



Welcome!

St. Joseph School District Facility Planning
Staff and Community Meeting
September 8, 2026

Your Team



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Agenda

Introductions/Ice Breaker

Long Range Facilities Planning

What do we know about SJSD?

Guiding Principles

School Design

Prioritization Feedback

Next Steps

INTRODUCTIONS

We Are Here to Learn About You

What unique perspective do you bring to the project?

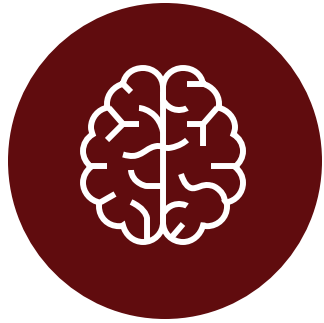


Name

Role

2 words that describe the SJSD

Everyone's Voice is Important



Stretch Your
Thinking



Get Out of
Your Comfort
Zone



Dream Big



Ask
Questions



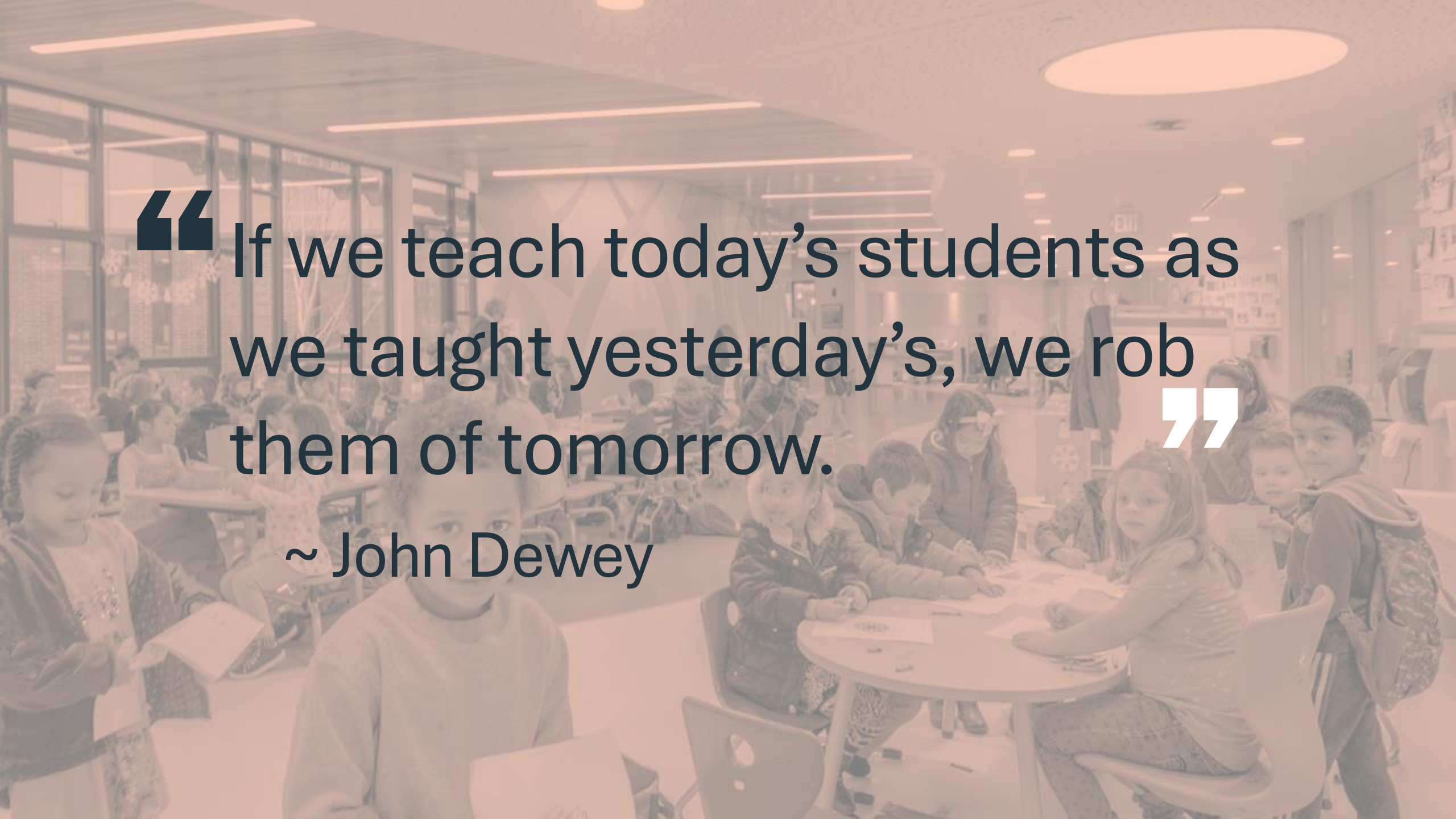
Don't let what
you know stop
you from what
you could be

WHAT IS AN LRFP?

Long-range Facilities Planning

What is the process and what is your role?





“ If we teach today’s students as
we taught yesterday’s, we rob
them of tomorrow. ”

~ John Dewey

What is an Educational Long-range Facilities Plan?

A educational vision defines “**future-ready**” **spaces for modern learning** to drive impactful **long-term capital investments** through a Long-range Facilities Plan.

Educational Suitability



Facility Condition Assessment



An LRFP **also** examines the **suitability** (today) and **educational readiness** (in the future) of your schools to meet your vision, so you can ensure lasting value to the community, teachers and students.

St. Joseph School District Planning Team

District

Executive Team

Superintendent
Administrators
2 BOE Members

*DISTRICT
VOICE*

District

Education Team

Leadership
Teachers
Staff

*EDUCATORS
VOICE*

Community

Vision Team

Community
Students

*COMMUNITY
VOICE*



Schedule of Meetings

<i>Date</i>	<i>Time</i>	<i>Group</i>	<i>Topic</i>
August 17	8 am	Executive	Kickoff
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October 27	8:00 – 10:00 am	Students	Feedback
**November 3	3:30 – 5:00	Community	Feedback from BOE
November 9	5:30 – 7:00	BOE	Update and Plan
November 23	5:30 – 7:00	BOE	Final Plan



What do we know?



ST. JOSEPH SCHOOL DISTRICT

BUILDING FUTURE-READY GRADUATES

OUR MISSION

Preparing students for
a successful future

OUR VISION

Empowering every
learner, every day

COMMUNICATION

Using clear language to express
ideas and demonstrating
attentive listening

RESPECT

Treating others with
kindness, understanding,
and fairness

COURAGE

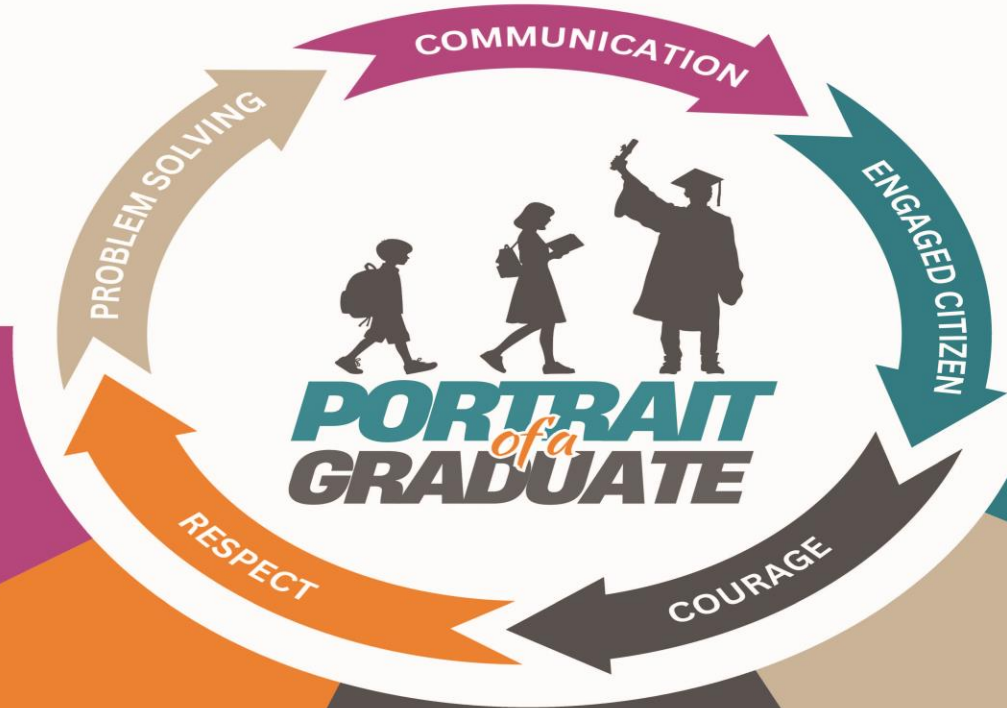
Facing challenges with
confidence and standing up
for what is right

