



Rock Hill School District 3 | 2025–2026

Mount Gallant Elementary

Principal: Joseph Aaron Clark

Phone:

(803) 981-1360

School Address:

4664 Mount Gallant Road Rock Hill, SC 29732

Serving Grades: K-5

Student Enrollment: 484

2025–2026 Overall Rating

Good

57 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

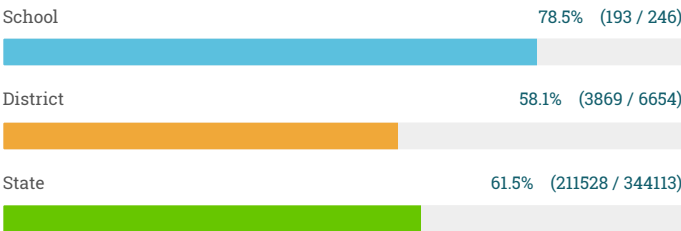
Support Status: Not yet available.

Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

Overall Student Performance

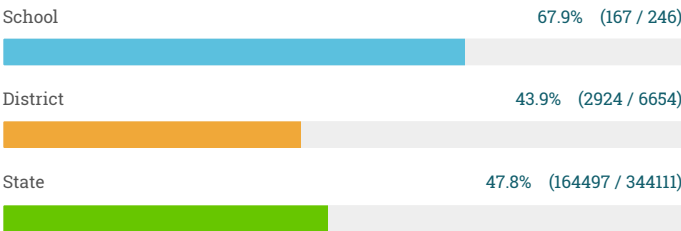
SC Ready English Language Arts and Mathematics
English Language Arts (Reading and Writing) -



3-Year Trend

	2024	2025	2026
School	77.9%	84%	78.5%
District	53.3%	60.5%	58.1%
State	54.1%	60.3%	61.5%

Mathematics -



3-Year Trend

	2024	2025	2026
School	68.2%	69.3%	67.9%
District	38.4%	39.5%	43.9%
State	42.8%	44.5%	47.8%

Additional Information

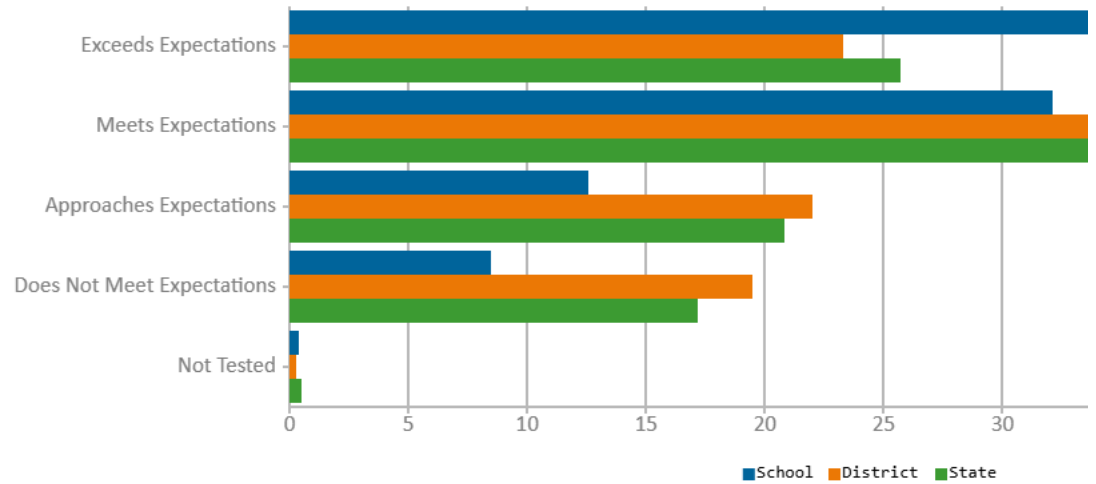
	Our School	Change from Last Year
Prime instructional time	89.0	Up from 86.5

