

District/LEA: 011-082 ST. JOSEPH Year: 2025-2026

FUNDING APPLICATION: Title 3 LEP - Title III LEP End-Of-Year Report Version: Initial Status: Approved

Directions: LEAs that were recipients of Title III English Learner (EL) funds should complete this end-of-year report which provides information about the activities that support the education of ELs with Title III funds under Section 3115 of ESEA.

Activities serving ELs in LEAs receiving Title III funds

List of Activities	Yes/No
Support the development and implementation of LIEPs (as required under section 3115(c)(1)).	☒ Yes ☐ No
Provide professional development to teachers and other personnel serving ELs (as required under section 3115(c)(2)).	☒ Yes ☐ No
Provide parent, family, and community engagement activities (as required under section 3115(c)(3)(A)).	☒ Yes ☐ No
Upgrade program objectives and instructional strategies (section 3115(d)(1)).	☒ Yes ☐ No
Improve instruction for English Learners through curricula, instructional materials, software, and assessment procedures (3115(d)(2)).	☒ Yes ☐ No
Provide tutorials, career and technical education (section 3115(d)(3)(A)).	☒ Yes ☐ No
Provide intensified supplemental instruction, including translated materials, interpreters, and translators (section 3115(d)(3)(B)).	☒ Yes ☐ No
Support LIEPs for preschool programs (section 3115(d)(4)).	☒ Yes ☐ No
Implement strategies to improve ELP and academic achievement for ELs (section 3115(d)(5)).	☒ Yes ☐ No
Provide parent, family, and community engagement activities to support the education of ELs (section 3115(d)(6)).	☒ Yes ☐ No
Provide Resources, including educational technology, electronic networks For materials, training, And communication, And incorporation Of these resources into curricula And programs, to improve the instruction of ELs (section 3115(d)(7)).	☒ Yes ☐ No
Offer programs to help ELs achieve success in postsecondary education (section 3115(d)(8)).	☒ Yes ☐ No
Improve the instruction of ELs with disabilities (section 3115(d)(9)).	☒ Yes ☐ No
Other (section 3115(d)(9)).	☒ Yes ☐ No

Assurances and Certification

☒ The authorized representative assures the Department of Elementary and Secondary Education that the information provided is correct and accurate and documentation is on file at the district for review.

District/LEA Comments:

Other Explained - Seal of Biliteracy, the ELD department staff developed a process to identify more students that were eligible to take the test and offered the test outside of school hours. The list was provided to the State. FLI Train the Trainer offered an extra opportunity for parents to become community leaders to train other parents about US schools and post-secondary opportunities. Katie Jenkins completed this End of Year Report in the presence of Dr. Kara Anderson, Director of Special Programs, SJSD, on 8/21/2026

DESE Comments:

8/24/2026 M.J. Approved

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