

Fall **STAR** Report

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Deputy Superintendent

Regular Board
October 13, 2026



STAR Assessment Suite

THREE ASSESSMENTS. A FULLER PICTURE OF LEARNING.



STAR Early Literacy

Target Audience:

Administered to Pre K-3 beginning readers who do not yet read independently or need early literacy skills assessed.

Pre K-3



STAR Reading

Target Audience:

Administered to Grades 2-12 students who have basic reading skills.

Grades 2-12



STAR Math

Target Audience:

Administered to Grades K-12 students who have basic reading and math skills.

Grades K-12



STAR Benchmark Levels

HOW WE INTERPRET STUDENT PERFORMANCE



AT OR ABOVE BENCHMARK

Students are meeting or exceeding expectations.

Continue core instruction and enrichment.



ON WATCH

Students are near grade level.

Monitor progress and provide strategic support.



INTERVENTION

Students need targeted instruction and support to close learning gaps.



URGENT INTERVENTION

Students in the lowest range.

Immediate, intensive support is needed.



STAR Elementary Results

K - 5 BASELINE



STAR Early Literacy

Grades K-3

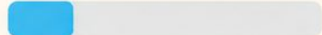
1,166 Assessed

76.9%



At/Above
Benchmark

14.9%



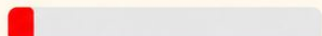
On Watch

5.2%



Intervention

3.0%



Urgent
Intervention



STAR Reading

Grades 2-5

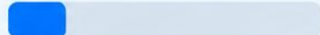
1,256 Assessed

79.4%



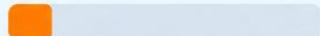
At/Above
Benchmark

11.2%



On Watch

6.4%



Intervention

3.0%



Urgent
Intervention



STAR Math

Grades K-5

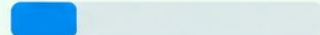
1,846 Assessed

74.8%



At/Above
Benchmark

15.9%



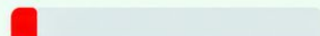
On Watch

6.2%



Intervention

3.1%



Urgent
Intervention



STAR Results by Ethnicity

K-5 AT/ABOVE BENCHMARK

FALL 2026

Primary Ethnicity	Early Literacy (K-3)	Reading (2-5)	Math (K-5)
White	84.1% (669)	85.9% (704)	82.0% (1,044)
Multiple	83.1% (136)	84.3% (153)	79.6% (229)
Asian	77.6% (85)	83.0% (88)	82.1% (129)
Latinx	72.6% (89)	80.6% (98)	68.3% (148)
Black	50.0% (192)	52.4% (207)	46.7% (301)



Key Takeaways

- Highest Priority Growth Group**
Black students are currently performing significantly below district benchmarks, with only 46.7% to 52.4% on track.
- Math Proficiency Disparity**
Latinx students show a dip in STAR Math (68.3%) compared to Reading (80.6%), suggesting targeted math support may be needed.
- Early Intervention Focus**
Closing foundational gaps in K-2 Early Literacy is paramount to preventing wider achievement gaps in later grades.



Middle School STAR Results

GRADES 6–8 BASELINE
FALL 2026



STAR Reading Grades 6–8

1,240 Assessed

84.2% At or Above Benchmark



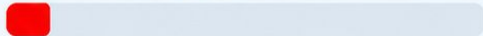
9.2% On Watch



3.9% Intervention



2.7% Urgent Intervention



STAR Math Grades 6–8

1,240 Assessed

81.5% At or Above Benchmark



10.5% On Watch



3.8% Intervention



3.3% Urgent Intervention



Key Takeaways

- **Strong Reading Foundation**
84.2% of middle school students met or exceeded STAR Reading benchmarks (1,378 students), with combined intervention needs kept below 7%.
- **Solid Math Performance**
81.5% achieved benchmark status in STAR Math (1,428 students), while 10.5% remain on watch and 7.1% require targeted support.



STAR Results by Ethnicity

GRADES 6 – 8 AT/ABOVE BENCHMARK
FALL 2026

Primary Ethnicity	STAR Reading (6–8)	STAR Math (6–8)
Asian	89.9% (57)	93.8% (64)
White	91.2% (777)	88.8% (757)
Multiple	90.4% (125)	89.4% (123)
Latinx	83.7% (71)	85.5% (69)
Black	56.1% (212)	46.0% (211)



Key Takeaways

- **Critical support gap:** Black students represent the highest priority for targeted growth.
- **Reading strengths:** Strong baseline performance in Reading across Asian, White and Latinx groups.
- **Targeted math support:** Dedicated math support and peer learning teams are important for groups below 80%.



