OLENTANGY SCHOOLS℠
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Parent/Family Involvement Policy/Plan 2026-27

General Expectations

Oak Creek Elementary School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —

  (A) that parents play an integral role in assisting their child's learning
  (B) that parents are encouraged to be actively involved in their children's education at School
  (C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children
  (D) the carrying out of other activities, such as those described in section 1118 of the ESEA

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent. We provided information sessions on August 28, 2026, and September 3, 2026, for all grade levels K-5 explaining Title I to families.

- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy – Done annually by a survey. We send the survey at the beginning of May and it is returned 2 weeks later.

- Use the findings of the parental involvement policy evaluation/survey to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.

- Provide to each parent an individual student report about the performance of their child on the State Assessments in math and reading and other district wide assessments such as NWEA MAP Growth Testing and other grade level assessments.

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section

1111(h)(6)(A). We sent this information in a link on the Principal's Weekly Newsletter from August 26th through September.

Policy Involvement 1118 (c)

School will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
   - All parents shall be invited and encouraged to attend the PTO meeting
   - The school will provide information and explain the requirements of Title I and the rights of parents during PTO meetings.

2. Offer a flexible number of meetings and may provide with Title I funds: transportation, childcare, or home visits, as such services related to parental involvement. These meetings are typically held before and after school. Parents are invited to Curriculum Nights, Parent Teacher Conferences in the Fall and Spring, and various Family Nights throughout the year.

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy, as well as the joint development of the school-wide program plan under section 1114 (b)(2):

4. Provide parents of participating children:
   - Timely information about the Title I programs during Curriculum Night, Parent Teacher Conferences and Title I and Math and Literacy Information Sessions on August 26th and September 3rd.
   - Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
   - Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

Compact: Shared Responsibilities for High Student Academic Achievement 1118(d)

As a component of the school-level parental involvement policy/plan, Oak Creek Elementary School will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Ohio's New Learning Standards as follows:
   - Our School will provide a curriculum with formative assessment that is based on scientific research. Literacy instruction will include: Structured Literacy resources such as Fundations, Heggerty, UFLI and more. Math instruction will utilize the Bridges Program. Teachers and Parents will work together as partners in delivering

and reinforcing instruction. Parent communication folders will be utilized daily. Daily reading is expected and other practice activities will be utilized.

2. Hold parent-teacher conferences during which information from the compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held: As needed and can be arranged by appointment before, after or during school time, conference days will be held on: October 28th and November 5th, as well as February 18 and 24th.

3. Teachers will also utilize telephone calls and email to communicate with parents about the progress of students.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report cards will be available via the Powerschool Portal in: October, January March and May.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Staff are available for consultation as needed and can be arranged by appointment before, after or during school time. Teachers will also be available by telephone and email and will visit families at home as needed.

5. Provide parents opportunities to volunteer in their children's school, participate in their children's class and observe classroom activities, as follows:

- Utilize parent volunteers for assisting in classroom activities.
- PTO Council coordinates volunteer opportunities for the PTO. We do have Scholastic Book Fairs, PTO meetings and fundraisers.

Parents will support our children's learning in the following ways:

· Making sure students are at school and on time or early every day possible.
- · Making sure that homework is completed and shared
- · Monitoring and limiting screen time.
- · Providing educational opportunities with activities and travel.
- · Participating, as appropriate, in decisions relating to my children's education
- · Sign up for the school and district correspondence.
- · Promoting positive use of children's extracurricular time
- · Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children, email or by mail, and responding as appropriate
- · Serving, to the extent possible, on policy advisory groups, such as PTO

Students will share the responsibility to improve our academic achievement and achieve in the following ways:

1. Describe the ways in which students will support their academic achievement, such as:
- · Be Respectful
- · Be Responsible

· Be Ready to Learn

Building Capacity for Involvement 1118(e)

School will:

1. Provide assistance to parents in understanding such topics as:
   · Ohio's New Learning Standards
   · State and district academic assessments including alternate assessments
   · The requirements of Title I, Part A
   · How to monitor their children's progress
   · How to work with educators to improve the achievement of their children

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

3. Educate teachers, student services personnel, principals, and other staff on the value of parent partnerships and methods to connect and work with parents as equal partners.

4. Coordinate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Programs include Curriculum Nights, Multi-lingual Family Night, Math Night, and our annual Reading Picnic. The schools' program must help teachers, principals, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:
   - Information is printed in the language(s) commonly spoken in the homes of students. It is also posted on the web, emailed and tweeted. Interpreters are available at parent events as needed.

6. Provide reasonable support for parental involvement activities as parents may request.
   - Accommodations are evaluated on a case-by-case basis. We have provided babysitting, alternate times, and other services as needed.

ACCESSIBILITY 1118(f)

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

ADOPTION

The Parental Involvement Policy/Plan has been developed/revised jointly with input from parent survey results, and agreed on with, parents of children participating in Title I program. The parental Involvement Policy/Plan was developed/revised by the Principal, specialist team and parents. Updated September 3, 2026.