

Dayton School District #8

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REGULAR BOARD MEETING

Tuesday, September 8, 2026

The Board of Directors of Dayton School District No. 8 met for the regular monthly meeting on Tuesday, September 8, 2026 in the District Board Room broadcast via zoom.

CALL TO ORDER/PLEDGE OF ALLEGIANCE

Board Chair Larry Ringnald called the Regular Board Meeting to order at 6:10PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE

Board Members	Administrators/Board Secretary
Kraig Albright, Chair <i>arrived at 6:13pm</i>	Amy Fast, Superintendent
Larry Ringnald, Vice Chair	Stephanie Oliveira, Board Secretary
Veronica Palmer -absent	
Pieper Sweeney	
Ann Coleman	Student Board Members
Terri Paysinger	
Christopher Wytoski -absent	

ADDITIONS, DELETIONS, AMENDMENTS TO AGENDA/ADOPTION OF AGENDA

PUBLIC COMMENT

No Public Comment

CONSENT AGENDA

It was moved by Director Terri Paysinger, seconded by Director Ann Coleman, and passed (4-0) to approve the Consent Agenda as presented.

- Approve 2026-08-11 Regular Board Meeting Minutes Board Chair Action

It was motioned by Director Terri Paysinger to approve the above meeting minutes and Seconded by Director Pieper Sweeny. Passes (4-0)

REPORTS

Student Services Report

Eric Palacios

Student Services is a collection of multiple programs with a common goal of supporting ALL students in Dayton through one unified department- Student Services. Three Key Pillars; Equity and access for all students regardless of language, ability, orientation, or any other celebrated difference; Inclusive practices under the umbrella of each restrictive environment; Whole child approach (Academic, Behavioral, Social-Emotional, Health (both mental and physical)).

Student Services includes:

- English Language Development (ELD)
- Special Education
- Section 504
- Counseling and Mental Health
- Health Services
- Talented and Gifted
- Community Liaison/Family Resources
- McKinney-Vento Program
- Foster Care Program
- Migrant Program

Changes made for this year:

- Grade School:
- Shift towards a fluid sped model.
- Getting rid of "SLC" and "LRC" terms and just providing services based on student need with a commitment to the Least Restrictive Environment.

Junior High/High School

- Addition of Behavior Support focused LRC teacher
- Provision of skills training
- Dedicated time for FBA and BSP creation and upkeep.
- Restructure of cases at secondary to better meet student needs. Continue to maximize use of existing staff through collaboration (all student service areas) Invest in practices and plans that have the greatest impact

Food Service Update

Norma Huettl

Norma shared how the food services did the summer lunch program for under \$500 in milk orders. And expressed how appreciative she was for her staff and how they were able to work together to make the summer program successful. There are vending machines that come on at 7:00am for students to come grab breakfast and it is on until after school to feed the kids all day. The student puts in their student ID and their birthday and we can keep track for our records. There will also be an offer of a grab and go style breakfast from the mobile kiosks.

The students are very fortunate to have made from scratch meals. The Grade School motto this year is "Be our Guest". They would love to extend an invitation to any member of the board or community to come grab a plate and have a seat at their table.

Curriculum and Instruction/Integrated Report

Amy Fast

Integrated Plan Metrics:

1. 90% of students served will increase their score on district level progress monitoring assessments each month that they participate.
2. The four year graduation rate will reach 95% for all subgroups.
3. 80% of students classified as regular attenders
4. Implementation of standards based curriculum in 100% of core classes.
5. 80% of staff will indicate a positive culture for learning on a survey measuring adult behaviors
6. Create a district wide common instructional framework

The two goal areas where we say the greatest outcomes and growth were:

- 90% of students served will increase their score on district level progress monitoring assessments each month that they participate, and
- Create a district wide common instructional framework

Last year we rolled out a K-12 comprehensive framework intended to increase the amount of academic speaking and writing opportunities across the curriculum. We worked to develop a common language and non-negotiable instructional strategies all classroom teachers agreed to implement regardless of the grade level or content area they teach. Preliminary results from these efforts indicate notable growth, particularly at the elementary level with nearly all focal populations being designated as "Level 5" growth reflected in ODE's embargoed data and with some of the strongest results from our English Learners reflected by the percent exiting ELD compared to prior years and the amount of growth shown in both ELA and math K-12.

Regular attendance remains a challenge, particularly at the secondary level with outcomes continuing to decline despite increased efforts to intervene, systematize our tier one and two responses, and invest heavily in our connections with families and community entities. Our regular attendance at the elementary level, however, did increase slightly last year. We could really use legislative support in adding the "teeth" back into compulsory attendance as well as a state-wide understanding and approach to the ever emerging trend of enrolling in online programs.

Business/Finance and Superintendent Report

Amy Fast

I want to begin by thanking our staff for a positive and productive opening to the school year. Across the district, employees have approached the year with flexibility, professionalism, and a clear focus on serving students. That commitment is particularly meaningful as we continue navigating significant financial constraints and organizational changes.

Our preliminary districtwide enrollment is approximately 780 students. We are continuing to verify enrollment and attendance information and will provide the Board with the final number once that process is complete. Because enrollment directly affects both state funding and staffing needs, we will continue monitoring changes closely during the opening weeks of school.

