**40.9%**	**73.8%**		**48.6%**
	% Out-Flow Students	**53.3%**	**32.0%**	**48.2%**	**57.0%**	**38.8%**	**30.3%**	**50.0%**	**57.3%**	**29.5%**	**44.9%**		**13.7%**	**40.5%**	**39.8%**	**49.3%**	**13.0%**	**62.5%**		**38.7%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

This chart summarizes the transfers in and out of each elementary school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Will Rogers Elementary and the school with the largest out-flow rate is also Will Rogers Elementary.

Student Attendance Matrix – Middle Schools

ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	ATLAS	Lemon Grove	Sunset Elem	Anacapa Middle	Balboa Middle	Cabrillo Middle	DATA Middle	Homestead	Total Residing
	SCHOOL OF ATTENDANCE									
	AREA									
	Inter-District				54	55	81	10	8	**208**
	Anacapa Middle	8	16	1	373	127	200	34	1	**760**
	Balboa Middle	72	11	0	67	631	156	66	2	**1,005**
	Cabrillo Middle	3	17	0	66	11	412	54	1	**564**
	DATA Middle	0	7	75	72	18	90	372	3	**637**
	Correction Factor*	0	0	0	-1	1	0	0	0	**0**
	Total Attending	**83**	**51**	**76**	**631**	**843**	**939**	**536**	**15**	**3,174**
	Intra-Ins	83	51	76	205	156	446	154	7	**1,178**
	Inter-Ins	0	0	0	54	55	81	10	8	**208**
	Total In-Flow	**83**	**51**	**76**	**259**	**211**	**527**	**164**	**15**	**1,386**
	Intra-Outs	0	0	0	387	374	152	265	0	**1,178**
	Net Transfers	**83**	**51**	**76**	**-128**	**-163**	**375**	**-101**	**15**	**208**
	% In-Flow Students				**41.0%**	**25.0%**	**56.1%**	**30.6%**		**43.7%**
	% Out-Flow Students				**50.9%**	**37.2%**	**27.0%**	**41.6%**		**37.1%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

This chart summarizes the transfers in and out of each middle school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school.

Student Attendance Matrix – High Schools

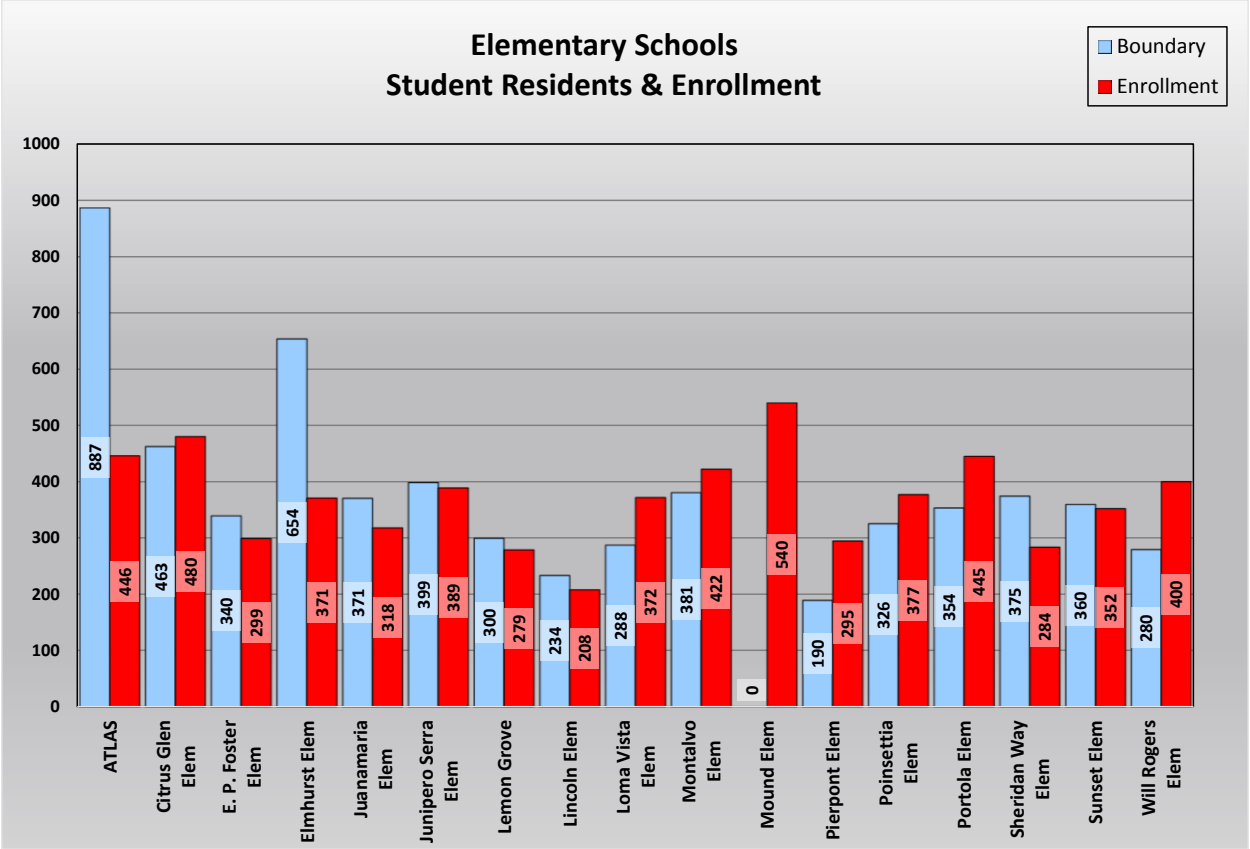
ATTENDANCE MATRIX

RESIDENCE	SCHOOL:	Buena High	El Camino High	Foothill Technology High	Ventura High	Pacific High	Total Residing
	SCHOOL OF ATTENDANCE						
	AREA						
	Inter-District	160	53	19	151	13	**396**
	Buena High	1,111	91	513	318	76	**2,109**
	Ventura High	216	79	407	1,459	103	**2,264**
	Correction Factor*	0	0	0	-1	0	**-1**
	Total Attending	**1,487**	**223**	**939**	**1,927**	**192**	**4,768**
	Intra-Ins	216	170	920	318	179	**1,803**
	Inter-Ins	160	53	19	151	13	**396**
	Total In-Flow	**376**	**223**	**939**	**469**	**192**	**2,199**
	Intra-Outs	998	0	0	805	0	**1,803**
	Net Transfers	**-622**	**223**	**939**	**-336**	**192**	**396**
	% In-Flow Students	**25.3%**			**24.3%**		**46.1%**
	% Out-Flow Students	**47.3%**			**35.6%**		**37.8%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

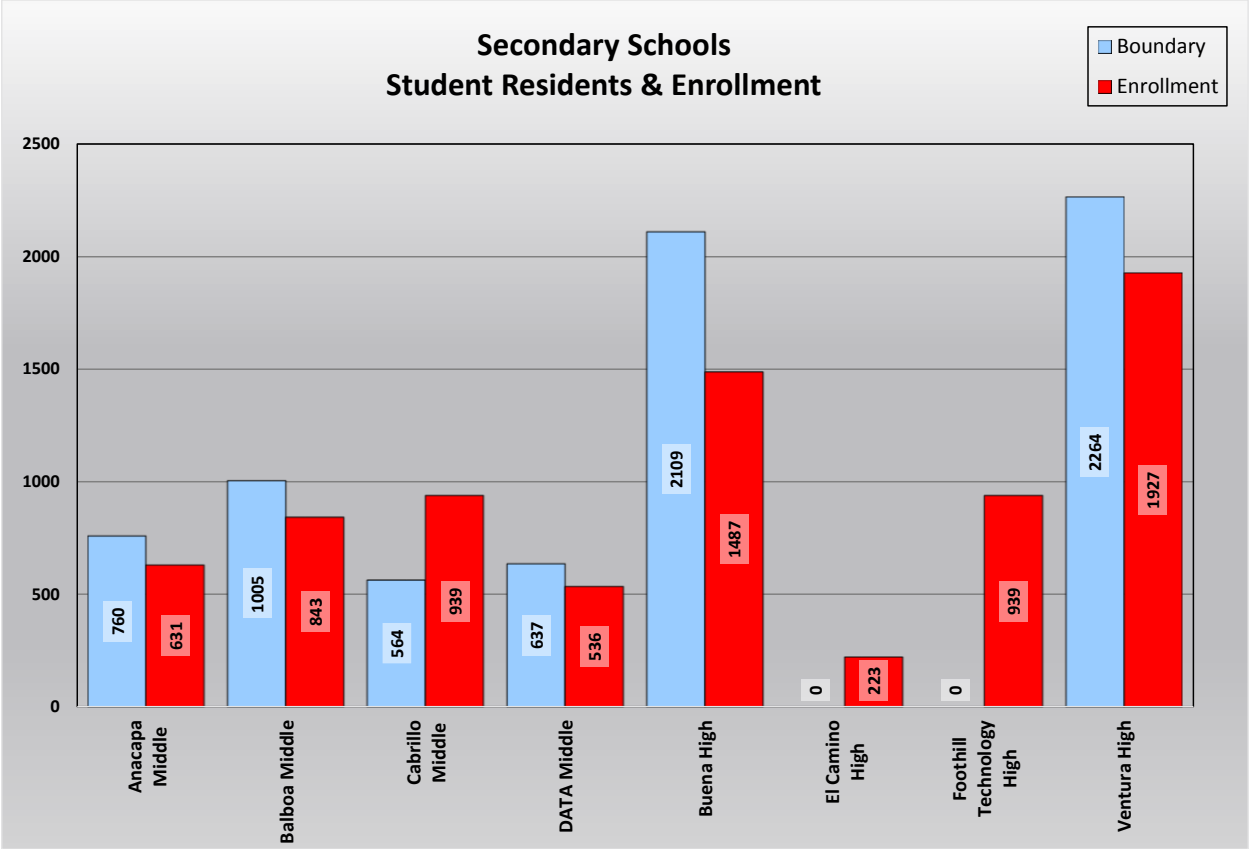
This chart summarizes the transfers in and out of each high school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school.

Student Residency and Enrollment Comparison - Elementary



This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

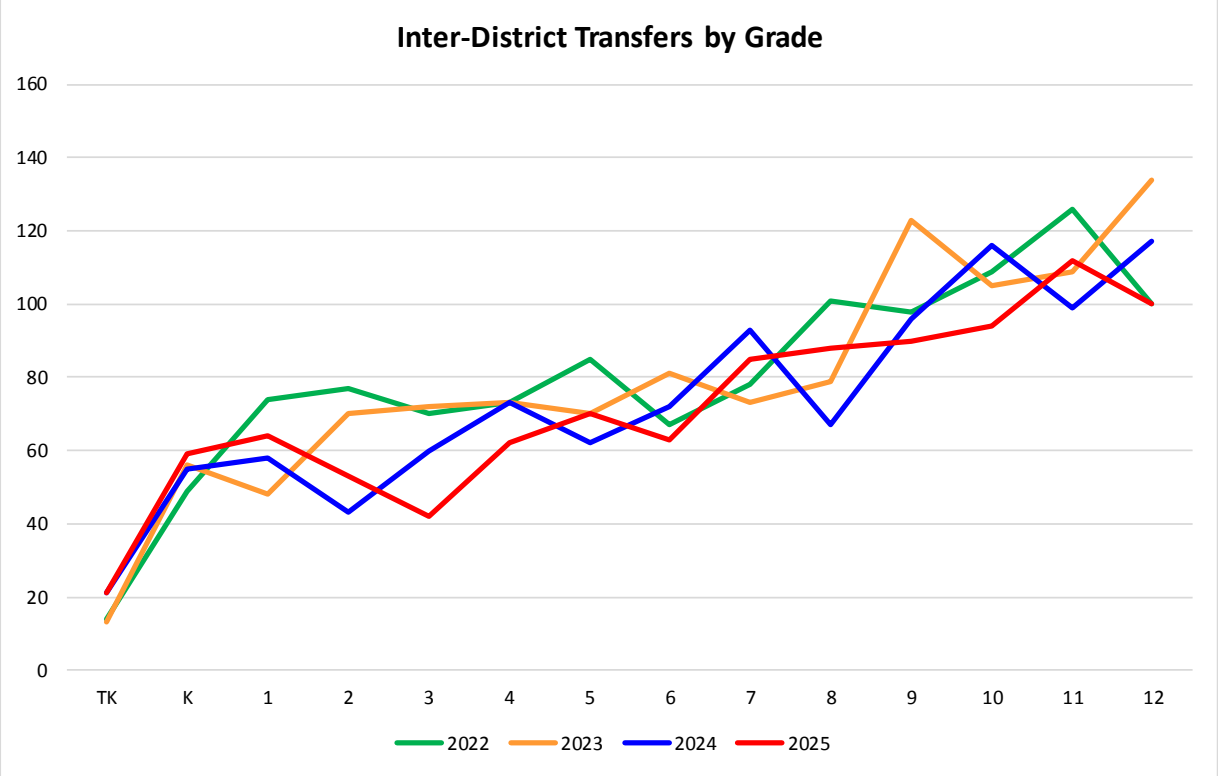
Student Residency and Enrollment Comparison - Secondary



This chart compares each individual secondary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

Historic Inter-District Transfers by Grade

This graph illustrates the inter-district transfers for the past four years by grade level.



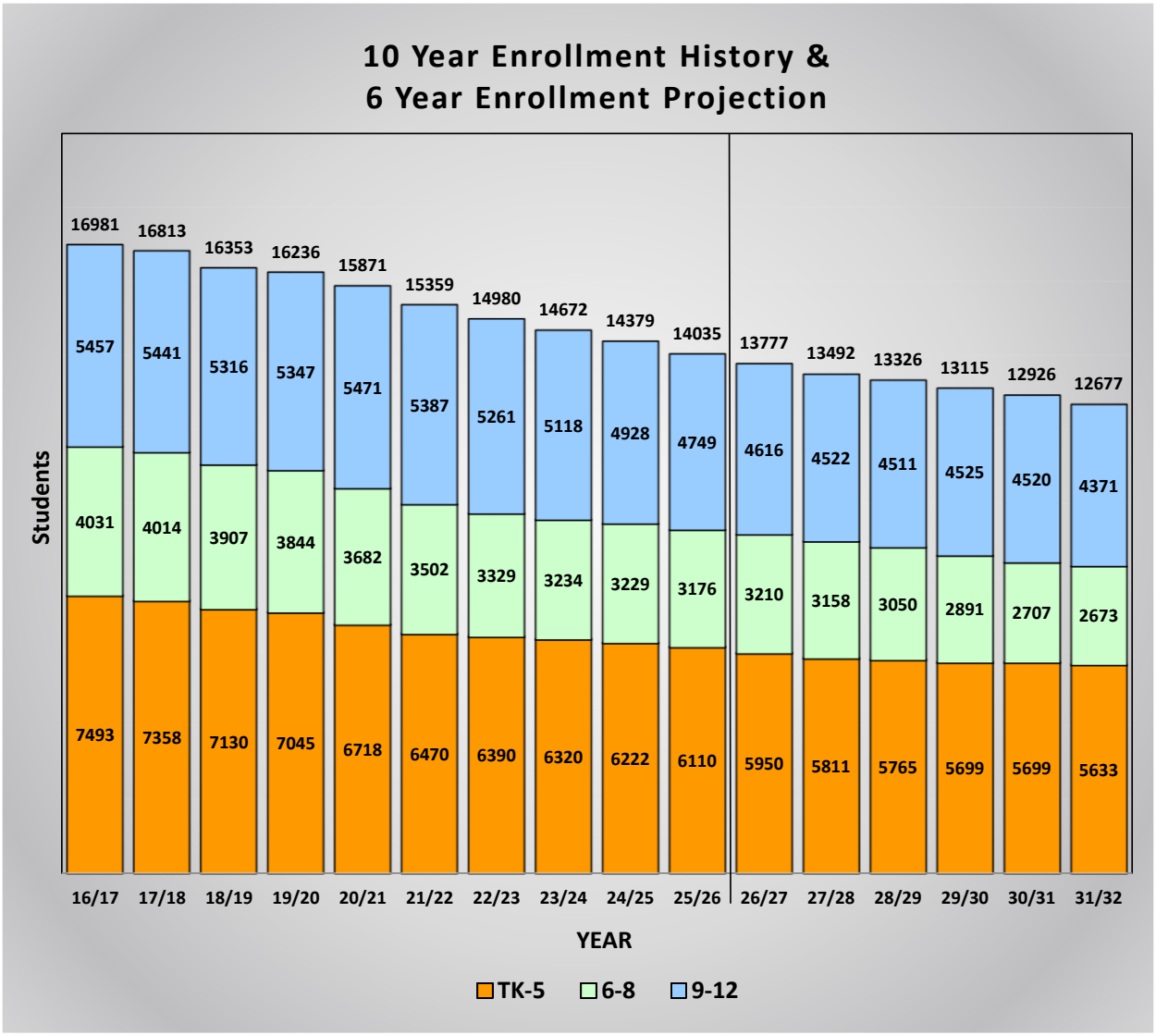
Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Transfer Change	Total Enrollment	Inter-In Ratio
2022	14	49	74	77	70	73	85	67	78	101	98	109	126	100	1,121		14,980	7.48%
2023	13	56	48	70	72	73	70	81	73	79	123	105	109	134	1,106	-15	14,672	7.54%
2024	21	55	58	43	60	73	62	72	93	67	96	116	99	117	1,032	-74	14,379	7.18%
2025	21	59	64	53	42	62	70	63	85	88	90	94	112	100	1,003	-29	14,035	7.15%

The inter-district transfers are typically around 7%-7.5% of the total enrollment in Ventura Unified and the projections assume that the current rate of inter-district transfers will continue.

As seen in the information above, there tends to be more students transferring in at the upper grades when compared to the lower grades.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 12,677 students in the District in 2031/32.



The Ventura Unified School District has experienced declining enrollment over the past ten years from an enrollment of 16,981 students during the 2016/17 school year to the current enrollment of 14,035 students.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5.
Green represents the historic and projected enrollment for the middle school grades 6-8.
Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.

Enrollment Projection Summary by Grade

The chart below shows the current enrollment and six years of projected enrollment by grade.

Ventura Unified School District
Enrollment Projection Summary by Grade

	Current Enrollment	Projected Enrollment					
Grade	**25/26**	**26/27**	**27/28**	**28/29**	**29/30**	**30/31**	**31/32**
TK	390	388	374	355	351	345	339
K	851	890	874	850	820	804	788
1	807	850	892	878	855	825	810
2	886	803	846	890	876	853	824
3	899	889	806	855	896	884	860
4	1,006	906	899	820	866	908	894
5	1,039	996	895	891	812	858	901
6	997	1,039	966	889	883	792	856
7	1,017	997	1,039	968	891	886	796
8	1,041	1,051	1,031	1,074	1,004	924	918
9	1,110	1,097	1,118	1,096	1,117	1,083	977
10	1,094	1,090	1,077	1,101	1,080	1,100	1,066
11	1,157	1,066	1,063	1,050	1,076	1,056	1,077
12	1,207	1,186	1,089	1,087	1,075	1,105	1,083
SDC	534	529	523	522	513	503	488
Total TK-5	**5,878**	**5,722**	**5,586**	**5,539**	**5,476**	**5,477**	**5,416**
Total 6-8	**3,055**	**3,087**	**3,036**	**2,931**	**2,778**	**2,602**	**2,570**
Total 9-12	**4,568**	**4,439**	**4,347**	**4,334**	**4,348**	**4,344**	**4,203**
Total SDC	**534**	**529**	**523**	**522**	**513**	**503**	**488**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**

Enrollment Projection Summary by School

The chart below shows the current enrollment and six years of projected enrollment by school.

Ventura Unified School District
Enrollment Projection Summary by School

School	Current Enrollment 25/26	26/27	27/28	28/29	29/30	30/31	31/32
ATLAS	446	452	454	446	415	396	382
Citrus Glen Elem	480	452	423	405	404	391	384
E. P. Foster Elem	299	284	270	267	266	275	279
Elmhurst Elem	371	373	376	399	396	395	403
Juanamaria Elem	318	298	284	275	274	273	267
Junipero Serra Elem	389	387	390	373	359	365	345
Lemon Grove	279	281	280	277	258	253	246
Lincoln Elem	208	209	224	235	240	242	245
Loma Vista Elem	372	374	360	361	358	361	356
Montalvo Elem	422	399	390	384	386	384	379
Mound Elem	540	529	521	520	518	520	517
Pierpont Elem	295	291	294	292	293	298	303
Poinsettia Elem	377	366	342	344	339	336	335
Portola Elem	445	436	420	414	410	396	385
Sheridan Way Elem	284	281	263	259	253	252	249
Sunset Elem	352	343	331	317	301	296	277
Will Rogers Elem	400	389	374	375	371	383	390
Elementary Totals	**6,277**	**6,144**	**5,996**	**5,943**	**5,841**	**5,816**	**5,742**
Anacapa Middle	631	625	616	565	527	517	548
Balboa Middle	843	872	842	815	771	685	647
Cabrillo Middle	939	952	970	948	934	922	935
DATA Middle	536	509	488	486	462	410	376
Middle Totals	**2,949**	**2,958**	**2,916**	**2,814**	**2,694**	**2,534**	**2,506**
Buena High	1,487	1,404	1,347	1,348	1,345	1,337	1,271
El Camino High	223	218	212	212	211	212	208
Foothill Technology High	939	918	904	901	904	902	875
Ventura High	1,927	1,909	1,899	1,891	1,904	1,907	1,858
High Totals	**4,576**	**4,449**	**4,362**	**4,352**	**4,364**	**4,358**	**4,212**
Pacific High	192	185	178	177	177	178	178
Homestead	25	25	24	24	23	24	23
NPS	15	15	15	15	15	15	15
District Office	1	1	1	1	1	1	1
Other Totals	**233**	**226**	**218**	**217**	**216**	**218**	**217**
District Totals	**14,035**	**13,777**	**13,492**	**13,326**	**13,115**	**12,926**	**12,677**
Annual Change		-258	-285	-166	-211	-189	-249

2025/26 One Year Enrollment Projection by School and Grade

Ventura Unified School District
Enrollment Projections
YEAR 26/27, 1 Year Proj.

School	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	SDC	TOTAL
ATLAS	24	51	58	33	66	57	57	45	29	32	0	0	0	0	0	452
Citrus Glen Elem	16	74	60	82	61	84	75	0	0	0	0	0	0	0	0	452
E. P. Foster Elem	22	47	37	32	50	44	51	0	0	0	0	0	0	0	1	284
Elmhurst Elem	25	61	44	46	63	43	50	0	0	0	0	0	0	0	41	373
Juanamaria Elem	19	36	48	41	43	42	46	0	0	0	0	0	0	0	23	298
Junipero Serra Elem	30	44	68	35	66	78	58	0	0	0	0	0	0	0	8	387
Lemon Grove	22	24	26	37	27	29	21	28	20	24	0	0	0	0	23	281
Lincoln Elem	16	47	26	37	22	33	28	0	0	0	0	0	0	0	0	209
Loma Vista Elem	38	53	58	44	53	55	65	0	0	0	0	0	0	0	8	374
Montalvo Elem	19	73	67	57	52	66	65	0	0	0	0	0	0	0	0	399
Mound Elem	43	71	72	71	81	69	81	0	0	0	0	0	0	0	41	529
Pierpont Elem	8	44	51	52	47	44	45	0	0	0	0	0	0	0	0	291
Poinsettia Elem	25	59	43	47	45	38	79	0	0	0	0	0	0	0	30	366
Portola Elem	21	66	57	65	70	65	92	0	0	0	0	0	0	0	0	436
Sheridan Way Elem	21	43	41	36	39	44	57	0	0	0	0	0	0	0	0	281
Sunset Elem	23	39	36	30	39	50	37	37	30	22	0	0	0	0	0	343
Will Rogers Elem	16	58	56	55	62	61	81	0	0	0	0	0	0	0	0	389
Anacapa Middle	0	0	0	0	0	0	0	219	204	181	0	0	0	0	21	625
Balboa Middle	0	0	0	0	0	0	0	252	261	293	0	0	0	0	66	872
Cabrillo Middle	0	0	0	0	0	0	0	296	310	326	0	0	0	0	20	952
DATA Middle	0	0	0	0	0	0	0	160	139	167	0	0	0	0	43	509
Buena High	0	0	0	0	0	0	0	0	0	0	315	322	320	342	105	1,404
El Camino High	0	0	0	0	0	0	0	0	0	0	39	44	60	75	0	218
Foothill Technology High	0	0	0	0	0	0	0	0	0	0	250	226	209	232	1	918
Ventura High	0	0	0	0	0	0	0	0	0	0	490	495	405	421	98	1,909
Pacific High	0	0	0	0	0	0	0	0	0	0	0	2	72	111	0	185
Homestead	0	0	2	1	2	3	8	1	4	4	0	0	0	0	0	25
NPS	0	0	0	1	1	1	0	1	0	2	3	1	0	5	0	15
District Office	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Totals	**388**	**890**	**850**	**803**	**889**	**906**	**996**	**1,039**	**997**	**1,051**	**1,097**	**1,090**	**1,066**	**1,186**	**529**	**13,777**
Current CalPADS	390	851	807	886	899	1,006	1,039	997	1,017	1,041	1,110	1,094	1,157	1,207	534	14,035
Net Change	**-2**	**39**	**43**	**-83**	**-10**	**-100**	**-43**	**42**	**-20**	**10**	**-13**	**-4**	**-91**	**-21**	**-5**	**-258**
Cohort Change			-1	-4	3	7	-10	0	0	34	56	-20	-28	29		

Ventura Unified School District has a current enrollment of 14,035 students. The projected enrollment for next year shows a decrease of 258 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2026/27.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of less than 70%, yellow representing a utilization rate of at least 70% but under 80%, green representing a utilization rate of at least 80% but under 90%, orange representing at least 90% but under 100%, and a red outline for the schools that have 100% or higher utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization

Elementary Schools	Total Classrooms	Total CR Capacity	2025/26 Current Enrollment	2031/32 Projected Enrollment	2025/26 Current Utilization	2031/32 Projected Utilization
ATLAS	23	654	446	382	68.2%	58.4%
Citrus Glen Elem	25	642	480	384	74.8%	59.8%
E. P. Foster Elem	24	588	299	279	50.9%	47.4%
Elmhurst Elem	27	600	371	403	61.8%	67.2%
Juanamaria Elem	24	522	318	267	60.9%	51.1%
Junipero Serra Elem	29	714	389	345	54.5%	48.3%
Lemon Grove	22	534	279	246	52.2%	46.1%
Lincoln Elem	11	306	208	245	68.0%	80.1%
Loma Vista Elem	20	462	372	356	80.5%	77.1%
Montalvo Elem	20	498	422	379	84.7%	76.1%
Mound Elem	26	612	540	517	88.2%	84.5%
Pierpont Elem	11	282	295	303	104.6%	107.4%
Poinsettia Elem	25	618	377	335	61.0%	54.2%
Portola Elem	25	618	445	385	72.0%	62.3%
Sheridan Way Elem	28	702	284	249	40.5%	35.5%
Sunset Elem	20	504	352	277	69.8%	55.0%
Will Rogers Elem	25	612	400	390	65.4%	63.7%
Sub-Totals	**385**	**9,468**	**6,277**	**5,742**	**66.3%**	**60.6%**
Middle Schools						
Anacapa Middle	40	1,197	631	548	52.7%	45.8%
Balboa Middle	56	1,547	843	647	54.5%	41.8%
Cabrillo Middle	43	1,251	939	935	75.1%	74.7%
DATA Middle	37	1,058	536	376	50.7%	35.5%
Sub-Totals	**176**	**5,053**	**2,949**	**2,506**	**58.4%**	**49.6%**
High Schools						
Buena High	94	2,293	1,487	1,271	64.8%	55.4%
El Camino High	6	204	223	208	109.3%	102.0%
Foothill Technology High	35	908	939	875	103.4%	96.4%
Ventura High	100	2,480	1,927	1,858	77.7%	74.9%
Sub-Totals	**235**	**5,885**	**4,576**	**4,212**	**77.8%**	**71.6%**
Other Schools						
Pacific High	20	430	192	178		
Homestead	3	102	25	23		
NPS	0	0	15	15		
District Office	0	0	1	1		
Sub-Totals	**23**	**532**	**233**	**217**		
District Totals	**819**	**20,938**	**14,035**	**12,677**	**67.0%**	**60.5%**

2025/2026 ROOM USE ANALYSIS - All Sites

ALL ELEMENTARY SCHOOLS						
ROOM#	ENROLLMENT*	TOTAL CLSRM	PERM	RELO	TARGET CAPACITY	% USAGE
ATLAS (Saticoy)^	446	23	17	6	654	68%
Citrus Glen	480	25	25	0	642	75%
Elmhurst	371	27	22	5	600	62%
E.P. Foster	299	24	11	13	588	51%
Juanamaria	318	24	22	2	522	61%
Junipero Serra	389	29	20	9	714	54%
Lemon Grove^	279	22	20	2	534	52%
Lincoln	208	11	8	3	306	68%
Loma Vista	372	20	19	1	462	81%
Montalvo	422	20	17	3	498	85%
Mound	540	26	17	9	612	88%
Pierpont	295	11	9	2	282	105%
Poinsettia	377	25	22	3	618	61%
Portola	445	25	25	0	618	72%
Sheridan Way	284	28	18	10	702	40%
Sunset^	352	20	20	0	504	70%
Will Rogers	400	25	20	5	612	65%
	6277	385	312	73	9468	66%
ALL MIDDLE SCHOOLS						
Anacapa	631	40	34	6	1197	53%
Balboa	843	56	44	12	1547	55%
Cabrillo	939	43	43	0	1251	75%
DeAnza (DATA)	536	37	35	2	1058	51%
	2949	176	156	20	5052	58%
ALL HIGH SCHOOLS						
Buena	1487	94	81	13	2293	65%
Foothill Technology	939	35	34	1	908	103%
Pacific**	192	20	16	4	430	45%
Ventura	1927	100	83	17	2480	78%
	4545	249	214	35	6111	74%
Total Classrooms	13,771	810	682	128	20,631	
CAPACITY						20,631
					Current Enrollment*	13,771
					Percent Utilized	67%

*VUSD Business Services enrollment figures 25.26 calpads census day report 1.4

Note: Enrollment for El Camino HS is not included.

Note: Enrollment for Homestead is not included .

**Capacity figures for High Schools (except Pacific HS) are 100% of Target Capacity (5 of 6 periods)

^Enrollment figures for ATLAS (Saticoy), Lemon Grove and Sunset include students in Grades 6-8.

Note: Enrollments not included, El Camino -	223
Homestead -	25
Non-Public School	15
Total	263
Student Grand Total	14,034

Link: Complete Classroom Usage Report 25-26

ROOM USE ANALYSIS

ALL ELEMENTARY SCHOOLS					2025/2026 ROOM USE DETAIL INVENTORY						
		MAX. PUPILS PER ROOM			24	48	24	30	12	0	
ROOM#	ENROLL-MENT*	TOTAL CLSRM	PERM	RELO	KG SGL	KG DBL	GR 1-3	GR 4-5	SDC	OTHER	CAPACITY
Saticoy (ATLAS)***	446	23	17	6	1	2	11	9	0	9	654
Citrus Glen	480	25	25	0	3	1	15	5	1	0	642
E.P. Foster	299	24	11	13	2	0	17	4	1	2	588
Elmhurst	371	27	22	5	4	0	10	6	7	2	600
Juanamaria	318	24	22	2	2	0	13	3	6	3	522
Junipero Serra	389	29	20	9	2	2	15	5	5	0	714
Lemon Grove***	279	22	20	2	2	0	10	7	3	1	534
Lincoln	208	11	8	3	2	1	5	3	0	1	306
Loma Vista	372	20	19	1	5	0	6	5	4	2	462
Montalvo	422	20	17	3	3	1	8	5	3	2	498
Mound	540	26	17	9	1	2	9	6	8	1	612
Pierpont	295	11	9	2	2	0	6	3	0	1	282
Poinsettia	377	25	22	3	3	1	13	5	3	0	618
Portola	445	25	25	0	2	0	17	5	1	1	618
Sheridan Way	284	28	18	10	3	0	17	7	1	7	702
Sunset***	352	20	20	0	6	0	4	8	2	0	504
Will Rogers	400	25	20	5	4	0	13	6	2	2	612
Total Classrooms	6277	385	312	73	47	10	189	92	47	34	
Pupils Per Room					24	48	24	30	12	0	
CAPACITY					1128	480	4536	2760	564	0	9468
										Current Enrollment*	6277
										Percent Utilized	66%

*VUSD Business Services enrollment figures 25.26 calpads census day report 1.4

***Enrollment for Saticoy(ATLAS), Lemon Grove, and Sunset includes students in **grades 6-8**. Loaded as upper-grade classrooms.

ROOM USE ANALYSIS

ALL MIDDLE SCHOOLS		2025/2026 ROOM USE DETAIL INVENTORY								
		MAX. PUPILS PER ROOM			34	40	34	12	0	
SITE	ENROLL-MENT*	TOTAL CLSRM	PERM	RELO	CLSRM	P.E.	LAB/ SHOP	SPEC ED	OTHER	CAPACITY
Anacapa	631	40	34	6	23	5	8	4	1	1302
Balboa	843	56	44	12	28	4	13	11	0	1686
Cabrillo	939	43	43	0	24	3	11	5	1	1370
DeAnza (DATA)	536	37	35	2	19	4	8	6	2	1150
Total Classrooms	2949	**176**	**156**	**20**	**94**	**16**	**40**	**26**	**4**	
Pupils Per Room					34	40	34	12	0	
Subtotal					3196	640	1360	312	0	**5508**
Load 90%					0.9	1	0.9	1	0.9	
CAPACITY					**2876.4**	**640**	**1224**	**312**	**0**	**5052**
									Current Enrollment*	2949
									Percent Utilized	**58%**

*VUSD Business Services enrollment figures 25.26 calpads census day report 1.4

ROOM USE ANALYSIS

ALL HIGH SCHOOLS		2025/2026 ROOM USE DETAIL INVENTORY								
		MAX. PUPILS PER ROOM			34	40	34	12	0	
SITE	ENROLL-MENT*	TOTAL CLSRM	PERM	RELO	CLSRM	P.E.	LAB/ SHOP	SPEC ED	OTHER	CAPACITY
Buena	1487	94	81	13	52	4	22	16	1	**2868**
Foothill Technology	939	35	34	1	23	2	7	3	0	**1136**
Ventura	1927	100	83	17	58	5	22	15	3	**3100**
Total Classrooms	**4353**	**229**	**198**	**31**	**133**	**11**	**51**	**34**	**4**	
Pupils Per Room					34	40	34	12	0	
SUBTOTALS					**4522**	**440**	**1734**	**408**	**0**	**7104**
Load 5 of 6 Periods @ 95%					0.792	0.883	0.792	0.833	1.000	
Target Capacity					3580	389	1373	340	0	5681
Pacific	192	20	16	4	18	0	1	1	4	430
				Potential Capacity At 100% of Target						**6111**
									Current Enrollment*	**4545**
									Percent Utilized	**74%**

Note: Pacific H.S. is a Project based Learning School (PBL) mainly a 5 period school & not included in the 5 period load calculation.

*VUSD Business Services enrollment figures 25.26 calpads census day report 1.4

2025/2026 Non-Loaded Classroom List	
School Name	**# of Non-Loaded Classrooms**
Buena High School	12
El Camino High School	0
Foothill High School	17
Pacific High School	12
Ventura High School	19
Anacapa Middle School	10
Balboa Middle School	11
Cabrillo Middle School	14
DeAnza Middle School	9
Atlas Elementary School	19
Citrus Glen Elementary School	10
Elmhurst Elementary School	11
E.P. Foster Elementary School	10
Homestead Elementary School	0
Juanamaria Elementary School	9
Junipero Serra Elementary School	8
Lemon Grove Elementary School	11
Lincoln Elementary School	7
Loma Vista Elementary School	7
Montalvo Elementary School	8
Mound Elementary School	7
Pierpont Elementary School	9
Poinsettia Elementary School	13
Portola Elementary School	6
Sheridan Way Elementary School	18
Sunset Elementary School	13
Will Rogers Elementary School	12

Buena High School 5670 Telegraph Road, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
82	Vacant
152A	Small room used for fitness and weight rooms
158A	Used for storage
-	Library
-	Administractive room
-	ASB Store
-	Cafeteria
-	Kitchen
-	Gym
-	Boys Locker Room
-	Girls Locker Room
-	Auditorium

El Camino High School (Alternative)** 61 Day Road, Ventura, 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
All classrooms are Loaded	
Office	Office
Admin	Administrative Building

Foothill Technology High School 100 North Day Road, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
D103	Center Pod is not loaded
E103	Center Pod is not loaded
F103	Center Pod is not loaded
G102	Technology Office
G103	Center Pod is not loaded
H103	Wellness Center
I102	Center Pod is not loaded
I103	Center Pod is not loaded
BLDG A	Admin building
BLDG B	Student Services Building (ASB, Library)
BLDG C	Multipurpose
BLDG J	Fitness Center
-	Activity Room
-	Boys Locker Room
-	Girls Locker Room
-	Kitchen
-	Spirito Hall

Pacific (Continuation) High School 501 College Drive, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
4	Early Intervention Center
5	Jumpstart/Preschool Program
6	Hope Center - Family health and counseling center operated by Pacific HS
7	Library
A	Early Intervention Center
B	Early Intervention Center
C	Early Intervention Center
-	Weight Room
-	Auditorium
-	Admin Building
-	Kitchen
-	Cafeteria / Multipurpose

Ventura High School 2 North Catalina Street, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
27A	Condemned
27B	Condemned
34	Condemned
84	Foods Storage
87	Faculty Workroom
171A	Ath Dir/SpEd-Vision (Small)
312A	Music Director (Small) / Vacant Rooms Used for Misc.
312B	Dist. Choir Director (Small) / Vacant Rooms Used for Misc.
314A	Drama Director / Vacant Rooms Used for Misc.
-	Weight Room
-	Library
-	Kitchen
-	Multipurpose
-	Administrative Building
-	Boys Gym (Tuttle)
-	Boys SL
-	Girls Gym (Main St)
-	Girls SL
-	Auditorium

Anacapa Middle School 100 South Mills Road, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
62A	VC Therapist (small)
82	Conference (small)
-	Library
-	Multipurpose
-	Kitchen
-	Staff Lounge
-	Gym
-	Boys SL
-	Girls SL
-	Mech.

Balboa Middle School 247 Hill Road, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
92	Speech (Small)
93	Speech (Small)
-	Kitchen
-	Multipurpose
-	Library
-	Administrative
-	Boys Lockers
-	Girls Lockers
-	Main Gym
-	Activity Room
-	Staff Lounge

Cabrillo Middle School 1426 E. Santa Clara Street, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
7	Practice Room (small)
8	Music Studio (small)
24A	Visually Impaired
35	Staff Lounge
92	Health Office
-	Kitchen
-	Café
-	Admin
-	Library
-	Girls Locker Room
-	Boys Locker Room
-	Gym
-	Activity Room
-	Activity Room

De Anza Academy of Technology and the Arts (DATA) 2060 Cameron Street, Ventura 93001	2025/2026 Non-Loaded Classroom List

Room #	Notes
A13	Jumpstart / Interface / Charter Classrooms
G1	Jumpstart / Interface / Charter Classrooms
-	Kitchen
-	Café
-	Administrative
-	Library
-	Gym
-	Boys Locker Room
-	Girls Locker Room

ATLAS Elementary School (Saticoy)** 760 Jazmin Avenue, Ventura 93004	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
1	Conference (Small)
6	PTA Storage (Small)
12	Library which is housed in a permanent classroom
18	Counselor (Small)
24	Speech (Small)
25	Speech (Small)
26	Psychologist (Small)
29	Jumpstart
33/34	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
35	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
36	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
37	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
38	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
39	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
40	Early Intervention Center; District-operated infant/pre-K program. Not loaded for ATLAS.
MP	Multipurpose/ Cafeteria
-	Administrative
-	Kitchen
-	Multipurpose

Citrus Glen Elementary School 9655 Darling Road, Ventura 93004	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
Library	Library
Spch	Speech (small)
RSP	Resource (small)
Psych	Psychologist (small)
DC	Daycare
MP	Multi-Purpose
-	Kitchen
-	Staff Lounge
-	Media Center
-	Administrative

Elmhurst Elementary School 5080 Elmhurst Street, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
23	Bilingual Intervention / Undersized
24	Speech / Undersized
39	Counselor (small)
41	Psychologist (small)
52	Calming Room (small)
62	Program Specialist (small)
Library	Library
-	Multipurpose
-	Kitchen
-	Lounge
-	Administration

E.P. Foster Elementary School 20 Pleasant Place, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
A	Speech (small)
B	Psychologist (small)
C	N/A (small)
5	Jumpstart
9	Staff Lounge
13A	PTA Office (small)
23	Undersized classrooms used for pull-out program
23A	Undersized classrooms used for pull-out program
-	Kitchen
-	Administrative Office

Homestead School 100 Day Road, Ventura, 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
All Loaded Classrooms	

Juanamaria Elementary School 100 S. Crocker Avenue, Ventura 93004	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
23	Standard size classroom used as Library
25	Small classroom used as a counseling office
26	Small classroom used for intervention
28	Small classroom used as a Calming Room
CDC	Child Development Center
MP	Multipurpose
-	Administrative
-	Kitchen
-	Storage

Junipero Serra Elementary School 8880 Halifax Street, Ventura 93004	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
25	Condemned and will be removed
26	Condemned and will be removed
27	Child Care LPCC
28	Child Care LPCC
MP	Multipurpose
I	Intervention (small)
-	Kitchen
-	Administrative

Lemon Grove Elementary School 450 Valmore Avenue, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
K3	Condemned, to be removed
15	Library - full size classroom used for library
B	Speech (small)
C	Student Break Room (small)
D	Resource (small)
SL	Stage Left, Meeting Room
SR	Stage Right, Speech Room
-	Administrative
-	Kitchen
-	Staff Lounge
-	SR

Lincoln Elementary School 1107 E. Santa Clara Street, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
8	Full sized classroom used as Library
10	Speech (small)
11	Quiet Room (small)
15	Counselor (small)
21	Psychologist (small)
-	Administrative
-	Kitchen

Loma Vista Elementary School 300 Lynn Drive, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
18	Library
A	Intervention (small)
B	SLP (small)
C	Psych room (small)
-	Kitchen
-	Café
-	Administrative

Montalvo Elementary School 2050 Grand Avenue, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
2	Jumpstart Class
4	Utilized for library
PIP	PIP is a small room
-	Café
-	Kitchen
-	Administrative
-	Library
-	Staff Lounge

Mound Elementary School 455 S. Hill Road, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
1	Library
5A	Counselor (small)
5B	Intervention (small)
WR	Workroom (small)
MP	Multipurpose
-	Kitchen
-	Administrative

Pierpont Elementary School 1254 Martha's Vineyard, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
4A	Small room used as PE Room
8A	Small room used as staff workroom
11	Library
12B	Small rooms used for Special Ed. Counselor, Psychologist, Speech, Nurse, and SAI
12C	Small rooms used for Special Ed. Counselor, Psychologist, Speech, Nurse, and SAI
12D	Small rooms used for Special Ed. Counselor, Psychologist, Speech, Nurse, and SAI
MP	Multi-purpose Room
-	Kitchen
-	Administrative

Poinsettia Elementary School 350 N. Victoria Avenue, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
14	Vacant and used for Speech, Intervention, Counseling, and Resource
15	Vacant and used for Speech, Intervention, Counseling, and Resource
16	Vacant and used for Speech, Intervention, Counseling, and Resource
A	Quiet Room (small)
B	Psych/Autism Specialist (small)
C	Calming Room (small)
D	Custodian (small)
LIB	Library
MP	Multipurpose
Stage	CSA (small)
-	Administrative
-	Kitchen
-	Lounge

Portola Elementary School 6700 Eagle Street, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
1	Jumpstart - occupying a Kindergarten classroom
9A	Intervention (small)
9B	PFFO (small)
9C	Tech Storage (small)
-	Kitchen
-	Administrative

Sheridan Way Elementary School 573 Sheridan Way, Ventura 93001	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
7	Full sized classroom used as Library
10-1/2	Copy room
20A	First 5
20B	Speech (small)
20C	Speech (small)
23	Jumpstart
24	Jumpstart
25A	Study Skills (small)
25B	Technology (small)
25C	Small office and vacant
26	Catalyst Daycare
30	VC First 5
33	Catalyst Daycare
MP	Multipurpose
-	Café
-	Kitchen
-	Utility
-	Administrative

Sunset Elementary School 400 Sunset Avenue, Oak View 93022	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
L1	Pyschologist (small)
L2	PTA (small)
L3	Office/Bilingual (small)
L4	Counselor (small)
O1	Book Room (small)
O2	Book Room (small)
O3	Copy Room (small)
O4	Store Room (small)
-	Work Room
-	Administrative
-	Media CTR/Library
-	Multipurpose
-	Kitchen

Will Rogers Elementary School 316 Howard Street, Ventura 93003	2025/2026 Non-Loaded Classroom List
Room #	**Notes**
24	Jumpstart
25	Full sized classroom utilized for Library
MP	Multipurpose
Spch	Speech (Small)
Res	Vacant. Resource ELD/SDL (small)
Gdn	ELD/SDL (small)
Psy	Psychologist (small)
SL	Staff Lounge
-	Administrative
-	Auditorium
-	Café
-	Kitchen

VI. ii. Presentation of Facilities

Quick Summary / Abstract

Staff will review the Facilities presentation.

Supporting Documents

SCAC Meeting 3.pptx REV 5-12-26

Advisory Committee
Meeting 3
May 21, 2026

SCHOOL CLOSURES



bit.ly/vusdschoolclosure



Group Norms and Code of Conduct

- This Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles
- Not all questions that Committee members face are covered in this Code
  - However, it captures some of the critical areas that help define ethical and professional conduct for Committee members
- The provisions of this Code were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices
- Committee members are expected to adhere to the provisions of this Code

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all Committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Always read your meeting packets in advance of meetings.
3. Stay focused on the purposes of the Committee.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees.
7. All media inquires should be directed to VUSD Communications, who will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision which will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES

Basic Facility Data- Elementary

SITE	YEAR BUILT	ACRES	BUILDING AREA
ATLAS	1939	11.7	46,150 SF
Citrus Glen	1998	10.5	54,507 SF
Elmhurst	1960	8.0	40,010 SF
E.P. Foster	1929	6.5	40.660 SF
Juanamaria	1961	8.2	37,000 SF
Junipero Serra	1966	10.0	49,107 SF
Lemon Grove	1955	6.6	37,249 SF
Lincoln	1954	3.5	20,754 SF
Loma Vista	1952	10.0	33,476 SF
Montalvo	1937	6.8	35,704 SF
Mound	1940	7.9	39,474 SF
Pierpont	1954	2.8	17,260 SF
Poinsettia	1958	9.3	36,650 SF
Portola	1978	8.9	46,079 SF
Sheridan Way	1950	6.3	43,379 SF
Sunset	1999	8.5	31,611 SF
Will Rogers	1937	7.9	40,426 SF

Basic Facility Data- Middle Schools

SITE	YEAR BUILT	ACRES	BUILDING AREA
Anacapa	1952	18.8	81,755 SF
Balboa	1961	19.1	106,578 SF
Cabrillo	1931	18.4	99,782 SF
De Anza	1956	29.0	80,641 SF

Basic Facility Data- High Schools

SITE	YEAR BUILT	ACRES	BUILDING AREA
El Camino	2007	1.3	11,520 SF
Foothill Technology	1999	5.8	69,305 SF
Pacific	1956	9.2	36,769 SF

Long Range Master Plan Sites Needs

VENTURA UNIFIED SCHOOL DISTRICT LONG-RANGE FACILITIES MASTER PLAN RECOMMENDATIONS	PRIORITY 1 (0 -9 Years)	PRIORITY 2 (10 -15 Years)
PHYSICAL PLANT		
ELEMENTARY SCHOOLS		
ATLAS	$ 8,515,678	$ 5,986,986
BLANCHE REYNOLDS	$ 8,505,500	$ 11,192,264
CITRUS	$ 3,742,389	$ 5,983,986
ELMHURST	$ 11,126,120	$ 7,469,431
EP FOSTER	$ 15,775,694	$ 4,693,884
JUANAMARIA	$ 11,795,376	$ 6,780,363
JUNIPERO SERRA	$ 16,861,909	$ 8,058,422
LINCOLN ES	$ 4,423,056	$ 5,846,510
LOMA	$ 12,513,907	$ 5,669,132
MONTALVO	$ 14,872,639	$ 5,371,702
MOUND	$ 11,304,949	$ 6,233,777
PIERPONT	$ 4,038,799	$ 4,504,720
POINSETTIA	$ 10,694,303	$ 4,890,561
PORTOLA	$ 10,174,980	$ 6,226,548
SHERIDAN WAY	$ 7,568,924	$ 9,779,733
SUNSET	$ 5,694,301	$ 5,334,761
WILL ROGERS	$ 4,528,606	$ 10,731,962
SUB-TOTAL	$ 162,137,130	$ 114,754,742

SCHOOL CLOSURES

Link- Long Range Facilities Master Plan

Long Range Master Plan Sites Needs

VENTURA UNIFIED SCHOOL DISTRICT LONG-RANGE FACILITIES MASTER PLAN RECOMMENDATIONS	PRIORITY 1 (0 -9 Years)	PRIORITY 2 (10 -15 Years)
PHYSICAL PLANT		
MIDDLE SCHOOLS		
ANACAPA MS	$ 13,407,915	$ 5,994,290
BALBOA MS	$ 15,205,923	$ 12,629,695
CABRILLO MS	$ 8,124,153	$ 11,744,063
DEANZA MS	$ 8,535,999	$ 10,317,325
SUB-TOTAL	$ 45,273,990	$ 40,685,372
HIGH SCHOOLS		
BUENA HS	$ 26,914,072	$ 10,052,386
EL CAMINO HS	$ 9,244,557	$ 1,124,394
FOOTHILL HS	$ 5,149,443	$ 2,014,661
PACIFIC HS	$ 7,923,394	$ 3,517,722
VENTURA HS	$ 47,419,165	$ 42,617,536
SUB-TOTAL	$ 96,650,631	$ 59,326,697
TOTAL K-12 RECOMMENDATIONS	$ 304,061,751	$ 214,766,811

SCHOOL CLOSURES

Link- Long Range Facilities Master Plan

Condition of Facilities 2025 Williams Inspection Results

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

Link- Williams Report

OPSC: Office of Public School Construction

2025 WILLIAMS LAWSUIT "GOOD REPAIR"

INSPECTIONS EVAULATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	72.77%	Poor
Atlas	92.17%	Good
Balboa MS	82.14%	Fair
Buena HS	79.65%	Fair
Cabrillo MS	95.36%	Good
Citrus Glen	79.15%	Fair
De Anza Academy (DATA)	68.95%	Poor
Early Intervention	with Atlas	-
El Camino HS	90.19%	Good
Elmhurst	95.39%	Good
E.P. Foster	96.58%	Good
Foothill Tech HS	92.83%	Good
Homestead School	96.43%	Good
Juanamaria	95.84%	Good
Junipero Serra	82.17%	Fair
Lemon Grove	83.53%	Fair
Lincoln	91.05%	Good
Loma Vista	81.99%	Fair
Montalvo	84.28%	Fair
Mound	82.97%	Fair
Pacific HS	81.50%	Fair
Pierpont	98.21%	Good
Poinsettia	80.24%	Fair
Portola	94.10%	Good
Sheridan Way	70.51%	Poor
Sunset	95.31%	Good
Ventura HS	67.08%	Poor
Will Rogers	78.26%	Fair
Average Rating:	**85.51%**	Good

Facility Inspection Tool (FIT) Example

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(NEW 06/07)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

PART II: EVALUATION DETAIL Date of Inspection: _____ School Name: _____ Page _____ of _____

AREA	SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8	SECTION 9	SECTION 10	SECTION 11	SECTION 12	SECTION 13	SECTION 14	SECTION 15
	GAS LEAKS	MECH/HVAC	WINDOWS/ DOORS GATES/FENCES	INTERIOR SURFACES	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	FIRE SAFETY	ELECTRICAL	PEST/VERMIN INFESTATION	DRINKING FOUNTAINS	RESTROOMS	SEWER	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	OVERALL CLEANLINESS
	COMMENTS:														

Marks: ✓ = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA**= Not Applicable
Use additional sheets as necessary

Facility Inspection Tool (FIT)

Key points the inspection assesses:

1. Gas Leaks
2. Mech/ HVAC
3. Sewer
4. Interior Surfaces
5. Overall Cleanliness
6. Pest/ Vermin Infestation
7. Electrical
8. Restroom
9. Sinks/ Fountains
10. Fire Safety
11. Hazardous Materials
12. Structural Damage
13. Roofs
14. Playground/ School Grounds
15. Windows/ Doors/ Gates/ Fences

Elementary Schools Bond Expenses

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
ATLAS ELEMENTARY SCHOOL	$ 112,454	$ 681,756	$ 2,903,639	$ 3,697,849
CITRUS GLEN ELEMENTARY SCHOOL	$ 93,711	$ 180,705	$ 1,540,598	$ 1,815,015
ELMHURST ELEMENTARY SCHOOL	$ 101,208	$ 1,847,344	$ 7,620,046	$ 9,568,598
EP FOSTER ELEMENTARY SCHOOL	$ 93,711	$ 105,587	$ 1,435,756	$ 1,635,054
JUANAMARIA ELEMENTARY SCHOOL	$ 93,711	$ 1,967,832	$ 912,642	$ 2,974,186
JUNIPERO SERRA ELEMENTARY SCHOOL	$ 93,711	$ 2,047,169	$ 1,262,926	$ 3,403,807
LEMON GROVE ELEMENTARY SCHOOL	$ 97,460	$ 1,560,731	$ 901,172	$ 2,559,363
LINCOLN ELEMENTARY SCHOOL	$ 44,982	$ 150,276	$ 570,886	$ 766,143
LOMA VISTA ELEMENTARY SCHOOL	$ 78,718	$ 131,121	$ 929,122	$ 1,138,961
MONTALVO ELEMENTARY SCHOOL	$ 93,711	$ 1,786,814	$ 8,630,096	$ 10,510,621
MOUND ELEMENTARY SCHOOL	$ 93,711	$ -	$ 7,444,185	$ 7,537,896
PIERPONT ELEMENTARY SCHOOL	$ 52,478	$ 359,346	$ 3,077,258	$ 3,489,082
POINSETTIA ELEMENTARY SCHOOL	$ 93,711	$ 127,165	$ 3,151,849	$ 3,372,726
PORTOLA ELEMENTARY SCHOOL	$ 108,705	$ 1,284,419	$ 6,789,628	$ 8,182,752
SHERIDAN WAY ELEMENTARY SCHOOL	$ 93,711	$ 147,710	$ -	$ 241,421
SUNSET ELEMENTARY SCHOOL	$ 74,969	$ 49,686	$ 1,175,706	$ 1,300,361
WILL ROGERS ELEMENTARY SCHOOL	$ 104,957	$ 301,620	$ 1,047,556	$ 1,454,133
Total Expenses	**$ 1,525,623**	**$ 12,729,280**	**$ 49,393,065**	**$ 63,647,968**

SCHOOL CLOSURES

Middle Schools Bond Expenses

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
ANACAPA MIDDLE SCHOOL	$ 112,454	$ 127,220	$ 1,670,754	$ 1,910,428
BALBOA MIDDLE SCHOOL	$ 194,920	$ 570,304	$ 1,968,737	$ 2,733,961
CABRILLO MIDDLE SCHOOL	$ 112,454	$ 243,375	$ 6,329,812	$ 6,685,641
DATA MIDDLE SCHOOL	$ 112,454	$ 443,713	$ 4,788,863	$ 5,345,030
Total Expenses	**$ 532,281**	**$ 1,384,612**	**$ 14,758,167**	**$ 16,675,060**

High Schools Bond Expenses

Description	Actual 2023	Actual 2024	Actual 2025	TOTAL
EL CAMINO HIGH SCHOOL	$ 56,040	$ -	$ -	$ 56,040
FOOTHILL TECHNOLOGY HIGH SCHOOL	$ 142,441	$ 346,480	$ 2,213,990	$ 2,702,911
PACIFIC HIGH SCHOOL	$ 56,227	$ 243,125	$ 912,419	$ 1,211,771
Total Expenses	**$ 254,708**	**$ 589,605**	**$ 3,126,408**	**$ 3,970,721**

Board Approved Scheduled Bond Projects

- ATLAS
  - Roofing
    - $2,095,605* Summer 2026
- Anacapa (pending DSA approval)
  - Fencing and Site Improvement
    - $10,170,000
  - Skylights
    - $70,760

Historical Investments

SITE	PROJECT DISCRIPTION	PROJECT COMPLETION YEAR	PROJECT COST
Anacapa	Gym Bleachers	2016	$ 50,500.00
Anacapa	Classroom Modernization	2001	$ 4,100,000.00
Balboa	(2) Portable Classrooms	2002	$ 198,000.00
Balboa	(4) Portable Classrooms - Classroom Modernization	2005	$ 5,240,000.00
Balboa	Portable Restroom	2012	$ 84,500.00
Cabrillo	Classroom Modernization	2002	$ 5,101,000.00
DATA	Admin/Gym/Cafateria Modernization	2001	$ 3,754,000.00
DATA	Admin Alterations	2007	$ 134,400.00
EP Foster	Modernization	2002	$ 1,215,000.00
EP Foster	Portable Restroom	2025	$ 791,250.00
EP Foster	Lunch Shade Shelter	2001	$ 20,225.00
Ep Foster	(3) Portable Classrooms	2009	$ 321,250.00
EP Foster Annex	Modernization	2024	$ 4,570,000.00
Elmhurst	Classroom Modernization	2006	$ 3,122,000.00
Elmhurst	Lunch Shade Shelter	2016	$ 80,000.00
Foothill Tech	(1) Portable Classroom	2012	$ 100,000.00
Juanamaria	Classroom Modernization	2005	$ 2,252,000.00
Junipero Serra	Classroom Modernization - (9) Portable Classrooms	2005	$ 2,867,000.00
Junipero Serra	Lunch Shade Shelter	2010	$ 15,000.00
Junipero Serra	Cafteria Kitchen Fire Suppression	2019	$ 198,000.00
Lemon Grove	Classroom Modernization	2005	$ 2,090,000.00
Lemon Grove	Building D Modernization	2023	$ 100,000.00
Lemon Grove	Classroom Modernization	2003	$ 1,050,000.00
Lincoln	(1) Portable Classroom	2014	$ 380,000.00
Lincoln	Lunch Shade Shelter	2020	$ 87,620.00
Loma Vista	Classroom Modernization - (3) Portable Classrooms	2003	$ 1,875,000.00
Loma Vista	Lunch Shade Shelter	2017	$ 80,0[illegible]0

DSA: Division of State Architect

SCHOOL CLOSURES

Historical Investments

SITE	PROJECT DISCRIPTION	PROJECT COMPLETION YEAR	PROJECT COST
Montalvo	Classroom Modernization	2001	$ 1,311,000.00
Montalvo	Lunch Shade Shelter	2008	$ 24,400.00
Mound	Classroom Modernization	2003	$ 1,215,000.00
Mound	Portable Classroom	2003	$ 81,860.00
Mound	Lunch Shade Shelter	2008	$ 24,607.00
Mound	Modular Classroom	2017	$ 306,895.00
Mound	(1) Portable Classroom	2020	$ 517,650.00
Mound	Building A - Fire Damage Repair	2021	$ 1,461,000.00
Pacific	Classroom Modernization	2003	$ 2,983,265.00
Pacific	(1) Portable Classroom	2009	$ 213,305.00
Pacific	Lunch Shade Shelter	2020	$ 70,000.00
Pacifc	(1) Portable Classroom	2023	$ 84,000.00
Pierpont	Portable Classroom Modernization	2003	$ 38,400.00
Pierpont	(1) Portable Classroom	2002	$ 76,184.00
Pierpont	Classroom Modernization	2002	$ 1,027,000.00
Pierpont	(1) Modular Classroom	2010	$ 139,000.00
Pierpont	(1) Portable Classroom	1999	$ 48,050.00
Poinsettia	Classroom Modernization - Site Work	2003	$ 1,613,000.00
Poinsettia	Lunch Shade Shelter	2016	$ 80,000.00
Portola	Classroom Modernization - Site Work	2001	$ 6,876,000.00
Portola	Cafteria Kitchen Fire Suppression	2016	$ 25,633.00
Sheridan Way	Portable Restroom	2006	$ 279,035.00
Sheridan Way	Classroom Modernization	2000	$ 1,352,000.00
Sheridan Way	Lunch Shade Shelter	2007	$ 13,425.00
Sheridan Way	(4) Portable Classrooms	2009	$ 901,000.00
Sheridan Way	Lunch Shade Shelter	2018	$ 25,000.00
Sunset	Classroom Modernization - Site Work	2003	$ 3,860,000.00
Sunset	Relocate (11) Portable Classrooms	2001	$ 192,000.00
Will Rogers	(1) Portable Classroom	2001	$ 99,200.00
Will Rogers	Classroom Modernization	2003	$ 1,977,000.00
Will Rogers	(6) Portable Classrooms	2003	$ 108,100.00
Will Rogers	(3) Portable Classrooms	2015	$ 441,235.00
Will Rogers	Lunch Shade Shelter	2017	$ 280,820.00

SCHOOL CLOSURES

Unique Facilities

ELEMENTARY SCHOOLS

- E.P. Foster
  - Annex Building
- Elmhurst
  - Inclusive playground
- Junipero Serra
  - Inclusive playground
- Montalvo
  - Inclusive playground
- Mound
  - Inclusive playground
- Pierpont
  - Beach access
- Portola
  - Inclusive playground

MIDDLE SCHOOLS

- Cabrillo
  - Sound studio
- DATA
  - Baseball field
  - Makerspace Lab

HIGH SCHOOLS

- Foothill
  - D-Tech
- Pacific
  - Sa'aliyas Ranch on campus

Support Spaces

ELEMENTARY SCHOOLS

- All Sites
  - Cafeteria/ Multipurpose Rooms
  - Playgrounds

MIDDLE SCHOOLS

- All Sites
  - Cafeteria/ Multipurpose Rooms
  - Gymnasiums

HIGH SCHOOLS

- Foothill
  - Cafeteria/ Multipurpose Room
- Pacific
  - Cafeteria/ Multipurpose Room
  - Playground

SCHOOL CLOSURES

Environmental Factors

ELEMENTARY SCHOOLS

- Sheridan Way
  - Private/public utility easements
- Will Rogers
  - Public water monitoring well

MIDDLE SCHOOLS

- DATA
  - Private/public utility easements

Lease Revenue

SCHOOL SITE	TENANT	RENT	Payment Term	Yearly Rent
ATLAS	VCOE/ Penfield School	$ 5.00	Yearly	$ 5.00
ATLAS	Ventura Family YMCA	$ 325.44	Monthly	$ 3,254.40
Citrus Glen	Las Posas Children's Center	$ 2,088.62	Monthly	$ 20,886.20
DATA	Ventura Charter School	$ 138,046.68	Yearly	$ 138,046.68
Elmhurst	Ventura Family YMCA	$ 488.16	Monthly	$ 4,881.60
Juanamaria	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Junipero Serra	Las Posas Children's Center	$ 1,024.32	Monthly	$ 10,243.20
Lemon Grove	Las Posas Children's Center	$ 650.88	Monthly	$ 6,508.80
Loma Vista	Ventura Family YMCA	$ 746.88	Monthly	$ 7,468.80
Montalvo	Las Posas Children's Center	$ 373.44	Monthly	$ 3,734.40
Mound	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Pierpont	Las Posas Children's Center	$ 650.88	Monthly	$ 6,508.80
Poinsettia	Ventura Family YMCA	$ 688.54	Monthly	$ 6,885.40
Portola	Catalyst Family Inc.	$ 499.93	Monthly	$ 4,999.30
Sheridan Way	Catalyst Family Inc.	$ 671.90	Monthly	$ 6,719.00
Sheridan Way	First 5 Ventura County	$ 323.45	Monthly	$ 3,234.50
Will Rogers	Las Posas Children's Center	$ 1,275.92	Monthly	$ 12,759.20

Facilitron Revenue

Facilitron is our online reservation platform

School Sites	Yearly Revenue
Anacapa Middle School	$ 41,214.01
ATLAS K-8	$ 508.26
Balboa Middle School	$ 17,269.67
Cabrillo Middle School	$ 10,735.38
Citrus Glen Elementary School	$ 1,023.40
DATA Middle School	$ 8,349.53
E. P. Foster Elementary School	$ 501.38
Juanamaria Elementary School	$ 133.30
Junipero Serra Elementary School	$ 213.29
Lincoln Elementary School	$ 1,414.29
Loma Vista Elementary School	$ 5,348.78
Montalvo Elementary School	$ 651.88
Portola Elementary School	$ 817.87
Will Rogers Elementary School	$ 120.40

Lease Expenses

HIGH SCHOOLS

- Foothill
  - Ventura Community College Athletic Facilities
    - $120,000.00 per year
  - Athletic Transportation
    - $88,939.28 per year
  - Ventura Family YMCA PE Facilities
    - $54,000.00 per year
  - Aquatic Center pool use
    - $21,000.00 per year
  - Field Lights for baseball field at DATA
    - $5,000.00 per year

- El Camino
  - Ventura Community College land lease for school site
  - $24,252.00 per year.

Questions?

Thank you.

SCHOOL CLOSURES

VI. iii. Scoring and Ranking of School Sites Criterion 7-12

Quick Summary / Abstract

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 7-12 of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Education Services	6/18/26
Fiscal Services	7/16/26
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT

Quick Summary / Abstract

Moved:
Seconded:

ROLL CALL VOTE:
Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30–8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
May 21, 2026
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

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POSTING INFORMATION

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:34PM.

II. ROLL CALL

Those in attendance were:
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Jorge DeLeon

Kathryn Heller
Kevin Herrera
Melanie Lindsey
Sandy Lomeli Harrison
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Kevin Corse
Evaristo Escoto
Oscar Gomez
Kristin Ippolito
Peggy Maryanski
Kathlyn Mundo-Garrafa
Jeanette Park

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Marieanne Quiroz
Victoria Cortez
Ryan Hughes
Eric Reynolds
Marina Verdian

Additional Presenter:
Ken Reynolds of SchoolWorks, Inc.

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

No public comment.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

VI. CONFERENCE

i. Review, Recap and Update for Criterion 1-6 Scoring and Ranking of School Sites

A recap of the 4/23/26 meeting regarding school rankings and updates to the demographer's report was provided due to a discrepancy in capacity and loaded classroom counts. The demographer's report and presentation were revised and shared with the committee. Additional resources regarding classroom usage at all sites under consideration were also provided, along with the classroom usage report.

ii. Presentation of Facilities

The Facilities presentation was led by Marina Verdian, Director of Facilities; Eric Reynolds, Director of Risk Management; and Ryan Hughes, Bond Program Manager. School site facilities were reviewed, including year built, acreage, and building area. The Long-Range Master Plan and site needs were also reviewed.

Williams Inspection results were shared, including an example of the Facilities Inspection Tool used to assess site scores. The committee reviewed bond expenditures for sites from 2023 to 2025, including projects related to solar, HVAC, roofing, playgrounds, and LED lighting. The committee also discussed Board-approved scheduled projects that are pending.

Historical investments, unique facilities, support spaces, and environmental factors for sites were reviewed. Additionally, lease revenue and expenses were presented to the committee.

iii. Scoring and Ranking of School Sites Criterion 7-12

The committee reviewed and discussed the ranking of school sites based on criterion 7–13. Members engaged in open and collaborative discussion.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 7:09PM.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

School Closures Advisory Committee Meeting

06/18/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

SCAN ME

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

5

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin

Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

II. ROLL CALL 6

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. TheSchool Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONSENT 9

i. Consideration of committee minutes. 10

- School Closures Advisory Committee Meeting for May 21, 2026

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

VI. CONFERENCE 14

i. Follow Up Items from Facilities Presentations 15

The Committee receives 5 years of FIT Tool Assessments and the most recent Bond Implementation Plan Reports and Q+A Link.

ii. Presentation of Education Services 49

Staff will review the Education Services presentation.

iii. Scoring and Ranking of School Sites Criterion 14-18 107

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 14-18 of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS 108

Agenda Item	Date Scheduled
Fiscal & Other Impacts	7/16/26
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT 109

I. CALL TO ORDER

Quick Summary / Abstract

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

II. ROLL CALL

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

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V. CONSENT

V. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for May 21, 2026

Moved:
Seconded:

Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Kevin Corse___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Jeanette Park___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

School Closures Advisory Committee Meeting - 05-21-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

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I. CALL TO ORDER

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II. ROLL CALL

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Maruja Clensay
Jorge DeLeon

Kathryn Heller
Kevin Herrera
Melanie Lindsey
Sandy Lomeli Harrison
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Kevin Corse
Evaristo Escoto
Oscar Gomez
Kristin Ippolito
Peggy Maryanski
Kathlyn Mundo-Garrafa
Jeanette Park

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Marieanne Quiroz
Victoria Cortez
Ryan Hughes
Eric Reynolds
Marina Verdian

Additional Presenter:
Ken Reynolds of SchoolWorks, Inc.

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

No public comment.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

VI. CONFERENCE

i. Review, Recap and Update for Criterion 1-6 Scoring and Ranking of School Sites

A recap of the 4/23/26 meeting regarding school rankings and updates to the demographer's report was provided due to a discrepancy in capacity and loaded classroom counts. The demographer's report and presentation were revised and shared with the committee. Additional resources regarding classroom usage at all sites under consideration were also provided, along with the classroom usage report.

ii. Presentation of Facilities

The Facilities presentation was led by Marina Verdian, Director of Facilities; Eric Reynolds, Director of Risk Management; and Ryan Hughes, Bond Program Manager. School site facilities were reviewed, including year built, acreage, and building area. The Long-Range Master Plan and site needs were also reviewed.

Williams Inspection results were shared, including an example of the Facilities Inspection Tool used to assess site scores. The committee reviewed bond expenditures for sites from 2023 to 2025, including projects related to solar, HVAC, roofing, playgrounds, and LED lighting. The committee also discussed Board-approved scheduled projects that are pending.

Historical investments, unique facilities, support spaces, and environmental factors for sites were reviewed. Additionally, lease revenue and expenses were presented to the committee.

iii. Scoring and Ranking of School Sites Criterion 7-12

The committee reviewed and discussed the ranking of school sites based on criterion 7–13. Members engaged in open and collaborative discussion.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 7:09PM.

Motion made by: Carol Peek
Motion seconded by: Melanie Lindsey
Voting: Unanimously Approved

UNADOPTED

VI. i. Follow Up Items from Facilities Presentations

Quick Summary / Abstract

The Committee receives 5 years of FIT Tool Assessments and the most recent Bond Implementation Plan Reports and Q+A Link.

Supporting Documents

Williams_Fit 2020-2025_

Bond Implementation 2

Bond Implementation 1

Questions from the committee and community

2025 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS		
EVAULATION RESULTS SUMMARY		
As determined by the OPSC Facilities Inspection Tool (FIT) protocols		
SCHOOL	**PERCENT**	**SCHOOL RATING**
Anacapa MS	72.77%	Poor
Atlas	92.17%	Good
Balboa MS	82.14%	Fair
Buena HS	79.65%	Fair
Cabrillo MS	95.36%	Good
Citrus Glen	79.15%	Fair
De Anza Academy (DATA)	68.95%	Poor
Early Intervention	With ATLAS	
El Camino HS	90.19%	Good
Elmhurst	95.39%	Good
E.P. Foster	96.58%	Good
Foothill Tech HS	92.83%	Good
Homestead School	96.43%	Good
Juanamaria	95.84%	Good
Junipero Serra	82.17%	Fair
Lemon Grove	83.53%	Fair
Lincoln	91.05%	Good
Loma Vista	81.99%	Fair
Montalvo	84.28%	Fair
Mound	82.97%	Fair
Pacific HS	81.50%	Fair
Pierpont	98.21%	Good
Poinsettia	80.24%	Fair
Portola	94.10%	Good
Sheridan Way	70.51%	Poor
Sunset	95.31%	Good
Ventura HS	67.08%	Poor
Will Rogers	78.26%	Fair
Average Rating:	**85.51%**	**Fair**

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

2024 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS

EVAULATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	84.31%	Fair
Atlas	95.46%	Good
Balboa MS	83.68%	Fair
Buena HS	95.23%	Good
Cabrillo MS	96.56%	Good
Citrus Glen	96.38%	Good
De Anza Academy (DATA)	92.07%	Good
Early Intervention	with Atlas	-
El Camino HS	88.80%	Fair
Elmhurst	96.06%	Good
E.P. Foster	93.83%	Good
Foothill Tech HS	94.05%	Good
Homestead School	96.43%	Good
Juanamaria	95.84%	Good
Junipero Serra	80.88%	Fair
Lemon Grove	82.40%	Fair
Lincoln	90.42%	Good
Loma Vista	94.45%	Good
Montalvo	81.42%	Fair
Mound	94.55%	Good
Pacific HS	93.53%	Good
Pierpont	96.37%	Good
Poinsettia	81.20%	Fair
Portola	80.29%	Fair
Sheridan Way	82.28%	Fair
Sunset	95.93%	Good
Ventura HS	93.45%	Good
Will Rogers	93.20%	Good
Average Rating:	90.71%	Good

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

2023 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS

EVALUATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	96.46%	Good
Atlas	96.85%	Good
Balboa MS	95.52%	Good
Buena HS	96.20%	Good
Cabrillo MS	96.70%	Good
Citrus Glen	95.82%	Good
De Anza Academy (DATA)	94.25%	Good
Early Intervention		
El Camino HS	94.71%	Good
Elmhurst	98.02%	Good
E.P. Foster	93.78%	Good
Foothill Tech HS	98.22%	Good
Homestead School	100.00%	Exemplary
Juanamaria	95.65%	Good
Junipero Serra	82.66%	Fair
Lemon Grove	95.18%	Good
Lincoln	93.50%	Good
Loma Vista	97.51%	Good
Montalvo	83.46%	Fair
Mound	97.72%	Good
Pacific HS	96.85%	Good
Pierpont	98.21%	Good
Poinsettia	96.32%	Good
Portola	96.25%	Good
Sheridan Way	92.57%	Good
Sunset	96.74%	Good
Ventura HS	95.08%	Good
Will Rogers	93.01%	Good
AVERAGE RATING:	**95.08%**	**Good**

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

2022 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS

EVALUATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	98.18%	Good
Atlas	96.99%	Good
Balboa MS	97.24%	Good
Buena HS	96.34%	Good
Cabrillo MS	96.82%	Good
Citrus Glen	97.91%	Good
De Anza Academy (DATA)	93.99%	Good
Early Intervention	**See Atlas**	
El Camino HS	98.78%	Good
Elmhurst	97.00%	Good
E.P. Foster	95.39%	Good
Foothill Tech HS	96.96%	Good
Homestead School	100.00%	Exemplary
Juanamaria	94.86%	Good
Junipero Serra	86.24%	Fair
Lemon Grove	97.71%	Good
Lincoln*	97.92%	Good
Loma Vista	97.60%	Good
Montalvo	82.11%	Fair
Mound	97.86%	Good
Pacific HS	97.49%	Good
Pierpont	99.19%	Exemplary
Poinsettia	98.18%	Good
Portola	93.74%	Good
Sheridan Way	95.73%	Good
Sunset	96.37%	Good
Ventura HS	95.30%	Good
Will Rogers	97.75%	Good
AVERAGE RATING:	**96.14%**	**Good**

* This school was also inspected by the County Office of Education

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

2021 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS

EVALUATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	97.55%	Good
Atlas*	95.99%	Good
Balboa MS	97.69%	Good
Buena HS	96.97%	Good
Cabrillo MS	97.53%	Good
Citrus Glen	98.19%	Good
De Anza Academy (DATA)	94.01%	Good
Early Intervention	See Atlas	
El Camino HS	97.74%	Good
Elmhurst	99.62%	Exemplary
E.P. Foster*	89.51%	Fair
Foothill Tech HS	99.41%	Exemplary
Juanamaria	97.88%	Good
Junipero Serra	97.69%	Good
Lemon Grove*	95.77%	Good
Lincoln	95.89%	Good
Loma Vista	98.82%	Good
Montalvo*	92.11%	Good
Mound	98.29%	Good
Pacific HS	98.08%	Good
Pierpont	99.78%	Exemplary
Poinsettia	99.12%	Exemplary
Portola	94.71%	Good
Sheridan Way*	92.87%	Good
Sunset	98.35%	Good
Ventura HS	95.10%	Good
Will Rogers*	95.76%	Good
AVERAGE RATING:	**96.71%**	**Good**

* These schools are inspected by the County Office of Education

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

2020 WILLIAMS LAWSUIT "GOOD REPAIR" INSPECTIONS

EVALUATION RESULTS SUMMARY

As determined by the OPSC Facilities Inspection Tool (FIT) protocols

SCHOOL	PERCENT IN GOOD REPAIR	SCHOOL RATING**
Anacapa MS	97.90%	Good
Atlas*	92.68%	Good
Balboa MS	97.88%	Good
Blanche Reynolds*	90.52%	Good
Buena HS	96.75%	Good
Cabrillo MS	98.57x%	Good
Citrus Glen	98.10%	Good
De Anza Academy (DATA)	93.56%	Good
Early Intervention	See Atlas	
El Camino HS	99.31%	Exemplary
Elmhurst	99.34%	Exemplary
E.P. Foster*	87.36%	Fair
Foothill Tech HS	98.58%	Good
Juanamaria	99.01%	Exemplary
Junipero Serra	85.61%	Fair
Lincoln	98.67%	Good
Loma Vista	99.54%	Exemplary
Middle School Opportunity	98.96%	Exemplary
Montalvo*	89.06%	Fair
Mound	97.55%	Good
Pacific HS	98.35%	Good
Pierpont	99.19%	Exemplary
Poinsettia	98.04%	Good
Portola	93.82%	Good
Project Secure	96.43%	Good
Sheridan Way*	89.93%	Fair
Sunset	99.81%	Good
Ventura HS	95.43%	Good
Will Rogers*	92.34%	Good
AVERAGE RATING:	**92.28%**	**Good**

* These schools are inspected by the County Office of Education

** 99.00% - 100.00% = Exemplary
90.00% - 98.99% = Good
75.00% - 89.99% = Fair
0.00% - 74.99% = Poor

Measure E Bond Implementation Plan
School Closure Consideration

Ventura Unified School District
CBOC Meeting

March 2, 2026

Current 2026 Project Status

Measure E Bond Projects - 2026	Construction Dates	Notes	Recommendation
Portola ES Playground	Awarded: In Construction		Proceed
Balboa MS Field Renovation	Awarded: Construction Start January 2026		Proceed
Buena HS Stadium Surfacing	Awarded: Construction Summer 2026		Proceed
PA Systems - District Wide	Awarded: Contruction Ongoing 2026		Proceed
ATLAS TK-8 Roofing Replacement	Awarded: Construction Summer 2026		Proceed
Junipero Serra ES Roofing Replacement	Target Consturction Summer 2027		Paused
Mound ES Roofing Replacement	Target Consturction Summer 2027		Paused
Sunset TK-8 Roofing Replacement	Target Consturction Summer 2027		Paused
Sheridan Way ES Playground	In Design	Equipment Purchased (Board Approved 11/18/2025)	Paused
EP Foster ES Playground	In Design		Paused
Sunset TK-8 Playground	In Design		Paused
Loma Vista ES HVAC*	In Design	*Pending DSA Approval	DSA Delay
Lemon Grove TK-8 HVAC*	In Design	*Pending DSA Approval	DSA Delay
Poinsettia ES HVAC*	In Design	*Pending DSA Approval	DSA Delay
Anacapa MS Fencing and Site Improvements*	In Design	*Pending DSA Approval	Proceed
Ventura HS Stadium Surfacing*	In Design	*Pending DSA Approval	Proceed

Current Status for Projects in Design

Design Project Status	Current Status	Projected Construction Timeline
Will Rogers HVAC and Electrical Upgrade	In Design: Target Board Award 2026	Electrical in 2027, HVAC in 2028
Lincoln Elementary HVAC	Design Starting February 2026	Construction 2027
Pierpont Elementary HVAC	Design Starting February 2026	Construction 2027
EP Foster ES HVAC	Design Starting February 2026	Construction 2027
Sheridan Way ES HVAC	Design Starting February 2026	Construction 2027
Lincoln ES Playgrounds	Design Ongoing, Surveys Completed	Construction 2027
Pierpont ES Playgrounds	Design Ongoing, Surveys Completed	Construction 2027
Will Rogers ES Playgrounds	Design Ongoing, Surveys Completed	Construction 2027
Juanamaria ES Playgrounds	Design Ongoing, Surveys Completed	Construction 2027
Citrus Glen ES Playgrounds	Design Ongoing, Surveys Completed	Construction 2027
Cabrillo MS Restrooms and Fencing	In Design	Construction 2027
Buena HS Culinary Room Renovation	In Design: Schedule Pending DSA	Construction 2027
Ventura PAC Modernization	In Design: Schedule Pending DSA	
Buena HS Athletic Fieldhouse	In Design	
Ventura HS Athletic Fieldhouse	In Design: Schedule Pending DSA and CGS Review	
ATLAS K-8 Playgrounds	Design Starts Fall 2026	Construction 2028
Lemon Grove Playgrounds	Design Starts Fall 2026	Construction 2028
Loma Vista Playgrounds	Design Starts Fall 2026	Construction 2028
Poinsettia Playgrounds	Design Starts Fall 2026	Construction 2028
Anacapa MS Roofing	Design Starts Fall 2026	Construction 2027
Citrus Glen ES Roofing	Design Starts Fall 2026	Construction 2027
Loma Vista ES Roofing	Design Starts Fall 2026	Construction 2027

Potential Re-Prioritization Projects

Future Projects - Priority to Be Discussed	Projected Board Approval Date
Buena HS - Admin HVAC	Spring 2027
Buena HS Pool Replacement	Summer 2028
Buena HS Roofing	December 2026
Buena HS - Fencing	Fall 2027
Ventura HS - Admin HVAC	Spring 2027
Ventura HS Pool Replacement	Summer 2028
Ventura HS Roofing	December 2026
Ventura HS - Fencing	Spring 2028
Ventura HS - Demo Burned Buildings	Spring 2027
Adult Ed HVAC	Spring 2027
Adult Ed Roofing	Spring 2027
Exterior Painting - Districtwide	Spring 2027 Program Start
Fire Alarm Systems - Districtwide	Spring 2027 Program Start

Questions?

Thank you.

Measure E Bond Implementation Plan
Project Update

Ventura Unified School District
Board of Education Special Meeting

November 6, 2025

Current and Future Project Update

PROJECTS	COMPLETED PROJECT COSTS	FUTURE PROJECT ESTIMATES	TOTAL COST + ESTIMATES
Solar	$ 38,038,352	$ -	$ 38,038,352
LED Lighting	$ 2,681,992	$ -	$ 2,681,992
Stadium Lighting	$ 1,909,420	$ -	$ 1,909,420
Permitter Fencing	$ 1,063,349	$ 30,230,022	$ 31,293,371
Roofing	$ 20,610,197	$ 73,795,021	$ 94,405,218
HVAC	$ 13,864,913	$ 57,879,241	$ 71,744,154
Play Equipment	$ 9,776,288	$ 30,156,000	$ 39,932,288
Athletics (Stadiums/Fields/Pools)	$ 3,104,721	$ 76,388,174	$ 79,492,895
Campus Security - Cameras	$ 3,962,789	$ -	$ 3,962,789
Technology (PA/Monitors)	$ 2,782,100	$ 13,858,791	$ 16,640,891
Electrical (Fire Alarm)	$ -	$ 33,335,414	$ 33,335,414
Exterior Painting	$ -	$ 8,930,000	$ 8,930,000
Misc. Projects	$ -	$ 27,464,097	$ 27,464,097
Site Improvements	$ 2,473,254	$ -	$ 2,473,254
ESTIMATED TOTAL COST	**$ 100,267,375**	**$ 352,036,760**	**$ 452,304,135**

Initial project priorities included Solar & LED Lighting.
Roofing, HVAC and Playgrounds were prioritized based off feedback from staff and Board recommendations.
These projects are isolated in specific scope easier to plan and design.
Fencing Projects are also a high priority and are more complex to design due to DSA requirements (path of travel – ADA).

Future Projects for Discussion

- Fire Alarm
- PA – Master Clock – Security Enhancement
- Exterior Painting
- Security Perimeter Fencing

Fire Alarm Project Update

VUSD District Wide Fire Alarm Projects		
Anacapa	$	1,745,972.00
ATLAS	$	853,497.00
Balboa	$	2,237,189.00
Buena	-	
Cabrillo	$	2,074,382.00
Citrus Glen	$	1,144,161.00
DATA	$	2,115,923.00
Elmhurst	$	839,854.00
EP Foster	$	4,271,238.00
El Camino	$	219,834.00
Foothill HS	$	1,481,656.00
Juanamaria	$	776,671.00
Junipero Serra	$	1,030,810.00
Lemon Grove	$	795,503.00
Lincoln	$	435,649.00
Loma Vista	$	702,698.00
Montalvo	$	749,466.00
Mound	$	847,725.00
Pierpont	$	776,671.00
Pacific	$	771,820.00
Poinsettia	$	769,324.00
Portola	$	967,249.00
Sheridan Way	$	910,572.00
Sunset	$	663,549.00
Ventura HS	$	5,305,415.00
Will Rogers	$	848,586.00
TOTAL:	**$**	**33,335,414.00**

Initial evaluation on current fire alarm:

- All sites have operational pull stations.
- Smoke alarms installed in key areas, electrical closets, mechanical rooms and kitchens.
- Further evaluation needed to understand each sites needs.
- Plan to identify several experts to scope and plan for Districtwide needs and solutions.

PA – Master Clock Project Update

VUSD District Wide PA - Master Clock - Security Enhancement Projects		
Anacapa	$	583,905.60
ATLAS	$	538,855.10
Balboa	$	750,599.03
Buena	$	1,386,853.27
Cabrillo	$	675,680.13
Citrus Glen	$	433,175.85
DATA	$	634,585.06
Elmhurst	$	410,941.94
EP Foster	$	448,436.47
El Camino	$	138,689.89
Foothill	$	571,954.45
Juanamaria	$	389,118.40
Junipero Serra	$	470,668.45
Lemon Grove	$	387,383.27
Lincoln	$	232,859.36
Loma Vista	$	372,611.93
Montalvo	$	344,221.75
Mound	$	420,820.24
Pierpont	$	243,006.16
Pacific	$	448,115.97
Poinsettia	$	401,579.08
Portola	$	454,119.85
Sheridan Way	$	458,715.83
Sunset	$	368,841.31
Ventura HS	$	1,494,150.59
Will Rogers	$	390,040.59
District Professionsal Development	$	75,561.86
District Support	$	333,300.00
TOTAL:	**$**	**13,858,791.43**

- Walked all sites to include incidentals in final cost.
- Procured through a CMAS agreement. Includes labor to install.
- Includes 7-year warranty
- Includes 150 days of District Support
- Includes Professional Development

Exterior Painting Project Update

VUSD District Wide Exterior Painting Projects	
Anacapa	$ 585,000.00
ATLAS	$ 292,500.00
Balboa	$ 480,000.00
Buena	$ 678,000.00
Cabrillo	$ 452,000.00
Citrus Glen	$ 300,000.00
DATA	$ 468,000.00
Elmhurst	$ 292,500.00
EP Foster	$ 292,500.00
El Camino	$ 115,000.00
Juanamaria	$ 292,500.00
Junipero Serra	$ 292,500.00
Lemon Grove	$ 292,500.00
Lincoln	$ 292,500.00
Loma Vista	$ 292,500.00
Montalvo	$ 292,500.00
Mound	$ 292,500.00
Pierpont	$ 292,500.00
Pacific	$ 452,000.00
Poinsettia	$ 292,500.00
Portola	$ 292,500.00
Sheridan Way	$ 292,500.00
Sunset	$ 292,500.00
Ventura HS	$ 720,000.00
Will Rogers	$ 292,500.00
TOTAL:	**$ 8,930,000.00**

- Exterior painting of all sites added to priority list after continued evaluation of district.
- Overwhelming comments from site staff to include/add painting.
- Projected budget costs based on surrounding districts projects costs.
- Project to included prep, seal, paint and coat all exterior surfaces.
- Prioritize sites that have had roofing and HVAC projects already completed for proper construction sequencing.
- Includes architecture services to provide bidding contractors a plans and specifications on scope and district preferred materials.
- All schools to have same base colors with 1 unique accent color.

Security Fencing Project Update

VUSD Security Fencing Projects			
Portola Fencing Replacement	$	1,063,348.57	100% Completed
Anacapa Fencing & Site Improvements	$	10,170,000.00	Under DSA review
Buena Security Fencing	$	4,600,000.00	Architect Identified
Ventura HS Security Fencing	$	5,405,000.00	Architect Identified
Cabrillo Fencing & Restroom Reno	$	6,059,772.00	Architect Identified
DATA Security Fencing	$	1,242,000.00	
EP Foster Security Fencing	$	1,287,000.00	
Lincoln Security Fencing & ADA	$	1,466,250.00	
Total:	**$**	**31,293,370.57**	

- Anacapa currently under DSA Review. Includes parking lot improvements, tennis/pickleball courts, ADA improvements.
- Currently evaluating scope of work for Buena and Ventura HS projects.
- Cabrillo Fencing project to include select restroom renovations.

Ongoing Projects

- Roofing
- HVAC
- Misc. Projects

Roofing Project Update

VUSD District Wide Roofing Installation Projects			
E18-24	Roofing at Elmhurst ES	$ 1,834,003.86	100% Completed
E19-24	Roofing at Juanamaria ES	$ 1,807,209.15	100% Completed
E20-24	Roofing at Montalvo ES	$ 1,439,256.46	100% Completed
E21-24	Roofing at Lemon Grove ES	$ 1,560,731.14	100% Completed
E7-25	Roofing at Cabrillo MS	$ 4,826,449.76	100% Completed
E8-25	Roofing at DATA MS	$ 2,675,710.00	100% Completed
E9-25	Roofing at Poinsettia ES	$ 2,299,089.39	100% Completed
E10-25	Roofing at Portola ES	$ 3,278,169.50	100% Completed
E11-25	Roofing at Pierpont ES	$ 889,577.69	100% Completed
E9-26	Roofing at Mound ES	$ 3,250,766.00	Summer 2026
E10-27	Roofing at ATLAS K-8	$ 2,095,605.00	Summer 2026
E12-27	Roofing at Junipero Serra ES	$ 3,367,398.00	Summer 2026
E13-27	Roofing at Sunset ES	$ 3,036,152.00	Summer 2026
E13-26	Roofing at Citrus Glen	$ 3,908,545.00	Summer 2027
E14-27	Roofing at Loma Vista ES	$ 3,597,034.00	Summer 2027
E1-28	Roofing at Anacapa MS	$ 5,162,029.00	Summer 2027
E11-26	Roofing at Lincoln ES	$ 1,913,512.00	Summer 2028
E11-27	Roofing at EP Foster ES	$ 2,674,000.00	Summer 2028
E3-28	Roofing at Sheridan Way ES	$ 2,925,000.00	Summer 2028
E4-28	Roofing at Pacific HS	$ 2,925,000.00	Summer 2028
E12-26	Roofing at Will Rogers ES	$ 5,433,254.00	Summer 2029
E2-28	Roofing at Balboa MS	$ 5,791,526.00	Summer 2029
	Roofing at Buena	$ 8,540,000.00	Future Project
	Roofing at Foothill	$ 5,750,000.00	Future Project
	Roofing at Ventura	$ 8,540,000.00	Future Project
	Roofing at VACE	$ 4,885,200.00	Future Project
	Total:	**$ 94,405,217.95**	

- Updated costs based on current trends
- Re-prioritized to follow HVAC Projects

HVAC Project Update

VUSD HVAC Projects			
E1-24	Elmhurst ES HVAC	$ 3,749,678.00	Under Construction
E2-24	Montalvo ES HVAC	$ 4,650,310.00	Under Construction
E5-25	Mound ES HVAC	$ 3,817,795.00	Under Construction
E6-25	ATLAS K-8 HVAC	$ 1,647,130.00	Under Construction
E5-26	Loma Vista ES HVAC	$ 4,925,497.00	In Design - Summer 2026
E6-26	Poinsettia ES HVAC	$ 5,117,181.00	In Design - Summer 2026
E7-26	Lemon Grove ES HVAC	$ 5,085,000.00	In Design - Summer 2026
E6-27	Lincoln ES HVAC	$ 2,983,388.00	Summer 2027
E8-27	EP Foster ES HVAC	$ 4,695,398.00	Summer 2027
E9-27	Sheridan Way ES HVAC	$ 5,781,808.00	Summer 2027
E8-26	Will Rogers ES HVAC	$ 8,260,957.00	In Design - Summer 2027 Electrical Upgrade - 2028 HVAC
E7-27	Pierpont ES HVAC	$ 2,524,275.00	Summer 2028
	Buena Admin Building HVAC	$ 2,745,000.00	Future Project
	Ventura Admin Building HVAC	$ 2,745,000.00	Future Project
	Pacific HVAC	$ 2,665,737.00	Future Project
	VACE HVAC	$ 10,350,000.00	Future Project
	Total:	**$ 71,744,154.00**	

- Updated costs based off current trends
- Pushed Will Rogers due to necessary electrical gear upgrade

Playground Project Update

VUSD Playground Replacement Projects			
E3-24	Mound ES Playground Replacement	$ 2,417,259.49	100% Completed
E4-24	Elmhurst ES Playground Replacement	$ 2,431,214.04	100% Completed
E6-24	Montalvo ES Playground Replacement	$ 2,887,546.20	100% Completed
E9-24	Junipero Serra ES Playground Replacement	$ 2,040,268.55	100% Completed
E1-25	Portola ES Playground Replacement	$ 2,200,000.00	In Design - Fall 2025
E2-25	Sheridan Way ES Playground Replacement	$ 2,486,000.00	In Design - Summer 2026
E3-25	EP Foster Playground Replacement	$ 2,486,000.00	In Design - Summer 2026
E4-25	Sunset ES Playground Replacement	$ 2,486,000.00	In Design - Summer 2026
E2-26	Pierpont ES Playground Replacement	$ 2,200,000.00	School Year 2026 - 2027
E3-26	Lincoln ES Playground Replacement	$ 2,486,000.00	School Year 2026 - 2027
E1-26	Will Rogers ES Playground Replacement	$ 2,530,000.00	Summer 2027
E4-26	Juanamaria ES Playground Replacement	$ 2,530,000.00	Summer 2027
E1-27	ATLAS ES Playground Replacement	$ 2,574,000.00	Summer 2028
E4-27	Loma Vista ES Playground Replacement	$ 2,574,000.00	Summer 2028
E5-27	Poinsettia ES Playground Replacement	$ 2,574,000.00	Summer 2028
E2-27	Citrus Glen ES Playground Replacement	$ 2,530,000.00	Summer 2028
E3-27	Lemon Grove ES Playground Replacement	$ 500,000.00	Summer 2028
	Total:	**$ 39,932,288.28**	

- Updated costs based on current trends
- Will continue to evaluate and coordinate with site admin for possible construction during school year.

High School Athletics Project Update

VUSD Athletics Projects				
E5-24	Ventura HS Sand Volleyball Courts	$	494,055.71	100% Completed
E4-23	Ventura HS Softball Improvements	$	1,074,558.00	100% Completed
E7-24	Ventura HS Stadium Scoreboard	$	860,624.15	100% Completed
	Ventura HS Stadium Surfacing - ADA Upgrades	$	9,775,000.00	Under DSA Review
	Ventura HS Pool Reno	$	19,911,969.00	Future Project
	Ventura HS Field House	$	9,760,000.00	Under Design
E8-24	Buena HS Stadium Scoreboard	$	675,483.20	100% Completed
	Buena Stadium Surfacing	$	2,391,205.00	Summer 2026
	Buena Pool and Building	$	28,800,000.00	Future Project
	Buena Field House	$	5,750,000.00	Under Design
	Total:	**$**	**79,492,895.06**	

- Updated costs based on current trends

Other Future Facility Project Updates

VUSD Future Faciltiy Improvement Projects			
	Buena Culinary Modernization	$	3,390,000.00
	Ventura HS PAC Upgrades	$	5,650,000.00
	Ventura HS Demo Burned Buildings	$	1,067,809.00
	Balboa Exterior Cladding	$	13,361,288.00
	Balboa Turf Reno	$	1,695,000.00
	ATLAS Pick up and Drop Off	$	2,300,000.00
	Total:	**$**	**27,464,097.00**

- Buena Culinary room currently under design. Programming with site staff and Chief Innovation Office. CTE funds will be utilized to procure, equipment, shelving, tables etc.
- Ventura Performing Arts Center currently under programming to identify need. Currently high priorities include rigging and electrical infrastructure upgrades.

Completed Projects

- Solar
- LED Lighting
- Playgrounds
- Athletics
- Misc.

Solar Project Update

VUSD District Wide Solar Project				
E1-23	Solar at	VACE	$	1,910,653.00
E1-23	Solar at	Anacapa	$	1,588,416.00
E1-23	Solar at	ATLAS	$	989,973.00
E1-23	Solar at	Balboa	$	1,941,343.00
E1-23	Solar at	Buena	$	4,126,424.00
E1-23	Solar at	Cabrillo	$	1,481,003.00
E1-23	Solar at	Citrus Glen	$	1,520,899.00
E1-23	Solar at	DATA	$	2,033,411.00
E1-23	Solar at	EP Foster	$	986,905.00
E1-23	Solar at	Elmhurst	$	989,973.00
E1-23	Solar at	Foothill	$	2,131,617.00
E1-23	Solar at	Juanamaria	$	897,906.00
E1-23	Solar at	Junipero Serra	$	1,066,697.00
E1-23	Solar at	Lemon Grove	$	759,803.00
E1-23	Solar at	Lincoln	$	557,253.00
E1-23	Solar at	Loma Vista	$	851,772.00
E1-23	Solar at	Montalvo	$	867,216.00
E1-23	Solar at	Mound	$	1,036,007.00
E1-23	Solar at	Pacific	$	879,492.00
E1-23	Solar at	Poinsettia	$	836,527.00
E1-23	Solar at	Portola	$	1,281,522.00
E1-23	Solar at	Sheridan Way	$	1,066,697.00
E1-23	Solar at	Sunset	$	1,158,764.00
E1-23	Solar at	Ventura HS	$	3,640,305.00
E1-23	Solar at	Will Rogers	$	943,939.00
		TOTAL:	**$**	**38,038,352.00**

- Projected project cost including approved Change Orders
- Project is currently on schedule to meet NEM 2.0

LED Lighting Upgrade Project Update

VUSD LED Lighting Upgrade Projects			
E1-23	Ventura HS LED	$ 965,387.00	100% Complete
E1-23	Balboa MS LED	$ 332,970.00	100% Complete
E1-23	Foothill Tech HS LED	$ 237,193.00	100% Complete
E1-23	Will Rogers ES LED	$ 104,943.00	100% Complete
E1-23	DATA MS LED	$ 269,889.00	100% Complete
E1-23	Pacific HS LED	$ 74,546.00	100% Complete
E1-23	Loma Vista ES LED	$ 72,663.00	100% Complete
E1-23	El Camino HS LED	$ 33,549.00	100% Complete
E1-23	Homestead LED	$ 15,643.00	100% Complete
E1-23	Warehouse LED	$ 10,099.00	100% Complete
E1-23	Buena HS LED	$ 565,110.00	100% Complete
E1-23	Ventura HS Stadium Lighting	$ 954,710.00	100% Complete
E1-23	Buena HS Stadium Lighting	$ 954,710.00	100% Complete
	Total:	**$ 4,591,412.00**	

Security Camera Project Update

VUSD District Wide Security Camera Installation Projects				
E31-24	Security Cameras at Foothill HS	$	88,765.88	100% Completed
E32-24	Security Cameras at DATA MS	$	99,713.91	100% Completed
E34-24	Security Cameras at Sunset ES	$	55,331.74	100% Completed
E35-24	Security Cameras at EP Foster ES	$	105,586.80	100% Completed
E47-24	Security Cameras at Anacapa	$	127,219.96	100% Completed
E49-24	Security Cameras at Loma Vista	$	59,461.00	100% Completed
E54-24	Security Cameras at Buena HS	$	374,314.87	100% Completed
E55-24	Security Cameras at Ventura HS	$	360,565.06	100% Completed
E63-24	Security Cameras at Cabrillo MS	$	216,541.24	100% Completed
E19-25	Security Cameras at Balboa MS	$	206,012.77	100% Completed
E20-25	Security Cameras at Sheridan Way ES	$	147,709.95	100% Completed
E21-25	Security Cameras at Will Rogers ES	$	193,368.88	100% Completed
E22-25	Security Cameras at Pierpont ES	$	91,717.66	100% Completed
E28-25	Security Cameras at ATLAS K-8	$	188,126.04	100% Completed
E32-25	Security Cameras at Junipero Serra	$	179,838.53	100% Completed
E33-25	Security Cameras at Citrus Glen	$	180,704.76	100% Completed
E34-25	Security Cameras at Pacific HS	$	163,829.35	100% Completed
E42-25	Security Cameras at Lemon Grove ES	$	124,939.60	100% Completed
E35-25	Security Cameras at Junamaria ES	$	162,527.58	In Queue
E38-25	Security Cameras at Mound ES	$	155,471.65	In Queue
E39-25	Security Cameras at Poinsettia	$	127,165.05	In Queue
E40-25	Security Cameras at Portola ES	$	187,474.25	In Queue
E41-25	Security Cameras at Montalvo ES	$	129,557.45	In Queue
E43-25	Security Cameras at Elmhurst ES	$	138,793.22	In Queue
E45-25	Security Cameras at Lincoln ES	$	98,052.00	In Queue
	Total:	**$**	**3,962,789.20**	

- Cameras procured districtwide.
- Project completion in 3-4 months

Other Future Facility Projects Completed

VUSD Other Faciltiy Improvement Projects				
E15-24	Atlas K-8 Conversion (Room 2 & 3)	$	681,755.67	100% Completed
E16-24	DSA Remediation @ Ventura HS	$	1,190,320.00	100% Completed
E17-24	Lincoln ES Access Ramp	$	24,960.00	100% Completed
E22-24	Pierpont Field Renovation	$	180,831.56	100% Completed
E23-24	Balboa HVAC Room P86 HVAC	$	11,950.00	100% Completed
E24-24	Balboa HVAC Room P87 HVAC	$	11,950.00	100% Completed
E25-24	EP Foster Room P19 HVAC	$	15,600.00	100% Completed
E27-24	Lincoln Service Gate	$	3,628.00	100% Completed
E38-24	Pierpont Electrical Condiut R&R	$	21,375.00	100% Completed
E39-24	VHS Pool Chemical Controller	$	28,193.79	100% Completed
E40-24	Concrete Ramps at Ventura HS	$	35,712.00	100% Completed
E42-24	Buena Chemical Controller	$	19,465.10	100% Completed
E44-24	Montalvo Secure Portal	$	52,089.53	100% Completed
E50-24	Pierpont Breezeway Structural Repairs	$	52,000.00	100% Completed
E51-24	Portola Fascia Repairs	$	25,800.00	100% Completed
E52-24	Balboa Fire Sprinkler Repair	$	31,231.19	100% Completed
E57-24	ATLAS HVAC Replacement	$	14,400.00	100% Completed
E58-24	Portola Front Landscaping	$	33,596.00	100% Completed
E16-25	Pacific EIC Playground Surfacing	$	24,975.00	100% Completed
E17-25	Pierpont Conduit R&R	$	13,421.00	100% Completed
	Promethean Boards	$	2,782,100.00	100% Completed
Projects Total Completed to Date		**$**	**2,473,253.84**	

Questions?

Thank you.

Questions from the committee and community.

- **With regard to Criterion 6, what do the orange and green colors represent? I understand the concept of nearby schools with capacity, but was confused by the color scheme and numbers. So I have deducted that the number is miles from the school, and green means have capacity and are within some un-named close proximity of miles. Is this correct? Then does orange mean the school is too far? And has the district calculated added transportation costs for moving students? (I also have a bit of concern that for some schools, the closest schools may also be on the "chopping block" for closure, based on the criteria.)**
    - *ANSWER: In Criterion 6, the numbers represent miles between schools. The green indicates the three closest schools and orange represents the schools furthest away. So for ATLAS the three closest schools are Citrus, Juanamaria, and Junipero Serra. When you look at the total excess capacities it is adding those three schools excess capacities and sees if the three closest schools can absorb ATLAS' students.*
- **With regard to criterion 4 regarding transfers, has data been collected about why parents choose to transfer their students out of one school and into another school? I wonder if the reasons are more about their neighborhood school, or more about the school they want to attend. Also, it is my understanding that if a parent transfers a student, then the parent(s) are responsible for transportation to the new school. Is that correct?**
    - *ANSWER: In Criteria 4, regarding transfers, we do have data on why parents choose to transfer, and there are a variety of reasons, including programs, school popularity, special education services, dual immersion, neighborhood preference, proximity to a parent's workplace, bullying, and safety concerns. However, for the purposes of the committee, we are focused on the net number of transfers rather than the specific reasons behind them.*
- **With regard to Criterion 2, I understand the meaning of UPP, and that the district UPP is 58.97%. I don't understand why the variance is from 50%, and not from the district's UPP. It seems like the variance should be reflective of the district's UPP, so if a school is within 10% of the district's UPP, that would be more normal and reflective of the community. Is the variance prescribed by some state formula for school closures under AB 1912?**
    - *ANSWER: For Criteria 2: Because UPP is a statewide measure used by California to evaluate demographics, equity, and funding needs across all districts, it makes sense for Ventura USD to apply the same framework consistently at the school level. Using a common statewide standard creates a neutral benchmark and allows schools to be evaluated within a broader equity framework rather than solely against the current demographics of one district at a single point in time. UPP is being treated as a continuum from 0–100%, where: lower percentages generally reflect more affluent populations, higher percentages reflect larger proportions of low-income, foster youth, homeless, and English learner students. In this framework, 50% functions as the midpoint of the socioeconomic spectrum, So using "distance from 50%" is a way to*

measure whether a school is more socioeconomically balanced or concentrated at one end of the spectrum. The goal here is of maintaining consistency between how the state evaluates districts and how the district evaluates individual schools. If the district instead used Ventura USD's current district-wide UPP average of 58.97% as the benchmark, the methodology could unintentionally normalize demographic imbalance that may already exist within the district. By using the statewide midpoint of 50%, the district is evaluating whether schools are concentrated toward either end of the socioeconomic spectrum, rather than simply comparing them to the district average.

- **What sources were used for the Demographic study regarding residential projects?**
    - *ANSWER: "We used an interactive map of the proposed projects that is on the Ventura Planning Department website and then reached out to each of the major developers to collect any details they would share regarding the anticipated timelines and building rates. We are only looking for projects with 25 or more residential units. We leave out any small projects as they will not have a significant impact on the enrollment." Ken Reynolds, SchoolWorks.*
- **The classroom capacity of each site does not seem to account for special program needs. This needs further discussion, especially regarding special education classrooms as special education classrooms often utilize more space per pupil than general education classrooms. Hence schools housing special education programs may not be able to house the same number of students they could if they only had general education classrooms. Which schools house special programs like special education and how many classrooms do these programs need to run smoothly? How does this impact the capacity at these schools.**
    - *ANSWER: Classroom capacity at each site was based on the demographer and VUSD facilities team reviewing what classrooms to include and exclude from the loading criteria. This includes consideration of special education program needs. This is documented in the demographer's report.*
- **Intradistrict transfers. The data shows the number of intradistrict transfers this year, but what is the trend for intradistrict transfers at each school? Are the numbers/rates staying stable or fluctuating? What are the projections for these intradistrict transfers moving forward and what is that data based on.**
    - *ANSWER: Intra/inter district transfer data was presented by the demographer, and transfer rates were incorporated into projections based on the previous four years of data. As noted in the demographers report VUSD historically account for approximately 7%–7.5% of total VUSD enrollment, and projections assume this rate will continue. Specific reasons why families choose to transfer cannot be disclosed, as doing so could violate student data privacy laws. However, the demographer's report illustrates enrollment patterns showing which schools families are selecting based on their residence.*
- **What year was this population analysis conducted?**
    - *ANSWER: The demographic and enrollment analysis referenced was completed and presented to the Board in March 2026, using certified CALPADS (Census*

Day) data from October 2025 (Fiscal Year 2025–2026), not from Fiscal Year 2021.

- **What is being done about the issue? Second, how can young people help?**
    - *In response to your first question, the School Closures Advisory Committee was created to help review different information and criteria related to schools as part of the school closure discussion process. The committee looks at a variety of factors and makes recommendations to the School Board about possible closures. Community involvement has been an important part of the process, and public comment is encouraged so community members can share their thoughts and feedback. Meeting information is available to the community at this link, and we encourage people to visit the website, watch the meeting videos or attend a meeting to follow the process and better understand the discussions taking place.*

      Regarding your second question, student representation on the committee was very important to Ventura Unified School District, so we recruited members that included students. In fact, the Vice Chairperson of the committee is a student from Foothill Technology High School. Young people can help by participating in public comment, attending meetings, visiting the School Closures website to see how the process is unfolding.

VI. ii. Presentation of Education Services

Quick Summary / Abstract

Staff will review the Education Services presentation.

Supporting Documents

SCAC Meeting 4 FINAL

Advisory Committee
Meeting 4
June 18, 2026

SCHOOL CLOSURES



bit.ly/vusdschoolclosure

Group Norms and Code of Conduct



- This Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles
- Not all questions that Committee members face are covered in this Code
  - However, it captures some of the critical areas that help define ethical and professional conduct for Committee members
- The provisions of this Code were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices
- Committee members are expected to adhere to the provisions of this Code

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all Committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Always read your meeting packets in advance of meetings.
3. Stay focused on the purposes of the Committee.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees.
7. All media inquiries should be directed to VUSD Communications, who will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision which will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES

SCHOOL CLOSURES



Educational Services Data

CA Data Dashboard

The California Data Dashboard is an online tool designed to help educators, parents, and the public understand how schools and the district are performing in various areas. The Dashboard provides a comprehensive view of school and district progress through multiple indicators, offering transparency and insights into areas of strength and areas needing improvement.

Color-Coded Performance Levels:
Utilizes a five-color scale, ranging from red (lowest) to blue (highest), to indicate performance levels for each indicator.

SCHOOL CLOSURES



How does the CA's accountability system work?

Performance Indicators:

Academic Performance: Standardized test scores in English Language Arts (ELA) and Mathematics.

English Learner Progress: Advancement of students learning English.

Chronic Absenteeism: Frequency of student absences.
Suspension Rate: Incidents of student suspensions.

Suspension Rate, Graduation Rate, College and Career

Performance is evaluated based on two factors: current year results and improvement from the prior year.



SCHOOL CLOSURES

Ventura Unified	Chronic Absenteeism	Suspension Rate	English Learner Progress	ELA	Math	College/ Career	Graduation Rate
All Students	Orange	Green	Orange	Yellow	Orange	Green	Blue
English Learners	Yellow	Yellow	Orange	Orange	Orange	Green	Green
Foster Youth	Orange	Orange	N/A	Orange	Red	N/A	N/A
Homeless	Red	Green	N/A	Yellow	Orange	Orange	Green
Socioeconomically Disadvantaged	Orange	Green	N/A	Yellow	Yellow	Green	Green
Students with Disabilities	Orange	Green	N/A	Orange	Orange	Yellow	Green
African American	Orange	Blue	N/A	Orange	Orange	N/A	N/A
American Indian or Alaska Native	Red	Green	N/A	N/A	N/A	N/A	N/A
Asian	Green	Green	N/A	Blue	Blue	Blue	Blue
Filipino	Orange	Green	N/A	Green	Yellow	N/A	N/A
Hispanic	Orange	Green	N/A	Yellow	Orange	Green	Green
Native Hawaiin or Parcific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Orange	Green	N/A	Green	Green	Blue	Blue
Two or More Races	Orange	Green	N/A	Green	Yellow	Yellow	Yellow
State-wide	Yellow	Green	Yellow	Yellow	Yellow	Green	Green

Source: 2025 California School Dashboard

N/A = No performance level

ELEMENTARY SCHOOLS

SCHOOL CLOSURES

Academy of Technology & Leadership at Saticoy

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Green

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



Yellow

Citrus Glen Elementary

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



Blue

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Orange

Science



Yellow

SCHOOL CLOSURES

Citrus Glen Elementary

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



Blue

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Orange

Science



Yellow

Elmhurst Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Orange

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Orange

Science



Green

E. P. Foster Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Orange

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Red

Mathematics



Yellow

Science



Green

Juanamaria Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Red

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



Yellow

Junipero Serra Elementary

Chronic Absenteeism



Green

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Green

Science



Green

Lemon Grove

Chronic Absenteeism



Red

Suspension Rate



Orange

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Orange

Science



Yellow

Lincoln Elementary

Chronic Absenteeism



Red

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



No Performance Color

Loma Vista Elementary

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Green

Mathematics



Green

Science



Blue

Montalvo Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Blue

English Learner Progress



Yellow

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Yellow

Science



Yellow

Mound Elementary

Chronic Absenteeism



Orange

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Green

Mathematics



Green

Science



Blue

Pierpont Elementary

Chronic Absenteeism



Orange

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Green

Mathematics



Green

Science



Blue

Poinsettia Elementary

Chronic Absenteeism



Orange

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Blue

Mathematics



Blue

Science



Green

Portola Elementary

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



Green

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Green

Mathematics



Green

Science



Yellow

Sheridan Way Elementary

Chronic Absenteeism



Red

Suspension Rate



Yellow

English Learner Progress



Red

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Red

Mathematics



Yellow

Science



Yellow

Sunset Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Red

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



Yellow

Sunset Elementary

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Red

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



Yellow

MIDDLE SCHOOLS

SCHOOL CLOSURES

Anacapa Middle

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Green

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Yellow

Science



Yellow

Balboa Middle

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Green

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Science



Yellow

Cabrillo Middle

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



Red

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Green

Mathematics



Green

Science



Yellow

De Anza Academy of Technology and the Arts

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Orange

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics



Orange

Science



Green

HIGH SCHOOLS

SCHOOL CLOSURES

764

El Camino High

Chronic Absenteeism



No Performance Color

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Blue

English Language Arts



Blue

Mathematics



Yellow

Science



Blue

Foothill Technology High

Chronic Absenteeism



No Performance Color

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Blue

English Language Arts



Blue

Mathematics



Blue

Science



Green

Pacific High

Chronic Absenteeism



No Performance Color

Suspension Rate



Orange

English Learner Progress



Yellow

Graduation Rate



Yellow

College/Career



Red

English Language Arts



Orange

Mathematics



Orange

Science



Orange

Student Performance Data

VUSD Schools - California Schools Dashboard
https://www.caschooldashboard.org/reports/56726520000000/2025/schools
(CAASPP results, Graduation Rates, Suspension Rates, Attendance Rates, College/Career Indicator, English Language Performance Indicator, etc.)

Search VUSD Schools - California Department of Education Dataquest
https://dq.cde.ca.gov/dataquest/
(Similar to the above, but more searchable/comparable with state/county. Includes enrollment data)

SCHOOL CLOSURES

School Name	Chronic Absenteeism	Suspension Rate	English Learner Progress	ELA	Math	Science	College/ Career	Graduation Rate
Elementary Schools								
Atlas K-8	Yellow	Green	Green	Orange	Orange	Yellow	N/A	N/A
Citrus Glen	Orange	Orange	Blue	Yellow	Orange	Yellow	N/A	N/A
E.P Foster	Yellow	Green	Orange	Red	Yellow	Green	N/A	N/A
Elmhurst	Yellow	Yellow	Orange	Yellow	Orange	Green	N/A	N/A
Juanamaria	Yellow	Orange	Red	Orange	Orange	Yellow	N/A	N/A
Junipero Serra	Green	Green	N/A	Yellow	Green	Green	N/A	N/A
Lemon Grove K-8	Red	Orange	N/A	Yellow	Orange	Yellow	N/A	N/A
Lincoln	Red	Blue	N/A	Orange	Orange	N/A	N/A	N/A
Loma Vista	Orange	Green	N/A	Green	Green	Blue	N/A	N/A
Montalvo	Yellow	Blue	Yellow	Yellow	Yellow	Yellow	N/A	N/A
Mound	Orange	Blue	N/A	Green	Green	Blue	N/A	N/A
Pierpont	Orange	Blue	N/A	Green	Green	Blue	N/A	N/A
Poinsettia	Orange	Yellow	N/A	Blue	Blue	Green	N/A	N/A
Portola	Orange	Orange	Green	Green	Green	Yellow	N/A	N/A
Sheridan Way	Red	Yellow	Red	Red	Yellow	Yellow	N/A	N/A
Sunset K-8	Yellow	Green	Red	Orange	Orange	Yellow	N/A	N/A
Will Rogers	Orange	Blue	Red	Yellow	Orange	Yellow	N/A	N/A
Middle Schools								
Anacapa Middle	Yellow	Green	Green	Yellow	Yellow	Yellow	N/A	N/A
Balboa Middle	Yellow	Orange	Green	Orange	Orange	Yellow	N/A	N/A
Cabrillo Middle	Orange	Green	Red	Green	Green	Yellow	N/A	N/A
Data(DeAnza) Middle	Yellow	Green	Orange	Yellow	Orange	Green	N/A	N/A
High Schools								
Buena High	N/A	Green	Green	Green	Yellow	Green	Blue	Green
Foothill High	N/A	Blue	N/A	Blue	Blue	Green	Blue	Blue
Ventura High	N/A	Green	Blue	Green	Orange	N/A	Green	Blue
El Camino High	N/A	Blue	N/A	Blue	Yellow	Blue	Blue	Blue
Pacific High	N/A	Orange	Yellow	Orange	Orange	Orange	Red	Yellow
District-wide	Orange	Green	Orange	Yellow	Orange	Yellow	Green	Blue
State-wide	Yellow	Green	Yellow	Yellow	Yellow	Yellow	Green	Green

Smarter Balanced Assessment (SBAC)

The Smarter Balanced Assessment (SBAC) is the standardized test used by many states, including California, to measure student progress toward the academic standards in English language arts (ELA) and mathematics.

The SBAC tests are part of the California Assessment of Student Performance and Progress (CAASPP) system and are administered annually to students in grades 2-8 and grade 11.

What does the assessment measure?

Rather than focusing primarily on memorization, Smarter Balanced is designed to assess the following:

- Critical thinking
- Problem-solving
- Analytical writing
- Reading comprehension
- Mathematical reasoning
- Real-world application of knowledge

Test Format

The assessment consists of two main components:

1. Computer Adaptive Test (CAT)
    - Questions become easier or harder based on student responses.
    - Provides a more precise measure of student achievement.
2. Performance Task (PT)
    - Students complete multi-step problems or writing assignments.
    - Requires applying skills to realistic scenarios.

Achievement Levels

Student results are reported in four performance levels:

- Standard Not Met
- Standard Nearly Met
- Standard Met
- Standard Exceeded

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Atlas K-8	20.79%	27.60%	24.73%	26.88%
Citrus Glen	14.73%	17.86%	26.79%	40.63%
E.P Foster	7.93%	14.02%	21.34%	56.71%
Elmhurst	8.99%	27.53%	23.60%	39.89%
Juanamaria	15.76%	23.15%	22.17%	38.92%
Junipero Serra	20.47%	30.70%	19.53%	29.30%
Lemon Grove K-8	13.37%	26.16%	24.42%	36.05%
Lincoln	7.61%	18.48%	23.91%	50.00%
Loma Vista	36.17%	29.26%	16.49%	18.09%
Montalvo	19.68%	22.34%	29.26%	28.72%
Mound	34.82%	31.98%	18.62%	14.57%
Pierpont	40.28%	24.31%	19.44%	15.97%
Poinsettia	31.61%	31.61%	17.62%	19.17%
Portola	30.36%	25.91%	20.65%	23.08%
Sheridan Way	4.91%	7.98%	17.79%	69.33%
Sunset K-8	10.27%	25.45%	27.68%	36.61%
Will Rogers	20.48%	15.71%	20.48%	43.33%
Anacapa Middle	17.67%	27.79%	24.19%	30.36%
Balboa Middle	17.85%	28.00%	26.53%	27.63%
Cabrillo Middle	19.56%	36.33%	21.67%	22.44%
Data(DeAnza) Middle	20.84%	25.23%	20.66%	33.27%
Buena High	21.75%	32.93%	25.68%	19.64%
Foothill High	48.05%	36.80%	8.23%	6.93%
Ventura High	32.39%	27.93%	20.89%	18.78%
El Camino High	50.00%	27.94%	20.59%	1.47%
Pacific High	5.06%	20.25%	26.58%	48.10%
District-wide	21.70%	27.48%	22.28%	28.54%
State-wide	22.29%	26.53%	21.76%	29.43%

ELA Smarter Balanced Assessments

Math Smarter Balanced Assessments

School Name	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Elementary Schools[1]				
Atlas K-8	19.29%	21.79%	25.36%	33.57%
Citrus Glen	13.33%	21.33%	30.22%	35.11%
E.P Foster	7.93%	9.15%	29.88%	53.05%
Elmhurst	8.52%	18.18%	35.80%	37.50%
Juanamaria	16.26%	19.70%	28.08%	35.96%
Junipero Serra	16.28%	26.05%	30.23%	27.44%
Lemon Grove K-8	8.72%	27.91%	25.00%	38.37%
Lincoln	10.87%	14.13%	29.35%	45.65%
Loma Vista	32.11%	23.16%	30.53%	14.21%
Montalvo	15.96%	24.47%	22.87%	36.70%
Mound	31.98%	29.55%	23.08%	15.38%
Pierpont	33.33%	24.31%	29.17%	13.19%
Poinsettia	23.96%	26.04%	31.77%	18.23%
Portola	24.29%	29.55%	23.89%	22.27%
Sheridan Way	3.66%	13.41%	25.00%	57.93%
Sunset K-8	12.50%	12.95%	31.25%	43.30%
Will Rogers	16.19%	17.62%	25.24%	40.95%
Middle Schools[2]				
Anacapa Middle	12.09%	19.00%	26.77%	42.14%
Balboa Middle	16.83%	17.07%	25.49%	40.61%
Cabrillo Middle	26.65%	20.38%	25.31%	27.66%
Data(DeAnza) Middle	18.30%	11.23%	18.48%	51.99%
High Schools[2]				
Buena High	6.02%	14.76%	22.29%	56.93%
Foothill High	31.14%	21.49%	24.56%	22.81%
Ventura High	10.87%	13.04%	22.71%	53.38%
El Camino High	5.88%	22.06%	33.82%	38.24%
Pacific High	0.00%	0.00%	8.45%	91.55%
District-wide	17.67%	19.02%	25.60%	37.71%
State-wide	19.37%	17.93%	23.72%	38.98%

Special Education Programs & 504 Plans

504 Plans - Individual customized plan for students who require accommodations in a general education setting, but who do not need an Individualized Education Plan (IEP)

- Resource Specialist Program (RSP) - Program for students with mild to moderate learning disabilities who participate in the general education setting for the majority of the school day.
- SDC Mild/Moderate - Self-contained class for students with mild to moderate learning disabilities.
- SDC Moderate/Severe - Self-contained class for students with moderate to severe learning disabilities

Students in Special Education & 504 Plans Across the District

2,262 Special Education Students

620 Students with 504 Plans

Special Programs

- All VUSD schools have special education programs.
  All VUSD Special Education Programs can be moved/provided at other sites *if* there is sufficient space available (e.g., office/rooms for SLPs, calming/sensory rooms, equipment for medically fragile students, etc.)

- Secondary Curricular Programs
  All secondary sites have special programs that have facilities needs/preferences (e.g., Woodshops, DTech, Music, Art, etc.). All can be moved/provided at other sites if there is sufficient space available.

- 3 Schools are TK-8 (ATLAS, Lemon Grove, Sunset)

SCHOOL CLOSURES

ELEMENTARY SCHOOLS

SCHOOL
CLOSURES

ATLAS

- TK-8
- Leader in Me Program
- Early Intervention Childhood (EIC) Special Education Program
- Jumpstart Program
- YMCA Daycare on-site

Citrus Glen

- Leader in Me Program
- LPCC Daycare on-site

EP Foster

- Reading Coach on-site per LCAP
- OCEAN "Annex" ELOP Program
- Jumpstart Program

SCHOOL CLOSURES

Elmhurst

- Extensive Needs Special Education Program
- AVID
- YMCA Daycare on-site

Juanamaria

- Mild-Moderate Special Education Program
- Catalyst Daycare on-site

Junipero Serra

- Schoolwide PBIS Program
- Emotional Therapeutic Special Education Program
- LPCC Daycare on-site

SCHOOL CLOSURES

Lemon Grove

- TK-8
- Renaissance School
- Mild-Moderate Special Education Program
- LPCC Daycare on-site

Lincoln

- After School Makers Club

Loma Vista

- Deaf & Hard of Hearing (DHH) Special Education Program
- YMCA Daycare on-site

SCHOOL CLOSURES

Montalvo

- Dual Language (TWI) Program
- Jumpstart Program (Dual Language Option)
- LPCC Daycare on-site

Mound

- SDC SPED - Autism
- Catalyst Daycare on-site

Pierpont

- Leader in Me
- LPCC Daycare on-site

SCHOOL CLOSURES

Poinsettia

- Autism Special Education Program
- Catalyst Daycare on-site

Portola

- Jumpstart Program
- Catalyst Daycare on-site

Sheridan Way

- Mariachi Program w/ Harmony Project
- Dual Language (TWI) Program
- Literacy Coach Grant

SCHOOL CLOSURES

Sunset

- TK-8
- AVID

Will Rogers

- Dual Language (TWI) Program
- Jumpstart Program (Dual Language Option)
- LPCC Daycare on-site

SCHOOL CLOSURES

MIDDLE SCHOOLS

SCHOOL
CLOSURES

Anacapa

- Accelerated Math Pathway
- Renaissance Awards Program
- Co-Teaching
- AVID & ASB Leadership
- Wellness Center
- VUSD Two-Way Immersion (TWI) Program
- House System (Ron Clark Academy)
- Beginner & Intermediate Music programs
- Woodshop Program
- ELOP after-school program

Balboa

- Accelerated Math Pathway
- Renaissance Awards Program
- Co-Teaching
- AVID & ASB Leadership
- Wellness Center
- Beginner & Intermediate Music
- After-School Drama/Theater club
- Extensive Support Needs Special Education Program
- Woodshop
- Leader in Me

SCHOOL CLOSURES

Cabrillo

- Accelerated Math Pathway
- Co-Teaching
- AVID & ASB Leadership
- Wellness Center
- Deaf & Hard of Hearing (DHH) Special Education Program
- Beginner, Intermediate & Advanced Music
- Woodshop
- Spanish 1 and Spanish 2

DATA

- Accelerated Math Pathway
- Co-Teaching
- AVID & ASB Leadership
- Wellness Center
- Native Speaker "Maintenance" TWI Program
- IDEA Program (STEAM) IDEA Center Partnership
- Music Program
- VUSD Middle School Wrestling Program of 60-80 students
- Only MS w/ Block Periods
- ELOP After School Program
- Leader in Me

HIGH SCHOOLS

SCHOOL CLOSURES

El Camino

- AVID & ASB
- ECHS students can multi-site to boundary school for athletics and coursework
- Independent Study Early/Middle College
- Located on Ventura College Campus
- CAPS Media CTE Pathway
- One of only two VUSD sites with on-campus Dual Enrollment

SCHOOL CLOSURES

Foothill Technology

- AVID & ASB
- Wellness Center
- CTE Pathway Academies: DTech, Bioscience, Commercial Art
- Theater & Dance
- Music Students Multi-Site Enroll to Boundary Schools
- CCAP College Dual Enrollment Pathway - Advanced Studies Academy (ASA)
- BlueTech Academy - Corporate Sponsor Blue Robotics and Ventura Harbor
- Athletics Program (utilizing other VUSD/community facilities); No Football, Wrestling & Cheer
- All-Athletics (non sport-specific) Booster Program
- Only VUSD high school with seminar/advisory period (FIRE)

Pacific

- ASB Leadership
- Wellness Center
- LIFT Program (Partnership with Interface, Probation)
- Credit Recovery High School
- School-wide Social-Emotional Learning Direct Instruction weekly
- Advisory Period 4 days per week
- One of only two VUSD sites with on-campus Dual Enrollment
- Renaissance Awards program
- CTE Agriculture Program (housed at PHS for all VUSD HS students)
- Elder Buddies Program
- After-School ASSETS Program

Questions?

Thank you.

SCHOOL CLOSURES

VI. iii. Scoring and Ranking of School Sites Criterion 14-18

Quick Summary / Abstract

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 14-18 of the established rubric, using data and information from the demographic presentation with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Fiscal & Other Impacts	7/16/26
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT

MEETING MINUTES

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30–8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
June 18, 2026
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

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Ventura Unified School District, Education Service Center (Always)
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This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

II. ROLL CALL

Meeting was called to order at 5:34PM.

Those in attendance were:
Stephanie Caldwell
Sara Cameron
Jorge DeLeon

Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Sarah McLaughlin
Carol Peek
Annette Walters
Stacey Whitaker

Absent:
Maruja Clensay
Kevin Corse
Jeanette Park
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Monica West

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Deidre Monarres
Neil Virani
Marieanne Quiroz
Victoria Cortez

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Tanya Toutz-Hager, a second-grade teacher at Lemon Grove Elementary School, commented that the California School Dashboard does not provide a complete picture of a school's performance, noting that factors such as student growth, special education enrollment, and IEPs should also be considered. She asked the committee to consider how school closures could affect access to Title I services and create

additional challenges for low-income families who may need to travel farther to attend school.

2. Candace Schmidt, a committee alternate, Lincoln Elementary parent, and Ventura resident, commented that Mound Elementary School and Foothill Technology High School are non-boundary schools and questioned whether they should remain open while neighborhood elementary schools face closure. She expressed concern about the costs associated with Foothill's athletics programs and stated that closing non-boundary schools could reduce transportation and financial impacts on families who rely on their neighborhood schools.
3. Ashley Pope encouraged the committee to view the school closure process as an opportunity to thoughtfully reimagine how the district serves students by creating more inclusive and innovative educational programs. She also recommended revisiting the metric used to score unduplicated pupil populations, expressing concern that it may not accurately reflect the district's demographics.

V. CONSENT

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

i. Consideration of committee minutes.

VI. CONFERENCE

i. Follow Up Items from Facilities Presentations

The Committee requested five years of Williams Facility Inspection Tool (FIT) reports, the most recent Bond Implementation Plans, and a compilation of questions and answers received by staff. Staff provided the requested documents, shared the webpage containing ongoing questions and responses, and explained that Ventura Adult and Continuing Education (VACE) is not being considered for closure because it is not funded by the District's General Fund.

ii. Presentation of Education Services

The Committee received a presentation from Dr. Greg Bayless, Assistant Superintendent of Educational Services, reviewing the California School Dashboard and accountability system, including student performance indicators such as academic achievement, English learner progress, attendance, suspension, graduation, and college and career readiness. Staff also provided an overview of Smarter Balanced (CAASPP) assessments, special education and 504 programs, and highlighted the unique instructional programs, special education services, childcare partnerships, and specialized offerings available at each elementary, middle, and high school to help the Committee understand how school closures could affect educational programs and services across the District.

iii. Scoring and Ranking of School Sites Criterion 14-18

The Committee reviewed and discussed the ranking of school sites based on criterion 14–18. Members engaged in open and collaborative discussion.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:35PM.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

School Closures Advisory Committee Meeting

07/16/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 6

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONSENT 9

i. Consideration of committee minutes. 10

- School Closures Advisory Committee Meeting for June 18, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

ii. AdHoc Committee for Board Report Preparation 15

The committee will now either nominate members or accept volunteers to join the AdHoc Committee responsible for completing the School Closures Advisory Committee Report to the Board of Education.

VI. CONFERENCE 16

i. Presentation of Fiscal Services & Other Impacts 17

Staff will review the Fiscal Services & Other Impact presentation.

ii. Scoring and Ranking of School Sites Criterion 19-24 133

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 19-24 of the established rubric, using data and information from the presentation, with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS 134

Agenda Item	Date Scheduled
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT 135

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

I. CALL TO ORDER

II. ROLL CALL

Quick Summary / Abstract

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

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V. CONSENT

V. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for June 18, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

SCAC - 06-18-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

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August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

II. ROLL CALL

Meeting was called to order at 5:34PM.

Those in attendance were:
Stephanie Caldwell
Sara Cameron
Jorge DeLeon

Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Sarah McLaughlin
Carol Peek
Annette Walters
Stacey Whitaker

Absent:
Maruja Clensay
Kevin Corse
Jeanette Park
Andrea Rodriguez
Sydney Traub
Emmanuel Velazquez
Monica West

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Deidre Monarres
Neil Virani
Marieanne Quiroz
Victoria Cortez

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Tanya Toutz-Hager, a second-grade teacher at Lemon Grove Elementary School, commented that the California School Dashboard does not provide a complete picture of a school's performance, noting that factors such as student growth, special education enrollment, and IEPs should also be considered. She asked the committee to consider how school closures could affect access to Title I services and create

additional challenges for low-income families who may need to travel farther to attend school.

2. Candace Schmidt, a committee alternate, Lincoln Elementary parent, and Ventura resident, commented that Mound Elementary School and Foothill Technology High School are non-boundary schools and questioned whether they should remain open while neighborhood elementary schools face closure. She expressed concern about the costs associated with Foothill's athletics programs and stated that closing non-boundary schools could reduce transportation and financial impacts on families who rely on their neighborhood schools.
3. Ashley Pope encouraged the committee to view the school closure process as an opportunity to thoughtfully reimagine how the district serves students by creating more inclusive and innovative educational programs. She also recommended revisiting the metric used to score unduplicated pupil populations, expressing concern that it may not accurately reflect the district's demographics.

V. CONSENT

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

i. Consideration of committee minutes.

VI. CONFERENCE

i. Follow Up Items from Facilities Presentations

The Committee requested five years of Williams Facility Inspection Tool (FIT) reports, the most recent Bond Implementation Plans, and a compilation of questions and answers received by staff. Staff provided the requested documents, shared the webpage containing ongoing questions and responses, and explained that Ventura Adult and Continuing Education (VACE) is not being considered for closure because it is not funded by the District's General Fund.

ii. Presentation of Education Services

The Committee received a presentation from Dr. Greg Bayless, Assistant Superintendent of Educational Services, reviewing the California School Dashboard and accountability system, including student performance indicators such as academic achievement, English learner progress, attendance, suspension, graduation, and college and career readiness. Staff also provided an overview of Smarter Balanced (CAASPP) assessments, special education and 504 programs, and highlighted the unique instructional programs, special education services, childcare partnerships, and specialized offerings available at each elementary, middle, and high school to help the Committee understand how school closures could affect educational programs and services across the District.

UNADOPTED

iii. Scoring and Ranking of School Sites Criterion 14-18

The Committee reviewed and discussed the ranking of school sites based on criterion 14–18. Members engaged in open and collaborative discussion.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:35PM.

Motion made by: Melanie Lindsey
Motion seconded by: Carol Peek
Voting: Unanimously Approved

UNADOPTED

V. ii. AdHoc Committee for Board Report Preparation

Quick Summary / Abstract

The committee will now either nominate members or accept volunteers to join the AdHoc Committee responsible for completing the School Closures Advisory Committee Report to the Board of Education.

VI. i. Presentation of Fiscal Services & Other Impacts

Quick Summary / Abstract

Staff will review the Fiscal Services & Other Impact presentation.

Supporting Documents

SCAC Meeting 5 Combined REV 7

Advisory Committee
Meeting 5
July 16, 2026

SCHOOL CLOSURES



bit.ly/vusdschoolclosure



Group Norms and Code of Conduct

- This Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles
- Not all questions that Committee members face are covered in this Code
  - However, it captures some of the critical areas that help define ethical and professional conduct for Committee members
- The provisions of this Code were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices
- Committee members are expected to adhere to the provisions of this Code

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all Committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Always read your meeting packets in advance of meetings.
3. Stay focused on the purposes of the Committee.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees.
7. All media inquires should be directed to VUSD Communications, who will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision which will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES

SCHOOL CLOSURES

Bus Transportation by School



SCHOOL CLOSURES



Walk Zones

- Grades K-3: .75 miles
- Grades 4-5: 1 mile
- Grades 6-8: 2 miles
- Grades 9-12- 3 miles
- School of Choice: Not eligible for transporation.

