Subject: Notification of Annual Determination Pursuant to the Individuals with Disabilities Education Act
Date: Monday, February 9, 2026 at 4:16:35 PM Pacific Standard Time
From: CDESPEDDIRECTOR
To: Joni Hellstrom
Attachments: image001.jpg

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CALIFORNIA DEPARTMENT OF EDUCATION
TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

February 9, 2026

Joni Hellstrom, Superintendent
Venture Academy
PO Box 213030
Stockton, CA 95213-9030

Subject: Notification of Annual Determination Pursuant to the Individuals with Disabilities Education Act, including Identification of Significant Disproportionality

Dear Superintendent Hellstrom:

The California Department of Education (CDE), Special Education Division, is providing this notification in accordance with the Individuals with Disabilities Education Act (IDEA), Section 616(e) and Title 34, *Code of Federal Regulations* (*CFR*) sections 300.600–604 and 300.646–300.647. This notification addresses the following:

- Annual Determination under IDEA, Part B and the monitoring support designation for the 2026 Monitoring Year
- Official Significant Disproportionality Determination for the 2026–27 Budget Year

The following table summarizes the Annual Determination, the 2026 Monitoring Year Support Designation, identification of disproportionality and/or significant disproportionality, Timeline Compliance and Restraint and Seclusion for Venture Academy, (CDS Code 39103973930476).

2026	
Annual Determination	Needs Assistance
2026 Monitoring Year Support Designation	Targeted Level 2 for Performance Elements
Disproportionate	Not Disproportionate
Significantly Disproportionate	Not Significantly Disproportionate
Timeline Compliance	Noncompliant
Restraint and Seclusion Ratio and/or Data Flag	None

2026 Annual Determination under IDEA, Part B

In accordance with IDEA Section 616(e) and 34 *CFR* sections 300.600–300.604, the CDE is required to make an annual determination on the performance of each local educational agency (LEA). The CDE makes determinations based on the LEA's compliance, disproportionality, and performance data related to the implementation of IDEA requirements. As a result, every LEA receives one of four possible annual determinations: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The data for identifying LEAs' monitoring designation and more information on special education monitoring is accessible on the California Technical Assistance Network (CALTAN) website, https://caltan.info/lea/search.

Official Significant Disproportionality Determination for the 2026–27 Budget Year

If identified in the table above, this letter is the official notification to LEAs identified as Significantly Disproportionate for the 2026 Monitoring Year, impacting the 2026–27 budget year.

Pursuant to federal requirements under the IDEA and 34 *CFR* Section 300.647(d)(1), LEAs are identified as Significantly Disproportionate if the LEA is identified as disproportionate in the same area for three consecutive years. LEAs identified as Significantly Disproportionate are required to take mandatory actions including, but not limited to, reserving 15 percent of IDEA funds to provide Comprehensive Coordinated Early Intervening Services for the 2026–27 budget year.

I look forward to our continued partnership and collaboration in the future and truly appreciate your dedication and support for all children in California. If you have any questions or concerns, please reach out to me by email at CDESPEDDIRECTOR@cde.ca.gov.

Sincerely,

/s/

Dr. Rachel Heenan, Director
Special Education Division

RH:sdb
Enclosure

cc: San Joaquin County SELPA Director; Focused Monitoring and Technical Assistance Unit

LEA: Venture Academy (3930476)
SELPA: San Joaquin County (3901)

Timeline Compliance Data	
Timeline Compliance Element	**Number of Students**
The count of children who were not evaluated within 60 days of receiving parental consent for initial evaluation.[1]	0
The count of children referred by Part C prior to age 3, who are found eligible for Part B, but who did not have an IEP developed and implemented by their third birthday.[2]	0
The count of youth aged 16 and older who has an IEP that does not	1

NOTES: A "-" means that the LEA had no data in the Data Source and the corresponding Numbe

include the eight required elements of transition from school to adult life.[3]	
The number of students who did not have an annual IEP meeting within one year.[4]	0
The number of students who did not have a “triennial” re-evaluation to determine the student’s continued eligibility for special education at least once in the past three years.[5]	0

r of Students will be blank.

[1] State Performance Plan indicator 11, 20 U.S.C. § 1416(a)(3)(B).

[2] State Performance Plan indicator 12, 20 U.S.C. § 1416(a)(3)(B).

[3] State Performance Plan indicator 13, 20 U.S.C. § 1416(a)(3)(B).

[4] 20 U.S.C. § 1414(d)(4)(A)(i); Cal. Educ. Code §§ 56341.1(d), 56343(d). Meeting data pulled as of 12/15/2025 for students enrolled on Census Day 2025 and still enrolled in same LEA as of 1/15/2026.

[5] 20 U.S.C. § 1414(a)(2)(B)(ii); Cal. Educ. Code § 56381(a)(2). Meeting data pulled as of 12/15/2025 for students enrolled on Census Day 2025 and still enrolled in same LEA as of 1/15/2026.