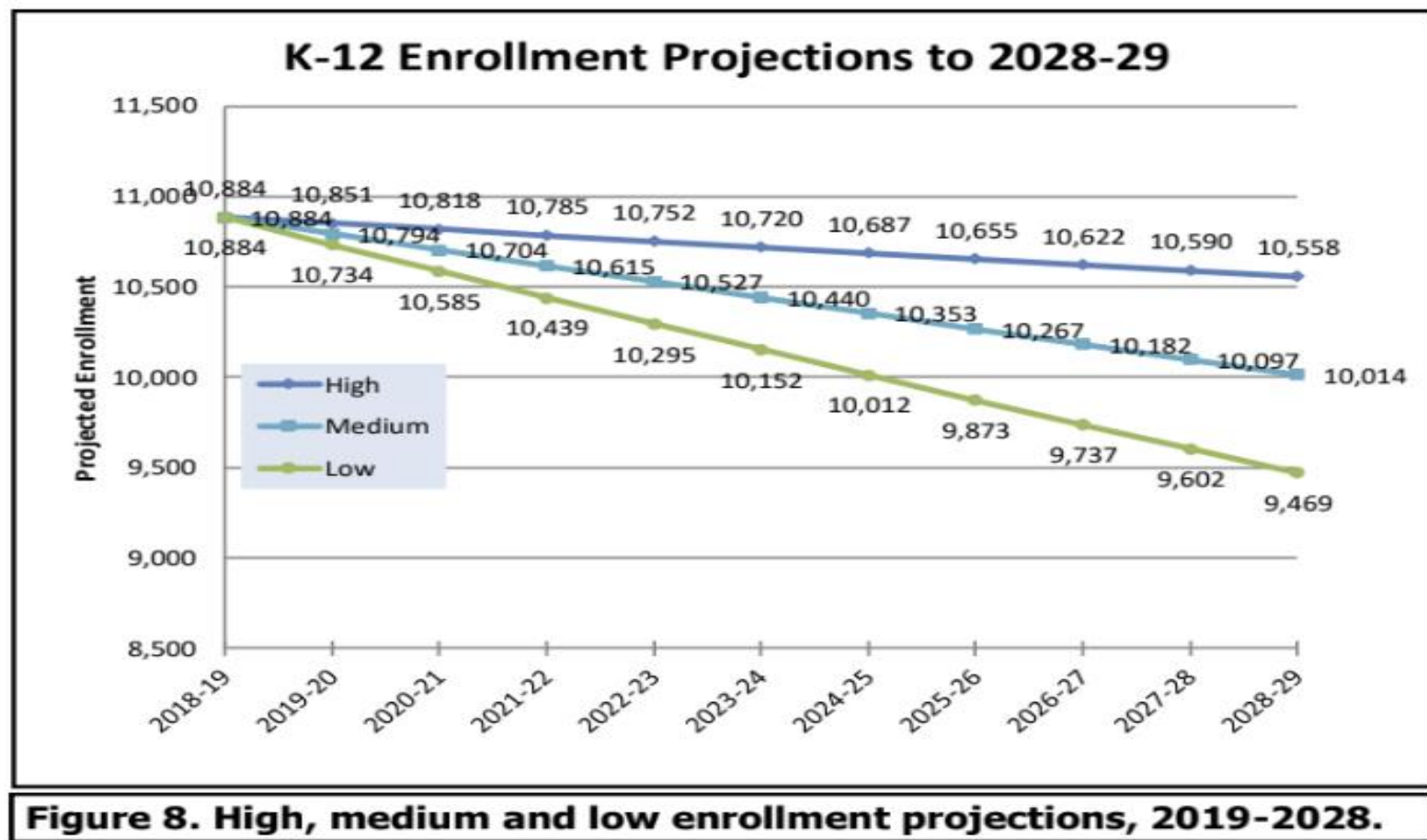
PROBLEM SOLVING

Thinking critically and
creatively to find solutions
to challenges

ENGAGED CITIZEN

Participating in the
community and making a
positive impact





**According to study completed by Business Information Services, LLC*



District Reorganization & Facilities

Benton High School Feeder Pattern

- **Truman Middle School**
 - Parkway Elementary
 - Skaith Elementary
- **Spring Garden Middle School**
 - Hosea Elementary
 - Hyde Elementary
 - Pickett Elementary

Central High School Feeder Pattern

- **Bode Middle School**
 - Coleman Elementary
 - Edison Elementary
 - Ellison Elementary
- **Lafayette Middle School**
 - Carden Park Elementary
 - Lindbergh Elementary
 - Oak Grove Elementary
 - Robidoux Elementary School

Early Learning Centers

- Lake
- Mark Twain

Retirements

- Field
- Pershing
- Webster (phased approach)

BOUNDARY MAP

FEEDER PATTERN GRAPHIC
(WITH PROJECTED
ENROLLMENT)



How can the long-range plan help to ensure you are meeting the educational goals of the district?

Group Discussion

Guiding Principles



What are Guiding Principles?

They serve as the filter through which important decisions are made and help keep the planning on track and focused on core values and purposes.

Your Guiding Principles

- Adequate and Appropriate Space for all Learners
- Shared Sense of Pride
- Student-Focused
- Forward-Thinking, Long-Term Solutions
- Transparent Process and Outcomes

We value:

- Building pride in our facilities
- Equality of opportunity
- Engaged learning

So we will provide:

- Durable, quality, accessible facilities
- Adaptable, flexible spaces
- Safe and Secure environments

examples





Individually

In two minutes, write down your ideas for guiding principles.

One thought per sticky note.

Write as many as you can without talking.



Individually

Without talking, sort your own stickies into categories that make sense to you.



Table Group

Without talking, sort
your group's stickies
into categories.

CATEGORY 1



CATEGORY 2



CATEGORY 3



CATEGORY 4



Whole Group

Bring all groups together.

Group your stickies into categories and give them a label.

Yes, you can talk now!

TEACHING AND LEARNING VISIONIN

Why Change?



