

Pre-K Community Working Group

Dr. Jennifer Burton

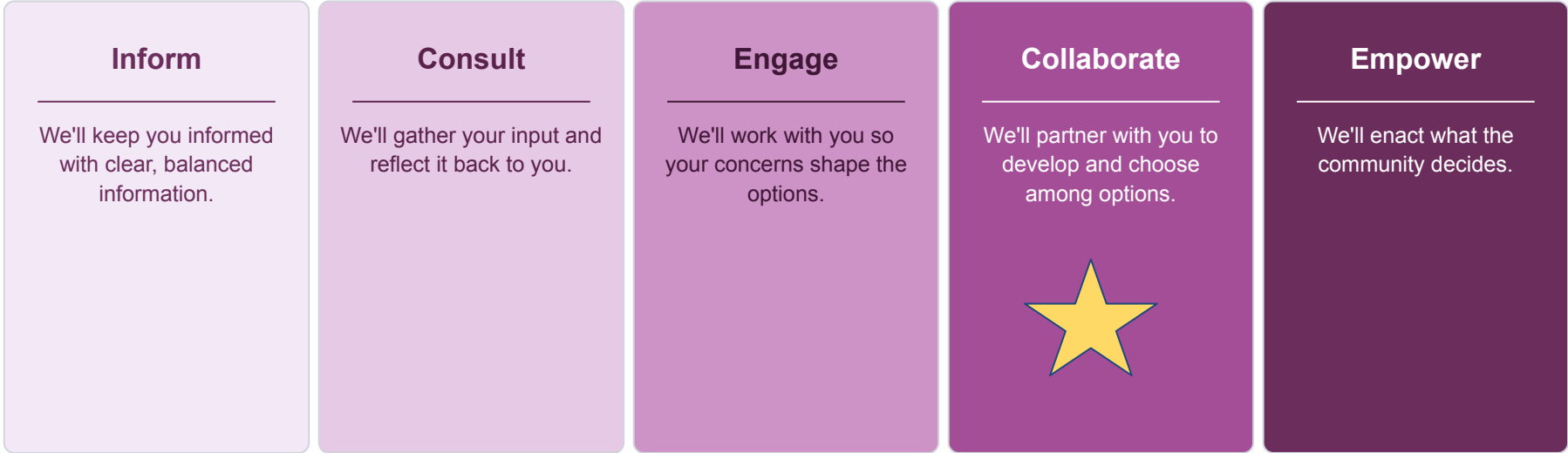
Assistant Superintendent for Teaching and Learning

Regular Board Meeting

October 13, 2026



Community Engagement Spectrum



increasing public influence →

Adapted from the IAP2 Spectrum of Public Participation



MEMBERSHIP

Who We Are

Includes at least one parent from College Heights, every K-2 school, and Decatur Housing leadership.

Two staff members from College Heights and one kindergarten teacher.

ROLE 01

Design

Bringing community perspective as we design engagement and data collection mechanisms.

ROLE 02

Sensemake

Bringing community perspective as we sensemake and identify key patterns.

ROLE 03

Co-Design

Bringing expertise into the room as we design and run these public processes together.

Process Overview



What we've done so far to gather community input

April 2026

Teacher Focus Groups

Two groups at College Heights.

Heard directly from Pre-K and 0-3 staff.



September 2026

Family Survey

Distributed to CSD families.

Gathered priorities, access barriers, and experiences.



October 2026

Family & Teacher Focus Groups

Virtual sessions to go deeper on themes and siting scenarios.

IN PROGRESS



FALL 2026

Working Group

Sensemaking sessions to synthesize findings and inform priorities for Pre-K location and access for our community.



STAFF PERSPECTIVE

Program Location

Staff feel very strongly that all PreK should remain at College Heights due to the intentional design of the program.

FAMILY PERSPECTIVE

Access & Barriers

Families name accessibility as a barrier but when probed further identify a variety of examples including transportation, distance, after care.

NEXT STEPS

Board Recommendation

An initial recommendation was coming to the Board of Education in December, but this needs to be moved to January to allow for additional time to analyze all critical data points.

MOVED TO JANUARY