School Site Council (SSC)

Minutes 2026-2027

(Title 1 School)

Principal: Aliceon Sloss
SSC Chair: Josie Feemster
SSC Secretary: Brita Salt
Meeting Date: September 15, 2026
Meeting Location: Library Conference Room
Starting Time: 3:30pm
Ending Time: 4:30pm
Participants: Elected SSC Members. All staff, parents and members of the public invited

#	Item/Time Limit	Actions Requested	Person Responsible
1	**Call to Order** (1 minute) **Nikia Calvin called the meeting to order at 3:40 p.m.**	None	SSC Chair
2	**Roll Call** (1 minute) **Aliceon Sloss, Brita Salt, Alexa Pickens, Kalu Lor, Jeff Garrett, Josie Feemster, Michelle Ross, Nikia Calvin** **Absent SSC Member(s): Aryana Cockrum, Hailey West** **Guest(s): None** **Josie Feemster will serve as our SSC Chair.**	None	Secretary
3	**Additions/Changes to the Agenda** (1 minute) There were no additions or changes to the agenda.	Input	SSC Chair
4	**Reading and Approval of the Minutes** (5 minutes) **Kalu Lor made a motion to approve the minutes from 5/19/26. Jeff Garrett seconded the motion. Motion passes and the 5/19/26 minutes were approved.**	Approval	Secretary
5	**Reports** SPAC (Superintendent's Parent Advisory Committee): The superintendent and senior district staff meet with a parent advisory committee at least three times a year to discuss current topics, issues, and collect feedback. Current meetings scheduled this year: October 1, 2026, January 14, 2026, and April 22, 2025. A site parent, Lacey Martinez is planning on attending this meeting and reporting back. ELAC (Site English Language Advisory Committee): The first meeting has not been held yet; information will be shared next meeting. A meeting is scheduled for September 24, 2026 at 9:00 - 10:30 am in the library conference room. Kalu Lor will report at the next meeting. DELAC (District English Learner Advisory Committee): This committee advises the governing board on the master plan for English learner education, district wide needs assessment, and setting district goals for English learner education. The next general meeting will be held on	SPAC/ELAC/DELAC	Chair/Committee Reps

	Thursday, October 22, 2026 from 5:30 - 7pm at the district office. A parent of an English language learner is encouraged to attend from our school site.		
6	**Unfinished Business** There is no unfinished business at this time.	Information/Discussion	Principal
7	**New Business** (30 minutes): **Welcome!** Introductions of all SSC members; new members include Alexa Pickens, Jeff Garrett, Josephine Feemster, Michelle Ross, and Nikia Calvin. **SSC Yearly Training** Aliceon Sloss shared slides to update the group on the importance and purpose of the School Site Council. Expenditures need to be examined and voted on by SSC before funds can be utilized. The School Site Composition is made up of 5 teachers and staff including the principal and 5 parents. There is a voting process to have the 10 members be voted into the council. Community members can be a part of the SSC. The principal is a permanent, non-elected member of SSC. See images #1-3 **SPSA Updates and Budgetary Actions** If a school site is getting Title-1 funds, an audit may occur that makes sure that records are kept and elections are conducted. Records must be kept in a secure place for 5 years. Cameron Ranch's site SPSA (Student Plan for Student Achievement) is a plan that was approved in May of the last school year. This plan must include a comprehensive needs assessment, and identification of a process for evaluating and monitoring the implementation of the plan. The SPSA must include goals to improve pupil outcomes, evidence-based strategies, actions, or services, and proposed expenditures. There are seven steps to developing the SPSA that begins with the analysis of student data and continues to the consistent monitoring of the implementation of the plan. See images # 4-6 Each goal has amounts that are allocated for each line item. Title-1 and LCFF funds come from the district and/or state, site funds come from our site, and EQM stands for Equity Multiplier Money. As the year progresses, the amounts spent in each line item will be shared with SSC. Our SPSA Plan includes three goals. Strategic Direction Goal #1:Improve achievement and outcomes for our students. Goal action items 1.1 to 1.10 shows funding sources, amount funded, and description of what the funding is being used for. Strategic Direction Goal #2: Engaging programs, course work, and opportunities for our students and families. Goal action items 2.1 to 2.6 shows funding sources, amount funded, and description of what the funding is being used for. Strategic Direction Goal #3: Student Success. Goal action items 3.1 to 3.5 shows funding sources, amount funded, and description of what the funding is being used for. See images #7-9	Input/Information/Action	SSC Chair/Principal Principal