Sumerian Classroom 2000 BC



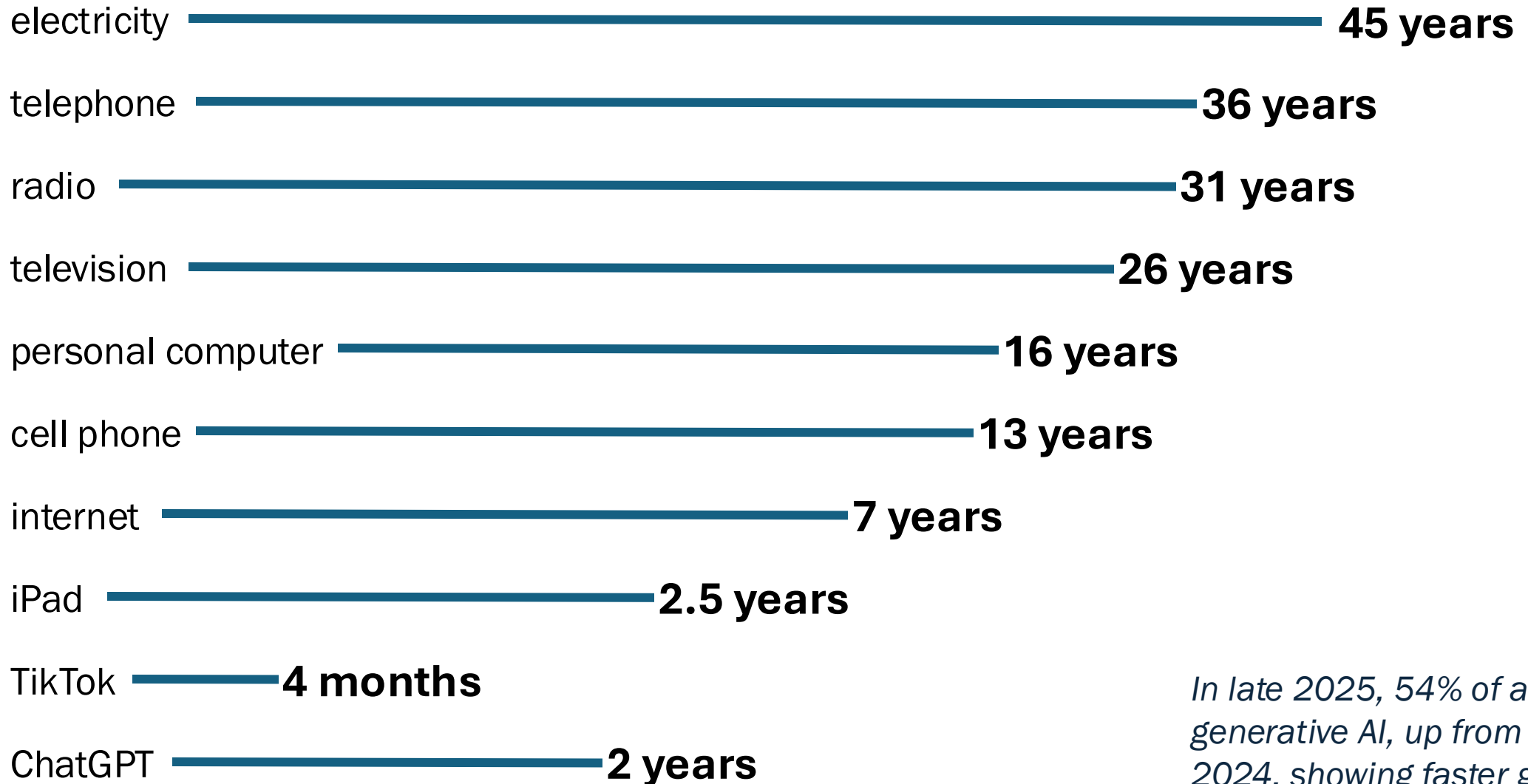
School House 1400's



Modern Day Classroom



Adoption Rate to Reach 25% of US Population (in years)



In late 2025, 54% of adults use generative AI, up from 44% in 2024, showing faster growth than the internet or PCs

If this is our future...

How do we need to teach and learn differently to respond to the changing world?



TEACHING AND LEARNING VISION IN

Understanding School Design



Provocation: Why Should We Care About School Design

What impacts student learning progress?

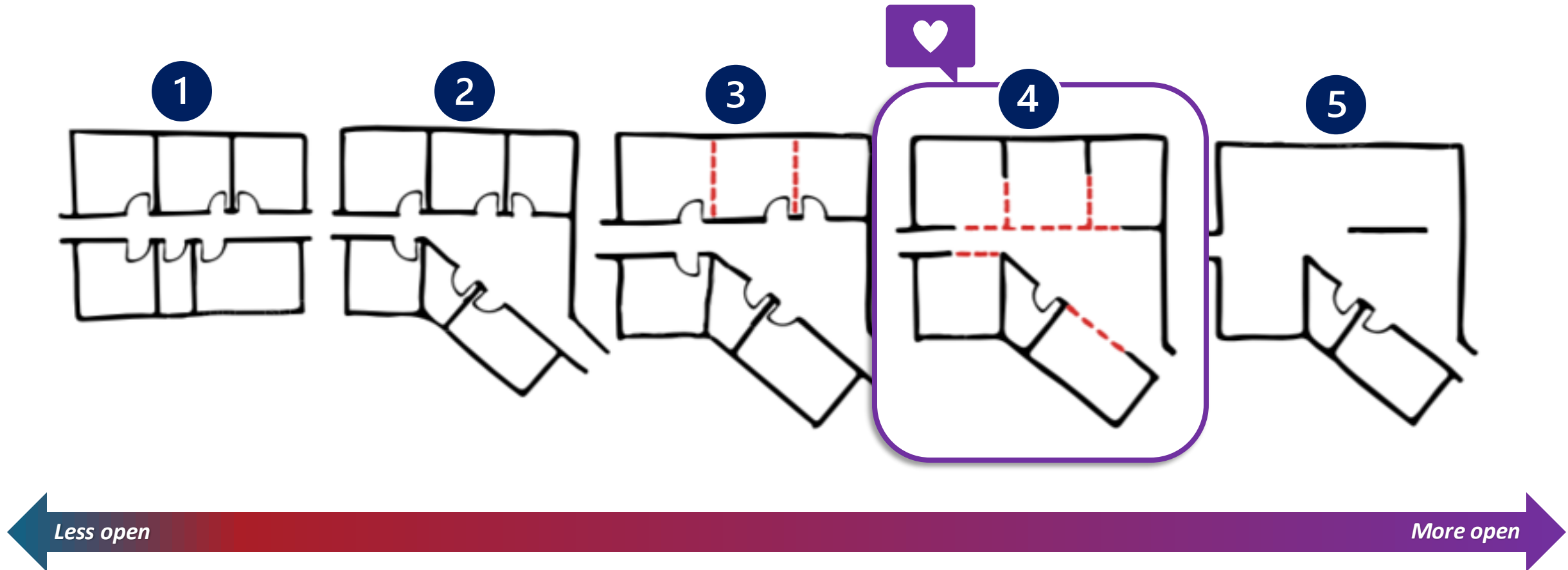
Individual student variability = **50%**