Elementary School Ridership Summary

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
ATLAS	53	50	26	0	2	0	0	2
Citrus Glen	33	23	0	0	1	0	0	1
Elmhurst	66	51	0	0	3	34	4	7
EP Foster	14	16	0	0	1	0	0	1
J Serra	0	0	0	0	0	8	1	1
Juanamaria	18	17	0	0	1	20	2	3
Lemon Grove	0	0	0	0	0	25	3	3
Lincoln	3	1	0	0	1	0	0	1
Loma Vista	32	21	0	0	2	8	4	6
Montalvo	0	0	0	0	0	3	1	1
Mound	0	0	0	0	0	33	5	5
Pierpont	9	6	0	0	2	0	0	2
Poinsettia	20	22	0	0	1	27	3	4
Portola	0	0	0	0	0	0	0	0
Sheridan Way	8	6	0	0	1	0	0	1
Sunset	40	29	19	0	2	0	0	2
Will Rogers	27	23	0	0	1	0	0	1

Middle School Ridership Summary

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
Anacapa	0	0	261	0	5	12	3	8
Balboa	0	0	310	0	5	18	5	10
Cabrillo	0	0	128	0	4	9	4	8
DATA	0	0	118	0	7	12	6	13

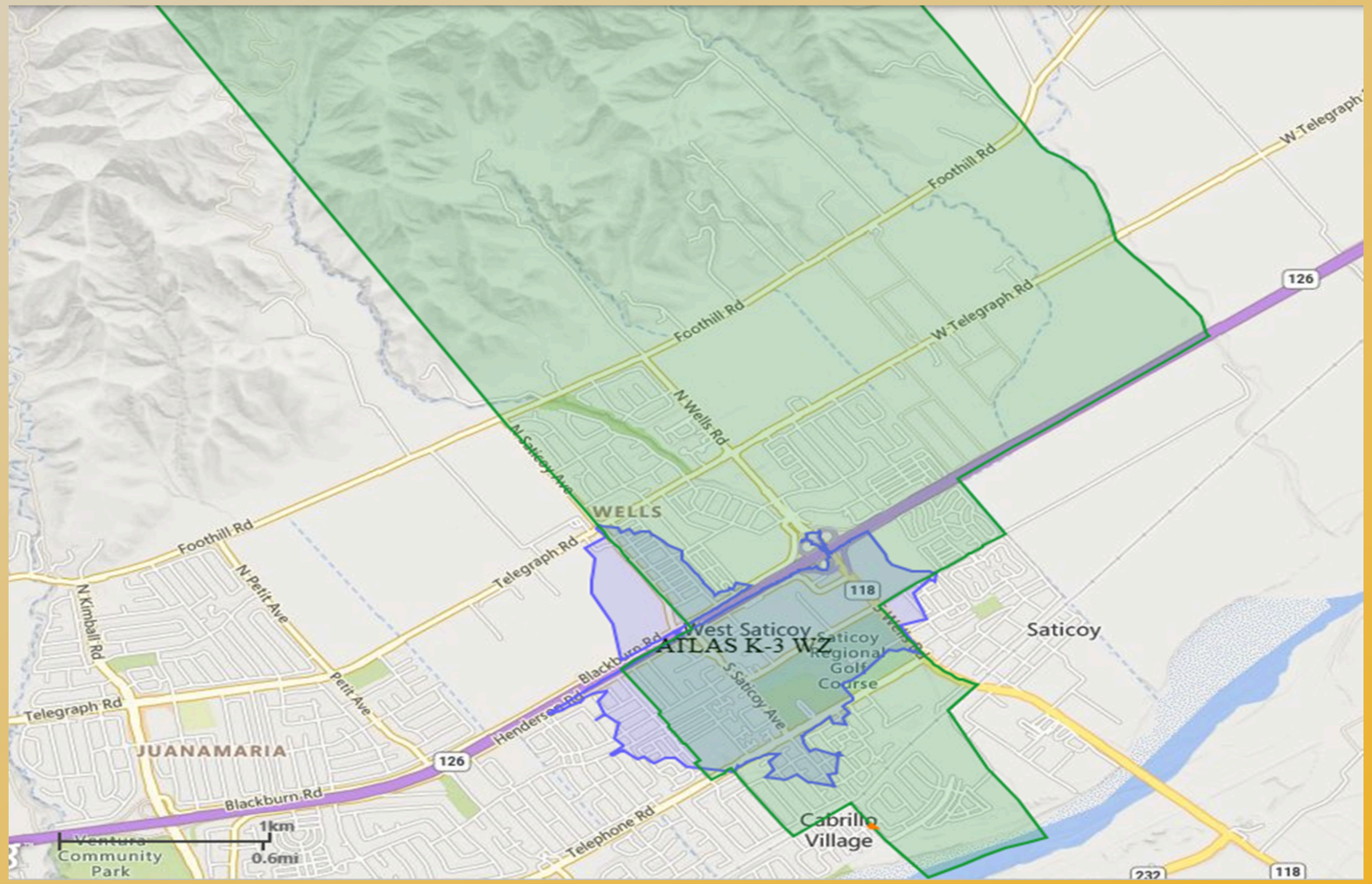
High School Ridership Summary

School	K-3	4-5	6-8	9-12	# Gen. Ed Routes	SPED Students	# SPED Routes	Total Drivers
El Camino	0	0	0	0	0	0	0	0
Foothill	0	0	0	42	9	0	0	9
Pacific	0	0	2	2	1	0	0	1

Elementary Schools

SCHOOL CLOSURES

ATLAS



Bus Riders

- K-3: 53
- 4-5: 50
- 6-8: 26
- 9-12: 0

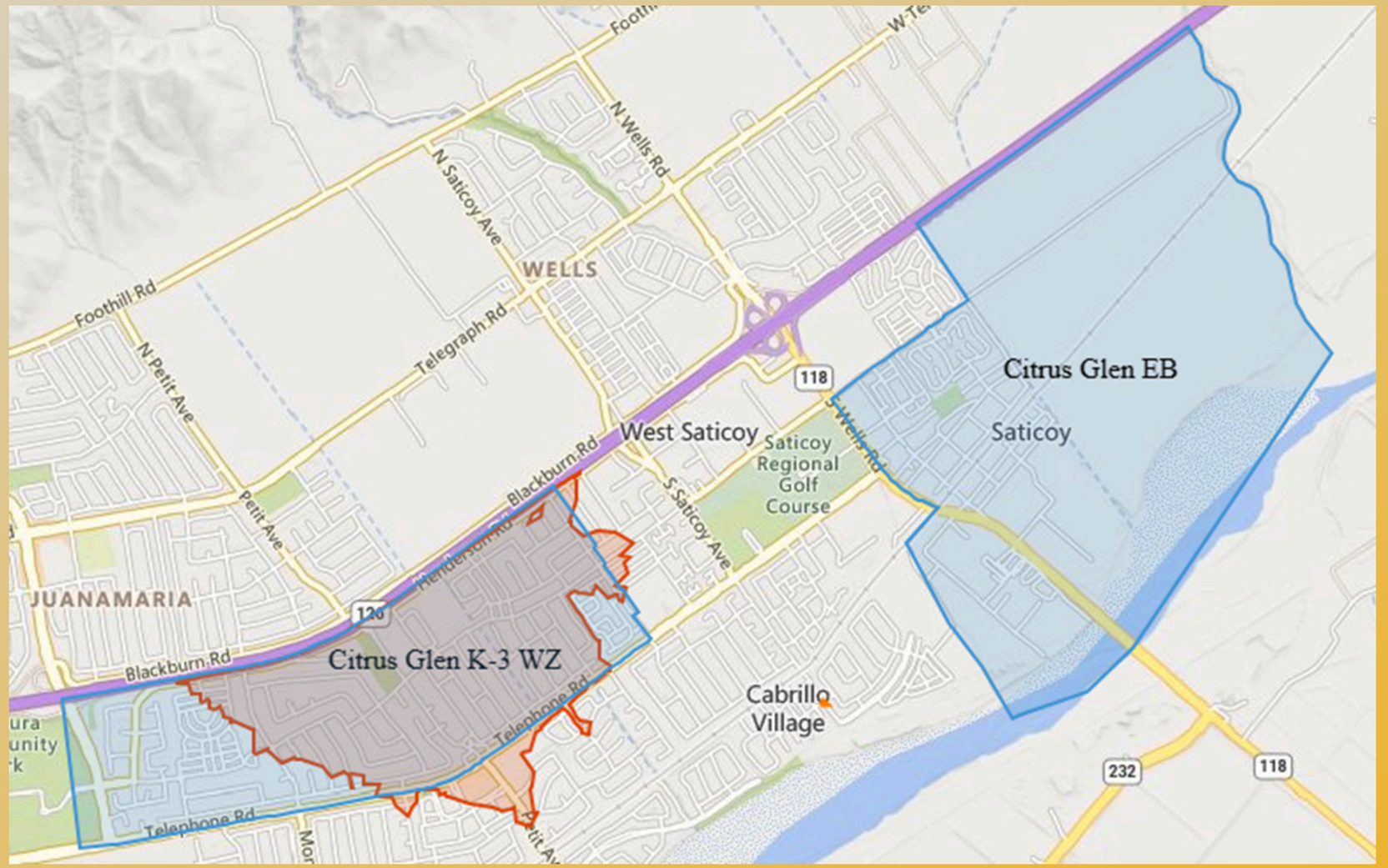
Gen. Ed Routes: 2

SPED Students: 0

Sped Routes: 0

Total Drivers: 2

Citrus Glen



Bus Riders

- K-3: 33
- 4-5: 23
- 6-8: 0
- 9-12: 0

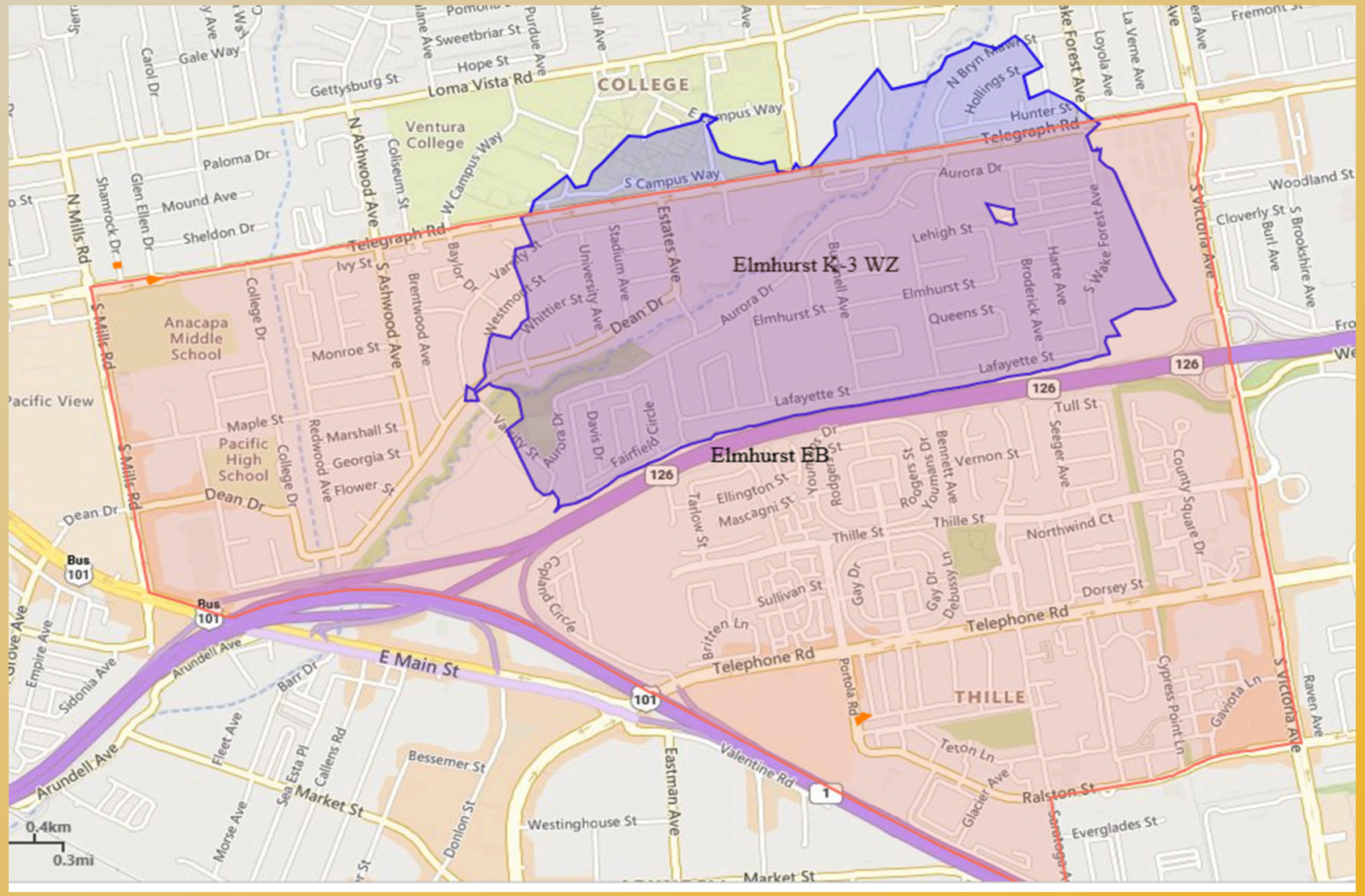
Gen. Ed Routes: 1

SPED Students: 0

Sped Routes: 0

Total Drivers: 1

Elmhurst



Bus Riders

- K-3: 66
- 4-5: 51
- 6-8: 0
- 9-12: 0

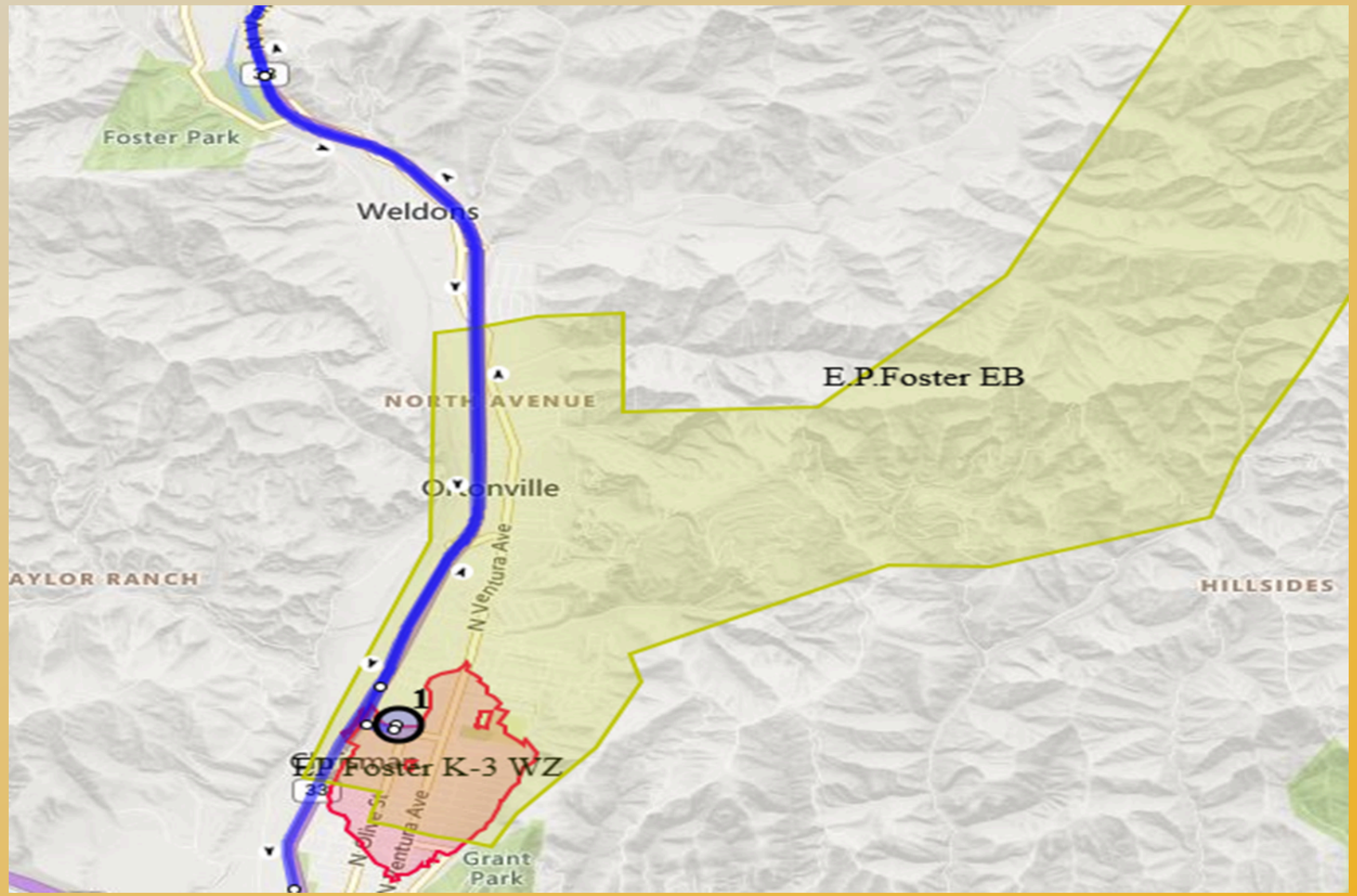
Gen. Ed Routes: 3

SPED Students: 34

Sped Routes: 4

Total Drivers: 7

EP Foster



Bus Riders

- K-3: 14
- 4-5: 16
- 6-8: 0
- 9-12: 0

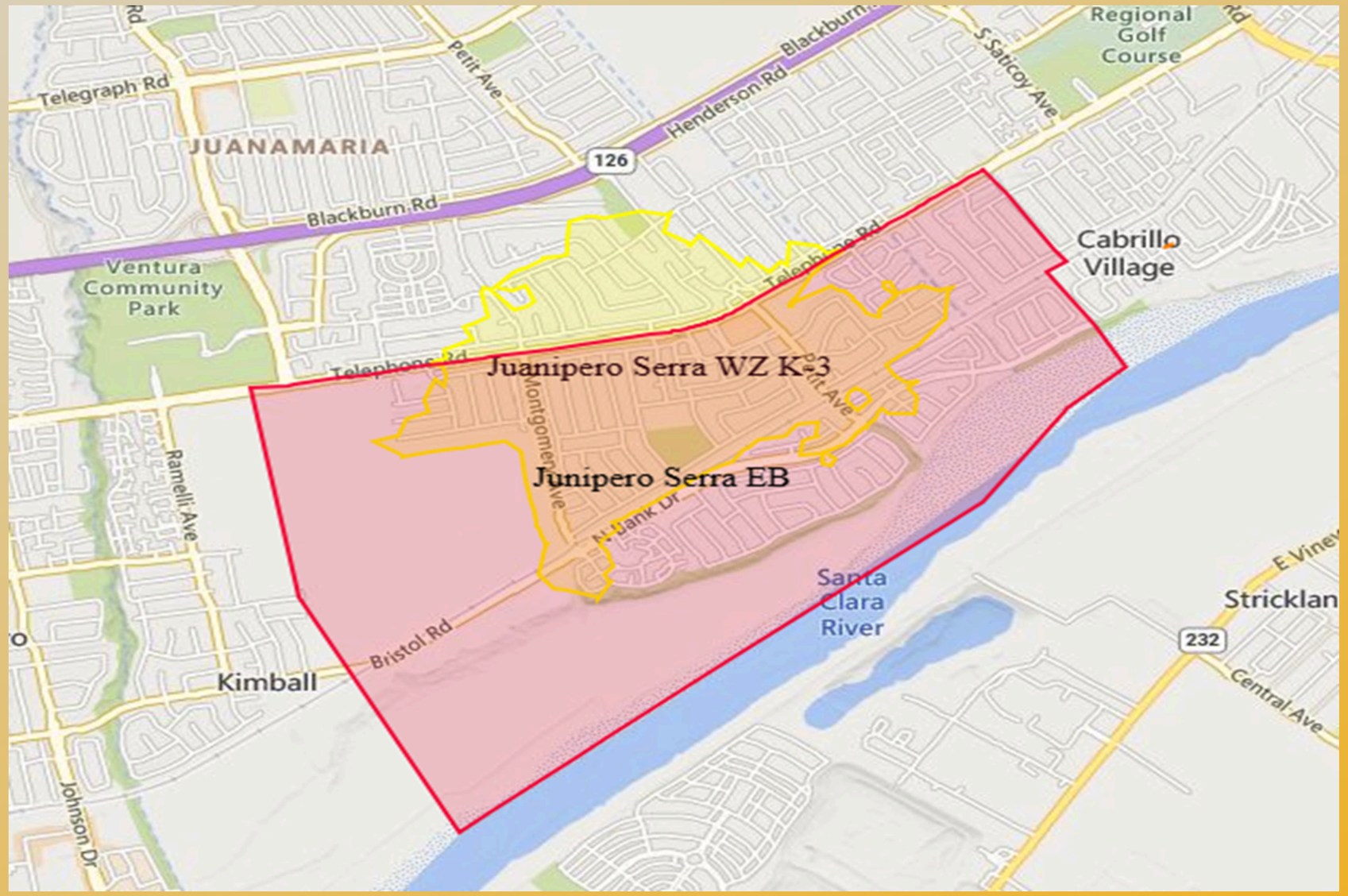
Gen. Ed Routes: 1 (Bus is shared with Sheridan Way)

SPED Students: 0

Sped Routes: 0

Total Drivers: 1

Junipero Serra



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

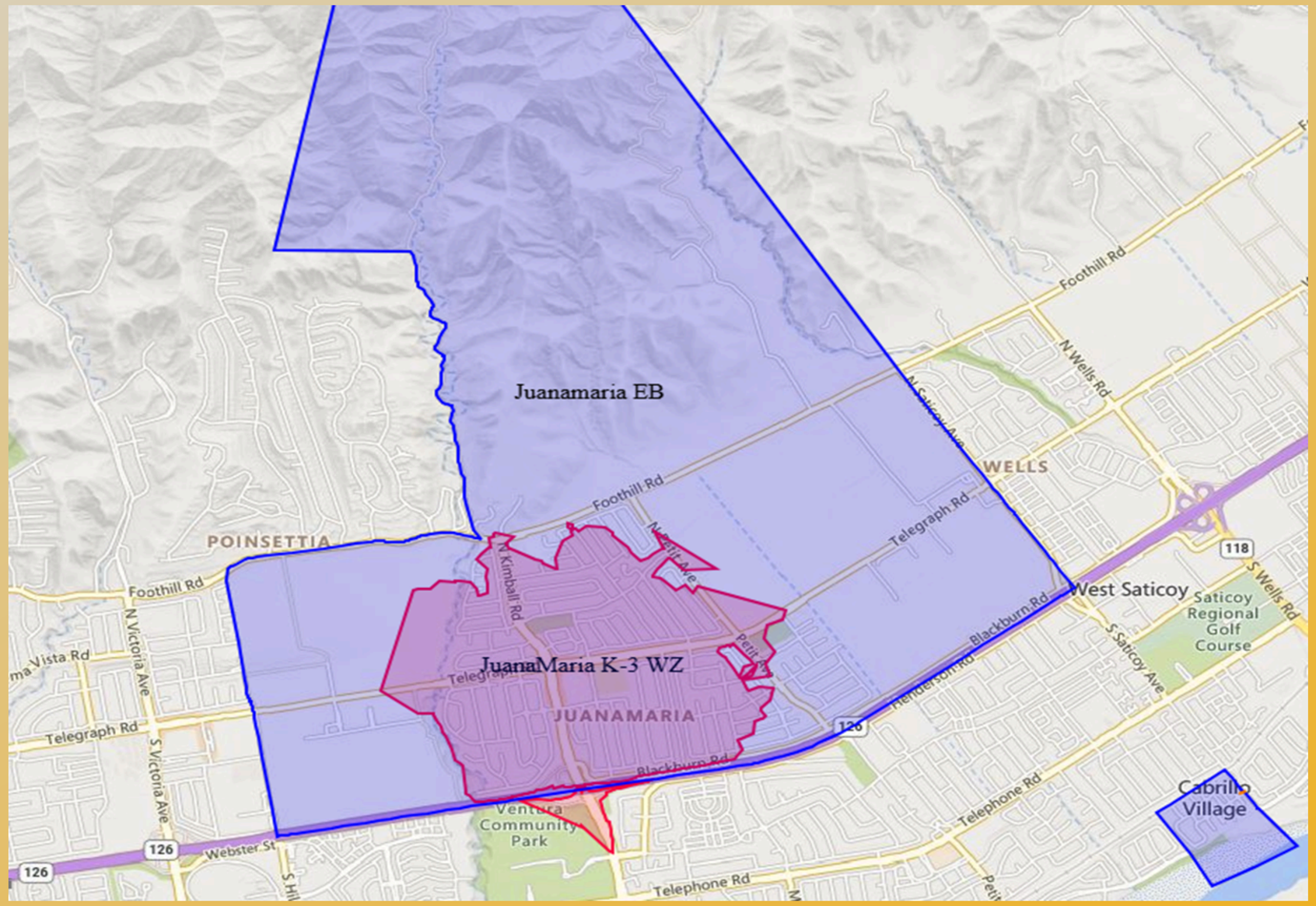
Gen. Ed Routes: 0

SPED Students: 8

Sped Routes: 1

Total Drivers: 1

Juanamaria



Bus Riders

- K-3: 18
- 4-5: 17
- 6-8: 0
- 9-12: 0

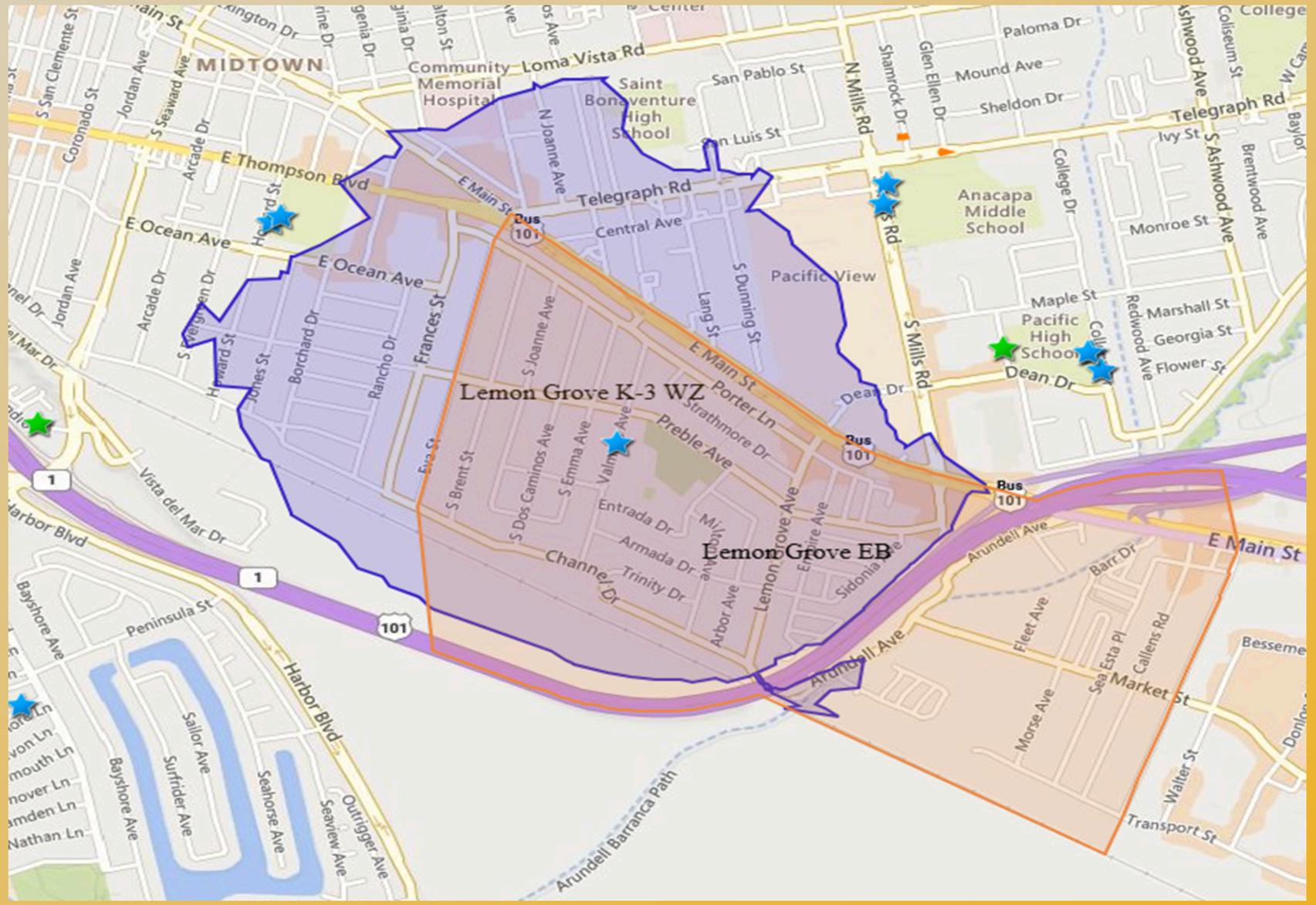
Gen. Ed Routes: 1

SPED Students: 20

Sped Routes: 2

Total Drivers: 3

Lemon Grove



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

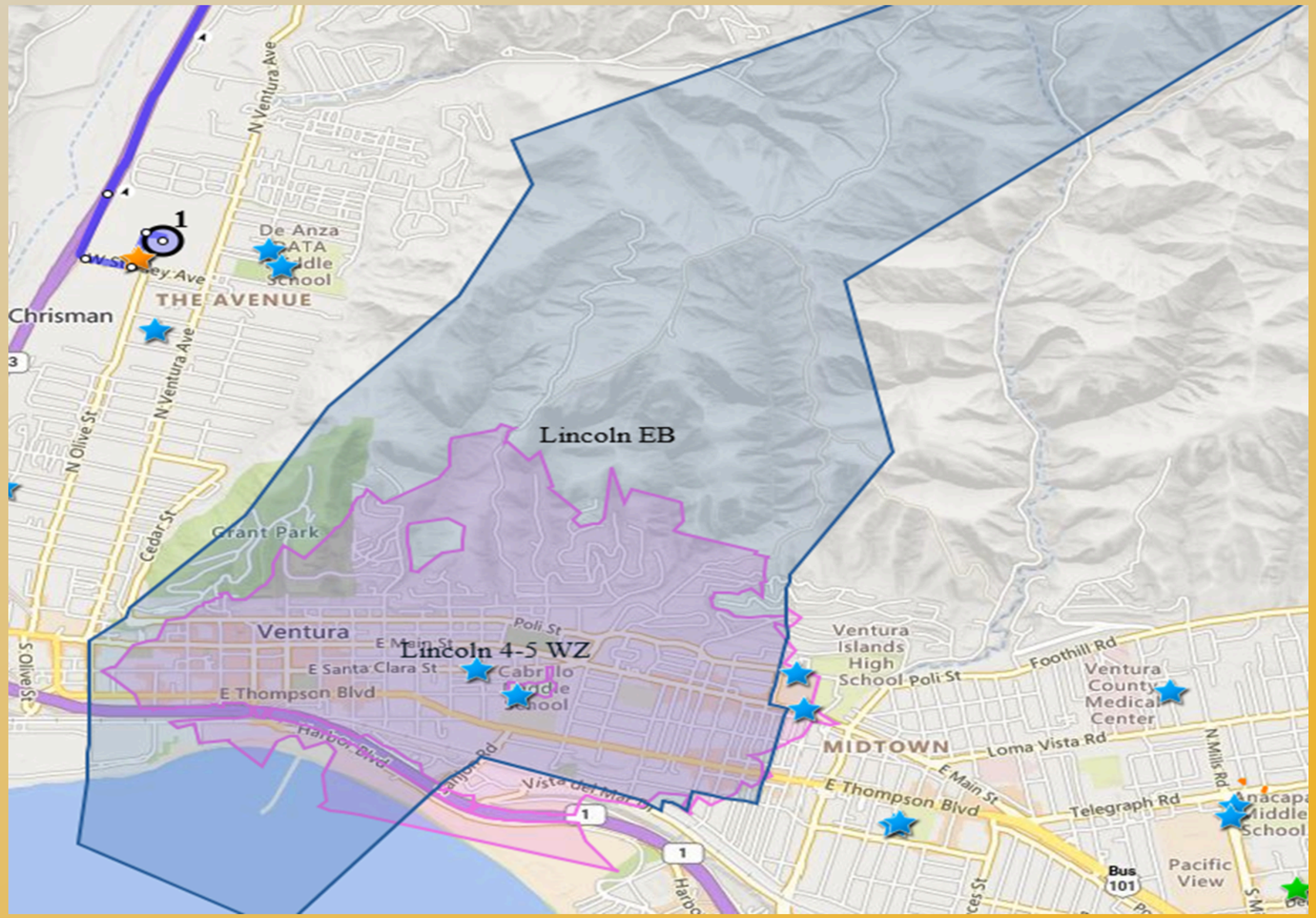
Gen. Ed Routes: 0

SPED Students: 25

Sped Routes: 3

Total Drivers: 3

Lincoln



Bus Riders

- K-3: 3
- 4-5: 1
- 6-8: 0
- 9-12: 0

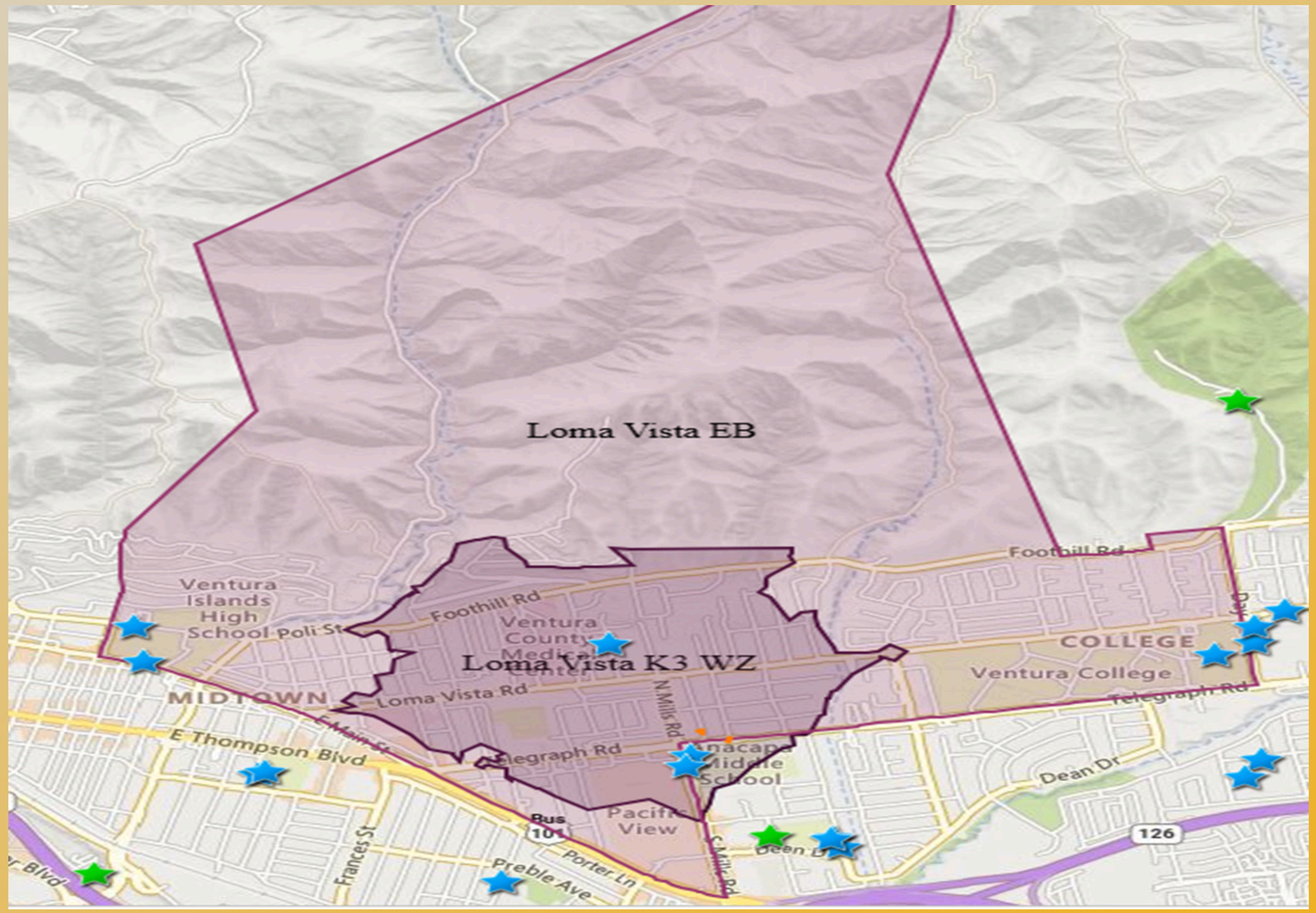
Gen. Ed Routes: 1

SPED Students: 0

Sped Routes: 0

Total Drivers: 1

Loma Vista



Bus Riders

- K-3: 32
- 4-5: 21
- 6-8: 0
- 9-12: 0

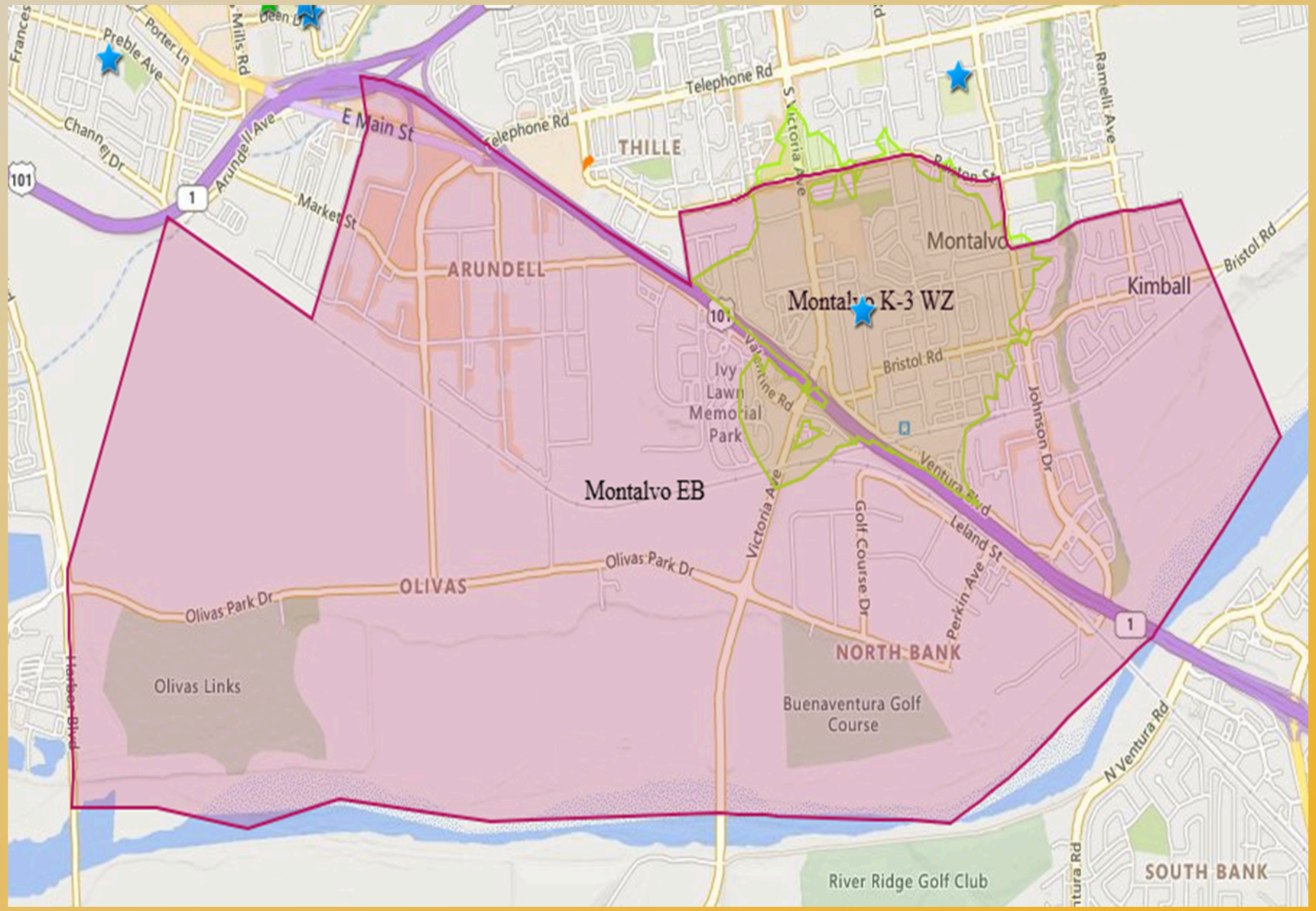
Gen. Ed Routes: 2

SPED Students: 8

Sped Routes: 4

Total Drivers: 6

Montalvo



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

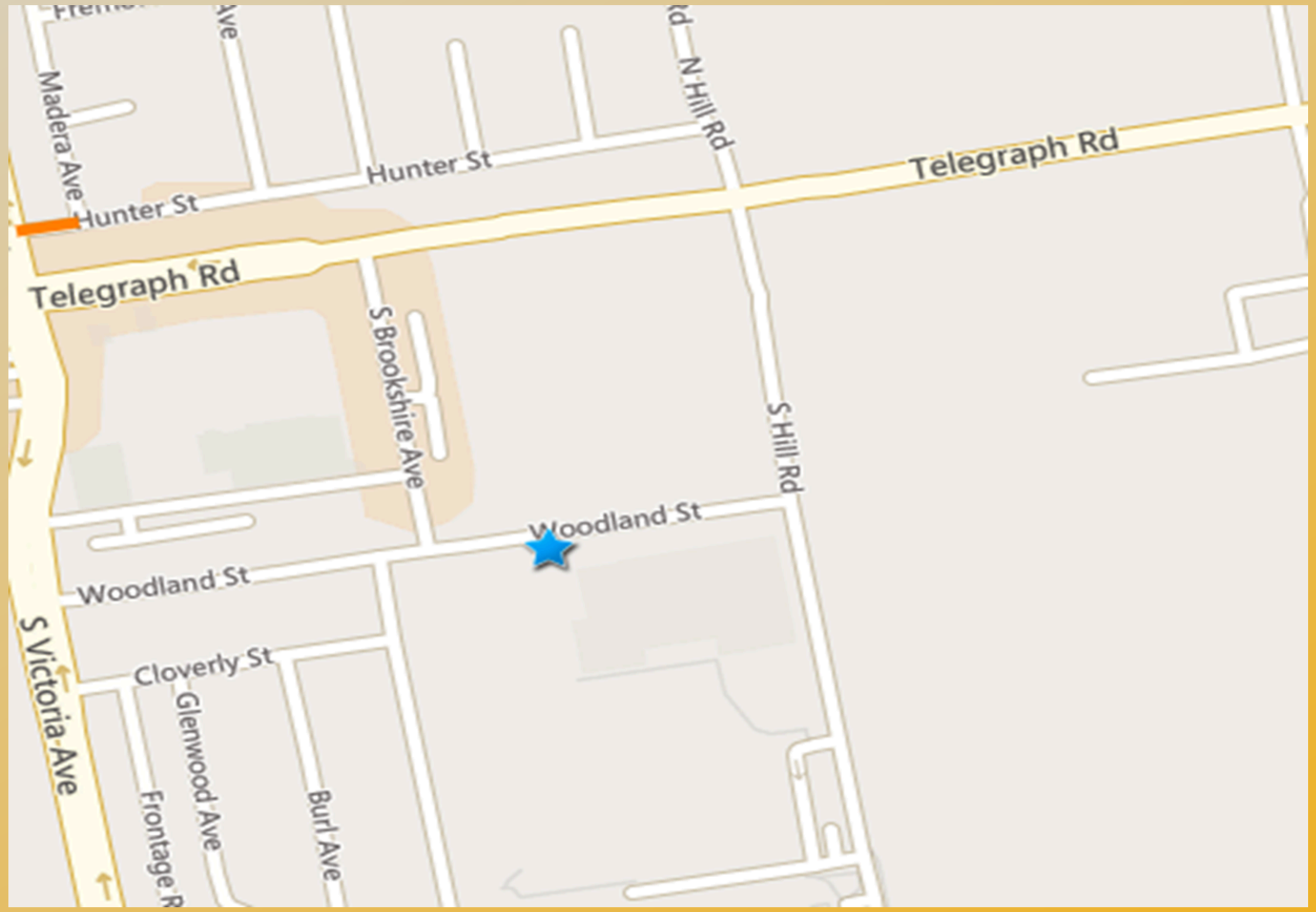
Gen. Ed Routes: 0

SPED Students: 3

Sped Routes: 1

Total Drivers: 1

Mound



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

Gen. Ed Routes: 0

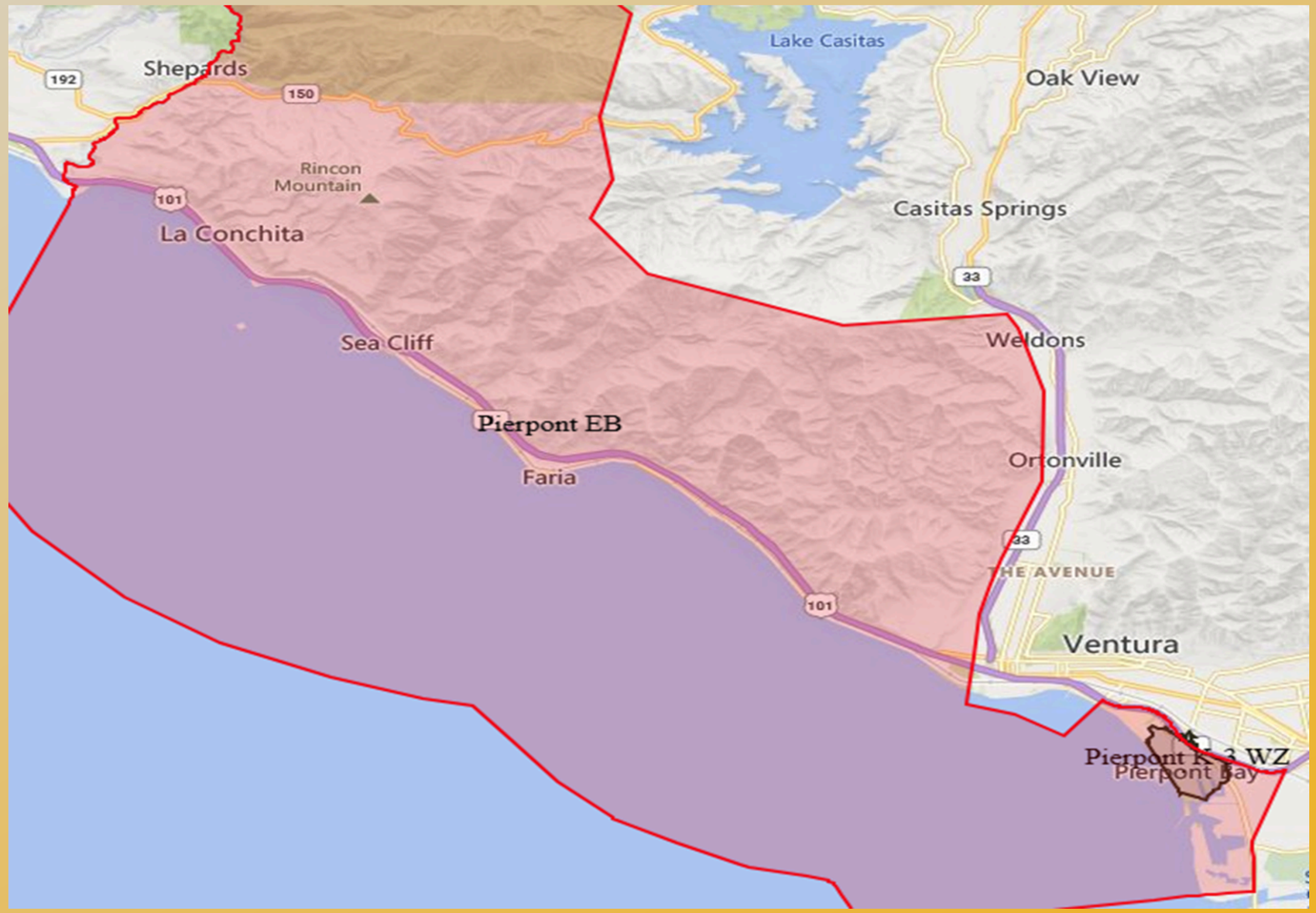
SPED Students: 33

Sped Routes: 5

Total Drivers: 5

832

Pierpont



Bus Riders

- K-3: 9
- 4-5: 6
- 6-8: 0
- 9-12: 0

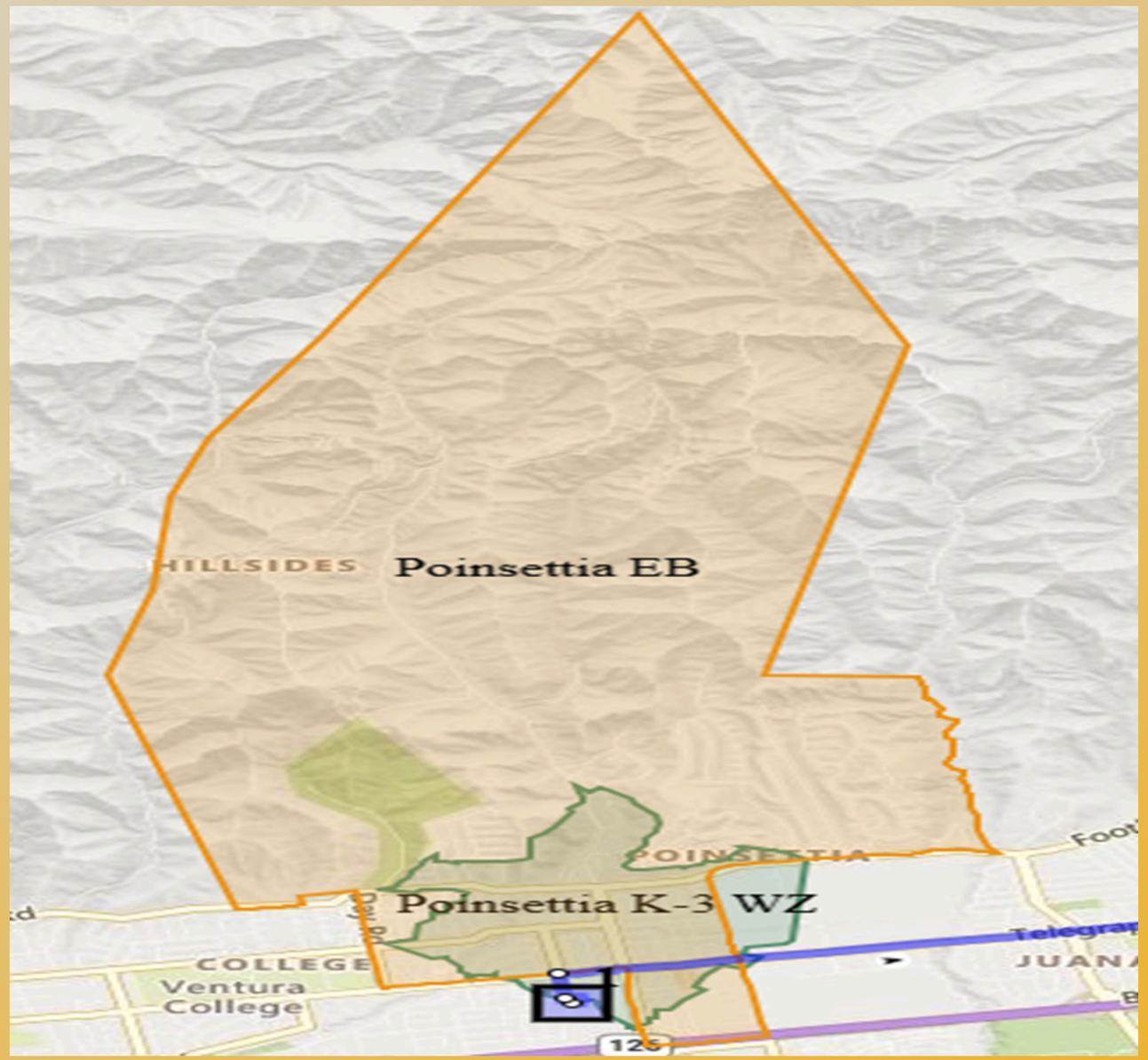
Gen. Ed Routes: 2

SPED Students: 0

Sped Routes: 0

Total Drivers: 2

Poinsettia



Bus Riders

- K-3: 20
- 4-5: 22
- 6-8: 0
- 9-12: 0

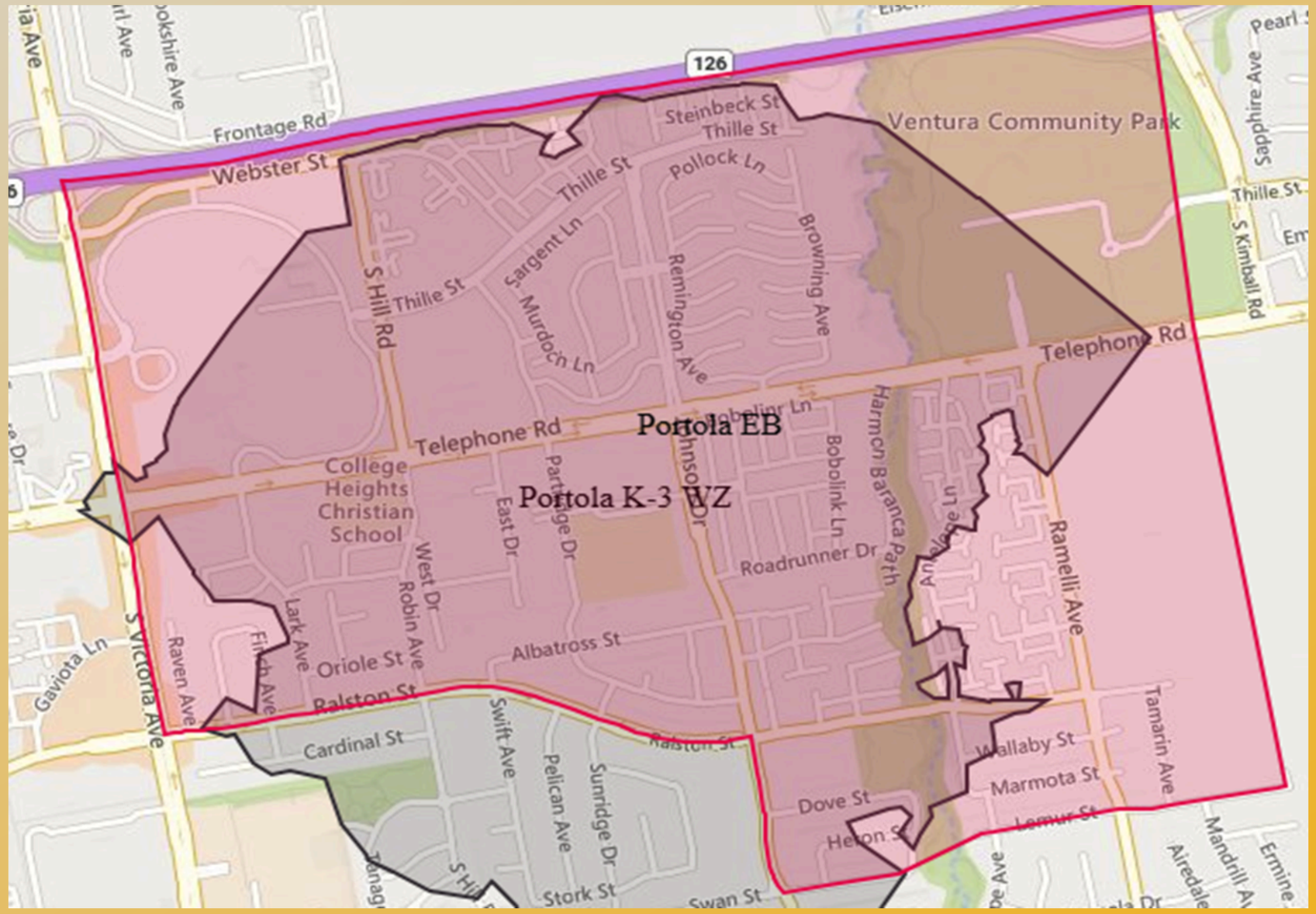
Gen. Ed Routes: 1

SPED Students: 27

Sped Routes: 3

Total Drivers: 4

Portola



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

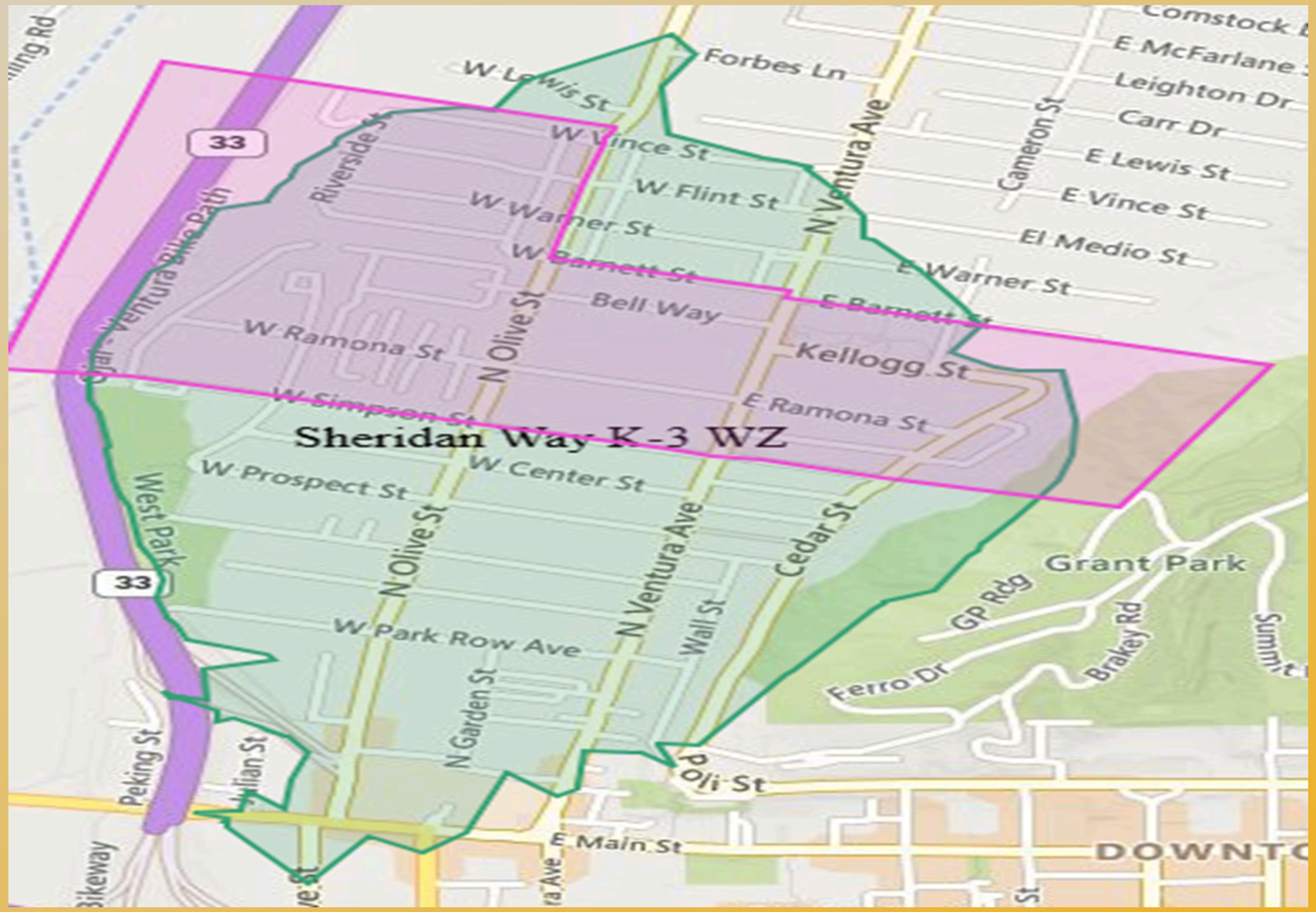
Gen. Ed Routes: 0

SPED Students: 0

Sped Routes: 0

Total Drivers: 0

Sheridan Way



Bus Riders

- K-3: 8
- 4-5: 6
- 6-8: 0
- 9-12: 0

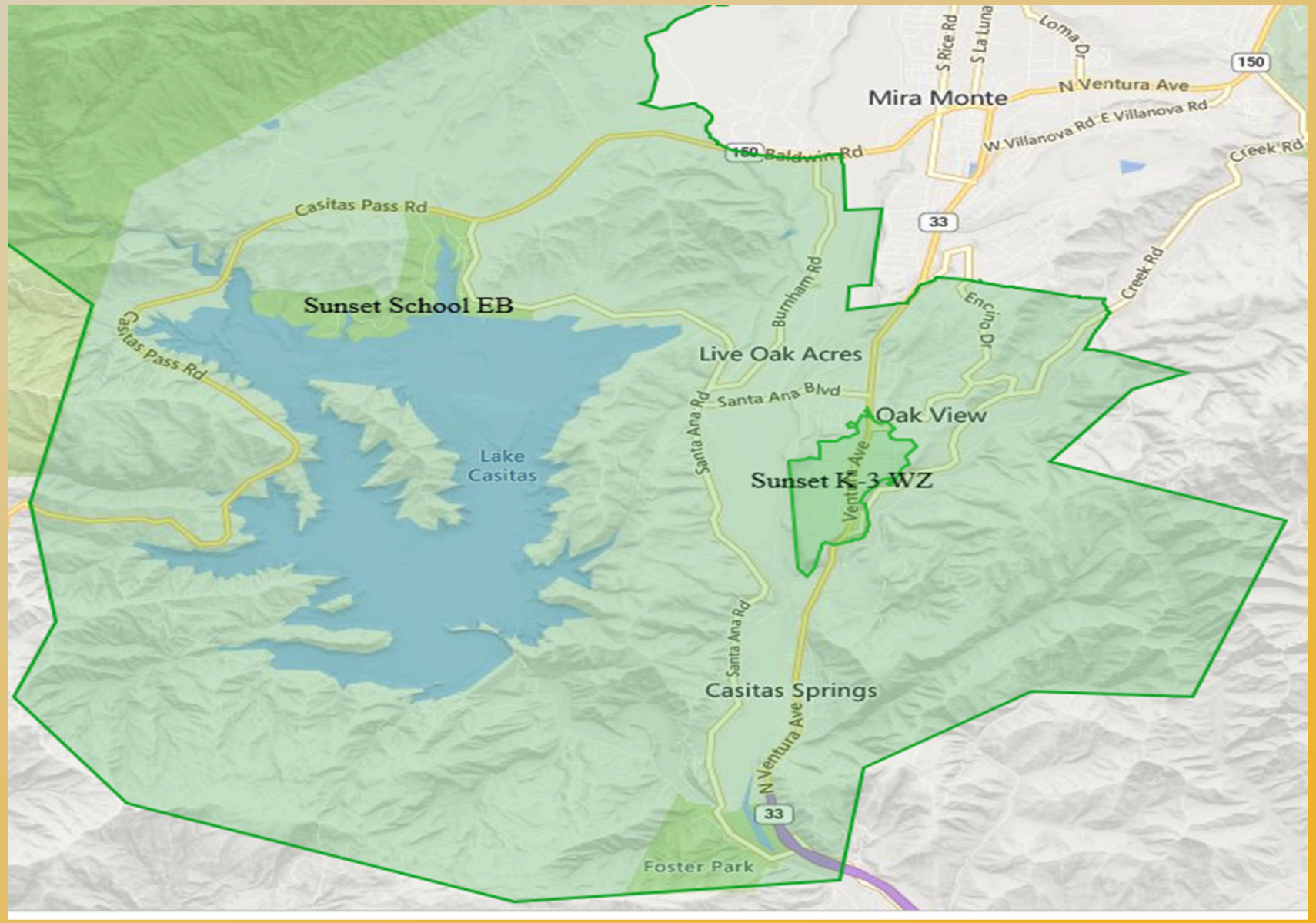
Gen. Ed Routes: 1 (shares bus with EP Foster)