	Cameron Ranch Counseling to Date: During the time period of August 13 - August 31st, our full time counselor, Micaela Pasillas, has conducted one class lesson, conducted several check-ins with students, contacted parents, has connected families with outside resources, and has set up mentoring programs for students. See image #10 **Cameron Ranch Theme For the Year** Aliceon Sloss shared our staff's collective theme of this new school year. Mirrors and Reflections; A mirror invites staff to look within, reflect, and reveal what they project outward. This will be mindful thinking of our staff as the year progresses. See image #11		
8	**Public Comment** No Public Comment	Input	SSC Chair
9	**Adjournment** (1 minute): **Jeff Garrett made a motion to adjourn the meeting. Nikia Calvin seconded the motion. Motion passes. The meeting was adjourned at 4:25 p.m.**	None	SSC Chair

Next Meeting Date (Subject to change with notification) :
October 20, 2026

Notes Prepared by: Brita Salt, SSC Secretary 9/29/26
(Electronically Signed)

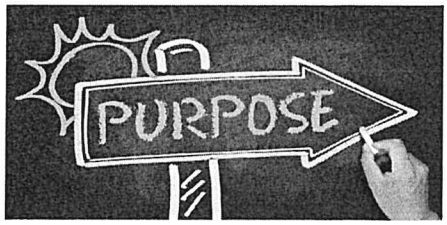
Image #1 and #2

Purpose

The School Site Council has decision-making authority over the use of the funding that is allocated to the school.

The SSC annually reviews and updates the School Plan for Student Achievement (SPSA), identifying proposed expenditures for the funds.

The SSC supports student achievement through continuous improvement, monitoring, and evaluation of the SPSA.



SSC Composition - Elementary

Half the members combined, are the principal (or designee), classroom teachers, and other school personnel.

Classroom teachers make up the majority of this group.

Half the members are parents or other community members.

The SSC members must be selected by their peers

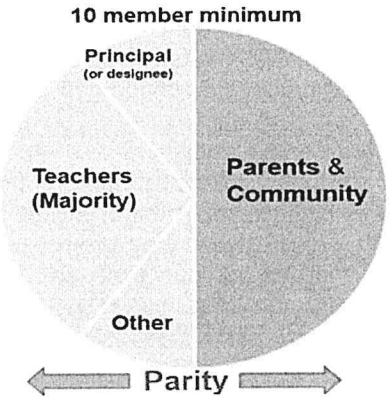


Image #3

SSC Membership Groups

Teachers - Classroom teachers who provide instruction to a rostered group of students

Other School Personnel - employed at the school in any other capacity aside from classroom teacher

Examples include: Intervention teachers, yard supervisors, ELD teacher, staff, school nurse, cafeteria staff, etc.

Employees with students at the site, where they work, must be included on the Staff side of the SSC, not as community members.

Parents - includes all parents of students enrolled in the school

Community Members - A person who is neither a school district employee nor the parent or guardian of pupil attending the participating school may serve on the SSC

***Students** - Any student enrolled in the school must be eligible, with no qualifications for membership (e.g. students with certain GPA) *High School

Principal is a permanent, non-elected member of SSC

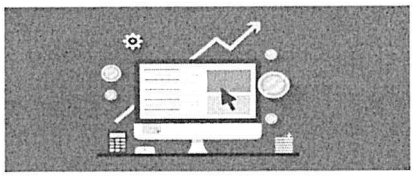
Image #4

Developing the SPSA
Student Plan for Student Achievement

Must include:

1) A Comprehensive Needs Assessment





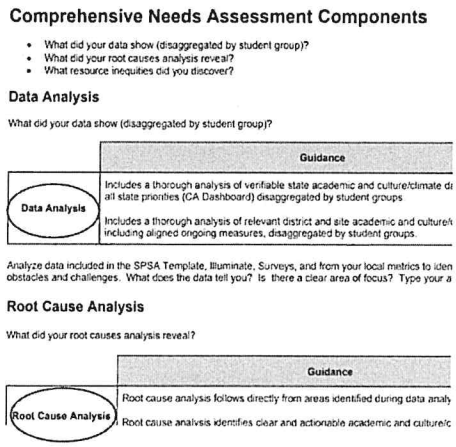


2) Identification of a process for evaluating and monitoring the implementation of the SPSA

Image #5

Comprehensive Needs Assessment

- **Forms** the basis of the school's goals
- Must include an **analysis** of verifiable state data, consistent with all state priorities. The school may include any local data developed to measure student outcomes.



Comprehensive Needs Assessment Components

- What did your data show (disaggregated by student group)?
- What did your root causes analysis reveal?
- What resource inequities did you discover?

Data Analysis

What did your data show (disaggregated by student group)?