Teacher effectiveness = **30%**

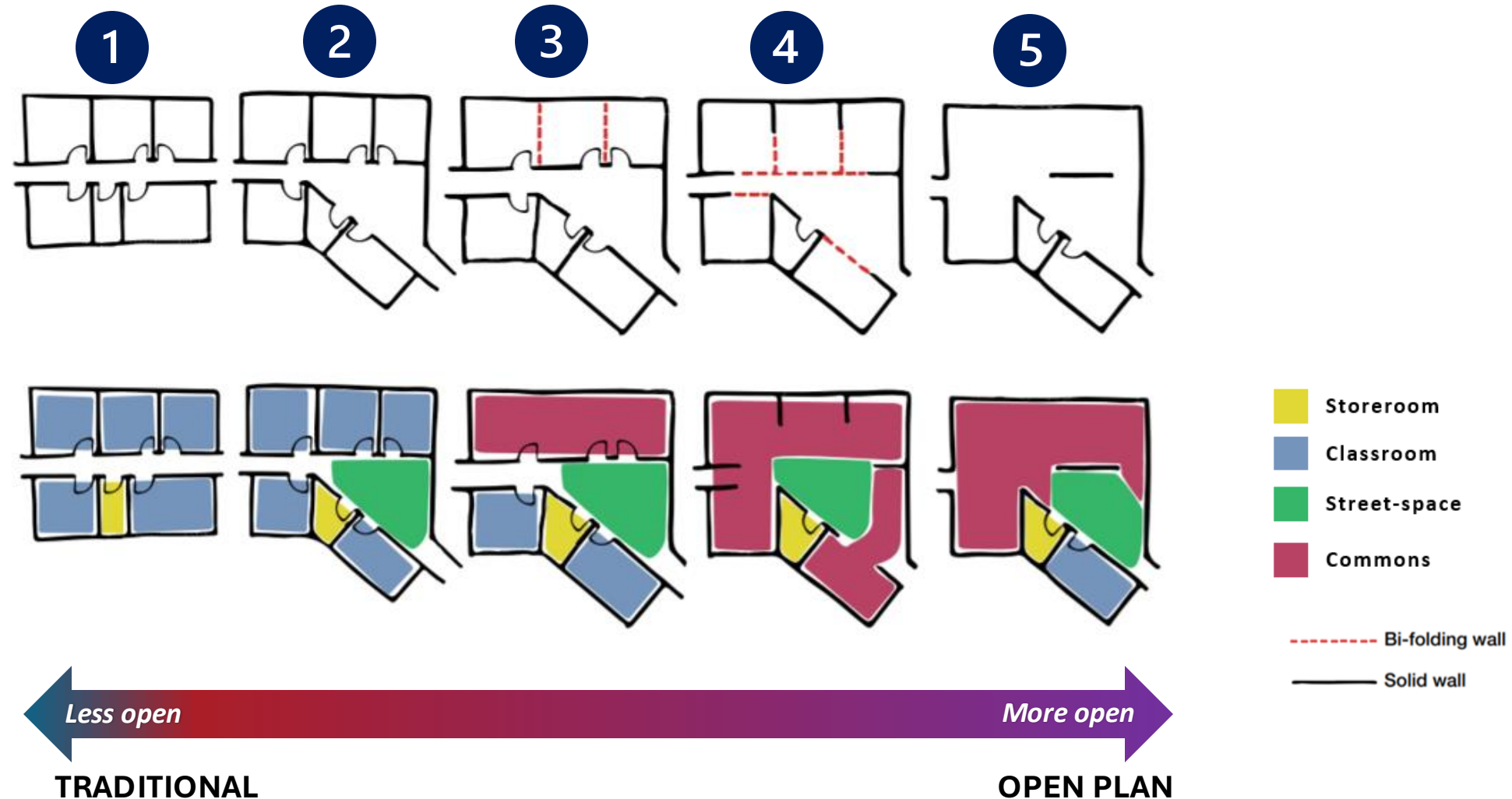
Physical learning environment = **16%**



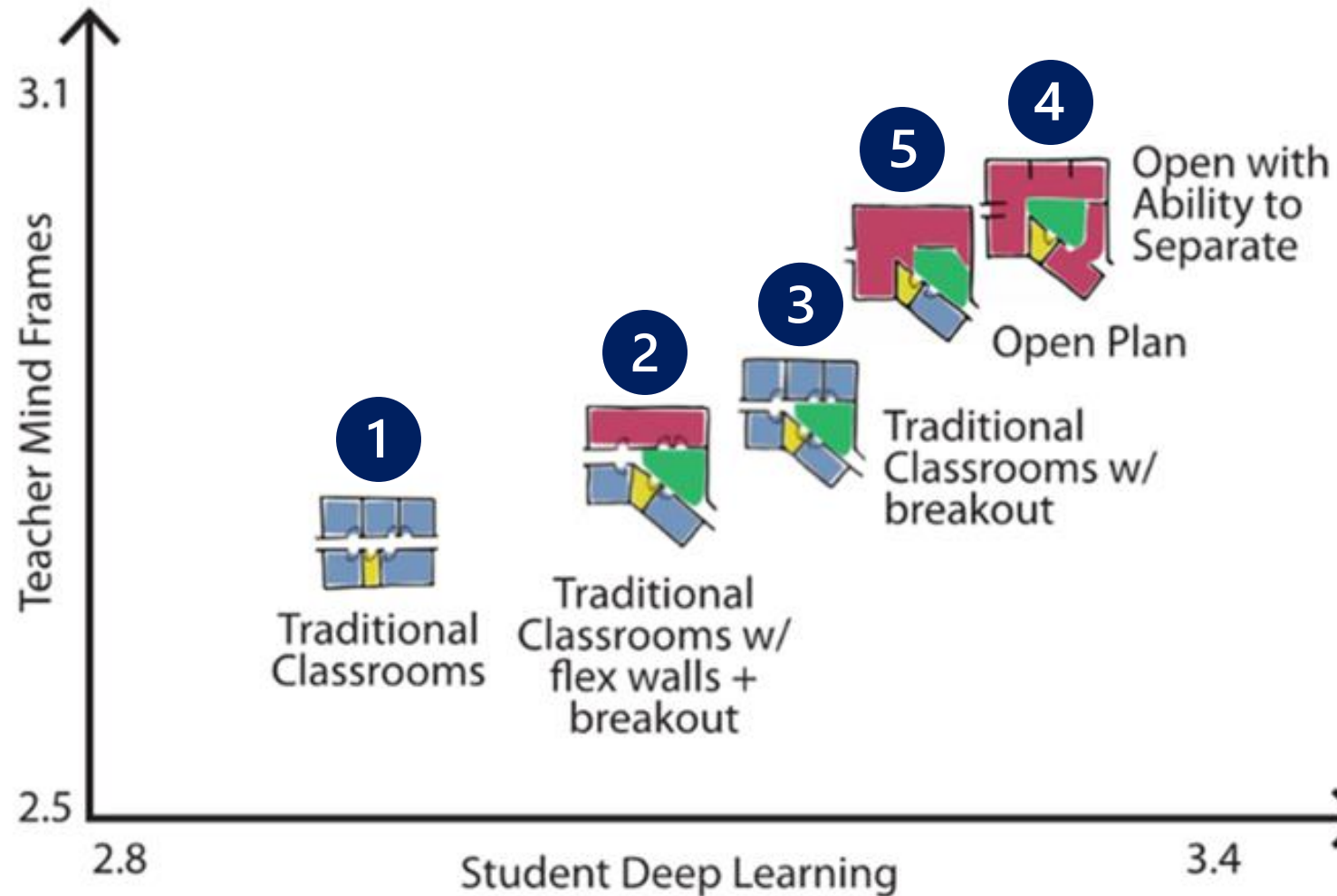
Innovative Learning Environments



Innovative Learning Environments



What Does The Research Say?



FINNS Framework

Flexibility: Movement, space for learning activities

Individualization: Personalized activity settings, right-sized furniture

Naturalness and Nature: Connections to nature/natural light, and comfort

Stimulation: Right size, appropriate colors

The SEI/TEI™ research



Neuroscience research



Educational psychology research



Flexibility



Individualization

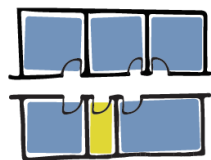
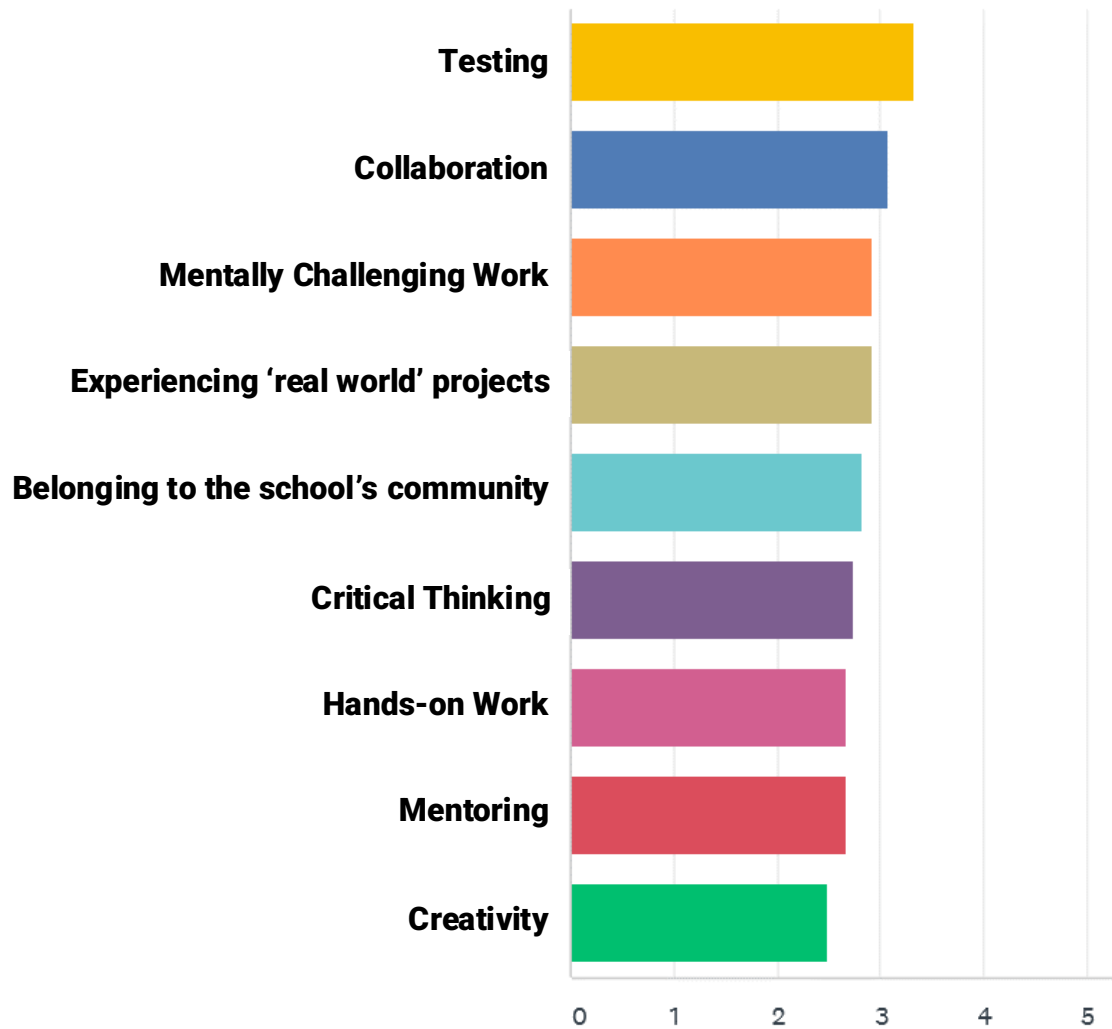


