
Bowling Green High School Program of Studies

2026-2027





Bowling Green High School Program of Studies 2026-2027

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It is the vision of Bowling Green City Schools to provide excellent instruction and equitable opportunities for each student. We are committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support our teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and the community to ensure student success. Our core values include: Accountability, Compassion, Courage, Creativity, Honesty, Integrity, Respect, Responsibility, and Service

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Bowling Green High School Program of Studies 2026-2027

Dear Bowling Green High School Family,

Welcome to the High School Program of Studies for Bowling Green City Schools! We hope you will use this document as a reference and a guide as you plan your high school sequence of courses. We intend to provide students and parents both general and specific information about course offerings and services at Bowling Green High School, Penta Career Center, and in alternative programs. In our efforts to achieve clarity and conciseness, we have written brief, objective descriptions of many of the elements of the high school program.

Students have many choices as they pursue their interests and expand their experiences. The student, parents, and the school counselor should work together to plan the four years of high school and make appropriate revisions along the way. Every student's long term goals and interests, as well as the important requirements for graduation should guide the decision-making; the 2025-2026 Program of Studies supports that process. If in need of additional supports, the Office of Counseling Services and administration can assist with any needs. For example, the school provides intervention in many subject areas in which students are preparing for Ohio's State Tests.

We encourage you to maintain communication with your school by attending parent information sessions, back-to-school events, parent teacher conferences, and other scheduled opportunities. You may also call and schedule an individual appointment.

We hope you take advantage of the many opportunities available to you during your years in high school.

In Support,

Rachel Newell, M. Ed., MPA

Executive Director of Teaching & Learning



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Academic Planning and Counseling

A successful high school experience depends on setting and accomplishing a series of short and long-term goals. Academic planning is an important task that will help students achieve their future educational and career goals. A four-year plan and yearly revision of this plan should be established to ensure that students will complete the courses needed to implement their post-graduation plans. A careful review of the Program of Studies will familiarize parents and students with curriculum offerings and school services and facilitate planning of comprehensive programs to meet both graduation and personal requirements. The Counseling Department can assist in answering questions related to planning and programs.

Career Advising

As a Bowling Green High School student, you will utilize the YouScience software to learn more about yourself and future job possibilities. YouScience provides a comprehensive battery of assessments that will measure your aptitudes, your personal approach to work, and your interests. It will then match all of these results with an extensive database of careers and attempt to find you the best potential career matches. The school counselors will then come into some of your classes to go over these results each year in high school and teach you how to research different careers and the educational/training pathways to reach those careers. Counselors will also speak to you about different pathways that you can take in high school, including career/technical training, various co-op programs, industrial maintenance programming, college credit plus, and other opportunities that are available to you through BGHS.

Guidelines for Course Planning

Bowling Green City Schools encourages all students to enroll and succeed in advanced courses or college credit plus options. Successful participation in advanced courses instill in students a sense of accomplishment, improved study skills, and a foundation for success in subsequent advanced courses and for life beyond school. It is not, however, enough for students to simply desire to enroll in advanced courses. A solid foundation of knowledge and skills is imperative and is a great predictor of success in advanced courses.

Courses with insufficient enrollment or staffing will either be combined or canceled. Please be sure to review your choices and plan for alternate classes should it be necessary. Students interested in Early Graduation or Early-Out must meet with a counselor and fulfill the specific requirements outlined in the policy statement and course request form. Be sure to read the *prerequisites* listed for each course in the Program of Studies.



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Scheduling Process

1. Counselors will meet with students in groups to discuss course selection and academic planning.
2. Parents and/or students may meet individually with a counselor if so requested.
3. Students and their parents will decide on a schedule and students' parents will sign the Online Course Request Form.
4. Students are expected to take a minimum of six courses and a maximum of one study hall (unless in a special program) each semester.
5. Students will be informed of the days in August during which they will pick up their schedules, pay school fees and be photographed for student identification cards.

BGHS day consists of seven periods. All students must schedule a minimum of 12 semesters of class (equal to 6 periods of class for both semesters). Any courses that do not meet minimum enrollment will be retracted for that semester/school year.

Schedule Change Policy

Course selections are used immediately to make staff assignments for the coming year and to determine when courses will be offered. Please note that teacher change requests or a request for a change in lunch times are not accepted. For these reasons, all requests are considered final and may only be adjusted if one of the following criteria is met:

1. The course the student requested was canceled or it was offered at a time that would not fit into the student's schedule.
2. The student became part of a specialized group (such as C.B.I. or Special Education) and adjustments need to be made.
3. A medical, emotional or family emergency indicates that a change is in the best interest of the student.
4. The student followed the recommendations of the teacher and guidance staff but is determined to have been misplaced in one or more classes.
5. The student has recently moved into the school district and is determined to have been inappropriately placed in one or more classes.
6. The student has not met the prerequisite for a scheduled course.
7. The student fails the first semester of a yearlong course and the teacher, parent and student feel that he or she should drop the second semester to pick up another course.
8. The senior student fails a course required for graduation in the first semester and needs to drop a second semester course in order to repeat the required course during the second semester.
9. The student was awarded two study halls in one semester and zero in another.



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Graduation Information

Please review the requirements for your graduation year and see your counselor with questions. Updated information can be found [HERE](#). State law introduced new, permanent graduation requirements for students in the class of 2023 and beyond. Ohio has several ways to qualify for a high school diploma. Provided in this document are the Core Curriculum Requirements, Competency Requirements, and Readiness Requirements. You must complete the courses and requirements and then choose a pathway to show you are ready for college or career.

Core Curriculum Requirements

Any student graduating from BGHS will be required to complete the Core Curriculum under the state requirements. Below are the *minimum* state requirements totalling 22 credits.

Subject	Credit Requirement	College Prep Credit Recommendations	Career Tech Credit Requirements (Penta)
English Language Arts	4	4+	4
Mathematics	4	4+	4
Science	3	4+	3
Social Studies	3.5	4+	3
Physical Education	.5	.5	.5
Health	.5	.5	.5
Fine Arts	1	1+	-
World Language	-	3+	-
Electives	5.5*	5.5*	7*
TOTAL	22 credits	22 credits	20 credits

*credits earned beyond the graduation requirements in each category can be used towards elective credits except physical education



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Competency Requirements

Option 1: Students must earn a competency score on the Ohio State Test for Algebra I and English II. The following other options are available:

Option 2: Demonstrate two career-focused activities. This includes proficient scores on WebXams, a 12-point industry credential, or a pre-apprenticeship or acceptance into an approved apprenticeship program. To support this requirement, students may complete work-based learning, earn the required score on the WorkKeys exam, or earn the OhioMeansJobs Readiness seal.

Option 3: Enlist in the military. Show evidence that you have signed a contract to enter a branch of the U.S. armed services.

Option 4: Complete college coursework. Earn credit for one college-level math and/or English course through the College Credit Plus program.

Technical Career Preparation

The [Penta Career Center](#) provides high school sophomores, juniors and seniors with a marketable skill so they may be better trained in a particular career/technical interest when entering the workforce. Penta provides job training as a part of the high school program. Penta graduates plan to either seek immediate employment or continue their education through an apprenticeship program, a technical, two or four-year college or university. Four-year college applicants must complete the *Core Curriculum*.

To earn a BGHS diploma while enrolled in a Penta program, a student must earn the requirements listed below and meet the state testing requirements. In addition, to earn a *Career Passport*, students must successfully complete a Penta program. It is required that sophomore students considering going to Penta have a minimum of 6 core credits. Freshmen considering the sophomore *Exploratory Program* must have a minimum of 3 full credits in core courses.

Four-year College Preparation

This curriculum includes the recommended core requirements for four-year college preparation in Ohio, as well as out-of-state institutions. Highly selective colleges and universities may require up to four years of credits in the core areas. Many two-year technical and community colleges do not require the college preparatory curriculum; however, students interested in attending a two-year college are encouraged to take as many college preparatory courses as possible. Table 1 displays the recommended course options and credits for the four-year college pathway.



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Readiness Requirements

Students must show evidence of readiness to exit high school by earning *two* diploma seals, one of which must be a state defined seal. Additional information about Ohio's graduation seals can be found [HERE](#) and details about each seal are linked below.

- [OhioMeansJob Readiness Seal](#)
- [Industry-Recognized Credential Seal](#)
- [Military Enlistment Seal](#)
- [Citizenship Seal](#)
- [Science Seal](#)
- [Honors Diploma Seal](#)
- [Seal of Biliteracy](#)
- [Technology Seal](#)
- [College-Ready Seal](#)

The following are locally determined seals and can be used for one of the two required seals: Community Service, Fine and Performing Arts, and Student Engagement. Details to earn each local seal are described below.

Community Service Seal

Complete and participate in 40 community service project(s) hours and submit a culminating reflection paper or culminating presentation at the end of the experience. The student must document all community service hours and submit documentation at the time of the paper submission or presentation. Students must complete a seal proposal form, log, and verification form.

Fine and Performing Arts Seal

A student must complete **one** of the following options: (1) Demonstrate skill in the fine or performing arts evaluated by obtaining passing grades in two full credits of fine or performing arts class. (2) Complete one full credit of fine art (vocal, instrumental, performance, and/or visual arts) and successfully participate in one additional fine art related co-curricular experience through Bowling Green High School (musical, pep band, art club, drama club). Successful participation is defined as engagement in at least 75% of the group's activities as reported by the instructor or advisor. Evaluation for the fine or performing arts courses will be based on a passing grade for the course.

Student Engagement Seal

The student must participate in two extracurricular activities during their high school career. Each requirement defines participation as full and active status for an entire year or season of the activity. The student must complete and turn-in the verification form for the Student Engagement Seal.



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Honors Diploma Requirements

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Students should include this in their four year plan and work with their guidance counselor on meeting requirements. Please contact guidance for a copy of the honors diploma application and planning document which can also be viewed on the [High School Counselors](#) under Honors Diplomas. Additional information can be found [HERE](#).



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Honors Diploma Options & Requirements Class of 2026 and Beyond*

	Academic Honors	International Baccalaureate	Career Tech	STEM	Arts	Social Science & Civic Engagement
1	Math 3 Units + 1 ≥ Algebra III	Math 3 Units + 1 ≥ Algebra III	Math 3 Units + 1 ≥ Algebra III	Math 3 Units + 1 ≥ Algebra III	Math 3 Units + 1 ≥ Algebra III	Math 3 Units + 1 ≥ Algebra III
2	Science 3 Units + 1 Advanced Science Unit	Science 3 Units + 1 Advanced Science Unit	Career-Tech Coursework 4 Units of Career-Tech Courses	Science 3 Units + 1 Advanced Science Unit	Fine Arts 4 Units	Social Studies 3.5 Units + 2 Additional Units
3	Social Studies 4 Units	Social Studies 4 units	Career-Tech Proficiency Cumulative score ≥ Proficient on Aligned Assessments	Electives 2 Units of STEM Courses	Electives 2 Units of Fine Arts (may overlap w/ general 4 units)	
4**	World Language 3 Sequential Units <i>OR</i> 2 + 2 Sequential Units	World Language 3 Sequential Units <i>OR</i> 2 + 2 Sequential Units	World Language 2 Sequential Units	World Language 3 Sequential Units <i>OR</i> 2 + 2 Sequential Units	World Language 3 Sequential Units <i>OR</i> 2 + 2 Sequential Units	World Language 3 Sequential Units <i>OR</i> 2 + 2 Sequential Units
5**	GPA ≥ 3.5 on 4.0 scale	GPA ≥ 3.5 on 4.0 scale	GPA ≥ 3.5 on 4.0 scale	GPA ≥ 3.5 on 4.0 scale	GPA ≥ 3.5 on 4.0 scale	GPA ≥ 3.5 on 4.0 scale
6**	ACT or SAT ACT ≥ 27 SAT ≥ 1280	ACT or SAT ACT ≥ 27 SAT ≥ 1280	ACT or SAT or WorkKeys ACT ≥ 27 SAT ≥ 1280 All 3 Sections of WorkKeys ≥ 6	ACT or SAT ACT ≥ 27 SAT ≥ 1280	ACT or SAT ACT ≥ 27 SAT ≥ 1280	ACT or SAT ACT ≥ 27 SAT ≥ 1280
7	Seal Requirements Earn 4 Seals + Honors Seal	Seal Requirements Biliteracy Seal	Seal Requirements Industry Recognized Credential Seal <i>OR</i> Technology Seal	Seal Requirements Technology Seal	Seal Requirements Fine Arts Seal	Seal Requirements Community Service Seal <i>AND</i> Citizenship Seal
8	Experience Learning: Field Experience, OhioMeansJobs Readiness Seal, Portfolio, <i>OR</i> Work-Based Learning					

*Students must meet 7 out of 8 criteria to achieve an Honors Diplomas listed above

**Optional Student Strength Demonstration (to replace requirement 4, 5, *OR* 6)

- A. 12 Total College Credit Plus Credits
- B. 3 AP Exam Scores of ≥ 3
- C. 12 Total Credits from Career-Technical Assurance
- D. Completion or Evidence of Acceptance of Apprenticeship/Pre-Apprenticeship
- E. WorkKeys Exams Scores ≥ 6
- F. Armed Services Vocational Battery Score of ≥ 50
- G. 250 Hours of Work-Based Learning



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Grading System

Bowling Green High School has a weighted system for GPA on a 5.0 scale. See the course listing in this guide to identify which honors and advanced placement courses are weighted.