Academic Achievement

Details Student Performance across District and State

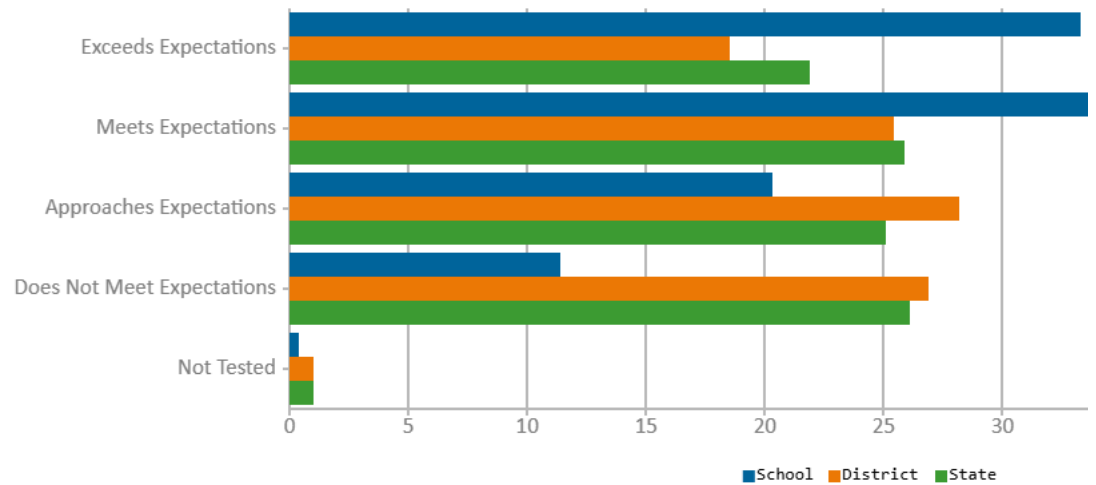
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

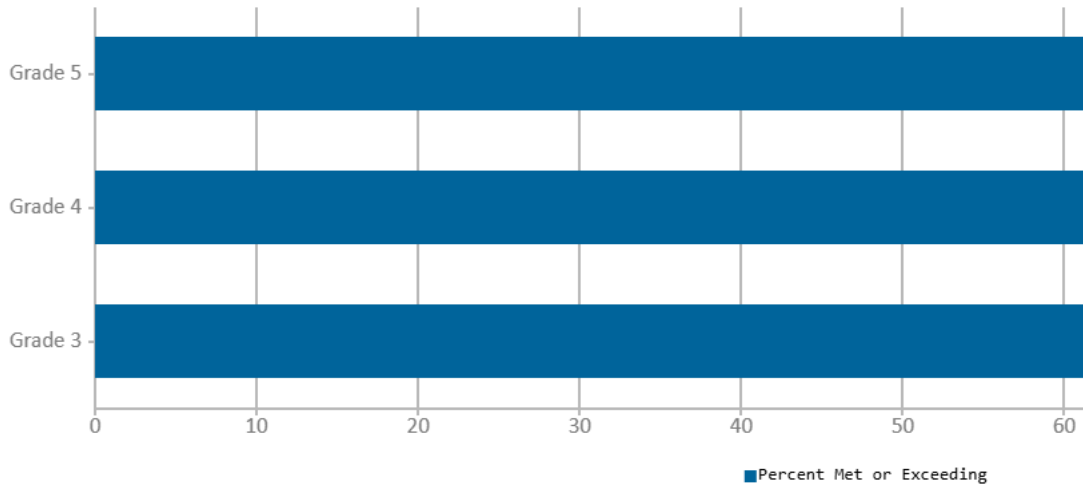
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

