Strategic Plan Objectives in Priority Order

1. Safety and Security
Provide safe and secure environments for all students and staff by maintaining facilities and grounds that meet high safety standards. This includes infrastructure, systems, and design elements that enhance physical safety and emergency preparedness. Safety efforts will include maintaining secure campuses through appropriate fencing, controlled access points after the start of the school day, well-maintained playground equipment, security cameras where appropriate, lighting, and other measures that support the physical safety of students, staff, and visitors. Through planning and investment, the District will maximize federal, state, and local resources to implement and maintain safety-focused improvements across all sites.

2. English
Knowledge of and appreciation for literature and the language; skills of speaking, reading, listening, spelling, and composition.

3. Math
Concepts, operational skills, and problem-solving.

4. Science
Earth, physical, and life aspects, with emphasis on the processes of experimental inquiry and on the place of humans in the ecological systems.

5. History/Social Science
Drawing upon the California History and Social Science Common Core standards and disciplines of World History, US History, Economics, Government, and Ethnic Studies students will receive instruction in these content areas. Foundation for understanding the history, resources, development, and government of the United States of America; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; contemporary issues; and the wise use of natural resources.

6. Career and Technical Education
The program of study involves a multiyear sequence of courses that integrates core academic knowledge to provide students with a pathway to postsecondary education and careers.

7. Student Extracurricular Activities
Student extracurricular/co-curricular activities are designed to “connect” students to their school and to provide motivation for the students to attend and succeed in school. Student extracurricular activities fall outside the realm of the core curriculum.

8. Visual and Performing Arts
Instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation, and the skills of creative expressions.

9. Facility Cleanliness and Appearance
Provide students, staff, and families with facilities and grounds that are clean, functional, and attractive. The District will maintain buildings, classrooms, playgrounds, athletic areas, and outdoor spaces in good repair and ensure that all campuses promote a positive and welcoming environment for learning and work. The District will ensure that facilities are clean, well-kept, and visually appealing in order to foster pride, comfort, and a strong sense of community.

10. New and Modernized Technology and Equipment
Maximizing federal, state and local resources to provide new and modernized technology and equipment to address the needs of the students and staff, in the most efficient and effective manner possible. Examples would include new or modernized hardware, software, transportation vehicles, tractors, hand tools, and copiers, etc. (The applied use of the technology hardware and software noted within this objective is to be identified, where appropriate, within the other ranked objectives. Additionally, stand-alone technology courses will be implemented within the Career and Technology Objective.)

11. Physical Education
Emphasis on physical activities for students that may be conducive to health and vigor of body and mind.

12. Alternative and Optional Programs
Programs beyond the core comprehensive program (TK-12) which are designed to provide options for students and families to meet their educational goal. Examples include continuation school, summer school, extended school year for SPED, after school enrichment and tutorial programs.

13. Modern and World Languages
Modern and World Languages are any human languages that are currently in use. Classical languages are studied for their cultural or linguistic value.

14. Student Decision Making & Behavior
Student decision making and behavior are the core of school/District culture, as demonstrated by students making choices and assessing/selecting the best choice resulting in safe, respectful, and responsible actions. A District's culture is measured and defined by its student attendance, suspension/expulsion rates, and the implementation of evidence-based practices.

15. Family Engagement
Promote family participation, input, and involvement in the activities and decision-making that take place at the District and school-site level.

16. Community Outreach and Partnerships
Community Outreach and Partnerships and involvement in providing support to the District and/or each school site. Examples of such involvement include governmental partnerships, college partnerships, industry partnerships, community-based organizations, and community sponsored clubs and activities for students and families.

17. New and Modernized Facilities
Provide students and staff with new and modernized facilities that effectively support current educational programs, future growth, and evolving instructional needs. The District will maximize federal, state, and local funding opportunities to modernize existing buildings and develop new facilities when needed. Future planning will focus on improving the condition, functionality, efficiency, and modern appearance of facilities in order to better support student learning, staff effectiveness, and long-term community needs.

18. Mental and Socio-emotional Wellness
Mental and socio-emotional wellness is an individual's ability to understand and manage one's mental, and social emotional potential through wellness practices and attitudes. Instruction will focus on the principles and practices for individual, family, and community health.

19. Physical Health
Physical health is defined as the condition of the body, taking into consideration everything from the absence of disease to fitness level, lifestyle, diet, level of physical activity, behavior (for instance, smoking) and nutritional health. Health literacy content may focus on students' eating behaviors, be based on theories and methods proven effective by published research; healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling, and storage.

20. Human Resources
Human Resources plans and ensures the best fit between employees and jobs by analyzing the need for recruitment, retention, professional development, evaluations, mandated credentialing, and other regulated standards and procedures.

21. Student Transitions
Movement, passage, or change from one stage in the educational process to the next. Typical transition stages are Home to Preschool, Preschool to Kindergarten, Elementary School to Middle School, Middle School to High School, and High School to College and Careers. Additional transitions include grade-level to grade-level, starting in first grade.