Grade	Grade Range	Typical Conversion	Honors Conversion	AP Conversion*
A+	97-100%	4.0	4.5	5.0
A	90-96%	4.0	4.2	4.7
B+	87-89%	3.5	3.7	4.2
B	80-86%	3.0	3.2	3.7
C+	77-79%	2.5	2.7	3.2
C	70-76%	2.0	2.2	2.7
D+	67-69%	1.5	1.7	2.2
D	60-66%	1.0	1.2	1.7
F	50-59%	0	0	0

** This weighting scale is also used for certain CCP and CTag courses in the same subject areas as BGHS AP courses. Refer to the CCP Handbook for more information.*

Athletic Eligibility

In order to be eligible for a sport in grades 9-12, a student must be currently enrolled and must have been enrolled in school for the preceding grading period. During the preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent, which count toward graduation. If a student is eligible per the OHSAA standard, but has a GPA under a 2.0, that athlete is on academic probation until the midterm of the quarter. At the midterm of the quarter, the student must have a 2.0 in order to continue competing for the remainder of the quarter. Students on academic probation must check in with the athletic director on a weekly basis. Please note that Physical Education is only one quarter credit course when calculating total passing grades/credits to meet this requirement. NCAA Division I and II Athletics require a minimum of academic core courses for college athletic eligibility. Student athletes should keep this in mind when registering for classes. See the Registration Guide for eligible courses and more information regarding OHSAA eligibility requirements and NCAA requirements can be found by contacting the Athletic Director. *The Bowling Green Area School District does not discriminate with regard to race, color, national origin, sex, or handicap in its educational programs, hiring, awarding contracts, or in any aspect of its operation.*



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Planning for the Future

Credit Flexibility

[Credit flexibility options](#) are designed for those students who demonstrate the ability, interest, and maturity to accept personal responsibility for their learning in a selected curricular area and have the opportunity to pursue it outside of Bowling Green High School with a Bowling Green Board of Education-approved program. The purpose of the credit flexibility option is to develop learners who plan their own research, learning objectives, and a plan whereby they will attain those objectives outside of the traditional classroom. The policy will provide a personalized educational opportunity for all students in which they will identify, acquire, and demonstrate the proficiency of their knowledge through standards to earn graduation credit. Students will engage in activities beyond the boundaries of traditional classroom settings requiring specific work or “seat time,” by taking part in an alternative learning experience in which they will demonstrate achievement of identified learning standards. Students will be required to complete a Proposal for Credit Flexibility Form in which they will identify their educational goals, identify the standards they will demonstrate, and create a timeline for completion. Students may work independently or with a credit flexibility partner. Individuals and organizations wishing to partner with the student in an instructional plan will need to seek approval from Bowling Green High School. The requirements are as follows:

1. Approved, written plan or agreement between the student, high school guidance counselor, principal, parents, possible off-site program provider, and a Bowling Green High School teacher of record. Credit flexibility form can be found [here](#).
2. Grades will be reported to the guidance office and will be recorded on the student’s report card and transcript.
3. All credit flex classes must be submitted by the last day of school prior to the following school year. Otherwise, the plan will not be approved.

To apply, please complete the following steps:

1. Receive Credit Flexibility Packet from Counselor and complete the agreement. Return the proposal to your counselor when completed.
2. A conference must be scheduled to evaluate the proposal and be signed by the student, parent/guardian, teacher of record, counselor, and principal.
3. *All proposals must be submitted by the last day of school prior to the following school year.*
4. Students are responsible for completing all aspects of the plan, as agreed upon, including quarterly assessments and timelines to receive a grade and credit.



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College Credit Plus (CCP)

College Credit Plus is a free program that allows eligible 7-12 grade students to enroll in non-remedial college courses at a college or university in Ohio in order to earn both high school and college credit. Students participate in College Credit Plus (CCP) by being admitted into a college or university. Students must meet the institution's criteria for acceptance and apply to that institution by the deadlines set forth by that institution. College courses may be taken on campus for the instruction, online through the institution, or at the high school as a dual enrollment course (for select courses only). CCP is not an Advanced Placement (AP) course and students are responsible for their own transportation and related expenses. The district provides textbooks but students may need to purchase other course materials.

Interested students and parents must attend the district's annual CCP information meeting at the beginning of the second semester (or make alternative arrangements for CCP counseling) and sign an intent form in order to participate in CCP for the following school year. A list of current CCP classes taught at BGHS will be available in the Counseling Office. The Intent to Participate Form must be turned in to your school counselor by April 1 to participate for the full academic year and by November 1 to participate the following spring. After the deadline, permission is needed from the school district Superintendent.

CCP Sample Pathways

Below are sample pathways to get you started in the right direction.

15 Credit Hour Sample BGSU Pathway (Non-Career Specific) Seminar in Academic Writing /WRIT 1110...3 credits Intro to Stats/MATH 1150.....3 credits Environment of Life/BIOL 1010.....3 credits American Government/POLS 1200.....3 credits Principles of Sociology/SOC 1010.....3 credits	30 Credit Hour Sample Pathway (15 pathway + 5 additional courses below) Seminar in Research Writing/WRIT 1120.....3 credits College Algebra/MATH 1220.....3 credits General Psychology/PSYC 1010.....3 credits Intro to Pop Culture/POPC 1600.....3 credits Science applicable to major + lab.....4/5 credits (such as Anatomy & Physiology + Lab, Survey of Biology + Lab, Chemistry + Lab, Physics + Lab)
15 Credit Hour Sample BGSU Pathway (Health/Science field) Seminar in Academic Writing /WRIT 1110.....3 credits General Psychology/PSYC 1010.....3 credits General Chemistry/CHEM 1350 5 credits Intro to Nursing/ NURS 1017.....3 credits Medical Ethics/PHIL 2420.....3 credits	



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[Career Pathways from Ohio Department of Higher Education](#)

Local University Pathways

[Owens County Community College](#)

[University of Toledo](#)

[Bowling Green State University](#)

Student Support Services

Bowling Green High School provides a comprehensive continuum of student support services designed to address the individual needs of identified students in grades 9 to 12. Students are identified to receive services through a formal process of referral, identification and placement conducted by a multidisciplinary team. Appropriate placement is based on a team decision following a review of the individual's needs.

Career Based Intervention

Career Based Intervention (CBI) is a program for students ages 17+. CBI improves the employability of students who qualify. Students have on the job training, related classroom work and academic classes in English, mathematics and social studies. Students are required to work or volunteer 15 hours per week at a Penta-approved job. Transportation must be available for daily travel to and from school and work. Please note that CBI is a program offered through PENTA Career Center.

Summer School

Requirements have been established for summer school. Students must gain approval from a counselor and an administrator before initiating this option. Most courses are offered online. See your guidance counselor for other options.



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Penta Career Center

Academics at Penta

Penta prepares students for careers and post-secondary education by offering challenging academic courses in both a traditional 43-minute period for select courses and in a 90-minute block format. The courses are aligned with Ohio's K-12 academic content standards. Through their academic courses, students participate in a variety of project-based learning experiences.

College Credits

Penta offers College Credit Plus (CCP) options through Owens Community College. Career-Technical Credit Transfer (CT2) Career-Technical Assurance Guide (CTAG) college credit is also available. Check with Penta for more information on all college credit options, which can lead to time and/or money-saving post-secondary opportunities.

Advanced Career and Simultaneous Credits

Penta prepares students for a wide array of post-secondary and career options through our Advanced Career curriculum. By fusing a rigorous academic core with challenging project work and advanced technology in a career pathway program of study, Advanced Career courses give students a greater depth of knowledge and skills to prepare them for more options after high school.

Current Advanced Career courses offered at Penta include: Automated Materials Joining Technology through the Sophomore Manufacturing Academy; Energy and Power through the Construction Electricity program; and Clean Energy Technology. Students also earn simultaneous academic credit through Clean Energy Technology (Math and Science credit). Penta also offers simultaneous credits in three other career-technical programs. Exercise Science & Sports Medicine juniors earn Anatomy & Physiology credit. Seniors in the Medical Technologies Academy, Dental Assistant and Exercise Science & Sports Medicine programs receive credit in English.

Business & Industry Certifications

Students have the opportunity to earn important business and industry credentials while in high school. After successfully completing an exam, students may qualify for program-specific certifications or state licenses. These credentials indicate to employers that students have the skills necessary for immediate employment.



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Attend Penta as a Sophomore

Penta offers the Sophomore Exploratory program and the Advanced Manufacturing Academy for students who are interested in exploring career-technical fields on Penta's campus. Freshmen interested in applying to these programs can apply online. Sophomores will explore many career options, earn academic credits, and receive small group and one-on-one career and life skills mentoring. As part of the admissions process for this program, students will participate in a career assessment during their freshman year.

Career Assessment

Career Assessment Services at Penta assists students in realistic planning for the future by helping them discover their interests, abilities, career preferences, and learning styles. Certified Career Assessment staff work with individual students to support them in determining options for their high school education and beyond. Students interested in enrolling at Penta as a sophomore will complete a career assessment during their freshman year. High school students at other grade levels can request a career assessment by contacting their school counselor.

Teaching Professions

Teaching Professions is a Penta satellite program offered junior and senior year. Although it is a Penta program, the classes are 100% CCP classes taken on BGSU's campus. These CCP classes will count towards a college degree in education and also involve student placement at a real school and with a real teacher two days a week. Students will either sign up for a morning or afternoon session, and will take the remainder of their core classes at the high school. Since Teaching Professions consists of all CCP classes, students must attend CCP night and must apply and be accepted by BGSU through CCP.

Industrial Maintenance

Industrial Maintenance is a Penta satellite program offered only for seniors. Although it is a Penta program, the classes are offered here in BG on Newton road. Students will either sign up for a morning or afternoon session, and will take the remainder of their core classes at the high school. In industrial maintenance, students will spend the first semester learning skills in welding, hydraulics/pneumatics, mechanical motors and drives, robotics, basic electrical, and basic computer aided design (CAD). In the second semester, students will obtain skilled-trade employment and receive high school credit for their work experience.

How To Apply

Applying to Penta Career Center is easy for high school students enrolled in one of Penta's 16 member school districts. Students interested in career-technical programs can apply online at pentacareercenter.org. Contact your school counselor for more information.