I am pleased to report that members of the Dayton Education Association voted to ratify the tentative agreement reached with the District. The agreement reflects considerable work by both bargaining teams and provides contractual stability through June 30, 2029, while recognizing the District's current financial uncertainty.

Key provisions of the ratified agreement include:

- A 2.5% increase to the licensed salary schedule for the 2026–27 school year.
- Two half-day furloughs during the 2026–27 school year.
- A provision allowing for a retroactive additional 1% salary increase if the May 2027 State School Fund estimate exceeds the District's budgeted amount by at least \$40,000 and the District determines that the increase would not adversely affect staffing or educational programs.
- Participation by licensed employees in two district-approved events outside the regular contract day each year.
- Payment at the District's substitute-teacher rate for each unused personal leave day, up to three days annually.
- Stipulations for tuition reimbursement that if a staff member leaves within two years of receiving the district must pay back a portion of the funds they received.
- Two paid preparation days when the District changes a licensed employee's grade level, job assignment or room assignment after July 15.
- Updated procedures governing reductions in force, seniority, recall rights and employee qualifications.

The broader collective bargaining agreement covers the full three-year contract term. However, the salary schedule increase, furlough provisions and potential additional 1% increase apply specifically to the 2026–27 school year. Salary provisions for 2027–28 and 2028–29 will need to be negotiated separately.

The agreement is before the Board this evening for formal approval. Following Board approval, the parties will complete final signatures and implementation. I appreciate the work of the bargaining teams and their willingness to find a responsible path forward during a difficult budget year.

Negotiations with our classified association remain ongoing. The District continues to approach that process in good faith and with respect for the vital work performed by our classified employees. At the same time, we must ensure that any agreement is financially sustainable and equitable across employee groups. The District remains committed to productive bargaining and to reaching an agreement that recognizes employees while protecting the long-term stability of our schools.

As we begin the year, our instructional focus remains clear. Staff are continuing the districtwide work around student language production, strong instructional routines, and the systematic use of student information to guide instruction and intervention. As mentioned at last month's meeting, our early data gives us reason for optimism and provides a strong foundation for the work ahead.

Finally, I want to recognize our administrators, teachers, classified employees, confidential staff and district office team for everything required to open our schools successfully. A smooth opening is never

accidental. It is the result of months of planning and many people doing both visible and unseen work on on behalf of students.

I look forward to sharing more detailed enrollment, attendance, academic and financial information with

the board as the year progresses.

Business

Second Reading and Adoption of the following policies:

- BBAA – Board Member’s Authority and Responsibilities, Highly Recommended, New
- BD – Board Meetings, Notices and Communications, Highly Recommended, New
- BDC – Executive Sessions, Highly Recommended, New
- BDDC – Board Meeting Agenda, Highly Recommended, New
- BDDG – Recordings and Minutes of Board Meetings, Highly Recommended, New
- CBA – Qualifications and Duties of the Superintendent, Highly Recommended
- CBG – Evaluation of the Superintendent, Required
- DBEA – Budget Committee (version 1 or version 2), Highly Recommended
- EBB – Integrated Pest Management, Required
- EBBA – Student Health Services */**, Highly Recommended
- GBA – Equal Employment Opportunity, Required
- GBA-AR – Veteran and State Servicemember Preference, Highly Recommended
- GBN/JBA – Sexual Harassment, Required
- GCBDA/GDBDA-AR(1) – Family and Medical Leave *(Version 1 – FMLA/OFLA), Highly Recommended
- GCBDA/GDBDA-AR(1) – Family Leave *(Version 2 - OFLA), Highly Recommended
- GCBDD/GDBDD – Sick Time *, Highly Recommended
- JBA/GBN – Sexual Harassment, Required

Director Terri Paysinger motions to approve all policies, Director Pieper Sweeney seconded. Passes (5-0).

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| • Approved License Contract for 2026-2029 | Board Chair | Action |
| Director Larry Ringnalda motioned to approve, Director Pieper Sweeney seconded. Passes (5-0), | | |
| • Overnight request Wrestling 1/15-1/16 2027 | Board Chair | Action |
| • Overnight request Wrestling 2/25-27 2027 | Board Chair | Action |
| Director Terri Paysinger motions to approve both overnight requests, Director Pieper Sweeney seconds. Passes (5-0). | | |

DISCUSSION

Schedule of Board Events Next Board meeting is on October 13, 2026 at 6:00pm.

Board Reflections:

- Director Chris Wytoski:** Absent
- Director Ann Coleman:** Excited to see what’s going on this year.
- Director Veronica Palmer:** Absent
- Director Kraig Albright:** apologized for being late, direction of Dayton going in a positive direction.
- Director Larry Ringnalda:** Looking forward to a quiet year.
- Director Pieper Sweeney:** Pieper has been asked by parents about if Dayton is a good fit, she says it’s moving forward.
- Director Terri Paysinger:** Thanked Amy and Staff for all work.

Student Representatives
Not present yet

FUTURE AGENDA ITEMS

The Board Chair adjourned the meeting at 7:10PM.

Respectfully submitted,

A handwritten signature in dark ink, appearing to read 'Kraig Albright', with a long horizontal flourish extending to the right.

Kraig Albright, Chair
Dayton Board of Education

A handwritten signature in dark ink, appearing to read 'Stephanie Oliveira', with a large, stylized 'S' and 'O'.

Stephanie Oliveira, Board Secretary
Dayton Board of Education

