



SJSD BOE Update

October 12, 2026

WHAT IS AN LRFP?

Long-range Facilities Planning

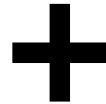
What is the process and what is your role?



What is an Educational Long-range Facilities Plan?

A educational vision defines “**future-ready**” **spaces for modern learning** to drive impactful **long-term capital investments** through a Long-range Facilities Plan.

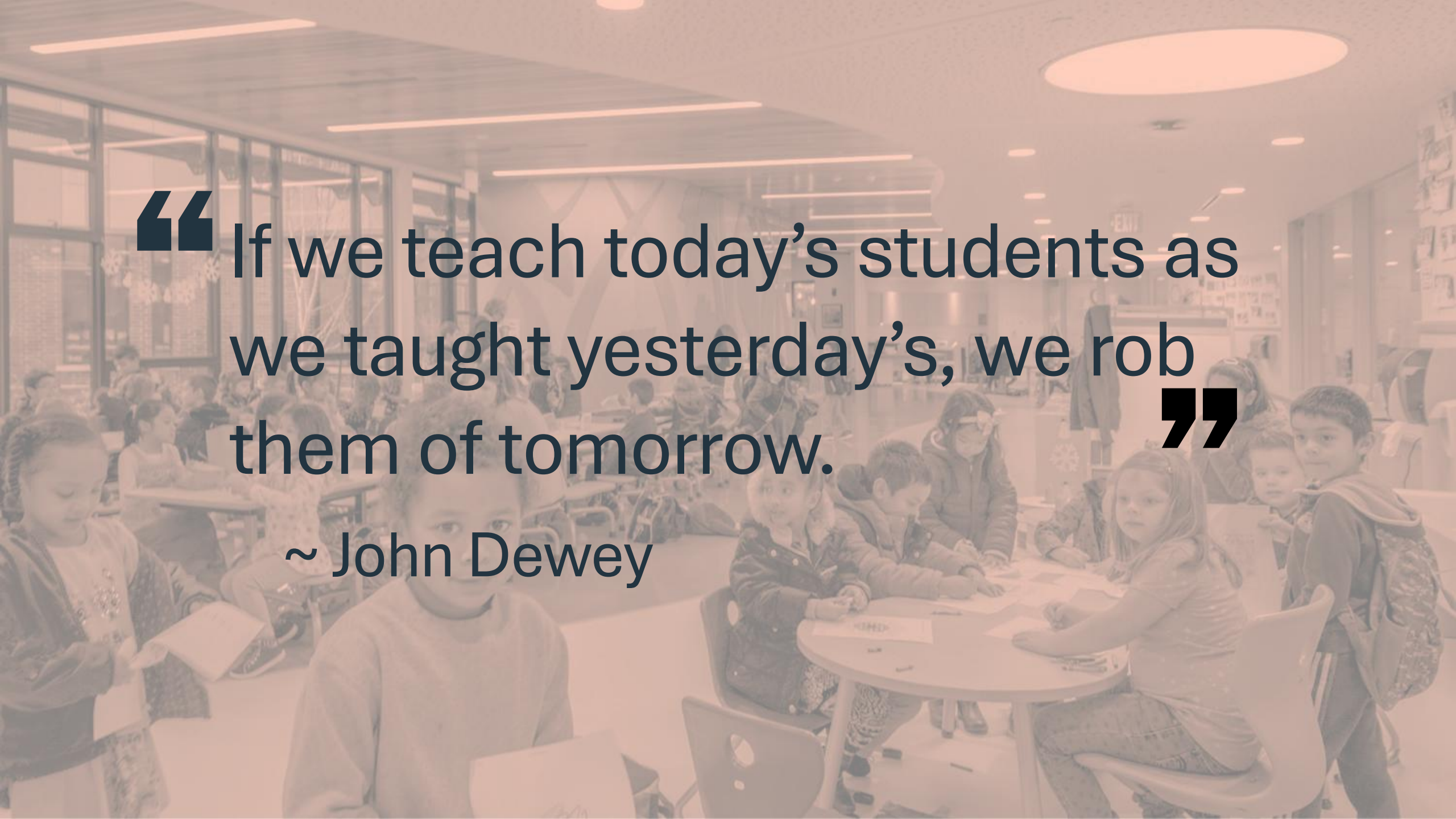
Educational Suitability



Facility Condition Assessment



An LRFP **also** examines the **suitability** (today) and **educational readiness** (in the future) of your schools to meet your vision, so you can ensure lasting value to the community, teachers and students.



“ If we teach today’s students as
we taught yesterday’s, we rob
them of tomorrow. ”

~ John Dewey



ST. JOSEPH
SCHOOL DISTRICT

St. Joseph School District Planning Team

Executive Team

Superintendent
District Leadership
2 BOE Members

DISTRICT
VOICE

Education Team

Building Leadership
Teachers
Staff

EDUCATORS