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Courses Offered by Grade Level

It can be helpful to consider the 6-12 course availability when selecting courses. The pathways are flexible and movement is not limited to staying in one path. Student acceleration plans may be at the discretion of guardians and educators. Listed in each content area below are course options per grade level. More thorough and detailed information, including prerequisites, can be found in the Course Description section.

Art

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Art Basics	2D Art Intro	2D Art Intro	Beginning Art	Beginning Art	Beginning Art	Beginning Art
	Intro to Sculpture	Intro to Sculpture	Advertising/Graphic Design	Intermediate Art	Intermediate Art	Intermediate Art
		2D Art Advanced		Art Exploration	Advanced Art	Advanced Art
		Ceramics		Advertising/Graphic Design	Art Exploration	Art Exploration
					Advertising/Graphic Design	Advertising/Graphic Design
						Senior Studio

English Language Arts

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English 6*	English 7*	English 8*	English 9*	English 10*	English 11	English 12
			World Culture Studies (English)* ⁺		AP English Language & Composition	AP English Literature & Composition

*honors options

⁺ earns 1 English credit and 1 Social Studies credit



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Mathematics

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Math 6	Math 7	Math 8	Algebra I	Geometry	Algebra II	Algebra III/Trig
Math 7 for 6th Grade	Math 8 for 7th Grade	Algebra I ⁺	Geometry*	Algebra II*	Algebra III/Trig	Probability & Statistics
	Algebra I ⁺	Geometry ⁺	Algebra II*	Algebra III/Trig	Probability & Statistics	Quantitative Reasoning
				AP Precalculus	Quantitative Reasoning	AP Precalculus
					AP Precalculus	AP Calculus
					AP Calculus	AP Statistics
					AP Statistics	

*honors options

⁺ earns high school credit



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Performance Arts

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Choir 6	Choir 7	Choir 8	Tenor/Bass Treble	Tenor/Bass Treble Chorale Madrigal Singers	Tenor/Bass Treble Chorale Madrigal Singers	Tenor/Bass Treble Chorale Madrigal Singers
Band 6	Band 7 Beginning Band Jazz Band	Band 8 Beginning Band Jazz Band	Band -Marching -Concert -Symphonic Jazz Ensemble Big Band	Band -Marching -Concert -Symphonic Jazz Ensemble Big Band	Band -Marching -Concert -Symphonic Jazz Ensemble Big Band	Band -Marching -Concert -Symphonic Jazz Ensemble Big Band
Orchestra 6	Orchestra 7	Orchestra 8	Orchestra	Orchestra	Orchestra	Orchestra
	Communication Skills	Communication Skills	Social Issues Theater Speaking for Success Intro to Drama* Musical Theater* Shakespeare Through Performance* Theater Design* Acting/Directing*	Social Issues Theater Speaking for Success Intro to Drama* Musical Theater* Shakespeare Through Performance* Theater Design* Acting/Directing*	Social Issues Theater Speaking for Success Intro to Drama* Musical Theater* Shakespeare Through Performance* Theater Design* Acting/Directing*	Social Issues Theater Speaking for Success Intro to Drama* Musical Theater* Shakespeare Through Performance* Theater Design* Acting/Directing*

*offered alternating years



Bowling Green High School Program of Studies 2026-2027

Science

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Science 6	Science 7	Science 8	Physical Science	Physical Science	Environmental Science	Environmental Science
			Biology*	Biology*	Forensics	Forensics
				Forensics	Chemistry	Chemistry
				Chemistry	Scientific Inquiry & Research	Scientific Inquiry & Research
				Scientific Inquiry & Research	Principles of the Human Body	Principles of the Human Body
				Principles of the Human Body	Field Biology	Field Biology
				Field Biology	Anatomy and Physiology	Anatomy and Physiology
				Environmental Science	Physics	Physics
				AP Biology	AP Biology	AP Biology
					AP Chemistry	AP Chemistry

*honors options



Bowling Green High School Program of Studies 2026-2027

Social Studies

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Social Studies 6	Social Studies 7	Social Studies 8	World History*	American History*	Geography	Geography
			World Cultural Studies (History)* ⁺	AP World History	U.S. Government	U.S. Government
					AP U.S. History	AP U.S. History
					AP World History	AP World History
						AP U.S. Government
<i>Optional Social Studies Electives</i>				American Cultural Studies, Contemporary Issues, Psychology		

*honors options

⁺ earns 1 English credit and 1 Social Studies credit



Bowling Green High School Program of Studies 2026-2027

STEAM, Technology, and Business

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
STEAM I	STEAM II	STEAM II	STEAM Foundations	STEAM Foundations	Financial Literacy	Financial Literacy
Engineering I	STEAM III	STEAM III	Computer Science: Robotics	Computer Science: Robotics	Computer Science: Robotics	Computer Science: Robotics
Tech 101	Engineering II	Engineering II				
Mythbusting	Engineering III	Engineering III	Computer Programming	Computer Programming	Computer Programming	Computer Programming
	Computer Programming and Media	Computer Programming and Media	Theater Design^	Theater Design^	Theater Design^	Theater Design^
	Principles of Money Management	Principles of Money Management	Advertising/Graphic Design	Advertising/Graphic Design	Advertising/Graphic Design	Advertising/Graphic Design
			Global Business & Ethics	Global Business & Ethics	Global Business & Ethics	Global Business & Ethics
				Google Spreadsheet Basics	Google Spreadsheet Basics	Google Spreadsheet Basics
				AP Computer Science Principles	AP Computer Science Principles	AP Computer Science Principles

^offered alternating years



Bowling Green High School Program of Studies 2026-2027

World Language

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Sample A	Foreign Language	French I	French II	French III	French IV	French V^	French V^
	Exploratory (FLEX)*	Spanish I	Spanish II	Spanish III	Spanish IV	Spanish V^	Spanish V^
Sample B		Foreign Language	French I	French II	French III	French IV	French V^
		Exploratory (FLEX)*	Spanish I	Spanish II	Spanish III	Spanish IV	Spanish V^
Sample C			Foreign Language	French I	French II	French III	French IV
			Exploratory (FLEX)*	Spanish I	Spanish II	Spanish III	Spanish IV

*not a prerequisite

^CCP course option



Bowling Green High School Program of Studies 2026-2027

Course Descriptions

Understanding the Course Descriptions

The course descriptions provide an overview of the requirements and expectations. Prerequisites are requirements that must be fulfilled prior to selecting the course. The symbol '#' indicates an NCAA approved course. Some courses are honors level and are indicated by an 'H'. Student progress will be evaluated quarterly to ensure proper placement in course. Please note that some offerings may include a course fee. No student should consider fees prohibitive to taking a course as financial aid is available.

Academic Assist

The academic assist period is a time where students have the opportunity to receive extra academic support from teachers. This occurs twice a week and is automatically built into each students' schedule.

Study Halls

Time management becomes one of the most valuable, and sometimes hardest lessons during high school. Students are able to sign up for a full schedule, but also remember that athletic seasons and extracurricular events may create stress due to classroom requirements. Students may want to consider leaving room in their schedule for a study hall to allow them time to complete homework at school, work with a tutor in English, math, science or social studies in our Tutor Lab, and to allow them to use their after school hours for employment or extra-curricular activities. However, not having a study hall would give students the opportunity to sign up for more electives and/or college preparatory classes.



Bowling Green High School
Program of Studies 2026-2027

Agricultural Education

211005 Agri, Food, Natural Resources	Grades 9-10	1.25 Credits
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Prerequisite: None

Course Description: This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, wood science, and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry. This course is for both college prep and non-college prep students.

213500 Plant and Animal Science	Grade 10	1.25 Credits
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Prerequisite: None

Course Description: Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Students will also experience metalworking and welding. This course is for both college prep and non-college prep students.

213005 Mechanical Principles	Grades 11-12	1.25 Credits
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Prerequisite: None

Course Description: Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills. This course is for both college prep and non-college prep students.



Bowling Green High School Program of Studies 2026-2027

213400 Science and Technology of Food	Grades 11-12	1.25 Credits
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Prerequisite: None

Course Description: Students will examine the research, marketing, processing and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified.

214215 Senior Ag Business and Leadership	Grade 12	1.25 Credits
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Prerequisite: None. Please note 214215 Business Management is a Companion Class with 214225 Co-op Ag. If you take 214225 you may also take 214215. If you take Ag Business, you may choose whether or not to do the Co-op.

Course Description: Agriculture business deals with subject areas that will prepare students to enter and advance in an agriculture business. The study will include entrepreneurship, business management, job training, human relations in business, selling and salesmanship, advertising and promotion, leadership, horticulture, merchandising, and marketing agricultural products. Current issues of agriculture and new agri-science technology will also be studied. This course is for both college prep and non-college prep students.

214225 Co-op Agriculture	Grade 12	2 Credits
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Prerequisite: Instructor approval

Course Description: The agriculture work experience program in agriculture education is offered to students who are enrolled in agriculture business class. Students who qualify for the program are released each day to receive training in an Ag related business in the community which will give them experience as an employee.



Bowling Green High School
Program of Studies 2026-2027

Business and Computer Science

**323005 Computer Science:
Robotics**

Grades 9-12

0.5 Credit

Prerequisite: None.

Course Description: This STEAM based class will explore multiple aspects around technology. The focus will be on introduction to how computers work, computational thinking, and robotics. The class will introduce computer science through a project based learning environment where students will explore various aspects of Computer Science and their impacts on Society. Additionally students will explore programming through the use of Vex Robotics. Students will develop a better understanding of careers and skills needed to thrive in this global technology driven economy.

**320005 Computer
Programming**

Grades 9-12

0.5 Credit

Prerequisite: Previous credit earned in Computer Science: Robotics is recommended.

Course Description: This STEAM based course builds on students' understanding of computer science. Programming and applying computational thinking skills will be enhanced. Students will focus on problem solving skills, applying solutions to their world. Students will be introduced to the concepts of computer programming at a beginner level.

**311005 Global Business and
Ethics**

Grades 9-10

0.5 Credit

Prerequisite: None.

Course Description: Global Business and Ethics is a dynamic course designed to introduce high school students to the complex world of international business and the ethical challenges companies face in a globalized economy. Students will explore the fundamentals of global trade, the role of multinational corporations, and the impact of cultural, political, and economic factors on business practices across different regions. The course will also focus on key global business strategies, the effects of international regulations, and how businesses navigate the ever-changing landscape of global markets. In addition to examining the financial and strategic aspects of international business, this course will emphasize the importance of ethical decision-making in a global context. Students will analyze the ethical dilemmas faced by businesses in areas such as labor rights, environmental sustainability, corporate social responsibility, and human rights. By the end of the course, students will gain a deeper awareness of the interconnectedness of the global economy and the ethical responsibilities of companies operating within it.



Bowling Green High School

Program of Studies 2026-2027

312105 Google Spreadsheet Basics	Grades 10-12	0.5 Credit
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Prerequisite: None.

Course Description: Get a head start in the business world! All business degrees (whether a 2-year or 4-year degree program) require knowledge of spreadsheet management. Why not learn the basic concepts in high school and get a jump start on college? This course is essential for students who plan on pursuing a career in a business field. Students will explore the use of spreadsheets in business, finance, and other applications. While Google Sheets might not include every single feature found in traditional spreadsheet tools, it triumphs with its sleek simplicity, delivering impactful, professional results without the clutter.

624100 Financial Literacy	Grade 11-12	0.5 Credit
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Prerequisite: None.

Course Description: Everyone needs the ability to manage personal finances on a day to day basis to be an informed consumer in the global economy. You will learn how to manage savings, checking, investments, retirement funds, insurance policies, and credit cards as well as how to use and plan for banking services, college savings, and investing. These skills will be beneficial throughout your life.

323085 Advanced Placement Computer Science Principles	Grades 10-12	1 Credit
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Prerequisite: Earned credit in Algebra I.

