

**Lakes International Language Academy
2026-2027 DISTRICT ASSESSMENT CALENDAR**



Assessment		Purpose	Estimated Time	Test Dates	Grade Level													
					PK	K	1	2	3	4	5	6	7	8	9	10	11	12
FALL	Teaching Strategies Gold	Assess Early Learning Outcomes	30 minutes/student	September-October														
	FAST SAEBRS	Screener - Social, Emotional, and Behavioral	10 minutes (teacher checklist)	October 19-30														
	FAST mySAEBRS	Screener - Social, Emotional, and Behavioral	10 minutes	October 19-30														
	FAST (Early Reading)	Assess Early Reading - READ ACT Requirement	15 - 30 minutes	August 24-October 9														
	FAST (CBMreading)	Assess Oral Reading Fluency - READ ACT Requirement	5-10 minutes	August 24-October 9														
	FAST(FASTtrack Reading)	Assess Reading	15 - 30 minutes	September 8-25														
	FAST (aMath)	Assess Math	30 - 45 minutes	September 8-25														
	Capti ReadBasix	Assess Reading	45 minutes	September 28-October 9														
	PSAT (Optional/Onsite - Fee Based)	Assess College and Career Readiness	2 hours, 45 minutes	October 13														
	ACT (no Science or Writing) (Optional/Onsite - Fee Based)	Assess College and Career Readiness	3 hours, 40 minutes	October 27 (paper), November 3 (online)														
	ASVAB (Optional/Onsite)	Assess College and Career Readiness	3 hours	November 4														
Star Lectura reading Spanish	Assess Spanish reading skills	30 minutes	October 1-10															
WINTER	AAPPL	Assess Language Acquisition	3-4 hours	December (5th Spanish), March (5th Mandarin) January														
	Star Lectura reading Spanish	Assess Spanish reading skills	30 minutes															
	FAST (Early Reading)	Assess Early Reading - READ ACT Requirement	15 - 30 minutes	January 4-February 12														
	FAST (CBMreading)	Assess Oral Reading Fluency - READ ACT Requirement	5-10 minutes	January 4-February 12														
	FAST(aReading)	Assess Reading	15 - 30 minutes	US: December 7-18 LS:January 4-29														
	Fast (aMath)	Assess Math	30 - 45 minutes	US: December 7-18 LS:January 4-29														
	ACCESS/Alternate ACCESS for ELLs	Assess English Language Proficiency	3-4.5 hours	February 1 - March 26														
SPRING	Teaching Strategies Gold	Assess Early Learning Outcomes	30 minutes/student	March 15 - June 3														
	ACT (+ Science + Writing) (Optional/Onsite - Fee Based)	Assess College and Career Readiness	3 hours, 40 minutes	March 23 (paper), March 31 (online)														
	FAST (Early Reading)	Assess Early Reading - READ ACT Requirement	15-30 minutes	April 19-May 28														
	FAST (CBM Reading)	Assess Oral Reading Fluency - READ ACT Requirement	5-10 minutes	April 19-May 28														
	MCA Math (March 8 - May 7)	Assess school's math program	1.5 - 2.5 hours	LS: April 13 - 24 US: April 6 - April 24														
	MCA Reading (March 8 - May 7)	Assess school's reading program	1.5 - 2.5 hours	LS: April 6 - 17 US: March 16 - April 9														
	MCA Science * (March 8 - May 14)	Assess school's science program	1.5 - 2.5 hours	5th/8th: April 27 - May 1 12th: March 30-April 1														
	Alternate MCA (Reading, Math and Science) (SpEd) **	Assess school's math program	45 minutes per subject	March 16 - May 1														
	FAST mySAEBRS	Identify social, emotional, or behavioral issues	10 minutes	May 10-21														
	FAST SAEBRS	Identify social, emotional, or behavioral issues	10 minutes/student (teacher checklist)	May 10-21														
	FAST(aReading)	Assess Reading	15 - 30 minutes	April 12 - May 14														
	FAST (aMath)	Assess Math	30 - 45 minutes	April 12 - May 14														
	IB External Exams (Mandatory for students in DP courses)	Assess student success in IB Diploma courses	45 minutes - 3 hours	May														
	Star Lectura reading Spanish	Assess Spanish reading skills	30 minutes	May														
	AAPPL (Optional)	Assess Language Acquisition (fee for 11th graders)	2 hours	Late May (after DP exams)														

* High School MCA Science will be administered to all students completing Life Science credit (grades 9-12).

** For grades 9-12, the Science Alternate MCA should be administered when the student completes instruction in the life science standards as identified by the Essence Statements for the Science Alternate MCA. The IEP team determines the most appropriate year for a high school student to take the Science Alternate MCA.

