

SHARED DECISION-MAKING COMMITTEE

Hamilton Middle School SDMC Meeting

Thursday, September 17, 2026

Excellence without Exception



Welcome and introductions

Your connection

Name and role
Connection to Hamilton

Your perspective

One strength Hamilton must protect

Your hope

One outcome you hope students
experience this year

“Hamilton is a strong, B-rated school with an 89. My goal is to protect what makes Hamilton special while continuing to improve. This committee gives our staff, parents, and community a meaningful voice in that work.”



The SDMC brings campus voices into schoolwide decisions

03



- Advises the principal on campus priorities
- Reviews the Campus Improvement Plan
- Provides input on budget, staffing, curriculum, and school organization
- Represents staff, parent, and community perspectives

FOCUS

Schoolwide issues and solutions



CELEBRATIONS

- Strong student culture and beginning-of-year systems
- Positive start to instruction
- Growth during the recent EDI Walk
- Strong prior-year Science and ELA STAAR performance
- More clubs and student opportunities than ever before

AREAS REQUIRING ATTENTION

- Math and Social Studies growth
- Consistent pacing, rigor, and engagement
- Attendance, tardiness, and behavior
- SPED services and effective co-teaching
- Support for Emergent Bilingual students
- Chromebook availability



Vision for Hamilton

05

Quality instruction

Opportunities that enrich students

**Growth for the whole child and the adults
who serve them**

Protect our strengths. Raise expectations. Expand access to
support and enrichment.

**EXCELLENCE
WITHOUT
EXCEPTION**

The standard is the standard. Every
student and staff member gives their
best effort daily.



Committee discussion

06

1 What does Hamilton do well that we must protect?

2 What needs immediate attention?

3 What do families need from Hamilton this year?

4 What additional opportunities should students have?

5 How can SDMC strengthen school-community communication?



How we will organize committee input

07

Academics

Instruction, achievement, intervention

Culture and safety

Behavior, belonging, campus systems

Student opportunities

Clubs, athletics, enrichment

Parent communication

Access, clarity, engagement

Campus operations

Attendance, resources, logistics



Proposed priorities for SDMC monitoring

08

1

Student achievement and instructional growth

2

Attendance, tardiness, and student behavior

3

Parent and community engagement

4

Clubs, enrichment, and extracurricular opportunities

5

Campus safety and arrival/dismissal

6

Budget and resource priorities

Today's goal: select three or four areas that deserve continued attention.



Campus Improvement Plan priorities

09

1 Quality of instruction

2 Leadership capacity

3 SPED and co-teaching

4 Targeted instruction for Emergent Bilingual students

5 Staff and student attendance

DISCUSSION

Do these priorities reflect the most important needs of Hamilton's students and families?

What is missing?



Committee business and next steps

10

- Next meeting date- November 19, 2026
- Feedback Survey- <https://bit.ly/4hvc2iS>



“Hamilton has a strong foundation. We are building on excellence through honest conversations, practical solutions, and decisions centered on students.”