VOICE

Community Team

Community
Students

COMMUNITY
VOICE



Schedule of Meetings

<i>Date</i>	<i>Time</i>	<i>Group</i>	<i>Topic</i>
August 17	8 am	Executive	Kickoff
September 8	3:30 – 5:00	Staff	Overview and Data Review
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The background image shows a modern, multi-level school hallway. Students are seen working at long tables with laptops. The space is bright and open, with large windows and modern lighting fixtures. The overall tone is professional and educational.

St. Joseph School District

Review of SJSD Key Information



ST. JOSEPH SCHOOL DISTRICT

BUILDING FUTURE-READY GRADUATES

OUR MISSION

Preparing students for
a successful future

OUR VISION

Empowering every
learner, every day

COMMUNICATION

Using clear language to express
ideas and demonstrating
attentive listening

RESPECT

Treating others with
kindness, understanding,
and fairness

COURAGE

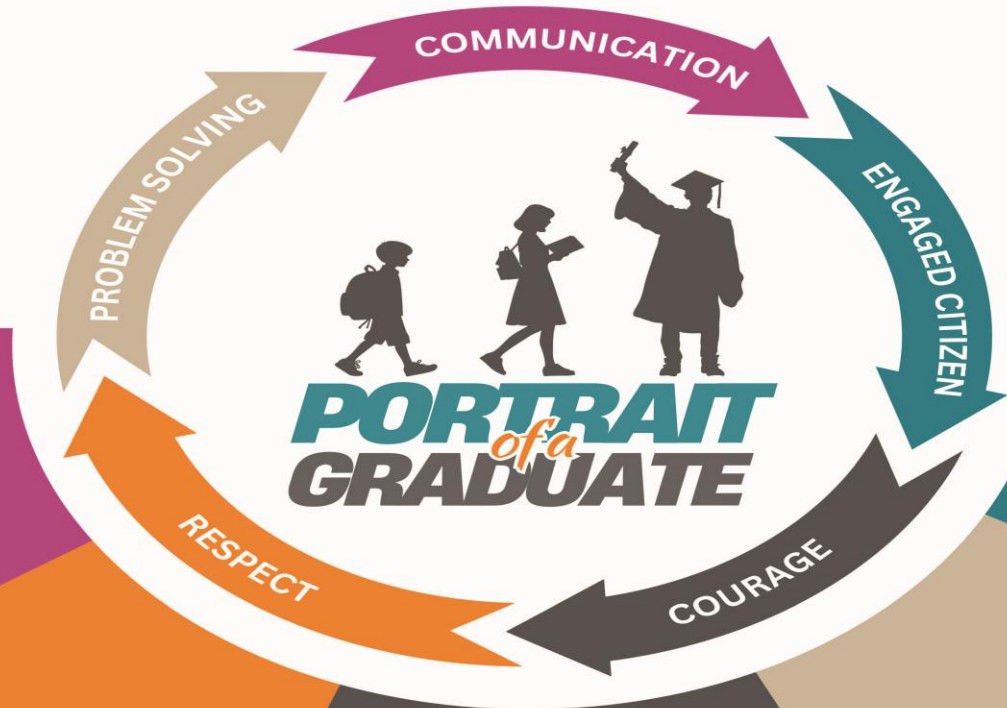
Facing challenges with
confidence and standing up
for what is right