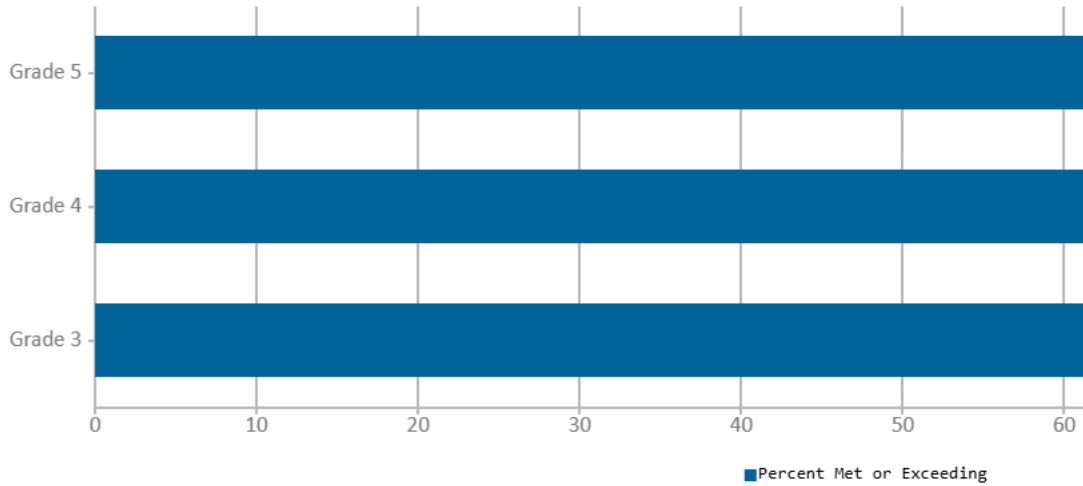
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

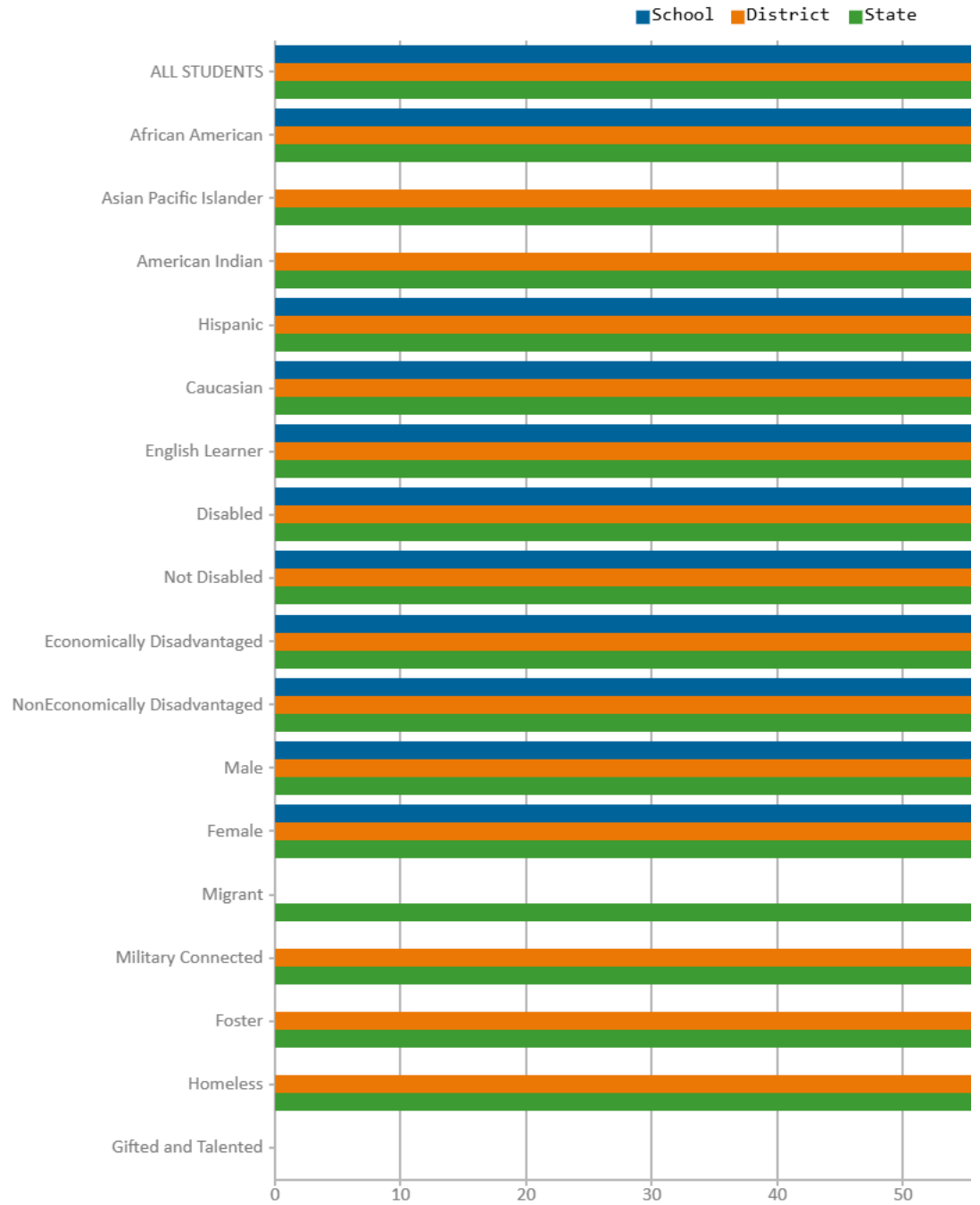
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