SPED Students: 0

Sped Routes: 0

Total Drivers: 1

Sunset



Bus Riders

- K-3: 40
- 4-5: 29
- 6-8: 19
- 9-12: 0

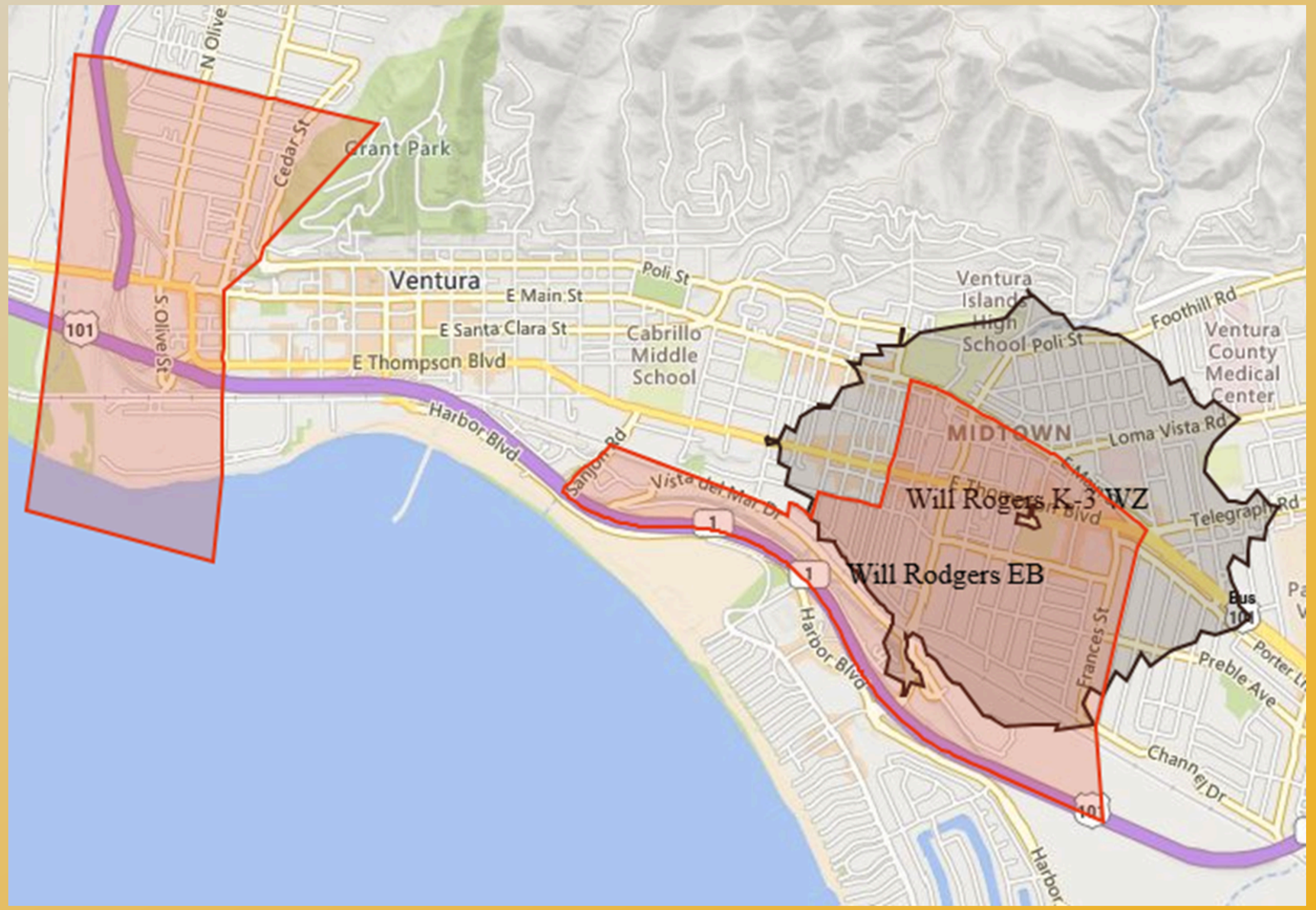
Gen. Ed Routes: 2

SPED Students: 0

Sped Routes: 0

Total Drivers: 2

Will Rogers



Bus Riders

- K-3: 27
- 4-5: 23
- 6-8: 0
- 9-12: 0

Gen. Ed Routes: 1

SPED Students: 0

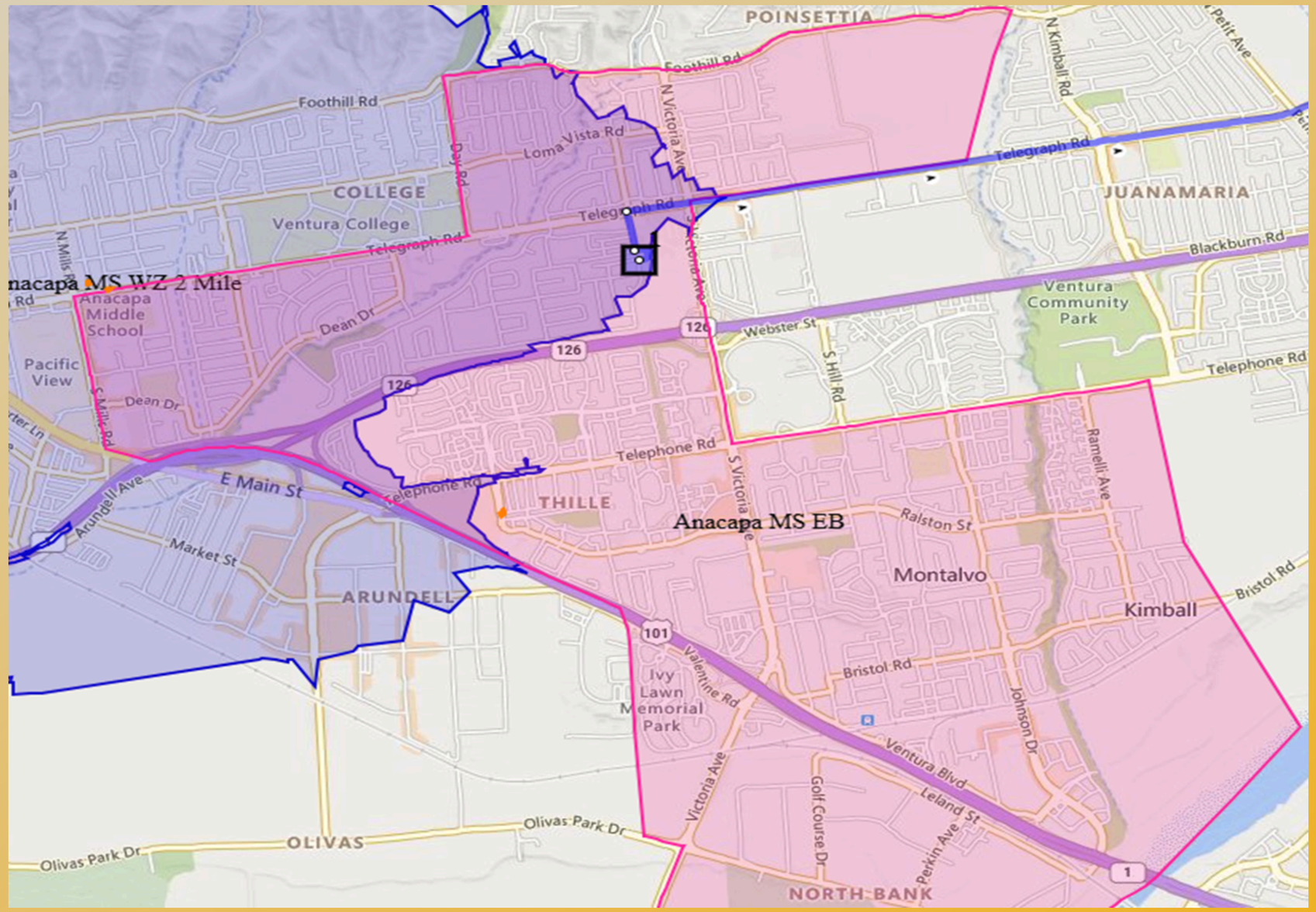
Sped Routes: 0

Total Drivers: 1

Middle Schools

SCHOOL CLOSURES

Anacapa



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 261
- 9-12: 0

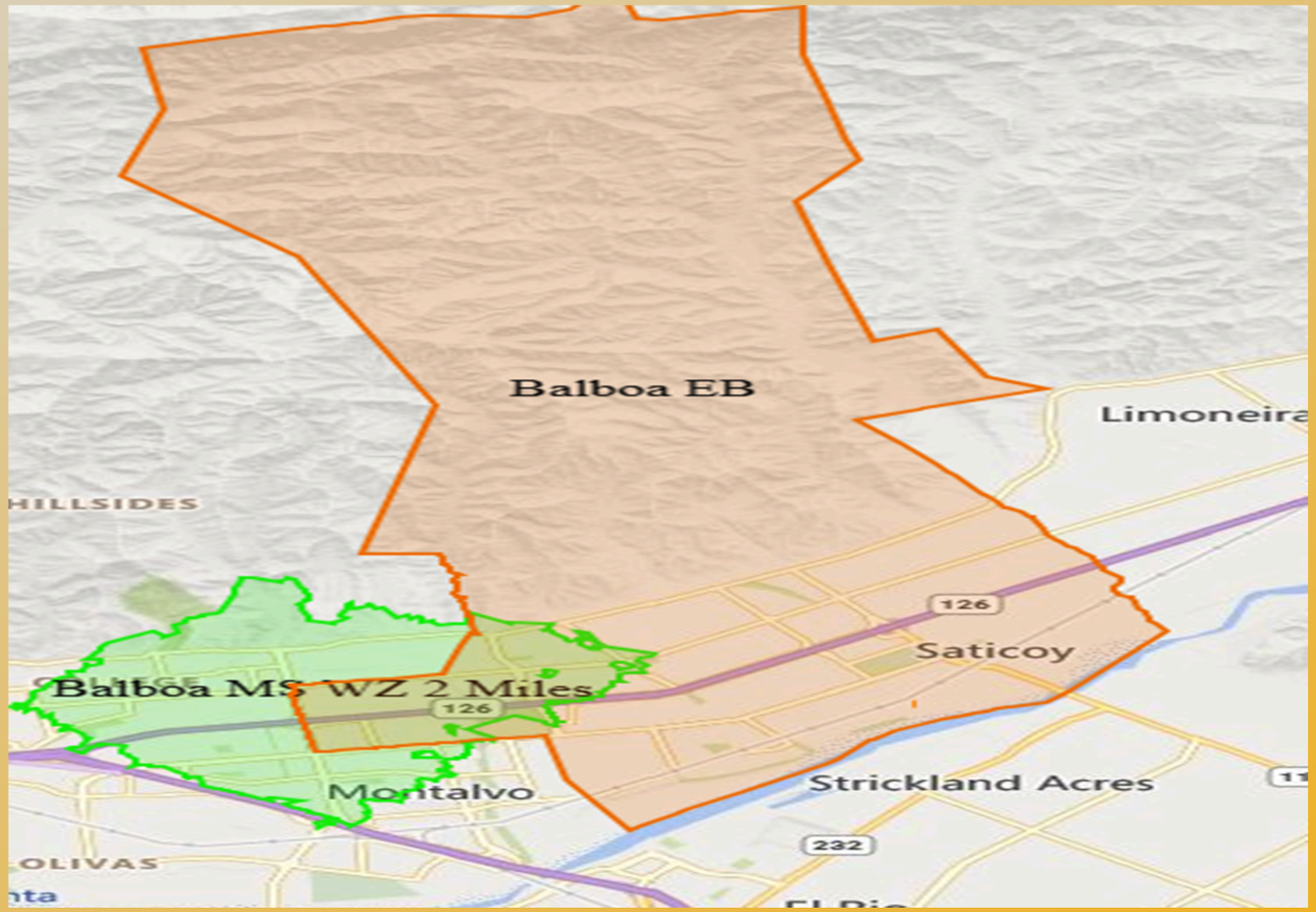
Gen. Ed Routes: 5

SPED Students: 12

Sped Routes: 3

Total Drivers: 8

Balboa



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 310
- 9-12: 0

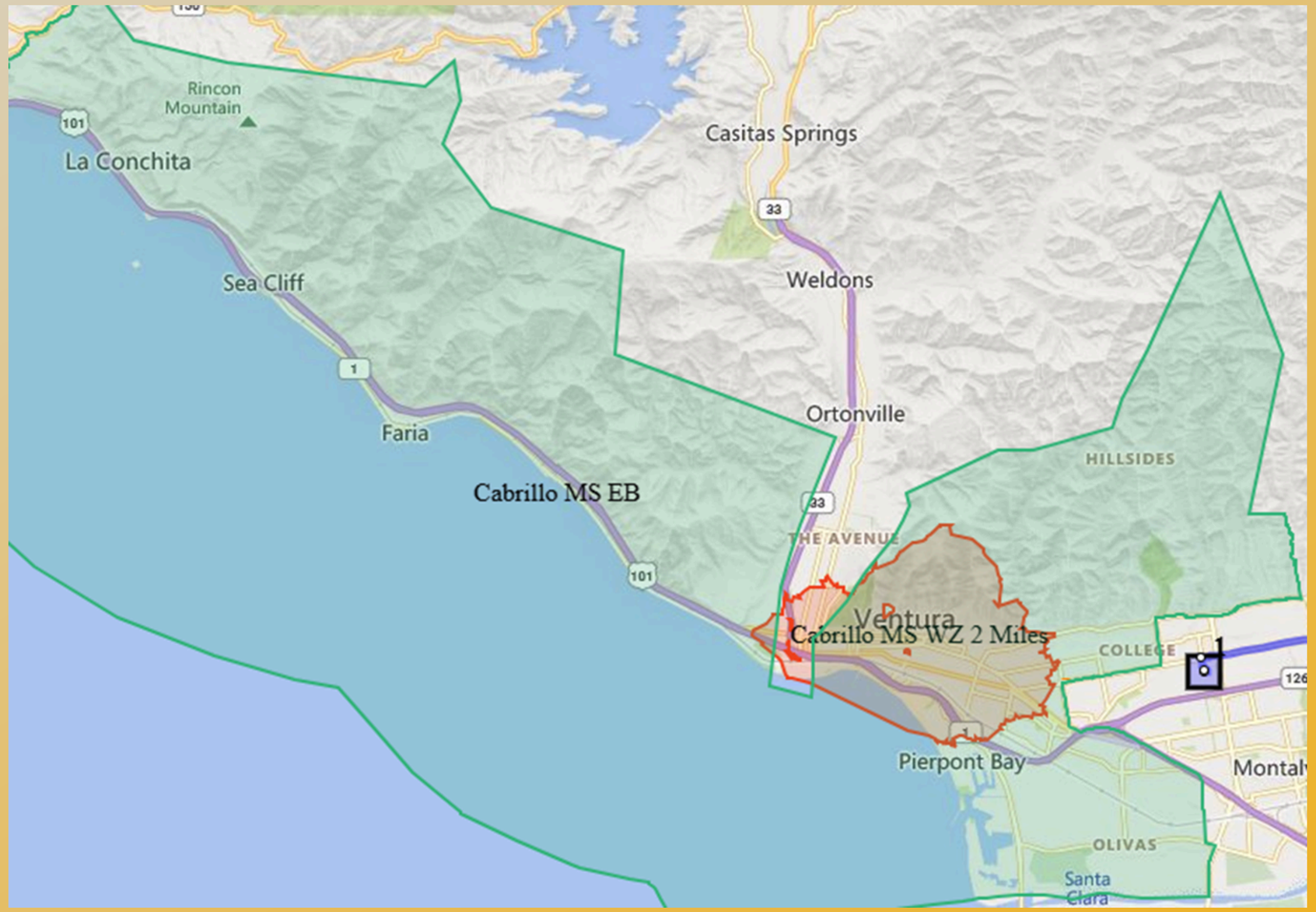
Gen. Ed Routes: 5

SPED Students: 18

Sped Routes: 5

Total Drivers: 10

Cabrillo



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 128
- 9-12: 0

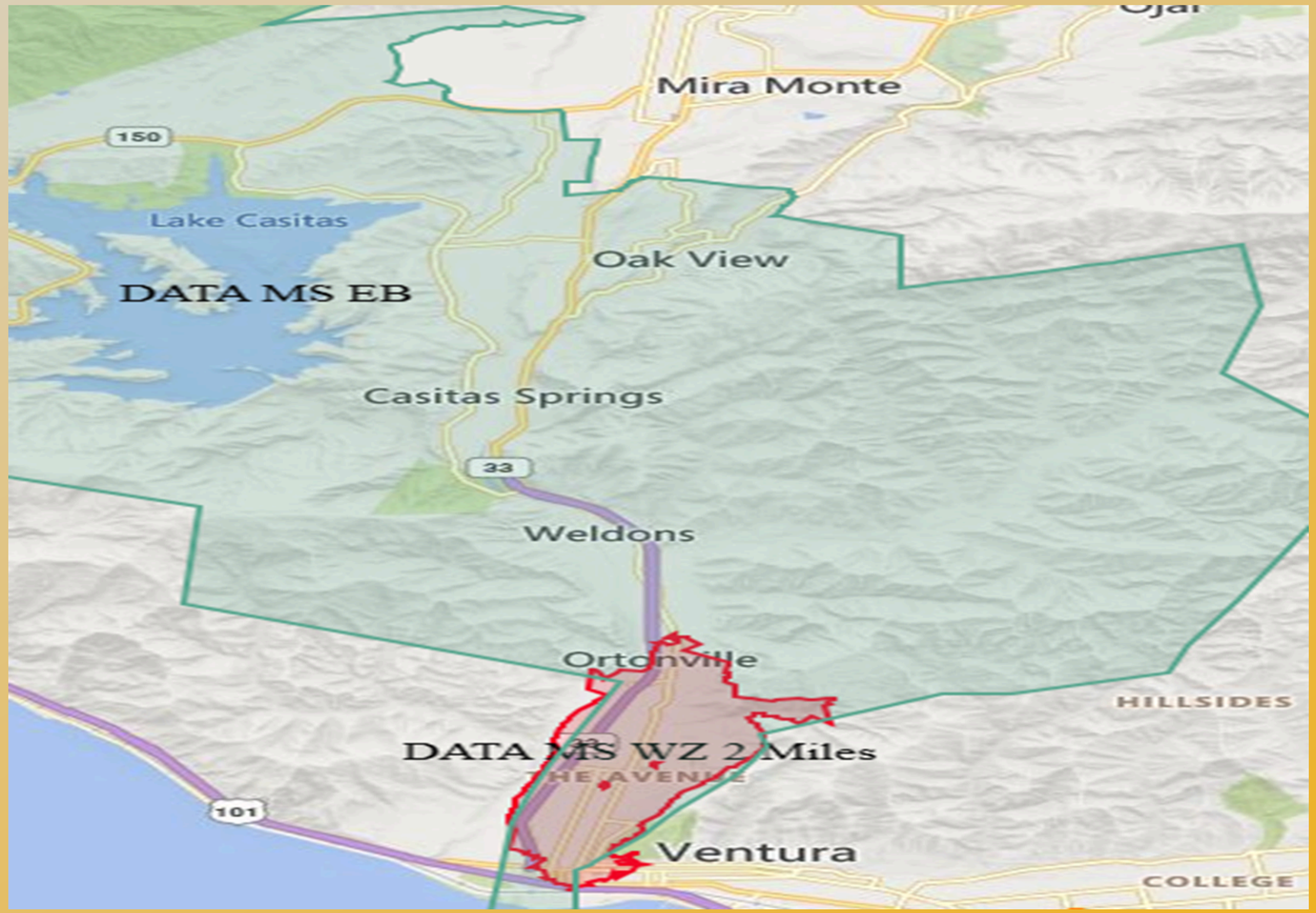
Gen. Ed Routes: 4

SPED Students: 9

Sped Routes: 4

Total Drivers: 8

DATA



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 118
- 9-12: 0

Gen. Ed Routes: 7

SPED Students: 12

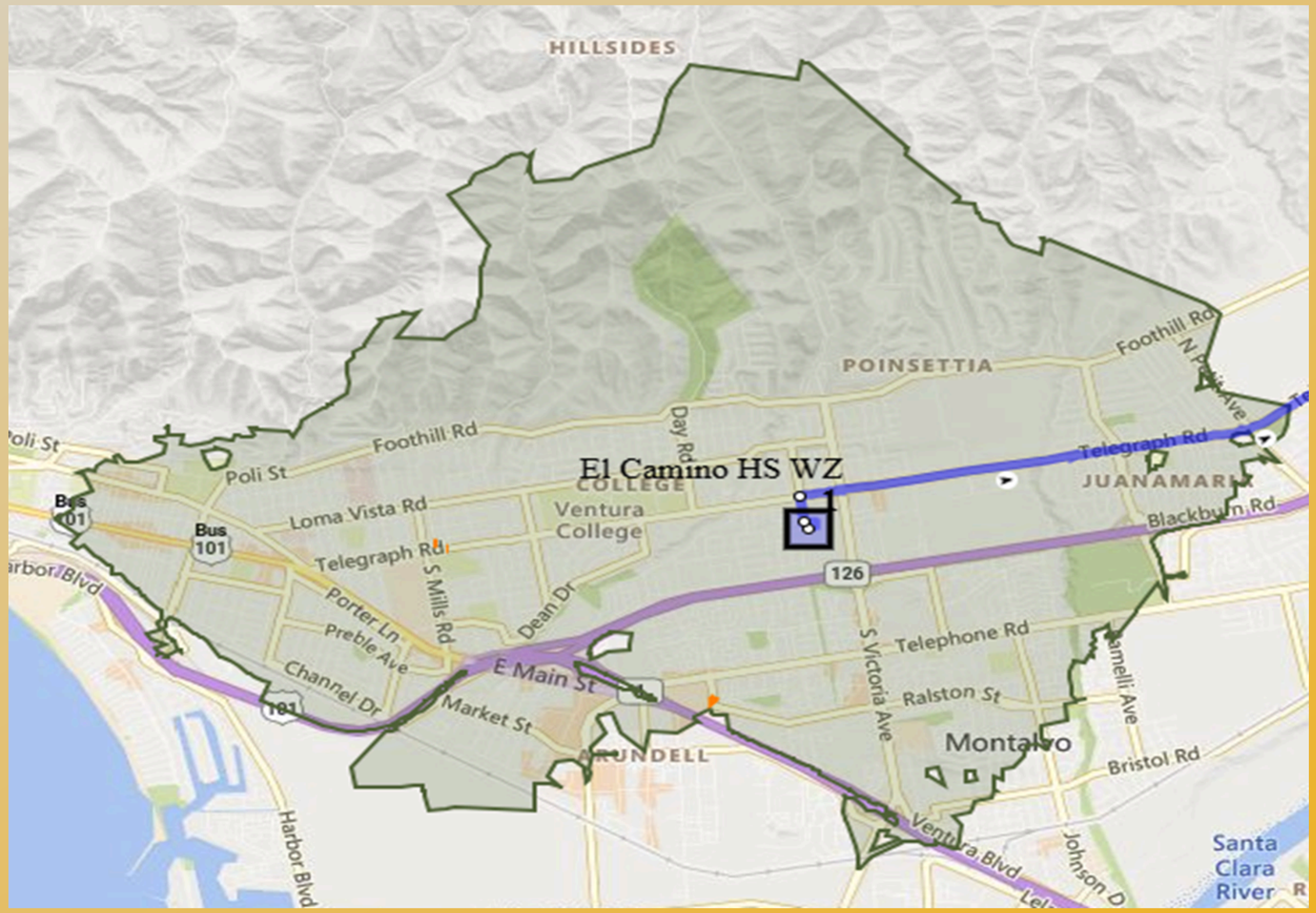
Sped Routes: 6

Total Drivers: 13

High Schools

SCHOOL CLOSURES

El Camino



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 0

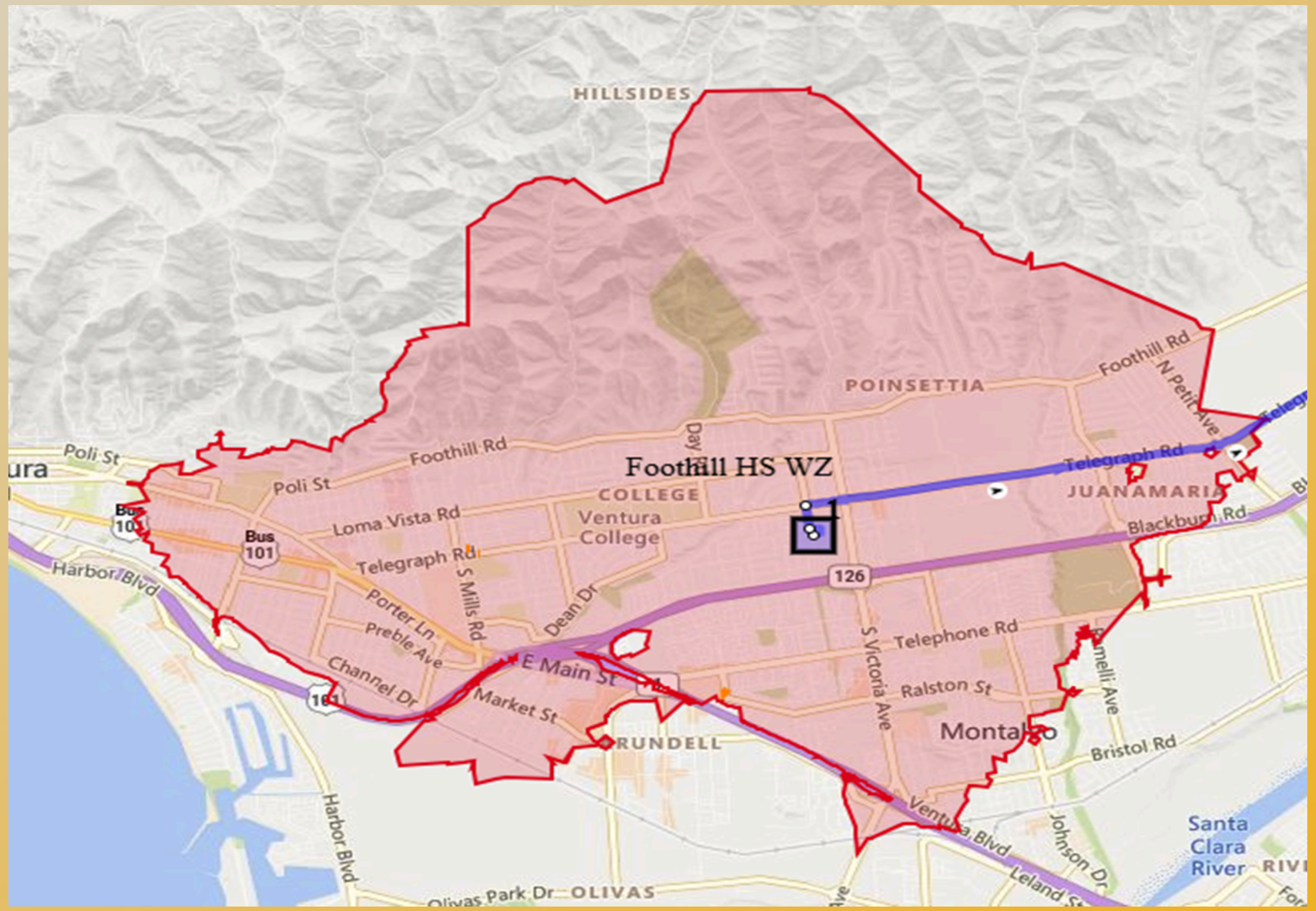
Gen. Ed Routes: 0

SPED Students: 0

Sped Routes: 0

Total Drivers: 0

Foothill



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 0
- 9-12: 42

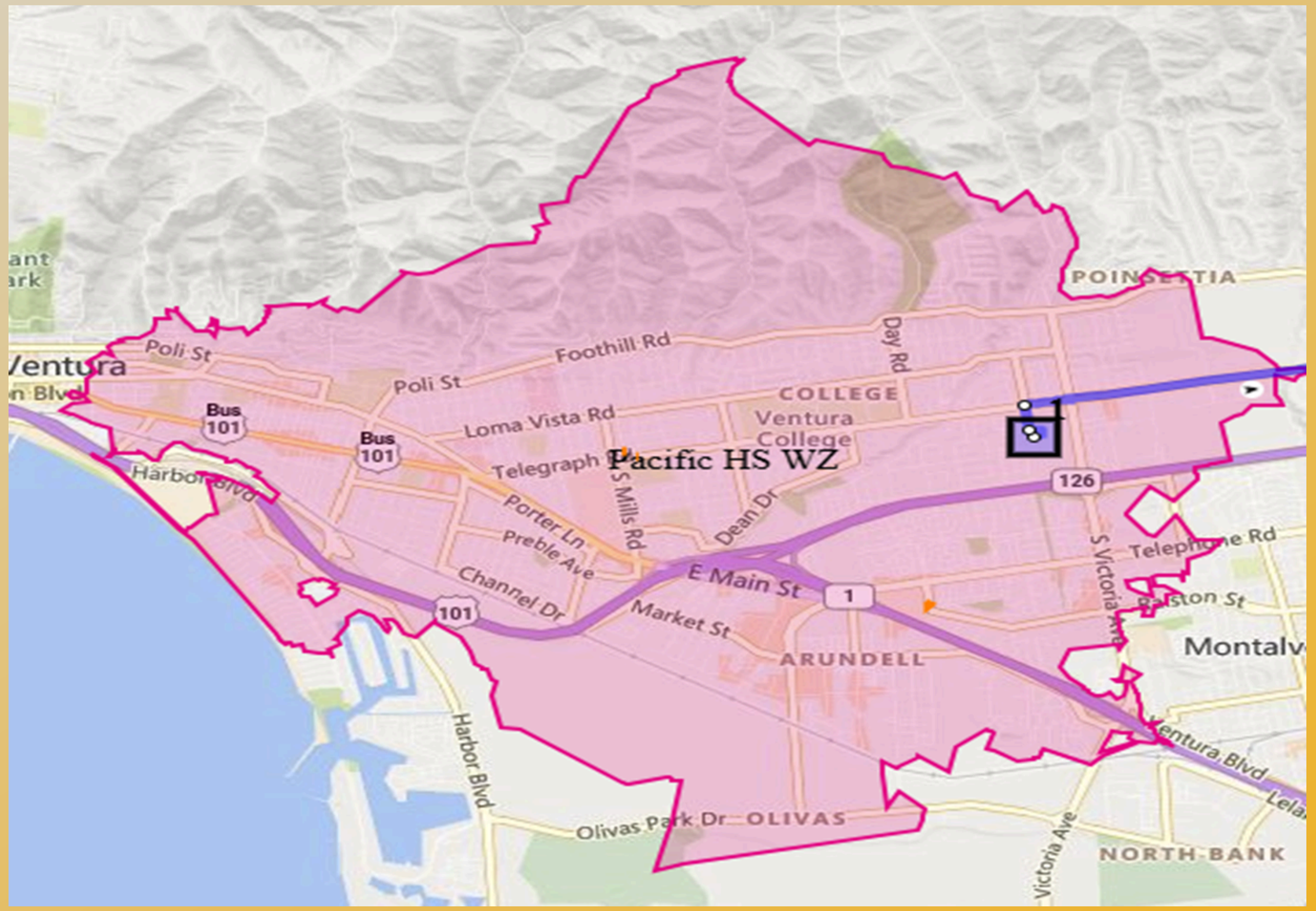
Gen. Ed Routes: 9

SPED Students: 0

Sped Routes: 0

Total Drivers: 9

Pacific



Bus Riders

- K-3: 0
- 4-5: 0
- 6-8: 2
- 9-12: 2

Gen. Ed Routes: 1

SPED Students: 0

Sped Routes: 0

Total Drivers: 1

SCHOOL CLOSURES

Safe Routes to Schools



Elementary Schools

SCHOOL CLOSURES

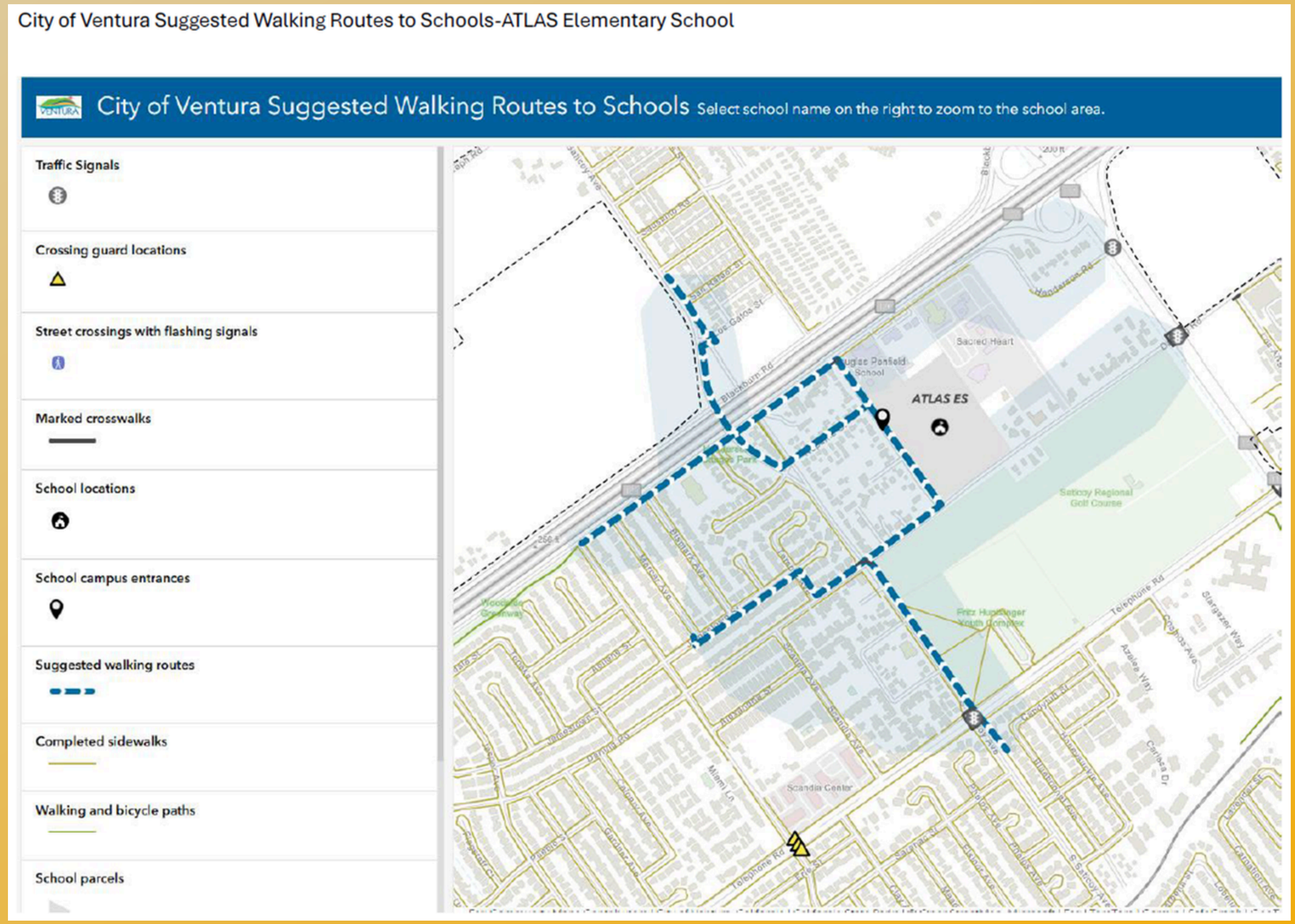
ATLAS

Safety Concerns

- No designated drop-off area/parent parking lot. Traffic backs up on street during pick up and drop-off, creating passing, double parking and back up onto nearby Darling Road.

Relocation Concerns

- More students/ parents/cars at this site would exacerbate traffic.



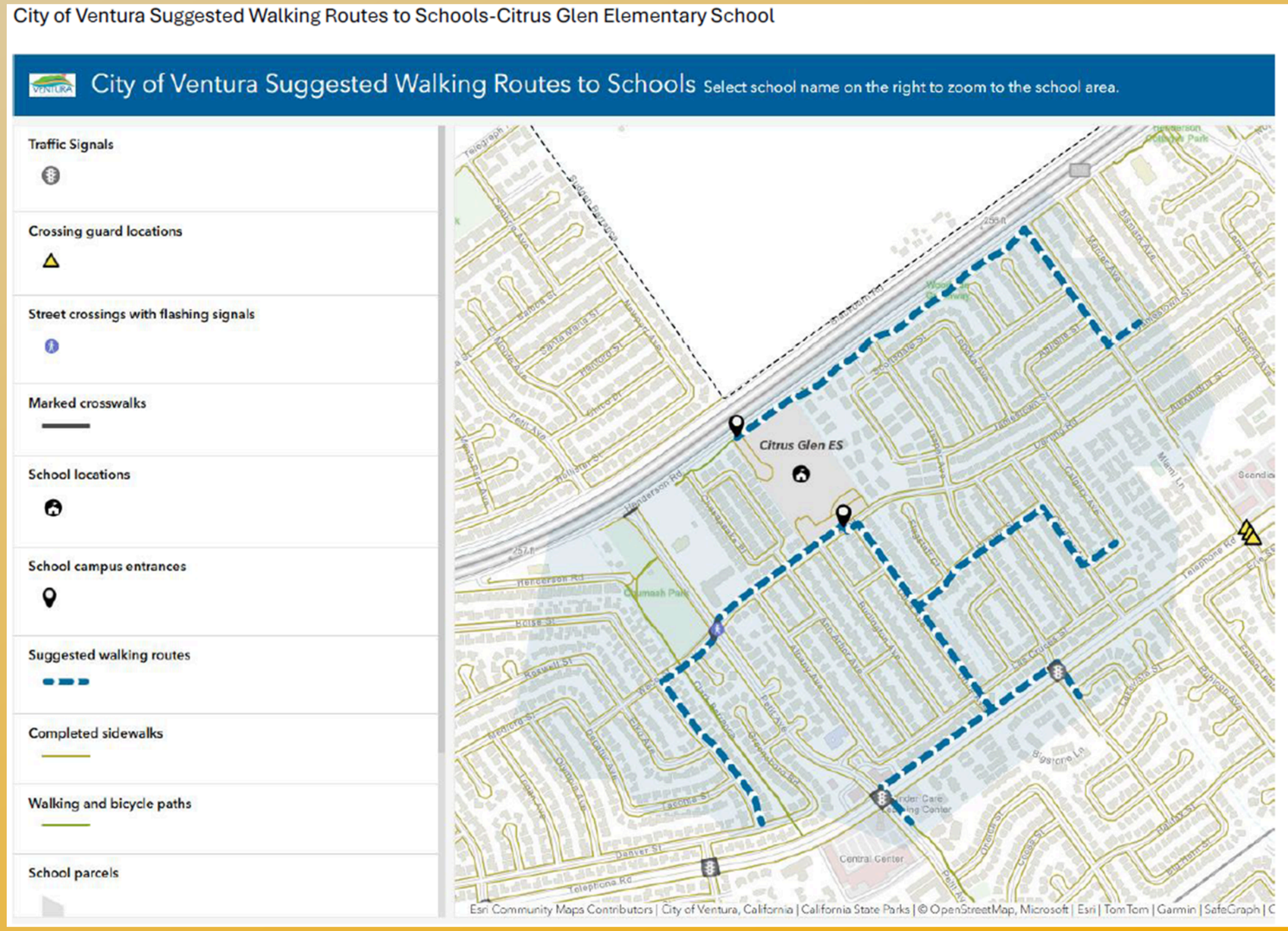
CITRUS GLEN

Safety Concerns

- 2 drop-offs in front for parents, buses use the back of the site. (1) Crossing Guard at Petit & Darling.

Relocation Concerns

- None



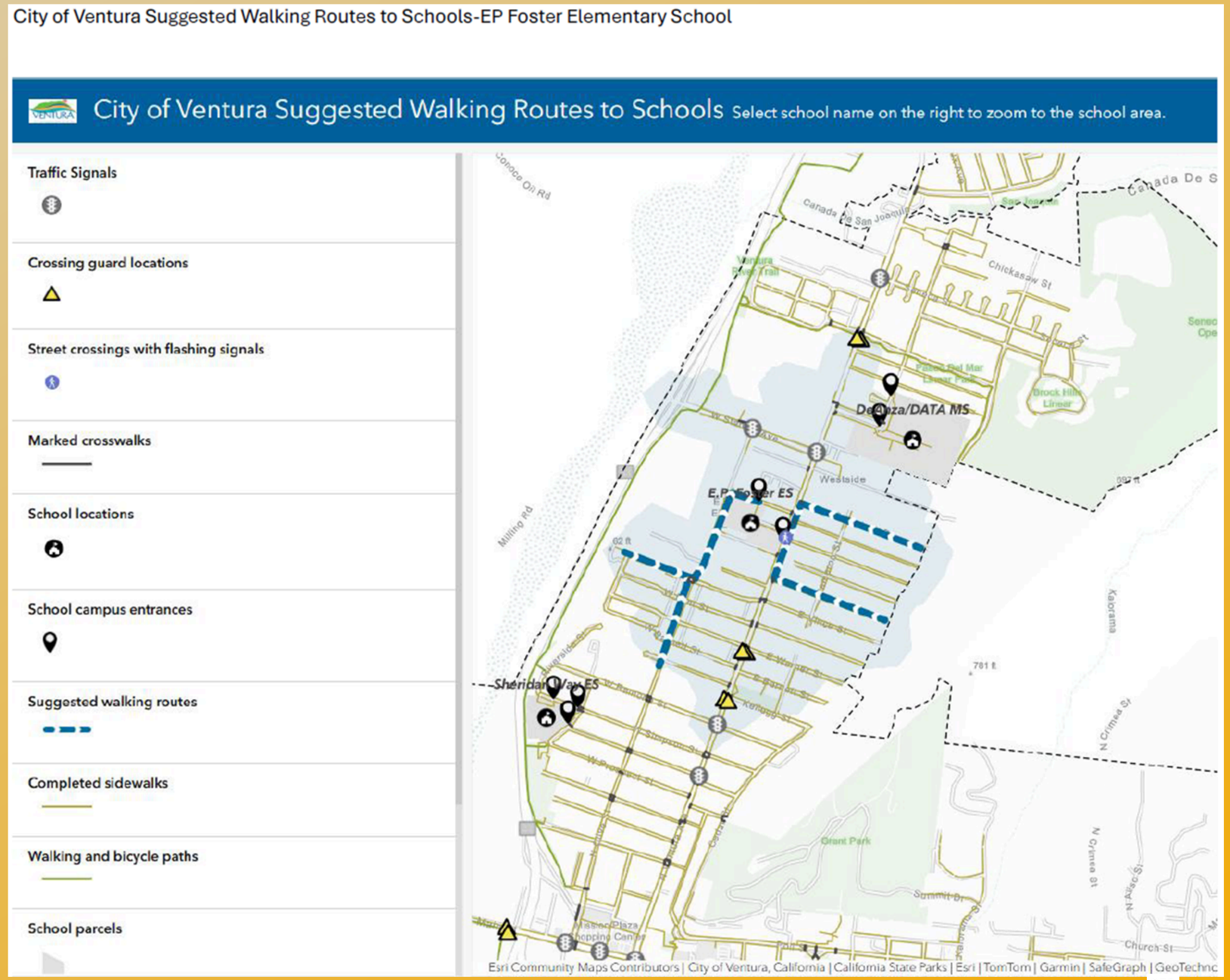
EP FOSTER

Safety Concerns

- Smooth traffic flow, Enter off McFarland and Exit Ventura Ave. (1)Crossing Guard at Ventura Ave and Leighton

Relocation Concerns

- More students/ parents/ cars at this site would exacerbate traffic



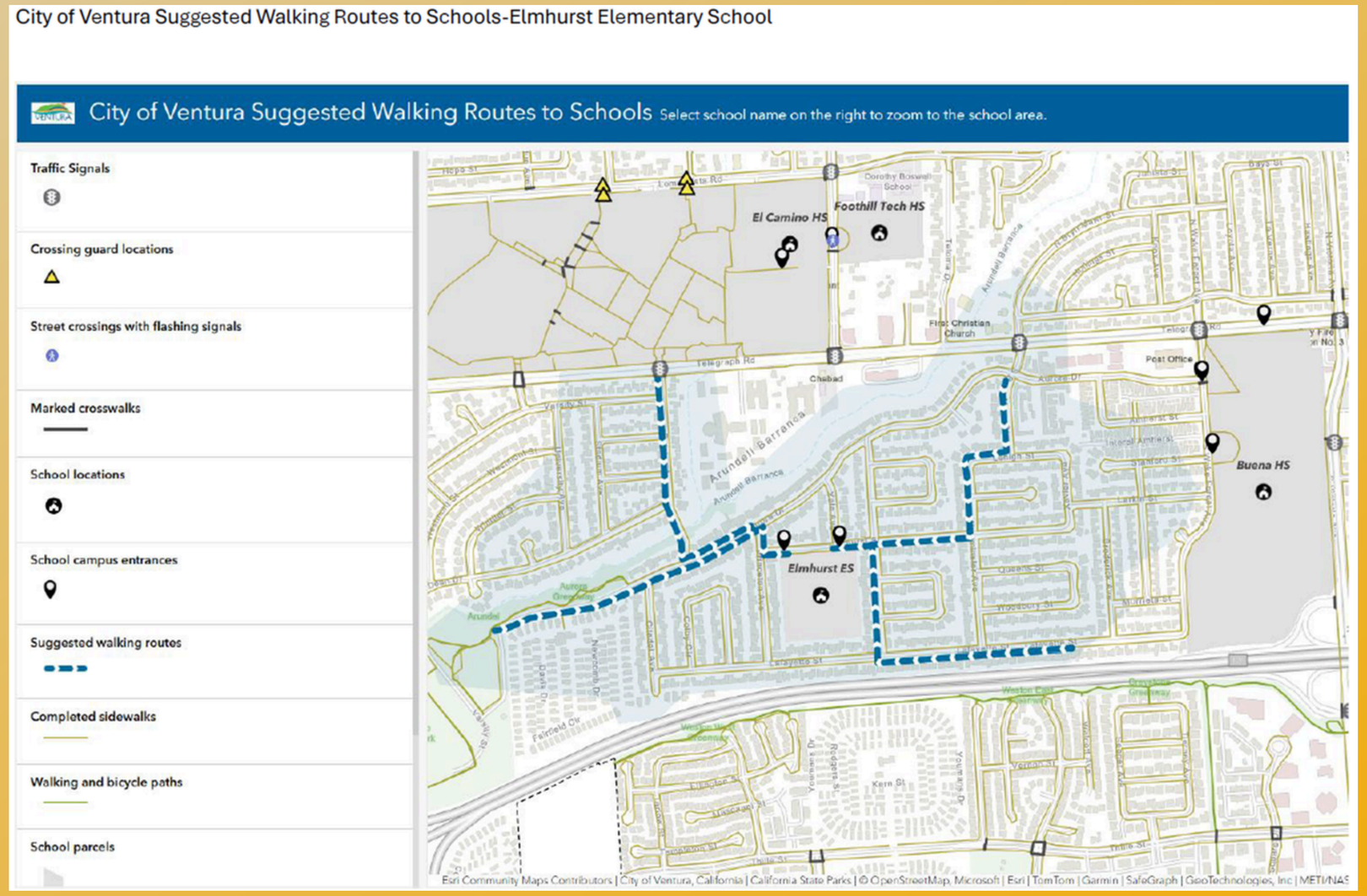
ELMHURST

Safety Concerns

- Staff parking lot and special ed. student drop-off in the back of the school have been enlarged and improved recently.

Relocation Concerns

- None



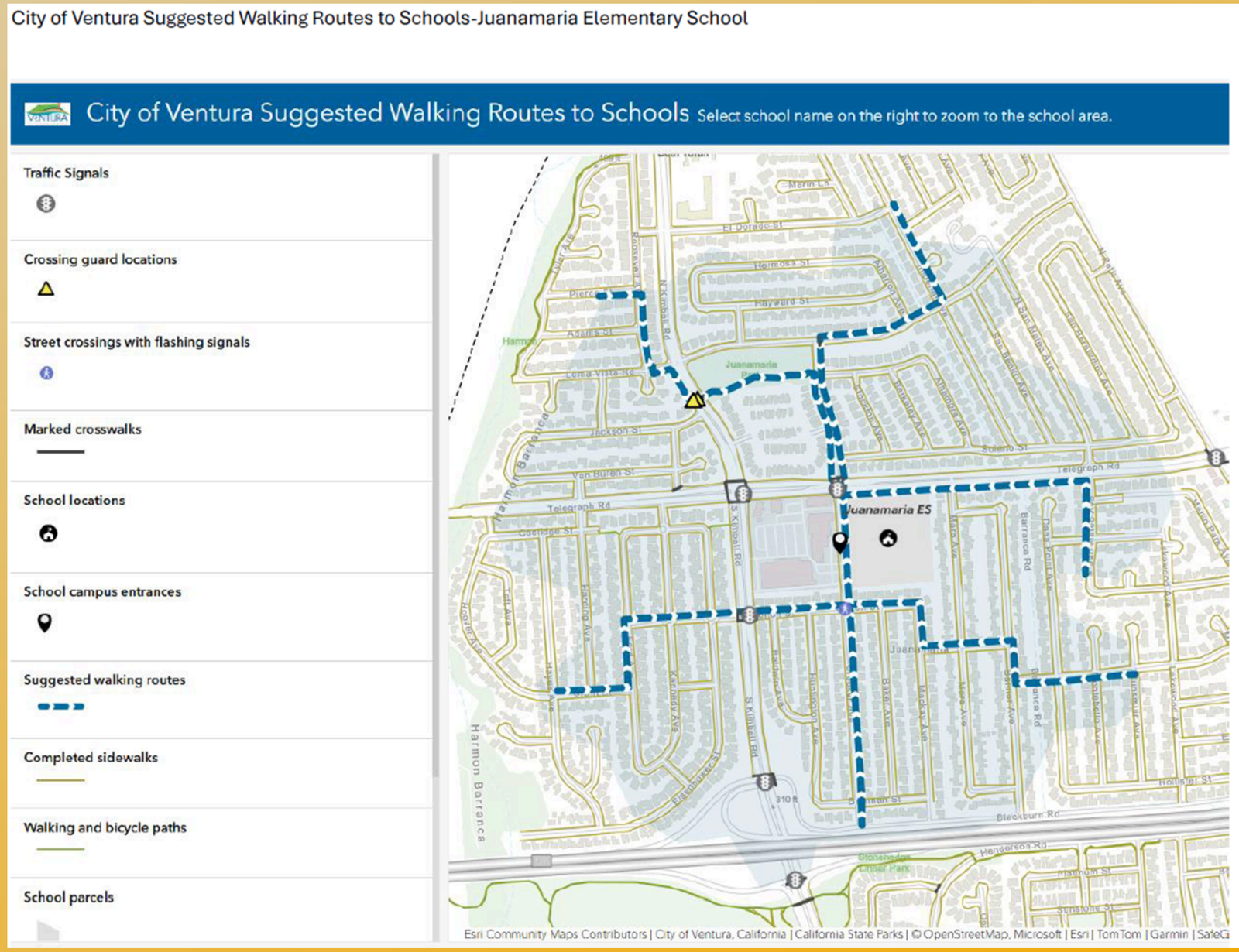
JUANAMARIA

Safety Concerns

- Traffic backs up on Crocker during drop-off and pick-up. Allowing earlier drop-off has helped. Crossing Guard at Colton was added in the last few years. (2) Crossing Guards- Crocker & Colton and Crocker and Telegraph.

Relocation Concerns

- None



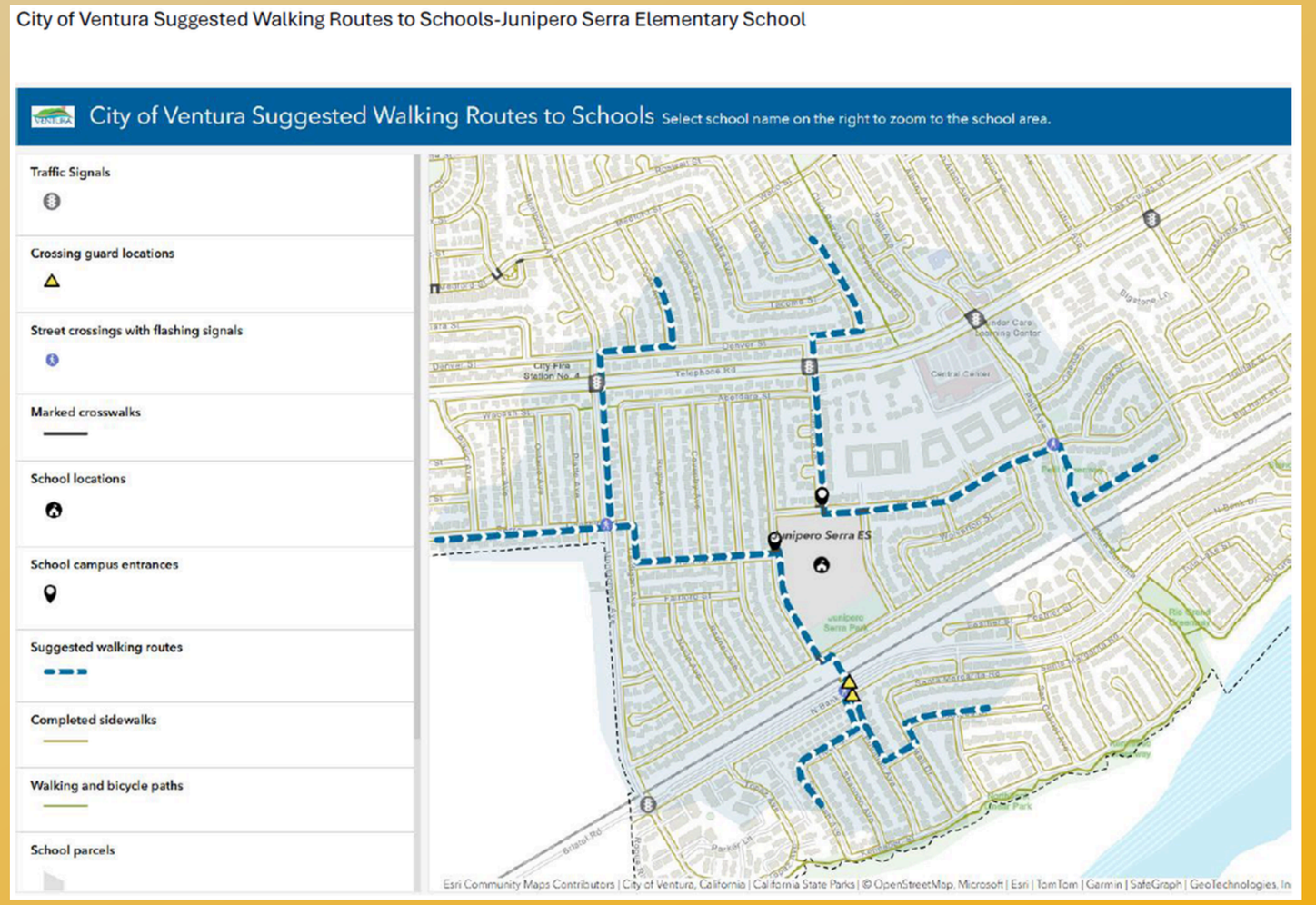
JUNIPERO SERRA

Safety Concerns

- Recently added a Crossing Guard. (4) Crossing Guards Cheshire/ Montgomery, Halifax & Petit, North Bank & Potomac, Swansea/ Wellington

Relocation Concerns

- None



Lemon Grove

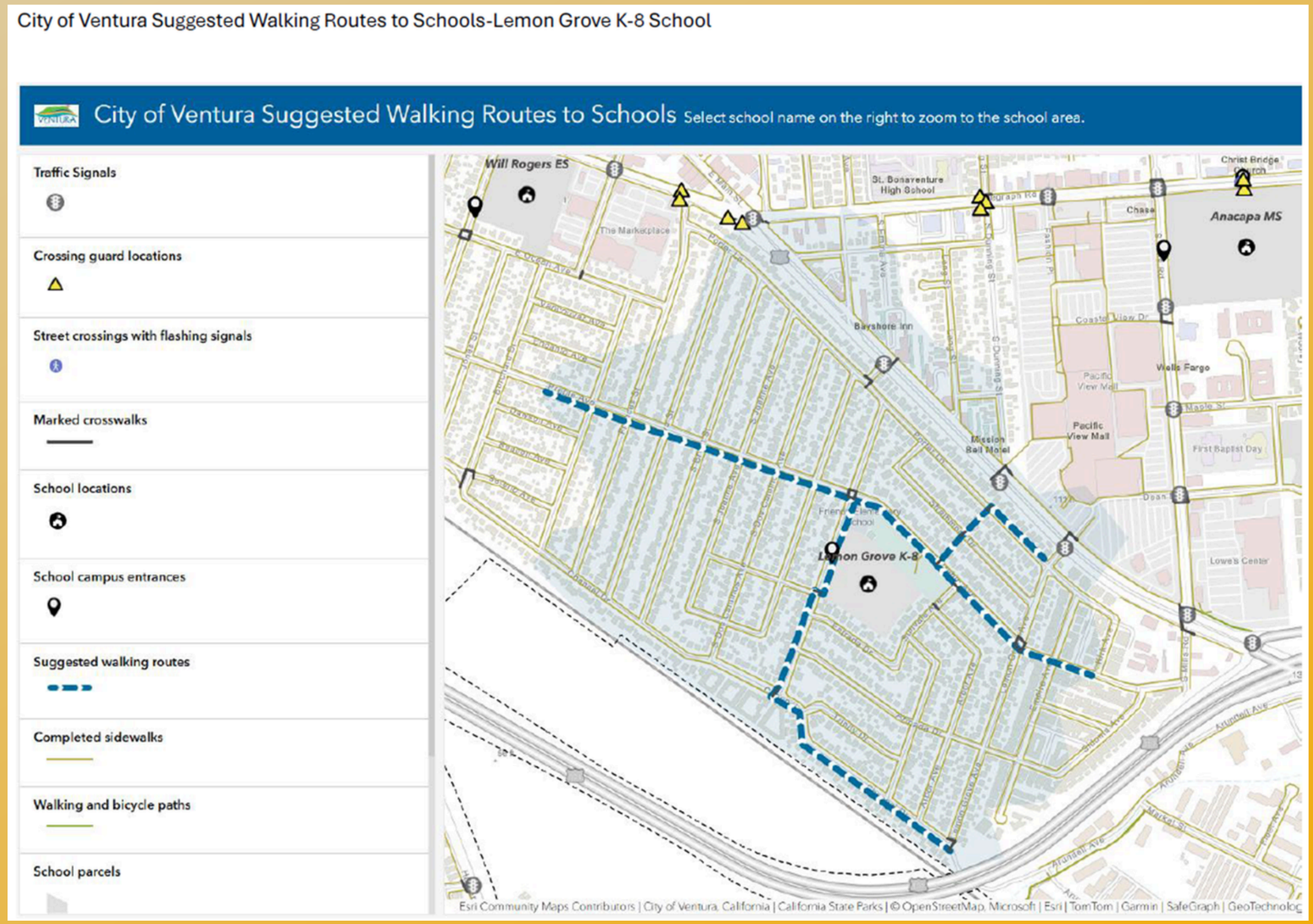
Safety Concerns

- Crossing guard was re-added a few years ago.(1) Crossing Guard Beacon and Valmore

Relocation Concerns

- None

City of Ventura Suggested Walking Routes to Schools-Lemon Grove K-8 School



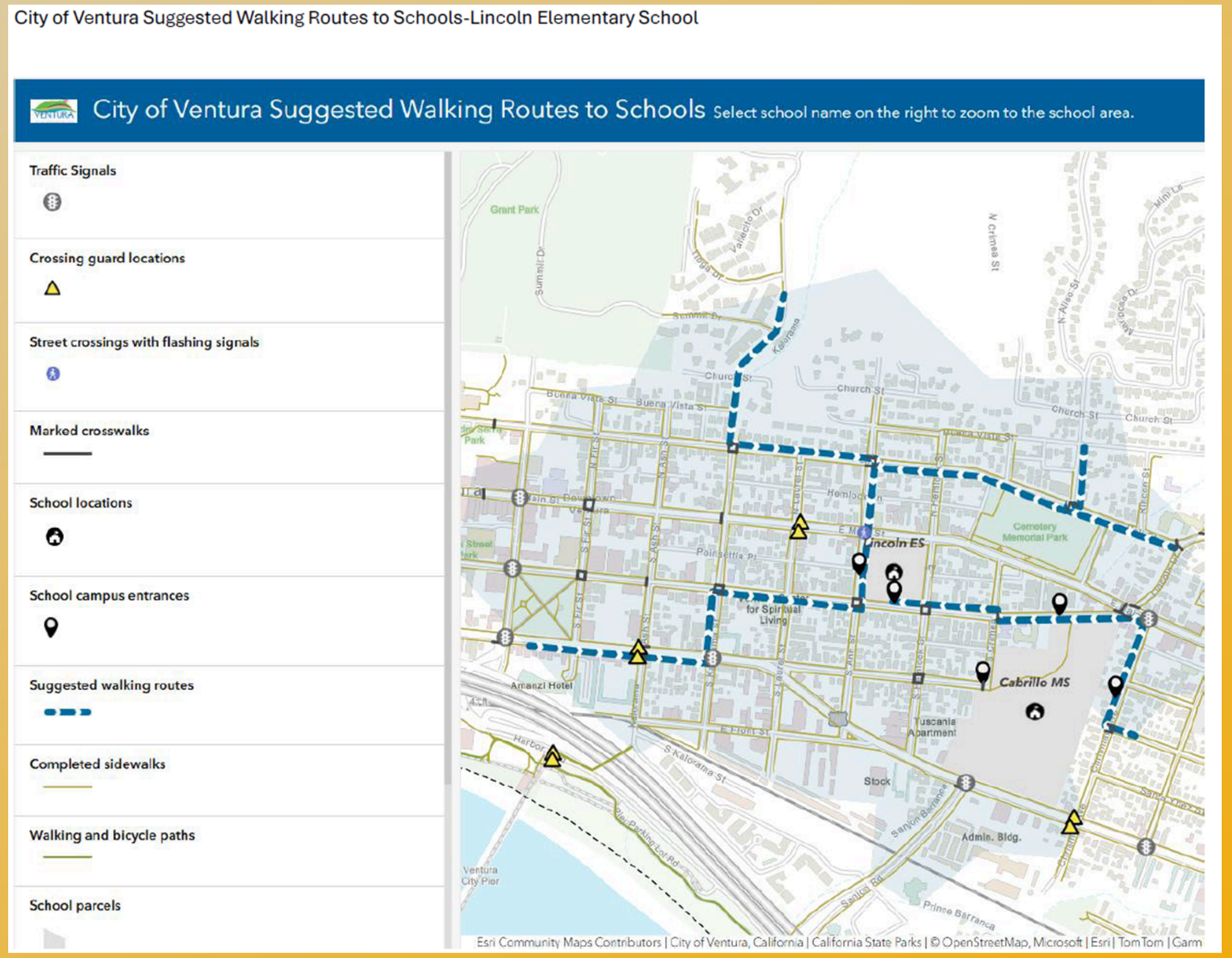
LINCOLN

Safety Concerns

- No Designated drop-off, staff or parent parking, which leads to drop-off issues such as double parking. (1) Crossing Guard Ann and Main

Relocation Concerns

- More students/ parents/ cars at this site would exacerbate traffic



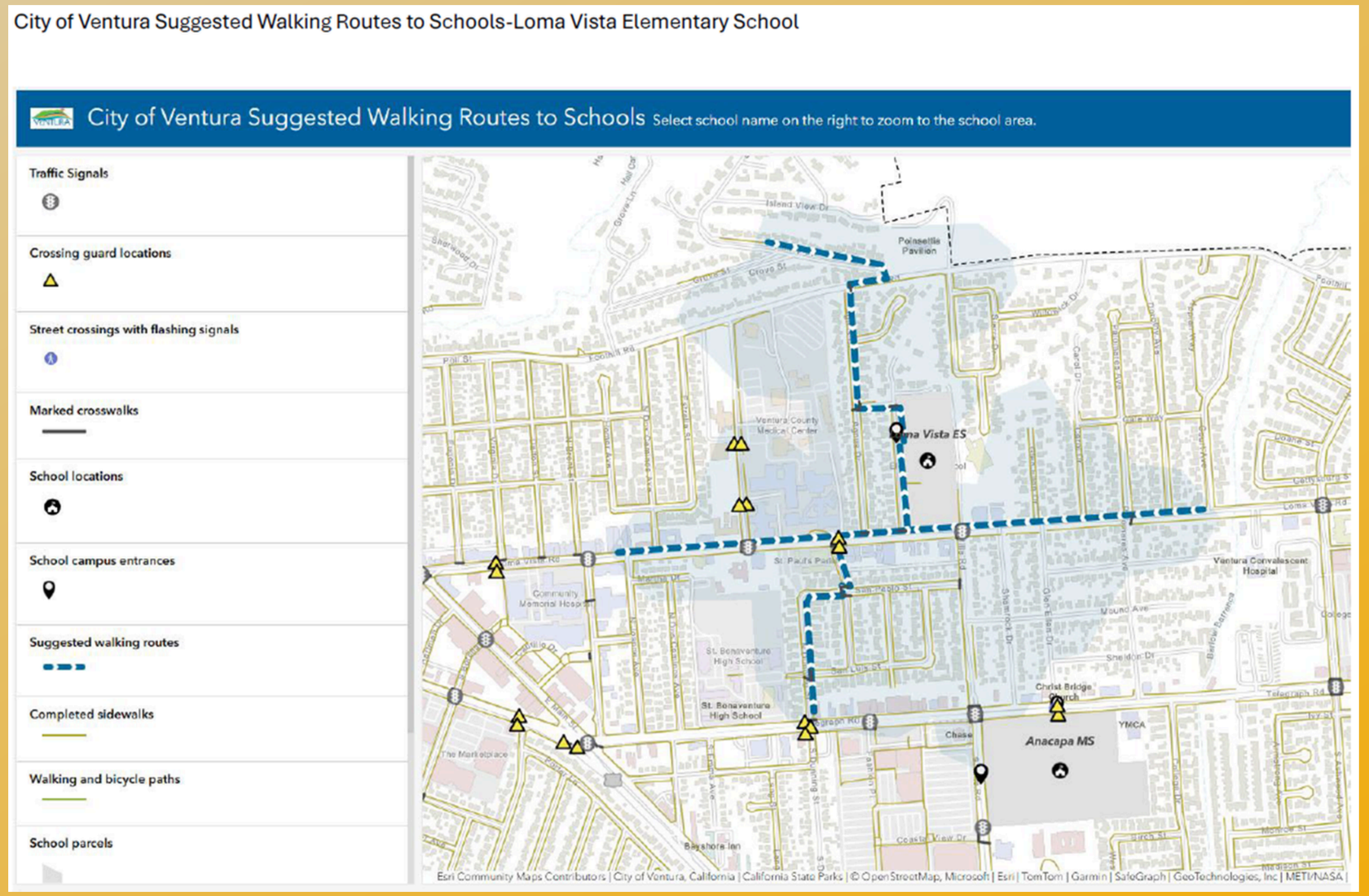
LOMAVISTA

Safety Concerns

- Students in the parking lot, Parents parking where they are not supposed to. Concern about speeding at Agnus and no Crossing Guard there.

Relocation Concerns

- None



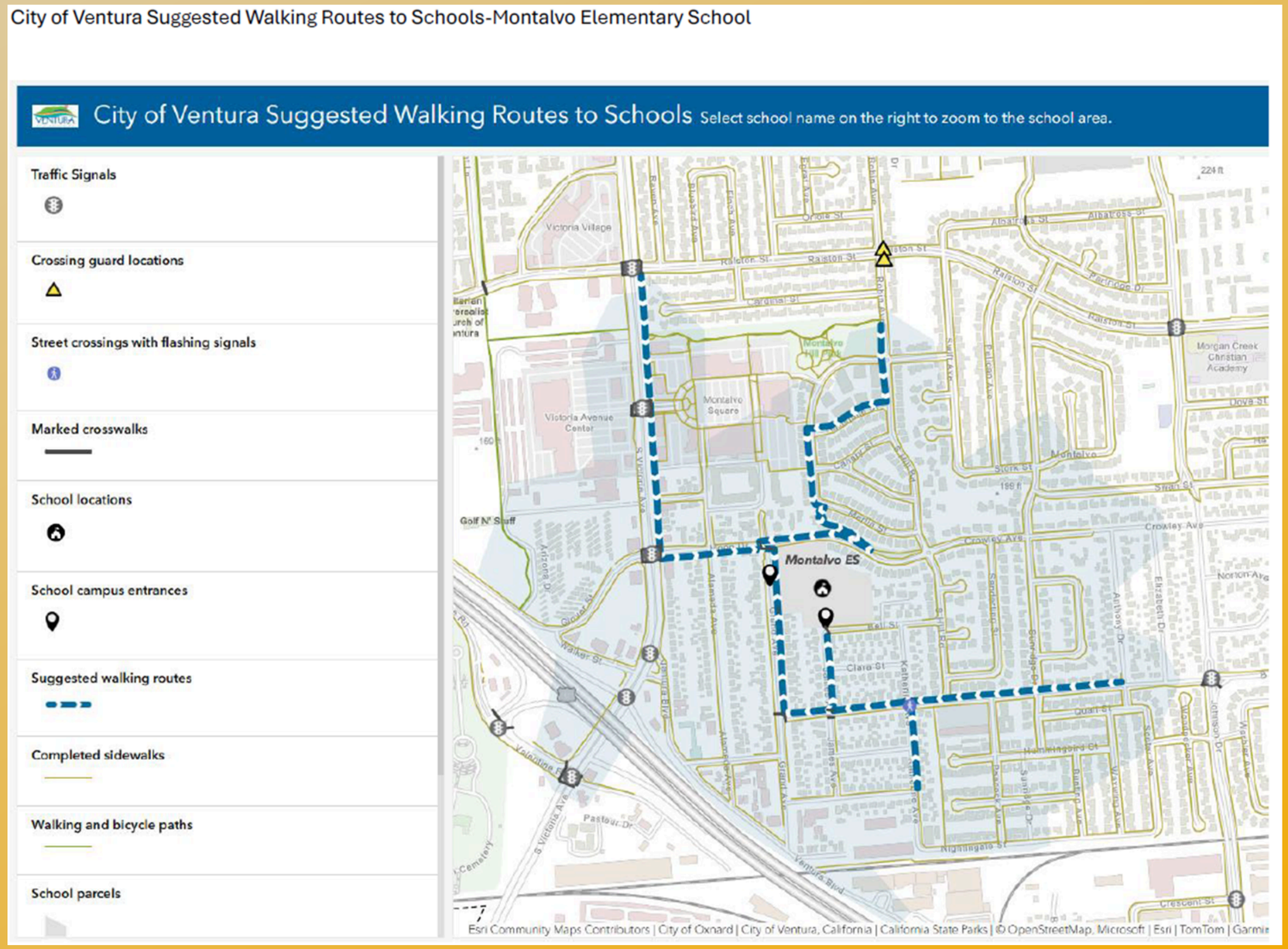
MONTALVO

Safety Concerns

- Intersection is already governed by stop signs and crosswalks. Additional parents on campus has created a parking shortage at drop-off. Short period of congestion at the front of the school at peak times has caused some upset parents. Some double parking issues. (1) Crossing Guard Bristol and James.

Relocation Concerns

- None



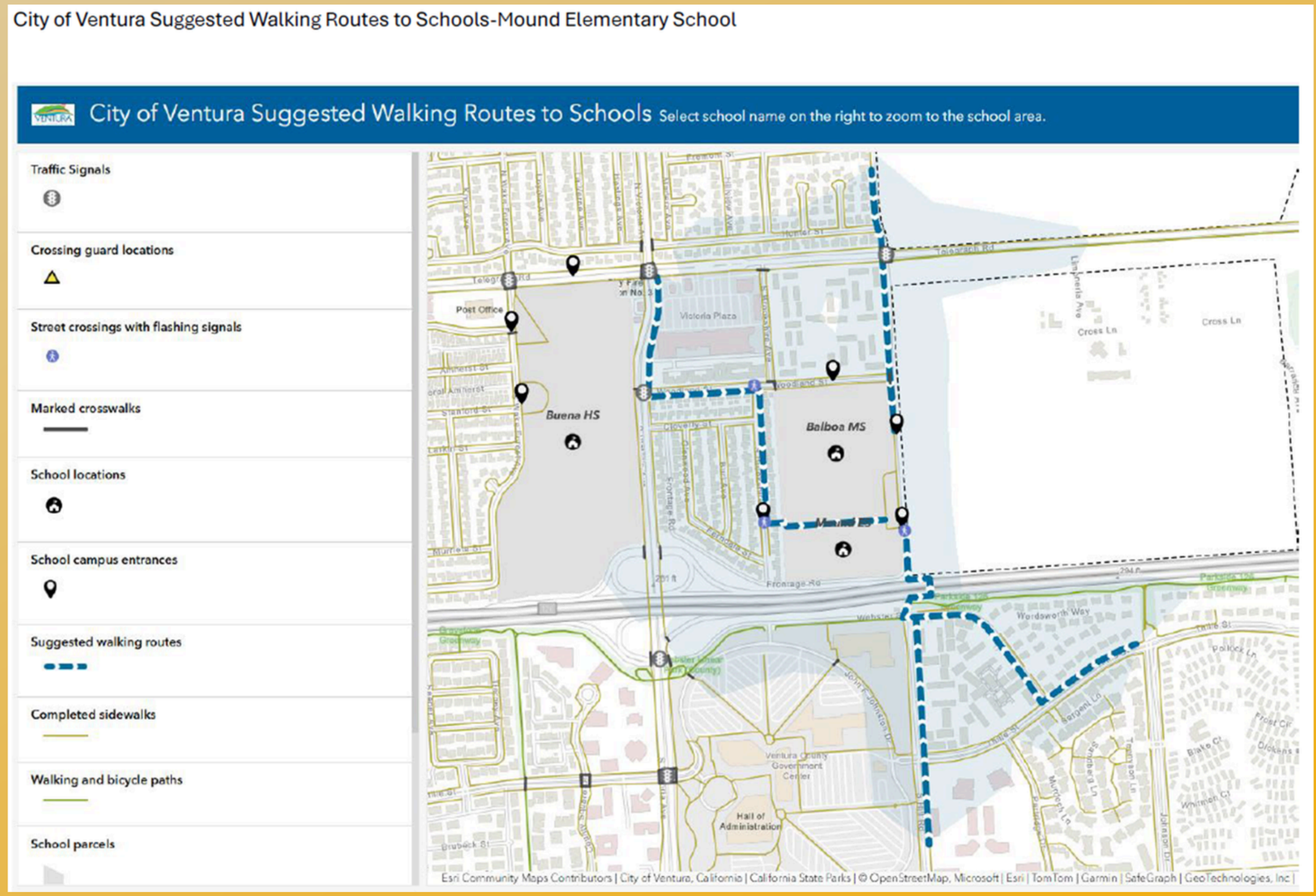
MOUND

Safety Concerns

- Traffic congestion. No general education buses, all parents drive. Pick-up and drop-off is very busy, backing up traffic on Hill Road.(2) Crossing Guards S. Brookshire (am only), S. Hill Rd. Site also utilizes one volunteer Crossing Guard

Relocation Concerns

- More students/ parents/ cars at this site would exacerbate traffic



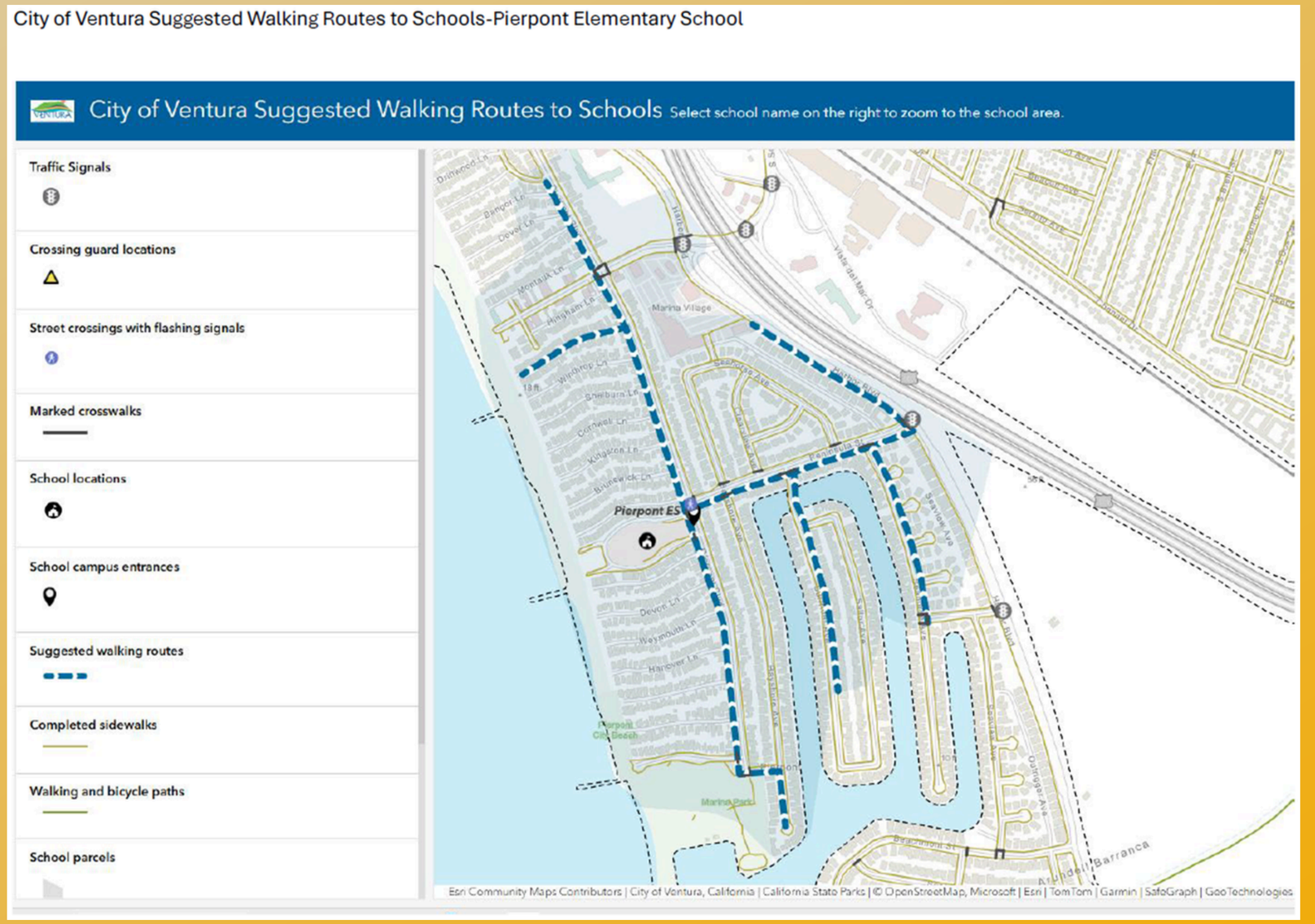
PIERPONT

Safety Concerns

- High % (1/3 of students) of walkers or bikers from the local community. Parents generally follow the traffic pattern. (1) Pierpont & Peninsula (Site also utilizes one volunteer Crossing Guard [Principal]).

Relocation Concerns

- None



POINSETTIA

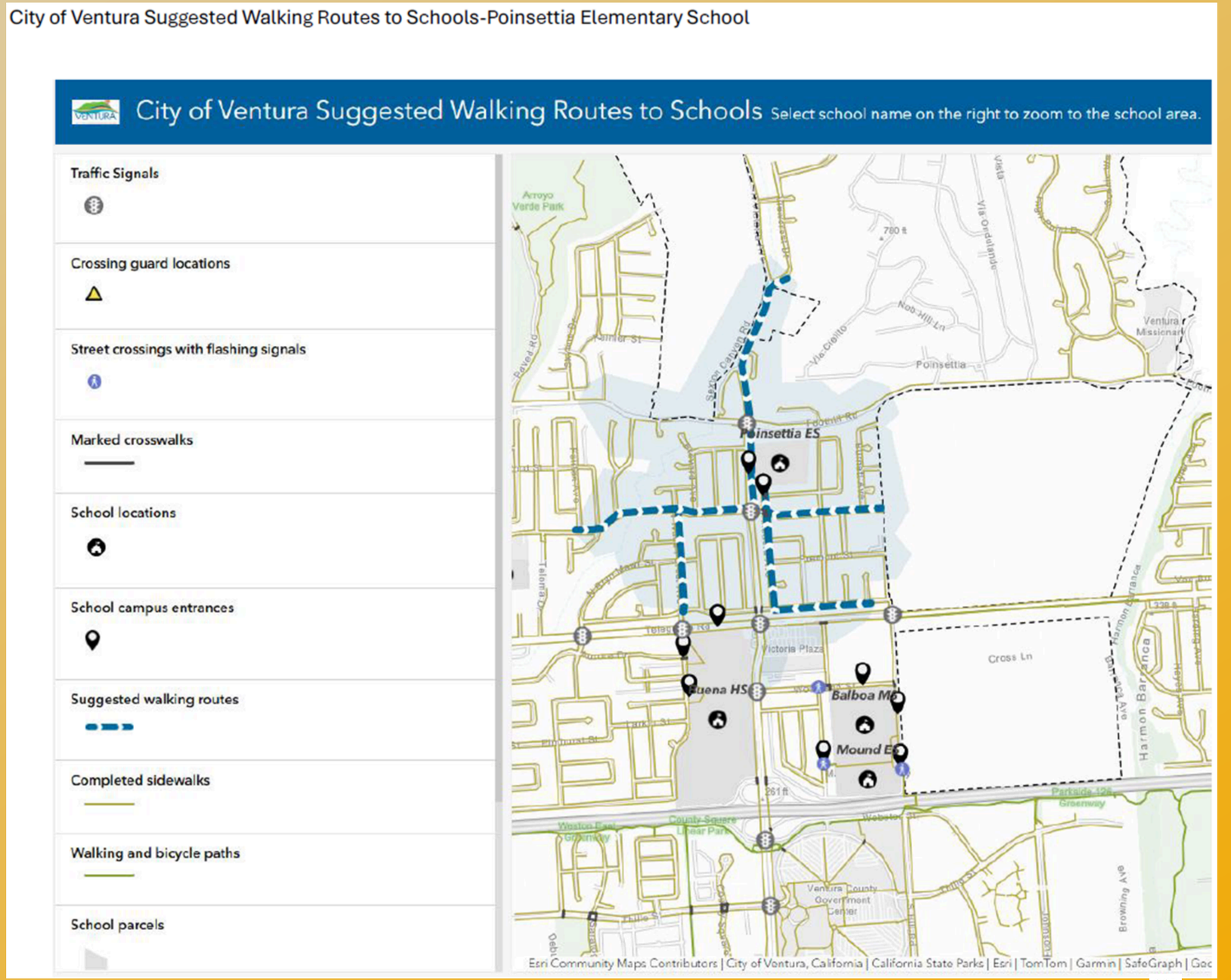
Safety Concerns

- Traffic can back up down Victoria Ave. at busy times. Site has an agreement to use the church parking lot across the street. Number Lights with countdown timers at both Victoria and Foothill and Victoria and Loma Vista. Site also utilizes one volunteer Crossing Guard (PM)

Relocation Concerns

- More students/ parents/ cars at this site would exacerbate traffic

City of Ventura Suggested Walking Routes to Schools-Poinsettia Elementary School



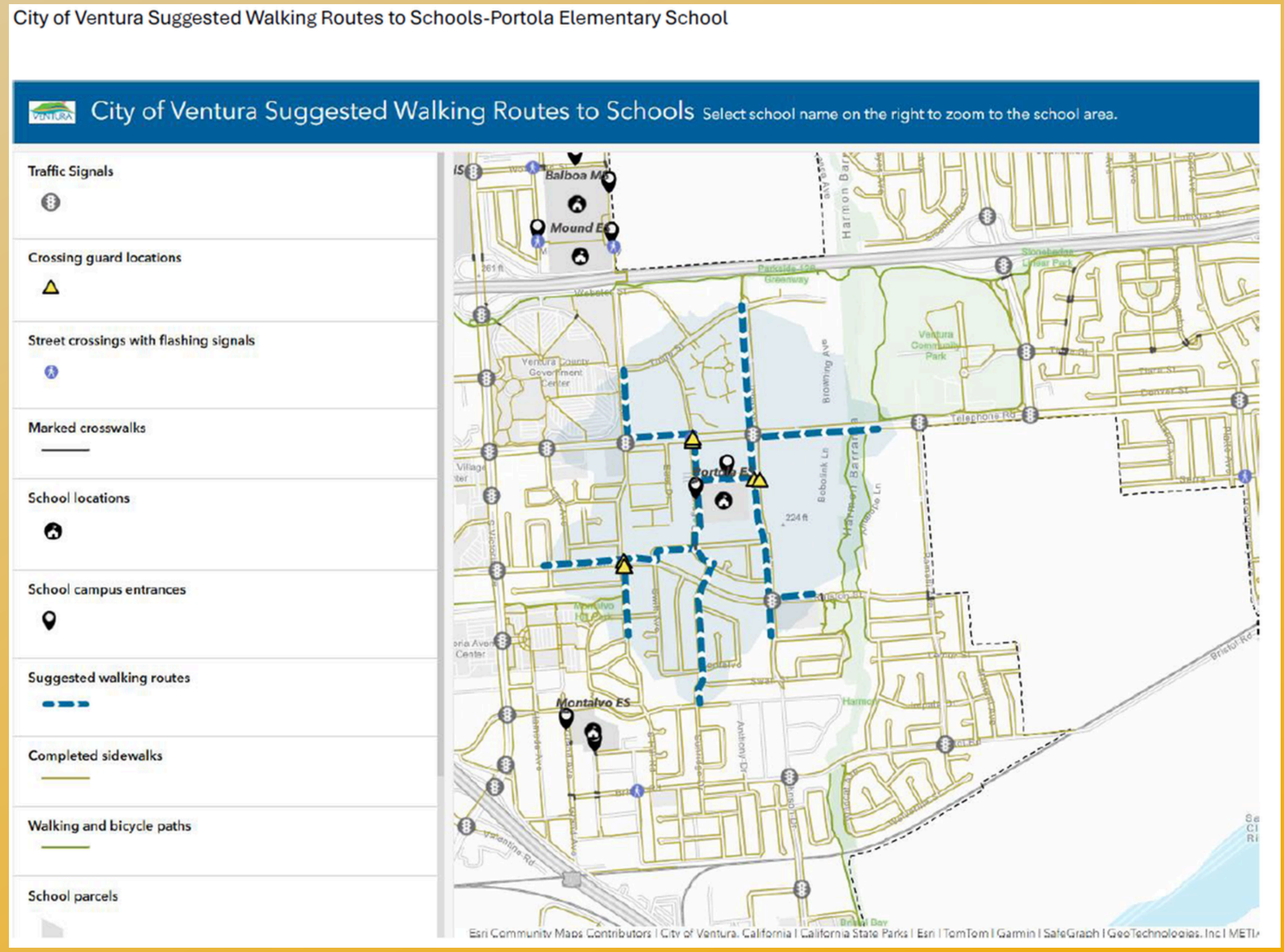
PORTOLA

Safety Concerns

- School use both the front and back for drop-off and pick-up. 2 Crossing Guards Partridge and Telephone

Relocation Concerns

- None



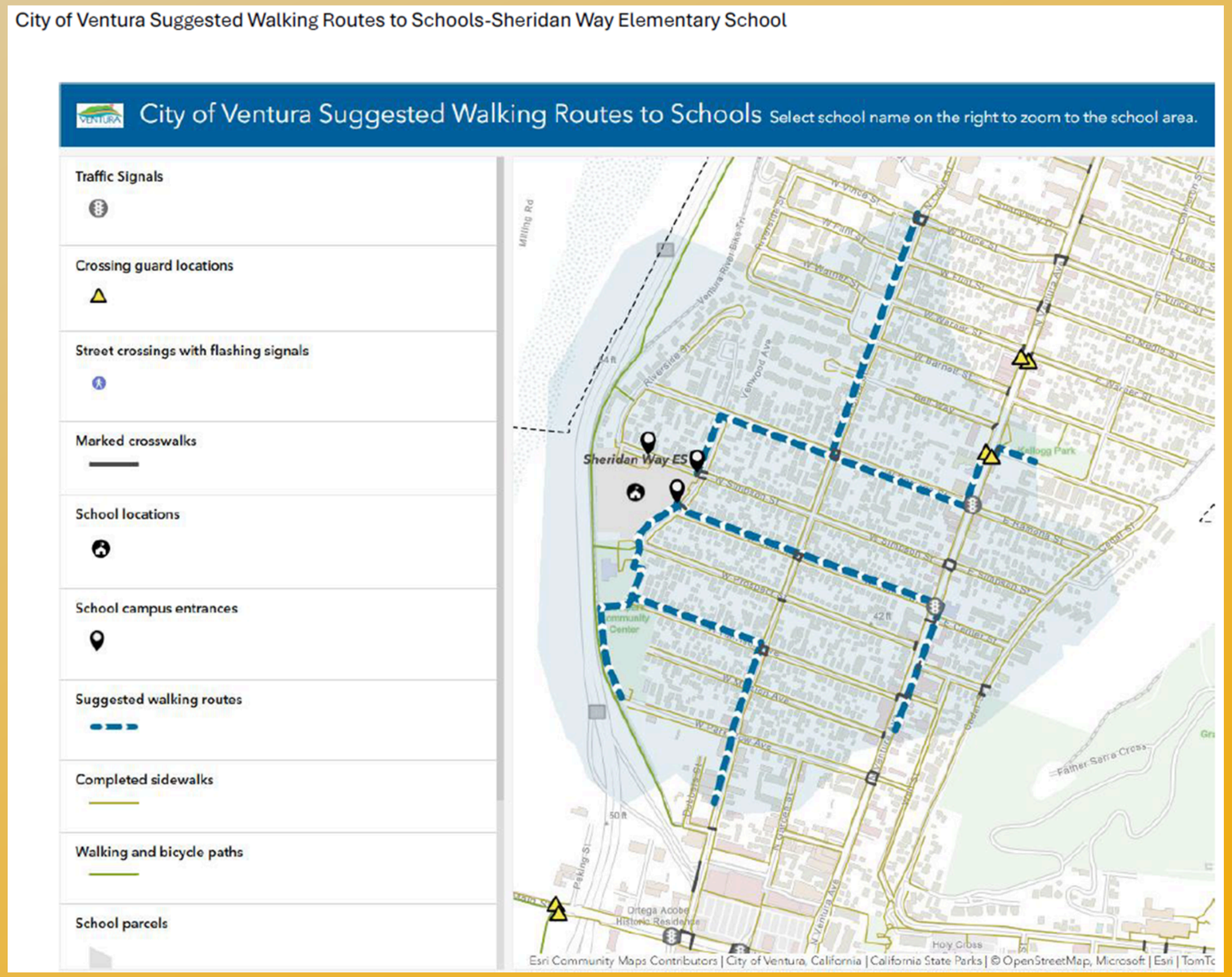
SHERIDAN WAY

Safety Concerns

- Parking lot was installed a few years back but is not large enough to accommodate all of staff parking. Many student walkers at this site. Jaywalking is an issue as is double parking at drop-off.

Relocation Concerns

- None



SUNSET

Safety Concerns

- County of Ventura has improved the neighborhood with crosswalks with push button lights and sidewalks. We have had Crossing Guard inquiries for two locations near the site.

Relocation Concerns

- None
-

**Map is not provided because Sunset falls under the Oakview area, not City of Ventura area.*

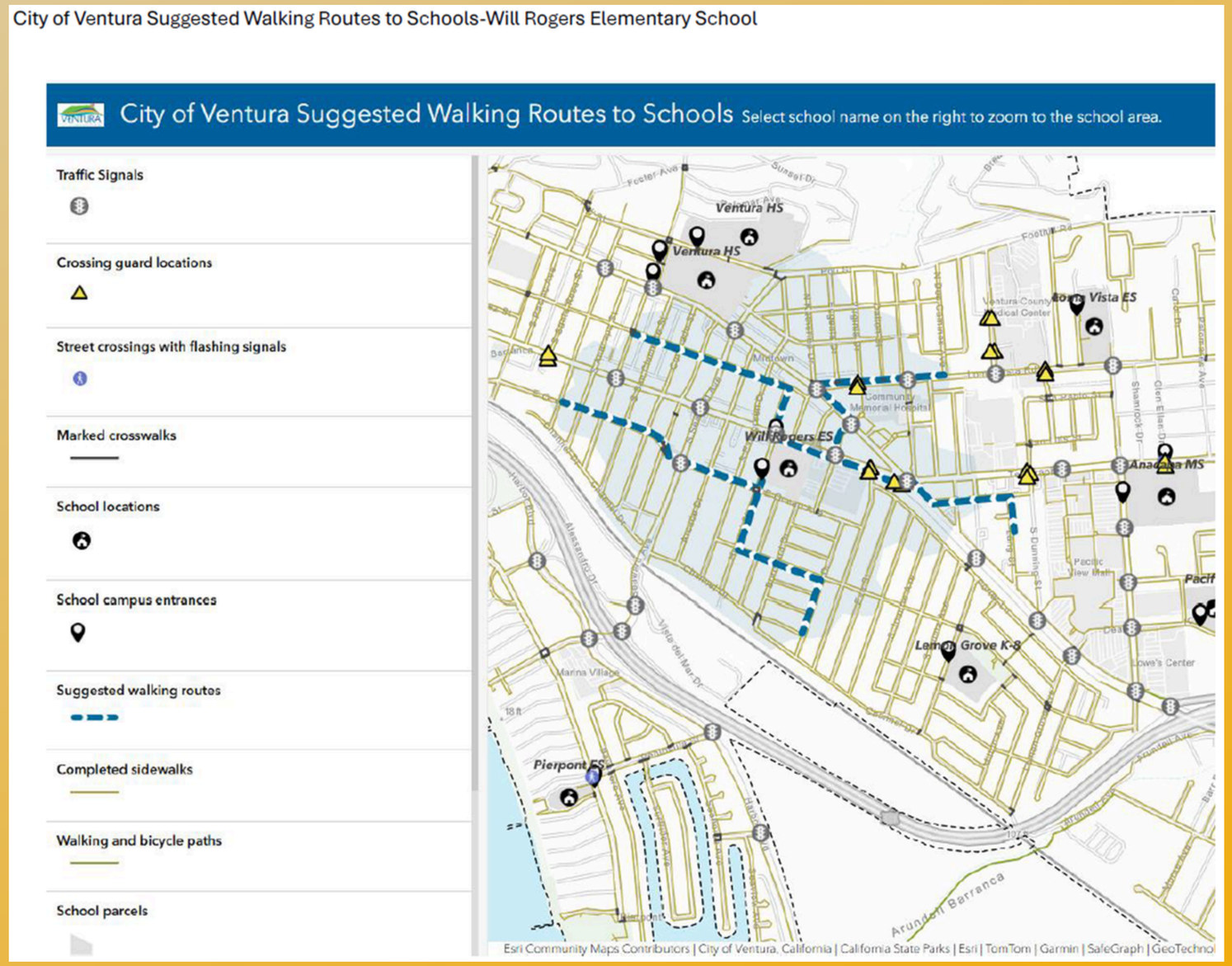
WILL ROGERS

Safety Concerns

- (1) Crossing Guard Ocean and Howard/ Traffic flow has impacted relationships with neighbors

Relocation Concerns

- None



Middle Schools

SCHOOL CLOSURES

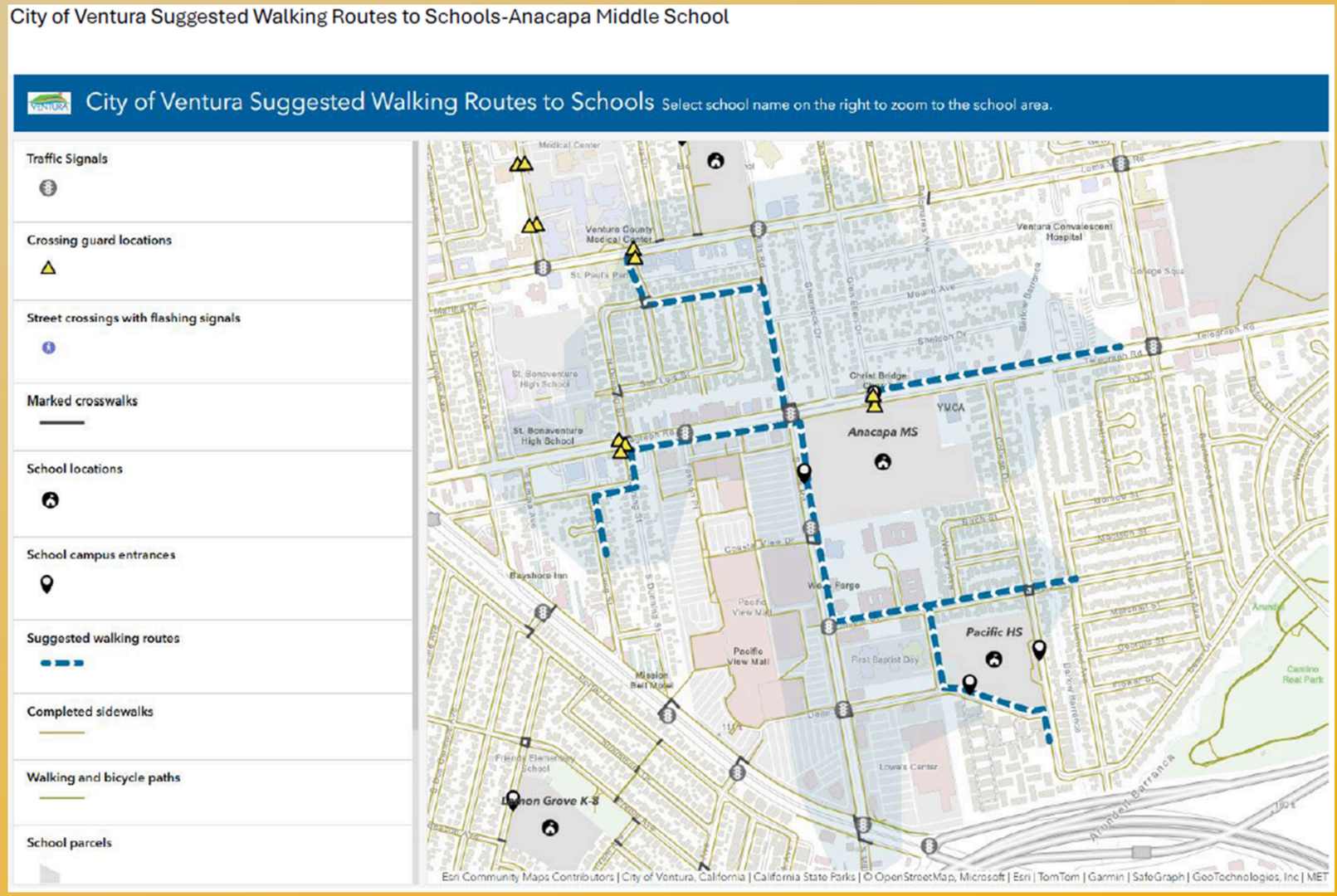
ANACAPA

Safety Concerns

- Traffic at drop-off and pick up tend to back up traffic to street. (1) Crossing Guard Telegraph and Glen Allen

Relocation Concerns

- None



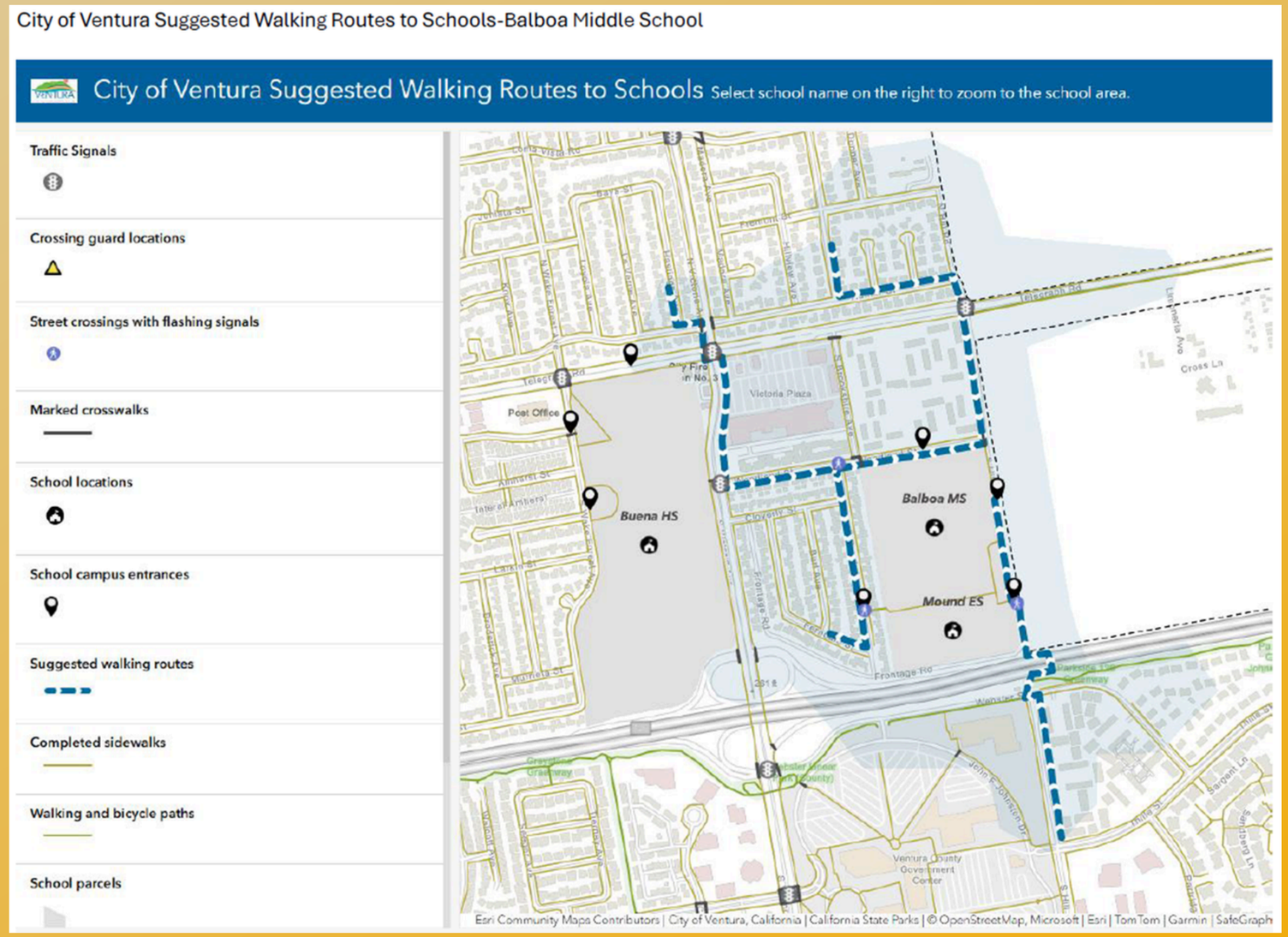
BALBOA

Safety Concerns

- Parents generally do not drop-off in back of site so traffic is very heavy on Hill and Woodland during pick up and drop-off, making ingress and egress for buses very difficult. Jaywalking on Hill and Woodland by students is a safety concern. Other student behaviors such as ebikes do not always follow safety rules. Many vehicles do not follow traffic laws. Nearby shopping center is subjected to unsupervised middle school students.

Relocation Concerns

- More students/ parents/ cars at this site would exacerbate traffic



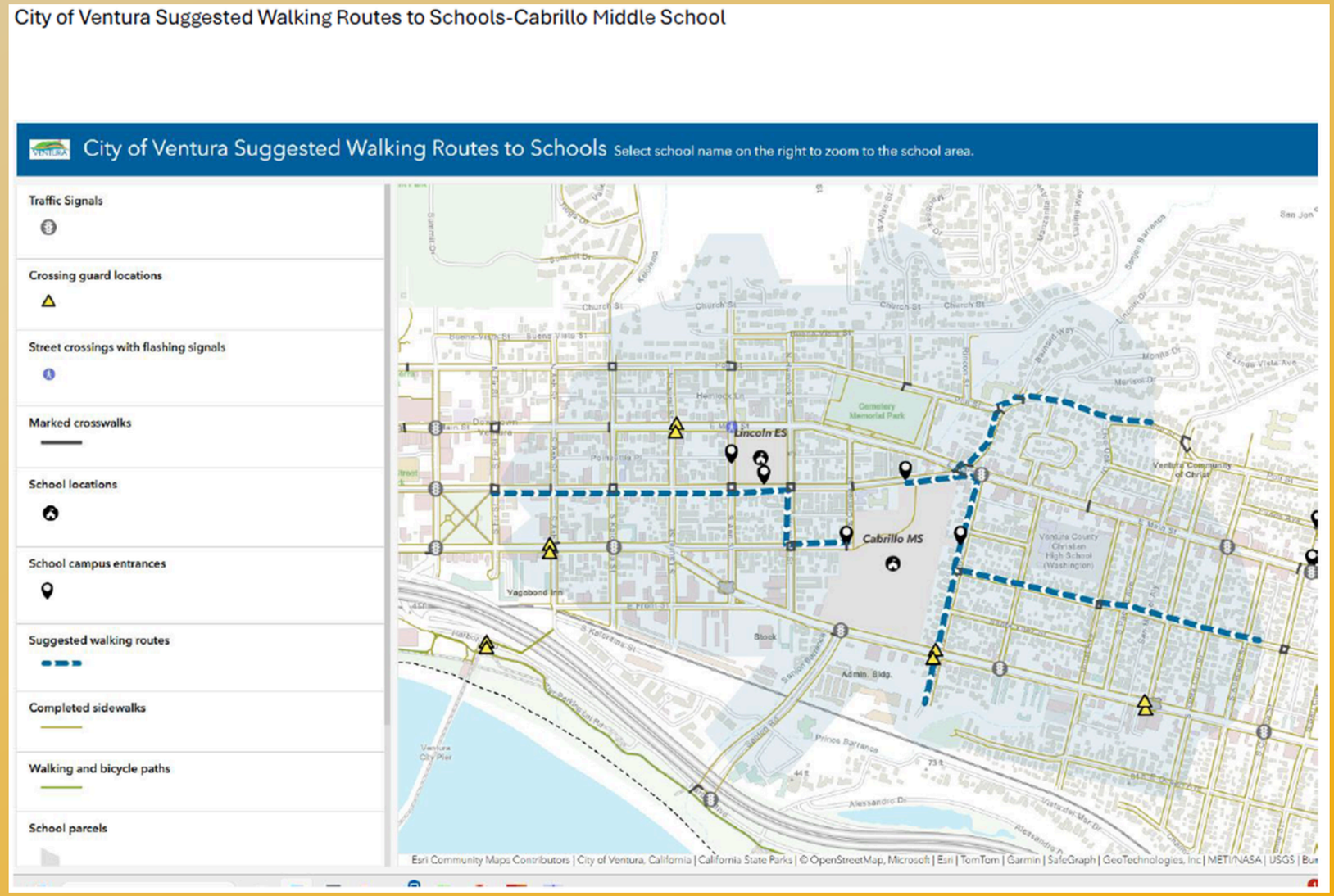
CABRILLO

Safety Concerns

- Traffic is heavy but manageable during pick up. Jaywalking on Santa Clara is an issue.

Relocation Concerns

- None



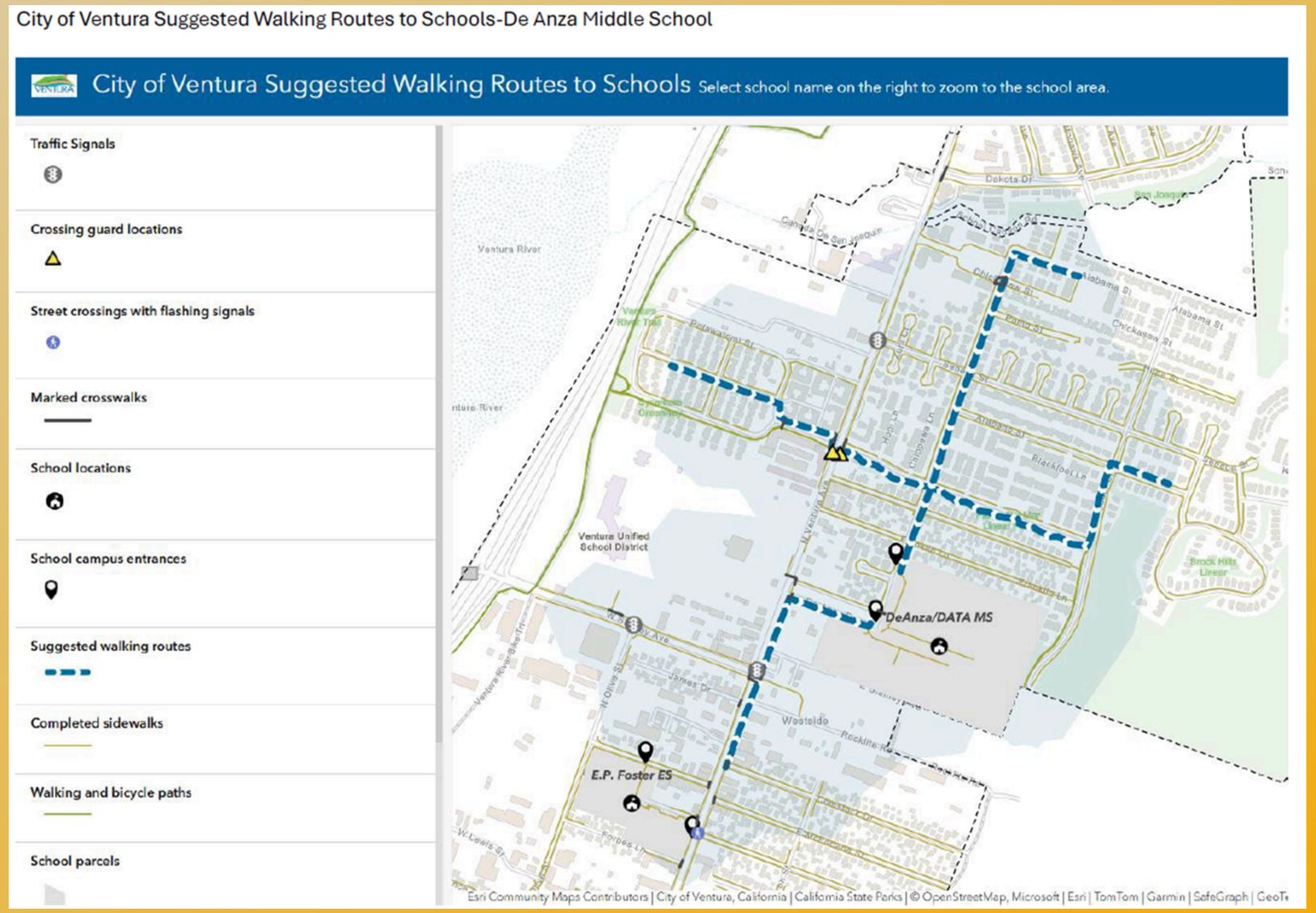
DATA

Safety Concerns

- Community use during the day creates parking and traffic issues. High % of students walk to/from school.

Relocation Concerns

- None



High Schools

SCHOOL CLOSURES

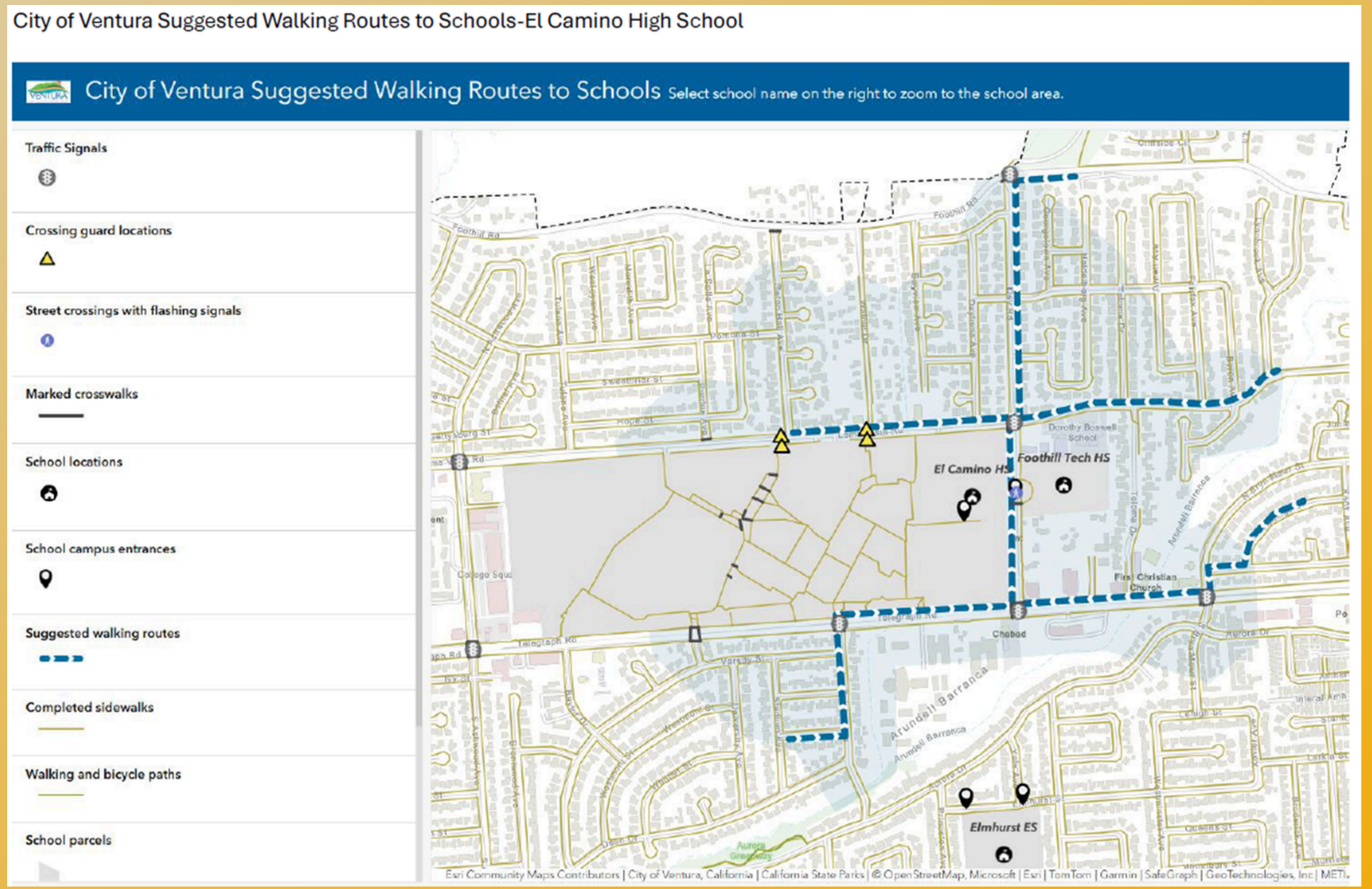
EL CAMINO

Safety Concerns

- No real traffic issues over the years, students and parents purchase parking at Ventura College.

Relocation Concerns

- None



FOOTHILL

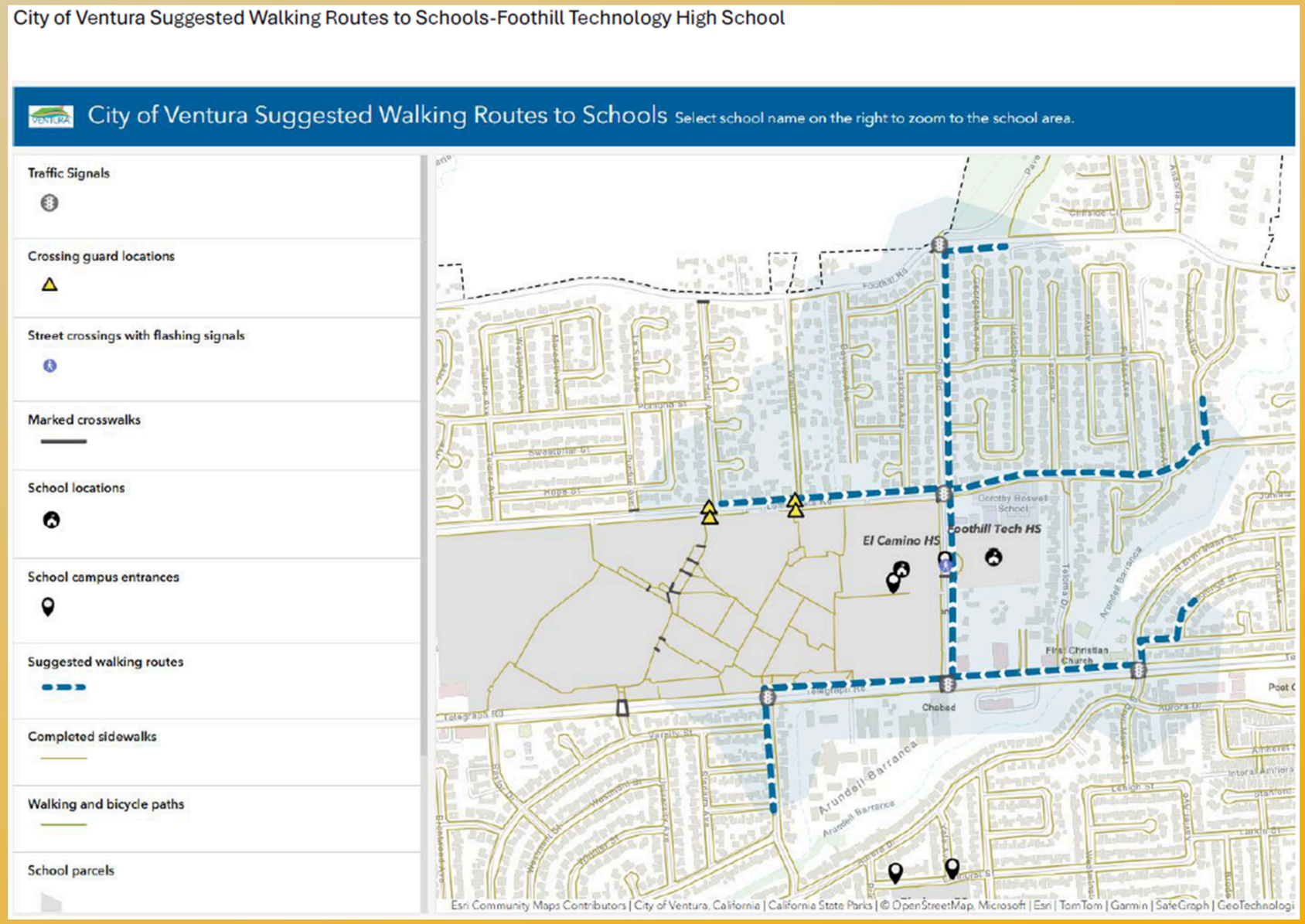
Safety Concerns

- Crossing guard in front of school increases safety. (1) Crossing Guard on Day Road.

Relocation Concerns

- None

City of Ventura Suggested Walking Routes to Schools-Foothill Technology High School



PACIFIC

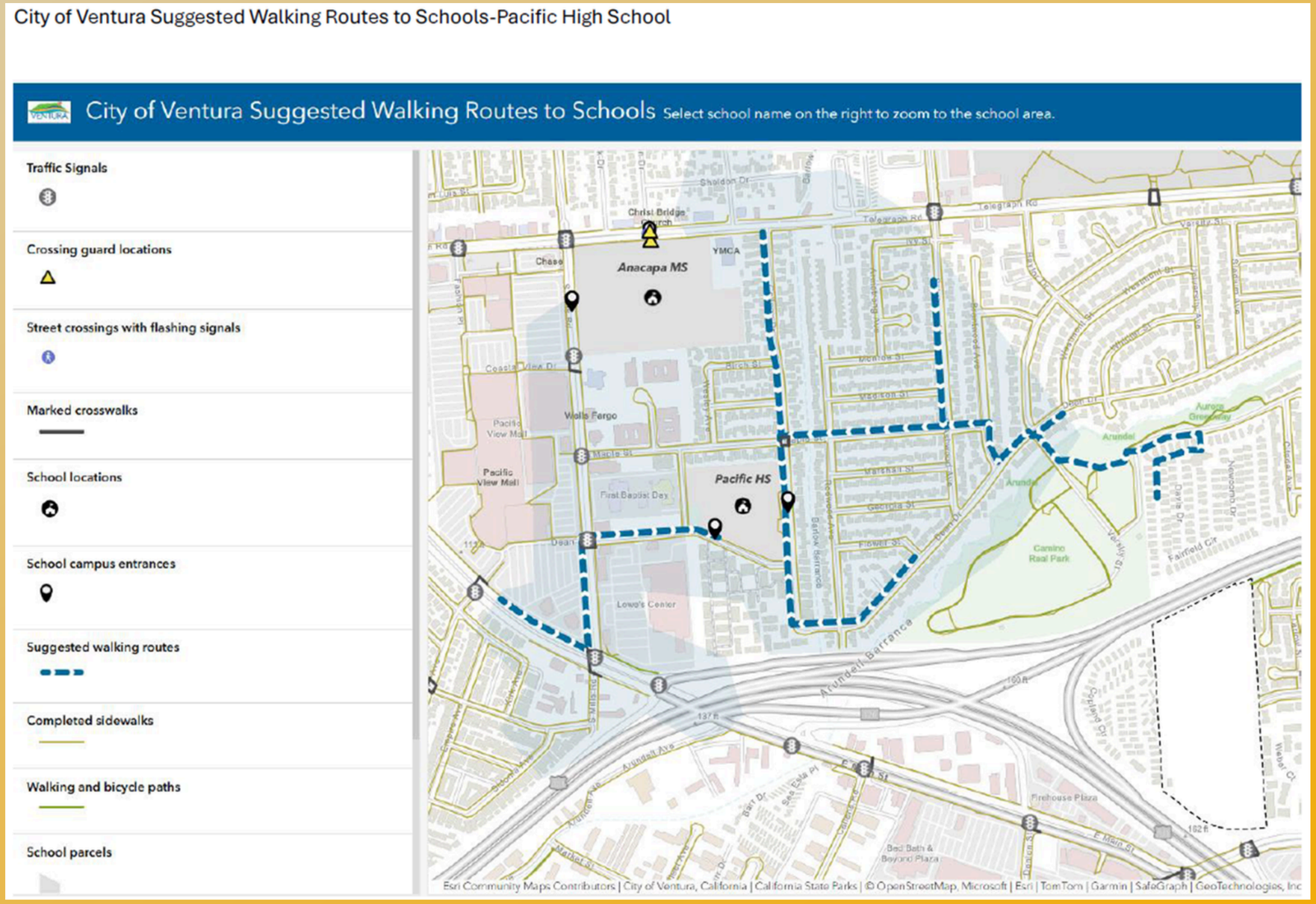
Safety Concerns

- No real traffic issues over the years.

Relocation Concerns

- None

City of Ventura Suggested Walking Routes to Schools-Pacific High School



Free and Reduced Meals

CDE Data Quest Link 2025-2026

SCHOOL CLOSURES

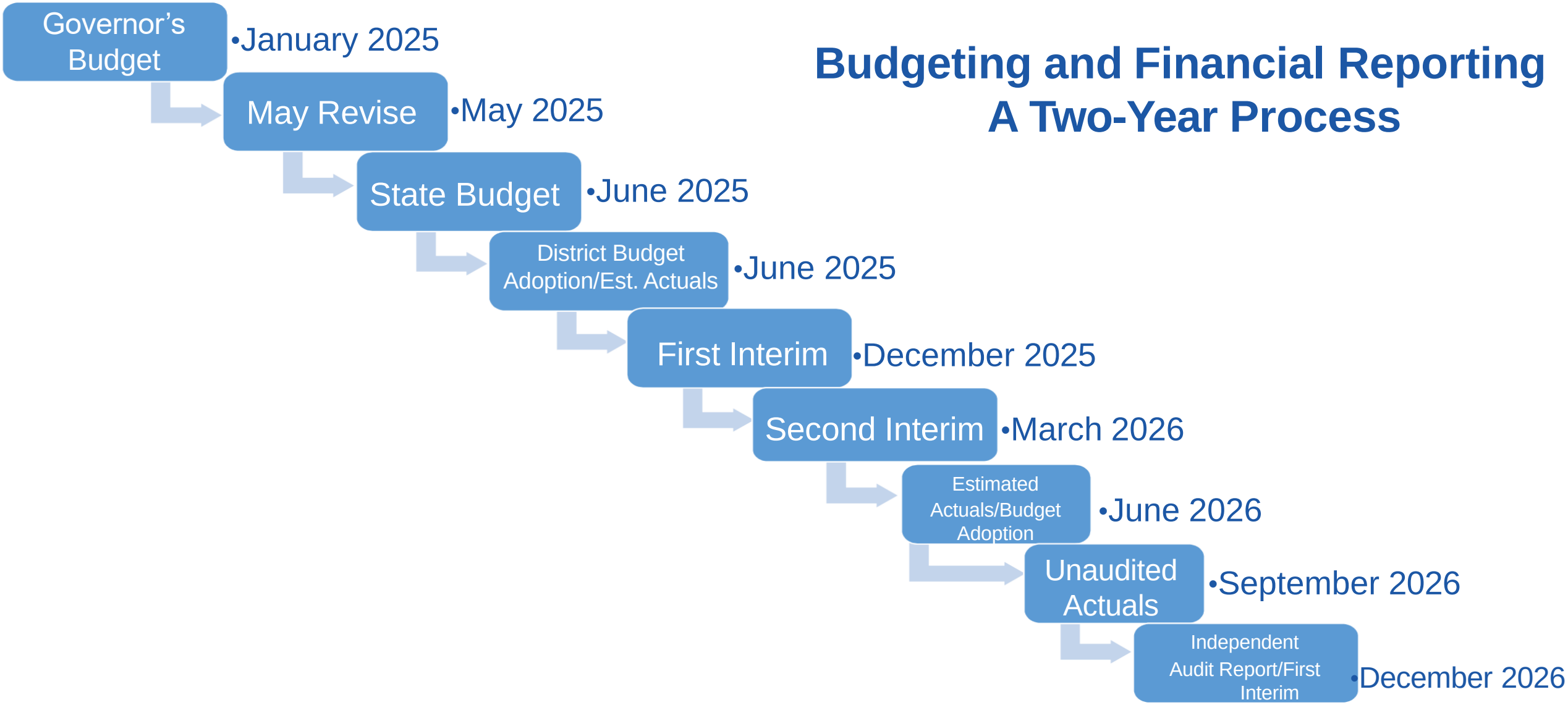
Free or Reduced-Price Meals	Enrollment Used for Meals	FRPM	
		Count	Percentage
Elementary Schools			
ATLAS K-8	446	263	58.97%
Citrus Glen	480	270	56.25%
E.P Foster	299	268	89.63%
Elmhurst	371	273	73.58%
Juanamaria	318	174	54.72%
Junipero Serra	389	212	54.50%
Lemon Grove K-8	279	175	62.72%
Lincoln	208	136	65.38%
Loma Vista	372	118	31.72%
Montalvo	422	277	65.64%
Mound	540	197	36.48%
Pierpont	295	91	30.85%
Poinsettia	377	140	37.14%
Portola	445	320	71.91%
Sheridan Way	284	270	95.07%
Sunset K-8	352	232	65.91%
Will Rogers	400	240	60.00%
Middle Schools			
Anacapa Middle	631	410	64.98%
Balboa Middle	843	507	60.14%
Cabrillo Middle	939	437	46.54%
DATA (DeAnza) Middle	536	404	75.37%
High Schools			
Buena High	1487	974	65.50%
Foothill High	939	368	39.19%
Ventura High	1,927	1139	59.11%
El Camino High	223	84	37.67%
Pacific High	192	168	87.50%
District Total	14,035	8,171	58.22%
County Total	120,465	68,204	56.62%
State Total	5,731,260	3,580,363	62.47%

SCHOOL CLOSURES

2026-2027 Adopted Budget



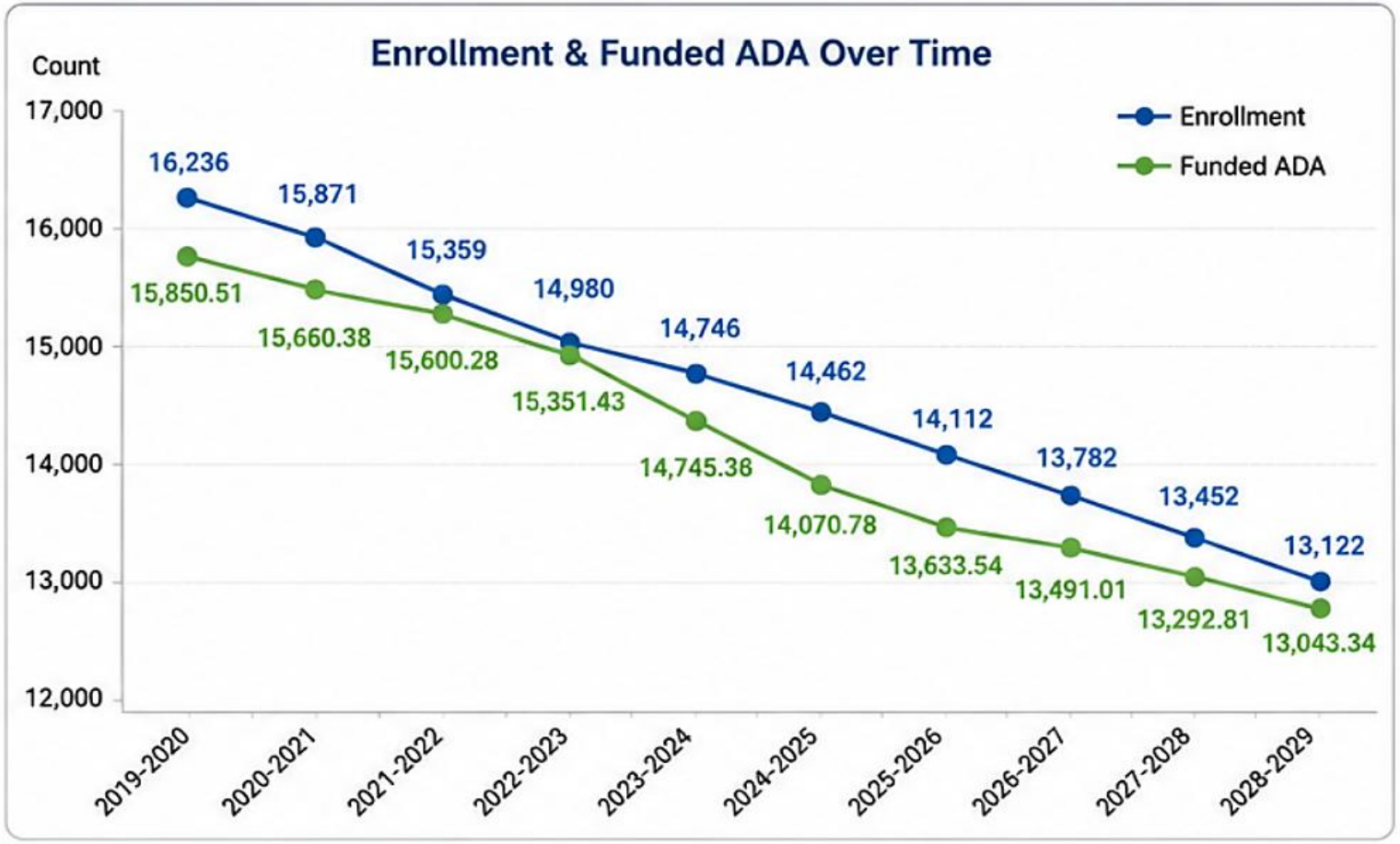
Budgeting and Financial Reporting
A Two-Year Process



Enrollment and ADA

Year	Enrollment	Funded ADA	Decrease ADA Yr. to Yr.	Decrease Enrollment Yr. to Yr.
2019-20	16236	15850.51		
2020-21	15871	15660.38	-190.13	-365
2021-22	15359	15600.28	-60.10	-512
2022-23	14980	15351.43	-248.85	-379
2023-24	14746	14745.36	-606.07	-234
2024-25	14462	14070.78	-674.58	-284
2025-26	14112	13633.54	-437.24	-350
2026-27	13782	13491.01	-142.53	-330
2027-28	13452	13292.81	-198.20	-330
2028-29	13122	13043.34	-249.47	-330

Current-year funding is based on a three-year ADA average, which moderates the impact of declining enrollment on the funded ADA. 2025-26 funded ADA is 13,633.54
With 180 days of instruction that equates to approximately $75.74 per day per student.



Key Takeaways (2019-2020 to 2028-2029)

Enrollment
-3,114
(-19.17%)
From 16,236 to 13,122

Funded ADA
-2,807.17
(-17.72%)
From 15,850.51 to 13,043.34

Consistent enrollment and ADA decline over the 10-year period.

VENTURA UNIFIED SCHOOL DISTRICT

2026–27 ADOPTED BUDGET

GENERAL FUND

A. REVENUES — 2026–27 ADOPTED BUDGET

DESCRIPTION	UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)	% OF TOTAL REVENUES
1) LCFF Sources	$189,059,674	$0	$189,059,674	72.6%
2) Federal Revenue	$0	$8,661,527	$8,661,527	3.3%
3) Other State Revenue	$5,399,703	$31,236,415	$36,636,118	14.1%
4) Other Local Revenue	$9,673,136	$16,595,313	$26,268,449	10.1%
TOTAL REVENUES	**$204,132,513**	**$56,493,255**	**$260,625,768**	**100.0%**

B. EXPENDITURES — 2026–27 ADOPTED BUDGET

DESCRIPTION	UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)	% OF TOTAL EXPENDITURES
1) Certificated Salaries	$69,685,325	$19,094,368	$88,779,693	33.6%
2) Classified Salaries	$32,560,580	$21,177,491	$53,738,071	20.3%
3) Employee Benefits	$45,816,047	$27,323,428	$73,139,475	27.6%
4) Books and Supplies	$3,643,875	$5,839,996	$9,483,871	3.6%
5) Services and Other Operating Expenditures	$18,328,048	$11,552,901	$29,880,949	11.3%
6) Capital Outlay	$5,606,906	$323,386	$5,930,292	2.2%
7) Other Outgo (excluding Transfers of Indirect Costs)	$4,746,174	$0	$4,746,174	1.8%
8) Other Outgo - Transfers of Indirect Costs	($2,850,342)	$1,920,471	($929,871)	-0.4%
TOTAL EXPENDITURES	**$177,536,613**	**$87,232,041**	**$264,768,654**	**100.0%**

C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 – B9)

UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)	% OF TOTAL REVENUES
$26,595,900	($30,738,786)	($4,142,886)	-2.2%

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D)

UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)	% OF TOTAL REVENUES
$1,362,952	($5,505,838)	($4,142,886)	-2.2%

D. OTHER FINANCING SOURCES / USES

	UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)
1) Interfund Transfers In (891X)	$0	$0	$0
2) Interfund Transfers Out (761X)	$0	$0	$0
3) Contribution	($25,232,948)	$25,232,948	$0
TOTAL OTHER FINANCING SOURCES / USES	**($25,232,948)**	**$25,232,948**	**$0**

FUND BALANCE

	UNRESTRICTED	RESTRICTED	TOTAL FUND
Beginning Balance	$28,453,783.95	$11,352,212.05	$39,805,996.00
Ending Balance	$29,816,735.95	$5,846,374.05	$35,663,110.00

OVERALL CHANGE IN FUND BALANCE **($4.14M)**
-2.2% of Total Revenues

RESERVES & COMMITMENTS (Ending Balance)

DESCRIPTION	UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)
Revolving Cash, Stores & Prepaid	$365,000.00	—	$365,000.00
Restricted Programs	—	$5,846,374.05	$5,846,374.05
RESERVE % (UNRESTRICTED)		**11.12%**	

DESCRIPTION	UNRESTRICTED (D)	RESTRICTED (E)	TOTAL FUND (D + E)
REU (Combined 3% Reserve (9789)	$29,451,735.95	—	$29,451,735.95

SSC School District and Charter School Financial Projection Dartboard
2026-27 May Revision

This version of the School Services of California Inc. (SSC) Financial Projection Dartboard is based on the Governor's 2026-27 May Revision. SSC has updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. SSC has also updated the Local Control Funding Formula (LCFF) factors. SSC relies on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF PLANNING FACTORS					
Factor	**2025-26[1]**	**2026-27[2]**	**2027-28**	**2028-29**	**2029-30**
Department of Finance Statutory COLA	2.30%	2.87%	3.30%	3.09%	3.11%

LCFF GRADE SPAN FACTORS FOR 2026-27				
Entitlement Factors per ADA*	**TK-3**	**4-6**	**7-8**	**9-12**
2025-26 Base Grants	$10,256	$10,411	$10,719	$12,423
Statutory COLA of 2.87%	$294	$299	$308	$357
Additional LCFF Investment of 1.44%[3]	$148	$150	$154	$179
2026-27 Base Grants	$10,698	$10,860	$11,181	$12,959
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	$1,113	–	–	$337
2026-27 Adjusted Base Grants[4]	$11,811	$10,860	$11,181	$13,296
Transitional Kindergarten (TK) Add-On[5]	$5,704	–	–	–

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors		**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**
California CPI		3.25%	3.76%	3.18%	2.76%	2.50%
California Lottery	Unrestricted per ADA	$190.00	$190.00	$190.00	$190.00	$190.00
	Restricted per ADA	$82.00	$82.00	$82.00	$82.00	$82.00
Mandate Block Grant (District)	Grades TK-8 per ADA	$39.09	$40.41	$41.74	$43.03	$44.37
	Grades 9-12 per ADA	$76.48	$79.27	$81.89	$84.42	$87.05
Mandate Block Grant (Charter)	Grades TK-8 per ADA	$20.52	$21.31	$22.01	$22.69	$23.40
	Grades 9-12 per ADA	$58.21	$60.48	$62.48	$64.41	$66.41
Interest Rate for Ten-Year Treasuries		4.30%	4.60%	4.30%	4.30%	4.20%
CalSTRS Employer Rate[6]		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate[6]		26.81%	26.40%	26.80%	25.90%	25.10%
Unemployment Insurance Rate[7]		0.05%	0.05%	0.05%	0.05%	0.05%
Minimum Wage[8]		$16.90	$17.40	$18.00	$18.50	$19.00

Adopted Budget LCFF Funding Assumptions

	2026-27	2027-28	2028-29
General Assumptions			
COLA & Augmentation	4.31%	3.30%	3.09%
Base Grant Proration Factor	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%
Student Assumptions:			
Enrollment Count	13,782	13,452	13,122
Unduplicated Pupil Count (UPC)	7,982	7,791	7,599
Unduplicated Pupil Percentage (UPP)	58.83%	58.26%	57.91%
Current Year LCFF Average Daily Attendance (ADA)	13,037.32	12,725.47	12,413.62
Funded LCFF ADA	13,491.01	13,292.81	13,043.34
LCFF ADA Funding Method	3PY Average	3PY Average	3PY Average
Current Year Necessary Small School (NSS) ADA	-	-	-
Funded NSS ADA	-	-	-
LCFF Entitlement Summary			
Base Grant	$156,259,335	$159,041,303	$160,917,853
Grade Span Adjustment	5,823,323	5,881,642	5,933,136
Adjusted Base Grant	$162,082,658	$164,922,945	$166,850,989
Supplemental Grant	19,070,645	19,216,821	19,324,682
Concentration Grant	4,035,047	3,494,716	3,155,987
Total Base, Supplemental and Concentration Grant	$185,188,350	$187,634,482	$189,331,658
Allowance: Necessary Small School	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	279,802	279,802	279,802
Add-on: Home-to-School Transportation	1,576,575	1,628,602	1,678,926
Add-on: Small School District Bus Replacement Program	-	-	-
Add-on: Economic Recovery Target	-	-	-
Add-on: Transitional Kindergarten	2,014,947	2,031,242	2,042,321
Total Allowance and Add-On Amounts	$3,871,324	$3,939,646	$4,001,049
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$189,059,674**	**$191,574,128**	**$193,332,707**
Miscellaneous Adjustments	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 189,059,674**	**$ 191,574,128**	**$ 193,332,707**

This is an illustration of what LCFF funding would look like if we were to reduce the Unduplicated Count to 56%. The revenue would decrease in fiscal year 2026-27 approximately $895k. In fiscal year 2027-28 the decrease is $1.8 million, and fiscal year 2028-29 the decrease is $2.8 million. We plan to evaluate this trend at Census day, which is in October before first interim.

	2026-27	2027-28	2028-29
General Assumptions			
COLA & Augmentation	4.31%	3.30%	3.09%
Base Grant Proration Factor	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%
Student Assumptions:			
Enrollment Count	13,782	13,452	13,122
Unduplicated Pupil Count (UPC)	7,708	7,523	7,338
Unduplicated Pupil Percentage (UPP)	58.18%	56.95%	55.92%
Current Year LCFF Average Daily Attendance (ADA)	13,037.32	12,725.47	12,413.62
Funded LCFF ADA	13,491.01	13,292.81	13,043.34
LCFF ADA Funding Method	3PY Average	3PY Average	3PY Average
Current Year Necessary Small School (NSS) ADA	-	-	-
Funded NSS ADA	-	-	-
LCFF Entitlement Summary			
Base Grant	$156,259,335	$159,041,303	$160,917,853
Grade Span Adjustment	5,823,323	5,881,642	5,933,136
Adjusted Base Grant	$162,082,658	$164,922,945	$166,850,989
Supplemental Grant	18,859,939	18,784,724	18,660,614
Concentration Grant	3,350,249	2,090,399	997,769
Total Base, Supplemental and Concentration Grant	$184,292,846	$185,798,068	$186,509,372
Allowance: Necessary Small School	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	279,802	279,802	279,802
Add-on: Home-to-School Transportation	1,576,575	1,628,602	1,678,926
Add-on: Small School District Bus Replacement Program	-	-	-
Add-on: Economic Recovery Target	-	-	-
Add-on: Transitional Kindergarten	2,014,947	2,031,242	2,042,321
Total Allowance and Add-On Amounts	$3,871,324	$3,939,646	$4,001,049
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$188,164,170**	**$189,737,714**	**$190,510,421**
Miscellaneous Adjustments	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 188,164,170**	**$ 189,737,714**	**$ 1 884 0,421**

STRONGER INVESTMENT IN PUBLIC EDUCATION

The Governor's 2026–27 May Revision proposes significant increases in education funding statewide, providing Ventura Unified with additional resources and opportunities to support students and staff.

THIS IS STILL NOT FINAL.
The district should wait until the state budget is finalized.

1 LCFF FUNDING

LCFF COLA increases to 4.31%
(2.87% statutory + 1.44% discretionary)

- Helps offset rising costs
- Supports declining enrollment
- Helps fund new leave requirements

For VUSD: This increases the base approx $2 million per year.

2 PAID PREGNANCY DISABILITY LEAVE

All TK–12 districts must provide up to 14 weeks of paid pregnancy disability leave starting in 2026–27.

- State provides additional LCFF funding to support this new benefit

For VUSD: Approx $1 Million per year expense.

3 SPECIAL EDUCATION FUNDING

Equalized special education funding rate increases to $1,340 per ADA
Total increase of $2.4 billion statewide

- More resources to support students with disabilities, staffing, programs, and compliance

For VUSD: Equates to ongoing $5.7 million in funding.

4 CATEGORICAL PROGRAM COLA INCREASES

2.87% COLA for key categorical programs, including:

- Special Education — Additional $86k
- Child Nutrition — Additional $300k
- Foster Youth Services — Additional $2k
- Mandates Block Grant — Additional $21k
- Charter School Facility Grant — Additional $0
- American Indian Education Centers — Additional $0
- American Indian Early Childhood Education Program — Additional $0

For VUSD: Additional funding as noted above.

5 STUDENT SUPPORT & PROFESSIONAL DEVELOPMENT BLOCK GRANT

One-time funding increases from $2.8 billion to $5.0 billion

Potential uses for VUSD:

- Mental health & wellness
- Professional learning
- Student intervention supports
- Academic recovery
- Staff training & retention

For VUSD: Equates to $12.4 million for Student Support and PD Block Grant.
Governor maintains the LREBG payment of $1.7 million one-time.

6 LITERACY, MATH & TEACHER DEVELOPMENT INVESTMENTS

- $428.8 million one-time to extend Literacy Coaches & Reading Specialists funding through 2031
- Continued support for teacher residency & credentialing programs
- Expansion of school leadership training opportunities

7 KEY CONSIDERATIONS

VUSD will continue to monitor:

- Declining enrollment trends
- Rising pension & healthcare costs
- New employee leave mandates
- Long-term sustainability of one-time funds

THIS IS STILL NOT FINAL. The May Revision is a proposal and may change.
Ventura Unified School District will continue to monitor updates and will share information once the State Budget is finalized.

Assumptions and Draft Adopted Budget MYP

- The 2025-26 Estimated Actuals captures 10 months of expenses and revenue changes. At 2nd interim we were expecting a surplus of approximately $500k however at estimated actuals we have revised our estimates to end the fiscal year with a surplus of $1.7 million.

- Since 2nd interim the district received interest payments from previous fiscal years from the county dating back to 2023-24 totaling approximately $750k. On the expense side we saw a decrease in our excess cost charged from the county to the district reduced by approximately $650k. Changes in revenue and decreases in expenses have increased our ending fund balance by $1.7 million.

- In fiscal year 2025-26 we are fully spending our previous LREBG allocation of approximately $7.6 million. We have a current allocation of $4.2 million from Student Discretionary Block Grant that will be fully utilized in fiscal year 2026-27.

- That means 2026-27 adopted budget will reflect $3.4 million dollars of positions previously funded through LREBG coming back to the general fund.

- We have also added a placeholder for approximately $500k of on-going expense for the 14 weeks of pregnancy leave. Additional changes if needed will be made once state budget is finalized and trailer bill language clarification is available.

- For Adopted Budget fiscal year 2026-27 we have utilized the statutory COLA of 2.87% and 1.44% additional COLA based on the May revise. Fiscal years 2027-28 we are using a COLA of 3.30% and fiscal year 2028-29 we are using the COLA of 3.09%. For fiscal year 2029-30 we are using a COLA of 3.11%. The impacts of the changes in COLA are as follows when compared to 2nd interim to adopted budget.

2025-26	2026-27	2027-28	2028-29	2029-30	
$ 183,539,437	$ 186,890,800	$ 189,331,341	$ 191,148,032	$ 192,223,114	Per 2nd Interim
$ (686,205)	$ 2,168,874	$ 2,242,787	$ 2,184,675	$ 2,302,452	Increase/(Decrease)

Please keep in mind that the Governor's May Revise, and it needs approval through legislation in late June and is subject to change.

Here are items in the May Revise that were **not** included in adopted budget as these may change as the state budget finalizes.

May Revise	**Estimates**	
SPED Funding	$5,781,560	ongoing
LREBG funding	$1,767,077	one-time
Student Block Grant	$12,457,046	one-time
Total one-time funds	**$14,224,123**	Total one-time funds proposed

Multi-Year Projection 2026-29

Estimated Actuals/Adopted Budget - Unrestricted	2025-26	2026-27	2027-28	2028-29
Enrollment	**14112**	**13782**	**13452**	**13122**
Funded ADA	**13633**	**13491**	**13292**	**13043**
UPP%	**58%**	**58%**	**58%**	**58%**
Beginning Balance	$26,752,167	$28,453,784	$29,816,736	$24,475,268
Projected Revenue (per MYP)	$195,699,130	$204,132,513	$202,666,967	$204,625,546
Contribution	($24,829,504)	($25,232,948)	($26,933,014)	($27,758,355)
Total Projected Revenues	$170,869,626	$178,899,565	$175,733,953	$176,867,191
Projected Expenses (per MYP)	$169,168,009	177,536,613	$181,075,421	$183,746,419
Total Projected Expenditures	$169,168,009	$177,536,613	$181,075,421	$183,746,419
Surplus/(Deficit)	$1,701,617	$1,362,952	($5,341,468)	($6,879,228)
Transfers from/(to other funds)	$0	$0	$0	$0
Projected Ending Fund Balance	$28,453,784	$29,816,736	$24,475,268	$17,596,040
Revolving Cash, Stores	($365,000)	($365,000)	($365,000)	($365,000)
Restricted Resources	$0	$0	$0	$0
Assignments	$0	$0	$0	$0
Reserve Dollars	$28,088,784	$29,451,736	$24,110,268	$17,231,040
Reserve Percentage	10.70%	11.12%	9.14%	6.45%

This MYP is reflective of 4.31% COLA. No new one-time funds are added until after State Budget is approved. This is what will be utilized at adopted budget. This will leave the district with $6.8 million deficit.

Multi-Year Projection 2026-2029

Estimated Actuals/Adopted Budget - Unrestricted	2025/2026	2026/2027	2027/2028	2028/2029
Enrollment	14112	13782	13452	13122
Funded ADA	13633	13491	13292	13043
UPP%	58%	58%	58%	58%
Beginning Balance	$26,752,167	$28,453,784	$35,598,296	$36,038,388
Projected Revenue (per MYP)	$195,699,130	$204,132,513	$202,666,967	$204,625,546
Contribution	($24,829,504)	($19,451,388)	($21,151,454)	($21,976,795)
Total Projected Revenues	$170,869,626	$184,681,125	$181,515,513	$182,648,751
Projected Expenses (per MYP)	$169,168,009	177,536,613	$181,075,421	$183,746,419
Total Projected Expenditures	$169,168,009	$177,536,613	$181,075,421	$183,746,419
Surplus/(Deficit)	$1,701,617	$7,144,512	$440,092	($1,097,668)
Transfers from/(to other funds)	$0	$0	$0	$0
Projected Ending Fund Balance	$28,453,784	$35,598,296	$36,038,388	$34,940,720
Revolving Cash, Stores	($365,000)	($365,000)	($365,000)	($365,000)
Restricted Resources	$0	$0	$0	$0
Assignments	$0	$0	$0	$0
Reserve Dollars	$28,088,784	$35,233,296	$35,673,388	$34,575,720
Reserve Percentage	10.70%	13.16%	13.33%	12.75%

This MYP reflects the addition of the ongoing SPED funding if approved in the state budget. With the addition of the ongoing sped funding and COLA increase this brings the district to a nearly balanced budget with a deficit remaining of $1,097,668. This still leaves the district with the $14.2 million proposed in one-time funds, if approved by state legislature.

Final Notes

- The District's current financial position is positive.
- The District must continue to be prudent in the development of its budgets to ensure fiscal solvency.
- As the allocation of one-time funds are fully utilized, the subsequent course of action will be to further reduce general fund expenditures while maximizing the use of categorical funds.
- Staffing and natural attrition must continue to be monitored, and vacancies should be analyzed on an ongoing basis (i.e. position control).

SCHOOL CLOSURES

ALL FUNDS SCHOOL CLOSURE STAFFING ANALYSIS



Color-coded job classification.

Green= retained and follow students

Yellow = possible reductions / review needed

Orange = classifications that get reduced during school closure

Green= retained and follow students

Job Classifications
Career Tech Ed Class
Continuation Class
Departmental-Primary Lang Inst
Elementary
Elementary-Departmental
High School
Independent Study
Mid School-Self Contained
Middle School-Departmentalized
Opportunity Class
Self-Contain-Primary Lang Inst
Student Support Teacher Dept
Student Support Teacher SelfC

Ed Spec Deaf & Hard of Hearing
Ed Spec M/M ASD 1
Ed Spec M/M ASD 2
Ed Spec M/M ED
Ed Spec M/S 1
Ed Spec M/S 2
Ed Spec M/S ASD
Ed Spec M/S ED
Ed Spec Mild/Moderate
Ed Spec Moderate/Severe
RSP/SAI
RSP/SAI Elementary
Braille Transcriber
Paraeducator II
Paraeducator III

Yellow = possible reductions / review needed

Job Classification
Elementary Intervention
Child Nutr Assist I,II,III
Para- After School ELOP
Para Ed Liaison
Paraeducator I, TK
Campus Supervisor - ELOP
Campus Support Assistant- ELOP

Orange = classifications that get reduced during school closure

Job Classifications
Counselor
Counselor on Spec Assignment
Elementary Counselor
Teacher Librarian
Assist Principals
Learning Director Mid/ AltHS
Principals
ASB Accounting Technician
Attendance Technician
Elem School Srvs Asst
Health Technician
School Adm. Assistant I,II,III
School Services Assistant I, II
Child Nutr Mgr-Elementary, Secondary
FNS Operations Assistant
Custodian
Head Custodian I
Athletic Equipment Attendant
Campus Supervisor
Campus Support Assistant

Elementary Schools

Citrus Glen Elementary

Job Classification	Category	Amount
Elementary	Green	$2,602,346
RSP/SAI Elementary	Green	$91,060
Paraeducator II	Green	$265,400
Elementary Counselor	Orange	$129,122
Principal Elementary	Orange	$190,735
Elem School Srvs Asst	Orange	$41,535
Health Technician	Orange	$40,184
School Adm. Assistant I	Orange	$111,649
Child Nutr Mgr-Elementary	Orange	$65,859
Custodian	Orange	$232,560
Campus Support Assistant	Orange	$47,565
Elementary Intervention	Yellow	$157,362
Child Nutr Assist I	Yellow	$86,476
After School Paraed Liaison	Yellow	$77,659
Para- After School	Yellow	$60,317
Paraeducator I - TK	Yellow	$25,375

Category Totals	
Category	Total Amount
Green	$2,958,805
Yellow	$407,189
Orange	$859,210
Total	$4,225,204

Elmhurst Elementary

Job Classification	Category	Amount
Elementary	Green	$1,452,726
Ed Spec Moderate/Severe	Green	$596,159
RSP/SAI Elementary	Green	$182,544
Paraeducator II	Green	$326,773
Paraeducator III	Green	$889,592
Elementary Counselor	Orange	$130,331
Principal Elementary	Orange	$203,134
Elem School Srvs Asst	Orange	$46,596
Health Technician	Orange	$49,482
School Adm. Assistant I	Orange	$108,877
Child Nutr Mgr-Elementary	Orange	$62,917
Custodian	Orange	$294,728
Campus Support Assistant	Orange	$44,775
Elementary Intervention	Yellow	$144,590
Child Nutr Assist I	Yellow	$60,772
After School Paraed Liaison	Yellow	$82,462
Para- After School	Yellow	$105,533
Paraeducator I - TK	Yellow	$31,445

Category Totals	
Category	**Total Amount**
Green	**$3,447,794**
Yellow	**$424,802**
Orange	**$940,840**
Total	**$4,813,436**

E.P Foster Elementary

Job Classification	Category	Amount
Elementary	Green	$1,608,704
RSP/SAI Elementary	Green	$118,475
Elementary Counselor	Orange	$97,386
Principal Elementary	Orange	$194,853
Elem School Srvs Asst	Orange	$32,995
Health Technician	Orange	$55,116
School Adm. Assistant I	Orange	$84,362
Child Nutr Mgr-Elementary	Orange	$76,591
Custodian	Orange	$296,089
Campus Support Assistant	Orange	$35,567
Elementary Intervention	Yellow	$145,242
Child Nutr Assist I	Yellow	$118,010
Para- After School	Yellow	$174,822
Paraeducator I	Yellow	$57,698
Paraeducator I - TK	Yellow	$33,106

Category Totals	
Category	**Total Amount**
Green	**$1,727,179**
Yellow	**$528,877**
Orange	**$872,958**
Total	**$3,129,014**

Junipero Serra Elementary

Job Classification	Category	Amount
Elementary	Green	$2,026,709
Ed Spec M/S ED	Green	$127,165
Ed Spec Mild/Moderate	Green	$124,636
RSP/SAI Elementary	Green	$157,356
Paraeducator II	Green	$530,084
Elementary Counselor	Orange	$73,146
Principal Elementary	Orange	$203,017
Elem School Srvs Asst	Orange	$42,934
Health Technician	Orange	$59,211
School Adm. Assistant I	Orange	$112,131
Child Nutr Mgr-Elementary	Orange	$86,041
Custodian	Orange	$276,316
Campus Support Assistant	Orange	$33,110
Elementary Intervention	Yellow	$81,084
Child Nutr Assist I	Yellow	$40,881
After School Paraed Liaison	Yellow	$92,351
Para- After School	Yellow	$249,236
Paraeducator I - TK	Yellow	$28,948

Category Totals	
Category	**Total Amount**
Green	**$2,965,951**
Yellow	**$492,501**
Orange	**$885,907**
Total	**$4,344,358**

Juanamaria Elementary

Job Classification	Category	Amount
Elementary	Green	$1,737,334
Ed Spec Mild/Moderate	Green	$300,745
RSP/SAI Elementary	Green	$157,344
Paraeducator II	Green	$558,617
Elementary Counselor	Orange	$84,354
Principal Elementary	Orange	$207,360
Elem School Srvs Asst	Orange	$32,075
Health Technician	Orange	$42,293
School Adm. Assistant I	Orange	$37,953
Child Nutr Mgr-Elementary	Orange	$58,514
Custodian	Orange	$231,211
Campus Support Assistant	Orange	$47,743
Elementary Intervention	Yellow	$88,122
Child Nutr Assist I	Yellow	$33,362
After School Paraed Liaison	Yellow	$68,512
Para- After School	Yellow	$53,134
Paraeducator I - TK	Yellow	$31,600

Category Totals	
Category	Total Amount
Green	$2,754,040
Yellow	$274,730
Orange	$741,502
Total	$3,770,271

Lincoln Elementary

Job Classification	Category	Amount
Elementary	Green	$1,105,389
RSP/SAI Elementary	Green	$133,860
Paraeducator II	Green	$45,785
Elementary Counselor	Orange	$130,456
Principal Elementary	Orange	$213,912
Elem School Srvs Asst	Orange	$31,614
Health Technician	Orange	$53,600
School Adm. Assistant I	Orange	$110,746
Child Nutr Mgr-Elementary	Orange	$66,878
Custodian	Orange	$168,706
Campus Support Assistant	Orange	$27,417
Campus Support Assistant- Site	Orange	$28,190
Elementary Intervention	Yellow	$160,618
Child Nutr Assist I	Yellow	$17,748
Para- After School	Yellow	$109,994
Paraeducator I	Yellow	$39,645
Paraeducator I - Site	Yellow	$20,215
Paraeducator I - TK	Yellow	$36,564

Category Totals	
Category	**Total Amount**
Green	**$1,285,034**
Yellow	**$384,784**
Orange	**$831,520**
Total	**$2,501,339**

Loma Vista Elementary

Job Classification	Category	Amount
Elementary	Green	$1,942,000
Ed Spec Deaf & Hard of Hearing	Green	$263,606
RSP/SAI Elementary	Green	$132,828
Braille Transcriber	Green	$90,208
Paraeducator II	Green	$348,527
Elementary Counselor	Orange	$82,318
Principal Elementary	Orange	$198,847
Elem School Srvs Asst	Orange	$33,827
Health Technician	Orange	$74,044
School Adm. Assistant I	Orange	$96,614
Child Nutr Mgr-Elementary	Orange	$52,671
Custodian	Orange	$231,501
Campus Support Assistant	Orange	$58,320
Elementary Intervention	Yellow	$44,939
Child Nutr Assist I	Yellow	$32,446
Paraeducator I - TK	Yellow	$11,602

Category Totals	
Category	**Total Amount**
Green	**$2,777,168**
Yellow	**$88,987**
Orange	**$828,142**
Total	**$3,694,297**

Montalvo Elementary

Job Classification	Category	Amount
Elementary	Green	$2,700,581
Ed Spec M/M ASD 2	Green	$96,127
Ed Spec M/S 1	Green	$181,036
Ed Spec M/S ASD	Green	$133,769
Ed Spec Mild/Moderate	Green	$9,198
RSP/SAI Elementary	Green	$95,494
Paraeducator II	Green	$784,315
Paraeducator III	Green	$78,232
Elementary Counselor	Orange	$59,336
Principal Elementary	Orange	$215,809
Elem School Srvs Asst	Orange	$43,225
Health Technician	Orange	$40,788
School Adm. Assistant I	Orange	$98,647
Child Nutr Mgr-Elementary	Orange	$78,353
Custodian	Orange	$241,193
Campus Support Assistant	Orange	$21,605
Elementary Intervention	Yellow	$138,125
Child Nutr Assist I	Yellow	$51,273
Para- After School	Yellow	$86,244
Paraeducator I - TK	Yellow	$60,721

Category Totals	
Category	**Total Amount**
Green	**$4,078,752**
Yellow	**$336,364**
Orange	**$798,956**
Total	**$5,214,073**

Mound Elementary

Job Classification	Category	Amount
Elementary	Green	$2,700,581
Ed Spec M/M ASD 2	Green	$96,127
Ed Spec M/S 1	Green	$181,036
Ed Spec M/S ASD	Green	$133,769
Ed Spec Mild/Moderate	Green	$9,198
RSP/SAI Elementary	Green	$95,494
Paraeducator II	Green	$784,315
Paraeducator III	Green	$78,232
Elementary Counselor	Orange	$59,336
Principal Elementary	Orange	$215,809
Elem School Srvs Asst	Orange	$43,225
Health Technician	Orange	$40,788
School Adm. Assistant I	Orange	$98,647
Child Nutr Mgr-Elementary	Orange	$78,353
Custodian	Orange	$241,193
Campus Support Assistant	Orange	$21,605
Elementary Intervention	Yellow	$138,125
Child Nutr Assist I	Yellow	$51,273
Para- After School	Yellow	$86,244
Paraeducator I - TK	Yellow	$60,721

Category Totals	
Category	**Total Amount**
Green	**$4,078,752**
Yellow	**$336,364**
Orange	**$798,956**
Total	**$5,214,073**

Pierpont Elementary

Job Classification	Category	Amount
Elementary	Green	$1,722,447
RSP/SAI Elementary	Green	$58,752
Paraeducator II	Green	$63,740
Elementary Counselor	Orange	$64,010
Principal Elementary	Orange	$211,794
Elem School Srvs Asst	Orange	$38,414
Health Technician	Orange	$39,977
School Adm. Assistant I	Orange	$108,167
Child Nutr Mgr-Elementary	Orange	$79,083
Custodian	Orange	$185,837
Campus Support Assistant	Orange	$42,971
Elementary Intervention	Yellow	$82,910
Child Nutr Assist I	Yellow	$24,423
Paraeducator I	Yellow	$38,983

Category Totals	
Category	**Total Amount**
Green	**$1,844,939**
Yellow	**$146,316**
Orange	**$770,254**
Total	**$2,761,508**

Poinsettia Elementary

Job Classification	Category	Amount
Elementary	Green	$1,786,204
Ed Spec M/M ASD 1	Green	$515,494
RSP/SAI Elementary	Green	$114,852
Paraeducator II	Green	$621,537
Elementary Counselor	Orange	$48,647
Principal Elementary	Orange	$203,028
Elem School Srvs Asst	Orange	$33,862
Health Technician	Orange	$41,624
School Adm. Assistant I	Orange	$109,314
Child Nutr Mgr-Elementary	Orange	$85,647
Custodian	Orange	$230,165
Campus Support Assistant	Orange	$38,571
Elementary Intervention	Yellow	$66,495
Child Nutr Assist I	Yellow	$40,846
After School Paraed Liaison	Yellow	$88,412
Para- After School	Yellow	$91,349
Paraeducator I - TK	Yellow	$35,217

Category Totals	
Category	**Total Amount**
Green	**$3,038,086**
Yellow	**$322,320**
Orange	**$790,858**
Total	**$4,151,264**

Portola Elementary

Job Classification	Category	Amount
Elementary	Green	$2,293,593
Elementary-Departmental	Green	$63,087
RSP/SAI Elementary	Green	$201,671
Paraeducator II	Green	$283,497
Elementary Counselor	Orange	$88,669
Principal Elementary	Orange	$199,814
Elem School Srvs Asst	Orange	$56,606
Health Technician	Orange	$41,837
School Adm. Assistant I	Orange	$117,164
Child Nutr Mgr-Elementary	Orange	$95,684
Custodian	Orange	$241,906
Campus Support Assistant	Orange	$42,057
Elementary Intervention	Yellow	$165,252
Child Nutr Assist I	Yellow	$88,818
Paraeducator I - TK	Yellow	$15,565

Category Totals	
Category	**Total Amount**
Green	**$2,841,848**
Yellow	**$269,636**
Orange	**$883,737**
Total	**$3,995,221**

Sheridan Way Elementary

Job Classification	Category	Amount
Elementary	Green	$224,696
Self-Contain-Primary Lang Inst	Green	$1,289,990
RSP/SAI Elementary	Green	$62,945
Paraeducator II	Green	$51,533
Elementary Counselor	Orange	$113,867
Principal Elementary	Orange	$187,017
Elem School Srvs Asst	Orange	$29,760
Health Technician	Orange	$36,724
School Adm. Assistant I	Orange	$115,741
Child Nutr Mgr-Elementary	Orange	$104,770
Custodian	Orange	$283,017
Campus Support Assistant	Orange	$39,168
Elementary Intervention	Yellow	$150,227
Child Nutr Assist I	Yellow	$82,943
Paraeducator I - TK	Yellow	$33,408

Category Totals	
Category	**Total Amount**
Green	**$1,629,164**
Yellow	**$266,578**
Orange	**$910,065**
Total	**$2,805,807**

Will Rogers Elementary

Job Classification	Category	Amount
Elementary	Green	$116,290
Self-Contain-Primary Lang Inst	Green	$1,889,645
RSP/SAI Elementary	Green	$112,114
Paraeducator II	Green	$54,399
Elementary Counselor	Orange	$90,082
Principal Elementary	Orange	$207,342
Elem School Srvs Asst	Orange	$33,646
Health Technician	Orange	$38,154
School Adm. Assistant I	Orange	$115,100
Child Nutr Mgr-Elementary	Orange	$100,193
Custodian	Orange	$295,662
Campus Support Assistant	Orange	$54,246
Elementary Intervention	Yellow	$81,078
Child Nutr Assist I	Yellow	$91,937
After School Paraed Liaison	Yellow	$86,780
Para- After School	Yellow	$202,463
Campus Support Assistant- ELOP	Yellow	$24,219

Category Totals	
Category	**Total Amount**
Green	**$2,841,848**
Yellow	**$269,636**
Orange	**$883,737**
Total	**$3,995,221**

K-8’s

Lemon Grove K-8

Job Classification	Category	Amount
Elementary	Green	$1,046,704
Mid School-Self Contained	Green	$236,184
Middle School-Departmentalized	Green	$157,317
Ed Spec Mild/Moderate	Green	$242,926
RSP/SAI Elementary	Green	$165,258
Paraeducator II	Green	$388,476
Elementary Counselor	Orange	$141,884
Principal Elementary TK-8	Orange	$217,922
Elem School Srvs Asst	Orange	$34,189
Health Technician	Orange	$38,544
School Adm. Assistant II	Orange	$82,544
Custodian	Orange	$238,051
Campus Support Assistant	Orange	$17,307
Child Nutr Mgr-Elementary	Orange	$98,089
Elementary Intervention	Yellow	$165,220
Child Nutr Assist I	Yellow	$30,264
After School Paraed Liaison	Yellow	$67,739
Para- After School	Yellow	$172,263
Paraeducator I	Yellow	$48,489
Paraeducator I - TK	Yellow	$24,312

Category Totals	
Category	**Total Amount**
Green	**$2,236,864**
Yellow	**$508,287**
Orange	**$868,530**
Total	**$3,613,680**

ATLAS K-8

Job Classification	Category	Amount
Elementary	Green	$1,829,225
Elementary-Departmentl	Green	$99,459
Mid School-Self Contained	Green	$275,742
Middle School-Departmentalized	Green	$127,286
RSP/SAI Elementary	Green	$250,692
Paraeducator II	Green	$431,035
Paraeducator III	Green	$75,850
Elementary Counselor	Orange	$167,197
Principal Elementary TK-8	Orange	$216,699
Elem School Srvs Asst	Orange	$56,293
Health Technician	Orange	$43,034
School Adm. Assistant II	Orange	$110,716
Child Nutr Mgr-Elementary	Orange	$100,259
Custodian	Orange	$271,637
Campus Support Assistant	Orange	$57,239
Elementary Intervention	Yellow	$190,261
Child Nutr Assist I	Yellow	$160,575
After School Paraed Liaison	Yellow	$89,443
Para- After School	Yellow	$206,561
Paraeducator I - TK	Yellow	$23,814

Category Totals	
Category	**Total Amount**
Green	**$3,089,289**
Yellow	**$670,654**
Orange	**$1,023,073**
Total	**$4,783,016**

Sunset K-8

Job Classification	Category	Amount
Elementary	Green	$1,341,058
Elementary-Departmentl	Green	$36,373
RSP/SAI Elementary	Green	$228,191
Paraeducator II	Green	$143,145
Mid School-Self Contained	Green	$356,071
Elementary Counselor	Orange	$145,266
Principal Elementary TK-8	Orange	$203,796
Elem School Srvs Asst	Orange	$33,260
Health Technician	Orange	$41,770
School Adm. Assistant II	Orange	$112,076
Child Nutr Mgr-Elementary	Orange	$38,400
Custodian	Orange	$302,592
Campus Support Assistant	Orange	$37,574
Elementary Intervention	Yellow	$120,832
Child Nutr Assist I	Yellow	$60,870
After School Paraed Liaison	Yellow	$77,398
Para- After School	Yellow	$206,122
Paraeducator I - TK	Yellow	$32,900

Category Totals	
Category	Total Amount
Green	$2,104,837
Yellow	$498,122
Orange	$914,734
Total	$3,517,694

Homestead Independent Study K-8

Position	Category	Amount
Independent Study	Green	$167,382
Elementary Counselor	Orange	$76,566

Category Totals	
Category	Total Amount
Green	$167,382
Yellow	-
Orange	$76,566
Total	$243,948

Middle Schools

Cabrillo Middle School

Job Classification	Category	Amount
Mid School-Self Contained	Green	$1,418,814
Middle School-Departmentalized	Green	$2,505,960
Opportunity Class	Green	$13,780
Ed Spec Deaf & Hard of Hearing	Green	$73,496
Ed Spec Mild/Moderate	Green	$199,160
RSP/SAI	Green	$205,218
Paraeducator II	Green	$399,203
Child Nutr Assist I	Yellow	$62,039
Child Nutr Assist II	Yellow	$39,854
Child Nutr Assist III	Yellow	$85,704
Para- After School	Yellow	$40,987

Job Classification	Category	Amount
Counselor	Orange	$316,521
Counselor on Spec Assignmt	Orange	$104,882
Teacher Librarian	Orange	$107,823
Assist Principal Middle Sch	Orange	$386,512
Principal Middle School	Orange	$200,845
Attendance Technician	Orange	$108,337
Health Technician	Orange	$56,105
School Adm. Assistant III	Orange	$114,859
School Services Assistant II	Orange	$81,386
Child Nutr Mgr-Secondary	Orange	$108,767
Custodian	Orange	$362,889
Head Custodian I	Orange	$117,907
Campus Supervisor	Orange	$239,391

Category Totals

Category	Total Amount
Green	**$4,815,631**
Yellow	**$228,584**
Orange	**$2,306,225**
Total	**$7,350,439**

De Anza Middle School

Job Classification	Category	Amount
Mid School-Self Contained	Green	$628,107
Middle School-Departmentalized	Green	$1,630,624
Opportunity Class	Green	$13,780
Student Support Teacher Dept	Green	$31,814
Ed Spec M/S 1	Green	$81,078
Ed Spec Mild/Moderate	Green	$245,606
Ed Spec Moderate/Severe	Green	$127,165
RSP/SAI	Green	$143,669
Paraeducator II	Green	$395,882
Paraeducator III	Green	$123,203
Child Nutr Assist I	Yellow	$152,217
Child Nutr Assist II	Yellow	$53,056
After School Paraed Liaison	Yellow	$97,245
Para- After School	Yellow	$87,836

Job Classification	Category	Amount
Counselor	Orange	$233,089
Counselor on Spec Assignment	Orange	$92,553
Teacher Librarian	Orange	$159,164
Assist Principal Middle Sch	Orange	$283,603
Learning Director Mid/ AltHS	Orange	$90,211
Principal Middle School	Orange	$223,612
Attendance Technician	Orange	$114,979
Health Technician	Orange	$48,606
School Adm. Assistant III	Orange	$111,611
School Services Assistant II	Orange	$68,986
Child Nutr Mgr-Secondary	Orange	$106,186
FNS Operations Assistant	Orange	$85,858
Custodian	Orange	$232,039
Head Custodian I	Orange	$119,664
Campus Supervisor	Orange	$159,421

Category Totals	
Category	**Total Amount**
Green	**$3,420,929**
Yellow	**$390,353**
Orange	**$2,129,581**
Total	**$5,940,863**

Anacapa Middle School

Job Classification	Category	Amount
Career Tech Ed Class	Green	$119,234
Departmental-Primary Lang Inst	Green	$182,560
Mid School-Self Contained	Green	$708,388
Middle School-Departmentalized	Green	$1,683,350
Opportunity Class	Green	$13,780
Self-Contain-Primary Lang Inst	Green	$124,951
Student Support Teacher Dept	Green	$19,991
Student Support Teacher SelfC	Green	$46,532
Ed Spec M/M ED	Green	$113,305
Ed Spec Mild/Moderate	Green	$159,744
RSP/SAI	Green	$263,161
Paraeducator II	Green	$215,403
Child Nutr Assist I	Yellow	$132,380
Child Nutr Assist II	Yellow	$40,678
Child Nutr Assist III	Yellow	$20,217
After School Paraed Liaison	Yellow	$73,218
Para- After School	Yellow	$88,935
Campus Supervisor - ELOP	Yellow	$21,335

Job Classification	Category	Amount
Counselor	Orange	$274,373
Counselor on Spec Assignment	Orange	$114,419
Teacher Librarian	Orange	$175,158
Assist Principal Middle Sch	Orange	$362,926
Principal Middle School	Orange	$228,779
Attendance Technician	Orange	$94,495
Health Technician	Orange	$34,268
School Adm. Assistant III	Orange	$115,845
School Services Assistant II	Orange	$74,774
Child Nutr Mgr-Secondary	Orange	$109,572
Custodian	Orange	$247,188
Head Custodian I	Orange	$86,177
Campus Supervisor	Orange	$166,197

Category Totals	
Category	**Total Amount**
Green	**$3,650,399**
Yellow	**$376,764**
Orange	**$2,084,169**
Total	**$6,111,333**

Balboa Middle School

Job Classification	Category	Amount
Career Tech Ed Class	Green	$55,014
Mid School-Self Contained	Green	$580,210
Middle School-Departmentalized	Green	$2,922,162
Opportunity Class	Green	$13,780
Ed Spec M/M ASD 1	Green	$129,101
Ed Spec M/S 2	Green	$179,326
RSP/SAI	Green	$589,521
Paraeducator II	Green	$417,568
Paraeducator III	Green	$597,780
Child Nutr Assist I	Yellow	$132,992
Child Nutr Assist II	Yellow	$47,150
Child Nutr Assist III	Yellow	$66,598
Para- After School	Yellow	$33,032

Job Classification	Category	Amount
Counselor	Orange	$187,740
Counselor on Spec Assignmt	Orange	$116,814
Teacher Librarian	Orange	$162,626
Assist Principal Middle Sch	Orange	$378,281
Principal Middle School	Orange	$222,904
Attendance Technician	Orange	$88,675
Health Technician	Orange	$62,264
School Adm. Assistant III	Orange	$98,000
School Services Assistant II	Orange	$83,057
Child Nutr Mgr-Secondary	Orange	$99,478
Custodian	Orange	$311,093
Head Custodian I	Orange	$126,530
Campus Supervisor	Orange	$163,268

Category Totals	
Category	**Total Amount**
Green	**$5,484,461**
Yellow	**$279,771**
Orange	**$2,100,731**
Total	**$7,864,963**

High Schools

Pacific High School

Job Classification	Category	Amount
Career Tech Ed Class	Green	$295,926
Continuation Class	Green	$1,797,549
RSP/SAI	Green	$100,460
Child Nutr Assist I	Yellow	$15,509
Para- After School	Yellow	$27,779
Paraeducator I	Yellow	$37,752
Campus Supervisor - ELOP	Yellow	$10,000

Job Classification	Category	Amount
Counselor	Orange	$345,388
Counselor on Spec Assignmt	Orange	$94,316
Assist Principal Alternative	Orange	$194,730
Learning Director Mid/ AltHS	Orange	$162,327
Principal Alternative Schools	Orange	$258,841
Health Technician	Orange	$53,773
School Adm. Assistant II	Orange	$112,260
School Services Assistant I	Orange	$15,217
School Services Assistant II	Orange	$31,472
Child Nutr Mgr-Secondary	Orange	$66,921
Custodian	Orange	$131,693
Head Custodian I	Orange	$128,853
Campus Supervisor	Orange	$71,208
Campus Supervisor - Site	Orange	$11,847
Student Data Technician	Orange	$86,709

Category Totals

Category	Total Amount
Green	**$2,193,935**
Yellow	**$91,039**
Orange	**$1,765,555**
Total	**$4,050,529**

El Camino Independent Study High School

Job Classification	Category	Amount
Career Tech Ed Class	Green	$19,099
Independent Study	Green	$1,029,215
Counselor	Orange	$235,741
Counselor on Spec Assignmt	Orange	$41,495
Principal Alternative Schools	Orange	$241,088
School Adm. Assistant II	Orange	$124,413
School Services Assistant II	Orange	$102,843
Custodian	Orange	$115,860

Category Totals	
Category	Total Amount
Green	$1,048,314
Yellow	-
Orange	$861,440
Total	$1,909,754

Foothill High School

Job Classification	Category	Amount
High School	Green	$4,175,624
Ed Spec Mild/Moderate	Green	$113,305
RSP/SAI	Green	$217,525
Paraeducator II	Green	$234,639
Child Nutr Assist I	Yellow	$108,307
Child Nutr Assist II	Yellow	$81,750
Child Nutr Assist III	Yellow	$89,500

Job Classification	Category	Amount
Counselor	Orange	$484,418
Counselor on Spec Assignmt	Orange	$88,867
Teacher Librarian	Orange	$109,377
Assist Principal Magnet HS	Orange	$386,332
Principal Magnet High School	Orange	$223,691
ASB Accounting Technician	Orange	$32,579
Health Technician	Orange	$97,548
School Adm. Assistant III	Orange	$129,471
School Services Assistant II	Orange	$335,869
Child Nutr Mgr-Secondary	Orange	$104,662
Custodian	Orange	$290,208
Head Custodian I	Orange	$120,766
Athletic Equipment Attendant	Orange	$111,995
Campus Supervisor	Orange	$147,370
Student Data Technician	Orange	$107,397

Category Totals	
Category	**Total Amount**
Green	**$4,741,093**
Yellow	**$279,557**
Orange	**$2,770,550**
Total	**$7,791,200**

Potential cost savings for school sites with positions in orange plus utilities

School	Position Total (Orange)	Utilities	Savings
Citrus Glen Elementary	$859,210	$155,000	$1,014,210
Elmhurst Elementary	$940,840	$78,000	$1,018,840
EP Foster Elementary	$872,958	$67,500	$940,458
Juanamaria Elementary	$741,502	$80,000	$821,502
Junipero Serra Elementary	$885,907	$95,000	$980,907
Lincoln Elementary	$831,520	$45,000	$876,520
Loma Vista Elementary	$828,142	$95,000	$923,142
Montalvo Elementary	$882,450	$106,000	$988,450
Mound Elementary	$798,956	$85,000	$883,956
Pierpont Elementary	$770,254	$48,000	$818,254
Poinsettia Elementary	$790,858	$65,000	$855,858
Portola Elementary	$883,737	$115,000	$998,737
Sheridan Way Elementary	$910,065	$82,000	$992,065
Will Rogers Elementary	$934,425	$86,000	$1,020,425
Lemon Grove K-8	$868,530	$70,000	$938,530
ATLAS K-8	$1,023,073	$120,000	$1,143,073
Sunset School K-8	$914,734	$105,000	$1,019,734
Anacapa Middle School	$2,084,169	$140,000	$2,224,169
Balboa Middle School	$2,100,731	$225,000	$2,325,731
Cabrillo Middle School	$2,306,225	$170,000	$2,476,225
De Anza Middle School	$2,129,581	$220,000	$2,349,581
Pacific Cont High School	$1,765,555	$110,000	$1,875,555
El Camino Independent Study HS	$861,440	-	$861,440
Foothill Tech High School	$2,770,550	$193,000	$2,963,550

Questions?

Thank you.

SCHOOL CLOSURES

VI. ii. Scoring and Ranking of School Sites Criterion 19-24

Quick Summary / Abstract

Staff will present and facilitate committee review of the scoring and ranking of school sites based on each of the criterion 19-24 of the established rubric, using data and information from the presentation, with the goal of reaching committee consensus on school rankings using these criteria.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Analysis and Prioritization	8/20/26
Review and Board Report	9/17/26

VIII. ADJOURNMENT

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

MEETING MINUTES

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30–8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

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Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:35pm

II. ROLL CALL

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Amy Coccia

Jorge DeLeon
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Evaristo Escoto
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Sydney Traub

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Deidre Monarres
Neil Virani
Marieanne Quiroz
Victoria Cortez

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

There were no public comments.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

ii. AdHoc Committee for Board Report Preparation

The Committee discussed the purpose and responsibilities of the Ad Hoc Committee. It was clarified that the Ad Hoc Committee will be responsible for drafting and formatting the Board report recommending school closures for consideration by the Board of Education. The Committee also identified members who volunteered to serve on the Ad Hoc Committee. The following members volunteered:

- Stephanie Caldwell
- Jorge DeLeon
- Melanie Lindsey
- Sandy Lomeli Harrison

VI. CONFERENCE

i. Presentation of Fiscal Services & Other Impacts

The Committee received a presentation from Dr. Ahsan Mirza, Assistant Superintendent of Business Services; Arie Wiberg, Director of Transportation Services; Eric Reynolds, Director of Risk Management; and Joseph Burnell, Director of Fiscal Services, regarding district-wide transportation data (bus ridership, routes, and walk zones), school-specific traffic and safety considerations, free and reduced-price meal data, and an overview of the District's adopted budget and multi-year financial projections, highlighting the fiscal impacts of declining enrollment and the need for long-term financial sustainability. The presentation also analyzed staffing by school, categorizing positions that would follow students, may be reduced, or would likely be eliminated if a school were closed, and concluded with estimated site-specific cost savings associated with potential school closures.

ii. Scoring and Ranking of School Sites Criterion 19-24

The Committee reviewed and discussed the ranking of school sites based on criterion 19–24. Members engaged in open and collaborative discussion. The Committee discussed the format and presentation of the criteria analysis that will be reviewed at the next meeting.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:45PM.

School Closures Advisory Committee Meeting

08/20/2026 05:30 PM

Ventura USD - ESC - Christa McAuliffe Room
255 W. Stanley Ave., Suite 100, Ventura, CA 93001

AGENDA

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WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 6

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA 7

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 8

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONFERENCE 9

i. Follow Up Items from Fiscal Meeting 10

This is the follow-up information requested by the committee. The Director of Risk Management and our Transportation Director worked in collaboration with City of Ventura staff to create the following.

The City of Ventura Traffic Collisions and crime data related to VUSD schools are available in our GIS data portal see link: Web map of Collisions and Crimes

In addition, we have the Transportation Injury Mapping Systems (TIMS) geocoded California traffic crash and injury statistics data provided by UC Berkeley's Transportation Injury Mapping System. It converts official police records into mapped coordinates to analyze road safety, pedestrian accidents, and collision trends. We have attached as pdfs.

VI. CONSENT 77

i. Consideration of committee minutes. 78

- School Closures Advisory Committee Meeting for July 16, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___,

Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

ii. Scoring and Ranking of School Sites 82

Staff will present and facilitate committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS 83

Agenda Item	Date Scheduled
Review and Board Report	9/17/26

VIII. ADJOURNMENT 84

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

I. CALL TO ORDER

II. ROLL CALL

Quick Summary / Abstract

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS

Quick Summary / Abstract

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. i. Follow Up Items from Fiscal Meeting

Quick Summary / Abstract

This is the follow-up information requested by the committee. The Director of Risk Management and our Transportation Director worked in collaboration with City of Ventura staff to create the following.

The City of Ventura Traffic Collisions and crime data related to VUSD schools are available in our GIS data portal see link: Web map of Collisions and Crimes

In addition, we have the Transportation Injury Mapping Systems (TIMS) geocoded California traffic crash and injury statistics data provided by UC Berkeley's Transportation Injury Mapping System. It converts official police records into mapped coordinates to analyze road safety, pedestrian accidents, and collision trends. We have attached as pdfs.

Supporting Documents

- TIMS - Transportation Injury Mapping System_Sheridan
- TIMS - Transportation Injury Mapping System_Portola
- TIMS - Transportation Injury Mapping System_Poinsettia
- TIMS - Transportation Injury Mapping System_Pierpont
- TIMS - Transportation Injury Mapping System_Pacific HS
- TIMS - Transportation Injury Mapping System_Mound
- TIMS - Transportation Injury Mapping System_Montalvo
- TIMS - Transportation Injury Mapping System_Loma Vista
- TIMS - Transportation Injury Mapping System_Lincoln
- TIMS - Transportation Injury Mapping System_Junipero Serra
- TIMS - Transportation Injury Mapping System_Juanamaria
- TIMS - Transportation Injury Mapping System_Foothill
- TIMS - Transportation Injury Mapping System_EP Foster
- TIMS - Transportation Injury Mapping System_Elmhurst
- TIMS - Transportation Injury Mapping System_El Camino
- TIMS - Transportation Injury Mapping System_De Anza
- TIMS - Transportation Injury Mapping System_Citrus

TIMS - Transportation Injury Mapping System_Cabrillo

TIMS - Transportation Injury Mapping System_Balboa

TIMS - Transportation Injury Mapping System_ATLAS

TIMS - Transportation Injury Mapping System_Anacapa

TIMS - Transportation Injury Mapping System_Will Rogers

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

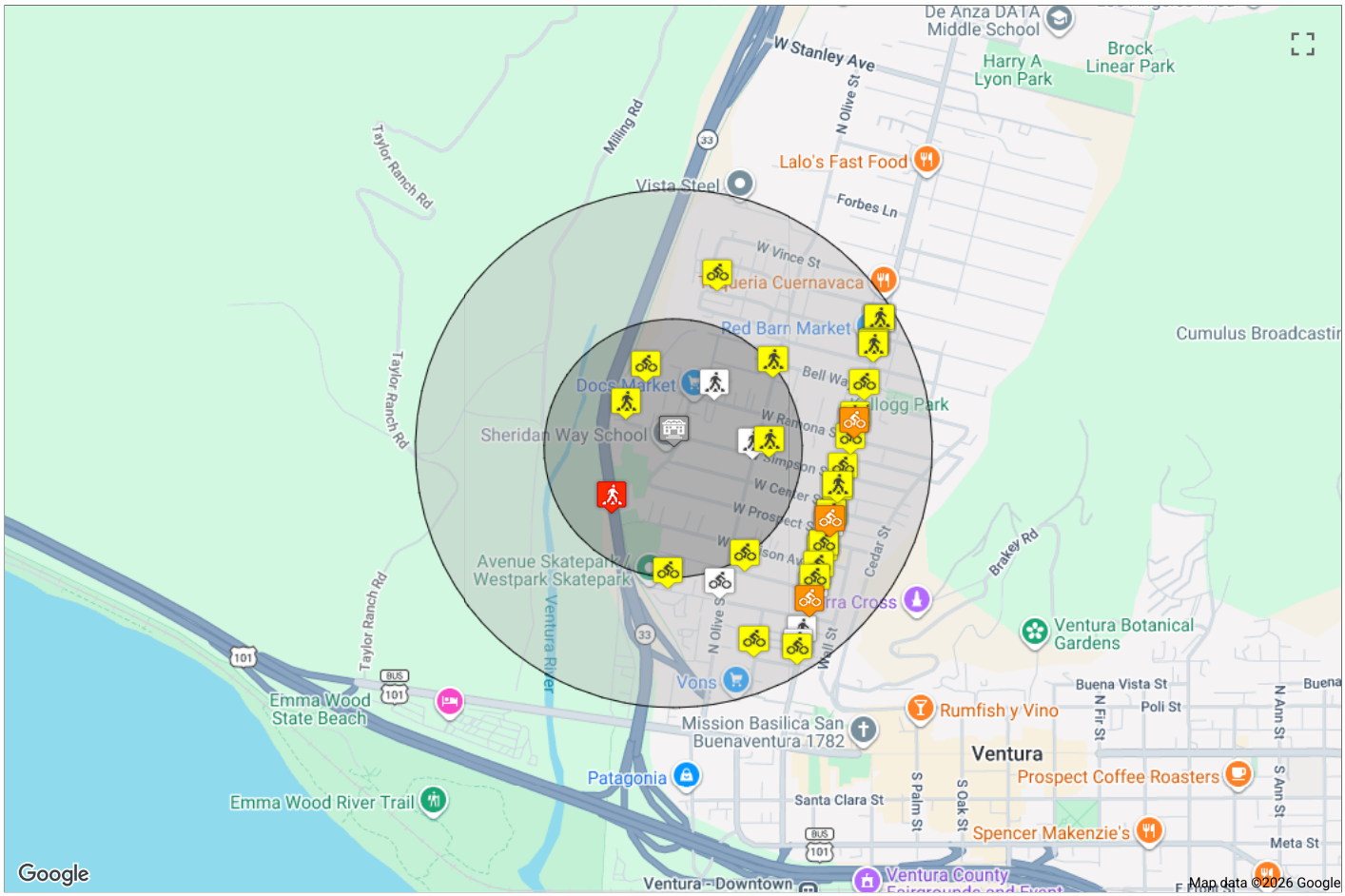
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Sheridan Way Elementary

573 Sheridan Way | Ventura | Ventura County | CDS: 56726526056212



946

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	1	0	4	2	6	1	**7**
¼ - ½ mi.	0	3	24	8	9	27	**35**
Total	1	3	28	10	15	28	**42**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9510034	2022-11-22	15:38	NORTH VENTURA AV	WARNER ST	0.00	-	No	Yes
9564975	2023-04-04	90:1	VENTURA AV	E HARRISON ST	2.00	W	Yes	No
9572621	2023-04-23	19:03	W WARNER ST	RIVERSIDE ST	133.00	E	Yes	No
9591346	2023-07-06	17:15	NORTH VENTURA AV	W BARNETT ST	25.00	N	Yes	No
9603420	2023-07-21	22:02	SIMPSON ST	VENTURA AV	800.00	W	No	Yes
9607628	2023-08-14	16:41	WEST PARK ROW AV	OLIVE ST	543.00	W	Yes	No
9608687	2023-08-05	21:18	NORTH VENTURA AV	W HARRISON AV	8.00	W	No	Yes
9655824	2023-12-29	16:27	NORTH VENTURA AV	HARRISON AV	0.00	-	Yes	No
9687122	2024-06-09	13:53	N GARDEN ST	FIX WY	0.00	-	Yes	No
9727933	2024-08-18	61:8	NORTH VENTURA AV	BARNETT ST	9.00	N	No	Yes
9733550	2024-09-02	23:01	RAMONA ST	NORTH VENTURA AV	0.00	-	Yes	No
9744063	2024-10-06	90:1	NORTH VENTURA AV	SIMPSON ST	83.00	S	Yes	No
9763419	2024-12-27	14:27	VENTURA AV	MISSION AV	80.00	N	Yes	No
9765538	2025-02-07	80:6	VENTURA AV	PROSPECT ST	42.00	N	Yes	No
9766882	2025-03-14	11:30	NORTH VENTURA AV	W PARK ROW AV	154.00	N	Yes	No
9766883	2025-03-11	14:40	RAMONA ST	SHERIDAN WY	244.00	E	No	Yes
9794378	2025-03-06	16:35	OLIVE ST	PARK ROW	0.00	-	Yes	No
9814259	2025-06-08	20:51	N VENTURA AVE	MISSION AV	0.00	-	Yes	No
9818215	2025-07-10	21:12	NORTH VENTURA AV	W PROSPECT ST	0.00	-	Yes	No
9822421	2025-08-08	21:15	VENTURA AV	RAMONA ST	0.00	-	Yes	No
9827147	2025-06-18	12:50	RAMONA ST	RIVERSIDE ST	45.00	E	Yes	No
9873893	2025-08-24	13:37	MISSION AV	OLIVE ST	200.00	E	Yes	No
9888853	2025-10-08	15:26	NORTH VENTURA AV	WEST PROSPECT ST	13.00	S	Yes	No
9892773	2025-11-03	12:49	NORTH VENTURA AV	FIX WY	0.00	-	Yes	No
9892846	2025-10-30	17:42	VENTURA AV	MISSION AV	60.00	S	Yes	No
9893417	2025-11-09	18:23	W WARNER ST	W WARNER ST 166	0.00	-	No	Yes
9896942	2025-11-19	15:04	NORTH VENTURA AV	RAMONA ST	45.00	N	Yes	Yes
9905921	2026-02-14	12:45	NORTH OLIVE ST	WEST SIMPSON ST	62.00	S	No	Yes
9910668	2026-02-15	17:05	VENTURA AV	WARNER ST	32.00	S	Yes	No
9911291	2026-03-10	15:37	VENTURA AV	CENTER ST	20.00	S	Yes	No
9920591	2026-04-21	12:46	VENTURA AV	RAMONA AV	174.00	S	Yes	No
92362312	2023-09-21	23:30	SR-33 S/B (OJAI FREEWAY)	MAIN STREET	590.00	N	No	Yes
9344781	2021-09-23	08:15	NORTH VENTURA AV	W BARNETT ST	0.00	-	No	Yes
9347133	2021-10-08	11:52	NORTH VENTURA AV	FIX WY	188.00	N	No	Yes
9381538	2022-01-18	08:18	RIVERSIDE ST	W SIMPSON ST	0.00	-	No	Yes
9392043	2021-12-23	17:49	OLIVE ST	BELL WY	153.00	S	No	Yes
9406926	2022-02-11	19:53	NORTH VENTURA AV	E PROSPECT ST	0.00	-	Yes	No
9411429	2022-02-01	16:24	NORTH VENTURA AV	KELLOGG ST	4.00	S	Yes	No
9429113	2022-03-15	12:05	NORTH VENTURA AV	W PROSPECT ST	0.00	-	Yes	No
9430498	2022-03-20	17:43	VENTURA AV	CENTER ST	0.00	-	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9460613	2022-06-09	13:53	NORTH VENTURA AV	FIX WY	50.00	N	No	Yes
9469354	2023-08-30	16:08	NORTH VENTURA AV	PARK ROW AV	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

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Years:
2021 - 2026

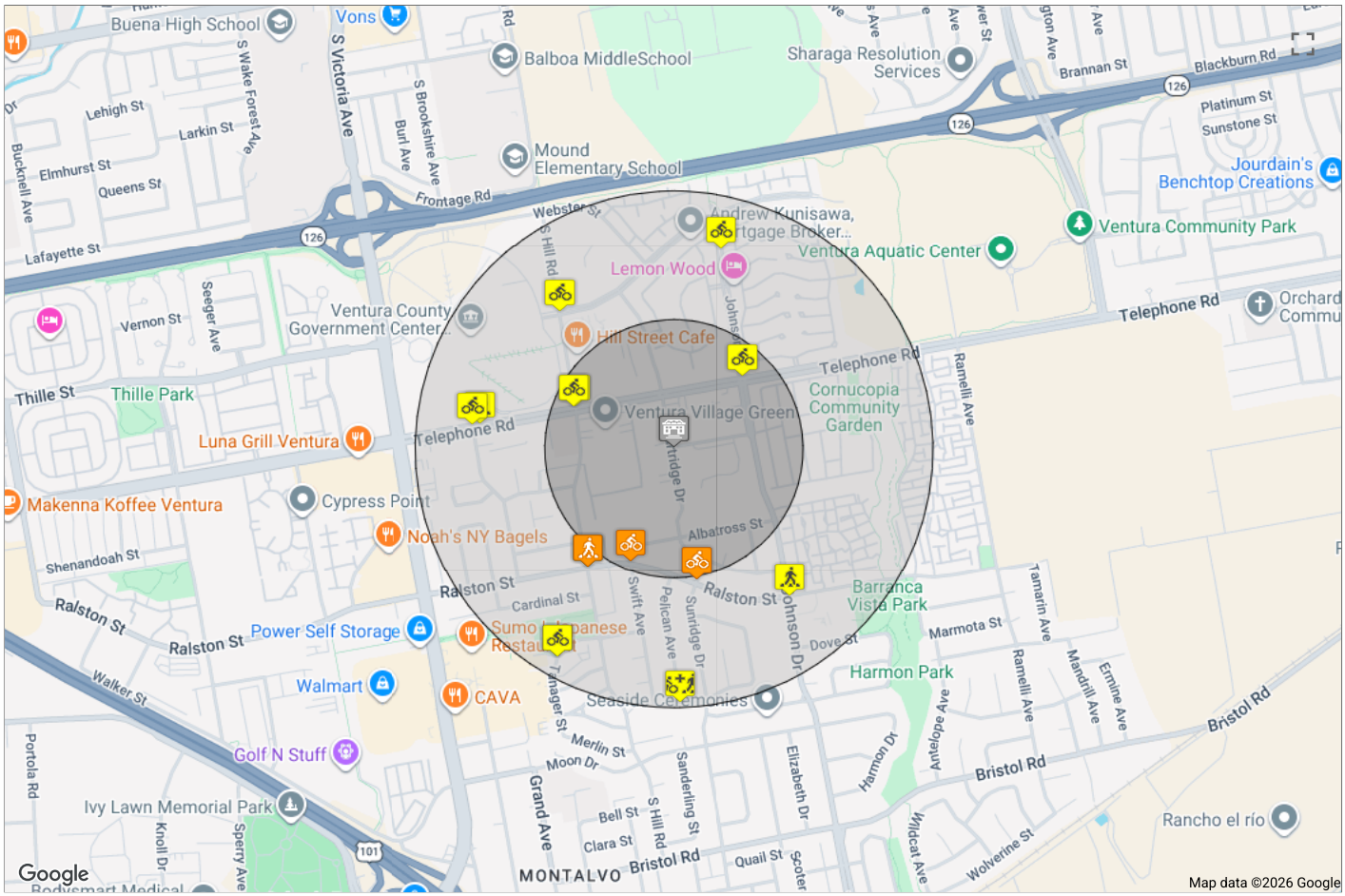
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Portola Elementary

6700 Eagle Street | Ventura | Ventura County | CDS: 56726526097034



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	3	0	1	3	**4**
¼ - ½ mi.	0	2	9	0	5	7	**11**
Total	0	3	12	0	6	10	**15**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9406742	2022-02-21	16:23	STORK ST	PELICAN AV	0.00	-	Yes	Yes
9483457	2022-07-10	17:03	HILL RD	THILLE ST	0.00	-	Yes	No
9526350	2023-01-28	11:57	TELEPHONE RD	LARK AV	62.00	E	No	Yes
9531321	2022-11-27	12:54	ROBIN AV	RALSTON ST	7.00	S	Yes	No
9591345	2023-07-02	45:2	JOHNSON DR	THILLE ST	354.00	S	Yes	No
9592780	2023-06-23	63:5	TELEPHONE RD	S HILL RD	0.00	-	No	Yes
9635731	2023-11-13	14:09	TELEPHONE RD	HILL RD	9.00	W	Yes	No
9635732	2023-11-19	18:01	RALSTON ST	ROBIN AV	0.00	-	No	Yes
9636095	2023-11-09	75:7	JOHNSON DR	RALSTON ST	0.00	-	No	Yes
9739344	2024-09-18	84:5	SUNRIDGE DR	RALSTON ST	35.00	N	Yes	No
9760870	2024-11-27	15:25	RALSTON ST	SWIFT AVE	5.00	W	Yes	No
9764545	2025-01-01	14:58	TANAGER ST	CROSSBILL ST	0.00	-	No	Yes
9814254	2025-06-11	16:23	TELEPHONE RD	JOHNSON DR	0.00	-	Yes	No
9896951	2025-11-26	14:26	CROSSBILL ST	TANAGER ST	4.00	W	Yes	No
9902076	2025-12-22	91:5	TELEPHONE RD	LARK ST	15.00	W	Yes	No

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Years:
2021 - 2026

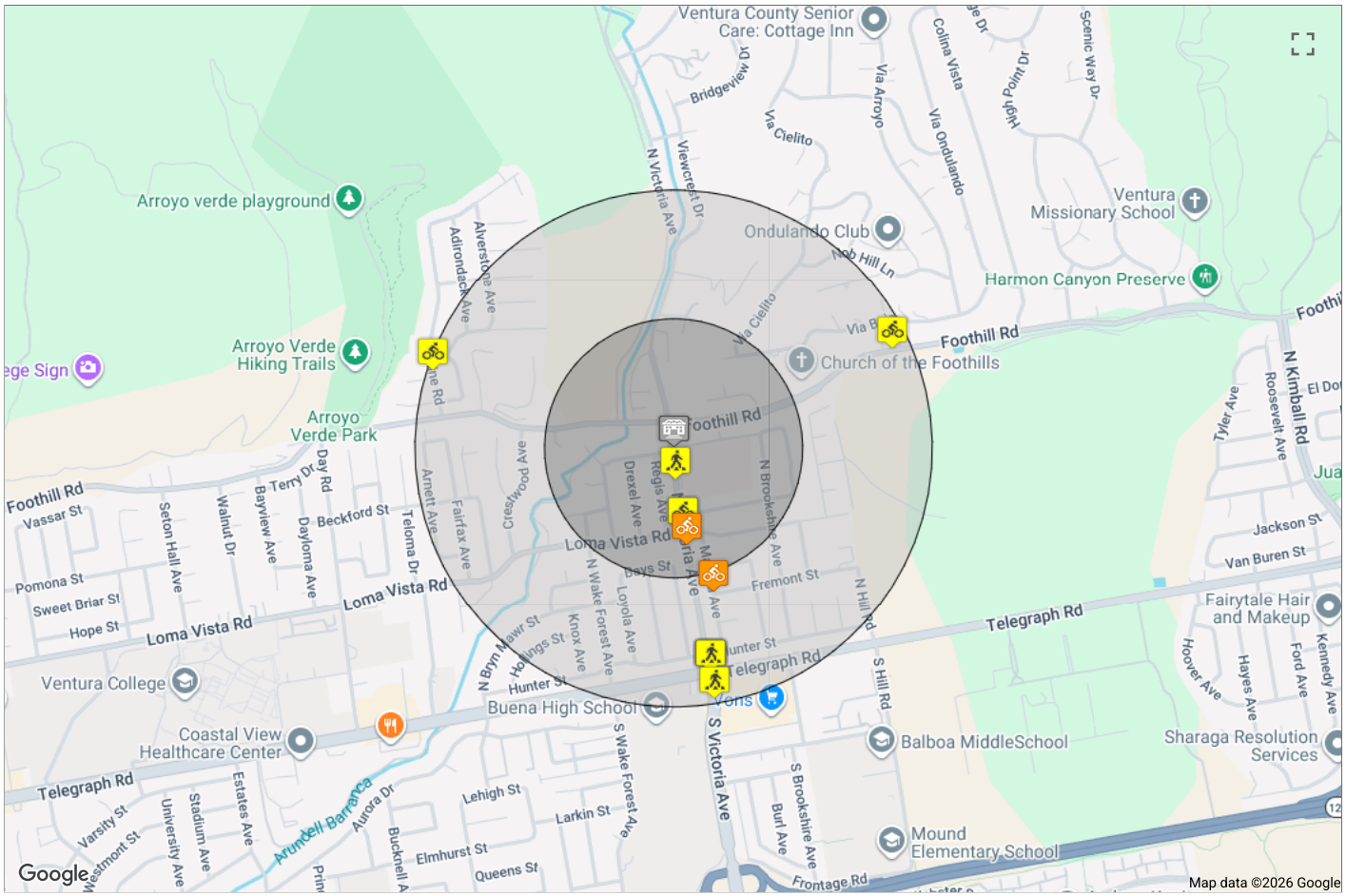
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Poinsettia Elementary

350 North Victoria Avenue | Ventura | Ventura County | CDS: 56726526056188



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	3	0	1	3	**4**
¼ - ½ mi.	0	1	6	1	4	4	**8**
Total	0	2	9	1	5	7	**12**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82396327	2024-05-05	17:28	MADERA AVENUE	FREMONT STREET	0.00	-	Yes	No
9250038	2021-03-24	21:08	SOUTH VICTORIA AV	S VICTORIA AV 1401	0.00	-	No	Yes
9284451	2021-06-13	21:38	SKYLINE RD	EDGEHILL CIR	68.00	N	Yes	No
9523345	2022-12-18	15:51	LOMA VISTA RD	NORTH VICTORIA AV	0.00	-	Yes	No
9572539	2023-05-29	14:58	SOUTH VICTORIA AV	S VICTORIA AV 1717	0.00	-	Yes	No
9622565	2023-10-07	11:00	FOOTHILL RD	VIA PLAZA	60.00	W	Yes	No
9710628	2024-07-02	11:00	VICTORIA AV	TELEGRAPH RD	0.00	-	No	Yes
9713217	2024-06-10	82:1	TELEGRAPH RD	VICTORIA AV	0.00	-	No	Yes
9727990	2024-08-14	94:7	SOUTH VICTORIA AV	TELEGRAPH RD	277.00	S	No	Yes
9821246	2025-07-23	21:20	VICTORIA AV	LOMA VISTA RD	533.00	N	No	Yes
9822423	2025-08-05	13:40	N VICTORIA AV	LOMA VISTA RD	150.00	S	Yes	No
9920277	2026-04-16	14:54	N VICTORIA AV	LOMA VISTA RD	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

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Years:
2021 - 2026

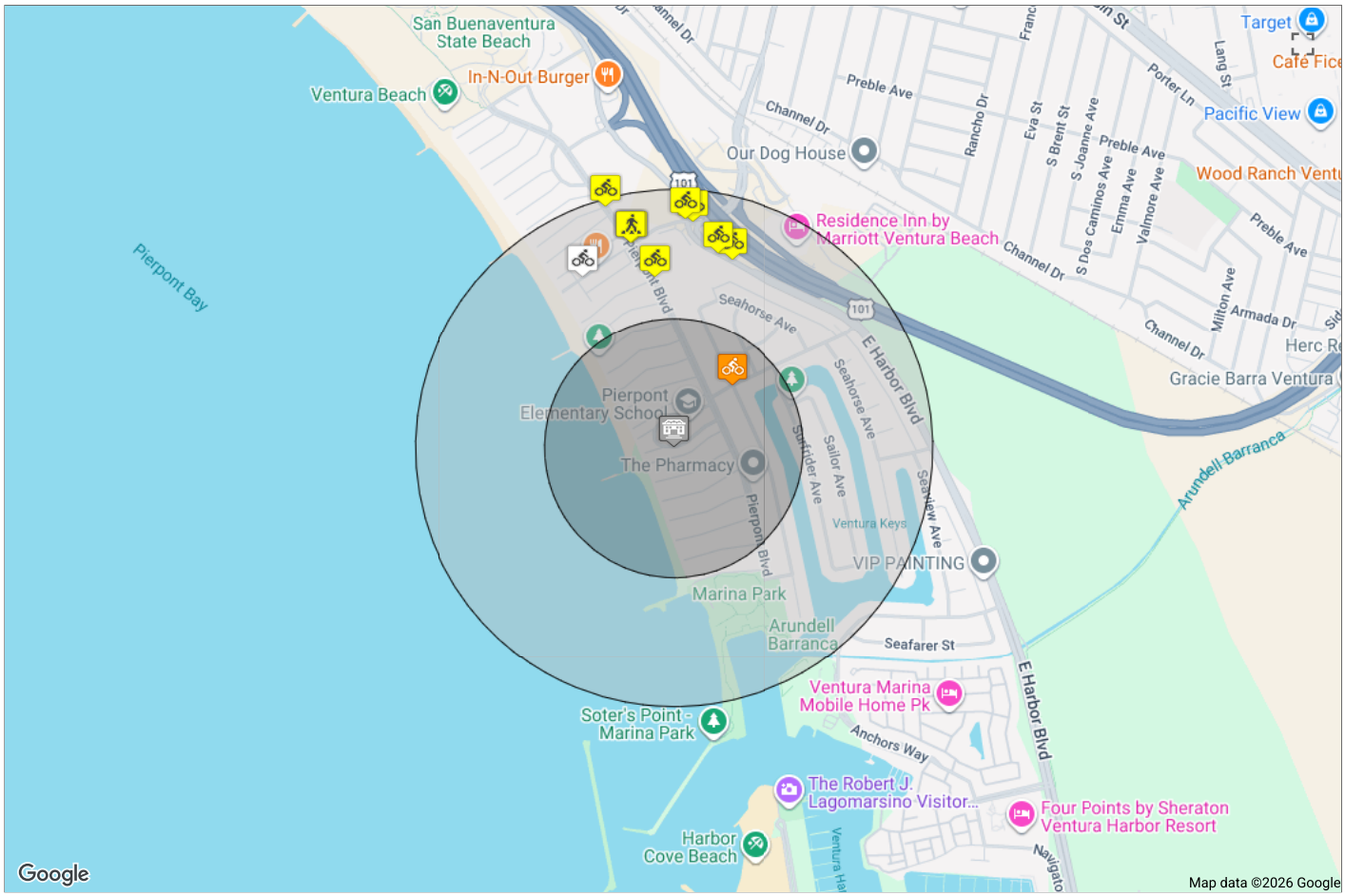
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Pierpont Elementary

1254 Marthas Vineyard Court | Ventura | Ventura County | CDS: 56726526056170



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	0	0	0	1	**1**
¼ - ½ mi.	0	0	8	2	1	9	**10**
Total	0	1	8	2	1	10	**11**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82301559	2023-10-11	18:55	PENINSULA ST	BAYSHORE AVE	0.00	-	Yes	No
9216869	2021-01-18	17:15	PIERPONT BL	PITTSFIELD LN	5.00	E	Yes	No
9473229	2022-07-23	19:05	S SEAWARD AV	HARBOR B	78.00	S	Yes	No
9513938	2022-10-19	16:13	HARBOR BL	SEAWARD AV	660.00	S	Yes	No
9713005	2024-06-15	85:0	HARBOR BL	SEAWARD AV	0.00	-	Yes	No
9765889	2025-02-16	12:43	PIERPONT BL	SEAWARD AV	10.00	E	Yes	No
9777721	2025-02-26	17:07	HARBOR BL	SEAWARD AV	500.00	S	Yes	No
9814248	2025-05-30	14:12	PIERPONT BL	DOVER LN	0.00	-	Yes	No
9815063	2025-05-18	15:30	SEAWARD AV	ZEPHYR CT	50.00	N	Yes	No
9888826	2025-10-11	18:01	PIERPONT BL	SEAWARD AV	3.00	E	No	Yes
9892852	2025-06-24	84:7	PIERPONT BL	SOUTH SEAWARD AV	5.00	W	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:

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Years:

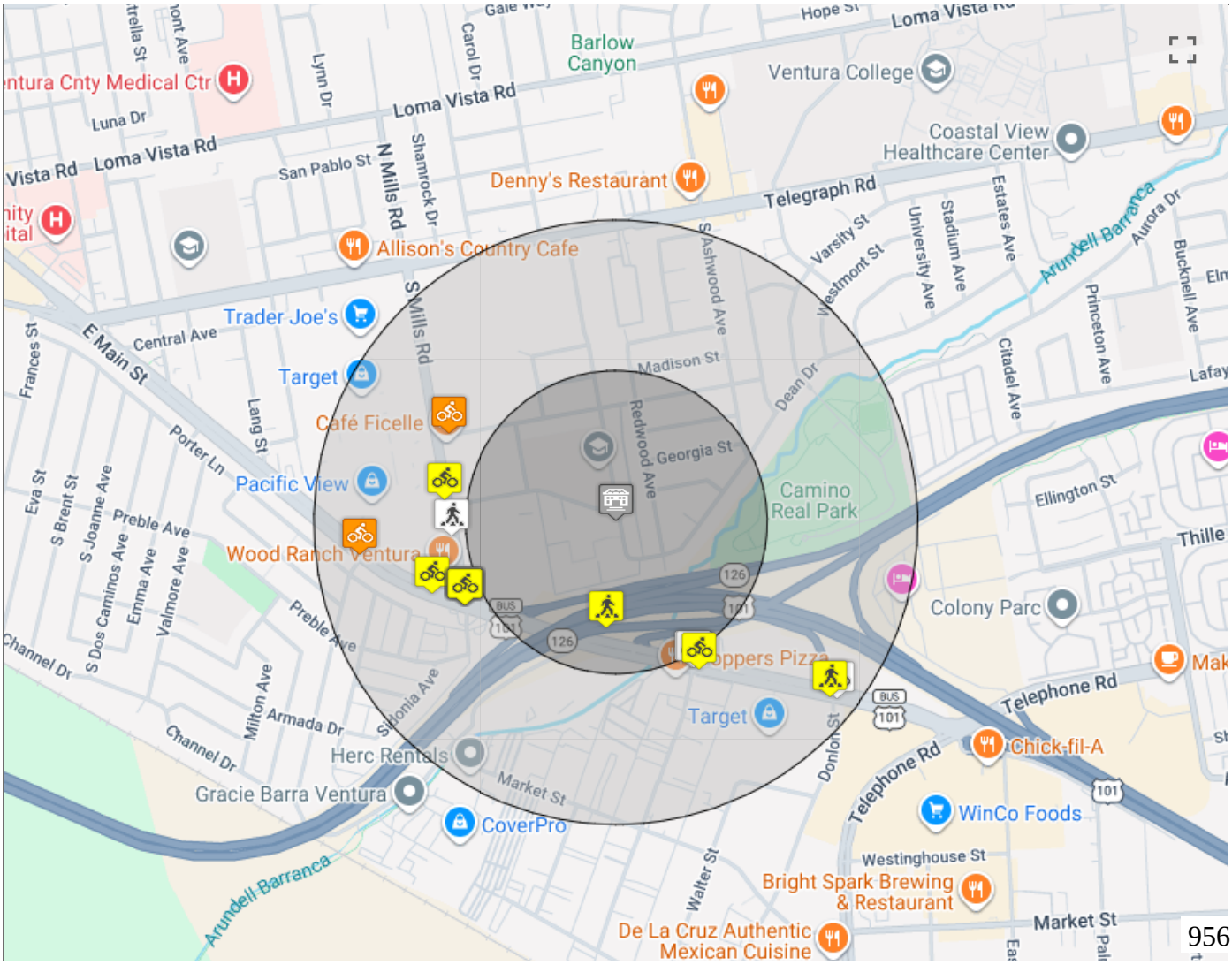
2021 - 2023

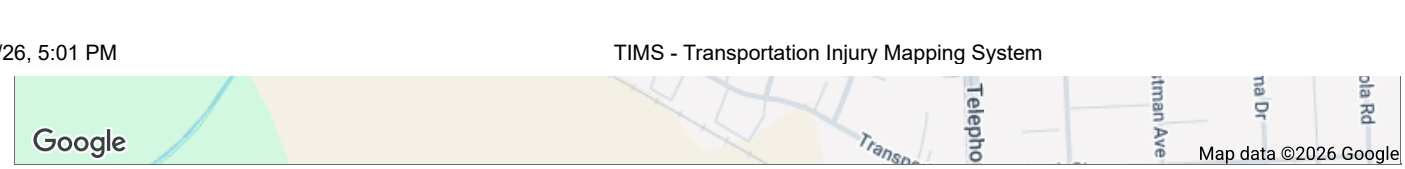
B - 2026 data is only available up to quarter 1.

Show Result

Pacific High

501 College Drive | Ventura | Ventura County | CDS: 56726525630272




Google
Telepho
Map data ©2026 Google

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	0	1	0	**1**
¼ - ½ mi.	0	2	10	5	3	14	**17**
Total	0	2	11	5	4	14	**18**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
91712573	2022-02-22	08:30	SR-126 E/B (SANTA PAULA FREEWAY)	E. MAIN STREET	370.00	E	No	Yes
9526339	2023-01-26	13:21	MAPLE ST	MILLS RD	138.00	E	Yes	No
9532568	2022-11-07	09:22	MAIN ST	DONLON ST	60.00	E	Yes	No
9533515	2022-12-15	12:19	EAST MAIN ST	CALLENS RD	63.00	E	Yes	No
9549150	2023-02-28	15:11	E MAIN ST	LEMON GROVE AV	0.00	W	Yes	No
9622566	2023-10-02	17:35	N MILLS RD	MAIN ST	5.00	N	Yes	No
9623817	2023-10-15	15:00	MAIN ST	MILLS RD	300.00	W	Yes	No
9642289	2023-11-02	94:4	E MAIN ST	SOUTH MILLS RD	0.00	-	Yes	No
9232345	2021-02-02	12:50	MAIN ST	CALLENS DR	0.00	-	Yes	No
9315100	2021-07-16	25:00	MAIN ST	CALLENS RD	10.00	E	Yes	No
9323940	2021-08-26	08:00	MILLS RD	MAIN ST	6.00	S	Yes	No
9341884	2021-10-04	11:15	E MAIN ST	DONLON ST	0.00	-	No	Yes
9377504	2021-12-03	11:12	S MILES RD	E MAIN ST	0.00	-	Yes	No
9381540	2022-01-19	17:49	MILLS RD	DEAN DR	273.00	S	No	Yes
9406839	2022-02-17	18:55	SOUTH MILLS RD	E MAIN ST	0.00	-	No	Yes
9421972	2022-04-09	12:06	MILLS RD	DEAN DR	50.00	N	Yes	No
9443461	2022-04-20	09:54	MAIN ST	MILLS RD	0.00	-	Yes	No
9483459	2022-07-21	09:59	SOUTH MILLS RD	E MAIN ST	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

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Years:
2021 - 2026

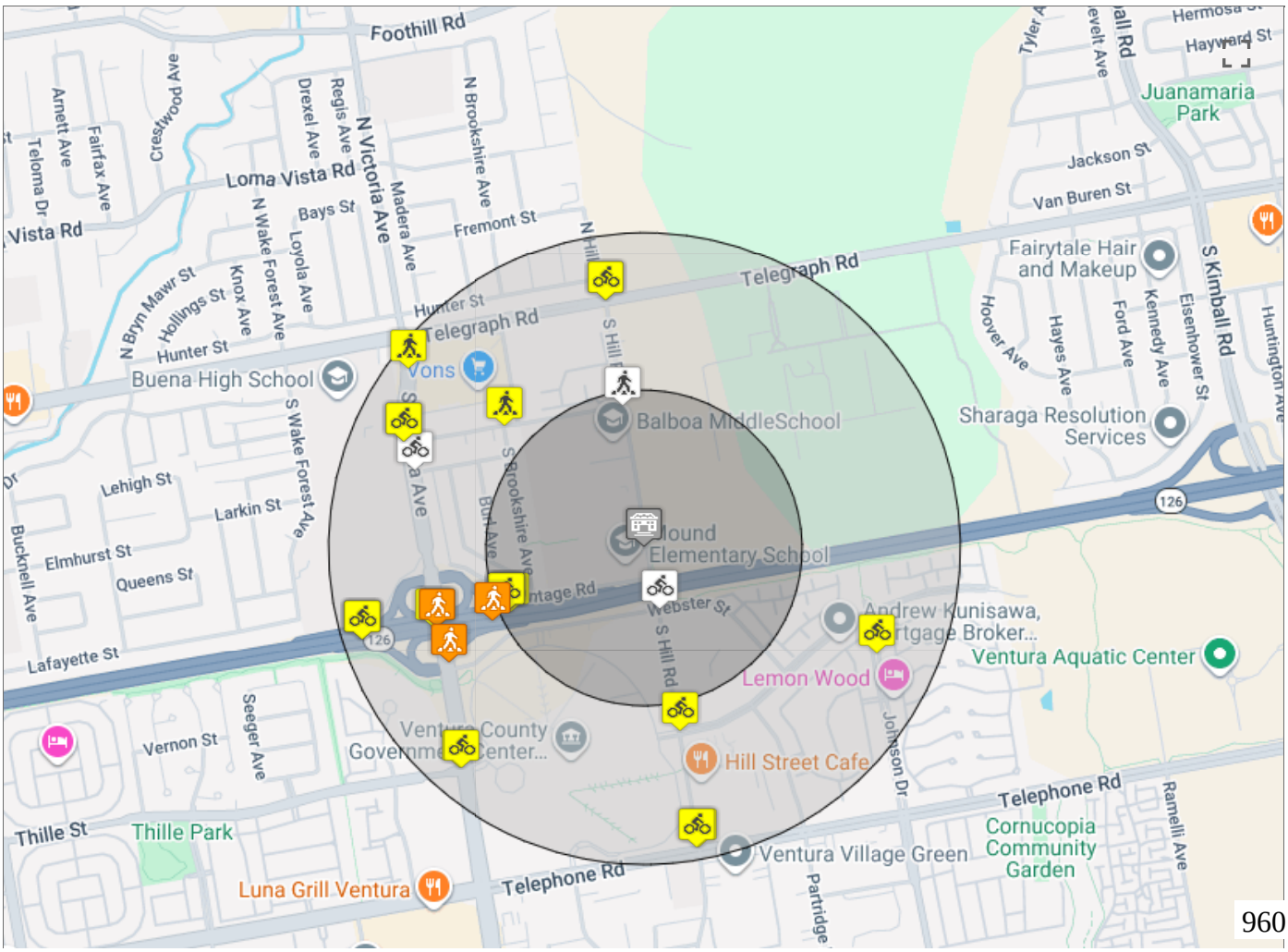
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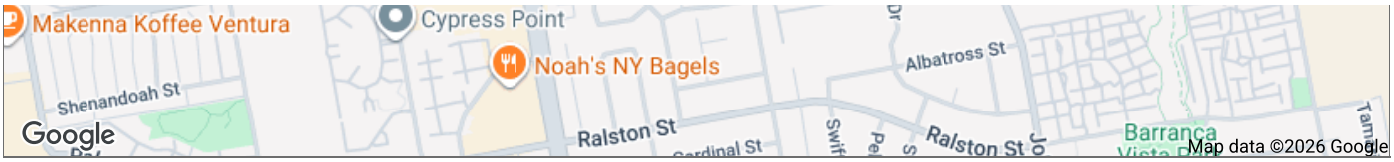
Show Result

Mound Elementary

455 South Hill Road | Ventura | Ventura County | CDS: 56726526056154



960


Makenna Koffee Ventura
Cypress Point
Noah's NY Bagels
Albatross St
Shenandoah St
Ralston St
Ralston St
Barranca
Google
Map data ©2026 Google

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	5	2	1	6	**7**
¼ - ½ mi.	0	3	17	1	7	14	**21**
Total	0	3	22	3	8	20	**28**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
91911209	2022-10-23	05:10	SR-126 EB FROM VICTORIA AVE NB	VICTORIA AVENUE O/C	380.00	E	No	Yes
9279386	2021-05-12	09:35	VICTORIA AV	RT 126	2.00	N	Yes	No
9315118	2021-08-11	15:21	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No
9350306	2021-09-30	07:46	TELEGRAPH PL	HILL ST	0.00	-	Yes	No
9353779	2021-10-18	18:59	RT 126	VICTORIA AV	0.00	-	No	Yes
9423310	2022-02-22	15:10	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No
9450314	2022-05-18	07:42	RT 126	VICTORIA AV	0.00	-	No	Yes
9460610	2022-06-02	15:06	SOUTH HILL RD	WOODLAND ST	5.00	S	No	Yes
9483451	2022-07-13	21:30	SOUTH VICTORIA AV	WEBSTER	36.00	N	No	Yes
9483457	2022-07-10	17:03	HILL RD	THILLE ST	0.00	-	Yes	No
9530068	2022-11-15	11:14	WEBSTER ST	S HILL RD	0.00	-	Yes	No
9555168	2023-03-14	16:34	VICTORIA AV	RT 126	0.00	-	Yes	No
9591345	2023-07-02	45:2	JOHNSON DR	THILLE ST	354.00	S	Yes	No
9592780	2023-06-23	63:5	TELEPHONE RD	S HILL RD	0.00	-	No	Yes
9596238	2023-06-27	12:57	VICTORIA AV	RT 126	7.00	S	Yes	No
9616580	2023-09-06	14:38	THILLE ST	VICTORIA	15.00	W	Yes	No
9635731	2023-11-13	14:09	TELEPHONE RD	HILL RD	9.00	W	Yes	No
9655828	2024-01-02	15:38	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No
9727990	2024-08-14	94:7	SOUTH VICTORIA AV	TELEGRAPH RD	277.00	S	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9777725	2025-02-21	14:58	SOUTH VICTORIA AV	WOODLAND ST	0.00	-	Yes	No
9792704	2025-02-28	14:44	SOUTH VICTORIA AV	THILLE ST	0.00	-	Yes	No
9814262	2025-06-02	20:15	VICTORIA AV	CLOVERLY ST	0.00	-	Yes	No
9873859	2025-08-25	82:4	VICTORIA AV	RT 126	0.00	-	Yes	No
9875401	2025-09-05	81:4	WOODLAND ST	VICTORIA AV	0.00	-	Yes	No
9893061	2025-11-13	11:16	VICTORIA AV	RT 126	0.00	-	Yes	No
9893064	2025-11-12	13:05	VICTORIA AV	RT 126	0.00	-	Yes	No
9902087	2025-12-03	10:34	TELEGRAPH RD	HILL RD	0.00	-	Yes	No
9912562	2026-02-10	19:10	WOODLAND ST	S BROOKSHIRE AV	0.00	-	No	Yes

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

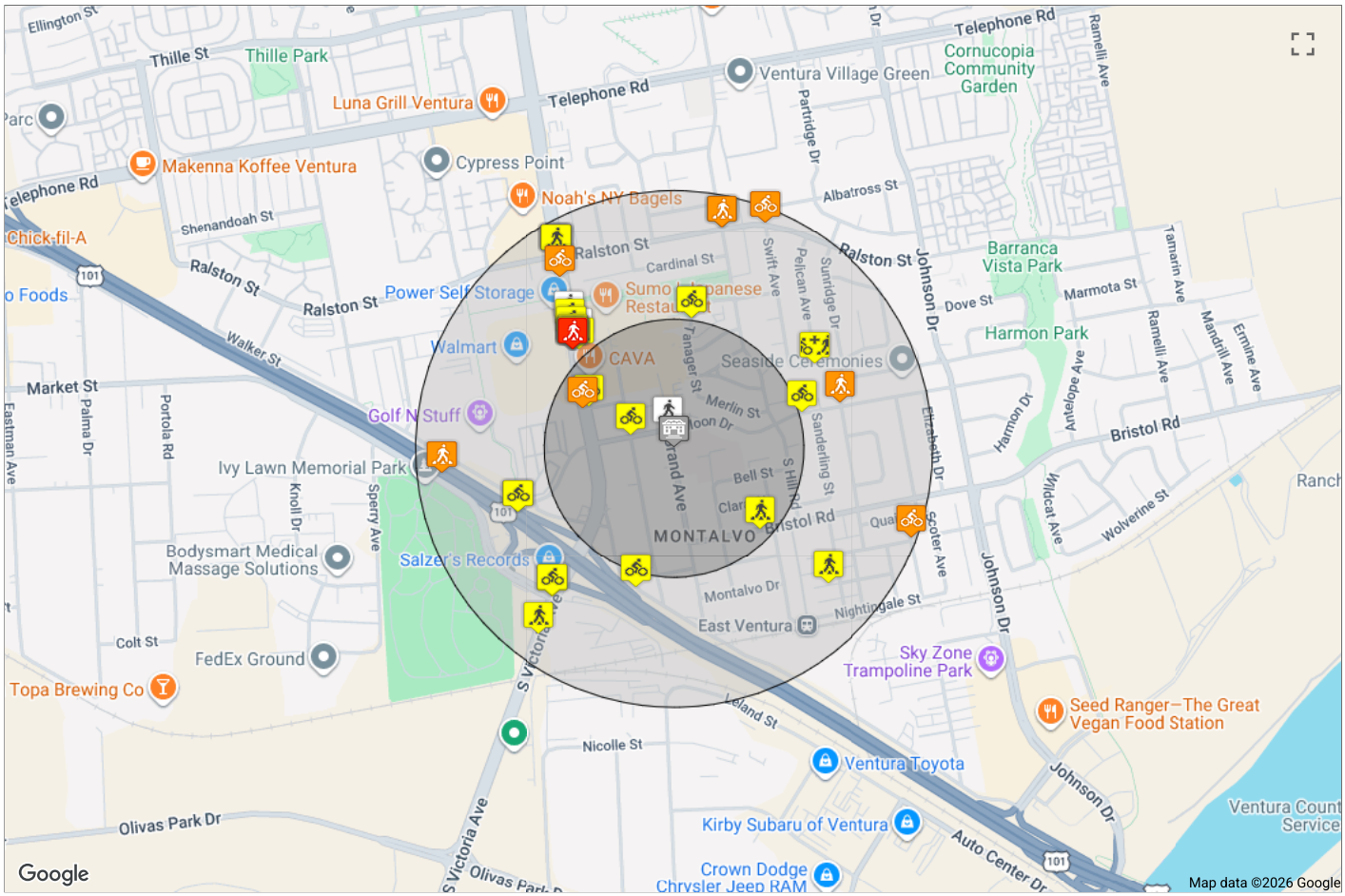
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Montalvo Elementary

2050 Grand Avenue | Ventura | Ventura County | CDS: 56726526056147



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	3	1	2	3	**5**
¼ - ½ mi.	1	6	26	3	17	20	**36**
Total	1	7	29	4	19	23	**41**

966

32

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
92003859	2023-02-04	23:4	SOUTHBOUND US101 (VENTURA HIGHWAY)	VICTORIA AVENUE OFFRAMP	325.00	N	No	Yes
9227242	2021-02-24	11:38	AVOCET DR	VICTORIA AV	60.00	E	No	Yes
9302875	2021-07-23	14:15	VICTORIA AV	RALSTON ST	0.00	-	Yes	No
9341888	2021-10-07	14:14	SOUTH VICTORIA AV	RALSTON ST	1584.00	S	Yes	No
9368191	2021-11-02	17:07	RALSTON ST	VICTORIA AV	0.00	-	Yes	No
9374270	2021-11-23	15:29	VICTORIA AV	AVOCET DR	202.00	N	Yes	No
9406742	2022-02-21	16:23	STORK ST	PELICAN AV	0.00	-	Yes	Yes
9423069	2022-02-28	19:25	SOUTH VICTORIA AV	8TH ST	700.00	N	No	Yes
9444542	2022-05-06	06:53	WHIPPOORWILL ST	PEACOCK AV	108.00	W	No	Yes
9461650	2022-06-18	20:07	BRISTOL RD	KATERINE AV	141.00	W	No	Yes
9531321	2022-11-27	12:54	ROBIN AV	RALSTON ST	7.00	S	Yes	No
9562840	2023-03-18	11:30	VICTORIA AV	AVOCET DR	0.00	-	No	Yes
9633601	2023-07-31	18:27	SOUTH VICTORIA AV	RALSTON ST	0.00	-	Yes	No
9635729	2023-11-10	22:45	VICTORIA AV	VALENTINE RD	409.00	S	No	Yes
9635732	2023-11-19	18:01	RALSTON ST	ROBIN AV	0.00	-	No	Yes
9667138	2024-01-29	20:28	MOON DR	ALAMEDA AV	0.00	-	Yes	No
9672962	2024-02-06	62:8	GRAND AVE	MOON DRIVE	0.00	-	No	Yes
9687121	2024-06-08	14:34	SUNRIDGE DR	CROWLEY AV	20.00	N	No	Yes
9697133	2024-03-26	72:0	RALSTON ST	VICTORIA AV	0.00	-	No	Yes
9713550	2024-04-24	15:11	VICTORIA	AVOCET DR	120.00	N	Yes	No
9719759	2024-07-13	19:23	VICTORIA AV	RT 101	150.00	S	Yes	No
9733547	2024-09-06	12:01	SOUTH VICTORIA AV	RALSTON ST	223.00	S	Yes	No
9752767	2024-10-29	17:36	SOUTH VICTORIA AV	8TH ST	0.00	-	Yes	No
9760219	2025-01-04	17:22	SOUTH VICTORIA AV	AVOCET DR	0.00	-	No	Yes
9760870	2024-11-27	15:25	RALSTON ST	SWIFT AVE	5.00	W	Yes	No
9764545	2025-01-01	14:58	TANAGER ST	CROSSBILL ST	0.00	-	No	Yes
9765886	2025-02-17	13:51	SOUTH VICTORIA AV	AVOCET DR	50.00	N	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9766121	2025-02-07	19:40	SOUTH VICTORIA AV	AVOCET DR	0.00	-	Yes	No
9807081	2025-04-29	18:52	VENTURA AV	SEAHAWK ST	99.00	E	Yes	No
9819192	2025-07-03	14:37	VICTORIA AV	AVOCET DR	0.00	-	Yes	No
9827149	2025-06-22	18:58	CROWLEY AV	HILL RD	300.00	E	Yes	No
9827155	2025-06-26	13:09	VICTORIA AV	AVOCET DR	0.00	-	No	Yes
9832841	2025-07-02	16:00	SOUTH VICTORIA AV	AVOCET DR	0.00	-	No	Yes
9866451	2025-07-21	54:6	SOUTH VICTORIA AV	WALKER ST	160.00	S	Yes	No
9883552	2025-09-29	16:52	WAXWING AV	HUMMINGBIRD ST	17.00	N	Yes	No
9896944	2025-11-18	15:44	VICTORIA AV	RALSTON ST	697.00	S	No	Yes
9896951	2025-11-26	14:26	CROSSBILL ST	TANAGER ST	4.00	W	Yes	No
9897915	2026-01-13	74:5	SOUTH VICTORIA AV	VALENTINE RD	16.00	S	Yes	No
9898193	2025-03-03	19:23	VICTORIA AV	AVOCET DR	5.91	N	No	Yes
9902064	2025-12-19	75:0	SOUTH VICTORIA AV	VALENTINE RD	0.00	-	Yes	No
9912441	2026-02-09	15:47	VICTORIA	AVOCET DR	15.00	N	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

