



Welcome!

St. Joseph School District Facility Planning
Staff and Community Meeting #2
October 6, 2026



Agenda

Welcome/Ice Breaker

Review of Meeting #1 Materials

- Guiding Principles
- Prioritization

Enrollment

Scenario Options

Closing/Next Steps

Your Team



Garrett Scott
Architect and Bond Specialist



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Educational Learning Designer

Would You Rather...



*Never eat anything
chocolate again*



*Never eat any type
of bread again*

Everyone's Voice is Important



Stretch Your
Thinking



Get Out of
Your Comfort
Zone



Dream Big



Ask
Questions



Don't let what
you know stop
you from what
you could be

Schedule of Meetings

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September 8	3:30 – 5:00	Staff	Overview and Data Review
September 8	5:30 – 7:00	Community	Overview and Data Review
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October 9	11:30 – 1:00	Students	Facility Feedback
October 12	5:30 – 7:00	BOE	Update
November 3	3:30 – 5:00	Staff	Additional Feedback and Scenarios
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November 23	5:30 – 7:00	BOE	Update

** Potential Meeting

Guiding Principles



DRAFT Guiding Principles

- **Students First**
 - Every decision advances student success, safety and future opportunities.
- **Equity for Every Learner**
 - Every student and staff member deserves access to high-quality, equitable learning environments.
- **Plan for the Future**
 - Make decisions that serve the SJSD for the next 30-50 years.
- **Invest with Purpose**
 - Balance condition, educational need, equity, and cost to maximize long term value.
- **Safe, Healthy & Inclusive Spaces**
 - Create environments where students and staff can thrive.
- **Build Trust Together**
 - Use transparency, data, listening, and collaboration to move the community forward.

ST. JOSEPH SCHOOL DISTRICT

Prioritization – Phase 1



Key Prioritization Themes

Student-Centered Learning

- Facilities should improve the **student learning experience** and support hands-on learning, college/career readiness, collaboration, and inclusion.

Equitable Experiences

- Equity is not necessarily equal spending at every school. It is about ensuring students have **comparable quality learning environments**, while recognizing that schools may have different needs.

Strategic, Long-Term Investment

- There is strong agreement that the district shouldn't simply ask, "**What is broken?**" It should ask, "**What investment provides the greatest long-term value?**"

Safe, Healthy & Inclusive Environments

- Safety, health, accessibility and inclusion are fundamental expectations for facilities.

Modern & Adaptable

- Both groups recognize that the district needs facilities capable of supporting **today's learning and tomorrow's needs**.

Differences between staff and community?

- Staff put somewhat greater emphasis on **safety/security, accessibility/inclusion and remaining useful life.**
- Community puts somewhat greater emphasis on **healthy environments, modernization and educational adequacy.**
- But those are **differences in emphasis—not competing visions.**





Discuss



What do we know?



ST. JOSEPH SCHOOL DISTRICT

BUILDING FUTURE-READY GRADUATES

OUR MISSION

Preparing students for
a successful future

OUR VISION

Empowering every
learner, every day

COMMUNICATION

Using clear language to express
ideas and demonstrating
attentive listening

RESPECT

Treating others with
kindness, understanding,
and fairness

COURAGE

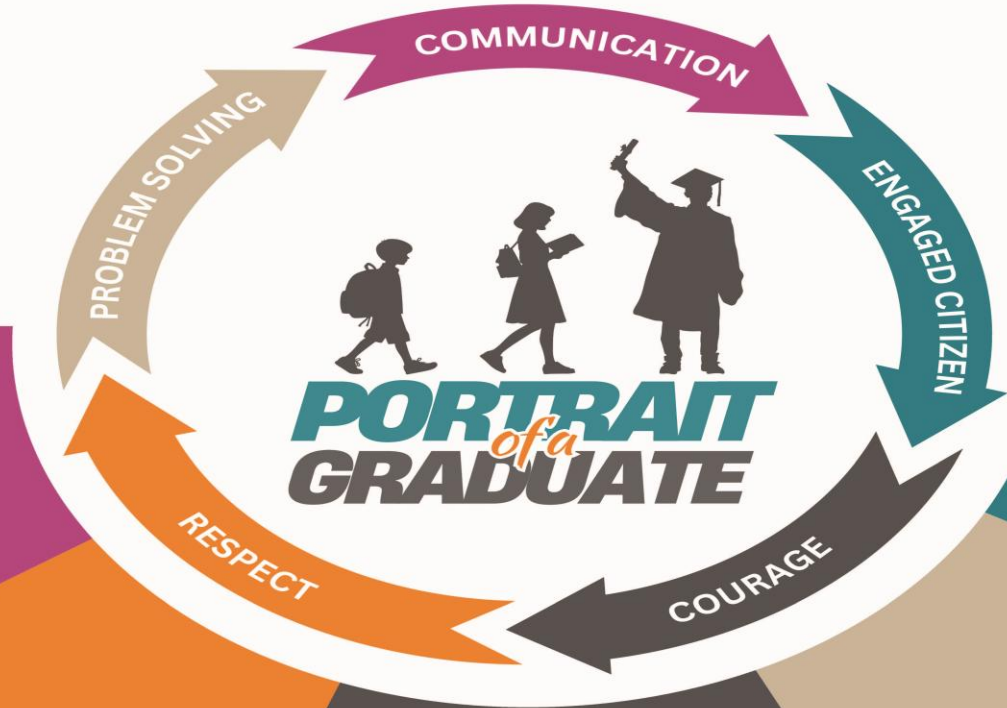
Facing challenges with
confidence and standing up
for what is right