High School STAR Results

GRADES 9-12 BASELINE
FALL 2026



STAR Reading Grades 9-12

1,637 Assessed

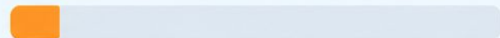
84.9% At or Above Benchmark



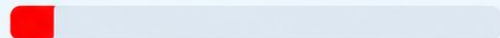
8.9% On Watch



3.6% Intervention



2.7% Urgent Intervention



STAR Math Grades 9-12

1,732 Assessed

81.5% At or Above Benchmark



11.2% On Watch



4.2% Intervention



3.2% Urgent Intervention



Key Takeaways

- Strong Reading Outcomes:**
84.9% of high schoolers met or exceeded STAR Reading benchmarks (1,064 students), with combined intervention needs kept at 6.2%.
- Solid Math Performance:**
81.5% achieved benchmark status in STAR Math (998 students), while 11.2% remain on watch and 7.4% require targeted intervention.



STAR Results by Ethnicity

GRADES 9 – 12

FALL 2026

Primary Ethnicity	STAR Math (9–12) At/Above State Benchmark	STAR Reading (9–12) At/Above State Benchmark
White	90.7% (1,095)	91.2% (1,035)
Asian	94.4% (72)	87.7% (73)
Multiple	91.3% (150)	92.1% (140)
Latinx	82.8% (82)	87.8% (82)
Black	48% (319)	54.5% (299)



Key Takeaways

- Significant Achievement Gap:** Black students have the lowest benchmark rates, with 48% meeting math targets and 54.5% in reading.
- Strong Baseline Outcomes:** Asian, Multiple, and White cohorts show high performance, with over 87% meeting state standards across both subjects.
- Latinx Performance Tiers:** Latinx cohorts demonstrate solid performance, with 82.8% on track in math and 87.8% in reading.



Next Steps

FOUNDATIONAL FRIDAYS

Targeted Math Support & Mastery

- **Implement structured** mathematics sessions specifically focused on core competencies and problem-solving circles.
- **Build collaborative learning models** and adaptive math challenges to address classroom gaps early.
- **Provide professional coaching** to support teachers with real-time, data-informed intervention strategies.

FOUNDATIONS FOCUS

Continued K–3 Early Literacy Support

- **Maintain** structured, systematic phonics instruction to establish strong early reading and spelling foundations.
- **Deploy** dedicated early elementary push-in coaches to model lessons and guide multi-sensory learning.
- **Conduct** routine progress updates at key intervals to adjust classroom support and keep students on track.

READING INTERVENTIONS

Expanding Grades 6–12 Support

- **Provide** instructional support for the Remedial Education Program teacher to build capacity in targeting foundational literacy skills.
- **Deliver** evidence-based instructional strategies, centered on morphology, to build decoding and vocabulary skills for high school students.
- **Collect** data and conduct review meetings to assess the effectiveness of literacy support and adjust the plan as needed.



CSD Graduation Rates

Four-year and five-year graduation trends, including subgroup performance (2024–2026)

Metric / Subgroup	2026	2025	2024
4-Year Graduation Rate	96.69%	96.04%	95.25%
5-Year Graduation Rate	96.70%	96.82%	95.63%
4-YEAR GRADUATION RATE BY SUBGROUP			
Black	92.00%	93.52%	89.19%
Hispanic	93.75%	94.44%	94.74%
Multi Racial	92.86%	97.30%	96.00%
White	99.31%	97.23%	98.02%
Economically Disadvantaged	87.37%	89.71%	84.52%
Students with Disabilities	88.24%	92.16%	80.00%
Amer. Indian / Asian / Pac. Isl.	Too Few	Too Few	Too Few
English Language Learners	100%	82.35%	Too Few

2026 GRADUATION RATE

96.7%



 +2.64 percentage points since 2024

HIGHLIGHTS



100%
English Language Learners



Sustained high performance across subgroups.



CSD ranks #2 in metro for 4-year graduation rate.