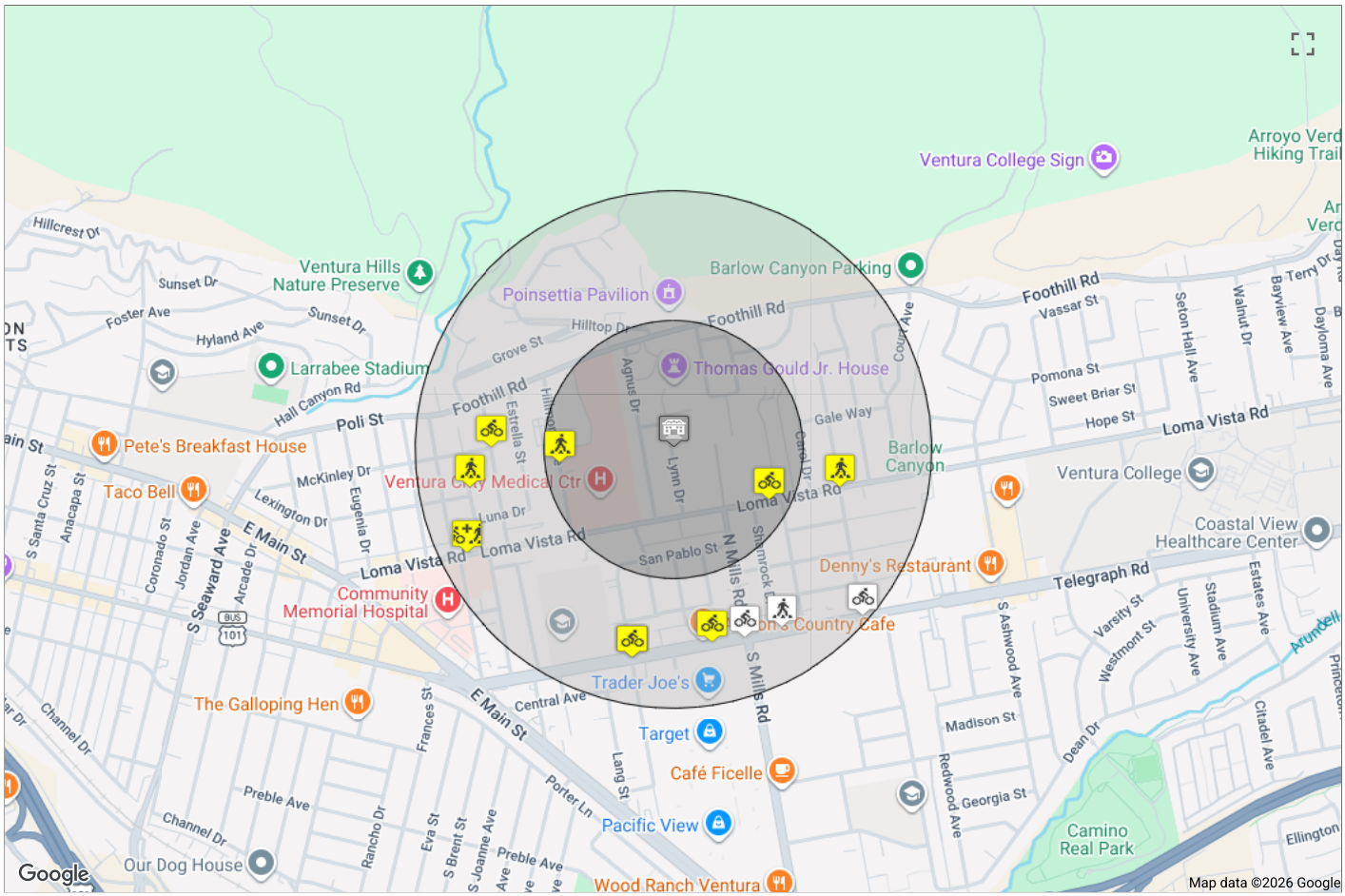
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Loma Vista Elementary

300 Lynn Drive | Ventura | Ventura County | CDS: 56726526056121



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	2	0	1	1	**2**
¼ - ½ mi.	0	0	7	3	4	7	**10**
Total	0	0	9	3	5	8	**12**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9506849	2022-09-29	14:54	LOMA VISTA RD	GLEN ELLEN	85.00	W	Yes	No
9571555	2023-04-05	16:30	LOMA VISTA RD	BRENT ST	150.00	E	Yes	Yes
9617667	2023-05-18	75:0	LOMA VISTA RD	PALOMARES AV	0.00	-	No	Yes
9635727	2023-11-19	14:17	TELEGRAPH RD	MILLS RD	347.00	W	Yes	No
9689785	2024-03-19	18:42	TELEGRAPH RD	MILLS RD	10.00	W	Yes	No
9752168	2024-11-04	19:19	HILLMONT AV	LOMA VIST RD	739.00	N	No	Yes
9824213	2025-09-12	17:30	TELEGRAPH RD	DUNNING ST	0.00	-	Yes	No
9883710	2025-10-13	80:5	TELEGRAPH RD	PALOMARES AV	0.00	-	Yes	No
9924585	2026-04-04	12:45	DUNNING ST	TELEGRAPH RD	0.00	-	Yes	No
82393211	2024-05-02	82:6	TELEGRAPH RD	SHAMROCK RD	69.00	E	No	Yes
9226341	2021-02-03	07:15	N DOS CAMINOS AVE	MCKINLEY DR	0.00	-	Yes	No
9316052	2021-08-17	10:17	HOMER AV	LEXINGTON DR	83.00	N	No	Yes

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

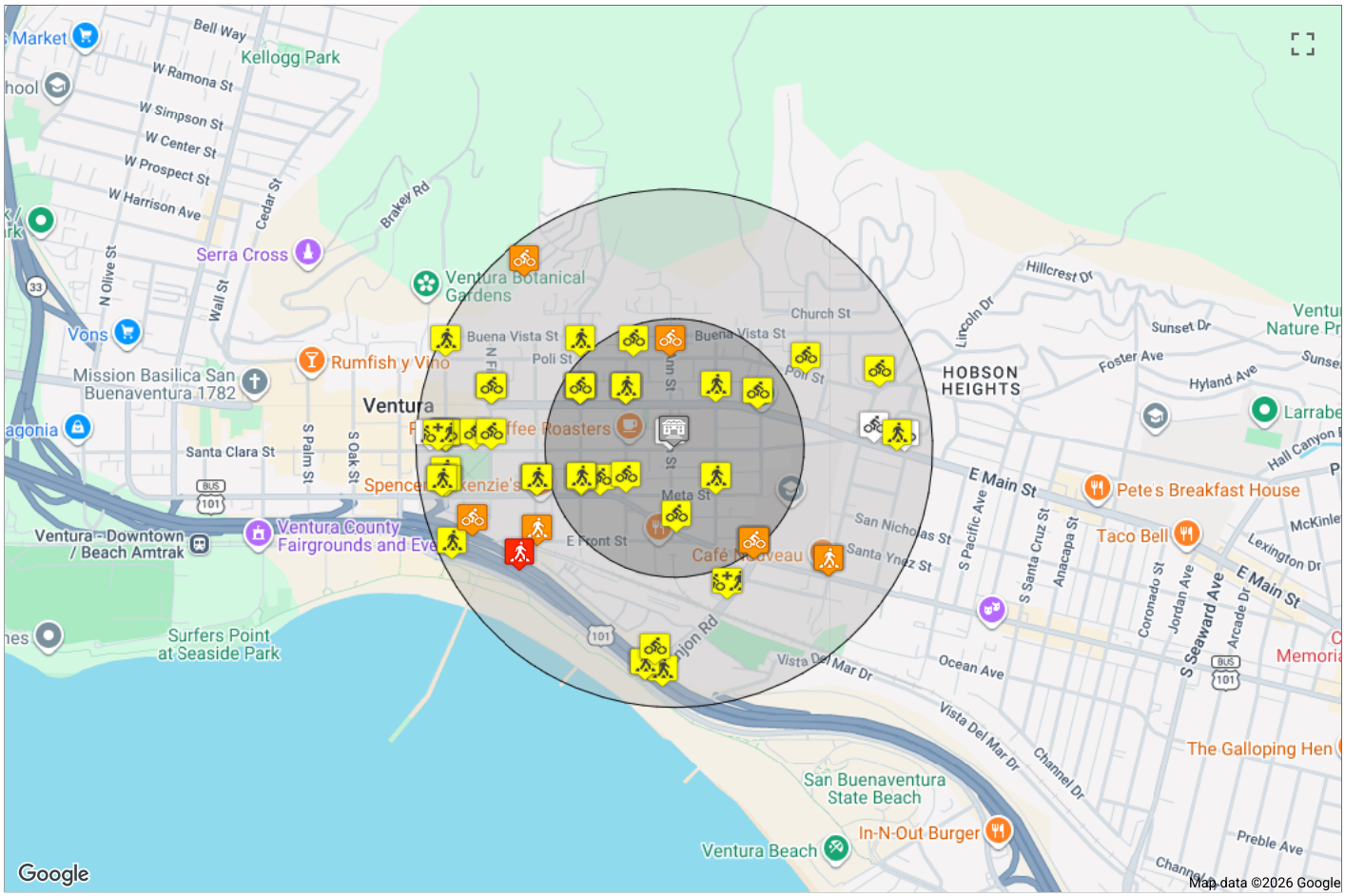
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Lincoln Elementary

1107 East Santa Clara Street | Ventura | Ventura County | CDS: 56726526056113



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	15	3	6	13	**19**
¼ - ½ mi.	1	5	29	6	24	20	**41**
Total	1	6	44	9	30	33	**60**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82301562	2023-09-19	11:43	THOMPSON BLVD	KALORAMA ST	200.00	E	Yes	No
91616206	2021-10-27	15:30	US-101 S/B	SANJON RD.	61.00	S	No	Yes
9362135	2021-11-02	09:17	THOMPSON BL	CHESTNUT ST	4.00	E	Yes	No
9374667	2021-11-16	23:15	MAIN ST	HEMLOCK ST	0.00	-	No	Yes
9392203	2022-01-03	14:46	SANTA CLARA ST	CHESTNUT ST	0.00	-	No	Yes
9392204	2022-01-01	02:05	E MAIN ST	CHRISMAN AV	144.00	E	Yes	No
9430544	2022-03-26	08:58	EAST MAIN ST	SOUTH KALORAMA STREET	0.00	-	Yes	No
9434785	2022-03-06	10:50	THOMPSON BL	SAN JON RD	0.00	-	Yes	No
9232344	2021-02-05	13:02	META ST	LAUREL ST	0.00	-	Yes	No
9250032	2021-03-20	19:40	SANTA CLARA ST	CHESTNUT ST	0.00	-	Yes	No
9302220	2021-07-01	21:02	HARBOR BL	SANJON RD	0.00	-	No	Yes
9302877	2021-07-21	07:45	CHESTNUT ST	THOMPSON BL	86.00	N	No	Yes
9321398	2022-06-25	07:47	CALIFORNIA ST	RT 101	0.00	-	Yes	No
9323935	2021-08-28	15:00	POLI ST	POLI ST 955	0.00	-	Yes	No
9324829	2021-09-07	18:35	E MAIN ST	MACMILLAN AV	16.00	W	Yes	No
9324834	2021-09-08	12:20	POLI ST	LAUREL ST	73.00	E	Yes	No
9434788	2022-03-08	10:38	ENCINAL WY	E MAIN ST	0.00	-	No	Yes
9443464	2022-04-24	16:38	EAST THOMPSON BL	S CHESTNUT ST	50.00	W	Yes	Yes
9449216	2022-05-25	10:08	THOMPSON BL	KALORAMA ST	0.00	-	Yes	No
9466193	2022-12-03	17:21	CHESTNUT ST	POLI ST	0.00	-	No	Yes
9484981	2022-08-14	00:55	EAST THOMPSON BL	S ANN ST	60.00	E	Yes	No
9510786	2022-12-09	15:42	E MAIN ST	S FIR ST	0.00	-	No	Yes
9524393	2022-11-23	13:56	CHESTNUT ST	SANTA CLARA ST	0.00	-	No	Yes
9535026	2023-01-05	17:36	HARBOR BL	CALIFORNIA ST	528.00	E	No	Yes
9571558	2023-04-05	14:43	THOMPSON BL	CHESTNUT ST	0.00	-	No	Yes
9572538	2023-05-29	15:15	EAST MAIN ST	SOUTH CRIMEA ST	37.00	W	Yes	No
9572995	2023-03-19	91:6	THOMPSON BL	CHESNUT ST	50.00	W	No	Yes
9588098	2023-06-05	10:32	POLI ST	N ALISO ST	0.00	-	Yes	No
9590200	2023-06-06	17:10	SUMMIT DR	KALORAMA DR	800.00	W	Yes	No
9605144	2023-12-18	16:22	SOUTH KALORAMA ST	EAST THOMPSON BL	0.00	-	Yes	No
9620749	2023-09-08	16:30	THOMPSON BL	SANJON RD	0.00	-	No	Yes
9631944	2023-09-21	74:1	SOUTH CHESTNUT ST	EAST SANTA CLARA ST	0.00	-	Yes	No
9638673	2023-10-15	17:50	THOMPSON AV	ASH ST	5.00	W	No	Yes
9666536	2024-01-19	17:43	E MAIN ST	S KALORAMA ST	0.00	-	Yes	No
9685919	2024-04-08	91:3	HARBOR BL	SANSON RD	0.00	-	No	Yes
9685958	2024-04-20	15:56	S ASH ST	E FRONT ST	65.00	S	No	Yes
9708256	2024-06-25	19:34	SANJON RD	EAST THOMPSON BL	500.00	S	Yes	Yes
9713565	2024-04-07	1 :	E SANTA CLARA ST	S CHESTNUT ST	0.00	-	Yes	No
9718916	2024-07-09	11:09	E MAIN ST	KALORAMA ST	0.00	-	Yes	No
9720488	2024-07-24	16:12	KALORAMA ST	THOMPSON BL	11.00	N	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9724985	2024-07-20	15:03	THOMPSON BL	CHRISMAN AV	0.00	-	No	Yes
9725473	2024-08-07	12:19	POLI ST	KALORAMA ST	0.00	-	No	Yes
9752166	2024-11-04	16:23	EAST THOMPSON BL	S ASH ST	0.00	-	Yes	No
9755233	2024-11-21	16:54	LAUREL ST	MAIN ST	0.00	-	No	Yes
9756420	2024-11-18	13:01	ANN ST	SANTA CLARA ST	0.00	-	No	Yes
9760957	2024-12-05	17:21	MAIN ST	LAUREL AV	0.00	-	Yes	No
9763223	2024-12-28	14:58	SANJON RD	THOMPSON BL	0.00	-	Yes	No
9765694	2025-02-04	11:02	SANJON RD	HARBOR BL	180.00	N	Yes	No
9766070	2025-02-18	15:35	HEMLOCK ST	META ST	6.00	S	No	Yes
9766797	2025-03-19	12:24	E SANTA CLARAST	S CHESTNUT ST	160.00	W	No	Yes
9770863	2024-12-18	22:30	POLI ST	N ANN ST	0.00	-	Yes	No
9770867	2024-12-21	12:28	E THOMASON BL	CHRISMAN AV	6.00	W	No	Yes
9770887	2024-12-19	94:5	E SANTA CLARA ST	SOUTH FIR ST	165.00	W	Yes	No
9771791	2024-02-06	10:04	FIR ST	SANTA CLARA ST	0.00	-	Yes	No
9804788	2025-04-09	18:37	MAIN ST	LAUREL ST	4.00	E	No	Yes
9824215	2025-09-06	18:40	THOMPSON BL	ASH ST	5.00	E	No	Yes
9875408	2025-09-19	19:38	MAIN ST	KALORAMA ST	0.00	-	Yes	No
9889939	2025-11-24	16:36	FIR ST	MAIN ST	0.00	-	Yes	No
9898183	2025-03-15	12:13	THOMPSON BL	CHESTNUT ST	3.00	S	No	Yes
9911295	2026-03-09	17:30	SANTA CLARA ST	CHESTNUT ST	85.00	W	Yes	Yes

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

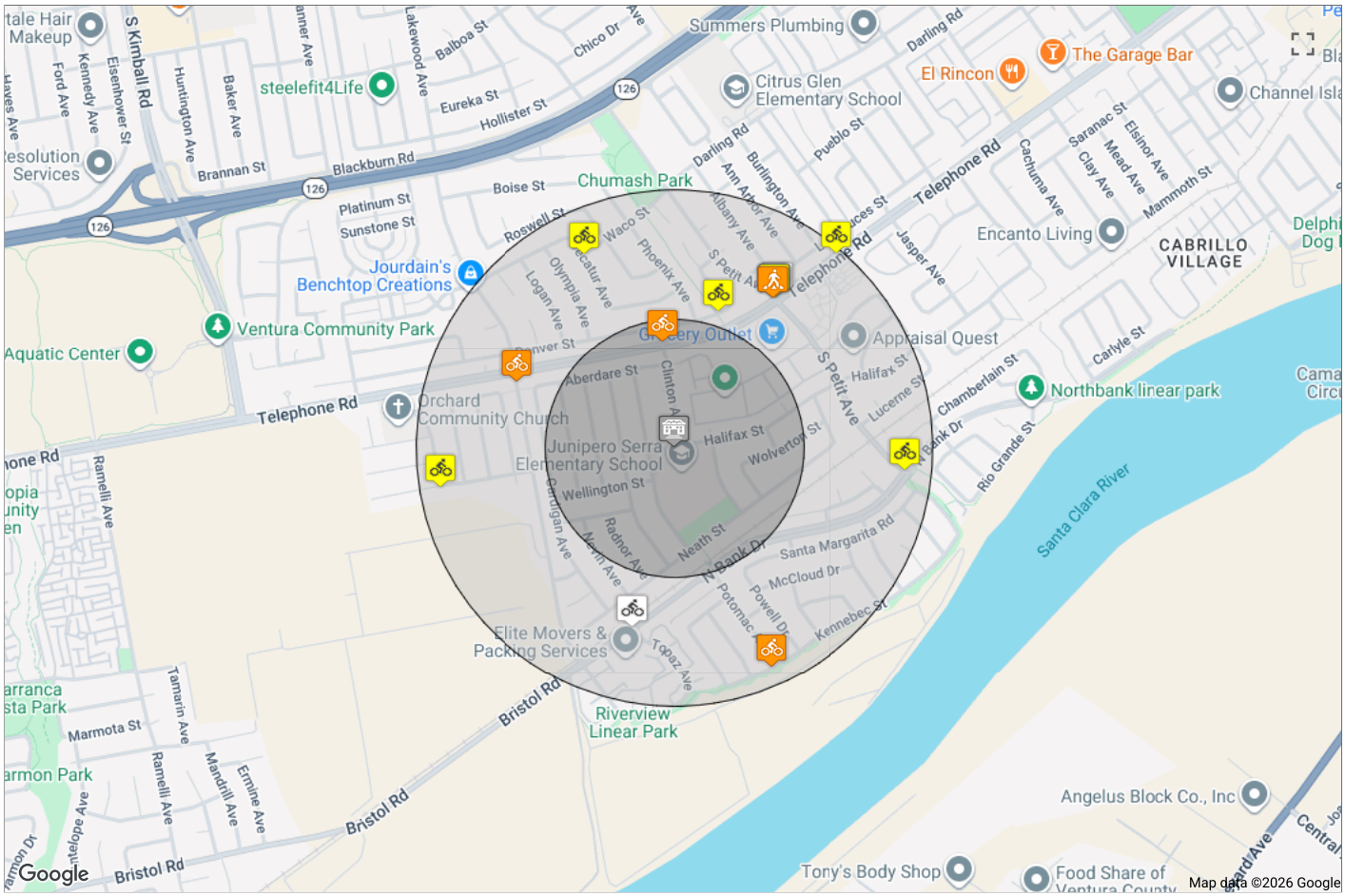
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Junipero Serra Elementary

8880 Halifax Street | Ventura | Ventura County | CDS: 56726526056105



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	0	0	0	1	**1**
¼ - ½ mi.	0	3	9	3	6	9	**15**
Total	0	4	9	3	6	10	**16**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9284456	2021-06-15	20:23	TELEPHONE RD	PETIT AV	9.00	W	No	Yes
9341887	2021-10-05	13:35	DEVNER ST	GREENSBORO RD	159.00	W	Yes	No
9353054	2021-10-12	18:17	TELEPHONE RD	CLINTON AV	0.00	-	Yes	No
9411428	2022-02-02	19:57	TELEPHONE RD	UTICA AV	160.00	W	Yes	No
9438030	2022-04-28	11:13	TELEPHONE RD	PETIT AV	42.00	E	Yes	No
9448277	2022-05-11	01:30	SOUTH PETIT AV	TELEPHONE RD	12.00	N	No	Yes
9458426	2022-05-24	16:22	NORTH BANK DR	TOPAZ AV	15.00	W	Yes	No
9508084	2022-10-06	18:24	TELEPHONE RD	S PETIT AV	0.00	-	No	Yes
9526347	2023-01-30	16:23	TELEPHONE RD	PETIT AV	17.00	W	No	Yes
9685911	2024-04-15	10:43	TELEPHONE RD	PETIT AV	0.00	-	No	Yes
9689779	2024-03-16	15:06	CHESHIRE ST	PLACID AV	0.00	-	Yes	No
9765692	2025-02-08	16:36	KENNEBEC ST	POTOMAC AV	25.00	W	Yes	No
9875412	2025-09-25	18:12	MONTGOMERY AV	TELEPHONE RD	118.00	S	Yes	No
9888841	2025-10-19	14:41	WACO ST	DECATUR AV	0.00	-	Yes	No
9899465	2026-01-22	20:34	PETIT AV	NORTH BANK DR	0.00	-	Yes	No
9902321	2025-12-14	13:6	TELEPHONE RD	SOUTH PETIT AV	0.00	-	No	Yes

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

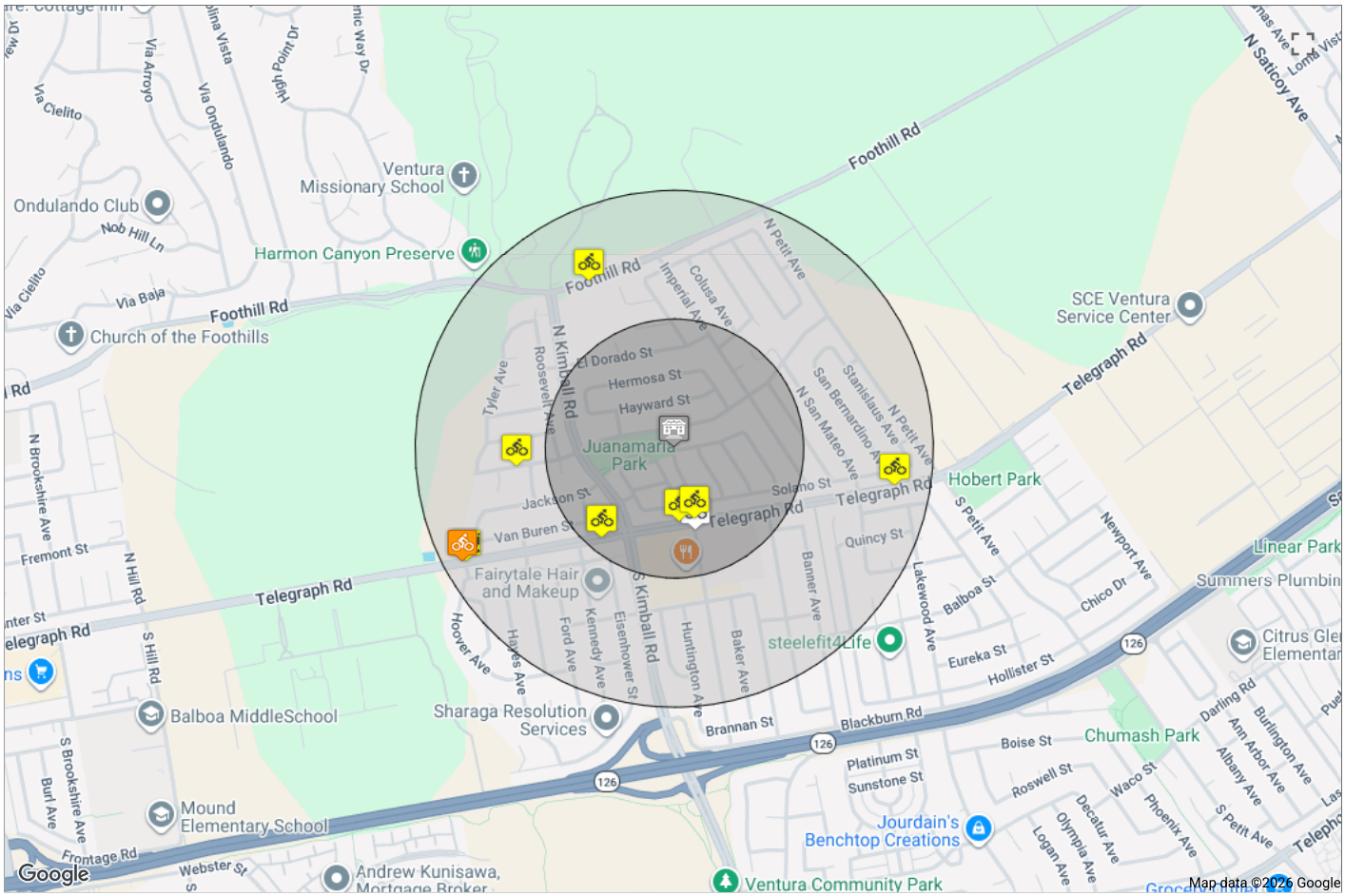
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Juanamaria Elementary

100 South Crocker Avenue | Ventura | Ventura County | CDS: 56726526056097



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	3	1	0	4	**4**
¼ - ½ mi.	0	1	4	0	1	5	**5**
Total	0	1	7	1	1	9	**9**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9612224	2023-08-31	16:00	FOOTHILL RD	KIMBALI RD	415.00	E	Yes	No
9616699	2023-08-30	16:33	TELEGRAPH RD	CROCKER AV	150.00	W	Yes	No
9685066	2024-04-09	17:00	TELEGRAPH RD	HOOVER AV	40.00	W	Yes	No
9686637	2024-06-04	17:10	TELEGRAPH RD	HOOVER AV	0.00	-	Yes	Yes
9740324	2024-09-27	18:47	CROCKER AV	TELEGRAPH RD	115.00	S	Yes	No
9740684	2024-10-02	20:31	TELEGRAPH RD	SAN MATEO AV	377.00	E	Yes	No
9763389	2024-11-14	15:07	LOMA VISTA RD	JEFFERSON AV	151.00	W	Yes	No
9814478	2025-05-24	21:00	TELEGRAPH RD	CROCKER AV	0.00	-	Yes	No
9914685	2026-03-20	14:15	TELEGRAPH RD	S KIMBALL RD	261.00	W	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

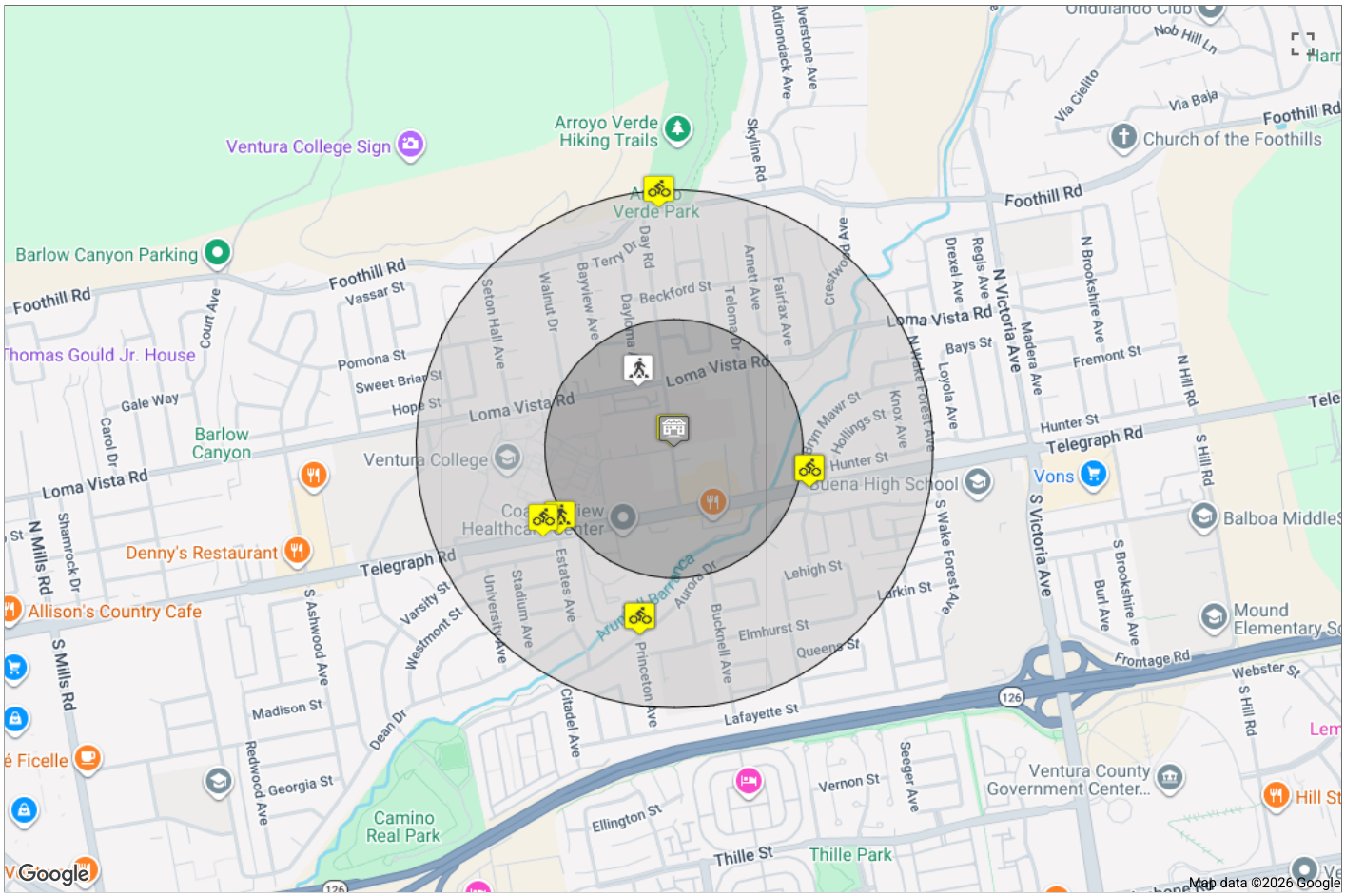
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Foothill Technology High

100 Day Road | Ventura | Ventura County | CDS: 56726525630348



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	1	1	1	**2**
¼ - ½ mi.	0	0	6	1	2	5	**7**
Total	0	0	7	2	3	6	**9**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9882109	2025-08-29	16:40	AURORA DR	PRINCETON AV	0.00	-	Yes	No
9406363	2022-02-08	07:35	BRYN MAWR ST	TELEGRAPH RD	0.00	-	No	Yes
9410482	2022-01-27	13:39	DAY RD	LOMA VISTA RD	659.00	S	Yes	No
9434669	2022-03-02	10:28	AURORA DR	PRINCETON AV	0.00	-	Yes	No
9483442	2022-07-10	10:02	FOOTHILL RD	DAY RD	167.00	E	Yes	No
9616585	2023-09-18	14:53	TELEGRAPH RD	BRYN MAWR ST	0.00	-	Yes	No
9671672	2024-01-31	15:33	TELEGRAPH RD	ESTATES AV	10.00	E	No	Yes
9777724	2025-02-24	16:40	DAYLOMA AV	LOMA VISTA	6.00	N	No	Yes
9794375	2025-03-10	10:31	TELEGRAPH RD	ESTATES AV	150.00	W	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

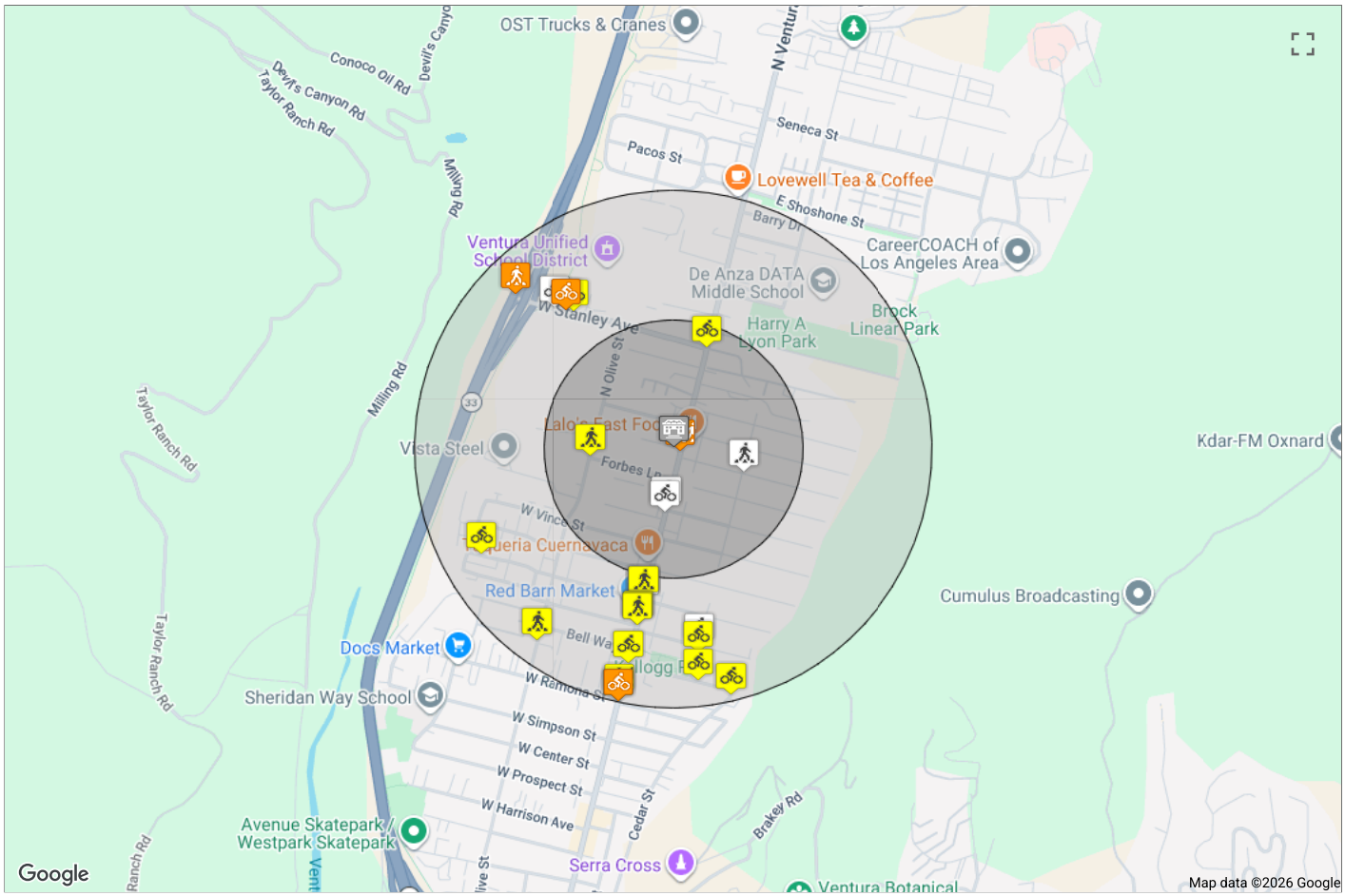
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

E. P. Foster Elementary

20 Pleasant Place | Ventura | Ventura County | CDS: 56726526056063



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	2	3	3	4	**6**
¼ - ½ mi.	0	3	13	4	7	14	**20**
Total	0	4	15	7	10	18	**26**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9463209	2022-07-04	16:45	CEDAR ST	KELLOGG ST	40.00	S	Yes	No
9482353	2022-08-07	18:22	STANLEY AV	OLIVE ST	528.00	W	Yes	No
9510034	2022-11-22	15:38	NORTH VENTURA AV	WARNER ST	0.00	-	No	Yes
9524888	2022-11-03	11:11	CAMERON ST	BARNETT ST	78.00	S	Yes	No
9526346	2023-01-31	90:8	NORTH VENTURA AV	STANLEY AV	0.00	-	Yes	No
9572621	2023-04-23	19:03	W WARNER ST	RIVERSIDE ST	133.00	E	Yes	No
9591346	2023-07-06	17:15	NORTH VENTURA AV	W BARNETT ST	25.00	N	Yes	No
9727933	2024-08-18	61:8	NORTH VENTURA AV	BARNETT ST	9.00	N	No	Yes
9733550	2024-09-02	23:01	RAMONA ST	NORTH VENTURA AV	0.00	-	Yes	No
9740259	2024-09-23	15:06	STANLEY AV	OLIVE ST	608.00	W	Yes	No
9787184	2025-03-25	15:43	VENTURA AV	LEWIS ST	0.00	-	Yes	No
9794379	2025-03-05	17:19	VENTURA AV	LEWIS ST	40.00	S	Yes	No
9814246	2025-05-23	14:20	NORTH VENTURA AV	PLEASANT PL	33.00	S	Yes	Yes
9822421	2025-08-08	21:15	VENTURA AV	RAMONA ST	0.00	-	Yes	No
9888827	2025-10-06	17:07	OLIVE ST	FORBES LN	0.00	-	No	Yes
9893417	2025-11-09	18:23	W WARNER ST	W WARNER ST 166	0.00	-	No	Yes
9896942	2025-11-19	15:04	NORTH VENTURA AV	RAMONA ST	45.00	N	Yes	Yes
9896945	2025-11-20	17:17	CAMERON ST	LEIGHTON DR	8.00	N	No	Yes
9910668	2026-02-15	17:05	VENTURA AV	WARNER ST	32.00	S	Yes	No
9919284	2026-04-14	19:20	CAMERON ST	E BARNETT ST	0.00	-	Yes	No
91832204	2022-07-26	21:15	SR-33 S/B (OJAI FREEWAY)	STANLEY AVENUE	30.00	N	No	Yes
9216861	2021-01-16	19:21	STANLEY AV	OLIVE ST	727.00	W	Yes	No
9233204	2021-02-11	11:40	KELLOGG ST	CAMERON ST	82.00	E	Yes	No
9344781	2021-09-23	08:15	NORTH VENTURA AV	W BARNETT ST	0.00	-	No	Yes
9392043	2021-12-23	17:49	OLIVE ST	BELL WY	153.00	S	No	Yes
9411429	2022-02-01	16:24	NORTH VENTURA AV	KELLOGG ST	4.00	S	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

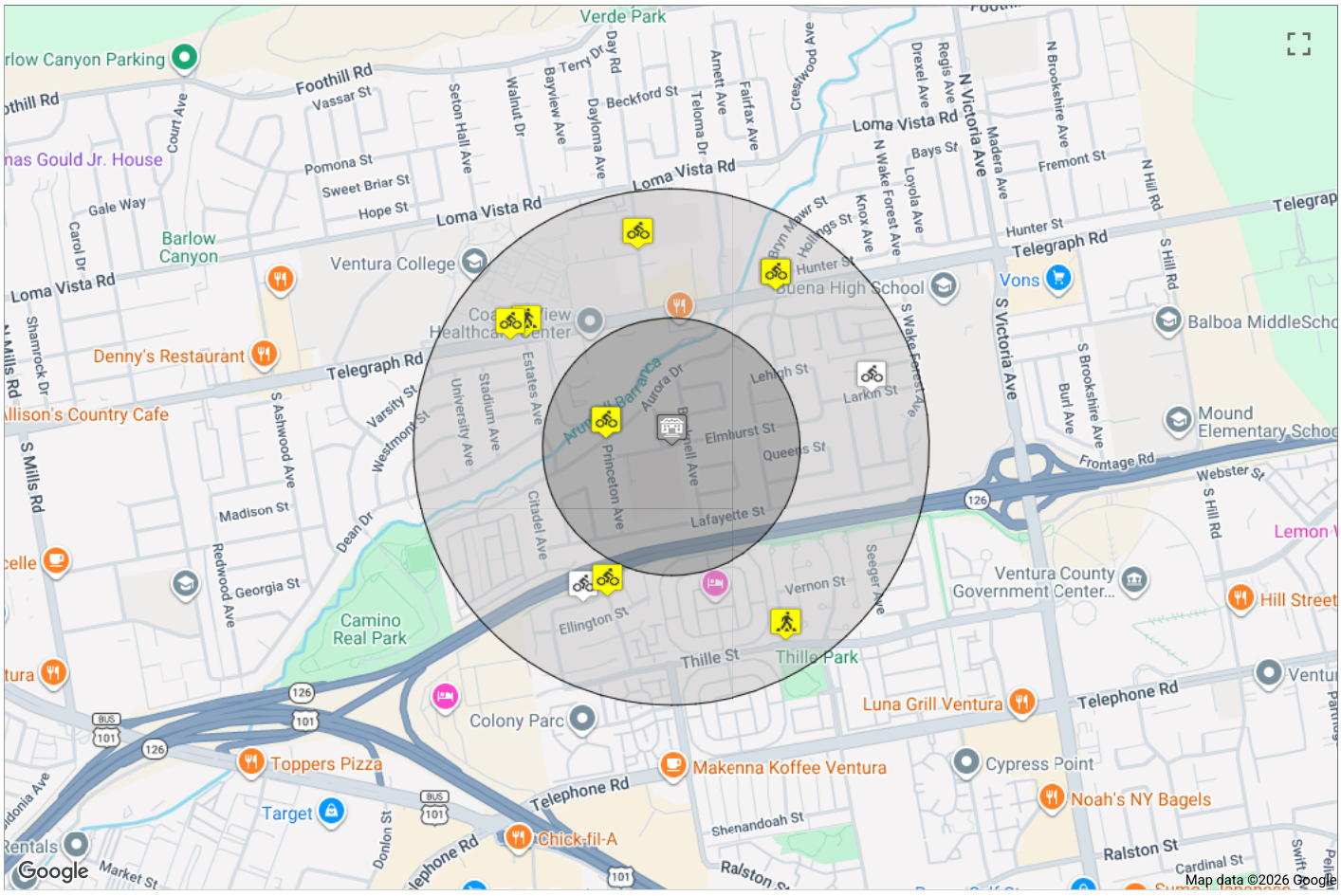
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Elmhurst Elementary

5080 Elmhurst Street | Ventura | Ventura County | CDS: 56726526056089



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	1	0	2	**2**
¼ - ½ mi.	0	0	7	2	3	6	**9**
Total	0	0	8	3	3	8	**11**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9406363	2022-02-08	07:35	BRYN MAWR ST	TELEGRAPH RD	0.00	-	No	Yes
9410482	2022-01-27	13:39	DAY RD	LOMA VISTA RD	659.00	S	Yes	No
9434669	2022-03-02	10:28	AURORA DR	PRINCETON AV	0.00	-	Yes	No
9616585	2023-09-18	14:53	TELEGRAPH RD	BRYN MAWR ST	0.00	-	Yes	No
9667158	2024-01-27	15:39	DONIZETTI AV	NIELSEN ST	45.00	S	Yes	No
9671672	2024-01-31	15:33	TELEGRAPH RD	ESTATES AV	10.00	E	No	Yes
9733590	2024-08-30	18:08	THILLE ST	BENNETT AV	5.00	E	No	Yes
9794375	2025-03-10	10:31	TELEGRAPH RD	ESTATES AV	150.00	W	Yes	No
9797636	2025-04-26	70:7	NIELSEN ST	DONIZETTI AV	250.00	W	Yes	No
9820802	2025-07-10	73:8	HARTE AV	LARKIN ST	0.00	-	Yes	No
9882109	2025-08-29	16:40	AURORA DR	PRINCETON AV	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

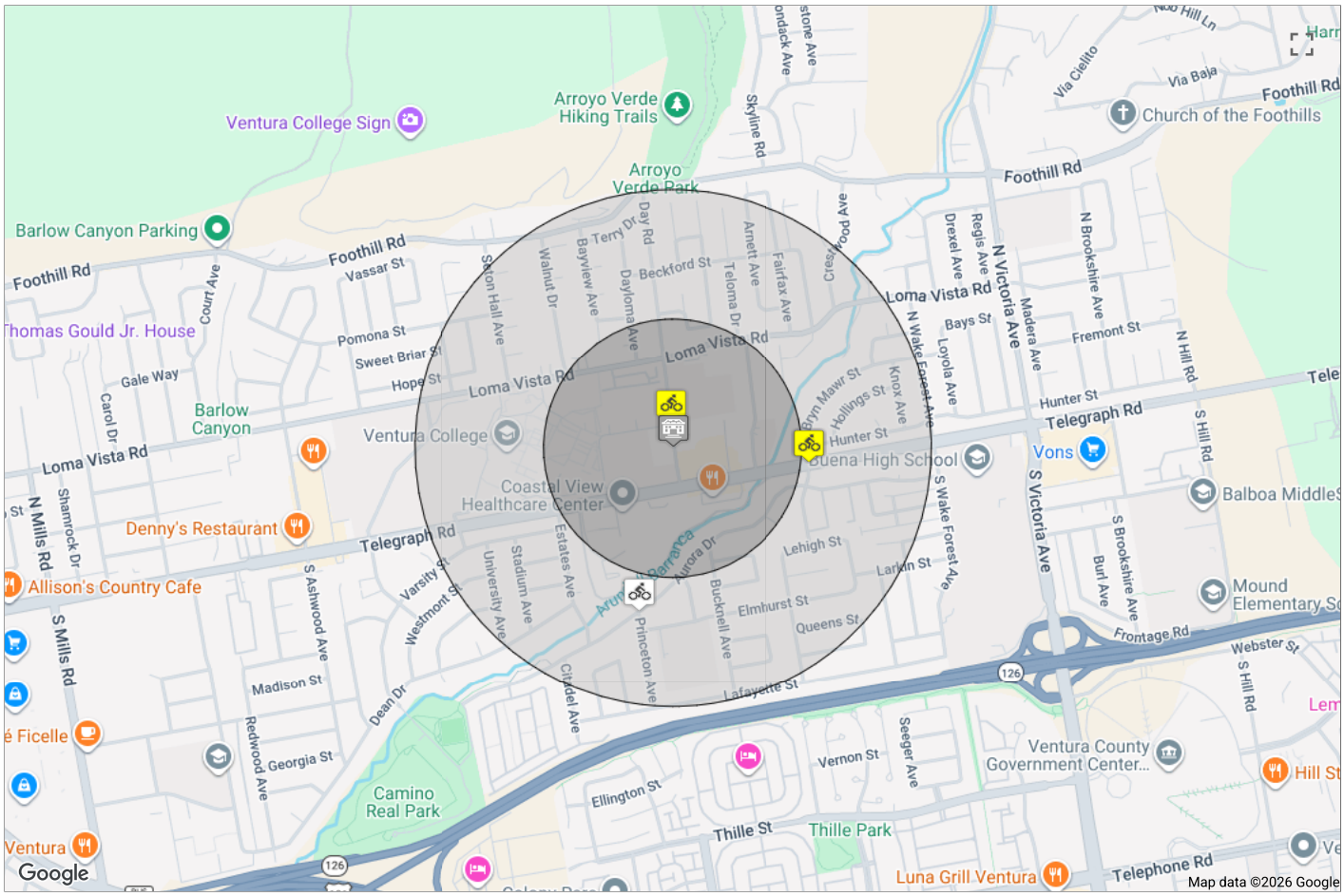
Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2023
B - 2026 data is only available up to quarter 1.

Show Result

El Camino High

61 Day Road | Ventura | Ventura County | CDS: 56726525630298



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	0	0	1	**1**
¼ - ½ mi.	0	0	2	1	1	2	**3**
Total	0	0	3	1	1	3	**4**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9406363	2022-02-08	07:35	BRYN MAWR ST	TELEGRAPH RD	0.00	-	No	Yes
9410482	2022-01-27	13:39	DAY RD	LOMA VISTA RD	659.00	S	Yes	No
9434669	2022-03-02	10:28	AURORA DR	PRINCETON AV	0.00	-	Yes	No
9616585	2023-09-18	14:53	TELEGRAPH RD	BRYN MAWR ST	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

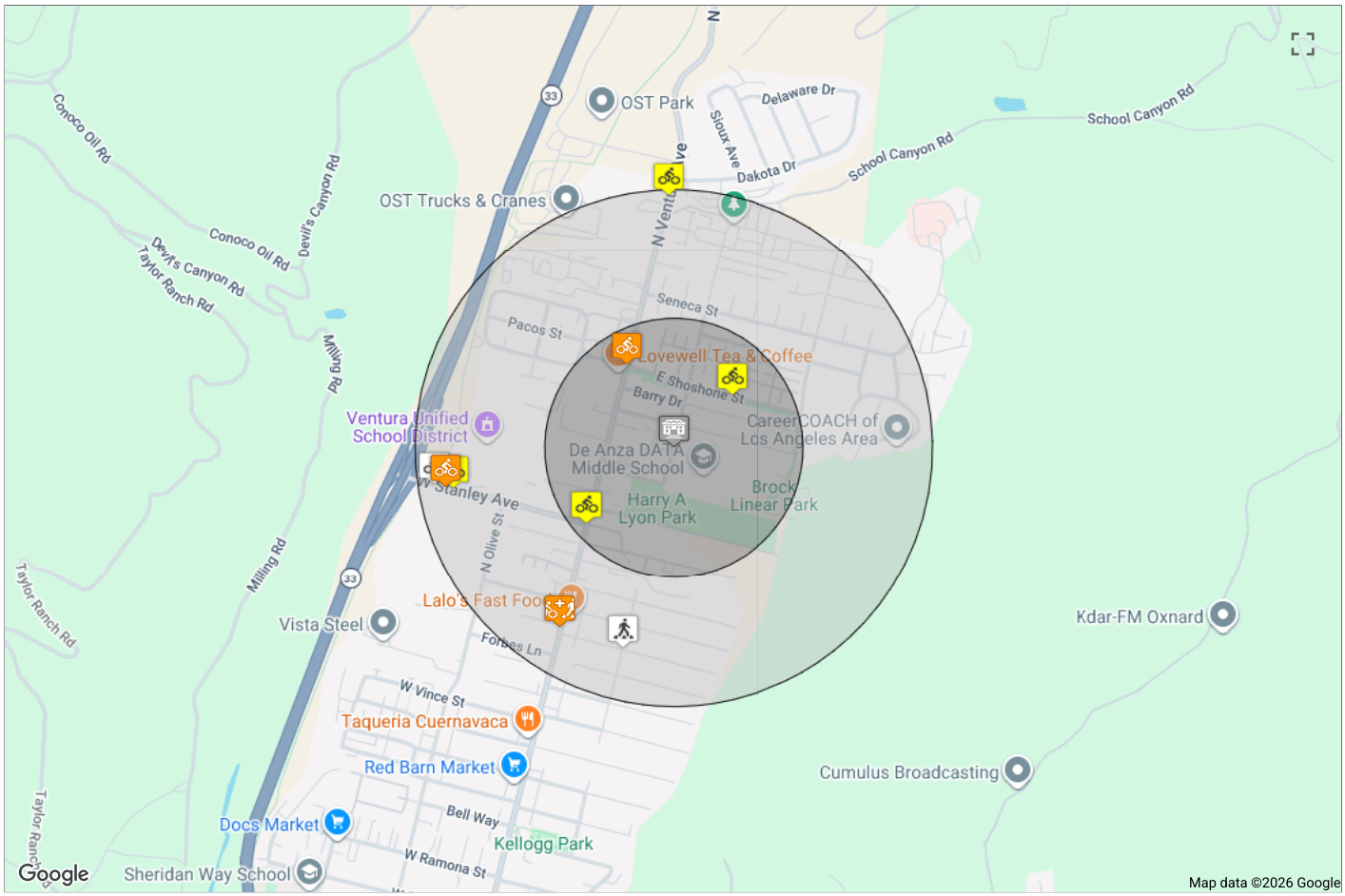
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

De Anza Academy of Technology and the Arts

2060 Cameron Street | Ventura | Ventura County | CDS: 56726526062152



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	2	0	0	3	**3**
¼ - ½ mi.	0	2	2	2	2	5	**6**
Total	0	3	4	2	2	8	**9**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9216861	2021-01-16	19:21	STANLEY AV	OLIVE ST	727.00	W	Yes	No
9482353	2022-08-07	18:22	STANLEY AV	OLIVE ST	528.00	W	Yes	No
9526346	2023-01-31	90:8	NORTH VENTURA AV	STANLEY AV	0.00	-	Yes	No
9672963	2024-02-10	17:30	E SHOSHONE ST	SHAWNEE LN	50.00	W	Yes	No
9740259	2024-09-23	15:06	STANLEY AV	OLIVE ST	608.00	W	Yes	No
9814246	2025-05-23	14:20	NORTH VENTURA AV	PLEASANT PL	33.00	S	Yes	Yes
9888855	2025-10-08	82:2	NORTH VENTURA AV	DAKOTA DR	195.00	S	Yes	No
9896945	2025-11-20	17:17	CAMERON ST	LEIGHTON DR	8.00	N	No	Yes
9902369	2025-11-29	20:09	N SHOSHONE ST	N SHOSHONE ST 130	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

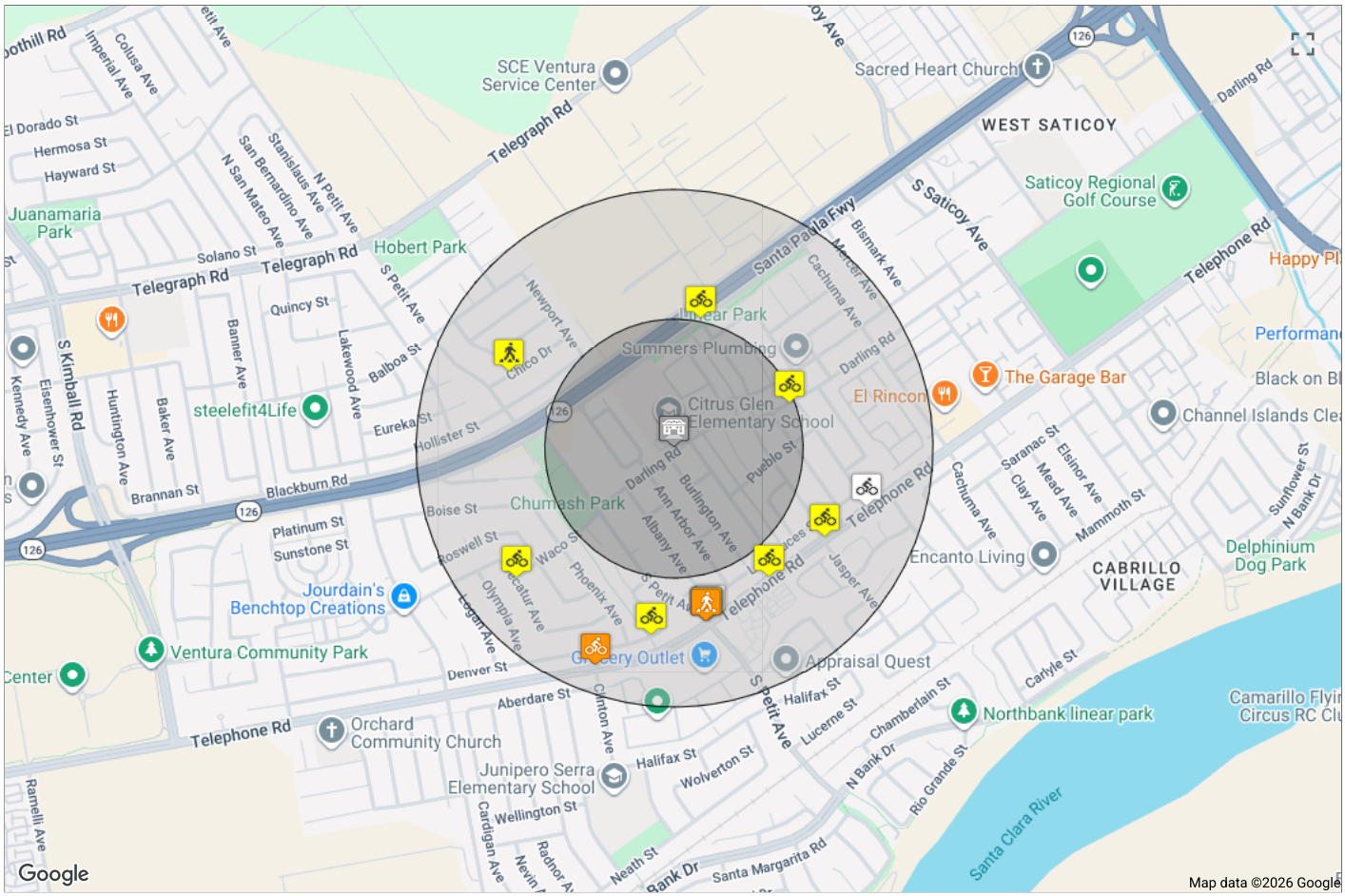
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Citrus Glen Elementary

9655 Darling Road | Ventura | Ventura County | CDS: 56726526116040



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	0	0	1	**1**
¼ - ½ mi.	0	2	10	3	7	8	**15**
Total	0	2	11	3	7	9	**16**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82301560	2023-10-11	20:40	EL MONTE AVE	CHICO DR	45.00	N	No	Yes
9341887	2021-10-05	13:35	DEVNER ST	GREENSBORO RD	159.00	W	Yes	No
9353054	2021-10-12	18:17	TELEPHONE RD	CLINTON AV	0.00	-	Yes	No
9284456	2021-06-15	20:23	TELEPHONE RD	PETIT AV	9.00	W	No	Yes
9370531	2021-11-28	15:40	HENDERSON RD	JASPER AV	10.00	E	Yes	No
9411428	2022-02-02	19:57	TELEPHONE RD	UTICA AV	160.00	W	Yes	No
9434672	2022-03-15	11:29	TELEPHONE RD	JASPER AV	0.00	-	Yes	No
9438030	2022-04-28	11:13	TELEPHONE RD	PETIT AV	42.00	E	Yes	No
9448277	2022-05-11	01:30	SOUTH PETIT AV	TELEPHONE RD	12.00	N	No	Yes
9458430	2022-05-31	15:29	DARLING RD	GARDNER AV	78.00	W	Yes	No
9508084	2022-10-06	18:24	TELEPHONE RD	S PETIT AV	0.00	-	No	Yes
9526347	2023-01-30	16:23	TELEPHONE RD	PETIT AV	17.00	W	No	Yes
9616582	2023-09-07	64:7	TELEPHONE RD	GARDNER AV	33.00	W	Yes	No
9685911	2024-04-15	10:43	TELEPHONE RD	PETIT AV	0.00	-	No	Yes
9888841	2025-10-19	14:41	WACO ST	DECATUR AV	0.00	-	Yes	No
9902321	2025-12-14	13:6	TELEPHONE RD	SOUTH PETIT AV	0.00	-	No	Yes

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

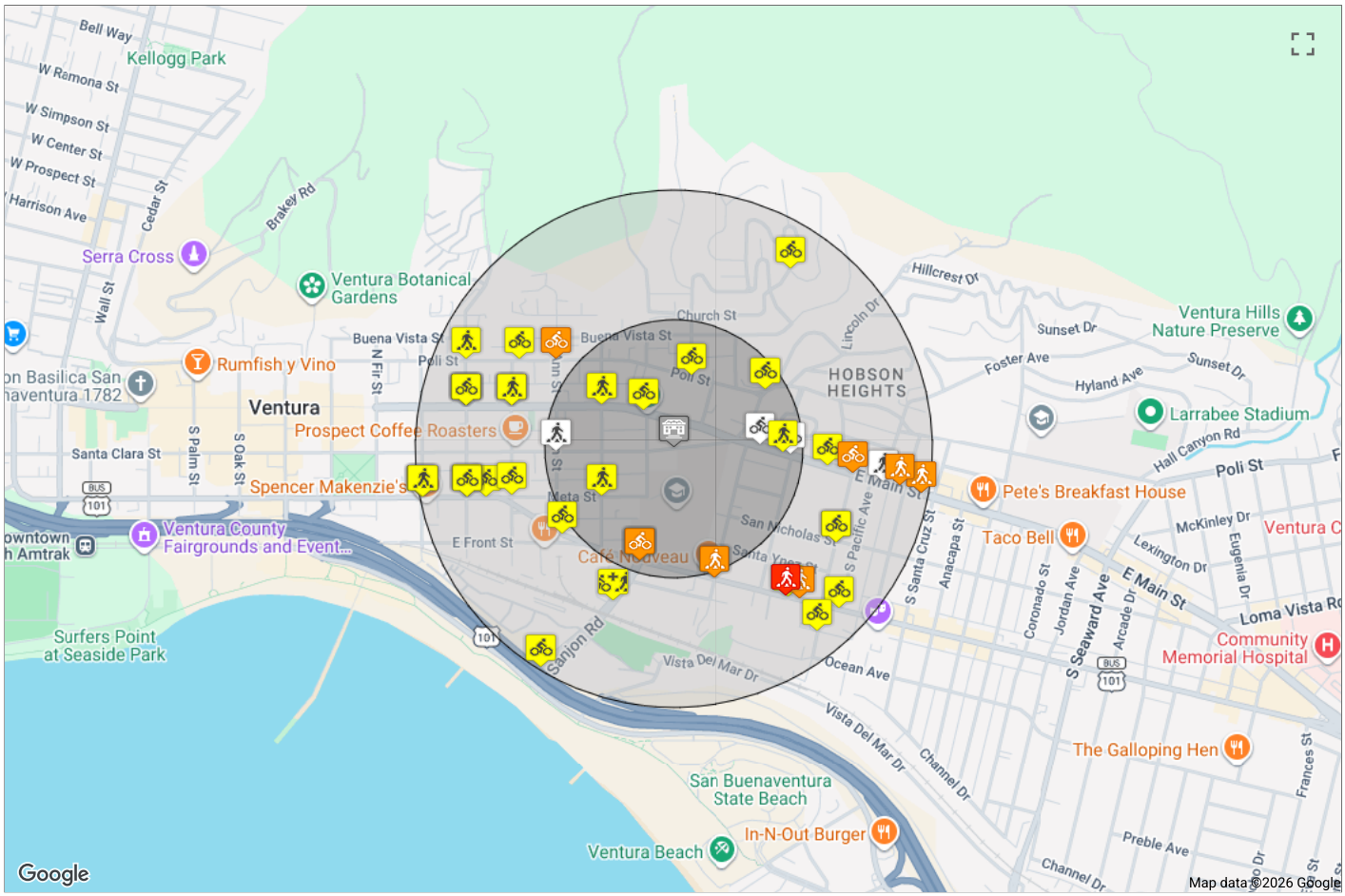
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Cabrillo Middle

1426 East Santa Clara Street | Ventura | Ventura County | CDS: 56726526060388



Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	7	4	5	7	**12**
¼ - ½ mi.	1	6	26	3	14	23	**36**
Total	1	7	33	7	19	30	**48**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82301562	2023-09-19	11:43	THOMPSON BLVD	KALORAMA ST	200.00	E	Yes	No
9484981	2022-08-14	00:55	EAST THOMPSON BL	S ANN ST	60.00	E	Yes	No
9526349	2023-01-27	19:47	THOMPSON BL	HURST AV	228.00	W	No	Yes
9526351	2023-01-23	14:17	E MAIN ST	PACIFIC VIEW DR	0.00	-	No	Yes
9572538	2023-05-29	15:15	EAST MAIN ST	SOUTH CRIMEA ST	37.00	W	Yes	No
9588098	2023-06-05	10:32	POLI ST	N ALISO ST	0.00	-	Yes	No
9605144	2023-12-18	16:22	SOUTH KALORAMA ST	EAST THOMPSON BL	0.00	-	Yes	No
9620749	2023-09-08	16:30	THOMPSON BL	SANJON RD	0.00	-	No	Yes
9635730	2023-11-12	14:36	MAIN ST	SANTA CRUZ	133.00	W	No	Yes
9638673	2023-10-15	17:50	THOMPSON AV	ASH ST	5.00	W	No	Yes
9650842	2023-11-25	16:31	SAN NICHOLAS ST	HURST AV	0.00	-	Yes	No
9666536	2024-01-19	17:43	E MAIN ST	S KALORAMA ST	0.00	-	Yes	No
9707349	2024-05-15	92:7	E MAIN ST	LIVE OAK DR	0.00	-	Yes	No
9708256	2024-06-25	19:34	SANJON RD	EAST THOMPSON BL	500.00	S	Yes	Yes
9708951	2024-06-29	14:35	EAST THOMPSON BL	PACIFIC AV	11.00	N	Yes	No
9718916	2024-07-09	11:09	E MAIN ST	KALORAMA ST	0.00	-	Yes	No
9720488	2024-07-24	16:12	KALORAMA ST	THOMPSON BL	11.00	N	No	Yes
9724985	2024-07-20	15:03	THOMPSON BL	CHRISMAN AV	0.00	-	No	Yes
9725473	2024-08-07	12:19	POLI ST	KALORAMA ST	0.00	-	No	Yes
9747436	2024-10-19	15:59	HURST AV	LANGDON WY	0.00	-	Yes	No
9752166	2024-11-04	16:23	EAST THOMPSON BL	S ASH ST	0.00	-	Yes	No
9755233	2024-11-21	16:54	LAUREL ST	MAIN ST	0.00	-	No	Yes
9756420	2024-11-18	13:01	ANN ST	SANTA CLARA ST	0.00	-	No	Yes
9760957	2024-12-05	17:21	MAIN ST	LAUREL AV	0.00	-	Yes	No
9763223	2024-12-28	14:58	SANJON RD	THOMPSON BL	0.00	-	Yes	No
9765694	2025-02-04	11:02	SANJON RD	HARBOR BL	180.00	N	Yes	No
9766070	2025-02-18	15:35	HEMLOCK ST	META ST	6.00	S	No	Yes
9232344	2021-02-05	13:02	META ST	LAUREL ST	0.00	-	Yes	No
9256270	2021-04-29	20:26	THOMPSON BL	MACMILLAN AV	264.00	E	No	Yes
9281822	2021-06-03	13:00	SAN NICHOLAS ST	HURST AV	0.00	-	Yes	No
9312726	2021-08-07	17:41	HUST AV	MAIN ST	2.00	S	Yes	No
9323935	2021-08-28	15:00	POLI ST	POLI ST 955	0.00	-	Yes	No
9324829	2021-09-07	18:35	E MAIN ST	MACMILLAN AV	16.00	W	Yes	No
9324834	2021-09-08	12:20	POLI ST	LAUREL ST	73.00	E	Yes	No
9374667	2021-11-16	23:15	MAIN ST	HEMLOCK ST	0.00	-	No	Yes
9770863	2024-12-18	22:30	POLI ST	N ANN ST	0.00	-	Yes	No
9770867	2024-12-21	12:28	E THOMASON BL	CHRISMAN AV	6.00	W	No	Yes
9804788	2025-04-09	18:37	MAIN ST	LAUREL ST	4.00	E	No	Yes
9807390	2025-04-27	14:	MAIN ST	SANTA ROSA	54.00	W	No	Yes
9824215	2025-09-06	18:40	THOMPSON BL	ASH ST	5.00	E	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9826947	2025-06-24	60:0	THOMPSON BL	HURST AV	344.00	W	Yes	No
9827181	2025-06-29	12:01	MANZANITA ST	LUPINE WY	0.00	-	Yes	No
9875408	2025-09-19	19:38	MAIN ST	KALORAMA ST	0.00	-	Yes	No
9392204	2022-01-01	02:05	E MAIN ST	CHRISMAN AV	144.00	E	Yes	No
9430544	2022-03-26	08:58	EAST MAIN ST	SOUTH KALORAMA STREET	0.00	-	Yes	No
9434785	2022-03-06	10:50	THOMPSON BL	SAN JON RD	0.00	-	Yes	No
9434788	2022-03-08	10:38	ENCINAL WY	E MAIN ST	0.00	-	No	Yes
9449216	2022-05-25	10:08	THOMPSON BL	KALORAMA ST	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:

☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:

☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:

2021 - 2026

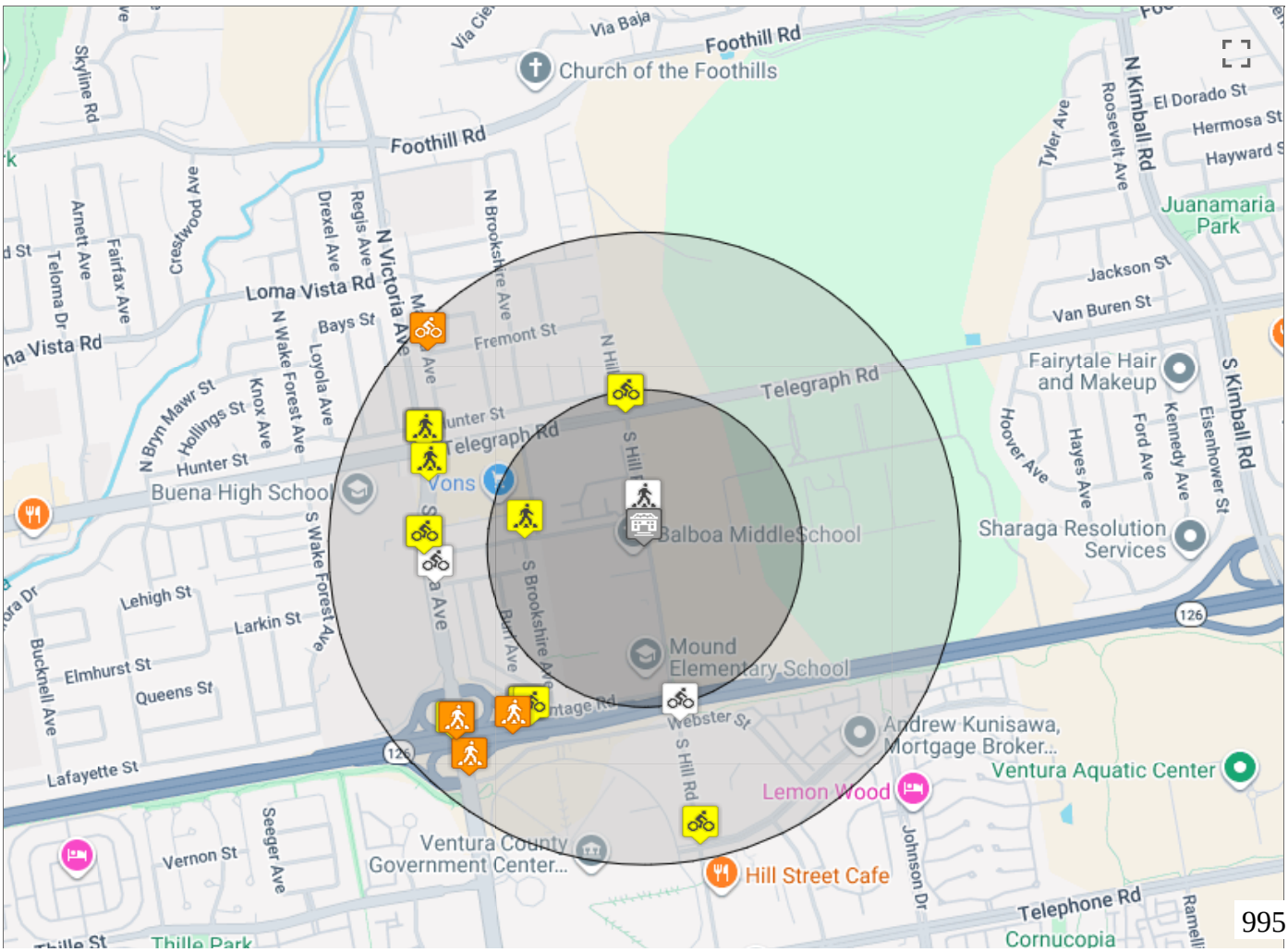
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Balboa Middle

247 Hill Road | Ventura | Ventura County | CDS: 56726526060370




Luna Grill Ventura
Telephone Rd
Ventura Village Green
Community Garden
Partridge Dr
Cypress Point
Google
Map data ©2026 Google

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	3	1	2	2	**4**
¼ - ½ mi.	0	4	14	3	7	14	**21**
Total	0	4	17	4	9	16	**25**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82396327	2024-05-05	17:28	MADERA AVENUE	FREMONT STREET	0.00	-	Yes	No
9460610	2022-06-02	15:06	SOUTH HILL RD	WOODLAND ST	5.00	S	No	Yes
9483451	2022-07-13	21:30	SOUTH VICTORIA AV	WEBSTER	36.00	N	No	Yes
9483457	2022-07-10	17:03	HILL RD	THILLE ST	0.00	-	Yes	No
9530068	2022-11-15	11:14	WEBSTER ST	S HILL RD	0.00	-	Yes	No
9572539	2023-05-29	14:58	SOUTH VICTORIA AV	S VICTORIA AV 1717	0.00	-	Yes	No
9655828	2024-01-02	15:38	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No
9710628	2024-07-02	11:00	VICTORIA AV	TELEGRAPH RD	0.00	-	No	Yes
9713217	2024-06-10	82:1	TELEGRAPH RD	VICTORIA AV	0.00	-	No	Yes
9727990	2024-08-14	94:7	SOUTH VICTORIA AV	TELEGRAPH RD	277.00	S	No	Yes
9777725	2025-02-21	14:58	SOUTH VICTORIA AV	WOODLAND ST	0.00	-	Yes	No
9814262	2025-06-02	20:15	VICTORIA AV	CLOVERLY ST	0.00	-	Yes	No
9873859	2025-08-25	82:4	VICTORIA AV	RT 126	0.00	-	Yes	No
9875401	2025-09-05	81:4	WOODLAND ST	VICTORIA AV	0.00	-	Yes	No
9893061	2025-11-13	11:16	VICTORIA AV	RT 126	0.00	-	Yes	No
9893064	2025-11-12	13:05	VICTORIA AV	RT 126	0.00	-	Yes	No
9902087	2025-12-03	10:34	TELEGRAPH RD	HILL RD	0.00	-	Yes	No
9912562	2026-02-10	19:10	WOODLAND ST	S BROOKSHIRE AV	0.00	-	No	Yes
91911209	2022-10-23	05:10	SR-126 EB FROM VICTORIA AVE NB	VICTORIA AVENUE O/C	380.00	E	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9250038	2021-03-24	21:08	SOUTH VICTORIA AV	S VICTORIA AV 1401	0.00	-	No	Yes
9279386	2021-05-12	09:35	VICTORIA AV	RT 126	2.00	N	Yes	No
9315118	2021-08-11	15:21	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No
9350306	2021-09-30	07:46	TELEGRAPH PL	HILL ST	0.00	-	Yes	No
9353779	2021-10-18	18:59	RT 126	VICTORIA AV	0.00	-	No	Yes
9423310	2022-02-22	15:10	SOUTH VICTORIA AV	RT 126	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

Type of Crashes:
☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
☑ **1 - Fatal** ☑ **2 - Serious Injury** ☑ **3 - Other Visible Injury** ☑ **4 - Complaint of Pain**

Years:
2021 - 2026

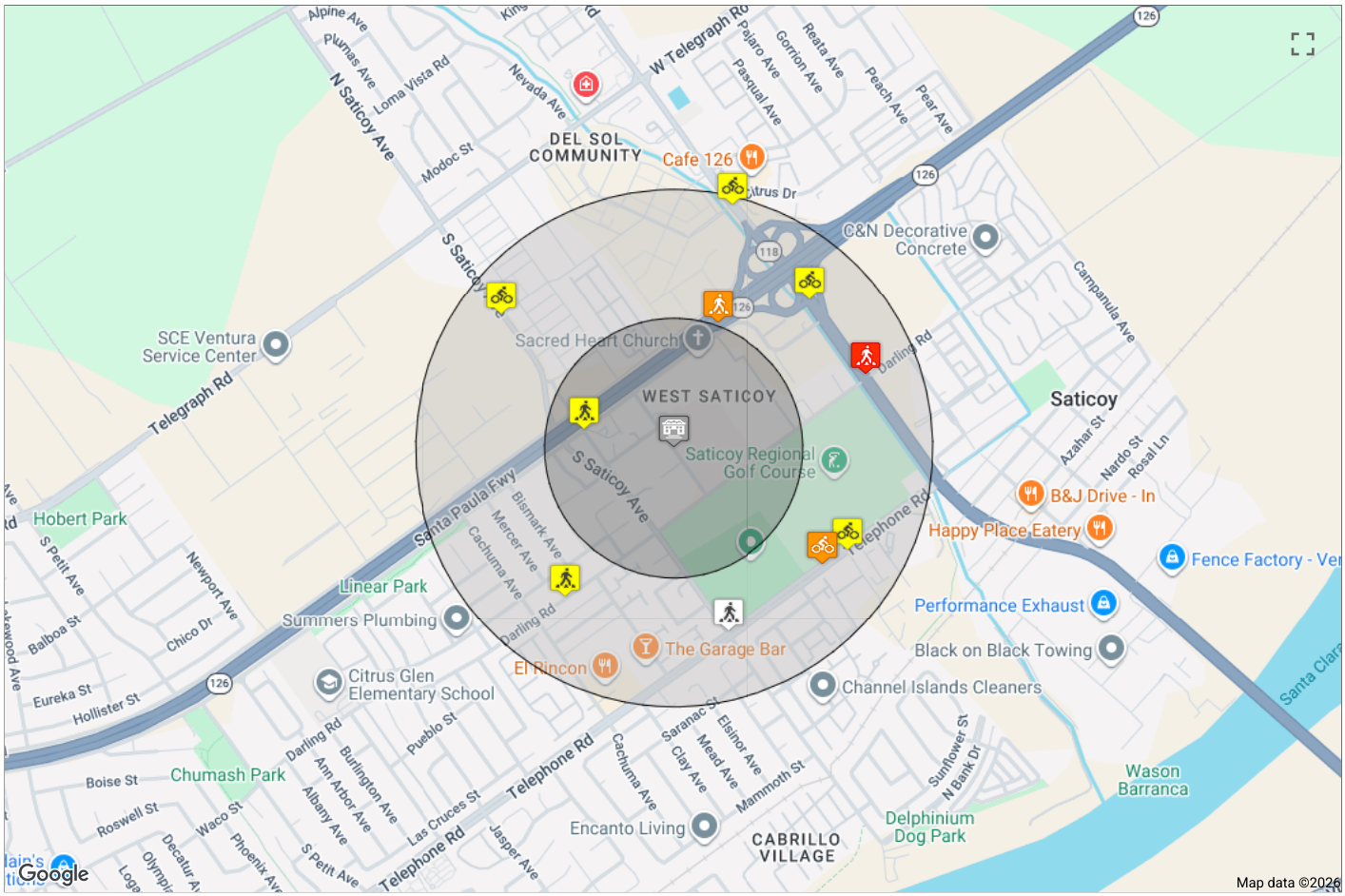
(A - 2024 - 2026 data is provisional and subject to change.)

B - 2026 data is only available up to quarter 1.

Show Result

Academy of Technology & Leadership at Saticoy

760 Jazmin Avenue | Ventura | Ventura County | CDS: 56726526056204



1000

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	0	1	0	1	0	**1**
¼ - ½ mi.	1	2	5	1	4	5	**9**
Total	1	2	6	1	5	5	**10**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
91763616	2022-03-09	20:38	SR-126 E/B (SANTA PAULA FREEWAY)	WELLS ROAD	1056.00	W	No	Yes
9254139	2021-04-14	11:30	SOUTH WELLS RD	RT 126	6.00	E	Yes	No
9353050	2021-10-14	05:11	WELLS RD	CITRUS RD	10.00	S	Yes	No
9464389	2022-07-23	00:23	WELLS RD / RT-118	DARLING RD	0.00	-	No	Yes
9525261	2023-01-27	16:32	TELEPHONE RD	HOLLYHOCK AV	300.00	E	Yes	No
9755236	2024-11-21	11:44	TELEPHONE RD	SATICOY AV	0.00	-	No	Yes
9766670	2025-03-17	52:6	HENDERSON RD	SATICOY AV	0.00	-	No	Yes
9769335	2025-01-25	14:39	DARLING RD	CACHUMA AV	345.00	E	No	Yes
9819188	2025-07-14	10:00	TELEPHONE RD	COSMOS AV	0.00	-	Yes	No
9888849	2025-10-09	82:2	S SATICOY AV	SAUSALITO RD	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

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☑ **Bicycle** ☑ **Pedestrian**

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Years:
2021 - 2026

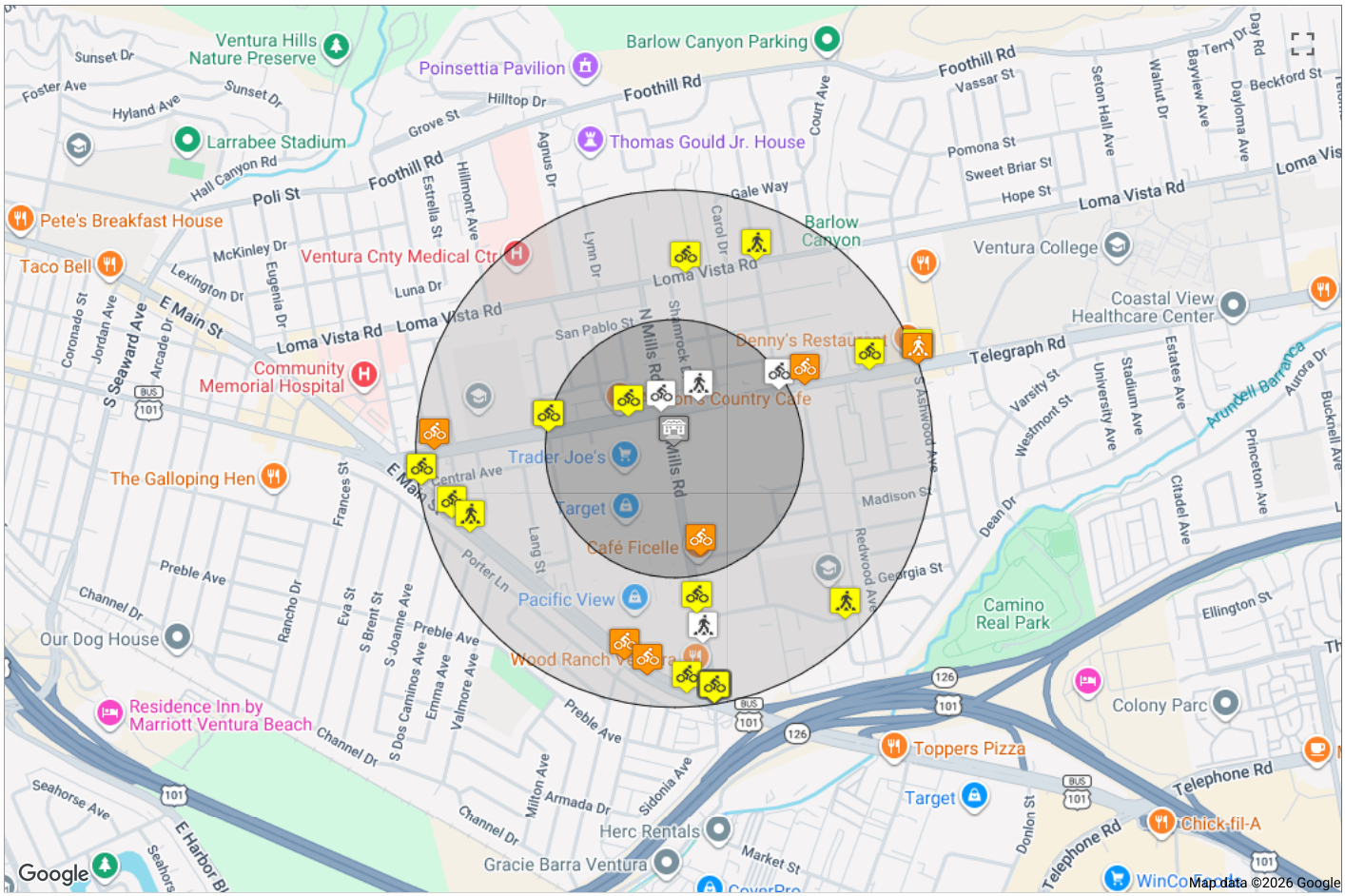
(A - 2024 - 2026 data is provisional and subject to change.)

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Show Result

Anacapa Middle

100 South Mills Road | Ventura | Ventura County | CDS: 56726526062145



1002

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	3	3	1	6	**7**
¼ - ½ mi.	0	5	19	5	8	21	**29**
Total	0	6	22	8	9	27	**36**

1003

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
82393211	2024-05-02	82:6	TELEGRAPH RD	SHAMROCK RD	69.00	E	No	Yes
9506849	2022-09-29	14:54	LOMA VISTA RD	GLEN ELLEN	85.00	W	Yes	No
9526339	2023-01-26	13:21	MAPLE ST	MILLS RD	138.00	E	Yes	No
9528438	2022-10-21	17:30	E MAIN ST	DOS CAMINOS AV	75.00	W	Yes	No
9549150	2023-02-28	15:11	E MAIN ST	LEMON GROVE AV	0.00	W	Yes	No
9617667	2023-05-18	75:0	LOMA VISTA RD	PALOMARES AV	0.00	-	No	Yes
9622046	2023-09-21	94:9	TELEGRAPH RD	N JOANNE AVE	63.00	E	Yes	No
9622566	2023-10-02	17:35	N MILLS RD	MAIN ST	5.00	N	Yes	No
9623817	2023-10-15	15:00	MAIN ST	MILLS RD	300.00	W	Yes	No
9635727	2023-11-19	14:17	TELEGRAPH RD	MILLS RD	347.00	W	Yes	No
9642289	2023-11-02	94:4	E MAIN ST	SOUTH MILLS RD	0.00	-	Yes	No
9689785	2024-03-19	18:42	TELEGRAPH RD	MILLS RD	10.00	W	Yes	No
9697134	2024-03-23	17:49	COLLEGE DR	DEAN DR	9.00	S	No	Yes
9700406	2024-05-07	15:40	TELEGRAPH RD	COLLEGE DR	17.00	E	Yes	No
9700407	2024-05-07	15:41	MILLS ST	MAIN ST	0.00	-	Yes	No
9752181	2024-11-01	17:27	E MAIN ST	EMMA AV	517.00	W	Yes	No
9752768	2024-10-23	13:05	N ASHWOOD AV	TELEGRAPH RD	12.00	N	Yes	No
9763415	2024-12-28	12:48	MAIN ST	LEMON GROVE AV	278.00	E	Yes	No
9788648	2025-04-22	75:4	TELEGRAPH RD	ASHWOOD AV	0.00	-	Yes	No
9792670	2025-03-06	12:27	MAIN ST	MILLS RD	0.00	-	No	Yes
9824213	2025-09-12	17:30	TELEGRAPH RD	DUNNING ST	0.00	-	Yes	No
9873949	2025-09-03	55:5	MAIN ST	MILLS RD	0.00	-	No	Yes
9883710	2025-10-13	80:5	TELEGRAPH RD	PALOMARES AV	0.00	-	Yes	No
9896259	2025-12-24	18:54	TELEGRAPH RD	AHSWOOD AV	0.00	-	No	Yes
9899553	2025-10-06	75:4	TELEGRAPH PL	TELEGRAPH RD 3330	0.00	-	Yes	No
9910190	2026-02-25	16:09	MILLS RD	MAIN ST	0.00	-	Yes	No
9920273	2026-04-13	16:30	EAST MAIN ST	CENTRAL AV	0.00	-	Yes	No
9924585	2026-04-04	12:45	DUNNING ST	TELEGRAPH RD	0.00	-	Yes	No
9316053	2021-08-17	17:54	E MAIN ST	CENTRAL AV	0.00	-	Yes	No
9377504	2021-12-03	11:12	S MILES RD	E MAIN ST	0.00	-	Yes	No
9381540	2022-01-19	17:49	MILLS RD	DEAN DR	273.00	S	No	Yes
9406839	2022-02-17	18:55	SOUTH MILLS RD	E MAIN ST	0.00	-	No	Yes
9421972	2022-04-09	12:06	MILLS RD	DEAN DR	50.00	N	Yes	No
9434790	2022-03-09	10:50	E MAIN ST	DOS CAMINOS AV	160.00	E	No	Yes
9443461	2022-04-20	09:54	MAIN ST	MILLS RD	0.00	-	Yes	No
9483459	2022-07-21	09:59	SOUTH MILLS RD	E MAIN ST	0.00	-	Yes	No

Safe Routes to School Crash Map Viewer

Interactive map and data summaries of bicycle and/or pedestrian crashes around school.

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☑ **Bicycle** ☑ **Pedestrian**

Crash Severity:
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Years:
2021 - 2026

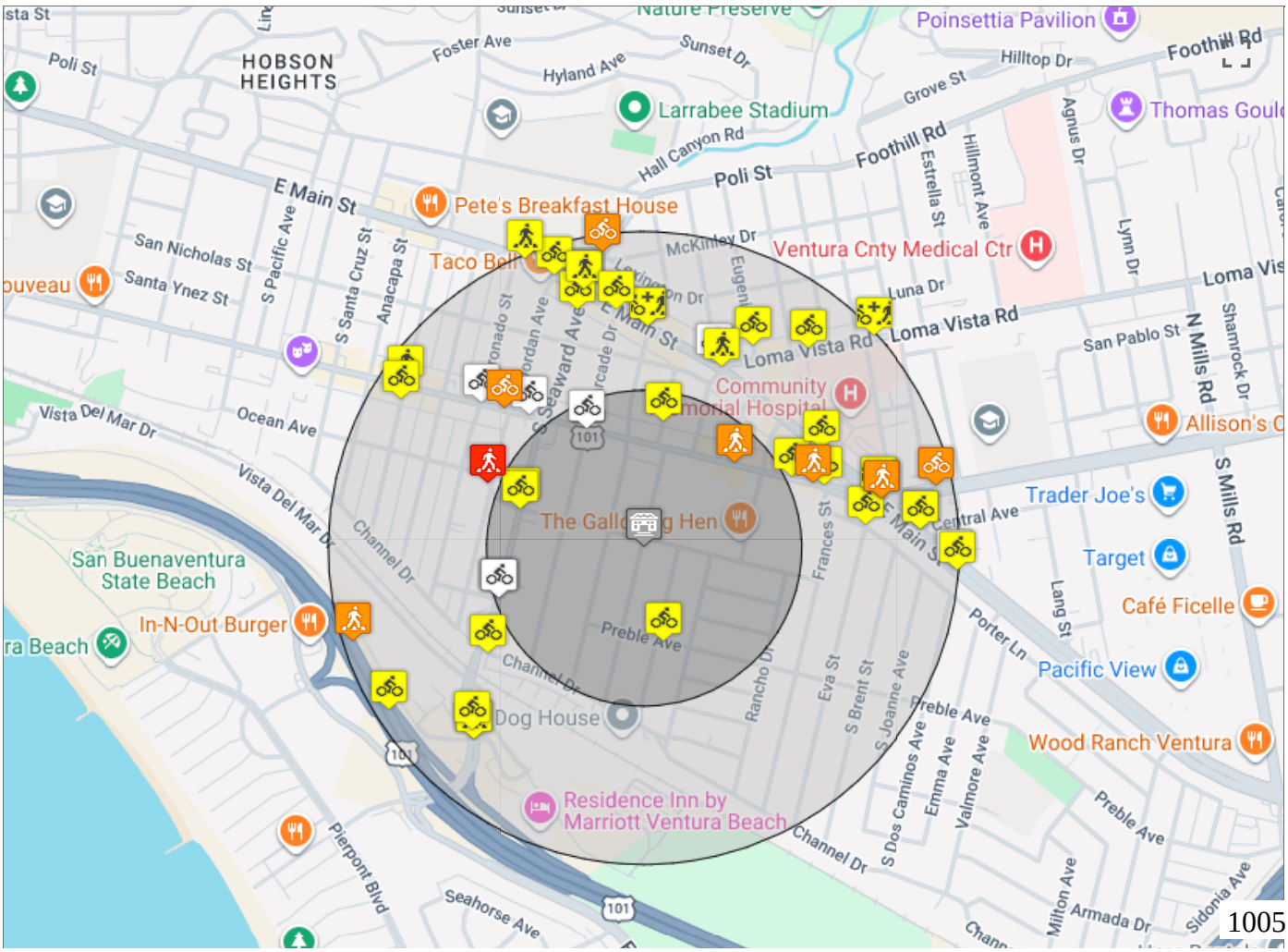
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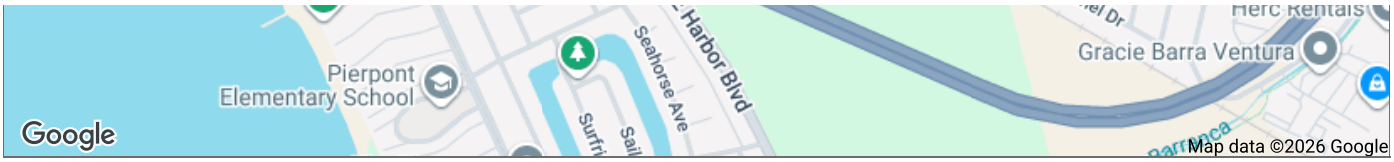
B - 2026 data is only available up to quarter 1.

Show Result

Will Rogers Elementary

316 Howard Street | Ventura | Ventura County | CDS: 56726526056238




Pierpont
Elementary School
Seahorse Ave
Harbor Blvd
Gracie Barra Ventura
Google
Map data ©2026 Google

1006

Summary Statistics

Radius	Fatal	Serious Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<¼ mi.	0	1	4	4	2	7	**9**
¼ - ½ mi.	1	6	26	7	13	30	**40**
Total	1	7	30	11	15	37	**49**

Crash List

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
91851913	2022-08-19	23:35	US-101 NB (VENTURA FREEWAY)	MONMOUTH WAY	148.00	N	No	Yes
9236927	2021-02-26	15:45	SOUTH SEAWARD AV	ALESSANDRO DR	0.00	-	Yes	No
9756321	2024-11-13	95:3	SEAWARD AV	SAN MARCOS ST	0.00	-	Yes	No
9787459	2025-04-01	16:50	PORTER LN	EVA ST	0.00	-	Yes	No
9810251	2025-05-12	19:54	EUGENIA DR	LOMA VISTA RD	114.00	N	Yes	No
9827154	2025-06-26	91:3	SOUTH SEAWARD AV	CHANNEL DR	0.00	-	Yes	No
9832847	2025-07-04	19:07	SEAWARD AV	RT 101	0.00	-	Yes	No
9871611	2025-07-29	14:02	THOMPSON BL	SEAWARD AV	114.00	W	Yes	No
9883635	2025-10-30	14:51	E MAIN ST	N EVERGREEN DR	0.00	-	Yes	No
9892781	2025-11-04	15:52	OCEAN AV	SEAWARD AV	0.00	-	No	Yes
9897912	2026-01-14	81:5	E THOMPSON BLVD	TELEGRAPH RD	0.00	-	No	Yes
9902063	2025-12-15	81:1	MAIN ST	SEAWARD AV	0.00	-	No	Yes
9902071	2025-12-17	21:15	JORDAN AV	E MAIN ST	12.00	S	Yes	No
9911294	2026-03-11	73:9	THOMPSON BL	FRANCES ST	92.00	W	No	Yes
9912468	2026-02-08	73:1	EAST MAIN ST	TELEGRAPH RD	35.00	S	Yes	No
9912485	2026-01-30	13:53	SEAWARD AV	MAIN ST	167.00	S	Yes	No
9920273	2026-04-13	16:30	EAST MAIN ST	CENTRAL AV	0.00	-	Yes	No
9920278	2026-04-14	18:22	HOWARD ST	THOMPSON BL	200.00	N	Yes	No
9920378	2026-04-18	18:34	THOMPSON BL	JORDAN AV	36.00	W	Yes	No

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9316053	2021-08-17	17:54	E MAIN ST	CENTRAL AV	0.00	-	Yes	No
9341890	2021-10-10	15:49	E MAIN ST	E MAIN ST 1700 BLOCK	0.00	-	Yes	Yes
9354356	2021-10-24	18:41	THOMPSON BL	HARTMAN DR	61.00	E	No	Yes
9368610	2021-10-10	15:48	S SEAWARD AV	OCEAN	25.00	S	Yes	No
9380170	2021-12-10	16:30	EAST THOMPSON BL	S BORCHARD	254.00	E	Yes	No
9406929	2022-02-15	12:31	MAIN ST	CABRILLO ST	153.00	E	Yes	No
9421973	2022-04-11	20:11	E MAIN ST	N EVERGREEN DR	0.00	-	Yes	Yes
9463208	2022-07-06	15:39	N SEAWARD AV	LEXINGTON DR	12.00	N	Yes	No
9493736	2022-09-03	16:00	EAST MAIN ST	KATHERINE DR	30.00	E	No	Yes
9497232	2022-08-24	08:28	EAST MAIN ST	SEAWARD AV	550.00	W	No	Yes
9508083	2022-10-07	14:30	EAST MAIN ST	SEAWARD AV	0.00	-	Yes	No
9520372	2022-12-07	07:49	OCEAN AV	JORDAN AV	32.00	W	No	Yes
9528438	2022-10-21	17:30	E MAIN ST	DOS CAMINOS AV	75.00	W	Yes	No
9549146	2023-02-28	15:19	EAST THOMPSON BL	FRANCES ST	0.00	-	Yes	No
9552600	2023-02-12	16:28	SAN MARCOS ST	S SEAWARD AV	0.00	-	Yes	No
9555574	2023-02-12	16:28	SAN MARCOS ST	S SEAWARD AV	0.00	-	Yes	No
9559419	2023-03-09	80:0	LOMA VISTA RD	BRENT ST	415.00	W	Yes	No
9571555	2023-04-05	16:30	LOMA VISTA RD	BRENT ST	150.00	E	Yes	Yes
9591341	2023-07-01	10:49	THOMPSON BL	CORONADO ST	0.00	-	Yes	No
9612223	2023-08-18	72:8	SEAWARD AV	ALESSANDRO AV	0.00	-	No	Yes

Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
9616315	2023-09-08	10:14	SEAWARD AV	E MAIN ST	0.00	-	No	Yes
9622046	2023-09-21	94:9	TELEGRAPH RD	N JOANNE AVE	63.00	E	Yes	No
9636099	2023-11-25	15:44	PREBLE AV	JONES ST	60.00	E	Yes	No
9641997	2023-10-18	20:38	SEAWARD AV	ALESSANDRO DR	81.00	N	Yes	No
9672307	2024-02-09	73:6	EAST THOMPSON BL	S CATALINA ST	6.00	E	No	Yes
9681253	2024-02-17	21:12	ARCADE DR	THOMPSON BL	18.00	S	Yes	No
9701326	2024-04-26	25:00	ARCADE DR	EAST MAIN ST	0.00	-	Yes	No
9709212	2024-07-04	18:17	CATALINA ST	THOMPSON BL	131.00	S	Yes	No
9720487	2024-07-18	13:07	E MAIN ST	KATHERINE DR	50.00	W	Yes	No
9752181	2024-11-01	17:27	E MAIN ST	EMMA AV	517.00	W	Yes	No

VI. CONSENT

VI. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for July 16, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

SCAC - 07-16-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30–8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
July 16, 2026
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:35pm

II. ROLL CALL

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Amy Coccia

Jorge DeLeon
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Evaristo Escoto
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Sydney Traub

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Deidre Monarres
Neil Virani
Marieanne Quiroz
Victoria Cortez

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

There were no public comments.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

ii. AdHoc Committee for Board Report Preparation

The Committee discussed the purpose and responsibilities of the Ad Hoc Committee. It was clarified that the Ad Hoc Committee will be responsible for drafting and formatting the Board report recommending school closures for consideration by the Board of Education. The Committee also identified members who volunteered to serve on the Ad Hoc Committee. The following members volunteered:

- Stephanie Caldwell
- Jorge DeLeon
- Melanie Lindsey
- Sandy Lomeli Harrison

VI. CONFERENCE

i. Presentation of Fiscal Services & Other Impacts

The Committee received a presentation from Dr. Ahsan Mirza, Assistant Superintendent of Business Services; Arie Wiberg, Director of Transportation Services; Eric Reynolds, Director of Risk Management; and Joseph Burnell, Director of Fiscal Services, regarding district-wide transportation data (bus ridership, routes, and walk zones), school-specific traffic and safety considerations, free and reduced-price meal data, and an overview of the District's adopted budget and multi-year financial projections, highlighting the fiscal impacts of declining enrollment and the need for long-term financial sustainability. The presentation also analyzed staffing by school, categorizing positions that would follow students, may be reduced, or would likely be eliminated if a school were closed, and concluded with estimated site-specific cost savings associated with potential school closures.

ii. Scoring and Ranking of School Sites Criterion 19-24

The Committee reviewed and discussed the ranking of school sites based on criterion 19–24. Members engaged in open and collaborative discussion. The Committee discussed the format and presentation of the criteria analysis that will be reviewed at the next meeting.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:45PM.

UNAPPROVED

VI. ii. Scoring and Ranking of School Sites

Quick Summary / Abstract

Staff will present and facilitate committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Review and Board Report	9/17/26

VIII. ADJOURNMENT

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Sydney Traub___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

MEETING MINUTES

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WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. Meetings have been scheduled from 5:30–8:30PM at the District Office in the Christa McAuliffe Room (Education Service Center, 255 W. Stanley Ave, Ventura, CA) as follows:
August 20, 2026
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

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255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:33pm

II. ROLL CALL

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Amy Coccia
Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Emmanuel Velazquez

Annette Walters
Monica West
Stacey Whitaker

Absent:
Maruja Clensay
Kathlyn Mundo-Garrafa
Sydney Traub

School Services of California Vice President:
Brianna García

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Joseph Burnell
Ryan Hughes
Karin Just
Deidre Monarres
Marieanne Quiroz
Eric Reynolds
Marina Verdian
Neil Virani
Victoria Cortez

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Darcy Duffy, a parent, teacher, and former student asked the committee to prioritize neighborhood access, preserve K–8 choices, and maintain Foothill Technology High School, emphasizing the importance of minimizing disruption to students, families, and established programs.
2. Ashley Pope, a parent, resident, and student advocate encouraged the committee to balance equity and access with the need to right-size the district through meaningful consolidation, so that limited resources can be redirected toward stronger programs, staffing, innovation, and opportunities for students.

V. CONFERENCE

i. Follow Up Items from Fiscal Meeting

The Committee requested data regarding traffic collisions and crime in the vicinity of school sites. The Committee was provided with a link to the web map displaying traffic collision and crime data, as well as supporting documentation from the Transportation Injury Mapping Systems (TIMS).

VI. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Stephanie Caldwell
Motion seconded by: Toni Badone
Voting: Unanimously Approved

ii. Scoring and Ranking of School Sites

The Committee was divided into four groups (Spades, Diamonds, Clubs, and Hearts) to identify and prioritize elementary schools for continued consideration. Each group selected a spokesperson to present its recommendations and the factors considered.

First Round of Prioritization:

Group	Preliminary Elementary- School Prioritization
Spades	1. Lincoln; 2. Pierpont; 3. ATLAS; 4. Mound; 5. Elmhurst; 6. Lemon Grove; 7. J. Serra
Diamonds	1. Sheridan Way; 2. ATLAS; 3. Will Rogers; 4. Juanamaria; 5. Poinsettia
Clubs	1. Sheridan Way; 2. Will Rogers; 3. J. Serra
Hearts	1. Mound; 2. Lincoln; 3. Poinsettia; 4. Will Rogers

Second Round of Prioritization:
After the initial discussion, the groups conducted a second, more focused round of prioritization using the reduced list, with Will Rogers already identified as a school to recommend.

Group	Second Round- School Prioritization
Spades	1. Lincoln; 2. Pierpont; 3. ATLAS; 4. Mound
Diamonds	1. Sheridan Way; 2. ATLAS; 3. Juanamaria; 4. Poinsettia
Clubs	1. Sheridan Way; 2. Junipero Serra; 3. Elmhurst
Hearts	1. Mound; 2. Lincoln; 3. Poinsettia

The Committee agreed to resume elementary school deliberations on September 17, 2026, using the reduced list and seeking further consensus. Staff will provide middle and high school data in advance, and the elementary analysis may be revisited following those discussions.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:43PM.

School Closures Advisory Committee Meeting

09/17/2026 05:30 PM

Ventura College
4667 Telegraph Rd, Ventura, CA 93003
Wright Center

AGENDA

SCAN ME

Scan the above QR code with your phone to view this meeting agenda on your phone.
WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. This meeting has been scheduled from 5:30–8:30PM at the Ventura College Wright Center (4667 Telegraph Rd, Ventura, CA 93003) as follows:
September 17, 2026

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 12

III. ADOPTION OF AGENDA 13

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 14

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONSENT 15

i. Consideration of committee minutes. 16

- School Closures Advisory Committee Meeting for August 20, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo-Garrafa___, Carol Peek___, Andrea Rodriguez___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

VI. CONFERENCE 20

i. Scoring and Ranking of School Sites 21

Staff will present and facilitate Committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS 22

Agenda Item	Date Scheduled
	TBD

VIII. ADJOURNMENT 23

I. CALL TO ORDER

Supporting Documents

Committee Charge_ Norms_ Conduct_ Brown Act



Committee Responsibilities and Group Norms

Committee Charge

1. Consider the potential of each school site to host educational programs that would maintain or enhance enrollment and provide educational opportunities to meet the diverse needs and interests of students, families, and staff.
2. The Committee acts in an advisory capacity to the Board and Superintendent.
3. Become fully informed on the District's current and future financial situation, issues, and challenges, and consider strategies to maintain the District in a sound fiscal condition.
4. Become fully informed on the District's current and future demographics as they relate to enrollment.
5. Consider all schools for potential closure or consolidation, considering the positive and negative factors and variables (location, capacity, programs, community impact, etc.) for each school.



SCHOOL CLOSURES

Code of Conduct

- The following Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles.
- Not all questions that Committee members face are covered in this Code. However, it captures some of the critical areas that help define ethical and professional conduct for Committee members.
- The provisions of this Code were developed from existing laws, rules, policies, and procedures, as well as from concepts that define generally accepted good business practices.
- Committee members are expected to adhere to the provisions of this Code.

SCHOOL CLOSURES

1029

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Please always read your meeting packets before meetings.
3. Stay focused on the Committee's purposes.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws, and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees
7. All media inquiries should be directed to VUSD Communications, which will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision that will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES

SCHOOL CLOSURES



Group Norms

- Keep students at the center
- Respect the opinions of others
- Actively participate
- Assume positive intentions
- Be honest
- Ask clarifying questions
- Be an active listener
- Honor start and end times
- Focus on the work of the group
- Respect the individuals
- Suspend judgement

SCHOOL CLOSURES



Brown Act

- Purpose
  - To keep the public informed of the actions, debates, and views of local representatives
  - To provide the procedural framework for local legislators to meet, debate, act, and listen collectively to their constituents
- Committees created by the Board are generally subject to the Brown Act
- Requirements
  - Open and noticed meetings
  - Agenda
  - Public comment
- Prohibition on serial communications:
  - A serial of communications directly or through intermediaries
  - To discuss, deliberate, or take action
  - On any item of business that is within the subject matter jurisdiction of the body

II. ROLL CALL

Resource Person(s)

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS

Quick Summary / Abstract

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONSENT

V. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for August 20, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Sarah McLaughlin___, Kathlyn Mundo- Garrafa___, Carol Peek___, Andrea Rodriguez___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

SCAC Meeting - 08-20-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

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August 20, 2026
September 17, 2026

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

UNADOPTED

I. CALL TO ORDER

Meeting was called to order at 5:33pm

II. ROLL CALL

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Amy Coccia
Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Sarah McLaughlin
Carol Peek
Andrea Rodriguez
Emmanuel Velazquez
Annette Walters
Monica West

Stacey Whitaker

Absent:
Maruja Clensay
Kathlyn Mundo-Garrafa
Sydney Traub

School Services of California Vice President:
Brianna García

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Joseph Burnell
Ryan Hughes
Karin Just
Deidre Monarres
Marieanne Quiroz
Eric Reynolds
Marina Verdian
Neil Virani
Victoria Cortez

UNADOPTED

III. ADOPTION OF AGENDA

Approval of the agenda.

Motion made by: Melanie Lindsey
Motion seconded by: Stephanie Caldwell
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Darcy Duffy, a parent, teacher, and former student asked the committee to prioritize neighborhood access, preserve K–8 choices, and maintain Foothill Technology High School, emphasizing the importance of minimizing disruption to students, families, and established programs.
2. Ashley Pope, a parent, resident, and student advocate encouraged the committee to balance equity and access with the need to right-size the district through meaningful consolidation, so that limited resources can be redirected toward stronger programs, staffing, innovation, and opportunities for students.

V. CONFERENCE

i. Follow Up Items from Fiscal Meeting

The Committee requested data regarding traffic collisions and crime in the vicinity of school sites. The Committee was provided with a link to the web map displaying traffic collision and crime data, as well as supporting documentation from the Transportation Injury Mapping Systems (TIMS).

VI. CONSENT

i. Consideration of committee minutes.

Approval of the minutes.

Motion made by: Stephanie Caldwell

Motion seconded by: Toni Badone
Voting: Unanimously Approved

ii. Scoring and Ranking of School Sites

The Committee was divided into four groups (Spades, Diamonds, Clubs, and Hearts) to identify and prioritize elementary schools for continued consideration. Each group selected a spokesperson to present its recommendations and the factors considered.

First Round of Prioritization:

Group	Preliminary Elementary- School Prioritization
Spades	1. Lincoln; 2. Pierpont; 3. ATLAS; 4. Mound; 5. Elmhurst; 6. Lemon Grove; 7. J. Serra
Diamonds	1. Sheridan Way; 2. ATLAS; 3. Will Rogers; 4. Juanamaria; 5. Poinsettia
Clubs	1. Sheridan Way; 2. Will Rogers; 3. J. Serra
Hearts	1. Mound; 2. Lincoln; 3. Poinsettia; 4. Will Rogers

Second Round of Prioritization:
After the initial discussion, the groups conducted a second, more focused round of prioritization using the reduced list, with Will Rogers already identified as a school to recommend.

Group	Second Round- School Prioritization
Spades	1. Lincoln; 2. Pierpont; 3. ATLAS; 4. Mound
Diamonds	1. Sheridan Way; 2. ATLAS; 3. Juanamaria; 4. Poinsettia
Clubs	1. Sheridan Way; 2. ATLAS; 3. Juanamaria; 4. Poinsettia
Hearts	1. Mound; 2. Lincoln; 3. Poinsettia

The Committee agreed to resume elementary school deliberations on September 17, 2026, using the reduced list and seeking further consensus. Staff will provide middle and high school data in advance, and the elementary analysis may be revisited following those discussions.

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

The meeting was adjourned at 8:43PM.

UNADOPTED

VI. i. Scoring and Ranking of School Sites

Quick Summary / Abstract

Staff will present and facilitate Committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
	TBD

VIII. ADJOURNMENT

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

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September 17, 2026

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order at 5:31pm

II. ROLL CALL

Chairperson, Peggy Maryanski, addressed the Committee and the public regarding the resignations of members and the addition of an alternate.

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Amy Coccia

Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Andrea Rodriguez
Candace Schmidt
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

School Services of California Vice President:
Brianna García

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Joseph Burnell
Ryan Hughes
Karin Just
Deidre Monarres
Marieanne Quiroz
Eric Reynolds
Marina Verdian
Arie Wiberg
Victoria Cortez

III. ADOPTION OF AGENDA

The agenda was approved with the amendment of changing all roll-call votes to include Candace Schmidt.

Motion made by: Melanie Lindsey
Motion seconded by: Stacey Whitaker
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Ashley Pope: Encouraged the committee to consider the district as a whole and balance school preservation with student opportunities.

2. Laura Ricchiazzi: Highlighted Lincoln's enrollment potential, cost efficiency, facility condition, and strong community needs.

3. Craig Rohlfing: Highlighted Lincoln's small-school environment, positive family experiences, transfers, and cost efficiency.

4. Dr. Nate Carroll: Highlighted Will Rogers' enrollment, financial efficiency, transfer students, and dual-language program.

5. Mary Carmen Hernandez: Highlighted Will Rogers' enrollment, transfers, diversity, and dual-language program.

6. Maria Archiga: Highlighted Will Rogers' strong enrollment, popularity, and two-way immersion program.

7. Sabrina Clifford: Highlighted Will Rogers' strong community, cultural diversity, and dual-immersion program.

8. Daniel Flores: Encouraged consideration of Will Rogers' language-acquisition trajectory and two-way immersion program in the evaluation.

9. Tasha Salas: Highlighted Lincoln's importance to families and students receiving special and counseling services.

10. Ashten O'Malley: Highlighted Junipero Serra's available capacity, balanced demographics, and ability to accommodate additional students.

11. Michelle Glenn: Highlighted Serra's available land, capacity, and potential to support students from other schools.

12. Darcy Duffy: Encouraged protecting neighborhood and K–8 schools while considering student placement and opportunities.

13. Brinda Shaw and Jessica Toren: Highlighted Poinsettia's strong academic performance, recognition, and student growth.

14. Guadalupe Alpuche: Highlighted Sheridan Way's student needs, Title I resources, dual-language program, and walkability.

15. Eric Berquist: Encouraged consideration of future housing development and potential enrollment growth in the Juanamaria area.

16. Jessica Tong: Highlighted ATLAS' strong performance and encouraged consistent application of the evaluation criteria.

17. Andrea Chavez: Encouraged a consistent, thorough process supported by accurate data and sufficient deliberation time.

18. Kim Prillhart: Highlighted Foothill's educational opportunities and encouraged consideration of enrollment and financial impacts.

19. Felix Rodriguez: Highlighted Sheridan Way's strong community needs and the importance of accessible neighborhood schools.

20. Diana Hernandez: Encouraged consideration of federal funding opportunities to support Sheridan Way.

21. David Hernandez: Highlighted ATLAS' approximately 68% capacity utilization and the variety of programs using its classrooms.

22. Chrystal Tipping: Highlighted ATLAS' strong enrollment and potential future growth in the area.

23. Katherine Peik: Encouraged consideration of alternatives to closure and the long-term educational impact on underserved communities.

24. Andrea Taylor: Highlighted Foothill's strong outcomes, educational opportunities, and family choice.

25. Scott Corwin: Highlighted the specialized nature of Will Rogers' two-way immersion program and encouraged review of projected savings.

26. Merrill Whatley: Highlighted Foothill's strong academic reputation, college preparation, and educational opportunities.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes with amended ranking scores for Second Round School Prioritization for Clubs group.

Motion made by: Stephanie Caldwell
Motion seconded by: Toni Badone
Voting: Unanimously Approved

VI. CONFERENCE

i. Scoring and Ranking of School Sites

The Committee adopted a school-by-school process. Each group discussed one campus for approximately five minutes, stated whether it should remain under consideration, and briefly explained its reasons. The Committee completed discussion of a portion of the working list.

	Hearts	Clubs	Diamonds	Spades
ATLAS	off	off	off	on
Elmhurst	on	-	off	off

EP Foster	on	on	off	-
Juanamaria	on	-	on	off
Junipero Serra				
Lemon Grove				
Lincoln				
Mound				
Pierpont				
Poinsettia				
Portola				
Sheridan Way	off	off	-	-
Will Rogers				

VII. FUTURE AGENDA ITEMS

The Committee agreed to be polled for availability to schedule additional meeting(s).

VIII. ADJOURNMENT

The meeting was adjourned at 8:29PM.

School Closures Advisory Committee Meeting

10/01/2026 05:30 PM

Portola Elementary School
6700 Eagle St., Ventura CA, 93003
Cafeteria

AGENDA

SCAN ME

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WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. This meeting has been scheduled from 5:30–8:30PM at the Portola Elementary School (6700 Eagle St., Ventura, CA 93003) as follows:
October 1, 2026
October 8, 2026

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District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER 5

II. ROLL CALL 12

III. ADOPTION OF AGENDA 13

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Kathlyn Mundo- Garrafa___, Andrea Rodriguez___, Candace Schmidt ___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS 14

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V. CONSENT 15

i. Consideration of committee minutes. 16

- School Closures Advisory Committee Meeting for September 17, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Kathlyn Mundo- Garrafa___, Andrea Rodriguez___, Candace Schmidt ___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

VI. CONFERENCE 22

i. Administrative Recap 23

The review and previous rankings from meetings held on 8/20/26 and 9/17/26 are attached for the Committee's review.

ii. Scoring and Ranking of School Sites 31

Facilitator will present and conduct Committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS 32

Agenda Item	Date Scheduled
Review	10/8/26 @ 5:30PM

VIII. ADJOURNMENT 33

I. CALL TO ORDER

Supporting Documents

Committee Charge_ Norms_ Conduct_ Brown Act



Committee Responsibilities and Group Norms

Committee Charge

1. Consider the potential of each school site to host educational programs that would maintain or enhance enrollment and provide educational opportunities to meet the diverse needs and interests of students, families, and staff.
2. The Committee acts in an advisory capacity to the Board and Superintendent.
3. Become fully informed on the District's current and future financial situation, issues, and challenges, and consider strategies to maintain the District in a sound fiscal condition.
4. Become fully informed on the District's current and future demographics as they relate to enrollment.
5. Consider all schools for potential closure or consolidation, considering the positive and negative factors and variables (location, capacity, programs, community impact, etc.) for each school.



SCHOOL CLOSURES

Code of Conduct

- The following Code of Conduct (Code) provides general guidelines for Committee members to follow in carrying out their roles.
- Not all questions that Committee members face are covered in this Code. However, it captures some of the critical areas that help define ethical and professional conduct for Committee members.
- The provisions of this Code were developed from existing laws, rules, policies, and procedures, as well as from concepts that define generally accepted good business practices.
- Committee members are expected to adhere to the provisions of this Code.

SCHOOL CLOSURES

Code of Conduct

The following is expected of every member of the Committee:

1. Regularly attend all committee meetings. Inform staff in advance if you cannot attend.
2. Be prepared. Please always read your meeting packets before meetings.
3. Stay focused on the Committee's purposes.
4. Be courteous and respectful during all Committee meetings.
5. Faithfully observe the Brown Act, District policies, all applicable laws, and this Code.
6. Always direct questions of District staff or consultants through the Committee chair or their designees
7. All media inquiries should be directed to VUSD Communications, which will work with the Chair.
8. Avoid any financial conflicts of interest. A Committee member will not make or influence a District decision that will benefit the Committee member's outside employment, business, or personal financial interests, or that of an immediate family member, such as a spouse, child, or parent.
9. A Committee member will place their duty to the Committee above any personal or business interest in fulfilling their role as a Committee member.

SCHOOL CLOSURES

SCHOOL CLOSURES



Group Norms

- Keep students at the center
- Respect the opinions of others
- Actively participate
- Assume positive intentions
- Be honest
- Ask clarifying questions
- Be an active listener
- Honor start and end times
- Focus on the work of the group
- Respect the individuals
- Suspend judgement

SCHOOL CLOSURES



Brown Act

- Purpose
  - To keep the public informed of the actions, debates, and views of local representatives
  - To provide the procedural framework for local legislators to meet, debate, act, and listen collectively to their constituents
- Committees created by the Board are generally subject to the Brown Act
- Requirements
  - Open and noticed meetings
  - Agenda
  - Public comment
- Prohibition on serial communications:
  - A serial of communications directly or through intermediaries
  - To discuss, deliberate, or take action
  - On any item of business that is within the subject matter jurisdiction of the body

II. ROLL CALL

Resource Person(s)

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Kathlyn Mundo- Garrafa___, Andrea Rodriguez___, Candace Schmidt ___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

III. ADOPTION OF AGENDA

Quick Summary / Abstract

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Kathlyn Mundo- Garrafa___, Andrea Rodriguez___, Candace Schmidt ___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

IV. PUBLIC COMMENTS

Quick Summary / Abstract

Public comments are welcomed and encouraged by the School Closures Advisory Committee, within reasonable meeting time considerations in order to conduct committee business. Persons wishing to address the Committee should complete a speaker card, hand to the recording secretary, and speakers will be allowed three minutes on any agenda item with a cumulative total of five minutes for speakers wishing to address multiple agenda items. Please present your comments in a factual, respectful, and dignified manner that models how we expect our students to participate in the democratic process. Members of the public are also encouraged to submit their comments in writing. The School Closures Advisory Committee is prohibited from taking action on any item that is not part of the published agenda.

V. CONSENT

V. i. Consideration of committee minutes.

Quick Summary / Abstract

- School Closures Advisory Committee Meeting for September 17, 2026

Moved:
Seconded:

Toni Badone ___, Stephanie Caldwell___, Sara Cameron___, Maruja Clensay___, Amy Coccia ___, Jorge DeLeon___, Evaristo Escoto___, Oscar Gomez___, Kathryn Heller ___, Kevin Herrera___, Kristin Ippolito___, Melanie Lindsey___, Sandy Lomeli Harrison___, Peggy Maryanski___, Kathlyn Mundo- Garrafa___, Andrea Rodriguez___, Candace Schmidt ___, Emmanuel Velazquez___, Annette Walters___, Monica West___, Stacey Whitaker___

Supporting Documents

SCAC - 09-17-2026 - Meeting Minutes UNADOPTED

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT
SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. This meeting has been scheduled from 5:30–8:30PM at the Ventura College Wright Center (4667 Telegraph Rd, Ventura, CA 93003) as follows:
September 17, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

POSTING INFORMATION

The agenda for regularly scheduled School Closures Advisory Committee meetings will be posted 72 hours prior to the meeting. The School Closures Advisory Committee Agenda is posted at the following locations:
Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

UNOFFICIAL

I. CALL TO ORDER

Meeting was called to order at 5:31pm

II. ROLL CALL

Chairperson, Peggy Maryanski, addressed the Committee and the public regarding the resignations of members and the addition of an alternate.

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Amy Coccia

Jorge DeLeon
Evaristo Escoto
Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Melanie Lindsey
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Andrea Rodriguez
Candace Schmidt
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

School Services of California Vice President:
Brianna García

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Joseph Burnell
Ryan Hughes
Karin Just
Deidre Monarres
Marieanne Quiroz
Eric Reynolds
Marina Verdian
Arie Wiberg
Victoria Cortez

UNADOPTED

III. ADOPTION OF AGENDA

The agenda was approved with the amendment of changing all roll-call votes to include Candace Schmidt.

Motion made by: Melanie Lindsey
Motion seconded by: Stacey Whitaker
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Ashley Pope: Encouraged the committee to consider the district as a whole and balance school preservation with student opportunities.

2. Laura Ricchiazzi: Highlighted Lincoln's enrollment potential, cost efficiency, facility condition, and strong community needs.

3. Craig Rohlfing: Highlighted Lincoln's small-school environment, positive family experiences, transfers, and cost efficiency.

4. Dr. Nate Carroll: Highlighted Will Rogers' enrollment, financial efficiency, transfer students, and dual-language program.

5. Mary Carmen Hernandez: Highlighted Will Rogers' enrollment, transfers, diversity, and dual-language program.

6. Maria Archiga: Highlighted Will Rogers' strong enrollment, popularity, and two-way immersion program.

7. Sabrina Clifford: Highlighted Will Rogers' strong community, cultural diversity, and dual-immersion program.

8. Daniel Flores: Encouraged consideration of Will Rogers' language-acquisition trajectory and two-way immersion program in the evaluation.

9. Tasha Salas: Highlighted Lincoln's importance to families and students receiving special and counseling services.

10. Ashten O'Malley: Highlighted Junipero Serra's available capacity, balanced demographics, and ability to accommodate additional students.

11. Michelle Glenn: Highlighted Serra's available land, capacity, and potential to support students from other schools.

12. Darcy Duffy: Encouraged protecting neighborhood and K–8 schools while considering student placement and opportunities.

13. Brinda Shaw and Jessica Toren: Highlighted Poinsettia's strong academic performance, recognition, and student growth.

14. Guadalupe Alpuche: Highlighted Sheridan Way's student needs, Title I resources, dual-language program, and walkability.

15. Eric Berquist: Encouraged consideration of future housing development and potential enrollment growth in the Juanamaria area.

16. Jessica Tong: Highlighted ATLAS' strong performance and encouraged consistent application of the evaluation criteria.

17. Andrea Chavez: Encouraged a consistent, thorough process supported by accurate data and sufficient deliberation time.

UNADOPTED

18. Kim Prillhart: Highlighted Foothill's educational opportunities and encouraged consideration of enrollment and financial impacts.

19. Felix Rodriguez: Highlighted Sheridan Way's strong community needs and the importance of accessible neighborhood schools.

20. Diana Hernandez: Encouraged consideration of federal funding opportunities to support Sheridan Way.

21. David Hernandez: Highlighted ATLAS' approximately 68% capacity utilization and the variety of programs using its classrooms.

22. Chrystal Tipping: Highlighted ATLAS' strong enrollment and potential future growth in the area.

23. Katherine Peik: Encouraged consideration of alternatives to closure and the long-term educational impact on underserved communities.

24. Andrea Taylor: Highlighted Foothill's strong outcomes, educational opportunities, and family choice.

25. Scott Corwin: Highlighted the specialized nature of Will Rogers' two-way immersion program and encouraged review of projected savings.

26. Merrill Whatley: Highlighted Foothill's strong academic reputation, college preparation, and educational opportunities.

V. CONSENT

i. Consideration of committee minutes.

Approval of the minutes with amended ranking scores for Second Round School Prioritization for Clubs group.

Motion made by: Stephanie Caldwell
Motion seconded by: Toni Badone
Voting: Unanimously Approved

VI. CONFERENCE

i. Scoring and Ranking of School Sites

The Committee adopted a school-by-school process. Each group discussed one campus for approximately five minutes, stated whether it should remain under consideration, and briefly explained its reasons. The Committee completed discussion of a portion of the working list.

	Hearts	Clubs	Diamonds	Spades
ATLAS	off	off	off	on
Elmhurst	on	-	off	off

UNADOPTED

EP Foster	on	on	off	-
Juanamaria	on	-	on	off
Junipero Serra				
Lemon Grove				
Lincoln				
Mound				
Pierpont				
Portola				
Sheridan Way	off	off	-	-
Will Rogers				

VII. FUTURE AGENDA ITEMS

The Committee agreed to be polled for availability to schedule additional meeting(s).

VIII. ADJOURNMENT

The meeting was adjourned at 8:29PM.

UNADOPTED

VI. i. Administrative Recap

Quick Summary / Abstract

The review and previous rankings from meetings held on 8/20/26 and 9/17/26 are attached for the Committee's review.

Supporting Documents

Administrative recap of 08.20.2026 and 09.17.2026 school rankings

School Closure Rankings and Group Rationales

Committee deliberations on August 20 and September 17 2026

Purpose. This report organizes the committee results by school site and adds the reasons reported by each small group. August 20 included two distinct ranking rounds. On September 17, the committee began a preliminary school-by-school review in which “On” meant the school would remain under consideration and “Off” meant it would be removed from consideration. The committee did not complete the elementary-school list or adopt a final ranking or recommendation on September 17.

Reading the September reasons. The September summary identifies each group’s position but records many reasons collectively by school or paired schools.

Results at a Glance

School site	August Round 1	August Round 2	September 17
ATLAS K-8	Diamonds #2; Spades #3	Diamonds #2; Spades #3	H Off | C Off | D Off | S On
Citrus Glen	No ranking	No ranking	Not on working list
Elmhurst	Spades #5	Clubs #3	H On | C Undecided | D Off | S Off
E.P. Foster	No ranking	Removed after Round 1	H On | C On | D Off | S Undecided
Juanamaria	Diamonds #4	Diamonds #3	H On | C Undecided | D On | S Off
Junipero Serra	Clubs #3; Spades #7	Clubs #2	Not reached
Lemon Grove K-8	Spades #6	Removed after Round 1	Not reached
Lincoln	Hearts #2; Spades #1	Hearts #2; Spades #1	Not reached
Loma Vista	No ranking	Removed after Round 1	Not reached
Montalvo	No ranking	Removed after Round 1	Not reached
Mound	Hearts #1; Spades #4	Hearts #1; Spades #4	Not reached
Pierpont	Spades #2	Spades #2	Not reached
Poinsettia	Hearts #3; Diamonds #5	Hearts #3; Diamonds #4	Not reached
Portola	No ranking	No ranking; removed after Round 2	Returned to working list; Not reached
Sheridan Way	Clubs #1; Diamonds #1	Clubs #1; Diamonds #1	H Off | C Off | D Undecided | S Undecided
Sunset K-8	No ranking	Removed after Round 1	Off
Will Rogers	Hearts #4; Clubs #2; Diamonds #3	Not ranked	Not reached

School by School Detail

ATLAS K-8

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Diamonds	#2	Proximity to nearby schools with sufficient capacity to absorb students, considered with the criteria reviewed during the prior six meetings.	#2	Proximity, available capacity at other schools, enrollment, and previously reviewed criteria.
Spades	#3	Approximately 50 percent utilization, low enrollment, and limited projected enrollment growth.	#3	The group continued to identify ATLAS based on the Round 1 considerations.

September 17 preliminary group positions and reasons

Group	Position	Reason recorded
Hearts	Off	Removal reasons discussed included the K-8 configuration, recent investments, science labs and restrooms, the Environmental Innovation Center, geographic access, and equity concerns for the Saticoy community.
Clubs	Off	Same removal considerations discussed collectively by the groups.
Diamonds	Off	Same removal considerations discussed collectively by the groups.
Spades	On	Nearby schools with capacity, projected savings, and transfer data.

Citrus Glen

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on a Round 2 group list and was removed from further consideration following Round 2.

September 17. This school was not on the working list considered during the school-by-school review.

Elmhurst

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Spades	#5	Limited ability to attract new students and the availability of other schools nearby.	-	Not selected by Spades in Round 2.
Clubs	-	Not selected by Clubs in Round 1.	#3	Operating cost, consolidation opportunities, and the potential alignment of programs.

September 17 preliminary group positions and reasons

Group	Position	Reason recorded
Hearts	On	Available capacity, comparatively low transfers, prior rankings, and potential cost savings.
Clubs	Undecided	Traffic and transportation effects remained unresolved.
Diamonds	Off	Its neighborhood role, specialized extensive-support-needs program, inclusive playground, facility improvements, and possible enrollment growth.
Spades	Off	Same removal considerations discussed collectively by the groups.

E.P. Foster

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on a Round 1 group list and was removed after Round 1. It returned to the working list on September 17.

September 17 preliminary group positions and reasons

Group	Position	Reason recorded
Hearts	On	The paired discussion considered two-way immersion, program consolidation or relocation, historic-building costs, facility condition, safety and traffic, equity, staffing-driven operating costs, and estimated savings.
Clubs	On	The group position also favored removing Sheridan Way; the reasons were recorded as part of the combined westside discussion.
Diamonds	Off	The group was undecided on Sheridan Way. The report records the reasons collectively for the paired discussion rather than assigning each factor to this group.
Spades	Undecided	No consensus was reached. The report records the reasons collectively for the paired discussion.

Juanamaria

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Diamonds	#4	Proximity to nearby schools with sufficient capacity to absorb students, considered with the criteria reviewed during the prior six meetings.	#3	Proximity, available capacity at other schools, enrollment, and previously reviewed criteria.

September 17 preliminary group positions and reasons

Group	Position	Reason recorded
Hearts	On	Low enrollment, high per-student operating cost, low transfer rates, and proximity to Citrus Glen.
Clubs	Undecided	Some members wanted Juanamaria evaluated with neighboring campuses rather than in isolation.
Diamonds	On	Same continued-consideration reasons discussed collectively by the groups.
Spades	Off	Its ability to receive students, a comparatively safe traffic setting, recent solar and air-conditioning improvements, and concern about closing multiple nearby east-end schools.

Junipero Serra

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Clubs	#3	Operating cost, opportunities to consolidate school communities, and the potential to combine programs, including two-way immersion.	#2	Operating cost, consolidation opportunities, and the potential alignment of programs.
Spades	#7	Close proximity to Citrus Glen, which is a newer campus.	-	Not selected by Spades in Round 2.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Lemon Grove K-8

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Spades	#6	Low projected enrollment.	-	Not selected in Round 2; removed from further consideration following Round 1.

Committee status. It appeared only on the Spades Round 1 list and was removed from further consideration following Round 1. It returned to the working list on September 17 but was not reached.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Lincoln

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Hearts	#2	Small size, low enrollment, and the ability of nearby schools to absorb students.	#2	The same considerations identified in Round 1.
Spades	#1	Low enrollment, limited capacity for future enrollment growth, and nearby school options.	#1	The group continued to identify Lincoln based on the Round 1 considerations.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Loma Vista

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on any Round 1 group list and was removed from further consideration following Round 1.

September 17. This school was not on the working list considered during the school-by-school review.

Montalvo

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on any Round 1 group list and was removed from further consideration following Round 1.

September 17. This school was not on the working list considered during the school-by-school review.

Mound

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Hearts	#1	Non-boundary status, reliance on parent transportation, significant traffic, and proximity to other schools.	#1	Closing Mound was viewed as creating less burden; the group otherwise relied on the Round 1 considerations.

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Spades	#4	A non-boundary school that enrolls students who might otherwise attend their neighborhood schools.	#4	Returning students to neighborhood schools and the potential effect on school test scores.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Pierpont

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Spades	#2	Not viewed as a traditional neighborhood school; small enrollment; and no projected influx of new families with school-age children.	#2	The group continued to identify Pierpont based on the Round 1 considerations.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Poinsettia

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Hearts	#3	Parent transportation patterns, high operating cost per student, and traffic conditions on Victoria Avenue.	#3	The same transportation, operating-cost, and traffic considerations identified in Round 1.
Diamonds	#5	Proximity to nearby schools with sufficient capacity to absorb students, considered with the criteria reviewed during the prior six meetings.	#4	Proximity, available capacity at other schools, enrollment, and previously reviewed criteria.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Portola

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on a Round 2 group list and was removed following Round 2. It returned to the working list on September 17 but was not reached.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Sheridan Way

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Clubs	#1	Operating cost, opportunities to consolidate school communities, and the potential to combine programs, including two-way immersion.	#1	Campus condition; E.P. Foster's ability to absorb students; and the possibility of relocating the two-way immersion program.

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Diamonds	#1	Proximity to nearby schools with sufficient capacity to absorb students, considered with the criteria reviewed during the prior six meetings.	#1	E.P. Foster was identified as having the ability to absorb Sheridan Way students.

September 17 preliminary group positions and reasons

Group	Position	Reason recorded
Hearts	Off	The paired discussion considered maintaining westside access, two-way immersion, possible program consolidation or relocation, facility condition, historic-building costs, safety and traffic, equity, operating costs, and estimated savings.
Clubs	Off	The group position also favored keeping E.P. Foster under consideration; the reasons were recorded as part of the combined westside discussion.
Diamonds	Undecided	The group favored removing E.P. Foster but did not resolve Sheridan Way. Reasons were recorded collectively for the paired discussion.
Spades	Undecided	No consensus was reached. Reasons were recorded collectively for the paired discussion.

Sunset K-8

August 20. No group ranked this school in the applicable round.

Committee status. It did not appear on any Round 1 group list and was removed after Round 1. On September 17, it remained outside consideration because of geographic access concerns.

September 17. Sunset remained outside further consideration because of its geographic circumstances and the need to preserve school access in that community.

Will Rogers

August 20 group rankings and reasons

Group	Round 1	Round 1 reason	Round 2	Round 2 reason
Hearts	#4	Proximity to other schools, capacity elsewhere, high net cost, and comparatively few recently completed facility upgrades.	-	Not selected by Hearts in Round 2.
Clubs	#2	Operating cost, opportunities to consolidate school communities, and the potential to combine programs, including two-way immersion.	-	Not selected by Clubs in Round 2.
Diamonds	#3	Proximity to nearby schools with sufficient capacity to absorb students, considered with the criteria reviewed during the prior six meetings.	-	Not selected by Diamonds in Round 2.

September 17. The committee did not reach this school before adjournment, so no preliminary group positions or reasons were recorded.

Committee Process and Outcome

The August rounds narrowed the schools under consideration. Following Round 1, the committee removed E.P. Foster, Lemon Grove, Loma Vista, Montalvo, and Sunset. Following Round 2, the committee removed Citrus Glen and Portola.

At the September 17 meeting, the working list brought E.P. Foster, Lemon Grove, and Portola back into discussion. The committee completed preliminary discussion of ATLAS K-8, Elmhurst, E.P. Foster and

Sheridan Way, and Juanamaria. The remaining schools were not reached before adjournment. These group positions were preliminary and did not constitute final committee action.

VI. ii. Scoring and Ranking of School Sites

Quick Summary / Abstract

Facilitator will present and conduct Committee review of the scoring and ranking of school sites based on all criterion.

VII. FUTURE AGENDA ITEMS

Quick Summary / Abstract

Agenda Item	Date Scheduled
Review	10/8/26 @ 5:30PM

VIII. ADJOURNMENT

MEETING MINUTES

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT SCHOOL CLOSURES ADVISORY COMMITTEE MEETING

The School Closures Advisory Committee meetings, proceedings, and deliberations will be open to the public. This meeting has been scheduled from 5:30–8:30PM at the Portola Elementary School (6700 Eagle St., Ventura, CA 93003) as follows:
October 1, 2026
October 8, 2026

The School Closures Advisory Committee may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting. Any individual with a disability, who requires reasonable accommodation to participate in a School Closures Advisory Committee meeting, or any individual requiring an interpreter, may request assistance by emailing VUSDSchoolsCommittee@venturausd.org or by contacting the Business Services Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805)641-5000 ext. 1202.

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Ventura Unified School District, Education Service Center (Always)
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)

District Web page: https://www.venturausd.org/about/committees/school-closure-committee

I. CALL TO ORDER

Meeting was called to order 5:37pm

II. ROLL CALL

Those in attendance were:
Toni Badone
Stephanie Caldwell
Sara Cameron
Maruja Clensay
Amy Coccia
Jorge DeLeon
Evaristo Escoto

Oscar Gomez
Kathryn Heller
Kevin Herrera
Kristin Ippolito
Sandy Lomeli Harrison
Peggy Maryanski
Kathlyn Mundo-Garrafa
Andrea Rodriguez
Candace Schmidt
Emmanuel Velazquez
Annette Walters
Monica West
Stacey Whitaker

Absent:
Melanie Lindsey

School Services of California Vice President:
Brianna García

VUSD Support Staff:
Dr. Antonio Castro
Dr. Ahsan Mirza
Dr. Greg Bayless
Gina Wolowicz
Joseph Burnell
Ryan Hughes
Marieanne Quiroz
Eric Reynolds
Marina Verdian
Arie Wiberg
Victoria Cortez

III. ADOPTION OF AGENDA

The agenda was adopted.

Motion made by: Sara Cameron
Motion seconded by: Stacey Whitaker
Voting: Unanimously Approved

IV. PUBLIC COMMENTS

The following individuals gave public comment:

1. Susan Lee: EP Foster offers a central location, convenient access, and a recently completed $6 million daycare facility.
2. Armando [no last name given]: EP Foster provides a safe, welcoming, and caring community within walking distance for many families.

3. Hazel Terlaje: EP Foster provides caring staff, free meals and services, and important support for low-income families.
4. Norma Maldonado: EP Foster provides food, safety, inclusion, and essential support to a highly disadvantaged neighborhood community.
5. Rolando Antunez: EP Foster provides a caring school community and convenient access for families who walk to school.
6. Mario Apolinar: Lincoln provides vulnerable students with stability, connection, and supportive relationships with caring adults.
7. Luz Hernandez: EP Foster provides valuable programs and services that should be considered alongside the capacity and resources of receiving schools.
8. Noelia Herrera: Will Rogers provides a valuable dual-immersion program that develops bilingualism and brings diverse cultures together.
9. Victoria Amaya: Will Rogers provides students with the opportunity to become bilingual while sharing their culture with classmates and teachers.
10. Grace Dunlevy: Will Rogers' habitat is the largest in the US and provides a unique environmental education resource and valuable learning opportunities for students.
11. Michelle Darwish: Junipero Serra provides a diverse, high-performing neighborhood community with strong programs, student support, and walkable access.
12. Craig Rohlfing: Lincoln provides an affordable neighborhood school that supports walkability and serves a growing community.
13. David Goldstein: Lincoln provides an essential nearby school for families in a severely disadvantaged community.
14. Monica Smith: Juanamaria provides a walkable neighborhood school, strong community support, and the capacity to serve future growth.
15. Henry Osterle: Will Rogers provided valuable bilingual, cultural, academic, and personal opportunities that continued to benefit him.
16. Nate Carroll: New research provides an opportunity to reconsider school closures and explore alternatives that support students and district finances.
17. Kristin Nueman: The committee should consider the feasibility, capacity, transportation, and equity impacts of moving students between schools.
18. Lucas Zucker: Will Rogers combines strong enrollment with a successful dual-immersion program serving a diverse community.
19. Eric Berquist: Juanamaria offers a well-maintained campus, low operating costs, a safe location, and capacity for future growth.
20. Sabrina Rodriguez: EP Foster provides affordable education and extensive programs and services for a low-income Westside community.
21. Anita Fleming: Juanamaria benefits from strong community investment and provides a well-maintained campus that families value as a second home.
22. Ashton Ali: Junipero Serra provides extensive classroom capacity, specialized programs, an inclusive playground, and a walkable neighborhood setting.
23. Rebeca Fassett: Lincoln brings diverse neighborhoods together as a cohesive school community where students learn and thrive together.
24. Jillian Schrama : Mound attracts and retains families who actively choose its strong school community and programs.
25. Brinda Shah: Poinsettia's cost per student reflects its specialized autism program and should be considered in evaluating its overall value.
26. Monica Trickett: Portola provides a high-performing neighborhood school that supports walking and reduces transportation needs.

27. Sheridan Way Parent: Sheridan Way provides a safe, bilingual, bicultural community and connects families with valuable wellness resources.
28. Katie Vowels: Will Rogers and Anacapa provide a longstanding bilingual education pathway that celebrates diversity and supports student enrichment.
29. Nicole: ATLAS provides a TK–8 community with a large campus, multiple programs, and recent facility investments.
30. Jonathan Warner: Lemon Grove provides a stable TK–8 model that families intentionally choose for their children.
31. Katherine Peik: Anacapa provides a safe, supportive community with dual-immersion programming, electives, and enrichment opportunities.
32. Craig Rohlfing : Cabrillo provides a strong community and convenient access for many families who walk to school and urges the Committee to look at the data.
33. Jen Levitz: Foothill provides a specialized technology and academic environment that students and families intentionally choose.

V. CONSENT

i. Consideration of committee minutes.

The minutes were approved with the amendment of adding Poinsettia to the recap.

Motion made by: Stephanie Caldwell
Motion seconded by: Peggy Maryanski
Voting: Unanimously Approved

VI. CONFERENCE

i. Administrative Recap

The Committee reviewed the recap of the meetings held on 8/20/26 and 9/17/26.

ii. Scoring and Ranking of School Sites

The Committee members first independently reviewed the 13 schools, then compared their recommendations in pairs before participating in group deliberations, with each group identifying five schools and presenting their selections and rationale to the full committee. Then, members anonymously ranked the six remaining schools from highest to lowest closure priority, with lower weighted totals indicating higher priority.

The committee's current ranking is:

1. Lemon Grove TK-8
2. Mound Elementary
3. Poinsettia Elementary
4. E.P. Foster Elementary*
5. Sheridan Way Elementary*
6. Junipero Serra Elementary

*Both schools are listed, but committee comments indicated that the Board should close only

one of the two.

VII. FUTURE AGENDA ITEMS

Staff discussed the next scheduled meeting held on 10/8/26, location to be determined.

VIII. ADJOURNMENT

Meeting was adjourned at 9:29pm.