PROBLEM SOLVING

Thinking critically and
creatively to find solutions
to challenges

ENGAGED CITIZEN

Participating in the
community and making a
positive impact



District Reorganization & Facilities

Benton High School Feeder Pattern

- **Truman Middle School**
 - Parkway Elementary
 - Skaith Elementary
- **Spring Garden Middle School**
 - Hosea Elementary
 - Hyde Elementary
 - Pickett Elementary

Central High School Feeder Pattern

- **Bode Middle School**
 - Coleman Elementary
 - Edison Elementary
 - Ellison Elementary
- **Lafayette Middle School**
 - Carden Park Elementary
 - Lindbergh Elementary
 - Oak Grove Elementary
 - Robidoux Elementary School

Early Learning Centers

- Lake
- Mark Twain

Retirements

- Field
- Pershing
- Webster (phased approach)

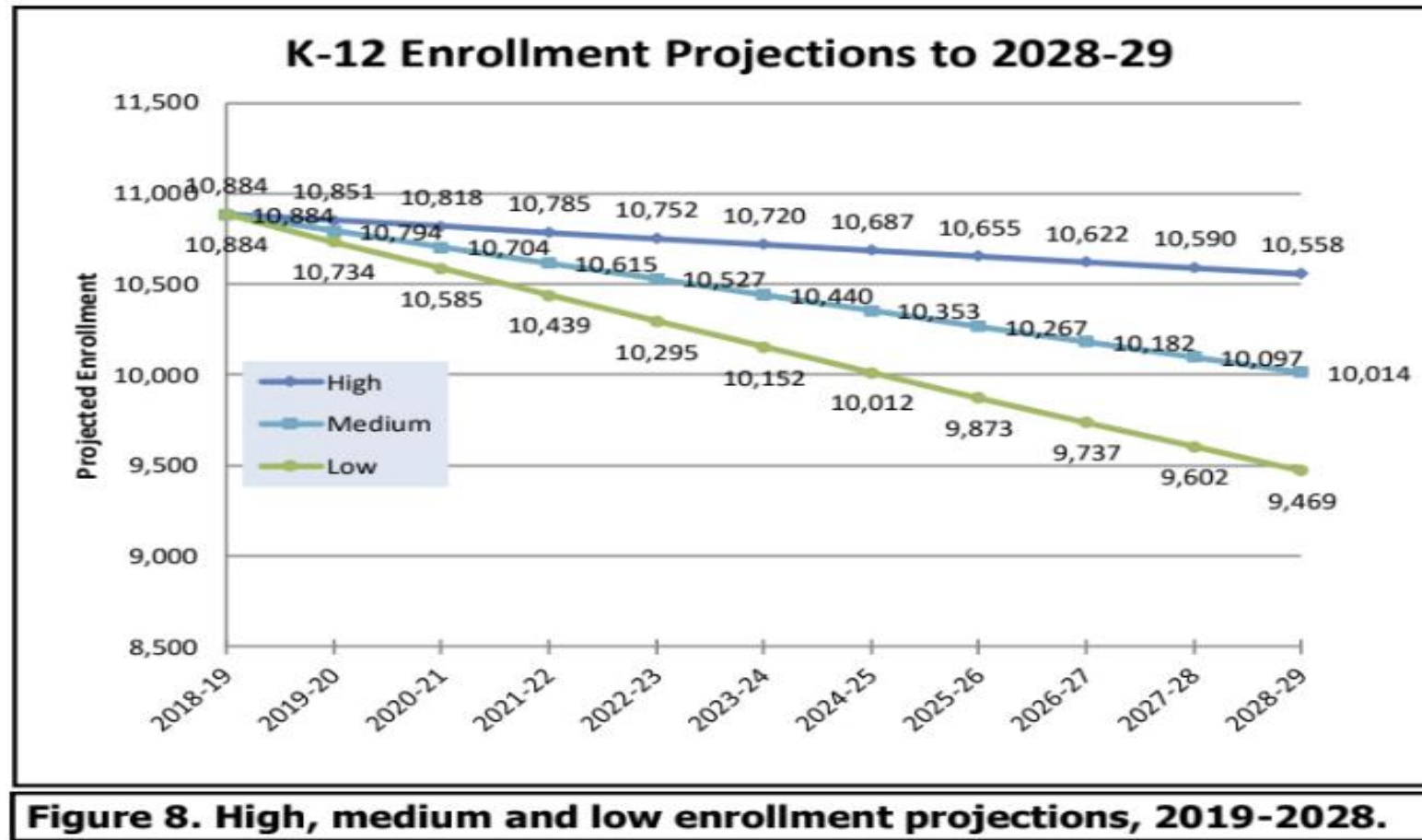
BOUNDARY MAP

FEEDER PATTERN GRAPHIC
(WITH PROJECTED
ENROLLMENT)