Nature and Naturalness

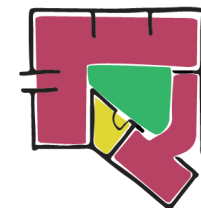
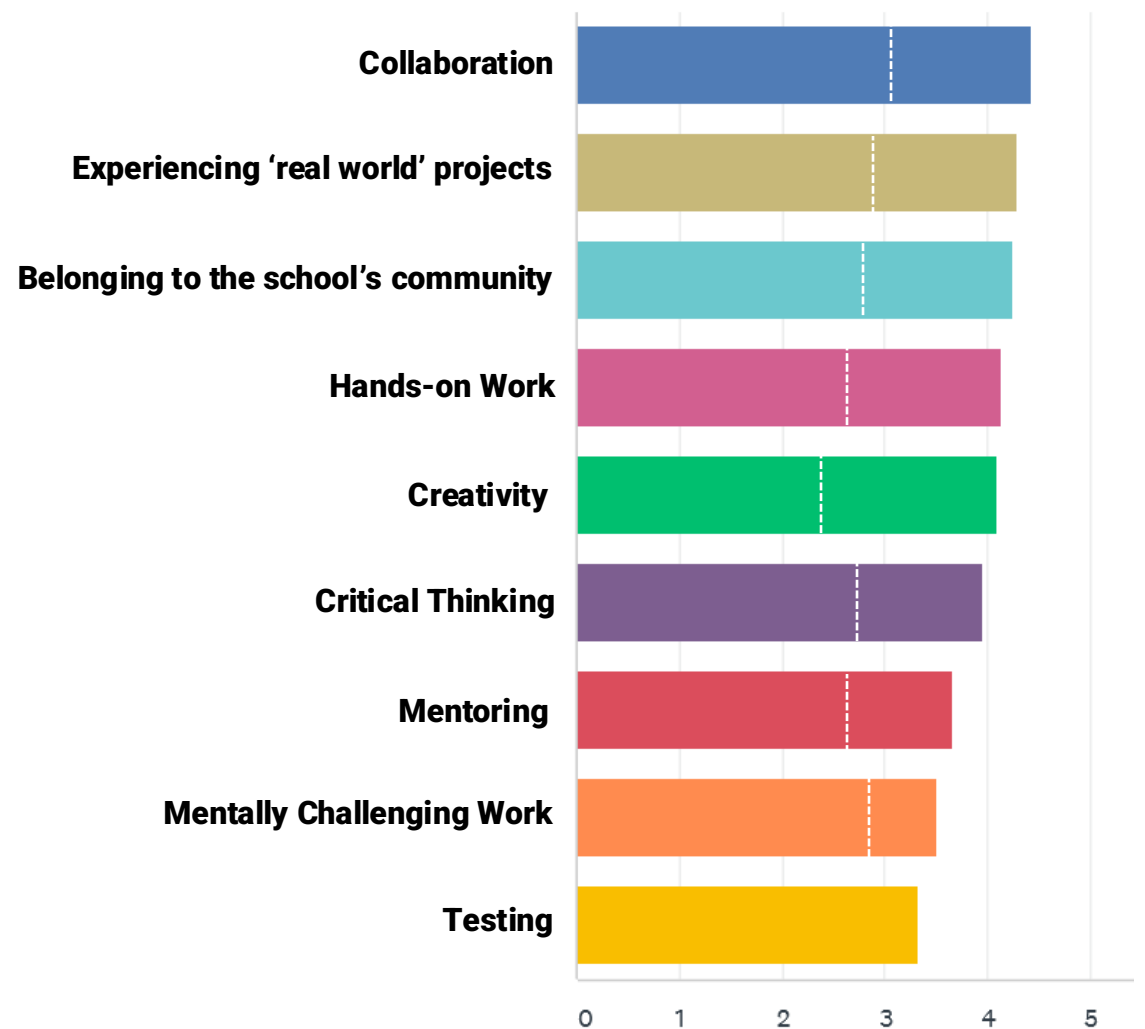


Stimulation





Teacher Perceptions
PRE-OCCUPANCY



Teacher Perceptions
POST-OCCUPANCY

PROVOCATION: IF THIS IS OUR FUTURE...



How do we need to teach and learn differently to respond to that?