Course Description: AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science for use in a diversity of majors and careers. **NOTE:** Students are **required** to take the AP exam with the associated fee.



Bowling Green High School

Program of Studies 2026-2027

244001/244002
**Contemporary Business/
College and Career
Professional/ DECA**

Grades 11-12

2 Credits

Prerequisite: Acceptance into the Owens Community College CCP program. 6 CCP Credits

Course Description: Owens Community College BUS 101 & BUS 102- This course provides a basic introduction to the scope and importance of business and marketing in the global economy. Emphasis is placed on oral and written communications, mathematical applications, problem solving, and critical thinking skills as they relate to employability, promotion/selling, distribution, financing, marketing-information management, pricing, and product/service management. Career information is integrated throughout. This course will provide broad based knowledge concerning what employers expect in the way of attitudes, work ethic, etiquette, and social behaviors. Instructional strategies include computer/technology applications, real and/or simulated occupational experiences, and projects in marketing functions such as those available through the DECA program of co-curricular activities. This course is the prerequisite for Introduction to Entrepreneurship & Personal Selling. This class offers students the opportunity to receive college credits and students take end of course exams in Business Fundamentals and National Retail Federation's Retail Fundamentals Credential. See Mrs. Maxey to set up a meeting to discuss your interest in the program!

**244003 Entrepreneurial
Marketing/ DECA**

Grade 12

1 Credit

Prerequisite: Acceptance into the Owens Community College CCP program. 3 CCP Credits

Course Description: Owens Community College MKT 111– Introduction to Entrepreneurship General Course Description: This course provides an overview of Entrepreneurship. It introduces students to a challenging and rewarding career as an entrepreneur and small business owner/operator. This course discusses innovative and contemporary approaches in addressing areas such as: starting, acquiring a business, succeeding in business, and franchising a small business venture. The course also provides the foundation for small business and an overview of business concepts, including topics such as: theories of entrepreneurship, types and characteristics of entrepreneurship, the business life cycle, entrepreneurial economics, accounting and financial management, legal issues, marketing research and planning, human resource management, ethics and social responsibility, product and service research development and acquisition, and the use of technology. Students will take an end of course exam in Strategic Entrepreneurship.



Bowling Green High School
Program of Studies 2026-2027

244004 Personalized Selling/ DECA	Grade 12	1 Credit
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Prerequisite:: Acceptance into the Owens Community College CCP program. 3 CCP credits

Course Description: Owens Community College MKT 125- This course builds upon business/marketing foundations and applies the functions of marketing at an advanced level. The personalized selling course provides an opportunity for college and career bound students to study the steps of the selling process with an emphasis on B2B and B2C authentic selling scenarios with students ultimately learning to apply selling steps to sell their skills sets. All students will be required to prepare and present a business project utilizing the decision-making process. Additional instructional areas include leadership, project management skills, and risk management. Instructional strategies may include service learning, project-based and research-based activities requiring critical thinking and problem solving skills, computer/technology applications, real and/or simulated occupational experiences, and projects in the marketing functions such as those available through the DECA program of co-curricular activities. This class offers students the opportunity to receive college credits. Students will take an end of course exam in Personal Selling and earn the National Retail Federation's Customer Service and Sales Credentials.

244100 Marketing Co-op Internship	Grade 12	2 Credits
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Corequisite: Students enrolled in Entrepreneurial Marketing & Personal Selling will also be enrolled in the Marketing Co-op Internship as part of the Career-Technical Program

Course Description: Through a partnership between an employer and the marketing instructor, marketing students will work an average of 6 hours per week at an approved business experience where they will be evaluated on employability skills, progress on the job, record keeping, and assigned connecting activities and projects.



Bowling Green High School

Program of Studies 2026-2027

English Language Arts

901005 English 9 #	Grade 9	1 Credit
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Prerequisite: None

Course Description: The study of language arts skills is integrated through reading and writing activities. Literature is selected from drama, fiction, nonfiction, and poetry. Reading, writing, listening and speaking activities evolve from the exploration of literature. Through small and large group discussions, journal responses, student presentations, projects, and critical and creative essays, students are encouraged to relate personal experiences, analyze themes, and critically evaluate the literature. A study of vocabulary is addressed through literature.

901085 English 9 # H	Grade 9	1 Credit
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Prerequisite: Enrollment in Honors English 9 is based upon teacher recommendation and a grade point average of no less than 3.0 in English. In making recommendations, teachers consider students who demonstrate the following: high ability and achievement in reading, writing and thinking; high level of task commitment while managing long term assignments; good work habits, and the ability to work independently. Positive and cooperative attitudes also are considered. Students must complete a summer reading assignment.

Course Description: In addition to the curriculum described for English 9, Honors English 9 level students will be expected to write at a higher standard as measured by a more rigorous rubric than the general curriculum. Learn through concurrent, multiple tasks as opposed to linear activities. Read literature that is more challenging than the general curriculum and engage in higher level thinking skills as students apply, analyze, synthesize and evaluate information. The course also requires the writing of formal synthesis papers demonstrating competency in documentation, organization and analysis.

901100 World Cultural Studies (English) #	Grade 9	1 Credit
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Prerequisite: None

Course Description: This is a cross-curricular course which counts as one credit of social studies (World History) and one credit of English (English 9). This will be offered in a “double-block” period but conducted as a single integrated course. The study of language arts skills is integrated with an introduction to the major political, social, and cultural events in global history, starting with the Enlightenment and ending with global events in the Twentieth Century. Through small and large group discussions, journal responses, student presentations, projects, and critical and creative essays, students are encouraged to relate personal experiences, analyze themes, and critically evaluate literature. Students will interpret and create maps, graphs, charts, examine current events, and analyze primary and secondary sources in order to gain a better understanding of how history has shaped our world.



Bowling Green High School
Program of Studies 2026-2027

901180 World Cultural Studies (English) # H	Grade 9	1 Credit
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Prerequisite: Enrollment in Honors World Culture Studies is based upon teacher recommendation and a grade point average of no less than 3.0 in English and Social Studies 8. In making the recommendations, teachers consider students who demonstrate the following: high ability and achievement in reading, writing and thinking; high level of task commitment while managing long term assignments; good work habits, and the ability to work independently. Positive and collaborative attitudes are also considered.

Course Description: In addition to the curriculum described for World Studies, Honors World Cultural Studies students will be expected to write at a higher standard as measured by a more rigorous rubric than the general curriculum, learn through concurrent, multiple tasks as opposed to linear activities, and read literature that is more challenging than the general curriculum.

902005 English 10 #	Grade 10	1 Credit
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Prerequisite: English 9

Course Description: Literature, vocabulary, and written and oral communication skills are integrated in this course. Selections from poetry, short stories, novels, plays and non-fiction are read. Vocabulary study and practice in written and oral communication stem from the literature units. Students learn to write in a variety of situations for a variety of audiences with a focus on learning to support their opinions with ample evidence in a logical and organized fashion. Grammar usage and punctuation skills are studied as an integral part of the writing, revising and proofreading process. Critical thinking and reading skills are practiced in a study of the various materials read. Students will practice the skills required for research and complete several research oriented projects throughout the year.

902085 English 10 # H	Grade 10	1 Credit
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Prerequisite: English 9 and instructor signature

Course Description: In addition to the curriculum described for English 10, Honors English 10 students are expected to learn how to use research and are required to apply that knowledge to the process of writing a research paper. This includes recognition of and use of peer reviewed material. Students analyze selections independently. Reading selections are generally above a tenth grade reading level. Analysis topics include archetypal patterns, literary traditions in cultural and historical contexts, as well as the social setting, stylistic elements, etc. Students will also write formal papers in addition to the major research paper. Student writing must demonstrate competency in documentation, organization, analysis, and application of appropriate rhetoric in addition to the usual conventions of academic writing. Writing rubric standards are substantially more rigorous than English 10 rubric standards.



Bowling Green High School Program of Studies 2026-2027

903005 English 11 #	Grade 11	1 Credit
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Prerequisite: English 10

Course Description: This required course exposes the student for the first time to an in-depth study of our American heritage in literature. Selections from poetry, short stories, novels, plays and non-fiction are read. Several novels will be read in addition to the text. The integrated writing assignments are intended to give composition practice to both college-bound and non-college bound students. Expressive, informative, persuasive, and imaginative writing are practiced in both paragraphs and longer pieces, with an emphasis on awareness of audience, organization, and development. Punctuation, standard English usage, sentence structure, and word choice are studied as an integral part of the composition and revision process. Students will continue to develop their verbal communication skills in small group discussions and class presentations. Students also research careers and practice with resume' writing, college essays, and career narratives to create a portfolio of a post-high school plan. This course is a prerequisite for English 12 and Advanced Placement English.

933085 Advanced Placement English Language and Composition #	Grade 11	1 Credit
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Prerequisite: Statement of Intent signed by the prospective student, his/her parent(s)/guardian(s), and his/her English 10 teacher. Students enrolling in A.P. English Language and Composition must earn a 90% in their English 10 class. *Students must complete a summer reading assignment given prior to the lend of the school year, and it is due on the first day of the next school year.*

Course Description: The AP English Language and Composition course aligns with an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based, analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. **NOTE:** Students are **required** to complete the summer assignment and take the AP exam with the associated fee.



Bowling Green High School
Program of Studies 2026-2027

904005 English 12 #	Grade 12	1 Credit
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Prerequisite: English 11 or Honors English 11, or permission from the Principal.

Course Description: Students will compose one research essay based on the writings presented in the *St. Martin's Guide to Writing*. The other expository, persuasive, and narrative essays will be based on short and longer works read in the course. Awareness of the audience, development of ideas, and adequate support of a thesis using logical reasoning are emphasized. Practice in presentation skills will also be included. Punctuation, standard English usage, sentence structure, and word choice are included as a natural and necessary part of the composition and revision process.

924305 Advanced Placement English Literature and Composition #	Grade 12	1 Credit
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Prerequisite: An earned A in English 11 or A in AP Language with English 11 teacher's approval and AP teacher's signature. Students will be required to read two novels over the summer and take notes which will be used for many of the grades during the first quarter. Failure to complete summer reading and notes will result in automatic removal from the course.

Course Description: The advanced placement course is a year-long college level class designed to give students opportunities to develop the skills of mature, analytical readers. Students will also learn and practice the writing skills necessary for responding critically to works of literature and for success in college composition courses. The students read English, American, and world literature and focus on contemporary, as well as traditional major works. **NOTE:** Students are **required** to take the AP exam with the associated fee.



Bowling Green High School
Program of Studies 2026-2027

Family and Consumer Sciences

23100 Principles of Food	Grades 9-10	0.63 Credit
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Prerequisite: None

Course Description: In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

233000 Global Foods	Grades 11-12	0.63 Credit
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Prerequisite: None

Course Description: In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

223200 Child Development	Grades 11-12	0.63 Credit
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Prerequisite: None

Course Description: Provide students with knowledge of how parents and child care providers meet the needs of infants and young children to provide for healthy growth and development. A laboratory experience with preschool children is conducted during the semester.



Bowling Green High School
Program of Studies 2026-2027

Fine and Performing Arts

411005 Beginning Art

Grades 9-12

1 Credit

Prerequisite: None

Course Description: This course focuses on the elements and principles of design as they relate to a variety of both 2- and 3-dimensional media. Three different instructors will introduce students to the following 12-week long units of study: drawing-painting-photoshop, ceramics-sculpture and metals printmaking. Students are expected to demonstrate a knowledge and understanding of art vocabulary and concepts as well as respond to and discuss the work of artists studied in class. There will be regular outside sketchbook assignments in addition to tests, quizzes and other written work throughout each grading period.

412005 Intermediate Art

Grades 10-12

1 Credit

Prerequisite: A final average of 80 percent or higher in Beginning Art.

Course Description: In this class, students will continue to develop skills for personal expression by exploring a new variety of both 2- and 3-dimensional media, again in 12-week long units of study. In DRAWING & PAINTING, students will explore the landscape, still-life and human form using watercolor, acrylic, Photoshop and various dry media. CERAMICS & SCULPTURE students will be introduced to the potter's wheel and will learn how to make their own slips and glazes. Various firing methods and decoration techniques will also be covered. In METALS they will learn various soldering techniques and continue to hone their fabrication skills to create pieces that are more conceptual in nature. In PRINTMAKING, students will explore basic screen and intaglio processes. All students will be challenged to stretch their imaginations to create work that goes beyond a literal or realistic representation of subject matter. Regular outside drawing assignments will reinforce concepts presented in class and/or serve as preliminary work for major studio pieces. There will be quizzes, tests and other written work throughout the year.



Bowling Green High School
Program of Studies 2026-2027

413005 Advanced Art

Grades 11-12

1 Credit

Prerequisite: Beginning Art and a final average of 80 percent or higher in Intermediate Art.

Course Description: This course is designed for both college and non-college-bound students who have an above average interest/ability in art and are serious about continuing to improve their art skills as well as developing a personal style. DRAWING & PAINTING students will work in advanced Photoshop techniques in addition to large scale acrylic and mixed media pieces with an emphasis on portraiture and architectural drawing. SCULPTURE & CERAMICS students will focus on the form and function of three-dimensional works. They will also explore the meaning behind their work and will write artist statements for their pieces. PRINTS students will explore the woodcut and advanced screen processes in addition to more complicated METALS & JEWELRY techniques. Regular outside drawing and writing assignments will enrich the classroom experience as well as contribute to the student's portfolio of work. Problems in aesthetics and criticism will be presented for discussion and debate.

414005 Senior Art Studio

Grade 12

1 Credit

Prerequisite: Beginning Art, Intermediate Art and a final average of 90 percent or higher in Advanced Art.

Course Description: Students enrolled in this course need to be self-motivated, self-directed learners and able to plan, manage and focus their time efficiently and productively. Each student must choose two or three *different* areas of study for 12-weeks at a time throughout the year. Required projects in each area will be designed to promote and develop higher level thinking and problem-solving skills as well as a more professional and polished approach to craftsmanship and presentation. Other expectations include: maturity in the control and handling of media, attention to details and a demonstrated confidence in the technical skills required to successfully complete each piece. Students will also be required to plan, prepare for, publicize and participate in the annual "Senior Show" in May. **NOTE:** This course can NOT be taken PASS/FAIL. Also, CCP students *must* schedule their college courses around the senior studio class schedule.

413000 Art Exploration

Grades 10-12

1 Credit

Prerequisite: Beginning Art

Course Description: This course focuses on exploring different art techniques and experimental projects. Students may try fibers, printmaking, mixed media, digital, photography, painting, sculpture and more. This course is for students who are interested in exposure to different art forms and going beyond traditional art making.



Bowling Green High School
Program of Studies 2026-2027

**411200 Advertising/
Graphic Design**

Grades 9-12

1 Credit

Prerequisite: None.

Course Description: This is a basic course in advertising and graphic design with an emphasis on communication through the use of concepts, typography and imagery. Students will meet with clients and complete real world assignments for the high school and the community. Projects will focus on layout and the ability to use the art elements and principles of design to communicate ideas. Along with traditional methods, students will use contemporary graphic design technologies including the Adobe Photoshop Suite, iPads, large format printer and laser cutter/engraver. Final projects include but are not limited to advertisements and graphics in the form of t-shirts, posters, stickers, window wraps and decals.

**451000 Social Issues
Theater**

Grades 9-12

0.5 Credit

Prerequisite: None.

Course Description: This class is designed for a diverse group of students who want to explore current issues that are important to them. Previous topics have included abusing prescription pills, technology's influence on humanity, self-harm, suicide, and homophobia. As a class, students select a topic important to them, learn about it, and write and rehearse a short scene that brings attention to the topic. The course culminates in a workshop students lead for their peers in which participants explore the topic and interact with the performance. Throughout the course, students will present, listen and respond to different points of view, practice written, verbal and non-verbal communication skills, develop self-confidence, and gain respect for the perspectives of others.

452000 Speaking for Success

Grades 9-12

0.5 Credit

Prerequisite: None.

Course Description: What's something all influencers have in common? They know how to speak for success! Most jobs will require you to speak in front of others at some point. In this semester course, you'll learn to organize your thoughts, practice with engaging activities, express yourself with confidence, and discover that presenting in front of others is less scary than it sounds!



Bowling Green High School Program of Studies 2026-2027

451105 Introduction to Drama*	Grades 9-12	0.5 Credit
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Prerequisite: None.

Course Description: In this semester course, students explore five genres of theatre: Greek Tragedy, Farce, Shakespeare, Contemporary Theatre and Absurdism. Each unit centers around one play which students study “on their feet” with fun activities that deepen their understanding of playwriting, acting, theatre history. Small-group and full-class projects are central to the classwork. Taking a field trip to watch and critique a professional theatre production is also a component of the course.

*Offered alternating years

451505 Musical Theater*	Grades 9-12	0.5 Credit
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Prerequisite: None.

Course Description: Musical Theatre is a uniquely American form of drama. Students will study various styles of the genre including musical comedy, rock musicals, rock operas, concept musicals, and “pop operas.” They will discover the composers and lyricists who partnered to create them. They will compare distinguishing elements and investigate qualities of historically landmark productions in relations to their social and cultural contexts. Students will also learn how members of production teams collaborate to develop musicals. They will investigate how song, dance and musical underscoring contribute to dramatic elements of the production. The semester will conclude with a presentation of individual or small-group projects in which students demonstrate a deeper understanding of one aspect of musical theater.

*Offered alternating years

451205 Theater Design*	Grades 9-12	0.5 Credit
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Prerequisite: None.

Course Description: Are you curious about theater but don’t like the spotlight? This course will give you insight into the behind-the-scenes process of theater production. STEAM principles are a part of this course including working through the design process in a collaborative setting. Topics of the course include: designing and constructing a full set for the Drama Club’s fall play, operating stage rigging and lighting equipment, designing and constructing costumes and properties, and stage managing. The course will feature several guest teachers. Most classes will be held in the new performing arts center’s scene shop, lighting booth, and on stage. This hand-on course will give you life skills as well as theater training, and the opportunity to contribute to a live public performance.

*Offered alternating years



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**452100 Shakespeare
Through Performance***

Grades 9-12

0.5 Credit

Prerequisite: None.

Course Description: In this semester class, you will explore the plots, characters and themes of Shakespeare's sonnets and plays through activities that keep you physically active. You will learn tips for understanding Shakespeare's language by speaking it and you'll explore scenes by participating in creative assignments that keep you on your feet, not sitting at your desk. Coursework includes collaborative projects, critical analysis, film-viewing, and seeing a live performance.

*Offered alternating years

**451305 Acting/Direction:
Improvisation***

Grades 9-12

0.5 Credit

Prerequisite: None.

Course Description: Have you admired the actors on "Whose Line Is It, Anyway?" In this course, you will learn basic acting and directing skills through the experience of improvisation. Theater games—verbal and non-verbal—will teach you to create scenes, on-the-spot. With your classmates, you will create a short play through improvisation and showcase the improvisation techniques that you have learned in an end-of semester public performance. This course builds self-confidence, develops quick thinking, strengthens communication skills, and teaches you to become a self-reflective learner.

*Offered alternating years



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421005 Band	Grades 9-12	1 Credit
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Prerequisite: Director approval. Prior experience in the school band program is also required, in addition to an audition for those who are not currently members.

Course Description: Band is organized into two primary components: Concert Band (2, 3, and 4th quarters), and Marching Band (Summer and 1st quarter). The marching band begins rehearsing two weeks before school starts in preparation for performances at the varsity football games and selected parades/festivals. All band students participate in the marching season with a few select exceptions, as approved by the directors. At the end of marching band, members audition to form the Symphonic Band, Concert Band whose concert seasons run from November through May. There are many opportunities for additional enrichment and service, such as solo and ensemble competition, Jazz Band, Pep Band, and select bands at the district, state, national, and international levels. There are a variety of reasons one may choose to study music through band performance: 1) the self-discipline learned from study and practice, 2) a source of enjoyment enhancing the quality of life, 3) the development of social skills learned through cooperative efforts, 4) a creative outlet, 5) a possible career choice, 6) the gratification that comes from recognition by responsive audiences, and 7) the opportunity to serve school and community. In return, band performance can provide an unusual means for understanding the inner self, and a unique knowledge of our heritage through the study of master works which are hallmarks of our civilization.

423305 Jazz Ensemble	Grades 9-12	1 Credit
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Prerequisite: All students must be enrolled in band class with the exception of piano, guitar, and bass guitar (with director approval).

Course Description: The Bowling Green High School Jazz Ensemble is a non-auditioned jazz ensemble that focuses on the performance of jazz standards in a variety of styles. Opportunities for performance and creativity through improvisation will be provided in a large group and/or small combos. Students will develop a fundamental understanding of jazz theory, jazz history, jazz artists, and the various styles of jazz as they have evolved from 1890 to the present. Hearing live performances and listening to guest artists will provide opportunities for future growth. Attendance at scheduled performances outside the school day are required and is part of the grade during each grading period. It is recommended that students who would like to audition for BGHS Big Band participate in the Jazz Ensemble as preparation for the advanced ensemble.



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423315 Big Band

Grades 9-12

1 Credit

Prerequisite: Students must audition (all instruments); students must also be registered for Band – exception: piano, bass, guitar.

Course Description: The Bowling Green High School Big Band is a select Jazz Ensemble with traditional Big Band instrumentation: 5 saxophones; 3-4 trombones; 4-5 trumpets, piano, guitar, bass (acoustic), drum set, and vibraphone. This ensemble focuses on the performance of advanced big band literature and jazz standards in a variety of styles: swing, bop, funk, fusion, latin, blues, and other contemporary jazz genres. Through rehearsal and performance, students will develop an advanced understanding of jazz history, jazz artists, and music theory as it is applied to jazz music. This ensemble will offer opportunities for advanced improvisation. Hearing live performances and listening to guest artists will provide opportunities for future growth. Attendance at scheduled performances outside the school day are required and is part of the grade during each grading period.

421105 Orchestra

Grades 9-12

1 Credit

Prerequisite: Audition/Selection by orchestra directors and prior experience in the school orchestra program or equivalent. Orchestra is an advanced level string ensemble.

Course Description: The Orchestra will perform advanced orchestral literature designed to further their skills in musicianship including tone production, technique, intonation, music reading, analyzing music, and studying historically significant styles of literature. Attendance at scheduled performances is required for membership in orchestra classes and is part of the grade during each grading period. All members are encouraged to study privately and participate in honors ensembles outside of the school orchestra.

431100 Tenor/Bass Choir

Grades 9-12

1 Credit

Prerequisite: None.

Course Description: This is a non-auditioned choir for tenor or bass singers in grades 9-12. The choir performs a wide variety of music that provides a foundation for further high school singing. While not required, it is recommended that students wishing to become a member of the Chorale or the Madrigals take this class in preparation for these auditioned groups. Students in Tenor/Bass Choir will learn fundamental skills such as: music reading, sight-reading, vowel alignment, tone production, blending and balance, musical and text interpretation, and exploration of the historical aspects of music. Attendance at scheduled performances outside of the school day are required and is part of the grade during each grading period. Note: The selection of choral music is based upon its historic and musical significance and at times will have religious text.



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431105 Treble Choir	Grades 9-12	1 Credit
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Prerequisite: None.

Course Description: This is a non-auditioned choir for soprano and alto singers in grades 9-12. The choir performs a wide variety of music that provides a foundation for further high school singing. While not required, it is recommended that students wishing to become a member of the Chorale or the Madrigals take this class in preparation for these auditioned groups. Students in Treble Choir will learn fundamental skills such as: music reading, sight-reading, vowel alignment, tone production, blending and balance, musical and text interpretation, and exploration of the historical aspects of music. Attendance at scheduled performances outside of the school day are required and is part of the grade during each grading period. Note: The selection of choral music is based upon its historic and musical significance and at times will have religious text.

