



EDUCATION SERVICES DEPARTMENT
OROVILLE UNION HIGH SCHOOL DISTRICT

MEMO

To:	OUHSD Board of Trustees	Date:	November 12, 2025
From:	Jon Wood - Assistant Superintendent of Curriculum & Instruction		
Subject:	OUHSD Parent Engagement Policy		

Recommendation: APPROVAL

Background:

The Oroville Union High School District's Title I, Part A Parent and Family Engagement Policy was developed in collaboration with parents, family members, and advisory committees representing all Title I schools. Input was gathered through annual family surveys, the District Parent Advisory Committee (DPAC), District English Learner Advisory Committee (DELAC), and School Site Councils (SSCs).

The updated policy outlines the district's procedures for involving parents and families in the planning, implementation, and evaluation of Title I programs. It aligns with requirements under the Every Student Succeeds Act (ESSA) and the California Education Code §§11500–11504, ensuring equitable participation of families in supporting student achievement and school improvement. The policy establishes clear processes for:

- Annual review and alignment with the Local Control and Accountability Plan (LCAP)
- Coordination with Title I, II, and III programs and other district initiatives
- Ongoing evaluation of engagement effectiveness and barriers to participation
- Transparent communication and annual policy distribution to families

It is recommended that the Board of Trustees approve the attached Title I, Part A Parent and Family Engagement Policy as presented.

Financial Impact:

There is no additional financial impact for this item



Oroville Union High School District

Title I, Part A Parent and Family Engagement Policy

Board Approval: November 19, 2026

1.0 Development of the Policy

Oroville Union High School District (OUHSD) developed the Title I, Part A Parent and Family Engagement Policy with input from parents and family members representing all Title I schools. Input is collected through annual family surveys, listening sessions, and meetings of the District Parent Advisory Committee (DPAC), District English Learner Advisory Committee (DELAC), School Site Councils (SSCs), and district and site parent advisory committees.

Parent feedback from the annual LCAP survey and advisory committee meetings directly informs revisions to this policy and the district's family engagement priorities. Parents review and provide feedback on the draft policy each year before it is approved by the Board. Beginning in 2025–26, the policy will be reviewed annually in alignment with the district's Local Control and Accountability Plan (LCAP) stakeholder process to ensure parent input is reflected in district goals and actions.

The district shares the approved policy with families through the OUHSD website, ParentSquare messages, and the district newsletter.

1.1 Development of the LEA Plan and Support and Improvement Plans

OUHSD involves parents and family members in the development of the LEA Plan, Local Control and Accountability Plan (LCAP), and School Support and Improvement Plans through the district's annual stakeholder engagement process.

Input is gathered through surveys, listening sessions, and meetings of the DPAC, DELAC, and SSCs. For schools identified for Comprehensive Support and Improvement (CSI), the School Site Council provides input on needs, goals, and improvement strategies.

Feedback from these groups is documented in meeting notes and survey summaries and is used to revise the district's LCAP, LEA Plan, and School Plans for Student Achievement (SPSA). Final plans are communicated to families through ParentSquare, the district website, and newsletters.

1.2 Coordination, Technical Assistance, and Capacity Building

OUHSD provides coordination and support to all participating schools to strengthen family engagement and improve student achievement. District leadership, site administrators, Targeted Case Managers, and staff volunteers work together to plan and implement effective engagement activities.

The district offers guidance and training to ensure site activities align with the Parent and Family Engagement Policy and LCAP goals. Activities include family workshops, academic information nights, and cultural celebrations that build relationships between families and staff.

Training and information sessions will be offered to parents on using Aeries and ParentSquare to monitor student progress and stay informed about school activities. The district/school sites will also provide workshops on college readiness, financial aid, and career pathways in partnership with Career Technical Education (CTE) programs.

OUHSD provides professional learning opportunities for teachers and administrators on evidence-based strategies to engage families and improve school-home communication. The district also invites local businesses, nonprofits, and community organizations to participate in district and school events to enhance partnerships and connect families to community resources.

1.3 Coordination with Other Programs and Laws

OUHSD coordinates parent and family engagement strategies across federal, state, and local programs to support consistent and effective family involvement.

Family engagement activities are aligned with the LCAP and integrated with Title I, Title II, and Title III programs. OUHSD collaborates with English Learner, Special Education, and Career Technical Education (CTE) programs to engage families through workshops, advisory meetings, and school events.

Each Title I school engages families through SSCs, parent meetings, and school events that encourage collaboration. Parents serve on the DPAC and DELAC, providing input on Title I programs and the Parent and Family Engagement Policy.

Each school designates parent representatives to serve on district advisory committees to ensure all families are represented. OUHSD strives to include families from all student groups—including English learners, foster youth, low-income students, and students with disabilities—in developing, revising, and reviewing the policy and in ongoing school engagement activities such as cultural celebrations, informational nights, family workshops, and advisory redesign efforts that strengthen student connectedness and family involvement.

1.7a Use of Title I Funds for Family Engagement

OUHSD reserves at least one percent of its Title I, Part A allocation to support districtwide and site-level family engagement activities. Not less than 90 percent of these funds are distributed to Title I schools, with priority given to those serving high-need students.

Parents and family members provide input on the use of these funds through the DPAC, DELAC, and SSCs. Activities supported by these funds may include parent workshops, outreach materials, communication systems, and training opportunities for families and staff.

1.8 Distribution of Policy

OUHSD's Title I, Part A Parent and Family Engagement Policy was developed jointly and agreed upon with parents and family members of participating students. The district will distribute the policy to all families of participating Title I students annually on or before October 1.

This policy aligns with the requirements of the Every Student Succeeds Act (ESSA) and California Education Code §§11500–11504, and is integrated into each site's School Plan for Student Achievement (SPSA) to ensure family engagement goals are part of the district's academic accountability system.