St. Joseph School District

Enrollment – Past and Current





**According to study completed by Business Information Services, LLC in 2019*

SJSD Past Enrollment Data



Year	Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-12	TOTAL K-12
2019	272	822	850	868	850	876	891	863	880	833	878	849	786	676	11,194	10,922
2020	229	837	796	814	833	847	847	889	855	858	809	868	791	688	10,961	10,732
2021	196	767	823	763	791	817	812	821	843	829	840	786	824	744	10,656	10,460
2022	243	800	772	796	753	784	824	793	807	821	835	839	745	726	10,538	10,295
2023	348	770	822	752	803	757	778	829	785	802	856	817	819	652	10,590	10,242
2024	382	785	795	829	753	788	751	777	815	756	796	798	771	742	10,538	10,156
2025	448	701	792	774	796	752	771	746	781	795	785	778	776	722	10,417	9,969
2026	569	735	700	792	789	772	755	755	726	775	791	765	725	696	10,345	9,776
*Enrollment numbers as of September count day																
*Data pulled from Department of Elementary and Secondary																

*Data shared with SJSD BOE 9-28-26.

SJSD 2026-2027 Enrollment Data



Year	Pre-Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	TOTAL Prek-12	TOTAL K-12
26-27	443	761	724	685	757	767	731	715	704	689	749	710	669	651	9,755	9,312
	*Enrollment numbers as of September count day															
	*Data pulled from Department of Elementary and Secondary															

*Data from official count day

Enrollment Methodology



- **Maximum Capacity** is a conservative physical capacity figure — the largest number of students a room can hold while meeting fire code occupancy requirements given the actual dimensions of SJSD classrooms. These figures are set below the Missouri MSIP minimum class size standards, not above them. The MSIP minimum for secondary classrooms is 33 students; we used 30. The MSIP blended minimum for elementary is 27; we used 25. The difference is intentional: MSIP minimums are accreditation thresholds, not room size limits. Our classrooms physically accommodate fewer students than the state minimum would allow before fire code occupancy becomes a constraint.
- **Optimum Capacity** is the recommended operating enrollment — the level at which the building functions effectively without overcrowding. These figures are derived directly from Missouri's MSIP recommended (desirable) class size standards (5 CSR 20-100.125, Appendix A, Standard TL12). The MSIP recommended standard for grades 7–12 is exactly 25 students per room, which is the figure used for both high schools and middle schools. For elementary schools, the MSIP recommended standards are blended across K–5 grade bands (17 for K–2, 20 for grades 3–4, and 22 for grade 5), producing a weighted average of 18.8, rounded to 20.

Benton High School Feeder Enrollment



School	Maximum	Optimum	26-27	*% of Maximum
Benton High	999	884	903	90.4
• Spring Garden Middle	556	496	267	48.0
✓ Hosea Elementary	516	472	449	87.0
✓ Hyde Elementary	477	420	403	84.5
✓ Pickett Elementary	378	280	241	63.8
• Truman Middle School	515	484	239	46.4
✓ Parkway Elementary	507	444	377	74.4
✓ Skaith Elementary	537	468	425	79.1

- % of Maximum = 26-27/Maximum

Central High School Feeder Enrollment



School	Maximum	Optimum	26-27	% of Maximum
Central High School	1937	1732	1876	96.9
• Bode Middle School	510	460	359	70.4
✓ Coleman Elementary	537	444	442	82.3
✓ Edison Elementary	458	400	412	90.0
✓ Ellison Elementary	378	328	311	82.3
• Lafayette Middle School	1650	1250	529	32.1
✓ Carden Park Elementary	699	608	530	75.8
✓ Lindbergh Elementary	553	492	517	93.5
✓ Oak Grove Elementary	790	732	561	71.0
✓ Robidoux Elementary	540	500	504	93.3

- $\% \text{ of Maximum} = 26\text{-}27 / \text{Maximum}$

Table Discussion

Looking at our Guiding Principles, Prioritization Themes, and enrollment information, what are the 2–3 most important things SJSD should prioritize for the future?



A teal-tinted photograph of a modern school building. The building features a mix of brick and large glass windows. In the foreground, a curved concrete walkway with a metal railing leads towards the building. Several students are walking along the path. The sky is blue with scattered white clouds.

Share Out

Table Discussion

- Based on what matters most to us as a district and what we know about enrollment, what recommendations do you have for our school buildings?
 - What is working well and should be preserved?
 - What opportunities or changes should we consider?





Share Out

Next Steps

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What to Expect on November 3

UPDATES

- Financial implications
- Building report cards

YOUR TASK

- Continue Scenarios
- Develop high level recommendations