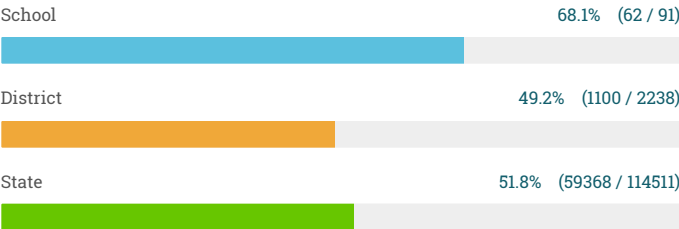


Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

Overall Student Performance

SC-Ready Science Science -



3-Year Trend

	2024	2025	2026
School	N/A	66.2%	68.1%
District	N/A	46.4%	49.2%
State	N/A	49.5%	51.8%

Additional Information

Percentage of Students enrolling in Kindergarten and to learn

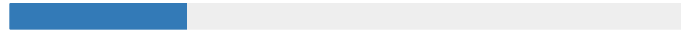
Percentage of students Demonstrating Readiness on the KRA 39.1%



Percentage of students Approaching Readiness on the KRA 34.8%



Percentage of students Emerging Readiness on the KRA 26.1%



	Our School	Our District	Statewide
Overall	39.1%	42.6%	38.5%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
Social Foundation	50.7%	58.6%	51%
Language and Literacy	46.4%	38.2%	33.9%
Mathematics	43.5%	35.9%	34.3%
Physical Well-Being	56.5%	63.2%	56.2%

First and Second Grade Students on Track for Success in ELA and Math

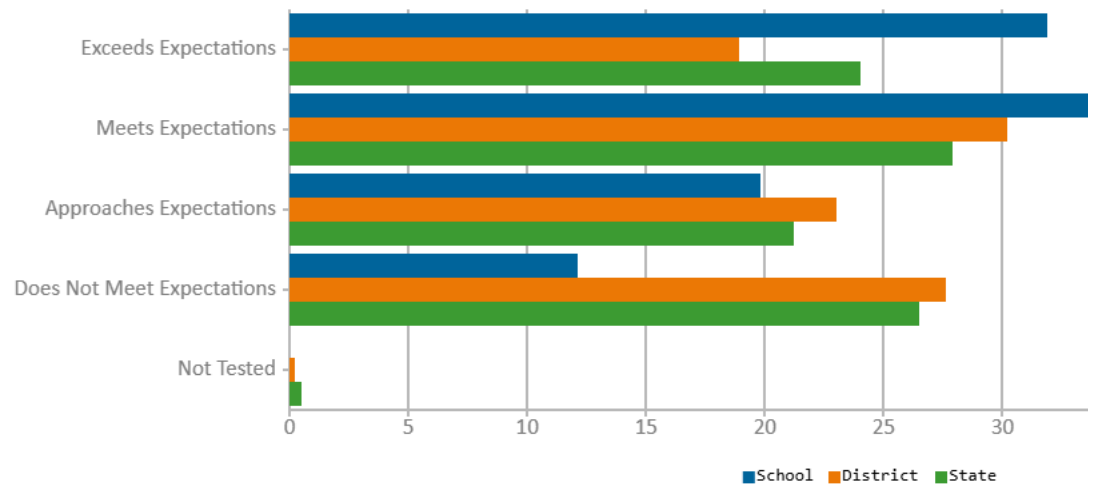
	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	38.9%	95	40.5%	1110	55.5%	55267
Second grade students who are on track for success in Mathematics at the third grade.	64.2%	95	58.6%	1110	53.9%	55267
First grade students who are on track for success in English Language Arts at the second grade	37.1%	62	35.2%	1048	57.8%	54729
First grade students who are on track for success in Mathematics at the second grade	61.3%	62	65.6%	1048	57.4%	54729