LILA DISTRICT ASSESSMENT CALENDAR 2026-2027

	Assessment Name	Source of Requirement	Description and Purpose	Format	Estimated Time
State Assessments	ACCESS/Alternate ACCESS for ELLs	Every Student Succeeds Act (ESSA)	WIDA ACCESS is the collective name for WIDA's suite of summative English language proficiency assessments. WIDA ACCESS is given annually to English learners in kindergarten through grade 12 in WIDA Consortium member states to monitor students' progress in learning academic English. Students who are identified as English learners with the most significant cognitive disabilities typically use WIDA Alternate ACCESS.	Kindergarten - paper WIDA Alt ACCESS (K-12) - paper Grades 1-12 - online Domains Assessed: Listening, Reading, Writing, & Speaking	Kindergarten: 1 hour (1 day) WIDA Alt ACCESS (K-12): 1.5 hours Grades 1-12: 3-4.5 hours (divided over multiple days by domain) Listening: 40 minutes Reading: 35 minutes Speaking: 30 minutes Writing: 50-65 minutes
	MCA/Alternate MCA	Every Student Succeeds Act (ESSA) and Minnesota Statute 120B.30	The primary purpose of the MCA is to measure the success of instruction based on the Minnesota Academic Standards. Assessment results can be used to determine whether all students are mastering key content knowledge and attaining the skills necessary for future success in education and the workforce. Students are tested in mathematics (grades 3-8, 11), reading (grades 3-8, 10), and science (grades 5, 8, and once in High School).	MCA - online Alt MCA - mode varies on student need; paper, hybrid, or online	Mathematics: 1.5-3 hours Reading: 2-3.5 hours Science: 1-2 hours Alternate MCA: 1 hour
District Assessments	Capti ReadBasix	READ Act and Minnesota Statute 120B.12.2	Capti ReadBasix is used to screen students in grades 4-12 who are not reading at grade level for reading difficulties, including characteristics of dyslexia.	online	1 hour
	FastBridge Assessments	READ Act and Minnesota Statutes 120B.11.2 and 120B.12	Fastbridge is used as a district-wide universal screener to assess students' literacy and math skills as well as social emotional health. Students in grades K-12 complete a variety of age appropriate screeners 2-3 times throughout the year.	FAST SAEBRS (K-2) - teacher checklist FAST mySAEBRS (3-12) - online FAST Early Reading (K-3) - individual with teacher FAST CBMreading (1-3) - individual with teacher for K-3, online for 4-12 FASTtrack Reading (4-12) - online FAST aReading (4-12) - online FAST aMath (K-12) - online	FAST SAEBRS: 10 minutes FAST mySAEBRS: 10 minutes FAST Early Reading: 15-30 minutes FAST CBMreading (1-3): 10-15 minutes FASTtrack Reading (4-12): 30-45 minutes FAST aReading (4-12): 15-30 minutes FAST aMath (K-12): 30-45 minutes
	Teaching Strategies Gold	Minnesota Statute 142D.08	Teaching Strategies GOLD is used to collect student information. Teachers compile observations and samples from children's work to inform a rating on children's performance across academic and social skills. Teachers can use this information to help plan activities for children and learn about their needs.	teacher observation	ongoing
	AAPPL	<i>For district use in identifying a student's language proficiency for course placement</i>	This assessment measures proficiency in reading, writing, listening, and speaking in the student's target language. The AAPPL assessment uses real-world questions that engage students using a web-based system that is adaptive to the student's level.	online and adaptive	2-2.5 hours
	Star Lectura (reading Spanish)	<i>District Requirement for various grade levels of students in Spanish courses</i>	Star Lectura is a 34-item standards-based adaptive assessment, aligned to state and national curriculum standards. Star Lectura provides immediate feedback to teachers and administrators on each student's Spanish reading development.	online and adaptive	30 minutes
	IB External Exams (Mandatory for students in DP courses)	<i>Administered in conjunction with DP courses</i>	Standardized exams designed to measure how well a student mastered content & skills from their IB course(s). Most colleges grant credit, advanced placement, or both for qualifying IB exam scores.	paper	1-3 hours per exam
College Assessments	ACT (Optional/Onsite - Fee Based)	Minnesota Statute 120B.30.16	Measures a high school student's readiness for college, and provides colleges with one common data point that can be used to compare all applicants.	online or paper	3 hours, 40 minutes - this has changed s/b From 2 hours 5 minutes to 3 hours 25 minutes
	ASVAB (Optional/Onsite)	<i>Optional opportunity</i>	The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military.	paper this has changed s/b online	3 hours
	PSAT (Optional/Onsite - Fee Based)	<i>Optional opportunity</i>	Tool to evaluate college and career readiness. It is the qualifying test for the National Merit Scholarship and other scholarship opportunities.	online	2 hours, 45 minutes
	Advanced Placement (AP) (Optional/Onsite)	<i>Optional opportunity</i>	Measures how well a student has mastered specific subject content and skills in courses offered by the College Board.	online	2-3 hours per exam