ST. JOSEPH SCHOOL DISTRICT

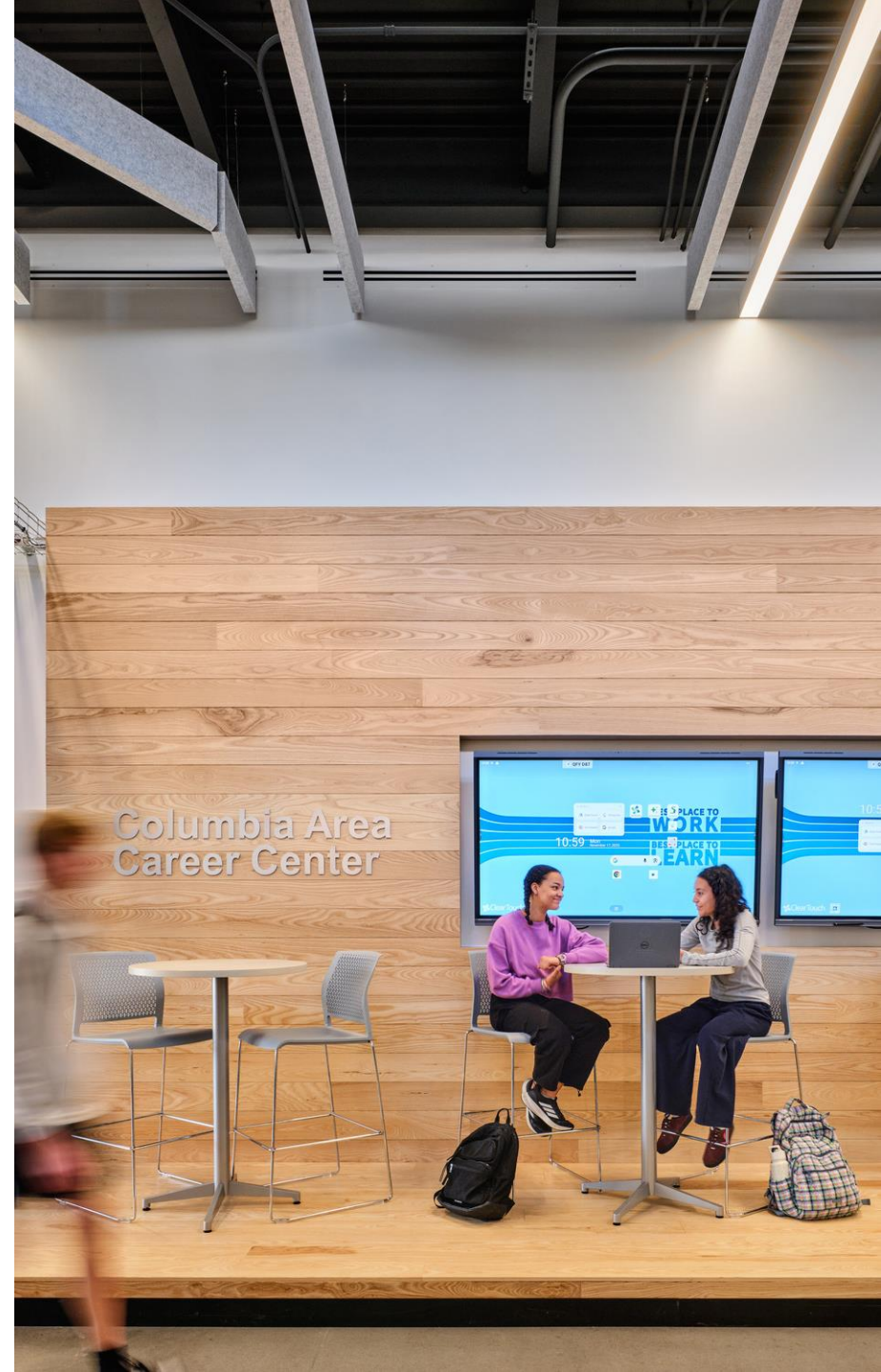
Prioritization – Phase 1



Question 1

**From your perspective, what matters most?
Prioritize top 3.**

- Student safety and security
- Healthy learning environments
- Fixing critical building systems
- Providing equitable facilities across the district
- Improving student learning experience
- Reducing operating and maintenance costs
- Modernizing outdated facilities
- Supporting enrollment challenges
- Improving accessibility
- Creating flexible spaces for future needs

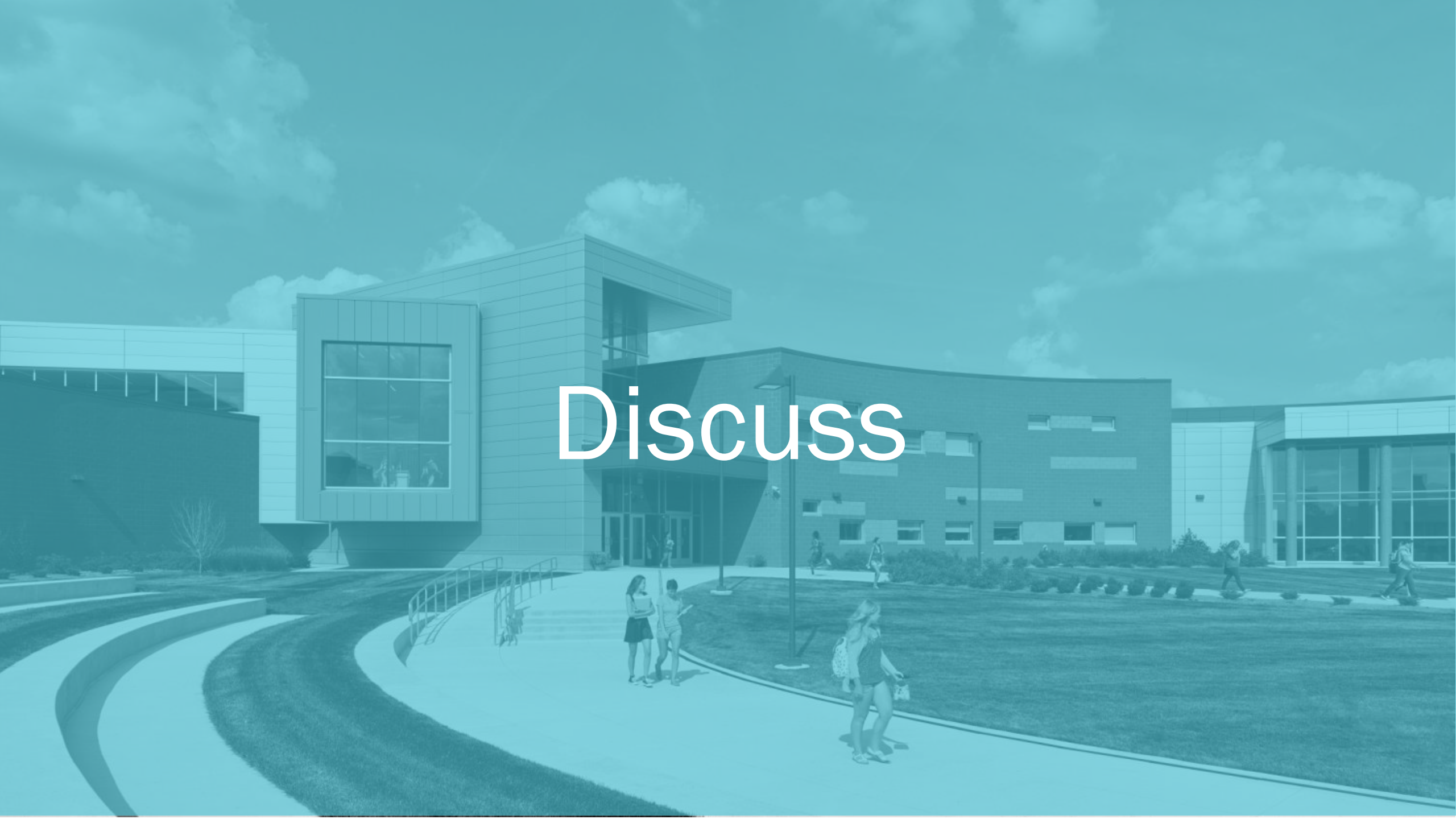


Question 2

Which 3 should be the district's highest priorities when deciding where to invest limited dollars?

- Student safety and security
- Healthy learning environments
- Fixing critical building systems
- Providing equitable facilities across the district
- Improving student learning experience
- Reducing operating and maintenance costs
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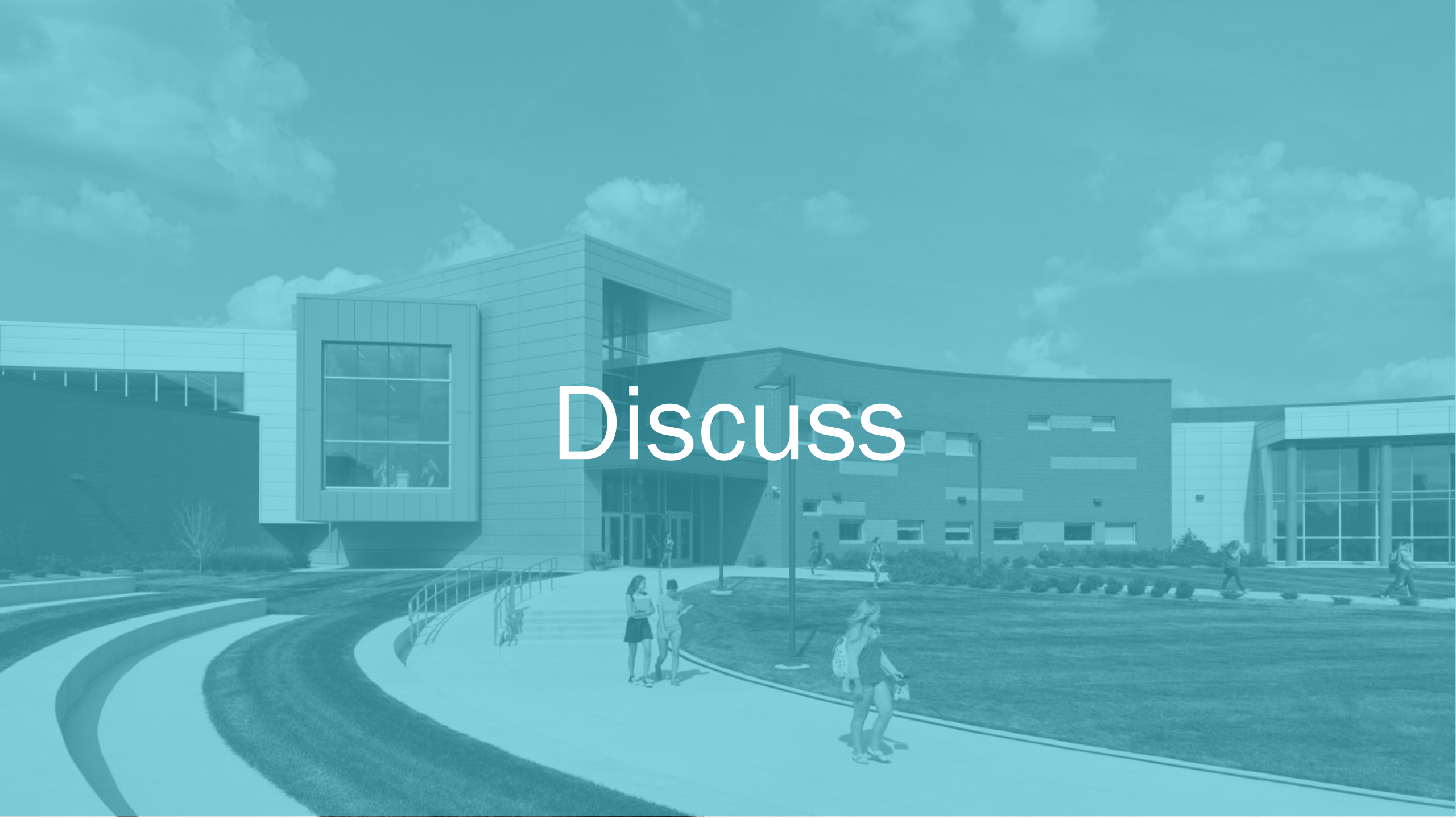
Discuss

