# 2026–2027 Title I Parent and Family Engagement Plan

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## Our Commitment

At Washington Elementary School, families are essential partners in academic success. Our engagement work extends beyond events: we want every family to feel welcomed, informed, respected, and empowered to support learning and contribute to school improvement.

Our shared commitment is to ensure every family feels connected, every scholar is supported, and academic achievement remains our collective responsibility.

## Family Engagement Goals

- Maintain consistent, accessible, two-way communication about learning and school expectations.
- Increase meaningful family participation in school activities and improvement decisions.
- Provide practical strategies for supporting literacy, mathematics, attendance, and behavior at home.
- Build a welcoming, inclusive culture grounded in Safety, Respect, Responsibility, and Effort (SR²E).
- Use family feedback and participation evidence to strengthen programs and student outcomes.

## Leadership and Shared Decision-Making

The Family Engagement Committee, chaired by Mrs. Lee, Family Engagement Liaison, coordinates outreach and activities with the principal, classroom teachers, Guided Coalition, and school support teams. Families will be invited to help develop, review, and revise the Title I schoolwide plan, family engagement policy, and School–Parent–Student Compact.

## Communication and Accessibility

Washington communicates through ClassDojo, phone calls, email, the school website, conferences, and direct outreach. The school will provide understandable information, coordinate language or accessibility supports when needed, and offer alternative ways for families to participate and share input.

## 2026–2027 Family Engagement Calendar

The calendar combines Washington's established school events with proposed academic engagement opportunities. Proposed events will be finalized with family input and available resources.

| When | Activity | Family benefit | Status |
|---|---|---|---|
| August 2026 | Meet the Teacher | Welcome families and communicate classroom expectations | Established |
| September 2026 | Grandparents' Day | Celebrate extended-family contributions | Established |
| September 2026 | Open House & Annual Title I Meeting | Explain Title I, curriculum, family rights, and school goals | Established |
| October 2026 | Family Literacy Night | Model home reading strategies | Proposed |
| November 2026 | Family Math Night | Explore grade-level math and everyday practice | Proposed |
| December 2026 | Family Feedback Survey | Identify strengths and participation barriers | Proposed |
| January 2027 | Academic Progress Workshop | Understand midyear results and set goals | Proposed |
| February 2027 | SR²E Family Event | Reinforce positive relationships and expectations | Proposed |
| March 2027 | Reading Celebration | Promote family reading habits | Proposed |
| April 2027 | Family Voice & Improvement Meeting | Review Title I plans and gather feedback | Proposed |
| May 2027 | Engagement Evaluation & Recognition | Review outcomes and celebrate partnerships | Proposed |

## Learning Together at Home

| Focus | Family resources and strategies |
|---|---|
| Literacy | Read aloud; practice phonics, vocabulary, and comprehension; build a regular reading routine. |
| Mathematics | Use daily activities to practice number sense, fluency, reasoning, and problem-solving. |
| Academic progress | Understand grade-level expectations, classroom assessments, i-Ready results, and learning goals. |
| Attendance and SR²E | Support consistent routines and reinforce Safety, Respect, Responsibility, and Effort. |

## School–Parent–Student Compact

Washington will jointly develop and review a compact with families that clarifies shared responsibilities for student achievement. The compact will be discussed during elementary parent-teacher conferences in relation to each scholar's progress.

| School | Family | Scholar |
|---|---|---|
| Provide rigorous, supportive instruction. | Encourage daily attendance and punctuality. | Come ready to learn. |
| Communicate progress and concerns. | Maintain contact with teachers. | Practice SR²E. |
| Offer interventions and learning resources. | Support reading and home learning. | Complete work and seek help. |
| Maintain a safe, welcoming environment. | Join conferences and provide feedback. | Take ownership of learning and behavior. |

## Proposed Measurable Goals

Targets below are proposed planning goals and require verified baseline data and school/district approval.

| Priority | Proposed target | Evidence |
|---|---|---|
| Participation | Increase unique family participation by 15% over baseline. | Event sign-ins and attendance records |
| Communication | Share communication-channel information with 100% of families. | Distribution and outreach logs |
| Academic workshops | Offer at least three academic-focused family learning opportunities. | Agendas and attendance |
| Family voice | Provide at least two formal Title I planning/feedback opportunities. | Meeting minutes and surveys |
| Family satisfaction | Reach at least 85% favorable survey responses. | Annual family survey |

## Roles and Responsibilities

| Team member | Responsibility |
|---|---|
| Principal Buchanan | Leadership, Title I alignment, oversight, and evaluation |
| Mrs. Lee / Family Engagement Committee | Event coordination, outreach, family feedback, documentation |
| Classroom teachers | Learning updates, conferences, academic resources |
| Mr. Cooper, Instructional Coach | Instructional resources and academic workshop support |
| CARE Team / Counselor | Address barriers to attendance, behavior, and participation |
| Guided Coalition | Review feedback within school improvement planning |

## Annual Review and Continuous Improvement

Washington will review event participation, family feedback, communication effectiveness, and academic engagement activities annually. The review will identify barriers such as transportation, scheduling, language, and accessibility, and guide revisions for the following school year.

## Documentation and Accountability

- Annual Title I meeting notices, agendas, minutes, and sign-in sheets.
- Parent invitations, family communications, and workshop resources.
- Family survey findings, stakeholder feedback, and documented responses.
- Evidence of family involvement in reviewing the policy, compact, and schoolwide plan.
- Annual evaluation findings and resulting improvement actions.

## Our Closing Commitment

Family engagement at Washington is not simply about attendance at school events. It is about meaningful partnerships that strengthen learning, school culture, and shared accountability. Together, we will maintain high expectations, provide practical support, and help every scholar thrive.

**Where Learning is Required**