432005 Chorale	Grades 10-12	1 Credit
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Prerequisite: Audition required.

Course Description: The Chorale is an advanced large choir, composed of grades 10-12. A wide variety of music performed includes some of the more demanding literature in the choral repertoire to further skills in musicianship including: tone production, music reading, sight singing, blending and balance, ensemble singing and studying historically significant styles of literature. Membership is by a simple audition that requires no preparation, during **January and February** of the previous year. Students placed in the Chorale will generally have some choir and sight-singing experience. While not required, it is recommended that a student wishing to become a member of Chorale participate in Treble or Tenor/Bass Choirs in preparation for this auditioned group. Attendance at scheduled performances outside of the school day are required and is part of the grade during each grading period. Note: The selection of choral music is based upon its historic and music significance and at times will have religious text.

432105 Madrigal Singers	Grades 10-12	1 Credit
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Prerequisite: Audition required.

Course Description: The Madrigals are a highly select performing ensemble of 16-20 auditioned singers. This ensemble will perform extensively throughout the year. They focus on the performance of many styles of music from Renaissance to Vocal Jazz while furthering their skills in musicianship including: sight-singing, analyzing music, blend and balance, ensemble singing, tone production, music interpretation, and studying historically significant types of literature. There may be monetary responsibilities in the form of purchasing performance attire and possible trip costs. Attendance at scheduled performances outside of the school day are required and is part of the grade during each grading period. Note: The selection of choral music is based upon its historic and music significance and at times will have religious text.



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Health and Physical Education

441000 Health	Grades 9-12	0.5 Credit
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Prerequisite: None.

Course Description: Health is a semester course that is required to comply with state standards for graduation. Course content includes the following topics: social and mental health, mental illness, growth and development, drugs and alcohol and their effects on the body, human sexuality and growing up responsibly, CPR and first aid, infectious and non-infectious diseases. Much time will be spent on developing skills that will help students make healthy choices. Decision making, building self-esteem and relationships, communication, and learning responsible behavior are stressed. Students should be prepared for in-class discussions and activities. The internet will be used as a source for some in class projects and research. This will be a team taught by the instructor and a Bowling Green police officer. *It is strongly suggested that Health be taken during Grades 9 or 10.*

441115 Physical Education A 441215 Physical Education B	Grades 9-12	0.25 Credit per Semester
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Prerequisite: None.

Course Description: All students are required to take **two** semesters of Physical Education classes in grades 9 – 12 in order to complete their .50 credit requirement. The aim of the physical education program is to provide a variety of team and individual activities designed to prompt students to make healthy daily choices in their individual pursuit of wellness. Students will be evaluated based on the following areas: participation/attitude, proper dress, written assignments/tests, skill tests/evaluations.

442015 Weight Training A 442025 Weight Training B	Grades 9-12	0.5 Credit per Semester
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Prerequisite: Must have earned credit in PE or completed the PE waiver (no earned credit)

Course Description: Emphasis for this course will be proper weight training with a goal of students learning skills to contribute to lifelong fitness. Evaluation will also include class attendance, participation, and attitude. Student athletes will be given programs that meet the needs of the sports they are competing in, while the student that is interested in improving their fitness will be given programs to raise their level of fitness using a variety of training. Along with their training, the aspect of nutrition will be included. Each student will determine their goals by testing their initial strength and overall level of fitness. NOTE: *Students must earn at least 0.5 credit in physical education and 0.5 credit in health to meet graduation requirements. Additional courses within the health and physical education department may be taken as electives to assist meeting personal health and fitness goals. Weight Training does NOT count towards the 5.5 elective credits required for graduation.*



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Mathematics

801205 Algebra I #	Grade 9	1 Credit
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Prerequisite: None.

Course Description: Algebra 1 introduces students to variables, algebraic expressions, equations, inequalities, functions, and all their multiple representations. In this class, students will develop the ability to explore and solve real-world application problems, demonstrate graphing and manipulation of linear, quadratic, and other functions, and communicate mathematical ideas clearly. This course lays the foundation for mathematical literacy that will help students be successful in every subsequent course in mathematics.

801305 Geometry #	Grades 9-10	1 Credit
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Prerequisite: Earned credit in Algebra I.

Course Description: Students will apply the concepts and skills learned in algebra to one, two, and three-dimensional spaces. Concepts about congruence, similarity & trigonometry, measurement, and probability will be explored and developed. The primary new idea is learning the logic of proofs. The principles of intuitive, inductive and deductive reasoning are discussed.

801385 Geometry # H	Grade 9	1 Credit
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Prerequisite: Earned a B or higher in Algebra I.

Course Description: The primary new idea is learning the logic of proofs. The principles of intuitive, inductive and deductive reasoning are discussed. In addition to the curriculum described for geometry, students in freshman geometry are encouraged to develop their critical thinking skills through challenging problems, an in-depth study of proof, and an extended problem solving project. A scientific calculator is highly recommended.



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813205 Algebra II/ Trigonometry #	Grades 9-12	1 Credit
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Prerequisite: Earned credit in Geometry.

Course Description: Did you love the symbolic manipulation and abstract reasoning of Algebra 1? Do you plan to pursue a calculus-based STEM career? Then Algebra 2 might be for you! This course extends the use of functions to include advanced polynomial, rational, radical and trigonometric functions, where solutions to problems in real-world situations are formulated, validated and analyzed. You will use mental, paper-and-pencil, algebraic and technology-based techniques and a variety of mathematical notation. A TI-84 graphing calculator is required.

812085 Algebra II/ Trigonometry # H	Grades 9-10	1 Credit
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Prerequisite: A grade of C or better in Honors Geometry.

Course Description: Did you love the symbolic manipulation and abstract reasoning of Algebra 1? Do you plan to pursue a calculus-based STEM career? Then Algebra 2 might be for you! This course extends the use of functions to include advanced polynomial, rational, radical and trigonometric functions, where solutions to problems in real-world situations are formulated, validated and analyzed. You will use mental, paper-and-pencil, algebraic and technology-based techniques and a variety of mathematical notation. A TI-84 graphing calculator is required.

814105 Probability and Statistics	Grades 11-12	1 Credit
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Prerequisite: Earned credit in Algebra I and Geometry

Course Description: This course is an introduction to the practice and application of probability and statistics. Students will learn to gather, summarize, and draw conclusions from the data. This course will include applications of statistical software and analysis. This course will help students continue to usefully apply their mathematical knowledge in a range of situations, whether their continued study leads them toward college or career readiness. At the end of the course, the student should be a critical consumer of this information.



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803485 Advanced Placement Precalculus #	Grades 10-12	1 Credit
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Prerequisite: A grade of C or better in Honors Algebra II/Trigonometry.

Course Description: This course continues the development of mathematical concepts introduced in Honors Algebra II/trigonometry with emphasis on discrete mathematics and linear algebra. This course is also the prerequisite for calculus. Additional topics not covered in Algebra III with Trig include an introduction to limit theory, probability and statistics as well as additional work with vectors. **NOTE:** Students are **required** to take the AP exam with the associated fee.

804205 Algebra III w/ Trigonometry #	Grades 10-12	1 Credit
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Prerequisite: Earned credit in Algebra II/Trigonometry.

Course Description: Algebra II topics will be reviewed and expanded upon, additional trigonometric concepts are covered as well as work with real world problem solving applications from business, science and the social sciences.

812205 Advanced Quantitative Reasoning	Grades 11-12	1 Credit
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Prerequisite: Earned credit in Algebra I and Geometry

Course Description: Do you like to work and communicate with others? Do you enjoy hands-on activities using real-world contexts? Then Quantitative Reasoning might be for you! Quantitative Reasoning is designed to promote reasoning, problem-solving and modeling through thematic units focused on mathematical practices. The course builds upon previous knowledge and extends that knowledge to new situations to create a deeper understanding. Critical thinking and communicating about mathematics are the primary objectives of the course.



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804185 Advanced Placement Statistics #	Grades 10-12	1 Credit
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Prerequisite: C or better in Algebra II.

Course Description: The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding, all in preparation for the AP Statistics exam in May. The AP Statistics course is equivalent to a one-semester, introductory, non-calculus based college course in statistics. **NOTE:** Students are **required** to take the AP exam with the associated fee.

804485 Advanced Placement Calculus AB #	Grades 11-12	1 Credit
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Prerequisite: Earned credit in AP Precalculus.

Course Description: The Advanced Placement Calculus AB course is devoted to topics in differential and integral calculus. The course covers topics in these areas, including concepts and skills with limits, derivatives, definite and indefinite integrals, and the Fundamental Theorem of Calculus. Students will learn to approach calculus problems and concepts when they are represented graphically, numerically, analytically, and verbally and to make connections amongst these representations, all in preparation for the AP Calculus AB exam in May. Please note: A graphing calculator is required for this course as students will be using various technological tools to solve problems, experiment, interpret results and support their conclusions. **NOTE:** Students are **required** to take the AP exam with the associated fee.



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Science

721005 Physical Science	Grades 9-10	1 Credit
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Prerequisite: None.

Course Description: This is a lab-based course. Participation in all class sessions is critical. Much of the class time is spent in laboratory sessions conducting investigations, collecting and interpreting data, and arriving at conclusions. Throughout the course, the student is challenged to understand the principles of physical science, including basic physics and chemistry. Major themes include the nature of science and technology, forces, motion, waves, energy, atomic structure, chemical reactions, and interaction of energy and matter.

722025 Biology #	Grades 10-12	1 Credit
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Prerequisite: Physical Science

Course Description: Students explore the structure and characteristics of living things, including microorganisms, plants and animals. Major areas of study include: biochemistry; cell structure and processes; heredity and genetics; a survey of the kingdoms of living things. The relationship of the study of biology to current social, scientific and ecological issues is included. Laboratory investigations comprise a major portion of classroom work. Participation in all labs, including dissections, is required for course credit.

732085 Biology # H	Grades 9-10	1 Credit
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Prerequisite: Grade 10 students require a recommendation by the Physical Science teacher. Grade 9 students who register for honors biology should have successfully completed Algebra I in grade 8 and have the recommendation of their science teacher.

Course Description: Honors Biology is designed for the freshman or sophomore science student who is willing to do formal lab report writing and extensive lab analysis to enrich his/her science experience. This course is distinguished as an honors class because students will complete quarterly formal lab reports in addition to required Biology coursework. Students in Honors Biology experience a faster paced, more in-depth approach to the content as compared to regular Biology. Participation in all labs is required for course credit.



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714001 Principles of the Human Body	Grades 10-12	0.5 Credit
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Prerequisite: Earned credit in Biology.

Course Description: Do you wish you had a better understanding of why the human body works the way it does? This course is a further application of biological principles applied to human anatomy and physiology. We will cover all body systems of the human including but not limited to the nervous and endocrine systems, muscular and skeletal systems and internal systems like the digestive and respiratory systems. Not only will this class provide students a practical understanding that can be applied in their daily lives but it can also prepare students planning to enroll in Anatomy and Physiology A and B in the future. Note: This is a semester course.

733005 Scientific Inquiry & Research	Grades 10-12	0.5 Credit
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Prerequisite: Earned credit in Biology.

Course Description: This semester-long, advanced science course immerses students in the authentic process of scientific research. Students design and conduct an **independent scientific inquiry project**, produce a professional research paper, prepare a competition-quality research poster, and present their findings at **local and regional science fairs**. Students may also participate in **Science Olympiad**, preparing for content knowledge events, engineering challenges, and lab-based competitions. The course emphasizes hands-on investigation, problem-solving, critical thinking, scientific literacy, and communication skills. Note: This is a semester course.

