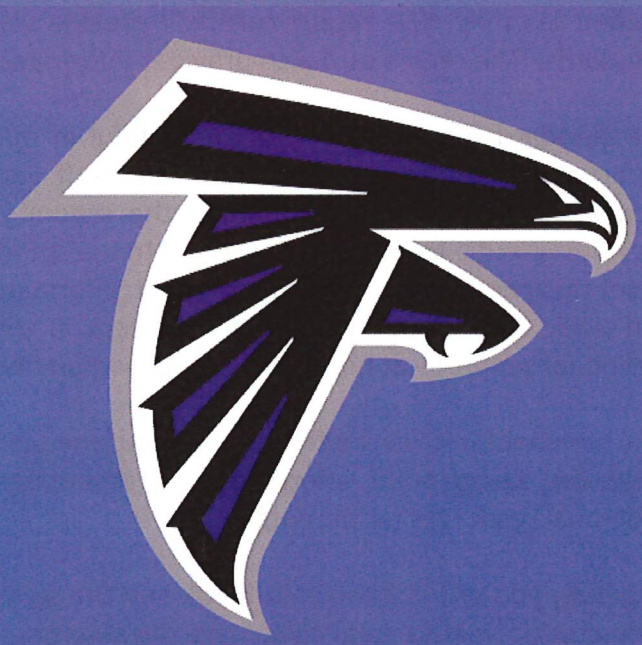
A Parent's Guide to Standards-Based Report Cards



A guide for parents that explains the essential components of a standards-based teaching, learning, assessment and reporting system.

Millcreek Elementary
Southern Local School District

Dear Millcreek Elementary Parents/Guardians,

As Millcreek Elementary continues to improve teaching and learning for all students, we know that parents and families are our most valuable partners. The Ohio Learning Standards set high expectations for students, staff, and schools. Achieving these career-and-college-ready standards requires continuous progress monitoring and providing targeted support as needed.

Like teachers, parents need accurate and meaningful information—particularly information about student strengths and challenges in performing to high expectations—to better understand and support student learning. Standards describe what a student should know and be able to do at each grade level in all subjects. We believe that the report cards are a positive step in better communicating grade-level expectations for student learning. The report card will provide valuable information on your student's performance to the standards. The report card also provides information on your child's social-emotional learning.

The standards-based report card is helpful in many ways. First, it clarifies and reinforces consistent, high expectations for all Millcreek students and staff. Second, the report card helps teachers, students, and families focus on the standards throughout the school year. Finally, and most importantly, the new report card provides specific feedback on progress to the standards so students, families, and teachers can work together to set meaningful goals for improvement. Information on which big ideas and concepts each child has learned and what work is still needed for success in the next grade level helps ensure that your child receives additional support—at home and school—when needed.

This handbook provides information about the updated report card including frequently asked questions and additional background information, a description of the marks being used, sample report cards, and additional resources for parents.

Hopefully you will find this handbook and the standards based report card system helpful. Please feel free to contact your child's school if you have questions or concerns.

Description of Grading Criteria

Academic Performance Level for Social Skills

Score	Name	Description
O	Outstanding	Consistently demonstrates a thorough understanding and applies social skills independently, accurately, and confidently, and often exceeds grade-level expectations.
S	Satisfactory	Demonstrates an understanding of social skills and completes work with appropriate accuracy and can apply skills with minimal support.
I	Improving	Demonstrates growing understanding of social skills and is making progress.. Continues to develop skills and benefits from additional practice, support, and encouragement.
N	Needs Improvement	Is developing an understanding of grade-level social skills but is not

		yet consistently meeting the goals. Requires additional practice, support, and instruction to strengthen skills and demonstrate understanding.
U	Unsatisfactory	Demonstrates limited understanding of grade-level skills and is not yet meeting expected goals. Requires significant additional instruction, practice, and support to develop the necessary skills and understanding.
NG	No Grade	There is no grade for these skills at this time.

Academic Performance Level for K-2 EMPN Score Group

Mark	Name	Description
E	Exceeds Meeting Expectations	Consistently meets and exceeds grade-level standards independently. A student earning an "E" demonstrates understanding of above grade-level standards and requires no support.
M	Meeting Expectations	Consistenly meets and applies grade-level standards independently. A student earning a "M" demonstrates expected understanding of grade-level standards and requires minimal support.
P	Partially Meeting Expectations	Progressing toward expected understanding of grade-level standards with assistance. A student earning a "P" has not yet met the standard, but is progressing toward achieving skills and learning grade-level standards.
N	Not Yet Meeting Expectations	Shows limited/inconsistent application of grade-level standard. A student earning a "N" is currently not meeting the grade-level standards. The student demonstrates an inconsistent understanding and application of knowledge.

Teacher Comments

Teachers are able to add comments to individual standards on the report card during any grading period if they need to communicate more in-depth information to families regarding specific standards.

Social-Emotional Learning Standards

Social-emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible

decisions. Research demonstrates that students who receive support for social and emotional learning in schools do better academically, socially and behaviorally. Social-emotional learning has also been shown to positively impact economic mobility and mental health outcomes. Developing these skills in our students is an important part of meeting the needs of the whole child.

Learn more at http://education.ohio.gov/Topics/Learning-in-Ohio/Social-and-Emotional-Learning

What Student Evidence Determines Grades?

Southern Local Schools recognize that the primary purpose of classroom assessment is to inform classroom teaching and improve learning, not to sort and select students or justify a grade. Thus, As students work toward achieving grade level expectations in all curriculum areas, teachers carefully consider the following in determining progress in all academic and special areas:

- a collection of work over time
- daily written or oral tasks
- application of skills
- periodic assessments (quizzes, tests, performance tasks)

Standards-based Reporting and Special Education

Students with an Individualized Education Program (IEP) must be provided with the same opportunity to receive grades in relation to expectations for grade level standards; this is a civil right. Since special education students are a heterogeneous group with various disabilities which impact learning, some may not achieve certain grade-level standards without special services and supports. For students with accommodations, the content of the standard remains the same, but the method for learning and demonstrating mastery of a standard may be adjusted. For all students with an IEP, a separate progress report is provided that identifies how students are performing on thier goals and objectives.

FREQUENTLY ASKED QUESTIONS

Will the parent guide be posted on the Southern Local School DIstrict website?

Yes, the report card guide will be posted on the Southern Local School District website (southernlocal.org) under the "Parents" section.

How does a standards-based report card help parents?

Standards-based report cards enable parents to receive accurate information based on cumulative student progress throughout the marking period. In addition, they promote more detailed and meaningful conversations at parent/teacher conferences, allow for careful and precise monitoring of student achievement, and reflect grade-level standards and expectations so parents gain a complete idea of student progress.

Why are some areas shaded or blank?

Some standards are worked on continually throughout the year while some standards are taught at a specific time during the year. Therefore, some standards may have marks in more than one grading period, while others may have only one mark for the year.

What if a child is not even progressing toward a grade level standard?

If a student is working below grade level standards and needs to be taught that corresponding standard at a lower grade level, the student would receive a mark of "N" on the report card. This is because the skills which the student needs to be taught are actually prerequisite skills necessary to eventually meet the grade level standards.

Why are there no letter grades?

A standards-based report card's approach (E, M, P, N) provides information about student achievement without the need for letter grades. Letter grades do not show a student's performance and progress towards the mastery of standards.

Can a student perform at one level and then move to a different level in the next grading period?

The expectations change from one marking period to the next as students move toward the end of grade-level expectations. This means: a student may be progressing toward the grade-level expectation during the first marking period, but as the expectations increase, the student may not demonstrate the same level of proficiency during the next marking period.

COMPONENTS OF A STANDARDS-BASED SYSTEM (http://education.ohio.gov)

- **Content Standards**
  - What a student should know and be able to do at a given grade level.
- **Curriculum & Instruction**
  - A roadmap for teachers to ensure that students are learning the skills for their grade level.
- **Assessments**
  - Just like quizzes and tests, assessments measure learning and the extent to which a student has met the grade level content standards.
- **Report Card**
  - The standards-based report card shows a student's progress toward meeting content standards (specific skills) up to that point in the school year.



Ohio's Learning Standards
Identify what students need to know and be able to do

Model Curricula
Offer guidance to local educators as they teach with the standards and create aligned assessments

Assessments
Measure how students are progressing through the standards

Resources
Provide tools to help all students and educators

Standards, Model Curricula, Assessments and Related Resources

http://education.ohio.gov/Topics/Learning-in-Ohio

- Standards Revision
- English Language Arts
- Financial Literacy
- Fine Arts
- Health Education
- Mathematics
- Physical Education
- Science
- Social Studies
- Technology
- Computer Science
- Social and Emotional
- World Languages
- Early Learning
- Career-Technical Education
- English Learners
- Extended Standards

MILLCREEK ELEMENTARY SCHOOL
INTERIM PROGRESS REPORT
GRADE K

Date: _____ Student's Name: _____

Dear Families,

This report is to let you know how your child is doing at the midpoint of the grading period.

Subject Area Progress

V- Very Well
S- Satisfactorily
D- Developing
O - Outstanding

____ Reading (letter sounds)
____ Writing
____ Letter recognition
____ Number recognition
____ Mathematics

Music ____
Phys. Ed. ____

Work and Social Skill

x = needs improvement

____ Listens
____ Follows directions
____ Shares and takes turns
____ Works quietly
____ Participates in class
____ Completes classwork on time
____ Respects authority
____ Returns library books and forms
____ Attendance

____ **Conference requested, please call to arrange a time.**

Promotion in doubt – Grading Period ____ ____
3 4

Teacher's Comments:

_____

_____

_____

_____

_____

Teacher: _____

Grading Period: 1 2 3 4

SOUTHERN LOCAL GRADE KG 1ST NINE WEEKS 2026-2027

Student: _____

Homeroom: _____

School: **Millcreek Elementary**

Teacher: _____

ATTENDANCE				
Term	1ST	2ND	3RD	4TH
Days Present	10.7	0	0	0
Days Absent	0.32	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Social Skills	
Name	**Score**
Outstanding	O
Satisfactory	S
Improving	I
Needs improvement	N
Unsatisfactory	U
No grade	NG

Academic Performance Level for Kindergarten – Second Grade	
Name	**Score**
Exceeds Meeting Expectations	E
Meeting Expectations	M
Partially Meeting Expectations	P
Not Yet Meeting Expectations	N
Not Assessed	NA

KINDERGARTEN	Term			
	1ST	2ND	3RD	4TH
LANGUAGE ARTS NUMERIC GRADES				
Number of Capital Letters Identified				
Number of Lower Case Letters Identified				
Number of Sounds Identified				
LANGUAGE ARTS				
Demonstrates Book Handling Skills				
Reads/Writes Own First/Last Name				
Reads Sight Words				

KINDERGARTEN	Term			
	1ST	2ND	3RD	4TH
Prints Upper and Lower Case Letters				
Draws a Picture to Tell a Story				
Comprehends a Story				
Writes Left to Right and Top to Bottom with Spacing				
Blends Phonemes into Words				
Segments words into onsets and rhymes (c/a/t, b/a/t)				
WRITING SKILLS				
Handwriting				
KG MATH SKILLS				
Counts to 100				
Writes Numerals (0-20)				
Compares Length and Width				
Compares Sets up to 10, Identifies Which has More				
Identifies Basic Shapes				
Solves Simple Addition Problems				
Orders Numbers (0 to 20)				
Solves Simple Subtraction Problems				
SCIENCE				
KG Science				
SOCIAL STUDIES				
KG Social Studies				
SOCIAL/WORK HABITS				
Listens and Follows Directions				
Follows School Rules				
Stays on Task / Completes Work				
Practices Self Control				
Accepts Responsibility for Own Actions				
Shows Respect for Self, Others and Classroom Materials				

MUSIC	Term			
	1ST	2ND	3RD	4TH
PERFORMING MUSIC				
Demonstrates the ability to sing, play instruments, move, and read musical patterns while maintaining steady beat, rhythm, and pitch accuracy.				

MUSIC	Term			
	1ST	2ND	3RD	4TH
CREATING AND EXPRESSING MUSIC				
Explores, improvises, and creates musical ideas using voice, instruments, movement, and simple musical patterns.				
RESPONDING TO AND UNDERSTANDING MUSIC				
Listens to, describes, and connects music to feelings, stories, cultures, and classroom learning using age-appropriate music vocabulary.				

PHYSICAL EDUCATION	Term			
	1ST	2ND	3RD	4TH
Develops a variety of motor skills				
Applies knowledge related to movement and fitness				
Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity				

This is a sample of a district comment.

Southern Local
Grade 01 26-27 1st Grade Interims – Library
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for K-2 EMPN Score Group				
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations
Score	E	M	P	N

1ST GRADE	Term
	1ST
1ST GRADE ELA	
1 ELA: READING	
Retells and comprehends stories on grade level	
Identifies main topic and key details of informational texts on grade level	
1 ELA: READING FOUNDATIONAL SKILLS	
Uses grade level decoding strategies to read unknown words	
Uses grade level encoding strategies to spell unknown words	
Reads grade level high frequency words	
1 ELA: WRITING	
Focuses on the topic	
Adds details	
Uses a capital letter when needed	
Uses spaces between words	
Adds punctuation	
1ST GRADE MATH	
Uses strategies to fluently add within 10	
Demonstrates an understanding of place value	
Tells and writes time by the hour and half hour	
Identify and states the value of pennies and dimes	
Uses strategies to fluently subtract within 10	
Uses strategies to solve word problems to 10	
Count numbers up to 120	
Read numbers up to 120	

1ST GRADE	Term
	1ST
Write numbers up to 120	
Measures length using nonstandard units	
Represents and interprets data	
Identify 2D and 3D shapes and attributes	
1ST GRADE SCIENCE	
Participates in discussion of science concepts and content	
1ST GRADE SOCIAL STUDIES	
Participates in discussion of social studies concepts and content	
1ST GRADE SOCIAL SKILLS AND WORK HABITS	
Follows directions	
Pays attention	
Uses time well	
Respects others	

This is a sample district comment

Scores with an asterisk (*) indicate an in-progress score.

Southern Local
Grade 01 26-27 1st Grade Interims - PE
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	10
Days Absent	1.0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for K-2 EMPN Score Group				
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations
Score	E	M	P	N

1ST GRADE	
	Term
	1ST
1ST GRADE ELA	
1 ELA: READING	
Retells and comprehends stories on grade level	
Identifies main topic and key details of informational texts on grade level	
1 ELA: READING FOUNDATIONAL SKILLS	
Uses grade level decoding strategies to read unknown words	
Uses grade level encoding strategies to spell unknown words	
Reads grade level high frequency words	
1 ELA: WRITING	
Focuses on the topic	
Adds details	
Uses a capital letter when needed	
Uses spaces between words	
Adds punctuation	
1ST GRADE MATH	
Uses strategies to fluently add within 10	
Demonstrates an understanding of place value	
Tells and writes time by the hour and half hour	
Identify and states the value of pennies and dimes	
Uses strategies to fluently subtract within 10	
Uses strategies to solve word problems to 10	
Count numbers up to 120	
Read numbers up to 120	

1ST GRADE	
	Term
	1ST
Write numbers up to 120	
Measures length using nonstandard units	
Represents and interprets data	
Identify 2D and 3D shapes and attributes	
1ST GRADE SCIENCE	
Participates in discussion of science concepts and content	
1ST GRADE SOCIAL STUDIES	
Participates in discussion of social studies concepts and content	
1ST GRADE SOCIAL SKILLS AND WORK HABITS	
Follows directions	
Pays attention	
Uses time well	
Respects others	

PHYSICAL EDUCATION	
	Term
	1ST
Develops a variety of motor skills	
Applies knowledge related to movement and fitness	
Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity	

This is a sample district comment

Scores with an asterisk (*) indicate an in-progress score.

MUSIC	
	Term
	1ST
RESPONDING TO AND UNDERSTANDING MUSIC	
Listens to, describes, and connects music to feelings, stories, cultures, and classroom learning using age-appropriate music vocabulary.	

This is a sample district comment

Scores with an asterisk (*) indicate an in-progress score.

Southern Local
Grade 01 26-27 1st Grade Interims – Music
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for K-2 EMPN Score Group				
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations
Score	E	M	P	N

1ST GRADE	Term
	1ST
1ST GRADE ELA	
1 ELA: READING	
Retells and comprehends stories on grade level	
Identifies main topic and key details of informational texts on grade level	
1 ELA: READING FOUNDATIONAL SKILLS	
Uses grade level decoding strategies to read unknown words	
Uses grade level encoding strategies to spell unknown words	
Reads grade level high frequency words	
1 ELA: WRITING	
Focuses on the topic	
Adds details	
Uses a capital letter when needed	
Uses spaces between words	
Adds punctuation	
1ST GRADE MATH	
Uses strategies to fluently add within 10	
Demonstrates an understanding of place value	
Tells and writes time by the hour and half hour	
Identify and states the value of pennies and dimes	
Uses strategies to fluently subtract within 10	
Uses strategies to solve word problems to 10	
Count numbers up to 120	
Read numbers up to 120	

1ST GRADE	Term
	1ST
Write numbers up to 120	
Measures length using nonstandard units	
Represents and interprets data	
Identify 2D and 3D shapes and attributes	
1ST GRADE SCIENCE	
Participates in discussion of science concepts and content	
1ST GRADE SOCIAL STUDIES	
Participates in discussion of social studies concepts and content	
1ST GRADE SOCIAL SKILLS AND WORK HABITS	
Follows directions	
Pays attention	
Uses time well	
Respects others	

MUSIC	Term
	1ST
PERFORMING MUSIC	
Demonstrates the ability to sing, play instruments, move, and read musical patterns while maintaining steady beat, rhythm, and pitch accuracy.	
CREATING AND EXPRESSING MUSIC	
Explores, improvises, and creates musical ideas using voice, instruments, movement, and simple musical patterns.	

Southern Local
Grade 01 1st Grade Report Card
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	10
Days Absent	1.0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for Kindergarten – Second Grade					
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations	Not Assessed
Score	E	M	P	N	NA

1ST GRADE	Term			
	1ST	2ND	3RD	4TH
1ST GRADE ELA				
1 ELA: READING				
Retells and comprehends stories on grade level				
Identifies main topic and key details of informational texts on grade level				
1 ELA: READING FOUNDATIONAL SKILLS				
Uses grade level decoding strategies to read unknown words				
Uses grade level encoding strategies to spell unknown words				
Reads grade level high frequency words				
1 ELA: WRITING				
Focuses on the topic				
Adds details				
Uses a capital letter when needed				
Uses spaces between words				
Adds punctuation				
1ST GRADE MATH				
Uses strategies to fluently add within 10				
Demonstrates an understanding of place value				
Tells and writes time by the hour and half hour				
Identify and states the value of pennies and dimes				
Uses strategies to fluently subtract within 10				
Uses strategies to solve word problems to 10				
Count numbers up to 120				

1ST GRADE	Term			
	1ST	2ND	3RD	4TH
Read numbers up to 120				
Write numbers up to 120				
Measures length using nonstandard units				
Represents and interprets data				
Identify 2D and 3D shapes and attributes				
1ST GRADE SCIENCE				
Participates in discussion of science concepts and content				
1ST GRADE SOCIAL STUDIES				
Participates in discussion of social studies concepts and content				
1ST GRADE SOCIAL SKILLS AND WORK HABITS				
Follows directions				
Pays attention				
Uses time well				
Respects others				

MUSIC	Term			
	1ST	2ND	3RD	4TH
PERFORMING MUSIC				
Demonstrates the ability to sing, play instruments, move, and read musical patterns while maintaining steady beat, rhythm, and pitch accuracy.				
CREATING AND EXPRESSING MUSIC				
Explores, improvises, and creates musical ideas using voice, instruments, movement, and simple musical patterns.				

MUSIC				
	Term			
	1ST	2ND	3RD	4TH
RESPONDING TO AND UNDERSTANDING MUSIC				
Listens to, describes, and connects music to feelings, stories, cultures, and classroom learning using age-appropriate music vocabulary.				

PHYSICAL EDUCATION				
	Term			
	1ST	2ND	3RD	4TH
Develops a variety of motor skills				
Applies knowledge related to movement and fitness				
Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity				

This is a sample district comment. It usually looks like this:

Monday, Sept. 7: No School, Labor Day
Monday, Sept. 14: School Store Fundraiser Begins

Southern Local
Grade 02 2nd Grade Interims - Library
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for Kindergarten – Second Grade					
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations	Not Assessed
Score	E	M	P	N	NA

2ND GRADE	Term
	1ST
2ND GRADE ELA	
2 ELA: FOUNDATIONAL SKILLS	
Knows and applies grade level phonics and word analysis skills in decoding words	
Reads with accuracy and fluency	
2 ELA: READING	
Reads at grade level	
Retells and comprehends literary text at independent reading level	
Identifies main topic and key details of informational text at independent reading level	
2 ELA: SPEAKING AND LISTENING	
Participates in conversation about science and social studies within small and large groups	
2 ELA: WRITING	
Focuses on a topic within a specified genre using supporting details	
Revises and edits to improve and strengthen writing	
2ND GRADE MATH	
Reasons with shapes and their attributes	
Represents and interprets data	
Fluently adds and subtracts within 20	
Works with equal groups to gain foundations for multiplication	
Uses strategies to solve addition and subtraction word problems within 100	
Demonstrates an understanding of place value within 1,000	

2ND GRADE	Term
	1ST
Tells and writes time to the nearest five minutes	
Uses skip counting strategies within 1,000 starting at any number	
Solves problems using money	
Estimates and measures length in standard unit	
2ND GRADE SOCIAL/EMOTIONAL	
Follows Directions	
Pays Attention	
Uses Time Well	
Completes Classwork	
Respects Others	

This is a sample comment

Scores with an asterisk (*) indicate an in-progress score.

Southern Local
Grade 02 2nd Grade Interims - PE
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for Kindergarten - Second Grade					
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations	Not Assessed
Score	E	M	P	N	NA

2ND GRADE	Term
	1ST
2ND GRADE ELA	
2 ELA: FOUNDATIONAL SKILLS	
Knows and applies grade level phonics and word analysis skills in decoding words	
Reads with accuracy and fluency	
2 ELA: READING	
Reads at grade level	
Retells and comprehends literary text at independent reading level	
Identifies main topic and key details of informational text at independent reading level	
2 ELA: SPEAKING AND LISTENING	
Participates in conversation about science and social studies within small and large groups	
2 ELA: WRITING	
Focuses on a topic within a specified genre using supporting details	
Revises and edits to improve and strengthen writing	
2ND GRADE MATH	
Reasons with shapes and their attributes	
Represents and interprets data	
Fluently adds and subtracts within 20	
Works with equal groups to gain foundations for multiplication	
Uses strategies to solve addition and subtraction word problems within 100	
Demonstrates an understanding of place value within 1,000	

2ND GRADE	Term
	1ST
Tells and writes time to the nearest five minutes	
Uses skip counting strategies within 1,000 starting at any number	
Solves problems using money	
Estimates and measures length in standard unit	
2ND GRADE SOCIAL/EMOTIONAL	
Follows Directions	
Pays Attention	
Uses Time Well	
Completes Classwork	
Respects Others	

PHYSICAL EDUCATION	Term
	1ST
Develops a variety of motor skills	
Applies knowledge related to movement and fitness	
Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity	

This is a sample comment

Scores with an asterisk (*) indicate an in-progress score.

Southern Local
Grade 02 2nd Grade Interims -Music
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for Kindergarten – Second Grade					
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations	Not Assessed
Score	E	M	P	N	NA

2ND GRADE	Term
	1ST
2ND GRADE ELA	
2 ELA: FOUNDATIONAL SKILLS	
Knows and applies grade level phonics and word analysis skills in decoding words	N*
Reads with accuracy and fluency	
2 ELA: READING	
Reads at grade level	
Retells and comprehends literary text at independent reading level	N*
Identifies main topic and key details of informational text at independent reading level	
2 ELA: SPEAKING AND LISTENING	
Participates in conversation about science and social studies within small and large groups	
2 ELA: WRITING	
Focuses on a topic within a specified genre using supporting details	
Revises and edits to improve and strengthen writing	E*
2ND GRADE MATH	
Reasons with shapes and their attributes	
Represents and interprets data	
Fluently adds and subtracts within 20	M*
Works with equal groups to gain foundations for multiplication	
Uses strategies to solve addition and subtraction word problems within 100	
Demonstrates an understanding of place value within 1,000	

