

School Improvement Plan Update



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

This work is advancing our goals



Strategic Plan Goals

✓ **Goal 3:** Future-ready graduate

Board Goals

✓ **Goal 2:** Advance Student Achievement

✓ **Goal 3:** Support Continuous Improvement

✓ **Goal 4:** Accountability for Student Learning

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Board Policies 2004 & 2005

Governance frameworks driving accountability, performance goals, and school planning

Board Policy 2004

Accountability Goals

- **1. District Performance Goals:** Establishes clear targets for student achievement and systemic progress across all schools.
- **2. Performance Monitoring:** Evaluates ongoing student performance relative to established benchmarks and goals.
- **3. Action Planning:** Defines district and building-level strategic plans to ensure goals are achieved continuously.

Board Policy 2005

School Improvement Plans

- **Mandatory Improvement Plans:** Requires all schools in the district to develop and maintain structured improvement plans.
- **State Compliance:** Ensures all individual school plans fully meet or exceed state regulatory requirements (WAC 180-16-220).
- **Alignment & Review:** Connects building-level goals with broader district priorities for transparent progress tracking.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

School Improvement Plan (SIP) Overview

School Improvement Plans driving district strategic goals and student success

1. Improvement Roadmap

- Identifies critical school priorities, actionable goals, and targeted instructional strategies.
- Establishes essential support structures to ensure clear path toward continuous progress.

2. Data-Driven Goals

- Leverages student data to define success targets and measure achievement.
- Monitors year-round progress to continuously evaluate instructional impact.
- Directly aligns daily effort with districtwide strategic vision.

3. Policy & State Compliance

- Supports Board Policies 2004 (Accountability Goals) & 2005 (SIPs).
- Fulfills WAC 180-16-220 state requirements effectively.
- Maintains ongoing cycle of setting, implementing, and refining goals.

4. Shared Vision & Action

- Serves as a transparent guide for leaders, staff, families, and community members.
- Provides clear measures of progress and cohesive action to improve outcomes for every student.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

SIP / AAP Goals

We are using Washington School Improvement Framework (WSIF) not just as a compliance measure, but as one lens for understanding school performance, student group outcomes, and where our improvement efforts need to be most focused.

Math

- **Cohort Growth:** Drive year-over-year increases in reading and math proficiency on the i-Ready diagnostic assessment across all grade levels (Classes of 2031, 2032, and 2033).
- **Special Education Focus:** Ensure at least 50% of students receiving special education services achieve their "Typical Growth" target on the i-Ready diagnostic by Spring 2027.
- **Instructional Strategy:** Cross-curricular focus on data analysis, probability, and statistics using authentic data sets in math, science, and social studies classes.

Literacy

- **Diagnostic Reading Growth:** Increase the percentage of students scoring at or above grade level on the i-Ready diagnostic from Fall to Spring across all cohorts.
- **Writing Proficiency:** Raise overall student proficiency scores on the school-wide Common Writing Rubric used in ELA, Social Studies, and Science.
- **Instructional Strategy:** Implement daily short writing prompts across content areas and integrate Frayer-style graphic organizers to build academic vocabulary.

MTSS

- **Behavioral Targets:** Reduce total minor behavioral referrals from the 2025–2026 baseline across all cohort groups.
- **Student Engagement:** Ensure clear daily learning targets are visible and actively referenced in at least 80% of monthly classroom walkthroughs.
- **Support Strategy:** Establish designated classroom break spots and consistent opening lesson templates to support self-regulation and lesson readiness.

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Smarter Balanced Assessment Achievement Levels

The Smarter Balanced Assessment reports results in four achievement levels. Each describes the skills a student demonstrated at their grade level toward college-level learning.

Level 1

The student needs substantial support to demonstrate the grade-level skills assessed

Level 2

The student demonstrates some of the grade-level skills assessed but has not yet met the proficiency benchmark

Level 3

The student meets the proficiency benchmark, demonstrating grade-level skills across a range of tasks

Level 4

The student exceeds the proficiency benchmark, demonstrating deeper understanding and applying skills to more complex tasks

English Language Arts SBA Results — 2026

Students scoring at Level 3 + Level 4

ELA • Stanwood-Camano compared with Washington state

■ Stanwood-Camano ■ Washington state ---- SCSD trend



Math SBA Results — 2026

Students scoring at Level 3 + Level 4

Math • Stanwood-Camano compared with Washington state

■ Stanwood-Camano ■ Washington state ---- SCSD trend



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

School Presentations to the Board

Semester 1 Report	Semester 2 Report
• Report on Washington School Improvement Frameworks (WSIF) metrics • Outline school plans to close gaps • Establish expected outcomes	• Share mid or late-performance using school-based assessment tools • Share progress toward AAP goals and modifications to plan • Reflect on progress toward expected outcomes

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!

Board Discussion and Questions...



Today's report highlighted progress toward:

Strategic Plan Goals

✓ **Goal 2:** Growth and Achievement

Board Goals

✓ **Goal 2:** Advance Student Achievement

✓ **Goal 3:** Support Continuous Improvement

✓ **Goal 4:** Accountability for Student Learning

Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!