050400 STEAM Foundations	Grades 9-12	0.5 Credit
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Prerequisite: High interest in STEAM fields.

Course Description: This multidisciplinary course will explore the STEAM fields - Science, Technology, Engineering, Art & Design, and Math - using a project based approach to the critical skills of STEAM literacy. These critical skills include creativity, innovation, collaboration & teamwork, communication, self-evaluation, peer evaluation, problem solving, and critical thinking. Students will use applied math and science skills to explore engineering design and the use of technology for solution based learning. Note: This is a semester course.



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713005 Environmental Science

Grades 10-12

1 Credit

Prerequisite: Earned credit in Biology.

Course Description: Environmental science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

713205 Field Biology

Grades 10-12

1 Credit

Prerequisite: Earned credit in Biology.

Course Description: Field Biology is a combination of Ecology, Zoology and Botany. This course will introduce students to techniques used in the life sciences for data collection and research and then incorporate this data into project-based learning. Students will be introduced to local flora and fauna of native ecosystems of Ohio and will be expected to identify and dissect those specimens. This course investigates many plants and most animal groups of the region. This course is a field course that will involve several outdoor labs and possible required field trips. Students should have a genuine interest in environmental concerns and in learning about how ecosystems function or how they are impacted by human activity. ***Dissections of animals and plants will be required***

723005 Chemistry

Grades 10-12

1 Credit

Prerequisite: A grade of "C" or higher in Geometry and in Biology and completion of or concurrent enrollment in Algebra II/Trig/Intermediate Algebra.

Course Description: Chemistry presents a sound treatment of the basic principles of the composition of matter and the changes that matter undergoes. The student will gain knowledge of the broad concepts and models upon which modern chemistry is based, such as the make-up and structure of the atom, the combining of atoms to form molecules, the arrangements of the elements in the periodic table, why and how chemical reactions take place, and the mole. The language of chemistry, equation writing and chemical problems are stressed. Chemical theories and principles are tested in the laboratory. The course attempts to help students understand ordinary chemical and scientific phenomena which they will encounter in everyday activities and to appreciate the role of the chemist and the chemical industry in the development of our technological society. A Scientific calculator is necessary.



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714115 Anatomy and Physiology A

Grades 11-12

0.5 Credit

Prerequisite: Teacher signature required. An earned “C” or better in chemistry or concurrent enrollment in chemistry and teacher signature.

Course Description: The course of study will provide students with an understanding and appreciation of the structure and function of the human body. Anatomy includes discussions, laboratory work, field experience as allowed, and dissections of a cat. This course is designed to meet the needs of students who desire a better understanding of the human body, especially those planning to pursue health related careers. Body systems in this course include the following: Nervous system with focus on Brain, Blood and Cardiovascular, Respiratory, Digestive, Urinary, Reproductive and Lymphatic.

714125 Anatomy and Physiology B

Grades 11-12

0.5 Credit

Prerequisite: Teacher signature required. An earned “C” or better in chemistry or concurrent enrollment in chemistry and teacher signature.

Course Description: The course of study will provide students with an understanding and appreciation of the structure and function of the human body. Anatomy includes discussions, laboratory work, field experience as allowed, and dissections of a brain, heart and kidney. This course is designed to meet the needs of students who desire a better understanding of the human body, especially those planning to pursue health related careers. Body systems in this course include: Respiratory, Digestive, Urinary, Reproductive, Integument, Muscular, and Skeletal.

723500 Forensic Science

Grades 10-12

0.5 Credit

Prerequisite: Earned credit in Biology and one other science course.

Course Description: This course is a hands-on, inquiry-based science elective with a focus in the application of real-life forensic science techniques. This course is a combination of all areas of science, with an emphasis on critical thinking and problem solving. Major topics include: identification, classification, collection, preservation, and analysis of evidence, fingerprinting, impression evidence, hair and fiber analysis, examination of DNA and blood evidence, including blood spatter, toxicology, criminal profiling, handwriting analysis, anthropology, and a review of forensic science career opportunities. Students should be comfortable with topics during which graphic images, videos, and illustrations may be used in order to further understanding. Note: This is a semester course.



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734105 Physics

Grades 10-12

1 Credit

Prerequisite: A grade of “C” or higher Algebra II/Trig is required. A scientific calculator is necessary, graphing calculator preferred.

Course Description: This course provides a thorough introduction to physics. It is the equivalent of a first-semester algebra-based college physics course. Topics include kinematics (describing motion), mechanics (explaining motion), energy, gravitation, harmonic motion, waves, fluids, and thermodynamics. Strong algebra and geometry skills are a must. A major goal of the course is for students to develop the ability to generate linguistic, graphical, and mathematical representations of the physical phenomena that they investigate. Students will conduct investigations in small groups, collect and analyze data using current technology, and present findings to peers. Critical thinking, problem solving, and technical writing skills will be developed in this course. Therefore, it is appropriate for any college-bound student or any student preparing for a technical career.

712005 Advanced Placement Biology

Grades 11-12

1 Credit

Prerequisite: Students must have earned a grade of ‘B’ or better in Biology or Honors Biology. Students may be co-enrolled in Chemistry with instructor approval. Instructor approval is required.

Course Description: The AP Biology curriculum is designed to be equivalent to that of a first year general college biology course. The course provides instruction in the following content areas: Big Idea 1: The process of evolution drives the diversity and unity of life. Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis. Big Idea 3: Living systems store, retrieve, transmit, and respond to information essential to life processes. Big Idea 4: Biological systems interact, and these systems and their interactions possess complex properties. The course also includes a rigorous hands-on laboratory component that is comparable to a college-level laboratory experience including: (physical manipulations, procedures and processes, data collection and analysis, reporting skills and techniques). Students will acquire competency in performing higher level calculations, using mathematics as the basis for the formulation of biological principles in preparation for the AP Biology exam given to all students in May.

NOTE: Students are **required** to take the AP exam with the associated fee.



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734005 Advanced Placement Chemistry #	Grades 11-12	1 Credit
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Prerequisite: Students must have earned a grade of 'B' or better in Chemistry and Algebra II/Trig. Instructor approval required.

Course Description: The AP Chemistry curriculum is designed to be equivalent to that of a first year general college chemistry course. The course provides instruction in the following content areas: the structure of matter (atomic theory, atomic structure, bonding), the states of matter (gases, liquids, solids, solutions), chemical reactions (types, stoichiometry, equilibria, kinetics, thermodynamics), descriptive chemistry (periodic relationships), and laboratory (physical manipulations, procedures and processes, data collection and analysis, reporting skills and techniques). Students will acquire competency in performing higher level chemical calculations, using mathematics as the basis for the formulation of chemical principles in preparation for the AP Chemistry exam given to all students in May. The course also includes a rigorous hands-on laboratory component that is comparable to a college-level laboratory experience. **NOTE:** Students are **required** to take the AP exam with the associated fee.



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Social Studies

601000 World History #	Grade 9	1 Credit
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Prerequisite: None

Course Description: An introduction to the major political, social, and cultural events in global history. Starting with the Enlightenment the course traces significant developments in both Western and non-Western civilizations. Emphasis is placed on the fast paced and complex changes that occurred in the Twentieth Century. This course helps students to trace some of their own heritage by examining their cultural origins. It also helps students to understand global diversity by becoming familiar with non-Western cultures. This course is highly recommended for any student who wants to better understand the world in which he/she lives.

601085 World History # H	Grade 9	1 Credit
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Prerequisite: An earned “A” in Social Studies 8 and an “A” in English 8.

Course Description: In addition to the curriculum described for World History, learners will complete quarterly research papers of various topics dealing with the historical period. Take tests and analysis that require more of an understanding of the time period, and complete any additional assignments that will have the student learn more complex issues.

901100 World Cultural Studies (History) #	Grade 9	1 Credit
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Prerequisite: None

Course Description: This is a cross-curricular course which counts as one credit of social studies (World History) and one credit of English (English 9). This will be offered in a “double-block” period but conducted as a single integrated course. The study of language arts skills is integrated with an introduction to the major political, social, and cultural events in global history, starting with the Enlightenment and ending with global events in the Twentieth Century. Through small and large group discussions, journal responses, student presentations, projects, and critical and creative essays, students are encouraged to relate personal experiences, analyze themes, and critically evaluate literature. Students will interpret and create maps, graphs, charts, examine current events, and analyze primary and secondary sources in order to gain a better understanding of how history has shaped our world.



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901180 World Cultural Studies (History) # H	Grade 9	1 Credit
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Prerequisite: Enrollment in Honors World Culture Studies is based upon teacher recommendation and a grade point average of no less than 3.0 in English and Social Studies 8. In making the recommendations, teachers consider students who demonstrate the following: high ability and achievement in reading, writing and thinking; high level of task commitment while managing long term assignments; good work habits, and the ability to work independently. Positive and collaborative attitudes are also considered.

Course Description: In addition to the curriculum described for World Studies, Honors World Cultural Studies students will be expected to write at a higher standard as measured by a more rigorous rubric than the general curriculum, learn through concurrent, multiple tasks as opposed to linear activities, and read literature that is more challenging than the general curriculum.

612000 American History #	Grade 10	1 Credit
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Prerequisite: Students must have earned credit for world history or world cultural studies in grade 9.

Course Description: This is a survey course which stresses the social, economic and political growth of the United States. This course will study the founding documents to the present. Emphasis is placed on trying to gain a concept of past and present problems of the United States.

612005 American History # H	Grade 10	1 Credit
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Prerequisite: Students must have earned an 'A' in world history or world cultural studies or receive a recommendation from the instructor.

Course Description: This course will cover United States history from its colonial period to the present. Through this time period the class will focus on the overall understanding and changes that have occurred in such areas as: politics, diplomacy, culture, economic, and social aspects of the United States. This course will accomplish this by teaching students how to read, understand, analyze, and interpret a vast variety of sources. One of the main goals of this course is to give students enough historical context that they will be able to connect various aspects of history to one another and to see the overarching connections between them.



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624010 US Government #	Grades 11-12	0.5 Credit
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Prerequisite: None

Course Description: This required semester class stresses both the theory & practice of the American federal government & its structure organization. Problems relating to the functioning of the executive, legislative & judicial branches will be studied. Interstate relations, nominations & elections, & civil rights are to be discussed. Major political issues & problems confronting today's citizens will be dealt with extensively. Emphasis will be placed on citizen rights & responsibilities. Note: This is a semester course.

624015 Advanced Placement United States Government & Politics #	Grades 12	1 Credit
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Prerequisite: Instructor signature

Course Description: AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. **NOTE:** Students are **required** to take the AP exam with the associated fee.

611085 Advanced Placement World History: Modern #	Grades 10-12	1 Credit
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Prerequisite: Students must have earned credit for world history or world cultural studies.

Course Description: Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **NOTE:** Students are **required** to take the AP exam with the associated fee.



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**612085 Advanced
Placement United States
History #**

Grades 11-12

1 Credit

Prerequisite: Students must have earned credit for American history. The instructor's signature is required.

Course Description: The AP United States History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods. The course is taught at a college level curriculum. A summer assignment will also be required. **NOTE:** Students are **required** to take the AP exam with the associated fee.

603200 Geography #

Grades 11-12

0.5 Credit

Prerequisite: None

Course Description: A semester course open to all interested juniors and seniors. This class will provide an introduction to the cultures and lifestyles of different nations, cultural and ethnic groups and peoples. An emphasis will be placed on analyzing both the commonality and diversity within national, regional, and global settings. Students will also gain a knowledge of geographic locations, patterns, and processes in order to show the interrelationship between the physical environment and human activity, and to explain the interactions in an increasingly interdependent world. Note: This is a semester course.

**603500 American
Cultural Studies #**

Grades 11-12

0.5 Credit

Prerequisite: None

Course Description: This semester class will focus on all aspects of American culture, both past and present. The class will provide a framework to access and evaluate American culture in a variety of forms. Emphasis will be placed on issues of free speech and the social impact of differing cultures in America throughout history. Students will also learn about the effects of culture on America's values and belief systems, as well as the history and development of different aspects of American culture throughout the years. Note: This is a semester course.



