Grade 7 Spanish - Unit 3 - Cuerpo Sano, Mente Sana (Healthy Body, Healthy Mind)

Unit Focus

In this third unit of seventh grade, students will be introduced to a variety of foods presented in different courses. Using this information, students will be able to express their likes and dislikes about a variety of foods, drinks, and activities in the target language. Students will be able to give advice about activities and eating habits that reflect a healthy lifestyle. They will later reflect on what it means to be a healthy adolescent by designing their own infographic offering tips to their Polson classmates.

Stage 1: Desired Results - Key Understandings

Standard(s)

ACTFL World Readiness Standards for Learning Languages

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1)
- Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C. 1.2)
- Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3)
- Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1)
- Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (C.4.2)

Madison Public Schools Profile of a Graduate

- Product Creation: Effectively use a medium to communicate important information. (POG.3.2) Self-Awareness: Examining current performance critically to identify steps/ strategies to persist. (POG.4.1)

Transfer

Students will be able to independently use their learning to...

T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
T2 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations.
T3 Initiate communication on and respond effectively to a given topic based on interactions/exchanges.
T4 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Meaning

Understanding(s)	Essential Question(s)
Students will understand that... **U1** Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) **U2** Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)	*Students will keep considering...* **Q1** What am I trying to say and how do I say it? **Q2** How do I make sense of what I read if I don't understand every word? **Q3** How will the acquisition of high frequency words help me communicate in the target language? **Q4** How do I make healthy choices?

Acquisition of Knowledge and Skill

Knowledge	Skill(s)
Students will know... **K1** Food and drink vocabulary as it relates to breakfast and lunch **K2** Plural form of gustar and encantar to express loves, likes, and dislikes	*Students will be skilled at...* **S1** Identifying a variety of foods and drinks as they relate to the three meals of the day **S2** Asking and responding to questions about their loves/likes/dislikes as it relates to food

Stage 1: Desired Results - Key Understandings		
	K3 Conjugations of ER and IR verbs in the present tense **K4** Food and drink vocabulary as it relates to dinner **K5** Food groups in Spanish **K6** Healthy activities **K7** Qualities of a successful group member	**S3** Using all the forms of ER and IR verbs to communicate **S4** Describing foods using forms of SER and adjectives **S5** Categorizing foods into the correct food groups **S6** Identifying activities that lead to healthy living **S7** Working collaboratively to achieve a common objective