



Dayton School District #8

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Work Session Meeting

Tuesday, August 11, 2026

The Board of Directors of Dayton School District No. 8 met a Board Training Session on Tuesday, August 11, 2026 in the District Board Room

CALL TO ORDER/PLEDGE OF ALLEGIANCE

Board Chair Larry Ringnalda called the Regular Board Meeting to order at 6:01 PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE

Board Members	Administrators/Board Secretary
Larry Ringnalda, Chair	Amy Fast Superintendent
Kraig Albright, Vice Chair	Stephanie Oliveira, Board Secretary
Veronica Palmer	
Pieper Sweeney	
Ann Coleman	Student Board Members
Terri Paysinger	
Christopher Wytoski	

ADDITIONS, DELETIONS, AMENDMENTS TO AGENDA / ADOPTION OF AGENDA

No changes to the agenda.

PUBLIC COMMENT FOR AGENDA ITEMS

No Public Comment

Discussion

Strategic Update

The Admin Team gave their goals for this school year; Amy Fast listed Shelly Galusha's for Grade School, Jami Fluke read her go for Junior High, Robin VanBuren gave her goals for High School and Eric Palacios gave his input for the Sped program.

District Strategic Plan / School Improvement Goals

The administration presented the District's 2026–2027 priority areas and associated student achievement and staff culture goals. The plan focuses on improving student outcomes, attendance, graduation, college and career readiness, and staff professionalism.

- **Regular Attendance & Student/Family Engagement:** The District will increase regular attendance through early family communication, targeted interventions, attendance teams, parent-teacher home visits, MTSS supports, student engagement and recognition of improved attendance. Elementary, middle, and high school goals were established, including a goal of 70% of students attending at least 90% of the time in grades 6–12.
- **Mathematics:** Goals include increasing K–5 math proficiency from 24% to 30% and improving OSAS mathematics performance at the secondary level. Strategies include professional learning, collaborative problem-solving, math interventions, IXL support, ongoing assessment, targeted support for students with disabilities and English learners, and increased family engagement.
- **English Language Arts:** The District will work to increase K–5 ELA proficiency from 32% to 36% and improve second ELA achievement. Priorities include strengthening literacy instruction, early interventions, data analysis, targeted support writing and reading across content areas, OSAS preparation, and expanded support for students with disabilities and English learners.
- **Science:** The K–5 goal is to increase science proficiency from 29% to 39%. The District will implement standards-based science units, expand hands-on and inquiry-based learning, provide professional development, strengthen science assessment preparation, and monitor student progress. Secondary goals focus on improving OSAS science performance through inquiry data analysis, academic vocabulary, intervention, and targeted support.
- **Graduation Rate:** The District established a long-term goal of a 95% on-time graduation rate by 2030, with annual benchmarks beginning at 93% in 2026–27. Strategies include monitoring attendance, grades, credits, and engagement; providing interventions, credit recovery, flexible pathways, CTE and dual-credit opportunities; strengthening family communication; and ensuring students have a trusted adult and individualized graduation plans when needed. Specific goals and supports were also identified for students with disabilities and students experiencing homelessness.
- **College & Career Readiness:** The District established a goal of earning 193 points in CTE data collection by 2030. Priorities include increasing participation in CTE pathways, expanding dual credit, industry credentials and work-based learning, strengthening four-year planning and advising, and developing partnerships with local businesses, industry, and postsecondary institutions.
- **9th Grade On-Track:** The District set a goal of 93.9% of ninth-grade students being on track to graduate by 2030, with a 90% goal for 2026–27. Staff will monitor grades, attendance, behavior, and credits; use early-warning systems and data teams; provide interventions and credit recovery; strengthen freshman transition supports; and increase communication with families and trusted adults. Additional goals were established for students with disabilities and male students.
- **Professionalism of Staff:** The District established a goal for 100% of staff to demonstrate alignment with Domain D standards through professional learning focused on a supportive and respectful culture. Strategies include incorporating professional norms into PLC meetings, using team health rubrics, providing feedback through instructional rounds and walkthroughs, connecting professional culture to student outcomes, and incorporating collaboration, professional learning, and student impact into coaching. A related goal is to reduce documented staff culture concerns by 50% from fall to spring and achieve measurable improvement in PLC/team health each term.

The Board Chair adjourned the meeting at 7:04 PM.

Respectfully submitted,



Larry Ringnald, Chair
Dayton Board of Education



Stephanie Oliveira, Board Secretary
Dayton Board of Education