Preparing for Success

Details Student Performance across District and State

SC-Ready Science

Science

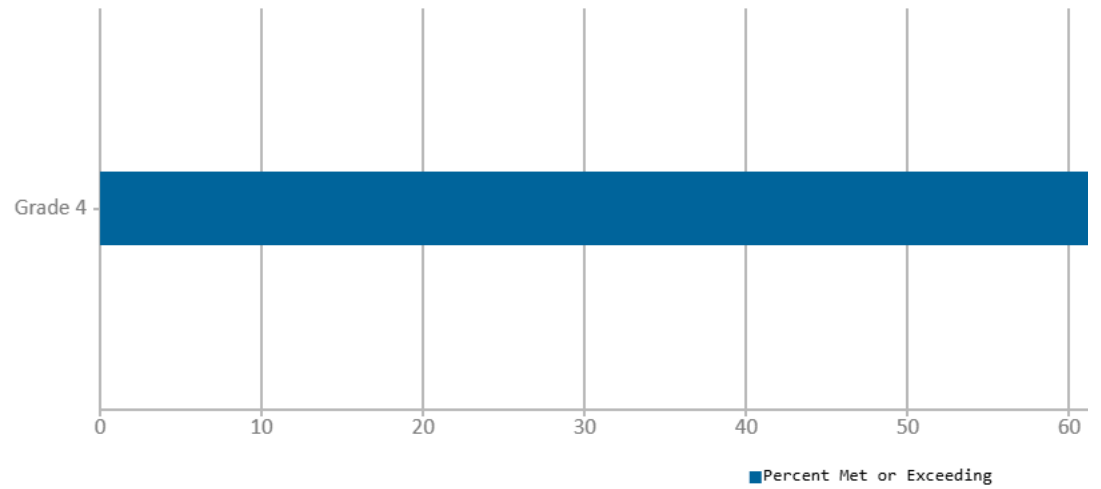


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC-Ready Performance by Grade Level

Science



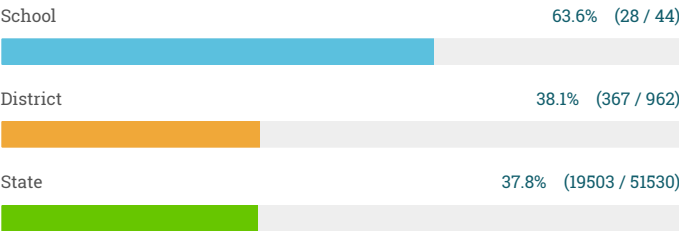
Note: Results from alternate assessments were included in the calculations where available.

Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target



3-Year Trend

	2024	2025	2026
School	35.5%	42.4%	63.6%
District	41.5%	40.5%	38.1%
State	38.5%	38.2%	37.8%

Students in the ML Subgroup who Achieved English Language Level Proficiency



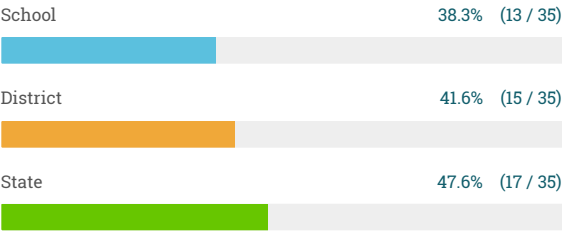
3-Year Trend

	2024	2025	2026
School	25.5%	22.6%	17.3%
District	22.1%	26%	30.4%
State	22.3%	26.8%	31.3%

Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	63.6
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	28
Number of Students in the ML Subgroup included in the Met Progress calculation	44
Number of Students in the ML Subgroup	52
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	9
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	17.3
Number of Students taking the English language proficiency test	43

Student Progress

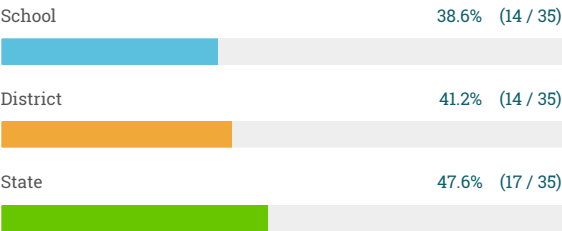
Overall Percentage of Progress Points Earned



3-Year Trend

	2024	2025	2026
School	49.7%	35.8%	38.3%
District	44.7%	45.1%	41.6%
State	45%	47.4%	47.6%

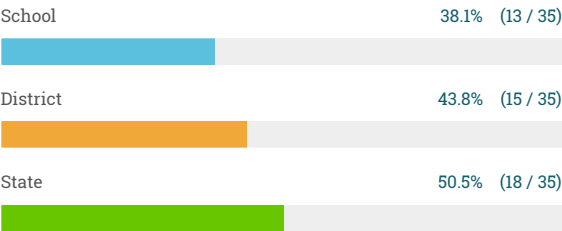
Student Progress Components - Percent of Progress Points Earned All Students



3-Year Trend

	2024	2025	2026
School	50.4%	33.4%	38.6%
District	45.1%	44.3%	41.2%
State	45%	47.5%	47.6%

Lowest Performing 20% of Students

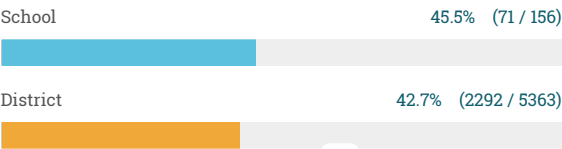


3-Year Trend

	2024	2025	2026
School	49.6%	36.5%	38.1%
District	48.8%	48.5%	43.8%
State	50.8%	50.6%	50.5%

Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals

Students meeting Median Annual Targets (MATs)



SM

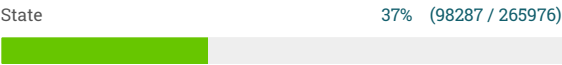
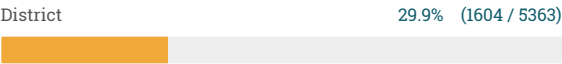
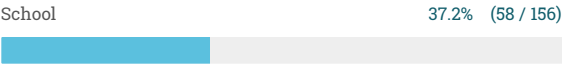


3-Year Trend

	2024	2025	2026
School	55.6%	42.1%	45.5%
District	46.3%	44.9%	42.7%
State	47.7%	47.7%	50.5%

Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

Students meeting Added

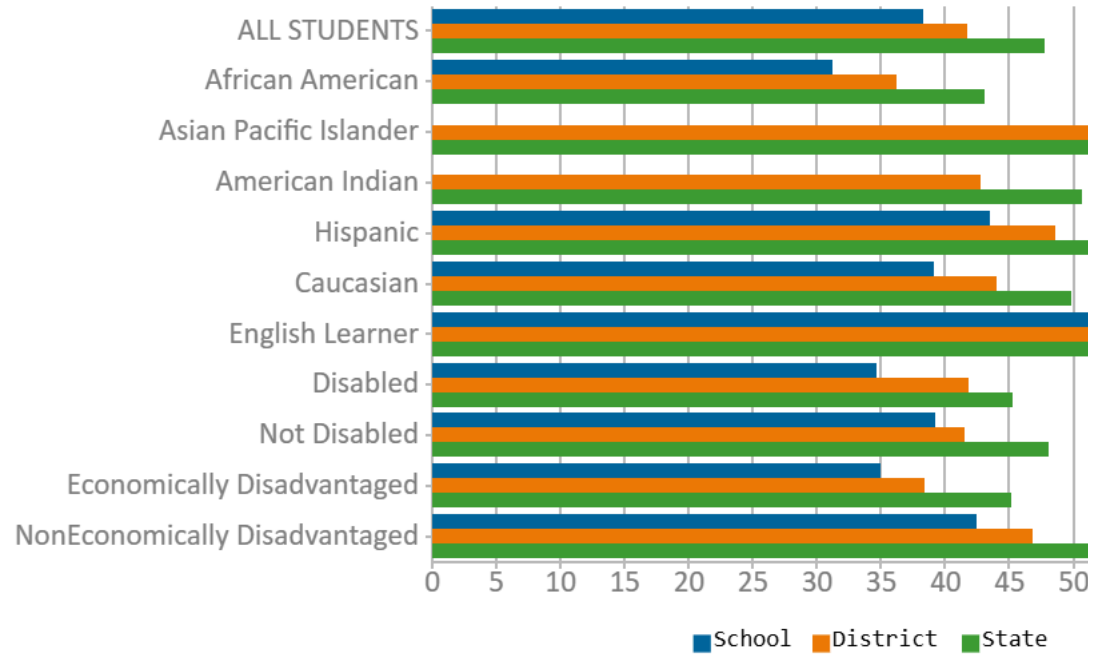


3-Year Trend

	2024	2025	2026
School	44.9%	30.8%	37.2%
District	31.5%	26.6%	29.9%
State	33%	30.6%	37%

Student Progress

Overall Percentage of Progress Points Earned by Subgroup





BY **2030**, AT LEAST **75%** OF STUDENTS AT OR ABOVE GRADE LEVEL

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. The goals below are from our state's 2019 ESSA plan approved by the United States Department of Education. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
2019 ESSA Plan Goals	2017	2020	2026	2035	2026
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	82.5%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	75.3%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	64.1%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	54.8%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	87.3%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	37.8%

**On-time graduation means graduation within four years of the initial enrollment in High School.*

2019 ESSA Plan Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
1	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
4	Exceeds Expectations	B	Applied
5		A	

**SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.*

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	20.3	Up from 18.8
Percent of students retained	0.6	Down from 0.8
Principal's/Superintendent's/Director's years at school/district	5	Up from 4
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	14.8	Up from 11.1
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	35	250	35
Percent satisfied with learning environment	97.1%	93%	100%
Percent satisfied with social and physical environment	91.4%	92.2%	100%
Percent satisfied with school-home relations	97.1%	95.5%	100%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	31	Up from 29
Percent of teachers with advanced degrees	71.0	Up from 69.0
Teacher attendance rate	94.5	Up from 92.4
Average teacher salary	\$71,800	Up from \$70,788
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	96.9	Up from 93.5
Percent of teachers returning from previous year - three year average	92.9	Up from 90.7
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	89.0	Up from 86.5
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.8 to 1
Percent of inexperienced principals	0.0	No change
Number of inexperienced principals	0.0	No change
Percent of inexperienced other school leaders	0.0	No change
Number of inexperienced other school leaders	0.0	No change
Percent of inexperienced teachers	6.5	Down from 9.4
Number of inexperienced teachers	2	Down from 3
Percent of out-of-field teachers	6.5	Up from 6.3
Number of out-of-field teachers	2	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Note: The method for calculating prime instructional time was adjusted for 2025 school report cards. Comparing 2025 prime instructional time to prior years is not appropriate.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100	35
"My child's teachers and school staff prevent or stop bullying at school."	100	35
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100	35
"The rules for behavior are enforced at my school."	94.3	35
Evaluations By Students	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school during the school day."	96	250
"Adults at my school prevent bullying from happening."	90.3	250
"The rules for behavior are enforced at my school."	96.3	250

Unsafe Incident Information as reported in the 2025-2026 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	7
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	27
Students with out of school suspensions	18
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	5

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$71,800	Up from \$70,788
Percent of expenditures for instruction	72.4	Up from 68.0
Percent of expenditures for teacher salaries	67.2	Up from 62.9
Average administrator salary	\$113,145	Up from \$111,070
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	52.9	Up from 52.7
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$13,857	Up from \$11923
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$236	Down from \$325
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,579	Down from \$1590
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$633	Down from \$805
Prior fiscal year Total State & Local Per Pupil Expenditure	\$15,437	Up from \$13513
Prior fiscal year Total Federal Per Pupil Expenditure	\$869	Down from \$1131
Prior fiscal year Total Per Pupil Expenditure	\$16,306	Up from \$14644

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