* * * * *

Westlawn Middle School

SCHOOL-PARENT COMPACT

Westlawn Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2026-2027**.

School Responsibilities

Westlawn Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
   - Follow the state and local curriculum frameworks
   - Provide high-quality instruction
   - Use resources appropriate to student differences
   - Provide faculty and staff with research-based professional development
   - Use Title I funds to hire additional personnel, equipment, services or materials to enrich each student's educational experience.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
   - Upon teachers' request as needed
   - Upon parents' request as needed
   - Upon administrators' request as needed
   - Upon counselors' request as needed
   - Upon social worker's request as needed
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
   - Mid-grading period progress reports
   - Nine-week report cards
   - Positive notes and/or phone calls home
   - Daily access to grades in INOW or Schoology
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
   - During their individual planning period (please contact teachers for a mutually agreed upon time)
   - Before/after school (please contact teachers for a mutually agreed upon time)

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
    - Classroom helpers
    - Chaperones on field trips
    - PTLA
    - PTA
    - Various Classroom Activities
    - Parent Volunteer Day

    Note: The aforementioned will occur when it is again safe to have additional visitors in the building.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
    - Use of Language Line as needed
    - Use of translator as needed
    - Weekly Smore Newsletter
    - Social Media: Instagram, Facebook, Twitter
    - School's website

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Pay attention in class.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Representative Signature	Parent Signature(s)	Student Signature
8/17/20		
Date	Date	Date