OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Elementary School

PRINCIPAL: Amanda Dallas | GRADES: K-3 | 420 S Third St, Carlton 97111 | 503-852-7161

2024-25

Students We Serve

270
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	11%
Teachers	5%
Multiracial	
Students	6%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	83%
Teachers	95%

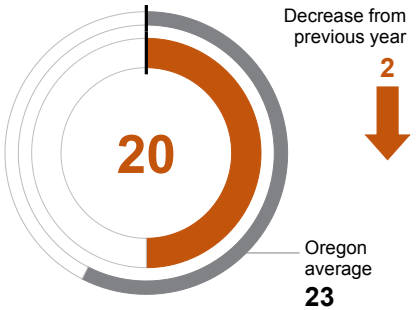
*		7
Ever English Learners		Languages Spoken
12%	**87%**	**24%**
Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty

*<10 students or data unavailable

School Environment

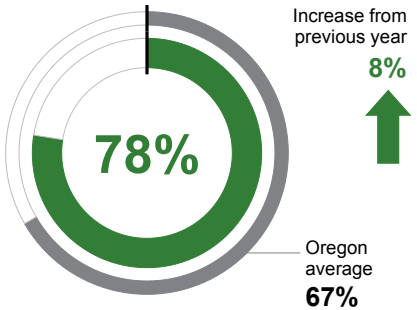
CLASS SIZE

Median class size.



REGULAR ATTENDERS

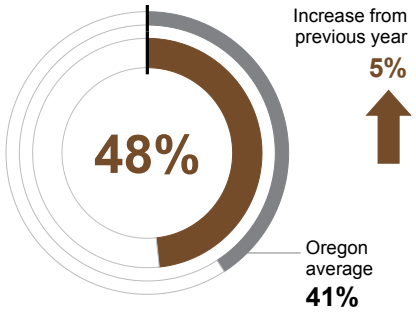
Students who attended more than 90% of their enrolled school days.



Academic Success

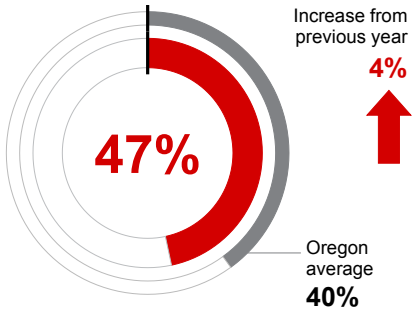
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



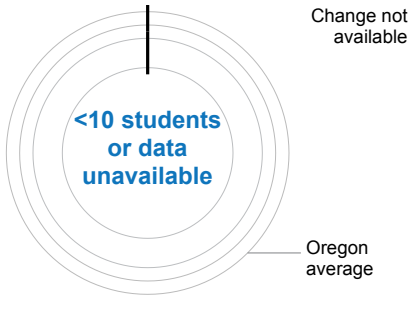
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success by providing rigorous learning opportunities within collaborative classroom environments. Through our work on ORTIi and data based decision making, ENVoY Strategies, and PAX Good Behavior Game, we partner with students and their parents to increase student learning, student engagement, and sense of well-being within a safe and structured environment. Due to these efforts, we have seen above average academic growth for many of our students.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

At YCES we strive to ensure that all students and their parents feel welcome by focusing on establishing a school family. Teachers engage with students and their families for student growth and success, building meaningful relationships through that partnership. We utilize the PAX Good Behavior Game to promote social emotional growth and behavioral readiness both in and out of the classroom throughout the school day.

School Website: ycsdel.ss3.sharpschool.com/

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Elementary School

2024-25

Our Staff (rounded FTE)

16 Teachers

13 Educational assistants

0 Counselors/ Psychologists/ Social Workers

70% Average teacher retention rate over the past three years

37% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	58%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	80%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	80%	51%	49%
Students Experiencing Poverty	60%	33%	17%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	53%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	75%	58%	54%
Male	80%	42%	42%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

A safe and positive school climate is established through clear and consistent school wide expectations that are taught to students and continuously reinforced. At YCES we utilize PAX Good Behavior Game to establish and support our safe learning environment. PAX Good Behavior Game is an evidence based program that builds self-regulation, and pro-social behaviors in students. We also utilize a select group of fourth grade students to participate in our PAX Positive Partners program. These students support others throughout the day and during recess to show kindness and to help others work through minor problems.

EXTRACURRICULAR ACTIVITIES

We look for many opportunities at YCES to engage all of our students in extra-curricular activities. Through the school district, and our partnership with YCTC we are able to offer students a number of academic and athletic opportunities. These include:

- Battle of the Books
- STEM Fair
- After School Art Classes
- Lego Robotics
- Agriculture Fest
- Volleyball
- Football
- Wrestling
- Basketball
- Soccer
- Baseball
- Softball
- Cheer

PARENT ENGAGEMENT

Parents play an important role as a part of their child’s learning team. Not only do we partner with parents for student success, but we also seek to keep parents informed and engaged with the activities of the school. This is accomplished through monthly PTO meetings, updates through social media, annual open house, and informational nights.

COMMUNITY ENGAGEMENT

Our school closely partners with local organizations to provide extracurricular opportunities for students. In addition, many of our students participate in various community activities, and the school serves as a hub for a number of local events, such as the annual Winter Craft Fair. YCES also hosts community outreach events in which we provide a fun activity for community members, such as bingo or a movie. We have a great partnership with local agencies, and they attend many of our events to connect with students, parents, and staff. In addition, we fundraise throughout the year for local families in need, and involve the community in our annual Walk-A-Thon.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx