(PGSA)

Considerations from NCDPICaswell County Schools Parent's Guide to Student Achievement

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106

Purpose:

- **To share considerations from NCDPI that can be incorporated into the PGSA to make the process easier for PSUs.**
- **SBE policy: State Board of Education Policy**
- **Senate Bill 49: Senate Bill 49 - Parent Bill of Rights**

Requirements per SBE PRNT-02	Potential Language/ Resources
1a) Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.	CCS Board Policy: 3420 Student Accountability and Promotion CCS Board Policy: 3460 Graduation Requirements *Could include*: The following are the relevant State and local requirements for a child to be promoted to the next grade level: - https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf - A relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.
1b) Course of study, textbooks, and other supplementary instructional	In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should

materials for the child and the policies for inspection and review of those materials.	understand by the end of each grade/course. The standards can be found on the NCDPI Office of Academic Standards website. There are standards for: ● Arts Education, ● Career Technical Education, ● Computer Science, ● English Language Arts, ● English Language Development, ● Student Success Standards, ● Healthful Living, ● Information and Technology, ● Mathematics, ● Science, ● Social Studies, and ● World Language. Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc. CCS Board Policy: 3000 Goals and Objectives for the Educational Program CCS Board Policy 3100: Curriculum Development CCS Board Policy 3115: Curriculum and Instructional Guides CCS Board Policy 3140: Evaluation of Instructional Programs Each district must also have a **Literacy Intervention Plan** (LIP). The plan must include Reading Camps as an extension of what occurs during the school year. CCS Literacy Intervention Plan For additional information about the LIP or Reading Camps, contact Ms. Alyson Beavers at alyson.beavers@caswell.k12.nc.us.

	Parents and caregivers may view *Caswell County Schools, 2025-2026* Literacy Intervention Plan here CCS Literacy Intervention Plan. Caswell County Schools also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: Course Management System. If you have questions about your child's CTE pathway options, please contact Dr. Medina Jones at medina.jones@caswell.k12.nc.usNCCTE Course Management System
1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.	Caswell County Schools shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included. Parents will have access to the Infinite Campus portal which allows access to attendance, grades, and Individual Student Reports (ISRs) from state-mandated testing. The CCS Testing Calendar can be found on the CCS website at 2026-2027 CCS Testing Calendar. Additionally, a *Parent's/Guardian's Right to Know* letter is sent home at the beginning of the school year with the testing calendar attached. Additionally, state-mandated and district-mandated test information, including the purpose, time for testing, and the timeframe parents/guardians can expect test scores to be available, can be found on the CCS website at State-Mandated and District-Mandated Test Information.

	State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool). In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT. An **Individual Reading Plan** (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home. CCS IRP Template Parents and caregivers may view Caswell County Schools aligned literacy resources at CCS Elementary Curriculum: File and Link Library North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS ® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy

	screening, screening for risk of dyslexia, and progress monitoring.
1d) Qualifications of child's teachers, including licensure status.	Members of the public and parents/guardians of Caswell County Schools students may at any time find information regarding the qualifications and licensure status of Caswell County Schools teachers via the Caswell County Schools Staff Directory (available at https://www.caswell.k12.nc.us/directory); school websites (linked from https://www.caswell.k12.nc.us/schools); and the NCDPI Online Licensure System's Public Licensure Lookup function (available at https://vo.licensure.ncpublicschools.gov/ - select "Verify a License" under the heading General Public). Please contact Human Resources (336) 694-4116 ext.20 or ext. 21, if you need assistance accessing or using these websites, or have additional questions regarding the qualifications and/or licensure status of your child's teachers. We will be happy to assist you.
1e) School entry requirements, including required immunizations and the recommended immunization schedule.	The following are statutory school entry requirements, this includes required immunizations: - Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64") Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources - Recommended Immunization Schedules - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements

	- Twelfth Grade Entry Vaccine Requirements
2a) Parental actions that can… strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.	Engaging with your child about school and what they are learning is pivotal to their learning process. ● Ask questions daily about your child's school day. ● Inquire about topics and assignments they are learning. ● Connect with teachers to understand your child's progress. ● Ask the teachers how you can help your child learn. ● Attend different events at your child's school to stay connected and learn how to support them. **Local Resources:** CCS Elementary Curriculum: File and Link Library CCS Secondary Curriculum: File and Link Library **Parent Guides for Academic Standards:** The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home. ELD Parent Guide: K-12 Math Parent Guides: K-5, 6-8 Social Studies Parent Guides: K-8, 9-12 Science Parent Guide: K-12 **Reading and Literacy Support:**

	This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources Home activities, printables, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These activities include the following topics, Pre-K-Grade 5: (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies,duseche@caswell.k12.nc.us . DCRI Printables for Families. Common Sense Media Resources Common Sense Blog Widgets Safety and Security Canvas for Parents Cybersecurity and Internet Safety resources If you have questions about Parent Portal, Cybersecurity, and Common Sense Media Resources, please contact Mr. David Useche at david.useche@caswell.k12.nc.us
2b) Parental actions that can… strengthen the child's citizenship,	Caswell County Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's

especially social skills and respect for others.	understanding of citizenship, social skills and respect for others. Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.
2c) Parental actions that can… Strengthen the child's realization of high expectations and setting lifelong learning goals.	Caswell County Schools embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals. Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills. After much anticipation and thoughtful collaboration between the North Carolina Department of Public Instruction and the NC Community College System Office, there is a new Career and College Promise pathway that has been approved by the State Board of Community Colleges and most recently added to legislation, meeting the intent of the original CCRG legislation - Career and College Ready Pathway. ***The original Career and College Ready Graduate (CCRG) legislation has been repealed and a new related CCP Pathway—Career and College Ready (CCR) pathway has been approved***. This legislation was signed into law on July 3, and may be found at Session Law 2025-56. ***What does this mean for districts/schools?*** ● CCRG as we currently know it has been repealed. It has now officially transitioned to a new pathway within the CCP program, Career and College Ready Pathway (CCR). It is no longer a standalone program. ● LEAs are no longer required to offer CCRG. It is an option for students based on

	their post-secondary plans. It is advantageous for any student, providing an onramp to both college transfer courses and workforce credentials. ● If your community college is an early adopter, rising juniors and seniors may enroll in the new Career and College Ready pathway. More community colleges may offer this program in 2026-27. ● The new Career and College Ready (CCR) pathway incorporates college developmental math and English/reading as well as career exploration programming for Grade 11 and 12 students. The pathway is extended to all students with an unweighted high school GPA below 2.8. ● This new pathway emphasizes early remediation, helping students become college-ready for community colleges *before* they graduate. **For more information on the new pathway from the NCCCSO, please see *Career and College Ready pathway* within the Career and College Promise (CCP) program. NCCCSO curriculum standards may be found here for the CCP pathways. If you have additional questions, please contact Dr. Medina Jones at medina.jones@caswell.k12.nc.us**
2d) Parental actions that can… place strong emphasis on the communication between the school and the home.	The following links are available to provide access to Infinite Campus and Canvas. If you have questions, contact Mr. David Useche at david.useche@caswell.k12.nc.us Caswell County Schools uses the following platforms for communication between home/school: Remind and Class Dojo. ● Parents can view students' grades on Infinite Campus, Canvas, and/or GoogleClassroom The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between

	home and school. Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program) Additional general parent guides and parent resource webinar recordings can be found at the following website. If you have additional questions, please contact Mr. David Useche at duseche@caswell.k12.nc.us
3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.	Caswell County Schools students have access to the following: Gunn Memorial Public Library Caswell County Schools offers an Associates Pathway opportunity for students. Students may complete the program and simultaneously earn an Associates Degree in Art or an Associates Degree in Science, while earning a high school diploma from the high school at no cost to families. The application can be accessed at the following link: CCS: Caswell Associates Degree Program Student Application To submit to Dr. Medina Jones at medina.jones@caswell.k12.nc.us Tutoring: NCVPS EdVantage Tutoring offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.
4) Opportunities for parental	Some local opportunities and resources that are available for parents/children are as follows:

participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.	Title I Parent Night for each of the schools in the district. Each school will promote their individual parent nights and will share communication regarding this event. CCS Board Policy 1310/4002: Parental Involvement CCS Board Policy 1320/3560: Title I Parent and Family Engagement Public Comment Procedures: Each speaker will speak from the podium, and begin their remarks by giving their name and stating whether or not they are residents of the county. Comments will be directed to the full board, not to an individual board member, staff member, or the audience. Speaker comments are limited to a maximum of three (3) minutes during the public comment period. At the conclusion of 3 minutes, each speaker shall leave the podium. A spokesperson representing a group of 5 or more people present will be given 5 minutes. Speakers may not yield any of his or her time to another speaker. Speakers must be courteous in their language and presentation. Personal attacks will not be tolerated. Speakers may leave written comments and/or supporting documents, if any, with the clerk to the board. The Board of Education or the Administration will not provide responses during the Public Comments period or in the same meeting.
5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of	Caswell County Schools offers a variety of options for students to pursue their interests, skills at their academic level. **Career and Technical Education (CTE):** NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.

Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.	In Caswell County Schools, students are able to explore these career pathways from grades 6-8: *Health Exploratory Courses, Family and Consumer Science Exploratory Courses, and Agriculture Exploratory Courses, Career Exploratory Courses for the Middle School Grades* For grades 9-12, students have the opportunity to take courses within the following CTE clusters: ● *Agriculture, Food, & Natural Resources (AGNR) for the Middle School Grades* ● *Architecture & Construction (ARCH)* ● *Business Management & Administration (BMA)* ● *Health Science (HLTH)* ● *Hospitality & Tourism (HOSP)* ● *Human Services (HUMA)* ● *Information Technology (INFO)* ● *Law, Public Safety, Corrections, & Security (LAW)* ● *Manufacturing (MANU)* ● *Science, Technology, Engineering & Mathematics (STEM)* ● *Transportation, Distribution & Logistics (TRAN)* In Caswell County Schools, students are able to experience leadership, career development, and career-aligned content from grades 9-12: *Agri Science, Drone Technology, MicroSoft PPT, Word, and Excel, Principles of Business, Collision and Repair, Autobody, Welding, Woodworking, Principles of Food and Nutrition, Principles of Family and Consumer Science, and Entrepreneurship, Public Safety, Career Management, Fire Fighter, and Horticulture*

	For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: Course Management System. For additional information about CTE clusters and pathways contact: Dr. Medina Jones at medina.jones@caswell.k12.nc.us. In our district, there are the following programs available that are more rigorous and challenging than the standard content for students: **Academically and/or Intellectually Gifted (AIG)**: In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment. The Caswell County Schools Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan at Caswell County Schools AIG Plan. The Caswell County Schools has developed helpful links for AIG parents to support their understanding of the AIG program. This describes how students will be identified and served across grades K-12. Visit AIG Manual for parent information. In Caswell County Schools, students are often provided the following services: ● Differentiated curriculum and instruction with flexible student groups; ● Accelerated opportunities (subject and/or grade acceleration), credit by demonstrated mastery (CDM), Advanced Placement (AP) courses, dual enrollment

	courses; ● Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and ● Other opportunities for extension of content standard. Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students. Policy Code: 3525 Gifted Students Program Caswell County Schools Academically/Intellectually Gifted website NCDPI - Academically or Intellectually Gifted website Contact the district/school AIG Coordinator with questions: *Ms. Anna Foster, AIG Coordinator at anna.foster@caswell.k12.nc.us* **Honors Level Courses:** In Caswell County Schools, students have access to a variety of honors level courses in high school. These courses are available in the course catalog located at *BYSHS Course Catalog* Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses. **Career and College Promise (CCP):** BYSHS Course Catalog Caswell County Schools partners with Piedmont Community College to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework. CCP courses may be taken in the College Transfer or Career and Technical Education

	pathway. These courses count for both high school and college credit. Tuition is free for families. The tuition is also free for families upon the student being accepted in the Associates in Art and/or Associates Degree in Science. To learn more about this program, contact Dr. Medina Jones at medina.jones@caswell.k12.nc.us Additional information is available on the NCDPI CCP website. **Advanced Placement (AP) Courses:** Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students. In NC, 40 Advanced Placement courses are offered in public high schools. Caswell County Schools offers four AP courses in the following schools: Bartlett Yancey Senior High School Several AP courses satisfy graduation requirements for NC students as outlined in State Board policy. AP exams are free for NC public high school students enrolled *in these courses. If a student registers for an exam late, there will be a $40.00* fee. Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit. More information is available on the NCDPI AP website.

	NCVPS: North Carolina Virtual Public School (NCVPS) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners. Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking NCVPS courses.Per student need and staff availability, Caswell County Schools offers all courses through NCVPS for the high school and for the middle school math and science. Please contact the school counselor, if there is a specific question regarding NCVPS at the middle or high school. **Credit by Demonstrated Mastery (CDM):** Caswell County Schools offers opportunities for students to earn credit for a high school course without enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students to try to CDM. There are two phases of assessments that a student must go through to earn credit for the course. Please contact the school, if there are specific questions regarding CDM, please contact the middle and the high school counselors or Dr. Medina Jones at medina.jones@caswell.k12.nc.us. **Governor's School**: Each summer, NC Governor's School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites. For more information on eligibility and the application process, contact the high school

	counselors at epruitt@caswell.k12.nc.us or casey.nimmons@caswell.k12.nc.us or visit the Governor's School website, www.ncgovschool.org.
6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NCGS.	Students in public school districts are assigned to certain schools based on a local assignment plan approved by Local Board of Education: Board of Education Policy below: https://www.caswell.k12.nc.us/board-of-education There are other options for families to choose for their education: **Charter Schools** Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system. If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts. **Nonpublic Education and Scholarship Grants** Nonpublic education is overseen by the NC Department of Administration. For a list of private schools, visit this NC Private Schools. For information on how to start a homeschool visit:

	Homeschool Information Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.
7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find CCS Policy Code: 3520 Special Education Programs/Rights of Students with Disabilities CCS Policy Code: 4001 Equal Educational Opportunities CCS Policy Code: 4307 Disciplinary Action for Exceptional Children/Students with Disabilities Link to Caswell County Schools Exceptional Children Department Link to NCDPI - Exceptional Children Division
8) Contact information for the school and unit offices.	Bartlett Yancey Sr. High School = 336-694-4212 NL Dillard Middle School = 336-694-4941 North Elementary = 336-388-2222 Oakwood Elementary = 336-694-4221 South Elementary = 336-694-1212 Stoney Creek Elementary = 336-694-6222 Central Office = 336-694-4116

9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations: a. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations. b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.	Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) Immunizations Health Assessment Annual Health Assessment and Immunization Compliance Reporting