PROBLEM SOLVING

Thinking critically and
creatively to find solutions
to challenges

ENGAGED CITIZEN

Participating in the
community and making a
positive impact





District Reorganization & Facilities

Benton High School Feeder Pattern

- **Truman Middle School**
 - Parkway Elementary
 - Skaith Elementary
- **Spring Garden Middle School**
 - Hosea Elementary
 - Hyde Elementary
 - Pickett Elementary

Central High School Feeder Pattern

- **Bode Middle School**
 - Coleman Elementary
 - Edison Elementary
 - Ellison Elementary
- **Lafayette Middle School**
 - Carden Park Elementary
 - Lindbergh Elementary
 - Oak Grove Elementary
 - Robidoux Elementary School

Early Learning Centers

- Lake
- Mark Twain

Retirements

- Field
- Pershing
- Webster (phased approach)

BOUNDARY MAP

FEEDER PATTERN GRAPHIC
(WITH PROJECTED
ENROLLMENT)

SJSD Past Enrollment Data



Year	Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-12	TOTAL K-12
2019	272	822	850	868	850	876	891	863	880	833	878	849	786	676	11,194	10,922
2020	229	837	796	814	833	847	847	889	855	858	809	868	791	688	10,961	10,732
2021	196	767	823	763	791	817	812	821	843	829	840	786	824	744	10,656	10,460
2022	243	800	772	796	753	784	824	793	807	821	835	839	745	726	10,538	10,295
2023	348	770	822	752	803	757	778	829	785	802	856	817	819	652	10,590	10,242
2024	382	785	795	829	753	788	751	777	815	756	796	798	771	742	10,538	10,156
2025	448	701	792	774	796	752	771	746	781	795	785	778	776	722	10,417	9,969
2026	569	735	700	792	789	772	755	755	726	775	791	765	725	696	10,345	9,776
*Enrollment numbers as of September count day																
*Data pulled from Department of Elementary and Secondary																

*Data shared with SJSD BOE 9-28-26.

SJSD 2026-2027 Enrollment Data



Year	Pre-Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	TOTAL Prek-12	TOTAL K-12
26-27	443	761	724	685	757	767	731	715	704	689	749	710	669	651	9,755	9,312
	*Enrollment numbers as of September count day															
	*Data pulled from Department of Elementary and Secondary															

*Data from official count day

Benton High School Feeder Enrollment



School	Maximum	Optimum	26-27	*% of Maximum
Benton High	999	884	903	90.4
• Spring Garden Middle	556	496	267	48.0
✓ Hosea Elementary	516	472	449	87.0
✓ Hyde Elementary	477	420	403	84.5
✓ Pickett Elementary	378	280	241	63.8
• Truman Middle School	515	484	239	46.4
✓ Parkway Elementary	507	444	377	74.4
✓ Skaith Elementary	537	468	425	79.1

- % of Maximum = 26-27/Maximum

Central High School Feeder Enrollment



School	Maximum	Optimum	26-27	% of Maximum
Central High School	1937	1732	1876	96.9
• Bode Middle School	510	460	359	70.4
✓ Coleman Elementary	537	444	442	82.3
✓ Edison Elementary	458	400	412	90.0
✓ Ellison Elementary	378	328	311	82.3
• Lafayette Middle School	1650	1250	529	32.1
✓ Carden Park Elementary	699	608	530	75.8
✓ Lindbergh Elementary	553	492	517	93.5
✓ Oak Grove Elementary	790	732	561	71.0
✓ Robidoux Elementary	540	500	504	93.3

- $\% \text{ of Maximum} = 26\text{-}27 / \text{Maximum}$

St. Joseph School District

Guiding Principles



What are Guiding Principles?

They serve as the filter through which important decisions are made and help keep the planning on track and focused on core values and purposes.

Your Guiding Principles

- Adequate and Appropriate Space for all Learners
- Shared Sense of Pride
- Student-Focused
- Forward-Thinking, Long-Term Solutions
- Transparent Process and Outcomes

examples

We value:

- Building pride in our facilities
- Equality of opportunity
- Engaged learning

So we will provide:

- Durable, quality, accessible facilities
- Adaptable, flexible spaces
- Safe and Secure environments



Guiding Principles

- **Students First**
 - Every decision advances student success, safety and future opportunities.
- **Equity for Every Learner**
 - Every student and staff member deserves access to high-quality, appropriate learning environments.
- **Plan for the Future**
 - Make decisions that serve the SJSD for the next 30-50 years.
- **Invest with Purpose**
 - Balance condition, educational need, equity, and cost to maximize long term value.
- **Safe, Healthy & Inclusive Spaces**
 - Create environments where students and staff can thrive.
- **Build Trust Together**
 - Use transparency, data, listening, and collaboration to move the community forward.

ST. JOSEPH SCHOOL DISTRICT

Prioritization



Key Prioritization Themes-Executive Team

Student-Centered Learning

- Every student deserves a safe, healthy, engaging, and high-quality learning environment.

Educationally Driven

- Facilities should support the district's educational goals—not simply address building deficiencies.

Equitable & Strategic

- Investment should be based on need, equity, enrollment, educational priorities, and long-term value—not equal dollars for every building.

Future-Focused

- SJSD needs facilities that are adaptable, efficient, and capable of supporting how students and educators will learn and work in the future.

Realistic & Community-Supported

- The plan must be financially responsible, achievable in phases, and compelling enough to build community confidence and support.

Key Prioritization Themes-Staff/Community



Student-Centered Learning

- Facilities should improve the **student learning experience** and support hands-on learning, college/career readiness, collaboration, and inclusion.

Equitable Experiences

- Equity is not necessarily equal spending at every school. It is about ensuring students have **comparable quality learning environments**, while recognizing that schools may have different needs.

Strategic, Long-Term Investment

- There is strong agreement that the district shouldn't simply ask, "**What is broken?**" It should ask, "**What investment provides the greatest long-term value?**"

Safe, Healthy & Inclusive Environments

- Safety, health, accessibility and inclusion are fundamental expectations for facilities.

Modern & Adaptable

- Both groups recognize that the district needs facilities capable of supporting **today's learning and tomorrow's needs**.

A teal-tinted photograph of a modern school building with large windows and a curved walkway. Several students are walking on the path. The text "Student Feedback" is overlaid in white.

Student Feedback

Student Committee Feedback



- Met with Superintendent's Advisory Group
- Walked through a high school students' day
 - **Green** if they were engaged
 - **Yellow** if it depends
 - **Red** if they are checked out

Student Committee Feedback - Themes

- **Comfort and well-being**
 - Clean, comfortable, well-lit, healthy spaces.
- **Room to move and connect**
 - Less crowding and more space for movement and collaboration.
- **Spaces for learning**
 - Environments that support different teaching and learning approaches.
- **Room for every interest**
 - Appropriate space for fine arts, CTE, science, and athletics.
- **Belonging and accessibility**
 - Welcoming, inclusive spaces that respect every student.
- **A school day that works**
 - Reliable technology, smoother transitions, and easier arrival and dismissal.

Next Steps

Facility Building Assessments

- Working with the SJSD administration to update the building assessments done in 2019-20 by reviewing all work done since that time.



November 3 Committee Meetings

UPDATES

- Financial implications
- Building Facility Assessments

COMMITTEE TASK

- Develop Potential Scenarios
- High level recommendations



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