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601500 Contemporary Issues #	Grades 9-10	0.5 Credit
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Prerequisite: None

Course Description: This is an elective course that will primarily be offered to freshman and sophomores. The course will use various sources such as CNN Student News, UpFront Magazine and other media outlets to discuss national and global current events and issues. This course would provide a foundation for students to become more media savvy and literate, allowing them to further their studies in future social studies classes both in high school and college. Note: This is a semester course.

603300 Intro to Psychology #	Grades 10-12	0.5 Credit
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Prerequisite: None

Course Description: This course focuses on human behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphasis will be placed on: What is Psychology, Research Methods, How the Brain Works, Learning, Personality, Human Development, Memory, and Psychological Disorders. Upon completion of this course, students will demonstrate the ability to understand the nature of human beings, both as individuals and as members of social groups; apply critical thinking skills and be aware of the need for careful, objective evaluation of psychological ideas; employ the various methods of psychological inquiry; recognize and apply psychological principles as a body of knowledge relevant to the student's life and culture; acknowledge that psychology explores behavior and mental processes of both human and non-human animals. Please note the nature of the field of psychology may require discussions of mature topics. Note: This is a semester course.



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Skilled Labor/Career Readiness Co-op

244120 Career Readiness Co-op	Grade 12	0.25 - 2 Credits
Prerequisite: The students must be in good academic standing, be independent, motivated and have a strong work ethic. Course Description: The Bowling Green High School Career Readiness Co-op establishes partnerships with local businesses to provide real world work experience where students are able to apply the knowledge and skills they have learned throughout their high school career. The course will allow students the opportunity to learn from master craftsmen, industry certified, and skilled trade workers that will result in on the job training, graduation credit, and could lead to early career placement. Students will be given release time from school to go to work. Potential job placements will be arranged prior to the course starting. Students will have to meet and interview with prospective placements prior to the placement becoming official. Placements must offer a job in a skilled trade position. The teacher of record from the high school will conduct periodic meetings and check in's with the student and with the employer. Placement presentations and proof of working hours will be due at the end of each semester in order to attain a grade/credit.		



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World Languages

World Language is not required for graduation from high school but is required for an unconditional admittance to many universities. Some universities require even more than two years of the same language. Three years study of the same language is one of the requirements for the honors diploma. Read more about language proficiency levels from the American Council on the Teaching of Foreign Languages (ACTFL) [here](#).

521005 French I #	Grades 9-12	1 Credit
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Prerequisite: An English grade of a "C" or better is a good indication of readiness. Good study habits are essential.

Course Description: First-year French is designed to introduce basic spoken and written French, as well as to explore the present lifestyle of French speaking people around the world, especially in France, Canada, and French speaking Africa. Topics such as greetings, likes/dislikes, pastimes, sports, music, and family will allow students to begin to share their unique identity and ideas in the French language to members of the French speaking community. Readings, music, French conversations, and other authentic sources are used as comprehensible input to build a strong phonetic sound structure for the acquisition of the language. By the end of this course, students will be able to communicate in French at the Novice Mid proficiency level on the ACTFL scale.

522005 French II #	Grades 9-12	1 Credit
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Prerequisite: French I grade of C or better or instructor approval.

Course Description: The second year of French provides greater depth in understanding of contemporary French by building upon the skills and knowledge developed in French I. Students will be able to discuss present, past, and future topics which will allow them to readily function in a French speaking society. In order to develop a realistic, up-to-date awareness of French culture and an in-depth understanding of their own, students will engage in cultural activities and progress towards a more mature vision of the world through cross cultural comparison. By the end of this course, students will be able to communicate in French at a Novice High proficiency level on the ACTFL Scale.



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523005 French III #	Grades 9-12	1 Credit
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Prerequisite: French II grade of C or better or instructor approval.

Course Description: French III continues to develop and build upon the language skills and knowledge obtained in French II while providing a more in-depth study of Francophone culture. Students will further explore the rich diversity of the French speaking world and its contributions to modern society. Through the use of authentic materials such as songs, weather forecasts, and the news, students will encounter an atmosphere of variety, vitality, communication, and challenge. Students will work to improve their ease and accuracy of communication in French. They will be able to read and tell stories about past events as well as communicate about future plans and hypothetical situations. Students will begin to communicate at the Intermediate Low/Mid proficiency level on the ACTFL scale.

523005 French IV #	Grades 10-12	1 Credit
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Prerequisite: French III grade of C or better or instructor approval.

Course Description: Taught predominantly in the target language, French IV develops and intensifies studies in topics directed toward fluency in advanced composition and conversation. This course provides a thorough review of all simple and compound verb tenses and an in-depth study of the subjunctive moods complemented by an analysis of current events affecting the French speaking world. Students will work to communicate at the Intermediate Mid/High level on the ACTFL scale using authentic materials.

*Students choose to take French V either for high school credit **or** for CCP credit. The CCP course is 1.0 credit per semester. The French V high school credit is 1.0 credit for the year long course. Students will follow the same course of study for both options.*

B51201 BGSU Intermediate French I 2010 525005 French V	Grades 10-12	1 Credit per Semester 1 Credit per Year
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Prerequisite: French IV grade of C or better and acceptance into the BGSU CCP program if taking the CCP course.

Course Description: Students will continue to work on oral and written communication and make use of a range of media in order to explore and arrive at an understanding of the diverse Francophone cultures within and beyond the borders of France. Students are expected to master a novice level of proficiency and to start developing proficiency in the Intermediate Low range on the ACTFL scale. Students will engage daily in classroom conversation as well as online activities outside the classroom. Therefore, daily computer access is mandatory. This course fulfills one requirement towards the BG



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Perspectives and one requirement towards the International Perspectives, both mandatory requirements for any student seeking a baccalaureate degree from Bowling Green State University. Three semester hours from BGSU will be granted upon successful completion of the CCP course. **NOTE:** This course is on the 4 pt grading scale.

B51202 BGSU Intermediate French II 2020	Grades 10-12	1 Credit per Semester
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Prerequisite: Successful completion of BGSU Intermediate French I 2010 or a French IV grade of C or better and acceptance into the BGSU CCP program if taking the CCP course.

Course Description: Students will continue to work on oral and written communication and make use of a range of media in order to explore and arrive at an understanding of the diverse Francophone cultures within and beyond the borders of France. Students are expected to master the Intermediate Low range of proficiency and to start developing proficiency in the Intermediate Mid-range on the ACTFL scale. Students will engage daily in classroom conversation as well as online activities outside the classroom. Therefore, daily computer access is mandatory. This course fulfills one requirement towards the BG Perspectives and one requirement towards the International Perspectives, both mandatory requirements for any student seeking a baccalaureate degree from Bowling Green State University. Three semester hours from BGSU will be granted upon successful completion of the CCP course. **NOTE:** This course is on the 4 pt grading scale.



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511005 Spanish I

Grades 9-12

1 Credit

Prerequisite: An English grade of "C" or better is a good indication of readiness. Good study habits are essential because of the extensive memorization required.

Course Description: This is an introductory, proficiency oriented course which has as its primary goal the development of elementary skills in reading, writing, speaking, and listening for the novice. A variety of instructional techniques will be used to enhance learning and interaction within the classroom. The study of Spanish speaking countries; the people, culture and geography is included.

512005 Spanish II

Grades 9-12

1 Credit

Prerequisite: Spanish I grade of C or better.

Course Description: Spanish II continues emphasis on student communicative ability and proficiency. Students will participate in the target language in a variety of task based activities and projects to further develop skills in writing, speaking, listening, and reading. The focus of Hispanic culture continues through the use of lectures, videos, and projects with an emphasis on Spain and other Latin American countries.

513005 Spanish III

Grades 9-12

1 Credit

Prerequisite: Spanish II grade of C or better or upon the recommendation of the third year teacher.

Course Description: Spanish III is a continuation of the previous 2 years of study. At this level, students will be expected to use Spanish during the majority of the course. All verb tenses will be studied or reviewed as additional practical vocabulary is presented. Students will continue to expand their vocabulary and listening comprehension. Students will read short stories, various cultural readings and brief selections from Spanish literature. Students will be challenged to use their skills in a variety of ways. Students will regularly read, speak and write in Spanish. Cultural activities are integrated into the program through videos, songs and other fun projects. Connections will be made with other disciplines such as: art, music, literature and history. Higher-level thinking is encouraged and class discussions are common. Students who complete this level will be able to communicate at the intermediate low ACTFL level. Intermediate Low students can describe with sentences, use strings of sentences, and describe action using a single time frame.



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514005 Spanish IV #	Grades 10-12	1 Credit
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Prerequisite: Spanish III grade of C or better or with instructor approval.

Course Description: This course is designed for students who plan to attend college. It will prepare them to either test out of required courses or to have those requirements fulfilled, depending upon the university. The geography, history and culture of Spain and Latin America are taught in Spanish. Informal discussion on topics relating to various reading selections will provide oral proficiency and fluency for speaking with a native speaker. Conversation, writing and listening comprehension activities are part of each lesson. This course is designed to: 1) advance the development of beginning language use in the four skills of listening, speaking, reading, and writing, 2) offer a communicative approach to second language development, and 3) familiarize students with the rich culture of the Spanish speaking world. Students will end the course at an ACTFL level of Intermediate-Mid. An Intermediate-Mid student can describe with strings of sentences, combine time frames and create with language.

*Students choose to take Spanish V either for high school credit **or** for CCP credit. The CCP course is 1.0 credit per semester. The Spanish V high school credit is 1.0 credit for the year long course. Students will follow the same course of study for both options.*

B54201 BGSU Intermediate Spanish 2010	Grades 11-12	1 Credit per Semester
5115005 Spanish V		1 Credit per Year

Prerequisite: Spanish IV grade of C or better and acceptance into the BGSU CCP program if taking the CCP course.

Course Description: Students will continue to work on oral and written communication and make use of a range of media in order to explore and arrive at an understanding of the diverse Spanish-speaking cultures around the world. Students are expected to master a novice level of proficiency and to start developing proficiency in the Intermediate Low range (or higher) on the ACTFL scale. Students will engage daily in classroom conversation as well as online activities outside the classroom. Therefore, daily computer access is mandatory. This course fulfills one requirement towards the BG Perspectives and one requirement towards the International Perspectives, both mandatory requirements for any student seeking a baccalaureate degree from Bowling Green State University. Three semester hours from BGSU will be granted upon successful completion of the CCP course.



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B54202 BGSU Intermediate Spanish II 2020	Grades 11-12	1 Credit per Semester
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Prerequisite: Passing of BGSU Course Intermediate Spanish 2010 and/or Spanish IV grade of C or better and acceptance into the BGSU CCP program if taking the CCP course.

Course Description: Students will continue to work on oral and written communication and make use of a range of media in order to explore and arrive at an understanding of the diverse Spanish-speaking cultures around the world. Students are expected to master the Intermediate Low range of proficiency and to start developing proficiency in the Intermediate Mid-range on the ACTFL scale. Students will engage daily in classroom conversation as well as online activities outside the classroom. Therefore, daily computer access is mandatory. This course fulfills one requirement towards the BG Perspectives and one requirement towards the International Perspectives, both mandatory requirements for any student seeking a baccalaureate degree from Bowling Green State University. Three semester hours from BGSU will be granted upon successful completion of the CCP course.



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Yearbook

461005 Yearbook	Grades 10-12	1 Credit
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Prerequisite: See instructor for an application and interview before scheduling.

Course Description: The yearbook course runs all year. The class is responsible for all aspects of the production of the school annually. Students develop their writing, layout, design, advertising, and photography skills. Students will use technology to prepare and manage the yearbook. This class may require work outside of class to complete deadlines and layouts.