Question 3

Preliminarily, which school levels do you believe have the greatest facility needs today?

1. PreK
2. Elementary
3. Middle School
4. High School
5. Alternative





Discuss

Question 4

If the district has limited funding, which approach would you favor?

1. Address the most critical needs across all schools
2. Fully modernize a smaller number of schools
3. Prioritize schools with the greatest facility deficiencies
4. Prioritize schools with the greatest student enrollment
5. Create a balance between facility condition, enrollment and educational need



Question 5

When a building has significant facility deficiencies, what should generally be the district's approach?

1. Repair/renovate whenever possible
2. Replace buildings when renovation becomes too expensive
3. Consider renovation and replacement on a case-by-case basis
4. Prioritize the solution that provides the best long-term value
5. Not sure/need more information

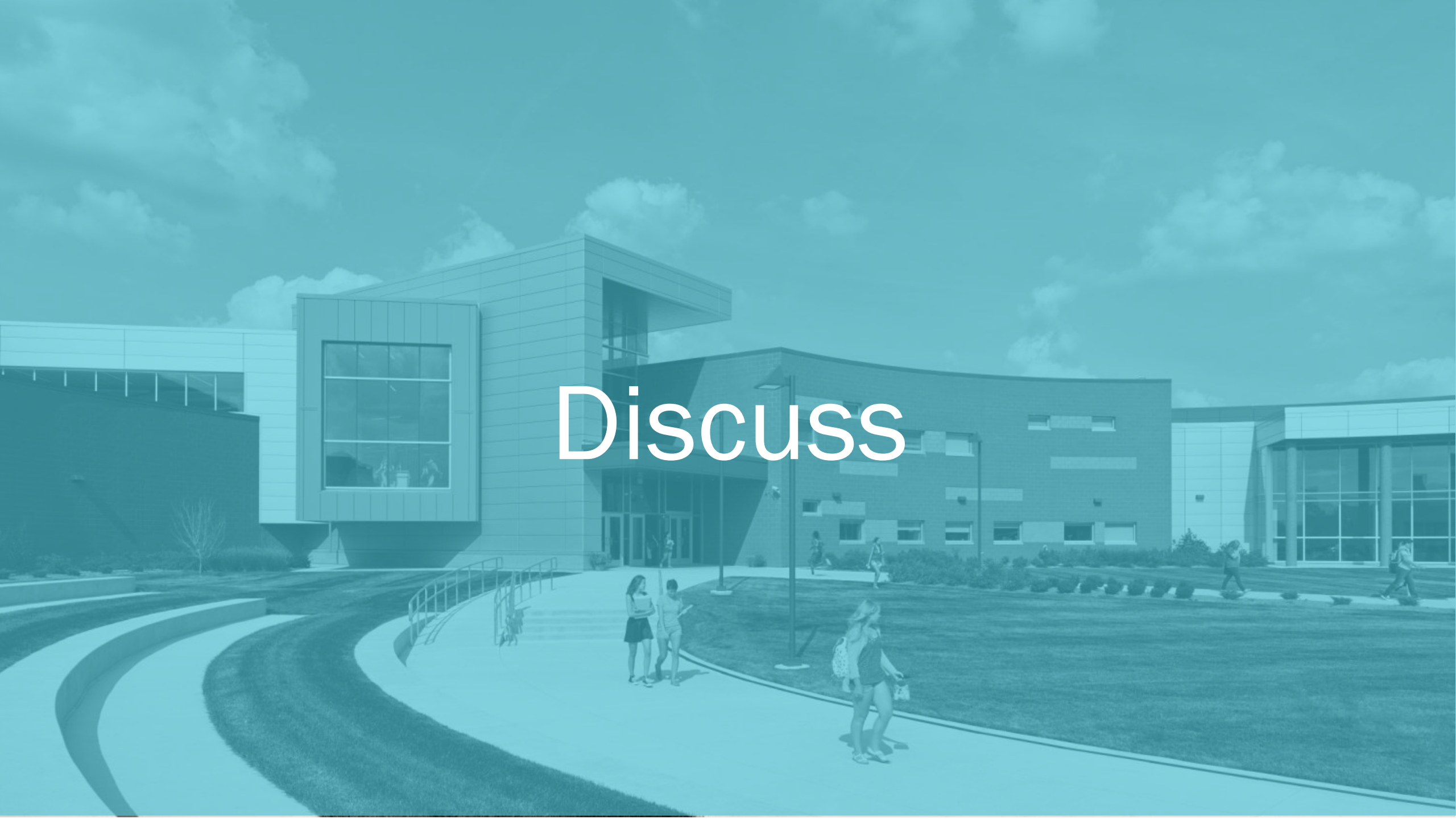


Question 6

What should be the most important factor in deciding whether to renovate or replace a school?

1. Cost
2. Facility condition
3. Educational adequacy
4. Remaining useful life
5. Ability to create modern learning environments
6. Site constraints
7. Enrollment
8. Operating/maintenance costs
9. Other





Discuss

Question 7

Should every school receive some level of facility investment, or should funding be concentrated where needs are greatest?

1. Every school should receive an equal investment
2. Funding should primarily follow facility need
3. Funding should primarily follow educational need
4. Funding should consider both need and equity
5. Other