	Guidance
Data Analysis	Includes a thorough analysis of verifiable state academic and culture/climate d all state priorities (CA Dashboard) disaggregated by student groups
	Includes a thorough analysis of relevant district and site academic and culture/ including aligned ongoing measures, disaggregated by student groups.

Analyze data included in the SPSA Template, Illuminate, Surveys, and from your local metrics to iden obstacles and challenges. What does the data tell you? Is there a clear area of focus? Type your a

Root Cause Analysis

What did your root causes analysis reveal?

	Guidance
Root Cause Analysis	Root cause analysis follows directly from areas identified during data analy
	Root cause analysis identifies clear and actionable academic and culture/c

Image #6



Image #7

Strategic Direction Goal 1 – *Improve achievement and outcomes*

Goal Action Item	Description	Funding Source	Amount
1.1	Academic Coach/Intervention Teacher	Title-1 Site	$164,660
1.2	Intervention Teacher (0.8 FTE)	EQM	$148,735
1.3	Academic Tutoring Time Cards	ELO-P	$Varies
1.4	Training + Support Materials (GLAD, etc...)	Title-1 Site	$8,000
1.5	Curriculum Resources + Supplies	LCFF + Title-1 Site	$33,936
1.6	Academic/Enrichment IA Time Cards	ELO-P	$2,000
1.7	Multilingual Resources	Title-1 Site	$2,000
1.8	Technology (Hardware/Software)	LCFF +Title-1 Site	$17,000
1.9	Professional Collaboration	Title-1 Site	$12,000
1.10	Student Academic Club Materials	ELO-P	$Varies

Image #8

Strategic Direction Goal 2 – *Engaging programs, course work, opportunities*

Goal Action Item	Description	Funding Source	Amount
2.1	Field Trips + Assemblies	LCFF+Title-1	$13,000
2.2	Attendance	LCFF	$500
2.3	Clerical (Home-school Connection)	LCFF	$20,705
2.4	Community Intervention Assistant	EQM	$84,804
2.5	Parent Liaison	Title-1 Centralized	$2,762
2.6	Family Engagement Events	Title-1	$4,000

Image #9

Strategic Direction Goal 3 – *Student Success*

Goal Action Item	Description	Funding Source	Amount
3.1	Family/Community Opportunities	Title -1	$1500
3.2	SEL Materials/Supplies	LCFF	$6,000
3.3	Recreation Aide (3 Hr)	RA LCFF + Safety Funds	$11,360
3.4	Career Technical Pathways	LCFF	$1,000
3.5	Campus Leadership	LCFF	$3,720

Image #10

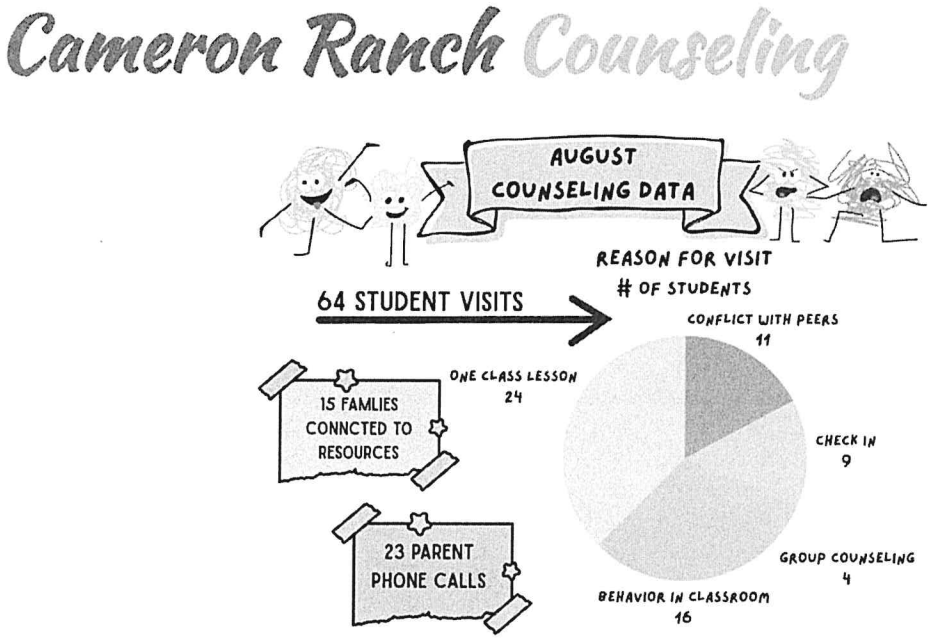


Image #11

