



Grade 7 Spanish - Unit 4 - Places in Town

Unit Focus

In this last unit of seventh grade, students will learn about specific places in town where they can visit, and explore the activities they can do there.

At the culmination of the unit, students will make connections with their vocabulary (new learning and past knowledge) to talk about what specific family members and themselves do in those different places around town. Students will create a four-day schedule of events to support their understanding of these new concepts.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1) - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C. 1.2) - Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3) - Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1) Madison Public Schools Profile of a Graduate - Product Creation: Effectively use a medium to communicate important information. (POG.3.2)	<i>Students will be able to independently use their learning to...</i> T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful. T2 Initiate communication on and respond effectively to a given topic based on interactions/exchanges. T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)	<i>Students will keep considering...</i> Q1 What am I trying to say and how do I say it? Q2 How do I recognize my new language skills in a different context? Q3 How do I make sense of what I'm reading if I don't understand every word? Q4 How do I plan an event?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Places and activities vocabulary K2 The verbs ir and jugar K3 Interrogatives K4 Ir + a+ infinitive K5 Family and possessive adjectives	<i>Students will be skilled at...</i> S1 Using the verbs ir and jugar S2 Asking questions using a variety of interrogative words S3 Using possessive adjectives to tell what belongs to someone or to show relationships S4 Working collaboratively to achieve a common objective S5 Synthesizing possessive adjectives, vocabulary, and verbs in order to plan and organize a future event