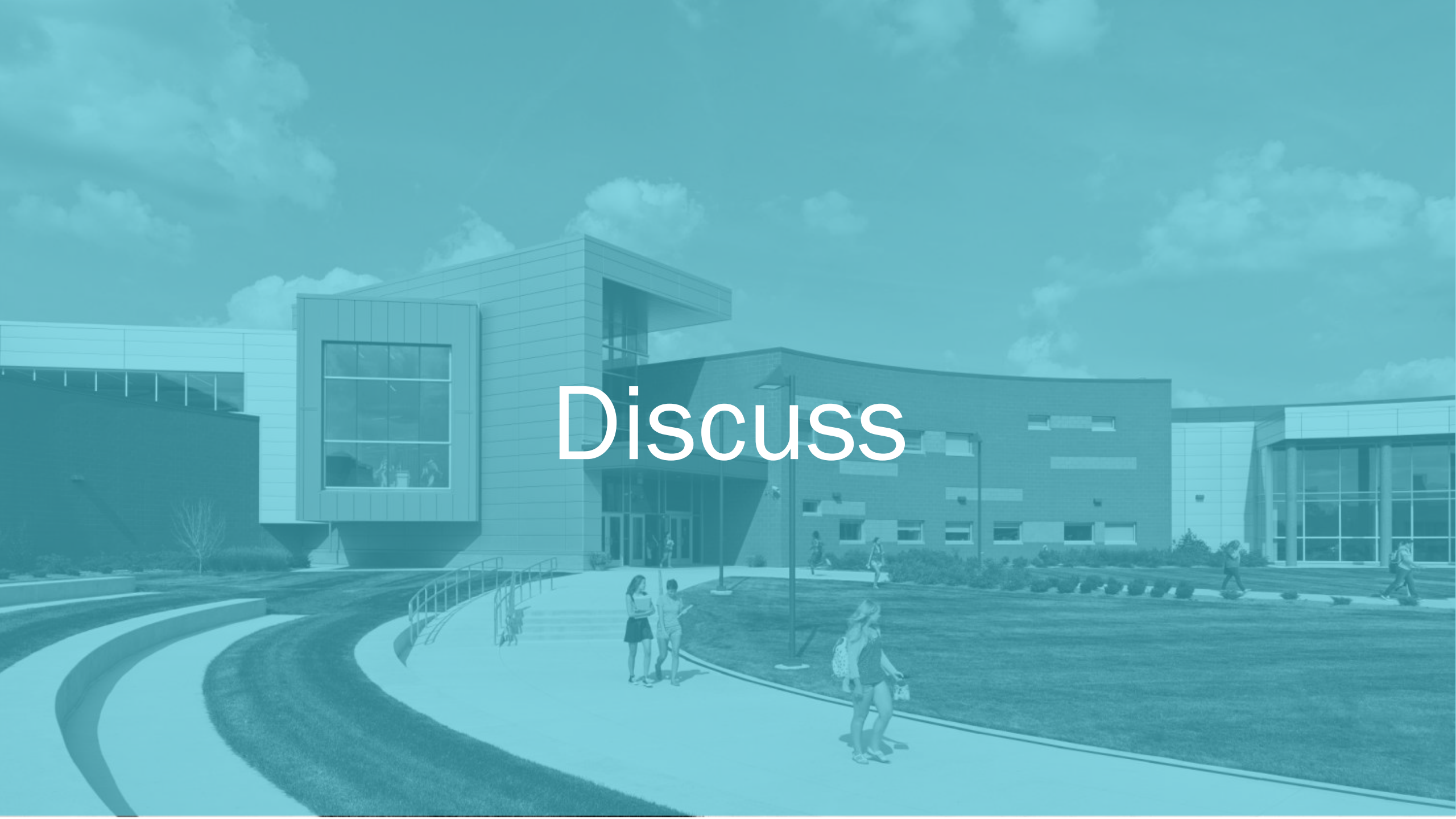


Question 8

What does “equity” in school facilities mean to you?

1. Every student has a comparable quality learning environment
2. Every school receives funding based on individual needs
3. Older schools receive greater investment
4. Students with greater educational needs receive greater facility investment
5. All schools should have comparable amenities
6. Other



A teal-tinted photograph of a modern school building. The building features a large, multi-paned glass window on the left side. In the foreground, a curved concrete walkway with a metal railing leads towards the building. Several students are walking along the path. The sky is blue with scattered white clouds.

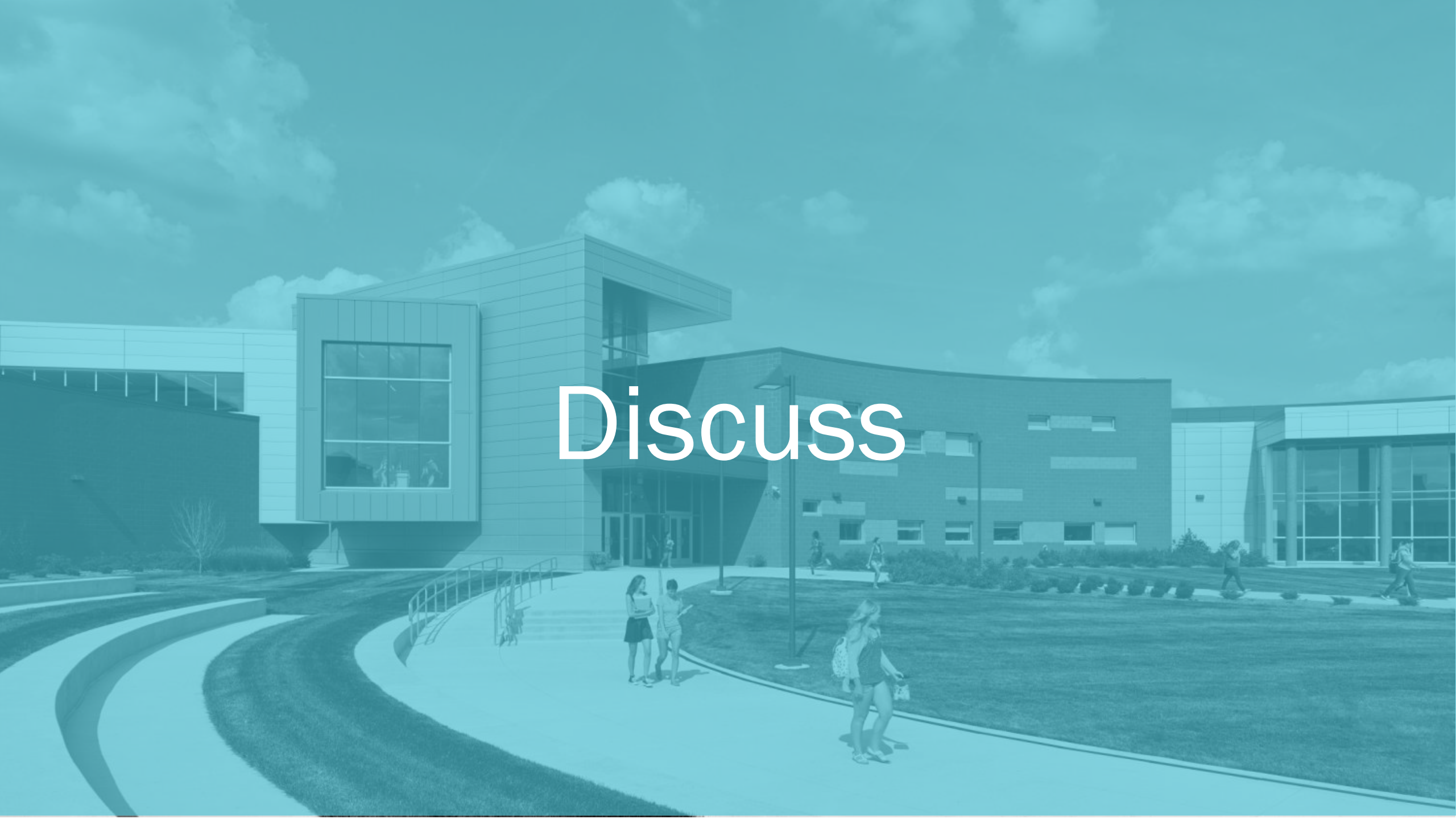
Discuss

Question 9

Which aspect of the student experience should facility investments improve most? Select your top 3.

- Sense of belonging
- Collaboration
- Hands-on learning
- Career and technical education
- STEM
- Arts
- Athletics
- Mental wellness
- Outdoor learning
- Community connections
- Accessibility/inclusion
- Early childhood learning
- College/career readiness



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Discuss

Question 10

Imagine SJSD has \$100 million available for facilities. How would you want that investment distributed?

- Critical repairs
- Renovation/modernization
- New construction/replacement
- Safety/security
- Learning environments
- Technology
- Athletics/activities
- Site improvements
- Others

You can allocate percentages across any/all



Question 11

Which statement best reflects how the district should make facility investment decisions?

1. “Fix what’s broken first.”
2. “Invest where students need it the most.”
3. “Create equitable facilities for every student.”
4. “Modernize the schools that are most outdated.”
5. “Invest for the next 30-50 years, not just today’s needs.”
6. “Balance condition, educational need, equity, and cost.”



A teal-tinted photograph of a modern school building. The building features large windows and a curved architectural design. In the foreground, a curved concrete walkway with a metal railing leads towards the building. Several students are walking along the path. The sky is blue with scattered white clouds.

Share Out

Next Steps

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