2ND GRADE	Term
	1ST
Tells and writes time to the nearest five minutes	
Uses skip counting strategies within 1,000 starting at any number	
Solves problems using money	
Estimates and measures length in standard unit	
2ND GRADE SOCIAL/EMOTIONAL	
Follows Directions	
Pays Attention	
Uses Time Well	
Completes Classwork	
Respects Others	

MUSIC	Term
	1ST
PERFORMING MUSIC	
Demonstrates the ability to sing, play instruments, move, and read musical patterns while maintaining steady beat, rhythm, and pitch accuracy.	
CREATING AND EXPRESSING MUSIC	
Explores, improvises, and creates musical ideas using voice, instruments, movement, and simple musical patterns.	

MUSIC	
	Term
	1ST
RESPONDING TO AND UNDERSTANDING MUSIC	
Listens to, describes, and connects music to feelings, stories, cultures, and classroom learning using age-appropriate music vocabulary.	

This is a sample comment

Scores with an asterisk (*) indicate an in-progress score.

Southern Local
Grade 02 Second Grade Report Card
2026-2027

Student:	
School:	**Millcreek Elementary**
Teacher:	

ATTENDANCE	
Term	1ST
Days Present	11
Days Absent	0
Periods Tardy	0

Academic Performance Level for Social Skills						
Name	Outstanding	Satisfactory	Improving	Needs improvement	Unsatisfactory	No grade
Score	O	S	I	N	U	NG

Academic Performance Level for Kindergarten - Second Grade					
Name	Exceeds Meeting Expectations	Meeting Expectations	Partially Meeting Expectations	Not Yet Meeting Expectations	Not Assessed
Score	E	M	P	N	NA

2ND GRADE	Term			
	1ST	2ND	3RD	4TH
2ND GRADE ELA				
2 ELA: FOUNDATIONAL SKILLS				
Knows and applies grade level phonics and word analysis skills in decoding words				
Reads with accuracy and fluency				
2 ELA: READING				
Reads at grade level				
Retells and comprehends literary text at independent reading level				
Identifies main topic and key details of informational text at independent reading level				
2 ELA: SPEAKING AND LISTENING				
Participates in conversation about science and social studies within small and large groups				
2 ELA: WRITING				
Focuses on a topic within a specified genre using supporting details				
Revises and edits to improve and strengthen writing				
2ND GRADE MATH				
Reasons with shapes and their attributes				
Represents and interprets data				
Fluently adds and subtracts within 20				
Works with equal groups to gain foundations for multiplication				
Uses strategies to solve addition and subtraction word problems within 100				
Demonstrates an understanding of place value within 1,000				

2ND GRADE	Term			
	1ST	2ND	3RD	4TH
Tells and writes time to the nearest five minutes				
Uses skip counting strategies within 1,000 starting at any number				
Solves problems using money				
Estimates and measures length in standard unit				
2ND GRADE SOCIAL/EMOTIONAL				
Follows Directions				
Pays Attention				
Uses Time Well				
Completes Classwork				
Respects Others				

MUSIC	Term			
	1ST	2ND	3RD	4TH
PERFORMING MUSIC				
Demonstrates the ability to sing, play instruments, move, and read musical patterns while maintaining steady beat, rhythm, and pitch accuracy.				
CREATING AND EXPRESSING MUSIC				
Explores, improvises, and creates musical ideas using voice, instruments, movement, and simple musical patterns.				

MUSIC	Term			
	1ST	2ND	3RD	4TH
RESPONDING TO AND UNDERSTANDING MUSIC				
Listens to, describes, and connects music to feelings, stories, cultures, and classroom learning using age-appropriate music vocabulary.				

PHYSICAL EDUCATION	Term			
	1ST	2ND	3RD	4TH
Develops a variety of motor skills				
Applies knowledge related to movement and fitness				
Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity				

sample of school comment