OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 4-8 | 310 E Main, Yamhill 97148 | 503-852-7660

2024-25

Students We Serve

368
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	15%
Teachers	3%
Multiracial	
Students	4%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	79%
Teachers	93%

5% Ever English Learners

9 Languages Spoken

19% Students with Disabilities

92% Required Childhood Vaccinations

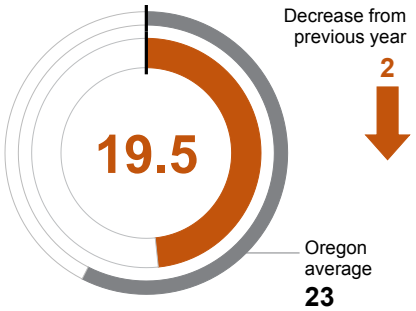
21% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

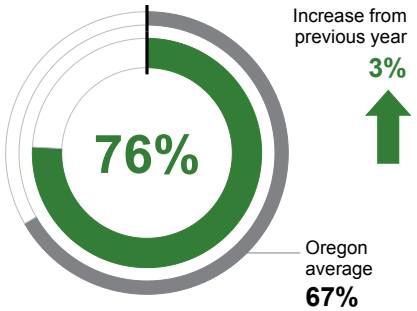
CLASS SIZE

Median class size.



REGULAR ATTENDERS

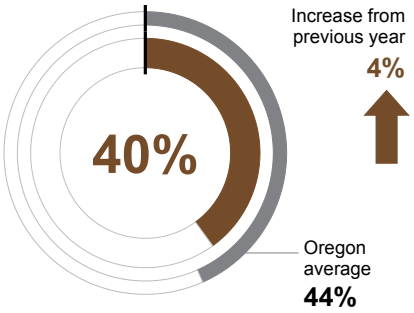
Students who attended more than 90% of their enrolled school days.



Academic Success

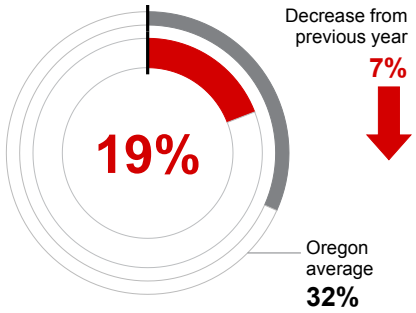
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



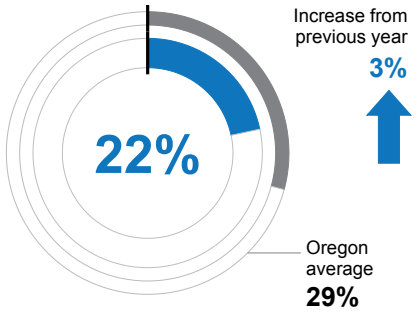
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Yamhill-Carlton Intermediate School we want to instill in all of our students a belief that they are capable of accomplishing great things. Their future is not predetermined nor are they bound by circumstances. Instead, we will encourage them to adopt a “growth mindset” a belief
that through practice, determination and effort they can learn, grow and achieve success. We want to enhance the learning opportunities for all of our students by developing and employing instructional practices that promote student engagement

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Security cameras installed throughout our campus including a camera and locking system at our front door requiring all visitors to check in and be visually recognized.
School Resource officer on campus in an effort to build relationships with our students and to provide a level of safety and comfort for our students and community.
Our classrooms and hallways will project a warm, safe environment. Protocols will be established to report any type of bullying and harassment and reviewed regularly to gauge the effectiveness.

School Website: http://ycsdim.ss3.sharpschool.com

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yamhill Carlton Intermediate School

2024-25

Our Staff (rounded FTE)

23 Teachers

14 Educational assistants

1 Counselors/ Psychologists/ Social Workers

65% Average teacher retention rate over the past three years

56% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	86%	38%	19%
Multiracial	92%	46%	8%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	72%	40%	20%
Students Experiencing Poverty	66%	34%	13%
Ever English Learner	95%	26%	11%
Students with Disabilities	71%	15%	8%
Migrant	91%	20%	20%
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	78%	44%	14%
Male	74%	37%	24%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

·We have a full time counselor who creates and works with small peer groups to develop and hone social skills including self advocacy.
· A school wide focus for this year is going to center around Collaborative Problem Solving and Trauma Informed Practices. A number of our staff has taken training in CPS and Trauma Informed Care.
· Positive Behavior Intervention and Support. The PBIS program is already established at YCIS. Our PBIS program is an extension of our MTSS program as it relates to positive school environment. Referral data is tracked and analyzed to develop appropriate interventions as necessary.We have established a process for reporting bullying type of behavior and will follow up with the reports in a prompt and expedient manner.

EXTRACURRICULAR ACTIVITIES

· We have developed a quality partnership over the years with the organization that serves our community for youth sports (Yamhill Carlton Together Cares). We offer facility usage and transportation for youth volleyball, basketball, football and track and field.
· We have a successful Battle of the Books program in grade 4-6.
· We offer programs of study in STEM, theatre and arts, where students have the opportunity to perform or share their work outside the classroom.
· We take part annually in the State Science Fair. We have had multiple students in the past that have qualified at the state level.

PARENT ENGAGEMENT

· We will continually strive to engage in developing quality engagement practices with our parents and community. We will host a Back to School Night in the Fall. There will be weekly newsletters sent home to all parents electronically as well as updates on social media. We will host Parent Teacher Conferences in November.
· There is a Parent/Teacher Support group at YCIS that we will continue to develop and use to provide our students and teachers with enhanced learning opportunities.
We communicate with parents via Parent Square, Smore, and through various social media platforms.

COMMUNITY ENGAGEMENT

· Over the years we have developed valuable relationships with our community members, particularly those that work in the fields of agriculture and manufacturing. These relationships have led to opportunities for our students to gain hands on experience in these areas.
· We will look to add more community engagement opportunities for our families including: School supply drop off, Back to School Night, Bingo Night and other seasonal activities aimed at bringing students and families into our building.
·Our PTO has been valuable at planning and organizing such events including Bingo Night and we will collaborate with them to develop more community engagement seasonal activities.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx